

## NUMBER SYSTEM

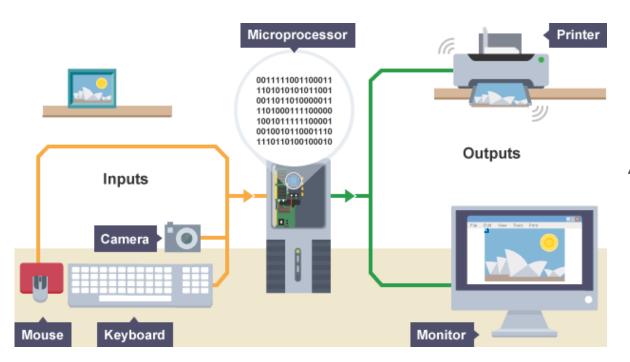
**CONVERSION** 



#### **Senior Capstone Courses**

Defined as a system of writing to express numbers.

It is the mathematical notation for representing numbers of a given set by using digits or other symbols in a consistent manner.



# Why is binary system used in computer? APPLICATION

#### **NUMBER SYSTEM**

45 10 10012 1111/02 0123456789 **BASE 2 (0, 1)** BASE 10 (0-9) **DECIMAL BINARY** 0123451789 482 45<sub>8</sub>
BASE 8 ( 0-7) BASE 16 (0-9, A-F) # -15 **HEXADECIMAL** OCTAL 10 = 16



**PRACTICE** 

642

22 100<sub>10</sub> 985<sub>8</sub>

100<sub>2</sub> 12D<sub>16</sub> 101<sub>16</sub>

#### **CONVERSION**

## BINARY



### DECIMAL

101<sub>2</sub>

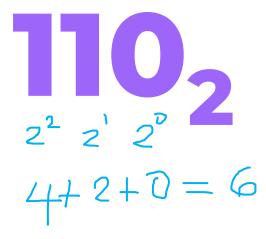
$$2^{2} 2^{1} 2^{0}$$
 $4 + 1 = 5$ 



#### **POWER of 2's**

	<b>2</b> <sup>0</sup>	1	<b>2</b> <sup>5</sup>	32
	<b>2</b> <sup>1</sup>	2	<b>2</b> <sup>6</sup>	64
_	<b>2</b> 2	4	<b>2</b> <sup>7</sup>	128
2×2=	<b>2</b> <sup>3</sup>	8	<b>2</b> <sup>8</sup>	256
	<b>2</b> <sup>4</sup>	16	<b>2</b> <sup>9</sup>	512

20	1	<b>2</b> <sup>5</sup>	32
<b>2</b> <sup>1</sup>	2	<b>2</b> <sup>6</sup>	64
<b>2</b> <sup>2</sup>	4	<b>2</b> <sup>7</sup>	128
<b>2</b> <sup>3</sup>	8	<b>2</b> <sup>8</sup>	256
<b>2</b> <sup>4</sup>	16	<b>2</b> <sup>9</sup>	512



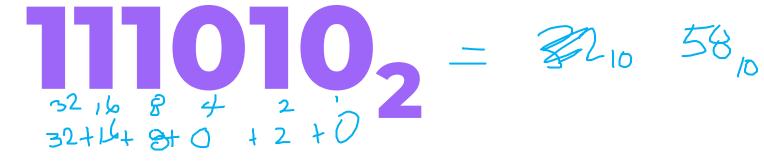


20	1	<b>2</b> <sup>5</sup>	32
<b>2</b> <sup>1</sup>	2	<b>2</b> <sup>6</sup>	64
<b>2</b> <sup>2</sup>	4	<b>2</b> <sup>7</sup>	128
<b>2</b> <sup>3</sup>	8	<b>2</b> <sup>8</sup>	256
24	16	<b>2</b> <sup>9</sup>	512



20	1	<b>2</b> <sup>5</sup>	32
<b>2</b> <sup>1</sup>	2	<b>2</b> <sup>6</sup>	64
<b>2</b> <sup>2</sup>	4	<b>2</b> <sup>7</sup>	128
<b>2</b> <sup>3</sup>	8	<b>2</b> <sup>8</sup>	256
<b>2</b> <sup>4</sup>	16	<b>2</b> <sup>9</sup>	512

