

Question Type–05Changing Sentences

1. Change the following sentences as directed in the brackets.

(a) Rana is one of the meritorious boys in our class. (Make it a positive sentence.) (b) He is always attentive in the class. (Make it a negative sentence without changing meaning.) (c) He is never disobedient to his teachers. (Make it an affirmative sentence.) (d) No other boys in our class is as popular as Rana. (Make it a superlative sentence.) (e) A boy like him is always loved by all. (Make it an interrogative sentence.)

2. Change the following sentences as directed in the brackets:

Bangladesh is a land of rivers. (a) The Padma is one of the biggest rivers in Bangladesh. (Comparative) (b) It is called the river of destruction (Active) (c) The river is very turbulent. (Negative) (d) Everybody knows this. (Interrogative) (e) Tourists from home and abroad visit its shore. (Passive)

3. Change the following sentences as directed in the brackets:

- (a) No other thing is as useful as computer. (Superlative)
- (b) Every student needs computer. (Negative)
- (c) A poor student cannot buy it. (Interrogative)
- (d) It is one of the greatest inventions of science. (Positive)
- (e) It was not invented overnight. (Active)

4. Change the following sentences as directed in the brackets:

(a) Everybody works hard to gain his object. (Negative) (b) Life is nothing but a struggle. (Interrogative) (c) Who does not want to succeed in life? (Assertive) (d) Industry brings success. (Passive) (e) Industry is the most important secret for shining in life. (Positive)

5. Change the following sentences as directed in the brackets:

- (a) The bee is a very industrious insect (Negative).
- (b) Very few insects are as industrious as the bee (Comparative).
- (c) It flies from flower to flower to collect honey (Interrogative).
- (d) In winter, it does not remain active (Affirmative).
- (e) We should follow the life of a bee (Passive).

6. Change the following sentences as directed in the brackets:

- (a) Mr. Jamal is the wisest man in the village. (Comparative)
- (b) He is sincere. (Negative)
- (c) He leads a simple life. (Interrogative)
- (d) Nobody dislikes him (Affirmative)
- (e) We should follow him. (Passive)

7. Change the following sentences as directed in the brackets:

- (a) Akash is one of the most brilliant students in his class. (Make it comparative)
- (b) He is very attentive to his studies. (Make it Negative)
- (c) He is never late to go to school. (Make it affirmative)
- (d) He goes to school regularly. (Make it Interrogative)
- (e) Who does not love him very much? (Make it Assertive)

8. Change the following sentences as directed in the brackets:

- (a) Very few metals are as useful as iron. (Superlative)
- (b) It is used for construction purpose. (Active)
- (c) Bangladesh imports iron from other countries. (Interrogative)
- (d) It is a heavy metal. (Negative)
- (e) There is no building without iron. (Affirmative)

9. Change the following sentences as directed in the brackets:

(a) Mr. Rahman is the oldest man in out village. (Make it positive) (b) But he is not inactive at all. (Make it affirmative without changing meaning) (c) He always gets up early. (Make it interrogative) (d) He is wiser than any other man in our area. (Make it superlative) (e) He is always respected by all. (Make it active)

10. Rewrite the following in the reported speech. (Rajuk Uttara Model College, Dhaka)

"Oh my Lord, please don't kill the child," said the woman. "Let her have him," the king said. "Now everything is clear to me." Pointing to the woman, he said to the servant, "Give her the child. She is the mother of the baby."

11. Change the following sentences as directed in the brackets. (P. N. Govt. Girls' High School, Rajshahi)

- (a) The Jamuna is one of the biggest rivers (Comparative).
- (b) During summer it becomes shrunken (Interrogative).

- (c) It is very graceful during the rainy season (Exclamatory).
- (d) However, doesn't the Jamuna cause floods and erosion at times? (Assertive)
- (e) Then it does not look calm at all (Affirmative).

12. Change the sentences as directed in the brackets. (Dinajpur Zilla School, Dinajpur)

(a) Pahela Boishakh is celebrated with traditional festivities across the country. (Active) (b) No other day is celebrated so gorgeously as the day. (Comparative) (c) In keeping with the age old tradition, traders and shopkeepwers open halkhata. (Interrogative) (d) National dailies cannot but bring out special supplements on the day. (Affirmative) (e) The procession brought out by the teachers and students of the Institute of Fine Arts of Dhaka University is very colourful. (Exclamatory)

13. Change the following sentences as directed in the brackets. (Jessore Zilla School, Jessore)

- (a) There are many problems in Dhaka (Interrogative).
- (b) It is more populous than any other city in the world (Positive).
- (c) Day-to-day life in Dhaka is expensive (Negative).
- (d) Price hike is one of the biggest problems to the people (Comparative).
- (e) The government should take necessary measures to control price hike (Passive).

14. Change the following sentences as directed in the brackets. (Comilla Zilla School, Comilla)

(a) Health is wealth (Interrogative). (b) A healthy poor man is happier than a sick moneyed man (Positive). (c) A healthy man is an asset to his family (Negative). (d) None should be indifferent to his health (Affirmative). (e) No other thing in the world is as valuable as health (Comparative).

15. Change the following sentences as directed in the brackets. (Chittagong Collegiate School, Chittagong)

(a) <u>Very few problems in Bangladesh are as great as illiteracy</u> (make it Comparative). Most of our people cannot read or write. (b) <u>So the literacy rate in Bangladesh is very poor</u> (make it Negative). (c) <u>It is so poor that we cannot imagine it</u> (make it Affirmative). (d) <u>It is the duty of the educated people to educate the illiterate</u> (Interrogative). (e) <u>Necessary steps have been taken to eradicate illiteracy</u> (Active).

16. Do as directed. (Jalalabad Cantt. Public School & College, Sylhet)

- (a) Cox's Bazar is the longest sea beach in the world (Positive).
- (b) Very few places in our country are as charming as it (Comparative).
- (c) People enjoy its beauty very much (Passive).
- (d) Our government is going to take some steps to make it more attractive (Interrogative).
- (e) Who doesn't want to visit the place? (Assertive)

17. Change the following sentences as directed in the brackets. (Barisal Govt. Girls' High School, Barisal)

- (a) Anger is nothing but a vice (Affirmative).
- (b) It always begets the worst (Negative).
- (c) Anger is one of the most inhuman vices (Positive).
- (d) We should control it for our own sake (Imperative).
- (e) An angry man is disliked by everybody (Active).

18. Change the following sentences as directed in the brackets. (Vigarunnisa Noon School & College, Dhaka)

(a) We must read books to gain knowledge (Negative). (b) Books introduce us to the realm of knowledge (Passive voice). (c) The books of great writers contain noble thoughts (Interrogative). (d) Nothing but books can give us immense pleasure (Affirmative). (e) We should read books to enrich our minds (Imperative).

19. Change the following sentences as directed in the brackets. (Ideal School & College, Motijheel, Dhaka)

(a) We must read books to gain knowledge (Make it negative using help). (b) Books introduce us to the realm of knowledge (Make it passive). (c) The books of great writers contain noble thoughts and great ideas (Make it interrogative). (d) Without reading books, we cannot enrich our minds (make it affirmative). The reading of books brings perfection in our life, and there is no alternative to reading books. (e) Books are the greatest friends (Make it comparative).

20. Change the sentences as directed in the brackets. (Dhaka Residential Model College, Dhaka)

- (a) Cricket is a very exciting game (Exclamatory).
- (b) People of all ages love this game (Passive).
- (c) At present, cricket is one of the most popular games in our country (Comparative).
- (d) Cricket is a costly game (Interrogative).
- (e) In Bangladesh its standard is not high (Affirmative).

21. Change the sentences as directed in brackets. (Bogra Zilla School, Bogra)

(a) Today corruption is a very familiar term in Bangladesh (Negative). (b) Corruption is the most dreadful weapon to destroy a society (Positive). (c) It lies in every phase of our society (Interrogative). (d) Some drastic steps have been taken against corruption (Active). (e) Social awareness is very essential to resist corruption (Exclamatory).

22. Change the following sentences as directed in the brackets. (Rangpur Zilla School, Rangpur)

(a) A cunning fox was passing through a forest (Interrogative). (b) The fox was thirsty and was looking for water (Imperative). (c) It could not find any source of water (Affirmative). (d) No other alternative was found by it (Active). (e) It seemed to the fox that it was the most unhappy animal in the world (Comparative).

23. Change the following sentences as directed in the brackets. (Udayan Higher Secondary School, Dhaka)

- (a) My first day at school is one of the most memorable days in my life (Positive).
- (b) I will never forget this day (Affirmative).
- (c) Every student passed the day amidst excitement (Interrogative).
- (d) It was a very excellent experience in my life (Exclamatory).
- (e) The day still haunts me like a possion (Passive).

24. Change the following sentences as directed in the brackets.

Monipur Uchcha Vidyalaya & College, Mirpur, Dhaka)

(a) <u>Sajid is a good student.</u> (Interrogative) He always reads attentively. (b) <u>He never neglects his lesson</u> (Affirmative). He is always sincere to make a good result in the examination. (c) <u>He is one of the most brilliant students in his class</u> (Positive). (d) <u>He behaves amiably with others.</u> (Exclamatory). (e) <u>He is liked by all.</u> (Active)

25. Change the following sentences as directed in the brackets. (Adamjee Cantonment Public School, Dhaka)

(a) We must read books to gain knowledge (Negative). (b) Books introduce us to the realm of the knowledge (Passive). (c) The books of great writers contain noble thoughts and great ideas (Interrogative). (d) Without reading books, we cannot enrich our minds. (Affirmative). (e) Books are the greatest friends (Positive).

26. Change the following sentences according to directions.

The Millennium Stars School & College, Rangpur Cantonment, Rangpur)

- (a) Traffic jam is a common affair in big cities and towns. (Interrogative)
- (b) It is one of the greatest problems. (Positive)
- (c) The causes of traffic jam are many. (Negative)
- (d) The drivers often do not obey the traffic rules. (Affirmative)
- (e) Necessary steps should be taken to remove traffic jam. (Active)

27. Change the following sentences as directed in the brackets. (Rangpur Govt. Girls' High School, Rangpur)

- (a) What a useful thing a computer is! (Affirmative)
- (b) Every student needs computer. (Negative)
- (c) A poor student cannot buy it. (Interrogative)
- (d) It is one of the greatest inventions of science. (Positive)
- (e) It was not invented overnight. (Active)

28. Change the following sentences according to directions.

Cantonment Public School & College, Saidpur, Nilphamari)

- (a) Sher Shah was on fo the greatest warriors in history (Comparative)
- (b) Humayun had been defeated by him (Active).
- (c) Humayun fled towards Arga (Interrogative)
- (d) He stopped for a short time at Agra and Delhi (Negative).
- (e) Very few emperors were as knowledgeable as he (Superlative).

29. Change the following sentences according to directions. (Lions School & College, Saidpur, Nilphamari)

- (a) Cricket is a very exciting game (Exclamatory).
- (b) People of all ages love this game (Passive).
- (c) At present, cricket is one of the most popular games in our country (Comparative).
- (d) Cricket is a very costly game (Interrogative).
- (e) In Bangladesh its standard is not high (Affirmative).

30. Change the following sentences according to directions.

(Thakurgaon Govt. Boys' High School, Thakurgaon)

- (a) A flower is very beautiful (Make it negative without changing the meaning).
- (b) It is the loveliest thing of nature (Make it positive).
- (c) Everybody likes flowers (Make it an interrogative sentences).
- (d) We use it to decorate our houses (Make it passive).
- (e) So e cannot but cultivate flowers (Make affirmative).

31. Change the following sentences as directed in the brackets.

(Thakurgaon Govt. Girls' High School, Thakurgoan.)

- (a) Corruption is the most dangerous weapon to destroy a society (Positive).
- (b) It lies in every phase of our society (Interrogative).

- (c) It paralyses the whole nation (Passive).
- (d) The persons in the high rank of the society are not involved in corruption (Affirmative).
- (e) Social awareness is very essential to resist corruption (Exclamatory).

32. Change the following sentences according to directions.

(Gaibandha Govt. Girls' High School, Gaibandha)

- (a) Have you ever heard the name of the philosopher Socrates? (Assertive).
- (b) He was born in Greece.
- (c) Very few philosophers are as famous as Socrates in Greece (Superlative).
- (d) His method of teaching inspired the young people (Interrogative).
- (e) Would that I were a great philosopher like Socrates! (Assertive)

33. Change the following sentences according to directions.

(Gaibandha Govt. Boys' HIgh School, Gaibandha)

- (a) Cox's Bazar is the longest sea-beach in the world (Positive degree).
- (b) Everybody knows this (Interrogative).
- (c) Tourists from home and abroad visit this beach (Passive voice).
- (d) They are highly delighted at the natural beauty of this place (Active voice).
- (e) Our government is active to make it more attractive (Negative).

34. Change the following sentences according to directions. (Govt. Girls' High School, Jessore)

- (a) Gold is one of the most precious metal (Make it a positive statement).
- (b) It is possessed by wealthy persons (Make it active).
- (c) Most women like it (Make it a negative statement).
- (d) It looks very appealing (Make it exclamatory).
- (e) Who doesn't like it? (Make it an affirmative statement).

35. Change the following sentences according to directions. (Dawood Public School, Jessore Cantt., Jessore)

- (a) No other king was as great as Akbar (Superlative).
- (b) He was wiser than most other kings (Positive).
- (c) He welcomed wise men to his court (passive).
- (d) People from all over the world gathered at his court (Interrogative).
- (e) There were nine famous wise men in his court (Negative).

36. Change the following sentences as directed in the brackets.

(Vidyamoyee Govt. Girls; High School, Mymensingh)

We achieved our freedom in 1971. (a) We are proud of our freedom fighters (Interrogative). (b) Their contribution will never be forgotten (Affirmative). They were inspired by the common people. (c) Their sacrifice is greater than any other thing (Positive). (d) But today many of them lead a very miserable life (Negative). (e) Proper initiatives may improve their condition (Passive).

37. Change the following sentences as directed in the brackets. (Mymensingh Zilla School, Mymensingh)

- (a) Very few discoverers wers as famous as Columbus (Superlative).
- (b) He passed his early life in sorrow (Negative).
- (c) They come here to enjoy themselves (Interrogative).
- (d) Cox's Bazar is the longest sea beach in the world (Positive).
- (e) Beware of pick-pockets (Assertive).

38. Change the following sentences as directed in the brackets. (Rajshahi Govt. Girls' High School, Rajshahi)

Industry is the key to success. (a) No one can prosper in life without industry (Affirmative). (b) We have to work for our prosperity (Interrogative). (c) Only the industrious people can change the lot of a nation (Negative). (d) Women can contribute to our development as much as men (Comparative). (e) So, female education is one of the most important matters now (Positive).

39. Change the following sentences as directed in the brackets. (Rajshahi Collegiate School, Rajshahi)

(a) Polythene is a popular carrying bag (Negative). (b) It is not useful for soil (Affirmative). (c) It is one of the most dangerous pollutants (Comparative). (d) It is more destructive than arsenic (Positive). (e) We must avoid using it (Interrogative).

40. Change the following sentences as directed in the brackets. (Govt. Laboratory High School, Rajshahi)

Morning walk is very pleasant. (a) It makes us strong and healthy (Passive). (b) Walking in the morning is a good habit (Negative). (c) It is the best kind of exercise for all classes of people (Positive). Morning air is fresh and cool. (d) It bears a good effect on both body and mind (Interrogative). In the morning nature is calm and quiet. (e) It gives a good start of our day's work (Interrogative).

- 41. Change the following sentences as directed in the brackets. (Bogra Cantonment Public School & College, Bogra)
 - (a) Health is wealth (Interrogative). (b) A healthy poor man is happier than a sick moneyed man (Positive). (c) A healthy man is not a liability to his family (Affirmative). (d) Everybody must be conscious of health (Negative). (e) No other thing in the world is as valuable as health (Comparative).
- 42. Change the following passage as directed in the brackets. (Bogra Govt. Girls' High School, Bogra)

We are human beings. (a) All men must die (Negative). (b) It matters a little if a man lives many years or not (Interrogative). (c) Our life is not measured by months or years (Active). (d) The people living only for their own interest are not real human beings (Affirmative). (e) Their life is not better than that of a beast (Positive).

- 43. Change the following sentences as directed in the brackets. (BIAM Model School & College, Bogra)
 - (a) The Royal Bengal Tigers are more famous than few other animals in the world (Positive). (b) It is seen in the Sundarbans (Active). (c) All know it for its ferocity (Passive). (d) Their number is decreasing (Negative). (e) We all should be aware of our precious wild animals (Interrogative).
- 44. Change the following sentences as directed in the brackets. (Govt. K. D. High School, Naogaon)
 - (a) Truthfulness is the greatest of all virtues (Positive).
 - (b) It makes us honorable in the society (Negative).
 - (c) It brings peace in mind (Interrogative).
 - (d) Truthfulness makes us faithful and reliable (Passive).
 - (e) A liar rich man is not as respected as a truthful poor man (Comparative).

45. Change the following sentences as directed in the brackets. (Pabna Govt. Girls' High School, Pabna)

(a) <u>Health is wealth</u> (Interrogative). (b) <u>A healthy poor man is happier than a sick moneyed man</u> (c) <u>A healthy man is not a liability to his family</u> (Affirmative). (d) <u>Everybody must be conscious of health</u> (Negative). (e) <u>No</u> other thing in the world is as valuable as health (Comparative).

46. Change the following sentences as directed in the brackets. (Pabna Zilla School, Pabna)

- (a) Anger begets nothing but the worst (Make it affirmative).
- (b) It is one of the most inhuman traits (Make it positive).
- (c) So we should control it for our own sake (Make it passive).
- (d) Everybody dislikes an angry man (Make it interrogative).

47. Change the following sentences as directed in the brackets. (Momena Ali Biggan School, Sirajganj)

(a) A mobile set is light to carry (Interrogative). (b) It is not expensive (Affirmative). (c) Only a wicked person person uses it for evil purpose (Passive). (d) It is used for different purposes (Active). (e) No other thing is as useful as a mobile set (Superlative).

