



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Barkatullah university Bhopal</b>
• Name of the Head of the institution	<b>Prof. S. K. Jain</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>07552517001</b>	
• Mobile no	<b>9425379097</b>	
• Registered e-mail	<b>iqac.naac.bu@gmail.com</b>	
• Alternate e-mail address	<b>buvcmp@nic.in</b>	
• City/Town	<b>Bhopal</b>	
• State/UT	<b>MP</b>	
• Pin Code	<b>462026</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Name of the IQAC Co-ordinator/Director	<b>Prof. Mona Purohit</b>	

• Phone no./Alternate phone no	9425359366				
• Mobile	9425359366				
• IQAC e-mail address	iqac.naac.bu@gmail.com				
• Alternate Email address	iqacbu2023@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.bubhopal.ac.in">www.bubhopal.ac.in</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.bubhopal.ac.in">www.bubhopal.ac.in</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.15	2003	21/03/2003	20/03/2008
Cycle 2	B	2.5	2015	01/05/2015	30/04/2020
Cycle 3	B	2.49	2023	19/04/2023	18/04/2028
6.Date of Establishment of IQAC			09/10/2018		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Barkatullah University, Bhopal	CoE. World bank	World bank	2018	1101.5 lac	
Department of Physics	SAP	UGC	2018	70 lac	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>12</b>	
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>15 lacs</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>*IIQA submission SSR submission AAA internal AAA external NAAC PTR visit *mmmm</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>IIQA Submission</b>	<b>Submitted</b>	
<b>SSR submission</b>	<b>Submitted</b>	
<b>Peer Team Visit</b>	<b>Team visited</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
<b>IQAC</b>	<b>24/04/2024</b>	
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it</b>	<b>Yes</b>	

to Assess the functioning?	
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	20/01/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Barkatullah University is conducting traditional and advance academic programmes in a holistic manner. The courses focus on values, ethics, traditions, advancement and research orientation. The university follows semester system and since 2019-20 implemented CBCS pattern in majority of teaching programmes. After announcement of NEP 2020, university is following the guidelines of NEP and state government. Traditional, professional, humanities, social sciences, science, life science, physical education, yoga courses and courses in distance mode are conducted in the campus. These courses conducted by the university are designed to cater the local, regional and national needs. As a part of each course community participation is essential feature. Students complete project work or internship as part of their syllabus. This practice provides opportunity to the students to know about external world. Courses are also supplemented with environmental and value components. The university runs mostly Post Graduate programmes. In affiliated colleges at graduation level, as per NEP multiple entry and exit will be implemented. The research programmes offered by the university encourages students to focus on multi disciplinary research. Emphasis is given that research out comes should be able to address the social, emotional, academic, and scientific issues. Each P.G. programme is designed to facilitate students with practical and theoretical knowledge.</p>	
<b>17. Academic bank of credits (ABC):</b>	
<p>The academic bank credit and its transfer procedure is under process. The university and state government is jointly preparing the guidelines in this regard. The university is following CBCS pattern since 19-20 session. The course content is interdisciplinary in variety of courses. Once credit transfer policy is finalized, credit transfer policy will be implemented.</p>	
<b>18. Skill development:</b>	
<p>All the academic programmes offered by the university focus on skill development. The course curricula also incorporates component of skill dev elopement. Skill development is made possible among the</p>	

students through sending them in the field related to their project or internship works. Due to this, students get direct opportunity to develop their skills with the help of experts of that area. Through internship training, students get facility to learn skills on the job. The placement cell of the university also organizes training session for the students to face the placement interviews. Thus placement cell also gives them essential training related to their communication and content presentation. Time to time, different teaching department organizes activities to enrich students' capabilities.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Through the existing curriculum, the university aims to enrich students with indigenous values and culture. University promotes multi cultures' group. Students from various part of the country are admitted in the university. Thus students get opportunity to know about the other cultures also. Culture and value deterioration has been noticed in last few years. Due to emergence of globalization, materialism has been the dominating force to influence our students. The education provided by the university makes effort to promote cultural understanding and Indian values among the students. The subjects like Arabic, Persian, Sanskrit, Yoga, Sociology, and Environmental Science etc. give emphasis on inculcation of traditional cultural values. The course content modern disciplines like Microbiology, Biotechnology, Engineering, Pharmacy, Earth Science, Physics and Genetics etc also empower our students with advance and traditional values University organized various functions at different occasions for students to develop cultural understanding. Emphasis is also given to enhance awareness among students through the celebrations of Independence day, Republic day, Women's Day, Constitution day, and Youth day etc. These celebrations enhances integrity , and understanding of cultural diversity among students.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The university has sincere and objective practice to examine the learning outcome through different feedback mechanism. The feedback from teacher, student, alumni and parents regarding the designing and development of the curriculum is obtained and accordingly changes are made. These suggestions are placed in BOS meetings for administrative decision and implementation. In the curriculum development, university focuses on knowledge enhancement and creating job employment. Professional courses are designed based on the input from the industry and market. The evaluation of the

students is also based on various parameters- assignment, presentation, CCE, and project/internship work. The departments also strive to meet the program specific outcome at the end of the semester.

