

NEO KINESIS

Deco3200
Portfolio
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INTRODUCTION

The Problem?

270,000 pedestrians are killed on roads yearly, representing approximately **22% of all traffic deaths globally** (WHO, 2013). Unfortunately, this number is growing as within Australia from 2014 to 2016 pedestrian incidents have seen an increase of 33 deaths, making up **19% of all fatalities that year** (Transport for NSW, 2017).

Further research showed that most crashes occurred between 6pm-9pm on weekdays and 12am-3am on weekends (Australian Government, 2015).

Thus, to combat this issue, we defined our problem statement as follows:

"How might we ensure pedestrian safety when crossing at night by attracting their attention and making their pedestrian experience more enjoyable."



Neo Kinesis is the title of the final concept, named with the intent of breathing new life into the movement of pedestrian crossings

The definition of neo is new and kinesis means movement).

Interacting with Neo Kinesis is simple as all it requires for a user is their hands and attention. By waving their hands through the air, users can 'draw' on the screen as a trail of generated particle effects linger for a few seconds to represent movements. There is also an aspect of gesture recognition-based interaction, with users being able to 'clap to like', causing a heart to pop up on the screen. Supporting up to 6 users at one time, collaborations are made easy even between strangers as it doesn't require users to engage with other participants directly.

As an innovative method that encourages people to disengage with their phones around pedestrian areas it addresses the main issue of boredom. User research revealed the aforementioned issue as one of the core reasons behind distracted walking, despite the majority of pedestrians being aware of the dangers.

Aesthetically, it has been inspired by the current era of social media from the hashtags decorating the physical frame to act in place of instructions and the ability to 'like' through claps. There is also a like counter to emulate common social media like functionalities to add an aspect of replayability to incentivize users to co-operate with other users to gain higher scores.



THE TEAM

Who are we?

Team FREE WI-FIVE is made up of 5 members, with the addition of an extra member compared to majority of other teams in our cohort. All students are seniors currently studying the Bachelor of Design Computing at the University of Sydney.



Annie



Visual Director



Evelyn



Digital Prototype
Developer



Jackman



Artisan



Jiyoung



Team Leader
Creative Director



Mandy



Researcher

MY ROLES



Team Leader

As team leader, I provided the direction and guidance to ensure that our team were on track as we were essentially only given 12 weeks to develop this prototype from the ideation stage to a final physical product. This involved ensuring that everyone was confident and capable in their assigned roles as well as initiating discussions regarding our project from topics such as aspects that could be further improved to weekly goals.

In scenarios where we were slightly behind schedule it became my responsibility to monitor additional roles given to members to ensure tasks were completed in a timely manner. Another aspect was to pick up areas that members had difficulty with and assist them to further motivate teamwork.

Due to the nature of our project it was required to come up with multiple ideas for ultimately one end product. Part of my responsibility was also resolving conflict within the team so that everyone would be satisfied with the final high-fidelity prototype by communicating and listening to the core needs of the members.



Creative Director

Aside from team leader, my other role was creative director. My role involved the ideation of basic designs and solutions using the information gathered from the initial research stage. This also involved listening to my team members and communicating with them to organize our priorities, thus creating ideas that satisfied specific criteria's.

As a larger team we were encouraged and expected to do more than our peers, leading to the necessity of more prototypes and initial concepts to test. Part of my role's responsibility involved the development of ideas from the earlier stages to fleshing them out so that they all had their unique strengths and weaknesses.

Setting up basic frameworks for design reports in the form of designs or colour schemes to assist my team members was another part of my responsibilities.

