YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**Barkatullah University, Bhopal**
• Name of the Head of the institution	**Prof. S. K. Jain**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07552517001**
• Mobile no	**9425379097**
• Registered e-mail	**iqac.naac.bu@gmail.com**
• Alternate e-mail address	**buvcmp@nic.in**
• City/Town	**Bhopal**
• State/UT	**MP**
• Pin Code	**462026**
2.Institutional status	
• University	**State**
• Type of Institution	**Co-education**
• Location	**Urban**
• Name of the IQAC Co-ordinator/Director	**Prof. Mona Purohit**

• Phone no./Alternate phone no	**9425359366**
• Mobile	**9425359366**
• IQAC e-mail address	**iqac.naac.bu@gmail.com**
• Alternate Email address	**iqacbu2023@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.bubhopal.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.bubhopal.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.15**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**B**	**2.5**	**2015**	**01/05/2015**	**30/04/2020**
Cycle 3	**B**	**2.49**	**2023**	**19/04/2023**	**18/04/2028**

6.Date of Establishment of IQAC	**09/10/2018**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Barkatullah University, Bhopal CoE.	**World bank**	**World bank**	**2018**	**1101.5 lac**
Department of Physics	**SAP**	**UGC**	**2018**	**70 lac**
Barkatullah University, Bhopal	**PM-UShA**	**MHRD**	**2024**	**1 Crore**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC	
9.No. of IQAC meetings held during the year	`15`
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	`Yes`
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`*IIQA submission *SSR submission *AAA *internal AAA *external NAAC *PTR visit *mmmm`

`AQAR Submission, Create researcher IDs of faculty Developing research environment for IPR and incubation Library automation Skill development for livelihood and sustainability CApacity building of employees FDP for faculty`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Create researcher IDs of faculty	Nil
Developing research environment for IPR and incubation	Nil
Library automation	Nil
Skill development for livelihood and sustainability	Nil
Capacity building of employees	Nil
FDP for faculty	Nil

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Yes	07/06/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	05/04/2024

16.Multidisciplinary / interdisciplinary

Barkatullah University is conducting traditional and advance academic programmes in a holistic manner. The courses focus on values, ethics, traditions, advancement and research orientation. The university follows semester system and since 2019-20 implemented CBCS pattern in majority of teaching programmes. After announcement of NEP 2020, university is following the guidelines of NEP and state government. Traditional, professional, humanities, social sciences, science, life science, physical education, yoga courses and courses in distance mode are conducted in the campus. These courses conducted by the university are designed to cater the local, regional and national needs. As a part of each course community

participation is essential feature. Students complete project work or internship as part of their syllabus. This practice provides opportunity to the students to know about external world. Courses are also supplemented with environmental and value components. The university runs mostly Post Graduate programmes. In affiliated colleges at graduation level, as per NEP multiple entry and exit will be implemented. The research programmes offered by the university encourages students to focus on multi disciplinary research. Emphasis is given that research out comes should be able to address the social, emotional, academic, and scientific issues. Each P.G. programme is designed to facilitate students with practical and theoretical knowledge.

17.Academic bank of credits (ABC):

The academic bank credit and its transfer procedure is under process. The university and state government is jointly preparing the guidelines in this regard. The university is following CBCS pattern since 19-20 session. The course content is interdisciplinary in variety of courses. Once credit transfer policy is finalized, credit transfer policy will be implemented.

18.Skill development:

All the academic programmes offered by the university focus on skill development. The course curricula also incorporates component of skill dev elopement. Skill development is made possible among the Page 4/56 16-12-2024 04:16:08 Annual Quality Assurance Report of BARKATULLAH UNIVERSITY students through sending them in the field related to their project or internship works. Due to this, students get direct opportunity to develop their skills with the help of experts of that area. Through internship training, students get facility to learn skills on the job. The placement cell of the university also organizes training session for the students to face the placement interviews. Thus placement cell also gives them essential training related to their communication and content presentation. Time to time, different teaching department organizes activities to enrich students' capabilities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through the existing curriculum, the university aims to enrich students with indigenous values and culture. University promotes multi cultures' group. Students from various part of the country are admitted in the university. Thus students get opportunity to know about the other cultures also. Culture and value deterioration has been noticed in last few years. Due to emergence of globalization,

materialism has been the dominating force to influence our students. The education provided by the university makes effort to promote cultural understanding and Indian values among the students. The subjects like Arabic, Persian, Sanskrit, Yoga, Sociology, and Environmental Science etc. give emphasis on inculcation of traditional cultural values. The course content modern disciplines like Microbiology, Biotechnology, Engineering, Pharmacy, Earth Science, Physics and Genetics etc also empower our students with advance and traditional values University organized various functions at different occasions for students to develop cultural understanding. Emphasis is also given to enhance awareness among students through the celebrations of Independence day, Republic day, Women's Day, Constitution day, and Youth day etc. These celebrations enhances integrity , and understanding of cultural diversity among students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university has sincere and objective practice to examine the learning outcome through different feedback mechanism. The feedback from teacher, student, alumni and parents regarding the designing and development of the curriculum is obtained and accordingly changes are made. These suggestions are placed in BOS meetings for administrative decision and implementation. In the curriculum development, university focuses on knowledge enhancement and creating job employment. Professional courses are designed based on the input from the industry and market. The evaluation of the Page 5/56 16-12-2024 04:16:08 Annual Quality Assurance Report of BARKATULLAH UNIVERSITY students is also based on various parameters-assignment, presentation, CCE, and project/internship work. The departments also strive to meet the program specific out come at the end of the semester.

21.Distance education/online education:

Looking the spirit of NEP, the university makes an effort to reach the students through distance mode courses. The university has fully functional Institute of Open and Distance Education, through this university organizes diploma courses for the needy people. If required university conducts courses through on line mode to students to provide them academic input as well as online study material. As per NEP guidelines, university is trying to create change in its existing ways and policies as per state government guidelines. Regular contact classes as per guidelines are conducted to support the students.

Extended Profile

1.Programme

1.1   **79**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **25**

Number of departments offering academic programmes

2.Student

2.1   **2944**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **850**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **2757**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **00**

Number of revaluation applications during the year

3.Academic

3.1   **922**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **136**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.3   **105**

Number of sanctioned posts during the year

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1   **18037**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	<u>View File</u>

4.2   **1071**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**79**

File Description	Documents
Data Template	<center>View File</center>

1.2 Number of departments offering academic programmes	**25**

2.Student

2.1 Number of students during the year	**2944**

File Description	Documents
Data Template	<center>View File</center>

2.2 Number of outgoing / final year students during the year:	**850**

File Description	Documents
Data Template	<center>View File</center>

2.3 Number of students appeared in the University examination during the year	**2757**

File Description	Documents
Data Template	<center>View File</center>

2.4 Number of revaluation applications during the year	**00**

3.Academic

3.1	**922**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2	**136**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**105**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**18037**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	[View File](#)

4.2	**1071**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

4.3	**111**
Total number of classrooms and seminar halls	

4.4	**589**
Total number of computers in the campus for academic purpose	

4.5 Total expenditure excluding salary during the year (INR in lakhs)	7867

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university's curricula are designed to meet local, national, regional, and global developmental needs, as evidenced by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Various Boards of Study ensure that learning objectives align with these outcomes. The curriculum is developed through discussions and input from external stakeholders, including industry representatives, alumni, and community leaders. Consultations with job market representatives from the private, public, and government sectors enhance the curriculum's relevance and adaptability for future needs. The Choice-Based Credit System (CBCS) allows students to focus on their interests, while foundation courses and skill development sessions prepare them for global competency. Interdisciplinary collaborations with research organizations and NGOs further enrich the programmes. The academic offerings emphasize theoretical concepts alongside contemporary developments, fostering a multidisciplinary approach that caters to student preferences. The department aims to clarify subject knowledge while addressing relevant national and international issues, particularly concerning vulnerability and marginalization in social contexts. Emphasizing native values in social sciences, the curriculum utilizes modern teaching methods and provides opportunities for field exposure and project-based learning to deepen students' understanding of social structures and processes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

03

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Teaching Department offers undergraduate, postgraduate, and research programs across various faculties, including Science, Education, Arts, Humanities, and Social Sciences. These programs incorporate critical issues such as gender equality, environmental sustainability, human values, and professional ethics into their curricula and co-curricular activities. The Women's Studies Centre emphasizes gender as a primary focus when designing its courses. All teaching departments actively promote gender sensitization and work to eliminate discrimination and bias. Depending on the specific program and course, gender-related topics are integrated into the curriculum in varying degrees.

