PSY 3307

Analysis of Variance (ANOVA)

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Agenda

- Review t-tests
- Overview of Analysis of Variance (ANOVA)
 - Quick Review of all the different types of ANOVA
 - One-way ANOVA
 - Two-way ANOVA
 - Factorial ANOVA
 - Repeated-measures ANOVA
 - Mixed-effect ANOVA
- Components of ANOVA
- Performing ANOVA
- Post-hoc Tests (Tukey's HSD Test)
- Effect Size and Eta^2
- JP is Including More

Review t-tests

- Things we need to remember
 - How to read a table (z, t, and now F)
 - Differences between within- and between-designs
 - What is an IV, DV, and conditions

Analysis of Variance (ANOVA)

- Factor is just another word for IV
- A level is the same thing as a condition (from t-tests) and similar to a t-test,
 ANOVA has to do with differences between or among sample means
 - however ANOVA does not have restrictions on the number of groups we can test
- k is the symbol for the number of levels in a factor
 - otherwise known as the number of conditions in an IV

 $k = number\ of\ levels\ in\ factor$

Example of the Absurdity

```
## Warning: Missing column names filled in: 'X1' [1]
##
## -- Column specification -----
## cols(
     .default = col double().
##
     state_fips_code = col_character(),
##
     county_fips_code = col_character(),
##
     fips_code = col_character(),
##
     state_abbreviation = col_character(),
##
##
     county_name = col_character(),
     reading_scores_aian = col_logical(),
##
     math_scores_aian = col_logical(),
##
     communicable_disease = col_logical(),
##
     cancer_incidence = col_logical(),
##
     coronary_heart_disease_hospitalizations = col_logical(),
##
     cerebrovascular_disease_hospitalizations = col_logical(),
##
     smoking_during_pregnancy = col_logical(),
##
     opioid_hospital_visits = col_logical(),
##
     alcohol_related_hospitalizations = col_logical(),
##
     motor_vehicle_crash_occupancy_rate = col_logical(),
##
     on_road_motor_vehicle_crash_related_er_visits = col_logical(),
##
                                                                         5 / 84
```

aov_find <- aov(adult_smoking ~ state_abbreviation, data = data)
summary(aov_find)</pre>

tukey_find <- TukeyHSD(aov_find) tukey_find\$`state_abbreviation`[1:10, 1:4]</pre>

```
lwr
##
                 diff
                                          upr
                                                        p adi
## AK-CA
         0.087343654
                       0.065752343 0.10893497 0.00000000000000
## AL-CA
         0.079242299
                       0.062110931 0.09637367 0.00000000000000
## AR-CA
         0.083350172
                       0.066642931 0.10005741 0.0000000000000
## AZ-CA
         0.043470569
                       0.016330229 0.07061091 0.0000002016392
## CO-CA
         0.022238079
                       0.004924024 0.03955213 0.0003319958281
## CT-CA -0.001099152 -0.035556182 0.03335788 1.0000000000000
## DC-CA
         0.038867947 -0.030362089 0.10809798 0.9909882820559
## DE-CA
         0.042165472 -0.007583593 0.09191454 0.3079515102058
                       0.053536122 0.08779886 0.00000000000000
## FL-CA
         0.070667490
## GA-CA
         0.061787805 0.047121974 0.07645364 0.0000000000000
```