CONTRIBUTIONS

Light the Way

Kinect (Motion Detector)
Large LCD Screen
One person interaction
Two person interaction
In use: (red light)
In use: (green light)

Streetivity

Background (transitions from red to green as the light get closer to turning green)
Regular Pedestrian Crossing Button (QR code label attached)
Generated Drawings (overlaid on top of colour changing BG)
Example of Crossing (screen when lights are green)
Pedestrian 1
Pedestrian 2

Borealis

Panel
PRESS
same material
LED Strips
Front View
Side View
Back View
Example of Pedestrian Interaction

Lightline

Projector (on top of pedestrian lights)
Roulette Mode (button pressed)
Screen
Default (button unpressed)
Version 1 (music speaker on phone only)
Version 1 (music speaker on phone & button)
Example of Pedestrian Interaction

Neo Kinesis

In use: (red light)
In use: (green light)

Concept Sketches

As a creative director my main contributions involved the creation of two of the initial concepts (Light the Way and Streetivity).

For a more coherent presentation I illustrated all of our ideas as well as combining aspects of our most popular concepts. This became Neo Kinesis and I pitched the idea of linking hearts with social media for the gesture recognition interaction.

CONTRIBUTIONS



Storyboards

Using the personas that were created as a group, I came up with scenarios that showed how the starkly different personas would interact with the four concepts. Through this method, I was able to illustrate in greater detail how these concepts were effective in addressing the problem statement for a variety of personalities.

CONTRIBUTIONS



Interviews

As all our concepts had a great focus on how users interacted with the devices, we put great emphasis on user opinions - thus making interviews crucial.

All but one round of interviews were conducted by me for each individual participant at the end of each user testing round.

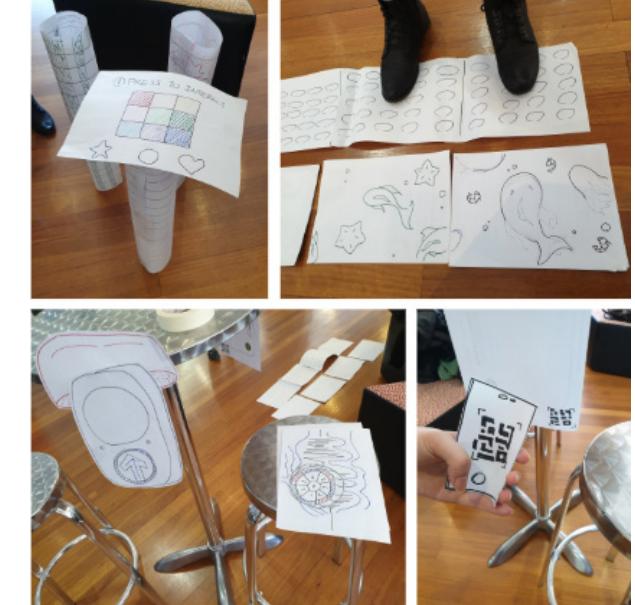
This assisted us in gaining a clearer understanding of their immediate desires, something we could then further iterate on the next prototype.



Reports

With the nature of school assessments, each stage of the project required a report to communicate the progress of our group as well as to explain the steps taken.

To contribute I assisted greatly with writing the content of the report as well as proof-reading. Additionally I helped with the aesthetic layouts as they were both design reports along with the power points and assisting with the division of the parts.



User Testing

Due to having so many initial concepts, it was expected for our group to justify each step of the way. This meant a lot of time was invested preparing for the testing rounds such as paper prototypes and questions to ask participants.

I assisted with the creation of prototypes and observation of users taking part in testing.

CHALLENGES

Differences in Opinions

As a team of 5 it is only natural to have different and at times, clashing opinions as this is a project reliant on creativity with no 'correct' answer. These clashes occurred most often during stages where clear decisions had to be made for progress on our project.

Examples of issues were most clear when discussing the initial concepts and there were two divided opinions on the scope of what we could accomplish. Some members had extremely clear goals and motivations as they were inspired by existing light installations that were impressive in scope. This was overcome eventually through long discussions as a group to outline what was realistically possible for us in consideration of our technical abilities, timeframe and budget. Through this stage, our team was able to clearly define our priorities from an earlier point of the project, becoming an effective guideline for the rest of the semester.

