



Unit 1

Greetings, Farewells, Introductions and Numbers



LESSON
1

Hello

A. Listen and say.



Fatiha: Good morning. What's your name?

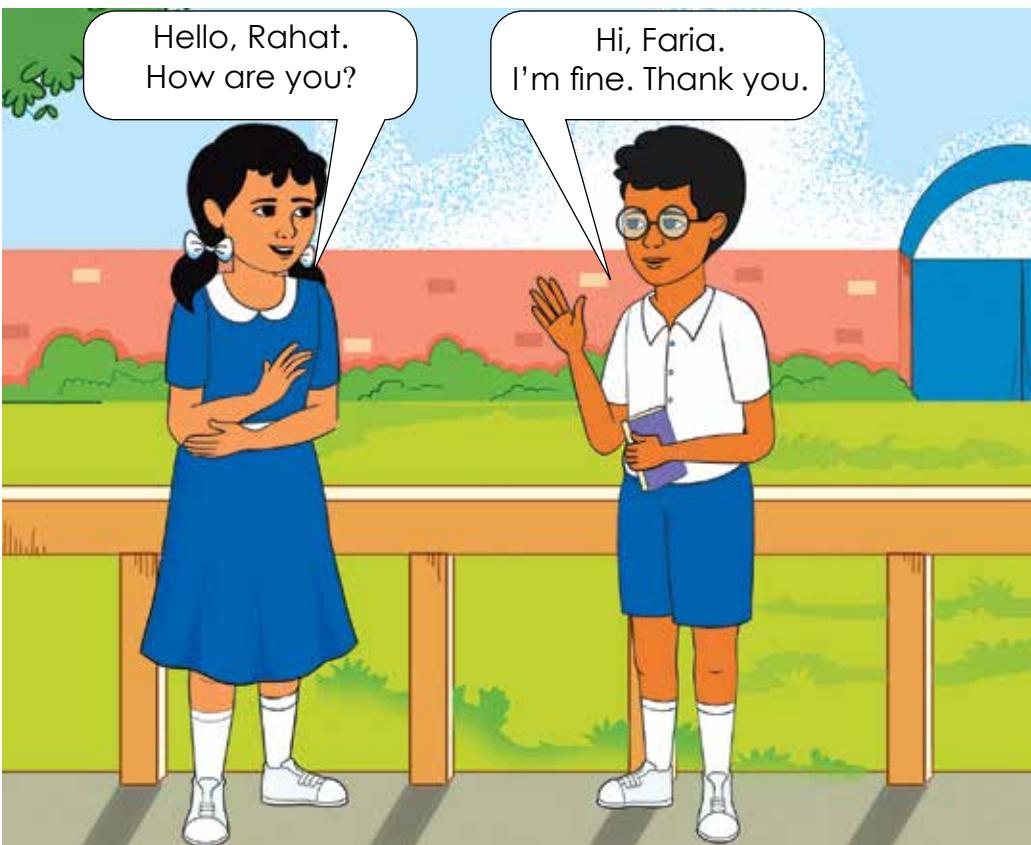
Sanjoy: Good morning. My name's Sanjoy.

Fatiha: How are you?

Sanjoy: I'm good, thanks. And you?

Fatiha: I'm also good.

B. Listen and say.



C. Pairwork: Act out the dialogue in activity B with your friend.

Let's practise

1. Look at activity A. Write the correct word in the box.

- a) Rana: Good morning. What's your name?

Sima: _____, My name's _____.

- b) Sarah: _____, What's your name?

Manik: _____, My name's _____.

Talking about myself

A. Chain drill.



S1: Alex is my name.

Football is my game.

Red is my colour.

Rose is my flower.

S2: (Name) is my name.

_____ is my game.

_____ is my colour.

_____ is my flower.

Continue.....

Talking about myself

B. Listen and say.



Sakiba: Hello, Zahid. What's your favourite game?

Zahid: Hi, Sakiba! Cricket is my favourite game. And yours?

Sakiba: I like to play football.

Zahid: What's your favourite subject, Sakiba?

Sakiba: English is my favourite subject.

Zahid: Oh, I like English, too.

