R Fundamentals - Class # 1

J. Primavera

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R & your system

R basic obejcts and operators

Atomic vectors

Special values in R

Matrices

Factors

Data frames

In the next class

Tips

- ► These slides mix plain text and R code (grey background)
- Everything to the right of "#" symbol is a comment

```
# this is a comment
x <- 1
y <- 2 # this is also a comment</pre>
```

- ▶ It is recommended to replicate the code in these slides while we scroll them to get familiar with R syntax
- R is case sensitive!
- Press CTRL+Enter to run programs from RStudio script editor
- ► To pull up documentation for a function run ? namefunction
- Remember R does not like back slash in filepaths

R & your system

Working directory

Once R is installed in your computer it is able to communicate and interact with your system (create folders, read existing files, etc.)

First, let's see where we are

getwd()

getwd() is a function without arguments returning the filepath to your current working directory

Working directory is the place which by default R communicate with (save and load file, etc.)

Change working directory

Create a folder called "RFundamentalsWeek1" with dir.create()

```
dir.create("C:/Users/pc/Desktop/RFundamentalsWeek1")
```

and set it as your working directory with setwd()

```
setwd("C:/Users/pc/Desktop/RFundamentalsWeek1")
```

We said that working directory is the R default *interaction* folder with your system, then guess what this will produce:

```
dir.create("sub")
```

...a sub-folder in your working directory

Check content of folders

Check what is inside your working directory with dir()

```
dir() # can you see "sub"?
```

- dir() search in your WD because no other path is specified
- But you can check any folder in your system

```
dir("C:/Users")
```

► Shortcuts "." and ".." help you navigate in your system

```
dir("./sub") # "." set the start in your WD
dir("..") # ".." moves you one level up
```

R workspace

Workspace is the collection of all objects created during an R session list all objects in your workspace with **Is()** function

```
ls() # character(0) indicates empty
```

Create your first object named "x" taking value 1

```
x <- 1
```

- Assignment operator "<-" is used to create obects in R</p>
- ► Top-right box in RStudio represents your working space (you should see "x" now)
- re-runnig ls() now should return "x" object

Remove objects from workspace

Let's create a bunch of objects:

```
y <- 99; msg <- "Hello"; msg2 <- "Hi"
```

Now let's remove "x" from the workspace with rm() function

```
rm("x")
```

concatenating rm() and ls() we can clean-up all workspace

```
rm(list=ls()) # In R is very common to nest functions
```

To understand why we used list argument read documentation

?rm

R basic obejcts and operators

Objects' classes in R

In R there are four important classes of objects:

```
"Hola" # character, any string within quotes
3.14 # numeric, any real number
4L # integer, any integer number
TRUE # logical, TRUE or FALSE reserved words
```

Check the class of these objects with function class()

```
class("Hello")
class(3.14)
class(4L)
class(4) # without suffix "L" all numbers are numeric by d
class(TRUE)
```

Arithmetic operators

given two numeric objects R can perform the most common arithmetic operations:

```
3 + 4
3 - 4
3 * 4
3 / 4
abs(3 - 4)
3^4 # or 3**4
sqrt(4)
```

In R expressions are directly evaluated and the result is returned to the console

logical operators

- given a couple of atomic objects R can perform logical operations
- logical operations return a logical value (TRUE, FALSE)

```
3 == 4  # equality
"a" == "a"
3 > 4  # greater than
3 <= 4  # lower or equal than
3 != 4  # different from
"hello" == "Hello"</pre>
```

which can be combined using AND (&) and OR (|) operators

```
4 >= 3 & 3==3
4 < 3 | 3==3
```

Atomic vectors

The simplest data structure

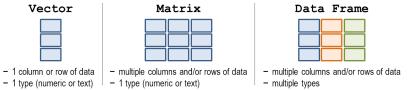
- Vectors represent the simplest data structure in R
- ► Even single-elements objects are seen as vectors (of length one)

```
length("Hello")
length(2)
length(TRUE)
```

- ► That's why we call vectors atomic vectors
- ► A vector is a collection of elements all of the same class (character, logical, etc.)

More complex data structures

 More complex data structures can be seen as extensions of vectors



More on these structures later...