There were also times when each member considered user testing results to imply different areas of importance. This was especially the case during testing such as user observation as some people considered the signage to be unnecessary whilst most deemed it as helpful. As a group this was a concern as the signage was thought as a point of detriment due to it taking focus away from the aesthetic presentation of the screen. Ultimately, through discussions and paper drafts to create mockups of what each member's vision looked like, it became helpful when it came to our final prototype.

Similarly, when testing the earlier stages of Neo Kinesis through lower fidelity prototypes, group members were split on what functionalities to prioritise. One half of the group enjoyed the idea of customisation whilst the other half of the group voted against it due to the potential chaotic nature of the interaction when combined with 6 individual users. Using user testing as a point of reference, we instead compromised as a group for each individual user to get a different colour and shape with the addition of a gesture based interaction as voted by participants.



CHALLENGES

Individual Schedules

Another significantly challenging aspect of being in a team of 5 was managing individual schedules for group work. This was made especially more difficult considering that all members are senior design computing students, meaning that other subjects took up a significant amount of time.

To make this work, the group had frequent communication through the messaging system of Facebook Messenger as a group chat. Majority of the testing was carried out over the days where the class was held during the studio time with other members preparing for the user testing session over the tutorial.

Individual goals were also established weekly with a set time before the next week of class so that if any members had any difficulties with finishing tasks set on them, it was possible to alert other members of their issues and ask for assistance.

Through these methods it made it possible for a lot of the tasks to be completed without having to meet in person. Ultimately, if it was not for the trust each member had for their teammates, this method would not have been so successful. By keeping promises and doing the best as possible for each task, it made the team work a lot easier to accomplish.



CHALLENGES

Limitations

During the course of this semester, we were met with many limitations that challenged us as a group.

At times, the limitations were in the form of technical abilities as much of the coding that had to be done was new and unfamiliar. Unfortunately this meant that the coding aspect relied on the prototype developer Evelyn and due to the majority of the group's unfamiliarity they were not much assistance in that aspect. This was magnified when specific additions were desired but were difficult to implement, such as an active gif for an animated heart rather than a still image generated by code. As a creative director when requested to make an animation I took initiative to complete multiple iterations to give the group a choice. Unfortunately, the gif itself could not be coded in and was not used in the final prototype. To overcome this issue, when creating ideas as a group we ultimately discussed all possibilities to ensure that the likelihood of its implementation was high and to prevent too much pressure on the prototype developer.

The biggest limitation was the aspect of time for this semester as stated earlier we were given ultimately only 12 weeks to create a working high fidelity prototype. Due to this, I feel as though certain aspects of the prototype could be strengthened if we were given further time to work on this. An example of this issue is the frame that was brought up as a necessity in late week 8-9. We managed to create a working frame for the prototype by allocating two members to work solely on the frame as it had to be drafted from scratch but I believe that if we were given more time it could be better refined.



REFLECTION

How well did you work in your team?

Overall, I think I worked well in my team as there were never any serious disagreements with all discussions handled in a respectful manner. All members did their best to assist each other where possible and it was apparent that everyone produced work that was to the best of their abilities.

What could you have done differently?

Near the end of the project, if we had managed to know about the frame earlier I could have tried to design an alternate cover to suit the frame's design better. Especially as our original idea for the frame was to emulate social media applications such as Twitter, Facebook and Instagram, I feel as though the current laser cut letters are more of a subtle reference. An illustrator file was created as a cover for the frame but unfortunately due to the sheer size of the frame, the print had to be spread over two pages, making the frame look low fidelity. If we had been better informed, we could have invested more time with laser cutting specific icons and lettering for the frame as well as using actual LED lights to light up the signage.

Will your team continue to work on the prototype further?

Currently there are no plans to work on the prototype any further as a group we are satisfied with the functionality of the current high fidelity prototype. Depending on the feedback we receive during the graduation show we could potentially look into iterating it further and adding more gesture recognition to create a more engaging product.

BIBLIOGRAPHY

Icons (n.d.). Retrieved from www.flaticon.com