48. Change the following sentences as directed in the brackets. (Dinajpur Govt. Girls' High School, Dinajpur)

- (a) Cox's Bazar sea beach is a beautiful place (Negative).
- (b) It attracts many tourists every year (Passive).
- (c) St. Martin is not far from Cox's Bazar (Affirmative).
- (d) Cox's Bazar is the longest sea beach in the world (Positive).
- (e) I have never been there alone (Interrogative).

49. Change the following sentences as directed in the brackets. (Cantonment Board High School, Dinajpur)

(a) <u>A train journey is very enjoyable</u> (Negative). (b) <u>It is cheaper than any other journey</u> (Positive). (c) <u>All types of people enjoy this journey</u> (Positive). (d) <u>No other journey is as pleasant as a train journey</u> (Comparative). (e) <u>A train runs faster than a bus</u> (Interrogative).

50. Transform the following as directed. (Cantonment Public School & College, Rangpur)

- (a) Cheek the beast in you. (Assertive)
- (b) The roads of Jessore are not wider than those of Dhaka. (Positive)
- (c) Polythene is detrimental to soil, (Negative)
- (d) We must avoid using it. (Passive)
- (e) He did nothing for me. (Interrogative)

51. Transform the following sentences as directed. (Mirzapur Cadet College, Tangail)

- (a) Never tell a lie. (passive)
- (b) How fortunate the porter was! (assertive)
- (c) I wish I had the wings of a dove. (exclamatory)
- (d) Television is one of the most wonderful inventions of modern science. (positive)
- (e) Come here. (passive)

52. Change the following sentences as directed in the brackets. (Mymensingh Girls' Cadet College, Mymensingh)

(a) Mrs. Tahmina is a famous university teacher. (Interrogative)

- (b) Her style of teaching is different. (Negative)
- (c) No other teacher in the university is so efficient as she. (Superlative)
- (d) Everybody of the department honours her. (Negative)
- (e) We should follow her ideals. (Imperative)

53. Change the following sentences as directed in the brackets. (Rajshahi Cadet College, Rajshahi)

- (a) Very few insects are as busy as a bee. (Comparative)
- (b) It lives together. (Negative)
- (c) It flies from flower to flower and collects honey. (Interrogative)
- (d) It stores honey in the hive. (Imperative)
- (e) It leads a disciplined life. (Interrogative)

54. Change the sentences as in the brackets. (Pabna Cadet College, Pabna)

- (a) Very few metals are as useful as iron. (Superlative)
- (b) It is used for construction purpose. (Active)
- (c) Bangladesh imports iron. (Interrogative)
- (d) It is a heavy metal. (Negative)
- (e) There is no building without iron. (Affirmative)

55. Change the following as directed in the brackets. (Joypurhat Girls' Cadet College, Joypurhat)

- (a) Arif is a regular student. (Exclamatory)
- (b) He is very attentive to his studies. (Interrogative)
- (c) No other student in the class is as good as he. (Superlative)
- (d) He never disobeys his parents. (Affirmative)
- (e) Everybody likes him. (Negative)

56. Transform the underlined sentences as directed in the brackets. (Comilla Cadet College, Comilla)

- (a) Cricket is a very exciting game (Exclamatory).
- (b) They are found of watching "Twenty-twenty cricket" (Interrogative).
- (c) The old sailor shot the albatross (Passive).
- (d) He is as good as an honest man (Comparative).
- (e) Everybody lives in society (Negative).

57. Change the following sentences as directed in the brackets. (Faujdarhat Cadet College, Chittagong)

(a) Everybody works hard to gain his object (Negative). (b) Life is nothing but a struggle (Interrogative). (c) Who does not want to succeed in life? (Assertive). (d) Industry paves the way to success (Passive). (e) Industry is one of the most important secrets for shining in life (Comparative).

58. Change the following sentences as directed in brackets. (Sylhet Cadet College, Sylhet)

- (a) Plato is the most revered of all philosophers of the western world (Positive).
- (b) He lived in Athens (Interrogative).
- (c) He established Lyceum to teach his disciples (Passive).
- (d) He wanted all men to live in peace (Negative).
- (e) He was a very kind hearted man (Exclamatory).

59. Change the following sentences as directed in the brackets. (Barisal Cadet College, Barisal)

- (a) My first day at college is the most memorable day in my life (Positive).
- (b) I will never forget this day (Passive).
- (c) I passed the day amidst joy (Interrogative).
- (d) What a thrilling experience it was! (Assertive).
- (e) Life was enjoyed with a new zeal (Negative).

60. Change the following sentences as directed in the brackets. (Milestone College, Dhaka)

- (a) No other thing is as useful as computer (Superlative).
- (b) Every student needs computer (Negative).
- (c) A poor student cannot buy it (Interrogative)
- (d) It is one of the greatest inventions of science (Positive).
- (e) It was not invented overnight (Active).

61. Change the following sentences as directed in the brackets. (Shamsul Haque Khan School & College, Dhaka)

(a) Man must die (Negative).

- (b) He is never late (Affirmative).
- (c) There are many books here (Negative).
- (d) He learns his lesson regularly (Interrogative).
- (e) Who does not wish to be happy? (Assertive).

62. Change the following sentences as directed in the brackets. (Motijheel Govt. Boys' High School, Dhaka)

- (a) Everybody lives in society (Negative).
- (b) So we should not disturb social order (Affirmative).
- (c) We should fail to lead a peaceful life (Interrogative).
- (d) It is more expected than many other things (Superlative).
- (e) It is so much required (Exclamatory).

63. Change the sentences as directed int eh brackets. (Bir Shreshtha Noor Mohammad Public College, Dhaka)

- (a) Anger is a vice (Negative).
- (b) It begets nothing but the worst (Affirmative).
- (c) Anger is one of the most inhuman vices (Positive).
- (d) So, we should control anger for our own sake (Passive).
- (e) Nobody likes an angry man (Interrogative).

64. Change the following sentences as directed in the brackets. (Motijheel Govt. Girls' High School, Dhaka)

- (a) Mr. Ahmed alone lives in this house (Negative).
- (b) I shall never forget your advice (Affirmative).
- (c) Every man must die (Interrogative).
- (d) There is no use of this law (Interrogative).
- (e) He is better than any other boy in the class (Negative).

65. Change the following sentences as directed in the brackets. (Motijheel Model High School & College, Dhaka)

- (a) Man is mortal (Negative).
- (b) He is the best creation of Allah (Positive).
- (c) He cannot lead a long life (Affirmative).
- (d) He is a very wonderful creation of the Almighty (Interrogative).
- (e) Only Allah can help him (Passive).

66. Read the following passage and transform the underlined as directed in the brackets. (Govt. Laboratory High School, Dhaka)

(a) <u>Computer is one of the greatest inventions of modern science</u> (Positive). (b) <u>It renders great service to mankind</u> (Passive). (c) <u>A computer is a blessing on earth</u> (Negative). (d) Though it is a blessing, it has dark sides. (d) <u>Computers are now-a-days being used in almost every sphere by the people</u> (Active). (e) <u>You cannot but depend on it</u> (Affirmative).

67. Change the following sentences as directed in the brackets. (Mirpur Bangla School & College, Dhaka)

- (a) Very few insects are as busy as a bee (Comparative).
- (b) It lives together (Negative).
- (c) It flies from flower to flower and collects honey (Interrogative).
- (d) It stores honey in the hive (Passive).
- (e) It leads a disciplined life (Exclamatory).

68. Transform the following sentences. (Shaheed Police Smrity College, Mirpur, Dhaka)

- (a) Mohammad Muhsin was a kind man (Negative).
- (b) He was a great man (Exclamatory).
- (c) He inherited vast property from his father and sister (Interrogative).
- (d) He did not marry (Affirmative).
- (e) He spent money lavishly to help the poor (Passive).

69. Change the following sentences as directed in the brackets. (Uttara High School & College, Dhaka)

- (a) Hasan is not a dishonest farmer (Affirmative).
- (b) He is one of the most miserable farmers in the village (Positive). He has a few pieces of land.
- (c) They cannot be cultivated properly (Active).
- (d) He and his family members always live in wants (Negative).
- (e) He leads a happy life (Negative).

70. Change the following sentences as directed in the brackets. (Savar Cantonment Public School & College, Dhaka)

(a) Cricket is a very exciting game (Exclamatory).

- (b) People of all ages enjoy this game (Interrogative).
- (c) At present, cricket is the most popular game in our country (Positive).
- (d) Cricket is a very costly game (Negative).
- (e) But its standard is not high (Affirmative).

71. Change the following sentences as directed in brackets. (Safiuddin Sarker Academy & College, Gazipur)

- (a) A book fair creates a sense of interest for books (Passive).
- (b) It was a very interesting book (Exclamatory).
- (c) A healthy man is the happiest man in the world (Positive).
- (d) Very few insects are as busy as a bee (Comparative).
- (e) Health is both the soundness of body and the soundness of mind (Negative).

72. Change the following sentences as directed in the brackets.

(Gazipur Cantonment Board Inter High School, Gazipur)

- (a) Our Independence Day occupies the most important day in life (Comparative).
- (b) The valiant fighters fought bravely (Interrogative).
- (c) Our freedom fighters are braver than most other persons (Positive).
- (d) There was nobody but supported the freedom fighters (Affirmative).
- (e) Our freedom fighters cannot be forgotten (Active).

73. Change the following sentences as directed in the brackets. (Rani Bilashmoni Govt. Boys' High School, Gazipur)

- (a) Stephen Hawking was born in an educated family (Negative).
- (b) He is the greatest scientist after Einstein (Comparative).
- (c) People said that he received many awards (Passive).
- (d) He is not physically fit (Affirmative).
- (e) Very few scientists are as famous as the (Superlative).

74. Change the following sentences as directed in the brackets. (Faridpur Zilla School, Faridpur)

- (a) We don't usually see cuckoo near to the human habitats (Affirmative).
- (b) In spring it sings day and night (Interrogative).
- (c) They are very shy (Exclamatory).
- (d) The cuckoo is less clever than the crow (Positive).
- (e) How interesting the fact of cuckoo's laying egg in the nest of the crow is! (Assertive)

75. Change the following sentences as directed in the brackets. (Rajbari Govt. High School, Rajbari)

- (a) I have a red cow (Passive).
- (b) The cow is more beautiful than the goat that I also have (Positive).
- (c) It gives only one calf at a time (Negative).
- (d) The calf looks very beautiful (Negative).
- (e) Cow's milk is an ideal food (Interrogative).

76. Change the following sentences as directed in the brackets. (Bindubasini Govt. Boys' High School, Gangail)

- (a) The crow is the most common of all birds in Bangladesh (Make it comparative).
- (b) It is ugly to look at (Make it a negative sentence without changing its meaning).
- (c) The raven is bigger than the carrion (Make it positive). But the carrion is more common than the raven. The crow is of some use to us.
- (d) It keeps the environment clean (Make it passive).
- (e) Nobody likes it (Make it an interrogative sentence).

77. Change the following sentences as directed in the brackets. (Bindubasini Govt. Girls' High School, Tangail)

- (a) Cricket is a very exciting game (Exclamatory).
- (b) People of all ages enjoy the game (Passive).
- (c) At present, cricket is the most popular game in our country (Comparative).
- (d) Cricket is enjoyed not only by the young but also by the old (Affirmative).
- (e) Bangladesh is a test playing country but its standard is very low (Negative).

78. Change the following sentences as directed in the brackets. (Jamalpur Zilla School, Jamalpur)

(a) We are human beings (Interrogative).

- (b) All men must die (Negative).
- (c) It matters a little if a man lives many years or not (Interrogative).
- (d) Our life cannot be measured by months or years (Active).
- (e) The life of the people is not better than that of a beast (Positive).

79. Change the following sentences as directed in the brackets. (Khulna Public College, Khulna)

- (a) Power crisis is one of the most common problems in Bangladesh (Comparative).
- (b) It hampers every sphere of our daily works (Interrogative).
- (c) Some steps have been taken to solve this problem (Active).
- (d) If we are honest in using it, the problem can be solved (Negative).
- (e) Social awareness is very essential in this regard (Exclamatory).

80. Change the following sentences as directed in the brackets. (Khulna Govt. Girls' High School, Khulna)

- (a) Cricket is a very exciting game (Interrogative).
- (b) People of all ages enjoy this game (Passive).
- (c) Cricket is the most popular game in Bangladesh (Positive).
- (d) Cricket is not a cheap game (Affirmative).
- (e) The performance of Bangladesh is satisfactory (Negative).

81. Change the following sentences as directed in the brackets. (Khulna Collegiate Girls' School, Khulna)

- (a) The Taj Mahal is one of the greatest wonders of the world (Comparative).
- (b) Shah Jahan, the Mughal Emperor built it (Passive). After so many years its beauty remains unchanged.
- (c) <u>It is certainly a mansterpiece of architecture</u> (Interrogative).
- (d) It is an incomparable creation (Negative).
- (e) It looks very shining on the Jamuna (Exclamatory).

82. Change the following sentences as directed in the brackets. (Govt. Laboratory High School, Khulna)

- (a) A flower is a wonderful gift of nature (Exclamatory).
- (b) Who does not like flowers? (Statement).
- (c) Flowers are used on different occasions (Active).
- (d) The rose is the best of all flowers (Positive).
- (e) It has both charm and commercial value (Negative).

83. Change the following sentences as directed in the brackets. (Kushtia Zilla School, Khshtia)

Dhaka is the capital of Bangladesh. (a) It is the most densely populated city in the world (Negative). (b) It is not so far from Kushtia as from Khulna (Comparative). (c) It is regarded as the city of mosques (Active). Everyday a lot of people are migrating from their villages to Dhaka. (d) As a result, the number of floating people is increasing very quickly in the city (Exclamatory). (e) At present, Dhaka is nothing but a city of dirt and filth (Interrogative).

84. Change the following sentences as directed in the brackets. (Kushtia Govt. Girls' High School, Kushtia)

- (a) Gold is the most precious metal (Positive).
- (b) It is bought by the wealthy persons (Active).
- (c) Every woman likes it (Negative).
- (d) The price of gold is increasing day by day (Interrogative).
- (e) Who does not like gold? (Affirmative).

85. Change the following sentences as directed in the brackets. (Shandhani School & College, Gangni, Meherpur)

- (a) The Sundarban is the biggest in Bangladesh (Positive).
- (b) Many people visit the Sundarban (Passive).
- (c) Only the tiger is ferocious animal in the Sundarban (Negative).
- (d) The scenery of Sundarban is very charming (Exclamatory).
- (e) We should protect this forest (Imperative).

86. Change the following sentences as directed in the brackets. (Sathkira Govt. High School, Satkhira)

- (a) The Royal Bengal Tigers are the most famous animals in the world (Positive).
- (b) It is seen in the Sundarbans (Negative).
- (c) All know it for ferocity (Passive).
- (d) The number is decreasing (negative).
- (e) We all should be aware of our precious wild animals (Interrogative).

87. Change the following sentences as directed in the brackets. (Satkhira Govt. Girls' High School, Satkhira)

- (a) Sher Shah was one of the greatest warriors in history (Comparative).
- (b) Humayun had been defeated by him (Active).
- (c) Humayun fled towards Agra (Interrogative).
- (d) He stopped for a short time at Agra and Delhi (Negative).
- (e) Very few emperors were as knowledgeable as he (Superlative).



Question Type-06

• Capitalization and Punctuation

Punctuation Mark (বিরাম চিহ্ন)

Rina, come to me.

এখানে Rina বলার পরে একটি চিহ্ন (,) এবং শেষে আরেকটি চিহ্ন (.) রয়েছে। এ ধরনের চিহ্নকে বলা হয় Punctuation Mark। নিচে বিভিন্ন প্রকার Punctuation Mark–এর নাম , আকৃতি নির্দেশ করা হল :

	<u>নাম</u>	<u>চিহ্ন</u>
1.	Full Stop (ফুল স্টপ)	
2.	Comma (ক্মা)	,
3.	Semi-colon (সেমি–কোলন)	;
4.	Colon (কোলন)	:
5.	Question Mark (প্রশ্নবোধক চিহ্ন)	?
6.	Exclamation Mark (বিষয়সূচক চিহ্ন)	!
7.	Quotation Mark (উন্পৃতি চিহ্ন)	" "
8.	Dash (ড্যাশ)	ı
9.	Hyphen (হাইফেন)	-
10.	Bracket (ব্র্যাকেট)	()
11.	Ellipsis (ইলিপসিস্)	

নিচে কয়েকটি Sentence-এ Punctuation Mark এর ব্যবহার দেখানো হল:

Full Stop: I go to school.

Sentence-এর সমাপিত ঘটাতে Full Stop (.) বসে।

Comma: Bashir, Belal and Badal play football.

দুইয়ের অধিক সমজাতীয় ব্যক্তি বা বস্তুকে আলাদা করে বুঝাতে Comma (,) বসে।

Question Mark: What is your name? প্রশ্ন জিজ্ঞাসা করলে Questions Mark (?) বসে। Exclamation Mark: What a beautiful bird!

বিময়/উচ্ছাস বা মনের আকমিক ভাব প্রকাশে Exclamation Mark (!) বসে। Quotation Mark: Mother Says, "You are a good boy."

