**Codebook for the Incarceration Narratives Dataset**

Used in:

Overton, Jon, Michelle D. Fretwell, and Christopher P. Dum. 2022. “Who Do You Trust? College Students’ Attribution of Stigma to Peers with Incarceration Histories.” *Journal of Experimental Criminology* 18:847–70. doi: [10.1007/s11292-021-09463-0](https://doi.org/10.1007/s11292-021-09463-0).

Overton, Jon, Michelle Fretwell, Kevin Weng, and Christopher P. Dum: “Softening the Stigma of Incarceration with Personal Narratives.” *Socius: Sociological Research for a Dynamic World*.

**id** Please enter your Amazon Turk worker ID.

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**condition** [Generated] Experimental Condition

1. No incarceration, no poem
2. No incarceration, poem mentioned
3. No incarceration, poem read
4. Incarcerated, no poem
5. Incarcerated, poem mentioned
6. Incarcerated, poem read

**cond\_incar** [Generated] Incarceration status

1. No incarceration
2. Was incarcerated

**cond\_poetry** [Generated] Level of the poetry intervention

0. No poem

1. Poem mentioned

2. Poem read

**attn\_score** [Generated] Score on attention check items, where 1.0 = all correct.

**seconds** [Generated] Number of seconds it took the respondent to complete the study.

**recordeddate** [Generated] Date the respondent completed the study.

**school** Are you currently enrolled in undergraduate college courses?

0. No [Skip to End/Thank you]

1. Yes

**online** Are you currently enrolled in an online-only degree?

0. No

1. Yes [Skip to End/Thank you]

**studtime** What best describes your student status?

1. Part-Time
2. Full-Time

[GSS Questions]

Next, we are going to ask for your opinions on some social issues.

**courts** In general, do you think the courts in this area deal too harshly or not ‘ harshly enough with criminals?

1. Too harsh

2. Not harsh enough

3. About right

**fear** Is there any area right around where you live - that is, within a mile - where you would be afraid to walk alone at night?

1. Yes

0. No

**natcrimy**  We are faced with many problems in this country, none of which can be

solved easily or inexpensively. Are we spending too much, too little, or about the right amount on law enforcement?

1. Too little

2. About right

3. Too much

[Punitivity Measures - Unnever et al. 2010]

For the next section, please indicate the extent to which you agree or disagree with the following sentences about the best way for adult offenders to be sentenced. Please give your answers on a scale from 1 - 5, where 1 = strongly disagree and 5 = strongly agree.

**retrib** Adult offenders should be sentenced based solely on the seriousness of

the offense committed.

1. Strongly Disagree

2. Disagree

3. Neutral

4. Agree

5. Strongly Agree

**incap** Adult offenders should be sentenced in order to lock them up so that they are not able to harm anyone again.

1. Strongly Disagree

2. Disagree

3. Neutral

4. Agree

5. Strongly Agree

**rehab** Adult offenders should be sentenced in order to treat them and help them with their problems so that they do not commit other crimes.

1. Strongly Disagree

2. Disagree

3. Neutral

4. Agree

5. Strongly Agree

**spec\_deterr** Adult offenders should be sentenced so that they will learn their lesson

and not commit other crimes.

1. Strongly Disagree

2. Disagree

3. Neutral

4. Agree

5. Strongly Agree

**gen\_deterr**  Adult offenders should be sentenced to set an example so that others will

not commit crimes.

1. Strongly Disagree

2. Disagree

3. Neutral

4. Agree

5. Strongly Agree

[ATTENTION CHECKS: These should appear on the page after the poem]

**attn\_writ** In your own words, write a sentence or two explaining the scenario just described.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**attn\_writ\_t\_pagesubmit** [Generated] Seconds participant spent writing to explain the scenario.

**attn\_occur** What happened in the scenario just described?

1. A student introduced themselves to the class.
2. A student announced they are dropping out of the class.
3. A student gave a speech on a major policy issue.
4. A student argued with their classmate.

**attn\_read** What was the subject of the poem? [CONDITIONS 1 AND 6 ONLY]

1. The author's memory of a funny summer road trip.
2. The author's experience of moving to a new city during childhood.
3. A time when the author threw a wild party that got out-of-hand.
4. The author reflecting on their past and present experiences.

[ADAPTED INTERPERSONAL REACTIVITY INDEX – Neuman 2017]

We would now like to ask some questions about your feelings about this student. Please indicate how well each statement reflects what you are feeling where 1 = "strongly disagree" and 5 = "strongly agree."

