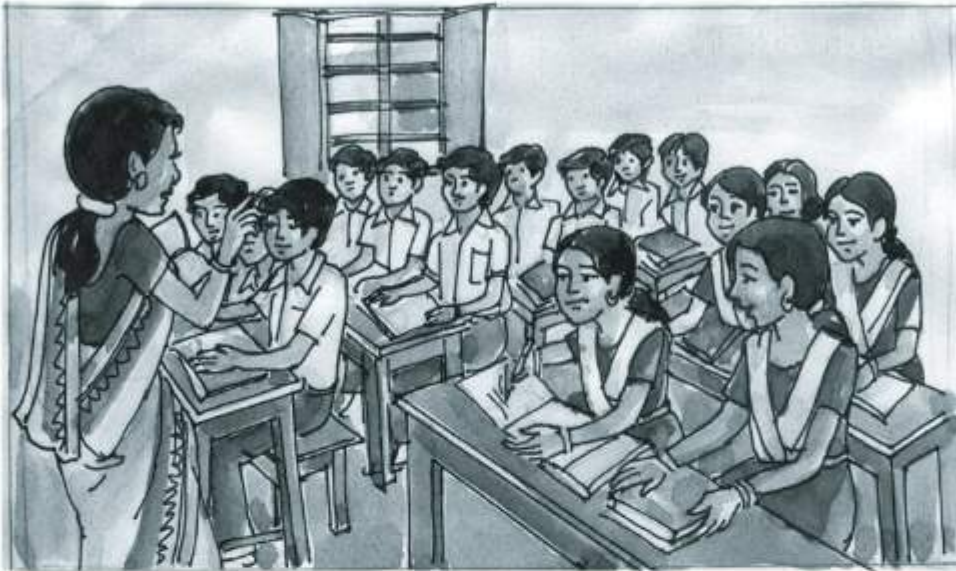


Unit one

Attention, please



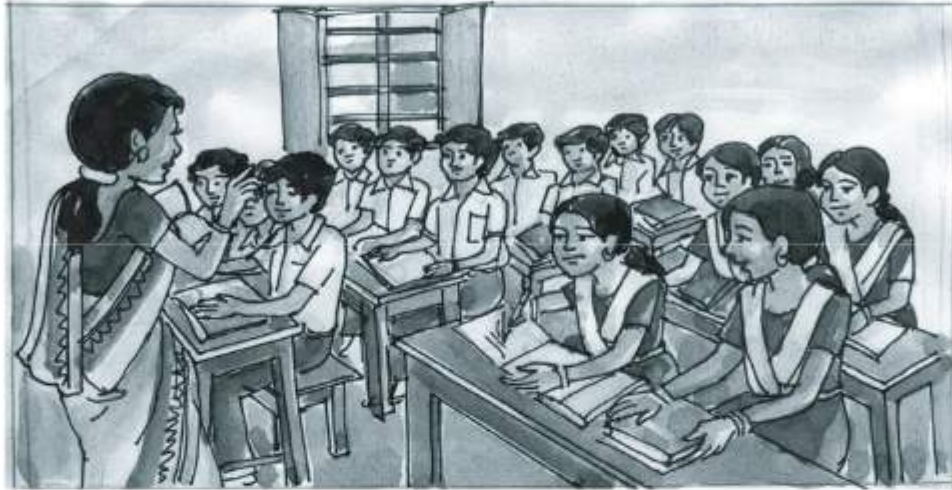
Learning outcomes

After we have studied this unit, we will be able to

- follow instructions, commands, requests, announcements and act accordingly
- use sounds, stress and intonation
- ask and answer questions

Lesson 1: In the classroom

A Listen and say.



Teacher : Good morning and welcome everybody.

Students : Good morning, teacher.

Teacher : Are you ready for the class?

Students : Yes, teacher.

Teacher : Have you got your new books?

Students : Yes, teacher, we have.

Teacher : Good! Please remember to bring your English book every day. And speak English with me and with your classmates.

B Read the conversation and act it out in pairs. Discuss this question with your partner.

What does the teacher ask the students to do?

C Now answer these questions.