Additionally, departments such as Biosciences, Law, Social Studies, and Commerce include components related to environmental protection and sustainable development. Their curricula address pollution prevention, the implementation of environmental laws, and effective management of natural resources and waste. The university is committed to promoting environmental sustainability through initiatives like maintaining a green campus and ensuring cleanliness. It also engages in hazardous and e-waste management practices, rainwater harvesting, and organizing "no vehicle" days to reduce carbon emissions. Through these efforts, the university strives to foster a sustainable and inclusive educational environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

597

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

324

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2322

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

727

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Madhya Pradesh is a diverse and fast developing state of India and Barkatullah University being its capital-based university is conscious of its role and responsibilities in the state's development. The university provides accessible, inclusive and progressive higher education in a very student centric and outcome-oriented learner environment. We are conscious of the varied learner needs and provide multiple modes of teaching with a mix a learning - activities to target both formal and informal learning. To achieve this goal there is a clearly defined policy, structure and processes that are followed by all departments in the University to facilitate and ensure achievements of learning outcomes. This mostly involves the clearly and prominently displayed PO's and CO's . With identification of diverse learning needs, addressing those needs with various processes like class room teaching, use of IT and activities that allow for self -learning. Recognizing learning as a continuous and incremental process the teaching and learning processes are cyclic and continuous to allow internalization of knowledge. Exposure across the spectrum of learners is interwoven for differential learning capacity expansion like remedial class , extra classes, seminar, workshop, experiential learning, etc. The university has a documented Learner Policy that informs all learning pathways under the aegis of National Education Policy 2020.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2944	**184**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences in the departments. Latest teaching methodologies involving project based or emersion technologies are used to help the students imbibe not only the theoretical aspects but also its application to real world situations and understand the consequences of its application. They are an intrinsic part of our teaching methodologies. Where in the Sciences there are well equipped laboratory, computer centre, in the social sciences such methods as projects, dissertations, seminar, workshops, field visits, etc are opportunities of reflective learning. This is further supported by the numerous MOU's that have been established with other institution that further expand the opportunities of research and outreach. It also serves as a platform of forming ties that help the students in their future placement needs. This real work exposures are also provided by the many internships that are undertaken by the students as part of their courses in research centres, factories, offices, agencies and institutions, etc. These provide not only cutting-edge knowledge inputs but also help the students acquaint themselves with work environments and their human interaction patterns and hierarchy. All of which prepare them for work situations and are essential for success in their latter life

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools are very important tools for maximizing learning avenues and learning outcomes. They not only extend the reach of teacher and class room but are unparalleled in the flexibility and outreach they provide. These tools are harnessed by the teachers and put to multiple use to maximise the learning out comes. They make learning easy, interesting and accessible without limitation of time and space as in physical classrooms. For example, they are used to provided e- learning resources, notes, guided learning pathways, etc. The use of these tools helps in the monitoring of class outcomes and evaluating outputs. Of course, these are also tools that the learner is required to be familiar with in the world of work and these learning activities also help them become familiar with ICT. During pandemic conditions these have served as a boon in maintaining teaching learning activities. During this period class have been held online. Even examinations have been conducted using IT mediums during pandemic. There is extensive use of ICT tools by teachers and students too in turn become experts in the use of these multiple tool. Needless to mention these are also used to maintain student official records pertaining to admission, progression, examination, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

184

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

`105`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

`90`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

`1184`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

`05`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The UTD programmes are designed under the CBCS pattern and allow for inter disciplinary and elective course choice that give greater flexibility to the student. This has required the integration of IT to help documentation and management of the system. In the CCE that is spread across the semester, best out of three test results is considered as addition to the final semester end score achieved by the student. These multiple testing methods stress overall development of learning skills. However, it has made the system bulky and time consuming. To counteract which IT tools help in reducing the problems of documentation and allow for decentralization that increases the speed and overall efficiency of the system. Sessional, practical, assignment, viva voice marks are submitted on line to the university. This has speeded up the process of result preparation and also lowered the chances of errors as it passes on directly. Besides in assignments the drafts presented by students is corrected on basis of feedback many a times thus bringing it up to a certain level of appropriate and expected performance level. It results in less use of paper and contributes to our environment conservation efforts.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

C. Only student registration and result processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Write description in maximum of 200 words

The institution has stated learning outcomes generic and programme specific clearly in the syllabus. The syllabus is also uploaded in the university web site and is thus all time available for students for reference. Besides being shared in class the induction program ensures that this is brought to notice of all freshers when they join any program in the university. This program out comes are further declared and discussed in classes where in the students are clearly explained they teaching-learning- evaluation processes. These program specific outcomes are the basis of sessional and assignments and thus they are expected to learn and develop these skills up to their own potential or at least up to the minimum requirement. The assignments bring focus to the major learning objectives and they aim at self-learning while going beyond the class room teaching, they allow the students to explore various social issues and processes, and also stress is to present them with prioritisation. These assignments are interlinked and integral part of the evaluative processes. The assignment questions are first discussed

in class before the student are required to undertake them while exploring various sources and mediums of learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

As already mentioned the POs , PSOs and Cos are stated in the syllabus which is avaliable on the web site for all to see. This is also discussed during induction and in the introduction of each course. Teaching also focuses on the major topics, and stress readings along the mentioned portions of the syllabus. Further these are the basis of evaluations which is multi level. Each course has scope of internal evaluation on bassis of sessional or objective type tests. Next there is semester end exam which is mostly theoretical. There are also evaluation done on the basis of assignment, field work, internship viva- voice exam that allows the assesment of attainment of POs PSOs and COs.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1111

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of this research and innovation policy is to provide research environment where they could accomplish their academic excellence, research commitments and responsibilities. We have a community of researchers in all departments which work further to strengthen the University's reputation for excellence in scientific research and extend it in the areas of emerging sciences, arts and social sciences through collaborations with Page 25/109 24-01-2024 05:30:02 Annual Quality Assurance Report of BARKATULLAH UNIVERSITY basic scientists and researchers a borders. We support our mission by striving towards basic goals like scientific excellence, innovation, and leadership through the recruitment retention of outstanding faculty, by integrating undergraduate, graduate, doctoral, postdoctoral education into all aspects of our research and by promoting efficient use of the advanced instrumentation resources for research. We pursue our mission and vision for research through coordinated effort faculty, facilities renewal, collaboration and rational resource allocation to achieve our goal, we have taken some initiatives like Faculty excellence, establishing research funding facility, developing reserve fun space for allocation to promising new areas of research, also establishing guidelines for ongoing evaluation of new programs and development of programs that facilitate the interaction of all graduate doctoral and post-doctoral students.

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

22 lakh

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

11374.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

11374.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including

Incubation centre and other initiatives for creation and transfer of knowledge

Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words -

Research and methodology are an integral part of physical education and as any other technical subject or area involves. We are into all basic, and action research in this area where we ensured a new variety of training programs that support both novice and elite athletes in their concerns and activity. Exercise management, exercise physiology, exercise psychology, and sports biomechanics are the major areas where we worked for experimenting with new provide a solution to society in a simple and applied manner. Students all excessive and practical skills which help them in their career pro Our day-to-day activities sessions give us the opportunity to face the real challenges and we also tried to resolve them on the field itself at our end faculty members and panel of experts provide their valuable guidance & time in such.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

`18`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following　　　`A. All of the above`

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website　　　`B. Any 3 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

119

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For D. Any 2 of the above

e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
40	65

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
40	65

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

"University Supported Consultancy" means Consultancy provided through an entered into by the University or one of its subsidiaries with a third of which the Consultancy will be

performed by a Staff Member within his or of academic, research, or administrative expertise. This Consultancy is by the University and may involve the use of University resources, property, and other resources. University Supported Consultancy arrangements are only permitted where are distinct from any project or other work undertaken by the University (in order to avoid a Staff Member competing for contracts with the University). It creates and enhances links between the University and ex-organizations that will aid the University in areas such as increasing opportunities, and student recruitment and placement, and helps the University to achieve its mission of knowledge transfer to improve the local

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes Social institutional responsibility and extension activities refer to the ethical and practical obligations of educational institutions, organizations, or agencies to engage with the community and contribute to its development beyond their core functions. In University the Extension activities are outreach programs designed to benefit the wider community and apply institutional resources for social good like Educational Programs (Free workshops, literacy campaigns, and skill development training), Health Camps (Organizing medical check-ups, blood donation drives, and wellness camps), Environmental Conservation (Tree plantation drives, waste management programs, and awareness campaigns), Social Awareness

(Campaigns on gender equality, anti-corruption, and legal rights) . Our Social Institutional Responsibility highlights an institution's commitment towards Community Development which addressing societal challenges such as poverty, education, health, and environmental sustainability, Ethical Practices for Ensuring inclusivity, equity, and justice in their policies and actions, Stakeholder Engagement for Collaborating with local communities, governments, and NGOs to solve pressing societal issues , and Sustainability Initiatives which promotes green practices and environmental conservation. These extension and social activities provides a real-world learning experiences for students and staff and promotes sustainable and inclusive societal growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution encompasses a well maintained lush green campus spread over 400 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching

learning activities. It is critically linked to the vision of the University–'to create an environment of excellence in education' through technologically advanced pedagogical tools. Since the establishment of the university in the year 1970, university has focused on developing good infrastructure which will meet the specified requirements of statutory bodies.

University encompasses sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. The class rooms facilitate traditional and modern modes of teaching with technological aids such as LCD and LED projectors, roll-down screens, green boards, podium and Wi-Fi enabled. The institution has ICT Classrooms, Wi-Fi connectivity and internet access is given.

All laboratories are well equipped with state of the art equipment and facilities and also keep in budget in every year plan of the university. Computer labs are well supported with latest software version and strong anti-virus software support to invasion of viruses.

Each department of the university have Wi-Fi enabled with 24/7 internet facilities to the students and staff to provide a good teaching-learning environment.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University focuses on overall development of the students through participation in co -curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever Since the inception of the University, the objective has been to provide holistic experience to the students and the measures have been taken to develop necessary infrastructure to achieve it. The university runs its own sports competitions.The University has assigned some space for Yoga and Meditation for improving mental and physical health of faculty and students.

The university has social services cell, women empowerment cell,

health and hygiene facilities are available for students and staff. The physical education department also has all the required sports material in good condition and in good numbers. The various outdoor include Cricket, Baseball, Badminton, Basketball, Kabaddi, Kho-Kho, Volley ball, Throw ball.