Another Reason Why I Like Regression

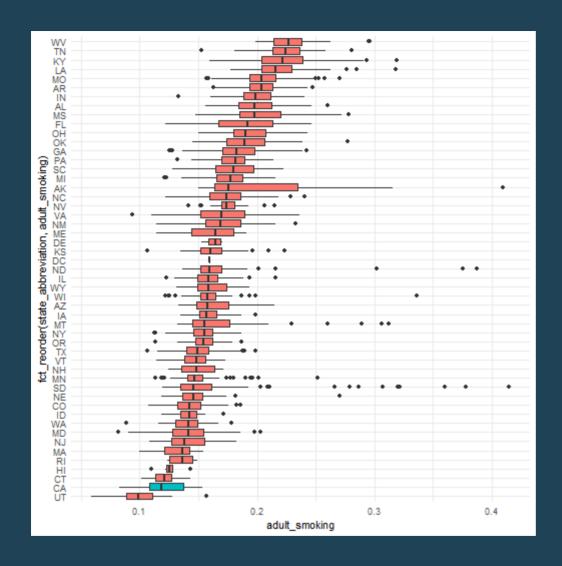
- In a real-life scenario, you would already have a hypothesis where you would be interested in whether or not a state is different from the rest
- Therefore, you'd already have a reference group to compare everyone to and just need to run one test
- Below is the same test, just through a regression framework

```
lm_find <- lm(adult_smoking ~ state_abbreviation, data = data)
summary(lm_find)</pre>
```

```
##
##
  Call:
  lm(formula = adult_smoking ~ state_abbreviation, data = data)
##
  Residuals:
##
       Min
                 10
                      Median
                                    30
                                            Max
  -0.07620 -0.01314 -0.00115
                              0.01065
                                        0.24411
##
  Coefficients:
##
                        Estimate Std. Error t value
                                                                 Pr(>|t|)
##
  (Intercept)
                        0.120788
                                   0.003129
                                             38.598 < 0.00000000000000000 ***
  state abbreviationAK
                        0.087344
                                   0.005390
                                             16.205 < 0.00000000000000000 ***
  state_abbreviationAL
                        0.079242
                                   0.004277
                                             18.529 < 0.000000000000000000000 ***
  state abbreviationAR
                        0.083350
                                   0.004171
                                             19.984 < 0.0000000000000000 ***
  state_abbreviationAZ
                        0.043471
                                   0.006775
                                             6.416
                                                      0.000000001609179 ***
  state abbreviationCO
                         0.022238
                                   0.004322
                                              5.145
                                                      0.0000002839612803 ***
  state_abbreviationCT -0.001099
                                   0.008602
                                              -0.128
                                                                 0.898331
  state abbreviationDC
                        0.038868
                                   0.017283
                                             2.249
                                                                 0.024584 *
  state_abbreviationDE
                        0.042165
                                   0.012419
                                             3.395
                                                                 0.000694 ***
  state abbreviationFL
                                   0.004277
                                              16.524 < 0.0000000000000000 ***
                         0.070667
  state_abbreviationGA
                        0.061788
                                   0.003661
                                              16.876 < 0.0000000000000000 ***
  state_abbreviationHI
                        0.004873
                                   0.010300
                                             0.473
                                                                 0.636138
  state_abbreviationIA
                        0.037774
                                   0.003946
                                              0.0000134333660949/*8Ax
## state_abbreviationID
                        0.020741
                                   0.004757
                                              4.360
```

broom::tidy(lm_find)

```
# A tibble: 51 x 5
##
                           estimate std.error statistic
                                                            p.value
      term
      <chr>
                               <dbl>
                                         <dbl>
                                                   <dbl>
                                                              <dbl>
##
##
    1 (Intercept)
                             0.121
                                       0.00313
                                                  38.6
                                                         4.13e-267
##
    2 state abbreviationAK
                            0.0873
                                       0.00539
                                                  16.2
                                                         8.82e- 57
##
    3 state abbreviationAL
                             0.0792
                                       0.00428
                                                  18.5
                                                         7.99e- 73
    4 state_abbreviationAR
##
                            0.0834
                                       0.00417
                                                  20.0
                                                         9.75e- 84
##
    5 state abbreviationAZ
                            0.0435
                                       0.00678
                                                   6.42
                                                         1.61e- 10
    6 state_abbreviationCO
##
                             0.0222
                                                         2.84e-
                                       0.00432
                                                   5.14
##
   7 state_abbreviationCT -0.00110
                                       0.00860
                                                  -0.128 8.98e-
                                                                 1
    8 state abbreviationDC
                            0.0389
                                       0.0173
                                                   2.25
                                                         2.46e- 2
##
##
    9 state abbreviationDE
                            0.0422
                                       0.0124
                                                   3.40
                                                         6.94e- 4
  10 state abbreviationFL
                             0.0707
                                       0.00428
                                                  16.5
                                                          7.02e-59
  # ... with 41 more rows
##
```



Breaking Down A One-way ANOVA

- One-way ANOVA is when we have an IV that has multiple levels (3+)
 - NOTE if you were to go on to SPSS and run a one-way ANOVA with the sex variable you would get the same answer
 - Essentially the same test being run
- Similar to a t-test, this also has within- and between-subjects designs
- Now instead of a t-table, we will be using a F-table

