









Say the middle sounds /æ/ and /e/




A. Look, listen and say the words.

			
bag	mat	hat	cat





B. Look and listen. Say the word and its middle sounds /æ/. Finally, say the word again. For example:

	T: bag Ss: bag T: a (/æ/) Ss: a (/æ/) T: a (/æ/) S1: a (/æ/) T: bag S2: bag Continue
	Continue as above
	Continue as above
	Continue as above

C. Look, listen and say.

a cat on a mat	
a hat on a cat	
a bag on a mat	

D. Look, listen and say the words.

			
pen	hen	red	net

E. Look and listen. Say the words and their middle sound /e/, and then say the words again, for example:

T: pen

Ss: pen

T: 'e'

Ss: 'e'

T: pen

Ss: pen

Continue

F. Look, listen and say.

A den and a hen
Ten men look into
A tiger's den.
They see no tiger,
But a fat red hen.



G. Listen to each of the following pairs of words. Write S (same) if the middle sounds of a pair are the same. Write D (different) if the middle sounds of a pair are different. One is done for you.

- | | | | |
|----|-----|-----|----------|
| 1. | pen | pan | D |
| 2. | man | men | |
| 3. | bag | mat | |
| 4. | pen | ten | |
| 5. | bed | cat | |

H. Listen and say.

T : (writes on board) pen T : fan

S1:

S2:

Let's practise

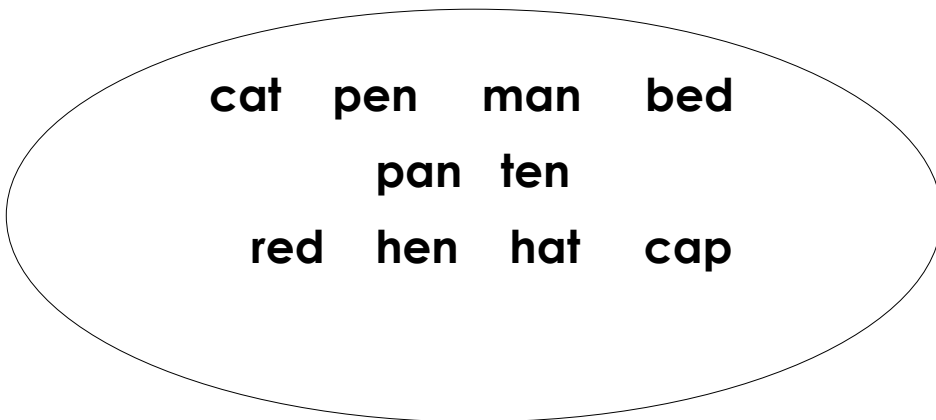
1. Say the following words and their middle sounds /æ/

can	man	happy	bad
-----	-----	-------	-----

2. Say the following words and their middle sounds /e/

den	bed	pet	leg
-----	-----	-----	-----

3. Circle the words that have middle /æ/ sound and underline the words with middle /e/ sound.



A. Look, listen and say.

			
tin	pin	hill	pill

B. Look, listen and say each word. Then say the middle sound. Finally, say the word again, for example:

T: tin Ss: tin

T: 'i' Ss: 'i'





T: tin tin Continue

C. Listen to a word and say its middle sound, for example:

T: pin Ss: 'i'

T: hill Ss: 'i' Continue

D. Look, listen and say the words.

			
bean	sleep	sheep	feed

E. Look, listen and say the words in D above. Then say their middle sounds. Finally say the words again. For example:

T: bean Ss: bean

T: ea (/i:/) Ss: ea (/i:/)

T: bean Ss: bean Continue.....

F. Listen and say the following pairs of words. Now read the pairs aloud.

1. slip sleep

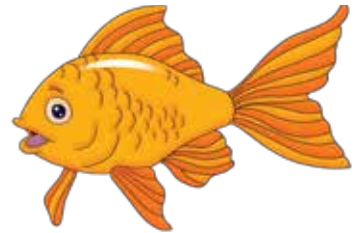
2. still steel

3. bean bin

4. ship sheep

5. hit heat

6. bin fin



G. Listen to each of the pairs of words in F above. Write S (same) if the middle sounds of a pair are the same. Write D (different) if the middle sounds of a pair are different.