The cultural committee organizes many cultural programs which includes Independence Day celebration, Republic Day celebration, Gandhi Jayanti, Orientation program for first year students, Annual social gathering, Prize distribution, Convocation, Foundation day, Engineers day, Blood donation camps, NSS activities and other awareness rallies also.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programmes. In order to implement the plans and achieve desired goal, the University has created adequate infrastructure such as the campus has well equipped playground, Hostel and mess, gymnasium, Canteen, Auditorium, park, pool, huge parking facility sports complex and pond also. University has facilities like Xerox, SBI Bank ATM and Post office. University Central Library possesses an excellent collection of books, thesis, reports and back volume journals, e-journals. The Bioinformatics centre provides checking of plagiarism facility to the students and scholars.

University has well equipped conference room with A/C and LCD, Internet facility,Audio-Video presentation and recording studio. The university provides an eco-friendly environment to its students with the latest initiatives of solar panel, rainwater harvesting, paper recycling and other green initiatives. The roads of the campus are well equipped with LED street lights, foot paths, Maps & signage, security guards and CCTV cameras. Fire safety measures have been provided in the campus. Students have personal interaction with the faculty on academic and other matters and further conduct their extra-curricular activities, also. The University has made unprecedented attempts to make our campus differently-abled friendly.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

369.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is partially done with the cloud based software eGranthalaya V 4.0 developed by National Informatics Center that is capable of storage of book record, members', book transaction, serials, vendors, payment details etc a complete Library Management System with less maintenance.

The Library records can be accessed through Library OPAC system through web portal (https://eg4.nic.in/MPBU/OPAC/DLibrary.aspx or https://eg4.nic.in/MPBU/OPAC/default.aspx) or mobile application by authenticate login. Other library management application can be accessed by user admin login (https://eg4.nic.in/MPBU/Circulation/Members.aspx).

Total 65171 book records of 44,660 titles, 39 e-resources can be accessed through portal login and the book reservation and issue-return is also initiated.. Future planning of RFID based library automation (proposal has been sent), e-book and e-journal access through e-Granthalaya (Global IP address based Networking proposal has been sent).

The establishment of e-Resource center and INFLIBNET center is under process. The services of INFLIBNET as, ShodhGanga, ShodhSindhu, VIDWAN, IRINS, ShodhChakra etc started at Central Library. Total 572 e-Thesis (digital copy of thesis) uploaded on ShodhGanga, maintained as CD E-thesis database. Total 11000 PhD thesis records are added to local databases and will be uploaded

on e-Granthalaya. Total PhD e-Thesis of year the 2022 can be accessed from the ShodhGanga portal (https://shodhganga.inflibnet.ac.in/handle/10603/225987).

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

354

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

114

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1. **University is at growing stage of use of IT.**
2. **EOI to implement Complete Integrated University Management System (IUMS)**
3. **First step in IT development Continuous internet facility to all department thorough Optic fibre**
4. **The find from RUSA will be utilized to strengthen the IT infrastructure for implementation of IUMS.**
5. **Many of the admission, exam form filling, and fees submission are computerised through MP-Online.**
6. **Bioinformatics centre's research and academic activity for strengthening IT in Biological sciences.**
7. **Budget of 150 lakhs towards the further development of IT in University**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1420	**647**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

231.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. It has set of common practices to play in creation of infrastructure facilities. The total campus Infrastructure is monitored by various committees on quarterly and annual basis. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.

Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance of all the modern teaching technology, proper reporting system about repairs and replacements. General Instructions regarding the safe and secure usage are displayed in each lab for users.

All the computer of latest versions and IT related infrastructure facilities are closely monitored as per the policy. The Central Library has an entry register to maintained records all the names and details of students and staff. The university has mechanism such as provision of maintenance physical infrastructure campus maintainance outdoor courts, sports surfaces to prolong the life of court are taken care by Engineering section.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1076

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

840

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases   • **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The purpose of student involvement isto inoculate leadership, communication, organizational and community and social responsibilities skills in the youth.To ensure the student participation in the suceesful execuation of the academic culture and involvement, a student representative is included in various imperative committees includig anti-ragging committee, youth festivel co-ordination and execution commitee, and experiential learning. Asper the letter no. 1162/ Ayukt Uchch Shiksha Vibhag dated 25.06.24 a "Deekshrambh" program has to be conducted. For the same student clubs has been constituted that encompassSports Club,Cultural Club,Innovation Club,Biodiversity Club, and Health club. Various activies are being conducted under the umbrella of these clubs and student participate in the activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Barkatullah University Teaching Departments Alumni Association (BUTDAA) was established and registered under M.P. Society Registration Act, 1973 (No. 44) with Registration No. 01/01/01/35736/19 on 28th of September, 2019 at Barkatullah Vishwavidyalaya, Hoshangabad Road, Bhopal.

The members of management committee are as follows: President-Prof.Anil Prakash; Vice President- Prof. Neeraj Gaur; Secretary-Dr. Kapil K. Soni; Treasurer-Prof. Anita Dhruve; Member- Prof. Kumresh S. Kashyap; Member-Prof. Vipin Vyas.

Objectives of the Alumni association:

- To contribute in various means like. Placement & Career Guidance Assistance, Campus recruitment, Summer Internship Opportunities, Entrepreneurship awareness.
- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest

in the affairs and well-being of the Institution.

- To provide and disseminate information regarding their Alma Matter, its graduates, faculties, and students, to the alumni.
- To promot academic upliftment in the teaching and research..
- To assist and support the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

`Barkatullah University is a unique institute that from its inception has charted distinct pathways to academic excellence. This vision 2025 takes an object of focus required for the academic achievement in University. Barkatullah University today is specially characterized as an institution with many affiliated excellent colleges and academic programmes. This vision 2025 affirms the responsibility of academic units to achieve excellence within specific academic discipline and, moreover, the importance of a dynamic interchange between the responsibilities andcapacities of individual academic units and leadership at the centre of the University. The premise of this vision is that amidst the essential, distributed academic strength of the University. The changing environment for the higher education in general and Barkatullah University in particular suggests the need for a greater institutional capacity to act as a unit to become more adoptable, more efficient, and more collaborative to offering effective academic atmosphere.`

`VISION STATEMENT:`

`To develop the university into a world-class centre of excellence in the field of education § through value-based education training and skill development and innovative research. To become leading institution of academic to produce competent professional of high values commensurate with the requirement of the national economy.`

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a clear system of participatory management and decentralization as reflected in the various institutional practices. The act clearly defines powers and duties of various offices and office bearers and there are statues and ordinances to further narrow down their day to day functioning in exercising these powers. Some of the examples of this decentralized system are financial and administrative powers of various offices of the University. As far as academic activities are concerned, every subject has its own Board of studies which has autonomy to design and implement its own curriculum and can make necessary changes if required. These changes are further endorsed in the Standing Committee of the Academic Council and later in Academic Council. The minutes are then approved in Executive Council. Likewise, in administrative practices, the office of Registrar has been delegated with some administrative and financial powers which are exercised with the support of Financial Code of the Universities frames by the Coordination Committee.At the departmental level also any activityor decision is conducted or finalized respectively on the basis of recommendations of the departmental council after formal approval of higher authority.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The vision document of the university has been chalked out with a very thoughtful and in a well planned manner. It has short term and long term goals with their strategies of deployment. Future Plan & Strategies: The education system should be based on cafeteria system of education. In this base departments can float modules of courses / credit per semester. It will help the student to choose courses as per his future needs and will help the university in minimizing the duplication of same courses and

papers being taught in different departments to smaller number of students. Deployment:

The University CCE system in place and more robust in CBCS system. The university teacher must develop study material for industry oriented courses so the students get quality studymaterial. The University has developed a huge amount of e-resources during the last few years which is available on our website. Industry participation has to be increased by signing more number of M.O.Us with them. The future of the University lies with the quality of research work, in collaboration with Industries. This will help in developing entrepreneurship in Barkatullah University jurisdiction and surrounding states.The University has also signed MoU with leading institutions.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University administrative setup is well defined in the Act, statues and ordinances of the university. There is an organogram on the website of the university. University has well defined policies of Vision, Ethics, Research and Environment policies displayed on its website. Functioning of the university depends on these policies. There are service rules under statute 31 of the university. Teachers recruitment is done as mentioned in Section 49 of the Act. Procedure and service rules are as per the guidelines issued by the UGC from time to time. There are a total of 43 statute related to different aspects for administrative control and guidance. These statutes are available on university website

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts

3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Barkatullah University follows the system of regular supervision as well evaluation of the performance of teaching as well as non teaching Staff. On the basis of the performance as per regulations and norms the procedure of the promotion is initiated. For Promotion of teachers at various levels and grades career advancement scheme of UGC is adopted. To evaluate the performance of Teachers Self Appraisal form is provided to them and they submit it after completion of each academic session. Similarly performance of non teaching staff is evaluated on the basis of Confidential Report. View documents:

- Self Appraisal Report for teaching staff
- CAS form.
- Confidential report for non-teaching staff.
- Recruitment Advertisement.

