



Unit 7

Save Our Water



LESSON
1

A. Look and say.

Water pollution



B. Read and say.



danger



river



bathing



washing clothes



rubbish



swimming

C. Read the text.

Shihab and Kaniz are walking to school along the river. At one place, they stop to see something. Some people are bathing in the river. Some are washing their clothes. A man throws some rubbish into the river. Shihab and Kaniz become upset. They request the man, “Please, don’t throw the rubbish into the river. It pollutes the water.”

Shihab and Kaniz also see some polythene bags, plastic bottles and some other things floating on the river. They start talking about it.

Kaniz : Look, Shihab, the water is so dirty!

Shihab : Yes, Kaniz. We can’t bathe in this polluted water.

Kaniz : Fish also can’t swim easily.

Shihab : Yes. Sometimes, the fish gets caught into polythene bags. It puts them in danger.

Kaniz : You are right. We should save them.

Shihab : Sure. We must keep the water clean.

Kaniz and Shihab reach their school and share this story with their friends. They discuss how to keep the water clean and safe.

D. Circle True or False for the sentences below.

- | | | |
|--|------|-------|
| a) Shihab and Kaniz go to the same school. | True | False |
| b) Shihab stops beside the river. | True | False |
| c) Kaniz sees people catching fishes in the river. | True | False |
| d) Rubbish makes the river water dirty. | True | False |
| e) Fishes can swim easily in dirty water. | True | False |

E. Correct the false sentences from activity D. Write them in your exercise book.

F. Read the text in C again. Ask and answer in pairs.

- a) What do Shihab and Kaniz see in the river?
- b) Why do they feel upset?
- c) What things do they see floating on the river?
- d) Why is the fish in danger?
- e) How is the water polluted?
- f) How can you keep the water clean?

G. Write the answers to the questions of activity F in your exercise book.

Let's practise

1. Match the words of column A with the meaning given in column B.

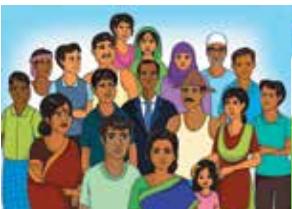
Column A	Column B
danger	washing with water
upset	garbage
bath	at risk
rubbish	to make something dirty
pollute	sad

2. Fill in the blanks with the correct words from the box.

request, dirty, clean, river, rubbish,

Shihab and Kaniz are walking to school along the river. They see some people are bathing in the _____. They find a man throwing _____ into the river and _____ the man not to do that. The river water becomes _____. We must keep the water _____.

A. Look and say.



humans



plants



rain



cooking



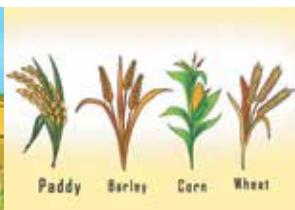
bathing



soil



farmer



crops

B. Read the text.

Water is called life. All humans, animals and plants need water to live. Oceans, rivers, rain and ponds are the main sources of water. We need water every day. We use water for drinking, cooking, bathing and cleaning. Animals drink water every day. Plants and trees also take water from the soil for their growth. The farmers use water to grow crops. So, we cannot live without water.

Sometimes, we do not get clean water for our everyday use. We pollute the water sources. It degrades the quality of water. Polluted water is also dangerous for our life. So, we must save water from pollution. We should not throw any rubbish, plastics, etc. into ponds, rivers and oceans. We must keep the rubbish in a fixed place.

C. Complete the sentences with the right words.

soil	damages	life	harmful	water
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- a) Water is a part of our _____.
- b) Animals need _____ to live.
- c) Plants take water from the _____.
- d) Pollution _____ the water quality.
- e) Polluted water is _____ for our life.

D. Read the text in B again. Ask and answer in pairs.

- a) What are the main sources of water?
- b) What do we do with water in our everyday life?
- c) Why do trees take water from the soil?
- d) How can you save water from pollution?
- e) Why should you keep all rubbish in a fixed place?

E. Write the answers to the questions of activity D in your exercise book.

Let's practise

- 1. Rearrange the letters to make words. Start with the capital letter.**

P a l t n _____

i n R a _____

S i o l _____

C o p r _____

r m F a e r _____

- 2. Write True or False for the sentences below:**

- a. Water is important for our life.
- b. Trees and crops are the sources of water.
- c. Plants take water from the soil.
- d. Pollution increases the water quality.
- e. We should throw rubbish at any place.

- 3. Make a sentence with each of the following words.**

a. plant _____

b. pond _____

c. pollution _____

d. drink _____

e. throw _____

A. Read the text.

The need for clean water is increasing. One day, we may not have enough clean water. So, we should start saving water now. Here are some tips to save water in our everyday life.



1. Turn off the tap when you brush your teeth.
2. Turn off the tap after you wash your face.
3. Do not use too much soap to wash your hands.
4. Do not use too much water when you take a bath.
5. Drink all the water in the glass.
6. Do not misuse water while watering the plants in garden.

We use water in the wash block and toilet at school. Sometimes, we water the plants in our school garden. We must follow these tips when using water.

B. Read the text in A again. Tick the best answer.

1. What should you do when you brush your teeth?
a) brush quickly b) turn off the tap c) turn on the tap
2. When you use too much soap to wash your hands, you ...
a) save water b) feel better c) misuse water
3. When you drink all the water of glass, you ...
a) waste water b) help others to drink c) save water

C. Read the text in A again. Ask and answer in pairs.

- a) What should we do while we take bath?
- b) Why should we water the plants carefully?
- c) How should we use water during school time?
- d) Why should we follow the tips for using water?

D. Write the answers to the questions in activity C in your exercise book.

E. Write a short paragraph on how you and your family can save water. Use the following questions as clues.

- a) When do you use water at home?
 - b) When do your family members use water?
 - c) What two things you can do everyday to save water?
 - d) What would you tell your family members to save water?

Sing a Rainbow

- A.** Look at the picture of rainbow. In pairs, discuss how many colours there are in a rainbow.
- B.** Now listen to the rhyme below. Underline the name of each colour when you hear it.

Sing a Rainbow

Red and yellow and indigo and green

Violet and orange and blue

I can sing a rainbow

Sing a rainbow

Sing a rainbow too.



Listen with your eyes

Listen with your eyes

And sing everything you see

You can sing a rainbow

Sing a rainbow

Sing along with me.

Red and yellow and indigo and green

Violet and orange and blue

I can sing a rainbow

Sing a rainbow

Sing a rainbow too.



Rhyme

- C.** Read aloud the poem first in chorus, then individually.
- D.** Draw a rainbow using all the colours mentioned in the poem.

Grammar focus:

“Can” is a modal verb. It is used to express ability.

Example: I can sing. I can listen.

Vocabulary:

red, yellow, indigo, green, violet, orange, blue

[Note: “Sing a Rainbow” is a popular song written by Arthur Hamilton and sung by Peggy Lee in 1955 in the film Pete Kelly's Blues. Two of the seven colours mentioned in the original song (pink and purple) are not actually colours of the rainbow. In the current version, these two colours are replaced with indigo and violet.]