উক্তি/উদ্পৃতি বোঝাতে Quotation Mark ("") বসে।

Capital Letter (ক্যাপিটাল লেটার)

This is a pen. [Sentence শুরব হয়েছে Capital Letter দিয়ে]

My name is Munna. [নামের প্রথম অবর Capital Letter হয়েছে]

You, he and I are going to school. [I বাক্যের মধ্যে বসার পরেও Capital Letter হয়েছে]

I live in Dhaka. [স্থানের নামের প্রথম অবর Capital Letter হয়েছে]

☐ Capital Letter ব্যবহারের নিয়ম :

- 1. Proper Noun এর প্রথম Letter Capital হয়। যেমন— <u>H</u>asan, <u>J</u>amil, the <u>P</u>adma, <u>D</u>haka, <u>B</u>angladesh, <u>I</u>ndia, <u>A</u>merica, the <u>A</u>ltantic <u>O</u>cean, English, Bangla, etc.
- 2. Proper Noun থেকে উদ্ভূত Proper Adjective এরও প্রথম Letter Capital হয়। যেমন— an <u>A</u>merican boy, an <u>A</u>sian girl.
- 3. সৃষ্টিকর্তার নামের বেত্রে, Noun ও Pronoun উভয়েরই first letter capital হয়।
 Only <u>A</u>llah can help us. <u>H</u>e has <u>H</u>is mercy on us. We should respect <u>G</u>od and <u>H</u>is creation because <u>H</u>e creates us.
- 4. Sentence এর first letter capital হয়। Rice is a staple food.
- 5. চিঠিতে Addressing এর বেত্রে capital letter দিয়ে শুরব হয়। যেমন– <u>D</u>ear <u>S</u>ir, My Dear Mother ইত্যাদি।
- 6. সাধারণত কবিতার প্রতি লাইন capital letter দিয়ে শুরব হয়।

- 7. দিন ও মাসের নামের first letter capital হয়। <u>S</u>unday, <u>M</u>onday, February, etc.
- 8. দেশ ও জাতির প্রথম বর্ণ capital হয়।

India, Bangladeshi, American.

9. সংৰিশ্ত আকারে প্রকাশিত শব্দের ৰেত্রে capital letter ব্যবহার করা হয়।

B.A., M.A., S.M. Faisal Arafat ইত্যাদি।

10. ধর্মীয় পুষ্ঠক সহ যেকোন বইয়ের নামের বেত্রে উক্ত নামের word বা word গুলোর first letter capital হয়।

The Holy Quran, Gulliver's Travels, A Passage to India.

Exercise (Ques. No. 6):

1. Rewrite the following passage using capitalization and punctuation.

yesterday we all went to visit one of our uncles' house at shafipur we spent the day eating delicious food and roaming around it took us about five hours to come back due to heavy traffic.

2. Rewrite the following passage using capitalization and punctuation:

hello old lady said the princess what are you doing I am spinning a yarn around the spindle replied the old woman the princess curiously said how interesting it would be if you let me have a go.

3. Rewrite the following passage using capitalization and punctuation:

do you think it is easy to pass English said talha no said tabassum but why are you so careless of English i dont feel interest in the subject oh i see.

4. Re-write the following passage using capitalization and punctuation :

the park is beautiful but dirty everybody likes to go there so we should keep it neat and clean.

5. Re-write the following passage using capitalization and punctuation:

the teacher said to kamal why are you talking in the class you should behave yourself kamal replied sir i am sorry i am asking rahim to lend me his pen.

6. Rewrite the following passage using capitalization and punctuation:

shamim said to karim. I went to your house yesterday but did not find you where did you go.

7. Rewrite the following passage using capitalization and punctuation :

have you finished reading the book said runa yes said rana the book is very interesting

8. Re-write the following passage using capitalization and punctuation :

alexander the great was the king of macedonia he was the son of philip a mighty king of sparta he invaded india about 327 years before the birth of christ on the way he defeated porus and marched towards the panjab.

9. Re-write the following passage using capitalization and punctuation :

one day a farmer took some sacks of wheat to a mill the mill was far away on the way the horse stumbled and one of the sacks fell on the ground.

10. Fill in the gaps in the following text adding suffix, prefix or both with the root words in the brackets. (Rajuk Uttara Model College, Dhaka)

Many people believe in the (a) — (exist) of ghosts. They believe that a ghost may be (b) — (danger). It is an (c) — (visible) being. It can (d) — (danger) your life. But in reality there is nothing to be so. It is simply an (e) — (imagine). They are only (f) — (imagine) creations. Those who do not believe that there are ghosts in (g) — (real) call the believers (h) — (superstition).

- 11. Rewrite the following passage by using capitalization and punctuation. (Rajuk Uttara Model College, Dhaka) one day aladin was playing in the street all on a sudden a stranger came he said to aladin my boy are you the son of mustafa the tailor
- 12. Rewrite the following passage using capitalization and punctuation. (Dinajpur Zilla School, Dinajpur) a hawker said to me do you want any newspaper i have all types of newspaper i said i want an english newspaper
- 13. Rewrite the following passage using capitalization and punctuation. (Jessore Zilla School, Jessore) today is friday the students of class eight will go to the book fair their class teacher ms fatema begum will go with them the bus is waiting at the school gate the students are getting on the bus parents are waiting to see them off it is a fine day
- 14. Rewrite the following passage using capitalization and punctuation. (Comilla Zilla School, Comilla) what is the time by your watch he said its half past nine i replied i want to go to college he said
- 15. Rewrite the following passage using capitalization and punctuation. (Chittagong Collegiate School, Chittagong) why are you putting up the food in your pocket sir why don't you eat asked the nobleman i am doing the right thing my dress deserves these rich dishes replied sheikh saadi
- 16. Rewrite the following passage using capitalization and punctuation. (Jalalabad Cantt. Public School & College, Sylhet)

why do we need physical exercise teacher asks ranjan well says mr larma the benefits of physical exercise are many

- 17. Rewrite the following passage using capitalization and punctuation. (Barisal Govt. Girls' High School, Barisal) what is the time by your watch he said its half past nine i replied i want to go to college he said would you accompany me please no i m sorry
- 18. Rewrite the following passage using capitalization and punctuation. (Viqarunnisa Noon School & College, Dhaka)
 - once i asked a sweet little girl what is your mothers name she replied cleverly i know my mothers name but wont tell you
- 19. Rewrite the following passage by using capitalization and punctuation. (Ideal School & College, Motijheel, Dhaka)
 - death is inevitable yet everybody forgets it for the necessity of life again someone becomes immortal by welcoming death with smiling face someone dies many times before death
- 20. Rewrite the following passage using capitalization and punctuation. (Dhaka Residential Model College, Dhaka) india pakistan and sri lanka have made much progress in the field of science and technology but we are lagging behind in this race still we depend on foreign aid
- 21. Rewrite the following passage using capitalization and punctuation. (Bogra Zilla School, Bogra) in general i enjoy my English class however the amount of homework our teacher assigns is definitely not enjoyable after a long day at school and coaching i look forward to enjoying a quiet dinner at home planning with my younger brother and watching a little tv
- 22. Rewrite the following passage using capitalization and punctuation. (Rangpur Zilla School, Rangpur) is there any chemist near here she asked the waiter yes madam the waiter said its only about three minutes walk away
- 23. Rewrite the following passage using capitalization and punctuation. (Udayan Higher Secondary School, Dhaka) why dont you attend classes regularly the teacher said to the student you cant expect good results unless you attend classes as i tell you i am sorry sir i have offended you said the student
- 24. Rewrite the following passage using capitalization and punctuation. (Monipur Uchcha Vidyalaya & College, Mirpur, Dhaka)
 - how much do you want said the mayor a thousand guilders said the pied piper all right said the mayor well pay you a thousand guilders when will you set to work now replied the pied piper
- 25. Rewrite the following passage using capitalization and punctuation. (Adamjee Cantonment Public School, Dhaka)
 - who are you my dear said she henry sanford madam replied the young boy where are you going now won't you go with me yes madam i have to know the time
- 26. Use capitals and punctuation marks where necessary in the following text. (The Millennium Stars School & College, Rangpur Cantonment, Rangpur)
 - We speak in bangla and bangla is our mother tongue after the birth of Pakistan the rulers of west Pakistan tried to establish urdu as the state language but the people in east Pakistan showed strong protest against the decision of the Pakistani rulers.
- 27. Use capitals and punctuation marks where necessary in the following text. (Rangpur Govt. Girls' High School, Rangpur)
 - what can is teach you asked nasruddin we don't know replied the students you are students but you do not know anything so i can not teach you anything said nasruddin.
- 28. Use capitals and punctuation marks where necessary in the following text. (Lions School & College, Saidpur, Nilphamari)
 - mother said to me where are you going i am going to school said i did you go to school yesterday no i replied
- 29. Use capitals and punctuation marks where necessary in the following text. (Thakurgaon Govt. Boys' High School, Thakurgaon)
 - will you go to school today i said to my friend.
- 30. Use capitals and punctuation marks where necessary in the following text. (Thakurgaon Govt. Girls' High School, Thakurgaon.)
 - what can i teach you asked Nasruddin we dont know replied the students.
- 31. Rewrite the following passage using capitalization and punctuation. (Gaibandha Govt. Boys' HIgh School, Gaibandha)
 - do you duty by yourself when you will be attentive to your lessons you will be able to finish your course unless you work hard you will not succeed so do your duty in the right moment
- 32. Rewrite the following passage using capitalization and punctuation. (Dawood Public School, Jessore Cantt., Jessore)

the boy said to the teacher sir i shall be much obliged it you will kindly lend me the book you praised highly in the classroom yesterday the teacher said i am very glad to know that you are eager to read this book you are welcome to any of my books that you like

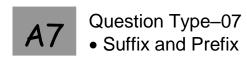
- 33. Rewrite the lines given below with proper capitalization and punctuation marks necessary. (Govt. Girls' High School, Jessore)
 - i think fortune has often been blamed for blindness it is needless to say fortune is not so blind as men are of course it depends on the way you are looking at the matter
- 34. Rewrite the following passage using capitalization and punctuation. (Vidyamoyee Govt. Girls; High School, Mymensingh)
 - Mr. mahmud is a sincere, honest, simple and hard working person he is a businessman by profession he had his mba from ida. Though he is a learned man he has no greed.
- 35. Rewrite the following passage using capitalization and punctuation. (Mymensingh Zilla School, Mymensingh) a man said to me have you finished reading the book yes i have finished reading the book i replied what an interesting book it is i wish i would borrow the book earlier i said will you return the book to me today he asked.
- 36. Rewrite the following passage using capitalization and punctuation. (Rajshahi Govt. Girls' High School, Rajshahi) you are all welcome said she in a very sweet voice come lets eat drink and make merry.
- 37. Rewrite the following passage using capitalization and punctuation. (Rajshahi Collegiate School, Rajshahi) suruj ali is a poor man he is an honest hard working man he looks after a large mango orchard hamidur rahman is the owner of the orchard he is a very rich man
- 38. Rewrite the following passage using capitalization and punctuation. (Govt. Laboratory High School, Rajshahi) What are you doing now jack i said i am watching an interesting programme on television arent you wasting your time i said.
- 39. Rewrite the following passage using capitalization and punctuation. (Bogra Cantonment Public School & College, Bogra)
 - the old man said can you give me some food ive been starving for two days the maid said why do you beg cant you work.
- **40.** Use capital letters and punctuation marks where necessary. (Bogra Govt. Girls' High School, Bogra) a man don't be so silly he will come soon said remon we need not wait for him he failed his words replied kamal.
- 41. Rewrite the following passage using capitalization and punctuation. (BIAM Model School & College, Bogra) this is katherine she comes from the uk her mother tongue is english at the moment shes learning bangla at a language centre in dhaka.
- **42.** Rewrite the following passage using capitalization and punctuation. (Govt. K. D. High School, Naogaon) i have removed all the mice from hamelin now give me the promised money said the pied piper.
- 43. Rewrite the following passage using capitalization and punctuation. (Pabna Govt. Girls' High School, Pabna) shihad stood on the sidewalk and looked down he saw cars and buses running under the flyover he did not know there could be roads one above the other he wanted to know many things about the flyover
- **44.** Rewrite the following text capitalization and punctuation. (Pabna Zilla School, Pabna) hujaifa a student of pabna zilla school wants to be an engineer but his father mr jamil who lives in tangail says you must be a doctor.
- 45. Rewrite the following passage using capitalization and punctuation. (Momena Ali Biggan School, Sirajganj)
 - the dog has been mans best friend for thousands of years dogs are friendly obedient and faithful animals king edward of england had a pet dog named caesar when the king died in 1910 caesar led the funeral procession walking before the kings and princes.
- 46. Rewrite the following passage by using capitalization and punctuation. (Dinajpur Govt. Girls' High School, Dinajpur)
 - mr mahmud is a sincere honest simple and hard-working person he is a businessman by profession he had his mba from iba though he is a learned man he has no greed.
- **47.** Rewrite the following passage using capitalization and punctuation. (Cantonment Board High School, Dinajpur) how much do you want said the mayor a thousand guilders said the pied piper all right said the mayor well pay you a thousand guilders when will you set to work now replied the pied piper.
- **48.** Use capitalization and punctuation marks where necessary. (Cantonment Public School & College, Rangpur) rafiq dont be so silly he will come soon said emon we need not wait for him he failed his words replied rahim.
- **49.** Rewrite the following passage using capitalization and punctuation. (Mirzapur Cadet College, Tangail) the park is beautiful but dirty everybody likes to go there it is a new park we should keep it clean

- 50. Rewrite the following passage using capitalization and punctuation. (Mymensingh Girls' Cadet College, Mymensingh)
 - man is mortal everybody must die someone welcomes death with smiling face on the other hand someone dies many times before death they are cowards we should not behave like cowards
- 51. Rewrite the following passage using capitalization and punctuation. (Rajshahi Cadet College, Rajshahi) addressing nasiruddin as sir the students said that they wanted to ask him some questions nasiruddin welcomed the idea and asked them what they wanted to ask they asked him where he came from and what he did
- 52. Rewrite the following passage using capitalization and punctuation. (Pabna Cadet College, Pabna) once some merchants were going to baghdad from jilan baghdad was far away from jilan a woman came to the merchants with her son she said to them my son will go to baghdad to study will you take him with you
- 53. Rewrite the following passage using capitalization and punctuation. (Joypurhat Girls' Cadet College, Joypurhat) this news is not true we should not believe a false news good news makes us happy but we feel sad when we get a bad news a news is not a news if it is not true we should read newspaper everyday it also broadens our knowledge.
- **54.** Rewrite the following passage using capitalization and punctuation. (Comilla Cadet College, Comilla) the park is beautiful but dirty everybody likes to go there it is a new park we should keep it clean
- 55. Rewrite the following passage using capitalization and punctuation. (Feni Girls' Cadet College, Feni) i will willingly go away with you but do not know how to get down bring a ladder with you i will descend and you will take me on your horse she said
- 56. Rewrite the following passage using capitalization and punctuation. (Faujdarhat Cadet College, Chittagong) every child has rights to education rights to safety rights to food and nutrition etc. do you think the NGO tries to ensure those rights for the children
- 57. Rewrite the following passage using capitalization and punctuation. (Sylhet Cadet College, Sylhet) sylhet is a land of scenic beauty it is also endowed with natural resources thousands of tourists from all over bangladesh rush here everyday
- 58. Rewrite the following passage using capitalization and punctuation. (Barisal Cadet College, Barisal) george bernard shaw was born in dublin in 1856 his fathers family had been small landowners in Ireland since the late seventeenth century he was awarded nobel prize for literature in november 1950.
- 59. Rewrite the following passage using capitalization and punctuation. (Milestone College, Dhaka) bangladesh our homeland is mainly an agricultural country she has a large population most of whom live in villages thought they are poor they are hospitable we feel proud of our hospitality
- 60. Rewrite the following passage using capitalization and punctuation. (Shamsul Haque Khan School & College, Dhaka)
 - the taj mahal is one of the most beautiful buildings in the world emperor shahjahan built it as a tomb for his wife it stands at agra in india.
- 61. Rewrite the following passage using capitalization and punctuation. (Motijheel Govt. Boys' High School, Dhaka) give me a few grains of corns i am dying of hunger said the grasshopper didn't you store up any grain the ant remarked no i was busy in singing
- 62. Rewrite the following passage using capitalization and punctuation. (Bir Shreshtha Noor Mohammad Public College, Dhaka)
 - the great ship titanic was not only the largest ship but also regarded unsinkable it sailed for new york to southampton in april 1912 ironically it went down on its first voyage
- 63. Rewrite the following passage using capitalization and punctuation. (Shaheed Bir Uttam Lt. Anwar Girls' College, Dhaka)
 - we live in bangladesh almost all of us speak in bangla most of the people of the country are muslims besides hindus buddhists and christians also live here about 80 percent people live in the villages
- 64. Rewrite the following passage using capitalization and punctuation. (Motijheel Model High School & College, Dhaka)
 - yesterday we all went to visit one of our uncles house at shafipur we spent the day eating delicious food and roaming around it took us about five hours to come back due to heavy traffic
- 65. Use appropriate punctuation marks and capital letters where necessary. (Govt. Laboratory High School, Dhaka) on the last house in a little village the storks had built a nest the mother stork sat in it with her four young ones they stretched out their necks and pointed their black beaks a little way off on the edge of the roof stood the father stork upright and stiff not liking to be quiet idle he drew up one leg and stood on the other
- 66. Rewrite the following passage using capitalization and appropriate punctuation marks. (Mirpur Bangla School & College, Dhaka)
 - the stranger said you must do something to earn a living i will buy a shop for you