20	1	<b>2</b> <sup>5</sup>	32
<b>2</b> <sup>1</sup>	2	<b>2</b> <sup>6</sup>	64
<b>2</b> <sup>2</sup>	4	<b>2</b> <sup>7</sup>	128
<b>2</b> <sup>3</sup>	8	<b>2</b> <sup>8</sup>	256
24	16	<b>2</b> <sup>9</sup>	512







#### **PRACTICE**

#### **CONVERSION**

## BINARY



(0-7)OCTAL

101<sub>2</sub>



$$\frac{110}{4210} = 68$$

#### **PRACTICE**

$$\frac{11011}{3} = 33_4 = 11000_2 = 14_8$$

#### **CONVERSION**

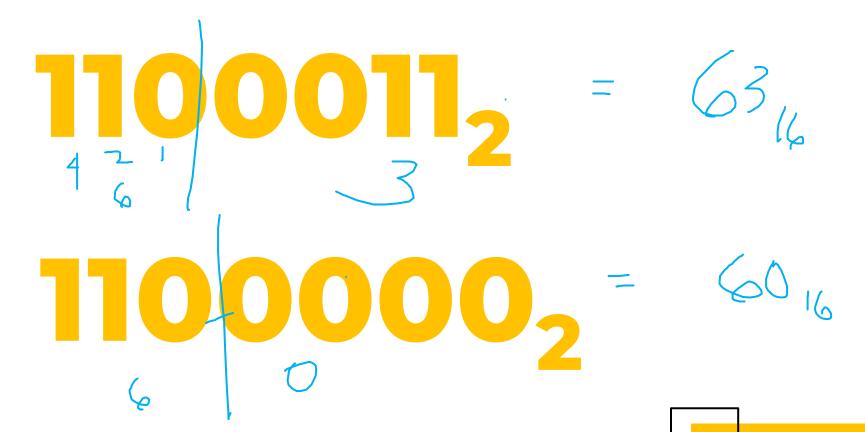
## BINARY



## HEXADECIMAL

$$A = 10$$
  $C = 12$   $E = 14$   
 $B = 11$   $P = 13$   $E = 15$ 

#### **PRACTICE**



#### **CONVERSION**

### DECIMAL



### BINARY

25<sub>10</sub>

1601

#### **CONVERSION**

## DECIMAL



BINARY

25<sub>10</sub>

				1	1	۵	0	l
256	128	64	32	16	8	4	2	1

## **255<sub>10</sub>**



## 166<sub>10</sub>-

#### **CONVERSION**

## DECIMAL

OCTAL

$$8 | 35 = 17$$
 $8 | 3 = 3 | 3$ 



#### **CONVERSION**

DECIMAL



BINARY



OCTAL

25<sub>10</sub>

11001

2

3

		l	)	G	G	1
64	32	16	8	4	2	1

	1	-
4	2	1

Ŏ	D	1
4	2	1

$$\frac{9}{9} = \frac{42}{5} = \frac{2}{5}$$





$$8 | 66 = 6$$
 $8 | 20 = 4$ 
 $8 | 2 = 2$ 

## DECIMAL

HEXADECIMAL

**DECIMAL** 



BINARY



HEXADECIMAL

25<sub>10</sub>

19 16

 64
 32
 16
 8
 4
 2
 1

8 4 2 1

	- 1		
1	0	0	1
8	4	2	1

$$A=16$$
 $B=11$ 
 $C=12$ 
 $D=13$ 
 $E=14$ 
 $F=15$ 

$$\frac{16}{16} = 15 = 7$$
 $\frac{79}{-64}$ 
 $\frac{1}{16} = 4$ 
 $\frac{7}{16} = 4$ 
 $\frac{7}{16} = 4$ 
 $\frac{7}{16} = 4$ 