## 21.Distance education/online education:

Looking the spirit of NEP, the university makes an effort to reach the students through distance mode courses. The university has fully functional Institute of Open and Distance Education, through this university organizes diploma courses for the needy people. If required university conducts courses through online mode to students to provide them academic input as well as online study material. As per NEP guidelines, university is trying to create change in its existing ways and policies as per state government guidelines. Regular contact classes as per guidelines are conducted to support the students.

## Extended Profile

### 1.Programme

1.1	165
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	26
Number of departments offering academic programmes	

### 2.Student

2.1	2737
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1046
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	2284
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	00
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	920
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	133
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	19038
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.2	573
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.3	111
Total number of classrooms and seminar halls	

4.4	499
Total number of computers in the campus for academic purpose	

4.5	5423.03
Total expenditure excluding salary during the year (INR in lakhs)	

<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Curricula developed in the Barkatullah university teaching departments are governed by university ordinances and state government directives. Concern Board of Study prepares the curriculum and is approved by the Academic and Executive council. The curricula are designed on the basis of UGC guidelines and a model syllabus. The committees prepare the need-based, multi-dimensional and competitive curricula which satisfy the local, regional, national and global developmental needs. The curricula follow the highest standard and advance development in concerned fields. Innovation, dynamism, interdisciplinary orientation and addressing the social concern are the prominent features of our existing curricula. All the teaching programmes barring a few follow</p>	



the semester system. Each syllabus is continuously discussed in departmental council BOS meetings accordingly modifications and revisions are suggested and incorporated to cater the students' aspirations and local, regional and national needs. The majority of programmes are designed to promote employability. Job-oriented courses conducted in university-Pharmacy, Engineering, management, Law, Physical Education, Computer Science, Psychology, Social work and Yoga. Besides courses like Biotechnology, Biochemistry, Microbiology, Electronics, Education, Law, Physiscal Education, Management, Yoga, Fisheries and environmental science also open the door for the students in job market.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Write description in maximum of 200 words**

Curricula of teaching programmes of Barkatullah university aims to involve students critically with issues related to gender, environment, sustainability, human values and ethics. Awareness and promotion of environmental conservation along with sustainable development, human values and ethics are well incorporated in our different academic programme. Theoretical as well as practical knowledge are provided related to these issues to our students. The structure of university teaching programme follows the interdisciplinary nature to understand various aspects of human nature,, social commitment, social,economic and political life and , thus observe interconnection. The university specially offers P.G. and Ph. D. programmes in women study, sociology, law , psychology and economics and cover gender issues, gender identity, cultural differences in the perception of gender, issues related to domestic violence, legal and human rights of women, and gender sensitivity. Environmental awareness & conservation, water conservation, ecological issues, promoting gender equity, women empowerment, and enriching women participation in all spheres of life have been included in our academic programmes. The University has a Department

of Women's Studies which runs exclusive certificate courses on

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

638

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**	- Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	[View File](#)
**TEACHING-LEARNING AND EVALUATION**	
**2.1 - Student Enrollment and Profile**	
**2.1.1 - Demand Ratio**	
**2.1.1.1 - Number of seats available during the year**	
**2079**	
File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)
**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**	
**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**	
**573**	
File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)
**2.2 - Catering to Student Diversity**	
**2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**	
The university as an institution of higher learning works on the principal of quality education with inclusion. It tries to maximize the learning outcomes of all students across all courses and	

programs irrespective of their background. Towards this it has a policy for slow and fast learners and it tries to improve the learning experience of all students by trying to address their individual learning needs by capacity building. Some departments have developed their own handbook for addressing learners needs on the basis of the university policy, one example is attached herewith in the supporting documents to demonstrate the practise in the university in this regard. For this assessment of learners is done by various formal as well as informal ways including class interactions, sessional and assignments. On basis of their performance students are given guidance on how they may improve and do better. Continuous monitoring on basis of year end exams is also done. Hands on training, seminars, workshops, invited talks, practical and field visits etc are used to as teaching pedagogy to link theory with practical applications which lead to better understanding of theory. The university also has a mandate to address learning problems of students from all categories. Thus, these multiple learning opportunities along with regular class room teaching contributes to the learning environment of the departments. Systems of academic counselling, remedial classes, mock tests, exercise drills are practised in the various departments to enhance learning outcomes.

- Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2284	133

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our students are at the core of all activities of the university and our mission is to provide vocational and scientific education that is inclusive and quality oriented. We have developed learner centric systems to support our students guided by our vision to transform society through continual innovation, research, creativity and entrepreneurship. Our thrust is towards better learning outcomes and therefore all our systems function in tandem to better and equitable learning across courses, programs and departments. The various departments offer a total number of 60 programs (traditional as well as professional) of which all programs use various techniques as seminars, workshops, group discussions, lab work, practical, etc. as opportunities of participative learning. These opportunities help associate the learners with actual work situations. It improves their comprehension of theories and orientation of their subject while it takes learning to a deeper level of internalization wherein application becomes possible.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences in the department. They are an intrinsic part of our teaching methodologies used. Such opportunities help students learn from each other and also from their mistakes they also serve as a platform of forming ties that help the students in their future placement needs. Some popularly used techniques are:

Experiential learning:

Integrated / interdisciplinary learning:

Participatory learning:

Problem solving methodologies

Self-directed learning

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning

processes during the year

IT skills and its different technologies have become intrinsic to higher learning

institutions not only as a learning tool but also as in the management of institutions. Most teachers are familiar with the use of ICT tools for teaching, and routinely use its various mediums for meeting different teaching- learning objectives. These include from keeping class records to preparation of notes, presentation, etc. activities based on IT are used to enhance learning. They are used as teaching aids. Even examinations are being conducted using IT mediums like Ph.D viva-voce. Students are referred to IT resources for study material and some notes and PPTs are uploaded on the university website to facilitate guided learning pathways. Presentations are made by students using PPTs and office. These mediums are also used for documentation, information and facilitation. Lot of university processes are ICT based like admission, fees payment etc. These are used by teachers for easy of keeping records and helping student negotiating administrative requirements. Specially during and soon after the COVID pandemic we have swiftly moved to extensive use of IT tools for teaching-learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

133

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

133

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

**93**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

##### **2.4.3.1 - Total experience of full-time teachers**

**823**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**04**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**37**

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Write description in maximum of 200 words

- Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes generic and programme specific clearly in the syllabus. The syllabus is also uploaded in the university web site and is thus all time available for students for reference. These program specific outcomes are the basis of sessional and assignments and thus they are expected to learn and develop these skills up to their own potential or requirement. The assignments bring focus to the major learning objectives and they aim at self-learning while going beyond the class room teaching they allow the students to explore various social issues and processes, and also stress is to present them with prioritisation. These assignments are interlinked and integral part of the evaluative processes. The assignment questions are first discussed in class

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words.

- Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

912

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</b>	
<a href="https://docs.google.com/forms/d/e/1FAIpQLSf5q4UOfhaTK2fBy50CwDEe-UjZ5_TvpDaVCMXMwkckN8bsOA/viewform">https://docs.google.com/forms/d/e/1FAIpQLSf5q4UOfhaTK2fBy50CwDEe-UjZ5_TvpDaVCMXMwkckN8bsOA/viewform</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Promotion of Research and Facilities</b>	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The purpose of this research and innovation policy is to provide research environment where they could accomplish their academic excellence, research commitments and responsibilities. We have a community of researchers in all departments which work further to strengthen the University's reputation for excellence in scientific research and extend it in the areas of emerging sciences, arts and social sciences through collaborations with Page 25/109 24-01-2024 05:30:02 Annual Quality Assurance Report of BARKATULLAH UNIVERSITY basic scientists and researchers a borders. We support our mission by striving towards basic goals like scientific excellence, innovation, and leadership through the recruitment retention of outstanding faculty, by integrating undergraduate, graduate, doctoral, postdoctoral education into all aspects of our research and by promoting efficient use of the advanced instrumentation resources for research. We pursue our mission and vision for research through coordinated effort faculty, facilities renewal, collaboration and rational resource allocation to achieve our goal, we have taken some initiatives like Faculty excellence, establishing research funding facility, developing reserve fun space for allocation to promising new areas of research, also establishing guidelines for ongoing evaluation of new programs and development of programs that facilitate the interaction of all graduate doctoral and post-doctoral students.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)</b>	
<b>Nil</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.1.5 - Institution has the following facilities to support research</b> <b>Central Instrumentation</b> <b>Centre Animal House/Green House Museum</b> <b>Media laboratory/Studios Business Lab</b> <b>Research/Statistical Databases Moot court</b> <b>Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

674

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**Research and methodology are an integral part of physical education**

and as any other technical subject or area involves. We are into all basic, and action research in this area where we ensured a new variety of training programs that support both novice and elite athletes in their concerns and activity. Exercise management, exercise physiology, exercise psychology, and sports biomechanics are the major areas where we worked for experimenting with new provide a solution to society in a simple and applied manner. Students all excessive and practical skills which help them in their career pro Our day-to-day activities sessions give us the opportunity to face the real challenges and we also tried to resolve them on the field itself at our end faculty members and panel of experts provide their valuable guidance & time in such

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

32

#### **3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

#### **3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4 - Research Publications and Awards</b>							
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>							
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>  <b>1.Inclusion of research ethics in the research methodology course work</b> <b>2.Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b> <b>3.Plagiarism check</b> <b>4.Research Advisory Committee</b>	<b>A. All of the above</b>						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Upload relevant supporting document</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	<b>B. Any 3 of the above</b>						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Upload the data template</td> <td><a href="#">View File</a></td> </tr> <tr> <td>Upload relevant supporting document</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.3 - Number of Patents published/awarded during the year</b>							
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>							
2							
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Upload the data template</td> <td><a href="#">View File</a></td> </tr> <tr> <td>Upload relevant supporting document</td> <td><a href="#">View File</a></td> </tr> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>							

<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
63	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
163	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
32	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>D. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	



Scopus	Web of Science
38	40

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
38	40

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**"University Supported Consultancy"** means Consultancy provided through an entered into by the University or one of its subsidiaries with a third of which the Consultancy will be performed by a Staff Member within his or of academic, research, or administrative expertise. This Consultancy is by the University and may involve the use of University resources, property, and other resources. University Supported Consultancy arrangements are only permitted where are distinct from any project or other work undertaken by the University (in order to avoid a Staff Member competing for contracts with the University). It creates and enhances links between the University and ex-organizations that will aid the University in areas such as increasing opportunities, and student recruitment and placement, and helps the University to achieve its mission of knowledge transfer to improve the local