**emp\_tender** I am experiencing tender, concerned feelings for this person.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_notsorry** I wouldn’t feel very sorry for this person if they were having problems.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_protect** If I saw this person being taken advantage of, I would feel kind of protective towards him or her.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_touched** I feel quite touched by this person.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_softie** I feel pretty soft-hearted

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_nodisturb** This person’s misfortunes would not disturb me a great deal.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**emp\_nopity** If I saw this person being treated unfairly; I wouldn’t feel very much pity for them.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_difpov** I would find it difficult to see things from this person’s point of view.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_dissides** If this person were in a disagreement, I would look at everybody's side before I made a decision.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_imagine** I understand this person better by imagining how things looked from their (his or her) perspective.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_nowaste** If I'm right about something; I wouldn’t waste much time listening to this person’s arguments.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_probsides** If this person was in a problem, I would look at both sides.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

**pt\_inshoes** If I were upset with this person, I could "put myself in their shoes" for a while.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

[Stereotype Content – Fiske et al. 2002]

We now have some questions about the student you read about and their characteristics. For the following questions, please rate this student in terms of several characteristics where 1 = totally lacking this characteristic and 5 = fully possessing this characteristic.

**c\_competent**  How competent do you think this student is?

1. Not at all competent

2.

3.

4.

5. Very Competent

**c\_confident**  How confident do you think this student is?

1. Not at all Confident

2.

3.

4.

5. Very Confident

**c\_indep** How independent do you think this student is?

1. Not at all Independent

2.

3.

4.

5. Very Independent

**c\_compete** How competitive do you think this student is?

1. Not at all Competitive

2.

3.

4.

5. Very Competitive

**c\_intel** How intelligent do you think this student is?

1. Not at all Intelligent

2.

3.

4.

5. Very Intelligent

**w\_tolerant** How tolerant do you think this student is?

1. Not at all Tolerant

2.

3.

4.

5. Very Tolerant

**w\_warm** How warm do you think this student is?

1. Not at all Warm

2.

3.

4.

5. Very Warm

**w\_goodnat** How good-natured do you think this student is?

1. Not at all Good-Natured

2.

3.

4.

5. Very Good-Natured

**w\_sincere** How sincere do you think this student is?

1. Not at all sincere

2.

3.

4.

5. Very Sincere

[Moralization of Everyday Life Scale - Lovett et al. 2012]

For these questions please indicate how likely you think this student is to engage in the following behaviors, on a scale of 1 - 5 where 1 = Extremely Likely and 5 = Not Likely at All

**deception1** Keeping extra money accidentally dispensed from an ATM

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**deception2** Lying about a test score when reporting performance to a teacher

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**deception3** Feigning an injury to collect on insurance

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**deception4**  Lying about one’s age to receive an age-based discount

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**deception5**  Sneaking into a movie theater to see a movie without paying

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**harm1** Parking in a “handicapped” parking spot when not handicapped

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**harm2**  Smoking a cigarette in a non-smoking area.

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**harm3** Failing to keep a commitment on a project for work

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**harm4** Having sex with someone while their partner is out of town

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**harm5** Using someone else’s toothbrush without their permission

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**supererogation1** Ignoring a driver whose car is stuck in the snow

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**supererogation2** Throwing away clothes rather than donating them to charity

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**supererogation3** Ignoring a person struggling to carry bags of groceries

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**supererogation4** Failing to offer one’s seat on a bus to an elderly, disabled individual

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

**supererogation5** Tripping on a rock but leaving it on the sidewalk where one tripped

1. Extremely likely

2. Somewhat likely

3. Neutral

4. Somewhat likely

5. Not likely at all

[Social distance scale]

For the following questions, you will be asked to give your answers on a scale from 1-5, where 1=Not comfortable at all, and 5=Completely comfortable

**sd\_attend** How comfortable would you be with this student attending college at your

university campus?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

**sd\_class** How comfortable would you be having a class with this student?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

**sd\_group** How comfortable would you be working with this student in a group of 4?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

**sd\_partner** How comfortable would you be being paired as a partner with this student?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

**sd\_dorm** How comfortable would you be if this student lived in your dorm / residence hall?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

**sd\_work** How comfortable would you be if you worked in a campus job with this student?

1. Not comfortable at all

2.

3.

4.

5. Completely comfortable

[\*\*General stigma measures from Hirschfield and Piquero\*\*]

The following statements describe different attitudes toward people who are incarcerated in the United States. Incarceration means the experience of going to prison or jail for more than a month. Using a scale of 1 to five, where 1 = Strongly Disagree and 5 = Strongly Agree, please rate your agreement with the following statements.