$$16 \ 255 = 15 = F \ 255$$
 $16 \ 15 = 15 = F \ F$ 



42 = 
$$10 = A$$
  $16$ 
 $42 = 10 = A$   $16$ 
 $42 = 2$ 



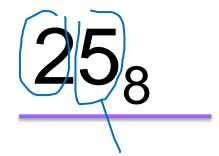
$$|b| |b| = 6$$
 $|b| |0| = |b| = A$ 

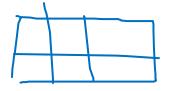


## OCTAL



### BINARY





610101	2
--------	---

2

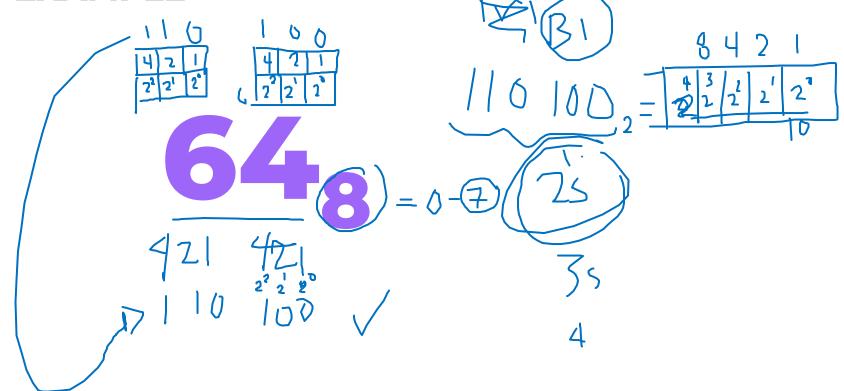
<)	1	7
4	2	1

1	5,	,

1	0	1
4	2	1







## OCTAL



### DECIMAL

$$8^{1} 8^{0}$$
 $2 \times 8^{1} + 5 \times 8^{0} = 2 \times 8 + 5 \times 1$ 
 $16 + 5$ 

## 1054<sub>0</sub> = 556<sub>10</sub> 1x83+8x82+5x81+4x80 1x512+0+5x8+4x1 51240440+4 = 55610

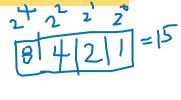
**77**<sub>8</sub>

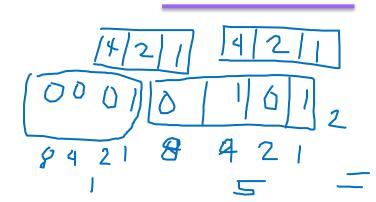
## **OCTAL**

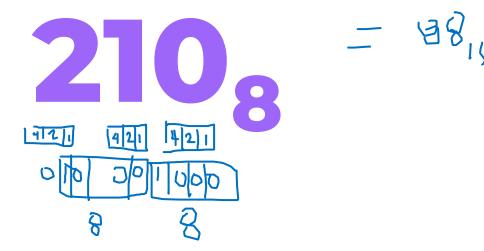


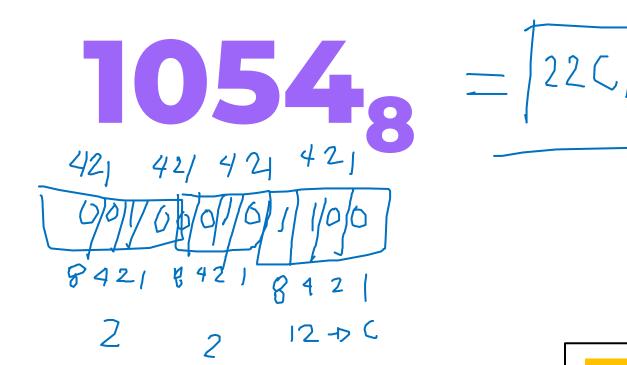
## HEXADECIMAL







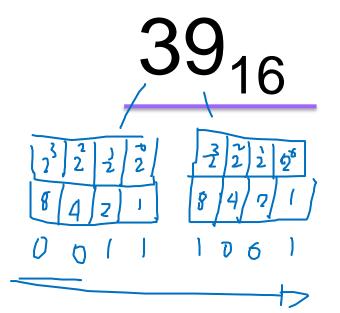




### HEXADECIMAL \_\_\_

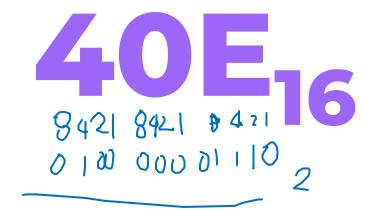


### BINARY





## 



HEXADECIMAL \_\_\_\_



**OCTAL** 

HEXADECIMAL \_\_\_\_



DECIMAL

10

### **TUROTEAM**



Kezia Velasco



Kenno Fortz
INSTUCTOR 1



Josifina Llagas
INSTRUCTOR 1

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