MODEL QUESTION -01

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loes	otherw	ise, he	e has (f) —	— suffe	er whe	n it is	too 1	late. T	o wa	ste time	e is as	bad as	to con	mmi
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(e) As he was getting old, ——.

8.	Complete the parenthesis.	e text adding	suffixes, prefix	es or the both	with the root	words given in 0.5×10=5
	-	duces (a) — (da	nger) — effects	s on man. By sm	oking a man ind	curs both physical
				_	_	- (devaste) — fire.
	Smoking is a	kind of (d) —	(addict) —. Th	ose who becom	e (e) — (addict) — to drug, first
	_	_	•		, ,	(smoking) — (g)
			•	-		g by giving (i) —
9.		j) — (out) — ef stions of these		oody is essential	to minimize smo	oking. 1×5=5
9.				ful as it for our n	ational life.——	
		st of us don't un				•
				velopment progra		
		need to work in s nobody who ca		his can be eradica	ated,——?	
10.		passage using				1×5=5
	Writing is or	ne of the most	useful things (a) — invente	d by man. (b)	our present
	civilization de	epends largely u	pon writing. (c)	——, we could	know a little abo	out our past (d) —
		arise that (e) —			ytning about ou	r history. Then, a
11.				necessary in the	following text.	5
	what do you	want asked she	alfred answered			ery tired please let
	me come insi	de afterwards i v	vill go away			
		B/I/O	DEL O	IECTIO	N = 02	
			DEL Q	JESTIO		
Part	A : Grammar (60 Marks)				
1.	Fill in the blai	nks with the wo			d to change the	forms of some of
	the weeds Va					
				ore than once.		0.5×10=5
	certain	victim	heinous	punish	liable	Enact
	certain who	victim eat	heinous execute	punish adulterate	cause	Enact inspection
	certain who Everybody kr	victim eat nows that food (heinous execute a) —— is a cri	punish adulterate me. Adulterated	cause food is poisono	Enact inspection us and it (b)
	certain who Everybody kr fatal diseases failure and so	victim eat nows that food (People (c) — o on. Some busin	heinous execute a) — is a cri this kind of fonessmen are (e)	punish adulterate me. Adulterated od fall a (d) — for this so	cause food is poisono - to liver diseas rt of (f) —— w	Enact inspection us and it (b) —— ees, cancer, kidney ork. They deserve
	certain who Everybody kr fatal diseases failure and so severe (g) -	victim eat nows that food (People (c) — o on. Some busin —. Sometime	heinous execute a) — is a cri this kind of for hessmen are (e) es the authoris	punish adulterate me. Adulterated od fall a (d) — for this so ty concerned n	cause food is poisono to liver diseas rt of (f) —— w nake occasional	Enact inspection us and it (b) — es, cancer, kidney ork. They deserve l (h) ——. The
	certain who Everybody kr fatal diseases. failure and so severe (g) – government l	victim eat nows that food (. People (c) — o on. Some busin mas taken (i) —	heinous execute a) — is a cri this kind of for hessmen are (e) es the authoris	punish adulterate me. Adulterated od fall a (d) — for this so ty concerned n	cause food is poisono to liver diseas rt of (f) —— w nake occasional	Enact inspection us and it (b) —— ees, cancer, kidney ork. They deserve
2.	certain who Everybody kr fatal diseases. failure and so severe (g) - government l properly (j) - Fill in the blan	victim eat nows that food (. People (c) — o on. Some busin —. Sometime nas taken (i) — nks with suitabl	heinous execute a) — is a cri this kind of fo nessmen are (e) es the authori steps again e words.	punish adulterate me. Adulterated od fall a (d) for this so y concerned n est them. We ho	cause food is poisono to liver diseas rt of (f) —— w nake occasiona ope that the pas	Enact inspection us and it (b) — es, cancer, kidney ork. They deserve l (h) —. The ssed laws will be 0.5×10=5
2.	certain who Everybody kr fatal diseases, failure and so severe (g) – government l properly (j) – Fill in the blat Books are ma	victim eat nows that food (. People (c) — o on. Some busin —. Sometime nas taken (i) — . nks with suitabl n's best compan	heinous execute a) —— is a cri this kind of for this hees the authority steps again e words. ions (a) ——	punish adulterate me. Adulterated od fall a (d) — for this so ty concerned m set them. We ho	cause food is poisono to liver diseas rt of (f) —— w nake occasiona ppe that the pas ve very good fri	Enact inspection us and it (b) es, cancer, kidney ork. They deserve l (h) ——. The ssed laws will be 0.5×10=5 ends (b) —— you
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2.	certain who Everybody kr fatal diseases, failure and so severe (g) — government l properly (j) — Fill in the blai Books are ma do not get the two may prov you. Some bo again may pro your life. Make five ser	victim eat nows that food (. People (c) — . o on. Some busin	heinous execute a) — is a cri this kind of for this kind of for the est the authority steps again e words. ions (a) — in time of need. The this kind of need. The this kind of need. The this kind of the this kind of need. The this kind of need. The this kind of need. The this kind of need is the this kind of need. The this kind of need is the this kind of need is the this kind of the this kind	punish adulterate me. Adulterated od fall a (d) — for this so by concerned me set them. We have diffe. You may ha They may not be much (f) —. B ome books may ge and new ideas.	cause food is poisono to liver diseas rt of (f) — w hake occasiona ppe that the pas ve very good fri have gently (d) ut books are alw give you much They remain yo	Enact inspection us and it (b) es, cancer, kidney ork. They deserve l (h) ——. The ssed laws will be 0.5×10=5 ends (b) —— you —— you. One or rays there (g) —— pleasure and some our friends (j) —— table below.1×5=5
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5.	Change the narrative style of the following text. "I came here yesterday from my village," Raja said. "Why did you come here," I said. "My mothe	5 er
6.	sent me to you with this letter." "How is your mother? I have not seen her for a long time." Change the sentences according to directions. 1×10=1	0
•	(a) People in general are fond of glittering things. (Complex)	•
	(b) They are concerned with the outer show of things and beings. (Active)	
	(c) Gold is metal which is very precious. (Simple)(d) But there are some other metals looking like gold. (Compound)	
	(e) They fade soon and lose their beauty. (Simple)	
	(f) Gold is different from metals. (Positive)	
	(g) It is very shining. (Exclamatory)	
	(h) Every one likes it. (Interrogative)	
	(i) The price of gold is increasing day by day. (Interrogative)	
7.	(j) Specially the women are attracted by it. (Active)	_
<i>/</i> .	Complete the sentences. (a) — is not the wastage of time.	J
	(b) If I had a lot of money ——.	
	(c) — the boy went to school.	
	(d) The student works hard ——.	
	(e) He is fond of ——.	
8.	Complete the text adding suffixes, prefixes or the both with the root words given i	
	parenthesis. 0.5×10= Citizens having good character lead a (a) — (virtue) —life. Their thoughts and (b) — (behave	-
	show high moral values. They cannot even think of doing any (c) — (moral) deed. One of the	
	most positive qualities of these people is tolerance towards others. Tolerance and respect t	
	others can make life (d) — (harmony) and (e) — (peace) in society. If a person is (f) -	
	(tolerant), life becomes difficult and almost (g) — (possible) for that person. As we want t	
	live in (h) — (happy), we must learn social norms. By obeying social norms, we can enjoy (happy) placeurs. On the other hand, we will suffer a let if we (i) — (shew) these	I)
9.	— (heaven) pleasure. On the other hand, we will suffer a lot if we (j) — (obey) these. Make tag questions of these statements. 1×5=	.5
٠.	(a) He hardly goes out, ——?	
	(b) Every mother loves her child,	
	(c) Our exam is over. None is in tension, ——?	
	(d) Let her sing a folk song, ——?	
10.	(e) The books cost me Tk. 500/-, ——? Complete the passage using suitable connectors: 1x5=	.5
10.	There lived a poor (a) — honest farmer in a village. He lived a very simple life with his wife	_
	(b) — children. (c) — he was honest, he worked hard on his farm from dawn to dusk. On	ie
	day (d) — he was walking, to his field, he suddenly saw a purse of gold on the road. H	e
	carried it home (e) —— he could show it to his wife and children.	_
11.	Use capitals and punctuation marks where necessary in the following text.	5
	last december the sundarban circus came at our school field on friday i went there with melder brother when we arrived there the area was already crowded we purchased tickets an	
	entered the tent	u
	MODEL QUESTION — 03	
	MODEL QUESTION	
Part	A : Grammar (60 Marks)	
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of	
	the words. You may need to use one word more than once. 0.5×10=	_
	getting In complete fine of whereas a varies With	
	Happiness is (a) — relative term. A person (b) — a crown, living in palace may not be	
	happy (c) — a day labourer may (d) — happiness living (e) — a shabby hut. Again happiness (f) — from person to person. A beggar may be happy (g) — a coin.	
	businessman may be happy getting millions (h) — money. But (i) — happiness or	
	peace of mind is (j) — blessing of Allah.	

2.	Fill in the blanks with sui			0.5×10=5
	The Olympic Games wer	re named (a) ——	 the town of Olympia in Greece. It was i 	n Olympia
			the Christian era began. In those days C	
			lifferent cities (d) — to fight with one an	
			ecame concerned about such wasteful strife	
			etes from the nearby cities to the valley of (
			orked (i) —. For a time the Greek warrio	ors, instead
3.			their rivals in friendly games and sports.	slow 1E_E
ა.			entences from each column of the table be	10W. 1X5=5
	Drug addiction	Is	strong attraction for any harmful thing.	
	Drugs	has	not only a national but also a global problem	
	The drugs	means	used for intoxicating and stimulating effect	
	Addiction	are	grasped the young generation of the count	ry.
			taken dy smoking or through injection.	
4.			ms of the verbs given in the box. :	0.5×10=5
	write describe Hea		hear surprise go imitate hiss	twitter
			from you. During this period, I did (b) —	
			to our National Zoo. On last Friday, I w	
			st, I went into the shed in which the monke	
			their chattering. Then $I(f)$ — to the s	
			and a cobra that was (h) ——. Going to the	the shed of
_			vo parrots (j) — human voice.	-
5.	Change the narrative sty		ig text. " "I am looking for a man named Akmal.	5 " "Who is
	he?" "I don't know his re	al identity but be	e would work with me in a farm." "Sorry,	no man of
	that name lives here," the			no man or
6.	Change the sentences at			1×10=10
•-	(a) A farmer had a wor			
	(b) It laid a golden egg			
			tet and became rich. (Simple)	
	(d) The farmer became	so greedy to hav	e all the eggs in a day. (Compound)	
	(e) He killed it and lost			
	(f) He lost his fortune l			
	(g) Day by day his pov			
			ecame repentant. (Complex)	
	(i) A greedy man like l			
-	(j) We should learn the		story. (Imperative)	4.5.5
7.	Complete the sentences.			1×5=5
	(a) Smoking is a habit(b) Many people go on			
	(c) — we will suffer		 .	
	(d) People can't give up		hecause ——	
	(e) So attempts must be			
8.			efixes or the both with the root words	aiven in
	parenthesis.	, ,		0.5×10=5
			– (invent) —. But, we seldom remember	
			sung) — and (d) — (lamented) —. It is	
			life with many of their (g) — (achieve) –	
		their (i) — (tire)	— efforts to make these inventions. We sh	ould be (j)
_	— (thank) — to them.			
9.	Make tag questions of th		9	1×5=5
	(a) There are six season			
	(b) Each season has its			
	(c) We hear new sound(d) Everything changes		 :	
	(e) People also feel diff		each season	
	(c) I copic also leet ull	cicii weather III	cacii scasoii,	

10.	Complete the passage using suital Higher education is needed in our raluxury. (c) —— higher education it to be so (d) —— they cannot greater interest of the nation the gother than some health advanted.	national life, n is not a lux afford the e	(a) —— now a cury, but the poor ducational expense.	rer section of peopl nses of their child	e now think ren. For the
11.	that they can be highly educated. Use capitals and punctuation mark janie helped her father roast hot do next she held the stick so that the het hot dog over finally she remove	ogs on the cot dog was ju	ampfire first she ast above the fire	e put a hot dog on e after a few minute	s she turned
	MODEL G	QUES	TION	04	
Part	A : Grammar (60 Marks)				
1.	Fill in the blanks with the words from			o change the forms	
	the words. You may need to use or			ı	0.5×10=5
	nothing With of sho		ins superiors	an conduc	
	Good manners form (a) — in	nportant par	t of our educa	tion. Our education	n (b) ——
	incomplete if we don't learn good in				
	proper respect for them. We should We should show respect to our (g)				
	manners cost us (i) —. So, good				cicty. Good
2.	Fill in the blanks with suitable word		und of a pair (j)		0.5×10=5
	The word "Pahela" means the first a				
	day is observed not (b) — in Bar				
	celebrated in West Bengal, Assam				
	Australia, the largest (e) —— for B Sydney Olympic park. In England,				
	— in London. It is the (i) —— Asia				
3.	Make five sentences using parts of				
	Self-confidence	Helps	a man to reach		
	It	should		self-confidence	
	The lack of determination	Exercise	not enjoyable.		
	Success without self-confidence	Is	, , , , , , , , , , , , , , , , , , ,	luable human quali	ties.
	One	Leads		ercome the probler	
4.	Complete the following text with right				0.5×10=5
	run spend wear have	Enjoy	Be earn		1
	Money (a) — one happy unless i				
	— a lot of money but it (d) —— pe	eace of mind	to them. Their h	ours and days (e) -	— only for
	earning money. Thus they get used				
	money but their money is a liabilit dress cannot give them peace. On	y to them. C	Costly dress is (h	bonny though	their costly
	have wealth or money. They (j) —	the peace	of mind	——nappy mougn	mey do not
5.	Change the narrative style of the fo				5
•-	"Have you seen your mother, Jerry			She sends for me."	-
	cry out. "Why are you not with her"	? How can sh	ne let you go awa	ay again?" He said,	"She comes
	up here from Manville whenever sh			b now."	
6.	Change the sentences according to				1×10=10
	(a) Success will not come to one's(b) Do you know it? (Passive voice)		meany. (Interrog	gative)	
	(c) Industry is the most important		ccess. (Compara	tive)	
	(d) So it is called the mother of go				
	(e) An industrious boy will shine				
	(f) A life with an assignment is a	n actual life.	(Negative)	(3: :)	
	(f) A life with an assignment is a(g) A man who is lazy always cur	n actual life. rses his lot fo	(Negative)	. (Simple)	
	(f) A life with an assignment is a	n actual life. rses his lot fo ve)	(Negative) or his misfortune	- · · · · · · · · · · · · · · · · · · ·	

	Complete the senten						1×5=5
	(a) I can't understan		n				
	(b) Can you sugges(c) Do you mind if		!				
	(c) Do you mind if(d) I cannot justify						
	(e) I do not like the		?				
8.	Complete the text			s or the	both with the	root w	ords given in
	parenthesis.	J	, .				0.5×10=5
	Patriotism means lov						
	- (selfish) — and no						
	gives him courage ar						
	— (free) — and hone — for one's country						
	dangerous and (h) —						
	feeling of (j) — (univ			. 10 (1) (1	21100)		or supersour the
9.	Make tag questions	of these state	ements.				1×5=5
	(a) I think you live					_	
	(b) Yes, I do. But I	think a smal	I family is no	ot favourab	le for our men	ital growt	th, ——?
	(c) You are right, v(d) This is because					, —— ?	
	(d) This is because(e) Let us live in an						
10.	Complete the passage				is did,		1×5=5
	Illiteracy is curse of	our country.	(a) —— we	are respon			terate. (b) —
	our government has						
	harm to us. (c) $-$						
	(d) —— we are laggarantee ware of the important						— we are not
11.	Use capitals and pur						5
• • •	we would like to go						•
	can arrange it after t						
	replied the headmaste	er thank you s	zir				
	1		511				
	•			TION			
	•	DEL (TION	05		
Dart	MC	DEL		TION	05		
Part 1.	A : Grammar (60 Mark	DEL (QUES			ge the for	rms of some of
_	MC	DEL (ss) the words f	QUES	. You may	need to chang	ge the for	rms of some of 0.5×10=5
_	A : Grammar (60 Mark Fill in the blanks with	DEL (ss) the words f	QUES	. You may	need to chang	_	
	A : Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct	to up of everyone	rom the box one word mo In to climb (b)	The the to	need to change oce. Strengtop in position	then and pow	0.5×10=5 desire er. Man always
_	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow	to up of everyone ver. There is	rom the box one word mo In to climb (b) no other pas	The the to	need to change on the world	then and power	0.5×10=5 desire er. Man always so universal as
_	A: Grammar (60 Mark Fill in the blanks with the words. You may a lafter It is (a) — instinct hankers (c) — pow (e) — love of pow	to up of everyone ver. There is ver. Power is	rom the boxone word monotone (b) no other pass the source	The the to of all (f) —	strengton by the strengton by the world by the world by the world by the strengton by the world	then and power which is	desire er. Man always so universal as st to achieve it.
_	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of	to up of everyone wer. There is yer. Power is (g) — for	rom the boxone word mone word mone to climb (b) no other pass the source power leads	The tesion (d) — of all (f) — of	Strengton in position the world in Man tried disaster. But p	then and power which is es his best	desire er. Man always so universal as st to achieve it. ways rush after
_	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometime	to up of everyone wer. Power is (g) — for es, (i) — w	rom the boxone word mone word mone to climb (b) no other past the source power leads whole nation	The tesion (d) — of all (f) — or society	Strengton in position the world in Man tried disaster. But p	then and power which is es his best	desire er. Man always so universal as st to achieve it. ways rush after
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea	rom the boxone word monother pass the source power leads whole nation ker neighbor	The tesion (d) — of all (f) — or society	Strengton in position the world in Man tried disaster. But p	then and power which is es his best	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psyconic process.	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea a suitable wo chological su	rom the box one word mo In to climb (b) no other pas the source power leads whole nation ker neighbords.	The the total correction (d) — of all (f) — or society in the total correction (d) — ours.	strengtop in position the world Man triedisaster. But priss maddened by	then and power which is es his bespeople always this pas	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psycimportant task of far	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea a suitable wo chological su mily to (b) —	rom the box one word mo In to climb (b) no other pass the source power leads whole nation ker neighbor rds.	The the to sion (d) — of all (f) — or society in the total as well and lone	strengtop in position the world Man triedisaster. But plais maddened by I (a) ———————————————————————————————————	then and power which is es his bespeople alv by this pass to the chi family c	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this
_	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psycimportant task of far psychological (c) —	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea a suitable wo chological su mily to (b) — . But today	rom the boxone word more word more word more to climb (b) no other pass the source power leads whole nation ker neighbords. pport to ad the control of the	The the tession (d) — of all (f) — or society in and lone (d) —. I	strengton in position the world is maddened by the liness. Large Large extended	then and power which is es his bespeople alvey this pass to the chi family cal families	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e)
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psycimportant task of far psychological (c) — to small, nuclei	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea a suitable wo chological su mily to (b) — —. But today ear families.	rom the boxone word modern to climb (b) no other pass the source power leads whole nation ker neighbords. In port to ad boredord kinship is the source power leads who is the source powe	The the tession (d) — of all (f) — or society in and lone (d) —. I responsibility	strengton in position — the world — Man tried disaster. But pris maddened by the liness. Large arge extended ities towards residenced in the strength of the liness in the liness is the liness in the	then and power which is es his bespeople alvey this par to the chi family c d families relatives a	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psycimportant task of far psychological (c) — to small, nucle (f) — and coopera	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea a suitable wo chological su mily to (b) — —. But today ear families. I	rom the boxone word more word more word more to climb (b) no other pass the source power leads whole nation ker neighbords. upport to ad the boredord kinship is the session of such fa	The the tession (d) — of all (f) — or society in and lone (d) —. I responsibilimilies are	strengton in position — the world — Man tried disaster. But prise maddened by the liness. Large arge extended ities towards redeprived of looking to the liness.	then and power which is es his bespeople alvey this par to the chi family c d families relatives a	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pov (e) — love of pov However, excess of this power. Sometime swallow (j) — sm Fill in the blanks with Family provide psyc important task of far psychological (c) — to small, nucle (f) — and coopera —. As a (h) —,	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea h suitable wo chological su mily to (b) — —. But today ear families. I ution. Childre they often su	rom the boxone word more to climb (b) no other pass the source power leads whole nation liker neighboreds. poort to ad boredon kinship is the source power leads who is not such faffer (i)	The the to sion (d) — of all (f) — or society in and lone (d) —. I responsibilimilies are psychological or the total control of the tot	strengton in position — the world — Man tried disaster. But prise maddened by the large extended ities towards redeprived of local (j) — .	then and pow which is es his bes people alv by this par to the chi family c d families relatives a ove and s	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g)
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pow (e) — love of pow However, excess of this power. Sometimes swallow (j) — sm Fill in the blanks with Family provide psycimportant task of far psychological (c) — to small, nucle (f) — and coopera —. As a (h) —, Make five sentences	to up of everyone wer. There is wer. Power is (g) — for es, (i) — waller and wean suitable wo chological sumily to (b) — . But today ear families. I ation. Childre they often su using parts o	rom the boxone word mone word mone word mone to climb (b) no other pass the source power leads whole nation laker neighbourds. The port to ad the poredor winship is the such far ffer (i) the senter of the senter to construct the senter of the senter of the senter to construct the senter of the	The the to sion (d) — the to sion (d) — or society in and lone (d) —. I responsibilizing are psychologicates from the total control of	strengton by the strengton of the world on t	then and pow which is es his bes people alv by this par to the chi family c d families relatives a ove and s	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g)
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — power. Property of this power. Sometimes swallow (j) — sm. Fill in the blanks with Family provide psychological (c) — to small, nuclein (f) — and cooperation. As a (h) —, Make five sentences.	to up of everyone ver. There is ver. Power is (g) — for es, (i) — w aller and wea h suitable wo chological su mily to (b) — —. But today ear families. I ution. Childre they often su	rom the boxone word more word more word more word more word more power leads whole nation ker neighbor rds. In poper to ad poper to ad poper to ad poredor winship is there is less in of such faffer (i) pof the senter a great prob	The the tession (d) — of all (f) — or society in and lone (d) —. I responsibilizing are psychological from the column of the col	need to change on the world to	then and power which is es his bespeople alvey this par to the chi family c d families elatives a eve and s of the tab	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g)
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pov (e) — love of pov However, excess of this power. Sometime swallow (j) — sm Fill in the blanks with Family provide psyc important task of far psychological (c) — to small, nucle (f) — and coopera —. As a (h) —, Make five sentences Bangladesh Population problem	to up of everyone wer. There is ver. Power is (g) — for es, (i) — waller and wear suitable wo chological sumily to (b) — But today ar families. I ation. Children they often su using parts of creates	rom the boxone word more land to climb (b) no other pass the source power leads whole nation later neighboreds. In to climb (b) no other pass the source power leads whole nation later neighboreds. In to climb (b) no other pass the source power leads whole nation later neighboreds. In the sentence of the sentence later probability and the sentence later probabil	The the to sion (d) — of all (f) — or society in and lone (d) —. It responsibilities are psychologically in Bar s behind or	strengton by the strength of the world seed to change op in position the world seed to the strength of the str	then and pow which is es his bes people alv by this par the chi family c d families relatives a ove and s of the tab in Bangla	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g) ble below.1×5=5 adesh.
1.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — power. Power in the power in the power. Sometimes wallow (j) — sm Fill in the blanks with Family provide psychological (c) — to small, nucle (f) — and coopera — As a (h) —, Make five sentences Bangladesh Population problem There	to up of everyone wer. There is ver. Power is (g) — for es, (i) — waller and wear suitable wo chological sumily to (b) — But today ar families. I ation. Children they often su using parts of creates	rom the boxone word mone the source power leads whole nation laker neighbourds. In to climb (b) no other pass the source power leads whole nation laker neighbourds. In the source power leads whole nation laker neighbourds. In the source power leads whole nation laker neighbourds. In the source power leads who is the source in the senter la great probability of the senter la great probability of the source proper step	The the to sion (d) — of all (f) — or society in and lone (d) —. It responsibilities are psychologically in Bar s behind or	strengton by the strength of the world seed to change op in position the world seed to the strength of the str	then and pow which is es his bes people alv by this par the chi family c d families relatives a ove and s of the tab in Bangla	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g)
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — pov (e) — love of pov However, excess of this power. Sometime swallow (j) — sm Fill in the blanks with Family provide psyc important task of far psychological (c) — to small, nucle (f) — and coopera —. As a (h) —, Make five sentences Bangladesh Population problem	to up of everyone ver. There is ver. Power is (g) — for es, (i) — waller and wean suitable wo chological sumily to (b) — But today ear families. In they often su using parts of creates	rom the boxone word more land to climb (b) no other pass the source power leads whole nation ker neighbords. In to climb (b) no other pass the source power leads whole nation ker neighbords. In to climb (b) no other pass the source power leads whole nation ker neighbords. In the sentence of the senter la great probability of the senter la great probability of the senter la great probability.	The the tession (d) — of all (f) — or society in and lone (d) —. I responsibilizing are psychological shelp belong in Bar shelind over the control of the co	need to change op in position — the world —. Man tried disaster. But prismaddened by the liness. Large arge extended ities towards redeprived of local (j) —. Beach column of the growth	then and power which is es his bestoepple alvey this part of the chi family c d families relatives a ove and s of the tab	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g) ble below.1×5=5 adesh. tion as soon as
2.	A: Grammar (60 Mark Fill in the blanks with the words. You may a after It is (a) — instinct hankers (c) — power. Power in the power in the power. Sometimes wallow (j) — sm Fill in the blanks with Family provide psychological (c) — to small, nucle (f) — and coopera — As a (h) —, Make five sentences Bangladesh Population problem There	to up of everyone wer. There is ver. Power is (g) — for es, (i) — waller and wear suitable wo chological sumily to (b) — But today ar families. I ation. Children they often su using parts of creates	rom the boxone word more land to climb (b) no other pass the source power leads whole nation ker neighbords. In to climb (b) no other pass the source power leads whole nation ker neighbords. In to climb (b) no other pass the source power leads whole nation ker neighbords. In the sentence of the senter la great probability of the senter la great probability of the senter la great probability.	The the tession (d) — of all (f) — or society in and lone (d) —. It responsibility milies are psychological polem in Bars behind over the control of the con	strengtop in position—the world—. Man tried disaster. But prise maddened by the large extended it is towards a deprived of local (j)—. Beach column of the growth of the g	then and power which is es his bestoepple alvey this part of the chi family c d families relatives a ove and s of the tab	desire er. Man always so universal as st to achieve it. ways rush after ssion. It tries to 0.5×10=5 ildren. It is an an give us this s are giving (e) and here is less ympathy of (g) ble below.1×5=5 adesh. tion as soon as

•		vith right forms of t			0.5×10=5
take	worry	Pray	Give	Offer	shuttle
remain	keep	Make	Do	Be	publish
		erywhere parents a			
		ring the S.S.C. Ex			
		naving such an exa			
		that their wards go tito bites. Parents (1			
		ey (h) — cash r			
		rried until the resul		is of their war	ids. Taichts of an
		the following text.			5
		ere have you been		hy are you wa	sting your time?"
		l you not appear in			
borrow an	essential book bu	at he was not at hor	ne. So I had to	wait for him,"	the son said.
_		ding to directions.			1×10=10
•		lass IX is a brillian	t student. (Sim	ple)	
) She live	es in a small fam	ily. (Negative)			
) No other	er member in her	family is as busy a	s she. (Superla	tive)	
l) Conditi	ons in her house	are very unfavoura	ble. (Negative)		
e) She can	nnot concentrate	on her study bed	cause of chaos	and confusion	on in her family.
(Compo	ound)				
In spite	of having a sepa	rate room of her ov	vn, she feels di	sturbed. (Com	plex)
) She has	to share her roo	m with others. (Inte	errogative)		
) She wis	hes she were bor	rn in a small family	. (Exclamatory)	
The nev	v-born baby of h	er aunt keeps her v	ery busy. (Pass	ive)	
		household chores b	y her. (Active)		
-	sentences.				1×5=5
	ody wants friend				
*		e cannot be happy	without ——.		
,	nnot receive affe				
d) You can	nnot find others t	to love you unless -	 .		
	verybody wants				
	e text adding s	suffixes, prefixes	or the both v	vith the root	
arenthesis.	okan all awar tha	world, (a) — (offi	aa) it is raa	ordod os on (b	0.5×10=5
		al) — world. As a			
naintain our	political, comm	ercial and (e) — (c	culture) — rela	tions with the	rest of the world
		(f) — (wide) — the			
		co-relation and (
		(alternate) — of En	glish language.	In a word, we	can't deny the (j)
` 1 /	– of this languag				
	stions of these				1×5=5
	and I did the wo		0		
		will do the work, -			
	none on the wor e came I left the				
	Birthday to you,-				
		: suitable connector	·e•		1×5=5
		ortant as men in so		onstitute nearly	
		nn be no denying t			
nd duties (c) — men do.	They have noble	missions to fu	ılfil as men. ((d) — they get
pportunity, t	heir genius, pow	rers (e) —— capaci	ties will bloom	fully.	
lse capitals	and punctuation	marks where nece	essary in the fo	llowing text.	5
o you know	the prisoner at	the bar asked the j	udge yes answ	er the postma	ster I saw him in
ondon i knev	whim ever since	he was a child			

Part A: Grammar (60 Marks)

with	in	write	by T	o A	the	V	Without
Aichael v	vas (a)	—— poor she	pherd living	(b) —	 Lake District 	of England.	He was fruga
d indus	trious. I	lis wife Isabel	la was also h	ard wo	king. Their son	Luke was (c)	—— apple of
ir eye.	He was	a great comfo	ort of them, ((d) —	their old age. B	But faced (e)	—— a sudder
nd unex	pected :	financial crisis	, they were	compe	led to live (f) -	— the con	npany of their
eloved s	on. Luk	e went to Lon	don to work	. He wa	s employed (g)	a busin	ess owned (h
— a re	lative. T	he relative wa	s satisfied (i)) —— ł	is work. A dutif	ful son, Luke	(j) —— home
gularly.							
II in the	blanks	with suitable v	words.				0.5×10=5
od cor	iduct is	a noble (a) -	—. Our h	oly Pro	phet (sm) was i	ndeed a (b)	— of good
onduct.	He alwa	ys prayed (c) -	—— good co	onduct a	and (d) — of r	nind. It is the	good conduc
) — wii	ns the lo	ve of others, n	nakes the foe	e into (f) ——. It is esse	ntial for a (g)	o — society
costs u	s (h) —	— but gives u	s many (i) –	—. So	we should (j) -	— it in ou	r conduct with
thers.							
ake five	senten	ces using part	s of the sen	tences i	rom each colun	nn of the table	e below.1×5=
anglade	esh			consid	erably during the	e medieval pe	eriod
s deepl	y rooted	heritage	developed	a rich	fictional legacy		
	-	ry religions o	fis	had a	great influence o	n its culture a	and history
Banglade							
he peop	ole of Ba	angladesh	have		ghly reflected in	n its architect	ure, literature
				and m			
Bangla li			has		diverse culture		
omplete	the fol	owing text wit	h right form	s of the	verbs given in t		0.5×10=5
give	realize	provide	help a	e I	Destroy do	think Cau	ise Face
					nt ways. They (b		
her pro	ducts, t	hey (c) ——	him shade a	and they	(d) — to p	revent drough	ht and floods
Infortuna	itely, in	many parts of	f the world r	nan has	(e) — that th	ne third of the	ese services is
ie most	mporta	nt. People are	(f) —— harr	n to tree	es in many ways	. They are (g) — forests
hey hai	dly (h)	— that p	present worl	ld is (i	i) — many	environment	problems o
eforestat	ion (j) -	—— by human	s. We need i	nassive	afforestation to	save the earth	1.
		tive style of th					5
Vhy did	you no	t go to school	yesterday?" s	said the	mother to the gir	rl. "I was ill, i	mum," the gir
					Well," said the g	girl, "Don't wo	orry for me."
_		ences accordii	_				1×10=10
	_	is a land of riv	•	,			
*		the smallest co		•	•		
c) Its a	gricultu	ire depends on	these rivers	only. (C	Complex)		

- (d) These rivers are used for communication too. (Active)
- (d) These fivers are used for confinement too. (Active)
- (e) These rivers are used not only for cultivation but for communication. (Negative)
- (f) These rivers are called the life line of our country for their assistance. (Compound)
- (g) These rivers are both a blessing and a curse. (Negative)
- (h) Sometimes these rivers bring about untold sufferings in our life causing flood. (Compound)
- (i) They take a devastating assume during rainy season. (Complex)
- (j) We should protect these rivers for our betterment. (Negative)

7.	Complete the sentences.		1×5=5
	(a) Early rising means —		
	(b) One who gets up early		
	(c) If a man rises early, —		
	(d) An early riser gets eno	ugh time	e to
_	(e) It is a habit that ——.		
8.	parenthesis. Man can have (a) — (popul	lar) — t	s, prefixes or the both with the root words given in 0.5×10=5 by means of service to people. People in power can have
	are (b) — (mental) — hurt feeling in front of them. But — them later. Good deeds	by their they ma arid be m to eve	long if their behaviour is not good. When common people (c) — (behaviour) —, usually they do not express their ke (d) — (criticize) — of their manners and (e) — (regard) haviour (f) — (noble) a person. His (g) — (praise) — eryone. He does not (i) — (heart) people. On the contrary, of the desires of the people
9.	Make tag questions of these		
•-	(a) None can do this, —		
	(b) Let's discuss the matter		?
	(c) I sometimes help my m		 ?
	(d) Kindly do me a favour		
	(e) I have never seen him,		
10.	Complete the passage using		
			of long drawn struggle, (a) —— even a bloody war. But or the war ends. Then comes the question of maintaining
			sacrifice. But to maintain the liberty of a nation is a very
			t (c) — to achieve it. National liberty in the true sense is
	(d) — political and econor	mic liber	rty (e) —— freedom from poverty and illiteracy.
11.	Use capitals and punctuatio	n marks	where necessary in the following text. 5
			climbed a tall tree to pick a mango she picked the mango
	and took it to her mother but	her mot	her gave the larger share of the fruit to raju her brother.
	MODE	L Q	UESTION — 07
Part .	A : Grammar (60 Marks)	orde fra	n the box. You may need to change the forms of some of
١.	the words. You may need to		
	between saying Physica		on an personality for participation Beneficial
			is. There are various types (b) —— sports. Among them
			ery popular. All types of sports are (c) — to us. There is
	a relation (d) —— the body	and mir	nd. "A sound mind lives in a sound body," is a wise (e) —
			e should have sound health which depends (f) —— regular
			s keep us (h) —— fit. Sports exercise (i) —— important
_	influence in forming one's (j		
2.	Fill in the blanks with suitab		
			y when my sister (b) — married and moved away. It and I can (d) — vividly the wedding ceremony (e) —
			ell she took from me. She was my father's favourite and
			— maximum pomp. But when she was to take farewell
			pitiable scene. I (j) —— into loud crying.
3.			the sentences from each column of the table below.1×5=5
	Education		us how to earn well and how to spend well
	It	is	be largely attributed to most people's inaccessibility to
			education
	It	can	essential for any kind of development
	No nation		prosper without education
			the backbone of a nation
	The present socio-economic condition of Bangladesh		the backbone of a nation
	Condition of Dangiaucsii	I	

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	express make want Change leave find observe accept declare Orbit
	Galileo was born in Italy in 1542. His father (a) —— him to study medicine. But he became a
	professor of Mathematics (b) —— his medicine course. Galileo observed the solar system with
	a telescope (c) — by himself and came to the conclusion that the earth and other planets
	orbit the sun. Previously Copernicus (d) —— the same view which went against the Bible. The
	church forced Galileo to disown his view publicly but he did (e) — his real belief till his
	death in 1942. Though his view was not (f) —— then, he was right in his observation. Later,
	the church (g) — him right. Nowadays, people of all classes can easily (h) — with more powerful telescope that earth and the planets (i) — the sun as seen and (j) — by
	Copernicus and Galileo.
5.	Change the narrative style of the following text.
٠.	"Comrades," said he, "Listen to me; for though I often talk nonsense, I can talk sound sense
	when I choose. Fortune has sent us this treasure that we may lead a life of ease, and we will
	spend it as lightly as we have come by it. Who could have guessed when we set out today that
	we should come by so fair a fortune?"
6.	Change the sentences according to directions. 1x10=10
	(a) Nelson Mandela was the greatest leader of South Africa. (Comparative)
	(b) In fact, very few leaders in the world were as great as he. (Superlative)
	(c) All his life he struggled against apartheid. (Compound)
	(d) It was the government policy of racial segregation. (Negative)
	(e) The black were not treated kindly. (Affirmative)(f) The black were subjected to all sorts of indignities. (Complex)
	(g) Even dogs received much better treatment than the black. (Positive)
	(h) The great leader vowed so that he could put an end to the inhuman practice. (Simple)
	(i) He was thrown behind the prison bars. (Active)
	(j) But the oppressive rulers could not break his spirit. (Passive)
7.	Complete the sentences. 1x5=5
	(a) That honesty is the best policy ——.
	(b) An honest man is ——.
	(c) He may not be rich but—.
	(d) Only honest way can lead the country ——.
_	(e) Everybody should try——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=5 Man is the supreme being of all (a) — (create) —. Man has got (b) — (rational) —. With it he
	can do or (c) — (do) — anything. In his mind there is the (d) — (expect) — of conquering
	anything difficult and (e) — (danger) —. Hillary and Tenzing were not also (f) — (except) —.
	They were not daunted of difficulties and dangers. All the dangers were (g) — (come) — to
	conquer the highest mountain in the world by them. They were not only brave but also (h) —
	(labour) —. For their (i) — (brave) — and (j) — (hard) — their names have been written in
	history in respect.
9.	Make tag questions of these statements. 1x5=5
	(a) The mother loves her child, ——?
	(b) Let me come in, —?
	(c) A barking dog seldom bites, ——?
	(d) How nice! ——?(e) Her father is a teacher, ——?
40	
10.	Complete the passage using suitable connectors: 1x5=5
	Everybody knows (a) —— sincerity is the key to success. A sincere person can prosper in life.
	The man (b) —— does not follow the rules of sincerity can never go a long way in the world. Many a man is not conscious of the importance of sincerity for (c) —— they don't have the
	benefit of success. (d) ——, we should be sincere to our work. (e) —— we are sincere to our
	work, we will suffer in the long run.
11.	Use capitals and punctuation marks where necessary in the following text.
	follow my example she said as we shook hands and never eat more than one thing for luncheon
	ill do better than that i retorted ill eat nothing for dinner tonight humorist she cried gaily
	jumping into a cab

MODEL QUESTION -08

Part A : Grammar (60 Marks)

-	words. Y					, . v					0.5×10
sel	lect	F	rom	To	fo	r	of	profession	on	a	In
The	re are va	arious	kinds (a) ——	profe	ssion.	. So (b) —	— profess	ion var	ies (c) —	— man
man	n. Selecti	on of	professi	on is vei	ry imp	ortan	t (d) —— a	student. H	le faces	difficultie	s (e) —
cho	osing a r	ight (f	<u> </u>	He is (g)) ——	prefe	er a profess	ion very ca	refully.	If he can	choose h
prof	fession a	ccurat	ely, he	can shin	e (h) -		life. (i) —	— good bo	y deteri	mines his	profession
very	y carefull	y. Ha	ving (j)	—— а р	rofess	ion h	e advances.				
Fill	in the bla	anks v	vith suit	able wo	rds.						0.5×10
Free	edom doe	es not	come au	itomatic	ally. P	eople	must raise	them (a) -	—— it.]	It must be	earned (
	it can	be e	njoyed.	Accordi	ing to	(c) -	— old id	ea, freedor	n mean	s freedom	(d) —
fore	ign dom	inatio	n. "Free	dom real	lly me	ans fr	reedom (e)	want,	disease	e and igno	rance."
	_				-		(g) — w			_	
					-	-	world (j) —		_		
	rgies.	,					٥/	U			
		ntenc	es usin	g parts o	of the	sente	nces from	each colun	nn of th	e table be	low.1×5
Em	otion		sl	nould		a	bove it				
It			e	xists		b	e controlle	d to work p	roperly		
Nol	body		b	е		S	ubordinate	to it	•		
We	all					-	silent kille				
So	it						lmost in ev				
Con	nnlete th	e folic	owing te	xt with r	riaht fa		of the verb		he hox		0.5×10
			Help	Be		go	come	get	suffer		know
	dear X,	inc	ПСТР	ВС		50	come	501	Surrer	Scha	KIIOW
_		vour	sudden	admissio	on into	Svlh	et Osmani	Medical Co	ollege F	Hospital (a) ——— 1
		-				-	astric pain f		_	• '	
							examination				
							I (g) ——				
-			-				(i) —— yo	_			
orot		1 10 110	ina you	some oc	OKS. I	nese	(1) yo	u to remov	c your	borcaom,	J <i>)</i> 1
nert											
	ire cin <i>ce</i> r	elv									
	ırs sincer	ely,									
You Y		-	ive styl	e of the	follow	ina te	e x t				
You Y Cha	inge the	narrat						Jational Me	emorial	at Savar i	n Dhak
You Y Cha Soh	inge the el asked	narrat Alok,	, "Frien	d, have	you e	ver vi	sited the N				
You Y Cha Soh Wo	inge the lel asked w, how s	narrat Alok,	, "Friendid it is!"	d, have ' "Yes,]	you e	ver vi n't ye	sited the N t gone ther	e. But I mu	ıst visit	there afte	r the SS
You Y Cha Soh Wo exai	ange the lel asked w, how s m is ove	narrat Alok splend r." "It	, "Friendid it is!" has been	d, have ' "Yes, l en built	you e	ver vi n't ye	sited the N	e. But I mu	ıst visit	there afte	r the SS
You Y Cha Soh Wo exar bles	ange the sel asked w, how some is oven	narrat Alok, splend r." "It	, "Friend id it is!" has been Sohel sa	d, have ' "Yes, len built id.	you ev I have: in me	ver vi n't ye mory	sited the N t gone ther of the mar	e. But I mu	ıst visit	there afte	r the SS May G
You Y Cha Soh Wo exan bles Cha	ange the sel asked w, how some is ove so their so	narrat Alok, splend r." "It ouls," senter	, "Friendid it is!" has been somel sances ac	d, have ' 'Yes, len built id.	you even have in men	ver vin't ye mory	isited the Note that gone there of the mar	e. But I mu tyrs of our	ıst visit Libera	there afte tion War.	r the SS May G
You Y Cha Soh Wor exan bles Cha (a)	ange the el asked w, how s m is ove ss their so ange the Traffic	narrat Alok, splend r." "It ouls," senter	, "Friend id it is!" has been somel sances acts the mo	d, have ' 'Yes, len built id. cording ost serior	you even have in mention to directly to directly to directly to directly to the directly to th	ver vin't ye mory ection	isited the N t gone ther of the mar ns. in Dhaka ci	e. But I mutyrs of our	ıst visit Libera ompara	there afte tion War. tive)	r the SS
You Y Cha Soh Wor exan bles Cha (a) (b)	ange the el asked w, how s m is ove ss their so ange the Traffic It has l	Alok, splend r." "It buls," senter i jam i becom	, "Friend id it is!" has been some some some accuse the more a come a come	d, have ' "Yes, I en built id. cording ost serior mon aff	you even have in mention to directly to directly to the directly in the second second to the second	ver vin't ye mory ection blem most o	t gone ther of the mar of the mar in Dhaka cities	e. But I mutyrs of our atty now. (C and towns	ist visit Libera ompara . (Nega	there afte tion War. tive)	r the SS May G 1×10=
You Y Cha Soh Wor exan bles Cha (a)	ange the el asked w, how s m is ove ss their so ange the Traffic It has l	narrat Alok, splend r." "It buls," senter jam i becom	, "Friendid it is!" has been some some some a community jan	d, have ' "Yes, I en built id. cording ost serior mon aff	you even have in mention to directly to directly to the directly in the second second to the second	ver vin't ye mory ection blem most o	isited the N t gone ther of the mar ns. in Dhaka ci	e. But I mutyrs of our atty now. (C and towns	ist visit Libera ompara . (Nega	there afte tion War. tive) tive)	r the SS May G 1×10=
You Y Cha Soh Wor exan bles Cha (a) (b)	ange the el asked w, how some is over their some the Traffic It has be Somet (Comp	narrat Alok, splend r." "It buls," is senter i jam i becom imes bound)	, "Friendid it is!" has been some some access the more a community jan	d, have ' "Yes, I en built id. cording ost serior mon aff	you even have in mention to directly to directly air in acute	ver vin't ye mory ection blem most of that	t gone ther of the mar of the mar in Dhaka cities	e. But I mutyrs of our atty now. (C and towns	ist visit Libera ompara . (Nega	there afte tion War. tive) tive)	r the SS May G
You Y Cha Soh Wor exan bles Cha (a) (b) (c)	ange the el asked w, how som is over some the Traffic It has be Somet (Compute It kills)	narrat Alok, splend r." "It ouls," ; senter spam i pecom imes pound) our va	, "Friendid it is!" has been some some a community in the months in the	d, have "Yes, "Yes, "I built iid. cording ost serior mon affin is so time. (P	you evaluated to directly acute	ver vint ye mory ection blem most of that	t gone ther of the mar of the mar in Dhaka cities	e. But I mutyrs of our atty now. (C and towns more than	ist visit Libera ompara . (Nega 1 a kil	there afte tion War. tive) tive) ometer of	r the SS May G 1×10=

(g) Law should be implemented to ensure punishment. (Complex)(h) Drivers who are experienced should be given license (Simple)

Then life in Dhaka city will be very enjoyable. (Exclamatory)

(i)

(j)

Public awareness is more important than any other step. (Superlative)