Create vectors with combine function

► Create vectors of length>1 with c() function

```
c("Hola", "Ciao", "Hello", "Bonjour") # character vector
c(0.99, 2.4, 1.4, 5.9) # numeric vector
c(1L, 2L, 3L, 4L) # integer vector
c(TRUE, TRUE, FALSE, TRUE) # logical vector
```

Check their class:

```
class(c("Hola", "Ciao", "Hello", "Bonjour"))
class(c(0.99, 2.4, 1.4, 5.9))
class(c(1L, 2L, 3L, 4L))
class(c(TRUE, TRUE, FALSE, TRUE))
```

Other ways to create vectors

Create integer vectors with **seq()** function (or ":" operator) the following four expressions all produce the same result:

```
seq(from = 1, to = 4, by = 1)
seq(from=1, to=4)  # by=1 is default
seq(1, 4)  # arguments in R can be matched by position
1:4  # common operations in R have shortcuts
```

Create vectors using rep() function

```
rep(x = "a", times = 4) # replicate "a" four times
rep("a", 4) # same as above
rep(c("a", "b"), times = 2) # same but for a vector
rep(c("a", "b"), each = 2) # element-by-element
```

Subsetting vectors

[logical index]

```
x <- 1:10

x >= 5

idx <- (x > 5)

x[idx] # all values of x greater then 5

x[x < 7] # calculate index directly within brackets
```

[positive integers index]

```
x[1] # 1st element

x[c(1,5)] # 1st and 5th element
```

▶ [negative integers vector]

```
x[-1] # all but the 1st
x[-c(1,10)] # all but the 1st and the 10th
```

Arithmetic and logical operators are vectorized

we say that a function is vectorized when it works both on vectors (and matrices) and scalars

What do you expect these expressions will return?

```
c(1, 2, 3, 4) + c(5, 6, 7, 8)

c(1, 2, 3, 4) / c(5, 6, 7, 8)

sqrt(c(1, 2, 3, 4))

c(1, 2, 3, 4) == c(5, 6, 7, 8)

c(1, 2, 3, 4) != c(5, 6, 7, 8)
```

- ► R perform the operation element-by-element and return the vector of results so obtained
- ▶ Keep in mind that most funcions in R are vectorized...

Vectorization + Recycling

we saw operations between vectors of same length:

```
c(1, 2, 3) + c(5, 6, 7) # simple element-by-element
```

- but what if length differs?
- In the case when one is multiple of another:

```
c(1, 2) + c(5, 6, 7, 8) # shortest vector "recycled" c(1, 2, 1, 2) + c(5, 6, 7, 8)
```

The case when one isn't multiple of another

```
c(1, 2) + c(5, 6, 7) # recycling + warning
r <- c(1, 2, 1) + c(5, 6, 7)
```

Useful functions for numerical objects

summarizing a numerical vector

```
mynum <- c(3.14, 6, 8.99, 10.21, 10, 56.9, 32.1, 2.3)
sum(mynum)
mean(mynum)
sd(mynum) # standard deviation
median(mynum)</pre>
```

- what if we want the skewness of this vector?
- ► We could check the formula and write our own function or we could search the internet (google this "skeweness function in r")

Install a package and use its functions

First Google result mentions a R package called e1071

```
install.packages("e1071") # install the package
library(e1071) # load the package
```

Now all the functions in this package are available to use:

```
skewness(mynum)
kurtosis(mynum)
```

There are almost 10.000 packages in CRAN (and many others off-CRAN), so just type your problem in google with an R tag and odds are you will find a built-in solution in some package

Useful functions for logical objects

▶ underlying structure of logical values is TRUE=1 and FALSE=0

```
mylogic <- c(F, T, F, rep(T, 3))
sum(mylogic)</pre>
```

obtain the TRUE indices of a logical object with which()

```
which(mylogic)
```

summarizing logical vectors...

```
any(mylogic) # is at least one of the values TRUE?
all(mylogic) # are all of the values TRUE?
```

Useful functions for character objects

```
mychar <- c("201510", "201511", "201512", "201601")
# the ubiquitous substring...
substr(x = mychar, start = 1, stop = 4)
nchar("Hello") # number of characters in a string</pre>
```

concatenate character vectors

```
paste("I", "m", sep = "'")
paste("N.", 1, sep="") # 1 is coerced to "1"
```

find and replace

```
gsub(pattern = "20", replacement = "", x = mychar)
```

Implicit coercion

Coercion happens when we force an object to belong to a class

implicit coercion numeric vs CHARACTER

```
c(1.7, "a")
class(c(1.7, "a"))
```

implicit coercion logical vs NUMERICAL

```
c(FALSE, 2)
class(c(TRUE, 2))
```

▶ implicit coercion CHARACTER vs logical

```
c("a", TRUE)
class(c("a", TRUE))
```

