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| GREGG SHORTHAND TRANSLATOR USING OPTICAL CHARACTER RECOGNITION | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| DESIGN PROCESS | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ACTIVITY | SEPT | | | | | OCT | | | | NOV | | | | | DEC | | | | JAN | | | | | FEB | | | |
|  | 1 | 2 | 3 | | 4 | 1 | 2 | 3 | 4 | 1 | 2 | | 3 | 4 | 1 | 2 | 3 | 4 | 1 | | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
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| 1. Planning and Design | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1 Chap 1 Introduction |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 1.2 Chap 2 RRL |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 1.3 Chap 3 Methodology |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 1. Preparation | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1 Train Data Gathering |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 2.2 Test Data Gathering |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 1. Development | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.1 Dataset Preprocessing |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 3.2 Coding of Algorithms |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 3.3 Designing of User Interface |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 1. Testing | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.1 Training of Data |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| 4.2 Accuracy Testing |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |
| LEGEND: | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Jovihanni Casenas | | | |  | | | | | | | | Jazmin Joy Fullante | | | | | | | |  | | | | | | | |
| Ronnie Ibale | | | |  | | | | | | | | Christian Paul Vertulfo | | | | | | | |  | | | | | | | |
| ALL MEMBERS | | | | | | | | | | | |  | | | | | | | | | | | | | | | |