We Are Now Working With Modeling

- There's just one problem. We have to work with ANOVA modeling
- **ANOVA** is a parametric procedure for dterming whether significant differences occur in an experiment containing two or more sample means

$$X_{ij} = \mu + \gamma_j + \epsilon_{ij}$$

- mu is the grand mean
- gamma is the specific treatment effect for group j (which group you are interested in looking at)
- epsilon if the error/residual of a specific individual (how much an individual deviates from the group's mean)

Assumptions

 homogeneity of variance is the assumption that each population has the same variance

$$\sigma_1^2=\sigma_2^2=\sigma_3^2=\dots$$

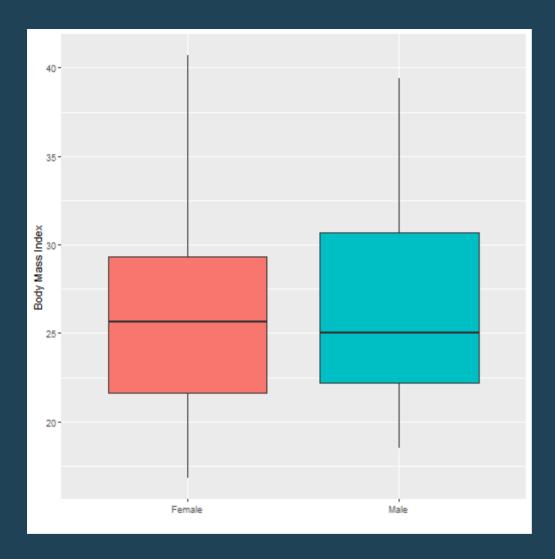
- error variance variance unrelated to any treatment differences
- **heterogeneity of variance** is when populations have different variances
- normality DV values are normally distributed
- independence observations are independent of one another
 - it really is that the residual/error is independent but for now we'll keep it as observations are different from one another
- The n in each level doesn't have to be exactly the same but they should not be drastically different

Controlling Experiment-Wise Error Rate

- I had mentioned this previously that multiple independent-samples t-tests could do the same thing as a one-way ANOVA
- experiment-wise error rate is the probability of making a Type I error when comparing all means in an experiment
- with an F-test we are less likely to commit a type I error because we are not running all the tests possible

Example

```
jp <- rio::import(here::here("jp_thesis_1.sav")) %>%
  janitor::clean_names() %>%
  rowid_to_column() %>%
  rename(sex = ccc_gender)
```



TukeyHSD(bmi_aov)

```
## Tukey multiple comparisons of means
## 95% family-wise confidence level
##
## Fit: aov(formula = ccc_bmi ~ factor(sex), data = jp)
##
## $`factor(sex)`
## diff lwr upr p adj
## 2-1 -0.1775135 -1.366163 1.011136 0.7691805
```

t.test(ccc_bmi ~ factor(sex), data = jp, var.equal = TRUE)

```
##
## Two Sample t-test
##
## data: ccc_bmi by factor(sex)
## t = 0.29366, df = 370, p-value = 0.7692
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.011136  1.366163
## sample estimates:
## mean in group 1 mean in group 2
## 26.32931  26.15180
```

Steps to Conduct ANOVA

- Hypotheses
 - Similar to the independent-samples t-test, a one-way ANOVA's null hypothesis states that there is no difference between the levels/conditions
 - We just have more levels in a one-way ANOVA.
- our null hypothesis would be

$$H0: \mu_1 = \mu_2 = \mu_3$$

 $H1: not \ all \ \mu \ are \ equal$

- our alternative/research hypothesis is not that all groups would be significantly different from one another
- **JP Note** another option is to state that one group will be significantly different from the other groups

F statistic

- Steps to ANOVA
- 1. Compute a F-statistic
- 2. Conduct a post-hoc test

F-statistic

- we compute a F-statistic to see if any means are different
 - Significant F-statistic then there are differences somewhere between the multiple levels
 - Non-significant F-statistic means there are no differences between any levels
- The F-statistic only tells us whether or not a significant difference is found between any of the levels
- F-obtained is compared to a F-critical value to find statistical significance

