# JAY **BURKHARDT**

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#### **Education**

### University of Massachusetts, Boston Bachelor of Science in Computer Science

Jan 2021 - May 2022

GPA: 3.96

Honors: summa cum laude

### Middlesex Community College Associate of Science in Computer Science

Jan 2018 – Jan 2021

**Courses:** Compilers, Advanced Algorithms, Operating Systems, Higher Level Languages, Database Management, Ethics in Computing, Computer Architecture and Organization, Theory of Computation, Graphics, Linear Algebra, Discrete Math.

#### Skills

Languages: JavaScript, React, C, Java, Python, TypeScript, Scheme, Coq,

Technologies: Git, Vim, VSCode, IntelliJ, Jupyter

Platforms: Ubuntu, Windows 10

## Experience

#### NYU Grossman School of Medicine with UMass Boston

Boston, MA

Undergraduate Research Assistant - Front-End Team

Sept 2021 – May 2022

- Created N-Tools-Browser, a front-end 3D medical visualization application for examining electrode data for clinicians, scientists, and researchers at NYU Grossman School of Medicine.
- Used the X-Toolkit, a graphics library built upon WebGL.
- Developed functionality for mapping electrode coordinates to MRI scans.
- Implemented features for editing electrode attributes and adding annotations.
- Published paper in Frontiers in Bioinformatics Data Visualization.

# **Projects**

#### Connect-Four Minimax Al

- Connect-four AI in React.js with TypeScript using a minimax depth-first function and normal distribution heuristic function to evaluate board positions.
- Used alpha-beta pruning to reduce the search space.

# Hamming (7, 4) RAID 2 Encoding and Decoding

- Implemented a RAID 2 encoding in C using Hamming (7, 4) codes to encode plain text files into seven text files to simulate seven drives.
- Decodes the seven files into the original file even if one text file is corrupted.

### **Other Experience**

# Middlesex ACE Department

Lowell, MA

Supplemental Calculus Instructor

Sept 2019 - May 2020

- Developed lesson plans and taught differential calculus to small groups of students twice a week.
- Met with students for one-on-one tutoring.
- · Attended monthly training modules to improve teaching skills.