The welfare practices are as follows:

- There is an employee ward quota for admission.
- There is a fee waiver for non-teaching staff.
- There is a concession of fees for the teachers and officers
- upto 30% of the total fees.
- For regular staff of the University concessional
- accommodation is available and the health insurance is
- provided for all its employees in ESI (Employee State
- Insurance).
- Day Care centre, Health centre, Ambulance services, canteen
- facilities etc.
- Bank facilities and Post Office Facilities.
- Festival and Grain advance
- Advance Conveyance/Bus Facilities.
- Child care Leave.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a state university, Barkatullah University practices specific institutional strategies for mobilization of funds and optimal utilization of resources. The University receives grants and funds for enhancements of excellence in teaching and research. After utilization of it the University follows the Audit guidelines as

established by the state government. Internal audit of accounts, it follows the two way account and financial audit process;

1.Account financial audit before payment conducted by Local Fund Audit

2. Account financial audit after payment by the office of Auditor General Gwalior M.P. Institutional audit is done by the local fund audit section by the team of auditor, posted from a finance department of Govt. M.P. Payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is done by a team of auditors appointed by the office of the AG Gwalior regularly. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. The payment is made until the case is cleared by the Residential Auditor. Once the financial year is completed, the residential and internal audit is carried out annually by the Office of the Auditor General M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

11392

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Barkatullah University has made appropriate arrangements for the Internal and External Financial audit regularly during last five years by taking certain measures. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. Following a due audit of all cases, the Internal Account Audit Cell shall clear the same and forward it for final clearance to the Residential Audit Section. The payment is made until the case is cleared by the Residential Auditor.Institutional audit is done by the local fund audit section established in the University where team of auditor has been posted from a finance department of government of Madhya Pradesh. All payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is also made by a team of auditors appointed by the office of Auditor General Gwalior on regular basis. In addition to the above, once the financial year is complete, the residential and internal audit is carried out annually by the Office of the Auditor General-M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Barkatullah Vishwavidyalaya, Bhopal has established an Internal Quality Assurance Cell (IQAC) in accordance with the vision of NAAC and the guidelines proposed by NAAC. The IQAC of the University is continuously looking after the overall quality enhancement by proposing quality policy, quality research, and facilitating quality teaching and learning outcomes amongst the faculty members and the students. IQAC has created quality culture for improvement of education system in the University and made sincere efforts to institutionalizing quality standards in education, in the last five years which are mentioned in Page 77/112 14-02-2023 10:04:47 Self Study Report of BARKATULLAH UNIVERSITY includes NAAC awareness program, research seminars, workshop on CBCS for designing and developing the curriculum which is more job oriented and applied. In continuation with the above efforts in last 5 years IQAC has coordinated with the teaching departments in organising many other academic activities in

2021-22 such as Seminars, Webinars and workshops, InductionProgramme, Shikshak Parv, Yuva Utsav 2022, Wetland day, Earth day, World Fisheries day, National Science day etc., which are helpful in over all personality development of students. Committee members of IQAC continuously provide guidance for successful organisation of programmes so that quality can be assured and enhanced.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the basis of the recommendations given by the Peer Team during last accreditation, attempts have been made to address the suggestion made by the members of the team. The faculty members have largely participated in the Conferences, Seminar and Symposia organized by institutions of repute and they have also undergone the ICT training in collaboration with the other institutions. Barkatullah University, have launched the quality management plan for its administrative work therefore the administrative staff of the University has also undergone the ICT training organized at BUITfor its employees. The research students of UTDs have also been provided with the fellowship to develop the research culture. The library timing is also available till late evening. To provide

good academic Environment to hostel students, all the hostels of the University are supported with many facilities such as 24x7WiFi facility and research environment.

The University also adopted the CBCSin majority of the courses. The market driven courses havestarted as after the earlier cycle. Digitalization of Library, well equipped labs and vital platform is provided for achieving the academic enhancement, enrichment and excellence to achieve the Global Heights. Linkhttps://sites.google.com/bubhopal.ac.in/annual-reports/home.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is dedicated to gender equity and persistently promotes the cause and presently has many women Head of departments. Sports, yoga, library, crash, medical facilities are also available in the campus. We are especially sensitive to issues of gender harassment and have constituted a gender harassment redressal cell. Security staff is available round the clock on the campus with security staff dedicated to girls hostels to ensure the safety of women on campus.

(i) At University level, we have separate boys and girls hostel facility for women

(ii) At departmental level, we have common rooms and counseling is done time to time for same

(iii) At Institutional level , we have

(a)Anti Ragging committee

(b)Anti Sexual Harassment committee.(Internal Complaints Committee)

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	Annual Gender Sensitization Action Plan The Department of Women's studies has been contributing significantly on gender issues through the activities of research, teaching, training, documentation, networking, knowledge dissemination and extension activities. The Department works towards identifying and developing areas that contributes to the empowerment of women at economic, social, political, and intellectual level through research, evaluation, documentation, extension activities like gender sensitization programmes, film screening, poster presentations etc and teaching programmes. Women's Studies Department regularly organizes various Gender sensitization/ awareness programmes within the University as well as outside University to promote national value of gender equality and equitable behavior. Indian Women have always had a strong national and cultural presence and our endeavor is to familiarize the new generation with their heritage. The Department is involved in gender related knowledge production and dissemination within the higher education system. Objectives of the Department: To Promote Gender Issues through: • Teaching • Gender Sensitization Training Programme • Research • Publication • Dissemination/ Documentation, • Extension activities • Advocacy, clustering and networking at the local and national level. Academic & Extension Activities of WSD ? Teaching ? Research ? Gender sensitisation Training programmes ? Seminar / conferences ? Workshops ? Special lectures ? Curriculum development ? Film Screening and discussion ? Students Induction Programmes

? Study tours ? Theme based Poster Competitions ? Department gives great importance to organization of seminar, workshops and gender sensitization programmes. Educational films on gender issues are also screened followed by discussion. Department has collaborated with various organization for different activities like gender sensitisation. Vision & Mission: The Department provides a student- centric, participatory learning environment and prepares the students to work towards ensuring social as well as gender justice through critical questioning. The vision and Mission of Women Studies Department is as follows:- ? Vision: To empower women in India to live with dignity so that they can contribute as valued partners in sustainable development of the self, families and the nation. ? Mission: To support efforts of the state to create an environment for women that is inclusive, free from violence and discrimination and one that promotes social and economic empowerment of women by creating awareness amongst women about their rights. Thrust Areas: ? Women Empowerment and Policy related Issues ? Gender Sensitization ? To work on marginalized women ? Crime Against Women ? Women and Health ? Gender and Livelihood 1. Teaching Courses Offered ? M.A. Women's Studies ? Ph.D in Women's Studies Courses: Equips students interested in pursuing research on women issues with the critical research tools needed for Women's Studies in Social Sciences. These courses will help students understand about conceptual and theoretical aspects of Women's Studies, understanding of gender, gender issues, notion of women empowerment and various interdisciplinary approaches to study and understand women issues with different perspective. It will train students with both abstract issues of theory as well as practical issues of

	fieldwork. 2. Dissemination Setting up of WSD library ? Library contains more than 762 books, reference material, database and subscribed Research Journals. ? Documentation ? Published Research project Reports ? Published Books, Research Journal, Newsletter of the Department. ? Data base on Women's studies and related documents collected from other Departments/Institutes/Universities.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Specific facilities like safety and security 24*7 , formal and informal counseling , common rooms in all departments are provided for women.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Notable contribution towards waste management include:

1) Reduce Stationery: All circulars by e-mail, Online admissions and online financial transactions lead to less consumption of paper in University.

2) Plastic Free Campus: Attempts are made to make campus plastic free. One time use plastic is ban in the campus.

3) Dustbins: Dustbins are placed throughout the campus for collecting different types of wastes.

The students and staff members regularly participate in Swachhata

Abhiyan.

E waste management- Listing for all the outdated electronic items has been made by all the departments of the University and measures are being taken to discard these items.

Solid and Liquid Waste Management: Different types of wastes generated from various buildings are disposed on daily basis. Cleaning task has been outsourced to collect solid garbage from the buildings and dispose it to a common place from where it is picked up by BMC. Students and staff regularly participate in 'Swatcha Bharat Abhiyan.

Liquid waste generated is flown through a sewerage system to the septic tanks constructed in the campus at different locations. It is treated there and overflowing water is either left to soak pits or flows in the natural drainage system according to the topography.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University has rich socio-cultural diversity in its campus. Its

employees as well as students come from varied socio-economic backgrounds and from all parts of the country. To ensure inclusiveness and equity, university works on various platforms. There is a rich tradition of celebrating various festivals in the campus specially hostels. Different hostels celebrate different festivals so that all the festivals are celebrated Students organize cultural programmes on teacher's day. It reflects this diversity and it also encourages participation of local students.

*Yuva Utsav is a mega event for students to show their talents. Yuva Utsav is organized each year which brings out the talent of students and also give them an opportunity to showcase local culture in the national context. It helps in the promotion of National integration through its various activities in the campus. It includes various competitions in song, drama and dances. It also brings harmony among students of different colleges and University Departments.

Induction Programs, Fresher's Party, Alumni Meet are celebrated separately in the teaching departments.

*Various seminars and lectures are another way to celebrate this diversity focused on issues of different communities. They are organized to spread the message and awareness of harmony and national integration.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

BU routinely undertakes different initiatives by organizing various programmes to sensitize students and employees towards their constitutional obligation i.e. Values, Rights, Duties and responsibilities as a citizen of India.

Various programmes like Flag hoisting, Debate/Poster Competition, Seminars, on various occasions like Independence Day, Republic Day, Gandhi Jayanti.

Samvidhan Divas (26/Nov) is celebrated to make students aware of their rights and duties and to make them responsible citizens. (Law Department).