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes a number of extension activities to promote in neighborhood community to sensitize the students towards community nee students of our university actively participate in social service activity leading to their overall development. The college runs effectively National Services Scheme (NSS). Through these schemes, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities addressing social issues which include cleanliness, tree plantation, water conservation, etc. Group discussion Eradication of superstition, Beti Bachao Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDS awareness, Blood donation camp, Health checkup camp, Farmers meets,s, etc. The aim of NSS is to develop qualities of leadership, patriotism, maintaining discipline, character building, and the idea of selfservice. The NSS unit of the college organizes various extension activities such as Road safety awareness, Swachhta Abhiyan, and National equality awareness. Other than NSS, the various departments of the university are conscious responsibilities for shaping students into responsible citizens by making students aware of social issues through various programs like Environmental awareness, Personal health and Hygiene, Diet awareness, R safety, Tree plantation, Soil and water testing, Plastic eradication, No day, Organizing a visit to Orphanages and Aganwadi, Voters awareness, Blood donation camp, Dental check-up camp, etc. All these mentioned activities have a positive impact on

the students and develop student community relationships, leadership skills, and self-con of students. It also helped in cultivating the hidden personality of students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

10000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
39	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</b>	
22	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
<p>The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the University- 'to create an environment of excellence in education' through technologically advanced pedagogical tools. The institution has proper classrooms, laboratories, computing equipment with latest configuration according to requirement in every department. Requirements regarding classrooms especially e classes facility, laboratories and other equipments also keep in budget in every year plan of our university. The university ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the</p>	

university - to create an environment of excellence in education through technologically advanced pedagogical tools.

The computer labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The class rooms facilitate traditional and modern modes of teaching with technological aids such as LCD projectors, roll-down screens, green boards, podium and Wi-Fi enabled for faculty.

Since the establishment of the university in the year 1970, university has focused on developing good infrastructure which will meet the specified requirements of statutory bodies. The budget is prepared with the coordination between faculties, HODs, and is submitted for the approval.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The common infrastructure facilities including amenities can be used for all the programs depending upon their availability and requirement. The university facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,). The university with its regular academic activities keeps more emphasis on co-curricular and extracurricular activities. A sports ground is available for outdoor games. A gymnasium hall is available which remains open for the students all the time. The university has social services cell, women empowerment cell, health and hygiene facilities are available for students and staff. The physical education department also has all the required sports material in good condition and in good numbers. Many staff and teachers also go for play in play ground. Regular sports activities are organized by the campus including inter college, University level and National level sports. The various outdoor games which are played on the ground includes team games like Cricket, Baseball, Badminton, Basketball, Kabaddi, Kho-Kho, Volley ball, Throw ball. The cultural activities cell conducts various activities which includes Independence Day celebration, Republic Day celebration, Gandhi Jayanti, Orientation program for first year students, Annual social gathering, Prize distribution, Convocation, Foundation day, Engineers day, Blood donation camps, NSS activities and other awareness rallies also.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

In order to implement the plans and achieve desired goal, the University has created adequate infrastructure such as the campus has well equipped playground, Hostel and mess, gymnasium, park and pond also. University has facilities like Xerox, Stationary store, Bank and Post. University has well equipped conference room with A/C and LCD, Internet facility and Audio-Video presentation and recording system. Additional Canteen and Auditorium is available in our campus. The institution has clean and green environment. The university has LCD projectors, library, tutorial rooms, seminar room and a fully equipped auditorium. The University is endowed with renovated hostels, medical support systems modern gymnasium, park, pool, a huge parking facility sports complex and playground of international standards. A complete smoke free zone, the university provides an eco-friendly environment to its students with the latest initiatives of solar panel, rainwater harvesting, paper recycling and other green initiatives. The university have a lot of basic security guard employee in our campus for safety purpose of students, and others also. Students have personal interaction with the faculty on academic and other matters and further conduct their extra-curricular activities, also. The University has made unprecedented attempts to make the our campus differently-abled friendly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

535.05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is partially done with the cloud based software eGranthalaya V 4.0 developed by National Informatics Center that is capable of storage of book record, members', book transaction, serials, vendors, payment details etc a complete Library Management System with less maintenance. eGranthalaya has integrated the libraries of other Government colleges and Universities of Madhya Pradesh. Library records can be accessed through Library OPAC system through web portal (<https://eg4.nic.in/MPBU/OPAC/DLibrary.aspx> or <https://eg4.nic.in/MPBU/OPAC/default.aspx>) or mobile application by authenticate login. Other library management application can be accessed by user admin login (<https://eg4.nic.in/MPBU/Circulation/Members.aspx>). Total 48512 book records, 39 e-resources can be accessed through portal login and the book reservation and issue-return is also initiated. Library staff is trained on LMS software e-Granthalaya with available library computers and high speed internet services is provided WiFi facilitated network system. Total 305 e-Thesis (digital copy of thesis) uploaded on shodhganga, maintained as CD E-thesis database. Total 7000 PhD thesis records are added to databases and will be uploaded on e-Granthalaya. Total 179 PhD e-Thesis of year the 2022 can be accessed from the ShodhGanga portal (<https://shodhganga.inflibnet.ac.in/handle/10603/225987>). Digital copies of precious manuscript will be made available through e-Granthalaya OPAC system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