Post-hoc Tests OR Planned Comparisons

- Post-hoc often refers to after the fact
- Post-hoc tests are often considered after finding a statistically significant Fstatistic
- like t-tests when comparing all combinations of each levels to see if there differences between two specific levels
- Planned comparisons are when you are interested in having a specific levels being different from the other levels

Post-hoc Tests

- only look at post-hoc findings if there is a significant F-statistic
- no post-hoc tests are run when you only have two levels

Different Types of Post-hoc Tests

- Tukey Test or Tukey's HSD (Honestly Significant Difference)
- Fisher's Least Significant Difference (LSD) Procedure
- Newman-Keuls Test
- Scheffe Test
- Dunnett's Test
- Benjamini-Hochberg Test
- Bonferroni Test/Correction
 - whatever alpha you are using, you then divide by the number of tests you conduct
 - alpha = .05, and you run 20 tests
- We'll get to these in the upcoming weeks (if only shortly)

Bonferroni Correction Examples

• Alpha = .05, number of tests = 20 -new p-value should be .0025

.05/20

```
## [1] 0.0025
```

alpha = .05, number of tests = 10new p-value = _

Contrasts

- a priori comparison or before data is collected
 - also called contrasts
- **post hoc comparison** after data has been collected, looked at descriptive statistics, and somtimes...
 - they've looked at their test results
- gets complicated with the type of contrast chosen
 - linear contrasts
 - orthogonal contrasts

Unequal Sample Sizes

- ANOVA is robust to slightly unequal sample sizes
 - like the example we did in SPSS
- balanced designs are when each level has the same amount of participants
- formula corrections are needed for unequal samples (see below)
- another option to make sure your levels are all equal in number of observations (n) is to fill in potential missing data
 - old-school methods include changing missing values to the mean or median
 - new-school methods include things like full-information maximum likelihood or multiple imputation (real fancy stuff)

Componenets of ANOVA

$$S_{x}^{2}=rac{\Sigma(X-\overline{X})^{2}}{N-1} \ S_{X}^{2}=rac{\Sigma X^{2}-rac{(\Sigma X)^{2}}{N}}{N-1} \ S_{x}^{2}=rac{Sum\ of\ Squares\ (SS)}{Degrees\ of\ Freedom\ (df)}$$

Terminology

- Sum of Squares is broken down into three different categories
 - Sum of Squares Total
 - Sum of Squares Between/Treatment
 - Sum of Squares Within/Error

$$SS_{total}$$

$$SS_{bn} = SS_{treat}$$

$$SS_{wn} = SS_{error}$$

- Sum of squares (SS)/degrees of freedom (df) is equal to mean square
- mean square is often seen as MS
- when referring to ANOVA, sum of the squared deviations is called sum of squares
- this calculation of sum of squares divided by the degrees of freedom is called mean square or MS
- so our variance calculation is really our mean square in ANOVA
 - this is because we are calculating the mean square within groups and mean square between groups

Formulas for Sum of Squares

$$SS_{total} = \Sigma (X_{ij} - \overline{X})^2$$

- This means that every value (i) within each level/group/condition (j) is put into this equation and then subtracting the grand mean
- the grand mean is the mean of all the observations of each level or the mean of each level's mean

$$SS_{treat} = n \Sigma (\overline{X_j} - \overline{X})^2$$

$$SS_{error} = SS_{total} - SS_{treat}$$

• Sum of squares error is actually the sum of each score within each level minus the mean for that level and then added all together to get the final value

$$SS_{error} = \Sigma (X_{ij} - \overline{X_j})^2$$

 $SS_{wn\;level1} = \Sigma ((first\;observation-level\;1\;mean)^2 + (second\;observation-level^2)^2$

Unequal Sample Size Correction

$$SS_{treat} = n \Sigma (\overline{X_j} - \overline{X})^2$$

will become

$$SS_{treat} = \Sigma [n_j (\overline{X_j} - \overline{X})^2]$$

so this would then include the n for each group/level/condition

Mean Square Within Groups

• MS within groups describes the variability in scores within the conditions/levels of an experiment

MS_{wn}

- we find differences among values in each level/condition and "pool" them together
- MS within groups is the "average" variability of scores within each level
- it is essentially a measure of variability of individual scores

Mean Square Between Groups

• MS between groups is the differences between the means of each condition/level in a factor/IV