7.	Complete the sente	nces.			1×5=5
	(a) Truthfulness i	s a great virtue b	pecause ——.		
	(b) One cannot co	ommand the resp	ect of others unless	s ——.	
			ce by telling a lie bu	ıt	
	(d) ——if you are				
	(e) So, it is a wise				
В.		adding suffixed	es, prefixes or the	e both with tl	he root words given in
	parenthesis.			.1	0.5×10=5
					u should not (a) —(large)
					s, you can (c) short your
					–(waste) — of time. This
					—(irritate) — and do not
			nts are advised to t	be (1) —(cautic	on) — and to avoid (j) —
_	(relevant) — points				45.5
9.	Make tag questions				1×5=5
		gnore his lot, —	—!		
	(b) I am too weak(c) Let us do the				
	` /	,)		
	(d) Happy birthda(e) Birds fly in th	ay to you, ——	1		
10.	Complete the passa		de connectors:		1×5=5
10.				wanted to mee	et him. (a) —, I did not
					his mother (d) —— left a
	note with her. (e) —	— I left the hor	ise	T turked to	ms momer (a)
11.	Use capitals and pu			in the followin	a text. 5
	•		-		you want to earn my bread
				-	=
	by the labour of my	hands do vou r	eally want work sai	id the merchant	ves if you have any then
	-	-	-		yes if you have any then
	-	-	-		yes if you have any then n do that said the youth
	follow me and carry	a box from a sho	p to my house i do r	not see how i can	n do that said the youth
	follow me and carry	a box from a sho	-	not see how i can	n do that said the youth
Part	follow me and carry	a box from a sho	p to my house i do r	not see how i can	n do that said the youth
Part 1.	follow me and carry M A: Grammar (60 Mai	a box from a sho	p to my house i do r	not see how i can	n do that said the youth
	follow me and carry M A: Grammar (60 Mai Fill in the blanks wi	a box from a sho ODEL G rks) ith the words from	DUESTIO The box. You may	not see how i car	n do that said the youth
	follow me and carry M A: Grammar (60 Mai Fill in the blanks wi the words. You may	a box from a sho ODEL G rks) ith the words from	UESTIO om the box. You make word more than	not see how i car N 09 ay need to char once.	n do that said the youth nge the forms of some of 0.5×10=5
	A : Grammar (60 Mai Fill in the blanks wi the words. You may after The	oper a show a show the show a	p to my house i do r QUESTIO om the box. You made word more than work	ay need to charonce. For risk	n do that said the youth nge the forms of some of 0.5×10=5 lose A
	A: Grammar (60 Mai Fill in the blanks withe words. You may after The Most people long (a	operation a show a box from a show operation a show of the words from a show one of the words from a show of the words fr	p to my house i do r QUESTIO om the box. You made word more than on work They think wealth b	ay need to charonce. For risk rings happiness	n do that said the youth nge the forms of some of 0.5×10=5 lose A s. But it often puts one (b)
	A: Grammar (60 Mai Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m	operation a show a box from a show from a	p to my house i do r QUESTIO om the box. You make word more than work They think wealth b very happy	ay need to charonce. For risk rings happiness person, but hi	n do that said the youth nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) so great wealth is a great
	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m	a box from a sho ODEL G rks) ith the words from a sho y need to use or of To a) — wealth. To illionaire is (c) nay have many lead	p to my house i do r QUESTIO om the box. You make word more than work They think wealth b — very happy arge estates and fac	ay need to charonce. For risk person, but histories. He need	n do that said the youth nge the forms of some of 0.5×10=5 lose A s. But it often puts one (b) s great wealth is a great ls (d) — take great care
	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The	operation a show that the words from the w	m the box. You make word more than work. They think wealth b wery happy arge estates and facute between the mi	ay need to charonce. For risk rings happiness person, but histories. He need llionaire and h	nge the forms of some of 0.5×10=5 lose A s. But it often puts one (b) s great wealth is a great (s) (s) (d) —— take great care (is) (f) ——. It may invite
	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) —	a box from a sho ODEL G rks) ith the words from a sho y need to use or of To illionaire is (c) nay have many later may be disputed to the short of the sho	m the box. You make word more than work They think wealth b wery happy arge estates and facute between the miss dispute may turn	ay need to charonce. For risk rings happiness person, but histories. He need allionaire and han (h) — stril	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) Se great wealth is a great les (d) — take great care lis (f) —. It may invite lese. In this case, (i) —
	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) —	a box from a sho ODEL G rks) ith the words from a sho y need to use or of To illionaire is (c) nay have many later may be disputed to the short of the sho	m the box. You make word more than work They think wealth b wery happy arge estates and facute between the miss dispute may turn	ay need to charonce. For risk rings happiness person, but histories. He need allionaire and han (h) — stril	nge the forms of some of 0.5×10=5 lose A s. But it often puts one (b) s great wealth is a great (s) (s) (d) —— take great care (is) (f) ——. It may invite
	A: Grammar (60 Mar Fill in the blanks withe words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac	a box from a sho ODEL G (ks) Ith the words from a sho of To a) — wealth. To illionaire is (c) hay have many leadere may be disputed to the may be disputed to the control of the co	p to my house i do repute the box. You make word more than work. They think wealth but wery happy arge estates and facute between the missing dispute may turn a huge money. In	ay need to charonce. For risk rings happiness person, but histories. He need allionaire and han (h) — stril	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) Se great wealth is a great les (d) — take great care lis (f) —. It may invite lese. In this case, (i) —
1.	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi	a box from a sho ODEL G rks) ith the words from a sho y need to use or of To a) — wealth. To illionaire is (c) nay have many leave may be disputed another. This e the (j) — of oth suitable word ith suitable word	m the box. You make word more than work. They think wealth be very happy arge estates and facute between the miss dispute may turn for a huge money. In the state of the state was disputed by the state of the miss disputed by the state of t	ay need to charonce. For risk rings happiness person, but histories. He need llionaire and has (h) — strill spite of being in the s	nge the forms of some of 0.5×10=5 lose A But it often puts one (b) s great wealth is a great is (d) — take great care is (f) —. It may invite is (f) — take great care i
1.	A: Grammar (60 Mai Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a)	operation a show that the words from a show from a show that the words from a part of the words from a show that the words from a part of the word	m the box. You make word more than work. They think wealth be very happy arge estates and facute between the miss dispute may turn a huge money. In the was averse (b) —	ay need to charonce. For risk rings happiness person, but histories. He need illionaire and har (h) — stril spite of being right. physical la	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) Se great wealth is a great les (d) — take great care lis (f) —. It may invite lese. In this case, (i) — crich, he therefore may not bour. As a result, he grew
1.	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could in	a box from a sho ODEL G rks) ith the words from a short of the word o	m the box. You make word more than work They think wealth b very happy arge estates and facute between the miss dispute may turn for a huge money. In the was averse (b)—tone place to another	ay need to charonce. For risk rings happiness person, but hi ctories. He need llionaire and ha (h) — stril spite of being to the control of t	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) S great wealth is a great last (d) —— take great care is (f) ——. It may invite its. In this case, (i) —— crich, he therefore may not called (d) —— a doctor.
1.	A: Grammar (60 Mar Fill in the blanks withe words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea	a box from a sho ODEL G (ks) Ith the words from a sho of To of To illionaire is (c) hay have many leadere may be disputed to the may be disputed to the control of the suitable word to the suitable word to the control of the suitable word to the sui	my house i do repute the box. You make word more than work. They think wealth but the between the missing dispute may turn a huge money. In the box averse (b)—one place to anothe that the (e)—o	ay need to charonce. For risk rings happiness person, but his tories. He need that has he compared to the control of the king is	nge the forms of some of 0.5×10=5 lose A But it often puts one (b) s great wealth is a great is (f) — take great care is (f) —. It may invite is (f) — the case, (i) — orich, he therefore may not called (d) — a doctor. The root cause of his (f) —.
1.	A: Grammar (60 Mar Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea He (g) —— that if	a box from a sho ODEL G rks) ith the words from a model of the suitable words from a model of the suitable words from a model of the words from a model of the could reduce the could reduce the odel of the words from a model	m the box. You make word more than work They think wealth b wery happy arge estates and facute between the miss dispute may turn a huge money. In the was averse (b) — one place to anothe that the (e) — one the obesity of the	ay need to charonce. For risk rings happiness person, but his tories. He need a (h) — stril spite of being in the control of the king is the king, the king	nge the forms of some of 0.5×10=5 lose A s. But it often puts one (b) as great wealth is a great lis (d) — take great care lis (f) —. It may invite lise. In this case, (i) — rich, he therefore may not called (d) — a doctor. The root cause of his (f) —. would feel well. But the
1.	A: Grammar (60 Mai Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea He (g) —— that if only way to do this	a box from a sho ODEL G rks) ith the words from a short of the words from a short of the words from a short of the word of the word of the word of the suitable word of the suitable word the could reduce was to (h)	m the box. You make word more than work. They think wealth b wery happy arge estates and facute between the miss dispute may turn for a huge money. In the was averse (b)—that the (e)—oe the obesity of the the king to do physical and the property of the control	ay need to charonce. For risk rings happiness person, but his tories. He need a (h) — stril spite of being in the control of the king is the king, the king	nge the forms of some of 0.5×10=5 lose A But it often puts one (b) s great wealth is a great is (f) — take great care is (f) —. It may invite is (f) — the case, (i) — orich, he therefore may not called (d) — a doctor. The root cause of his (f) —.
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1.	A: Grammar (60 Mar Fill in the blanks withe words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea He (g) —— that if only way to do this he could ask a king Make five sentence	a box from a sho ODEL G (ks) (th the words from a sho of To of To one wealth. To illionaire is (c) nay have many leader may be disputed to the control of the suitable word one old king. He not move from the suitable was to (h) — (j) — physical leader was to (h) — s using parts of	m the box. You make word more than work They think wealth be very happy arge estates and fact the between the miss dispute may turn a huge money. In the sentences from the sentences fr	ay need to charonce. For risk person, but his tories. He need to charonce and his character is person, but his tories and his character (c) — the of the king is the king, the king sical (i) — Ten each column	nge the forms of some of 0.5×10=5 lose A But it often puts one (b) s great wealth is a great is (f) — take great care is (f) — . It may invite is (f) — . It may invite is (f) — a doctor. The following the first of the doctor was afraid how in of the table below.1×5=5
2.	A: Grammar (60 Mai Fill in the blanks wi the words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea He (g) —— that if only way to do this he could ask a king Make five sentence	a box from a sho	m the box. You make word more than work. They think wealth be very happy arge estates and fact the between the miss dispute may turn for a huge money. In the was averse (b)—that the (e)—oe the obesity of the the king to do physiabour. The very happy arge estates and fact the between the miss dispute may turn for a huge money. In the was averse (b)—that the (e)—oe the obesity of the the king to do physiabour. The sentences from to our Bengali literal to	ay need to charonce. For risk rings happiness person, but histories. He need allionaire and har (h) — stril spite of being right by the king is the king, the king sical (i) — . To meach column erature to a green.	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) as great wealth is a great les (d) — take great care is (f) —. It may invite see. In this case, (i) — rich, he therefore may not called (d) — a doctor. The root cause of his (f) —. would feel well. But the late of the table below.1×5=5 at extent
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2.	A: Grammar (60 Mar Fill in the blanks withe words. You may after The Most people long (a —— trouble. A m responsibility. He m (e) —— them. The one trouble (g) — millionaire may fac have an easy life. Fill in the blanks wi Once there was (a) very fat and could a The doctor could ea He (g) —— that if only way to do this he could ask a king Make five sentence She Begum Rokeya Our nation	a box from a sho	m the box. You make word more than work They think wealth b wery happy arge estates and fact the between the miss dispute may turn a huge money. In the was averse (b) — one place to anothe that the (e) — one the obesity of the the king to do physiabour. The sentences from to our Bengali litter the pioneer in aw	ay need to charonce. For risk rings happiness person, but histories. He need allionaire and has has prize of being to the king is the king is the king, the king sical (i) —. The meach column erature to a greakening Muslin	nge the forms of some of 0.5×10=5 lose A S. But it often puts one (b) as great wealth is a great les (d) — take great care is (f) —. It may invite see. In this case, (i) — rich, he therefore may not called (d) — a doctor. The root cause of his (f) —. would feel well. But the late of the table below.1×5=5 at extent

4.	Complete the fo	ollowing text	with right for	ms of the verbs ເ	given in the box.	: 0.5×10=5
	sacrifice	achieve	struggle	rule	stamp	Strangle
	be	consider	uphold	demonstrate	been	Demise
	Bangladesh (a)	— by wo	rld communiti	es as a country of	of all possibilities	s. We can (b) —
						e and for (d) —
						ng the organizer of
						rile in (g) —— the
						we vow to (h) —— ne spot of being the
				nation we (j) \longrightarrow		le spot of being the
5.	Change the na				•	5
					"Why have you	again disturbed the
						ald be silent. Leave
		lon't return a	gain today." "	We are extremel	y sorry sir. Pleas	se pardon us," they
	said.	_		. .		4 40 40
6.	Change the ser		-			1×10=10
	* *			ents in nature. (P	ositive)	
		•	sset. (Exclama	= ·		
	• •		_	water. (Interroga		1)
	` '		,		and rivers. (Comp	ouna)
		_	ne monsoon. (C	-		
	• •		auses flood. (P	assive)		
		damaged. (A				
	• •	er is dry. (Ne	,	east? (Assartiva)		
				rest? (Assertive)	of rain. (Simple)	
7.	(j) We can g Complete the s		pps if we can if	iake the best use	or rain. (Simple)	1×5=5
••	•		e to me, ——.			120-0
		ited me, —				
	• •	swim after —				
	` '	s ill, ——.	·			
	` '	voman is so v	veak ——.			
8.	` '			fixes or the bo	oth with the roo	ot words given in
	parenthesis.					$0.5 \times 10 = 5$
				_	•	our country. As a
		•	-		•	n. It is reported that
						(d) — (skilled) —
						nd (g) — (fault) —
						e) — of passengers
_				— (aware) — of	this danger.	
9.	Make tag quest					1×5=5
		ds to study a discuss the n				
	(c) He put the	e book on the	table?			
	(d) Nobody c	an deny deat	h. ——?			
	• •	•	do the work, –	?		
10.	Complete the p					1×5=5
	It is often said	that our large	e population is	our number one	problem. (a) —	— it is not true. (b)
	, large pop	oulation can l	be turned into	a unique manpov	ver in a country.	(c) —— China can
	be cited, (d) —	— her popul	ation is more	than 1200 million	n, she is progress	sing day by day. (e)
	—— we are lag					
11.	-	-		-	he following text	
	•	•		-		her education from
	dhaka universit	y 1 love my c	ountry most it	is a beautiful cou	ıntry	

	MOD	EL Q	UESTION	- 10	
Part /	A : Grammar (60 Marks)				
1.				d to change the forms of some	O
	the words. You may need			0.5×10	=5
	reflect A in	the		enchanting From	
				Bangladesh. It is one of (b) —	
	rarest beaches of the work	d that allo	ws us to have (c) —— fu	ll view of sunrise and sunset. T	he
				of Bengal is really (f) —. T	
				—— Sunderbans. It has charming	
	(i) —— the north come in			ry of migratory birds. Many bir	us
2.	Fill in the blanks with suit			0.5×10	_,
۷.				ranging from 30 to 90 decibels	
				— in the city were exposed	
				(d) — to at his/her (e) —	
	The occupations that the s	study (f) –	— to be the noisiest wer	re factory work, truck driving a	nc
	primary school (g) — .	Many dev	eloped countries are tryin	g to (h) —— sound pollution	by
	(i) —— town planning ar				
3.		g parts of		column of the table below.1×5	=
	Television		also used for distance lea	rning	
	It	are	not only enjoyable but al	so highly educative	
	Television programmes	is	a television set today		
	They	have	the widespread source of	entertainment now	
	All families		telecast on numerous cha	nnels	
4.	Complete the following te	xt with rig	ht forms of the verbs giv	en in the box. : 0.5×10	={
	attain Make es	tablish	obey perform con	nnect bring pass	
				one another by blood, love a	
				without the loving care of the	
				em, nurse them in sickness, gi	
				ave to (f) —— their duties so the	
				be (h) —— by them for (i) —	_
5.	prosperity. They must (j) - Change the narrative style				_
5.				d Mostofa to his son. "My frien	٠d
				kas," his son said. "Ok. I'll acce	
	your suggestion for once".		iost nonest man in Damas	Rus, ins son said. Ok. In deed	Ή
6.	Change the sentences ac		directions.	1×10=	1(
			iar figure. (Use positive de	egree)	
			y waited as he. (Use com		
			goes on a khaki dress. (S		
	(d) He delivers letters, r	noney orde	ers, parcels, etc to the add	resses. (Passive)	

He must go from one house to another in fair weather or foul. (Negative) (e) He renders valuable service to us. (Complex) (f) (g) He attends the office in time. (Interrogative) (h) He opens the mail bags to sort the letters. (Compound) But he is very much neglected. (Exclamatory) (i) We should pay him due respect. (Passive) Complete the sentences. $1 \times 5 = 5$ Honesty is the best policy that——. (a) An honest man is ——. (b) He may not be rich but ——. (c) (d) Only honest way can lead the country——. Everybody should try ——. (e)

8.	Complete the text adding suffixes, prefixes or the both with the root words given in									
	parenthesis. 0.5×10=5									
	English is used as a common language for global (a) — (communicate) —. As it is used in									
	more than sixty countries (b) — (office) —, it is regarded as an (c) — (national) — language.									
	As an (d) — (dependent) — nation, we have to maintain our political, commercial and (e) —									
	(culture) — relations with the rest of the world through English. Thereby, English (f) — (wide) — the opportunity to deal with globalised world. It promotes international (g) — (relation) —									
	and (h) — (brother) —. For being a (i) — (globe) — citizen, there is no alternative of English.									
	A good command of English is very essential to get a good job with better salary. In short,									
	English is a must for (j) — (nourish) — in life.									
9.	Make tag questions of these statements. 1×5=5									
٥.	(a) What a brilliant result you have made,——?									
	(b) We feel proud of you,——?									
	(c) Thank you, Rabin,——?									
	(d) All credits go to my parents and teachers. I am grateful to them,——?									
	(e) Right you are. We ought to remain ever grateful to them,——?									
10.	Complete the passage using suitable connectors: 1×5=5									
	Man is a social being. He wants a person with whom he can mix and converse freely,									
	exchanging thoughts and ideas. (a) — a man naturally seeks the society of those who are like									
	himself in their taste and inclination. (b) — we mix with the good (c) — the noble, it will									
	ennoble us too. Our character can (d) —— be judged from that of our companions. (e) —— we									
	may be taking to evil ways, a true companion will try his best to correct us.									
11.	Use capitals and punctuation marks where necessary in the following text. 5 have you heard the name of baf shaheen college located at potenga chittagong mr nasir uddin									
	principal of the college is a man of principle if you come to enjoy the patenga sea-beach you									
	can explore it the college is run by bangladesh air force									
	can explore it the conege is rain by bunghadesh an Torce									
	MODEL QUESTION — 11									
	MODEL QUESTION									
Part	A : Grammar (60 Marks)									
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of									
	the words. You may need to use one word more than once. 0.5×10=5									
	to A for In Work prepare the By									
	It is useful (a) —— students to take part (b) —— social service. (c) —— taking part (d) ——									
	social service, they can benefit themselves as well as (e) —— nation. Student life is (f) ——									
	period of (g) —— for future life. If the students do some social (h) ——, they will be better									
	prepared for giving service (i) —— the nation on completion of their education. As they									
	students have no family burden and as they get enough time during the large vacation, they can									
	do (j) —— great deal of work for the people.									
2.	Fill in the blanks with suitable words. 0.5×10=5									
	Language (a) —— a very important role in the life of human beings. We use language from the									
	(b) —— we wake up in the morning (c) —— we go to bed at night. We use language (d) ——									
	different purposes. We use language to (e) — our ideas, thoughts and feelings, to (f) —									
	our message or to pass (g) — information to others. In short, language is (h) — present in									
	our activities. It is (i) — inseparable part of (j) — we are, what we do and believe.									

3. Make five sentences using parts of the sentences from each column of the table below.1×5=5

A student	cherish	to work to materialize any ambition
Almost all of us	having	a particular ambition
One	may	a particular ambition needs to study
Ambition	means	desire to achieve something
One's ambition	needs	be materialized and sometimes hindered

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	make Quicken bring have Occupy deepen gain transmit be change
	Information technology has (a) —— the process of globalization. In the field of information
	technology internet has (b) — greatly. It has (c) — the world smaller and (d) — the
	world within our reach. It can (e) — information within a short time. It (f) — also (g) —
	— a great change in banking sectors. It has (h) —— our knowledge and (i) —— our life
_	pattern. So, we cannot help (j) — knowledge of it.
5.	Change the narrative style of the following text. "Have you done your homeworks?" the mother said to the daughter. "No, I've forgotten," said
	the daughter. "That's very bad. You must be more careful about your homeworks. By doing so,
	you can't expect to do well in your studies," said the mother.
6.	Change the sentences according to directions. 1×10=10
	(a) The other sailors were very angry with the old man who had shot the albatross. (Make
	compound sentence)
	(b) They thought that they were the most endangered persons in the world. (Use comparative
	degree)
	(c) They blamed him for their sufferings and thirst. (Use passive voice)
	(d) They cursed him and hung the dead albatross round his neck as a punishment. (Make
	simple sentence)
	(e) The next few days were very terrible. (Make exclamatory sentence)
	(f) They found water nowhere. (Make interrogative sentence)
	(g) The sailor's throats were so dry that they could not speak. (Make simple sentence)
	(h) Their eyes hurt with looking across the bright, glassy sea, watching all day long for a ship
	to come to help them. (Make complex sentence)
	(i) Suddenly they saw a ship which was coming towards them. (Making simple sentence)
	(j) Seeing the boat, they thought it as the blessing of God. (Make compound sentence)
7.	Complete the sentences. 1x5=5
	(a) We work hard so that——.
	(a) We work hard so that—.(b) If we are not industrious —.
	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—.
	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—.
8.	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—. (d) An idle man can never help people and so —.
8.	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—. (d) An idle man can never help people and so —. (e) We know the proverb that —. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. 0.5×10=5
8.	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—. (d) An idle man can never help people and so —. (e) We know the proverb that —. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. 0.5×10=5 Nobody is (a) — (mortal) — on earth. We are (b) — (account) — to God for our deeds. So it is
8.	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—. (d) An idle man can never help people and so —. (e) We know the proverb that —. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. 0.5×10=5 Nobody is (a) — (mortal) — on earth. We are (b) — (account) — to God for our deeds. So it is (c) — (wise) — to lead an (d) — (pious) — life on earth. Moreover, it is (e) — (probable) —
8.	 (a) We work hard so that—. (b) If we are not industrious —. (c) A man who leads an idle life—. (d) An idle man can never help people and so —. (e) We know the proverb that —. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. 0.5×10=5 Nobody is (a) — (mortal) — on earth. We are (b) — (account) — to God for our deeds. So it is (c) — (wise) — to lead an (d) — (pious) — life on earth. Moreover, it is (e) — (probable) — that man can escape death. As death is inevitable, we must do something noble to be in the
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MODEL QUESTION —12

Part A: Grammar (60 Marks)

	the blank ords. You	may ne	<u>ed to u</u>	se one v	word more	<u>than onc</u>	е.		ı	0.5×1
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						the way to	the neare	est ho	tel?" "Y	es. I will.
you w	ant a resi	dential of	one in v	which yo	ou can sp	end the nig	ght?" the	boy s	aid. "I d	o not war
						replied. Th	ne boy sai	d,"Fo	llow me.	
	ge the ser									1×10
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(j) 'Comp	The freed lete the s	d regard om fight entence :	their sa ers are s.	the real	heroes. (1		tence)	nce)		1×
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(j) ' Comp (a) - (b) '	The freed lete the s row The man	d regard om fight entence rided the was give	their sates are s. weather the joint	the real er is fine b after-	heroes. (I		tence)	nce)		1×
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j) ' Comp a) - b) ' c) ' d)	The freed lete the s row The man	d regard om fight entence rided the was give nan walk il if——	their saters are s. e weather the jobs slowle.	the real er is fine bb after- y lest—	heroes. (I		tence)	nce)		1×

8.	Complete the text adding suff	fixes, prefixes	or the both	with the	root wo	rds given in
	parenthesis.					0.5×10=5
	The sim of advection is the (a)	(harmany)	davialanment	Dut (b)	(hoole)	knowladaa

The aim of education is the (a) — (harmony) — development. But (b) — (book) — knowledge is (c) — (sufficient) — in this regard. Without co-curricular (d) — (active) — the full blooming of body, mind and soul is (e) — (possible) —. Including debate (f) — (publish) — of magazine, (g) — (culture) — activities they also (h) — (rich) — students with (i) — (modest) —, diligence, (j) — (polite) —, etc.

9. Make tag questions of these statements.

1×5=5

- (a) Tafsir, Parto and Sudipto decided to make a journey by boat, they all would arrive at the ghat at 10 a.m. Tafsir said to them, "Don't be late tomorrow, ——?
- (b) Asif had a target to finish the lesson within 2 hours. But he has not. Then he says to himself, "How time does fly, ——?
- (c) If Samin had a car, he would go on a long drive, ——?
- (d) When Ismail ended the story, every student became astonished, ——?
- (e) To make a good result, Sujon and Tarek will study sharing their problems. Sujon said to Tarek,"'It is a good idea, ——?"

10. Complete the passage using suitable connectors:

 $1 \times 5 = 5$

Where there is a will, there is a way. This proverb is necessarily true. People hate their fate (a) —— they cannot get the result as their wishes. But (b) —— a man works intentionally for building his future, success will touch him definitely. There is no magic power. (c) —— it is the magic of hard work. (d) —— when one gets success, fortune will side him too. The unlucky people rebuke the fate. (e) —— there is no alternative to hardwork.

11. Use capitals and punctuation marks where necessary in the following text.

5

do not worry about a few mistakes said the teacher you can learn a lot through your mistakes do we learn from our mistakes asked the boy yes we learn

MODEL QUESTION — 13

Part A: Grammar (60 Marks)

 Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once.
 0.5×10=5

of	fear	With	a	In	get	the
A good	man is (a) —— m	an of character.	His polite	behaviour is (b)	—— great	t asset because
he can win the heart (c) — other people around him, no matter whether he is all he deals						
with. H	e behaves well (f)	—— even the	ose who are	e rude towards	him becau	se he hates to
behave	rudely. One who pr	retends to be po	olite cannot	be polite (g) —	— all circu	ımstances. But
(h) —	-man who is real	lly polite does	not (i) —	— to be polit	te whateve	r be (j) ——
provoca	tion.					

2. Fill in the blanks with suitable words.

0.5×10=5

In addition (a) — its economic contribution, (b) — expansion of garment industry (c) — Bangladesh has (d) — noticeable. Social changes (e) — bringing. More than 1.12 million women (f) — labour force. These working women now enjoy (g) — better status in (h) — family. (i) — working women can now choose when to (j) — married or become mothers. They can participate in family decision making.

3. Make five sentences using parts of the sentences from each column of the table below.1×5=5

Ambition	Work	to be competitive too
Almost all of us	Needs	successful in life if one sits idly
One needs to	can never be	a particular ambition
One's ambition	means	hard to materialize any ambition
One	Cherish	desire to achieve something

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	become respect gain build hesitate have dishonour avoid lack distinguish
	There are various kinds of qualities which (a) — a good man from a bad man. The
	aggregates of these noble qualities of head and heart (b) —— character. A man of character (c)
	— a real prince among men. He (d) — by all. On the other hand, a characterless man (e)
	everywhere. A characterless man (f) vast wealth, but he (g) people's
	compliments. Such a man (h) —— honesty, tolerance and love for others. He (i) —— to cheat
	people. So people always try (j) —— him.
5.	Change the narrative style of the following text.
	A fruit seller said, "Which fruits would you need? I have apple from Australia, oranges from
	Darjeeling, grapes from Kashmir, etc." The customer said, "What fruits do you have of our
	country?" The seller said, "Yes, I have coconut, guava, jackfruits, etc." The customer said, "I
_	want one kg of guava as it will be the substitute of Australian apple."
6.	Change the sentences according to directions. 1x10=10
	(a) It was twenty years ago and I was living in Paris. (Simple)
	(b) I had a tiny apartment in the Latin Quarters overlooking a cemetery. (Compound)
	(c) I was earning barely enough money to keep body and soul together. (Complex).
	(d) A lady had read a book of mine and had written to me about it. (Simple)
	(e) I answered thanking her. (Compound)
	(f) Presently I received from her another letter. (Passive)
	(g) In it, she expressed her desire to have a chat with me. (Interrogative)
	(h) Foyot's is one of the most expensive restaurants in Paris. (Positive)
	(i) Only the French senators eat there. (Negative)
7	(j) It was so far beyond my means that I had never, thought of going there. (Compound)
7.	Complete the sentences. (a) —— is one of the greatest virtues of a man.
	 (a) — is one of the greatest virtues of a man. (b) A man who is truthful —.
	(c) — we can't shine in life.
	(d) It is better for us to——.
	(e) Nothing can daunt a person who is accustomed to ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
•-	parenthesis. 0.5×10=5
	Courtesy is a virtue. It goes without saying that courtesy costs nothing but gives a lot. So we
	should possess this virtue. That is we must have (a) — (polite) —. People will (b) — (respect)
	— and (c) — (like) — us if we are (d) — (courteous) —. Nobody likes (e) — (courtesy) —.
	We should try to be gentle from our student life. We can win the heart of our enemy by being
	(f) — (courtesy) —. We can ensure the (g) — (move) — of hatred and anger by (h) — (brace)
	— our enemy. Courtesy can eradicate the (i) — (bit) — relationship and improve mutual
^	understanding and (j) — (cordial) — among people.
9.	Make tag questions of these statements. (a) Physical exercise means systematic and methodical movement of our limbs. Without it,
	(a) Physical exercise means systematic and methodical movement of our limbs. Without it, we cannot enjoy sound health, ——?
	(b) Since he is a brilliant student, we hope he will make a good result, ——?
	(c) Rasel wants to improve in English. So, his teacher said to him, "Read story books written
	in English, ——?"
	(d) They were gossiping with each other, suddenly one of them said, "Let's go out for a walk, ——?"
	(e) Shafiq can't complete his lessons because of his idleness. So, his teacher said to him,
	"Those who idle their time away lag behind, ——?"
10.	Complete the passage using suitable connectors: 1x5=5
	Tea plants grow well on hillsides (a) —— the rainfall is abundant (b) —— water does not
	stand. In the rainy season, tea seeds are at first sown in a nursery. Tea seedlings are then
	transplanted over vast areas in rows at short intervals. (c) —— at a certain stage in its growth,
	twigs are carefully pruned (d) —— it cannot reach to the height more (e) —— three to five feet
	or so.
11.	Use capitals and punctuation marks where necessary in the following text.
	what can i teach you asked nasiruddin we dont know replied the students you are students but

what can i teach you asked nasiruddin we dont know replied the students you are students but you dont know anything so i cant teach you anything said nasiruddin

MODEL QUESTION —14

a	words. Yo							1 .	1	0.5×1	_
	The	preci		For	Gre		have	wise	which	off	
		a) — th									
		e wait for									
		anyon									
		time in or ver put (i)									
	ot to the so		—— tilei	1 WOIK	101 10111	onow.	That S WI	iy mey na	ve continu	neu (j) .
		ks with su	itable wo	ords.						0.5×1	0
		e-fourths of			in Bang	ladesh	live (b)	—— the	poverty li		
		— very									
		r, primary									
		ant mortali								on. M	la
		ı) —— use									
		tences usi			sentenc					ow.1>	(5
	tion betwe	een teenage	ers and pa	arents				in all time			_
It								es of the te			
One	e obvious 1	reason			be	the	transition	n from	depende	ence	
					can	indep	endence				
And	Another source of friction				common						
		ody and sul						aviours of			
		following 1							:	0.5×1	0
		ve owe our nature f	be		belong				show	gro	
Cha Mot	nge the na her said t	us to arrative sty o me, "Wi	le of the ny are yo	followi ou read	ing text. ing this					time	
υiav		iorgonen.					mamhar t		Transfer GOC		
	d and body	y. Let us go				d, "Re	member, ¡ :."	orayer is a	iways goo		
min	-	y. Let us go entences a	o for a wa	alk afte	r saying	d, "Re		orayer is a	Iways goo		(
mino Cha	nge the se	, .	o for a wa	alk afte I to dire	r saying ections.	d, "Re prayei	."	-		d for	(
mino Cha (a)	nge the se Very fev	entences a	o for a wa ccording s in Bang	alk afte to dire adesh	r saying ections. are as gi	d, "Re prayer	illiteracy.	(Superlativ		d for	C
mino Cha (a) (b)	nge the se Very few Illiteracy	entences a v problems	o for a wa ccording in Bang I the rest	alk afte to dire ladesh proble	r saying ections. are as gr ms of th	d, "Re prayer eat as e coun	:." illiteracy. try. (Passi	(Superlativ		d for	C
mino Cha (a) (b) (c)	nge the se Very fev Illiteracy Literacy	entences a v problems v creates al	o for a wa ccording in Bang I the rest tion are c	alk afte	r saying ections. are as gr ms of th t thing.	d, "Re prayer reat as e coun (Negat	:." illiteracy. try. (Passi ive)	(Superlativ		d for	C
mino Cha (a) (b) (c) (d)	nge the se Very few Illiteracy Literacy Literacy	entences a w problems w creates al and educa	o for a wa ccording in Bang I the rest tion are c ity to read	alk afte I to dire ladesh problet lifferen d and w	r saying ections. are as grams of that thing.	d, "Reprayer reat as e coun (Negat complex)	illiteracy. try. (Passi ive)	(Superlativ	ve)	od for 1×10	() =
mino (a) (b) (c) (d) (e)	Nge the see Very few Illiteracy Literacy Literacy But educ	entences a w problems w creates al and educa is the abili	o for a wa ccording in Bang I the rest tion are c ity to read s develop	alk afte I to dire ladesh problem lifferen d and w ment of	r saying ections. are as grams of that thing. Vrite. (Committed are as grams of the committed are as a committed are a commi	d, "Reprayer reat as e coun (Negat complex and taste	illiteracy. itry. (Passi ive) () which is d	(Superlative) one through	ve) h study. (Si	od for 1×10	() =
mino (a) (b) (c) (d) (e) (f)	Nge the see Very few Illiteracy Literacy Literacy But educ Literacy	w problems w creates all and educa is the abili- ation cover	o for a wa ccording in Bang I the rest tion are c ity to read s develop ortant that	alk afte to directladesh problem differently d and we ment of tit is ca	r saying ections. are as grams of that thing. Vrite. (Commind an alled the	d, "Reprayer as as e coun (Negatomples and taste platfor	illiteracy. itry. (Passi ive) () which is d	(Superlative) one through	ve) h study. (Si	od for 1×10)=
mino Char (a) (b) (c) (d) (e) (f)	Nge the see Very few Illiteracy Literacy But educ Literacy But the I	w problems y creates al and educa is the abili- ation cover is so impo	o for a wa ccording in Bang I the rest tion are c ity to read s develop ortant that acy is no	alk afte to dire ladesh probler lifferen d and w ment of t it is ca t high.	r saying ections. are as grams of that thing. The crite. (Commind aralled the (Affirm)	d, "Re prayer reat as e coun (Negat ompley ad taste platfor ative)	illiteracy. try. (Passi ive) () which is d	(Superlative) one through	ve) h study. (Si	od for 1×10	() =
mine (a) (b) (c) (d) (e) (f) (g) (h)	Very few Illiteracy Literacy Literacy But educ Literacy But the r	entences a v problems v creates al and educa is the abili- ation cover is so impo- cate of liter	o for a wa ccording in Bang I the rest tion are c ity to read s developertant that acy is no is less th	alk afte to directladesh a problem differentled and we ment of tit is can thigh.	r saying ections. are as grass of that thing. write. (Commind aralled the (Affirm aris I)	d, "Re prayer reat as e coun (Negat complex ad taste platfor ative) anka a	illiteracy. itry. (Passi ive) (A) which is derm of educ	(Superlative) one through cation. (Co	ve) h study. (Si mpound)	od for 1×10	() =
mine (a) (b) (c) (d) (e) (f) (g) (h)	Very few Illiteracy Literacy Literacy But educ Literacy But the r Our rate So, it is	entences a v problems v creates al and educa is the abili- ation cover is so impo- rate of liter of literacy	o for a wa ccording in Bang I the rest tion are c ity to read s develop ortant that acy is no is less th	alk afte to directled problem differentled and we ment of tit is ca thigh. an that	r saying ections. are as grams of that thing. Write. (Commind aralled the (Affirm in Sri Leople to	d, "Re prayer reat as e coun (Negat complex ad taste platfor ative) Lanka a contrib	illiteracy. try. (Passive) which is down of educe and India.	(Superlative) one through cation. (Co (Positive) racy. (Inter	n study. (Si mpound)	od for 1×10 mple)	() =
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(a) (b) (c) (d) (e) (f) (g) (h) (c) (G) (a)	Very few Illiteracy Literacy But educ Literacy But the room rate So, it is The governplete the Walk very few servers of the se	w problems y creates al and educa is the abilitation cover is so importate of liter of literacy the duty of ernment m sentences ry carefull	o for a wa ccording in Bang I the rest tion are can ity to read s developertant that acy is no is less the the eductust be sire y lest—	alk after to direct the ladesh approblem of the ladesh and when the ladesh and when the ladesh are lad	r saying sections. are as grass of that thing. write. (Commind are alled the (Affirm are in Sri I sople to eradical	d, "Re prayer reat as e coun (Negat complex ad taste platfor ative) Lanka a contrib	illiteracy. try. (Passive) which is down of educe and India.	(Superlative) one through cation. (Co (Positive) racy. (Inter	n study. (Si mpound)	nt for 1×10 mple)) =
(a) (b) (c) (d) (e) (f) (j) (Com (a) (b)	Very few Illiteracy Literacy But educ Literacy But the roour rate So, it is The governplete the Walk ve Man can	w problems of creates al and educa is the abilitation cover is so importate of literacy the duty of ernment m sentences ry carefully unot live alo	o for a waccording in Bang I the rest tion are control to read a development that acy is no is less that the educust be sirely lest—one and s	alk after to direct the ladesh of the ladesh	r saying sections. are as grass of that thing. write. (Commind are alled the (Affirm are in Sri I sople to eradical	d, "Re prayer reat as e coun (Negat complex ad taste platfor ative) Lanka a contrib	illiteracy. try. (Passive) which is down of educe and India.	(Superlative) one through cation. (Co (Positive) racy. (Inter	n study. (Si mpound)	nt for 1×10 mple)) =
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(a) (b) (c) (d) (e) (f) (j) (Com (a)	Very few Illiteracy Literacy But educ Literacy But the Pour rate So, it is The governplete the Walk ve Man can If anybo The traff	w problems of creates al and educa is the abilitation cover is so importate of literacy the duty of ernment m sentences ry carefully unot live alo	o for a wa ccording in Bang I the rest tion are can ity to read s developerant that acy is no is less that the eductust be sire y lest— one and s problem, o unbeara	alk afte to dire ladesh probler differen d and w ment of t it is ca t high. han that tated pe here to able tha	r saying sections. are as grass of that thing. write. (Commind are alled the (Affirm are alled to eradicate.)	d, "Reprayer reat as e coun (Negat complex ad taste platfor ative) anka a contribute illite	illiteracy. try. (Passive) which is down of educe and India.	(Superlative) one through cation. (Co (Positive) racy. (Inter	n study. (Si mpound)	nt for 1×10 mple)) =

8.	parenthesis. Bangladesh is a small the poverty line and children either dropout all. (d) — (spite) — (compare) — to the recolleges and university	country cannot t it school this (e) – number o ties to pro nts, the (but has a huge (a) — (populate) —. Most people here live below herefore afford to educate their (b) — (child) —. Many poor just after a few years or (c) — (simple) — do not go to school at — (situate) — we have far too many students to educate. (f) — f institutions (g) — (avail) —. Bangladesh needs more schools, ovide for the increasing number of students but owing to (h) — (i) — (govern) — cannot build the requisite number of (j) —		
9.	Make tag questions of	of these s	tatements. 1×5=5		
	(a) Know thyself, –				
			rs joined the function, ——?		
			be studious, ——? The her classmates made an excellent result, ——?		
	• •		Is joined the study tour, ——?		
10.	Complete the passag				
			e, I passed my childhood in a town. (d) — my birth my parents		
			cation (c) —— there was no good school in the village. (d) —— our district town (e) —— I got admitted in a good school there.		
11.			marks where necessary in the following text. 5		
	i have one word to say	y to you s	said the lawyer either take my advice or walk out of my chamber		
	thank you said the clie	ent i am l	eaving your chamber		
	MC	DEL	. QUESTION — 15		
	A : Grammar (60 Marks	•			
1.			ds from the box. You may need to change the forms of some of se one word more than once. 0.5×10=5		
	in the	preserve			
			— laws of health. They should rise (b) —— the bed early (c) —		
			— for (e) — walk. Besides these, they should take care to		
			n are useful for the (f) —— of health. They should take part in These are essential (g) —— their physical and mental (h) ——.		
			— rules of health because health is (j) —— root of all happiness.		
2.	Fill in the blanks with	suitable	words. 0.5×10=5		
			ne. None can call it back. (b) — man can get back his (c) —		
	money and health but cannot get back his lost time. Time (d) —— lost is lost forever. So we should make (e) —— best use of our time. We must do our work (f) —— time. If we put off our				
			may not get time to do it at all. There are some people who pass		
_			nnot prosper (i) —— life. They have to depend (j) —— others.		
3.		using pai	rts of the sentences from each column of the table below.1×5=5		
	It Character	Be	psychological or ethical nature the crown of life		
	It also	means	the amalgamation of some good features		
	Character of a person	Hates	a man without character		
	Everybody		mental or moral qualities of a person, a community, a race, etc		
4.	Complete the following	ng text w	th right forms of the verbs given in the box. : 0.5×10=5		
		2	hieve See make inspire result carry land		
			st for knowledge. He (a) —— with what he has known and (b) ee more and more. The curiousity to know more (c) —— him to		
			ard and dangerous tasks which eventually (e) —— in epoch-		
	making discovering. I	In the fiel	ds of science and technology man in the meantime (f) —— what		
			Man has already (h) — on the moon and (i) — a journey to		
	me iviars. Science has	(I) ——	the impossible possible.		

5.	Change the narrative style of the following text. "Mom, I want to be first in the class, like my friend Redwan but I always get the second place," Ratul told his mother one day. "You will practise writing after reading," the mother suggested. "Really? Why didn't I think of this before?" sighed Ratul.
6.	Change the sentences according to directions. 1×10=10
0.	(a) I had exactly sixty thousand taka in the bank. (Complex)
	(b) Only those boys who will work hard will succeed. (Simple)
	(c) He came home in order that he might see you. (Compound)
	(d) Nobody had seen her smile. (Voice)
	(e) Only he who was pure in heart could be perfectly just. (Negative)
	(f) What a fall was there, my students! (Assertive)
	 (g) This newspaper has a bigger circulation than any other morning paper. (Superlative) (h) He is not only intelligent but also laborious. (Simple)
7.	(j) Take care of your health. (Passive) Complete the sentences. 1x5=5
7.	(a) We should learn English because ——.
	(c) Unless we learn English ——.
	(d) For higher education, we need to learn English because ——.
8.	(e) It is time we ——. Complete the text adding suffixes, prefixes or the both with the root words given in
0.	parenthesis. 0.5×10=5
	Greenhouse effect is serious (a) — (globe) — problem. It is a process by which thermal (b) —
	(radiate) — from earth's surface is absorbed by (c) — (atmosphere) — greenhouse gases. There
	are many causes of greenhouse effect. (d) — (deforest) — and destroying forests, rapid (e) —
	(grow) — of unplanned industries, evaporation, pollution, increase of temperature, etc. are the
	(f) — (contribute) — to greenhouse effect. Too many people need (g) — (add) — things for
	their (h) — (survive) —. They cut down trees to built their houses, furniture, boats, etc. It
	brings natural (i) — (balance). We all must be (j) — (care) — to reduce it.
9.	Make tag questions of these statements. 1×5=5
٠.	(a) The Headmaster and secretary attended the meeting,——?
	(b) Everybody is liable to error, ——?
	(c) We shall visit the National Memorial soon,——?
	(d) He has few friends,——?
	(e) Rumour spread all over the country,——?
10.	Complete the passage using suitable connectors: 1×5=5
10.	(a) — it was a cold evening, everything seemed enticing to Soroni. "The dying day, the
	distant tune of flute, dingy little cottages, dark greenery, all must have the power to enchant
	people, "she thought. All are (b) — inviting (c) — entertaining (d) — she wondered
	how she could ignore this beauty. (e) —— she entered her grandmother's small cottage, she
	surrendered herself to the affectionate embrace of the little lady.
11.	Use capitals and punctuation marks where necessary in the following text.
	o my dear lady said fardinand i dare not i must finish my task before i take rest you will sit
	down i will carry your logs the while said miranda
	MODEL QUESTION 16
D 1	
_	A : Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of
1.	the words. You may need to use one word more than once. 0.5×10=5
	play the on to A with By put
	Present age is often referred (a) —— as an information age. (b) —— key to information age is
	the use of digital technology, that is, information and communication technology (ICT), (c) —
	— the needs of the society. ICT (d) — the most significant role in changing, updating and
	advancing (e) — present society. In Bangladesh, we (f) — special emphasis (g) — the
	use of digital technologies for improvement of our activities with (h)—— goal to realize
	Vision 2021. (i) —— 2021, after 50 years of independence, we are determined to be a middle-
	income country (j) —— peace, prosperity and dignity.
	meeme country (), peace, prospertly and diginty.

3.	In the present world communication is (a) — important matter with the (b) — of science and technology communication system is becoming (c) — than the past. Email, telephone, telex, etc are the (d) — of communication. Email is a great (e) — in our modern science. People can communicate (f) — one another in the (g) — of an eye. Commerce and trade can be (h) — through email. It is a very easy and (i) — way of communication for the people. But to (j) — an email message we must need a computer. Make five sentences using parts of the sentences from each column of the table below.1×5=5 More female students
	Many women doctors for a foreign degree now
	They entering there by dint of their merit
4.	Complete the following text with right forms of the verbs given in the box.: 0.5×10=5
	request begin knock need complete wait keep talk suggest return This is to inform you that our annual exam is (a) ———————————————————————————————————
	syllabus as yet. So we (c) —— some extra classes before our examination. We now (d) ——
	you to arrange taking extra classes. It will be better for us if the classes begin before school (e)
	. We have (f) — to our guardians about the problem and decision. They have (g) —
	us for extra classes. They are ready to (h) —— for us until we (i) —— home and many of them
_	will come to the school and (j) —— waiting outside so as to take us home.
5.	Change the narrative style of the following text. "Stop! You are eating all our bread," shouted the two rats. "I am doing my best but I have told
	you it's difficult," said the monkey. "Give us the little piece," said the rats. "This is my piece.
	Haven't I done a lot of work for you?" replied the monkey. "How foolish we are to believe
	you!" said the rats.
6.	Change the sentences according to directions. 1x10=10
	(a) He is one of the most brilliant student in the class (Comparative).
	(b) We should help the poor (Imperative).(c) This is pure water (Negative).
	(d) He is not less wise than your father (Positive).
	(e) Cox's Bazar is the most charming place in Bangladesh (Comparative).
	(f) We eat to live (Complex).
	(g) What vexes you? (Passive)
	(h) We know that honesty is the best policy (Simple).
	(i) The Tajmahal was built after Mamataz Mahal had been died (Active).
7.	(j) You can't be successful without working hard (Compound). Complete the sentences. 1x5=5
٠.	Complete the sentences. 1x5=5 (a) God will helps us so long as ——.
	(b) 26th March is the date when ——.
	(c) A man is known——.
	(d) Had I seen him once more,——.
_	(e) They came here in order that ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. 0.5 \times 10=5
	Nurul Islam will (a) — (certain) — come to visit us. He is both a benevolent and (b) —
	(patriot) — person. He loves all the people (c) — (equal) —. That's why he has become a (d)
	— (rely) — and (e) — (admire) — person in our village. In any (f) — (advantage) — or (g) —
	(fortune) —, people (h) — (basic) — depends on him. He (i) — (earnest) — extends his (j) —
	(help) — hand to save them.