56.6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**	
152	
File Description	Documents
Upload relevant supporting document	[View File](#)
**4.3 - IT Infrastructure**	
**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**	
111	
File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
**IT policy**   1. University is at growing stage of use of IT. 2. EOI to implement Complete Integrated University Management System (IUMS) 3. First step in IT development Continuous internet facility to all department thorough Optic fibre 4. The find from RUSA will be utilized to strengthen the IT infrastructure for implementation of IUMS. 5. Many of the admission, exam form filling, and fees submission are computerised through MP-Online. 6. Bioinformatics centre's research and academic activity for strengthening IT in Biological sciences. 7. Budget of 150 lakhs towards the further development of IT in University	



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3946	499

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

333.38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures adequate availability and optimal

utilization of physical infrastructure as it is critically linked to the vision of the University- 'to create an environment of excellence in education' through technologically advanced pedagogical tools. In our institution there are proper classrooms, laboratories, computing equipment according to the requirement. Every department has adequate classrooms and laboratory facility. The requirements regarding classrooms especially e-classes facility, laboratories and other equipments also keep in budget in every year plan. University has advanced and well equipped computer laboratories with latest configuration in every department.

The institution constantly develops the required infrastructure facilities. It has set of common practices to play in creation of infrastructure facilities. The budget is prepared with the coordination between faculties, HODs.

The institution has adequate number of classrooms, laboratories, research laboratories, computer facility and each department has its own seminar hall. Central Library has reading rooms beside the online literature searching facility.

The institution has facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. The university has well planed mechanism such as provision of maintenance physical infrastructure in annual budget, Building committees and facility related to campus maintenance through engineering.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

804

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

275

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution** Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government**

**examinations) during the year**

**34**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

**62**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**30**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**A Student Council provides an opportunity for students to engage in a structured partnership with teachers, students and**

Administration.. Research indicates that Student Councils can improve academic standards and reduce dropout rates in University teaching departments. Student Councils can create a sense of ownership of the University and its activities among the student population. A Student Council will set its own objectives like:

- To enhance communication between students, administration and staff.
- To promote an environment conducive to educational and personal development
- To promote friendship and respect among pupils
- To support the administration and staff in the development of the University.
- To represent the views of the students on matters of general concern to them.

The purpose of the council is also to inoculate leadership, communication, organizational and community and social responsibilities skills in the youth.

A Student Council will identify activities that it would like to be involved in organising, although the final decision on the activities of a Student Council should be agreed with university management. A Student Council should not through its activities interfere with, or detract from, the authority of university management or the teaching staff of the department. The University is having its alumni association. Also, individual departments are having department wise alumni groups, which are actively engaged in communicating with each other. They often gather and share their experiences with the newcomers and guide them.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Barkatullah University Teaching Departments Alumni Association (BUTDAA) was established and registered under M.P. Society Registration Act, 1973 (No. 44) with Registration No. 01/01/01/35736/19 on 28th of September, 2019 at Barkatullah Vishwavidyalaya, Hoshangabad Road, Bhopal.

The members of management committee are as follows: President- Prof. Anil Prakash; Vice President- Prof. Neeraj Gaur; Secretary- Dr. Kapil K. Soni; Treasurer- Prof. Anita Dhruve; Member- Prof. Kumresh S. Kashyap; Member- Prof. Vipin Vyas.

Objectives of the Alumni association:

- To contribute in various means like. Placement & Career Guidance Assistance, Campus recruitment, Summer Internship Opportunities, Entrepreneurship awareness.
- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest

in the affairs and well-being of the Institution.

- To provide and disseminate information regarding their Alma Matter, its graduates, faculties, and students, to the alumni.
- To promote academic upliftment in the teaching and research..
- To assist and support the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Barkatullah University is a unique institute that from its inception has charted distinct pathways to academic excellence. This vision 2025 takes an object of focus required for the academic achievement in University. Barkatullah University today is specially characterized as an institution with many affiliated excellent colleges and academic programmes. This vision 2025 affirms the responsibility of academic units to achieve excellence within specific academic discipline and, moreover, the importance of a dynamic interchange between the responsibilities and capacities of individual academic units and leadership at the centre of the University. The premise of this vision is that amidst the essential, distributed academic strength of the University. The changing environment for the higher education in general and Barkatullah University in particular suggests the need for a greater institutional capacity to act as a unit to become more adoptable, more efficient, and more collaborative to offering effective academic atmosphere.

**VISION STATEMENT:**

To develop the university into a world-class centre of excellence in the field of education & through value-based education training and skill development and innovative research. To become leading institution of academic to produce competent professional of high values commensurate with the requirement of the national economy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a clear system of participatory management and decentralization as reflected in the various institutional practices. The act clearly defines powers and duties of various offices and office bearers and there are statues and ordinances to further narrow down their day to day functioning in exercising these powers. Some of the examples of this decentralized system are financial and administrative powers of various offices of the University. As far as academic activities are concerned, every subject has its own Board of studies which has autonomy to design and implement its own curriculum and can make necessary changes if required. These changes are further endorsed in the Standing Committee of the Academic Council and later in Academic Council. The minutes are then approved in Executive Council. Likewise, in administrative practices, the office of Registrar has been delegated with some administrative and financial powers which are exercised with the support of Financial Code of the Universities frames by the Coordination Committee. At the departmental level also any activity or decision is conducted or finalized respectively on the basis of recommendations of the departmental council after formal approval of higher authority.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The vision document of the university has been chalked out with a very thoughtful and in a well planned manner. It has short term and long term goals with their strategies of deployment. Future Plan & Strategies: The education system should be based on cafeteria system of education. In this base departments can float modules of courses / credit per semester. It will help the student to choose courses as per his future needs and will help the university in minimizing the duplication of same courses and papers being taught in different departments to smaller number of students. Deployment:



The University CCE system in place and more robust in CBCS system. The university teacher must develop study material for industry oriented courses so the students get quality studymaterial. The University has developed a huge amount of e-resources during the last few years which is available on our website. Industry participation has to be increased by signing more number of M.O.Us with them. The future of the University lies with the quality of research work, in collaboration with Industries. This will help in developing entrepreneurship in Barkatullah University jurisdiction and surrounding states. The University has also signed MoU with leading institutions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University administrative setup is well defined in the Act, statues and ordinances of the university. There is an organogram on the website of the university. University has well defined policies of Vision, Ethics, Research and Environment policies displayed on its website. Functioning of the university depends on these policies. There are service rules under statute 31 of the university. Teachers recruitment is done as mentioned in Section 49 of the Act. Procedure and service rules are as per the guidelines issued by the UGC from time to time. There are a total of 43 statute related to different aspects for administrative control and guidance. These statutes are available on university website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Barkatullah University follows the system of regular supervision as well evaluation of the performance of teaching as well as non teaching Staff. On the basis of the performance as per regulations and norms the procedure of the promotion is initiated. For Promotion of teachers at various levels and grades career advancement scheme of UGC is adopted. To evaluate the performance of Teachers Self Appraisal form is provided to them and they submit it after completion of each academic session. Similarly performance of non teaching staff is evaluated on the basis of Confidential Report. View documents:

- Self Appraisal Report for teaching staff
- CAS form.
- Confidential report for non-teaching staff.
- Recruitment Advertisement.

The welfare practices are as follows:

- There is an employee ward quota for admission.
- There is a fee waiver for non-teaching staff.
- There is a concession of fees for the teachers and officers upto 30% of the total fees.
- For regular staff of the University concessional accommodation is available and the health insurance is provided for all its employees in ESI (Employee State Insurance).
- Day Care centre, Health centre, Ambulance services, canteen facilities etc.
- Bank facilities and Post Office Facilities.
- Festival and Grain advance
- Advance Conveyance/Bus Facilities.
- Child care Leave.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a state university, Barkatullah University practices specific institutional strategies for mobilization of funds and optimal utilization of resources. The University receives grants and funds for enhancements of excellence in teaching and research. After utilization of it the University follows the Audit guidelines as

established by the state government. Internal audit of accounts, it follows the two way account and financial audit process;

1.Account financial audit before payment conducted by Local Fund Audit

2. Account financial audit after payment by the office of Auditor General Gwalior M.P. Institutional audit is done by the local fund audit section by the team of auditor, posted from a finance department of Govt. M.P. Payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is done by a team of auditors appointed by the office of the AG Gwalior regularly. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. The payment is made until the case is cleared by the Residential Auditor. Once the financial year is completed, the residential and internal audit is carried out annually by the Office of the Auditor General M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**290800000**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**NIL**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Barkatullah University has made appropriate arrangements for the Internal and External Financial audit regularly during last five years by taking certain measures. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. Following a due audit of all cases, the Internal Account Audit Cell shall clear the same and forward it for final clearance to the Residential Audit Section. The payment is made until the case is cleared by the Residential Auditor. Institutional audit is done by the local fund audit section established in the University where team of auditor has been posted from a finance department of government of Madhya Pradesh. All payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is also made by a team of auditors appointed by the office of Auditor General Gwalior on regular basis. In addition to the above, once the financial year is complete, the residential and internal audit is carried out annually by the Office of the Auditor General-M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Barkatullah Vishwavidyalaya, Bhopal has established an Internal Quality Assurance Cell (IQAC) in accordance with the vision of NAAC and the guidelines proposed by NAAC. The IQAC of the University is continuously looking after the overall quality enhancement by proposing quality policy, quality research, and facilitating quality teaching and learning outcomes amongst the faculty members and the students. IQAC has created quality culture for improvement of education system in the University and made sincere efforts to institutionalizing quality standards in education, in the last five years which are mentioned in Page 77/112 14-02-2023 10:04:47 Self Study Report of BARKATULLAH UNIVERSITY includes NAAC awareness program, research seminars, workshop on CBCS for designing and developing the curriculum which is more job oriented and applied. In continuation with the above efforts in last 5 years IQAC has coordinated with the teaching departments in organising many other academic activities in 2021-22 such as Seminars, Webinars and

workshops, InductionProgramme, Shikshak Parv, Yuva Utsav 2022, Wetland day, Earth day, World Fisheries day, National Science day etc., which are helpful in over all personality development of students. Committee members of IQAC continuously provide guidance for successful organisation of programmes so that quality can be assured and enhanced.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

On the basis of the recommendations given by the Peer Team during last accreditation, attempts have been made to address the suggestion made by the members of the team. The faculty members have largely participated in the Conferences, Seminar and Symposia organized by institutions of repute and they have also undergone the ICT training in collaboration with the other institutions. Barkatullah University, have launched the quality management plan for its administrative work therefore the administrative staff of the University has also undergone the ICT training organized at BUITfor its employees. The research students of UTDs have also been provided with the fellowship to develop the research culture. The library timing is also available till late evening. To provide good academic Environment to hostel students, all the hostels of the University are supported with many facilities such as 24x7WiFi

facility and research environment.

