

Factorial Designs Part 2

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Pretest-Posttest Control Group Designs

- ▶ comparison between treatment and control group
 - ▶ between-subjects factor
- ▶ treatment and control groups are measured before any treatment
 - ▶ the treatment group gets the treatment, the control group gets nothing
- ▶ then they are both tested again on the same measure
 - ▶ Ex: Pretest - Exam → Study Guide/No Study Guide → Exam
 - ▶ Would it make more sense to have the exam be the same for pre and posttest?
 - ▶ example of a two-factor mixed design (2×2 mixed factorial design)

Pretest-Posttest Control Group Designs

- ▶ this design can be used for both quasi-experimental and experimental designs
 - ▶ you can decide who gets the study guide and who doesn't
 - ▶ maybe off past grades in statistics
 - ▶ you can randomly select participants to be put in the two groups to make this an experimental design

Higher-Order Factorial Designs

- ▶ **higher-order factorial designs** are when there are three or more factors
 - ▶ this would resemble the $A \times B \times C$ designs
 - ▶ Ex: Depression, Sex, Age Group (Adolescent vs Young Adult) on Exercise Levels
 - ▶ instead of only having an interaction between A and B
 - ▶ we would have one three-way interaction ($A \times B \times C$), three two-way interactions ($A \times B$, $A \times C$, $B \times C$), and the three main effects ($A \rightarrow \text{outcome}$, $B \rightarrow \text{outcome}$, $C \rightarrow \text{outcome}$)

Statistical Analysis of Factorial Designs

- ▶ statistics for factorial designs depend on whether or not there is a within-subjects factor
 - ▶ if all factors are between-subjects factors = ANOVA/regression
 - ▶ if you have one within-subjects factor = repeated measures ANOVA
 - ▶ even if you have a mixed design factorial design, you'll still use this method
- ▶ A two-factor ANOVA (2×2 as an example) would provide three potential hypotheses
 - ▶ H1: Interaction
 - ▶ H2: Main Effect 1
 - ▶ H3: Main Effect 2

Statistical Analysis of Factorial Designs

- ▶ Ex: Depression Treatment (Therapy vs no therapy), Age Group (Adolescent vs Young Adult) on Exercise Levels
 - ▶ H1: The relationship between depression treatment and exercise levels will depend on the age group of participants
 - ▶ Alternative H1: The age group of participants will moderate the relationship between depression treatment and exercise levels.
 - ▶ H2: The group that receives therapy will exercise more or less than the no therapy group.
 - ▶ H2: The group that receives therapy will exercise more than the no therapy group.
 - ▶ H3: Differences will be seen in exercise levels between adolescents and young adults.
- ▶ JP: we'll mostly cover these tests for your studies toward the end of the semester

Applications of Factorial Designs

- ▶ factorial designs tend to come from past literature/studies
 - ▶ Similar to correlational designs
 - ▶ if you know there was a difference between two groups (depression treatment), now you wonder if that would change by the age of the participants (age groups) to see if it would have a different effect on exercise
- ▶ JP: nowadays if you have an interaction/moderator variable, you have a good chance of getting a study published; just looking at linear relationships may not be enough sadly

Reducing Variance in Between-Subjects Designs

- ▶ the amount of variation in groups can be problematic to seeing a true effect
 - ▶ Ex: age groups are adolescents and adults, instead of young adults
- ▶ there is an easy way to handle this variation that makes ANOVA more appropriate to handle variation in a continuous variable
 - ▶ What do you think you can do?
- ▶ This is another reason why I am not worried about you including other constructs, that may be measured as continuous, into your survey

Reducing Variance in Between-Subjects Designs

- ▶ separating your continuous variables can be helpful, but there are some considerations that need to be considered before splitting them into groups
 - ▶ If you split your continuous variable into two groups, right down the middle
 - ▶ referred to as the median split
 - ▶ are your groups really all that different?
 - ▶ you'll have to get creative for how to separate continuous variables into groups
 - ▶ only a real problem if your data looks normally distributed
 - ▶ if bimodal distribution, split into groups somewhere in the middle of the two distributions

Using Treatment Order as Second Factor

- ▶ sometimes researchers want to examine the cause that order effects have on the outcome
- ▶ **counterbalancing** is a technique that allows researchers to control for confounds like order effects in within-subjects designs
 - ▶ by making some participants begin with one treatment while the other group starts with the other treatment
- ▶ useful for showing a true effect between the treatments/conditions
 - ▶ you can have the main effect of the treatments not be statistically significant, because the order of the treatments
 - ▶ you can also have issues with having actual differences in the treatments but when averaged together, you no longer see the difference
 - ▶ you could also just not see as strong of a difference between the groups because of order effects