9.	Make	e tag questions of th	nese statements.		1×5=5
-	(a)			rty. An old man said to hin	
		who help themselv			
	(b)		t full of water from her er in the pot, ——?"	younger sister. Her younge	er sister said to her,
	(c)	Zaman is an addic		d to him, "My dear son, gi	ve up taking drugs,
	(d)	—?" Discipling is the	random delivery of co	onscience. It is the combin	nation of all good
	` /	qualities, ——?;	•	discience. It is the comon	nation of all good
40	(e)	If I had a bird, I wo	•		4
10.			sing suitable connecto		1×5=5
				used by man. (b) —,	=
				d creating a borderless mark —— distance. (e) ——, we	
		•	corner of the world.	— distance. (e) ——, w	e can learn what is
11.				essary in the following text	. 5
		= = = = = = = = = = = = = = = = = = = =		for it we will not sell it for t	
	-			e sighed the prince the dwa	
			ver snow white to you		2
	Ü		•		
		MOL	DEL QUEST	TION — 173	
		INIOL	TE QUES		
		rammar (60 Marks)			
1.				ou may need to change the	
			of life arour		0.5×10=5
		U			to on
				ng and non-living things ma (c) — bacteria. Some o	
				ch cause food to be spoilt.	
				— human beings. Both pl	
	wou	ld be impossible	(e) — them. Bacter	ria can exist in all sorts	of habitants and
		_	2 \ /	— hot deserts but also in	
				 very well at temperature 	that is not suitable
2		other forms (j) —— in the blanks with su			0.5×10=5
2.				increasing (a) — an alan	
				most every year and (c) –	
				We are (d) to abide by	
				— these disasters. Nature	
				nature is taking her (h) —	– on us. If we don't
•				ill be unfit (j) —— living.	· (abla balass 4 E E
3.				es from each column of the	
		minism	belong/belongs	to eradicating existing ger	
		never	accelerate/accelerates	misandry (hatred towards	men)
		ther, feminists	be many/many	to any gender	1 mi alata
	The	•	mean /means	the belief in women's equa	
		e rise of nations	stick	where men and women ris	
Д	Com	piete the following:	text with right forms of	the verbs given in the box.	: 0.5×10=5

5.	Change the narrative style of the following text. "Please, don't go out now as it is raining outside. If you have to go, you should take your umbrella," My friend said to me, "No, I have a raincoat so I shall not carry it." "You may do
	whatever you like. I have nothing to say," he said.
6.	Change the sentences according to directions. 1×10=10
•-	(a) English is not a native language. (Affirmative)
	(b) Without learning English, we cannot hope to get any good job. (Complex)
	(c) The man who knows English well can go abroad. (Simple)
	(d) He becomes more valuable than most other people. (Positive)
	(e) You must learn English. (Negative)
	(f) Everybody knows this truth. (Passive)
	(g) It is more practical than most other truths. (Superlative)
	(h) None but the foolish can disobey this. (Interrogative)
	(i) So, let not anymore time be wasted. (Active)
7	(j) If you study well, you will be able to learn it. (Compound)
7.	Complete the sentences. 1x5=5
	(a) — who does not want to be respected.
	(b) But, people will not respect us until——.
	(c) If you show compassion——.
	(d) Above all, love is stronger—.
•	(e) The world would be a better place—.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5 \times 10=5$
	Sports can give us (a) — (entertain) — and (b) — (please) —. There are (c) — (vary) — kinds
	of sports. Among them, football and cricket have (d) — (popular) — in our country. However,
	football is losing its (e) — (attract). The people of our country (f) — (joy) — the T-20 match
	most. It is also (g) — (high) — enjoyable to me. (h) — (unfortunate) — I missed the last T-20
	match between Pakistan and India. This match was very much (i) — (attract) —. The players
9.	played (j) — (wonderful) —. Make tag questions of these statements. 1×5=5
9.	u i
	(a) We notice some remarkable changes in the food habits of our country, ——?
	(b) You are right. Urban people have greatly changed their food habits, ——?
	(c) Our young people are habituated (were) to some fast foods like pizzas, burgers, faluda,
	etc, ——?
	(d) Certainly, fast foods can be eaten or carried away quickly, ——?
	(e) Nowadays our aged persons are no more dependent on our traditional foods only,——?
10.	Complete the passage using suitable connectors: 1x5=5
	They ploughed some fields day after day and prepared see beds. (a) —— they planted the
	seeds. (b) —— the seedlings were growing, they ploughed the rest of the fields (c) —— made
	them ready. (d) —— the seedlings grew long enough to be planted. Jamal and his son pulled
	the young seedlings from the wet soil and tied them in bundles. (e) —— they had pulled all the
	seedlings from the seed bed, they took the bundles to the fields.
11.	Use capitals and punctuation marks where necessary in the following text.
	give me a few grains of corns i'm dying of hunger said the grasshopper but what did you in the
	summer didn't you store up any grain the ant remarked no i was too lazy
	MODEL QUESTION — 18
	MODEL GOESTION
Dart	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of
••	the words. You may need to use one word more than once. 0.5×10=5
	forward at up in move a for the
	Traffic jam is (a) — problem in all towns and cities (b) — Bangladesh. It occurs where (c)
	— mass of vehicles crowd so close together that (d) — becomes impossible (e) —
	sometimes. It is more common where (f) —— streets are narrow and have many bends. Weak
	traffic control system is also largely responsible (g) —— it. Traffic jam is very vexatious and
	time killing. When caught in a traffic jam we simply get stuck (h) — at one place. We
	cannot move (i) — nor we can move backward. We have to wait and look repeatedly (j) —
	— our watch.

2.	Fill in the blanks with		0.5×10=5
			ulated countries in the world. Our development efforts
			Population explosion is (c) —— constant threat (d) ——
			ation is growing (e) —— such an alarming rate (f) ——
	the nation may soon	fail to supply the	people (g) — their minimum necessities. It is very
	unfortunate. (h) ——	steps should be t	aken to change (i) —— situation. (j) ——, it will be
	impossible to live in the		
3.	Make five sentences	using parts of the	sentences from each column of the table below.1×5=5
			that he should go to sea
	Robinson Crusoe	did not want	the idea
	His father	was born	in England
	Не	wanted	him to study law
		did not like	to be a sailor from his boyhood
4.			orms of the verbs given in the box. : 0.5×10=5
	plot do inclu	ide encourage	make be have sacrifice inspire be
	` ,	` ,	— a man (c) — everything just and fair for the
	country and countrym	en. Actually it (d)	—— those qualities, which (e) —— a person (f) ——
		_	country. Patriotic zeal (g) — a person dutiful and
			who (h) —— devoid of patriotic zeal (i) —— any
_	scruple (j) —— again		
5.	Change the narrative		
			ss, "Have you ever gone to Cox's Bazar?" "Yes sir, I
		_	eplied, "I visited my uncle house and at the same time
		_	me there when you will visit the next time?" "Yes, I
6.	shall take you," "Than Change the sentence		
0.			in life. (Comparative)
		nany good friends.	
	· · ·		ou need them. (Simple)
	, ,		false than your enemies. (Positive)
	· '	•	be by your side. (Negative)
	• •	l make you laugh.	· · · · · · · · · · · · · · · · · · ·
	` /	• 0	in your life. (Interrogative)
		-	e you. (Compound)
	•	•	as like a fake friend. (Active)
	•	be against you. (A	, ,
7.	Complete the sentence		1×5=5
	(a) Contentment is		
	(b) ——is a happy i	man.	
	(c) An honest man	does not care——.	
	(d) —— he will win	n in the long run.	
	(e) —— we tried or	ar best to be honest	in our way of life.
8.	Complete the text a	dding suffixes, p	refixes or the both with the root words given in
	parenthesis.		0.5×10=5
			nowledge) — and appreciation of help received from
	-		nings alone. Sometimes we need the help of others. We
	, , , , , , , , , , , , , , , , , , ,	· ·	y. A man may be in danger, or in problem. It is a (d) —
			ard, because of his fellow feeling (e) — (friend) — and
			need) —. To acknowledge and appreciate such help is
			the (h) — (deep) — of the heart and finds its
			of the grateful man. The (i) — (grate) — man feels (j)
	— (high) — obliged f	or the benefit he ha	as received.

9.	Make tag questio (a) Though the	ns of these sta			ceived, –	—— ?			1×5=5	
	(b) Where there is smoke, there is fire,——?									
		a new idea in th						eshi profe	essor, ——?	
		s evening the sl					t, ——?			
		et that mother's				?				
10.	Complete the passage using suitable connectors:							1×5=5		
	(a) — co-operation brings benefit; farmers have been practicing it for many days. Co-operation (b) — is essential in cultivation. (c) — farmers set up a deep tube well, they did									
	•								-	
	not use it in farm									
	(d) — damage	the whole crop	s. For thi	s reason,	farmers	dig a car	nal (e) —	— they	can irrigate	
	all fields.									
11.	Use capitals and	-			_		_		5	
	i went to school i				-				l his lecture	
	on how to maintain good health he advised us to take physical exercise daily									
	<u></u>					7				
	N	IODEL	QUI	EST	ION		19			
Dart	L A:Grammar (60 N	larke)								
1.	Fill in the blanks		s from the	hox Yo	u mav n	eed to c	hange th	e forms	of some of	
	the words. You m				•				0.5×10=5	
		an a	ovei		after fro		free	on to	before	
	Liberty does not o	descend (a) —	— people				ist raise t	hemselv	res (b) ——	
	achieve it. It is (
	means freedom or									
	value unless it als		lom (i) —	— want	, disease	and ign	norance;	not mere	ely freedom	
_	from foreign (j) –									
2.	Fill in the blanks			1	C .1		(1.)	c	0.5×10=5	
	An early (a) —			•	-		_			
	body and mind. N				_		,	*	_	
	to perform his wo								_	
	A man who gets				-			, ,		
3.	for (i) —— his we									
Э.	Make five senten	become					them hap		elow. 1x3=3	
	Our parants		•			U make	шеш пар	ру		
	Our parents		unhappy							
	We	try		t our succ						
	They	should be		us happy			1			
_		1					ducation			
4.	Complete the foll								0.5×10=5	
	enjoy lash		tinue	shout	leap	be	forget	talk	pay	
	The battle between									
	seized the cobra's									
	weaker. In a few i									
	fight (e) ——. Bu									
	(f) — excitedly									
	charmers who had					the fight.	. So, they	y (1) ——	– the snake	
_	charmers generou				oray'.				_	
5.	Change the narra				1	. 1		. !! 1721 1	5	
	Bina said to Bela		_	-		_	_		_	
	appreciation," said		_				-	_	-	
	with her father,"	•	ie reii on	tne roac	i and los	st sense,	said Bi	na. Let	s go to the	
	hospital," said Be	iai.								

	(a) Very few cities in the world are as busy as Singapore. (Use comparative degree)
	(b) Of all the hotels, Raffles is one of the finest. (Use positive degree)
	(c) Millions of people visit Singapore every year. (Use passive voice)
	(d) People who love food can taste local as well as foreign food. (Make simple sentence)
	(e) The people of Singapore are very well-behaved. (Make negative sentence)
	(f) They welcome the tourists warmly. (Use passive voice)
	(g) They are industrious. (Make negative sentence) (h) They are too polite to mich share towards others. (Make complex centeres)
	(h) They are too polite to misbehave towards others. (Make complex sentence)
	(i) The tourists are also pleased with them. (Use active voice)(j) They go there to enjoy the city. (Make complex sentence)
7.	(j) They go there to enjoy the city. (Make complex sentence)Complete the sentences.1x5=5
۲.	(a) — because he was weak.
	(b) A man who —— catches at a straw.
	(c) Had I been there ——.
	(d) Man eats in order that ——.
	(e) No sooner had I known her whereabouts ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
٠.	parenthesis. 0.5×10=5
	Child labour is considered a matter of (a) — (grace) — for a nation. Wherever children are
	employed, they are (b) — (treated) —. Their (c) — (employ) — don't give them their due
	rights, children work for longer period in (d) — (healthy) — and (e) — (favourable) —
	condition and what is (f) — (sorrow) — they are not given due wages. Many children do (g) —
	(risk) — and (h) — (danger) — work. Strict laws should be (i) — (forced) — against
	employing children in manual work. Their parents should be (j) — (courage) — to send their
9.	children to school. Make tag questions of these statements. 1×5=5
9.	9 i
	(a) Nabil said to Shopon, "You are tired. So, have a drink, ——?"
	(b) We were all present there. But he said, "None of you went there, ——?"
	(c) The boy protested us and said, "I'd do the work, ——?"
	(d) My uncle found me on the way and said, "You are applying for the job, ——?"
	(e) We all know that every student wants to do well in the examination, ——?
10.	Complete the passage using suitable connectors: 1x5=5
	Women are half of our population (a) —— they are not given their due rights. (b) —— they are
	suffering from different social problems. Eve-teasing is the latest of them, (c) ——. (d) ——— the school and college going girls fall victim to this social scare. (e) ———, it indicates the moral
	degradation of the society.
11.	Use capitals and punctuation marks where necessary in the following text.
	have you killed the rats said the mayor yes i have said the pied piper give me the promised
	money how funny said the mayor we cant give you so much money take only fifty.
	money how funny said the mayor we cant give you so much money take only fifty.
	money how funny said the mayor we cant give you so much money take only fifty. MODEL QUESTION —20
Part	
Part 1.	MODEL QUESTION
	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. able the persevere stainless come sad on much fail man
	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. able the persevere stainless come sad on much fail man All (a) — virtues depend (b) — the virtue of (c) —. It is lack of repeated attempts, not lack of (d) —, that is the cause of (e) — of the (f) — (g) — that (h) — in the
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1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. able the persevere stainless come sad on much fail man All (a) — virtues depend (b) — the virtue of (c) —. It is lack of repeated attempts, not lack of (d) —, that is the cause of (e) — of the (f) — (g) — that (h) — in the history of (i) —. It is because men do not persevere in (j) — difficulties. Fill in the blanks with suitable words. Good manners form (a) — important part of our education. Our education (b) — incomplete if we don't learn good manners. In our behaviour (c) — others we must (d) — proper respect for them. We should have (e) — sense of fitness in our (f) — with others. We should show respect to our (g) — . It is necessary for (h) — disciplined society. Good
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. able the persevere stainless come sad on much fail man All (a) — virtues depend (b) — the virtue of (c) —. It is lack of repeated attempts, not lack of (d) —, that is the cause of (e) — of the (f) — (g) — that (h) — in the history of (i) —. It is because men do not persevere in (j) — difficulties. Fill in the blanks with suitable words.

1×10=10

Change the sentences according to directions.

3.	Make five sentences	using parts of t	he sentenc	es from ea	ch column of t	he table below.1×5=5
		nurses	new vistas	of knowle	dge for them	
	A teacher	opens	a window	opener for	his students	
	Не	holds	the nation	builder		
		is	the nobles	t profession	1	
				minds care		
4.	Complete the following	ng text with righ	, ,		<u> </u>	x. : 0.5×10=5
		oserve come		establish		nim develop give
	The UNESCO (a) –					
	worldwide in recogn	ition of the sac	rifices of t	he martyrs	for (c) ——	the rightful place of
						November 1999. The
	UNESCO (e) — t					
	mother tongue, widel (j) —— fuller awaren					
5.	Change the narrative			iurai iraum	ons unoughou	t the world.
•				"Can you t	ell me what I s	should do now?" "No,
	sir," one of the stud	lents said. The	teacher sn	niled and s	said. "Try to	guess." "You should
	introduce yourself to	us," another s	student said	d. "Thank	you," said tea	acher. "You're really
•	brilliant."					4 40 40
6.	Change the sentence (a) National Memor			ic the cum	hal of the nation	1×10=10 n's respect. (Simple)
	(b) It bears more in					
	(c) It is a combination				ioriai. (Superie	
	(d) No other memor				Comparative)	
	(e) We should show	v proper respect	for gaining	it. (Passiv	e)	
	(f) We should reme					
	(g) They have earne					
						t of it. (Compound)
	(i) What a beautifu(j) Everybody wan			i Memoria	is! (Assertive	<i>:</i>)
7.	Complete the senten		gative)			1×5=5
	(a) Those who are					
	(b) Completing my					
	(c) — I would ha		oor.			
	(d) They behaved – (e) — as long as					
8.			nrefixes	or the ho	th with the r	oot words given in
٥.	parenthesis.	idding Sumikes	, pronixes	or the bo	ar with the r	0.5×10=5
) — was brough	nt before the	e widow. S	he stood besid	le the dead body. She
						. All standing around
						she was still standing
						er lap. She wept (f) — (h) — (father) —. But
	she felt proud of her h					
9.	Make tag questions of			or masouma	o cinoracca (j)	1×5=5
	(a) Rina has little k			sports, —	—?	
	(b) Let's talk to her,					
	(c) The Creator is s			4 0		
	(d) Everybody prais(e) I think she has r			τ,!		
10.	Complete the passag			's:		1×5=5
	Forests are very impo				b) —— is esse	
						in number, there will
		ount of carbon	dioxide i	n the atm	osphere (e) –	— it will enhance
11.	greenhouse effect. Use capitals and pun	ctuation marks	where need	secont in 41	na fallowing to	.vt E
11.	life without love is a					
	is loveless he can kill					

Fill in	ammar (60 Marks)					je the 1	forms		ne of :10=5
	structive in write			which	exceptional	and	on		
	is the supreme bein								
	ning destructive or (d								
	ning (e) ——. Hillar								
	ted by difficulties (g)								
	ighest peak (h) ——	the world. For ((i) —	– courage	and hardship	, their	name	s have	been
	— in history.	-1.1-						٥.5	40 5
	n the blanks with suit restation means planti		a traca	It is (a)	onnosite	to do	forest		10=5
	plants are part and pa								
	country will (d) —								
	— erosion. Flood ca								
	er forcefully (h) ——								
	for (i)—— benefit of					(-)			
	five sentences using								
Mou	nt Everest	like	after	Everest	who was the	e first	t to	survey	the
				layas in 1					
It		reached			10 after two	month	s of d	lifficul	t and
				rous clim					
Clin	bing mountains	was named			cult and dange				
Man	y expeditions	is			ınt Everest bu		of the	em fail	ed
Hilla	ary and Tenzing first	had been led	the hi	ghest mou	ıntain in the w	orld			
Com	plete the following te	xt with right for	ms of	the verbs	given in the l	box.		0.5×	10=5
	erience come enjo		seem			enter	app		
Once	I (a) — a full mod	onlit night. I (b)		lesson in	my reading ro	om. S	udden	ıly I no	ticed
	he heavenly light of t								
	— out of my read								
eau	ty. Her objects (g) -	— to flash w	71th he	avenly ra	idiance. I fou	ind a	kind (of hari	nony
etw	een the world and the	heaven. People	(h) —	— in the	yard and (1) –	—— th	emsel	ves (1)	—. _E
nai ر	ige the narrative style teacher said to Ahsan	Why are you	ıg text. 11 təlki	ng in the	class? You sl	hould l	hehav	e vour	self "
Ahsa	n replied, "Sir, I am	sorry I am ask	ing Ra	him to le	nd me his ner	n Mv	nen h	as riin	Out"
	eacher said, "Be atter				na me ms per	1. 1.1 <i>y</i>	pen n	as ran	out.
	ige the sentences acc							1×1	0=10
a)	Abdur Rahman got r	narried when he	was t	wenty-two	o. (Simple)				
(b)	He was a very lazy n	nan. (Negative)							
(c)	His wife had to work								
(d)	They had no food to			Compoun	d)				
e)	Hunger is stronger th								
f)	His wife insisted him				()				
(g)	She requested him to								
(h)	Abdur Rahman reali								
(i)	He promised her that					ole)			
<u>j</u>)	We cannot help bein	g hard working	in our	life. (Affi	rmative)			_	
	plete the sentences.	2.1							×5=5
(a)	It is true that most of								. ! . 11
(b)	Parents think that swhen——.		-			on 1S	unw1S	se spec	cially
c)	They think female ch								
d)	To lessen discrimina	tion in children	's educ	ational sta	atus the gover	nment	gives	subsid	lv for

female children so that ——.
It is a good sign that nowadays ——.

(e)

8.	Complete the text adding suffixes	s. prefixes or	the both with the root words given in
-	parenthesis.	, p . c	0.5×10=5
	Adopting unfair means in the exan	nination is an	(a) — (moral) — and sinful act. But this
	vicious (b) — (practice) — is (c) —	(prevail) — i	n our exam halls and it is increasing day by
	• • • • • • • • • • • • • • • • • • • •		as not still come to our (e) — (realize) —.
			s teachers show (g) — (lenient) — towards
	1		ers should be taught moral, (h) — (ethic) —
•	and (i) — (religion) — values both a		3 , , , , , , , , , , , , , , , , , , ,
9.	Make tag questions of these stateme		1×5=5
	(a) Zinia has little knowledge abou(b) But she can develop it if she re	•	
	(b) But she can develop it if she re(c) I think she has no interest in it,	,	mais, —— !
	(d) Let's talk to her, ——?	:	
	(e) Indeed, we need to encourage h	ner in sports fo	r our benefit?
10.	Complete the passage using suitable		1×5=5
	Soil is necessary for life (a) —— mo	ost of our food	comes from soil. It is true (b) some of
			t live on plants (d) —— again grow on soil.
44	(e) — we do not give food to soil,		
11.	Use capitals and punctuation marks		sary in the following text. 5 oy coming from the orphanage i retorted i'm
	the boy you but you are too small.		oy coming from the orphanage fretorica fin
	, , ,		
	MODEL G	MEST	ION — 22
	MODEL	<u> </u>	
	A : Grammar (60 Marks)		
1.			u may need to change the forms of some of
	the words. You may need to use one for to a	divide the	
			es (b) — proper (c) — of his time and
			proper (c) of his time time and propress (e) —— life, but if he
	does otherwise, he has (f) —— suffe	er when it is to	o late. To waste time is as bad as to commit
			total (h) — hours, days and years. If we
_	waste (i) — morning hours of life,		· · · · · · · · · · · · · · · · · · ·
2.	Fill in the blanks with suitable words		0.5×10=5 le. The most (b) —— thing (c) —— any
			effectively by using a language, by
	doing things with it and by experience	cing it. You (e) —— learn English in the same (f) —— as
			le laugh at you (h) —— you make (i) ——.
3.	You can certainly learn (j) — mist		from each column of the table below.1×5=5
J.	Dowry	is	sold to the womanhood of the wife
	In the name of dowry manhood of		the name of a black trading
	the husband		
	The selling of manhood	hampers	taking dowry because it hampers our
			dignity
	This imprisonment of the husband	must give up	the normal conjugal life
	We	 	the buying of the imprisonment
4.	Complete the following text with right	1	
	have think try Price hiking of household products		uy require face cheat a problem for us. Everyday we (b) —— it.
			a problem for us. Everyday we (b) —— it. nger. They (d) —— of purchasing meat and
			so high. We are to bargain (f) —— a simple
	product. Many times the buyers (g)	——. There (h	a fixed price for every time. Then it
	• •	s free from har	rassment. Government (j) —— to fulfill our
	expectation.		

5.	Change the narrative style of the following text. "Excuse me, are you Jack?" said Salmon. "No, I am not. He is over there," said Hamid. "Oh, I am sorry," said Salmon.
	"Are you a new student here?" said Hamid.
	"Yes, I am."
6.	Change the sentences according to directions. 1x10=1
	(a) Patriotism is a great virtue. (Interrogative)
	(b) The man, who is a patriot is loved by all. (Simple sentence)
	(c) On the other hand, treachery is hated by all. (Negative)
	(d) The treacherous do not deserve any praise. (Complex)(e) They sink into oblivion after death because everybody forgets them. (Compound)
	(e) They sink into oblivion after death because everybody forgets them. (Compound)(f) They are the most hateful person in the society. (Positive Degree)
	(g) Even if they are remembered, they are remembered with disgust. (Active voice)
	(h) Nawab Sirajudaullah is one of the most remarkable persons of patriotism. (Comparative Degree
	(i) Jafar Ali Khan is more treacherous than many other persons. (Superlative Degree)
	(j) How adorable Nawab is! (Assertive)
7.	Complete the sentences. 1×5=
	(a) —— we can't prosper.
	(b) It is computer ——.
	(c) We got our independence ——.
	(d) — people go on smoking.
	(e) It is a matter of irony that——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=
	The unit by which the (a) — (loud) — of sound is measured is called a decibel. According to the UN, the normal (b) — (tolerate) — limit of sound is 45 decibels. When the (c) — (vibrate
	— of sound is at a tolerable, (d) — (please) — level, it is simply called sound. But when it i
	sharp and harsh to the ears, it becomes noise. Serious harm can be caused to people if they are
	(e) — (regular) — exposed to sounds exceeding 70 decibels. This noise and excess sound i
	known as sound (f) — (pollute) — which harms our ear and heart (g) — (serious) —. Specially (h
	— (age) — or old persons suffer from (i) — (bearable) —, problem for sound (j) — (pollute) —.
9.	Make tag questions of these statements. 1×5=
	(a) Though the girl is intelligent, she is often deceived——?
	(b) Where there is smoke, there is fire,—?
	(c) Strike the iron, while it is hot, ——?
	(d) Undoubtedly, our culture has some drawbacks, ——?
10.	(e) Let's discuss the story of Ruplal that Mrs. Amin told us, ——? Complete the passage using suitable connectors: 1x5=
10.	Rockets prove very expensive (a) —— they can be used only once. (b) —— scientists have
	recently developed a reusable spacecraft called a space shuttle (c) —— takes-off like a rocket (d
	— does not get destroyed (e) — it comes back to earth. It can be used for many purposes.
11.	Use capitals and punctuation marks where necessary in the following text.
	twenty years ago i lived in village now it has turned into a big one not only that it is going to be
	a crowded town this way we face changes don't we changes should be accepted but that should
	be positive.
	MODEL QUESTION — 23
Dart	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some o
	the words. You may need to use one word more than once. 0.5×10=
	of the that for at or into a adulterate The issue of food (c) the drawn the attention (b) convert mubic. We headly find (c)
	The issue of food (a) —— has drawn the attention (b) —— general public. We hardly find (c —— single food in our country (d) —— is not adulterated in one way (e) —— other (f) ——
	present. Substandard foods are sold in most of (g) — hotels. Very recently government ha
	directed (h) — mobile court to look (i) — the horrible pictures of adulteration. They are
	catching dishonest hoteliers red-handed (j) —— using unhygienic food ingredients.

2.	Fill in the blanks with suitable words.								
			lves (a) — and proper understanding. In order to						
			(c) —. We should not study only for the (d) —						
			genuine (e) — of our studies so that we can (f) —						
			— and wisdom and (i) —— the horizon of our outlo						
•			mediate gains but also for (j) —— the wealth of our						
3.			arts of the sentences from each column of the table	e below.1×5=5					
	Efforts	become	its interest without struggle						
	Life	loses	not a real triumph if both are not the sides equally	matched					
	A victory	be	extremely needed for the progress in life						
	Really life		one kind of continuous examination						
	Games		dull if there is no competition						
4.		he following text w	vith right forms of the verbs given in the box. :	0.5×10=5					
••		pe feel giv							
			une of frequentity forgetting important matters. Once						
			rthday to numerous relatives and friends. The appointment of the properties of the p						
	But t	he guests (c) —	come. Half an hour (d) —— but still they did not c	ome. The host					
	(e) ——rea	lly uneasy. As he (f) — a very delicious dinner, he was still (g) —	– the guests to					
	come. After	r a long (h) —— a	few guests began to come. However, he could kno	w the fact that					
	the time (i)	—— in the invitat	ion card (j) — not right.						
5.		narrative style of		5					
			tting close to Kabir, inquired. "Nothing so serious,"						
	U ,	_	ostalgic about my homeland. I miss my dear co	-					
			e. What a painful experience it is to leave one's co	untry only for					
			ght you are," Subir nodded.	4 40 40					
6.		sentences accord		1×10=10					
			e biggest curses of the 21st century. (Positive)						
			vork. (Passive voice)						
			erty to check child abuse. (Complex)						
	` '		mes, Robert Bruce lost all hope. (Compound) bring us success. (Negative)						
			many ways. (Active voice)						
			king polluted water. (Complex)						
			ler who was very famous. (Simple)						
	(i) It is always busy. (Negative)								
			nptation. (Compound).						
7.		he sentences.	returni (compound).	1×5=5					
	•	elong to a commun	ity and ——.						
		there was a time—							
	` '	ot our independenc							
	(d) Many freedom fighters received ——.								
			nour to the martyred freedom fighters.						
8.	Complete	the text adding s	suffixes, prefixes or the both with the root wo	ords given in					
	parenthesis	S.		0.5×10=5					
	Money is the means of leading (a) — (world) — life. (b) — (short) — of money makes our life								
	(c) — (deplore) —. We cannot lead our life (d) — (proper) — in want of money. But there is								
	(e) — (difficult) — in earning money. Our peace and prosperity are (f) — (depend) — on								
	proper (g) — (utilize) — of money. Spending money in an (h) — (proper) — way can lead us								
	-	· · · · · · · · · · · · · · · · · · ·	—. So we should be (j) — (care) — in spending mo	ney.					
9.		uestions of these s		1×5=5					
			But what about our young generation nowadays	s? The young					
		y practise good mar							
			mannered student, ——?						
			ll-mannered student,——?						
			ung learners manners,——?						
	(e) "Cou	rtesy costs nothing,	but pays more." It is all who should know the max	im, ——?					

10.	Complete the pass	sage using su	ıitable	connect	ors:				1×5=5		
	Eve-teasing is a pa										
	odd situation in li										
	discontinue her st										
	We should create						e, a tema	aie memb	er of the		
11.	society must be de						ing toyt		E		
11.								Jacos War	ن A Analich		
	and the english are							vages wei	c chighish		
	and the enginer are	s best at every	unng	so weve g	50t to do th		153				
	n.	OBEL			TION		4				
	IV	IODEL	Q	UE5	IION		4				
Dort	A : Grammar (60 M										
ган 1.	Fill in the blanks v	ains) with the word:	s from	the box	You may r	need to ch	ange the	forms of	some of		
••	the words. You may						ango mo				
			vent		ework	inform	do				
	computers. They a	are already be	ing (d	i) —— ir	industries	and unive	ersities ar	nd time m	av come		
	capable of (f)—	 extremely 	difficu	ılt (g)—	—, they ca	n solve (h) ——	most con	nplicated		
_					— on the	best way o	of (j)				
2.	Fill in the blanks v				4 4.)	. C 1º	4 41 4				
	(i) — their fello		iu (II)	—— III I	nany acts o	i sociai sc	I VICC WIL	II (I) ——	- view to		
3.	Make five sentence	es using part	s of th	ne senten	ces from e	ach colun	n of the	table belo	ow.1×5=5		
	Health				wealth						
	A person who		need		the root of all happiness						
	We		has								
	It		is	nas ill health cannot enjoy his life							
	10		10		the blessin		C III tile	,, olia			
4.	Complete the folio	wing text wit	h riah	t forms o			he hox ·	nge the forms of some of 0.5×10=5 do invent the as been the (c) — of sities and time may come of well. As computers are of most complicated (j) — traffic accidents. 0.5×10=5 es that will make them (c) ith a natural calamity like the suffering humanity. Vice with (i) — view to the first of the table below.1×5=5 ss this life in the world e box.: 0.5×10=5 e establish			
••	prove	experienc			m	strugg					
	_	1	C								
	break out	found			lode	explo					
	The League of Nat	tions, the first	assoc	iation of	nations (a)	— to w	ork for po	eace, was	(b) ——		
	(d) more do	S II'0III 1914 W	nen u	ne world	war I (c) -	—— uirou bad ayar	gnout Eu	rope. The	war nau		
	Nations (f) —— a	t outlawing w	ar ang	unng ma Leettling	internation	ilau Evel al disputes	hy neac	–. THC L eful mean	e For 25		
	and Nagasaki in the	he World War	, П. М	Then the	first bomb	(i) ——. t	he world	knew for	the first		
	bomb (i) ——. Bu	ıt alas!		-				1			
5.	Change the narrat	ive style of th	e follo	owing tex	ct.						
	yourself". Inside t	he tent, Sabu	said,	How stra	ange! a doll	is dancin	g and tall	kıng!" Fat	ther said,		
6.	Change the sente					erstana wn	o is taiki	ng!"	1~10_10		
0.		e polluted in n							1 × 10=10		
		l when wastes				ound)					
							Active v	oice)			
		sick by drinki					rictive v	oice)			
							on (Con	ınlex)			
		ot pollute wat				or poliati	(0011				
						rent diseas	es. (Sim	ole senten	ce)		
		ed water cause							• /		
		most importar									
		ot drink uncle				<i>G</i> - •	•				

7.	Complete the sentences. 1x5=5
	(a) A friend in need ——, is a proverb.
	(b) Walk fast lest ——.
	(c) If he studied hard,——.
	(d) A patriot is he who ——.
_	(e) Had the students done their duties properly, ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=5 Working opportunities for women are very few in rural areas of Bangladesh. They (a) —
	(usual) — spend time doing their household chores. The ILO (b) — (recent) — started a
	project titled "Technologies for Rural (c) — (employ) — with special (d) — (refer) — to
	women and (e) — sustain—— development." The aim of this project is to impart training to
	rural women in various activities and make them self-reliant. Male dominated (f) — (patriarch) —
	society is a great obstacle for women (g) — (powerment) — in Bangladesh. (h) —
	(conventional) —, a woman is always treated as weak and feeble person in the eye of her
	husband or father. But it is an (i) — (deniable) fact that women have the same (j) —
0	(potential) — as men have. Make tag questions of these statements. 1×5=5
9.	Make tag questions of these statements. (a) A child is a blessing of God. There is no mother but loves her child, ——?
	(b) Nature is mysterious. But who knows the ways of nature, ——?(c) The old man said to his people, "Let him say whatever he likes, ——?"
	(c) The old man said to his people, "Let him say whatever he likes, ——?"(d) Flood has affected the country recently. So the MP said, "Do save my country and my
	countrymen, ——?"
	(e) Samira wants to swim in the pond. But her friend said to her, "There is little water in the
	pond, ——?"
10.	Complete the passage using suitable connectors: 1×5=5
	Diseases with fatality break out sometimes (a) —— engulf some areas (b) —— threat the
	remaining areas of the world. (c) —— Swine Flu has become a matter of concern for poor
	countries like Bangladesh. (d) ——we should not be panic stricken. (e) —— we have to follow
	some rules of health to prevent this disease.
11.	Use capitals and punctuation marks where necessary in the following text. 5
	have you heard the name of george bernard shaw this great man was born in dublin 1856 his
	fathers family had been small land owners he was awarded nobel prize on literature in november 1925 arms and the man is a creation of bernard shaw here he says romantic lovers
	are like colourful butterflies what a great man he was
	are like colourful butterfiles what a great man lie was
	MODEL QUECTION 25
	MODEL QUESTION 25
Part	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of
	the words. You may need to use one word more than once. 0.5×10=5
	again be schedule hold chances the splendour in make
	The 20th FIFA World Cup (a) ——just a couple of days away and it is going to be (b) ——
	from June 12 to July 13, 2014. This time it is going to be held (c) — different mega
	metropolises of Brazil. (d) — five time Champion is hopeful of winning the glamorous
	trophy (e) —. But Spain and Germany are in very good (f) —. They have also made a
	good team and their (g) — of carrying the cup (h) — not beyond expectation. Other surprises (i) — sure to happen. Above all, none should miss the grandeur and (j) — of this
	football bonanza.
2.	Fill in the blanks with suitable words. 0.5×10=5
	Patriotism is an (a) —— quality of human being. It creates in a man a feeling of love for his
	motherland. It is older than (b) ——. The man who loves his own country, does his first and (c)
	— duties and works for the (d) — and (e) — of his country, is a patriot. Even the
	ancient tribes had a great love for the land where they were born and sacrificed their lives to (f)
	it. If he does and (g) — his duties honestly and sincerely in his own fields, he can be a
	patriot. If he does not do so, he will be a (h) ——. We must not have bitterness towards anyone. But (i) —— patriotism is very bad. All should (j) —— off it from their hearts.
	The state of the s

Rah		anath Tag			was					able below.1×5=5 n March 1861	
Не				revealed through his first published book 'Banaphool'							
			could					<u> </u>			
				not accustom himself to formal education							
			poetic	got					orld literature		
gen		150 01 11	irteen, ms	poetic	501	one or the	inost ia	mous po	213 O1 WO	Tid Interditure	
_		e the foll	owing tex	t with ric	aht forr	ns of the v	erbs giv	en in the	hox.:	0.5×10=5	
lead		raise	prevent		take	rise	be	reject	throw	burn	
			1 1							tion. Women (b)	
										ed youth (c)	
rop										— they become	
										alt of it, the faces	
										rsed life. With a	
			cid throw				ong publ	lic aware	ness.	_	
			tive style				. +la . + +++		" " V on (5	
										say, it was green said to Karim.	
			ences acc				a mee pe	n n was:	Sakios	1×10=10	
a)			he most m				ence. (Po	ositive)		1210-10	
b)									nmunicat	tion. (Complex)	
e)										e globe. (Simple)	
d)			k is interli								
e)			nection m								
)					ch is a special kind of software. (Simple)						
g)						bes of Internet. (Affirmative) the networking system. (Compound)					
h)			s connecti rs can ge							Doggiya)	
i) j)			et has don						iickiy. (f	assive)	
		e the sen		c a great	Wonde	11 u 1 Joo. (1	LACIAIIIA	iory)		1×5=5	
ı)			is a small	country	but it -	 .					
b)			oulation is								
;)			s a great pi								
(h			control our	problen	n, ——	•					
e)		s high tin				Huaa an i	ماده ما مماد	الد مادانین			
			ext adding	Sumae	s, pre	lixes or t	me both	i with tr	ie root	words given in $0.5 \times 10=5$	
	arenthesis. omputer is a (a) — (fair) — a recent (b) — (invent) — of modern science. Now it has (c) —										
										nd it has relieved	
us o	f the	monotor	ny of our r	egular jo	bs. It c	an perfori	n (d) —	(calculat	e) — vei	ry quickly. It can	
										he burden of our	
										rain. As a result,	
many people call computer an (h) — (electron) — brain though it is (i) — (able) — to think (j											
•	-	ndent) —									
Make tag questions of these staten										1×5=5	
a)			y came fa								
)			obsessed								
;)			for a wall					0			
1)			said in the								
e)			on, I belie [,] ssage usir				airport, –	!		1×5=5	
OP			sayt usli						4.		
	alth	v man ca	n do anv v	vork (a)	}	ie can eat	anythino	everyws	IV. (h) —	— he can enjoy	
A he										—, he can enjoy at and do what he	
A he	in ev	eryway.	(c) — h	and, an	unhealt	hy man is	unhappy	, for he	cannot ea	it and do what he	
A he ife ikes	in ev	eryway. eat and d	(c) — h o. (d) —	and, an — he live	unhealt es and	hy man is dies poor.	unhappy He may	y, for he on have int	cannot ea elligence		

my lord he said to the caliph in a humble voice i know I have done wrong and must suffer for it but if I have the donkey I shall cause it a great deal of unnecessary suffering

MODEL QUESTION 26

Part A: Grammar (60 Marks)

1.	Fill in the blanks with the words from the box. You may need to change the forms of	of some of
	the words. You may need to use one word more than once.	0.5×10=5

involvement	enable	in	work	of	a	after	the				
Our aim is to educate girls (a) —— the fullest sense. (b) —— they leave school, they should be											
confident and have	confident and have the (c) — to express themselves clearly. They should also have (d) —										
well-developed s	ense (e) —	— right a	and wrong, a	sense of	f duty, ar	nd a belief	in their	own			
worth. The memb	er of (f) —	— staff ha	as a long tradi	tion of e	ncouragir	ng pupils to	discover	their			
gifts and abilities											
and (g) —— ther	n in decisio	ns concer	ning their (h)	and	d school 1	ife. We sho	uld reme	mber			
that (i) —— girls are (j) —— future hope of our nation.											

2. Fill in the blanks with suitable words.

 $0.5 \times 10 = 5$

It is known to all that English is (a) — international language. At present, English is widely used (b) — the people of the whole world. Statistics show that 350 million people speak English as (c) — first language and another 300 million use it as a (d) — language. It is (e) — official language in more than 60 countries (f) — the world. (g) — it was also the official language of (h) — country. Most of the books of science and technology are written (i) — English. So the importance (j) — learning English beggars description.

3. Make five sentences using parts of the sentences from each column of the table below.1x5=5

A king	was	fixed for the competition
		1
They	were	all taken before the king
A date	tried	a rich prize for the teller of the biggest lie
Applicants	declared	their best to tell bigger lies
		enlisted serially for the competition

4. Complete the following text with right forms of the verbs given in the box. : 0.5×10=5

approach prepare do make write hesitate gather cram read go

All can not (a) — well in the examination. He crams when the examination (b) —. On the other hand, Arif always (c) — a good result. Because he (d) — notes himself, memorizes them and (e) — them again and again. He knows that it is a bad habit (f) — answers which (g) — out of memory as soon as the examination is over. He has been able to (h) — experience that one time writing is equal to (i) — for ten times. This is why he (j) — to write whatever he learns.

5. Change the narrative style of the following text.

5

"Good morning, Rupa," said Sohel. "How much preparation have you taken for the Test Exam?" "A great preparation," replied she. "I must get GPA-5." 'Wow! what a lucky girl!" said Sohel. "But my preparation is not so good."

6. Change the sentences according to directions.

- (a) Terrorism is a devastating phenomenon of the modern world. (Exclamatory)
- (b) At present it is increasing alarmingly. (Interrogative)
- (c) Nothing is as disastrous as terrorism. (Comparative)
- (d) It is one of the most corrosive problems of the modern world. (Positive)
- (e) A terrorist is hated by people. (Active)
- (f) Who is not now in the threat of violence? (Assertive)
- (g) Though there is law to punish the terrorists, they are nor properly applied. (Compound)
- (h) By applying the law properly, we can get rid of terrorism. (Complex)
- (i) What a miserable life a terrorist leads! (Assertive)
- (j) They should be brought to book. (Active)

7.	Complete the sent	ences.	1×5=5
	• •	great fool that——	•
	(b) The sooner, -		
		a society as —.	
		get promotion——	
•	` '	ne returned home –	
8.	parenthesis.	_	, prefixes or the both with the root words given in $0.5 \times 10=5$
	command of Engli read to pass the e understanding. The teachers are (e) — (interest) — in this an English environ	sh. This is because xamination. Many e teachers are also (efficient) —. More subject: They have ment in the class	ght in our country. But still our learners cannot have good they do not learn (b) — (methodical) —. Moreover, they students only (c) — (memory) — the answers without (d) — (trained) — or in many rural schools the English reover, our English teachers must make our learners (f) — to make the lessons easy and (g) — (live) — by creating froom. Lessons must be made (h) — (attract) — to the condition of understanding. The size of the (j) — (exist) —
	class must be smal	l.	
9.	(b) My friend Ri(c) Whenever I g(d) Little daughte	olded me. I was up han was very intere go to Cox's Bazar, l er asks her mother w	ents. 2**5=5 best. Later I told him "You don't like me, ——?" bested to play. I told him, "Let's play badminton, ——?" I think that the Bay of Bengal is beautiful, ——? Why man eats. In reply, she said, "Man eats to live, ——?" asses any comment about others, ——?
10.	Complete the pass		
			ir need is not properly valued by rural people (b) —— play
			the environment (c) — of they can deforestation. They
	_	_	tion by planting trees, (e) —— their awareness is a must.
11.			where necessary in the following text. 5
			will be attentive to your lessons you will be able to finish
	your course unless	you work hard you	will not succeed so do your duty in the right moment
	М	ODEL Q	UESTION —27
Part	A : Grammar (60 Ma	arke)	
1.			n the box. You may need to change the forms of some of
••			word more than once. 0.5×10=5
	averse of an		
			- charity of others. It does not give anything good (b)
			and hence, it has no (c) ——. It does not develop (d) ——
			liant. It makes him (f) —— and habitually inactive and (g)
			oid (h) — any sense of self-respect. Hence, those who
			— any dignity in the society because of their (j) —— to
			and become burden to the society.
2.	Fill in the blanks w	ith suitable words	0.5×10=5
			nade fresh water reservoir in Bangladesh. Though created
			ver generation, it (c) —— to produce fresh water fishes,
	navigation, flood	control and agricul	lture. (d) — lake was created (e) — damming the
	river Karnaphuli (f	f) — Kaptai tov	wn in (g) — Chittagong Hill Tracts. The estimated life
_			d of which its bed is (i) —— to be fully covered (j) —— silt
3.			he sentences from each column of the table below.1×5=5
	And he who	behaves	anyone whimsically
	He	possesses	the symbol of peace and prosperity
	A gentleman	is	this quality is a gentleman
	•	marram branta	
	Gentility	never hurts	the state of being gentle

4.	Complete	the fol	lowing tex	t with right	forms of	the verbs	given in t	he box. :		0.5×10=5
	do	set	put	say	inquire		file	buy	keep	tell
				—— in a jai						
	_		. ,	— the jail ar		, ,				
	` '	_	-	me of his en		U . ,	•	_		
	-	_		ne money ar				_		
				p. There ma	_			_		
	the snopk	-		buy all the b	oiras in yo	our snop.	He then (J) —— al	ii the bir	us and set
_			-	of the fello	wing toyt					_
5.	_		-	of the follow	•		ina "I aai	d He sei	d "Tom	5
				watch? he sa cany me ple		-			u, I wai	it to go to
•	_	=	=	= =		o, i aiii soi	ry, repne	u I.		440 40
6.	_			ording to di		· · · · · 1 · · · ·)				1×10=10
	. ,			of very shy	,	• '	ffirmativa	`		
			e. (Negativ	en beside hu	iiiiaii iiadi	tation. (A	mmauve)		
			, _	ard, they are	clever (Compound	4)			
				the nests of						
				n the crows.						
				eir nests bec			(Simple)			
	_	-		aby cuckoos	-	-	_			
	(i) Wh	en the b	aby grows	s up, they fly	y away. (C	Compound	l)			
	(j) Cro	ws neve	er understa	and it. (Inter	rogative)					
7.	Complete	the se	ntences.							1×5=5
			courtesy —							
				lped the poo						
		_	_	nowadays—						
		-		finite area v						
•				ging so high				46		!
8.	parenthe		ext adding	g suffixes,	prefixes	or the b	otn with	tne root		given in 0.5×10=5
	-		lterate) —	is a crime.	Adulterat	ed food is	(b) — (p	oison) —		
	` '	,	,	ne (d) — (` / \ I	,		` '
				re taken b						
	businessn	nen (g)	— (real) –	– deserve pr	raise. (h)	— (presen	nt) —, the	fraudulen	t busines	ssmen are
	much alaı	rmed. (i) — (Норе	eful) —, we	will be al	ole to shur	this (j) –	– (practic	e) — ver	y soon.
9.	Make tag	questic	ons of thes	se statemen	ts.					1×5=5
	` '	careful,								
				week, ——						
				autiful, —	– ?					
	` '		pples, —		·		. 1 1	0		
40			-	v happy you			nily! ——	-!		4
10.	_	_	_	ng suitable			1 .		1	1×5=5
		_		hould bear i				-	_	
			-	at to preser			• •	*		
			and nutriti	they need for	л good n	eaiui (e) -	—— iney	nave no	Knowiec	ige of the
11					ihoro nas	occomi in i	the fellow	ing tout		F
11.				on marks w					11tto 05 4	5 bo 7 may
		_	=	favourite au very much.	mor ne w	as DOIII a	ı jorasank		utta OII l	ne / may
	1001 IIIy	oronici	10109 111111	very much.						