Blood donation camps are organized with the help of Govt. Hamidia Blood Bank since 1995 on National Sports day 29 August. Many times it is twice in a year, on 29 August birthday of Major Dhyan Chand and on 3 December Bhopal Gas Tragedy Day.

Various tournaments were organised to create awareness on National Education Policy and State Youth Policy and "International Women's Day" celebration (Physical Education Department.)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Barkatullah University, Bhopal celebrates /organizes various events to celebrate national and international commemorative days, events and festivals during the year.

We celebrate World Environment Day, International Yoga Day, Independence Day, Republic Day and International Tourism Day. National Education Day, National Youth Day, World Population Day, Janjati Gaurav Diwas, Prof. Barkatullah Bhopali's Birth Day. For International Yoga Day, the Institute organizes free yoga campus

1. 26th Jan - Republic Day: It is celebrated to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, march-past, etc…are organized.

2. 15th Aug - Independence day is celebrated every year with the flag hosting by the Chief Guest followed by cultural activities.

3. 5th Sep – Teacher's Day (Dr. Sarvapalli Radha Krishnan Birth Anniversary): On the occasion of Teacher's Day, students from various departments conduct programmes for the teachers.

4. 2nd Oct - Mahatma Gandhi Birth Anniversary: To mark the day (Gandhi Jayanti) students/university conducts various cultural (role play) and academic (debate/poster) activities to inculcate the standards of Gandhiyan Philosophy.

The institution believes in celebrating events and festivals as they are an integral part of learning and building a strong cultural belief in students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university's curricula are designed to meet local, national, regional, and global developmental needs, as evidenced by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Various Boards of Study ensure that learning objectives align with these outcomes. The curriculum is developed through discussions and input from external stakeholders, including industry representatives, alumni, and community leaders. Consultations with job market representatives from the private, public, and government sectors enhance the curriculum's relevance and adaptability for future needs. The Choice-Based Credit System (CBCS) allows students to focus on their interests, while foundation courses and skill development sessions prepare them for global competency. Interdisciplinary collaborations with research organizations and NGOs further enrich the programmes. The academic offerings emphasize theoretical concepts alongside contemporary developments, fostering a multidisciplinary approach that caters to student preferences. The department aims to clarify subject knowledge while addressing relevant national and international issues, particularly concerning vulnerability and marginalization in social contexts. Emphasizing native values in social sciences, the curriculum utilizes modern teaching methods and provides opportunities for field exposure and project-based learning to deepen students' understanding of social structures and processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Teaching Department offers undergraduate, postgraduate, and research programs across various faculties, including Science, Education, Arts, Humanities, and Social Sciences. These programs incorporate critical issues such as gender equality, environmental sustainability, human values, and professional ethics into their curricula and co-curricular activities. The Women's Studies Centre emphasizes gender as a primary focus when designing its courses. All teaching departments actively promote gender sensitization and work to eliminate discrimination and bias. Depending on the specific program and course, gender-related topics are integrated into the curriculum in varying degrees.

Additionally, departments such as Biosciences, Law, Social Studies, and Commerce include components related to environmental protection and sustainable development. Their curricula address pollution prevention, the implementation of environmental laws, and effective management of natural resources and waste. The university is committed to promoting environmental sustainability through initiatives like maintaining a green campus and ensuring cleanliness. It also engages in hazardous and e-waste management practices, rainwater harvesting, and organizing "no vehicle" days to reduce carbon emissions. Through these efforts, the university strives to foster a sustainable and inclusive educational environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

597

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

324

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2322

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

727

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Madhya Pradesh is a diverse and fast developing state of India and Barkatullah University being its capital-based university is conscious of its role and responsibilities in the state's development. The university provides accessible, inclusive and progressive higher education in a very student centric and outcome-oriented learner environment. We are conscious of the varied learner needs and provide multiple modes of teaching with a mix a learning - activities to target both formal and informal learning. To achieve this goal there is a clearly defined policy, structure and processes that are followed by all departments in the University to facilitate and ensure achievements of learning outcomes. This mostly involves the clearly and prominently displayed PO's and CO's . With identification of diverse learning needs, addressing those needs with various processes like class room teaching, use of IT and activities that allow for self -learning. Recognizing learning as a continuous and incremental process the teaching and learning processes are cyclic and continuous to allow internalization of knowledge. Exposure across the spectrum of learners is interwoven for differential learning capacity expansion like remedial class , extra classes, seminar, workshop, experiential learning, etc. The university has a

documented Learner Policy that informs all learning pathways under the aegis of National Education Policy 2020.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2944	**184**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences in the departments. Latest teaching methodologies involving project based or emersion technologies are used to help the students imbibe not only the theoretical aspects but also its application to real world situations and understand the consequences of its application. They are an intrinsic part of our teaching methodologies. Where in the Sciences there are well equipped laboratory, computer centre, in the social sciences such methods as projects, dissertations, seminar, workshops, field visits, etc are opportunities of reflective learning. This is further supported by the numerous MOU's that have been established with other institution that further expand the opportunities of research and outreach. It also serves as a platform of forming ties that help the students in their future placement needs. This real work exposures are also provided by the many internships that are undertaken by the students as part of their courses in research centres, factories, offices, agencies and institutions, etc. These provide not only cutting-edge knowledge inputs but also help the students acquaint

themselves with work environments and their human interaction patterns and hierarchy. All of which prepare them for work situations and are essential for success in their latter life

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools are very important tools for maximizing learning avenues and learning outcomes. They not only extend the reach of teacher and class room but are unparalleled in the flexibility and outreach they provide. These tools are harnessed by the teachers and put to multiple use to maximise the learning out comes. They make learning easy, interesting and accessible without limitation of time and space as in physical classrooms. For example, they are used to provided e-learning resources, notes, guided learning pathways, etc. The use of these tools helps in the monitoring of class outcomes and evaluating outputs. Of course, these are also tools that the learner is required to be familiar with in the world of work and these learning activities also help them become familiar with ICT. During pandemic conditions these have served as a boon in maintaining teaching learning activities. During this period class have been held online. Even examinations have been conducted using IT mediums during pandemic. There is extensive use of ICT tools by teachers and students too in turn become experts in the use of these multiple tool. Needless to mention these are also used to maintain student official records pertaining to admission, progression, examination, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

184

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1184

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The UTD programmes are designed under the CBCS pattern and allow for inter disciplinary and elective course choice that give greater flexibility to the student. This has required the integration of IT to help documentation and management of the system. In the CCE that is spread across the semester, best out of three test results is considered as addition to the final semester end score achieved by the student. These multiple testing methods stress overall development of learning skills. However, it has made the system bulky and time consuming. To counteract which IT tools help in reducing the problems of documentation and allow for decentralization that increases the speed and overall efficiency of the system. Sessional, practical, assignment, viva voice marks are submitted on line to the university. This has speeded up the process of result preparation and also lowered the chances of errors as it passes on directly. Besides in assignments the drafts presented by students is corrected on basis of feedback many a times thus

bringing it up to a certain level of appropriate and expected
performance level. It results in less use of paper and
contributes to our environment conservation efforts.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	C. Only student registration and result processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated learning outcomes (generic and
programme specific)/graduate attributes which are integrated
into the assessment process and widely publicized through the
website and other documents

Write description in maximum of 200 words

The institution has stated learning outcomes generic and
programme specific clearly in the syllabus. The syllabus is
also uploaded in the university web site and is thus all time
available for students for reference. Besides being shared in
class the induction program ensures that this is brought to
notice of all freshers when they join any program in the
university. This program out comes are further declared and
discussed in classes where in the students are clearly
explained they teaching- learning- evaluation processes. These
program specific outcomes are the basis of sessional and
assignments and thus they are expected to learn and develop
these skills up to their own potential or at least up to the
minimum requirement. The assignments bring focus to the major
learning objectives and they aim at self-learning while going

beyond the class room teaching, they allow the students to explore various social issues and processes, and also stress is to present them with prioritisation. These assignments are interlinked and integral part of the evaluative processes. The assignment questions are first discussed in class before the student are required to undertake them while exploring various sources and mediums of learning.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

As already mentioned the POs , PSOs and Cos are stated in the syllabus which is avaliable on the web site for all to see. This is also discussed during induction and in the introduction of each course. Teaching also focuses on the major topics, and stress readings along the mentioned portions of the syllabus. Further these are the basis of evaluations which is multi level. Each course has scope of internal evaluation on bassis of sessional or objective type tests. Next there is semester end exam which is mostly theoretical. There are also evaluation done on the basis of assignment, field work, internship viva-voice exam that allows the assesment of attainment of POs PSOs and COs.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://drive.google.com/drive/folders/1gqstpfNV38cAl8VQVmoJlhQ_mogvbvUd?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The purpose of this research and innovation policy is to provide research environment where they could accomplish their academic excellence, research commitments and responsibilities. We have a community of researchers in all departments which work further to strengthen the University's reputation for excellence in scientific research and extend it in the areas of emerging sciences, arts and social sciences through collaborations with Page 25/109 24-01-2024 05:30:02 Annual Quality Assurance Report of BARKATULLAH UNIVERSITY basic scientists and researchers a borders. We support our mission by striving towards basic goals like scientific excellence, innovation, and leadership through the recruitment retention of outstanding faculty, by integrating undergraduate, graduate, doctoral, postdoctoral education into all aspects of our research and by promoting efficient use of the advanced instrumentation resources for research. We pursue our mission and vision for research through coordinated effort faculty, facilities renewal, collaboration and rational resource allocation to achieve our goal, we have taken some initiatives like Faculty excellence, establishing research funding facility, developing reserve fun space for allocation to promising new areas of research, also establishing guidelines for ongoing evaluation of new programs and development of programs that facilitate the interaction of all graduate doctoral and post-doctoral students.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

