

**New vocabulary:** Available, Tiny, Bin, Facility, Unfortunate, Improve, Remove, Vacation, Muddy Road.

1.1 Look at this picture of a school. And then, write 5 sentences on what you love about this school in pairs/groups.

বিদ্যালয়ের ছবিটির দিকে তাকাও এবং দল বা জোড়ায় ভাগ হয়ে ছবির বিদ্যালয়টি সম্পর্কে তোমাদের যা যা ভালো লাগে তা ৫ টি বাক্যে লেখো।



**1.2** Work in pairs. Identify which of these facilities you have in your school. Tick under yes if you have the facilities and tick under no if you don't have the facilities in your school. <u>One is done for you.</u>

জোড়ায় জোড়ায় কাজ করো। নিচের কোন কোন সুবিধা তোমাদের বিদ্যালয়ে আছে, তা শণাক্ত করো। যদি তোমাদের বিদ্যালয়ে সুবিধাপুলো থাকে, তবে 'Yes' এর নিচে 'টিক' চিহ্ন দাও আর যদি না থাকে তবে 'No' এর নিচে 'টিক' চিহ্ন দাও। <u>তোমাদের বোঝার সুবিধার্থে প্রথম প্রশ্নটির উত্তর দেওয়া হলো।</u>

Questions	Yes	No
1. Do you have a playground in your school?	✓	
2. Do you have a garden in your school?		
3. Do you have a library in your school?		
4. Do you have a canteen in your school?		
5. Do you have clean classrooms?		
6. Do you have enough light and air in the class-room?		
7. Do you have comfortable benches/desks?		
8. Do you have a white/blackboard in the class-room?		
9. Do you have a computer lab in your school?		
10. Do you have multimedia/ projectors in the class-room?		
11. Do you have a freely available Wifi network in the school?		
12. Do you have pure drinking water in your school?		
13. Do you have clean toilets in your school?		
14. Do you have bins in your school?		
15. Do you have a first aid box in the school?		
16. Do you have trees and birds in your school?		
17. Do you have a notice board in your school?		
18. Do you have pictures/charts on the wall of your classroom?		

## 1.3 Read the conversation. And then, act it out in pairs.

কথোপকথনটি পড়ো এবং জোড়ায় ভাগ হয়ে কথোপকথনটি অভিনয় করে দেখাও।

Faria and Raihan are cousins. Faria lives in a village and Raihan lives in a city. During summer vacation, Raihan visits his grandparent's house. Faria is showing Raihan around. Their conversation goes like that -



Faria: Hey Raihan, do you like my village?

Raihan: Very much. I really like the calmness here.

Faria: That's true. Okay, let's go to our school.

Raihan: That's great! I'll love that.

Faria: Here is my school. (Standing in front of the school)

Raihan: Let's get inside, will that be all right?

Faria: It will be just fine.

Raihan: Look at that!! So nice, I must say. (Pointing to a large body of water)

Faria: That's a "Dighi", my dear cousin. Don't you have one in yours?

Raihan: We have a small one, a pond you can say and it is surrounded by a multistoried school building.

Faria: This's our school garden (pointing to a garden), we all love it.

Raihan: We have a tiny one too (smiling).

Faria: So, what do you like most about your school?

Raihan: We have a huge library. Do you have a library here?

Faria: Yes, but it's a small one. You know what, here, one thing I don't like at all. It is muddy roads in the rainy season.

Raihan: Our school is next to a very busy road. The vehicles and their horns make me crazy. Also, it's very risky to cross the road. Hey, look how many birds!

Faria: Yeah, they nest in the nearby trees.

Raihan: We don't have too many trees around our school, so unfortunate.

Faria: Let's go to the playground.

Raihan: That's your playground! Where does it end? If we had such a big one in our school!

Faria: A playground is a must in a school. I will love to see your school.

Raihan: Sure, visit us on your next vacation. I'll show you.

Faria: Won't it be great if we find a school that has all the good things from both of our schools?

Raihan: 'A dream school' that will be.....

1.4 Read the conversation again and match the words/phrases with their meanings. One is done for you. কথোপকথনটি পুনরায় পড়ো এবং শব্দ/বাক্যাংশগুলো পাশের অর্থের সাথে দাগ টেনে মেলাও। বোঝার সুবিধার্থে প্রথম শব্দটি দাগ টেনে মিলিয়ে দেখানো হয়েছে।

Words/Phrases	Meanings
.1. Calmness	My own
2. In front of	Soiled
3. Mine	A motor car/bus/truck (that is used for transporting people or goods from one place to another)
4. Huge	Bird's house
5. Muddy	Close
6. Multi-storied	Peacefulness
7. Vehicles	Very big/large
8. Nest	Before
9. Nearby	Holiday
10. Vacation	Having more than two floors/levels

1.5 Read the conversation again, and in pairs/groups write the similarities and dissimilarities (differences) between Faria's and Raihan's schools. কথোপকথনটি আরেকবার পড়ো। তারপর দল বা জোড়ায় ভাগ হয়ে ফারিয়া আর রায়হানের বিদ্যালয়ের মধ্যে সাদৃশ্য এবং বৈসাদৃশ্যগুলো লেখো।

**Similarities:** The things both the schools have. For example, both schools have gardens.

**Dissimilarities:** The things that one school has but the other school doesn't have. For example, there is a big playground in Faria's school but there is not a big playground in Raihan's school.

Similarities	Dissimilarities
1.	
2.	
3.	
4.	
5.	

1.6 Now, in pairs/groups discuss and then make a list of similarities and dissimilarities of your school with Faria's and Raihan's schools.

এখন, দল বা জোড়ায় ভাগ হয়ে ফারিয়া ও রায়হানের বিদ্যালয়ের সাথে তোমার বিদ্যালয়ের সাদৃশ্য এবং বৈসাদৃশ্যগুলোর একটি তালিকা তৈরি করো এবং আলোচনা করো।

## 1.7 In pairs/groups, discuss and make a list of-

দল বা জোড়ায় ভাগ হয়ে আলোচনা করো এবং নিচের বিষয়গুলোর উপর একটি তালিকা তৈরি করো।

- a) The good things in your school.
- b) What you need in your school.
- c) What should be improved or removed from your school to make your school a dream school?
- 1.8 Read Orin's speeches in the bubbles about her dream school. Now, draw/ design a poster of your dream school and present it to your class/school.

নিচের বাবলগুলোতে অরিনের স্বপ্নের বিদ্যালয় সম্পর্কে পড়ো। এখন, তোমার স্বপ্নের বিদ্যালয়টির উপর একটি পোস্টার অঞ্জন বা নকশা করে তোমার শ্রেণি বা বিদ্যালয়ে উপস্থাপন করো।



You can follow the word web given below to describe your dream school. তোমার স্বপ্নের বিদ্যালয়ের বর্ণনা করতে তুমি নিচের শব্দমালাপুলো ব্যবহার করতে পারো।