MODEL QUESTION —28

1.						x. You may ore than or		hange the	forms o	of some of 0.5×10=5
	up	desire	instir	nct	after	which	n by	th	e	to
	It is					— the top ir				
	passi	on in the wo	rld (c) —	is so unive	rsal as (d	d) —— love	of power.	Man alway	s hanker	rs (e) ——
						Ian tries his				
						. But peop				nis power.
						s maddened	(j) ——	this passic	n.	
2.		n the blanks								0.5×10=5
	Chile	d labour has	been forbio	lden interna	ationally	by (a) ——	– UN. To	make a chi	ild do th	e (b) ——
	whic	h is suitable	e for a mar	is (c) —	—. Yet	in the third	world cor	untries the	(d) —	of child
	labou	ur is going	up day (e	e) — da	y. Ban	gladesh is	one of th	ese count	ries. (f)	the
	gove	rnment is co	ommitted to	dissuade i	rich (g)	—— to eng	gage child	ren in labo	rious w	ork, things
						—— in this				
			-	_		dren in wor		r · · ·		3)
3.						ences from		mn of the	table be	low.1×5=5
		cation		is		no access t				
	Boo			have		like light	o them			
	-			illuminates			and thou	ahta of ara	ot mon	
		illiterate pe	7150115	preserve		the savings			at men	
		eracy		preserve		still domin	ate in our	country		
_	It					a curse				
4.						of the verb			1.	0.5×10=5
	refr		take	enjoy	take	stroll	walk	avail	keep	do
		_		_		very usef	-			-
	beau	tiful sight b	ut also (c) -	—— fresh	air. It (d	d) — the	mind whe	n one (e) -	—— a w	valk by the
	river	side. Bangla	adesh is a r	iverine cou	ıntry an	d you can (f) —— yo	ourself of t	his oppo	ortunity of
	(g) –	— by the	riverside. I	n the cities	there a	re parks wh	ere you ca	an go for (h) ——	. This will
	help	you (i)	– fit. But if	you (j) —	— it reg	ularly, you	will not ha	ave the bei	nefit.	
5.		nge the nari								5
	"Ala	s!" said Mii	randa. "Do	not work h	ard. My	y father is a	t his studi	es. He is s	afe for t	these three
	hour	s. Rest you	rself, broth	er." "O, de	ear lady	," said Fer	dinand. "I	dare not.	I must	finish my
		before I tal			_					_
6.	Char	nge the sen	tences acc	ordina to d	lirection	ıs.				1×10=10
	(a)					opulous as	Banglades	h. (Compa	arative)	
						ge. (Comple		\ 1		
	(c)					backbone		. (Simple))	
	(d)	They fade	soon and lo	se their be	auty. (S	Simple)		, • ,		
	(e)	Honesty is	a great vir	tue. (Comp	lex)	-				
	(f)	No other d	lay in my li	fe is as me	morable	as my first	day at sch	nool. (Supe	erlative)	
	(g)					the world. (egree)		
	(h)					Interrogativ	e)			
	(i)		not like flo	,		*				
	(j)	It is one of	the most f	amous scho	ools in (Chittagong.	(Compara	tive)		
7.	Com	plete the se	entences.							1×5=5
	(a)	Yesterday	I could not	get up froi	n bed ii	n time becau	ıse ——.			
	(b)	As soon as	s I got up fr	om bed —	—.					
	(c)		ıld not avai							
	(d)		y to college			 .				
	(e)		d late, —			•				

8.	Complete the text add parenthesis.	ding suffixes,	prefixes or	the both	with th	he root w	vords given ir 0.5×10=5
	Zahir Raihan was a tale	nted film (a) —	– (make) —	and (b) —	- (write)	—. He w	
	— (domitable) — coura		, ,				, ,
	studied in Calcutta Alia	_	-			, ,	, ,
	Theke Neya' depicted th						
	against the Pakistani (f) — (rule) —.	In December	r 1971 (g)) — (kn	own) — i	miscreants took
	away Zahir's elder brot						
	Zahir about an address	s somewhere	at Mirpur v	vhere he	might 1	find his b	orother, (h) —
	(According) — Zahir le				never (i)) — (turn)	—. Until today
	the day is observed as Z	U/ 1		– Day.			
9.	Make tag questions of t						1×5=5
	(a) Time and tide wai						
	(b) But many of us wa			0			
	(c) None can prosper	_	_	-!			
	(d) Everybody should(e) Let's make the bes		•				
10.	(e) Let's make the bes						1×5=5
10.	Life on earth depends or			see its ligh	nt (a) —	— feel its	
	— we do not often con	_	-		` '		, , ,
	sun. One is its distance	_			_		_
	—— it could be made,					_	
	is about 10,000 degree I	Fahrenheit; we i	receive only a	a small fra	ction of	this heat.	
11.	Use capitals and punct			_		_	5
	the man said to mohsin	-		_	-	-	_
	door to door in quest of				n said ta	ke this bu	nch of keys and
	open the almirah have a	s much money	as you requir	e			
					20		
		DEL QU	JESII	ONF	– 29		
Part	A : Grammar (60 Marks)						
1.	Fill in the blanks with th				l to chai	nge the fo	rms of some of
	the words. You may nee						0.5×10=5
	in for	from coll		ter o		roll	the
	Ferdousi started (a) —		-	-	-		•
	verses one (b) —— ano	_	-		_	_	
	But the poet never cease	•	_			_	_
	epic (d) —— long thirty	=	-				
	of (f) — greatest epic						
2.	—— the promised rewa Fill in the blanks with s		Sunan, Dut 10	ortune and	not siin	ie (j) ——	- 111111. 0.5×10= 5
۷.	One morning grandma		ing in the m	arket (b)	sh	e was buy	
	she felt someone grabb		_	. ,		_	
	and saw (d) —— young						
	They handed over (h) —						
	but grandma told them r		C	-	•	3,	•
3.	Make five sentences us		e sentences f	rom each	column	of the tab	ole below.1×5=
	Education	can	all the deve	lopment e	fforts		
	An educated man	is	play a role i			acv	
	Illiteracy	hampers	play a signi				on
	After all he/she	•	a preconditi				
	An uneducated man		a burden of		- 1		

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
••	say fight be call mean enter read pass tear see
	The great leader of our country whom we love and admire is Sher-E-Bangla A.K. Fazlul Huq
	(a) — tiger. Fazlul Huq (b) — for the cause of the country as like as a tiger. So he (c) —
	— Sher-E-Bangla. His father Kazi Wazed Ali (d) —— a renowned pleader in the Barisal Bar.
	From his boyhood, Fazlul Huq was very meritorious. One day the boy Fazlul Huq (e) — in
	his study. His father (f) — by. He (g) — Fazlul Huq was reading his lessons and (h) —
	off the pages of his book one after another. He at once (i) —— the room and (j) —— "O my
_	boy, why are you playing with your book?"
5.	Change the narrative style of the following text. 5 The box said to the teacher "Sir I shall be much obliged if you will kindly land me the book
	The boy said to the teacher, "Sir, I shall be much obliged if you will kindly lend me the book
	you praised highly in the classroom yesterday." The teacher said, "I am very glad to know that
	you are eager to read this book. You are welcome to any of my books that you like."
6.	Change the sentences according to directions. 1×10=10
	(a) Education is power. (Complex)
	(b) It is much more than getting certificates. (Interrogative)
	(c) We have to acquire an enlightened mind enriched with the ability of free thinking and
	rationality. (Complex)
	(d) Everybody will be able to think freely and rationally. (Interrogative)
	(e) We should be conscious of our feelings. (Negative)
	(f) We should achieve the capability to think from others' perspective. (Complex)
	(g) We should have an unbiased and balanced opinion. (Negative)
	(h) Our mind should always be equipped with rationality. (Active)
	(i) Education is the greatest wealth. (Positive)
_	(j) No other thing is as valuable as it. (Comparative)
7.	Complete the sentences. 1x5=5
	(a) — provided that the weather is fine.
	(b) The boy was given the job after ——.
	(c) Check the beast in you lest ——.
	(d) Be truthful if——.
_	(e) Scarcely had the party begun ——,
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=5 Describes is the third of the form skills. It is (a) (comb) to these who learn through (b)
	Reading is the third of the four skills. It is (a) — (apply) — to those who learn through (b) —
	(form) — education. Those who don't go to schools or colleges, learn a language only listening
	and speaking. It may be (c) — (example) — that and (d) — (lettered) farmer can speak and
	understand our mother tongue (e) — (easy) —. This has been possible only by listening and
	speaking. It is (f) — (method) — that we have to practise reading in two ways, one is (g) —
	(loud) and the other (h) — (silent) —. Loud reading is essential for practising (i) — (oral) —
0	while silent one is necessary for (j) — (comprehend) —.
9.	Make tag questions of these statements. (a) As he carried a book with him, he put the book on the table.
	(a) As he carried a book with him, he put the book on the table, ——?
	(b) My brother is two years older than me. I am ten years old, ——?
	(c) The weather is very rough today. Let us go home, ——?
	(d) He is a liar. Nobody believes him, ——?
4.0	(e) The industrious shine in life. The idle cannot prosper in life,——?
10.	Complete the passage using suitable connectors: 1x5=5
	Most of our students cannot write out their exam paper fairly. (a) —— they cannot understand
	the questions properly, they often beat about the bush and cram their answers with irrelevant
	and unnecessary detail. (b) — teachers suggest (c) — their answers should be brief and
	precise, they often lengthen these unnecessarily. (d) — get expected marks you all should
	understand the question well and answer them to the point. Don't worry, (e) —— your answers
	are fairly short.
11.	Use capitals and punctuation marks where necessary in the following text.
	where are you from said the teacher i am from nepal said the student how did you find dhaka
	when you first arrived said the teacher well i like it i think the city very beautiful said the student

Part A: Grammar (60 Marks)

		nar (bi						-				_	
				th the wo y need to						change	the form	ns of som 0.5×1	
to		a		wonder		vithout		commi		of	keep	in	10-0
		hone									_	ew dimen	sio
												phone sys	
												(g) —	
of 1	node	rn life	. Nov	w-a-days	(h)	—— a	mobile	phone is	not a lu	ıxury (i)	a	poor cou	intry
				ople use			nes to do	rapid (j)	——·				
				th suitab								0.5×1	
												contact (b	
												ird flu. To	
												broken (d ery horrif	
												. In orde	
												ules of w	
												areness (i	
				e (j)					8			`	
Mak	ce five	e sent	ence	s using p	arts	of the	sentence	es from e	ach col	umn of t	he table	below.1:	×5=
Ad	versit	ty 1	prom	pts		our late	ent powe	er, which	enables	us to pro	osper in	life	
Bu	t it	6	enabl	es		its uses	s also						
Thi	is	i	is			us to k	now true	friends t	from fals	se ones		,	
It a	lso	(devel	ops		regarde	ed as a c	urse					
			has	1			xert ours						
Cor	nplet			ving text	with				given i	n the bo	x. :	0.5×1	10=5
	ing			carry	cor			give	forget	has	hawk	ca	arry
Wh	en Ra										nim the i	mpress o	
												n. Ît (d) -	
												g) —— t	
									rom the	jailor a	nd (i) —	— a loc	ok a
		0,		is daught		•		ither.					_
				e style c				d rapliad	in a cuv	oot tone	"The ne	ames of the	hose
												cluded he	
												lowmen."	
				ces acco				iry manne	as one v	1110 10 10	o mo ien	1×1(
				one of the				ositive)					
(b)				as patriot					oound)				
(c)				unpatriot		,	,						
(d)				virtue pa									
(e)				n most of							C .1		
(f)											t the cou	ntry. (Sim	iple)
(g)				ved and 1)			
(h) (i)				ways ren c man is l									
(i)				orldly im						nerson	(Compo	ound)	
· ·		e the s		-	111011	se wear	ui, iic ici	iiaiiis a v	VOLUMESS	person.	(Comp		×5=5
(a)	-			senic pol	uted	water.							
(b)				is safe w				<u>.</u>					
(c)				not safe		_	,	-					
(d)				they are			1S.						
(e)				scarcity (
(-)	~11		15		- P u		- •						

8.	parenthesis. Books are our be The books of gre (rich) — our mine No (e) — (spirit)	st friends. That (b) — (was to by reading — progress a	hey introduce (rite) — cor books. The and worldly	te us to the realm tain noble though reading of book br (f) — (prosper) —	of (a) — (limits and great ide ings (d) — (per can be thought	ot words given in 0.5×10=5 ted) — knowledge. eas. We can (c) — rfect) — in our life. t of without reading
	So all should rea	d books on				n) — (alternate) —. oring proper (j) —
9.	(develop) — of or Make tag questio	ns of these s		ing to the sime out	9	1×5=5
	(b) Of course, I	am coming v	with Azim, -		!	
		rill land at ab nes it delays,		?		
10.		a camera wi	ith you, ——			1×5=5
	(a) — man has nature completely often occurs in B and destroy life as	s made treme v. (b) ——, hangladesh leand property. (endous technologies is hit by a aving people (e) ——, son	nological progress, natural calamities. homeless (d) — me of the African c	(c) ——, a dev – other various countries are aff	en able to conquer rastating flood very calamities damage fected by drought.
11.	the man said to	ne where ar	e you going	re necessary in the g i am going to so o school i was very	chool said i dic	. 5 I you go to school
	T _N	IODEI	QUE	STION	31	
Part	A : Grammar (60 N		- 401			
1.	Fill in the blanks	with the wore			d to change th	e forms of some of
		ay need to u ould		d more than once.	travalling	0.5×10=5
		ouid obably	so on	become have	travelling that	enter
		Obably	UII		111141	
	Men have (a) ——					
	Men have (a) — these stars may (d life may exist (e)	– interested i	in the stars e	ver since they first	(b) —— up in	to the sky. Some of
	these stars may (d life may exist (e) years away. In oth	interested i in	in the stars e own planet them. The p ght from it h	ver since they first s. If that is (d) — problem is (f) —— has been (g) —— f	(b) — up in —, we can supp the nearest star or forty eight y	
2.	these stars may (clife may exist (e) years away. In oth reaches us, (h)—rocket a hundred	interested in their end of thei	in the stars e own planet them. The p ght from it h om the earth irs to reach i	ver since they first s. If that is (d) — problem is (f) —— has been (g) —— f will (i) —— visit	(b) — up in —, we can supp the nearest star or forty eight y	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) —— take a
2.	these stars may (clife may exist (e) years away. In other reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)	interested in their control in their control in their control in their control in the interest of their control in the interest of their control in the interest of their control in their control in the interest of their control in the control in their control in the control in their control in the co	in the stars er own planet them. The part from it hom the earth it is to reach it words.	ver since they first s. If that is (d) — problem is (f) — fas been (g) — f will (i) — visit t; urface ice caps are	(b) — up in —, we can support the nearest star for forty eight yethe star because (b) — . This	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) —— take a 0.5×10=5 is due to a rise (c)
2.	these stars may (clife may exist (e) years away. In other reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)—atmospheric	interested in their contents of their contents, light mere words, light mere words, light mere with suitable reported temperatur	in the stars er own planet them. The property of the property of the carthing to reach it words. The control of	ver since they first s. If that is (d) — problem is (f) — has been (g) — f will (i) — visit t; urface ice caps are h) — the 'Green	(b) — up in —, we can support the nearest star for forty eight you the star because (b) — . This inhouse Effect'.	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) ———————————————————————————————————
2.	these stars may (clife may exist (e) years away. In other reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)—atmospheric scientist, carbon	interested in their contents of their contents, light mere words, light mere words, light mere with suitable reported temperature dioxide is presented their mere mere words.	in the stars er own planet them. The property of the earth or the earth is to reach it words. The words is words or the known (or imarily respectively)	ver since they first s. If that is (d) — problem is (f) — has been (g) — f will (i) — visit t; urface ice caps are h) — the 'Green consible (e) —	(b) — up in —, we can support the nearest star for forty eight years the star because (b) — . This inhouse Effect'.	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) ———————————————————————————————————
2.	these stars may (clife may exist (e) years away. In off reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)—atmospheric scientist, carbon carbon dioxide is atmosphere and (interested in their control one of the mer words, light mobody from thousand year with suitable reported temperature dioxide is purification on the mercentary of the mercenta	in the stars er own planet them. The part from it hom the earth its to reach its words. The known (crimarily respondent and	ver since they first s. If that is (d) — problem is (f) — has been (g) — f will (i) — visit t; urface ice caps are h) — the 'Gree bonsible (e) — oil (h) — burn	(b) — up in —, we can support the nearest star or forty eight years the star because (b) — This nhouse Effect'. temperature rist. This gas is a	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) ———————————————————————————————————
	these stars may (clife may exist (e) years away. In other reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)—atmospheric scientist, carbon carbon dioxide is atmosphere and (poles (j)—me	interested in their control one of the mer words, light mobody from thousand year with suitable reported temperature dioxide is probable in temperature temperature temperature in the member of	in the stars er own planet them. The past from it hom the earth ars to reach it words. The known (orimarily respective to reach and perature to respective to the respective to th	ver since they first s. If that is (d) — problem is (f) — has been (g) — will (i) — visit t; urface ice caps are h) — the 'Green consible (e) — oil (h) — burn hse. As a result, the	(b) — up in —, we can support the nearest star for forty eight year the star because (b) — . This inhouse Effect'. This gas is a expolar ice in the star because the star becaus	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) —— take a 0.5×10=5 is due to a rise (c) According to the se in (f) ——. The accumulating in the ne North and South
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3.	these stars may (clife may exist (e) years away. In other reaches us, (h)—rocket a hundred Fill in the blanks Scientist have (a)—atmospheric scientist, carbon carbon dioxide is atmosphere and (poles (j)—me Make five sentence It Drugs Young boys Drug addiction Complete the foll avoid make We live in a fivenew people (b)—They (d)—chronstant thumpin	interested in the interested in the interested in the interest of the interest	in the stars er own planet them. The property of the earth are to reach it words. The words are the words are the words are to reach and the earth are to reach and the earth are to reach are the earth are to reach and the earth are to reach are the earth	ver since they first is. If that is (d) — roblem is (f) — fas been (g) — f will (i) — visit it; urface ice caps are in the 'Green consible (e) — oil (h) — burn ise. As a result, the intences from each young generation of the verbs given intoxicating and strong heroine, opium ious crimes to arrange intoxicating and strong heroine, opium ious crimes to arrange intoxicating and strong heroine, opium ious crimes to arrange intoxicating and strong heroine, opium ious crimes to arrange intoxicating and strong heroine, opium ious crimes to arrange intoxicating and strong ious crimes to arrange intoxicating and strong ious crimes to arrange ious crimes to arrange ious. They don't (ght. Their children (f) — from the bit conscious. We	(b) — up in —, we can support the nearest star for forty eight ye the star because (b) — . This pass is a second recommendation of the column	to the sky. Some of cose that intelligent is forty-eight light ears when it finally se it (j) — take a 0.5×10=5 is due to a rise (c) According to the se in (f) —. The accumulating in the ne North and South table below.1×5=5 know come ars. Recently some emuch civic sense.

Complete the passage using suitable connectors:

 $1 \times 5 = 5$

The paragraph and the essay are different from each other. (a) —— there are some similarities between them. (b) —— the paragraph has a topic sentence to introduce the main idea. Secondly, it has a number of sentences in the middle to develop the main idea. (c) ——there is a concluding sentence in it to bring the main idea to a close. (d) —— the essay also consists of a beginning, a middle and an end. It is (e) —— obvious that the paragraph and the essay share some common features.

Use capitals and punctuation marks where necessary in the following text.

5

the teacher said to boy where are you going now i am going to school said the boy did you go to school yesterday no the boy replied why did you not i was suffering from fever said the boy.

MODEL QUESTION —32

			he words fr ed to use o		•		ange the		some of 0.5×10=5
intr	oduce	a	in	an	for	the	the	flour	ish
pains	onslaught takingly p	of urba reserved	ancient anization and (d)	nd moderni raft of pott	zation. Tl ery makin	ne Pal cast g (e) ——	te of the generation	Hindu ns. There	faith has has also
envir desig	onmentall n and pro	y sound duction	the demaBut for the have to be	his trade to made. (i)	(g) — hand	 commerc dful of sucl 	ially inno innovat	ovations ors have	(h) ————————————————————————————————————
			temporary t		ners must	SOOII TOHOV	v unis rasn		0.5×10=5
Style Why	(a) —— (are (c) —	clothing — short	changes mo one year an One might	ore rapidly and long (d)	next	? The weath	ner does n	fort and into	necessity. hat much
			e need for v						
			sing parts o						
			did not like			tal instead o			
Flore	ence Night	ingale	was			f sick peop		•	
She		J	visited	the e	asy occup	ation of the	society		
			went	to C	ermany ai	nd France to	study nu	rsing	
			studied	shoc	ked by the	roughness	in those h	ospitals	
Com	plete the f	ollowing	text with ri						0.5×10=5
dam	age su	ffer kn	ow take	live	be	overea	t forbid	eat	need
peop. overe funct they habit Chan The recog think	le foster the cating, we ion. People are always. Our religinge the name Beduin sagnise you.'	he oppose will (d) e know to after (h, ion (j) — rrative staid to the 'The hoe to keep	eat as much site view. T —— from the consequ) ——. The —— overeat tyle of the form the Prophet the hand the	The habit of various indences of (f) habit of taing. ollowing te (Sm), "Oh (Sm) said,	f more eatigestion por the still sti	ing is (c) - roblems. Or ll some peo ach food as mad, please you cut of	as overeating ple (g) — you (i) — e forgive	vereating (e) ————————————————————————————————————	g. Due to our liver onous and very good 5 could not " "I don't
			according t	o direction	S.				1×10=10
(a) (b) (c) (d) (e) (f) (g) (h) (i)	A good to Observe a He never He walks He has to He speaks Actually a Fixed rule His classe	eacher is a good te sits idle about the assess the assess the a good te es do not es become	an asset for eacher and y in the class he class whe he answer s ninks and be eacher work t chain him. he communi	the country ou will new. (Affirmation he feels in heets of the elieves. (Since sharder that (Passive) cative and	y. (Negativer find him ve) as necessity students. Inple) an a man in ively. (Ne	n motionles y. (Compou (Interrogati n other prof	nd) ve)		
(j)			due respect	to him. (Im	perative)				
(a) (b) (c) (d) (e)	All the Py These Py	the Pyrayramids a ramids a Pyramid	amids which are——. re located— ds were buil	 .					1×5=5

8. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5 \times 10=5$

The UNESCO has proclaimed February 21 as the International Mother Language Day to be observed (a) — (world) — in recognition of the sacrifices of the martyrs for establishing the (b) — (right) — place of Bangla. The (c) — (declare) — came in the form of a resolution (d) — (unanimous) — adopted at the plenary of the UNESCO in 1999. One of the aims of the proclamation was to encourage (e) — (lingual) — education which will develop (f) — (full) — awareness about language and cultural tradition. The initiative will also inspire unity based on (g) — (understand) —, tolerance and dialogue. It is a great tribute and (h) — (glow) — homage paid by the international community to the language martyrs of Bangladesh. This was an (i) — (forget) — and (j) — (glory) — moment for the people of Bangladesh.

Make tag questions of these statement	9.	Make tag	questions	of these	statemen
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1×5=5

- (a) We live in Bangladesh, ——?
- (b) She is one of the smallest countries in the world, ——?
- (c) But she has a large population, ——?
- (d) We must turn this population into power, ——?
- (e) Let us work together in this regard, ——?

10. Complete the passage using suitable connectors:

1×5=5

Pollution means making something dirty and impure. We come across different pollutions (a) —— arsenic pollution, water pollution, air pollution, sound pollution, etc. (b) —— in water the presence of arsenic is much higher (c) —— the acceptable quantity, it is called arsenic pollution. The farmers all over the world are using pesticide and chemicals (d) —— are mixing with water directly and (e) —— water is polluted.

11. Use capitals and punctuation marks where necessary in the following text. 5 is there anybody here who has ever crossed a river by a boat i have teacher i clearly remember what happened in that journey said Jamal.

MODEL QUESTION —33

Part A: Grammar (60 Marks)

1. Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. 0.5×10=5

at	in	of	a	an	help	think	charity	generous
Charity is	(a) ——	inclinatio	n of heart	to help o	thers in d	istress and to	(b) ——	good of others.
Charity is	(c)——	noble hu	man qua	lity. It m	akes one's	s heart (d) -	—. It is	s the feeling of
sympathy (e) — other's wants. There are various ways (f) — practicing charity. The								
practice of	f giving a	alms is (g) —— ac	ct of char	ity. But it	is riot (h) -	—— in al	l cases. Charity
should be	extended	1 to (i) —	— the r	eally need	dy. Charit	ty should air	n (j)	- removing the
sufferings	of the po	or.						

2. Fill in the blanks with suitable words.

 $0.5 \times 10 = 5$

The Liberation War Museum was (a) — on 22 March, 1996 (b) — Segunbagicha. There is an eternal flame (c) — the entrance. The museum was (d) — at (e) — initiative of some community leaders to meet (f) — historical requirement for preserving (g) — memory and relics of the War (h) — Liberation. (i) — museum has different programmes to foster answers among the young generation (j) — the heroic struggle for independence.

3. Make five sentences using parts of the sentences from each column of the table below.1×5=5

Travelling	is	the name of aeroplane in this regard
It	used	educative value as well
People	can mention	always fascinating
We	has	fastest transportation system
	use	to travel from prehistoric time

sponsor	receive	advertise	verbs given in the box. :	watch
oe .	telecast	strengthen	organize	pay
			Many international spor	
-			by multinational manufa	
			events in exchange for the	
	•	· · ·	— worldwide by sate	_
*	•		onsor's products (h)	
			ognition. Sports also (j)	
brotherhood.	(i) —— com	pames international fec	ogintion. Sports also (j)	—— internatio
	arrative style o	f the following text.		
_	_	-	. "Two years," was the h	umble renly "F
	•		t, just two years ago I ca	
true love is.	ity: Duddiia (Aciamica. Oreat same	, just two years ago i ea	anic to know w
	entences accor	ding to directions.		1×10:
_		vice. (Make it interroga	tive)	
` '	U	. (Make it negative)		
	=	t for our sake. (Make it	passive voice)	
` '		er causes a lot of troubl	. ,	
• •			ed. (Make it compound)	
	y man is not lik	ted by all. (Make it active	ve voice)	
(g) Everybo	ody cannot but l	nate an angry man. (Ma	ke it affirmative)	
(h) An angi	y man is not so	favourite as others (Ma	ake it comparative)	
(i) He is th	e most despised	person in a society. (M	Take it comparative)	
		s than anger. (Make it p	ositive)	
Complete the				1×
	wer which——.			
		mechanism by which-	 .	
` /	hers lest ——.	4		
• •	me so greedy th	nat		
	we stand——.	suffixes profixes or	the both with the roo	t words given
parenthesis.	text adding	Sullines, piclines of	the both with the roo	0.5×1
	hittagong is (a)	— (crowded) — becau	se there is a continuous ((b) — (migrate)
			different (c) — (install	
			wards the city for (e) —	
*		*	vill not be changed (f) –	
		0 0	ould work (h) — (earnest	, ,
			i) — (attract) — workir	
			end) — to come to the cit	
	stions of these		ind) to come to the cit	1×
		edom fighters, ——?		
		ependence of our count	ry, ——?	
- · · · -	_	n us freedom in every s		
	_	n in golden letters,——'	=	
	uld never forget	_		
-		suitable connectors:		1×
• •		The state of the s	dy can't achieve it. In ou	•
	-		ot come very easily at firs	
	1 .			
if you want to	achieve true s	uccess in life, you must	t have some qualities suc	ch as sincerity

welcome. It is not enough (j) —— love those who are near and dear to us.

The king said what harm did I do then the you should seek to take my life with you own hand you killed my father and my two brothers the young man replied.

MODEL QUESTION 34

Part A	١:	Grammar	(60	Marks
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LIII III	uie biaii	v2 Mini n	ie words ii	on ne	DOX. TO	ı illay il e	eu lo ciia	ilige ille	1011115	i Sollie Ol
the w	ords. You	u may nee	ed to use o	ne word	d more th	an once.	•			0.5×10=5
a	almost	colour	please	to	smile	red	the	look	with	always
The v	vorld is li	ike (a) —	— glass. I	f you sn	nile, it (b) —, i	f you fro	wn, it fr	owns ba	ck. If you
look	at throug	h a (c) –	— glass	all seen	n red, if	through	(d) ——	smoked	l one, al	l dull and
dirty.	(e) —	try then	to look at	t (f) —	bright	side of t	things. (g	g) ——	every th	ing in the
world	l has a b	right side	. Greet ev	eryone	(h) ——	a bright	smile, k	ind wor	ds and a	a (i) ——

2. Fill in the blanks with suitable words.

 $0.5 \times 10 = 5$

Electricity is (a) — a part of our everyday life. (b) — we rarely think twice about its importance and necessity. When we switch (c) — the light and the fan or turn our television or computer on, we enjoy (d) — blessings of electricity. Even when we turn off the beside lamp and are fast asleep, electricity remains working (e) — us driving our fans, heating or cooling our rooms and running our refrigerators. Unfortunately, we (f) — enjoy the uninterrupted blessing of electricity. There is some shortage in (g) — generation (h) — electricity in Bangladesh. (i) —, load-shedding or suspension of the supply of electricity has (j) — a regular program of the Power Development Board.

3. Make five sentences using parts of the sentences from each column of the table below.1x5=5

Poverty	makes	much probability of development
We	has	us disreputable in the society
It	solve	too complicated to solve in a day
Our country	is	this problem through hard diligence
		been actually created by us

4. Complete the following text with right forms of the verbs given in the box. : 0.5×10=5

be like give care do contain need prefer ensure keep

Costly foods (a) —— so rich as they seem to be in their food value, whereas many cheap foods are richer in their food value. But young people in general (b) —— think so and they form their food habits with a wrong notion. Unfortunately enough, even many educated young groups (c) —— for nutrients or food value. They (d) —— predominance to the matter whether a food is tasty or not. Many young ones only (e) —— delicious; fatty and oily food. This is why junk food is (f) ——by many especially young people or children. Some think that rich food (g) —— a lot of nutrients (h) —— for one to (i) —— fit and (j) —— proper growth of the body.

5. Change the narrative style of the following text.

Suddenly a voice called out, "Good morning gentlemen. Where are you going and what are you doing here?" "Oh, nowhere and nothing," "But you look so pensive, why?" "Yes, you are right. We are looking for something," replied the six blind men.

6. Change the sentences according to directions.

- (a) Student politics is one of the most discussed issues of the country. (Comparative)
- (b) Being misguided our students do a lot of harm. (Compound)
- (c) We should develop public consciousness to solve this problem. (Complex)
- (d) It is very harmful. (Exclamatory)
- (e) Political involvement is not bad for the students. (Affirmative)
- (f) But they should do politics for the benefit of the nation. (Passive)
- (g) Evil minded leaders should be avoided. (Active)
- (h) If we can avoid campus violence, we can remove session jam. (Simple)
- (i) By being determined, we can solve many problems. (Complex)
- (j) Nothing is as harmful as violence. (Superlative)

7.	Complete the sente	ences.			1×5=5
	(a) Avoid mistak				
	(b) If you invited				
	(c) — as it did		time.		
	(d) He is sure that				
8.	(e) Many years h			or the both wit	th the root words given in
0.	parenthesis.	adding s	dilixes, piclixes	or the both wit	0.5×10=5
	•	e) — of the	hotel was talking	g to the (b) — (rec	eption) —. A (c) — (visit) —
	, , ,	*	•	, , , ,	e a complete (e) — (know) —
			. ,		(assist) —. He did not (h) —
	(agree) — and (i) –	, ,		,	, , ,
9.	Make tag questions			,	1×5=5
	(a) It is an enjoya	able evenin	ıg,——?		
	(b) Yes it is. Let's	s go out for	r a walk, ——?		
	(c) That's a nice is	idea. We ca	an enjoy a walk o	ıtside, ——?	
	(d) The air is also	cool and	soothing, ——?		
				g brightly in the sk	y, ——?
10.	Complete the pass				1×5=5
	= =			= =	rable part of our life. (b) ——
				_	oose a counsellor from your
	•	, ,	-	- ·	ing problems and show you a
	way out. (e) — p				
11.	Use capitals and p				
		_			regain his country's freedom
		any ne was	s in a very dejecte	d mood sitting in	his hide out he lost himself in
	deep thought.				
		MOD	EL QUE	STION F	- 35
	L			<u> </u>	
Part	A : Grammar (60 Ma	rks)			
1.			ds from the box.	You may need to	change the forms of some of
	the words. You ma	y need to ι	ise one word mo		0.5×10=5
	in of		at	to by	from
					xperts believe due (b) ——
	increased pollution	(c) —	the environment.	Pollution appears	(d) — be greater (e) —
					creased use (g) —— chemical
	fertilizers and inse	cticides. 1	Nevertheless, toda	ay city people app	pear (h) — suffer (i) —
	many more disease	s and suffe	er more seriously	than country peopl	le. Now let us see how life (j)
			at in the country.		
2.	Fill in the blanks w				0.5×10=5
		-		, ,	—— of learning and makes
					tter of regret that the teachers
					e in the (e) —— of want. Still
			* *) — of illiteracy and (h) —
		-	government sho	ould take necessar	y (i) — for the (j) —
_	development of the				
3.					umn of the table below.1×5=5
	The authoress	rented	•	way trom people to	o do some serious writings
	She	wanted	Itles less for slesse		
		wanted	•	oing wood	
	The orphanage	was	a cabin which be	longed to the orph	
			a cabin which be		

be	following text with right accept	receive	secure	: 0.5×10=5 come
wish	continue	expect	retain	hold
	ur letter yesterday. My	•		
	You wrote that you (c)			
	ongratulation on your g			• •
=	eved what we (f) —			=
	the examination to be			
	(i) — success.	(ii) iii iutu	ire. I (I) that	you will be uble to
	rrative style of the follo	wina text.		5
_	look at your paper for a	_	he man next to me	. "I just want to see
	ults." " I haven't quite fi			-
	," he said, "I am getting		•	
U	ntences according to di		<u>.</u>	1×10=10
(a) Eid is on	e of the biggest religious	s festivals of the N	Muslims. (Positive)	
(b) It is a ver	ry auspicious day. (Excla	amatory)		
(c) The Mus	lims keep fasting during	the month of Ran	nadan. (Interrogativ	ve)
(d) Nobody	should look down upon t	the poor. (Passive)	
	people try to enjoy Eid i	•		
	ho are helpless deserve o	•	le)	
3 ,	al is as colourful as Eid.	(Superlative)		
	is enjoyed. (Active)			
	azing the celebration is!			
	TV channels telecast va	irious programme	s on this day. (Pass	*
complete the				1×5=5
,	now what——. n is that——.			
, ,	nds as though ——.			
	ne is healthy, ——.			
	ce is looking for him as -	 .		
	text adding suffixes,		both with the ro	ot words given in
arenthesis.				0.5×10=5
	t) — survey was conduc			
	(social) —? The parti	-	-	
-	ffirmative. One commen	, ,	·	
	mpany) — in exchange of			
- , ,) — (virtue) — relation			
-	and reliable. Another rer	narkable commer	nt was that direct (j) — (action) — has
	for a safe relation.			4.5.5
	tions of these statemen			1×5=5
	ond of turning back to the ent may be good, ——?	e past, ——!		
	ybody hardly forgets gol	den past ——?		
	is more pleasant to him t		s of childhood. —	-?
	nories of childhood really			•
	passage using suitable			1×5=5
nglish is the	most widely used inte	ernational langua		
	cannot but use this lang			
	a postman, a telephone			
	g to go abroad must lea			
	cannot be ignored. (e) —			
	nd punctuation marks w			
_	a small country with a			ne can nardiy make
ieadway so we	e should work hard to ke	ep pace with the r	est of the world	

Part 1.		lanks with t	he words f			d to change	the forms of some of
			ed to use of after	one word mor		to	0.5×10=5
	disaster	caused		famine	without	to	necessary
	nature	out	by 1 (heavy	the	untold	up
							very year Bangladesh akes and many other
	natural cala	mities. The	effects of	(d) — natu	ıral calamitie	s beggar des	cription. The people amage to our life and
	properties.	Thousands	of people a	and other anir	nals remain (g) —— food	I for many days. The breaks out. The
		l necessary t					
2.		lanks with s					0.5×10=5
							(b) —— language
							es (d) — English
							to hear and speak us
							text, she makes us
							(i) — Bangla. But
3.				eaning (j) —			he table below.1×5=5
J.	The people		sing parts t				is an old idea
	The real fre				ves to achiev		is all old idea
	-		neans				
	Liberty		nust		n want, diseas		nce
	It is a fruit	<u> </u>	loes not	•	n a people aut		
	That freedo				fore it can be		
4.				right forms of			
		e exist		consume fal			implement run
							nessmen who (c) ——
							victim to diseases of
							ne (f) —— laws must t the strict law will be
				e harmful act			t tile strict law will be
5.				following text		ration.	5
•						" said the st	udent. "How did you
							think the city is very
		said the stud					•
6.				to directions.			1×10=10
				gifts of nature	e. (Positive)		
		does not lov					
		nust be kind		legative) balance. (Int	arrogativa)		
				country from S		nlex)	
				which are har			e)
				eat extent. (Pa		r (r	
				s useful as bird		system. (Sup	erlative)
		are very ess					
_				ds. (Comparat	ive)		
7.		he sentence					1×5=5
		igh time — ely had we f		r duty			
		poke as thou		duty ——.			
				rd lest ——.			
				operly ——.			

8.	Complete the text adding parenthesis.	suffixes, prefixes or the both with the root words given 0.5×10	
		n man reach the goal of life. The lack of (b) — (determine) — lea	
		fident) —. You need it in life. Then (d) — (fail) — is the pillar	
		vithout (e) — (compete) — is not enjoyable. Determination kee	
		ng and you make (g) — (prepare) — for struggle to reach the go cosper) — in his mission. Failure makes us more (i) — (determine	
	— to work with (j) — (renew		16)
9.	Make tag questions of these		=5
	- -	oirthday is on Monday next, —?	_
	(b) Yes, Lili. Only two day	· · · · · · · · · · · · · · · · · · ·	
	(c) We need to buy some b		
	(d) Of course. Let's go to a		
	(e) What a nice idea, Liza,	•	
10.	Complete the passage using		=5
		torehouse of knowledge, we should read it regularly. (b) —	—
		many of us are unwilling to do it. (c) —— they lag behind in the	
		they keep themselves away from everything current. (e) ———————————————————————————————————	ıey
44	remain blind all through thei		_
11.		on marks where necessary in the following text. al said father i want to buy some important books said saad do y	5
		go alone as times is not going well	Ou
	meed money yes runner done g	go drone as times is not going wen	
	MODE	EL QUESTION — 37	
		L QUESTION	
Part	A : Grammar (60 Marks)		
1.		ords from the box. You may need to change the forms of some	of
	the words. You may need to	o use one word more than once. 0.5×10	<u>=5</u>
	lead the by or		
		fond of festivals and celebrations. We have several festivals whi	
	we celebrate. Some of them	m are (b) —— and some are local. There are also some festive	als
	we celebrate. Some of them which (c) —— nationally	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see	als a
	we celebrate. Some of them which (c) — nationally national festival of (d) —	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see It was a festival (e) —— Pahela Baishakh, the new year's day	als e a (f)
	we celebrate. Some of them which (c) —— nationally national festival of (d) ——.— Bangla year. Fortunate	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see	als e a (f)
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations.	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see —. It was a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural and	als e a (f) —
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see —. It was a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural and be be words. 0.5×10	als e a (f) — and
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has made	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see —. It was a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural at the words. • 0.5×10 ade overloading and the master's (pilot) inefficiency (a) —— for the country of	als (f) — and — b=5 the
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mad tragic capsize of Pinac-6. The	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to see a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural a second to be words. 0.5×10	als e a (f) — and — b=5 the —
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mad tragic capsize of Pinac-6. The August 4. One of the magnitude of the suitable of the suit	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seen. It was a festival (e) — Pahela Baishakh, the new year's day lely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural and the words. ble words. olimits and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence	als a (f) — and — of
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mattragic capsize of Pinac-6. The August 4. One of the mattragic capsize of Pinac-6. The BIWTA officials as well as thuman lives." He added, "The suitable of the mattragic capsize of Pinac-6. The suitable of the mattragic capsize of Pina	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to see I was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural at the capital city (g) — the (j) — cultural at the capital city (g) — the (j) — the Padma (c) and overloading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it we	als (f) (f) and 0=5 the of of vas
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mactragic capsize of Pinac-6. Th — August 4. One of the m BIWTA officials as well as thuman lives." He added, "T crowded with (h) — 250.	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to see I was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural and the words. **Ble words.** **O.** **O.** **O.** **O.** **D.** **D	als e a (f) — and D=5 the — of vas oss
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mactragic capsize of Pinac-6. The August 4. One of the mactragic blanks as well as the human lives." He added, "To crowded with (h) — 250. the turbulent river, by passing the patients of the suitable of th	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural and the words. **Discrete** **O.5×10** **The capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it words. "Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometrical contents."	als e a (f) — and D=5 the — of vas oss re.
2.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitabed A government probe has maderagic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using properties."	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to see I have a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural at the local section of the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wowlder. The master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometric parts of the sentences from each column of the table below.1x5	als e a (f) — and D=5 the — of vas oss re.
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mactragic capsize of Pinac-6. The August 4. One of the mactragic capsize of Pinac-6. The BIWTA officials as well as the human lives." He added, "To crowded with (h) — 250. The turbulent river, by passin Make five sentences using processing the property of the process of the pr	throughout the country. Recently I have got a chance to see I was a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural at the capital city (g) —— the (j) —— cultural at the capsize killed over a hundred people (b) —— the Padma (c) members said, "We have also identified (d) —— negligence the owner. These are the (e) —— that caused the tragic (f) —— The vessel had an approved (g) —— of 85 passengers bit it wowner. The master headed straight for Mawa terminal acrong the (i) —— route to cut short only a (j) —— of half a kilometre parts of the sentences from each column of the table below.1×5 born on February 7, 1872 in Portsmouth	als e a (f) — and D=5 the — of vas oss re.
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitabe A government probe has maderagic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as the human lives." He added, "To crowded with (h) — 250. The turbulent river, by passin Make five sentences using part of the control of the magnetic blockens and the control of the magnetic blockens." Charles Dickens — was	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural and the words. **Discrete** **O.5×10** **The capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wowners. The master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometre parts of the sentences from each column of the table below.1×5 born on February 7, 1872 in Portsmouth not go to school and receive education	als e a (f) — and D=5 the — of vas oss re.
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has made tragic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using the Charles Dickens He was When he could	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural at the capital city (g) — the (j) — cultural at the capital city (g) — the (j) — the Padma (c) and everloading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wow." Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometr parts of the sentences from each column of the table below.1x5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century	als e a (f) — and D=5 the — of vas oss re.
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mactragic capsize of Pinac-6. Th — August 4. One of the m BIWTA officials as well as thuman lives." He added, "T crowded with (h) — 250. the turbulent river, by passin Make five sentences using processing the could here." Charles Dickens He was When he could	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural and the words. **Discrete** **Disc	als e a (f) — and D=5 the — of of vas oss re.
3.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mad tragic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using particular could here was When he could had Dickens	throughout the country. Recently I have got a chance to see I have a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural and the words. **Dile words.** **Dile words.** **O.5×10* **The capsize killed over a hundred people (b) —— the Padma (c) members said, "We have also identified (d) —— negligence the owner. These are the (e) —— that caused the tragic (f) —— The vessel had an approved (g) —— of 85 passengers bit it wowners. The master headed straight for Mawa terminal across the (i) —— route to cut short only a (j) —— of half a kilometre parts of the sentences from each column of the table below.1×5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt	als als (f) — and (f) — and (f) — of the — of costs are.
	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mactragic capsize of Pinac-6. Th — August 4. One of the n BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using processing the sentences using the sentences	m are (b) —— and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) —— Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) —— this day. So I got (h) enjoy the programs organized (i) —— the (j) —— cultural a seed overloading and the master's (pilot) inefficiency (a) —— for the capsize killed over a hundred people (b) —— the Padma (c) members said, "We have also identified (d) —— negligence the owner. These are the (e) —— that caused the tragic (f) —— The vessel had an approved (g) —— of 85 passengers bit it wowners. The master headed straight for Mawa terminal across the (i) —— route to cut short only a (j) —— of half a kilometre parts of the sentences from each column of the table below.1×5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt twith right forms of the verbs given in the box.: 0.5×10	als als (f) — and (f) — and (f) — of the — of costs are.
3.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitabe A government probe has made tragic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as thuman lives." He added, "Tourneded with (h) — 250. The turbulent river, by passing the made of th	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to see I was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural a set. ble words. clade overloading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wowld." Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometre parts of the sentences from each column of the table below.1×5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt twith right forms of the verbs given in the box.: 0.5×10 be absorb follow hear appear wake	als a (f) — and — of of vas see. 5=5
3.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mad tragic capsize of Pinac-6. The August 4. One of the magnetic BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using part Charles Dickens He was When he could He had Dickens Complete the following text find understand be One night Rabia's master (a)	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural a state overloading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wowld." Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometre parts of the sentences from each column of the table below.1x5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt twith right forms of the verbs given in the box.: 0.5x10 me up from sleep and (b) — a sweet sound of prayer. (c)	als als (f) — and D=5 the — of vas oss re. 5=5
3.	we celebrate. Some of them which (c) — nationally national festival of (d) — Bangla year. Fortunate — golden opportunity to esocio-cultural organizations. Fill in the blanks with suitab A government probe has mad tragic capsize of Pinac-6. Th — August 4. One of the m BIWTA officials as well as thuman lives." He added, "To crowded with (h) — 250. the turbulent river, by passin Make five sentences using particular materials. When he had Dickens — was When he had Dickens — Complete the following text find — understand burden deformed before the following text — curious he (d) — before	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to see I twas a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural a second decover loading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it work." Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometre parts of the sentences from each column of the table below.1x5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt twith right forms of the verbs given in the box.: 0.5x10 be absorb follow hear appear wake a) — up from sleep and (b) — a sweet sound of prayer. (c) one the cottage of Rabia (e) — the sound. To his great surprise	als als (f) — and (f) — and (f) — and (f) — of (
3.	we celebrate. Some of them which (c) — nationally national festival of (d) ———————————————————————————————————	m are (b) — and some are local. There are also some festive throughout the country. Recently I have got a chance to seed. It was a festival (e) — Pahela Baishakh, the new year's day ely I was in Dhaka, the capital city (g) — this day. So I got (h) enjoy the programs organized (i) — the (j) — cultural a state overloading and the master's (pilot) inefficiency (a) — for the capsize killed over a hundred people (b) — the Padma (c) members said, "We have also identified (d) — negligence the owner. These are the (e) — that caused the tragic (f) — The vessel had an approved (g) — of 85 passengers bit it wowld." Moreover, the master headed straight for Mawa terminal across the (i) — route to cut short only a (j) — of half a kilometre parts of the sentences from each column of the table below.1x5 born on February 7, 1872 in Portsmouth not go to school and receive education one of the greatest English novelists of the 18th century to work in a factory at the age of twelve a small boy, his father was sent to prison for debt twith right forms of the verbs given in the box.: 0.5x10 me up from sleep and (b) — a sweet sound of prayer. (c)	als als (f) — and (f) — and (f) — and (f) — of (

"You look a little bit like my mother," he said, "Especially in the dark by the fire." "But you were only four, Jerry, when you came here," the authoress said. "My mother lives in Mannville."