C. Act out the dialogue in activity B with your friend.

Let's practise

1. Put tick (✓) mark to the correct answer.

Here 'favourite' means

- a) most liked
- b) disliked

Here 'game' means

- a) sport
- b) reading book

2. Ask and answer the following questions.

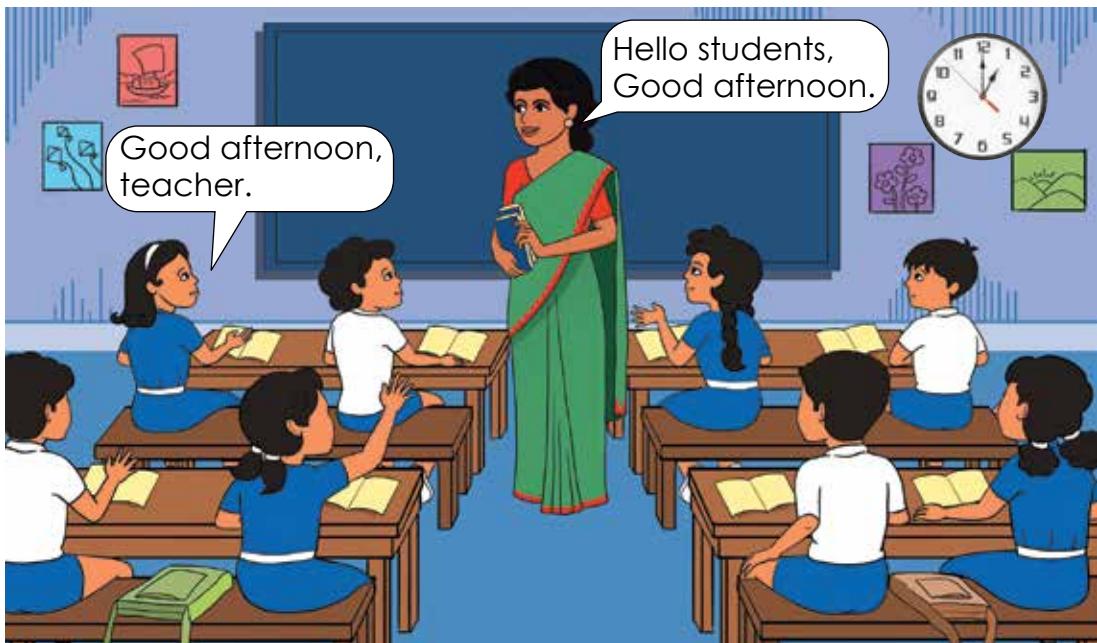
- a) What is Zahid's favourite game?
- b) What is Sakiba's favourite subject?
- c) What do Zahid and Sakiba talk about?

Greetings

A. Listen and say.



B. Listen and say.



C. Look, listen and say.



Rahat: Good evening, Faria.

Faria: Good evening, Rahat.

Rahat: Who is she?

Faria: She is my cousin, Rita. And Rita, he is my friend, Rahat.

Rita: Nice to meet you.

Rahat: Nice meeting you, too.

A. Look, listen and say.



B. Listen and say.



C. Listen and say.

Rahat: Hello Namira, how are you?

Namira: I'm fine, thanks. And you?

Rahat: I'm good. Where are you going?

Namira: I'm going to buy some medicines.

Rahat: Okay, goodbye. See you later.

Namira: Goodbye!



D. Act out the dialogue in activity C with your friend.

A. Listen and say.

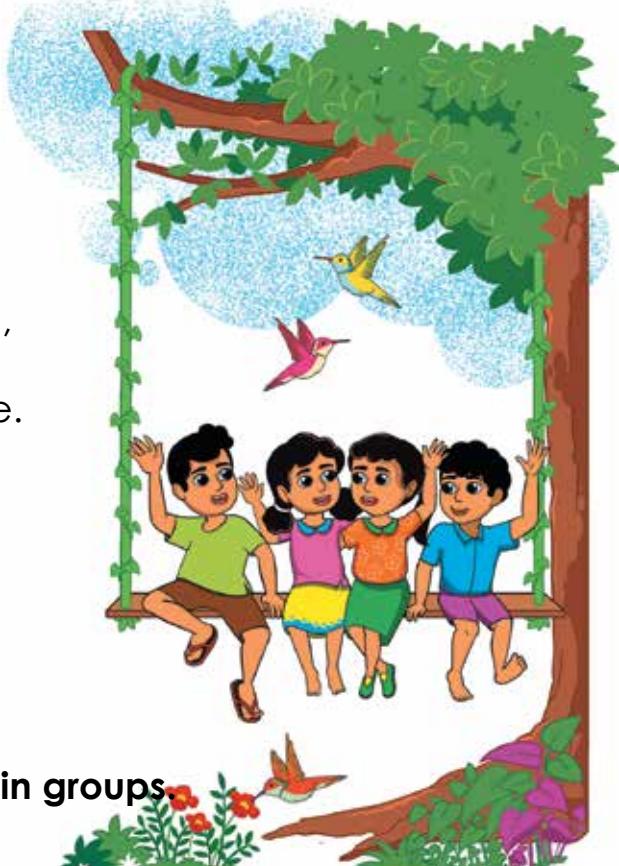


B. Listen and sing.

It's time to go home,
It's time to go home,
It's time to go home,
It's time to say goodbye.