- 67. Rewrite the passage using punctuation marks and capital letters. (Shaheed Police Smrity College, Mirpur, Dhaka)
 - titanic sailed for new york from southampton on 10 april 1912 at that time however she was not only the largest ship but also unsinkable
- **68.** Rewrite the following passage using capitalization and punctuation. (Uttara High School & College, Dhaka) my friend said to me why are you sitting alone in your room at this hour dont you see that the sky has cleared let us go for a walk in the open field
- 69. Rewrite the following passage using capitalization and punctuation. (Savar Cantonment Public School & College, Dhaka)
 - have you killed the rats said the mayor yes i have said the piper give me the promised money how funny said the mayor we cant give you so much money take only fifty
- 70. Rewrite the following passage using capitalization and punctuation. (Safiuddin Sarker Academy & College, Gazipur)
 - emon have you done your english lesson today asked the teacher yes sir he replied but ive not understood one grammatical point ill help you understand the point
- 71. Rewrite the following passage using capitalization and punctuation. (Gazipur Cantonment Board Inter High School, Gazipur)
 - i have got gpa-5 in the ssc examination said rafiq congratulations said i what do you intend to do now i want to study in a reputed college ill try to get admission in notre dame college rafiq replied
- 72. Rewrite the following passage using capitalization and punctuation. (Rani Bilashmoni Govt. Boys' High School, Gazipur)
 - sayem and his mother went to new market early in the morning what shall we buy for grandmother mum asked sayem well replied his mother lets have a look how about this lovely flowers
- 73. Rewrite the following passage using capitalization and punctuation. (Faridpur Zilla School, Faridpur) whats the time by your watch he said its half past nine i said he said i want to go to school would you accompany me please no i am sorry replied i
- 74. Rewrite the following passage using capitalization and punctuation. (Rajbari Govt. High School, Rajbari) kamal said to rana where did you go yesterday i went to your house but did not find you anyway home how are you i am keeping fine said rana what about you why did you come was there any urgent piece of business
- 75. Rewrite the following passage using capitalization and punctuation. (Bindubasini Govt. Boys' High School, Gangail)
 - have you ever been to coxs bazar asked shabab no i have never replied labib but i desire to visit the place
- **76.** Rewrite the following passage using capitalization and punctuation. (Jamalpur Zilla School, Jamalpur) the buckingham palace is in england it was originally built for the duke of buckingham in 1703 it was remodelled and enlarged by famous architect john nash
- 77. Rewrite the following passage using capitalization and punctuation. (Khulna Public College, Khulna) television is one of the greatest discoveries of modern science john bayard invented the television in 1925 the word television comes from the latin word tele and vision.
- 78. Rewrite the following passage using capitalization and punctuation. (Khulna Govt. Girls' High School, Khulna) dhaka is an old city it has a historical importance it was founded by islam khan the subedar of bengal in 1610
- 79. Rewrite the following passage using capitalization and punctuation. (Khulna Collegiate Girls' School, Khulna) however some of these young villagers are going to the city for other jobs the remaining ama divers are now saged between 50 and 60 but there are still some who continue to dive even at their 70s if the young people do not take up ama diving, soon this profession will die out
- 80. Rewrite the following passage using capitalization and punctuation. (Govt. Laboratory High School, Khulna) all the students liked mrs amins stories what kind of stories did aesop tell asked anwar fables replied mrs amin
- 81. Rewrite the following passage using capitalization and punctuation. (Kushtia Zilla School, Khshtia) my friend said to me why are you sitting alone in your room at this hour don't you see that the sky is clear
- 82. Rewrite the following passage using capitalization and punctuation. (Kushtia Govt. Girls' High School, Kushtia) i have got gpa-5 in the ssc examination said rafiq congratulation said i what do you intend to do now i want to study in a reputed college ill try to get admission in notre dame college rafiq replied
- 83. Rewrite the following passage using capitalization and punctuation. (Shandhani School & College, Gangni, Meherpur)

my father said to me have you done your homework you have to go to school

- 84. Rewrite the following passage using capitalization and punctuation. (Sathkira Govt. High School, Satkhira) human beings have invented many important things so far they have brother great civilization to the world through these inventions do you know which invention is the greatest.
- 85. Rewrite the following passage using capitalization and punctuation. (Satkhira Govt. Girls' High School, Satkhira) the teacher said to arif why are you talking in the class arif replied sir i am asking rahim to lend me his pen the teacher said be attentive in the class



1. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text.

Ernest Hemingway, one of the famous American writers had a great (a) <u>attract</u> to war. He had wanted to become a soldier, but (b) <u>fortune</u> he couldn't because of his poor eyesight. Later, he became a war (c) <u>correspond</u> in the Spanish Civil War and World War II. Many of his books were about war. His most (d) <u>success</u> book is For Whom the Bell Tolls is about the Spanish War. Another novel, A Farewell to Arms, is also about the (e) <u>use</u> of war. This book also gained much (f) <u>popular</u>. However (g) <u>like</u> his writing, his personal life was full of misery. One of the reasons was his physical (h) <u>sick</u> for which he couldn't even receive the Nobel Prize he was awarded in person.

[Adapted from 'New Headway Intermediate Students book by Ziz and John Soars. Pg. 27]

2. Fill in the gaps in the following text by adding suffix, prefix or both with the root words underlined in the text:

Bangladesh is small country but it has a large (a) <u>populate</u>. Most people here live below the poverty line and cannot therefore affort to educate their (b) <u>child</u>. Many poor children either drop out of school just after a few years or (c) <u>simple</u> do not go to school at all. Despite this situation we have far too many students to educate (d) <u>compare</u> to the number of institutions (e) <u>avail</u>. Bangladesh needs more schools, colleges and universities to provide for the increasing number of students. But owing to (f) <u>finance</u> and resource constraints, the (g) <u>govern</u> cannot find the requisite number of (h) education institution.

3. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text:

A good student is (a) <u>mind</u> to his studies. He is (b) <u>respect</u> to his (c) <u>teach</u>. He does not (d) <u>honour</u> anybody. He is free from (e) <u>conduct</u>. He is (f) <u>study</u>. He is not (g) <u>sincere</u> to his study. He maintains (h) <u>punctual</u>.

4. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text:

A railway porter is a hard working person. He is a day (a) <u>labour</u>. He loads and (b) <u>load</u> the goods of a goods train. Besides, he is very busy during the (c) <u>arrive</u> and (d) <u>depart</u> of trains. He is an (e) <u>literate</u> man. He does not want to receive the (f) $\underline{\text{fix}}$ amount of fee for carrying the luggage of the passengers. During the (g) <u>festive</u> he demands a very high charge for his (h) <u>serve</u>.

5. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the box:

Trees are (a) <u>use</u> to man in many ways. They are (b) <u>company</u> in our day to day life. It is (c) <u>possible</u> to build our homes, furniture etc. without trees. Trees save us from flood and (d) nature calamities. It (e) <u>strength</u> the soil. If we cut down trees at random, there will be ecological (f) <u>balance</u>. So tree (g) <u>plant</u> programme should be extended for a better. (h) happy and healthier life.

6. Fill in the gaps used in the following text by adding suffix, prefix of both with the root words underlined in the text.:

An (a) <u>healthy</u> man leads a (b) <u>pain</u> life. He cannot enjoy (c) <u>happy</u>. He suffers both (d) <u>physical</u> and (e) <u>mental</u>. He passes his days with (f) <u>tense</u>. His life is very (g) <u>sorrow</u>. He is (h) <u>active</u> too.

7. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text:

An Ideal student is (a) <u>care</u> about his (b) <u>responsible</u>. He is a (c) <u>follow</u> of great men who became in (e) <u>world</u> life. He has (f) <u>able</u> to be (g) <u>prosper</u> because he is (h) <u>merit</u>.

8. Fill in the gaps used in the following text by adding prefix, suffix or both with the root words underlined in the text:

Our education remains (a) <u>complete</u> if we do not learn good manners. In our behaviour with others we must be (b) <u>respect</u> with others. We should never (c) <u>behave</u> with anybody because our (d) <u>conduct</u> may hurt others. We should not create any (e) <u>necessary</u> quarrel with others. The (f) <u>important</u> of good manners is (g) <u>measurable</u>. (h) Real a man of good manners is a gentleman.

- 9. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text:
 - A good student is (a) <u>mind</u> to his studies. He is (b) <u>respect</u> to his (c) <u>teach</u>. He does not (d) <u>honour</u> anybody. He is free from (e) <u>conduct</u>. He is (f) <u>study</u>. He is not (g) <u>sincere</u> to his study. He maintains (h) <u>punctual</u>.
- 10. Rewrite the following passage using capitalization and punctuation. (Rajuk Uttara Model College, Dhaka) clean it very carefully hans said frankel im going to use this instrument to cast a very powerful spell exclaimed hans excitedly oh how interesting
- 11. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rajuk Uttara Model College, Dhaka)
 - (a) <u>Electron</u> mail is one of the many modern devices of (b) <u>communicate</u>. This is not only a quick, easy and (c) <u>relative</u> cheap way to keep in touch with family and friends. We need internet (d) <u>connect</u> for browsing email. We can also attach big files and send them to our desired persons. Thus it becomes very easy to transfer important files, documents, photos etc. instantly without (e) <u>physical</u> going to anywhere. It maintains our private, social and (f) office network in a (g) power and (h) effect way.
- 12. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Dinajpur Zilla School, Dinajpur)

Good manners form an (a) <u>import</u> part of our education. Our education remains (b) <u>complete</u> unless we learn good manners. We must have a sense of respect for others and it is necessary for a (c) <u>culture</u> and (d) <u>discipline</u> society. The (e) <u>import</u> of good manners in life is great (f) <u>deed.</u> (g) <u>Real</u> a man of good manners is a gentleman. Every student must know the code of conduct for his/her (h) <u>practice</u> life.

- 13. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Jessore Zilla School, Jessore)
 - (a) <u>Honest</u> is the best of all virtues. An honest man is always (b) <u>truth</u>. He is never (c) <u>harm</u> to anybody. Nobody is (d) <u>satisfied</u> with him. On the other hand, everybody (e) <u>likes</u> a (f) <u>honest</u> man. People remember an honest man (g) <u>respectful</u> even after his death. Without honesty peace and happiness is (h) <u>possible</u>.
- 14. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Comilla Zilla School, Comilla)

Education develops our mind through (a) <u>form</u> learning. The mental and (b) <u>intellect</u> training is also provided by education. Again the purpose of education is to (c) <u>light</u> the individual. The (d) <u>promote</u> of the individual's capacity is also its purpose. Education (e) <u>broad</u> our mind and refines our (f) <u>sense</u>. So there are (g) <u>vary</u> advantages of education. You cannot find any (h) <u>advantage</u> of education.

15. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Chittagong Collegiate School, Chittagong)

There goes a wise saying, "A good company makes a man good while a bad one makes him bad." If anyone becomes (a) <u>custome</u> to good manners or behaves well, he can under no circumstances (b) <u>behave</u> towards anyone. So, moral (c) <u>educate</u> is all important. From their earliest years (d) <u>child</u> must be taught the (e) <u>differ</u> between right and wrong and trained to love and follow what is right and hate and avoid what is wrong. So training means the (f) <u>form</u> of character on right lines. Its object is to bring children up in such a way that they will grow up to be truth loving, honest, brave, pure minded and (g) <u>selfish</u> men and women. The home, (h) <u>doubt</u>, is the best school for moral education.

16.	fill in the gaps used in the following text by adding suffix, prefix or both with the root words underline	d
	n the text. (Jalalabad Cantt. Public School & College, Sylhet)	

Physical exercise means the regular (a) —— (move) —— of limbs of our body (b) —— (accord) —— to rules.
(c) —— (sound) —— of body is essential. There lies a close (d) —— (connect) —— between body and mind.
We cannot think a sound mind without a sound health. It is physical exercise which (e) —— (ables) —— us to
build a good health. Physical exercise makes our body active and the muscles strong. It also improves our power
of (f) — (digest) — and blood (g) — (circulate) — . It gives (h) — (strong) — to our brain.

17. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Barisal Govt. Girls' High School, Barisal)

None but the (a) —— (industry) can expect success in life. Industry is the key to success. An idle man can never be (b) —— (success) in life. In fact, success in life does not come (c) —— (automatic). Only by working (d) —— (relentless), one can be successful in life. We must shake off our (e) —— (idle) in order to succeed in life. An idle person has to depend on other's income for his (f) —— (survive). It is (g) —— (doubt) very (h) —— (grace).

- 18. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Viqarunnisa Noon School & College, Dhaka)
 - (a) <u>Kind</u> is a divine virtue. So, we should not be (b) <u>kind</u> to the people in distress and even to (c) <u>low</u> animals. Some naughty boys (d) <u>joy</u> beating the lower animals like dogs and cats. This is an (e) <u>rational</u> behaviour. Animals can understand your feelings of love. If you are (f) <u>friend</u> with them, they can (g) <u>real</u> your kind behaviour. As a result, friendship grows instead of (h) enemy.
- 19. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Ideal School & College, Motijheel, Dhaka)

Our education remains (a) <u>complete</u> if we do not learn good manners. In our behaviour with others we must be (b) <u>respect</u> to others. We should never (c) <u>behave</u> with anybody because our (d) <u>conduct</u> may hurt others. We should not pick (e) <u>necessary</u> quarrel with others. The (f) <u>important</u> of good manners is (g) <u>measurable</u>. (h) <u>Real</u> a man of good manners is a gentleman.

- 20. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Dhaka Residential Model College, Dhaka; Mymensingh Zilla School, Mymensing)
 - Dhaka is a (a) <u>beauty</u> city. But its beauty is spoilt by our (b) <u>wise</u> activities. The city dwellers are polluting its environment. (c) <u>Cleanliness</u> is the (d) <u>ugly</u> sight in the city. In order to make the city look more beautiful, there should be a (e) <u>plan</u> system. A lot of work has been done under (f) <u>beautify</u> scheme to beautify the city. But it will not prove (g) <u>fruit</u> unless we are successful in our drive for (h) <u>cleanly</u>.
- 21. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Bogra Zilla School, Bogra)

Ours is a (a) <u>democracy</u> country. Here it is not possible for any (b) <u>elected</u> person to rule over the country. (c) <u>Participate</u> of all parties in (d) <u>nation</u> elections (e) <u>strength</u> democracy. In democracy there is no (f) <u>exist</u> of (g) harmony among the people of (h) differ creeds.

22. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rangpur Zilla School, Rangpur)

After being (a) <u>success</u> on moon landing, scientists took another leap. The scientists (b) <u>look</u> beyond Moon to Mars, Jupiter and Saturn. Soon Mariner, Skylab, Soyuj were on the way to these planets for further (c) <u>explore</u>. Pictures from Mars were (d) <u>transmit</u> to the earth from these spacecrafts (e) <u>give</u> some vital clues about the (f) <u>exist</u> of any life in the planet. Pioneer 11 and Viking 11 were also soon launched to send back (g) <u>numerable</u> data of space (h) <u>search</u>.

- 23. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Udayan Higher Secondary School, Dhaka)
 - Road accidents have (a) <u>recent</u> become a regular phenomenon in our country. As a result of the accident many persons fall a victim to (b) <u>timely</u> death. Most of the accidents occur because of the (c) <u>violate</u> of traffic rules by (d) <u>skill</u> drivers and (e) <u>conscious</u> passers-by. Many unlicensed and (f) <u>fault</u> vehicles run on the streets. These vehicles (g) danger the (h) safe of passengers and the passers-by.
- 24. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Monipur Uchcha Vidyalaya & College, Mirpur, Dhaka)
 - (a) <u>Honest</u> is the best of all virtures. An honest man is always (b) <u>truth</u>. He is never (c) <u>harm</u> to anybody. Nobody is (d) <u>satisfied</u> with him. On the other hand, everybody (e) <u>likes</u> a (f) <u>honest</u> man. People remember an honest man (g) <u>respectful</u> even after his death. Without honesty peace and (h) <u>happy</u> is impossible.
- 25. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Adamjee Cantonment Public School, Dhaka)
 - Working opportunities for women are very (a) <u>neglect</u> in rural areas of Bangladesh. They (b) <u>usual</u> spend time doing their household chores. The ILO (c) <u>recent</u> started a project titled "Technologies for Rural (d) <u>Employ</u> with Special (e) <u>Refer</u> to Women and (f) <u>Sustain</u> Development." The aim of this project is to impart training to rural women in (g) <u>yary</u> activities and make them (h) <u>reliant</u>.
- 26. Complete the text adding suffixes, prefixes or the both with the root words given in the brackets. (The Millennium Stars School & College, Rangpur Cantonment, Rangpur)

In order to be sure of doing well in the examination you have to pay (a) —— (attend) to studies from the very beginning of the year. Regular practice can (n) —— (sure) your good result. But if you are (c) —— (attentive) and irregular, you cannot expect to do so. Bear in mind that (d) —— (regularity) is the cause of your (e) —— (satisfactory) result. Nobody can expect a good result in the examination without good (f) —— (prepare). You should be prepared for it well-ahead of the schedule. Some students remain (g) —— (prepare) for the (h) —— (exam) even when it is imminent.

27. Complete the text adding suffixes, prefixes or the both with the root words given in the brackets. (Rangpur Govt. Girls' High School, Rangpur)

Good health means (a) <u>sound of body</u> and mind. One should take exercise (b) <u>regular</u> because it is (c) <u>physic</u> exercise which (d) <u>ablest</u> us to build a good health. He is also to observe the rules of (e) <u>clean.</u> An (f) <u>health</u> man cannot enjoy life. He suffers from frustration, (g) <u>hopeless</u> etc. On the other hand, a (h) <u>health</u> man can enjoy his life fully.

28. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Lions School & College, Saidpur, Nilphamari)

Ours in not a developed country. We are (a) <u>gradual</u> developing. We are considered to be an (b) <u>developed</u> country because of many reasons. (c) <u>Literacy</u> is one of the. The govt. of the country is aware of these. So, measures have been taken for the (d) <u>eradicate</u> of illiteracy. It is true that literacy rate is (e) <u>rapid</u> progressing. The main reasons of it are (f) <u>dishonest</u> and (g) <u>corrupt</u> in every walk of life. Another reason is (h) <u>obedience</u> to laws of the land.

29. Complete the text adding suffixes, prefixes or the both with the root words given in the brackets.

(Thakurgaon Govt. Boys' High School, Thakurgaon)

Everybody wants to be (a) <u>success</u> in life. Success brings (b) <u>happy</u>. When a person success in life, he becomes (c) <u>cheer</u>. On the other hand, when he finds (d) <u>fail</u>, his (e) <u>happy</u> knows no bounds. If a person becomes (f) <u>industry</u>, he is sure to (g) <u>come</u> any obstacle, So everybody should be hard working so that we can (h) <u>joy</u> success in our life.

30. Complete the text adding suffixes, prefixes or the both with the root words given in the brackets. (Thakurgaon Govt. Girls' High School, Thakurgaan.)