6. Change the sentences according to directions.

1×10=10

- (a) English is one of the most used languages in the world. (Use comparative degree)
- (b) It is spoken all over the world. (Use active voice)
- (c) English helps the international community to communicate across national borders. (Use passive voice)
- (d) People who have good knowledge in English get good jobs. (Make simple sentence)
- (e) If we do not learn English, we cannot prosper. (Make simple sentence)
- (f) We cannot acquire knowledge without learning English. (Make complex sentence)
- (g) We must learn English. (Make negative)
- (h) We should learn it so that we can get good jobs. (Compound)
- (i) English opens a door to knowledge. (Compound)
- (j) It is not easy to communicate across national borders without learning English. (Make affirmative sentence)

7. Complete the sentences.

 $1 \times 5 = 5$

- (a) Truth is an abstract idea although ——.
- (b) We cannot get it as shape, yet ——.
- (c) Falsehood may rule, but ——.
- (d) It will disclose either sooner ——.
- (e) —— are honoured by the people.

8. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5 \times 10=5$

When a citizen is not loyal to the state, he is called (a) — (loyal) —. (b) — (Loyalty) — to the state is (c) — (equal) — to (d) — (treacher) —. A person convicted of treachery is called a traitor who should be punished for his (e) — (traitor) — activity. He creates (f) — (rest) — in society and is also (g) — (disrespect) — to others. He also gets involved in (h) — (crime) — activities. He should not go (i) — (punished). He dies (j) — (honoured) —.

9. Make tag questions of these statements.

1×5=5

- (a) My brother rebuked me. I was shocked. Next day I told him. "You don't fondle me, ——?"
- (b) My sister Rani is very polite. I told her, "Let's play chess,——?"
- (c) Whenever I go to Agra, I think nothing is so beautiful as the Tajmahal, ——?
- (d) There was an accident near Dhaka Commerce College in the morning. I entered the office hurriedly and told, "I am not late, ——?"
- (e) Mr. Salam is religious minded. He says his prayer five times daily, —?

10. Complete the passage using suitable connectors:

1×5=5

The students wishing to do well in the exam should give importance to several things, (a) — they cannot reap a good harvest (b) — they must listen to their teachers and act in their advice and suggestions. (c) — they must be serious and more attentive to their studies. They should always bear in mind that parents expect them to be highly educated. If they remain indifferent to their studies, their future will be enveloped in darkness. (d) — they never should mix with bad boys (e) — they should make the best use of time.

11. Use capitals and punctuation marks where necessary in the following text.

5

once my mother said to me who came to you my friend rafiq mom she asked what did he want i said his mother is ill he needs some money i have given him five hundred taka my mother said wonderful.

the wo	he blanks with the rds. You may ne						e tne torr	ns or some o =0.5×10
by	united	as		for	nan one	deprive	globa	
if	create	10	ve	to		but	for	
ause erroris groups	sm is a (a) —————————————————————————————————	- human —— of g get rid o	lives and enuine rig of terroris	propert ghts and m is ver	ies (d) – also gree y difficu	— panic ared and exploit	nd terror. tation (f)	The cause o
	the blanks with s			, work (0.5×10=
	y means polite (a)			It also (b) ——	courteous ma	nner. It is	
	an. (c) —— be v							
	ve to (e) —— w							
	aintain the norm							
	ver, one has to (l				—— on	e's character	from an	early age. No
	liture (j) —— cor ive sentences us				from oa	ch column o	f the table	a balow 1×5-
	ar of Independen		vent			ield to save the		
	from all walks of		lid not rur				iic counti	<u>y</u>
They	inom an warks o		ought		place in 1971			
псу			ougm ook		face to face with the enemies away showing their backs			
			oined	the		ig then backs)	
`omnl	ete the following	J				riven in the h		0.5×10=
collec				educe	grow		ycle be	
environ — rid ourning ears and Chang Rihan eading	te packets. The animent. It (e) — of our waste, be and (i) — of a recycle them. e the narrative stands to me, "Have the book," I report I said. "Will you	high tir ut a prop waste. Ir tyle of the re you fir plied, "W	me we (f) per mana n many co e followin nished the Vhat an in	abgement puntries, g text. book I teresting	gave yog book it	riously. We cannot have a cann	cannot alto — it. We l to (j) — " "Yes, I	ogether (g) — can think o — old bottles have finished
Chang	e the sentences	accordin	g to direc	tions.				1×10=1
a) M b) V c) H d) H e) I f) H f) H h) M h) M h) M h) M h) M	Napoleon was one When he was you He grew powerful He fought several on 1804 he proclaim Everybody feared Then, France was Napoleon became His courage raised He was destroyed	e of the ging, the journey and soon wars with imed him. (Pathe most great for I him to t	reatest solvined the In became the neight self the ensive) powerful his courate he highes	diers in French at the great boring comperor. country age. (Control of the position)	rmy as ar test man ountries a (Interrog in Europ nplex) n. (Passiv	n ordinary so in the countr and won victo ative) be. (Compara	y. (Comp ry over the	lex)
	ete the sentence			ms po	01. (511			1×5=
-	There is a popular							120-

8.	parenthesis. In the past people d make (b) — (move) by other kinds of (c) (exert) — which is n diabete. The (e) — ((able) — us to (g) —	id not have develo — to short distant p — (motor) — veh not good for health. (suggest) — is that (joy) — the beauty	ped (a) — (communicate places on foot. Nowadays icles. As a result, they do The ultimate result is that we should form the hab	th the root words given in 0.5×10=5 e) — facilities. They used to the they go by rickshaw, taxi or to not undergo physical (d) — at many a man is now getting it of walking. Walking (f) — as have physical (h) — (fit) — at many a man is now getting it of walking. Walking (f) — as have physical (h) — (fit) — at many a man is now getting it of walking. Walking (f) — as have physical (h) — (fit) — at many a man is now getting it of walking.
9.	Make tag questions	of these statements	S.	1×5=5
	(b) Thanks. But my(c) Right you are.(d) Certainly, you	y parents and teache		
10.	Complete the passag	ge using suitable co	onnectors:	1×5=5
	On the exam date of (a) — I reached th the invigilator gave in (b) — I looked at writing. (d) — I co another question. Ag	English second partie examination hall me the answer script the questions. (c) bould not write the frain the same thing h	per I was stuck up in almost half an hour late. When I be and the question paper all the questions we will answer of any question appened.	ost a never-ending traffic jam. entered the examination hall, I filled up the answer script. ere common to me, I started n. (e) —— I switched over to
11.	Born from the great democratic state that nurture a culture of dareas of special existence.	at liberation war o has worked to esta emocracy and resp ence	blish an economy and so	non communal progressive ciety free of inequality and to all fostered by patriotism in all
D				
Part 1.	A : Grammar (60 Mark Fill in the blanks witl the words. You may	h the words from th		change the forms of some of 0.5×10=5
		itside among		
				— towns and cities. Ancient
	Athenians removed to The Romans dug tree practice often contri	heir domestic waste enches outside (f) - ibuted to outbreak e first people to exp	e (c) — dump (d) — city to hold garbag (g) — viral diseases.	the main part of (e) —— city. e and household waste. This The ancient Romans might of toxic pollution in (j) ——
2.	Fill in the blanks with	•		0.5×10=5
	(a) — the War of I Pakistani military ru way. The killing virt — the night of Ma	Liberation in 1971 (alers started killing rually began (f) — arch and continued to f intellectuals killed	(d) — Bangalee inter- the army crackdown o ill (h) — surrender of t	rators (c) — the directive of llectuals in (e) — planned n the Bangalees in Dhaka (g) he Pak-army on 16 December wever, the number is (j) —
3.			sentences from each col	umn of the table below.1×5=5
J.	We	has become	a common expression to	
	There	means		not familiar with this term
	Tree plantation	cannot is/are	the best time for tree pla	
	June and July	Talliot 10/ til	planting more and more	
			think of our existence w	

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	prosper call mould make have repent sow do waste reap
	Man is the architect of his own life. If he (a) — a proper division of his time and (b) —
	his duties accordingly, he is sure to (c) — in life; but if he does otherwise, he is sure to (d)
	— when it is too late. Our life is nothing but the sum total of hours, days and years. Youth is
	the golden season of life. In youth mind is soft and can (e) — in any form we like. If we (f)
	— the precious time of our youth, we shall (g) — to suffer afterwards. Youth (h) — the
5.	seed time of life. If we (i) —— good seeds in our early life, we shall (j) —— a good harvest. Change the narrative style of the following text. 5
Э.	The class teacher of class X said to the students, "Do you like to go on a study tour'? "Yes, sir,"
	said all the students to their class teacher. Then he said, "Take the permission from your
	parents." One of the students said, "Where will we go, sir?" "It will be decided after a
	discussion with the Principal," said the teacher.
6.	Change the sentences according to directions. 1x10=10
	(a) Tigers are known as ferocious animals. (Make complex sentence)
	(b) As the paws are cushioned, a big tiger can walk through the driest leaves without causing
	a single crackle. (Make simple sentence)
	(c) The tiger is one of the most ferocious animals. (Use positive degree)
	(d) Tigers are stronger than lions. (Use positive degree)
	(e) Tigers are the bravest of all animals. (Comparative degree)
	(f) They are not only strong but also ferocious. (Make simple sentence)
	(g) They hunt swiftly. (Make negative)
	(h) They hunt after they target their prey. (Make compound sentence)
	(i) When they walk, they don't make any sound. (Make simple sentence)
	(j) Tigers can swim well. (Make interrogative sentence)
7.	Complete the sentences. 1x5=5
	(a) Truthfulness is the greatest of all the virtues because ——.
	(b) We cannot command the confidence of others unless ——.
	(c) The man whom nobody believes —.
	(d) A man may succeed once or twice by telling a lie, but ——.
8.	(e) When once one's falsehood is brought to light, ——.Complete the text adding suffixes, prefixes or the both with the root words given in
0.	parenthesis. 0.5×10^{-10}
	The (a) — (ward) — beauty of a man is not his real beauty. His (b) — (ward) — beauty makes
	him true man. Every man has certain (c) — (born) — qualities whereby he can become a (d) —
	(use) — man and thus (e) — (celebrate) — person. So we may say that (f) — (in) — values are
	more important than (g) — (out) — ones. But it is very sad that we remain (h) — (careful) —
	about our mental development. We always remain busy with how to (i) — (rich) — our outer
_	show which is really (j) — (value) —.
9.	Make tag questions of these statements.
	(a) Money is a must for our life, ——?
	(b) One can do almost nothing without it,——?
	(c) But money can hardly bring happiness, ——?
	(d) What you need most to be happy is contentment, ——?
40	(e) That's why, few people lead a happy life, ——?
10.	Complete the passage using suitable connectors: 1x5=5 Single 1000 Cormony was unbeaten to Argentine (a) recently after the World Cup of
	Since 1990 Germany was unbeaten to Argentina. (a) —— recently after the World Cup of Brazil a match has been held between two countries (b) —— Germany has been beaten by
	Argentina securing four goals against Germany. In this match Argentina (c) —— defeated
	Germany (d) — regained their confidence. (e) —, it is expected that they will continue
	their march for a long time.
11.	Use capitals and punctuation marks where necessary in the following text.
	in spite of his illness rahul went to college he seemed to be very tired and worried his teacher
	mr washed advised him to leave college at once

MODEL QUESTION

(h)

(i)

(j)

	rammar (60 Marks) n the blanks with the words from th	o boy	Vou mov	nood i	to obongo	the form	s of some of
	words. You may need to use one wo				to change	the form	0.5×10=5
in	farm differ	the	be		by	for	a
	-employment means to create job or	pportur	nity (a) —	— on	-		s own effort.
	ous government organizations (c) –						
	employment. (e) — NGO's have	-	_	` ′		_	•
	—, poultry raising are some of (g)				•	_	
	employment (i) — Bangladesh. O						
	n the blanks with suitable words.		, ,	, ,	3,		0.5×10=5
Wha	at is the (a) —— of men and women	in our	society? 7	The co	mmon (b)	wo	ould be that a
(c) -	— is the guide, protector and provi	ider for	his wife a	and ch	ildren. A v	voman's 1	role is that of
(d) –	— mother and home maker. It was	a com	non early ((e) —	— that me	n should	be the bread-
win	ners and women should be busy at ((f) —	 preparing 	g food	l. A woma	an had to	be (g) ——
whic	ch meant she had to be soft, weak, s	ubmiss	ive and de	epende	ent on mer	ı for her	(h) —— and
prote	ection. More than anything else, it wa	as held	that wome	en (i) -	—— comp	etency ar	nd efficiency.
	women have (j) —— this otherwise t						
	e five sentences using parts of the						
	enever the social value of a society	create			rent types		
Due	e to corruption, society	must v					n the society
Eve	erybody	steps of	down into	degra	aded, this p	<u>problem i</u>	s raised
Cor	ruption	is		toget	her to up	root corr	ruption from
				the s	ociety at a	ny cost	
It					e of social		
Con	nplete the following text with right fo	orms o			n in the bo	X.	0.5×10=5
be				fix	evaluate		consult
-	coverb goes that a man without an ai		•				
	im (a) —— reach his goal. He (b) –		-				. ,
	nite aim. But nothing is more difficu			-			• •
-	difficult to choose a suitable pro						=
	use there (e) — many paths and		-		-		
	ording to the abilities they are (g) —						and aptitude.
	lents may (i) — with their teachers			(j) —	— their ab	ilities.	_
	nge the narrative style of the follow						5
	od morning, Madam!" said the Braz						
	tourist nodded and said, "Have you	any roc	om vacant's	?" "Ye	es, a single	one on t	he first floor.
	it do, Madam?" said he.	_					
	nge the sentences according to dire					AL1 . 4	1×10=10
(a)	Strategy is more important than an Any answer in the examination sho						
(b) (c)	Getting the question paper, he shou				`		,
(d)	At first glance the questions may n						terice)
(e)	A student should attempt to answ						good marks.
(-)	(Make it simple sentence)		-10000			, 5-0	6
(f)	When he answers all the question	ns, the	examiner	beco	mes glad	seeing th	nat. (Make it
•	compound sentence)				_	_	
(g)	But, it is better than not answering	at all. ((Make it po	ositive	e degree)		

It is sensible. (Make it negative without changing meaning)

Only this process can bring a good result in an examination. (Make it interrogative)

He should not waste time to do it. (Make it passive)

	Complete the	sentences.			1×5=5
	(a) He could	I not attend the meetin	ig because ——.		
	(b) We went	to his residence as so	oon as ——.		
	(c) He was s	so ill that——.			
	(d) We imme	ediately decided to sh	ift him to hospita	al where ——.	
		er had we reached the	-		
8.	Complete the	text adding suffixe	s, prefixes or	the both with the r	oot words given in
	parenthesis.				0.5×10=5
		was an artist of (a)	`		•
	played an impo	ortant role in the mode	ern art (b) — (m	ove) — in Bangladesł	n. His father was a (c)
	— (praise) —	police officer. He ha	ıd a great (d) —	(attract) — for draw	ring. He is the (e) —
	(found) — of I	Dhaka Arts Institution	n. He became (f)	— (active) — involv	ed in a (g) — (move)
	— to (h) — (o	rient) — Bengal art to	the root of Beng	gali culture. For his (i) — (artist) — and (j)
	— (vision) —	qualities the title of S	hilpacharya has l	been bestowed upon h	im.
9.		stions of these statem			1×5=5
	• •	s little knowledge abo			
	(b) But he ca	an develop it if he read	ds sports journal,	, ——?	
	(c) I think he	e has no interest in it,	——?		
	(d) Let's talk	to him, ——?			
	(e) Indeed w	ve need to engage him	in games and sp	orts for our benefit, -	?
10.		passage using suitab			1×5=5
	Population pro	blem is-the burning q	uestion of Bangl	adesh. (a) —— it can	be termed as number
	•	(b) —— the populati	_		-
		our country. (c) —			
	necessaries of	life. (d) — river e	rosion makes m	any people homeless	every year. (e) ——
	they come to tl	he cities and create slu	um problem there	e.	
11.	-	nd punctuation mark			
	•	ds i know a charm by		•	
	-	guilders in payment of	_	_	cried the men we will
	give you ten th	ousand guilders if you	u can rid us of th	ese rats	
	Г				
		MODEL G	UFSTI	ON - 41	
	L		(0		
Part	A: Grammar (6				
	Fill in the blan				
1.					the forms of some of
1.	the words. You	u may need to use on	e word more tha	an once.	0.5×10=5
1.	forward	gratefulness	or	an once. appreciation	0.5×10=5 the
1.	forward for	gratefulness natural	or the	an once. appreciation friendship	0.5×10=5 the from
1.	forward for Gratefulness is	gratefulness natural s (a) —— acknowledge	or the gement and (b) —	an once. appreciation friendship of help received (0.5×10=5 the from (c) — others. In the
1.	forward for Gratefulness is society; we ca	gratefulness natural s (a) —— acknowledg	or the gement and (b) — one. Sometimes	an once. appreciation friendship of help received (we need the help of	the from (c) — others. In the others. We are inter-
1.	forward for Gratefulness is society; we categoriem to the society of the society	gratefulness natural s (a) — acknowledgennot do all things alcoher society man. A m	or the gement and (b) — one. Sometimes an may be in da	an once. appreciation friendship of help received (we need the help of nger (d) — in prol	the from (c) — others. In the others. We are interplem. It is a (e) —
1.	forward for Gratefulness is society; we can dependent in the instinct in man	gratefulness natural s (a) —— acknowledgennot do all things aloe he society man. A man to come (f) ——, be	or the gement and (b) — one. Sometimes an may be in da cause of his fello	an once. appreciation friendship of help received (we need the help of nger (d) — in prolow feeling, (g) — a	the from (c) — others. In the others. We are interplem. It is a (e) — arid kinship with help
1.	forward for Gratefulness is society; we ca dependent in tinstinct in man for the needy.	gratefulness natural s (a) —— acknowledgennot do all things alche society man. A man to come (f) ——, be To acknowledge and	or the gement and (b) — one. Sometimes an may be in da ecause of his fello appreciate such	an once. appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra	the from (c) — others. In the others. We are interplem. It is a (e) — arid kinship with help tefulness comes from
1.	forward for Gratefulness is society; we ca dependent in tinstinct in man for the needy.	gratefulness natural s (a) —— acknowledgennot do all things aloe he society man. A man to come (f) ——, be	or the gement and (b) — one. Sometimes an may be in da ecause of his fello appreciate such	an once. appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra	the from (c) — others. In the others. We are interplem. It is a (e) — arid kinship with help tefulness comes from
1.	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) —— depth	gratefulness natural s (a) —— acknowledgennot do all things alche society man. A man to come (f) ——, be To acknowledge and	or the gement and (b) — one. Sometimes an may be in da cause of his felle appreciate such ds its manifestati	appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra ion looks, words and	the from (c) — others. In the others. We are interclem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful
2.	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) —— depth man. The grate Fill in the blan	gratefulness natural s (a) — acknowledgennot do all things aloo he society man. A man to come (f) —, be To acknowledge and of the heart and find the full man feels highly of the suitable words.	or the gement and (b) — one. Sometimes an may be in da ecause of his fello appreciate such dis its manifestati obliged (j) — is.	appreciation friendship of help received (we need the help of ow feeling, (g) — a help is (h) —. Gra ton looks, words and the benefit he has received.	the from (c) — others. In the others. We are interplem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5
	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) —— depth man. The gratefill in the blan People do not see the forward of the needy.	gratefulness natural s (a) —— acknowledgennot do all things alche society man. A man to come (f) ——, be To acknowledge and of the heart and find the full man feels highly of the society man football man feels highly of the society man feels highly man feels highly man feels highly man	or the gement and (b) — one. Sometimes an may be in da ecause of his felle appreciate such dis its manifestati obliged (j) — the	appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra ion looks, words and the benefit he has rece we world. The eating h	the from (c) — others. In the others. We are interplem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5 abits of the people of
	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) —— depth man. The grate Fill in the blan People do not a country (c) —	gratefulness natural s (a) — acknowledgennot do all things alone to come (f) —, be To acknowledge and of the heart and find the full man feels highly of the suitable word eat (a) — same foo — largely on its ge	or the gement and (b) — one. Sometimes an may be in da cause of his felle appreciate such ds its manifestati obliged (j) — the od all (b) — thoographical positi	appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra ion looks, words and the benefit he has rece world. The eating h ion, climate and soil.	the from (c) — others. In the others. We are interclem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5 abits of the people of That is to say the (d)
	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) ————————————————————————————————————	gratefulness natural s (a) — acknowledgennot do all things alche society man. A man to come (f) —, be To acknowledge and of the heart and findeful man feels highly compared to the same food to	or the gement and (b) — one. Sometimes an may be in da cause of his felle appreciate such ds its manifestati obliged (j) — though the ographical positi r instance people	appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra ion looks, words and the benefit he has rece world. The eating h ion, climate and soil. ie in the tropical count	the from (c) — others. In the others. We are interclem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5 abits of the people of That is to say the (d) tries (f) — a lot of
	forward for Gratefulness is society; we cat dependent in the instinct in man for the needy. (i) ————————————————————————————————————	gratefulness natural s (a) — acknowledge nnot do all things alo he society man. A man to come (f) —, be To acknowledge and of the heart and find full man feels highly of the same food eat (a) — same food eat (be a same food eat (a) — same food eat (a) — same food eat (a) — same food eat (be a same food ea	or the gement and (b) — one. Sometimes an may be in da cause of his felle appreciate such ds its manifestati obliged (j) — the od all (b) — the ographical positi r instance people d of the (g) —	appreciation friendship of help received (we need the help of nger (d) — in prol ow feeling, (g) — a help is (h) —. Gra ion looks, words and the benefit he has rece world. The eating he ion, climate and soil. ie in the tropical count of Hawaii and Polyn	the from (c) — others. In the others. We are interclem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5 abits of the people of That is to say the (d) tries (f) — a lot of esia in the Pacific are
	forward for Gratefulness is society; we can dependent in the instinct in man for the needy. (i) —— depth man. The gratefill in the blan People do not a country (c) —— of food the fruits and veget tero roots, breathers.	gratefulness natural s (a) — acknowledge nnot do all things alo he society man. A man to come (f) —, be To acknowledge and of the heart and find full man feels highly of the same food eat (a) — same food eat (be a same food eat (a) — same food eat (a) — same food eat (a) — same food eat (be a same food ea	or the gement and (b) — one. Sometimes an may be in da cause of his fello appreciate such dis its manifestati obliged (j) — thoographical positi r instance people d of the (g) — l. They also (h)	appreciation friendship of help received (we need the help of ow feeling, (g) — a help is (h) —. Gra ion looks, words and the benefit he has rece world. The eating h ion, climate and soil. e in the tropical count of Hawaii and Polyn a lot of limes. T	the from (c) — others. In the others. We are interclem. It is a (e) — arid kinship with help tefulness comes from deeds of the grateful eived. 0.5×10=5 abits of the people of That is to say the (d) tries (f) — a lot of esia in the Pacific are The Indians of central

3.	Make five ser	sing parts	of the se	ntences froi	m each c	olumn of	the table	below.1×5=5		
	Не		cares	<u> </u>	respect a tru	uthful ma	n			
	Everybody		is		none but Al	llah				
	Truthfulness		should		sincere too					
	A truthful ma	an	trusts		the greatest	of all vir	tues			
	We all				a truthful man					
4.	Complete the	following	text with	right for			n in the bo	OX. :	0.5×10=5	
	recite		hear	create	conquer		learn	be	listen	
	A child (a) –				learns singi	ng, langu	ages and			
									History (d) —	
	— in the form									
									radio. Radio	
	has (i) —— t					ients can	near over	the radio	tne speeches	
5.	of the great n Change the r								5	
J.	"What can I					t a woolle	en suit ma	ade." said	l Mr. Rashid	
									he suit length	
	with me."	<i> J</i>		,				9 : -	- 6	
6.	Change the s				tions.				1×10=10	
		e best play			(Com-1.					
					(Complex) I life. (Negat	tivo with	out chance	ing maan	ina)	
					eived me cor				mg)	
					clamatory)	Giurry. (C	- Simpound	• /		
	(f) Very fe	w students	s of his cl	ass are as	brilliant as h		lative deg	gree)		
					to learn. (Si					
					s. (Interrogat	tive)				
		oes not like ve wasted								
7.	Complete the			ic. (1 assiv	c voice)				1×5=5	
• •	•	vas a man-							15_5	
	` '			raction fo	r English —	 .				
					hough ——.	•				
		of memor								
_					onths, ——.					
8.	Complete th parenthesis.	e text ad	aing sur	rixes, pre	rixes or the	e both v	vitn tne	root wo	ras given in 0.5×10=5	
	Money is (a)	— (swee	t) — thai	n honev.	And it is cal	lled the f	uel of life	e. Though		
	must in our									
	(happy) — li	es in (f) –	– (conten	t) —. (g)	— (moral) -	— plays a	an importa	ant role in	n the respect.	
						who ear	n money	through t	he path of (i)	
9.	— (honest) – Make tag que				me.				1×5-5	
J.					1×5=5 are freely flowing from one country to another,——?					
									with me that	
	foreign	culture is	destroyin	g our own	ı culture, —	— ?	•			
								are rich	in moral and	
					a lot from th		-'?			
					lrawbacks, –		that we	can he h	enefited from	
	(e) You are these, –		l need to	mouny of	ur i v progra	ammes so	o mai we	can be be	memeu 110III	
10.	Complete the		using su	itable con	nectors:				1×5=5	
	From my sch	ool days l	heard a	lot about	college life.	(a) ——	, I was ea	agerly wa		
	happy and r	omantic c	ollege lit	fe. (b) —	— the long	g-cherishe	ed day ca	ame. It v	was the 26th	
	October, 201									
	lots of young					own to m	ie, I felt v	ery lonel	ly. (e) —— I	
	met one of m	y school fi	riends, I v	vas relieve	ed.					

dear how can you disbelieve me i have done everything yes in the true sense everything for you it is time i am sure to learn about everything you question

MODEL OHESTION -

Part A	Grammar	(60 Marks)
--------	---------	------------

from	desire	exe	ercise	at	the	up	to	a	
Self-conti	rol is (a) —	– the	root of	f all virtu	ies. Let (b)	—— man	give rein	(c) —	his impu
and passi	on and (d)		that m	oment h	ne yields (e	e) —— hi	s moral fi	reedom. I	le is car
along (f)	—— curren	t of lif	fe and	becomes	s (g) —— s	lave of hi	s strongest	t (h) ——	for the
being. To	be morally	free,	, to be	more tl	han an ani	mal (i) —	— man r	nust be a	ble to r
	e impulse an				ne by the (j) —— of	self-contro	ol.	
Fill in the	blanks with	suita	able wo	ords.					0.5×
Truthfulne	ess means th	e (a) -	—— o	f speakir	ng the truth	It is (b) -	—— great	est of all	(c) ——
		` '			15 and a dam.				
	The true (d)			-	_	, ,	_	— it. It e	
man's life) ——	and p	rosperity	of a man er	ntirely dep	ends (e) —		nnobles
man's life character	The true (d)) —— m a h	and programs	rosperity sition in	of a man en (f) ——. I	ntirely dep t may not	ends (e) — make one	(g) ——	nnobles but it b
man's life character peace of r	The true (d) and gives hi) —— m a h ıful pe	- and pr nigh po erson (h	rosperity sition in n) —— n	of a man en (f) ——. I hobody. All	ntirely dep t may not religions t	ends (e) — make one teach us to	(g) —— be (i) ——	nnobles but it but it. By di
man's life character peace of r truthfulne	The true (d) and gives hi mind. A truth	mah mah ful pe ne in l	- and propersion - and	rosperity sition in n) —— nuthfulness	of a man end of a	ntirely dep t may not religions t the whole	ends (e) — make one each us to world to pe	(g) —— be (i) —— eace and (j	nnobles but it but. By di
man's life character peace of r truthfulne	The true (d) and gives hi mind. A truth ass all can shi sesentences	mah mah ful pe ne in l using	- and propersion - and	rosperity sition in n) —— nuthfulness	of a man end of a	ntirely dep t may not religions t the whole om each o	ends (e) — make one each us to world to pe	(g) —— be (i) —— eace and (j	nnobles but it but. By di
man's life character peace of r truthfulne Make five	The true (d) and gives hi mind. A truth as all can shi sentences	mah mah lful pe ne in l using	- and propersion - and propersion (help) - and propersion (help) - and propersion - and pro	rosperity sition in n) —— n n thfulness of the se in a per	of a man en (f) ——. In abody. All s may lead the entences from	ntirely dep t may not religions t the whole om each o	ends (e) — make one each us to world to pe	(g) —— be (i) —— eace and (j	nnobles but it but. By di
man's life character peace of r truthfulne Make five Once the	The true (d) and gives hi mind. A truth as all can shi sentences	m a h iful pe ne in l using	and properties and properties of the contract	rosperity sition in n) —— n n thfulness of the se in a per	of a man en (f) ——. I abody. All s may lead the sentences from the contract of the contract	ntirely dep t may not religions t the whole om each o	ends (e) — make one each us to world to pe	(g) —— be (i) —— eace and (j	nnobles of but it but it but it. By di
man's life character peace of r truthfulne Make five Once the One nigh Suddenly	The true (d) and gives hi mind. A truth as all can shi e sentences re t he waking up	m a h iful pe ne in l using	- and prinigh poerson (hillife. Truger parts asked was	rosperity sition in n) — n uthfulness of the se in a peathe anguan anguar in	of a man er (f) ——. I nobody. All s may lead the entences from aceful sleep gel if his na el	ntirely dep t may not religions t the whole om each c me was in	ends (e) — make one each us to world to pe column of	(g) —— be (i) —— eace and (j the table	nnobles but it b. —. By di) ——. below.1
man's life character peace of r truthfulne Make five Once the	The true (d) and gives hi mind. A truth as all can shi e sentences re t he waking up	m a h iful pe ne in l using	- and prinigh poerson (hillife. Truger parts asked was	rosperity sition in n) — n uthfulness of the se in a peathe anguan anguar in	of a man en (f) ——. I abody. All s may lead the sentences from the contract of the contract	ntirely dep t may not religions t the whole om each c me was in	ends (e) — make one each us to world to pe column of	(g) —— be (i) —— eace and (j the table	nnobles but it b. —. By di) ——. below.1
man's life character peace of r truthfulne Make five Once the One nigh Suddenly	The true (d) and gives hi mind. A truth as all can shi e sentences re t he waking up	m a h iful pe ne in l using	- and prinigh poerson (hillife. Truger parts asked was	rosperity sition in n) — nuthfulness of the se in a peathe anguan angue engage God	of a man er (f) ——. I nobody. All s may lead to entences from aceful sleep gel if his nated in writing and in writing the content of the cont	ntirely dep t may not religions to the whole com each co me was in	ends (e) — make one reach us to world to per column of the list mes of the	(g) —— be (i) — eace and (j the table	but it b —. By di) ——. below.1
man's life character peace of r truthfulne Make five Once the One nigh Suddenly The ange	The true (d) and gives hi mind. A truth as all can shi e sentences re t he waking up	m a h ful pe ne in l using v he s	- and prinigh poerson (herson	rosperity sition in n) — n uthfulness of the se in a peathe anguan angue engage God an hone	of a man er (f) ——. I hobody. All s may lead to entences from aceful sleep gel if his named in writing est and pion	t may not religions to the whole wom each come was in	ends (e) — make one each us to world to pe column of the list mes of the	(g) —— be (i) — eace and (j the table e persons Ben Adhe	nnobles but it b —. By di) ——. below.1

Change the narrative style of the following text. 5.

—— the wrong.

"Where is my son?" said the grocer. "A crow carried your son away," said the fruit seller. "You liar. How can a crow carry away such a big boy?" "Just the same way as mice can eat away the balance and weights."

wicked, (g) —— some filth on his face. The hunter (h) —— up and (i) —— that the crane (j)

Change the sentences according to directions. 6.

- Television is one of the most wonderful inventions of modern science. (Make positive degree)
- It was not invented over night. (Make active voice)
- Scientists spent many years and worked hard to invent television. (Make complex sentence)
- (d) Nowadays, almost every family has a television set. (Make negative sentence)
- People of all ages like to watch television. (Make Interrogative sentence) (e)
- The programmes telecast by television are very interesting. (Make complex sentence) (f)
- Television should telecast educative programmes. (Make passive voice) (g)
- If you watch television, you can learn many things. (Make Simple sentence) (h)
- People spend their free time by watching television. (Make Compound sentence) (i)
- Very few things are so useful as television. (Make Superlative sentence) (i)

7.	Complete the sentences.	1×5=5
	(a) It is true that most of the parents in our cou	
		en's education is unwise especially when—.
	(c) They think female children need no educat	
		cational status, the government gives subsidy
	for female children so that ——. (e) It is high time we ——.	
8.	(e) It is high time we ——. Complete the text adding suffixes, prefixes	or the both with the root words given in
٥.	parenthesis.	0.5×10=5
	Sports can give us (a) — (please) — and (b) —	
	(popular) — in our country. The people of our of	country (d) — (joy) — the T-20 match most. I
	watched (e) — (most) — all the T-20 matches of	
	(appointed) —. Yesterday, there was an incide	
	(fortune) — I missed the last T-20 match between	
9.	very much (i) — (compete) — and (j) — (thrill) Make tag questions of these statements.	—. 1×5=5
Э.	(a) You are a farmer but I am a student, ——?	
	(b) The moon shines at night, ——?	
	(c) Please, sing a song and charm us, ——?	
	(d) Muslims, ——?	
4.0	(e) Do not go there and bring something,—	
10.	(a) — trees are very useful to man in many	
	eager to draw quick profit from the trees, he has	
	government has a good system of control (d)	
	slowly disappear. But (e) —— the forests di	
	calamities.	
11.	Use capitals and punctuation marks where nec	
	how is your mother nabila said mrs rina she is v	well thank you nabila replied I am very glad to
	hear that she is in good health said mrs rina	_
	140051 011501	
	MODEL QUEST	TION — 43
Part	A : Grammar (60 Marks)	
1.	Fill in the blanks with the words from the box.	ou may need to change the forms of some of
	the words. You may need to use one word more	
	world frustrate with about happ	
	It is (a) —— fact that complete (b) —— does r	
	have all things that he needs (e) —— life. It is	
	one should be satisfied (f) — what one gets	
	should not think (h) — what he has; what he	
	becomes (j) —— and depressed. There are some happiness.	e people who think that it is money that offligs
2.	Fill in the blanks with suitable words.	0.5×10=5
	A good man is (a) — man of character. His p	
	he can win the heart (c) — other people around	
	with. He behaves well rich or poor. He also (d	, , , , , , , , , , , , , , , , , , , ,
	those who are rude towards him because he ha	
	polite cannot be polite (g) — all circumstanc	
2	not (i) —— to be polite whatever be (j) —— pro	
3.	Make five sentences using parts of the sentence	
		nave patriotic feelings
		rer than any other things
		symbol of independence and sovereignty nation
	We is to s	afeguard its prestige

	The national flag its own flag
4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	make move be follow neglect succeed wait stop make can
	Time (a) — very precious. Time (b) — for anybody. No supremacy (c) — it. It (d) — forward and forward It is not wise to (c) — time. These who (f) — the best was of time.
	forward and forward. It is not wise to (e) —— time. Those who (f) —— the best use of time (g) —— sure to (h) ——. All the great persons of the planet have (i) —— the best use of time.
	We should (j) —— them.
5.	Change the narrative style of the following text.
٥.	"What are you writing, my good angel?" asked Abu. The angel looked up and replied in a
	sweet voice, "The names of those who love the Lord." "And is mine one," asked Abu. "No,
	your name is not included here," replied the angel. Abu then said, "Please, write down my
	name as one who loves his fellowmen."
6.	Change the sentences according to directions. 1x10=10
	(a) A flower is a glowing gift of nature. (Interrogative)
	(b) Isn't it the symbol of love and beauty? (Affirmative)
	(c) Flowers are used on different occasions. (Active)
	(d) We present flowers to out nearest and dearest persons. (Passive)
	(e) We need flowers to decorate a place. (Complex)
	(f) The rose is the best of all flowers. (Positive)
	(g) Having sweet scent and beauty we love it very much. (Compound)
	(h) It is lovelier than all other flowers. (Superlative)
	(i) The rose is a very nice flower. (Exclamatory)
	(j) As the demand for flowers is increasing day by bay we should cultivate flower on
-	commercial basis. (Simple)
7.	Complete the sentences. 1x5=5
	(a) Shamim is a farmer ——.(b) He has land——.
	(c) — he was worried.(d) There were clouds in sky but —.
	(e) One night he woke up ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
٥.	parenthesis. 0.5×10=5
	Our rural people do not know how to purify water. Water (a) — (purify) — process can help
	them to drink pure water. If the arsenic (b) — (contaminate) — continues, arsenicosis will
	cause more deaths. Arsenic is found in groundwater. Tube well water contains arsenic. For (c)
	— (prevent) — of arsenicosis people should eat a balanced diet containing fish and
	vegetables. We also need a campaign for (d) — (motivate) — to create (e) — (aware) —
	among people. Some humanitarian (f) — (organize) — have been trying to make people aware.
	They are helping people of arsenic (g) — (affect) — areas to identify the tube wells containing the (h) — (poison) — element that causes arsenicosis. The people in those (i) — (local) — are
	advised to eat a balanced diet (j) — (ideal) — containing fish and vegetables.
9.	Make tag questions of these statements. 1x5=5
•-	(a) Truthfulness is greater than any other virtue in a man's life, ——?
	(b) The unfed ought to be fed, ——?
	(c) The mother rose in her, ——?
	(d) None came to help him, —?
	(e) Our examination is over. Everybody is free now, ——?
10.	Complete the passage using suitable connectors: 1x5=5
	(a) — King Lear asked his eldest daughter, Goneril, how much she loved him, she declared
	in front of the whole court that she loved him more than her life. (b) —— Lear asked his
	second daughter, Regan, the same question, she replied saying that her only happiness was in
	loving him. (c) — he called his youngest daughter, Cordelia, to speak. Lear expected her to
	speak (d) — lovingly than her sisters had done. (e) — Cordelia just stood there said
11.	nothing. Use capitals and punctuation marks where necessary in the following text.
• • •	killing birds is harmful for the environment govt must take some effective steps to stop the
	mindless killing of the guest birds that fly to bangladesh for winter shelter every year eighty years
	old mr ahmad a bird specialist recalls by that he was interested in hunting birds in his late teens

MODEL QUESTION 44

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								s outdoor			
								in (h) —		or section	n. People
						itted (j)	—— the	indoor se	ction.		
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								and hard — and fi			
								n the (g) -			
								of (j)		ic commu	110 (11)
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	2200	nition						سور سنظواب	7		
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to (j) -		him ou	t and the it and mal tive style	ke him j	prison	er agair	١.	er, the sav	ages (i) –	—— into	the forest 5
'Don't	go a	ny furt	ther," he s	said to t	he kii	ng. "If y	ou do, yo	u will not en from th			
			nces acc								1×10=10
								an exclar	natory sei	ntence)	
								ature. (Ma			
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Comp	lete t	he sen	tences.			. 0			•	,	1×5=5
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(e) l	out f	or nis t	noney, —	—.							

8. Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5 \times 10 = 5$ Education develops our mind through (a) — (form) — learning. The mental and (b) — (intellect) — training is also provided by education. Again, the purpose of education, is to (c) - (lighten) — the individual. The (d) — (promote) — of the individual's capacity is also its purpose. Education (e) — (noble) — our mind and refines our (f) — (sensible) —. So, there are (g) — (vary) — advantages of education. You cannot find any (h) — (advantage) — of education. In the present world no (i) — (develop) — can be thought without proper (j) — (educate) —. Make tag questions of these statements. $1 \times 5 = 5$ 9. I didn't see you for three days. You are getting on well with your studies, ——? Yes, I am trying heart and soul. I think attaining good marks is not impossible for a student, — Sure, but you have begun studying burning the midnight oil, ——? (c) It's true, I am trying my best. You look so delicate. It seems your body is weak for hard work, ——? (e) You are right. I must consult a doctor soon, ——? Complete the passage using suitable connectors: $1 \times 5 = 5$ The fisherman used to cast his net four times a day. It (a) —— happened that one day he went down to the sea at noon. He reached the shore, set his basket, rolled up his shirt sleeves (b) — — cast his net far out into the water. After he had waited for the net to sink, he pulled on the cords with all his might, (c) —— that was (d) —— heavy that he could not draw it in. (e) ——, he tied the rope ends to a wooden stake. Use capitals and punctuation marks where necessary in the following text. hello marium you look very hot and tired said nafis i was stuck in the traffic jam for one hour said marium sit down what would you like to drink said nafis i would love really chilled mineral water or something like that said marium **MODEL QUESTION** Part A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. $0.5 \times 10 = 5$ at the irrigate recent to a need Crop (a) — water. Farmers must (b) — their fields if there is very little rain (c) — any time. But (d) — is not easy if there is no river close (e) — the crops. Canal can carry river water to (f) — field. Sometimes much water causes flood. (g) — dam may prevent difficulties of irrigation. (h) —— great lake can be built behind (i) —— dam. Dams are not (j) invention. Fill in the blanks with suitable words. $0.5 \times 10 = 5$ 2. Long long ago, there lived (a) — widow in (b) — certain village of Bustam. She had (c) son. He was nine years old. She loved him dearly. The boy also loved and obeyed her very much. One night when (d) —— entire village (e) —— in deep sleep, the boy was awake and busy (f) — studies. His beloved mother was also sleeping. All (g) — a sudden, she woke up and felt very thirsty. She told her son (h) —— dozing eyes to (i) —— her a glass of water and (j) —— asleep again.

3. Make five sentences using parts of the sentences from each column of the table below.1×5=5

Many of them	are seen	out again they play together		
Street children	are	out from their house before the sunrise and go back after sunset		
Sometimes they	are come	a common sight in Bangladesh		
	quarrel	playing in the scorching heat of the sun		
They		often seen wearing torn clothes and barefooted		

4.	complete the following text with right forms of the verbs given in the box. : 0.5×10=	:5
	take control paralyze earn gallop learn report manipulate involve come	
	Price of essentials is such a crucial factor that it directly (a) —— the life and diving of the	ie
	najority people. The measures so far (b) — by the government (c) — appreciation from	m
	he people. But it is being replaced by despair as the majority of the people have been (d) —	
	under the crushing burden of (e) —— prices. It is (f) —— that the business syndicate (g) —— narket prices and the retailers (h) —— out of their evil mechanism. Moreover, the police ar	
	i) —— to have been (j) —— in illegal extortion which adds to the rising prices.	.0
5.		5
٠.	Asif said his sister, "Do you want me to help you?" "No, I need not take others' help. You ca	_
	to now," said his sister. Asif said, "Good night. May God help you."	
6.	Change the sentences according to directions. 1×10=1	0
	a) Haji Muhammad Muhsin was more generous than many other men in these subcontinen	
	(Make it positive degree)	
	b) He was born in Hoogly. (Make it a complex sentence)	
	He inherited a vast property from has father and sister. (Make it an interrogative sentence)	
	d) He did not misuse this wealth. (Use passive voice)	
	e) He is called the friend of humanity. (Use passive voice)	
	f) He did not marry. (Make it an affirmative sentence)	
	g) During his life time, he spent money lavishly to help the poor. (Make it a complex sentence)	
	h) He was so kind that he could not refuse any one's request. (Make it a compound sentence)	
	i) One night when he was saying his prayer, a thief broke into his room. (Make it a simple sentence	e)
	j) He caught the thief but did not punish him. (Make it a complex sentence)	-,
7.	Complete the sentences. 1×5=	:5
	a) A person is known ——.	
	b) — had I any pen.	
	c) He was so attentive ——.	
	d) He was reading with a view to ——.	
	e) Work hard provided that——.	
8.	Complete the text adding suffixes, prefixes or the both with the root words given i	
	parenthesis. 0.5×10=	
	a) — (corrupt) — is a great curse for our nation. No other problem is so (b) — (dread) — as i	
	t causes the (c) — (destruct) — of all positive (d) — (achieve) —. No real prosperity can be	
	oped in a corrupted society. It is so (e) — (danger) — that it devours all the good fruits of ou	
	fforts. So we all have to be (f) — (care) — about this curse. Our society and (g) –	
	administrate) — have partially or (h) — (large) — been corrupted. If this curse cannot b	
	ontrolled or removed (i) — (immediate) —, our future generation will have no hope for a (J)
	— (prosper) — life.	
9.	Make tag questions of these statements. 1×5=	:5
	a) Hasan has little idea about it, ——?	
	b) Our examination is over. Everybody is free now, ——?	
	c) Let's visit the Fantasy Kingdom, ——?	
	d) The brother rose in him, ——?	
	e) Happy birthday to you, ——?	
10.	Complete the passage using suitable connectors: 1x5=	5
	The conditions of the people of our village are not (a) —— improved. How to improve the	ir
	condition is (b) —— an important question. (c) —— the condition of the village where most of	
	our people live are improved, the development of the country cannot be expected. So	
	necessary steps should be taken. (d) —— these plans must be implemented with the help of the	ıe
	ocal body of the government (e) —— non-government organizations.	
11.	Ise capitals and punctuation marks where necessary in the following text.	5
	have got gpa-5 in the ssc exam said rafiq congratulations said i what do you intend to do now	W
	want to study in a reputed college and will try to get admission in rajuk college rafiq replied	

MODEL QUESTION

Part A: Grammar (60 Marks)

1.	Fill in the blanks with the words from the box. You may need to change the forms of s							
	the words. You m	nay need to use o	one word more t	han once.		0.5×10=5		
	vet	with	of	by	hero	whereas		

yet	WILLI	01	Uy	11010	Wilcicus
about	life	out	a	misery	the
Freedom fighters	are the real (a) —	— of our soil. V	We should 1	recall them as th	ey sacrificed their
(b) —— for the r	notherland. It is (c) — matter of	of regret tha	t most of them	are neglected and
(1)		() (1	. 1	1 (0)	, 1 C

— young generation is unaware (e) —— their valiant struggle. (f) —— today many of them are not found (g) —. Some of them are found leading a (h) —— life. They are going unnoticed (i) —— they should be rewarded (j) —— the highest honour of the state.