Let's practise

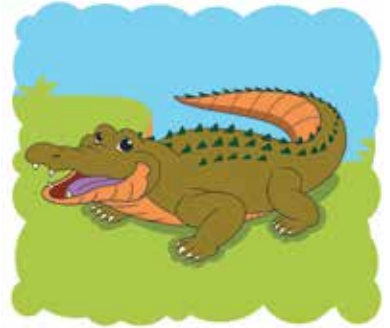
1. Circle the words that have /i/ sound and underline the words with /i:/ sound.

feed , nil, fill, sheep, tin,
ship, slip, bean

Row, Row, Row Your Boat

A. Match the pictures with the names of the animals.

Polar bear



Lion



Crocodile



B. Listen to the rhyme. When you listen to the name of an animal clap for three times.

C. Now, read aloud the rhyme below.

Row, Row, Row Your Boat


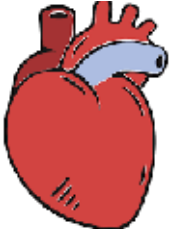


Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream.
Row, row, row your boat
Gently up the creek.
If you see a crocodile
Don't forget to shriek!
Row, row, row your boat
Gently down the river.
If you see a polar bear
Don't forget to shiver!
Row, row, row your boat
Gently to the shore
If you see a lion there
Don't forget to roar!



D. Do you have a similar rhyme in your own language? If so, please share it with the whole class.

Vocabulary	
stream - small river	shiver - to shake in cold
merrily - happily	shriek - a loud high shout
creek - bay	shore - land bordering sea/river

A. Look, listen and say the words.

			
cart	heart	bard	card

B. Listen and say the words in A above and their middle sounds. Finally, say the words again, for example:

T: cart Ss: cart





T: a (/ɑ:/) Ss: a (/ɑ:/)

T: cart Ss: cart

T: Say the middle sound in hard. S1:

Continue

C. Look, listen and say the words.

			
cut	hut	bud	hush

D. Listen and say the words with their middle sound /ʌ/ (short).

T: bud

Ss: bud

T: u (/ʌ/)

Ss: u (/ʌ/)

T: bud

Ss: bud

T: cut

S1: cut / u (/ʌ/)

Continue

E. Look, listen and say.



The bard sings.



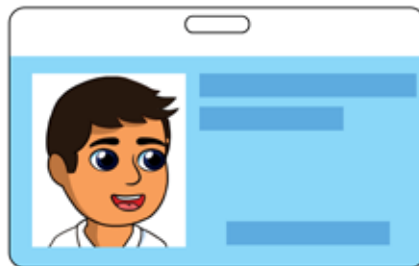
The flower is in bud.



The cut in his finger
is bad.



They live in a hut.



Show me your ID card.

F. Listen to each of the following pairs of words. Write S (same) if the middle sounds of a pair are the same. Write D (different) if the middle sounds of a pair are different.

- | | | |
|----|-------|------|
| 1. | heart | hut |
| 2. | bud | bun |
| 3. | cut | cart |
| 4. | mug | jug |
| 5. | bard | bud |