Our (a) Nation Memorial (b) <u>symbol</u> the nation's respect for the martyrs of the Liberation War. It is an (c) <u>achieve</u> which is (d) <u>measurable</u>. Our freedom fighters showed their unique (e) <u>hero</u> in the war against the well-armed soldiers of Pakistan. The Pakistani soldiers killed our people (f) <u>merciless</u>. They continued atrocities in (g) <u>associate</u> with the local (h) <u>collaborate</u>. However, they were defeated in the end.

31. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Gaibandha Govt. Boys' HIgh School, Gaibandha; Govt. KD High School, Naogaon; Cantonment Public School & College, Rangpur)

None but the (a) —— <u>industry</u> can expect success in life. Industry is the dey to success. An idle man can never be (b) <u>success</u> in life. In fact, success in life does not come (c) <u>automatic</u>. Only by working (d) <u>relentless</u>, one can succeed in life. We must shake off (e) <u>idle</u> in order to succeed in life. An idle person has to depend on other's income for his (f) <u>survive</u>. It is (g) <u>doubted</u> very (h) <u>disgrace</u>.

32. Fill in the gaps used/given in the text by adding suffix, prefix or both with the root words underlined in the text. (Govt. Girls' High School, Jessore)

A good student is (a) <u>mind</u> to his studies. he is (b) <u>respect</u> to his (c) <u>teach</u>. He does not (d) <u>honour</u> anybody. He is free from (e) <u>conduct</u>. He is (f) <u>study</u>. He is not (g) <u>sincere</u> in his study. He maintains (h) <u>punctual</u>.

33. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Dawood Public School, Jessore Cantt., Jessore)

Our (a) <u>free</u> (b) <u>fight</u> fought (c) <u>brave</u>. Their (d) <u>dedicate</u> is an act of (e) <u>inspire</u> for us. They have become (f) <u>mortal</u>. They have brought (g) <u>dependence</u> for the country through their sacrifice. They were also (h) <u>courage</u>.

34. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Vidyamoyee Govt. Girls; High School, Mymensingh)

Truth is not (a) <u>normal.</u> It is (b) <u>nature</u> and (c) <u>sures</u> the spiritual peace of human mind. It (d) <u>powers</u> our soul and enhances our willing power. Illegal and (e) <u>lawful</u> things are against the truth. We must speak (f) <u>bold</u> and clearly having. (g) <u>kind</u> which is a condition of (h) <u>truthful.</u>

35. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rajshahi Govt. Girls' High School, Rajshahi)

Education is the process by which our mind develops through (a) <u>from</u> learning at an institution like a school, college or university. It is mental and (b) <u>intellect</u> training which provides opportunities for growth and helps to (c) <u>come</u> obstacles to progress. Again, the purpose of education is to (d) <u>light</u> the individual and to develop his/her capacity to the limit. It also ennobles our mind and refines our (e) <u>sensible</u>. But (f) <u>proper</u> education is not good for us. It is rather (g) <u>defect</u> and does not bring about any social (h) <u>form</u>. Proper education is a must for mental development.

36. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words. (Rajshahi Collegiate School, Rajshahi)

Flowers (a) <u>symbol</u> love and (b) <u>pure.</u> The (c) <u>charm</u> fragrance of flowers makes us feel (d) <u>some.</u> Nowadays flower (e) <u>cultivate</u> is a money-making (f) <u>busy.</u> Many people improved their condition doing flower business. The (g) <u>employed</u> youths of the society can think about it (h) <u>sure.</u>

37. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Govt. Laboratory High School, Rajshahi)

Television has become the most common and widespread of (a) <u>entertain</u> of the present world. A wide range of programmes of varied interest is telecast on numerous channels. Almost every middle class and even (b) <u>work</u> class families have a television set today. Television programmes are not only (c) <u>enjoy</u> but also highly (d) <u>educate</u>. For example, television is used for distant (e) <u>learn</u>. Courses run by the Open University are shown on BTV. Several channels like the Discovery and the (f) <u>Nation</u> Geographic Channels telecast (g) <u>high</u> (h) <u>inform</u> programmes.

38. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Bogra Cantonment Public School & College, Bogra)

The name of Kazi Nazrul Islam is not (a) <u>known</u> to anybody. He is a great (b) <u>write</u> He is also a (c) <u>sing.</u> His writings are full of (d) <u>inspire.</u> His (e) <u>contribute</u> to Bengali literature has made him (f) <u>mortal.</u> His writings are (g) <u>revolution</u>. He is our (h) <u>nation</u> poet.

39. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words given in each bracket in the text. (Bogra Govt. Girls' High School, Bogra)

None but the (a) —— (industry) can expect success in life. Industry is the key to success. An idle man can never be (b) —— (success) in life. In fact, success in life does not come (c) —— (automatic), only by working (d) —— (relentless), one can be successful in life. We must shake off our (e) —— (idle) in order to succeed in life. An idle person has to depend on others income for his (f) —— (survive). It is (g) —— (doubted) very (h) —— grace).

40. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (BIAM Model School & College, Bogra)

Of all the (a) <u>create</u> in the world, humans are (b) <u>physical</u> the most (c) <u>equip</u>. A human cannot fly like a bird, outrun a leopard, swim like an alligator, nor climb trees like a monkey. A human does not have the claw of an eagle, nor the eye and teeth of a wild cat. (d) <u>Carnal</u>, humans are (e) <u>defense</u>. A tiny insect can kill them. But nature is (f) <u>reason</u> and kind. Nature's (g) <u>believe</u> gift to human kind is the (h) <u>able</u> to think about anything.

41. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Pabna Govt. Girls' High School, Pabna)

Allah has created both man and woman (a) <u>equal.</u> He has not drawn any (b) <u>distinct</u> between them. An (c) <u>literate</u> mother can never produce a good citizen. In order to have good citizens female education is a must. Without the (d) <u>lift</u> of women the progress of the nation is (e) <u>possible.</u> Again without education women cannot be elevated. It is (f) <u>deniable</u> that a mother exercises a great influence in the formation of children's character. Lives of the great men show that their (g) <u>great</u> was due to their mother's influence. An educated husband can never have free exchange of ideas with ignorant wife. Life would be dull and (h) <u>happy</u> for them.

42. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Pabna Zilla School, Pabna)

Man wants to gain (a) <u>popular</u> in (b) <u>differ</u> ways. But (c) <u>lawful</u> ways can't (d) <u>popular</u> a man. When common people are hurt by the (e) <u>behave</u> of a powerful man, they don't protest in front of him. But they form a (f) <u>hate</u> conception about him.

43. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Momena Ali Biggan School, Sirajganj)

Money is the means of leading (a) <u>world</u> life. (b) <u>short</u> of money makes our life (c) <u>deplore</u>. We cannot lead our life (d) <u>proper</u> in want of money. But there is (e) <u>difficult</u> in earning money. Our peace and prosperity are (f) <u>depend</u> on proper utilization of money. Spending money in an (g) <u>proper</u> way can lead us to the path of destruction. So, we should be (h) <u>care</u> in spending money.

44. Rewrite the following sentences using prefixes for the given words in brackets. (Amena-Baki Residential Model School & College, Dinajpur)

- (a) You will get three (merits) if you're caught smoking on school ground.
- (b) I see the dog has been (behaving) itself again.
- (c) We take every (caution) to ensure your safety.
- (d) Unfortunately, their plan (fired) badly.
- (e) The United States was left as the only global (power).

45. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Dinajpur Govt. Girls' High School, Dinajpur)

(a) <u>truth</u> people are honest. (b) <u>truthful</u> is a great virtue. One cannot have the virtue of (c) <u>honest</u> without speaking the truth. (d) <u>honest</u> people tell a lie for personal interest. (e) <u>dishonest</u> spoils other human qualities in life. People who are (f) <u>virtue</u> are honest and truthful. They are also (g) <u>believe</u> in God and they fear only God. They are (h) <u>loved</u> to all.

46. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Mirzapur Cadet College, Tangail)

A mobile set is not very (a) <u>expense</u>. The (b) <u>late</u> mobile phone has camera, (c) <u>calculate</u>, the Internet and the radio or transistor. It is a very (d) <u>use</u> thing but its (e) <u>excess</u> use is bad for health. Every scientific object is (f) <u>modern</u> with the (g) <u>pass</u> of time. Nobody knows now whether the (h) <u>develop</u> of mobile will have a television on it in the near future.

47. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Mymensingh Girls' Cadet College, Mymensingh)

(a) <u>Eating</u> is not a good habit. It means eating (b) <u>excess</u> food. Some people (c) <u>occasional</u> eat too much. It results in (d) <u>digestion</u> which is (e) <u>injure</u> to health. People suffer from (f) <u>digest</u> trouble because they cannot resist their (g) <u>tempt</u> for overeating. They are (h) <u>tolerant</u>.

48. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rajshahi Cadet College, Rajshahi)

A railway porter is a hard-working person. He is a day (a) <u>labour</u>. He loads and (b) <u>loads</u> the goods of a goods train. Besides, he is very busy during the (c) <u>arrive</u> and (d) <u>depart</u> of trains. He is an (e) <u>literate</u> man. He does not want to receive the (f) <u>fix</u> amount of fee for carrying the luggage of the passengers. During the (g) <u>festive</u> he demands a very high charge for his (h) <u>serve</u>.

49. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Pabna Cadet College, Pabna)

Farida is an eight-year old girl. She is an (a) <u>educated</u> girl. Her father was a day (b) <u>labour</u> and her mother was a garment (c) <u>work</u>. She is very (d) <u>fortunate</u> because she lost both of them at such a tender age. So, she is very (e) <u>help</u>. She works as a domestic servant in the house of a rich man. The (f) <u>own</u> of the house is very (g) <u>kind</u> and always (h) <u>behaves</u> with her.

50. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Joypurhat Girls' Cadet College, Joypurhat)

Guests are (a) <u>traditional</u> (b) <u>welcome</u> in our country. Sometimes special (c) <u>arrange</u> is made for their (d) <u>entertain</u>. Sometimes we feel embarrassed to entertain an (e) <u>welcome</u> guests. Our people are very (f) <u>friend</u> and open-minded. They are very (g) <u>cooperation</u> as well as (h) <u>hospitality</u>.

51. Complete the text adding suffixes, prefixes or both with the root words underlined in the text. (Jhenidah Cadet College, Jhenidah)

Computer is one of the most (a) <u>wonder</u> scientific objects. It is the (b) <u>out</u> of hard labour of many scientists. It took a long time to invent computer and bring it to the present position. It is an electric device that stores information on (c) <u>magnet</u> tape. Computer is not without (d) <u>merits</u>. It affects the eyesight of the (e) <u>operate</u>. (f) <u>Children</u> are very fond of computer. (g) <u>Though</u> it is (h) <u>harm</u> to their eyes, they like to play games on computer for hours together.

52. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Comilla Cadet College, Comilla)

Success in life depends on the proper (a) <u>utilize</u> of time. Those who waste their (b) <u>value</u> time in (c) <u>idle</u> reduce the time of their important work. And (d) <u>punctual</u> is another great virtue of human beings that (e) <u>rich</u> the human life. Everyone should imitate it. If you take lessons from the (f) <u>biography</u> of (g) <u>success</u> persons, you will learn that they did not make any (h) <u>waste</u> of time.

53. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Faujdarhat Cadet College, Chittagong)

Black holes are (a) <u>produce</u> by huge stars. They are (b) <u>call</u> black holes not because there are holes in reality but because they cannot be seen as there is no light (c) <u>come</u> out of them. After (d) <u>burn</u> for billions of years stars reach the end of their lives, their energy does not become (e) <u>appear</u>. The (f) <u>burn</u> core becomes very small like a pinpoint but its weight is as much as a star. It also has tremendous gravity and this gravity pulls towards it everything that comes near it. Although black holes cannot be seen through telescope, their (g) <u>present</u> can be (h) <u>dentify</u>. They are like gigantic magnets in space.

- 54. Use necessary prefix/suffix/both to make the following passage meaningful. (Sylhet Cadet College, Sylhet)
 A book fair is a large scale (a) exhibit of different kinds of books. It is (b) occasion held in our country.
 Bookstalls are (c) temporary built and decorated in a place. The (d) publish organize these fairs to (e) popular books. A huge amount is expended to make the fair (f) attract. The fairs contribute in stopping books from becoming (g) popular in a (h) technology age.
- 55. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Barisal Cadet College, Barisal)

The (d) <u>dwell</u> in Dhaka city throw away the wastes here and there. These (b) <u>vary</u> kinds of wastes emit nauseating stench. The pedestrians have to walk by the dumps having their nostrils pressed with their fingers. The city (c) <u>clean</u> cannot alone keep the city clean. Our (d) <u>responsible</u> is to keep the city clean, otherwise it will be a city (e) <u>suitable</u> for living. Only the dwellers should not be held responsible for the (f) <u>cleanliness</u>. It is seen that wastes and filth pulled out of the (g) <u>sewer</u> pipes are kept on the roads for days together. If it rains (h) <u>heavy</u>, these are again washed away into the drains.

- 56. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Milestone College, Dhaka.)
 - (a) <u>Honest</u> is the best of all virtues. An honest man is always (b) <u>truth</u>. He is never (c) <u>harm</u> to anybody. Nobody is (d) <u>satisfied</u> with him. On the other hand, everybody (e) <u>like</u> a (f) <u>honest</u> man. People remember an honest man (g) <u>respectful</u> even after his death. Without honesty peace and happiness is (h) <u>possible</u>.
- 57. Add prefix to the following underlined words. (Shamsul Haque Khan School & College, Dhaka)
 - (a) Everyone hates a honest person.
 - (b) Many <u>literate</u> people do not have any knowledge of health.
 - (c) An educational institution is <u>complete</u> without a library.
 - (d) Many of our children suffer from nutrition.
- 58. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Motijheel Govt. Boys' High School, Dhaka)

My next door neighbour is a man of some (a) <u>common</u> traits. He is also (b) <u>live</u> and energetic. He is very (c) <u>affection</u> and (d) <u>optimist</u>. He is very industrious but never (e) <u>patient</u>. He is very intelligent. He is not a very (f) wealth man, but (g) intellectual he is very rich. He loves (h) frugal.

59. Fill in the gaps by adding suffix, prefix or both with the root words given in the brackets. (Bir Shreshtha Noor Mohammad Public College, Dhaka)

My mother is very (a) —— (affection) to me. She advises me to (b) —— (rich) my knowledge. She always (c) —— (courage) me to become (d) —— (industry) and (e) —— (come) the problems. In case of my (f) —— (ill) she takes good care of me. She nurses me (g) —— (care) and helps me recover soon.

- 60. Fill in the gaps using suffix or prefix with the root words underlined in the text. (Shaheed Bir Uttam Lt. Anwar Girls' College, Dhaka)
 - Our (a) <u>nation</u> flag is the symbol of our (b) <u>independent</u> and (c) <u>sovereign</u>. It is also symbol of our integrity and solidarity. Only (d) <u>territory</u> independence without sovereignty is not the real independence. Our national flag (e) <u>mind</u> us of our (f) <u>glory</u> existence. It is also the emblem of our spirit, hopes and (g) <u>aspire</u>. We must (h) <u>hold</u> its dignity.
- 61. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Motijheel Model High School & College, Dhaka; Govt. Laboratory High School, Khulna)

 Blood (a) donate is a noble act. But many people are (b) willing to donate blood because of their cheap (c) mental. Donating blood can save the life of a (d) die patient. The government should (e) courage people to donate blood (f) free. Otherwise, we will be (g) able to save the lives of serious patients which is very (h) graceful.
- 62. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Govt. Laboratory High School, Dhaka)

Haji Mohammad Muhsin is famous for his (a) <u>kind</u>. He was born in a (b) <u>wealth</u> family. He was an (c) <u>married</u> man. He was a social (d) <u>work</u>. He had a great (e) <u>contribute</u> to (f) <u>educate</u>. Everybody knows about his (g) <u>donate</u>. We are not 9h) <u>grate</u> to him.

63. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Mirpur Bangla School & College, Dhaka)

The aim of (a) <u>educate</u> is to make a man fully (b) <u>equip</u> to be (c) <u>co-operate</u> to himself and to the society. Education aims at (d) <u>provide</u> a child with (e) <u>require</u> to bring out all the talents that he possesses. A (f) <u>true</u> educated person should be self-reliant with regard to his personal needs. He should be well-mannered, thoughtful, creative, kind and helpful. It is by (g) <u>cultivate</u> these virtues that a human being transcends all limitations of life impose upon him and becomes the most dignified (h) create of God.

- 64. Fill in the gaps with suffix or prefix. (Shaheed Police Smrity College, Mirpur, Dhaka)
 - Our independence is our (a) <u>glory</u> achievement. We feel proud of our independence. Today we have our own national flag. When it is (b) <u>hoist</u>, it flutters (c) <u>glorify</u> the sacrifice of our freedom fighters. We should not (d) <u>honour</u> them. We should not be (e) <u>grateful</u> to them. We pay tribute to them (f) <u>occasion</u>. We make (g) <u>arrange</u> of a function and begin it (h) <u>ceremony</u> in memory of them. Is it enough?
- 65. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Uttara High School & College, Dhaka)
 - A (a) sin cannot go (b) punish. (c) Final he pays for his (d) deeds. When he realizes his sin, he becomes (e) urepent. He prays (f) hearty. (g) Mercy Allah bestows His (h) limited kindness upon him.
- 66. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Savar Cantonment Public School & College, Dhaka)

Our (a) <u>nation</u> flag is the symbol of our (b) <u>depend</u> and sovereignty. It is also (c) <u>symbol</u> of our integrity and solidarity. Only (d) <u>territory</u> independence without sovereignty is not the real independence. Our national flag (e) mind us of our (f) glory existence. It is also emblem of our spirit, hopes and (g) aspire. We must (h) hold its dignity.

