

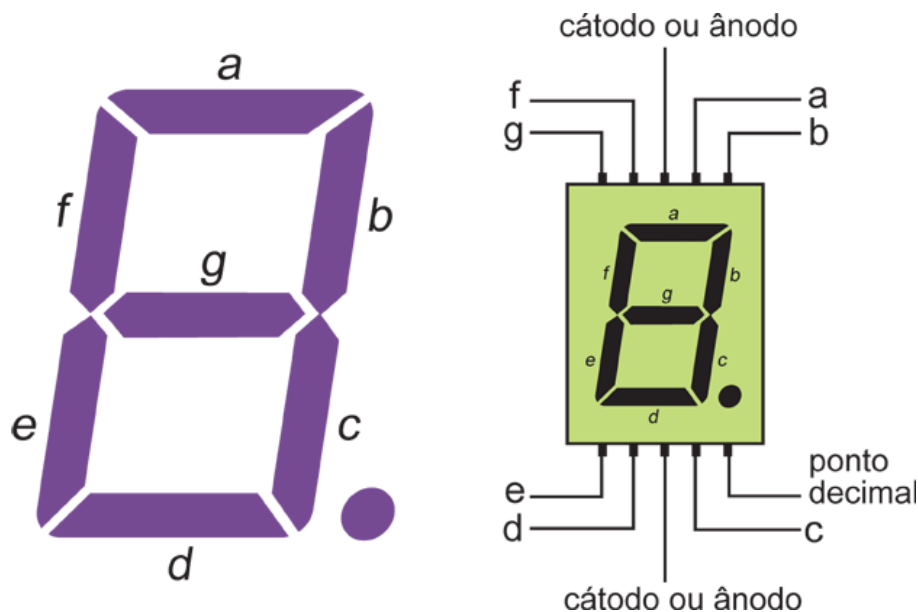
**UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL**  
**CIRCUITOS DIGITAIS - INF01058**  
**Laboratório 5 – Projeto de decodificador para 7 segmentos**

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Cartão: 00337569

No quinto laboratório da disciplina de Circuitos Digitais, realizamos a montagem de um decodificador para 7 segmentos de um display de leds, cujas entradas geram números hexadecimais (0 à F), no Quartus II. Antes de tudo, montamos uma tabela com as entradas e saídas. Após isso, construímos os mapas de karnaught para cada led do display. Logo em seguida, fizemos as fórmulas lógicas para passar para o nosso circuito. Com isso já feito, montamos o circuito para os leds (do led A até o led G), para depois juntar todos em um único circuito que resultará no decodificador que desejávamos criar. O passo a passo realizado em cada led pode ser visualizado nas imagens abaixo.