- | | | |
|----|------|-----|
| 6. | barn | bun |
|----|------|-----|

G. Listen. Then write the word you hear. Finally, say the words you have written.




hut, cart, jug, bard, tub, heart, nut

Let's practise

1. Listen and clap your hands for the word that has the middle sound /ɑ:/ and /ʌ/

start	part	nut	cut
shut	far	mart	cart

A. Count, listen and say the numbers.

	91
	96
	100

B. Listen, say and read the numbers.

91

92

93

94

95

96

97

98

99

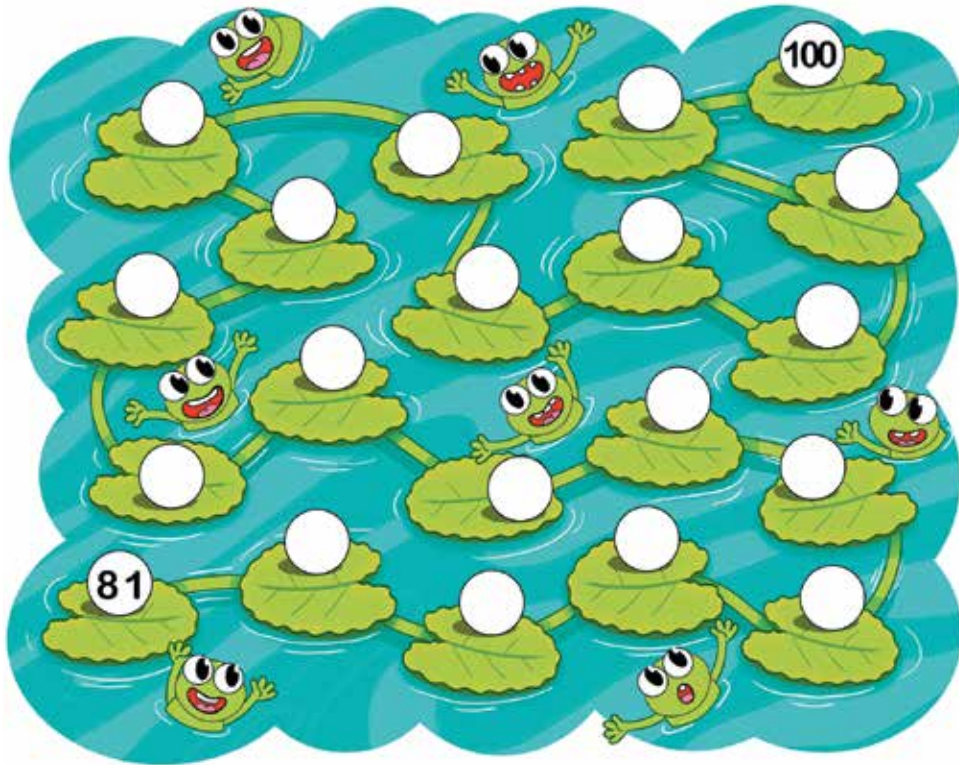
100

C. Game.

Pairwork: Every student takes a number card or wooden or plastic number in figure from 0 to 9. The pair that makes a number (from 91 to 100) will come forward and say the number.

Continue.....

- D.** Let's write the numbers from 81 to 100 and say. Two are done for you.



- E.** Pick up a number card from the basket and say the numbers 13, 30, 14, 40, 15, 50, 16, 60, 17, 70, 18, 80, 19 and 90.



- F.** Say and write the numbers from 1 to 100.

A. Look. Read the names of the months.

CALENDAR - 2026

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Grammar focus: We use capital letter for the first letter in the names of the months.

Example: February, March, December, etc.

B. Read and say as the months come one after another.



January is the **first** month of the year.

February is the **second** month of the year.

March is the **third** month of the year.

April is the **fourth** month of the year.

May is the **fifth** month of the year.

June is the **sixth** month of the year.

July is the **seventh** month of the year.

August is the **eighth** month of the year.



September is the **ninth** month of the year.

October is the **tenth** month of the year.