Fill in the blanks with suitable words. 2.

 $0.5 \times 10 = 5$

whereas

The (a) — way of study involves regular and proper understanding. In order to (b) — the best benefit from study, we should read attentively and intelligently. We (c) — not study only for (d) — purpose of passing examinations. We should take (e) — interest (f) our studies so that we can enjoy what we learn. This will give us knowledge and (g) ——and broaden (h) — horizon of our outlook. We should, therefore, (i) — not for immediate (j) - but for improving the wealth of our mind.

Make five sentences using parts of the sentences from each column of the table below.1×5=5 3.

At first our team began		much stronger than ours, we were a bit anxious			
We won		to be weaker and rhythmless			
As the opponent was		f all of our players could play their best, it would not be			
		impossible to defeat them			
But we	seemed	the toss and decided to take the northern side of the field			
But after a few	knew	to show their excellent performance			
minutes our players		-			

4. Complete the following text with right forms of the verbs given in the box. : bit involve punish announce change expel take trv find declare

In order to solve the problem of (a) — in the examination, the government has (b) some preventive measures. First of all, the government (c) —— to raise public awareness. Recently the government has (d) — a law that if any student is (e) — copying in the examination hall, he/she will be (f) — from the hall. If any invigilator is found (g) — any examinee, legal action will be taken against him/her. Even if outsiders are found (h) — in helping any examinee in copying, they will also be (i) —. Moreover, the government has (j) - examination centers and formed invigilators team to monitor the overall condition of the examination centres.

5. Change the narrative style of the following text.

The man said to the manager, "May I come in, sir?" "Yes, come in" "What do you want?" said the manager. "I want to open a bank account in your bank," said the man. "Can you tell me how I can open a current account?"

Change the sentences according to directions. 6.

- Health is wealth (Make complex sentence). (a)
- A healthy poor man is happier than a sick moneyed man (Use positive degree). (b)
- Though a healthy man is an asset to his family, an unhealthy man is a liability (Make (c) compound sentence).
- He can succeed in life (Make interrogative sentence). (d)
- So, everybody cannot but be conscious of his health (Make affirmative sentence). (e)
- Everybody must care of his health all the time. (Make negative sentence). (f)
- Health can be improved by regular physical exercise and a balanced diet. (Use active voice) (g)
- The people who are poor cannot afford to take a balanced diet. (Make simple sentence). (h)
- They are very concerned with the quantity of food (Make exclamatory). (i)
- Everybody should know it that malnutrition causes weakness. (Use passive voice). (j)

	(a) Man considers b			
			d friends to be in your side when——.	
			nat are always ready ——.	
			be your real friends as long as ——.	
_	· /		more and more books.	
8.	parenthesis. Discipline is essentia. —. Student should for that results in (d) — (courage) — to gain environment without	l in evorm the (fail)	yery sphere of our life. It breaks down if there is the habit of (b) — (obey) —. (c) — (disobey) — It of (b) — and (e) — (down) — everywhere. Students — (prosper) — in life. A family cannot have a poline. (i) — (similar) —, a country cannot attain (c)	0.5×10=5 (a) — (discipline) brings about chaos s should be (f) — (h) — (peace) —
^	without it.	-£ 4hac		1-5-5
9.	Make tag questions of (a) The creator is se			1×5=5
			dict today, ——?	
	(c) What he says m			
			of one's health, ——?	
	(e) Who dares to di			
10.			ng suitable connectors:	1×5=5
• • •	The fate of a man de	enends	s on his own self. (a) —— he makes the right us	
	succeed in life. (b) —	he	e will fail and suffer miseries. (c) ——, life is ma	de up of moments,
	(d) — to waste the	ese mo	oments is to waste the whole life. The habit of ma	
			n youth (e) —— the mind is soft and tender.	· _
11.			ion marks where necessary in the following text.	
	said an old crab to yo	ning o	one why do you walk so crooked child walk straig	ght mother said the
	1 1		• • • • • • • • • • • • • • • • • • • •	
	young crab show me		ay will you	
		the wa		
		the wa		
	MO	the wa		
Part /	A : Grammar (60 Mark	the wa	EL QUESTION 47	
	A : Grammar (60 Marks Fill in the blanks with	DDE	EL QUESTION —47 words from the box. You may need to change the	forms of some of
Part /	A : Grammar (60 Mark Fill in the blanks with the words. You may i	DDE	words from the box. You may need to change the to use one word more than once.	0.5×10=5
Part /	A : Grammar (60 Marks Fill in the blanks with the words. You may to	s) n the waneed to deve	words from the box. You may need to change the to use one word more than once. The lop importance introduce in take	0.5×10=5 as but
Part /	A: Grammar (60 Mark Fill in the blanks with the words. You may to the by to (a) — our country,	the wa	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our	as but secondary English
Part /	A: Grammar (60 Mark Fill in the blanks with the words. You may to the by to (a) — our country, curriculum in 1996. I	the wa	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills	as but secondary English of a language. (d)
Part /	A: Grammar (60 Mark Fill in the blanks with the words. You may to the by to (a) — our country, curriculum in 1996. I — in our country s	the water the water the water the water the water the water term of the water the water term of the wa	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) —	as but secondary English of a language. (d) in schools. (f)
Part /	A: Grammar (60 Mark Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country some present Govt. (been understood that	the water the water the water the water the water the water tensor the water	words from the box. You may need to change the to use one word more than once. The lop importance introduce in take nunicative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education out (i) — education sector it is difficult to a	as but secondary English of a language. (d) in schools. (f) ion (h) it has
Part <i>i</i>	A: Grammar (60 Marks Fill in the blanks with the words. You may to the by to (a) — our country, curriculum in 1996. I — in our country some present Govt. (been understood that Bangladesh (j) — V	the water the wa	words from the box. You may need to change the to use one word more than once. The relop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education to the count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (ii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iii) — education sector it is difficult to a count (iiii) — education sector it is difficult to a count (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	as but secondary English of a language. (d) ion (h) — it has achieve the digital
Part /	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country some present Govt. (been understood that Bangladesh (j) — V Fill in the blanks with	the water the water to be the	words from the box. You may need to change the to use one word more than once. The lop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education to the count (i) — education sector it is difficult to a supple words.	as but secondary English of a language. (d) in schools. (f) ion (h) — it has achieve the digital 0.5×10=5
Part <i>i</i>	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country series — present Govt. (been understood that Bangladesh (j) — V Fill in the blanks with Mankind felt the imp	the water the water the water the water the water the water to be the water	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education (i) — education sector it is difficult to a 12021. Table words. Of nuclear energy (a) — the first time in 194	as but secondary English of a language. (d) in schools. (f) ion (h) it has achieve the digital 0.5×10=5 s when two atom
Part <i>i</i>	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country seem understood that Bangladesh (j) — V Fill in the blanks with Mankind felt the impombs wiped (b) —	the water the wa	words from the box. You may need to change the to use one word more than once. The leop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education (i) — education sector it is difficult to a 12021. Table words. To nuclear energy (a) — the first time in 194 to shima and Nagasaki in just under ten minutes.	as but secondary English of a language. (d) in schools. (f) ion (h) it has achieve the digital 0.5×10=5 s when two atom Since then, nuclear
Part <i>i</i>	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country seem understood that Bangladesh (j) — V Fill in the blanks with Mankind felt the impombs wiped (b) — weapons, more (c) —	the water the wa	words from the box. You may need to change the to use one word more than once. The log importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education (i) — education sector it is difficult to a 12021. Table words. To nuclear energy (a) — the first time in 194 to shima and Nagasaki in just under ten minutes. So than the earlier ones, have been developed (d) —	as but secondary English of a language. (d) in schools. (f) ion (h) — it has achieve the digital 0.5×10=5 s when two atom Since then, nuclear the scientists.
Part <i>i</i>	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. If — in our country so — present Govt. (been understood that Bangladesh (j) — Yeill in the blanks with Mankind felt the implemental ballist ballist processing to the country of the words. It is not considered to the country of the country	the water the wa	words from the box. You may need to change the to use one word more than once. The log importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education to the count (i) — education sector it is difficult to a count (i) — education sector it is difficult to a count (i) — the first time in 194 coshima and Nagasaki in just under ten minutes. So than the earlier ones, have been developed (d) — issiles, rockets and many other destructive weaponess.	as but secondary English of a language. (d) in schools. (f) ion (h) — it has achieve the digital 0.5×10=5 when two atom Since then, nuclear the scientists. ons have also been
Part <i>i</i>	A: Grammar (60 Mark: Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country so present Govt. (been understood that Bangladesh (j) — V Fill in the blanks with Mankind felt the impombs wiped (b) — weapons, more (c) — Intercontinental ballis deployed. A race is	the water the wa	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education (i) — education sector it is difficult to a 12021. Table words. To find the earlier ones, have been developed (d) — issiles, rockets and many other destructive weapon teantly by going (e) — among the powerful response to the control of t	as but secondary English of a language. (d) — in schools. (f) ion (h) — it has achieve the digital 0.5×10=5 Since then, nuclear — the scientists. ons have also been nations to achieve
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Part / 1.	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. I — in our country securiculum in our country securiculum in our country securiculum in our country securiculum in the blanks with Mankind felt the impombs wiped (b) — weapons, more (c) — Intercontinental ballis deployed. A race is nuclear supremacy. We to a push button will incurable diseases. (h nuclear (j) — . Make five sentences Tannery labourers Researchers	the water the wa	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education out (i) — education sector it is difficult to a 2021. Table words. To find and Nagasaki in just under ten minutes. Such an the earlier ones, have been developed (d) — issiles, rockets and many other destructive weapon that you going (e) — among the powerful of particularly living on a nuclear volcano. Any (i) this world (g) — dust. Men, who will live, in parts of the sentences from each column of the very prevalent among the rickshaw pullers exposed to these poisonous gases constantly living in the sentences from each column of the exposed to these poisonous gases constantly living in the sentences from each column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to the column of the exposed to these poisonous gases constantly living in the column of the exposed to the column of the exposed	as but secondary English of a language. (d) — in schools. (f) ion (h) — it has achieve the digital 0.5×10=5 5 when two atom Since then, nuclear — the scientists. ons have also been nations to achieve — switching on may be victims of dollars for (i) — table below.1×5=5 in adjacent slums
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Part / 1.	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. If in our country surriculum in the blanks with Mankind felt the implements with marked ballist deployed. A race is nuclear supremacy. We to a push button will incurable diseases. (In nuclear (j) — Make five sentences Tannery labourers Researchers Respiratory diseases	the wather	words from the box. You may need to change the to use one word more than once. Telop importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education out (i) — education sector it is difficult to a 2021. Table words. To find and Nagasaki in just under ten minutes. Such an the earlier ones, have been developed (d) — issiles, rockets and many other destructive weapon that you going (e) — among the powerful of particularly living on a nuclear volcano. Any (i) this world (g) — dust. Men, who will live, in parts of the sentences from each column of the very prevalent among the rickshaw pullers exposed to these poisonous gases constantly living in the sentences from each column of the exposed to these poisonous gases constantly living in the sentences from each column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to these poisonous gases constantly living in the column of the exposed to the column of the exposed to these poisonous gases constantly living in the column of the exposed to the column of the exposed	as but secondary English of a language. (d) — in schools. (f) ion (h) — it has achieve the digital 0.5×10=5 5 when two atom Since then, nuclear — the scientists. ons have also been nations to achieve — switching on may be victims of dollars for (i) — table below.1×5=5 in adjacent slums etories
Part / 1.	A: Grammar (60 Marks Fill in the blanks with the words. You may the by to (a) — our country, curriculum in 1996. If in our country surriculum in the blanks with Mankind felt the implements with marked ballist deployed. A race is nuclear supremacy. We to a push button will incurable diseases. (In nuclear (j) — Make five sentences Tannery labourers Researchers Respiratory diseases	the water the wa	words from the box. You may need to change the to use one word more than once. The logical importance introduce in take municative English teaching was (b) — to our ches importance (c) — all the four basic skills ing and listening skills have not got enough (e) — some notable decisions to improve the education of the words. The logical importance (a) — the first time in 194 oshima and Nagasaki in just under ten minutes. So than the earlier ones, have been developed (d) — issiles, rockets and many other destructive weapon that you going (e) — among the powerful of particularly living on a nuclear volcano. Any (i) this world (g) — dust. Men, who will live, we richest nations are investing billion and billion of parts of the sentences from each column of the very prevalent among the rickshaw pullers exposed to these poisonous gases constantly living the worst victims of the gases produced in the fact proved that the average lifespan of a rickshaw prove	as but secondary English of a language. (d) ion (h) — it has achieve the digital 0.5×10=5 S when two atom Since then, nuclear the scientists. ons have also been nations to achieve switching on may be victims of dollars for (i) — table below.1×5=5 in adjacent slums etories ouller is five years

Complete the sentences.

7.

4.	Complete the following text with right forms of the verbs given in the box. : 0.5×10=5
	influence include have make greet be got use shook sat
	Culture (a) — a term (b) — for a way of life. It (c) — a society's beliefs, customs,
	languages and so on. Our culture is remarkable for folksongs like Lalongiti, Palligiti, etc. It is
	badly (d) —— by dish antenna and so on. Our culture (e) —— also some qualities that (f) ——
	it different from others. We (g) ——some special qualities in our customs, ideas and manners.
	We eat by fingers (h) —— on the ground especially in rural areas. We (i) —— hands at (j) —
_	—, only males with males, not males with females.
5.	Change the narrative style of the following text.
	I saw a young boy standing before me with utmost politeness. He said, "Uncle, my parents are
	calling you." I came out of my house and saw an elderly man and a woman. The woman said,
	"Bhaiya, don't you recognize me? I am Salma. We looked for you everywhere but didn't find
6.	you." "What a surprise!" I said with admiration. Change the sentences according to directions. 1×10=10
0.	(a) My friend invited me to pay a visit to Cox's Bazar. (Complex)
	(b) I was very glad. (Negative)
	(c) I accepted the invitation. (Passive)
	(d) When I reached there, my friend received me cordially. (Simple)
	(e) I was excited to see the sea-beach (Exclamatory)
	(f) It is the largest sea-beach in the world. (Comparative)
	(g) It is one of most beautiful sea-beach in the world. (Positive)
	(h) It is called the pleasure seeker's paradise. (Active)
	(i) Every year a lot of people come to visit it. (Compound)
	(j) If I could visit the sea-beach! (Assertive)
7.	Complete the sentences. 1x5=5
	(a) Scarcely had he told the story ——.
	(b) Had I possessed a vast property ——.
	(c) — as if he were the President.
	(d) Ten years have passed ——.
•	(e) Since I am an early riser —.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5\times10=5$
	For getting rapid (a) — (advance) — in a country it should be developed (b) — (science) —.
	Again a (c) — (develop) — country also may be developed if it can be developed (d) —
	(industry) —. On the other hand, a country (e) — (depend) — on agriculture can be developed
	(f) — (agriculture) —. Again (g) — (fish) — is another sector through which an (h) —
	(develop) — country go a long. As we have all the (i) — (possible) — we can be developed
	more rapidly making their proper (j) — (utilize) —.
9.	Make tag questions of these statements. 1x5=5
	(a) You are Suman, ——?
	(b) Your father's name is Zahid, ——?
	(c) Yes. My father works with you in the same office, ——?(d) He always talks about you, ——?
	(e) We all like him. There is none who does not speak high of him, ——?
10.	Complete the passage using suitable connectors: 1×5=5
	(a) — our land is fertile, we expect good production. (b) — what we get is more below
	than Japan and India. (c) —— we are now using modern tools. (d) —— we are getting such
	products. (e) —— why?
11	•
11.	Use capitals and punctuation marks where necessary in the following text. 5
	the buckingham palace is in england it was originally built for the duke of buckingham in 1703
	and was called buckingham house king george III bought it in 1761 it was remodelled and enlarged by a famous architect John nash.
	omar 500 by a ramous aromeous omi masm.

MODEL QUESTION —48

Part A: Grammar (60 Marks)

			ords from the buse one word				chan	ge th		f some of 0.5×10=5
into	operator		importance	on	an		form	of	invention	by
			nodern electror							
			ty to do anyth							
mman	ds given by	the (f) -	—— . The (g) -	— of	comput	er has	a lon	g his	tory. Com	puter was
			ok a long time							
			components.	Compute	er has g	great (i) —	— to	us. It reno	lers great
	j) —— maı									
	e blanks wit									0.5×10=5
	_		.) — revolu						_	
	, ,		ntry to another							•
			— commerce		_	•				
			It has howeve				_			` '
			ırs, as most (g							
	•		st (i) —— the	people	have s	tarted	using	g con	nmercially	operated
	—— impor				_	_	_			
			arts of the sen					of the	e table bel	ow.1×5=5
arco P	<u>'olo</u>	made			e of his		ers			
e		reached	-	1	enturous					
	ımmer he	was			Empero					
olo		travelle	d	the pala	ace of K	Kublai	Khan			
ne Emj	peror	was wa	rmly received			sea,	over	mou	ıntains an	d across
					eserts					
	<u>e the follow</u>	ing text	with right form			given	<u>in the</u>	box.		0.5×10=5
nd	start lo		do be	lie		stop		ake	ask	walk
			— for my hor							
			oys (d) —— id	-	-		,		-	
			e day time. I (
		ly a polic	e car stopped b	efore m	e and (i	i) ——	– wha	t I (j)	—— ther	e alone at
	te night.									
			f the following							5
			rman and said,							
			he fisherman. '				łave y	ou fo	orgotten th	at?" "No,
			t'll not stop me		lling yo	ou."				
			rding to directi		1	1, 0	/r.1.		1.	1×10=10
			regularly can ex							
b) Bu	ı most of (our stude	ents are inatter	mve to	meir s	tuates	s. (IVI <i>8</i>	ike 1	ı negative	sentence

- without changing the original meaning)(c) They waste their valuable time idly. (Use passive sentence)
- (d) Wasting time is harmful for them. (Make it an interrogative sentence)
- (e) By repeating this activity they make a poor result. (Make it a complex sentence)
- (f) Who loves them then? (Make it an assertive sentence without changing the original meaning)
- (g) They are treated badly even by their family members. (Use active voice)
- (h) If a student fails in the examination, he suffers from inferiority complex. (Make simple sentence)
- (i) No other student in the class is as bad as a failed student. (Use superlative degree)
- (j) So a student should be aware of studying regularly and attentively so that he can do well in the examination. (Make it a simple sentence)

7.	Complete the sentences. (a) Hardly had he reached the station —. (b) He speaks as if —
	(c) I went to Dhaka with a view to ——.
	(d) He walked carefully lest ——.
	(e) We wish ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. $0.5 \times 10=5$
	Hazrat Muhammad (sm) is the last Prophet of Allah and the (a) — (lead) — of all prophets. He
	is the greatest of men and (b) — (teach) — ever born on earth. There is none like him. Before his birth Arabia was steeped in (c) — (dark) —of ignorance and superstition. The Arabs were ignorant and wicked and they led (d) — (beast) — lives. They were (e) — (worship) — of many gods and goddesses and were given to all kinds of vices. He got no opportunity for
	learning. But he was taught much higher things than book knowledge by the (f) — (seen) —
	hand of Allah. From his (g) — (boy) — he was (h) — (thought) —, honest and (i) — (truth) —
9.	. He was called Al-Amin or the (j) — $(trust)$ — one. Make tag questions of these statements. 1×5=5
J .	(a) I have told you to leave the place. I think I am right, ——?
	(b) The teacher says, "Charity begins at home, ——?"
	(c) The Creator is second to none,——?
	(d) Everybody praises a well-mannered student,——?
10.	(e) As the weather was cold, there were a few migratory birds, ——? Complete the passage using suitable connectors: 1x5=5
	thus so as if besides who even because
	Honesty is a noble virtue. The man (a) — possesses this rare quality is the happiest person in
	the world. To be honest, man should have trustworthiness (b) —— nobody trusts a liar. (c) —
	— Allah helps the honest people. (d) — children should be taught honesty from the very
11.	beginning of life, (e) —— children should be developed among the honest people. Use capitals and punctuation marks where necessary in the following text. 5
	summer the first season of bangla year consists of baishakh and jaishta fruits of different items
	are seen available in the summer season when strong wind blows the children and girls come
	out under the trees to pick up mangoes it is risky to go out because it might cause an accident
	MODEL QUESTION —49
Part	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of
	the words. You may need to use one word more than once. domination gain hesitate right want under ruler so a by from rather
	Man is born free. He does not (a) —— to be exploited. If he is (b) —— chained, he begins to
	struggle to make him free (c) — exploitation. Similarly if (d) — nation is ruled by a
	foreign (e) —— and is deprived of the (f) ——, it begins to protest. Even it does not (g) ——
	to sacrifice the lives of the people. Once the Bengalees were ruled (h) —— Pakistani rulers.
	But they could not tolerate it. (i) —— they struggled against the Pakistani rulers and finally (j) —— the victory.
2.	Fill in the blanks with suitable words. 0.5×10=5
	Curzon Hall was named (a) — Lord Curzon, the Viceroy (b) — India, who laid its
	foundation in 1904. After the establishment (c) —— Dhaka University in 1921, it became (d)
	— part of University's science section. (e) — Curzon Hall has attained (f) — great
	significance (g) — the history of the Language Movement. It was here (h) — 1948, the students of Dhaka University (i) — their first refusal to accept Jinnah's declaration that Urdu
	alone would be the state language of (j) —— then Pakistan.

3.	Make five sentences using parts of the	sentences f	rom each column of the table below	.1×5=5				
	Happiness		a relative term					
	A person with a crown	may	not be happy					
	Whereas a day labourer	is	from person to person					
	Again happiness	varies	a blessing of God					
	Complete happiness or peace of mind		find happiness living in a shabby hu	t				
4.	Complete the following text with right f	orms of the	verbs given in the box.: 0.5	×10=5				
	suit prefer cause be			need				
	Motor-bike (a) — a very essential							
	popular for a number of reasons. Its cos		•					
	— anywhere. People can (e) — many	• •	• • • • • • • • • • • • • • • • • • • •	_				
	garage is not (h) —— to preserve it. E							
	fare with Motor-bike driving cost, we	certainly (1)	— to buy it. But it is risky becar	use an				
5.	accident may be (j) — by it anytime. Change the narrative style of the follow	ing text		5				
٥.	Entering into the study, my elder brother		and and burst out in disgust, "How dir	-				
	have made the room! Why do you use it							
	have been a nuisance. In future you will a	never see the	room in such a bad condition, I prom	ise."				
6.	Change the sentences according to dir			:10=10				
	(a) Haji Muhammad Muhsin was not		` 1 ,					
	· ·	om has fatl	ner and sister. (Make it an interro	gative				
	sentence)	1)					
	(c) He was unmarried. (Make it a com	-	ce) help the poor. (Make it a complex sente	2002)				
	•	•	hief broke into his room. (Make it a					
	sentence)	s prayer, a c	prayer, a uner broke into his room. (whate it a simple					
	(f) Seeing Muhsin, the thief cried. (Co	ompound)						
	(g) The thief was caught. (Active)	1 /						
	(h) How needy the thief was! (Asserti	ve)						
	(i) He gave the thief some food and n	noney. (Pass	ive)					
	(j) Muhsin was one of the best philan	thropists in	the world. (Positive)					
7.	Complete the sentences.			1×5=5				
	(a) It is high time ——.							
	(b) Faults are thick where ——.							
	(c) If my friend had helped me ——.							
	(d) Five years passed since —.(e) Uneasy lies the head —.							
8.	(e) Uneasy lies the head ——. Complete the text adding suffixes, p	orefixes or	the both with the root words aiv	ven in				
0.	parenthesis.	OICHACS OF	-	×10=5				
	The use of computer has got worldwide							
	—. People are going to have a (c) — (c							
	thing is very important to know that	the (d) —	(use) — of computer affects eyesig	nt. So				
	students should (e) — (minimum) — the period of using a computer. Some children have (f) — (addict) — to computer. Instead giving (g) — (attend) — to studies, they waste time on computer							
	games. This is a very bad habit that m							
	(simultaneous) — affects eyesight (j) —							
9.	Make tag questions of these statement			1×5=5				
	(a) I am very sorry, Kamal. I am very							
	(b) I couldn't reach in time because of		?					
	(c) Oh! Don't worry. The train is late,							
	(d) Then we can have a cup of tea,—	—?						
	(e) Yes, let's go to the canteen,——?							

	all works	never	faces	diffi	culty. (c) -	— there	are	some	people	(d) —	only th	s honesty in nought is to
11.					people (e) – on marks w							5
• • • •	_		-					-		_		a very old
					_					-		ght to get it
	•				a lot of mon					5	-)	8-11 12 8-11-11
		M	10[E	L QU	EST	IC	N	5	50		
_	A : Gramn						_				_	
1.					vords from o use one v					change th	e forms	of some of 0.5×10=5
	least	primar			oulsory	people	i		from	the	take	taken
												educate our
												l) — one
	. ,				_							nt has made
												this regard.
								•			•	— illiterate
	adults als		•	-		<i>j</i> , ~		r		(-)	. ()/	
2.	Fill in the	blanks	with s	suita	ble words.							0.5×10=5
												ready. His
	box had been carried down to (b) —— boat. When he came to his mother for (c) —— bid farewell, he saw tears (d) —— her eyes. However, he said nothing (e) —— her. Turning											
												er. Turning – break my
												eir parents.
					od will bless							
3.	Make five	senten	ces u	sing	parts of the	<u>e sentenc</u>	es f	rom ea	ch colu	ımn of the	e table b	elow.1×5=5
				give			very u	seful to	man			
	Trees			should not destroy			oxyge	n to bre	athe to li	ve		
	They			are			trees					
	We			need			oxygen to breathe to live					
				prov								
4.	Complete	the fol			t with right					the box.	:	0.5×10=5
	take	work	com		dominate			ntribut		need	keep	come
												(a) — by
		•		_ `	,							and's house. By (e) ——
												trators, etc.
												omy of the
	country.	Now it	(h) —	— to	o the realiza	ation of th	e m	an tha	t true d	evelopme	ent of the	e country is
												telling that
_					role in the s			c cond	ition of	out coun	try.	-
5.					of the follo			m vaca	ant?" "\	es sir D	ouble o	5 r single?" "I
												oom on the
	second flo		., 541	vil	1	1000pt		Said	., ,,,	u u	20010 10	
6.	Change t	he sente	ences	acc	ording to di	irections.						1×10=10
	. ,	it. (Mak		•								
			_		orking man.		_					
	. ,	•			as studious	,	upei	rlative))			
	. ,				lion. (Comp				_			
	(e) Not	ody lik	es to c	do ba	ad in the exa	aminations	s. (I	nterrog	gative)			

1×5=5

10. Complete the passage using suitable connectors:

	(f) Tigers are not as clever as monkeys. (Make it comparative)
	(g) Never say good-bye. (Make it passive)
	(h) As he lost his father, he stopped going to school. (Make it simple)
	(i) The cuckoo is the sweetest of all birds. (Make it positive)
	(j) Though he became blind at the age of 44, Milton could produce most beautiful writings.
	(Make it compound)
7.	Complete the sentences. 1x5=5
	(a) It is education—;—.
	(b) It paves the way for——.
	(c) —, we can make them skilled workers.
	(d) These are the plans that——.
	(e) The conscious people should play a vital role so that——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=5
	Nobody can expect a good result in the examination without good (a) — (prepare) —. You
	should be (b) — (prepare) — for it well-ahead of the schedule. Some students remain (c) —
	(prepared) — for the examination even it is imminent. As a part of (d) — (prepare) — step they
	go to the teachers for a concise (e) — (suggest) —. This works as an (f) — (encourage) for the
	students. As they have not read their books (g) — (thorough) —, they feel (h) — (nerve)— as
_	the exam approaches they say (i) — (pray) — and ask for God's (j) — (assist).
9.	Make tag questions of these statements. 1x5=5
	(a) I think we should take a decision in the primary stage of our life, ——?
	(b) No, I do not agree with you. At this stage a child cannot take decision, ——?
	(c) But I think parents or teachers can guide him/her in this regard, ——?
	(d) I shall become a teacher. There are not sufficient qualified teachers in our country,——?
	(e) I want to be a doctor. We do not have adequate doctors in our country, ——?
10.	Complete the passage using suitable connectors: 1x5=5
	Computer virus is terror to the users of computers. (a) —— it is not the biological virus, it
	disturbs the plain operation of a computer. Computer virus is usually a programme to delete the
	flies which are saved (b) —— useful memories. Sometimes, the virus attacks the hard disk (c)
	—— harms it. (d) —— things happen (e) ——, no operation is possible after the attack.
11.	Use capitals and punctuation marks where necessary in the following text. 5
	did you hear a sound he asked no she replied i heard nothing distinctly listen carefully he said
	cant you hear a little moaning sound coming from the old cottage
	MODEL QUESTION = 51
	: Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. 0.5×10=5
	on although how much and clever who than out be There are some very clever boys and girls (a) — do very well in the examinations (b) ——
	and always come (c) —— at the top. When people praise and admire them you possibly look
	(d) — with envy, (e) — you wish you were as clever as they! But you need not (f) —
	sorry for yourselves, for (g) —— you may not be (h) ——, nothing can prevent you from being
_	good. And remember goodness is a (i) —— better and nobler thing (j) —— mere cleverness.
2.	Fill in the blanks with suitable words. 0.5×10=5
	(a) — effort there can be no progress in life. Life loses (b) — interest if there is no
	struggle. (c) —— become dull, if there is no competition (d) —— them and if the result can (e)
	easily foreseen. No matter we win the game (f) —— lose it. The keener the contest, (g)
	greater the enjoyment. (h) — victory is not a (i) — triumph unless both the sides are
	equally matched. Whatever we like it or not, life is one continuous competitive (j) ——.

Make five	entences u	sing parts	of the se	ntences	from each	column	of the table	e below.	1×5=5
We		are	also cont	ribute to	our devel	opment			
Women		can	neglected	in man	y ways				
But they		have	equal rig						
emale ch	ldren					tion in lar	ge number		
They							e educatio		
	he followin	a text with							×10=5
contribute		keep	enable	work	develop	receive		adapt	be
	to the histor								
_	— no longe	•	_					_	
	and attitud								
	ng society.					,	*		
_	c. They are	•		•	, ,			_	_
	e to prove					• 1	_	•	, ,
	to the realize								
	idle at home		inch that	no deve	opinent is	possioie	0) ())	iidii (or our
	narrative s		e followin	g text.					5
What are	you doing n	ow, Jack?	" I said. "	'I am wa	tching an i	interesting	g program	on televi	sion."
ren't you	wasting you	ır time?" '	'No, I don	't think s	o," he said	l. Remen	nber, watcl	hing mu	ch TV
nakes peo									
_	sentences		_		~ 1				10=10
	few person					•	e superlativ	ve degree	e).
	assed his ear	_	,	-	-				
	ecame a sail								
	he came i		with man	y people	and learr	nt many tl	nings abou	it them ((Make
-	e sentence)								
	ng these vo		y often C	lolumbus	gazed at	the vast s	sheet of un	nlimited	water
`	passive voice					,			
	dy can be c	-	,		_				
.,	gh he sailed					compound	d sentence)).	
*	ought it to l	,		-		_			
*	as the first 1			,		_			
,	he reached		, he becan	ne excite	ed (Make s	imple sen	tence).		
-	he sentenc							'	1×5=5
*	the wings								
	had been se	_							
*	igh time th			_					
,	oner had w		the school	l ——.					
	nore you re								_
	the text ac	dding suf	fixes, pre	efixes or	the both	n with th	e root wo	_	
arenthesi		0.01100000	d to be a f	rontic (L) (baba	vo) I4	0011000 (0)		×10=5
	erance) — i beings. The								
	s and teach								
	The (f) — (
	(h) — (educ								
	ortant) — to			Jul (1)	(IICW)	muouu		1143	5. 1011
	uestions of							,	1×5=5
	of us hardly			re consec	quences of	deforesta	tion, ——'		
	v students q				-		,		
	ladesh is to					n, ——?			
	rely put on				1 -1	•			
	sers sold che			-					
(<i>>)</i>	, cro sora cin	-~p,	-						

10. 11.	Freedom of press is the crying need of the nation (a) — the press is the conscience of a nation. So, (b) — any sort of prohibition is put on the liberty of the writers and reporters, free circulation of opinions is hampered and stopped. (c) — intellectual development is bound to see a stop. If some restrictions and restraints are imposed on the press by the government, (d) — people will be deprived of many essential truths and things. (e) — it is true that sometimes the freedom of the press is measured by the yellow journalism. Use capitals and punctuation marks where necessary in the following text. a village fair is an annual joyous gathering of the village people the village fair on the first baishakh is almost common in our country it generally sits in an open field MODEL QUESTION — 52										
Part	A : Grammar		E	L G	UES	ST		1	52		
1.	Fill in the bl	anks with the							to change the	forms o	
		You may need							la	domina	0.5×10=5
	for the	emancipate without			ough ore		moon		by which	domina endeav	
			to ac				mean s (b) —		rth right of a		
	nation. One indicates ec thought (g)	has to (d) — onomic (f) –	— h —, influ	ard for freed enced	or liberty om to ch by other	since oose s. It	e it does e, free h is (h) –	s not (and to	(e) — political	cal liber t to exp	ty only. It ress one's
2.	Fill in the bl	anks with su	itable	e word	ds.	iiti y .	•				0.5×10=5
									(b) —— its po		
	Bangladesh. various (h)	. It is spread —— of drugs	ing (like	(f) — opiui	—. The in, heroin,	term mo	'drug a	addicti etc. It	n in the poor of ion' means str has created an	ong (g)	—— for
3.		. (j) —— is tl entences usir							column of the	table be	low.1×5=5
	Independen		<u> </u>	went			the war				
	No nation			took place			to the battlefield to save the country				,
	Our War of	Liberation		is it with			it witho	ithout struggle			
	People from	n all walks of	life	can a	chieve		in 1971				
	They			joine					of a man		
4.		1.	1	vith rig					n in the box. :	1.	0.5×10=5
	be get		sit	.10.41	pass		tudy	com		do	tease
	(b) — of — the E	a respectable ntrance Exam	Mus ninati	slim f ion in	amily in 1 1980 and	1873 d the	6. He (c) e FA E	xamin	was a promin extraordinaril ation in 1892	ly brillia . He (e)	nt. He (d) —— his
									natics from Pr rsity. Just six		
	final Exam	ination a fri	end	of hi	m (g) —		him. He	e said	d, "The Musl	ims are	weak in
	Mathematic	s and that's tl	ne rea	ason l	ıe (h) ——	– Er	nglish." l	He (i)	—— the com	ment str	ongly. He
5.		nis friend that narrative sty					atics Exa	amina	tion instead of	f English	ı. 5
J.	"Pintu came me anything	to my house g," Sumon re	yeste plied	erday, . "Bu	" said Sur t he was o	non. only	talking	about	come?" I aske	"His mo	lid not tell
6.	Change the	sentences ac	emen	nber h dina ta	ow Kindly o direction	/ sne ns.	taiked t	to me	a year ago!" sa	aid I.	1×10=10
		orgot him, I w					Aake sin	nple s	entence)		
		ent back to w						-			
	• •	was a very cu			_	•	_		,		
	(d) Althou	igh he was a	smal	l boy,	he could	worl	k like a 1	man. (Make compou	ınd sente	ence)

The authoress appreciated Jerry blindly. (Use passive voice) Jerry is the best boy I have ever seen. (Comparative) (e) (f)

	(g) He came to the orphanage at the age of four. (Complex)
	(h) He did the unnecessary things for the writer. (Use passive voice)
	(i) He never told a lie. (Make affirmative sentence)
	(j) He was a free-will agent and chose to do careful work. (Make simple sentence)
7.	Complete the sentences. 1x5=5
	(a) Had I much money ——.
	(b) Walk fast lest——.
	(c) It is I who—.
	(d) I was so helpless that——.(e) Since they played well——.
8.	(e) Since they played well——. Complete the text adding suffixes, prefixes or the both with the root words given in
0.	parenthesis. 0.5×10=5
	Do you think it would be (a) — (reasonable) — for your boss to ask you to do three hours
	unpaid overtime? Think of three things you could (b) — (use) — in your home to help protect
	the environment. Has your employer ever (c) — (paid) — you by mistake? Did you have to
	pay the money back? Imagine, you were a parent. Would you (d) — (approve) — if your
	teenage daughter dyed her hair pink? Does your son often (e) — (sleep) — and is late for
	school? To keep your life (f) — (disturbed) — you should practise Yoga. It is a kind of mental and (g) — (physic) — relief from the (h) — (stress) — life you are leading. Stress and anxiety
	is all (i) — (round) — our life. To survive (j) — (happy) — we nave to handle all our
	pressures.
9.	Make tag questions of these statements. 1x5=5
	(a) I am still your friend. I hardly think of deceiving you, ——?
	(b) Never believe what others say, ——?
	(c) I'll ever risk my life if you fall in any problem, ——?
	(d) Initially always remember breaking a friendship is easier than building it. I hope you must not prove yourself foolish, ——?
	(e) Therefore, get back from your way. You need not hesitate any more, ——?
10.	Complete the passage using suitable connectors: 1x5=5
	Bangladesh is a small country, (a) —— she has a huge population. (b) ——, in our country
	population is increasing at random. (c) —, it is the crying need to check the rapid growth of
	our population. Most of the village people are illiterate(d) —— superstitious. They are having
	the age old idea of taking so many children. We have to take pragmatic steps to make them
	aware about the negative effect of overpopulation. (e) —— it will be impossible for us to control population explosion.
11.	Use capitals and punctuation marks where necessary in the following text. 5
	that cant be replied the nightingale i cant have any rest in the place i love to live in the green
	wood i fly around to the poor fishermen to the peasants huts to the people who live far away
	from the place
	MODEL QUESTION — 53
	MODEL GOLOTION
_	A : Grammar (60 Marks)
Part 1.	A : Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of
_	A : Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. 0.5×10=5
_	A : Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. 0.5×10=5
_	A : Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich
_	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw
_	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich
_	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw (g) — line of contrast (h) — themselves and the poor. Most of them look down (i) —. They should be conscious and their (j) — should be improved. Fill in the blanks with suitable words.
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw (g) — line of contrast (h) — themselves and the poor. Most of them look down (i) —. They should be conscious and their (j) — should be improved. Fill in the blanks with suitable words. O.5×10=5 Poverty poses as the (a) — problem of Bangladesh. (b) — of the farmers and workers live
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw (g) — line of contrast (h) — themselves and the poor. Most of them look down (i) —. They should be conscious and their (j) — should be improved. Fill in the blanks with suitable words. O.5×10=5 Poverty poses as the (a) — problem of Bangladesh. (b) — of the farmers and workers live in (c) — condition and suffer for want of food. Millions of these people are half-fed and (d)
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw (g) — line of contrast (h) — themselves and the poor. Most of them look down (i) —. They should be conscious and their (j) — should be improved. Fill in the blanks with suitable words. O.5×10=5 Poverty poses as the (a) — problem of Bangladesh. (b) — of the farmers and workers live in (c) — condition and suffer for want of food. Millions of these people are half-fed and (d) —. Since the (e) — of a country is (f) — on the living standard of the (g) — masses,
1.	A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. rich humanity between deprived a equal with upon the of In a society, all men are not (a) — well off. Some are (b) — and some are very poor. This is because (c) — unequal distribution of national wealth. Many are (d) — of the basic needs of life. They must be provided (e) — their dues. (f) — rich always draw (g) — line of contrast (h) — themselves and the poor. Most of them look down (i) —. They should be conscious and their (j) — should be improved. Fill in the blanks with suitable words. O.5×10=5 Poverty poses as the (a) — problem of Bangladesh. (b) — of the farmers and workers live in (c) — condition and suffer for want of food. Millions of these people are half-fed and (d)

3.	Make five senten	ces using pa	rts of the	senten	ces from e	ach colun	nn of the t	able bel	low.1×5=5		
	Most Bangladesl		are	are		necessary for our health					
	Both food item		contain		a good percentage of fat						
	Rice		have		high energ						
	Pulses				a high amo	•		e			
	Both rice and pu	lses			fond of rice and pulses			_			
4.	Complete the fol		ith right fo	orms o					0.5×10=5		
	stand becon	ne rain	see	go	cause	remain	ply	know	take		
	On a rainy day it (a) —— all day long. The sky is overcast with thick clouds. The sky is not										
	(b) —. None can (c) — out without an umbrella. Water (d) — on roads. As a result,										
	roads (e) — muddy and slippery. In Dhaka city, the roads and streets (f) — under water										
	for hours together (g) — much inconvenience to the pedestrians. On some roads motorized vehicles or even rickshaws can (h) —. The sufferings of the city-dwellers (i) — no										
								llers (i)	no		
_	bounds, Governm					ve this pro	oblem.		_		
5.	Change the narra					011 1101		c c	5		
	"Why is she cryin										
	the man. "They have to do now?		ne otner s	ide oi	tne river bu	it they ha	ve lost it.	wnat	does sne		
c	want to do now?		ina ta dire						1×10=10		
6.	Change the sent		•			1.			1×10=10		
	` '	(a) There are many virtues that man should possess. (Simple)									
	(b) They are necessary to make a human being a real human. (Negative)										
	(c) Truthfulness is one of the greatest virtues in a man's life. (Comparative)(d) A truthful person is true to himself. (Interrogative)										
	(e) Everybody respects a truthful person. (Interrogative).										
	(f) A truthful person may lead a poor life but is honoured everywhere. (Simple)										
	(g) A truthful person is not afraid of anybody. (Complex)										
	(h) It brings peace in one's mind. (Passive)										
	(i) It leads to discovering the inner truth of oneself. (Complex)										
	* *	t is more spac			,	• ′	collectivel	y. (Posit	tive)		
7.	Complete the ser	-			r			J . (1×5=5		
	(a) Many people cut trees——.										
		rainfall whic									
	· /	ees at random									
	, ,	y oxygen —									
		help us in ma		 .							
8.	Complete the te parenthesis.	ext adding s	uffixes, p	refixes	s or the b	oth with	the root		given in 0.5×10=5		
	Books are the un	ique medium	through v	which v	we contact	the (a) —	(might) -	— minds	s' of ages.		
	Books tell of us a	bout their (b)	— (feel)	—, wh	at they said	l and wha	t they did.	Books	are one of		
	the (c) — (great)										
	— (rely) — reco		•								
	can know about										
	good books and a				-			— (Ione)) — and a		
	nurse in ailment.		-) — by rea	ding good	l books.				
9.	Make tag question								1×5=5		
		noon. How are	-		_		e we met	last, —	— ?		
	•	e met reach o	_		_						
	• /	ght you could					. • NT	1.7.1	3 7. 11.1		
		tht. What's the	-	nand?	it's Shanc	nita by K	azi inazru	ıı ısıam.	Y ou did		
		whole book,		than maa	dina Latla =	aoria and a	aa athan b	001z stalla	. 9		
	(e) No, I did no	t. I have bough	u ii ior iuri	uier rea	ung. Lets n	nove and s	ee omer bo	JOK STAIIS	5, ——!		