The University also adopted the CBCS in majority of the courses. The market driven courses have started as after the earlier cycle.

Digitalization of Library, well equipped labs and vital platform is provided for achieving the academic enhancement, enrichment and excellence to achieve the Global Heights.

Link <https://sites.google.com/bubhopal.ac.in/annual-reports/home>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is dedicated to gender equity and persistently promotes the cause and presently has many women Head of departments.. Sports, yoga, library, crash, medical facilities are also available in the campus. We are especially sensitive to issues of gender harassment and have constituted a gender harassment redressal cell. Security staff is available round the clock on the campus with security staff dedicated to girls hostels to ensure the safety of women on campus.

(i) At University level, we have separate boys and girls hostel facility for women

(ii) At departmental level, we have common rooms and counseling is done time to time for same

(iii) At Institutional level , we have

(a) Anti Ragging committee

(b) Anti Sexual Harassment committee.( Internal Complaints Committee)

Sensitization workshops on:

1. A Gender sensitization Workshop was organized by Department of Women's Studies, Barkatullah University Bhopal with NSS on 7th February 2023.

2. Awareness and sensitization Workshop on 'Health and Fitness' for

Hostel Girls Students was organized by Department of Women's Studies, Barkatullah University Bhopal in Collaboration with Maharani Lakshmi Bai Girls Hostel, BU, Bhopal on 2nd March 2023.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<p><a href="#">1. Gender Sensitization as a part of Academic Syllabus of M.A. Women's Studies -Students will develop their skills to work as gender experts in various fields/sectors, to work in the development sector in various capacities including corporate social responsibility. Teaching M.A. Women's Studies course itself is an initiative towards gender equality and justice. 2. Gender sensitization programmes for school/college/University students- Collaboration with different /institutions and organizations to impart gender sensitization training through courses and modules developed for different target groups 3. Film screening on gender issues 4. Exposure visits for students 5. Our future plans extends to creating a strong network of shared knowledge, experience and intervention at every level for gender Justice 6. Curriculum Development on Gender sensitization 7. Awareness drive on issues of health for Hostel girls. 8. Digital Awareness for Women</a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p><a href="#">1. Safety and Security is available 24 X 7 for women. 2. special counseling centre is available in Psychology Dept. 3. Girls common rooms are available in various depts. 4. University has separate depart for women named Women Study Centre.</a></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy**

**B. Any 3 of the above**



conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Notable contribution towards waste management include:**

1) **Reduce Stationery:** All circulars by e-mail, Online admissions and online financial transactions.

2) **Plastic Free Campus:** One time use plastic is ban in the campus.

3) **Dustbins:** Dustbins are placed throughout the campus for collecting waste.

**E waste management-** 25 new computers are being assembled from the outdated computers which were earlier listed as e-waste .Listing for all the outdated electronic items is made by the University and measures taken to discard these items.

**Solid and Liquid Waste Management:** Different types of wastes generated from various buildings are disposed on daily basis. Cleaning task is outsourced to collect solid garbage from the buildings and dispose it to a common place from where it is picked up by BMC.

**Liquid waste generated** is flown through a sewerage system to the septic tanks constructed in the campus at different locations. It is treated there and overflowing water is either left to soak pits or flows in the natural drainage system according to the topography.

**Vermicomposting:** The waste produced by plants is used to recycle into a nutritive organic fertilizer rich in humus, NPK, micronutrients. This vermicompost is being used to enrich the gardens of the campus andbeing used for experimental purpose.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>		<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3.Environment audit</b> <b>4.Clean and green campus recognitions/awards</b> <b>5.Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

University has rich socio-cultural diversity in its campus. There is a rich tradition of celebrating various festivals in the campus specially hostels. Different hostels celebrate different festivals so that all the festivals are celebrated. Students organize cultural programmes on teacher's day. It reflects this diversity and it also encourages participation of local students.

\*Yuva Utsav is a mega event for students to show their talents. Yuva Utsav is organized each year which brings out the talent of students and also give them an opportunity to showcase local culture in the national context. It includes various competitions in song, drama and dances. It also brings harmony among students of different colleges and University Departments.

\*Induction Programs, Fresher's Party, Farewell Party, Alumni Meet are celebrated separately in the teaching departments.

\*Various seminars and lectures are another way to celebrate this diversity focused on issues of different communities. They are organized to spread the message and awareness of harmony and national integration.

\* International Yoga Day is celebrated in a big way where teachers, staff, students and persons from surroundings participate. Yoga department organizes many programs regularly for spreading awareness

about keeping good mental and physical health.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

BU routinely undertakes different initiatives by organizing various programmes to sensitize students and employees towards their constitutional obligation i.e. Values, Rights, Duties and responsibilities as a citizen of India.

Various programmes like Flag hoisting, Debate/Poster Competition, Seminars, on various occasions like Independence Day, Republic Day, Gandhi Jayanti.