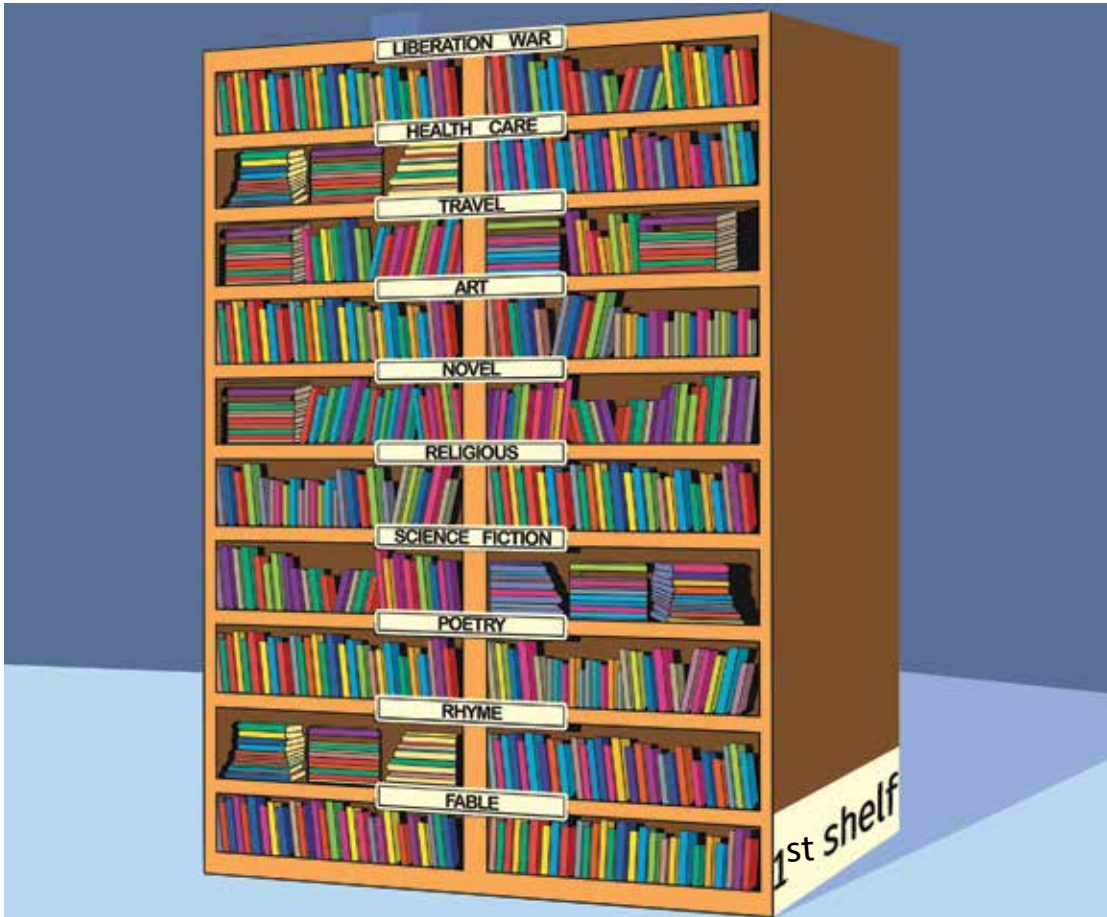
November is the **eleventh** month of the year.

December is the **twelfth** month of the year.

C. Read and then write the ordinal numbers.

cardinal number		ordinal number		cardinal number		ordinal number	
1	one	first	1 st	6	six	sixth	6 th
2	two	second	2 nd	7	seven	seventh	7 th
3	three	third	3 rd	8	eight	eighth	8 th
4	four	fourth	4 th	9	nine	ninth	9 th
5	five	fifth	5 th	10	ten	tenth	10 th

- D.** Look at the book shelf. Fill in the blanks below with the ordinal number following the book shelf. One is done for you.



Book name	Shelf no.	Book name	Shelf no.
Health care		Novel	
Liberation war		Art	
Travel		Religion	
Poetry		Rhyme	
Science fiction		Fable	(1 st shelf)

E. Project work.

Every student will create a home library. They will consider the availability of book shelf, suitable space, sufficient light, comfortable seating, numbering (ordinal) of the shelves. The student will invite the teachers and friends to visit the home library.

Let's practise

1. Complete the name of the months. Use ordinal number in the left column. One is done for you.

Ordinal number	Name of the month	Ordinal number	Name of the month
1st	<u>J</u> anuary		___une
	___ebruary		___uly
	___arch		___ugust
	___pril		___eptember
	___ay		___ctober

2. Write the short form of the ordinal number.

a. Second b. third c. Eighth

3. Complete the sentences with ordinal numbers.

- January is the _____ month of the year.
- March is the _____ month of the year.
- April is the _____ month of the year.
- July is the _____ month of the year.
- September is the _____ month of the year.