- 67. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Safiuddin Sarker Academy & College, Gazipur)
 - Money is the means of (a) <u>world</u> life. (b) <u>Short</u> of money makes our life (c) <u>deplore.</u> We cannot lead our life (d) <u>proper</u> for want of money. Our peace and (e) <u>prosper</u> are (f) <u>depend</u> on the proper (g) <u>utilize</u> of money. Spending money in an (h) <u>proper</u> way can lead us to the path of destruction.
- 68. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Gazipur Cantonment Board Inter High School, Gazipur)

Honey is (a) <u>nature</u> produced by honey bees through (b) <u>collect</u> of nectar from (c) <u>differ</u> flowers and then they store it in the hive. But nowadays there are (d) <u>keep</u> who rear bees in (e) <u>wood</u> hives and produce honey (f) <u>commercial</u>. This is (g) <u>full</u> chemical and hazard free activity. With the support of govt. and (h) <u>government</u> organizations approximately 300 bee-keepers have trained for honey production.

69. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rani Bilashmoni Govt. Boys' High School, Gazipur)

Most of the people of our county are (a) <u>literate</u>. They lead an (b) <u>planned</u> life. They don't have much (c) <u>know</u> about health, sanitation and (d) <u>populate</u> control. So the government should take constructive steps (e) <u>immediate</u> to remove (f) <u>literacy</u>. Otherwise our country will be (g) <u>able</u> to stand upright in front of other (h) <u>develop</u> countries.

70. Fill in the gaps adding suffix, prefix or both with the root words underlined in the text. (Faridpur Zilla School, Faridpur)

A school magazine is a literary creation of the students reading in a school. It is (a) <u>patron</u> by the Headmaster of the school. Two senior students work at the (b) <u>editor</u> desk under the (c) <u>guide</u> of an expert teacher. A school can't bring out an (d) <u>inform</u> magazine if the management is (e) <u>efficient</u>. Many a good (f) <u>education</u> institution brings out magazines (g) annually focusing the (h) creative of the young learners.

- 71. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Rajbari Govt. High School, Rajbari)
 - (a) <u>Educate</u> is the process by which our mind develops through (b) <u>form</u> learning at an (c) <u>educate</u> institution. It is a mental and (d) <u>intellect</u> training. Again, the purpose of education is to (e) <u>light</u> the individual and develop his capacity to the limit. It (f) <u>noble</u> our mind, refines our (g) <u>sense</u>. It also (h) <u>broad</u> our outlook.
- 72. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Bindubasini Govt. Boys' High School, Gangail)

Money is the means of leading a (a) <u>world</u> life. (b) <u>Short</u> of money makes our life (c) <u>deplore</u>. We cannot lead our life (d) <u>proper</u> for want of money. But there is (e) <u>difficult</u> in earning money. Our peace and prosperity are (f) <u>depend</u> on proper utilization of money. Spending money in an (g) <u>proper</u> way can lead us to the path of destruction. So, we should be (h) <u>care</u> in spending money.

73. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Jamalpur Zilla School, Jamalpur)

In order to (a) <u>material</u> your dream, you need (b) <u>determine</u> and efforts. Nothing is (c) <u>achieve</u> in this world without hard work. Nothing is (d) <u>achievable</u> for those who are blessed with (e) <u>common</u> abilities. They are very fortunate. All people do not have equal (f) <u>determine</u> and strength of mind. It is seen that less (g) <u>merit</u> can show better performance if they endeavour (h) <u>vigour</u>.

74. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Khulna Public College, Khulna)

According to Newman (a) <u>educate</u> gives a man a clear conscious view of his own opinions and (b) <u>judge</u>, a truth in developing them, an (c) <u>eloquent</u> in expressing them and a force in using them. So, it is often compared to light which removes the (d) <u>dark</u> of (e) <u>ignore</u> and helps us distinguish between right and wrong. Julius Nyerere, the ex-President of Tanzania, said at an (f) <u>national</u> conference that the primary purpose of education was the (g) <u>liberate</u> of man from the restrictions of habits and attitudes which limit his (h) <u>human</u>.

75. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Khulna Govt. Girls' High School, Khulna)

Bangladesh is an (a) — <u>agriculture</u> country. Here most of the people live below the (b) — <u>poor</u> line. They took the profession of farming. (c) — <u>illiterate</u> is a big problem in our country. The (d) — <u>literate</u> people have little (e) — <u>know</u> of the modern methods of farming. They should be (f) — <u>proper</u> trained for modern (g) — cultivate with a view to the (h) — produce of more crops.

76. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Khulna Collegiate Girls' School, Khulna)

The great ship Titanic is the (a) <u>large</u> ship that had been ever built. It was also (b) <u>sinkableu</u> for having sixteen watertight compartments. But the tragic (c) <u>sink</u> of this great liner will always be (d) <u>remember</u>, for she went down on her maiden voyage with heavy loss of life. It was sailing (e) <u>cross</u> the icy waters of the North Atlantic. A huge ice-berg was suddenly spotted by a look ut. (f) <u>Sudden</u> there was a slight trembling sound from below and the captain went down to see what had happened. The captain realized to his horror that the Titanic was sinking (g) <u>rapid</u> for five of the sixteen watertight compartments had (h) <u>ready</u> been flooded.

77. Complete the text adding suffixes, prefixes or both. (Kushtia Zilla School, Khshtia)

Our national flag is the symbol of our (a) <u>dependent</u> and (b) <u>sovereign</u>. It has a (c) <u>symbol</u> meaning too. It (d) <u>mind</u> us (e) <u>perpetual</u> of our (f) <u>glory</u> existence. It is also the emblem of our spirit, hopes and (g) <u>aspire</u>. We must (h) <u>hold</u> its dignity.

78. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Kushtia Govt. Girls' High School, Kushtia)

Trees are (a) <u>use</u> to man in many ways. They are companions in our day-to-day life. It is (b) <u>possible</u> to build our homes, furniture etc. without trees. Trees save us from flood and (c) <u>nature</u> calamities. It (d) <u>strength</u> the soil. If we cut trees at random, there will be ecological (e) <u>balance</u>. So, tree (f) <u>plant</u> program should be extended for a better (g) <u>happy</u> and (h) <u>healthy</u> life.

79. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Shandhani School & College, Gangni, Meherpur)

A century ago the world's population was only 1.7 billion. Today it is <u>approximate</u> 527 billion. The population is near 16 crore. We are industrial backward. Bangladesh is poor than any other country.

80. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Sathkira Govt. High School, Satkhira)

A (a) <u>teach</u> leads a group of people, large or small. (b) <u>Leader</u> is necessary in every sphere of life. No (c) <u>institute</u> or organization, (d) <u>politic</u> party or government can function without a leader. The activities of the (e) <u>follow</u> are organized by the leader to reach goal. It goes without saying that a good leader plays a (f) <u>value</u> role in his organization. Among the qualities of leadership top (g) <u>important</u> may be given to devotion to a cause. A leader believes in a cause which is primary for the good of his institution or party. He inspires his (h) <u>follow</u> to devote themselves to that cause and fight for it under his leadership.

81. Fill in the gaps used in the following text by adding suffix, prefix or both with the root words underlined in the text. (Satkhira Govt. Girls' High School, Satkhira)

A hard (a) work is (b) hope of his (c) success life. He works (d) hearty to attain (e) prosper. His (f) attain is slow. He passes his days through (g) hard. He is (h) physical strong.



Question Type-08 • Right Form of Verb

1. Complete the following text with suitable verbs in the box with their right form.

•	complete the	tonowing tex	t with suitabl	ic verbs in the	c box with the	ii rigiit ioriii	•	
	take	be	surprise	wish	know	see	go	become
	Paul (a) — w	hen he met su	e at the party.	He thought th	nat she (b) —	away from the	eir locality. Th	ne last time he
				_			-	nonths. She (f)
	— very thin.	Anyway, (g) –	– her back aga	in, Paul was h	appy and (h) -	— her good he	ealth. (Adapted	1 from Heaton
	JB (1988) Wr	iting English I	Language Test	Longman Gro	oup UK Ltd. L	ondon and Ne	w York)	
2.	Complete the	e following tex	t with suitabl	e verbs in the	e box with the	eir right form	:	·
	obtain	lead	take	redefine	get	enlighten	go	regard
						nd education (l		
						ration (d)		
						on is meant for		
					y cannot (g) _	a nation to	success. It is	high time, we
		res to spread t						
3.						eir right form		
	follow	be	succeed	stop	make	wait	have	neglect
						lo power can (
						best use of tin		() All the
	_		_		-	should be (h) _	-	
I.	_					eir right form		
	lead	work	make	build	be	prosper	remember	depend
	_				•	ountry (b)		
						hard. We sly to success. If		
		Bangladesh v				y to success. In	ι wc (ii) ι	ne best use of
5.		•				iu uiaht faum		
•	come	climb	think	walk	know	eir right form lie	be	go
								out of the
						d) how to		
						s nose on the		
		d and (h) a			•			
í.	Complete the	e following tex	t with suitabl	le verbs in the	e box with the	eir right form	:	
	depend	take	be	regain	wait	recover	make	go
		that time	and tide (b) _	for none. S	Since the dawn	of civilization	n time is movi	ng. It goes on
	and on. It (c)	any rest. l	Lost health ma	ny be (d)1	by medicine a	nd proper cari	ng and nursing	g. Lost wealth
	by dint of har	d labour but lo	ost time canno	t be (e) by	y any means. S	Success in life	(f) an a p	roper division
	of our time an	nd do our dutie	s accordingly,	we (h) su	re to reach the	e cherished goa	al of our life.	
٧.	Complete the	following text	with suitable	verbs in the l	oox with their	right form:		
	sleep	see	ask	reply	write	love	do	wake
	Once Abu wa	us (a) in h	is room. Sudd	enly he (b)	_ up hearing	a sound. He (d	c) that an	angel (d)
	_		_			nat he was writ	ting the names	of those who
	(h) huma	nity. Abu requ	ested him to w	rite down his	name.			
3.	Complete the	following tex	t with suitabl	e verbs in the	e box with the	eir right form	:	
	repent	prepare	wait	make	follow	waste	bear	call
								ing this period
								e. If a student
						rsons of the wo	orld have to (g	;) the best
	use of time. V	Ve should (h) _	their footp	rints to succee	ea in life.			

Trees (a) — shade for the benefit of other people and while they (b) — in the sun and (c) — heat. They (d) — fruits by which others (e) — profit. The character of good men (f) — like the What is the use of that perishable body if it (g) — of no use? It (h) — made for the benefit of mar 11. Complete the following text with suitable verbs in the box with their right form. (P. N. Govt. G School, Rajshahi) invent add prosper depend toil be live have think Man (a) — the maker of his own fortune. If we (b) — fear of work, we cannot (c) — in life. So (d) — that success in life (e) — on luck or chance. Scientists have (f) — day and night laboratories with a view to (g) — radio, television and computer. These instruments (h) — to the joy of suffer replete have call perform crown become Awareness about doing duty is (a) dutifulness. Human life is (b)with duties and responsibility (f) in the long run. By perform duties. He who does not do his duty and responsibility (f) in the long run. By perform duties. He who does not do his duty and responsibility (f) in the long run. By perform duties properly, a man can be (g) with success. He (h) prosperous and happy in life. 13. Complete the following text with suitable verbs in the box with their right form. (Jessore Zilla School, be see give go get beat reach My JSC Exam (a) — on. On the exam date of English 2 nd Paper I (b) — stuck up in traffic jan — the exam hall half an hour late. After (d) — the exam hall, I (e) — that all the examinee busy in writing. The invigilator (g) — me the answer script and the question paper. I got nervous. (h) — fast. 14. Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form.	(c) forward and forward. It is) All the great persons of the ealize it and (h) our deeds in ght form. (Rajuk Uttara Model produce
not wise to (d) time. Those who make the best use of time are sure to (e) All the great pers world have (f) the best use of time. We must (g) them. If we can realize it and (h) ou time, we can go far. 10. Complete the following text with suitable verbs in the box with their right form. (Rajuk Utta College, Dhaka)	ght form. (Rajuk Uttara Model produce endure in the sun and (c) — scorching ood men (f) — like that of trees. de for the benefit of mankind. It form. (P. N. Govt. Girls' High have think help unnot (c) — in life. Some people (f) — day and night in their tents (h) — to the joy of our life. Dinajpur Zilla School, Dinajpur) vn become be with duties and responsibilities. bings' birth on this earth is for (e) in the long run. By performing the und happy in life. m. (Jessore Zilla School, Jessore) at reach enter
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 (d) — that success in life (e) — on luck or chance. Scientists have (f) — day and night laboratories with a view to (g) — radio, television and computer. These instruments (h) — to the joy of the joy of the following text with suitable verbs in the box with their right form. (Dinajpur Zilla School, Dinajpur Zil	(f) — day and night in their tents (h) — to the joy of our life. Dinajpur Zilla School, Dinajpur) vn become be with duties and responsibilities. eings' birth on this earth is for (e) in the long run. By performing the and happy in life. m. (Jessore Zilla School, Jessore) at reach enter
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Awareness about doing duty is (a) dutifulness. Human life is (b)with duties and responsible to the control of the c	with duties and responsibilities. sings' birth on this earth is for (e) in the long run. By performing the and happy in life. m. (Jessore Zilla School, Jessore) at reach enter
There (c) no adult person who does not (d) any duty. Human beings' birth on this earth certain duties. He who does not do his duty and responsibility (f) in the long run. By performance duties properly, a man can be (g) with success. He (h) prosperous and happy in life. 13. Complete the following text with suitable verbs in the box with their right form. (Jessore Zilla School, be see give go get beat reach My JSC Exam (a) on. On the exam date of English 2 nd Paper I (b) stuck up in traffic jan the exam hall half an hour late. After (d) the exam hall, I (e) that all the examinee busy in writing. The invigilator (g) me the answer script and the question paper. I got nervous. (h) fast. 14. Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form.	eings' birth on this earth is for (e) in the long run. By performing the and happy in life. m. (Jessore Zilla School, Jessore) t reach enter
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14. Complete the following text with suitable verbs in the box with their right form. (Comilla Zilla School, Complete the following text with suitable verbs in the box with their right form.)	on paper. I got nervous. My heart
One of my friends (a) —— from typhoid for a long time. Suddenly his condition deteriorated. So he (1)	
a nearby clinic. (c) — this news, I (d) — to the clinic to see him. I (e) — him seriously ill. To	
surprise, I saw that the doctors (f) — not cordial at all. They (g) — any care of him. Even they	
towards his parents.	him seriously ill. To my utter
15. Complete the following text with suitable verbs in the box with their right form. (Chittagong	him seriously ill. To my utter
School, Chittagong)	him seriously ill. To my utter care of him. Even they (h)
	him seriously ill. To my utter care of him. Even they (h)
Truth always (a) —— in the world. Falsehood may (b) —— for the time being. Those who are engage	him seriously ill. To my utter care of him. Even they (h) tht form. (Chittagong Collegiate h stop respect
—— the truth are (d) —— by the people. Those who feel interested in telling lies cannot prosper in life	him seriously ill. To my utter care of him. Even they (h) tht form. (Chittagong Collegiate h stop respect g. Those who are engaged in (c)
may prosper seemingly bill they can (e) —— all the time. Socrates throughout his life would preach the	him seriously ill. To my utter care of him. Even they (h) tht form. (Chittagong Collegiate th stop respect g. Those who are engaged in (c) lies cannot prosper in life. They
may prosper seemingly, but they can (e) —— all the time. Socrates throughout his life would preach the tried to make people (f) —— what was good for them. He was (a) —— by the powerful people. In	him seriously ill. To my utter care of him. Even they (h) tht form. (Chittagong Collegiate th stop respect g. Those who are engaged in (c) lies cannot prosper in life. They t his life would preach the truth.
He tried to make people (f) —— what was good for them. He was (g) —— by the powerful people. In	him seriously ill. To my utter care of him. Even they (h) tht form. (Chittagong Collegiate th stop respect g. Those who are engaged in (c) lies cannot prosper in life. They t his life would preach the truth.
He tried to make people (f) — what was good for them. He was (g) — by the powerful people. In it, he never (h) — teaching good things.	him seriously ill. To my utter care of him. Even they (h) the form. (Chittagong Collegiate the stop respect g. Those who are engaged in (c) lies cannot prosper in life. They this life would preach the truth. The powerful people. In spite of
He tried to make people (f) — what was good for them. He was (g) — by the powerful people. In it, he never (h) — teaching good things. 16. Complete the following text with suitable verbs in the box with their right form. (Jalalabad Can	him seriously ill. To my utter care of him. Even they (h) the form. (Chittagong Collegiate the stop respect g. Those who are engaged in (c) lies cannot prosper in life. They this life would preach the truth. The powerful people. In spite of
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He tried to make people (f) — what was good for them. He was (g) — by the powerful people. In it, he never (h) — teaching good things. 16. Complete the following text with suitable verbs in the box with their right form. (Jalalabad Can School & College, Sylhet) learn take be speak learn like enrich	him seriously ill. To my utter care of him. Even they (h) that form. (Chittagong Collegiate that stop respect g. Those who are engaged in (c) lies cannot prosper in life. They t his life would preach the truth. The powerful people. In spite of t form. (Jalalabad Cantt. Public e enrich be ne world where English is not (c) — it. It is with the purpose to (f)
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He tried to make people (f) — what was good for them. He was (g) — by the powerful people. In it, he never (h) — teaching good things. 16. Complete the following text with suitable verbs in the box with their right form. (Jalalabad Can School & College, Sylhet) learn take be speak learn like enrich English (a) — an international language. There (b) — no country in the world where English — Once one has (d) — delight in this language, one cannot but (e) — it. It is with the purp — the Bangla language that English should be (g) — Do you not (h) — speaking English? 17. Complete the following text with suitable verbs in the box with their right form. (Barisal Gound High School, Barisal) be keep need learn go revise design de	him seriously ill. To my utter care of him. Even they (h) that form. (Chittagong Collegiate that stop respect graphs are engaged in (c) lies cannot prosper in life. They this life would preach the truth. The powerful people. In spite of the powerful people. In spite of the world where English is not (c)—it. It is with the purpose to (f)—speaking English? ight form. (Barisal Govt. Girls' see design development of the present world (b)—fast, and the purpose to (f)—fast, and the purpose to (graphs)—fast, and the purpose to (h)—English the present world (b)—fast, and the purpose to (h)—English the present world (b)—English the present world (c)—English the pre