**stig\_dang** Most people who have been incarcerated are dangerous.

1. Strongly Disagree

2. Somewhat Disagree

3. Neutral

4. Somewhat Agree

5. Strongly Agree

**stig\_dis** Most people who have been incarcerated are dishonest.

1. Strongly Disagree

2. Somewhat Disagree

3. Neutral

4. Somewhat Agree

5. Strongly Agree

**stig\_avoid** I would avoid associating with anyone who has recently been incarcerated.

1. Strongly Disagree

2. Somewhat Disagree

3. Neutral

4. Somewhat Agree

5. Strongly Agree

**stig\_neigh** It would be a big deal if one of my neighbors was incarcerated.

1. Strongly Disagree

2. Somewhat Disagree

3. Neutral

4. Somewhat Agree

5. Strongly Agree

**attn\_select** Select Strongly Disagree

1. Strongly Disagree

2. Somewhat Disagree

3. Neutral

4. Somewhat Agree

5. Strongly Agree

[\*\*Exposure Questions\*\*]

**empip** Do you now OR have you ever **worked for pay** (or as an intern) in a prison, jail, probation, parole, or other criminal-justice related organization?

0. No

1. Yes

-1. Don’t know

-2. Prefer not to Answer

**volip** Do you now OR have you even **volunteered** without pay with a prison, jail, probation, parole, or other criminal-justice related organization?

0. No

1. Yes

-1. Don’t know

-2. Prefer not to Answer

**offexpos** How many people do you know personally or professionally who have been incarcerated?

1. None

2. A few

3. Several

4. Many

-1. Don’t know

-2. Prefer not to Answer

**convicted** Not counting minor traffic offenses, have you ever been convicted of a crime?

0. No

1. Yes

-1. Don’t know

-2. Prefer not to Answer

**incarcerate** Have you ever been confined in jail (even if only for a few hours or one night) and/or prison?

0. No

1. Yes

-2. Prefer not to Answer

[\*\*Victimization Questions\*\*]

**crimeviol** Have you ever been a victim of a violent crime?

0. No

1. Yes

-1. Don’t know

-2. Prefer not to Answer

**crimenonv** Have you ever been a victim of a non-violent crime?

0. No

1. Yes

-1. Don’t know

-2. Prefer not to Answer

[\*\*Demographic Questions\*\*]

The survey is almost complete. We would like to finish with a few basic demographic questions. These questions are for classification purposes only.

**age** How old are you?

\_\_\_\_

**sex** What is your current gender?

*Note: Cisgender means you identify with your sex assigned at birth.*

1. Cisgender woman

2. Cisgender man

3. Transgender woman

4. Transgender man

5. A gender not listed here (please specify)

-2. Prefer not to answer

**othersex\_text** [Generated] Text if answered 5. to **sex**.

**latino** Are you of Latino/a or Hispanic origin?

0. No.

1. Yes

**race** What race do you consider yourself to be? [Select one]

1. White/Caucasian

2. Black/African American

3. Asian or Pacific Islander

4. Other, specify here:

**otherrace\_text** [Generated] Text if answered 4. to **race**.

**educ** What year in college are you?

1. Freshman

2. Sophomore

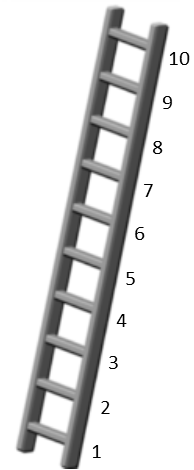
3. Junior

4. Senior

5. Graduate student

**gpa** Please write in your current college GPA \_\_\_\_\_\_\_\_\_

**major** Please write in your major. If undeclared, write “undeclared.”

**ses** Think of the ladder as representing where people stand in the United States.

At the **top** of the ladder are the people who are best off -- those who have the most money, the most education, and the most respected jobs. At the **bottom** are the people who are the worst off -- who have the least money, least education, and the least respected jobs or no job. The higher up you are on this ladder, the closer you are to the people at the very top; the lower you are, the closer you are to the people at the very bottom.

Thinking about the household you lived in when you graduated from high school, where would you place yourself on this ladder?

**PLEASE CLICK ON THE NUMBER** that corresponds to the rung where you think you stood at that time in your life, relative to other people in the United States.

**party** Which of the following best describes your political party affiliation?

1. Republican

2. Democratic

3. Independent

4. Other Please specify:

-2. Prefer not to Answer

**otherparty\_text** text if answered 4. to **party**.

**ideol** Which of the following best describes your political ideology?

1. Very conservative

2. Somewhat conservative

3. Neither liberal nor conservative

4. Somewhat liberal

5. Very liberal

-2. Prefer not to Answer

**parent** Which of the following best describes you?

0. I do not have a child

1. I have at least one child by birth, marriage, or adoption, or other court order.

-1. Don’t know

-2. Prefer not to Answer

**odd** Did anything about the study seem odd to you? If so, please describe what you thought was unusual.

If nothing seemed unusual, please write "no."

(Open response)

**comment** **LAST QUESTION**

Do you have any final comments you would like to share with the researchers?

(Open response)