# **Chen Liu**

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## Education

2022 - 2023 University of California, Merced (UC Merced), California, USA

Master of Cognitive & Information Science

• Cumulative GPA: 3.95/4.0

2017-2021 National Tsing Hua University (NTHU), Hsinchu, Taiwan

Bachelor of Education in Special Education

• Cumulative GPA: 4.07/4.13

2018 -2019 Semester exchange, Tsinghua University in Beijing

Major in Psychology

- Blended learning design and application for higher education
- Project on wearable neurophysiological devices for assessing personal performance in group projects
- Project on emotion recognition and brain-computer interface applied to practical computing in real life and artificial intelligence

2018 Summer UBC Vancouver Summer Program of Culture, Creativity, and Learning Technologies

- Developed expertise in analyzing the opportunities, challenges, and potential impact technology may have on teaching elementary students
- Assessed how learning technologies may support student collaboration, creation, reflection, sharing, and engagement

# Lab Experience

2022-Current Language, Interaction, & Cognition Lab

Research focus: sentence predicting processing

2022-Current Language, Learning, and Teaching Lab

Research focus: bilingualism, embodiment education

2019 Research Assistant, Research Center for Education and Mind Science

Research focus: cognitive load, working memory span

#### **Course Project**

Modeling endangered languages: The effects of bilingualism

https://drive.google.com/file/d/1tMXlHno3pG90Urj oqf TEUxND58FlJT/view

Diversity and Representation at the University of California

https://joyce9936.github.io/project/UC-representation1207.html

How multimedia storybooks could impact reading comprehension ability and visual attention in sequential Mandarin-English bilinguals encompassing both L1 and L2 <a href="https://drive.google.com/file/d/1\_HKw3PMvmBq3ZG5cZ0krTqQfs7CdUcIv/view">https://drive.google.com/file/d/1\_HKw3PMvmBq3ZG5cZ0krTqQfs7CdUcIv/view</a>

#### **Work Experience**

2023-current UC Merced Cognitive & Information Science Department, California, USA

Project Coordinator

## 2022 Yu-Tsai Bilingual Elementary School, New Taipei City, Taiwan

School Counselor and 3<sup>rd</sup>&4<sup>th</sup> grade Science Teacher

- · Counseling students with special needs
- Designed hybrid courses and activities for students in science
- Participate in school activities, including Freshman Admissions and graduation

#### 2021 - 2022 Yonghe Elementary School, New Taipei City, Taiwan

Intern Resource Room Teacher

- Designed Social Emotional Learning (SEL) program for second-grade autistic students
- Helped students with learning disabilities develop their individual learning strategies

#### 2021 National Experimental High School, Hsinchu, Taiwan

Student Teacher, Gifted Education Classroom, Hsinchu Science Park Elementary Dept.

- Designed STEM activities for students to explore their interests in different fields
- Designed problem-based activities for students to develop problem-solving skills
- Design courses for creativity and leadership skills

# 2020 Dongmen Elementary School, Hsinchu, Taiwan

Student teacher, Special Education Classroom

- Improved students 'gross motor and fine motor skills by giving functional motion training
- Used storybooks to help students accumulate common vocabulary

## **Volunteer Experience**

#### 2019 National Taiwan University Hospital Hsinchu Branch

- Designed classes for early intervention children
- Coordinated with physical therapists to help children improve the quality of their movements
- Observed performance of developmentally delayed children in cognition, movements, and emotion

#### 2019 International Volunteer in Romania

- Communicated and cooperated with people from different countries and cultures
- Hosted weekly English camps in different villages

## 2018 Saint Joseph Social Welfare Foundation

• Designed camp activities for people with special needs

#### **Online Certificates**

## Introduction to Psychology, Yale University

• Topics include perception, communication, learning, memory, decision-making, persuasion, emotions, and social behavior.

#### Fundamental Neuroscience for Neuroimaging, John Hopkins University

- Gained knowledge in various neuroimaging approaches and experimental design
- · Learned advantages and disadvantages in structural and functional when doing research

• Understood recent research in neuroscience using different approaches

# Anatomy: Human Neuroanatomy, University of Michigan

- Trained in neuroanatomy, sensory pathways, motor pathways, and the autonomic nervous system
- Learned about the structural anatomy of the human brain

# Human Resources Analytics: University of California, Irvine

- Gained basic knowledge of the principle and importance of human resources
- Learned standard tools for analyzing human resources data