Webinar on "Legal Dimension Of Transboundary Pollution Challenge For One Earth" on World Environment Day (5th June 2022) (Law Department).

Samvidhan Divas (26/Nov) is celebrated to make students aware of their rights and duties and to make them responsible citizens. (Law Department).

Blood donation camps are organized with the help of Govt. Hamidia Blood Bank since 1995 on National Sports day 29 August. Many times it is twice in a year, on 29 August birthday of Major Dhyan Chand and on 3 December Bhopal Gas Tragedy Day.

Activities organized under 'Azadi Ka Amrit Mahotsav'

"Movie Screening, Discussion and Review Writing on Gender Sensitization" 9th May 2023(Women Studies Dept.)

"Group discussion on Violence Against Women: Sexual Assault and Emotional Abuse", 4th May 2023. (Women Studies Dept.)

Various tournaments were organised to create awareness on National Education Policy and State Youth Policy and "International Women's Day" celebration (Physical Education Department.)

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Celebrations:

1. Republic Day: Various formal events including flag-unfurling, march-past, etc. are organized followed by "constitution awareness program".
2. Independence day: Celebration starts with the flag hosting followed by cultural activities
3. Teacher's Day: Students conduct programmes for the teachers and the Guru Shishya parampara is celebrated with great passion.
4. Gandhi Jayanti: Students/university conducts various cultural (role play) and academic (debate/poster) activities to inculcate the standards of Gandhian Philosophy among the students.

We also celebrate World Environment Day, International Tourism Day, International Women's day, National Education Day, National Youth Day, World Population Day, Janjati Gaurav Diwas, Barkatullah Bhopali's Birth Day etc. University organizes free yoga camps on International Yoga Day.

Lecture on "The role of Prof. Barkatullah Bhopali in the freedom Struggle of India", on 7th July 2022 by Arabic Department.

Lecture on "Invest in our Planet" was organised on 24th April 2023 (Earth Day) by Earth Science Department.

Two Days National Seminar in collaboration with Darul Uloom Tajul Masajid, Bhopal. 21-22 May, 2023 (Arabic Department).

Workshop on Water Quality: Property and Evaluation on 24th March 2023 (World Water Day) by Environmental Science Department.

Three days online workshop on Aquatic Ecology on 6th Nov 2022 by Environmental Science Department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### 1. Title: Holistic Health

### 2. Objectives

\*To lead healthy life.

\*Prevention/ Treatment of diseases.

\*Promote positive mindset.

\*Social /Spiritual health

### 3. Context:

Yoga Department has plenty of green area; enough space for mental and spiritual practice which creates a healthy environment for practitioner. Department focuses on improving the holistic health of students as well as the community residing in the vicinity of University.

### 4. Practice:

Participants follow the practice of yama ,niyama, asana, pranayam, pratyahar ,dharna, dhyan and Samadhi. Yama and Niyama are important for holistic health and their benefits on mental and social health are explained. Some of the participants feel the drastic change in their behavior after following the path of Astang yoga. University organizes various awareness programs / seminars /workshops for financially weaker aspirants.

### 5. Evidence of success:

Celebrated International Yoga Day on 21st June 2022 where approx. 400 persons participated in Yoga session.

Therapeutic classes for general classes at nominal charges

Value based Yoga classes in slum areas.

#### 6. Problems Encountered:

Time consuming practice and perseverance to continue regular practice.

Difficult to follow disciplined life and tough yogic practices.

Financial support and equipments for practice are needed.

More experiments and research are required in this field.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Spread in 380 acres of land of BU is committed to achieve greenery across the entire campus. More than 100 varieties of rare plants having aesthetic and medicinal properties can be seen in the lush green campus of BU. To sustain and maintain the green cover Plantation drive is carried out at periodic intervals. The University is making all attempts to make the campus plastic free. Furthermore, There are 15 earthen ponds in the campus for retaining rain water for about three to nine months. In the same continuation a model of roof top harvesting system has been installed in the department of Zoology and Applied Aquaculture. Conservation of endangered flora and fauna like *Flucortia indica* and *Gmlina arborea* is attempted by the university. For reducing water footprints attempt is made to print the documents on both side of the paper. All the important circulars and information are made available on e mail to reduce paper wastage. Recently, on the initiative of Alumni of Microbiology department at a pilot scale a vermi-composting unit of two tons capacity has been started. Biodegradable waste is collected from the household and disposed here for vermicomposting.

7.3.2 - Plan of action for the next academic year

Future Plan Bhopal, although developed as educational hub, areas surrounding Bhopal are still educationally backward which need qualitative improvement. In order to promote higher education it is needed that Barkatullah University must grow in following ways:

Future Next.

- a) The education system should be based on cafeteria system of education. In this base departments can float modules of courses/credit per semester. It will help the students to choose courses as per their future needs and will help the university in minimizing the duplication of same courses and papers being taught in different departments to smaller number of students.
- b) The examination pattern needs urgent attention. Present education system is mainly based on clearing examination and not building knowledge and skills. More emphasis be given on continuous evaluation.
- c) The university teachers must develop study material for industry oriented courses so that the students can get quality study material. For lab courses manuals be written and for graduate students books in local languages but with scientific terms in English be written.
- d) The audio visual research center has to be developed to record and circulate lectures of eminent scientist and professors which can be listened by the students in department libraries.