MS_{bn}

- measure difference between the means by treating them as scores, with an "average" amount they deviate from their mean, which in this case is the overall mean of the experiment
- similar to how scores deviate from a mean, this is a measure of the deviations of sample means from the overall mean

The F-ratio

- MS between groups tells us whether or not the levels differ from one another and support our null/alternative hypotheses
- MS within groups estimates variability of individual scores
- if working with one population, our MS between should equal our MS within
- so if our null is true the MS between should be the same answer as the MS within
- F-ratio is a fraction consisting of MS between divided by the MS within or

$$F_{obt} = rac{MS_{bn}}{MS_{wn}}$$

F-ratio

- while it is unlikely that an exact value of 1 would be a F-obtained value, a value around 1 should be supportive of the null hypothesis
- the larger the F-ratio the more likely that the result is from sampling error or from the IV
- if our F-obtained value is larger than the F-critical value then we reject the null and accept the alternative/research hypothesis

Performing an ANOVA

• before beginning, its important to note that for many of the calculations symbols will be similar like MS but it is important to note the subscripts

$$MS_{bn}
eq MS_{wn}$$

\neg Source \neg	$\lceil Sum\ of\ Squares ceil$	$\lceil \hspace{0.1cm} df \hspace{0.1cm} \rceil$	$\lceil Mean Square ceil$	$\lceil F-ratio ceil$
Between	SS_{bn}	df_{bn}	MS_{bn}	F_{obt}
Within	SS_{wn}	df_{wn}	MS_{wn}	
$oxed{Total}$	$oxed{SS_{total}}$	$\lfloor df_{total} floor$		

Computing for a F-obtained value

Steps for getting the F-obtained value

- 1. Calculate the sum of squares
- 2. Calculate the degrees of freedom
- 3. Calculate the mean squares
- 4. Calculate the F-obtained value

```
easy_sum = 9+12+4+8+7
med_sum = 4+6+8+2+10
hard_sum = 1+3+4+5+2
easy_sum
## [1] 40
med_sum
## [1] 30
hard_sum
## [1] 15
```

```
easy_sum2 = 9^2+12^2+4^2+8^2+7^2
med_sum2 = 4^2+6^2+8^2+2^2+10^2
hard_sum2 = 1^2+3^2+4^2+5^2+2^2
easy_sum2
## [1] 354
med_sum2
## [1] 220
hard_sum2
## [1] 55
```

```
easy_n = 5
med_n = 5
hard_n = 5
easy_mean = easy_sum/easy_n
med_mean = med_sum/med_n
hard_mean = hard_sum/hard_n
easy_mean
## [1] 8
med_mean
## [1] 6
hard_mean
## [1] 3
```

Total Sum of all the Values

```
total_sum = easy_sum + med_sum + hard_sum
total_sum
```

Total Sum of all the Squared Values

```
total_sum2 = easy_sum2 + med_sum2 + hard_sum2
total_sum2
```

```
## [1] 629
```

Total N

```
total_n = easy_n + med_n + hard_n
total_n
```

```
## [1] 15
```

k or the number of levels/conditions

```
k = 3
k
```

Computing the Sums of Squares Total

$$SS_{total} = \Sigma X_{total}^2 - rac{(\Sigma X_{total})^2}{N} \ SS_{total} = 629 - rac{(85)^2}{15}$$

$$SS_{total}=629-rac{7225}{15}$$

7225/15

[1] 481.6667

$$SS_{total} = 629 - 481.67$$

[1] 147.33

$$SS_{total} = 147.33$$

Filling in the Table

 $egin{bmatrix} Source \ Between \ Within \ Total \end{bmatrix} egin{bmatrix} Sum\ of\ Squares \ SS_{bn} \ SS_{wn} \ 147.33 \end{bmatrix} egin{bmatrix} df \ df_{bn} \ df_{wn} \ df_{total} \end{bmatrix} egin{bmatrix} Mean Square \ MS_{bn} \ MS_{wn} \ df_{total} \end{bmatrix} egin{bmatrix} F-ratio \ F_{obt} \ \end{bmatrix}$

Sums of Squares Between

$$SS_{bn} = \Sigma(rac{(\Sigma X\ in\ each\ column)^2}{n\ in\ each\ column}) - rac{(\Sigma X_{total})^2}{N} \ SS_{bn} = \Sigma(rac{(40)^2}{5} + rac{(30)^2}{5} + rac{(15)^2}{5}) - rac{(85)^2}{15}$$