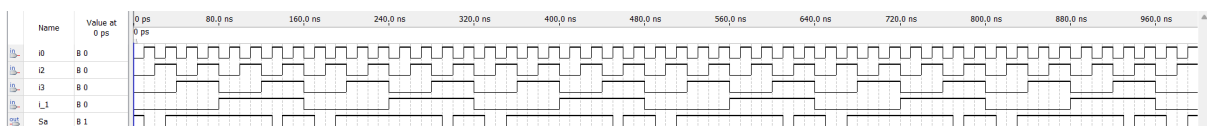
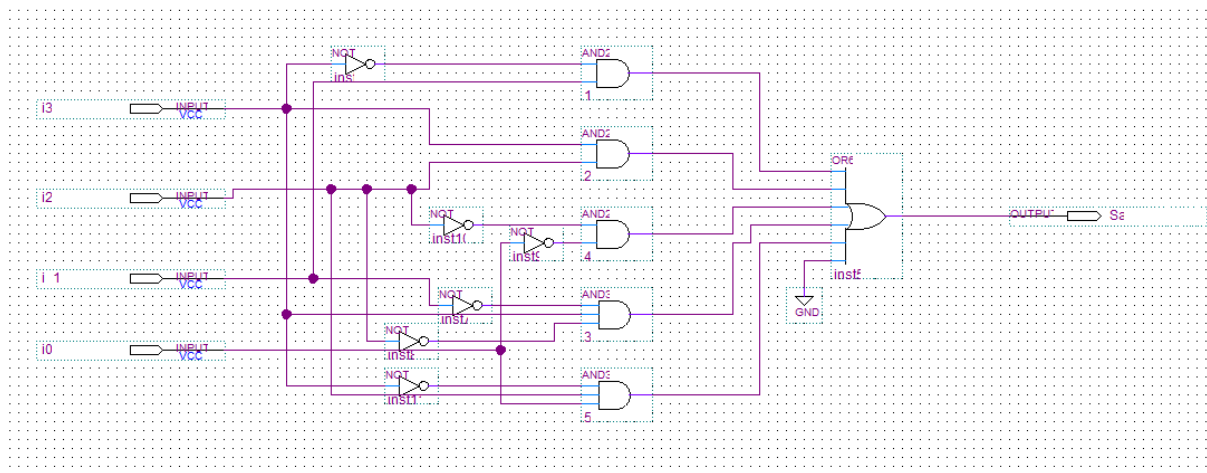
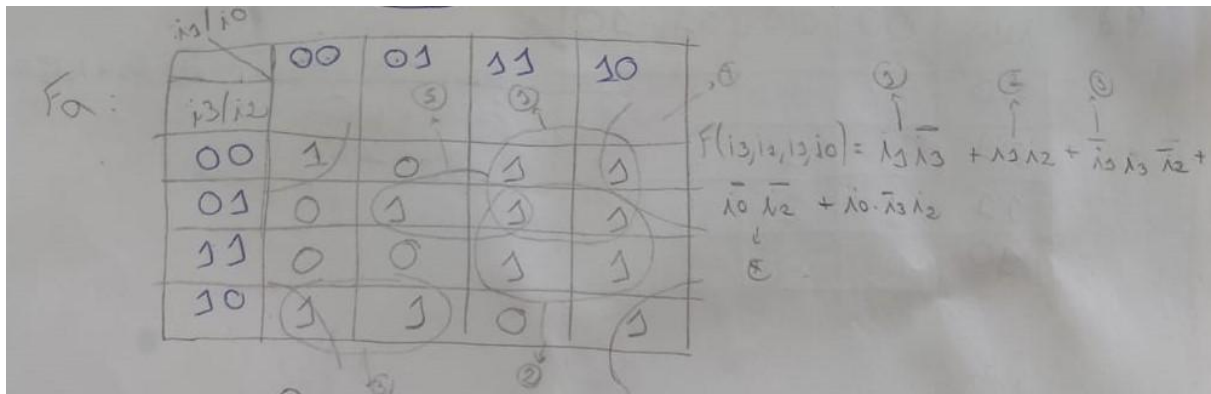


*painel led cujo circuito nos baseamos.*

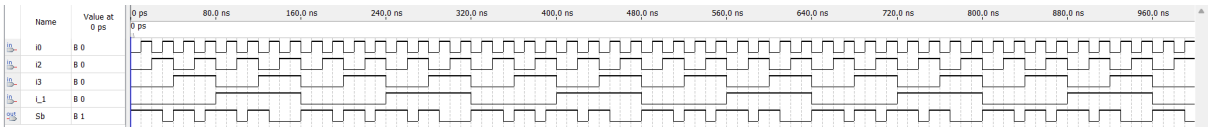
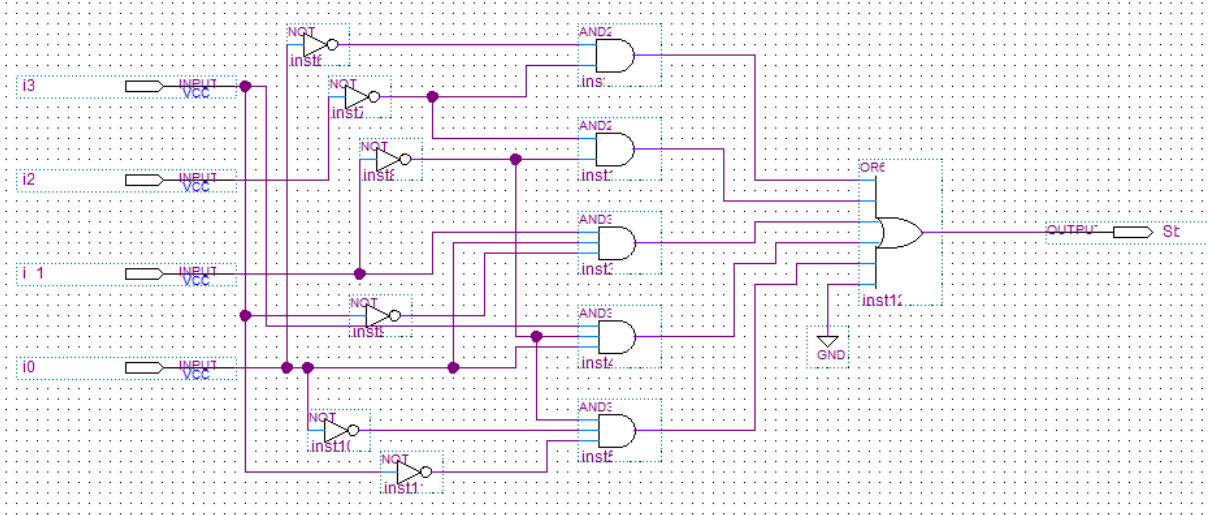
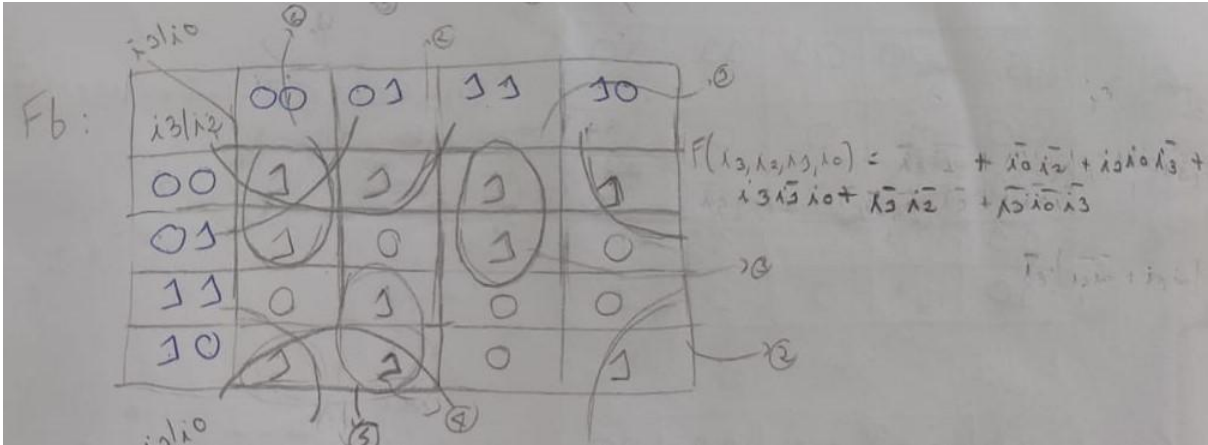
**Tabela-verdade dos leds:**