18.	Complete the School & Col		text with suita	able verbs in	the box wi	th their right	form. (Viqa	runnisa Noon
	begin	attain	cost	form	learn	remain	respect	show
			n important part					
			r behaviour with					
	Good manners	(f) —— us	nothing. Our chi	ldren should (g	g) — good	manners from the	he very (h) —	— of their life.
19.	Complete the Motijheel, Di		text with suitab	le verbs in th	e box with t	their right forn	n. (Ideal Sch	ool & College,
			lose causes	cutting	has	pose pl	ant increa	ise be
	Global warmi	ng is (a) —	— day by day.	It is mainly (b) —— by	the destruction	of forests. E	veryday we (c)
	—— down tre	ees recklessl	y but do not (d)	—— a single	e tree. As a r	esult, wild anin	nals are (e) —	— their living
			imals are (f) —	— no more. T	his loss (g) –	—— a threat to	our environme	ent by (h) ——
20	the ecological		tant with anite	hla wanha in	the how w	th their right	form (Dhal	ra Dagidantial
20.	Model Colleg		text with suita	ible verbs in	the box wi	un uneir right	ioriii. (Diiai	ka Kesidentiai
	determine	adopt	lead	rise	speak	achieve	try	be
			An honest man		_			
			ectives. In ever					
			e rich by (d) —					
	very high in	the long rur	. The habit of	(f) —— the t	ruth is hone	sty. To talk ab	out a thing e	xactly is truth.
	Everyone (g)	—— to spea	k the truth and ((h) —— the li	fe in an hone	est way.	C	•
21.	Complete the	following te	xt with suitable	verbs in the b	ox with their	right form. (Bo	ogra Zilla Sch	ool, Bogra)
	has	be	earn	regard	lag	follow	fail	avoid
	Language (a)	—— as th	e best medium	to express or	ur feeling. A	language (b)	in two	ways through
			When a man le					
			n or second lan					
	none can (f) –	—— the art o	of speaking like	a foreigner. If	anyone (g) –	—— in this rega	ard he (h) ——	– behind.
22.	Complete the	following tex	t with suitable v	erbs in the bo	x with their r	right form. (Ran	gpur Zilla Sc	hool, Rangpur)
	refresh	appeal	charm	can	fill	go	spend	be
	I have a tempor	orary reside	nce in the town.	But I have to	(a) —— to tl	he village from	time to time.	Village life (b)
			(c) my ch					
			e in the country od days (f) ——					
			d mind with an		a young	, man out sum t	ne sweet mei	nones of those
22	•	•	text with suit	<i>.</i>	n the how	with their rie	ht form (II	davan Uiahan
23.	Secondary So			iable verbs i	ii tiie box	with then rig	iit ioiiii. (O	uayan mgnei
	run	be	spend	get	earn	bring	make	satisfy
			y unless it (b) —					
			to them. Their h					
	(e) —— after	it till death.	But we should	bear in mind t	hat happiness	s (f) —— a psy	chological thi	ing. Everybody
	cannot (g) —	—it. He wh	o (h) —— with	what he gets is	s really a hap	ppy man.		
24.	Complete the	e following	text with suit	able verbs in	the box w	ith their righ	t form. (Mo	nipur Uchcha
	Vidyalaya &	College, M	irpur, Dhaka)					
	see	look	cry	reach	run		accompany	wound
			y to school, (a) -					
			back. We (d) -					
		-	n shirt and was s				-	=
25.	Public School	_	text with suital	ole verbs in t	he box with	their right for	m. (Adamje	e Cantonment
	build	turn	face	export	try	solve	send	contribute
	•	_	—— unemploy	-				•
			to cope with the					
			e. Bangladesh (•	tries. They (g)
			untry by (h) —		_	•		
26.	_		ith suitable ver			em in their rig	tht form. (Th	ne Millennium

Stars School & College, Rangpur Cantonment, Rangpur)

				Eight : English S				
	cost	show	have	form	remain	acquire	win	practise
			important par			_		
			r behaviors wi					
			in our conduct					
			to (f) —— god					
		d manners in o				-		
•		ne passage wi School, Rang	th suitable ver	rbs from the	box. Use then	n in their rig	ht form. (Ra	ngpur Gov
	hold	be	make	speak	sit	play	dispel	build
			hitect of a nati			1 /		
	,	*	— the darkness	, ,			` '	
			g to the need o					
			his class. He us					
			h suitable verb				orm. (Cantor	ıment Publ
			r, Nilphamari)			G	,	
	sink	enter	fly	stand	go	be	change	work
	Time (a) —	— away very	soon. It (b) —	— on and on	. It does not ((c) —— still.	In the same	way the 20th
	century (d) -	—— into oblivi	on of time. We	(e) —— into	the 21st centur	y. But to make	this centre m	emorable, v
	(f) —— to w	ork a lot. Beca	use only hard w	ork (g) —— tl	ne condition of	a nation. Let u	s start (h) ——	right now.
	Complete tl	ne passage wi	th suitable ver	bs from the	box. Use then	n in their righ	nt form. (Lio	ns School
	College, Sai	dpur, Nilphan	nari)					
	make	follow			ect suc	cceed	wait	look
			e doesn't (a) —					
			ime. Those who					
			he best use of					
			amount of har					
	around, we s moment of the		he successful r	nen in all sph	eres of life are	e men who (h)	—— proper	use of ever
).			h suitable verl	bs from the bo	ox. Use them i	n their right f	form. (Thaku	ırgaon Gov
	Boys' High	School, Thakt	ırgaon.)					
		1 -		_				F
	rely	be	build	be	contribute	work	lead	bring
	Bangladesh	be (a) —— full of	f natural wealth	. The well-bei	ng of the coun	try (b) —— or	the right util	lization of the
	Bangladesh wealth. We s	be (a) —— full of should not (c) -	f natural wealth —— a lazy life	. The well-bei e. We should a	ng of the coun	try (b) —— or our country. Ir	the right util this respect,	lization of the
	Bangladesh wealth. We shas to (e) –	be (a) —— full of should not (c) - —— hard. No	f natural wealth —— a lazy life nation of the	a. The well-bei e. We should a world can pro	ng of the coun ll (d) —— up osper without	try (b) —— or our country. In industry. It sh	the right utiln this respect, nould be rem	lization of the every citized embered the
	Bangladesh wealth. We shas to (e) — industry (f) —	be (a) —— full of should not (c) - —— hard. No —— prosperity	f natural wealth — a lazy life nation of the y. For the devel	. The well-bei e. We should a world can pro opment of Bar	ng of the coun Il (d) —— up osper without ngladesh each	try (b) —— or our country. It industry. It sh and every citiz	n the right util n this respect, nould be rem en should (g)	every citize embered th —— in the
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2.	Bangladesh wealth. We shas to (e) — industry (f) — respective jo Complete the Girls' High provide Nowadays B The governs — into he early date. E (h) — to be Complete the Girls' High obtain Education is — degree measures to (g) — the Complete the High School inspire Price of esset The measures	be (a) — full of should not (c) — hard. No — prosperity b. If all citizen ne passage with School, Thake turn angladesh (a) — ment (c) — ment (c) — ment of the passage with School, Gaiba go (a) — as the is not the print spread educatif fact that the form for the following tell, Gaibandha) take entials is such as so far (b) —	f natural wealth — a lazy life nation of the y. For the devel s (h) — awar h suitable verb urgoan.) try — unemploy to cope with th Steps for (f) — — on agricultu o make them sk th suitable ver undha; Bogra (f) help ne yardstick of one objective of on. Only the ecoundation of any ext with suitable control	i. The well-bei i. We should a world can pro opment of Bar re of it, it will be from the be face ment problem is problem. B the unem ire, agro-based illed with prace be from the be development. deucation. Ed ducated persor y country is lar le verbs in the paralyse that it directly rnment (c)	ng of the counll (d) — up osper without ngladesh each a be possible to be. Use them in this problem ut this problem ut this problem industries and the industries and trical working of the cox. Use them gh School, Bo regard Development a ucation has to as (f) — the gely (h) — e box with the earn of (a) — the appreciation	try (b) — or our country. It industry. It shand every citiz have a good con their right for take already (b) — or can (d) — er jobless with a cottage industry experience. in their right gra; Govt. KI take and education be (d) — or children in cupon the education try life and living from the peop	the right util the this respect, would be remen should (g) buntry to live. Form. (Thake solve an alarmiration of its young the tries. Vocation of its young (Gaibandha groan of the majorale. But it is better the tries of the majorale. But it is better the tries of the majorale.	ization of the every citized embered dimension oppulation (operation and education education education every every education every

34.	Complete t School, Jes		with suitab	le verbs fr	om the b	ox. Use tl	hem i	n their righ	nt form. (Gov	t. Girls' High
	shine	undergo	be	say		shoulder	r	establish	be	want
	It goes with	out (a) —	- that most o	of the parent	ts (b) —	to see th	eir ch	nildren (c) –	— in life. Fo	or this, they are in a short cut hard work.
	always read	ly (d) ——	any risk. Bu	it the trage	dy (e) —	— that ou	ır boy	s and girls	want (f) —	in a short cut
	way. They t	hink that it ((g) —— bet	ter if they c	ould have	establishe	ed the	mselves wit	hout (h) ——	hard work.
35.										awood Public
		sore Cantt.							`	
	establish	n be	gin	be	bre	ak	awak	kened	make	help
	Nazrul's wr	itings (a) —	— full of h	ope, energy	, aspirati	on and res	ult. h	is writings ((b) —— the s	leeping people
										future. He (e)
	—— them	conscious o	f their rights	s. He (f) —	— them	to fight fo	or ind	ependence a	and (g) —— t	the bondage of
26		fetters of su						41 1. 4	e (X7:1	
30.	_		_		verbs in	the box	with	tneir right	form. (Vidy	amoyee Govt.
		School, My	liv		take	got		exercise	mould	shape
	go A mothor (u u			get	duan'a		L.	— their future
										And it (f) ——
	•	-	•							nder her direct
	•	and constan	_	ney (g) —	— mosny	mom me	11 1110	outer as the	y (11) —— ui	idei ilei dilect
25	•					41 1	• 4 =	41		
37.										nensingh Zilla
		mensingh; N					estone			1.
	send	bring	conquer			think		link	made	live
										our life easy
									-	nt parts of the
	news				_		•			us. We can (g)
								-		
38.	_		_	suitable vo	erbs in t	he box wi	th th	eir right fo	rm. (Rajshah	i Govt. Girls'
		ol, Rajshahi be	achieve			2022020		dostrov	disturb	forbid
	Often anger			go so it spoils		compare	litios	destroy		our valuable
										ructive. At the
										(e) ——. Our
										t for anger. (h)
	—— angry		· · · · · · · · · · · · · · · · · · ·				1114	(8)		e for unger (ii)
				•		the hov v	vith t	heir right t	form (Raich	ahi Collegiate
57.	School, Ra		ig text with	i suitable v	CI DS III	the box v	V 1 C 11	nen right	iorm. (Kajsni	um conegiate
	use	introduce	invent	WO	rk	come		take	be	bring
	L						But			c) — a long
	-			•	-				_	out successful.
			•		. ,		•		•	A course on
			-						-	used in every
	sphere of life		•	C		•			. ,	•
40.	Complete t	he followin	g text with	suitable ve	rbs in th	e box witl	h thei	ir right for	n. (Govt. Lal	oratory High
-00	School, Ra		8 00110 111111			0 2011 1111		8	(30, w <u></u>	, , , , , , , , , , , , , , , , , , ,
	collect	be	erase	digita	lize	save		gain	deny	submit
							arity		•	government (b)
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	generation.	a money. Do	,	- (6)	21511			,	ing necessar	, 101 110 001101
/11	•	ha fallawin	a toyt with	znitabla va	he in the	hov with	thoir	right form	(Rogre Cent	onment Dublic
+1 .	_		_					_	. (Dogra Call	onment Public
		ollege, Bogra		amomment	DUALU II	ter High S	CHOOL	, Gazipur)		

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	My JSC exam (a) — on. On the exam date of English 1st paper I (b) — sutck up in traffic jam. So I (c)
	the exam hall half an hour late. After (d) —— the exam hall, I (e) —— that all the examinees (f) —— busy in writing. The invigilator (g) —— me the answer script and the question paper. I got nervous. My heart
	(h) —— fast.
42.	Complete the following text with suitable verbs in the box with their right form. You can use negative if
	necessary. (BIAM Model School & College, Bogra)
	describe imagine bring use go turn depend think
	A proverb (a) —— that water is life. Actually the importance of water cannot be (b) —— in words. The
	existence of any living thing (c) —— without water. We cannot do a single day without it. It (d) —— for
	various purposes. Our agriculture which (e) —— to be blood of our economy fully (f) —— on water.
	Sometimes water (g) —— untold sufferings for our farmers. If the rainfall is timely and moderate, they (h) ——
42	out bumper crops.
43.	Complete the following text with suitable verbs in the box with their right form. (Pabna Govt. Girls' High School, Pabna)
	situated come fall recognize take live be jump see
	One day a farmer (a) —— some sacks of wheat to a mill (b) —— a few kilometers away. On the way the horse
	stumbled and one of the sacks (c) —— to the ground. It was too heavy for the farmer to lift and there was
	nobody around to help him. He was at a loss. Meanwhile, he (d) —— a horseman coming towards him. His
	heart (e) — as the rider (f) — nearer. The farmer (g) — him. It was no other than the nobleman who (h)
	—— in a great house at the top of the hill.
44.	Complete the following text with suitable verbs in the box with their right form. (Pabna Zilla School, Pabna)
	breed trust achieve cultivate make tell Truthfulness (a) — all other virtues which (b) — a man really great. The man who (c) — the habit of
	speaking the truth is (d) —— by others. A man (e) —— his ends once or twice by (f) —— lies.
45	Complete the following text with suitable verbs in the box with their right form.
75.	(Dinajpur Govt. Girls' High School, Dinajpur)
	divide take pick give fell get climb take
	One day Meena and her parrot, Mithu, (a) —— a tall tree to pick a mango. She picked the mango and (b) —— it to
	her mother. Although Meena had (c) —— the mango, her mother (d) —— the whole mango to Raju. Meena (e)
	— very disappointed. Mithu also (f) — frustrated. It (g) — the mango and (h) — it into two equal halves.
47.	Complete the following text with suitable verbs in the box with their right form. (Cantonment Board
	High School, Dinajpur) depend take go be regain wait recover make
	A proverb (a) —— that time and tide (b) —— for none. Since the dawn of civilization time is moving. It goes
	on and on. It (c) — not any rest. Lost health may be (d) — by medicine and proper caring and nursing, lost
	wealth by dint of hard labour but lost time cannot be (e) —— by any means. Success in life (f) —— on the best
	use of time. If we (g) — a proper division of our time and do our duties accrdingly, we (h) — sure that we
40	would be able to march in life and reach the cherished goal of our life.
48.	Use right form of verbs in the following gaps. (Cantonment Public School & College, Rangpur)
	save require become educate consider achieve keep rise Education is often compared to light and (a) — as the pillar of human civilization. So, it is only education
	which can make a nation (b) — to the level of standard development. From this point of view, it (c) —
	quite clear to us that if a country can provide its people with education (d) —— for the modern aspect of life, it
	will be able to (e) —— an all-out prosperity to the betterment of the nation. So, it can easily (f) —— us from
	miseries. (g) —— this in mind, we should try to (h) —— next generation at any cost.
49.	Complete the passage with suitable verbs from the list. Put them in correct tenses. Use negatives where
	necessary. (Mirzapur Cadet College, Tangail)
	help spend have take provide pass be
	Adult allowance is a noble program taken in our country. In most of the developed countries of the world, this kind of program (a) —— by the government. The adults (b) —— by the government. But in our country the
	adults are mostly dependent on their sons and daughters. They (c) —— the ability to work and earn. They (d)
	—— sometimes treated roughly by their issues.
50.	Complete the following text with suitable verbs in the box with their right form. (Mymensingh Girls'
	Cadet College, Mymensingh)
	aim unemploy think do enlighten base develop broaden

