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Country of Citizenship: United States

Jammieca Godfrey

Student • Educator

Visionary Leader, Collaborator, Researcher, Evaluator, Data Analyst, and Licensed Educator coupled with experience instructing elementary education students, researching and implementing effective programs, analyzing data to improve student achievement, and promoting and executing effective professional development. Seeking a position to leverage my research and data analysis skills to transition into research, evaluation, statistics and assessment to help the research teams, businesses, and organizations deliver accurate results and training to make sound decisions.

PROFESSIONAL EXPERIENCE

OAK GROVE MIDDLE SCHOOL, Hattiesburg, MS **August 2013 - present**
Lamar County School District, 424 Martin Luther King Dr., Purvis, MS 39475
Supervisor: Patrick Gray • (601) 264-4634 or (601) 310-6271 {Supervisor may be contacted}

Middle School Teacher/Edgenuity Site Facilitator

DEVELOP AND ATTEND to the requirements detailed in the educational plans of special needs students, such as 504 plans, Transition plans (post-secondary plans), or IEPs (Individual Education Program).

ANALYZE qualitative and quantitative data to develop instructional resources for student to provide accommodations and modifications Use achievement data to Lead parental and student informational sessions.

COLLECT INFORMATION on the students' strengths and weaknesses and develop ways to address them by reviewing past performances on state tests, semester exams, or report cards and the students' personal history. Maintain accurate and complete student records and grades as required by laws, district policies, and administrative regulations.

MEET WITH TEAM MEMBERS and presented data and conclusions to school principals and special education supervisors for help with materials and resources necessary to make inclusion beneficial for all involved. Present proposal for curriculum improvement and classroom resources.

ORGANIZE COOPERATIVE TEACHING ARRANGEMENTS that uses a variety of styles, resources, time frames, and teacher skills for a dynamic learning experience prior to the student's introduction and throughout their time in the environment, in an effort to accommodate student needs.

PINE VIEW MIDDLE SCHOOL, Covington, LA **August 2011-July 2013**
St. Tammany Parish School Board, 321 N. Theard Street, Covington, LA 70434
Supervisor: Charlotte Tillman • (985) 774-5440

Middle School Instructor

PROVEN EFFECTIVENESS: Ranked in the top 4th percentile in math, top 12th percentile in science, and top 13th percentile compared to other teachers statewide who taught in the same content area.

DEMONSTRATED COMMUNICATION AND INTERPERSONAL SKILLS as they relate to interaction with students, parents, other teachers, administrators, and other school personnel. Collaboratively enlisted the help from community members for career day and reward breaks.

INTEGRATED math, science, and social studies to increase student achievement. Integrated technology to enhance student achievement. Analyzed data to drive instruction. Created lesson plans and lessons that engaged students.

DEMONSTRATED ACCURATE AND UP-TO-DATE KNOWLEDGE by reading current literature, talking with colleagues, and participating in professional organizations and conferences on specified content and implemented designated curriculum. Applied the concepts to classroom and school activities.

ADAPTED TEACHING METHODS AND INSTRUCTIONAL MATERIALS to meet students' varying needs, learning styles, and interests.

G.W. CARVER ELEMENTARY SCHOOL, Bassfield, MS
Jefferson Davis County School District, 1025 Third St., Prentiss, MS 39474
Supervisor: Cathy Anderson • (601) 467-4538

August 2009 – July 2011

Elementary School Instructor

ASSESSMENTS: Utilized and composed multiple assessments in compliance with state requirements to inform instruction.

PROMOTED STUDENT GROWTH AND ACHIEVEMENT. Used innovative methods and materials to produce effective learning experiences including cooperative learning and differentiation. Contributed to a significant increase in student performances on standardized testing.

MENTORED AND COACHED students to help boost their confidence and competencies, as evidenced by scores and completion of work.

COMPLIANCE: Complied with state administrative regulations and Board of Education policies. Adhered to school and local school system procedures and rules. Enforced regulations concerning student conduct and discipline.

CONDUCTED CLASSROOM INSTRUCTION, prepared daily lesson plans and testing material, administered assessments, and provided feedback on learning achievements and needs for improvement.

LEVERAGED THE USE OF TECHNOLOGY to enhance instruction by infusing the use of the latest technology to conduct research and prepare reports, including: Internet, department websites, PowerPoint presentation software, and on-line library research.

COMMUNICATION: Communicated with parents concerning student performance, behavior, and announcement. Communicated with administrators regarding the curriculum and student mastery of skills.

EDUCATIONAL EXPERIENCE

UNIVERSITY OF SOUTHERN MISSISSIPPI, Hattiesburg, MS
Status: PhD. Student, Full-time student
Anticipated Graduation Date: 2022

August 2018 - present

Education: Research, Evaluation, Statistics, and Assessment

ANALYZED policy alternatives to address those global educational needs and make recommendations.

DEVELOPED a proposal for conducting an evaluation in an applied setting.

DEVELOPED skills to evaluate the trustworthiness of qualitative inquiry according to standards congruent with effective research practices.

COLLECTED DATA and CONDUCTED independent analyses using various statistical and sampling techniques.

ANALYZED data using multiple data analysis software such SPSS and Amos.

DIFFERENTIATED between various approaches to and models of evaluation regarding their strengths, weaknesses, and appropriate use.

CONDUCTED research in quantitative, qualitative, mixed method, quasi experiment, etc.

DEVELOPED and PRESENTED research proposals using literature reviews and current studies while following IRB guidelines.

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EDUCATION

PhD Student, Education-Research, Evaluation, Statistics, and Assessment,

University of Southern Mississippi – Currently enrolled (Tentative Graduation Date – December 2021)

M.Ed., Administration and Supervision, Liberty University, Lynchburg, VA – Graduation date: July 29, 2011

B.S., Business-Finance, Liberty University, Lynchburg, VA – Graduation date: May 9, 2009

High School Diploma, Bassfield High School. Bassfield, MS – Graduation date: May 23, 2003

ASSOCIATIONS & CERTIFICATIONS

- Mississippi Teacher and Administration License
- American Statistics Association