40^2

[1] 1600

30^2

[1] 900

15^2

[1] 225

85^2

$$SS_{bn} = \Sigma(rac{1600}{5} + rac{900}{5} + rac{225}{5}) - rac{7225}{15}$$

1600/5

[1] 320

900/5

[1] 180

225/5

[1] 45

7225/15

[1] 481.6667

$$SS_{bn} = (320 + 180 + 45) - 481.67$$

$$(320 + 180 + 45) - 481.67$$

$$SS_{bn}=63.33$$

Filling in the Table

Γ	Source]	$\lceil Sum\ of\ Squares \rceil$	$\lceil \hspace{0.1cm} df \hspace{0.1cm} \rceil$	$\lceil Mean Square \rceil$	$\lceil F-ratio ceil$
	Between $ $	63.33	df_{bn}	MS_{bn}	F_{obt}
	Within	SS_{wn}	df_{wn}	MS_{wn}	
	Total	$_147.33$	$bgl[df_{total}bgl]$		

Sum of Squares Within Groups

$$SS_{wn} = SS_{total} - SS_{bn}$$

147.33 - 63.33

Using the other way

$$egin{aligned} SS_{total} &= \Sigma (X_{ij} - \overline{X})^2 \ SS_{treat} &= n \Sigma (\overline{X_j} - \overline{X})^2 \ SS_{error} &= SS_{total} - SS_{treat} \end{aligned}$$

difficulty

```
## easy medium hard
## 1 9 4 1
## 2 12 6 3
## 3 4 8 4
## 4 8 2 5
## 5 7 10 2

grand_mean = (9 + 12 + 4 + 8 + 7 + 4 + 6 + 8 + 2 + 10 + 1 + 3 + 4 + 5 +
grand_mean
## [1] 5.666667

(easy_mean + med_mean + hard_mean)/3
```

[1] 5.666667

```
ss_total = (9 - grand_mean)^2 + (12 - grand_mean)^2 + (4 - grand_mean)^2
  (4 - grand_mean)^2 + (6 - grand_mean)^2 + (8 - grand_mean)^2 + (2 - grand_mean)^2 + (3 - grand_mean)^2 + (4 - grand_mean)^2 + (5 - grand_mean)^2 + (5 - grand_mean)^2 + (6 - grand_me
```

[1] 147.3333

```
ss_treat = 5*((easy_mean - grand_mean)^2 + (med_mean - grand_mean)^2 +
ss_treat
```

[1] 63.33333

```
ss_error = ss_total - ss_treat
ss_error
```

Filling in the Table

$\lceil Source \rceil$	$\lceil Sum\ of\ Squares \rceil$	$\lceil \hspace{0.1cm} df \hspace{0.1cm} \rceil$	$\lceil Mean Square ceil$	$\lceil F-ratio ceil$
$oxedsymbol{Between}$	63.33	df_{bn}	MS_{bn}	F_{obt}
Within	84	df_{wn}	MS_{wn}	
$oxed{Total}$	147.33	$\lfloor df_{total} floor$		

Calculating degrees of freedom

df between groups is simply the number of groups/levels/conditions -

$$df_{bn} = k-1$$

3 - 1

[1] 2

• df within groups is N - k

15 - 3

[1] 12

• df total is still N - 1

15 - 1

Filling in the Table

[Source]	$\lceil Sum\ of\ Squares \rceil$	$ \lceil df \rceil$	$\lceil Mean Square \rceil$	$oxed{\lceil F-ratio ceil}$
$oxedsymbol{Between}$	63.33	2	MS_{bn}	$ig F_{obt}$
Within	84	12	MS_{wn}	
$oxed{Total}$	147.33	$ig\lfloor 14 ig \rfloor$		L J

Computing the Mean Squares

$$MS_{bn}=rac{SS_{bn}}{df_{bn}} \ MS_{bn}=rac{63.33}{2} \ .$$

63.33/2

$$MS_{bn}=31.67$$

Filling in the Table

☐ Source ☐	$\lceil Sum\ of\ Squares \rceil$	$ \lceil df \rceil$	$\lceil Mean Square \rceil$	$oxed{\lceil F-ratio ceil}$
$oxedsymbol{Between}$	63.33	$ $ $ $ $ $	31.67	$ig F_{obt}$
Within	84	12	MS_{wn}	
$oxed{Total}$	$\lfloor 147.33 \rfloor$	$\begin{bmatrix} 14 \end{bmatrix}$		