We		— at the all	their children, earner. Univer l-round develo	on such y their children rsity is a topm opment of the	wrong idea ab n will be (d) nost level of i students by i	oout the purpo ——. In fact, institution in the mparting known	what education what realm of early when the whole whole when the whole whole when the whole whole whole whole whole whole whole who whole who	on, some think on (e) —— is ducation. This nation and (g)
We	nnloto the fo	and personality	of the learners	. The education	n of this level is	comprehensive	e that (h) ——	the outlook.
We	npiete the it	ollowing text w	ith suitable vei	rbs in the box v	with their right	t form. (Rajsha	hi Cadet Colle	ge, Rajshahi)
We	can	enable	sleep	be	work	become	get	have
	alth (a) —	– no doubt ne	ecessary for ha	appiness in life	e. But it (b) —	— a tendency	y to concentra	te in the hands
	a few. The	result is the ri	ch (c) —— ri	cher and the	poor, poorer. '	This is certain	ly a misuse of	wealth. It (d)
	— fairly dis	tributed amon	g all so that it	(e) —— brin	g happiness to	the greatest i	number of peo	ple in society.
And	d again we	should remen	ber that healtl	n is the greate	st wealth of m	ian on earth. It	(f) —— us to	enjoy worthy
					g's crown and	soft bed. A he	ealthy man (g)	soundly
			achieve his e					
					he box with t	their right for	rm. (Pabna C	Cadet College,
Pat		-	s' High Schoo		T	T	Τ .	1
	give	make	enable	lie	get	think	improve	mean
								ere (b) —— a
								. It is physical
exe	rcise which	(d) —— us	to build a goo	d health. Phy	sical exercise	(e) —— our l	body active ar	nd the muscles our brain. A
							— strength to	our brain. A
mac	chine (h) —	— rusty for v	vant of proper	use. Human b	ody is also a	machine.		
53. Coi	mplete the	following tex	kt with suitab	ole verbs in t	he box with t	heir right for	m. There are	e more words
tha	n necessar	y. (Joypurha	t Girls' Cadet	College, Joy	purhat)			
	irrigate	can	need	prevent	be	form	invent	cause
Cro	ps (a) —	water. So far	mers must (b)	—— their fie	lds if their is	very little rain	at any time. In	rigation is not
easy	y if there (c) — no ri	ver close to tl	ne crops. Can	als (d) ——	carry water to	the field. Son	netimes much
	er (e) —							
dan		11000. 11 00.	II IIIay (1)	— unfileutites	or irrigation.	A great take	can be (g) —	— bening the
			cently (h) —		or irrigation.	A great take	can be (g) —	— bening the
54. Coi	n. Dams ha	ve not been re	cently (h) —	- .		-		
	n. Dams hav	ve not been re	cently (h) —	- .		eir right form		
	n. Dams ha	ve not been re	cently (h) —	- .	e box with the	-		
Rai	n. Dams had mplete the ngpur) burn	ve not been re following tex	cently (h) —— t with suitable rush	e verbs in the	e box with the	eir right form	sleep	Cadet College,
Rai Las	n. Dams have mplete the ngpur) burn t Sunday I	live (a) —— to be	rush ed at 9 pm and	go d (b) — a s	e box with the cry sound sleep. S	eir right form	sleep up when	run I heard a hue
Rai Las and	n. Dams har mplete the ngpur) burn t Sunday I cry at a di	live (a) — to be stance. I got u	rush ed at 9 pm and ap from bed at	go d (b) a s nd (d) to	cry sound sleep. So he spot. I sa	wake uddenly I (c) - w that a cottage	sleep up when ge (e) —	run I heard a hue
Las and tow	n. Dams har mplete the ngpur) burn t Sunday I cry at a di	live (a) — to be stance. I got use old woman a	rush ed at 9 pm and ap from bed at	go d (b) a s nd (d) to	cry sound sleep. So he spot. I sa	wake uddenly I (c) - w that a cottage	sleep up when ge (e) —	run I heard a hue eople (f)
Las and tow insi	mplete the mppur) burn t Sunday I cry at a divards it. The de the cotta	live (a) — to be stance. I got use old woman ange.	rush ed at 9 pm and pfrom bed at and the poor li	go d (b) a s nd (d) to ttle girl who (cry sound sleep. So he spot. I sa g) —— in it c	wake uddenly I (c) - w that a cottagould not come	sleep up when ge (e) ——. Pe out. They (h)	run I heard a hue eople (f) ——— for help
Las and tow insi	mplete the mppur) burn t Sunday I cry at a divards it. The de the cotta	live (a) — to be stance. I got use old woman a lage.	rush ed at 9 pm and pp from bed at and the poor li ith suitable ver	go d (b) — a s nd (d) — to ttle girl who (cry sound sleep. So he spot. I sa g) ————————————————————————————————————	wake uddenly I (c) - w that a cottagould not come	sleep up when ge (e) ——. Pe out. They (h)	run I heard a hue eople (f) ——— for help ge, Jhenidah)
Las and tow insi	mplete the ngpur) burn t Sunday I cry at a divards it. The de the cotta	live (a) — to be stance. I got ue old woman a age. bllowing text we construct	rush ed at 9 pm and p from bed a und the poor li ith suitable ver	go d (b) — a s nd (d) — te ttle girl who (cry sound sleep. So he spot. I sa g) —— in it c	wake uddenly I (c) - w that a cottage ould not come form. (Jhenid	sleep up when ge (e) —. P e out. They (h) ah Cadet Colle prove	run I heard a hue eople (f) — for help ge, Jhenidah) inaugurate
Las and tow insi 55. Con The	mplete the ngpur) burn t Sunday I cry at a divards it. The de the cotta mplete the formember e National M	live (a) — to be stance. I got ue old woman a age. bllowing text we construct Memorial (a) -	rush ed at 9 pm and p from bed a and the poor lite ith suitable verouser—the natio	go d (b) — a s nd (d) — to ttle girl who (bs in the box v include n's respect for	cry sound sleep. So he spot. I sa g) —— in it c with their right lay r the martyrs.	wake uddenly I (c) - w that a cottage ould not come form. (Jhenide symbolize It was (b)	sleep up when ge (e) —. P out. They (h) ah Cadet Colle prove on the first	run I heard a hue eople (f) —— for help ge, Jhenidah) inaugurate anniversary of
Las and tow insi 55. Con The	mplete the ngpur) burn t Sunday I cry at a divards it. The de the cotta nplete the form member National M Victory Da	live (a) —— to be stance. I got use old woman ange. bllowing text we construct Memorial (a) — y to (c) —	rush ed at 9 pm and and the poor li ith suitable ver cover the natio the sacrifice of	go d (b) — a s nd (d) — to ttle girl who (rbs in the box v include n's respect for of the martyrs	cry sound sleep. So he spot. I sa g) —— in it c with their right lay r the martyrs Our love for	wake uddenly I (c) - w that a cottage could not come t form. (Jhenid: symbolize It was (b) the country is	sleep up when ge (e) ——. Pe out. They (h) ah Cadet Colle prove on the first s (d) —— afte	run I heard a hue eople (f) — for help ge, Jhenidah) inaugurate anniversary of er (e) — the
Las and tow insi 55. Con The	mplete the ngpur) burn t Sunday I cry at a divards it. The de the cotta nplete the form the National Memory of the contained of the cottained	live (a) — to be stance. I got use old woman a age. bllowing text work work work work to (c) — to the construct work to (c) — to the construct work. The four the construct work was to (c) — to the construct work to (c) — to	rush ed at 9 pm and and the poor li ith suitable ver cover the natio the sacrifice of addition (f)	go d (b) — a s nd (d) — to ttle girl who (bs in the box v include n's respect for of the martyrs — on the first	cry sound sleep. So he spot. I sa g) —— in it c with their right lay r the martyrs Our love for anniversary of	wake uddenly I (c) - w that a cottage ould not come t form. (Jhenidal symbolize It was (b) — the country is of the Victory	sleep up when ge (e) ——. Pe out. They (h) ah Cadet Colle prove on the first s (d) —— afte Day. The entir	run I heard a hue eople (f) —— for help ge, Jhenidah) inaugurate anniversary of
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— of modules which last for one semester, and exams (g) — at the end of each. Britain began holding semesters to (h) —— it easier for international students to move from one country to another. 58. Use the right form of the following verbs to complete the passage below. (Sylhet Cadet College, Sylhet) refresh spend be fill appeal I live in a city. However, I have to (a) —— to the village from time to time. Village life (b) – much. I (c) —— my childhood there. The memories of past days (d) —— sweet. I wish I (e) —— live in the countryside forever! My present life in city is not as charming as childhood days in village (f) ——. Those sweet days (g) —— me still and (h) —— my mind. 59. Complete the following text with suitable verbs in the box with their right form. (Barisal Cadet College, Barisal) shall maintain prepare shall form follow influence Student life is the golden season of life. This is the time when we should (a) —— ourselves for future. The very habits (b) — in the student life (c) — the later phases of life. Right from the student life, they (d) — be careful in (e) — discipline. He (i) — in the hand of the country's political leaders. He (g) — used by any of them in any case or at any time. He (h) ——respect his teachers or superiors. 60. Complete the following text with suitable verbs in the box with their right form. (Shamsul Haque Khan School & College, Dhaka) wake have love obey feel live tell sleep Long ago, there (a) -- a widow in a certain village of Bustam. She (b) -— a son of nine years old. She (c) ——him dearly. The boy also loved and (d) ——her very much. One night when the entire village was in deep sleep, the boy was awake and busy in studies. His beloved mother (e) —— too. All on a sudden, she (f) and (g) — very thirsty. She (h) — her son with dozing eyes to give her a glass of water and fell asleep again. 61. Complete the following text with suitable verbs in the box with their right forms. (Motijheel Govt. Boys' High School, Dhaka) lose have overcome die succeed establish ascend After Humayun (a) —, he (b) — by his eldest son, Akbar. He (c) — then only 14 years old and he (d) — a very difficult situation to face. But he (e) — the problems one after another with the help and advice of Bairam Khan, his guardian. Soon after (f) ——to the throne, Akbar had to firmly (g) ——Mughal authority and regain the territories it (h) -62. Complete the passage with suitable verbs from the list. Put them in correct tenses. Use negatives where necessary. (Bir Shreshtha Noor Mohammad Public College, Dhaka) develop need learn modify go revise design Communicative competence in English is urgently (a) ——. The present world is (b) —— fast and (c) —— by leaps and bounds. In order to (d) —— pace with the present world, we cannot help (e) —— English. But the present system of teaching and (f) —— English is not satisfactory. The textbooks (g) —— for classes IX-X have to (h) —— and make updated. 63. Complete the following text with suitable verbs in the box with their right form. (Motijheel Model High School & College, Dhaka) go quarrel respect love learn be keep There (a) —— a boy named Karim. He was twelve years old. Everyday he (b) —— to school in time. He always (c) — his lessons attentively. He (d) — with anyone. He did not (e) — company with bad boys. He (f) —— his teacher very much. He (g) —— attentively to what the teachers said. So everybody (h) —— him. 64. Complete the following text with suitable words form the box. (Govt. Laboratory High School, Dhaka) manage commit means lose damage curse take lead serious attraction feel ultimate Strong (a) —— for any harmful thing (b) —— addiction. Drug is (c) —— either by smoking or through injection. It (d) —— a man to death slowly. It has dangerous effect on human body. An addict (e) —— drowsy and (f) — appetite. It also (g) — brain and an internal functions of the body. This drug addiction is a (h) — problem in our country. 65. Complete the following text with the right form of verbs. (Mirpur Bangla School & College, Dhaka) He (a) —— (be) now (b) —— (work) in a school as an assistant teacher. He (c) —— (start) working on the 1st of June in 2002. His salary (d) —— (be) handsome enough. But he (e) —— (think) his work is more important than his salary. However, it (f) —— (be) a very hard work (g) —— (take) care of students, education. It is (h) ——— (say) that a mother is the best teacher.

56.	
•	Fill in the gaps with right form of verbs. (Shaheed Police Smrity College, Mirpur, Dhaka; Jamalpur Zil School, Jamalpur)
	cross know tremble have drown be come begin
	One day, a scholar (a) —— a river on a boat. Suddenly a ghastly wind (b) —— to blow. The scholar (c) —
	with fear. The boatman said to him, "Do you (d) —— how to swim?" The answer from the scholar (e) ——
	he negative. Then the boatman said, "Very soon you are going to (f) ——. You (g) —— a lot of knowledge b
	t (h) —— to use at this moment."
57.	Complete the following text with suitable verbs in the box with their right form. (Uttara High School College, Dhaka; Govt. Laboretory High School, Khulna)
	depend take go be regain wait recover make
	A proverb (a) —— that time and tide (b) —— for none. Since the dawn of civilization time is moving. It go
	on and on. It (c) — any rest. Lost health (d) — by medicine and proper caring and nursing, lost money by
	lint of hard labour, but lost time cannot (e) — by any means. Success in life (f) — on the best use of time
	f we (g) — a proper division of our time and do our duties accordingly, we (h) — sure that we would be
	able to march in life and reach the cherished goal of our life.
68.	Complete the following text with suitable verbs in the box with their right form. (Savar Cantonme Public School & College, Dhaka)
	lead work make build be prosper remember depend
	Bangladesh (a) —— full of natural resources. The prosperity of the country (b) —— on the proper utilization
	he resources. So we should all try to (c) — up our country by (d) — hard. We should not (e) — a lar
	ife. No nation (f) — without industry. It (g) — that industry is the key to success. If we (h) — the be
	ise of our resources, Bangladesh will become prosperous.
9	Complete the following text with suitable verbs in the box with their right form. (Safiuddin Sark
,,,	Academy & College, Gazipur)
	do protect grow take build provide contain divide
	The foods that we eat can (a) — into six kinds according to what substance they (b) — and what benefit
	hey (c) —— to us. Fish, meat, peas and milk (d) —— us with protein and (e) —— our body and help us grow
	f we (f) —— all these, we cannot (g) —— well. Vitamins and mineral salts (h) —— us from diseases which
	keep us fit for work.
0.	Complete the following text with suitable verbs in the box with their right from. (Rani Bilashmoni Gov
	John piete the following text with suitable verbs in the box with their right from (Kain Dhashinoin Go)
	Boys' High School, Gazipur)
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	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the complex of the country.
	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) independent. Earlier, we were (b) by the country of the country of the country. In 1971 we (a) Pakistani rulers. They (c) us in every sector of our life. Our valiant soldiers (d) against their oppression
	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the country of the co
	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the country of the cou
71.	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the country of the co
1.	Boys' High School, Gazipur) achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the country of the cou
71.	achieve kill rise oppress defeat engage suppress become Bangladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the Pakistani rulers. They (c) — us in every sector of our life. Our valiant soldiers (d) — against their oppression and were (e) — in a nine months long war. Millions of our people were (f) — brutally throughout the long intermediate, our soldiers (g) — them and we (h) — our victory on December 16, 1971. Complete the following text with suitable verbs in the box with their right form. (Faridpur Zilla School, Faridpur)
71.	Achieve kill rise oppress defeat engage suppress become angladesh is an independent country. In 1971 we (a) — independent. Earlier, we were (b) — by the Pakistani rulers. They (c) — us in every sector of our life. Our valiant soldiers (d) — against their oppression where (e) — in a nine months long war. Millions of our people were (f) — brutally throughout the long time months. At last, our soldiers (g) — them and we (h) — our victory on December 16, 1971. Complete the following text with suitable verbs in the box with their right form. (Faridpur Zilla School, Faridpur) be depend expect motivate exploit make engage prevail afflict find Bangladesh is (a) — with lots of problems. Among them child labour is an acute one. Today millions with lidren are (b) — in various odd jobs. Today's children are the future adult people. If a large number of o
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Class Eight: English Second Paper ▶ 69 students does not (d) ——. They don't have any command of the language. They, of course (e) —— well in the examination. But for this they can (f) —— no credit of their own. This result does not (g) —— them in their later life. It is high time they (h) —— their attitudes. 74. Complete the passage with suitable verbs in the box with their right form. (Bindubasini Govt. Girls' High School, Tangail) help publish take read make play be have Newspaper (a) — a vital role in modern civilization. It (b) — important news and views of home and abroad. A student must (c) —— the habit of reading the newspaper everyday. Mere bookish knowledge (d) — not sufficient in this competitive world. A newspaper (e) — him enrich his general knowledge and (f) —— him aware of the newspaper is like a frog in a narrow well. Being ignorant of the current affairs, He (h) ——part in the talks and discussion in an enlightened society and thus he feels like a fish out of water. 75. Complete the following text with suitable verbs in the box with their right form. (Khulna Public College, Khulna) follow know stop make be succeed neglect - very valuable. This valuable time (b) —— for anybody. No power (c) — — it. It (d) —— no pause in its course. It is not wise to (e) —— time. The man who makes the best use of time is sure to (f) ——. All the famous persons of the world have (g) ——the best use of time. We should (h) ——them. 76. Complete the following text with suitable verbs in the box with their right form. (Khulna Govt. Girls' High School, Khulna) sacrifice take conspire involve know work Love for one's country (a) — — as patriotism. Every man (b) — — great love for his country. Many of our freedom fighters (c) —— their lives in 1971 for the sake of our country due to this noble virtue. At present still there (d) —— some people who (e) —— relentlessly for the sake of our country. On the country, some people still (f) — against the country. Besides, some people (g) — in corruption. They are the enemies of the country. We (h) —— determined action against these culprits. 77. Complete the following text with suitable verbs in the box with their right form. (Khulna Collegiate Girls' School, Khulna) reach participate provide say enrich — not static but dynamic. A man cannot (b) —— the highest peak of success if he (c) —— in Human life (a) extra co-curricular activities. Travelling is also an important part of co-curricular activities. It is (d) —— which (e) — our knowledge, experience and (f) — our attitudes. Therefore, travelling (g) — us with knowledge and practical experience. It can be clearly (h) —— that our knowledge can be mobilized by travelling the different corners of the vast globe. 78. Complete the following text with right form of the verbs given in box. (Kushtia Zilla School, Khshtia) bury say have see make During the last autumn vacation I (a) —— such an opportunity to visit Bagerhat, a great historical place. There I (b) —— the Mazar of Khan Jahan Ali, It is a fine one-storeyed building. It has a beautiful dome, Hazrat Khan Jahan Ali (c) —— there. The tomb (d) —— of cut out stones. It cannot be accurately (e) —— where from these (f) ——. On the tomb there (g) —— inscriptions in Arabic. An inscription (h) —— that he died on the 25th October, 1459. 79. Complete the following text with suitable verbs in the box with their right form. (Shandhani School & College, Gangni, Meherpur) wait waste repent prepare call bear — the best time for (b) —— oneself for future. It is (c) — — the seed time of life. So, during this period of life students mustn't (d) —— time. They (e) —— in mind that time (f) —— for none. If a student — his time, he will have to (h) —— in future. 80. Complete the following text with suitable verbs in the box with their right form. (Sathkira Govt. High School, Satkhira) prepare want achieve have carry result inspire

Man (a) —— an unquenchable thirst for knowledge. He is not satisfied with what he has known and seen. He (b) —— to know and see more and more. The curiosity to know more (c) —— him to undertake and (d) —— out hard and dangerous tasks which eventually (e) —— in epoch-making discoveries and inventions. In the fields of science and technology, man, in the meantime, (f) —— what was once inconceivable. Man has already

(g) — on the moon and (h) — for a journey to the Mars.

81. Complete the following text with suitable verbs from the box with their right form. (Satkhira Govt. Girls' High School, Satkhira)

trust make tell achieve cultivate gain believe speak

Truthfulness (a) — a man really great. A man is not (b) — by others if he does not (c) — the habit of (d)
— the truth. A man who is not (e) — by anybody can't (f) — any position. A man can (g) — 'his ends once or twice by (h) — lies.