- 1 Do you speak English with your teacher? If you do, when and how often?
- 2 Do you speak English with your friends and classmates? If so, How often?
- 3 If you speak English outside the class, where do you speak it?
- 4 Do you watch any English programmes on TV? What programmes do you watch?

Lesson 2: Outside school**A Listen and read these short conversations.**

- 1 Fahim : Can I borrow your pen, please?
 Tamim : Yes, of course you can. Here you are.
- 2 Radif : Could you please help me with my maths?
- Rahin : Sorry, I can't. I'm not good at maths.
- 3 Sister : Would you turn the television off? I'm doing my
 homework.
 Brother : Sorry, I didn't notice that. Please go on with
 your studies.

B Complete these dialogue's using suitable words.

- 1 A: _____ you lend me your English book for a day?
 B: Sorry, I _____. I need to read it tonight.
- 2 A: Could you give me 50 taka?
 B: Sorry, I _____. I have only 20 taka with me.
- 3 A: _____ you give me your calculator, please?
 B: Yes, _____. _____.
- 4 A: _____ you get me a notebook and a ballpen from the stationer's?
 B: Yes. Of course, I _____.
- 5 A: Can you put my box in the car, please?
 B: Yes, _____. I will.

C Make requests using the clues.

- 1 You want someone to help you with the washing.
- 2 You want someone to give you change for a one hundred taka note.
- 3 You want someone to wait a minute.
- 4 You want someone to carry your bag.
- 5 You want someone to call you a rickshaw.

Lesson 3 : In the house**Key words :** mop (v), mop (n), detergent**A Listen and read the dialogue.**

- Mother : Reza, will you come here, please?
- Reza : Yes, Maa.
- Mother : Look. The kitchen is very untidy. I want to make it neat and tidy. Would you give me a hand?
- Reza : Sure.
- Mother : Could you take the pots and plates from the table and put them in the cupboard?
- Reza : OK.
- Mother : First I'll sweep the floor. Will you bring me a broom, please?
- Reza : Here it is.
- Mother : Thank you. Now I'm going to mop the floor. Could you get me a mop and bucket and some detergent?
- Reza : No problem. Here they are.
- Mother : Thanks, dear.
- Reza : Welcome.

**B Act out the dialogue.**

C Match the sentences in column A with suitable answers in column B. Some answers in B may match more than one question.

A	B
1 Would you read the shopping list?	a) Certainly, I'll do it.
2 Will you go to the market, please?	b) Why? Rina is watching.
3 Will you buy me one litre of cooking oil, please?	c) No, thanks. I have enough with me.
4 Would you buy me some rice?	d) Yes, I'll.
5 Would you need some money?	e) Sorry, I can't. I've left my glasses in the study.
6 Would you like some tea?	f) Yes, I'd love to.
7 Will you switch on the TV, please?	g) What for?
8 Would you tell her to watch TV at 10 pm?	h) OK. How much?

Now make dialogues using the table and act it out.

D Suppose your friends/relatives are coming to visit you. Write a dialogue between you and your brother/ sister on making your room. You can use words from the box.

take out bring push move hang (some pictures)

Lesson 4: In the street

Key word : crossroads

A Listen and read.

Asif : Excuse me! Could you tell me the way to the railway station, please?

Passer-by : Oh, it's not very far. Go along this street and you'll come to a big crossroads. Turn left. Go along about two hundred metres, and you will see a tall building. Go past and the station is on the right.



Asif : Go along---come to crossroads---turn left---go about two hundred metres-tall building --station on the right. Thank you very much.