<b>n</b>	<b>i3</b>	<b>i2</b>	<b>i1</b>	<b>i0</b>	<b>Fa</b>	<b>Fb</b>	<b>Fc</b>	<b>Fd</b>	<b>Fe</b>	<b>Ff</b>	<b>Fg</b>
<b>0</b>	0	0	0	0	1	1	1	1	1	1	0
<b>1</b>	0	0	0	1	0	1	1	0	0	0	0
<b>2</b>	0	0	1	0	1	1	0	1	1	0	1
<b>3</b>	0	0	1	1	1	1	1	1	0	0	1
<b>4</b>	0	1	0	0	0	1	1	0	0	1	1
<b>5</b>	0	1	0	1	1	0	1	1	0	1	1
<b>6</b>	0	1	1	0	1	0	1	1	1	1	1
<b>7</b>	0	1	1	1	1	1	1	0	0	0	0
<b>8</b>	1	0	0	0	1	1	1	1	1	1	1
<b>9</b>	1	0	0	1	1	1	1	0	0	1	1
<b>A</b>	1	0	1	0	1	1	1	0	1	1	1
<b>B</b>	1	0	1	1	0	0	1	1	1	1	1
<b>C</b>	1	1	0	0	0	0	0	1	1	0	1
<b>D</b>	1	1	0	1	0	1	1	1	1	0	1
<b>E</b>	1	1	1	0	1	0	0	1	1	1	1
<b>F</b>	1	1	1	1	1	0	0	0	1	1	1