Explicit coercion

Family of functions of form as.* coerce explicitly R objects

consider the following numeric vector

```
x <- c(0, 1, 2, 3, 4, 5, 6) class(x)
```

Force it to a character or logical (what do you expect to happen?)

```
as.character(x)
as.logical(x) # O=FALSE, 1+ = TRUE
```

non-sensical coercion returns missing values:

```
as.numeric(c("a", "b", "c"))
as.logical(c("a", "b", "c"))
```

Special values in R

Missing values

- ▶ **NA** is a reserved word in R indicating a missing value
- reserved words have special meaning and cannot be used as identifier (variable name, function name, etc.)

```
NA <- 1 # This will trigger an error!
```

➤ You can use the **NA**s to create a placeholder for a value that exist but you don't know...

```
year <- c(2012, 2013, 2014)
gwp <- c(NA, 98.7, 32.5)
```

class deduced from non-missing elements

```
class(gwp)
is.na(gwp) # indicates which elements are missing
```

Other special values

For a list of reserved words in R type this:

```
help(reserved)
```

▶ NULL, represents an object which is absent

```
x \leftarrow \text{NULL} # useful to initialize objects to be filled la
```

▶ Inf, -Inf, NaN (special words for mathematical concepts)

```
1/0 # infinite
-1/0 # minus infinite
0/0 # undefined number
```

(bear in mind that NaN is also NA, viceversa is not true)



Matrices

Matrx underlying structure

- ▶ In R matrices can be seen as vectors with a dimension attribute
- To highlight this idea let's create a matrix in a not-so-common way:

```
x <-1:6 # take a vector \dim(x) # vector do not have dimension attribute \dim(x) <-c(2, 3) # impose a 2x3 dimesion (2 rows, 3 colclass(x) # here it is a matrix! x
```

- ► This tricky way to create a matrix is not so common, but it is useful to understand the underlying structure of objects in R...
- ...and so be able to better manipulate them to our needs)

More common ways to create matrices

with function matrix()

```
m <- matrix(data = 1:6, nrow = 2, ncol = 3)
class(m)
dim(m)</pre>
```

by binding rows or columns with functions rbind() or cbind()

```
x <- 1:3
y <- 10:12
m1 <- cbind(x,y)
m2 <- rbind(x,y)
class(m1)
class(m2)</pre>
```

Subsetting matrices

Matrices can be subset using (i,j)-style index

```
m[1,2] # one single element
m[1,] # one full row
m[,3] # one full column
m[,-1] # all columns but one
```

- Can you think about another way to obtain the last result?
- ► Tip: use an integer vector with function c()

Factors

Nominal factors

- Factors are used to describe items that can have a finite number of values (i.e. categories)
- ▶ You can see them as positive-integer-sequences with labels

```
f <- factor( c("f", "m", "m", "f", "f") )
class(f)
```

- ▶ Factors have a *levels* attribute listing its unique categories
- Access levels attribute with levels() function

```
attributes(f)
levels(f)
```

Ordered factors

If a factor has a natural order this should be specified

```
fo <- factor( c("low", "med", "low", "high"), ordered = TRO</pre>
```

▶ Default order is alphabetical

```
levels(fo) <- c("low", "med", "high") # re-order</pre>
```

▶ It can useful sometimes re-order also nominal factors (e.g. to change default base levels taken by a GLM)

```
levels(f) <- c("m", "f") # change alphabetical default</pre>
```

Obtain frequency count of factor combinations with table()

```
table(f)
```

Data frames

Create a data frame from scratch

- R structure which most closely mimic SAS data set (i.e. a "cases by variables" matrix of data)
- R-speaking, it is a collection of vectors and factors all having the same length
- ► A data frame generally has *names* and *row.names* attributes to label variables and observations respectively
- You create a data.frame with function data.frame()

► Although more often you will create a data.frame by *reading* some data from a file (excel, internet, SAS, etc.)