10.	Complete the passage using suitable				1×5=5
	Fortune has often been blamed for bli				
	blind as those (c) — blame their fa	` '	_		
4.4	good luck (e) — bad luck has anythi				_
11.	Use capitals and punctuation marks wrifa said to tasfika how are you i went				you where did
	you go i went to the station said tasfika				you where did
	you go I went to the station said tasinka	i i nad to rece	ive my me	aternar unere.	
	MODEL	LIEGT		54	
	MODEL G	(NE2 I	IUN	54	
Part A	A:Grammar (60 Marks)				
1.	Fill in the blanks with the words from	the box. You	mav need	to change the for	ms of some of
	the words. You may need to use one v			J	0.5×10=5
	around call in c	of rou	ınd er	llighten a	the
	Planets are not stars. They have no (a)	— of thei	r own. Th	ey can only reflect	(b) —— light
	of the sun. There are many planets (c)	—— the sun'	s family.	The sun's family co	nsists (d) —
	these planets moving (e) —— it. This				
	planet of the solar system. Venus is (g				
_	Star" and sometimes it is called (i) —	– "Morning S	Star". Satu	rn has rings (j) —	
2.	Fill in the blanks with suitable words.	. 1 (-)	. 1.1	. 41 4. 41 1 1	0.5×10=5
	The natural calamities happening around ——global climate. Hurricane, Katrina				
	(c) — outcomes of this change. Exp				
	great disaster because (e) —— enviro			_	` '
	our environment by (g) — unwise i				
	that causes this degradation. And it (
	pollute our environment if we want to				
3.	Make five sentences using parts of the				le below.1×5=5
	Robert Herrick		a famou	s goldsmith of Lon	idon
	Не	was	to a villa	age in Middlesex	
	His father Nicholas Herrick	died	a famou	s poet of English li	terature
	Nicholas Herrick suddenly	shifted	when he	was five years old	l
	After the death of his father his			London, UK	
	family			,	
4.	Complete the following text with right	forms of the	verbs giv	en in the box. :	0.5×10=5
	overcome rise be enjoy		suffe		te have
	There (a) — different kinds of exercise		(b) — one	e of them. We (c)	
	morning for (d) — a morning walk. W				
	towns and cities air is being (g) - in				
	problems. To (i) —— this problem, pe		governme	nt should (j) — for	ward.
5.	Change the narrative style of the follo		T 1		5
	"Have you killed the rats?" said the				
	promised money." "How funny!" said only fifty."	the Mayor.	we canno	ot give you so much	n money. Take
6.	Change the sentences according to di	iractions			1×10=10
0.	(a) I forgot his name. (Negative)	ii cotions.			1210-10
	(b) Yes, now I am sure he was Jerry.	(Simple)			
	(c) He was like a star twinkling in a	• •	(Interrog	rative)	
	(d) Once he broke the axe handle. (C	•	. (111101110)	(del 10)	
	(e) But he did not take the money. (A	• '			
	(f) He admitted that he was responsi	,	ing the har	ndle. (Compound)	
	(g) He refused to take the money. (N			(Compound)	
	(h) No one hits accurately every time	_	ve)		
	(i) As he was honest, he did not show		,		
	(j) He was not a hypocrite. (Affirma		· · · /		

7.	Complete the sentences	S.	1×5=5							
	(a) If you do not wast	e your ti	me							
	(b) This is the boy wh									
	(c) — I were a chile									
	(d) United we stand, –									
_	(e) The boy is so weal									
8.		ding su	ffixes, prefixes or the both with the root words given in							
	parenthesis.	acac our	$0.5 \times 10=5$ appetite and improves (a) — (digest) — power. If anybody							
			he should take physical exercise. Proper (c) — (digest) — of							
			te. Physical exercise removes (d) — (constipate) — and helps							
	proper blood (e) — (c	irculate)	—. Our anti-bodies will be (f) — (power) — if our blood							
	circulation is (g) — (norm) —. (h) — (proper) — blood circulation in our bodies may cause									
	many (i) — (predictable	e) dis	seases. So, we must (j) — (sure) — proper blood circulation in							
	our body.	,	, , , , , , , , , , , , , , , , , , , ,							
9.	Make tag questions of these statements. 1x5									
	(a) Mr. Shafiq is a nature lover. He is walking in his garden with his friend. He said to h									
	friend, "How swee									
	(b) Mamun along with his friends was reading the book. After the completion of their reading Mamun said. "Let us play football now ——?"									
	reading, Mamun said, "Let us play football now, ——?"									
	(c) Rahim is a poor boy. Eid is impending. His poor old mother said to him, "Rahim, you need to buy a new shirt, ——?"									
	 (d) If you read in cadet college, you may join the army easily, ——?" (e) The postman is a low paid government employee. His duty is to deliver letters and 									
	parcels, ——?"	10W p	and government employee. This duty is to deriver letters and							
10.	Complete the passage u	using su	itable connectors: 1x5=5							
			(b) — his master. The roast looked (c) — delicious that							
			otation (d) —— ate (e) —— one of the drumsticks							
11.	Use capitals and puncti	uation n	narks where necessary in the following text. 5							
	it is the month of ashar the sky is overcast with clouds it is drizzling the roads are full of mud									
	the boats are plying with sails unfurled harvesting of paddy has been started bangladesh has									
	worn an exquisite beauty	y this is	our motherland should not everybody love his motherland							
	MOI)FI	QUESTION — 55							
			QUEUTION .							
Part .	A : Grammar (60 Marks)									
1.			s from the box. You may need to change the forms of some of							
Г			e one word more than once. 0.5×10=5							
<u>_</u>	in by for	of	success to the overnight an							
	±	` '								
			worked hard (d) —— years together and finally came out (e) an't work all (g) —— itself. It works on (h) —— basis of the							
			operator. It is used in our daily life for (j) — number of							
	purposes.	(perator. It is used in our daily life for (j) —— number or							
2.	Fill in the blanks with s	uitable v	vords. 0.5×10=5							
			er of Pharaoh of (b) ——. She was (c) ——, proud and strong							
			to keep her (e) — free from invaders. When Romans (f) —							
			ided (g) — to surrender. She had a (h) — snake round her							
	(i) —. One day the sn	ake (j) -	—— her and she died.							
3.	Make five sentences us	ing part	s of the sentences from each column of the table below.1×5=5							
	Science		diseases with still remain beyond control							
	For example, antibiotics	helps	so helpful against diseases like cholera, typhoid and tuberculosis							
	There	are	man in so many ways							
		is	now inoculations and against most of vaccines the diseases							

engaged in continuous research on such diseases

Now medical science

4.	Complete the f	ollowing text wit	h right forms o	f the verbs g	iven in the box.	: 0.5×10=5
	become	give	apply	keep	mix	learn
	open	enrich	receive	wish	look	know
						n our practical life,
	we (c) —— w	ith different type	s of people and	d we get (d)	—— by learnin	g from their way of
	living, manner	s and other things	s. The world i	s big. If we ((e) —— our eye	es and ears (f) ———, e scope of (h) ———
	we can learn a	good things of	life. The outside	de world (g)	— us a wide	scope of (h) —
					schools and col	lleges are important
5.) —— from our p rrative style of th				5
J.					aving with friend	ds, father." "No, no,
						eplied Robi sulkily.
	"Yes, you will.				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, priod 11001 burning.
6.	•	ntences accordir	ng to directions	S.		1×10=10
	-	s life was very dif	_		entence)	
	• •	=	,	=	,	plan. (Make simple
	sentence)	U				
	· · · · · · · · · · · · · · · · · · ·	tht a dheki to husl	k rice. (Make c	omplex sente	ence)	
			,	•		compound sentence)
	` '	very hard-workin		1.1	`	1 . /
		ld pay the loan in		,	_	,
	` '	fficial trusted her.	,		,	
	·C/	hanged her lot th	`	,	mpound sentenc	e)
	` '	prought prosperity	0	`	•	,
	* *	t poor now. (Mak	_	•	,	
7.	Complete the s			,		1×5=5
	(b) United w	e stand, ——.				
	(a) It is high	time we——.				
	(c) Unless yo	ou are united —				
	· · ·	w this wise sayin				
	(e) The story	of the old man a	nd his sons tea	ches us ——		
8.	•	text adding sur	ffixes, prefixes	s or the bo	th with the ro	ot words given in
	parenthesis.	·	.1	1 1 77		0.5×10=5
						ed) — with what he
						s) — to know more, (e) — (take) — and
	coupled with it	cult and danger	n) — spirit or a	as (f) — (e)	vent) — resulte	ed in epoch-making
						journey from his (i)
						ology man has many
	(j) — (achieve)		1 0			2,5
9.		tions of these sta	atements.			1×5=5
		ond of turning bac				
		to be satisfied wi				
		body hardly forg			1 11 11 1	0
		is more pleasant t				-'?
10.		nories of childhoo Dassage using su				1×5=5
10.					— our lives or	n earth directly and
						cutting down trees
						nto desert, (d) —
						nore and more trees
	for our own sal	ke.		, ,	•	
11.		nd punctuation m				
			shed reading tl	ne book i ga	ve you yesterda	y yes have finished
	reading the boo	OK				

Part A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. $0.5 \times 10 = 5$ fate which that roses enigmas of fame to a There is a proverb, "Man is the maker of his own fortune. If we afraid (a) — — work, we cannot prosper in life. Some people think (b) — success in life depends on (c) — or chance. Scientist have (d) —— day and night in their laboratories to invent radio, televisions and computer (e) — have added to the joy of our life. Life is not a bed of (f) — . It may be full of discomforts and (g) — if we are reluctant (h) — work. In fact, life may be (i) — misery to meet our daily expenses. Industry can earn (j) — in life. 2. Fill in the blanks with suitable words. $0.5 \times 10 = 5$ Human life is full (a) —— woes and sufferings. Even our joy and happiness get tainted (b) -- sorrows and sufferings. Hence we see (c) ——many great poets and philosophers dwelling (d) —— the sunny and seamy sides of life. It is almost impossible for one to have (e) taste of joy (f)—— experiencing (g) —— magnitude of ills and sufferings that beset our life. Being rational, we are (h) —— to analyze our hopes and aspirations, (i) —— our success and achievement. But alas! Sorrows and despairs are predominating. And our joy and happiness seem to be (j) —— and visionary. Make five sentences using parts of the sentences from each column of the table below.1×5=5 3. Mount Everest difficult and dangerous because of snow is exciting and challenging to them But climbing the Everest might be the climbers always There has fascinated in the Himalayan mountains looks snowslides and cracks under ice Complete the following text with right forms of the verbs given in the box. : 4. $0.5 \times 10 = 5$ ensure treat indulge be sit possess cut need prosper bid Regular participation in games and sports (a) — – good health and good physical health gives one good mental health. Keep in mind that to study when it (b) —— time for that and to play when it is time for playing is a good rule to follow. Good children do (c) —— in games all day long. As soon as it is time for study they (d) —— down to study. For this reason, everybody (e) — them with love and tenderness. They never (f) — a sorry figure in the exam. They (g) — fair to success. They can (h) — in life. They can also (i) — good health. We (i)—— such students in our society. Change the narrative style of the following text. 5. I said to Rina, "Good morning. Why did you miss the most important class on the rules of passage narration yesterday?" "Alas! What a fool I am. Please help me on the topic, Sabina. By Allah, I will never miss any important class." "Don't do this. Let us discuss the topic," I said. Change the sentences according to directions. 1×10=10 6. Wherever we may cast our eyes, we notice the achievements of science. (Simple) There electricity lights the streets and houses. (Passive) (b) The radio broadcasts news, songs and lectures. (Passive) (c) There is cinema to delight you in the evening. (Complex) (d) Computer is the most important invention of modern science. (Positive) (e) We cannot go without it. (Interrogative) (f) Internet is not less important than computer. (Positive) (g) (h) It helps us to know about the world. (Compound) (i) It is needed in every office. (Active) (j) Having a good effect, it helps us. (Compound)

 $1 \times 5 = 5$

Complete the sentences. No Sooner had I reached home than ———. (b) He was so lazy that— It is health which is ———. (c)

7.

He succeeded though ———. (d)

As our elders love us. (e)

8.	Complete the text adding	g suffixes, prefi	xes or the b	oth with th	e root words	_
	parenthesis.					0.5×10=5
	Man is the best (a) —(crea	*	` ′ ′	,	_	
	with the forth of achieving		•	-	· / ·	
	has to do a lot but his life i					
	life. The (f) — (add) — (spiritual)— of life are di		_	_		
	spiritual life. But those wh		•			
	(rough) —.	o want to gain we	oridiy (1) — (p	088688) — 1	ialikel altel ili	oney (j) —
9.	Make tag questions of the	se statements.				1×5=5
.	(a) Birds are not the best		man. ——?			1000
	(b) But they do not pollu			<u>?</u>		
	(c) It is man who pollute					
	(d) So, we should not po					
	(e) If we are educated, w			•		
10.	Complete the passage usi					1×5=5
	The moon is a very familia	r figure to all of	us. She awaker	ns a feeling	of love and ter	nderness in
	our hearts. (a) —— the inf	ant in arm stretch	es out its hand	s to grab thi	s beautiful ob	ject. (b) —
	— her appeal is not confir	ed to only childr	en. The full m	oon has alw	ays played ar	n important
	role in literature. (c) ——	science has diffe	erent things to	tell about t	the moon. (d)	on a
	clear night, we look out or	the magic of mo	oon light. It is o	often difficu	It for us to rea	alize (e) —
	— the moon is shining in b					
11.	Use capitals and punctuat		_			5
	will you go to college tod	-				suspended
	then go to market and bring	g some vegetables	s let me be reac	ly and give	me money	
				7		
	MODI	EL QUE	STION	57		
Dort		•				
→ つ r t	A : Grammar (60 Marks)					
	A : Grammar (60 Marks) Fill in the blanks with the	words from the b	ox. You may n	eed to chan	ae the forms	of some of
Part 1.	A : Grammar (60 Marks) Fill in the blanks with the value words. You may need				ge the forms	of some of 0.5×10=5
	Fill in the blanks with the	to use one word				0.5×10=5
	Fill in the blanks with the the words. You may need	nable from	more than onc	e. chief in	exercise	0.5×10=5 possess
	the words. You may need desire mischief reaso	to use one word nable from (a) — human n	more than onc an a ature. Everyon	e. chief in e wishes to	exercise have power ar	0.5×10=5 possess ad (b) —
	the words. You may need desire mischief reaso	nable from (a) — human n - comes from the	more than onc an a ature. Everyon (d) — of we	e. chief in e wishes to ealth or learn	exercise have power aring or any hig	0.5×10=5 possess nd (b) — gh office. It
	the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)	nable from (a) — human n (b) comes from the kind of power or	an a ature. Everyon (d) — of we r other. He wh	e. chief in e wishes to alth or learn to has powe	exercise have power are hing or any higher, is feared, or	o.5×10=5 possess ad (b) — gh office. It beyed and
	the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some	nable from (a) — human n comes from the kind of power or on that power is s	an a a ature. Everyon (d) — of we r other. He who sought by (f) —	e. chief in e wishes to ealth or learn to has powe individu	exercise have power are ning or any high er, is feared, or all as well as the	possess nd (b) —— gh office. It beyed and by (g) ——
	the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonal to the words.	nable from (a) — human n-comes from the kind of power or on that power is sets own sake is ba	an a ature. Everyon (d) — of we rother. He who sought by (f) — d, it then become	chief in e wishes to ealth or learn to has powe — individu mes the root	exercise have power ar hing or any hig er, is feared, o hal as well as t of all evil. To	possess ad (b) — gh office. It beyed and by (g) — c carry love
	the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it is the words.	nable from (a) — human n - comes from the kind of power or on that power is sets own sake is backers leads only to	an a ature. Everyon (d) — of we rother. He who sought by (f) — d, it then become	chief in e wishes to ealth or learn to has powe — individu mes the root	exercise have power ar hing or any hig er, is feared, o hal as well as t of all evil. To	possess ad (b) — gh office. It beyed and by (g) — c carry love
	rill in the blanks with the words. You may need the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it of anything to (h)—except within (j)—bound. Fill in the blanks with suita	nable from (a) — human nable comes from the kind of power or on that power is sets own sake is backers leads only the sets.	an a ature. Everyon (d) — of we rother. He who sought by (f) — d, it then become to (i) — . So	e. chief in e wishes to alth or learn to has powe — individu mes the root o, this love	exercise have power an hing or any hig er, is feared, o hal as well as t of all evil. To of power show	o.5×10=5 possess ad (b) — gh office. It obeyed and by (g) — carry love uld also be 0.5×10=5
1.	rill in the blanks with the words. You may need to desire mischief reason Love of power is inherent (it to others. Power (c)————————————————————————————————————	nable from (a) — human nable from the kind of power or on that power is sets own sake is backers leads only the set. Negro slave when the set of the set	an a a ature. Everyon (d) — of we re other. He who sought by (f) — d, it then become to (i) — . So worked (b)	e. chief in e wishes to ealth or learn to has powe individu mes the root o, this love a fart	exercise have power are ning or any hig er, is feared, of all as well as to of all evil. To of power show	possess and (b) —— gh office. It obeyed and by (g) —— carry love uld also be 0.5×10=5 yy. He was
1.	rill in the blanks with the words. You may need the words. You may need to desire mischief reason. Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it of anything to (h)—exkept within (j)—bound. Fill in the blanks with suita Uncle Tom was (a)—honest, faithful and efficie	nable from (a) — human n comes from the kind of power or on that power is sets own sake is bacters leads only to set. Negro slave when to come the come is set.	an a a ature. Everyon (d) — of we rother. He who sought by (f) — d, it then become to (i) — . So to worked (b) work. His mast	e. chief in e wishes to ealth or learn to has powe individu mes the root o, this love a fart er, Mr. She	exercise have power and hing or any higher, is feared, or any higher, is feared, or all as well as the of all evil. To of power shows a kingle, was a kingle	possess ad (b) —— gh office. It beyed and by (g) —— carry love uld also be 0.5×10=5 by. He was ad man and
1.	the words. You may need to desire mischief reason Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it of anything to (h)—except within (j)—bound. Fill in the blanks with suitate Uncle Tom was (a)—honest, faithful and efficien (d)—his slaves well.	to use one word nable from human n comes from the kind of power or on that power is s ts own sake is baccess leads only t s. hble words. Negro slave wh nt (c) — his w Uncle Tom's w	an a a ature. Everyon (d) — of we refer then become to (i) — . So worked (b) work. His mastife Aunt Chol	e. chief in e wishes to ealth or learn to has powe individu mes the root o, this love a fart er, Mr. Shele e was (e)	exercise have power an hing or any hig er, is feared, o hal as well as t of all evil. To of power show m in Kentuck lby, was a kin very go	o.5×10=5 possess ad (b) — gh office. It obeyed and by (g) — carry love uld also be 0.5×10=5 by. He was ad man and od natured
1.	the words. You may need to the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it of anything to (h)—extended by the within (j)—bounds Fill in the blanks with suitated Uncle Tom was (a)—honest, faithful and efficient (d)—his slaves well. women. She was also (f)—	to use one word mable from human not comes from the kind of power or on that power is sets own sake is backers leads only the sets. Able words. Negro slave when t (c) — his we uncle Tom's we excellent co	more than onc an a ature. Everyon (d) — of we r other. He wh sought by (f) — d, it then become to (i) — . So worked (b) work. His mast ife Aunt Chol ook. They lived	e. chief in e wishes to ealth or learn to has powe — individu mes the root o, this love — a farm er, Mr. Shele e was (e) happily in	exercise have power and any higher, is feared, of all as well as the of all evil. To of power shows the in Kentuck liby, was a kind wery gotheir little cot	possess and (b) —— gh office. It beyed and by (g) —— carry love uld also be 0.5×10=5 by. He was and man and od natured trage called
1.	the words. You may need the words. You may need to desire mischief reaso Love of power is inherent (it to others. Power (c)—is (e)—to have some respected. It is for this reasonation. To love power for it of anything to (h)—except within (j)—bound. Fill in the blanks with suita Uncle Tom was (a)—honest, faithful and efficie (d)—his slaves well. women. She was also (f)—'Uncle Tom's Cabin. They	to use one word anable from (a) — human makind of power or on that power is sets own sake is backess leads only test. Negro slave whent (c) — his way Uncle Tom's worked hard and	an a a ature. Everyon (d) — of we refer then become to (i) — . So worked (b) work. His mast if e Aunt Cholok. They lived honestly (g) —	e. chief in e wishes to alth or learn to has powe individu mes the root o, this love a farm er, Mr. Shele e was (e) happily in their ma	exercise have power and any higher, is feared, or all as well as to all evil. To of power shows the in Kentuck liby, was a kin to wery go their little cottaster. The cabi	o.5×10=5 possess nd (b) —— gh office. It obeyed and by (g) —— carry love uld also be 0.5×10=5 ty. He was ad man and od natured tage called in of Uncle
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4.	Complete the following text with right forms of the verbs given in the box. : $0.5 \times 10=5$
•	take forget be start walk welcome enter thank answer ask
	My first day at school is a memorable day in my life. I will (a) —— the day as long as I live. It
	(b) — in January, 1976. I (c) — my schooling at a village primary school. My father (d)
	— me to the school for admission. We (e) — all the way to school. When I (f) — the
	Headmaster's room, I greeted him. I was (g) —— and given a seat. Then he (h) —— me some
	questions. As I (i) —— them, he (j) —— me cordially and affectionately.
5.	Change the narrative style of the following text.
	"What part of India do you come from, Mr. Reddy?" "From Madras, though I was born and
	educated in Hyderabad." "Is this your first visit to Delhi, Mr. Reddy?" asked Tom. "No, I quite
	often come here on official business."
6.	Change the sentences according to directions. 1x10=10
	(a) An old lady became blind. (Complex)
	(b) She called in a doctor. (Passive)
	(c) She agreed to pay large fee if cured. (Simple)
	(d) But she would pay nothing if not cured. (Compound)
	(e) The doctor called daily and coveted her furniture. (Simple)
	(f) Everyday he took away some of her furniture. (Negative)
	(g) When she was cured he demanded his fees. (Simple)
	(h) The lady refused to pay, saying cure was not complete. (Compound)
	(i) The doctor brought a court case. (Negative)
	(j) The judge gave verdict in her favour. (Interrogative)
7.	Complete the sentences. 1×5=5
	(a) —— if he told me.
	(b) The answer that he ——.
	(c) Finishing the work, ——.
	(d) I saw my mother ——.
	(e) To walk in the morning ——.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in
	parenthesis. 0.5×10=5 There are many causes behind drug (a) — (addict) —. Among them the first and (b) — (most)
	— cause is (c) — (frustrate) —. Besides, (d) — (ration) — thinking about life also (e) — (rail)
	— the (f) — (frustrate) — youths and induces them to take drugs. The (g) — (effects) — of
	drugs are very serious. (h) — (Initial) — it makes them mentally and physically (i) —
	(balance) —. Then, with the passage of time, they find themselves on the way of no (j) —
	(turn) —.
9.	Make tag questions of these statements. 1×5=5
٥.	(a) Each and everybody wants to succeed in life, —?
	(b) But it is not an easy task, ——?
	(c) A man should work hard to get success in life, ——?
	(d) He must not be lazy and poorly motivated in his action, ——?
	(e) Rather he will be committed and dedicated to his goal of life, ——?
10.	Complete the passage using suitable connectors: 1×5=5
	Families in towns and villages use a number of polybags each day. They don't preserve these
	(a) — they throw those bags away. This act of people causes pollution to the environment.
	They don't get rotten (b) — they remain mixed with various wastes. Sometimes they get
	accumulated in drains and stop their proper flow. (c) —— polybags need to be disposed
	properly, (d) — how can this be done? (e) — they are burnt, they give out black smoke
	and bad smell to pollute air.
11.	Use capitals and punctuation marks where necessary in the following text.
	will you buy my hair asked della i buy hair said madame take your hat off and lets have a sight
	at the looks of it twenty dollars said madame lifting the mass with a practiced hand

Part A: Grammar (60 Marks)

				words fi to use c				ny need to d once.	nange t	the forms	of some of 0.5×10=
this		will	may		and			with	our	in	take
Popu	lation e	xplosio	on is a	constant	threat to	o (a) —	— e	nvironment	, develo	pment (b) —— ove
all oi	ur exist	ence. I	Especia	ılly (c) –	Bar	ngladesh	ı the	population	is grow	ving (d) -	— such a
high	rate (e)) ——	enviro	nment n	nay soon	fail to	supr	oly (f) —	- their r	ninimum	necessities.
Jnle	ss we	(g) —	— im	mediate	steps to	stop (h) –	— rapid	growth	of popul	lation, our
envir	onment	(i) —	— one	day enco	ounter ur	predicta	able	difficulty a	nd dang	er. Conse	quently, the
nhat	oitants (j) ——	- exper	ience des	struction			-			
ill ir	the bla	anks w	ith sui	table wo	rds.						0.5×10=5
1y l	nome is	in a	village	. It is a	a brick ((a) —	- hoi	use. My fa	mily co	nsists (b)	seven
nem¹	bers. Th	ney are	my pa	rents, gra	andfathe	r and gra	andn	nother. We	are three	e brothers	and sisters.
am	(c) —	— elde	st of t	hem. My	grandfa	ther is	(d) –	retired	govern	ment sch	ool teacher.
-					_			=	-		English in a
											ne and fresh
											eranda. The
								not enter (j			
			es usin		of the se					he table b	elow.1×5=5
	ry Natio	n		are				with due so	lemnity		
	nation			has				ous days			
	se days			is				ry, 26th Ma			
<u> The</u>	16th De	ecembe	er	are observed also some glorious and memorable				•			
				must ha	ıve	a glorio	<u>ous d</u>	lay for the p	eople o	f Banglad	esh
om	plete th	e follo	wing to	ext with r	1			rbs given in			0.5×10=5
	vail be			espect	reign		•	derstand tr			prosper
	-					-	• ' '			_	ose who (c)
						-	-				interested
	_	,				•			_		—— all the
			_		-					• • •) — what
_	_	r tnem	. не v	as troub	led by the	ne powe	ertui	people. Ye	et ne nev	ver (j) —	— teaching
_	things.			o of the t	والمناوة	* 40×4					E
				e of the t			What	t'a ha gaing	r to tall	1109" Mr	5 r. Fox said,
											t?" "Yes, of
	se, what				mauc a c	11300001	y. D	o you wani	to knov	w about n	11. 105, 01
				cording	to direct	ione					1×10=10
(a)	_			_			f the	world. (Ma	ka nosit	iva)	1210-10
(a) (b)				_	-			world. (Ma werful prin	-		voice)
,	_				-		-	a large villa		-	
(c)			_					e active voi	•	c simple s	schience)
(d)										antar \	
(e)	He dis	guised	nımsel	ı as a po	or travel	ier to su	TV1V6	e. (Make co	mpiex s	entence)	

(g) There lived an old woman in the house. (Make complex sentence)(h) The woman became sympathetic to see Taimur. (Make compound sentence)

He came to a house to ask for something to eat. (Make compound sentence)

(i) The food was very hot. (Make exclamatory sentence)

(f)

(j) Taimur was too hungry to wait. (Make compound sentence)

Complete th	e sentenc	es.			1×5=5
(a) As flow	wer is a sy	mbol of love, be	auty and purit	y, it is ——.	
	_				
` '					
` /				—.	
		dding suffixes,	prefixes or	the both with the	
-		(Laguty) daga	-ibad Tha (b)	(musia) was	0.5×10=5
		•	, ,	, ,	1 /
				ware) — or the (j) -	— (Joy) — atmosphere. 1×5=5
				?	1000
	=				
• •			•		
			uppy 111 111 / 14		
` '			connectors:		1×5=5
-		_		e are two big snak	tes. They seemed to be
-		_		_	
• '		` '	_	_	
	_		-	•	-
quills stickir	ng out. I th	nen saw some dee	er (e) — be	autiful eyes attracte	d me.
Úse capitals	and pund	ctuation marks w	here necessa	ary in the following	text. 5
	-	=	_	=	
one in which	MOH CON	1.1 1.1			
	i you can s	spend the night n	o replied the	raveller i only wan	t a meal
	·				t a meal
	·				t a meal
	МО	DEL QU			t a meal
A : Grammar	MO (60 Marks	DEL QU	JESTI	ON -59	
A : Grammar Fill in the bla	MO (60 Marks	DEL QU	JESTI (may need to change	e the forms of some of
A : Grammar Fill in the bla the words. Y	MO (60 Marks anks with ou may n	DEL QU the words from eed to use one v	JESTIC	may need to change an once.	ge the forms of some of 0.5×10=5
A : Grammar Fill in the bla the words. Y	(60 Marks anks with ou may n	the words from eed to use one vor	the box. You word more that agony	may need to change an once. apparently	te the forms of some of 0.5×10=5
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A: Grammar Fill in the blathe words. Yof though The human (failure, the (hard work are come firs—successfufill in the blather successfufill in the blather successfufilless successfufill in the blather successfufill in the blather successfufill in t	(60 Marks anks with You may not does a long talent (bt. See, all al. anks with long ghly poise	the words from eed to use one vor race as always had (b) of success has alf) — does it d the experiments suitable words. gerous (b) — onous alkaloid,	the box. You word more that agony the on a natural ways thrilled epend on luck require hard whealth as toba nicotine, while	may need to change an once. apparently dream I love for success. It is both work to execute (i) cco leaf contains (co ch is one of (e)	pe the forms of some of 0.5×10=5 out so Denying the (c) — of of the common of the
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A: Grammar Fill in the bla the words. Y of though The human (failure, the (hard work ar — come firs — successfu Fill in the bla Smoking (a) (d) — his poisons. The of these dise	(a) — h (d) — c nd talent (anks with — dan ghly poise cases every	the words from eed to use one very consistent of success has all the experiments suitable words. gerous (b) —— onous alkaloid, f people of Bangley year. Most of the experiments	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (hese cancerous)	may need to change an once. apparently dream I love for success. I us. However, is successed to contain the contain to contain the contain to contain the contai	pe the forms of some of 0.5×10=5 out so Denying the (c) — of of the common of the
A: Grammar Fill in the blathe words. Y of though The human (failure, the (hard work are come firs—successfu Fill in the blath Smoking (a) (d)—his poisons. The of these dise indirectly du	(60 Marks anks with You may not does a (a) — hour dalent (bt. See, all all. anks with a	the words from eed to use one words as always had (but of success has all f) — does it	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (hese cancerouseco.	may need to change an once. apparently dream I love for success. I us. However, is successed to execute (i) work to execute (i) and (g) — (g) — and (g) — (g) s diseases diseases	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
A: Grammar Fill in the blathe words. Yof though The human (failure, the (hard work are come firs—successfue) Fill in the blathe Smoking (a) (d)—hig poisons. The of these dise indirectly due Make five see	(60 Marks anks with You may no does a (a) — ho dalent (bt. See, all all. anks with — dangely poise ousands of tases every are (j) — entences units (continued on the continued o	the words from eed to use one very or race as always had (but of success has all of the experiments suitable words. gerous (b) — onous alkaloid, people of Bangley year. Most of the smoking of tobal using parts of the	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (hese cancerouseco.	may need to change an once. apparently dream I love for success. I us. However, is successed to execute (i) work to execute (i) and (g) — (g) — and (g) — (g) s diseases diseases	out so out so out so out so out ou
A: Grammar Fill in the bla the words. Y of though The human (failure, the (hard work an — come firs — successfu Fill in the bla Smoking (a) (d) — his poisons. The of these dise indirectly du Make five se The 21st Fel	(60 Marks anks with You may not does a (a) — hour danks with — danks with — danks with — danks with assess every as (j) — entences under the content of the	the words from eed to use one words as always had (but of success has all the experiments suitable words. gerous (b) — onous alkaloid, speople of Bangley year. Most of the smoking of tobal using parts of the will remain	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (these cancerous cco. e sentences for the sentences for th	may need to change an once. apparently dream I love for success. I us. However, is successed to execute (i) work to execute (i) and (ii) and (iii) and (ii	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
A: Grammar Fill in the blathe words. Yof though The human (failure, the (hard work are come firs—successfue) Fill in the blathe Smoking (a) (d)—hig poisons. The of these dise indirectly due Make five see	(60 Marks anks with You may not does a (a) — hour danks with — danks with — danks with — danks with assess every as (j) — entences under the content of the	the words from eed to use one very or race as always had (but of success has all of the experiments suitable words. gerous (b) — onous alkaloid, people of Bangley year. Most of the smoking of tobal using parts of the	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (these cancerous cco. e sentences for the sentences for th	may need to change an once. apparently dream I love for success. I us. However, is successed to execute (i) work to execute (i) and (g) — (g) — and (g) — (g) s diseases diseases	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
A: Grammar Fill in the bla the words. Y of though The human (failure, the (hard work an — come firs — successfu Fill in the bla Smoking (a) (d) — his poisons. The of these dise indirectly du Make five se The 21st Fel	(60 Marks anks with You may not does a long and talent (but. See, all all. anks with long and sees every lee (j) long arch	the words from eed to use one words as always had (but of success has all the experiments suitable words. gerous (b) — onous alkaloid, speople of Bangley year. Most of the smoking of tobal using parts of the will remain	the box. You word more that agony the on a natura ways thrilled epend on luck require hard whealth as toba nicotine, whi adesh suffer (these cancerous cco. e sentences for the sentences for th	may need to change an once. apparently dream I love for success. It is both work to execute (i) work to execute (i) and (g) — and (g)	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
A: Grammar Fill in the bla the words. Y of though The human (failure, the (hard work ar — come firs — successfu Fill in the bla Smoking (a) (d) — hig poisons. The of these dise indirectly du Make five se The 21st Fel The 26th Ma	(60 Marks anks with You may not does a long and talent (st. See, all all. anks with long and so ous	the words from eed to use one vor race as always had (both of success has alif) — does it does	the box. You word more that agony the open agony the open and on luck require hard whealth as toba nicotine, whis adesh suffer (these cancerous cco. e sentences for the National	may need to change an once. apparently dream I love for success. I us. However, is success us. However, is success us. However, it is borwork to execute (i) and (i) and (ii) and (ii) and (iii) and (iiii) and (iii) and (iii) and (iii) and (iiii) and (iii) and (iii) and (iii) and (iii)	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
A: Grammar Fill in the bla the words. Y of though The human (failure, the (hard work an — come firs — successfu Fill in the bla Smoking (a) (d) — hig poisons. The of these dise indirectly du Make five se The 21st Fel The 26th Ma Our nation	(60 Marks anks with You may not does a long and talent (st. See, all all. anks with long and so ous	the words from eed to use one words as always had (but of success has all the experiments suitable words. gerous (b) — onous alkaloid, people of Bangley year. Most of the smoking of tobal sing parts of the will remain will always inspire	the box. You word more that agony the on a natural ways thrilled epend on luck require hard whealth as tobanicotine, while adesh suffer (these cancerous acco. The se sentences for the National the Independent	may need to change an once. apparently dream I love for success. I us. However, is successed to execute (i) and (i)	pe the forms of some of 0.5×10=5 Out So Denying the (c) — of ccess (e) — result of th, but hard work (h) — a few come (j) — 0.5×10=5 Omega quantity of the condition of the
	(b) There is (c) We can (d) It is said (e) Many properties to the scene where	(b) There is hardly a (c) We can turn our (d) It is said that the (e) Many people cut Complete the text a parenthesis. The scene was (a) — (beard) —. It was audience who were (f They seemed (h) — (r Make tag questions of (a) Time is very val (b) Abdullah and Na (c) Mother said to r (d) I have got a fam (e) T is a pronoun, Complete the passage My attention was nex asleep. (b) —— I am s my bones by coiling is glad to go away from quills sticking out. I th Use capitals and punc the traveller said can	(b) There is hardly any person— (c) We can turn our enemies into fried (d) It is said that those who do not lot (e) Many people cultivate flowers be Complete the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration — (beard) —. It was (d) — (origin) audience who were (f) — (thank) — to the triangle of the complete the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration — (beard) —. It was (d) — (origin) audience who were (f) — (thank) — to the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration — (beard) —. (chank) — to the triangle of the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the traveller in the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the traveller in the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the traveller in the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the traveller in the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the traveller in the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was the triangle of the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was the text adding suffixes, parenthesis. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was flowers. The scene was (a) — (beauty) — describeration was	(b) There is hardly any person —. (c) We can turn our enemies into friends if we —. (d) It is said that those who do not love flowers—. (e) Many people cultivate flowers because —. Complete the text adding suffixes, prefixes or parenthesis. The scene was (a) — (beauty) — described. The (b) — (beard) —. It was (d) — (origin) — (e) — (thaudience who were (f) — (thank) — to him. Sudde They seemed (h) — (mind) — as they were (i) — (av. Make tag questions of these statements. (a) Time is very valuable. So, don't waste time, —. (b) Abdullah and Nafisa are honest. Neither of the (c) Mother said to me, "You need not go to market (d) I have got a family. I am really happy in my fact (e) —. (b) T' is a pronoun, ——? Complete the passage using suitable connectors: My attention was next to the cage in (a) —— there as leep. (b) —— I am sure that (c) —— any one of the glad to go away from them (d) —— I turned my equills sticking out. I then saw some deer (e) —— beau Use capitals and punctuation marks where necessare the traveller said can you tell me the way to the near	(b) There is hardly any person —. (c) We can turn our enemies into friends if we —. (d) It is said that those who do not love flowers—. (e) Many people cultivate flowers because —. Complete the text adding suffixes, prefixes or the both with the parenthesis. The scene was (a) — (beauty) — described. The (b) — (music) — was — (beard) —. It was (d) — (origin) — (e) — (think) — to the audiaudience who were (f) — (thank) — to him. Suddenly some (g) — (for They seemed (h) — (mind) — as they were (i) — (aware) — of the (j) — Make tag questions of these statements. (a) Time is very valuable. So, don't waste time, ——? (b) Abdullah and Nafisa are honest. Neither of them tells a lie, ——? (c) Mother said to me, "You need not go to market, ——?" (d) I have got a family. I am really happy in my family, ——? (e) T' is a pronoun, ——? Complete the passage using suitable connectors: My attention was next to the cage in (a) —— there are two big snak asleep. (b) —— I am sure that (c) —— any one of them could get at me my bones by coiling itself round. The sight of the snakes makes my b glad to go away from them (d) —— I turned my eyes from them at a quills sticking out. I then saw some deer (e) —— beautiful eyes attracte Use capitals and punctuation marks where necessary in the following the traveller said can you tell me the way to the nearest inn yes said the said to the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said can you tell me the way to the nearest inn yes said the said that the said can you tell me the year to th

controlled	have	take	compel	given in the box. hinder	change
stop	fight	avoid	know	care	cultivating
It is (a) —— hov		es (b) —	men to change	their food habits	. One cannot (c) –
					and blood-pressur
have to be (e) –	— by discont	inuing certa	in habits and (f) — certain o	others. The diabeti
patient must (g)	—— sugar and	the patient	with pressure	should not (h) —	— salt. The patier
needn't (i) — c	lrinking coffee	or tea but he	e mustn't (j) —	— sugar in either	
Change the narra	tive style of th	e following	text.	J	;
'Great king of the	e genies," calle	d the monste	er. "I will never	disobey you." H	earing those words
the fisherman bed	came very brav	e and said, '	Tell me why w	vere you locked u	p in the vase?" Th
giant looked at th	ne fisherman a	nd said, "Sp	eak to me mor	e politely or I sh	all kill you." "Wh
should you kill m	e?" asked the f	isherman.		•	·
Change the sent			ons.		1×10=1
(a) We should	make the habit	of reading b	ooks to earn k	nowledge. (Comp	oound)
	written by far	nous writers	s are a great s	ource of increasi	ing our knowledge
(Complex)					_
	ts perfection in	n life if he	does not read	the books writte	en by great writers
(Simple)	111 1.		/ A \		
	ld be read to re			1' 1 1	(T.)
				o reading books.	(interrogative)
	called man's bea			t (Positiva)	
	man to the righ		any other habi	i. (Fositive)	
				ledge. (Complex))
			s intellect. (Neg		,
Complete the se		crease man	micheel. (140g	Sati ve)	1×5=
		early from h	ed because, —	 _	
	I got up from b		,		
c) As I could:	not hire a ricks	naw, ——.			
(d) On the way	to school I wa	lked fast les	t ——.		
(e) If I reached					
	ext adding su	ffixes, prefi	xes or the bo	oth with the roo	ot words given i
parenthesis.					0.5×10=
					sad incidents. For
					s of my school life
					follow their (f) –
					- their advice wa
					teachers in buildin
our character and	` ' ' '		not (J) — (deny	/) —.	4
Make tag questio			lifa Ca Mua D	Johnson soid to bo	1×5= er son, "No man ca
(a) 'Death is ar avoid death		it iii iiuiiiaii	ille. 30, Mils. K	Lamman said to ne	i son, ino man ca
		His friend	Mita said "Yo	our cleverness ch	armed me, ——?
					n of it. One perso
	e's been an acci			Know the reason	1 of it. One perso
			es to market, –	?	
					nis colleagues, "Te
	edness", ——?				
Complete the pa			ectors:		1×5=
Research in educ				my band tools (b)	:4 4-1 4:

11. Use capitals and punctuation marks where necessary in the following text. 5 first of all he said if you can learn a simple trick scout youll get along a lot better with all kinds of folks you never really understand a person until you consider things from his point of view

we still lag behind. (e) —— our quality of education is not improving.

contributes to the development of overall quality of education. (c) —— research can bring out the potentials of the students. (d) —— the developed countries depend on research methods,

Part A: Grammar (60 Marks)

_	A : Grammar (60 Warks)		41 1 37					
1.	Fill in the blanks with the w the words. You may need t					nange ti	ne torms	of some of 0.5×10=5
	competition with	the	competitive	for	lose	a	on	to
	Present world is very (a) —							
	(c) —. As a student yo							
	attentive (e) — your student							
	there will be no developme							
	compensate for the loss of	vour (h) — time. I	n order	to succe	ed in lif	e evervl	body should
	make (i) —— best use of h							
2.	Fill in the blanks with suita	ble word	ls.		•			$0.5 \times 10 = 5$
	A society's culture is made	e (a) —	– of all its ide	as and v	ways of	behavin	g. Langı	iage, music,
	ideas (b) —— what is goo	od and b	ad, ways (c) -	wo	rking an	d playir	g and tl	ne tools and
	other objects made and us	sed (d) -	— people in	the so	ciety all	these a	re part	of (e) —
	society's culture. As usual a	person's	s repeated action	n is (f)	god	od way i	o find o	ut the (g) —
	— of the person, studying t							
	culture of that society. Pat							
	differences are referred (j) -				J ()			
3.	Make five sentences using				ach colui	nn of th	e table l	oelow.1×5=5
	Hamlet		his father mo					
		loved	the prince of					
	Не	was	a very wicked			an		
	His father	died	suddenly in a					
	His uncle	uicu	a brave and n			<u>y</u>		
4.	Complete the following tex	t with ric				the box		0.5×10=5
7.	prove need have	lose	turn love			sacrific		flv
	The best friend a man (a) –							
	His son or daughter, that he							
	man has may (g) ——. It (h							
	2 10,	*	=	when he	2 (1) ——	- It IIIOSt	. nis iep	outation may
5.	(j) — in a moment of an Change the narrative style							5
J.	The teacher said to the boy,		_	nesty is	the hest t	olicy?"	The hov	-
	sir, I think so." "Then lear	•		•	-	-	•	
	sir," said the boy. "May All		-	_				Thank you,
6.	Change the sentences acc			, salu u	ne teache	1 to the	ooy.	1×10=10
٥.	(a) It was Friday and we			ng. (Sim	nnle)			1210-10
	(b) After walking for ten					(bound		
	(c) But scarcely had we r							
	(d) So, we waited long to				`	,		
	(e) At last it came when t				le) '			
	(f) We bought the tickets			imple)				
	(g) The train started runn							
	(h) The scenery of setting							
	(i) Very few sights were				`			
7	(j) We reached our destin	nation in	the morning. (Comple	X)			4E E
7.	Complete the sentences.	a order th	not					1×5=5
	(a) We must work hard in(b) A man who —— can							
	(c) It is hard labour that -		m mc.					
	(d) The idle cannot reach		get because —	<u> </u>				
	(e) ——unless you work							
	-							

8.	Complete the text addit parenthesis.	ng suffixes,	prefixes or the both with the root words given i $0.5 \times 10 =$
		s (a) — (sho	rt) — tragedy which tells the story of a brave (b) –
	-		cbeth who receives a (c) — (prophet) — from a trio (
			e day he will become the king of Scotland. He is (d) –
			to (e) — (act) — by his (f) — (ambition) — wife Lad
			he kills king Duncan and takes the throne for himsel
	,0,		y) — ruler and resorts to (i) — (commit) — more an
	` '	` •	bubt and (j) — (suspect) —.
9.	Make tag questions of the		
	(a) Man is fond of turni	ing back to the	e past,——?
	(b) The present may be	good, ——?	
	(c) But everybody hard	ly forgets gold	den past, ——?
	(d) Nothing is more ple	asant to him t	han the memories of childhood, ——?
	(e) The memories of ch		
10.	Complete the passage us	_	
	• • • • • • • • • • • • • • • • • • • •		scharge his daily duties, preserving extra time for extr
	•		wealthy. The beautiful gifts of nature remind everybod
			nis morning prayers. (c) —, if a student rises early, h
11.		1 2 \) — other time. (e) — he may be more talented. here necessary in the following text.
			as born in 1847 in ohio america as a little boy he wa
			now how things were done very early in life he showe
			hich is so important to inventors.
		1 1 1 1	
	MOD	FI OL	JESTION – 61
		EL QL	JESTION — 61
	A : Grammar (60 Marks)	<u>·</u>	
Part 1.	A : Grammar (60 Marks) Fill in the blanks with the	words from t	the box. You may need to change the forms of some of
	A : Grammar (60 Marks) Fill in the blanks with the the words. You may need	words from t	the box. You may need to change the forms of some of word more than once. 0.5×10=
	A : Grammar (60 Marks) Fill in the blanks with the the words. You may need to with	words from to to use one we give pl	the box. You may need to change the forms of some of word more than once. Int in the a from
	A : Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a)	words from to to use one very give plant. They promain.	the box. You may need to change the forms of some of word more than once. ant in the a from the a stop to (b) rich topsoil (c) being washed.
	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater	words from the desired street was a second street words.	the box. You may need to change the forms of some of word more than once. Int in the a from Int a stop to (b) — rich topsoil (c) — being washed We can see trees being (e) — and damaged. Trees
	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl	words from to use one very give plant. They propose and floods. ace (g)	the box. You may need to change the forms of some of word more than once. Iant
	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl	words from to use one very give plant. They propose and floods. ace (g)	the box. You may need to change the forms of some of word more than once. Int in the a from Int a stop to (b) — rich topsoil (c) — being washed We can see trees being (e) — and damaged. Trees
	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl	words from to use one very give plant. They propose and floods. ace (g)	the box. You may need to change the forms of some of word more than once. Iant
	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with grammar (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds	words from to to use one we give proman. They promand floods. ace (g) —— and other an	the box. You may need to change the forms of some of word more than once. Iant
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with grees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit	words from to to use one we give plant. They propose and floods. Lace (g) ———————————————————————————————————	the box. You may need to change the forms of some of word more than once. ant in the a from ut a stop to (b) — rich topsoil (c) — being washed where their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and productions.
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors views	words from to to use one we give plant. They per and floods. ace (g) —— and other and table words. isit Mathin's	the box. You may need to change the forms of some of word more than once. Int in the a from
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors view Mathin, (c) — daughter	words from the desired state words. They provide and floods. The desired state words words words words words are for the Maghanian words w	the box. You may need to change the forms of some of word more than once. O.5×10=
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) —— away (d) —— rainwater provide life to (f) —— pl (h) —— shelter to birds oxygen (j) —— breath. Fill in the blanks with suit (a) —— lot of visitors	man. They per and floods. ace (g)—and other and table words. isit Mathin's r of the Magh friends. Dhira	the box. You may need to change the forms of some of word more than once. Int in the a from It a stop to (b) — rich topsoil (c) — being washed We can see trees being (e) — and damaged. Trees The their colourful flowers, beautiful leaves and fruits. The limals. They take (i) — carbon dioxide and product O.5×10= Well (b) — the compound of Teknaf police station King, used (d) — come to the well accompanied (e.j., the officer in charge of the police station fell (g) — O.5×10= O.
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with growing with away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors vibration Mathin, (c) — daughte — many (f) — her the love with her and wanted	words from the desired state words. They provided and floods. The desired state words. The desired state words are friends. The desired state words are friends. The desired state words are desired state words. The desired state words are desired state words are desired state.	the box. You may need to change the forms of some of word more than once. Int in the a from Ithe ut a stop to (b) — rich topsoil (c) — being washed where their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and product of the compound of Teknaf police station in King, used (d) — come to the well accompanied (e.j., the officer in charge of the police station fell (g) — though at first the King did not agree to the proposal
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors visually many (f) — her follow with her and wanted the finally gave his conse	words from to to use one very give plant. They proposed and floods. ace (g)—and other and table words. isit Mathin's rof the Magh friends. Dhirate to marry herent. But Dhiratents.	the box. You may need to change the forms of some of word more than once. Int in the a from It a stop to (b) — rich topsoil (c) — being washed. We can see trees being (e) — and damaged. Trees their colourful flowers, beautiful leaves and fruits. The imals. They take (i) — carbon dioxide and product the compound of Teknaf police station in King, used (d) — come to the well accompanied (e.j., the officer in charge of the police station fell (g) — and the compound at first the King did not agree to the proposal and its father at Calcutta became furious hearing (h) — and the compound of the proposal and its father at Calcutta became furious hearing (h) — and the compound of the proposal and its father at Calcutta became furious hearing (h) — and the compound of the proposal and the compound of the propo
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors views and (f) — her to love with her and wanted the finally gave his consequences and (i) — him to	man. They per and floods. ace (g) — and other and table words. isit Mathin's r of the Magh friends. Dhirate to marry her ent. But Dhirate return to his a	the box. You may need to change the forms of some of vord more than once. Jant
1. 2.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors via Mathin, (c) — daughte — many (f) — her follow with her and wanted he finally gave his consenews and (i) — him to stopped (j) — food and with the simulation of the stopped (j) — food and with the simulation of the stopped (j) — food and with the simulation of the stopped (j) — food and with the stopped (j) — food (j) —	man. They proposed and floods. ace (g)—and other and table words. isit Mathin's rof the Magh friends. Dhirate to marry herent. But Dhirate atter until she	the box. You may need to change the forms of some of word more than once. Iant
1.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors views and (f) — her followe with her and wanted the finally gave his consequences and (i) — him to stopped (j) — food and we make five sentences using the words.	man. They per and floods. ace (g) — and other and table words. isit Mathin's r of the Magh friends. Dhirate to marry herent. But Dhirate return to his a ater until sheig parts of the	the box. You may need to change the forms of some of word more than once. Int in the a from It a stop to (b) — rich topsoil (c) — being washed. We can see trees being (e) — and damaged. Trees their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and product the compound of Teknaf police station in King, used (d) — come to the well accompanied (e.g., the officer in charge of the police station fell (g) — and the compound at first the King did not agree to the proposal agi's father at Calcutta became furious hearing (h) — and in grather. Dhiraj decided never to return and Ma-third breathed her last.
1. 2.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors view Mathin, (c) — daughte — many (f) — her follow with her and wanted the finally gave his consenews and (i) — him to stopped (j) — food and wiew Make five sentences using We all	man. They property and floods. ace (g)—and other and table words. isit Mathin's rof the Magh friends. Dhirate to marry herent. But Dhirate truth to his a ater until sheap parts of the should try	the box. You may need to change the forms of some of word more than once. Iant in the a from It a stop to (b) — rich topsoil (c) — being washed where their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and product
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1. 2.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors v. Mathin, (c) — daughte — many (f) — her flove with her and wanted he finally gave his consenews and (i) — him to stopped (j) — food and w. Make five sentences usin We all Simple-minded people	man. They per and floods. ace (g) — and other and table words. isit Mathin's r of the Magh friends. Dhirate to marry herent. But Dhirate return to his a ater until sheap parts of the should try is are	the box. You may need to change the forms of some of yord more than once. Jant
1. 2.	A: Grammar (60 Marks) Fill in the blanks with the the words. You may need to with Trees are useful (a) — away (d) — rainwater provide life to (f) — pl (h) — shelter to birds oxygen (j) — breath. Fill in the blanks with suit (a) — lot of visitors view Mathin, (c) — daughte — many (f) — her follow with her and wanted the finally gave his consenews and (i) — him to stopped (j) — food and wiew Make five sentences using We all	man. They per and floods. ace (g)—and other an arry her ent. But Dhira return to his atter until she should try is	the box. You may need to change the forms of some of word more than once. Init in the a from It a stop to (b) — rich topsoil (c) — being washed. We can see trees being (e) — and damaged. Tree their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and product their colourful flowers, beautiful leaves and fruits. The simals. They take (i) — carbon dioxide and product their colourful flowers, beautiful leaves and fruits. The simals in King, used (d) — come to the well accompanied (e.g., i, the officer in charge of the police station fell (g) — and the state of the proposal to the proposal time of the table below. Though at first the King did not agree to the proposal time of the state of the proposal time of the table below. The sentences from each column of

4.	Con	pplete the following text with right forms of the verbs given in the box. : 0.5×10=5
	bec	come grow strong ask demand reflect make call celebrate play
	Inte	rnational Women's Day (a) —— important all over the world for women in developed and
	deve	eloping countries alike. The (b) —— international women's movement, which has been (c)
		- by four global United Nation's women's conferences, (d) —— for coordinated efforts to
	(e) -	— women's right and participation in the political and economic process. Increasingly,
		International Women's Day is a time to (f) — on progress (g) —, to (h) — for
		age and to (i) —— acts of courage and determination by ordinary women who have (j) —
		n extraordinary role in the history of women's rights.
5.		nge the narrative style of the following text.
	"Dea	ar friend," Monju said, "How can we get peace in our life?" "It's only possible by following
		bath which is shown by the Creator," said Anwar. "I think we can find peace following the
	mod	ern life." "How narrow your thinking is! Is it possible to operate an instrument without
	follo	owing the instruction of the catalogue?"
6.	Cha	nge the sentences according to directions. 1x10=10
	(a)	Everyone below 18 is regarded as a child. (Make negative sentence without changing the original meaning)
	(b)	Children are engaged in dangerous occupations. (Active voice)
	(c)	Child labour is one of the biggest curses of the 21st century. (Positive degree)
	(d)	Unfortunately this has become very accepted in our society. (Make complex sentence)
	(e)	Only poverty is responsible for this. (Make negative sentence without changing the original meaning)
	(f)	Children can't be educated unless we can remove poverty. (Make, affirmative sentence without changing the original meaning)
	(g)	In a family of five or six children the parents have to send some of their kids to work so that they can fill their empty stomachs. (Make compound sentence)
	(h)	Though these poor and helpless children have to break brick all day long, in return they
	(i)	are rewarded with all kinds of abuse. (Make compound sentence)
	(i)	Children in the developed country are not so vulnerable as that in our country. (Make comparative degree)
	(j)	The government should do something for them. (Use passive voice)
7.	Con	nplete the sentences. 1x5=5
	(a)	If you lend me some money ——.
	(b)	It is high time ——.
	(c)	He is so weak that ——.
	(d)	It is I who ——.
	(e)	United we stand ——.
8.	Con	plete the text adding suffixes, prefixes or the both with the root words given in
		enthesis. 0.5×10=5
		should be (a) — (economic) — in his life. If we can (b) — (economy) — our expenses, we
		save money. There should be a balance of our income and (c) — (expend) —. We must
		ider whether the money is (d) — (expend) — or (e) — (expendable) —. Do we like to do so?
		e can do so, we would be (f) — (prosper) — in life. Moreover, (g) — (religion) — order is
		to be economical. Again, no one should lead life in a (h) — (miser) — way. We must always
) — (mind) — of the proverb that "Cut your coat (j) — (accord) — to your cloth".
9.		e tag questions of these statements. 1x5=5
	(a)	We need to prepare very well for the exam, ——?
	(b)	Sure. To do so we must study regularly,——?