22 lakh

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

11374.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

11374.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words –

Research and methodology are an integral part of physical education and as any other technical subject or area involves. We are into all basic, and action research in this area where we ensured a new variety of training programs that support both novice and elite athletes in their concerns and activity. Exercise management, exercise physiology, exercise psychology, and sports biomechanics are the major areas where we worked for experimenting with new provide a solution to society in a simple and applied manner. Students all excessive and practical skills which help them in their career pro Our day-to-day activities sessions give us the opportunity to face the real challenges and we also tried to resolve them on the field itself at our end faculty members and panel of experts provide their valuable guidance & time in such.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and	B. Any 3 of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

70

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

119

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`10`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`D. Any 2 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
`40`	`65`

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
`40`	`65`

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

"University Supported Consultancy" means Consultancy provided through an entered into by the University or one of its subsidiaries with a third of which the Consultancy will be performed by a Staff Member within his or of academic, research, or administrative expertise. This Consultancy is by the University and may involve the use of University resources, property, and other resources. University Supported Consultancy arrangements are only permitted where are distinct from any project or other work undertaken by the University (in order to avoid a Staff Member competing for contracts with the University). It creates and enhances links between the University and ex-organizations that will aid the University in areas such as increasing opportunities, and student recruitment and placement, and helps the University to achieve its mission of knowledge transfer to improve the local

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university organizes Social institutional responsibility and extension activities refer to the ethical and practical obligations of educational institutions, organizations, or agencies to engage with the community and contribute to its development beyond their core functions. In University the Extension activities are outreach programs designed to benefit the wider community and apply institutional resources for social good like Educational Programs (Free workshops, literacy campaigns, and skill development training), Health Camps (Organizing medical check-ups, blood donation drives, and wellness camps), Environmental Conservation (Tree plantation drives, waste management programs, and awareness campaigns), Social Awareness (Campaigns on gender equality, anti-corruption, and legal rights) . Our Social Institutional Responsibility highlights an institution's commitment towards Community Development which addressing societal challenges such as poverty, education, health, and environmental sustainability, Ethical Practices for Ensuring inclusivity, equity, and justice in their policies and actions, Stakeholder Engagement for Collaborating with local communities, governments, and NGOs to solve pressing societal issues , and Sustainability Initiatives which promotes green practices and environmental conservation. These extension and social activities provides a real-world learning experiences for students and staff and promotes sustainable and inclusive societal growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2109

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

`16`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution encompasses a well maintained lush green campus spread over 400 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. It is critically linked to the vision of the University—'to create an environment of excellence in education' through technologically advanced pedagogical tools. Since the establishment of the university in the year 1970, university has focused on developing good infrastructure which will meet the specified requirements of statutory bodies.

University encompasses sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. The class rooms facilitate traditional and modern modes of teaching with technological aids such as LCD and LED projectors, roll-down screens, green boards, podium and Wi-Fi enabled. The institution has ICT Classrooms, Wi-Fi connectivity and internet access is given.

All laboratories are well equipped with state of the art equipment and facilities and also keep in budget in every year plan of the university. Computer labs are well supported with latest software version and strong anti-virus software support to invasion of viruses.

Each department of the university have Wi-Fi enabled with 24/7 internet facilities to the students and staff to provide a good teaching-learning environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University focuses on overall development of the students through participation in co -curricular activities and extra-curricular activities. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Ever Since the inception of the University, the objective has been to provide holistic experience to the students and the measures have been taken to develop necessary infrastructure to achieve it. The university runs its own sports competitions.The University has assigned some space for Yoga and Meditation for improving mental and physical health of faculty and students.

The university has social services cell, women empowerment cell, health and hygiene facilities are available for students and staff. The physical education department also has all the required sports material in good condition and in good numbers. The various outdoor include Cricket, Baseball, Badminton, Basketball, Kabaddi, Kho-Kho, Volley ball, Throw ball.

The cultural committee organizes many cultural programs which includes Independence Day celebration, Republic Day celebration, Gandhi Jayanti, Orientation program for first year students, Annual social gathering, Prize distribution, Convocation, Foundation day, Engineers day, Blood donation camps, NSS activities and other awareness rallies also.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Adequate infrastructure facilities are key for effective and efficient conduct of the educational programmes. In order to implement the plans and achieve desired goal, the University has created adequate infrastructure such as the campus has well equipped playground, Hostel and mess, gymnasium, Canteen,

Auditorium, park, pool, huge parking facility sports complex and pond also. University has facilities like Xerox, SBI Bank ATM and Post office. University Central Library possesses an excellent collection of books, thesis, reports and back volume journals, e-journals. The Bioinformatics centre provides checking of plagiarism facility to the students and scholars.

University has well equipped conference room with A/C and LCD, Internet facility,Audio-Video presentation and recording studio. The university provides an eco-friendly environment to its students with the latest initiatives of solar panel, rainwater harvesting, paper recycling and other green initiatives. The roads of the campus are well equipped with LED street lights, foot paths, Maps & signage, security guards and CCTV cameras. Fire safety measures have been provided in the campus. Students have personal interaction with the faculty on academic and other matters and further conduct their extra-curricular activities, also. The University has made unprecedented attempts to make our campus differently-abled friendly.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

369.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation is partially done with the cloud based software eGranthalaya V 4.0 developed by National Informatics Center that is capable of storage of book record, members', book transaction, serials, vendors, payment details etc a complete Library Management System with less maintenance.

The Library records can be accessed through Library OPAC system through web portal (https://eg4.nic.in/MPBU/OPAC/DLibrary.aspx or https://eg4.nic.in/MPBU/OPAC/default.aspx) or mobile application by authenticate login. Other library management application can be accessed by user admin login (https://eg4.nic.in/MPBU/Circulation/Members.aspx).

Total 65171 book records of 44,660 titles, 39 e-resources can be accessed through portal login and the book reservation and issue-return is also initiated.. Future planning of RFID based library automation (proposal has been sent), e-book and e-journal access through e-Granthalaya (Global IP address based Networking proposal has been sent).

The establishment of e-Resource center and INFLIBNET center is under process. The services of INFLIBNET as, ShodhGanga, ShodhSindhu, VIDWAN, IRINS, ShodhChakra etc started at Central Library. Total 572 e-Thesis (digital copy of thesis) uploaded on ShodhGanga, maintained as CD E-thesis database. Total 11000 PhD thesis records are added to local databases and will be uploaded on e-Granthalaya. Total PhD e-Thesis of year the 2022 can be accessed from the ShodhGanga portal (https://shodhganga.inflibnet.ac.in/handle/10603/225987).

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

`354`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

`114`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

1. `University is at growing stage of use of IT.`
2. `EOI to implement Complete Integrated University Management System (IUMS)`
3. `First step in IT development Continuous internet facility to all department thorough Optic fibre`
4. `The find from RUSA will be utilized to strengthen the IT infrastructure for implementation of IUMS.`
5. `Many of the admission, exam form filling, and fees submission are computerised through MP-Online.`
6. `Bioinformatics centre's research and academic activity for strengthening IT in Biological sciences.`
7. `Budget of 150 lakhs towards the further development of IT in University`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1420	**647**

4.3.4 - **Available bandwidth of internet connection in the Institution (Leased line)**	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - **Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

231.3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

07-02-2025 03:51:45

The university adopts a systematic procedure for maintaining
and utilizing physical, academic and support facilities like
laboratory, library, sports complex, computers, classrooms etc.
It has set of common practices to play in creation of
infrastructure facilities. The total campus Infrastructure is
monitored by various committees on quarterly and annual basis.
Institution follows all safety and security norms as required
for an educational institution and makes optimal use of all
security mechanisms.

Stock list of assets of Class room property, cleaning and
maintenance are done on a regular basis, Annual Maintenance of
all the modern teaching technology, proper reporting system
about repairs and replacements. General Instructions regarding
the safe and secure usage are displayed in each lab for users.

All the computer of latest versions and IT related
infrastructure facilities are closely monitored as per the
policy. The Central Library has an entry register to maintained
records all the names and details of students and staff. The
university has mechanism such as provision of maintenance
physical infrastructure campus maintainance outdoor courts,
sports surfaces to prolong the life of court are taken care by
Engineering section.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1076

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`840`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

`A. All of the above`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- `All of the above`

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The purpose of student involvement isto inoculate leadership, communication, organizational and community and social responsibilities skills in the youth.To ensure the student participation in the suceesful execution of the academic culture and involvement, a student representative is included in various imperative committees includig anti-ragging committee, youth festivel co-ordination and execution commitee, and experiential learning. Asper the letter no. 1162/ Ayukt Uchch Shiksha Vibhag dated 25.06.24 a "Deekshrambh" program has to be conducted. For the same student clubs has been constituted that encompassSports Club,Cultural Club,Innovation Club,Biodiversity Club, and Health club. Various activies are being conducted under the umbrella of these clubs and student participate in the activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Barkatullah University Teaching Departments Alumni Association (BUTDAA) was established and registered under M.P. Society Registration Act, 1973 (No. 44) with Registration No. 01/01/01/35736/19 on 28th of September, 2019 at Barkatullah Vishwavidyalaya, Hoshangabad Road, Bhopal.