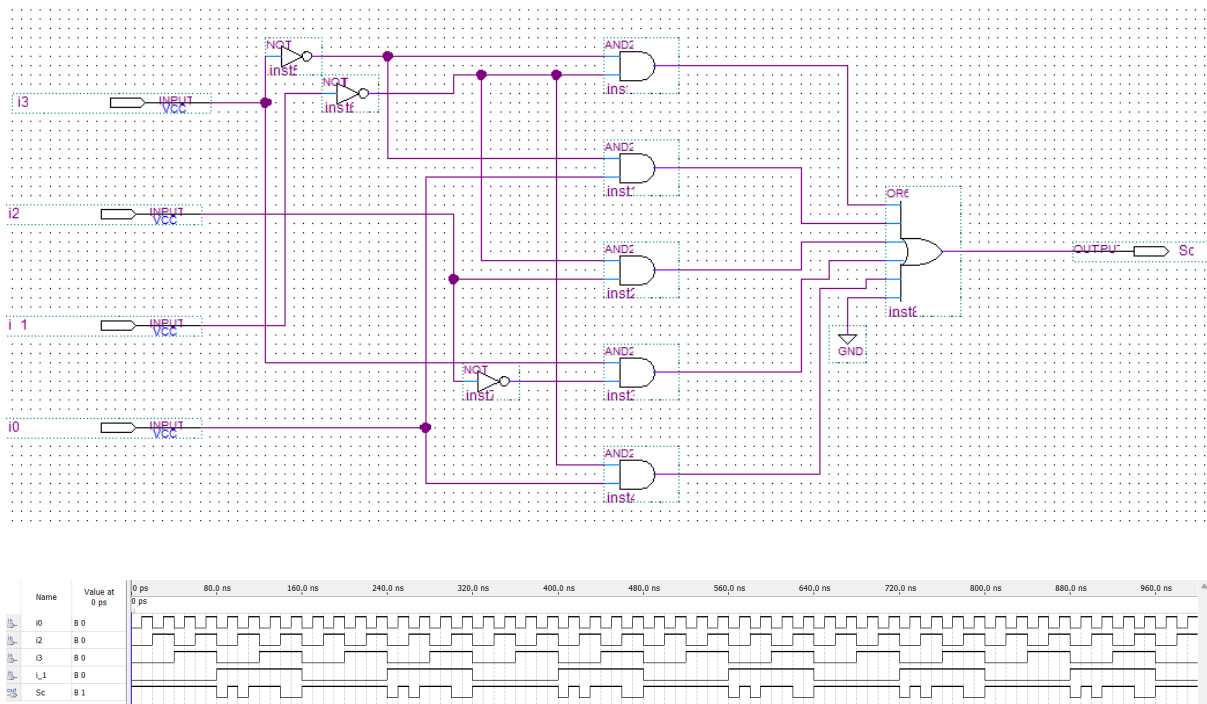
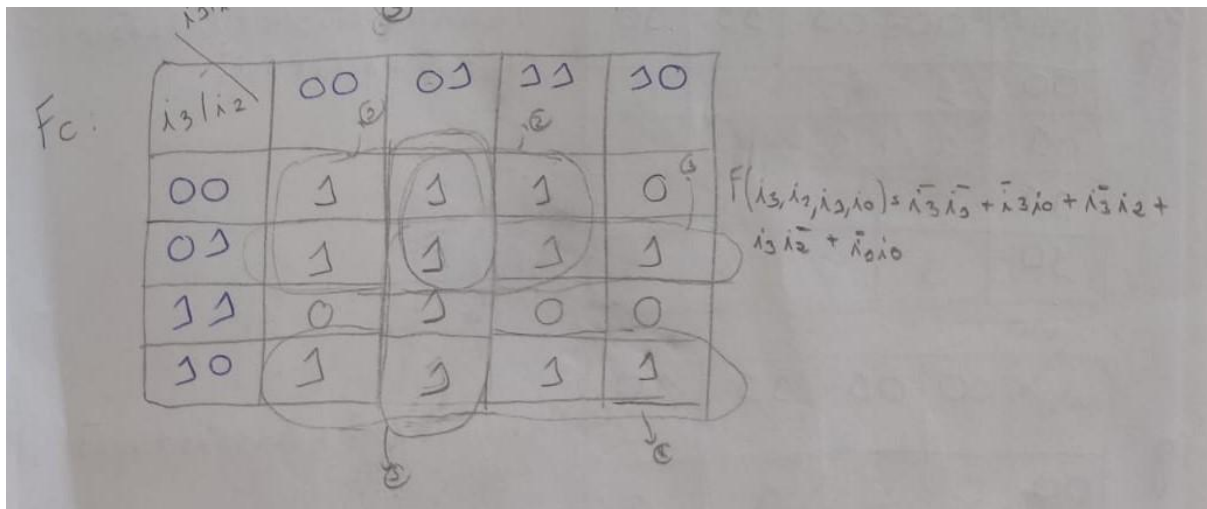
## LED A:



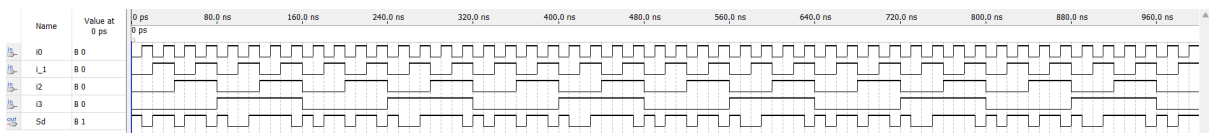
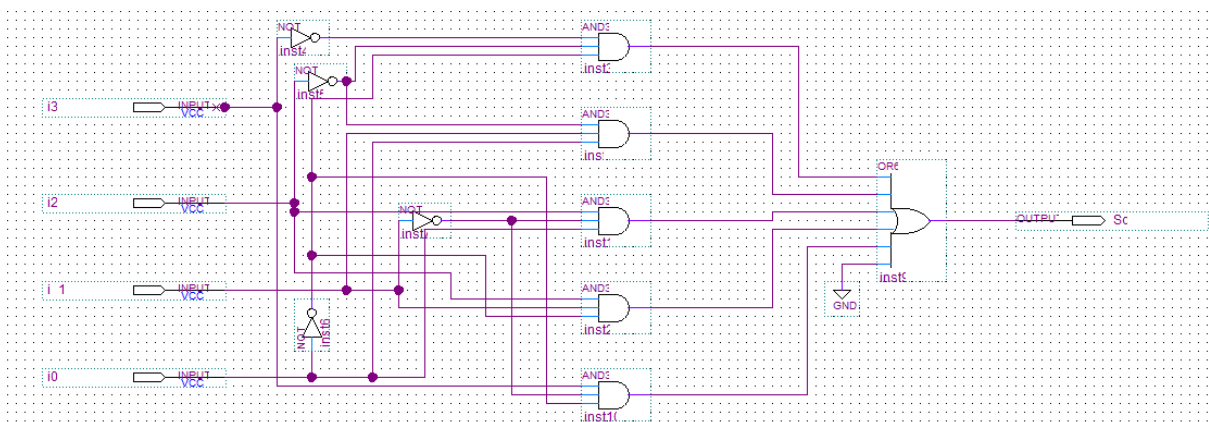
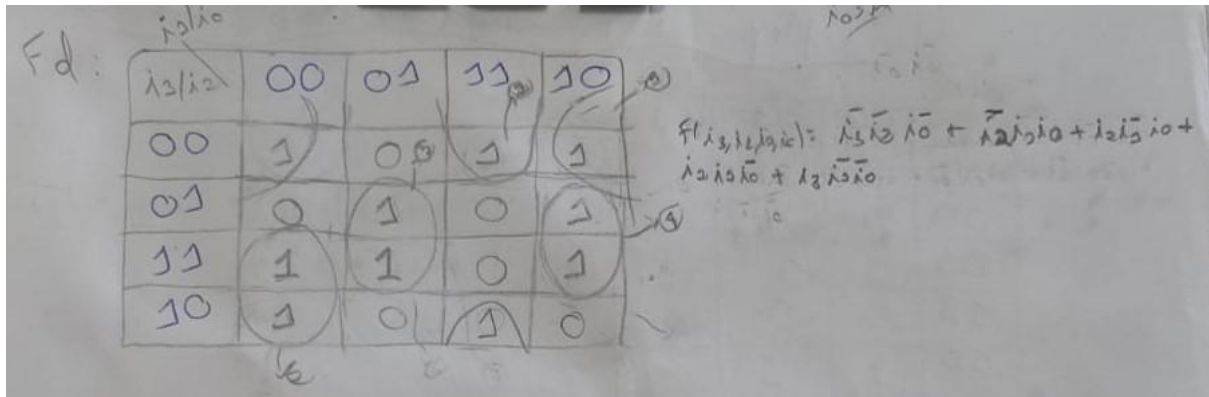
LED B:



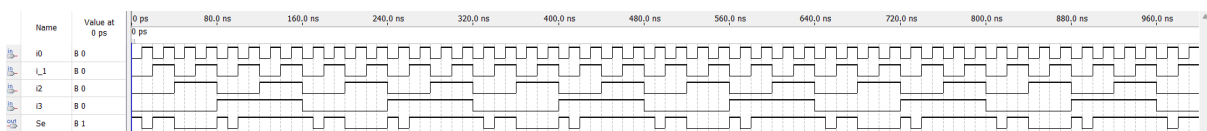
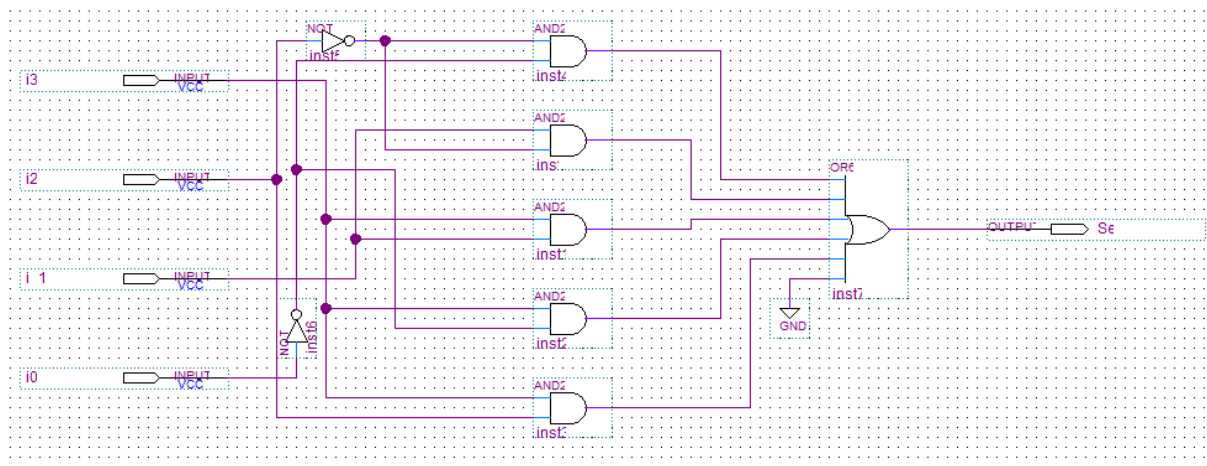
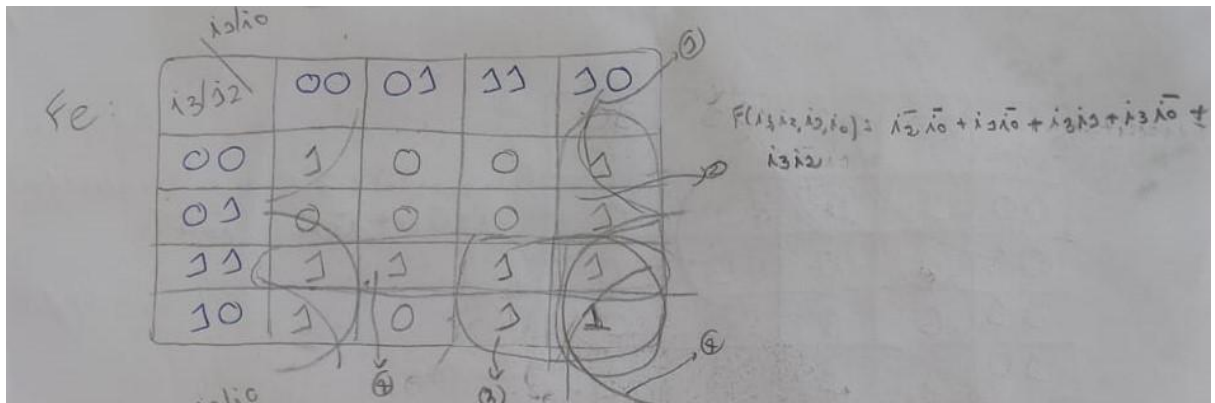
## LED C:



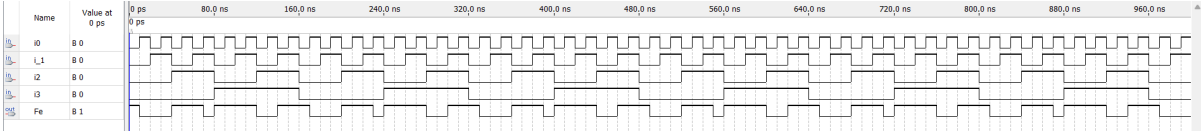
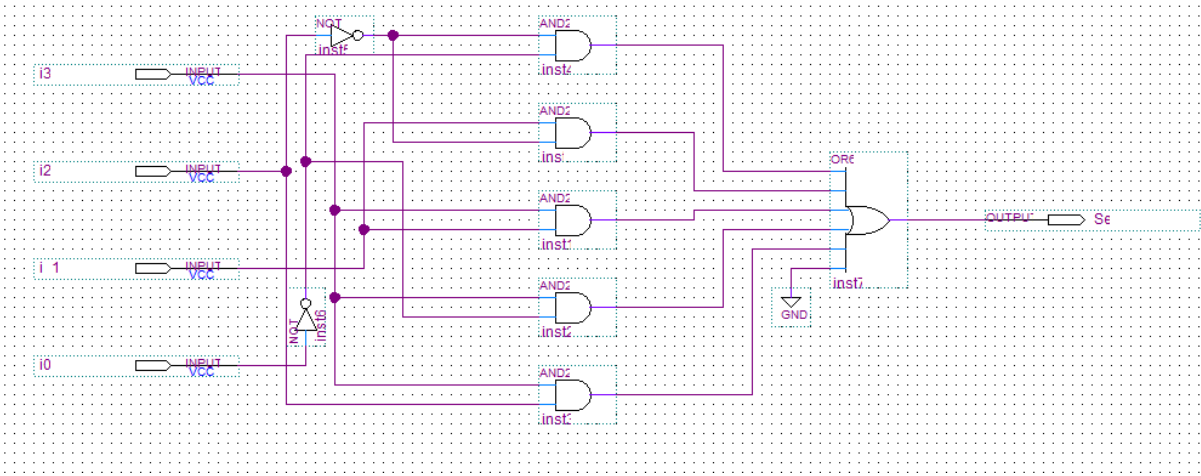
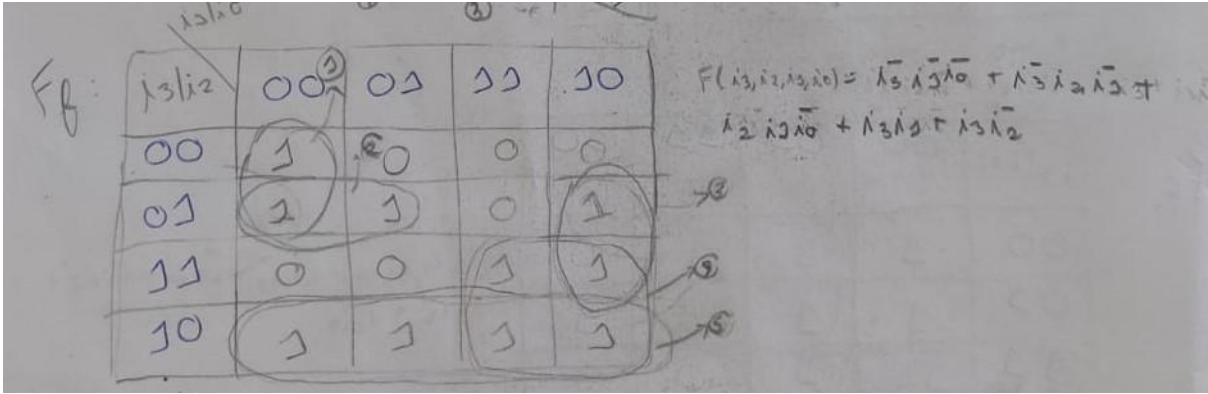
## LED D:



## LED E:

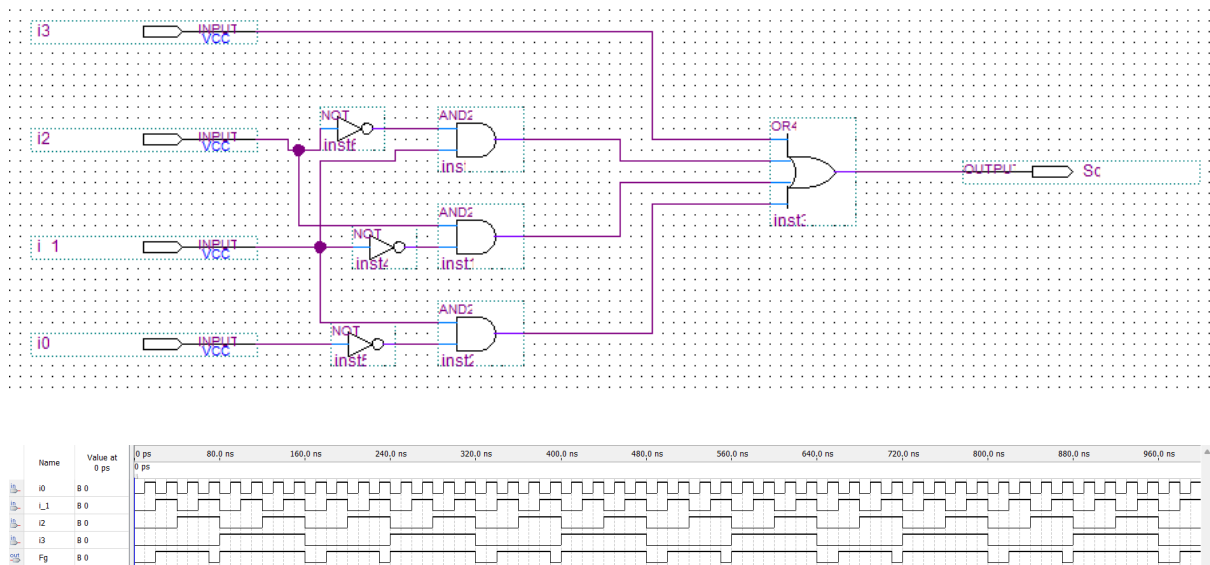
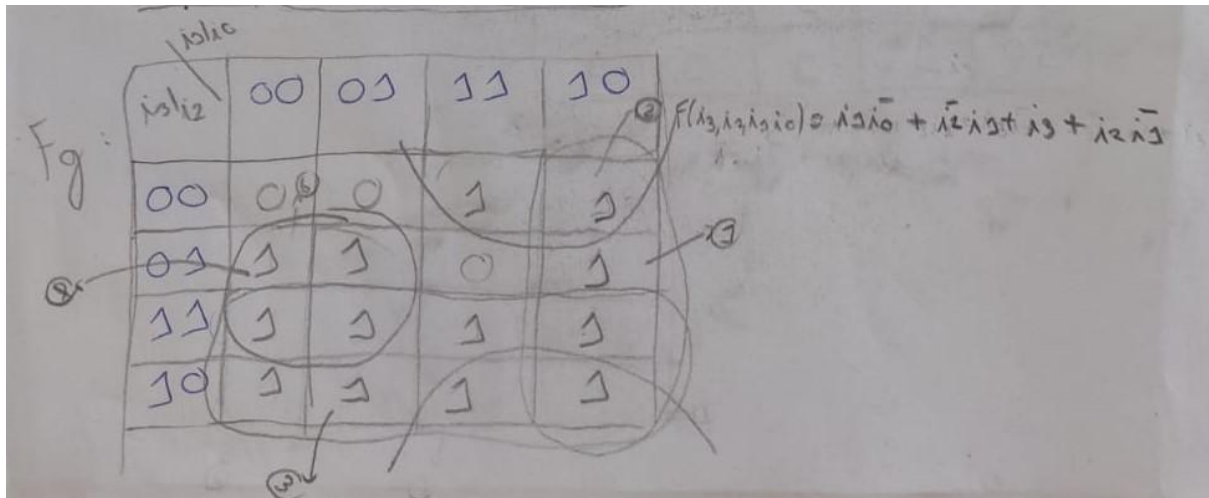