I had so much fun,
And you had so much fun,
We all had so much fun,
And now we say goodbye.

Goodbye,
Goodbye,
See you again.
Goodbye,
Goodbye,
See you again.



C. Group work. Sing the song in groups.

Let's practise

1. Look at activity C of lesson 3. Write the correct word in the box.

Roton : Good evening, Salma.

Salma : _____, Roton.

Roton : Meet my friend, Tanim. And Tanim, she is my friend, Salma.

Tanim : Nice to _____ you.

Salma : _____ meeting you, too.

2. Look at activity C of lesson 4. Write the correct word/words in the box.

Asif : Hello Rina, how are you?

Rina : I'm _____, _____. And you?

Asif : I'm _____. _____ are you going?

Rina : I'm going to the nearby shop.

Asif : _____, goodbye. _____ you _____ .

Rina : _____ !

Numbers 1-30

A. Look at the calendar page. Read the numbers.

September- 2026						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

B. Read and write the numbers in words.

1	6	10	7	2
8	3	4	5	9

- C. Write the numbers in the calendar page for the month of June.
One is done for you.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1					

Let's practise

1. Match column A with column B. One is done for you.

Cardinal Numbers (A)	Number in words (B)
1	four
2	one
3	eight
4	five
5	seven
6	two
7	six
8	nine
9	three

2. Write the missing number in words in the blanks.

one, _____, three, _____, _____,

six, _____, _____, nine, _____.

3. Write the previous number in the box.

	9
--	---

	14
--	----

	17
--	----

	23
--	----

	26
--	----

	28
--	----

4. Write the next number in the box.

12	
----	--

15	
----	--

18	
----	--

23	
----	--

27	
----	--

29	
----	--

A. Read the text.



Hello! I'm Jerin. I'm 8 years old. I'm in class 3 at Mohonpur Government Primary School. I live with my family in Mohonpur.

B. Pairwork: Ask and answer the questions. Look at the information in activity A.

1. What is the girl's name?
2. How old is she?
3. Where does she live?
4. What class is she in?

C. Complete the table with the information of Jerin from activity A.

Name	
Age	
Class	
School's name	

Let's practise

1. Choose the correct words from the box and fill in the blanks.

school, class, family, lives

The girl's name is Jerin. She is in _____ 3. Her _____ is Mohonpur Government Primary School. She _____ in Mohonpur. She lives with her _____ .

2. Complete the table with your information.

Name	
Age	
Class	
School's name	

A. Listen, say and read.



Zabed: Hello, Sabiha!

Sabiha: Hi, Zabed! How are you?

Zabed: Fine, thanks. Sabiha, meet my friend, Mahmud Hasan. And Mahmud, this is Sabiha.

Sabiha: Hello, Mahmud! Nice to meet you.

Mahmud: Nice meeting you, too.

B. Introduce a friend.

Let's practise

1. Look at activity A. Write the correct word/words in the blanks.

Laila: Hello, Sagor!

Sagor: Hi, Laila! _____?

Laila: Fine, thanks. Sagor, _____ my friend, Mamun.

And Mamun, this is Sagor.

Sagor: Hello, Mamun! _____ to _____ you.

Laila: Nice _____ you, too.

A. Read and say.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

B. Write the numbers in words.

eleven twelve thirteen fourteen

fifteen sixteen seventeen

eighteen nineteen twenty

C. Game.

Group 1: Every student picks a number card or wooden or plastic number in figure from 11 to 20. They show their numbers and then make a line in an order from 11 to 20.

Group 2: Every student picks a number card in words. They show their cards and make a line from eleven to twenty. Finally, group-2 members choose their respective numbers from group-1 and make pairs. Continue.....

Let's practise

1. Match column A with column B. One is done for you.

Numbers (A)	Numbers in words (B)
11	eighteen
12	fifteen
15	twelve
18	twenty
20	eleven

2. Write the number in words.

12 _____

15 _____

13 _____

18 _____

14 _____

20 _____

3. Write the missing number in words in the blanks.

_____, twelve, thirteen, _____,

fifteen, _____, _____,

eighteen _____, _____,