The members of management committee are as follows: President- Prof.Anil Prakash; Vice President- Prof. Neeraj Gaur; Secretary- Dr. Kapil K. Soni; Treasurer-Prof. Anita Dhruve;

Member- Prof. Kumresh S. Kashyap; Member-Prof. Vipin Vyas.

Objectives of the Alumni association:

- To contribute in various means like. Placement & Career Guidance Assistance, Campus recruitment, Summer Internship Opportunities, Entrepreneurship awareness.
- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest

in the affairs and well-being of the Institution.

- To provide and disseminate information regarding their Alma Matter, its graduates, faculties, and students, to the alumni.
- To promot academic upliftment in the teaching and research..
- To assist and support the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Barkatullah University is a unique institute that from its inception has charted distinct pathways to academic excellence.

This vision 2025 takes an object of focus required for the academic achievement in University. Barkatullah University today is specially characterized as an institution with many affiliated excellent colleges and academic programmes. This vision 2025 affirms the responsibility of academic units to achieve excellence within specific academic discipline and, moreover, the importance of a dynamic interchange between the responsibilities andcapacities of individual academic units and leadership at the centre of the University. The premise of this vision is that amidst the essential, distributed academic strength of the University. The changing environment for the higher education in general and Barkatullah University in particular suggests the need for a greater institutional capacity to act as a unit to become more adoptable, more efficient, and more collaborative to offering effective academic atmosphere.

VISION STATEMENT:

To develop the university into a world-class centre of excellence in the field of education § through value-based education training and skill development and innovative research. To become leading institution of academic to produce competent professional of high values commensurate with the requirement of the national economy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has a clear system of participatory management and decentralization as reflected in the various institutional practices. The act clearly defines powers and duties of various offices and office bearers and there are statues and ordinances to further narrow down their day to day functioning in exercising these powers. Some of the examples of this decentralized system are financial and administrative powers of various offices of the University. As far as academic activities are concerned, every subject has its own Board of studies which has autonomy to design and implement its own curriculum and can make necessary changes if required. These changes are further endorsed in the Standing Committee of the Academic Council and later in Academic Council. The minutes are

then approved in Executive Council. Likewise, in administrative practices, the office of Registrar has been delegated with some administrative and financial powers which are exercised with the support of Financial Code of the Universities frames by the Coordination Committee.At the departmental level also any activityor decision is conducted or finalized respectively on the basis of recommendations of the departmental council after formal approval of higher authority.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The vision document of the university has been chalked out with a very thoughtful and in a well planned manner. It has short term and long term goals with their strategies of deployment. Future Plan & Strategies: The education system should be based on cafeteria system of education. In this base departments can float modules of courses / credit per semester. It will help the student to choose courses as per his future needs and will help the university in minimizing the duplication of same courses and papers being taught in different departments to smaller number of students. Deployment:

The University CCE system in place and more robust in CBCS system. The university teacher must develop study material for industry oriented courses so the students get quality studymaterial. The University has developed a huge amount of e-resources during the last few years which is available on our website. Industry participation has to be increased by signing more number of M.O.Us with them. The future of the University lies with the quality of research work, in collaboration with Industries. This will help in developing entrepreneurship in Barkatullah University jurisdiction and surrounding states.The University has also signed MoU with leading institutions.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University administrative setup is well defined in the Act, statues and ordinances of the university. There is an organogram on the website of the university. University has well defined policies of Vision, Ethics, Research and Environment policies displayed on its website. Functioning of the university depends on these policies. There are service rules under statute 31 of the university. Teachers recruitment is done as mentioned in Section 49 of the Act. Procedure and service rules are as per the guidelines issued by the UGC from time to time. There are a total of 43 statute related to different aspects for administrative control and guidance. These statutes are available on university website

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Barkatullah University follows the system of regular supervision as well evaluation of the performance of teaching as well as non teaching Staff. On the basis of the performance as per regulations and norms the procedure of the promotion is initiated. For Promotion of teachers at various levels and grades career advancement scheme of UGC is adopted. To evaluate

the performance of Teachers Self Appraisal form is provided to them and they submit it after completion of each academic session. Similarly performance of non teaching staff is evaluated on the basis of Confidential Report. View documents:

- Self Appraisal Report for teaching staff
- CAS form.
- Confidential report for non-teaching staff.
- Recruitment Advertisement.

The welfare practices are as follows:

- There is an employee ward quota for admission.
- There is a fee waiver for non-teaching staff.
- There is a concession of fees for the teachers and officers
- upto 30% of the total fees.
- For regular staff of the University concessional
- accommodation is available and the health insurance is
- provided for all its employees in ESI (Employee State
- Insurance).
- Day Care centre, Health centre, Ambulance services, canteen
- facilities etc.
- Bank facilities and Post Office Facilities.
- Festival and Grain advance
- Advance Conveyance/Bus Facilities.
- Child care Leave.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

30

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a state university, Barkatullah University practices specific institutional strategies for mobilization of funds and optimal utilization of resources. The University receives grants and funds for enhancements of excellence in teaching and research. After utilization of it the University follows the Audit guidelines as established by the state government. Internal audit of accounts, it follows the two way account and financial audit process;

1.Account financial audit before payment conducted by Local Fund Audit

2. Account financial audit after payment by the office of Auditor General Gwalior M.P. Institutional audit is done by the local fund audit section by the team of auditor, posted from a finance department of Govt. M.P. Payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is done by a team of auditors appointed by the office of the AG Gwalior regularly. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. The payment is made until the case is cleared by the Residential Auditor. Once the financial year is completed, the residential and internal

audit is carried out annually by the Office of the Auditor General M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

11392

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Barkatullah University has made appropriate arrangements for the Internal and External Financial audit regularly during last five years by taking certain measures. An Internal Accounts Audit Cell exists in the university, which pre-audits all the payment bills put before it. Following a due audit of all cases, the Internal Account Audit Cell shall clear the same and forward it for final clearance to the Residential Audit Section. The payment is made until the case is cleared by the Residential Auditor.Institutional audit is done by the local fund audit section established in the University where team of auditor has been posted from a finance department of government of Madhya Pradesh. All payments are made after administrative approval followed by pre-audit process by auditor. The external financial audit is also made by a team of auditors appointed by the office of Auditor General Gwalior on regular basis. In

addition to the above, once the financial year is complete, the
residential and internal audit is carried out annually by the
Office of the Auditor General-M.P. Gwalior.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Barkatullah Vishwavidyalaya, Bhopal has established an Internal
Quality Assurance Cell (IQAC) in accordance with the vision of
NAAC and the guidelines proposed by NAAC. The IQAC of the
University is continuously looking after the overall quality
enhancement by proposing quality policy, quality research, and
facilitating quality teaching and learning outcomes amongst the
faculty members and the students. IQAC has created quality
culture for improvement of education system in the University
and made sincere efforts to institutionalizing quality
standards in education, in the last five years which are
mentioned in Page 77/112 14-02-2023 10:04:47 Self Study Report
of BARKATULLAH UNIVERSITY includes NAAC awareness program,
research seminars, workshop on CBCS for designing and
developing the curriculum which is more job oriented and
applied. In continuation with the above efforts in last 5 years
IQAC has coordinated with the teaching departments in
organising many other academic activities in 2021-22 such as
Seminars, Webinars and workshops, InductionProgramme, Shikshak
Parv, Yuva Utsav 2022, Wetland day, Earth day, World Fisheries
day, National Science day etc., which are helpful in over all
personality development of students. Committee members of IQAC
continuously provide guidance for successful organisation of
programmes so that quality can be assured and enhanced.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up	A. Any 5 or all of the above

action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the basis of the recommendations given by the Peer Team during last accreditation, attempts have been made to address the suggestion made by the members of the team. The faculty members have largely participated in the Conferences, Seminar and Symposia organized by institutions of repute and they have also undergone the ICT training in collaboration with the other institutions. Barkatullah University, have launched the quality management plan for its administrative work therefore the administrative staff of the University has also undergone the ICT training organized at BUITfor its employees. The research students of UTDs have also been provided with the fellowship to develop the research culture. The library timing is also available till late evening. To provide good academic Environment to hostel students, all the hostels of the University are supported with many facilities such as 24x7WiFi facility and research environment.

The University also adopted the CBCSin majority of the courses. The market driven courses havestarted as after the earlier cycle. Digitalization of Library, well equipped labs and vital platform is provided for achieving the academic enhancement, enrichment and excellence to achieve the Global Heights. Linkhttps://sites.google.com/bubhopal.ac.in/annual-reports/home.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is dedicated to gender equity and persistently promotes the cause and presently has many women Head of departments. Sports, yoga, library, crash, medical facilities are also available in the campus. We are especially sensitive to issues of gender harassment and have constituted a gender harassment redressal cell. Security staff is available round the clock on the campus with security staff dedicated to girls hostels to ensure the safety of women on campus.

