

CS 411-01 Compilers and Interpreters
Project #1
(Due: 3 PM, Tuesday, 1/21/2014)

You are to implement a lexical analyzer for a simple programming language called Toy, a Java/C++ like language. Your program should be able to (1) translate a Toy program into a sequence of tokens, and (2) create a symbol table using the trie structure for all keywords and user-defined identifiers.

Lexical Conventions of Toy:

1. Keywords, which means they cannot be used as identifiers or redefined:

```
bool break class double else extends for if implements int
interface newarray println readln return string void while
```

2. An identifier is a sequence of letters, digits, and underscores, starting with a letter. Toy is case-sensitive, e.g., `if` is a keyword, but `IF` is an identifier; `hello` and `Hello` are two distinct identifiers.

3. White space consists of blanks, newlines, and tabs. White space serves to separate tokens, but is otherwise ignored. Keywords and identifiers must be separated by white space or a token that is neither a keyword nor an identifier. For instance, `ifintvoid` is a single identifier, not three keywords; while `if(23void` scans as four tokens.

4. An integer constant can either be specified in decimal (base 10) or hexadecimal (base 16). A decimal integer is a sequence of decimal digits (0-9). A hexadecimal integer must begin with `0X` or `0x` (that is a zero, not the letter oh) and is followed by a sequence of at least one hexadecimal digits. Hexadecimal digits include the decimal digits and the letters a through f (either upper or lowercase). Examples of valid integers: 8, 012, 0x0, 0X12aE.

5. A double constant is a sequence of at least one digit, a period, followed by any sequence of digits, may be none. Thus, `.12` is not a valid double but both `0.12` and `12.` are valid. A double can also have an optional exponent, e.g., `12.2E+2` is a double constant. For a double in this sort of scientific notation, the decimal point is required, the sign of the exponent is optional (if not specified, + is assumed), the E can be lower or upper case, and at least one digit after E or e. As above, `.12E+2` and `1.2E` are invalid, but `12.E+2` is valid. Leading zeroes on the mantissa and exponent are allowed.

6. A string constant is a sequence of characters enclosed in double quotes. Strings can contain any character except a newline or double quote. A string must start and end on a single line, it cannot be split over multiple lines.

7. A Boolean constant is either *true* or *false*. Like keywords, these words are reserved.

8. Operators and punctuation characters include:

```
+ - * / < <= > >= == != && || ! = ; , . ( ) [ ] { }
```

9. A single-line comment is started by `//` and extends to the end of the line. Multi-line comments start with `/*` and end with the first subsequent `*/`. Any symbol is allowed in a comment except the sequence `*/` which ends the current comment. Multi-line comments do not nest.

List of Tokens:

_bool,	_break,	_class,	_double,
_else,	_extends,	_for,	_if,
_implements,	_int,	_interface,	_newarray,
_println,	_readln,	_return,	_string,
_void,	_while,	_plus,	_minus,
_multiplication,	_division,	_less,	_lessequal,
_greater,	_greaterequal,	_equal,	_notequal,
_and,	_or,	_not,	_assignop,
_semicolon,	_comma,	_period,	_leftparen,
_rightparen,	_leftbracket,	_rightbracket,	_leftbrace,
_rightbrace,	_boolconstant,	_intconstant,	_doubleconstant,
_stringconstant,	_id		

Note that tokens must be represented as integers in your lexer, which will be passed as a parameter to the parser of your 2nd project. However, ordinal numbers are not readable. Therefore, your 1st project ought to print the corresponding string names of those ordinal numbers for verification.

For instance, a sample Toy program is as follows:

```
int fact (int x) {
// recursive factorial function
    if (x>1) return x * fact(x-1);
    else return 1;
}
void main () {
/* Winter Quarter 2014
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A lexical analyzer */
    int x;
    int total;
    println ("factorial of 10 is ", fact (10), " from the recursive function");
    total = 1; x = 1;
    for ( ; x<=10; ) { total = total * x; x = x + 1; }
    println ("iterative result of 10! is ", total);
}
class cs411 {
    int Funny;
    double funny;
    bool flag;
    string s;
    int [] a;
    flag = true;
    Funny = 0X89aB; funny = 123456E+7;
    s = "hello world";
    while (x = (Funny/10) <0) println (s, " have fun !");
    a = newarray (20, int);
}
```

The output of your project should be:

```
int id leftparen int id rightparen leftbrace
if leftparen id greater intconstant rightparen return id multiplication id leftparen id minus
intconstant rightparen semicolon
else return intconstant semicolon
rightbrace
void id leftparen rightparen leftbrace
int id semicolon
int id semicolon
println leftparen stringconstant comma id leftparen intconstant rightparen comma stringconstant
rightparen semicolon
.....
class id leftbrace
int id semicolon
double id semicolon
bool id semicolon
string id semicolon
.....
```

You must use the following data structure – trie (retrieval) to store keywords and identifiers, as part of your symbol table. (The complete symbol table will be explained later.)

```
switch : array [0..51] of integer;  
symbol : array [0..maxtransition] of char;  
next   : array [0..maxtransition] of integer;
```

Algorithm: Search and Create identifiers in Trie

```
value_of_symbol = NextSymbol (data);  
ptr = switch [value_of_symbol];  
if ptr is undefined then Create  
else begin  
    value_of_symbol = NextSymbol (data);  
    exit = false;  
    while not exit do  
        if (symbol [ptr] == value_of_symbol)  
            then if value_of_symbol is not the endmarker  
                then begin ptr = ptr + 1;  
                        value_of_symbol = NextSymbol (data); end  
                else begin Accept; exit = true; end  
        else if next [ptr] is defined  
            then ptr = next [ptr]  
            else begin Create; exit = true; end;  
    end //if
```

-- You can program Create and Accept to perform appropriate actions for achieving the other requirements of this assignment.

-- Examples are given in class.

Turn in materials:

Submit on Blackboard and **Turn in the printout** of all the following files:

1. Your program with proper comments including detailed step-by-step instructions to compile and run your project
2. Input files: you must test your project with all lexical considerations in mind including the above sample program
3. Output of executions, one for each input file, including the list of tokens and the content of trie table where the switch, symbol, and next arrays of your trie must be printed with proper indices and appropriately aligned as shown below.

```

switch:      A   B   C   D   E   F   G   H   I   J   K   L   M   N   O   P   Q   R   S   T
            -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1
switch:      U   V   W   X   Y   Z   a   b   c   d   e   f   g   h   i   j   k   l   m   n
            -1  -1  -1  -1  -1  -1  -1  0   9  14  20  31  -1  -1  34  -1  -1  -1  -1  -1
switch:      o   p   q   r   s   t   u   v   w   x   y   z
            -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1  -1

symbol:      0   1   2   3   4   5   6   7   8   9  10  11  12  13  14  15  16  17  18  19
next:        o   o   l   *   r   e   a   k   *   l   a   s   s   *   o   u   b   l   e   *
            4

symbol:      20  21  22  23  24  25  26  27  28  29  30  31  32  33  34  35  36  37  38  39
next:        l   s   e   *   x   t   e   n   d   s   *   o   r   *   f   *   m   p   l   e
            24                                36

...

```

Grading:

Project will be graded for: correctness – tokens and trie table (70%), readability – program and output (10%), and test case design (20%).

- All hard copies have the same due date as your Bb submission. No late submission/hardcopy will be accepted.
- Your project will not be graded if we cannot run your program based on your instructions or if the turn-in material is not complete. The highest grade you can get is 70% of the earned score if your project requires being graded second time.