Certainly. But we do not follow the rules at all,——?

That's exactly what I do. You should not do that,——?

No, we do not. And when the examination approaches there is no way but start

(c)

(e)

cramming,——-?

10. 11.	thieves and robbers sho — no one might get so with all his money and Use capitals and punc Addressing him as sir pocket. He also asked	ey (a) — ould steal is cent of it is buried it a tuation mathe nobler him why is deserved	— he was not pleased with it. He was in constant fear (b) —— it. (c) ——, he thought it necessary to devise some steps (d) — and steal it. (e) —— much thought he bought a lump of gold at a secret place. arks where necessary in the following text. 5 man asked sheikh saadi why he was putting up the food in his he did not eat sheikh saadi replied that he was doing the right those rich dishes the nobleman said that he did not understand				
			QUESTION —62				
Part	A : Grammar (60 Marks))					
1.			from the box. You may need to change the forms of some of				
	the words. You may no	ed to use	e one word more than once. 0.5×10=5				
	for field into		pollute by the an in				
	Water is (a) — impo	ortant elen	ment of (b) —— environment. Water is essential (c) ——				
			ean water is safe for use. But (d) — water is harmful. Water				
			ways. Men pollute water (f) —— throwing wastes (g) —— it.				
	rivers and canals, they		in their (h) ——. Being mixed with (i) —— water of (j) ——				
2.	Fill in the blanks with						
			an (a) — Lakes. John Hanning Speke was the first European				
			e name of Queen Victoria. (c) — achieved this tremendous				
	accomplishment in 185	58. He wa	as (d) — on a separate expedition (e) — Richard Francis				
			er the source of the Nile (g) ——. The lake contains a gigantic				
			ters. It is the largest tropical lake in the (i) ——. It contains				
_	about 2,750 cubic kilor						
3.		sing parts	s of the sentences from each column of the table below.1x5=5				
	Character		the combination of virtues some				
	<u>It</u>	means	the crown of life				
	Character of person	be	a man without character				
	It also	hates	mental or moral nature				
	Everybody		mental or moral qualities of a person, a community, a race, etc.				
4.	Complete the following	g text with	right forms of the verbs given in the box. : $0.5 \times 10=5$				
		erve be	thrive cause run know fall do				
		Everybody (a) — that food adulteration (b) — a crime. Adulterated food is poisonous and					
			(d) — this kind of food (e) — a victim to liver diseases, on. Some businessmen who are avaricious and (f) — after				
	money only (g) —— tl	anu so o his heinon	is work. They (h) —— on the miseries of others. They (i) ——				
	severe punishment, sor	ne strict n	neasures should be (j) — to stop this abominable task of the				
	greedy businessmen.						
5.	Change the narrative s	tyle of the	e following text. 5				
			mination," said Rafiq. "Congratulations, brother!" I said. What				
	do you intend to do no	ow?" "I w	ant to study science in a reputed college. I've a dream to get				
_	admission in Dhaka Mo	edical Col	llege after my HSC," Rafiq replied.				
6.	Change the sentences						
	(a) All men must die(b) It matters little if		es many years or not. (Interrogative)				
			months or years. (Active)				

The people who live only for their own interest, are not the real human beings at all. (Compound)
Their life is not better than that of a beast. (Positive)
If we can do something good to the society, we can be immortal. (Simple)
People will always remember those who do something good for the society. (Negative) (f) (g)

It is our own responsibility to do good deeds. (Interrogative) (h)

(d) (e)

	(i) A strally no hymnon hains con account death (Complex)
7.	(j) Actually no human being can escape death. (Complex)Complete the sentences.
٠.	•
	(c) The first AIDS patient was a man who ——.
	(d) The doctors suggest that——.
	(e) There is no further remedy that ——.
	Complete the text adding suffixes, prefixes or the both with the root words given parenthesis. $0.5 \times 10=$
	•
	It is (a) — (scientific) — observed that speaking is the second skill of the four. A child is first (b) — (listen) —. It listens to its mother. Then it becomes a (c) — (speak) .Thus, they both (c
	— (change) — their ideas and (e) — (eventual) — the child learns its mother tongue. This
	the process which (f) — (initial) — occurs in the case of a mother tongue. But if it is a second
	language, it cannot be learnt in a (g) — (nature) — way, rather it is learnt in an environment
	created (h) — (artificial) —. The learners have to practise the language (i) — (method) -
	based on the four skills. The (j) — (create) — of this environment is not easy and we cannot
	practise listening.
	Make tag questions of these statements.
	(a) What a brilliant result you have made, ——?
	(b) We feel proud of you,——?
	(c) Thanks Amir. All credits go to my parents and teachers, ——?
	(d) I am very grateful to them, ——?
	(e) Right you are. We ought to remain ever grateful to them, ——?
0.	Complete the passage using suitable connectors: 1x5=
	As a human being, man has a lot of duties to mankind. To perform his duty, he has to select
	profession, future career. I have also selected my future career (a) —— I can reach my goa
	There are varieties of careers (b) —— can give riches and name and fame. (c) —— I have
	selected a simple one. It is teaching. (d) —— teachers are the builders of the nation, they can
	reform the society (e) —— lead the nation skillfully.
1.	Use capitals and punctuation marks where necessary in the following text.
	he said to the shoe maker you are a big blockhead you have done the reverse of what i desire
	you i told you to make one of the shoes larger than the other and instead of that you have made
	one of them smaller than the other
	one of them smaller than the other
	MODEL OLIFOTION GO
	MODEL QUESTION — 63
art	A : Grammar (60 Marks)
	Fill in the blanks with the words from the box. You may need to change the forms of some of
•	the words. You may need to use one word more than once. 0.5×10=
	communicate a with can the ride if through make
	Learning a language is like (a) — a cycle. The most important thing about any language
	(b) ——. We learn to (c) —— effectively by using (d) —— language, by doing things (e) ——
	it, and by experiencing it. We (f) —— learn English in (g) —— same way that one earns
	ride a cycle. We should not worry (h) —— people laugh at us when we (i) —— mistakes. W
	ride a cycle. We should not worry (h) —— people laugh at us when we (i) —— mistakes. We can certainly learn (j) —— mistakes.
	can certainly learn (j) — mistakes. Fill in the blanks with suitable words. 0.5×10=
	can certainly learn (j) — mistakes. Fill in the blanks with suitable words. Everyday life presents us (a) — opportunities. These opportunities can be either positive of
	can certainly learn (j) — mistakes. Fill in the blanks with suitable words. Everyday life presents us (a) — opportunities. These opportunities can be either positive onegative. Someone invites us smoking. That is (b) — negative opportunity. (c) — negative.
	can certainly learn (j) — mistakes. Fill in the blanks with suitable words. Everyday life presents us (a) — opportunities. These opportunities can be either positive onegative. Someone invites us smoking. That is (b) — negative opportunity. (c) — ne student joins the school and we have (d) — opportunity to make a new friend. It is (e) —
2.	can certainly learn (j) — mistakes. Fill in the blanks with suitable words. Everyday life presents us (a) — opportunities. These opportunities can be either positive onegative. Someone invites us smoking. That is (b) — negative opportunity. (c) — negative.

3.	Make five	senten	ces usir	ng parts o	f the sen	tences from	each co	lumn of t	he table b	elow.1×5=5		
	One			remain only a dream								
	One's am	bition	needs	never be	successf	ul in life if	one sits ic	lly				
	Sometime	es it	can	to work l	to work hard to materialize any ambition							
				to be too	competi	tive too.						
				materiali	ze one's	desired amb	ition only	by work	ing hard			
4.	Complete	the foll	owing to	ext with r	ight form	s of the verl	bs given	in the bo	x. :	0.5×10=5		
	try	spoil	waste	drift	stuck	overcome	have	face	choose	prepare		
				` '		ercy of the v				` '		
						out an aim						
		_				is fixed it s						
				,,		e difficulties aim in life.				_		
	for struggl				8 3			J (J)				
5.	Change th		tive sty	le of the f	ollowing	text.				5		
	My father	looked	l at me i	n anger a	nd said t	to me, "Whe	ere have y	ou been	so long an	nd why are		
	you wasti	ing you	ur time	?" After	a mome	ent he said	, "Will <u>y</u>	you not	appear in	the final		
					y friend's	house to bo	orrow an	essential	book, but	he was not		
	at home. S											
6.	Change th									1×10=10		
				_		dge. (Compl						
	, ,					owledge. (Pa		. 1 7		`		
						ole thoughts		ideas. (I	nterrogativ	e)		
	• •					inds. (Simpl	le)					
	• •		_	est friends	•		tires)					
	• •			_	-	asure. (Nega		donaan (Compound	D.		
		-			-	iin with us ir lamatory)	i tillie or (Janger. (Compound	<i>(</i>)		
	. ,			-	_ ,	by reading be	ooks (Co	mnlay)				
	. ,		-	-	-	kness of ign	,	- '	ve)			
7.	Complete				c the dai	Kiless of Igh	iorance. (A	xiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	140)	1×5=5		
• •			ntil —							15_5		
	(b) Had		nized hi									
	(c) Scar	cely ha	d they re	eached the	e railway	station —						
	• •			gh ——.								
			t on foo		musf	46	ئىدى مائەم ما	41- 41		:		
8.	parenthes		ext addi	ng Sumx	es, pren	ixes or the	both wi	tn tne r	oot word:	0.5×10=5		
			— the p	roper me	ntal (b) –	— (fit) — is	not a one	e-day-tas	k. No one			
	(c) —psy	chology	/— fit.	Just as th	e body j	oarts develo	p and gro	ow, psyc	hological	fitness and		
						ne experienc						
						ental abilitie						
						erns, all wha aildhood wi						
						cessity as it						
						notional bala						
						lished by g						
						tionally and			1 7	• 0,		
9.	Make tag						2			1×5=5		
					are a rea	l patriot,—	—?					
			o, ——?	s a noble v	zirtua.	?						
						—: of blood to de	efend the	freedom (of his coun	trv. ——?		
						than a beast,			1110 COGII	, .		

10.11.	Complete the pass How to improve to villagers where the our country canno improve the condit of the local body of Use capitals and page 1	the condition majority of the expection of the vertical three three three thre	on of f our p ted. (c rillages ment (the villages copulation live c) — neces s. (d) — the (e) — non g	is (a) – e, are im ssary pla ese plan governm	proved, ans shou s must b ent orga	the uniformula the uniformula the tale tale the tale tale the tale tale tale tale tale tale tale tal	orm impr ken imn nented w	rovement of nediately to
	run run the owner gathering the windf	fall mangoe	s why	are you here i	will pu	nish you			
	IVI	ODEL	<u> </u>	UEST	ION		04		
	A : Grammar (60 Ma		-l- f	thankan Va					-66
1.	Fill in the blanks w the words. You ma						nange tr	ie forms	0.5×10=5
		auty a		superb with			detrime	ntal	on
	Morning walk is a	good habit	t. It is	(a) — but	not (b)	to	health.	It exerc	
	effect (c) —— a n								
	him (d) — oppo and (f) —. When								
	returns home with (
	his work with a vig	orious mino	d. In fa	ict, morning v					to health.
2.	Fill in the blanks w				TD1 1	11 '	4.)	1 1	0.5×10=5
	Students should (a morning and go (c								
	should take (e)								
	and (g) —; heal								
	depends (j) —— fo	llowing the	se rule	es.					
3.		es using pa					column of the table below.1×5=5		
	Many students		do no	ot know		_		the point	and neatly
	They		conn	ot write out		good ma	rks ometimes	unnaga	naorily
	So, they		_	ot understand					ssarry
	bo, they		beat	ot understand				runiy	
			lengt	hen	the questions properly about the bush				
4.	Complete the follow	wing text w			e verbs	given ir	the box.	.:	0.5×10=5
	build	rise		damage		act		breed	
	control	lack		have		resist		overcon	
	Self-control (a) —								
	Vicious desires (c) nature. It is self-con								
	to (e) — above t								
	can't (h) — the							f-contro	1 (i) —— a
_	strong sense of hun				his harn	nful pass	sions.		_
5.	Change the narrating "I have got GPA 5"				Anon "	Congrat	ulation "	What do	5 vou intend
	to do now?" asked								
	Notre Dame Colleg								
_	do," said Farhan.								4 40 40
6.	Change the senten		_		olly (I-	torroget	ivo)		1×10=10
	(a) Success will i(b) An industriou				- '	ıcmogat	110)		
		o ooy wiii s	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		v U /				
	(c) A life withou	t an assionn	nent is	not an actual		ffirmativ	ve)		

(e) Very few are as successful as Saiful in our village. (Superlative)

	 (f) He came of a poor parents. (Negative) (g) As his father was an ever sick man, he could not work for the family. (Simple) (h) So there was always want and hunger in the family and his mother had to earn for them (Complex)
	 (i) He had an elder sister who helped her mother in domestic chores. (Compound) (j) One day, his mother sent him to the nearest town to work and earn money. (Passive)
7.	Complete the sentences. 1×5=5
	 (a) A proverb goes that—. (b) Since the body and mind go together, —. (c) Hardly had the leader finished his speech —. (d) — he will see the unseen. (e) He hurried to the station lest —.
8.	Complete the text adding suffixes, prefixes or the both with the root words given in parenthesis. U.5×10=5 Honesty is opposite to (a) — (honesty) —. An honest man is never (b) — (harm) — to anybody He never does (c) — (just) — to others. When he does anything (d) — (moral) —, he feels (e) — (comfortable) —. He never tells a lie. He is always (f) — (response) — to his duty. We should follow the path of (g) — (honest) — and leave the path of (h) — (honesty) — In that case, you will be (i) — (love) — by all and will be able to reach the path of (j) — (prosper) —.
9.	Make tag questions of these statements. (a) Environment pollution is increasing at an alarming rate. It is high time we thought about it sociously.
	it seriously, ——? (b) A greedy man is covetous of wealth. He carves for money. He is not satisfied with what he has, ——?
	(c) There is difference between the educated and the uneducated. Again there is difference between the rich and the poor, ——?
	(d) Without the help of this mass the great mission will be as if ended in smoke. They need to be skilled to accomplish any work, ——?
	(e) Khan Jahan Ali was one of the greatest saints of our country. He was a powerful leader of many people. He could build luxurious palaces but hardly did so, ——?
10.	Complete the passage using suitable connectors: A healthy man can do any work, (a) — he can eat any food he likes. (b) —, he can enjoy life in every way. (c) — an unhealthy man is unhappy, for he cannot eat and do what he likes. (d) — he lives and dies poor. He may have intelligence, merit, learning and power, but he cannot put them to the use and reap their benefits. (e) — health is the source of all happiness in life.
11.	Use capitals and punctuation marks where necessary in the following text. how much do you want said the mayor a thousand guilders said pied piper all right said the mayor we will pay you thousand guilders when will you set to work now replied the pied piper.
	MODEL QUESTION 65
Part	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of
	the words. You may need to use one word more than once. impose against mercy unlawful clear upon of an a
	The 21st February is (a) — International Mother Language Day. Mother tongue is (b) — divine gift. From the holy Quran we come to know that the most (c) — Almighty has bestowed a mother tongue (d) — each and every caste, creed and colour. Mother tongue is so important that the people of a country express their ideas, thoughts, feelings, emotions, etc (e) — through mother tongue. But it is (f) — irony of fate that the then rulers of Pakistar
	tried of (g) — Urdu as the state language upon us instead (h) — Bangla. But the people of our country raised their voice (i) — the (j) — decision.

2.	Fill in the blank								0.5×10=5
	We live in an a	_						-	
	Science is a c								
	possible by me								
	we can (g) —		•		, ,			-	
	(i) —— had to	•			-	_	t we shou	ıld reme	mber that
_	science has to b								
3.	Make five sente	ences using pa		e sente					
	We		get		their necess	ary inform	iation and	i knowie	age from
	Name		•-		newspapers	4- 1-	11 :	. C	:41- 41
	Newspaper		is		read newsp	-	e well in	iTormea	with the
	Doomlo from of	1	224 244	i ala	news and vi				
	People from al	i waiks of file	can enr	ICII	made the wo			daa	
	It		must		called the st				
4	Complete the fe	allowing toyt v	has	forme	our knowled				0.5×10=5
4.				1					
	help reac		tay		ve remain	•			be
	Penguins are tr	_		-	, ,				
	yet they all (b)								
	the Antarctic, things. Penguin		•	-	_				-
	(h) — the en								
	more and (j)								
5.	Change the na					most prei	ci shorter	, snanov	5 ver arves.
	The teacher sa					y is the be	est policy	?" The	girl said,
	"Yes, sir, I thin								
	you, sir," said t	he girl. "May A	Allah bles	ss you'	'said the tead	cher.			
6.	Change the ser		_						1×10=10
		sh is a low-lyi							
		ar natural disas							
	•	ke is one of the		-			•	tive)	
	` '	y may be the v				• `	. ,		(C: 1)
	•	ho build house			=			_	
	, ,	rence of eartho	•	_	•		t tew year	s. (Activ	ve)
		s not know the	-		•	Assertive)			
	•	ke is very disas	,			ntivo)			
	-	sh lies in the a city is as risky		-	_		uporlativo	.)	
7.	Complete the s	•	as Diiaka	ı III UIC	race or carti	iquakc. (5	ирстанус	<i>')</i>	1×5=5
	-	hard so that —							
	• •	not industrious							
	• •	ho leads an idle							
	(d) An idle m	nan can never l	elp peop	le and	so ——.				
	(e) We know	the proverb th	at						
8.	Complete the	text adding	suffixes,	prefix	es or the b	oth with	the root		
	parenthesis.								0.5×10=5
	King Solomon								
	(ordinary) — 1	_		•	• •	• '			•
	Queen of Sheba					_			
	was (e) — (nati								
	— with nature,						•	his (i) –	— (repute)
	- of (j) $-$ (mu	ıltidimension)	— know	ledge s	pread all ove	er the worl	d.		

9.	Make tag ques	tions of th	ese statemen	ts.					1×5=5		
	 (a) Every student can realize the importance of learning English. But she hardly realizes, —? (b) Man has landed on the moon. He is preparing to set foot on the Mars. Actually nothing is 										
	• •			is prep	paring to s	et foot on	the Mars	. Actually not	thing is		
		le for him									
	• •		boy repeat	edly.	As he be	came utt	erly diss	atisfied, he	started		
	•	ing, ——'						_			
	(d) I am very busy now. I cannot accompany you today. Let's meet tomorrow, ——?										
40	(e) Football is a popular game. Nobody denies it, ——? Complete the passage using suitable connectors: 1x5=5										
10.		_	_			41			1×5=5		
	It is known to	_					•	-			
	gold though th	•	, ,	•	•		•	•	_		
	run. In our soc	•	•				•				
	Later on, their		-		-	not exerc	ise moral	values. That	s why,		
44	people say, "A					in the falls	swing toy	.4	_		
11.	Use capitals at will you come	-			-		_		5		
	then i said it sh	_			-						
	uieii i said it sii	ian be very	парру то те	zi you a	at your not	ise mank	you so me	acii ne repned	ı		
		MOD	EL OI	IEG	TIO.		66				
			EL QU	JES		N	00				
Part A	A:Grammar (6	0 Marks)				`					
1.	Fill in the blan	ks with the	e words from	the bo	x. You ma	y need to	change tl	he forms of s	ome of		
	the words. You		d to use one v	vord m	ore than o				5×10=5		
	culture	visitors	quite		wkward	towa	<u>rds</u>	genuinely			
	cruelty		changing		oreigner	take		understand			
	Hospitality has	_	•			_	_	-	_		
	are (b) —— n			-		- '	*	_	-		
	speaking to (e)		=			-		_			
	ask personal qu										
	(h) ——. How		, ,			-	-	estions. On th	ie other		
_	hand, they exp			the to	reigner's s	tate of affa	airs.	0.5	5×40 E		
2.	Fill in the blank Once there live			Ja agul	ld hordly r	naintain h	ic fomily		5×10=5		
	have any land										
	laid a (e) —			-	_			-	_		
	man. He though										
	the eggs (h) —										
	knife. But alas		•		_			-	-/		
3.	Make five sent			_	•	•		•	v 1×5=5		
•	Early rising		refreshes	1	for health		<u> </u>				
	This		habit		the body a	nd the mir	d of a par	reon			
	The man		certainly		es a man to						
	The morning a	nir	who		ong lasting						
	The morning a	111	to be		early finds						
	Complete the			•							
4.	Complete the f			1	1			1	5×10=5		
	say pack		leave eat	take		rest loc		to have	to be		
	Last week my		, ,	-	_	-					
	we must (b) —	_		_		_	-		*		
	very excited ar										
	in the kitchen.			1000 W	ıın you," s	sne said.	r ou musi	ι (1) —— wel	п. неге		
	(j) —— some o	armking W	aici 100.								

5.	Change the narrative style of the following text. 5
	The girl said to the teacher, "Sir, I shall be grateful if you kindly lend me the book you praised
	highly in the classroom yesterday. The teacher said, "I have become really happy to know that
	you are eager to read this book. You are welcome to any of my books that you like." "Thank
•	you sir," said the girl. "You are welcome", said the teacher.
6.	Change the sentences according to directions. 1×10=10
	(a) Education brought about changes in his life. (Passive)
	(b) The text book completes your knowledge. (Interrogative)
	(c) Very few virtues are as useful as hard labour. (Superlative)
	(d) Sagor was learning English well but stopped it. (Complex)
	(e) When it was summer vacation, I visited the village. (Simple)
	(f) I was too small to do the work with you. (Complex)
	(g) She is more brilliant than most other students in the whole school. (Positive)
	(h) As soon as the ticket checker came to me, I showed my ticket. (Negative)
	(i) If you do not eat a balanced food, you will not be healthy and happy. (Simple)
_	(j) Does he follow the rules of health? (Assertive)
7.	Complete the sentences. 1x5=5
	(a) He pretends as if ——.
	(b), he failed in the work.
	(c) It is high time —.
	(d) His silence proves that ——.
8.	(e) Let him proves while——. Complete the text adding suffixes, prefixes or the both with the root words given in
0.	parenthesis. prefixes of the both with the root words given in parenthesis.
	Bangladesh is an (a) — (dependent) — country, but she is still burdened with poverty, (b) —
	(population) —, (c) — (employ) —, corruption, food (d) — (deficient) —, natural calamities,
	power crisis, etc. Considering all these, the present (e) — (govern) — has aimed at making a
	digital Bangladesh to (f) — (come) — most of these problems. The actual aim of (g) — (digit)
	— Bangladesh is to establish technology based government which will emphasize the overall
	(h) — (develop) — of the country and the nation. The country has (i) — (ready) — fixed its
•	target of (j) — (achieve) — 'Digital Bangladesh' by 2021.
9.	Make tag questions of these statements. 1x5=5
	(a) Let us have a discussion, ——?
	(b) Time and tide wait for none, ——?
	(c) Many of us waste our time, ——?
	(d) None could prosper in life without utilizing time, ——?
	(e) Everybody should realize this truth, ——?
10.	Complete the passage using suitable connectors: 1x5=5
	Women are nowadays as important as men in society. They constitute nearly half of our total
	population. (a) — there can be no denying the fact (b) — they too possess equal rights and
	duties (c) — men do. They have noble missions to fulfil as men. (d) — they get opportunity, their genius, powers (e) — capacities will bloom fully.
11.	Use capitals and punctuation marks where necessary in the following text.
• • • •	hold your tongues he muttered glaring fiercely in their faces have you not read the warning on
	the door we pray for allah's pardon cried the dervishes our lives are at your mercy.
	MODEL QUESTION — 67
	MODEL GOLOTION
Part	A : Grammar (60 Marks)
1.	Fill in the blanks with the words from the box. You may need to change the forms of some of
	the words. You may need to use one word more than once. 0.5×10=5
	talents with and so society in be has useful mental
	Proper education provides a learner (a) — opportunity to improve all his (b) —. Its aim is
	perfect development (c) — that he can be (d) — to himself and to the (e) —
	. An educated man is self-reliant (f) —— he can also assist others (g) —— attaining this great
	virtue. He (h) — supposed to be well-mannered, kind (i) — sympathetic. So, a man who
	(j) acquired knowledge and skill only for his material development, cannot be called a
	truly educated man.

2.	Fill in the blar						0.5×10=5	
	Bangladesh is	a land of (a)		. It got (b) ——	- in1971 (c) —	— a liberatio	on war. It is located	
	(d) —— Sout	th Asia. Dhal	ka is tl	he capital of B	angladesh. Dl	naka is also kı	nown as the city of	
	mosques. Abo	out 14 crore p	eople	live here. Most	of them are p	oor and (e) —	—. They earn their	
	livelihood (f)	— agricu	lture.	But educated a	and skilled p	eople work (g	g) ——offices and	
	factories. Our	main food i	s rice	and fish. It is a	country of b	eauty. Its flor	a and fauna attract	
	everyone's ey	es. It is, in fa	ct, (h)) —— large vill	lage. The peop	ple of Banglac	desh are very (i) —	
	•		,	gs here that attr			• , ,	
3.		•		•			table below.1×5=5	
	The illiterate persons		is	a role to play in the campaign for remo				
	They	•	has	to choose b	etween right a	and wrong	·	
	Illiteracy		have	no access to				
	There		fail	much talk a	bout removal	of illiteracy		
	Every educate	ed person			ant in our cou			
4.	Complete the	following tex	t with	right forms of	the verbs give	en in the box.	: 0.5×10=5	
	was	unveil		were	fulfill	win	want	
	come	wonde	r	travel	lose	invent	make	
	Man (a) ——	to fly in the	sky li	ke a bird. They	(b) —— atte	mpt after attei	mpt to fly up in the	
		•	•	•		•	(e) — able to fly	
	-			=	_	-	hey (g) —at her	
		•		•		•	n and (i) —— her	
	Č	•		to find out how	, ,		ii and (i) —— ner	
5.				following text.	•	ien desne.	5	
J.	_	_		_		ave never " re	eplied Labib, "But I	
	•						•	
		•		* *	tuility to visi	t tile sea-beat	ch Last year," said	
c				ek," said Labib. g to directions.			110_10	
6.				intry, yet too ma	ny paopla liv	a hara (Simpl	1×10=10	
	` '		_		~	` .	C)	
		(b) Most of the people live here in extreme poverty. (Negative)(c) They are not literate. (Affirmative)						
	• •		•	dren to school b	ecause of nov	erty (Comple	ex)	
		es not know t			ceause of pot	erry. (Compre	<i>(11)</i>	
	• •				are not suffi	cient accordi	ng to the demand.	
	(Compo		,				8	
	(g) The government has to increase the number of schools. (Passive)							
	(h) At the same time the facilities should be increased. (Complex)							
	(i) The illiterate parents should be convinced to send their children to school. (Active)							
			achie	eve this. (Affirm	ative)			
7.	Complete the						1×5=5	
	(a) Since Bangladesh is a disaster-prone country—.							
	(b) Though Bangladesh is a small country, she is burdened——.							
	(c) Women who comprise half of our population ——.							
	(d) Moreover, our country is beset ——.(e) Government should come forward with a view to——.							
0	` /					with the rea	at words sivon in	
8.	parenthesis.	text adding	y sum	ixes, prefixes	or the both	with the roc	ot words given in 0.5×10=5	
	Student life is the (a) — (gold) — season of life. This is a (b) — (form) — period of life. This							
		· · · · · · · · · · · · · · · · · · ·					— (lead) — of the	
	15 1110 11110 101	(Prep	arc) =	or rature inc.	Stadeling are	and rature (u)	(10aa) Of the	

country. They should have (e) — (patriot) —. They should achieve quality (f) —education and

build themselves as (g) — (compete) — citizens. They should gain (h) — (know) — and learn the art of (i) — (behave) — and (j) — (interact) — before others. 9. Make tag questions of these statements. 1×5=5 To make good result in the examination you cannot write the same thing as most students write, ——? The examiners get bored when they find almost the same answers in all scripts, ____? (b) If you were an examiner, you could do the same, ——? You are right. But what can I do now? Try to understand what you read, make your own notes and revise them frequently, ——? Do you have any other advice? You have to have a fairly good command over the language, ——? 10. Complete the passage using suitable connectors: $1 \times 5 = 5$ One upon a time there lived a fox (a) —— was very clever. He lived in a very hot country (b) — Bangladesh. One day, (c) — Mr. Fox was walking through the jungle, he fell into a trap. After trying very hard he could gat out of the trap (d) —— lost his tail. Without his tail Mr. Fox looked very strange (e) —— he felt very sad and ashamed. Use capitals and punctuation marks where necessary in the following text. 5 luna have you done our english lesson today said the teacher yes sir she replied but i havent understood one grammatical point come to my room ill help you said the teacher thank you sir she smilingly said **MODEL QUESTION** 68 Part A: Grammar (60 Marks) Fill in the blanks with the words from the box. You may need to change the forms of some of the words. You may need to use one word more than once. $0.5 \times 10 = 5$ from | educate importance between complete a the if Though there are some differences (a) —— practical knowledge and bookish knowledge, most often they are thought to be (b) —— same. (c) —— a person is educated in (d) —— true sense, he will be able (e) —— lead (f) —— life (g) —— different (h) —— others. Also he can distinguish between right and wrong. So (i) —— is very (j) ——. Fill in the blanks with suitable words. 2. $0.5 \times 10 = 5$ English is regarded as (a) — international language. It is spoken all (b) — the world. So the importance (c) — this language can hardly be exaggerated. Almost all the books (d) — — higher education are written (e) —— English. Today every organization needs employees who can speak and write (f) —— standard form of English. English is spoken (g) —— with the mother tongue almost everywhere. Ours is (h) —— age of globalization. We need to (i) — — English to join (j) —— advanced world. 3. Make five sentences using parts of the sentences from each column of the table below.1x5=5 not careful of utilizing natural gas and thus are So, preventive measures waste wasting this resources Many people be taken to minimize the waste of our resources are

should

living

continues

in city areas are not careful of using natural resources

water by leaving the taps running whenever they use it

our resources will run out very soon

for day-to-day purpose

Thev

People

If this wastage

4.	Complete the following text with right forms of the verbs given in the box. :	1×5=5
	move grow become prescribe call take follow be	say
	Once there was an idle king. He did not (a) —— physical exercise. As a result, he	e (b) ——
	bulky and could (c) —— from one place to another. He (d) —— in a doctor. The doc	ctor (e) —
	— clever and wise. He (f) —— any medicine for the king. He (g) —— to the kin	g, "Please
	take a heavy club and (h) —— it in the air till you get tired." The king (i) —— the	advice of
	the physician. As a result, his fat (j) —— less.	
5.	Change the narrative style of the following text.	5
	The teacher said to the, "Have you prepared your lesson today?" "No, sir" replied stud	dents. The
	teacher said, "Why?" "I was suffering from headache yesterday. I shall do	my work
	tomorrow", said the students.	
6.	Change the sentences according to directions.	1×10=10
	(a) Tareq is the most talented boy in the class. (Positive)	
	(b) He behaves well with everybody. (Make it interrogative)	
	(c) He struggles to win the battle of life. (Make it complex sentence)	
	(d) He leads a very poor life. (Make it exclamatory)	
	(e) As he is poor he cannot buy new books. (Make it compound)	
	(f) His teachers want that he should continue his studies. (Make it simple)	
	(g) The headmaster helps him a lot. (Make it passive)	
	(h) Nobody discourages him. (Make it affirmative)	
	(i) He is very sincere and obedient. (Make it negative)	
	(j) Doesn't he always make good results in the examination. (Make it assertive)	
7.	Complete the sentences.	1×5=5
	(a) It is acid throwing which is ——.	
	(b) Acid throwing has become a burning question because ——.	
	(c) Acid throwing could ——.	
	(d) Though the victims recover from physical pain, ——.	
	(e) A dowry hunter husband throws acid on his wife if ——.	
8.	Complete the text adding suffixes, prefixes or the both with the root words parenthesis.	given in 0.5×10=5
	A (a) — (free) — fighter is a (b) — (war) — who took part in our War of Liberation i	n 1971. A
	freedom fighter is the greatest son of the soil. The (c) — (dependence) — of our m	notherland
	was (d) — (dear) — to a freedom fighter than his life. So, when he heard the decl	aration of
	independence in 1971, he joined the war. He joined the war (e) — (willing) —. He	had no (f)
	— (might) — weapons with him. But he had strong moral courage. He was (g) — (r	nain) — a
	guerrilla (h) — (fight). He attacked the enemy from an (i) — (known) — place and t	then (j) —
	(appeared) —.	
9.	Make tag questions of these statements.	1×5=5
	(a) Nobody prosper in life without hard work,——?	
	(b) The decision of the people controls the situation,——?	
	(c) Let me deliver my lecture on it first,——?	
	(d) Barking dog seldom bites,——?	
	(e) All of them will attend the function,——?	

Education	is	no access to them.
The illiterate person	fail	to choose between right and wrong.
The majority of our people	has	like light.
They	are	backward without education.
	illuminates	still illiterate.

4. Complete the following text with right forms of the verbs given in the box. : favour come gain go achieve say mean work labour

Diligence (a) — useful labour. A man who (b) — hard to have something (c) — to be diligent or industrious. Nothing can be (d) — without industry. "Fortune (e) — the industrious," (f) —— a saying. It means that fortune (g) —— to those who (h) ——laborious. We all desire for wealth. But it (i) —— not without proper labour. He who (j) —— hard in a proper way can achieve his desired thing.

5. Change the narrative style of the following text.

> Once a rich banker said to a poor cobbler, "How much do you earn a year?" The cobbler replied laughing, "I never count in this way. I earn barely enough to pass a day. And I'm happy." "Are you really happy?" said the banker.

5

6.	Chai	nge the sentences according to directions.	1×10=10
	(a)	Man is the most intelligent creation. (Positive)	
	(b)	He uses time intelligently. (Negative)	
	(c)	He has to make division of time to do his work properly. (Complex)	
	(d)	If he works sincerely, he can succeed in life. (Compound)	
	(e)	An active man always uses his time for a productive purpose. (Negative)	
	(f)	To him time is money. (Complex)	
	(g)	He knows that time once gone is gone forever. (Simple)	
	(h)	He cares for none in using his time. (Voice)	
	(i)	Since time does not wait for us, we should not waste away it. (Compound)	
	(j)	A time killer has to repent in the long run. (Complex)	
7.	Com	plete the sentences.	1×5=5
	(a)	—— if you had tried hard.	
	(b)	This is the sum ——.	
	(c)	We watched the ship ——.	
	(d)	By observing the rules of health,	
	(e)	The pilot told the passengers ——	
8.		plete the text adding suffixes, prefixes or the both with the root words inthesis.	given in 0.5×10=5
	•	ney cannot buy (a) — (happy) —. Money is (b) — (obvious) — necessary for our	
		not the thing that (c) — (necessary) — brings happiness. Happiness is (d) —	
		chological thing. Basically, it is the name of a (e) — (feel). It lies in the (f) — (c	
		nind. A poor man with mental (g) — (satisfy) — may become really happy in li	
		r hand a man with a lot of (h) — (rich) — may not be happy. Their wealth be	
		e of (i) — (happy) — because most of the time that suffer from (j) — (secure) —	
		a life full of cares and anxieties.	. Bo, they
9.		e tag questions of these statements.	1×5=5
	(a)	Little daughter asks her mother why man eats. In reply, she, said, "Man eats to liv	e, ——?
	(b)	Shafiqur Rahman is a happy man with his one son and one daughter. He says to	o his wife,
		"Everybody wants to be happy, ——?	
	(c)	Shahela wants to know about the Grameen Bank from the manager. The man	ager said,
	` /	"Grameen Bank provides loan to the poor only,——?	
	(d)	If you observe a good teacher, you will see him in motion, ——?	
	(e)	Trees play an important role in maintaining ecological balance. Trees produc	ce oxvgen
	(-)	and take in carbon dioxide, ——?	78
10.	Com	plete the passage using suitable connectors:	1×5=5
	Sum	mer noon is very painful and disgusting.(a) ——the sun shines hotly over	head, life
	beco	omes miserable. The suffering of the people know no bounds (b) —— the electronsection that the suffering of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the people know no bounds (b) —— the electronsection of the electr	ricity goes
	off.	(c) — the people use hand fans to fan themselves. Children can neither sleep	(d) —
	read	. They feel out of sorts. (e) —— the poor suffer most. They work outside in the	e burning
_	sun.		
11.	Use	capitals and punctuation marks where necessary in the following text.	5

what is it mamma i did not want this black thing and the terrible smell nor did i my dear but what shall i do with it that i can't tell okay mamma i must pour it out and fill the jar with fresh water

MODEL QUESTION -70

Part A: Grammar (60 Marks)

worthy

lament

go

1.	Fill in the blanks with the words from the box. You may need to change the forms o	f some of
	the words. You may need to use one word more than once.	0.5×10=5

eradicate

humble	lot	with	learn	our
A teacher is often compared (a) — an architect of a nation. He is the light of (b) —				
and makes illiterate people (c) —— citizens of our country. But it is a matter of (d) —— that				
the teachers are not (e) ——in due respect in (f) —— society. Many teachers have to lead a (g)				
—— life in need	. (h) —— they kee	p the candle of edu	cation burning with	a view to (i) ——

still

2. Fill in the blanks with suitable words.

hold

illiteracy and superstitions from the (j) —— of a society.

 $0.5 \times 10 = 5$

regret

Modern civilization is the (a) — of science. Science has worked (b) — a magician in the world. We can't do even a (c) — day without the help of science. Many quick means (d) — communication like telephone, telex, fax, telegram, satellite, etc. are (e) — greatest wonders of science. Nowadays a message can be sent from one corner of the world to another in the twinkle of (f) — eye. Science has brought a revolutionary (g) — in all fields. In the field of medical science, (h) — has got eyes, lame has got legs, deaf has got hearing power. (i) — diseases which were incurable in the past are now easily (j) —.

3. Make five sentences using parts of the sentences from each column of the table below.1×5=5

It		to be a sign of weakness
A forgiver	is	really a sign of strength
To forgive	may be	a strong character to check passion
But it	may be considered	superior to a wrong doer
	takes	easy to take revenge

4. Complete the following text with right forms of the verbs given in the box. :

sit

 $0.5 \times 10 = 5$

console

understand

Once a man went boating in a wide river. The weather was fine but the wind was (a) —— very
hard. The man was (b) —— silently and looking at the sights and scenery. Suddenly his turban
(c) — off his head and fell in the river. "I've lost all my fortune", he (d) —. But he felt
happy that it had (e) — to his neighbour. The other people (f) — beside him could not
understand why the man (g) — himself in spite of having the turban (h) — in the river.
Nobody (i) —— what the man (j) —— by saying "My fortune."

lose

mean

5. Change the narrative style of the following text.

blow

5

"Konica, have you done your English lesson today?" asked the teacher. "Yes sir," she replied. "But I have not understood one grammatical point". The teacher assured her saying, "Come to my room; I will help you understand the point". "Thank you, sir," she said.

6. Change the sentences according to directions.

 $1 \times 10 = 10$

- (a) I answered to her beckoning. (Compound)
- (b) I went over during the interval. (Complex)
- (c) None of us getting any younger. (Affirmative)
- (d) Someone had mentioned her name to me. (Passive)

	(e)	She was not so young as I expected. (Comparative)
	(f)	She asked me to luncheon. (Passive)
	(g)	It was twenty years ago and I was living in Paris. (Simple)
	(h)	I was earning a little to keep body and soul together. (Complex)
	(i)	She read a book of mine. (Passive)
	(j)	I was too young to say 'no' to a woman. (Complex)
7.	Con	nplete the sentences. 1×5=5
	(a)	Unemployment is a state ——.
	(b)	It is a social evil——.
	(c)	—— the development of the country will be accelerated.
	(d)	This is the reasonable income ——.
	(e)	—— unless unemployment problem can be removed.
8.		enplete the text adding suffixes, prefixes or the both with the root words given in enthesis. 0.5 \times 10=5
	brin nam (sati mine	ney cannot buy (a) — (happy) —. Money is a must for our life. But it is not necessary to g happiness. Happiness is (b) — (absolute) — a (c) — (psychology) — thing. It is the e of a (d) — (feel) —. It means the (e) — (content) — of the mind. He who has (f) — sfy) — with what he has is (g) — (real) — a happy one. Above all, we should keep in d that (h) — (world) — happiness is not all. If we want to be (i) — (eternal) — happy and a (j) — (dignify) — life, we have to earn money in an honest way.
9.		e tag questions of these statements. 1×5=5
	(a)	We need to prepare very well for the exam, ——?
	(b)	Sure. To do so we must study regularly, ——?
	(c)	Certainly. But we do not follow the rule at all, ——?
	(d)	No, we do not. And when the examination approaches there is no way but start cramming, ——?
	(e)	That's exactly what I do. You should not do that, ——?
10.	Con	nplete the passage using suitable connectors: 1x5=5
	be a	—, there are some differences between practical knowledge and bookish knowledge. (b) — often they are thought to be same. (c) —— a man is educated in the truest sense, he will able to lead a life completely different from others. (d) —— he can distinguish between t and wrong. (e) —— education is very important.
11.	Use	capitals and punctuation marks where necessary in the following text.
		ver eat anything for luncheon, she said no dont say that i answered generously i never eat e than one thing.