Computing the Mean Square within Groups

$$MS_{wn} = rac{SS_{wn}}{df_{wn}} \ MS_{wn} = rac{84}{12}$$

$$MS_{wn}=7$$

Filling in the Table

[Source]	$\lceil Sum\ of\ Squares \rceil$	$\lceil df \rceil$	$\lceil Mean Square \rceil$	$\mid \lceil F - ratio \rceil \mid$
ig Between	63.33	$\begin{array}{ c c c c } \hline 2 \end{array}$	31.67	$ig F_{obt}$
$oxed{Within}$	84	12	7	
$oxed{ oxed{ Total }}$	147.33	$\lfloor 14 \rfloor$		l L

Calculating the F-statistic

$$F_{obt} = rac{MS_{bn}}{MS_{wn}} \ F_{obt} = rac{31.67}{7} \$$

31.67/7

$$F_{obt}=4.52\,$$

Filling in the Table

☐ Source ☐	$\lceil Sum\ of\ Squares \rceil$	$\lceil df \rceil$	$\lceil Mean Square \rceil$	$oxed{\lceil F-ratio ceil}$
$oxedsymbol{Between}$	63.33		31.67	4.52
Within	84	$ $ $ $ $ $ $ $	7	
$oxed{Total}$	147.33	$igg \lfloor 14 igg \rfloor$	L _	

Interpreting the F-obtained value

- **F-distribution** is the sampling distribution with values of F to represent when H0 is true and all conditions represent one population (no differences between groups/levels)
- F cannot be less than zero
- There is no limit to how large an F-obtained value can be
- the mean of the F-distribution is 1
- F-distribution shape also depends on the df

F-table

- uses alpha, df within, df between
- line up the df within with the df between and choose the value based on the alpha decided on
- the F-table only tells us one thing, is there a statistically significant difference between the means of the three groups/conditions/levels
- in order to see which specific group comparisons are significantly different from one another, we will rely on post-hoc tests or examination of the contrasts

Writing up Findings

- when reporting, you would first include the test that you ran and the context
 - how many groups, your IV, your DV
- you would then report the F statistic
 - F(df between, df within) = F obtained value, p value
- then you would report the post-hoc tests, which would include the group/level means that were statistically significant from one another
- lastly you would report the effect size/eta squared (we'll get to this next week)

Next Class

- We'll talk about:
 - effect sizes
 - calculations for post-hoc tests
 - o proportions of variance accounted for
 - o slight introduction to what an ANCOVA is

Practice Problems

You are interested in ways your class (N = 30) can increase their happiness. You are testing two methods to improve happiness and one control group. Your groups are: 1 = having plants to take care of (n = 10), 2 = support animal (n = 10), 3 = control (n = 10). You are interested in there is a significant difference between these three groups on your students happiness.

```
## plants animal control
## 1 90.71611 49.36230 46.56667
## 2 62.01473 34.80282 48.64966
## 3 71.23168 38.74386 48.14495
## 4 78.82846 43.41543 50.64383
## 5 60.72292 33.21453 49.84474
## 6 107.16287 36.53926 50.35684
## 7 67.26932 32.73007 50.33949
## 8 79.73614 47.87016 49.10797
## 9 84.54266 22.45582 51.92304
## 10 86.23949 31.74746 53.10834
```

You are having a movie marathon of all your favorite spooky movies to watch. You decide to make a competition between you and your friends by seeing whose method of staying away longer will allow you to watch more movies in a weekend. You decide that you and some others (n = 5) are going to drink two pots of coffee each day to stay away all weekend. Another group (n = 5) decide that they are going to drink energy drinks to stay up. Your last group of friends (n = 5) are going to rely on each other to stay up by shaking each other awaken. You are interested in what group will stay up the latest.

```
## coffee energy support
## 1 24.38386 45.96322 10.557279
## 2 12.64239 41.61120 9.690644
## 3 16.41296 42.97121 9.925230
## 4 19.52073 43.49556 10.203300
## 5 12.11392 43.68067 9.596103
```