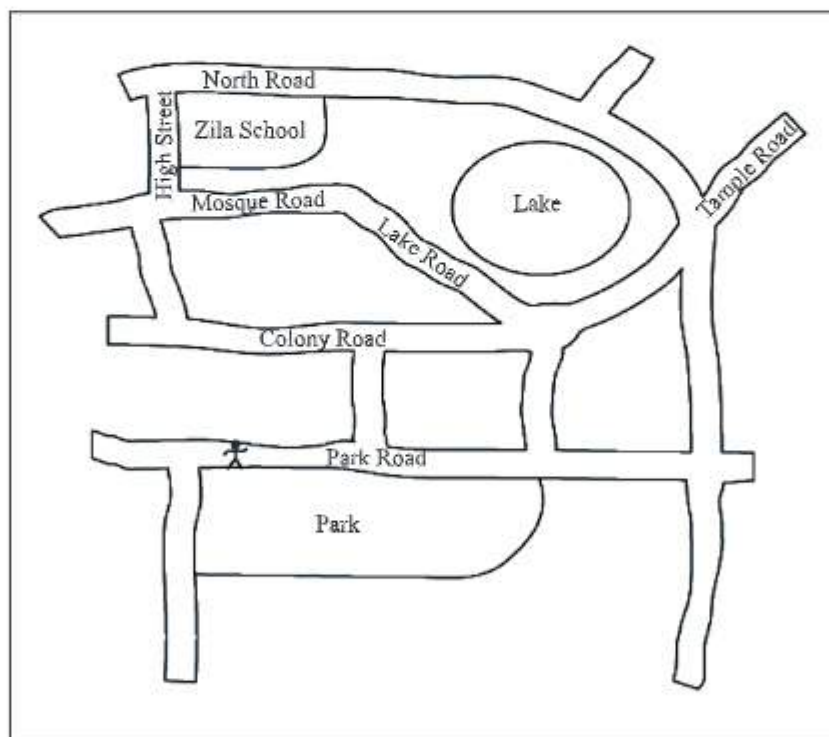
Passer-by : It's OK.

Note : 'Excuse me' is a polite way of drawing somebody's attention.
'It's OK': You can also say, 'You're welcome'.

B Look at the map. Suppose you are now on Park Road and you want to go to Mosque Road or Zilla School. Ask your partner how you can go there. Start like this:

S1: Excuse me. How can I go to Mosque Road?

S2: Oh, it's quite far



C Work in pairs. Ask for and give directions to a place in your own upazila, town or city.

D Listen and practise saying these words.

station building crossroads

Lesson 5: At a bookshop

A Look at the picture and answer these questions.

- 1 What is it?
- 2 Where can you find it?
- 3 Is there a bookshop near your house or school or in your upazilla/town?
Tell us about it.
- 4 Can you guess what the people in the picture are talking about?



B Listen to the teacher / CD and answer the following questions.

Listening text: 1

- 1 What do you mean by 'in stock' and 'out of stock'?
- 2 Who are talking in this conversation?
- 3 Where is the conversation taking place?
- 4 How many books does the student want?
- 5 What books does he want to buy?
- 6 How much do the books cost?

- C** Work in pairs. One of you is a *customer* and the other is a *shop assistant*.

The following dialogue is not in the right order. Write the dialogue in correct order and act it out.

- a Thanks
- b Hello. Can I help you?
- c Yes. An eraser too.
- d Fifteen taka, please.
- e Here you are.
- f Sure. Anything else?
- g Here is the money.
- h How much?
- i Can I have a pencil?

Lesson 6: In a restaurant

- A** Answer these questions.

- 1 Have you ever eaten at a restaurant? If yes, where, when and who with?

- B** Listen to the teacher / CD and answer the following questions.

Listening text: 2

- 1 How many people are sitting at the corner table?
- 2 How many menus does the waiter bring them?
- 3 Why does Tuhin ask for a menu?
- 4 What is the waiter ready for?
- 5 How many items of food have they ordered?
- 6 Who wants some chips? How many of them will eat ice-cream?
- 7 Why does Mr Khan like mineral water, not any soft drinks?

- C** **Work in pairs. Write a dialogue between a waiter and a customer in a restaurant, giving and taking orders for the following food items. When you finish writing, act out the dialogue.**

rice, fish curry, dal, vegetables, fresh juice and mineral water

Lesson 7: At a railway station

- A** **Listen to the teacher / CD for the announcement at a railway station and answer the following questions.**

Listening text: 3

Questions

- 1 What is the announcement for?
 - 2 Where is the train going?
 - 3 What platform will the Subarna Express stand at?
 - 4 Where can the passengers buy their tickets?
 - 5 Why should a passenger not travel by train without a ticket?
 - 6 Where are the passengers asked to wait to get on the train?
 - 7 What are the passengers asked to do to get to the platform?
- B** **Write a similar announcement for the passengers of a luxury bus at a bus station. Give the passengers necessary instructions, including departure and arrival times, place and time for lunch break, etc. in the announcement.**