LED F:

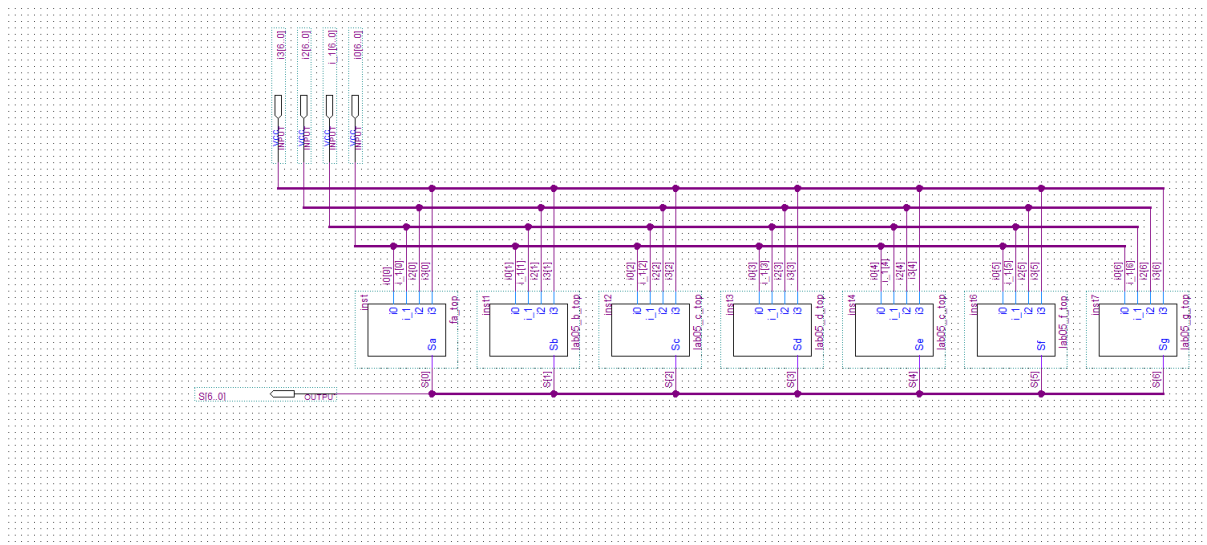




## LED G:



## Circuito com todos os LEDs:



## Conclusões:

Nesse laboratório, aprendemos uma aplicação um pouco mais prática de decodificadores e como podemos otimizar circuitos com os mapas de karnaught. Apesar de trabalhoso, foi de suma importância para a fixação dos conteúdos aprendidos nas aulas.