Read some insurance data

- Copy "PolicyPtfSum.csv" in your working directory
- ► This is an anonymized summarized policy portfolio
- Contains TPL policies and Material/BI claims
- Original data is exmaple dataset of AXAML package

Read a csv file with function **read.csv()** (more on session #3)

```
ptf <- read.csv("PolicyPtfSum.csv")</pre>
```

Have an overview of the data using these functions

```
str(ptf) # returns a compact summary of R objects
summary(ptf) # few statistics for each variable
head(ptf, n = 20) # visualize first 20 observations
tail(ptf) # last 6 observations
```

Subset data frames

[i,j]-index notation is valid also for data.frames

```
ptf[1,1]
ptf[1,5]
```

Additionally you can retain one or more variables by name

```
ptf$Occupation # using $ operator
ptf[, "Occupation"] # quoting variable's name in j slot
ptf[, c("Occupation", "Gender")]
```

Tip: after you type "\$" wait for RStudio auto-completion menu
Tip: In general press "Tab" to ask RStudio auto-completion options

Analyse data frames

Use the sum() function to get some overall statistics from this data

```
sum(ptf$exposure) # tot exposure
sum(ptf$bclaim) / sum(ptf$exposure) # avg BI freq
sum(ptf$mcost) / sum(ptf$mclaim) # avg BI sev
```

Calculate same statistics only for males:

```
sum( ptf[ ptf$Gender=="Male", "exposure" ] )
sum( ptf[ ptf$Gender=="Male", "bclaim" ] ) /
sum( ptf[ ptf$Gender=="Male", "exposure" ] )
```

Useful functions to analyse data frames

You can see that syntax become twisted quite rapidly when more complex manipulation is needed (filter rows, select columns, etc.)

Use with() and subset() to make your program more readable

```
# with() allows to call dataframe's variables directly
with( ptf, sum(bclaim)/sum(exposure) )

#subset() returns a dataframe meeting certain conditions
subset( ptf, Gender=="Male" )
```

Recalculate male average BI claim frequency:

```
with( subset(ptf, Gender=="Male"),
        sum(bclaim)/sum(exposure)
        )
```

Subset data frames to remove missing values

Control if there is some missing value with is.na() function

```
sum( is.na(ptf) )
```

Understand which variables have missing values with **which()** function with **arr.ind** = **TRUE** argument

```
class(is.na(ptf))
w <- which( x = is.na(ptf), arr.ind = TRUE )
head(w)
unique(w[,2]) # all missing values are in 4th variable</pre>
```

Note: When x has dimesion > 1 then the $\emph{arr.ind}$ argument tells R whether array indices should be returned

Now subset the dataframe by eliminating rows where *occupation_na* is missing:

```
ptf_clean <- subset(ptf, !is.na(Occupation_na))</pre>
```

A method to eliminate all records including at least one missing value (no matter in which variable) is with function **complete.cases()**

It returns a logical vector indicating which cases (full record) are complete

```
good <- complete.cases(ptf) # "good" is a logical vector
ptf_clean <- ptf[good,]</pre>
```

Add new variables to a data frame

Add a variable with random values 1:10 using sample() function

Concatenate the values of two variables to create an interaction term

Use the paste() function

Calculating an index of association

- V-Cramer is an association index ranging from 0 to 1
- ▶ I found a piece of code defining the function here

```
# install.packages("vcd")
catcor <- function(x, type=c("cramer", "phi",</pre>
                              "contingency")) {
 require(vcd)
 nc <- ncol(x)
 v <- expand.grid(1:nc, 1:nc)</pre>
 type <- match.arg(type)
 res <- matrix(mapply(function(i1, i2) assocstats(
    table(x[,i1],
          x[,i2]))[[type]], v[,1], v[,2]), nc, nc)
 rownames(res) <- colnames(res) <- colnames(x)
 res
```

- ▶ More on how to build your own functions in the next class. . .
- ▶ For now let's just enjoy the sharing philosophy of R community

Once you run the function definition you can call the function:

In the next class

Class # 2

We will move from an *interactive* to a **developing** way of programming. . .

Some topics we will go through:

- Lists
- Control structures (if, looping, etc.)
- Writing functions (syntax, arguments, etc.)
- Functions evaluation (arguments matching, etc.)
- Exception handling (stop, error, warning, etc.)
- Probability distributions (rnorm, pnorm, runif, etc.)
- Other