(i) At University level, we have separate boys and girls hostel facility for women

(ii) At departmental level, we have common rooms and counseling is done time to time for same

(iii) At Institutional level , we have

(a)Anti Ragging committee

(b)Anti Sexual Harassment committee.(Internal Complaints Committee)

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	Annual Gender Sensitization Action Plan The Department of Women's studies has been contributing significantly on gender issues through the activities of research, teaching, training, documentation, networking, knowledge dissemination and extension activities. The Department works towards identifying and developing areas that contributes to the empowerment of women at economic, social, political, and intellectual level through research, evaluation, documentation, extension activities like gender sensitization programmes, film screening, poster presentations etc and teaching programmes. Women's Studies Department regularly organizes various Gender sensitization/ awareness programmes within the University as well as outside University to promote national value of gender equality and equitable behavior. Indian Women have always had a strong national and cultural presence and our endeavor is to familiarize the new generation with their heritage. The Department is involved in gender related knowledge production and dissemination within the higher education system. Objectives of the Department: To Promote Gender Issues through: • Teaching • Gender Sensitization Training Programme • Research • Publication • Dissemination/ Documentation, • Extension activities • Advocacy, clustering and networking at the local and national level. Academic & Extension Activities of WSD ? Teaching ? Research ? Gender sensitisation Training programmes ? Seminar / conferences ? Workshops ? Special lectures ? Curriculum development ? Film Screening and

discussion ? Students Induction Programmes ? Study tours ? Theme based Poster Competitions ? Department gives great importance to organization of seminar, workshops and gender sensitization programmes. Educational films on gender issues are also screened followed by discussion. Department has collaborated with various organization for different activities like gender sensitisation. Vision & Mission: The Department provides a student- centric, participatory learning environment and prepares the students to work towards ensuring social as well as gender justice through critical questioning. The vision and Mission of Women Studies Department is as follows:- ? Vision: To empower women in India to live with dignity so that they can contribute as valued partners in sustainable development of the self, families and the nation. ? Mission: To support efforts of the state to create an environment for women that is inclusive, free from violence and discrimination and one that promotes social and economic empowerment of women by creating awareness amongst women about their rights. Thrust Areas: ? Women Empowerment and Policy related Issues ? Gender Sensitization ? To work on marginalized women ? Crime Against Women ? Women and Health ? Gender and Livelihood 1. Teaching Courses Offered ? M.A. Women's Studies ? Ph.D in Women's Studies Courses: Equips students interested in pursuing research on women issues with the critical research tools needed for Women's Studies in Social Sciences. These courses will help students understand about conceptual and theoretical aspects of Women's Studies, understanding of gender, gender issues, notion of women empowerment and various interdisciplinary approaches to study and understand women issues with different

	perspective. It will train students with both abstract issues of theory as well as practical issues of fieldwork. 2. Dissemination Setting up of WSD library ? Library contains more than 762 books, reference material, database and subscribed Research Journals. ? Documentation ? Published Research project Reports ? Published Books, Research Journal, Newsletter of the Department. ? Data base on Women's studies and related documents collected from other Departments/Institutes/Universities.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Specific facilities like safety and security 24*7 , formal and informal counseling , common rooms in all departments are provided for women.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Notable contribution towards waste management include:

1) Reduce Stationery: All circulars by e-mail, Online admissions and online financial transactions lead to less consumption of paper in University.

2) Plastic Free Campus: Attempts are made to make campus plastic free. One time use plastic is ban in the campus.

3) Dustbins: Dustbins are placed throughout the campus for collecting different types of wastes.

The students and staff members regularly participate in Swachhata Abhiyan.

E waste management- Listing for all the outdated electronic items has been made by all the departments of the University and measures are being taken to discard these items.

Solid and Liquid Waste Management: Different types of wastes generated from various buildings are disposed on daily basis. Cleaning task has been outsourced to collect solid garbage from the buildings and dispose it to a common place from where it is picked up by BMC. Students and staff regularly participate in 'Swatcha Bharat Abhiyan.

Liquid waste generated is flown through a sewerage system to the septic tanks constructed in the campus at different locations. It is treated there and overflowing water is either left to soak pits or flows in the natural drainage system according to the topography.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

       vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University has rich socio-cultural diversity in its campus. Its employees as well as students come from varied socio-economic backgrounds and from all parts of the country. To ensure inclusiveness and equity, university works on various platforms. There is a rich tradition of celebrating various festivals in the campus specially hostels. Different hostels celebrate different festivals so that all the festivals are celebrated Students organize cultural programmes on teacher's day. It reflects this diversity and it also encourages participation of local students.

*Yuva Utsav is a mega event for students to show their talents. Yuva Utsav is organized each year which brings out the talent of students and also give them an opportunity to showcase local culture in the national context. It helps in the promotion of National integration through its various activities in the campus. It includes various competitions in song, drama and dances. It also brings harmony among students of different colleges and University Departments.

Induction Programs, Fresher's Party, Alumni Meet are celebrated separately in the teaching departments.

*Various seminars and lectures are another way to celebrate this diversity focused on issues of different communities. They are organized to spread the message and awareness of harmony and national integration.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

BU routinely undertakes different initiatives by organizing
various programmes to sensitize students and employees towards
their constitutional obligation i.e. Values, Rights, Duties and
responsibilities as a citizen of India.

Various programmes like Flag hoisting, Debate/Poster
Competition, Seminars, on various occasions like Independence
Day, Republic Day, Gandhi Jayanti.

Samvidhan Divas (26/Nov) is celebrated to make students aware
of their rights and duties and to make them responsible
citizens. (Law Department).

Blood donation camps are organized with the help of Govt.
Hamidia Blood Bank since 1995 on National Sports day 29 August.
Many times it is twice in a year, on 29 August birthday of
Major Dhyan Chand and on 3 December Bhopal Gas Tragedy Day.

Various tournaments were organised to create awareness on
National Education Policy and State Youth Policy and
"International Women's Day" celebration (Physical Education
Department.)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Barkatullah University, Bhopal celebrates /organizes
various events to celebrate national and international

commemorative days, events and festivals during the year.

We celebrate World Environment Day, International Yoga Day, Independence Day, Republic Day and International Tourism Day. National Education Day, National Youth Day, World Population Day, Janjati Gaurav Diwas, Prof. Barkatullah Bhopali's Birth Day. For International Yoga Day, the Institute organizes free yoga campus

1. 26th Jan - Republic Day: It is celebrated to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, march-past, etc…are organized.

2. 15th Aug - Independence day is celebrated every year with the flag hosting by the Chief Guest followed by cultural activities.

3. 5th Sep – Teacher's Day (Dr. Sarvapalli Radha Krishnan Birth Anniversary): On the occasion of Teacher's Day, students from various departments conduct programmes for the teachers.

4. 2nd Oct - Mahatma Gandhi Birth Anniversary: To mark the day (Gandhi Jayanti) students/university conducts various cultural (role play) and academic (debate/poster) activities to inculcate the standards of Gandhiyan Philosophy.

The institution believes in celebrating events and festivals as they are an integral part of learning and building a strong cultural belief in students.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice- 1

   1. Title: Holistic Health

2. Objectives

- Healthy life
- Prevention/Treatment of diseases
- Social/Spiritual health

3. Context

- Plenty of green area for mental /spiritual practice.
- Improving the holistic health of students/community in vicinity.

4. Practice:

Practice of yama, niyama, asana, pranayam, pratyahar, dharna, dhyan and Samadhi.

5. Evidence of success

- Seminars,
- Free yoga camps at various institutes/Offices

6. Problems Encountered

1. Time consuming practice and perseverance for regular practice.
2. Difficult to follow disciplined life and tough yogic practices.
3. More financial support and equipments.

Best Practice-2

1. Title:Gender Sensitization and Women Empowerment

2.Objectives:

- Girl education.
- Academic understanding and research on gender issues.
- Inculcate the values of gender equality.
- Safe and healthy academic environment.

3. Context:

To address the problem of women lagging behind men at various levels by ensuring a gender friendly environment.

4. Practice:

- No Tuition fees, Gender friendly campus with 24x7 security.
- M.A. in Women's Studies
- Research on gender issues.
- Redressal committee for gender issues.

5.Evidence of Success

- No major complaints received by redressal cell.
- Girls from rural/poor background.
- Many faculty/officers/staff are women.

6.Problems Encountered

- Delay in receiving funds.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Spread in 380 acres of land of BU is committed to achieve greenery across the entire campus. More than 100 varieties of rare plants having aesthetic and medicinal properties can be seen in the lush green campus of BU. To sustain and maintain the green cover Plantation drive is carried out at periodic intervals. The University is making all attempts to make the campus plastic free. Furthermore, There are 15 earthen ponds in the campus for retaining rain water for about three to nine months. In the same continuation a model of roof top harvesting system has been installed in the department of Zoology and Applied Aquaculture. Conservation of endangered flora and fauna like Flucortia indica and Gmlina arborea is attempted by the university. For reducing water footprints attempt is made to print the documents on both side of the paper. All the important circulars and information are made available on e mail to reduce paper wastage. Recently, on the initiative of Alumni of Microbiology department at a pilot scale a vermi-composting unit of two tons capacity has been started. Biodegradable waste is collected from the household and disposed here for vermicomposting.

7.3.2 - Plan of action for the next academic year

The University needs plan to maintain and improve its leadership position in higher education, to enhance its tradition of scholarship, societal commitment, innovation and role in nation building. The University needs to plan appropriately and futuristically, to meet the changing demands of a growing knowledge-based economy and aspirations of students, faculty, civil society and economy. The University needs to grow beyond its geographical limitations across an intellectual and social matrix, learn and teach on a world-wide frame, and become a catalyst to enable sustainable development for India. The University needs to challenge the very concepts and definitions of studentship, teaching, classroom learning and exam-based recognitions.

- Increase the University's contributions to new academic programs, research, innovation human resources to the industry and national development.
- Extend the University's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments, affiliated colleges and institutions.
- Ensure improvement of classroom conditions and enable better infrastructure facilities for laboratories, multiple-use areas, faculty offices, research support and aesthetic user areas for support staff, such as attendants and office assistants.