Regression

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Regression

- ► The reason I'm excited is because regression is one of the most important, useful, and powerful tools you can learn
- It can pretty much do everything we have covered so far
 - comparing two groups -> t-test
 - it can do this by dummy coding a variable into a reference group and the other group and will compare them
 - the test in the regression is actually a t-test comparing if there was a difference between your group and zero (no change)
 - comparing multiple groups -> ANOVA
 - dummy coding and comparing one group (reference group) to the other groups
 - interactions -> factorial ANOVA
 - it can do that with some dummy coding and then splitting groups by the second variable (moderator) to then run the analyses separately for reach group (simple effects)
 - interactions with continuous variables -> regression
 - interactions with continuous and categorical variables -> regression

Difference between Correlation and Regression

- Both focus on relationships
 - regression focused more on the direction of a relationship
 - which is the IV and which is the DV
- correlation only states if the two variables are positively or negatively related
 - "there is a relationship present"
- regression is scale dependent
 - coefficients are expected change on average in your outcome given a one-point/one-unit increase in your predictor
 - "For a one point increase in horsepower, there is a ______ average increase/decrease in MPG"
- a standardized regression coefficient in a simple linear regression is the same thing as a correlation coefficient

Example

Pearson's product-moment correlation

```
data: mtcars$hp and mtcars$mpg
t = -6.7424, df = 30, p-value = 1.788e-07
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
   -0.8852686 -0.5860994
sample estimates:
```

cor

-0.7761684

Example

```
lm(formula = mpg ~ hp, data = mtcars)
           coef.est coef.se t value Pr(>|t|)
(Intercept) 30.10 1.63 18.42 0.00
hp -0.07 0.01 -6.74 0.00
n = 32, k = 2
residual sd = 3.86, R-Squared = 0.60
Call:
lm(formula = mpg ~ hp, data = mtcars)
Standardized Coefficients::
(Intercept)
                   hp
 0.0000000 - 0.7761684
```

Variety of Regressions

- linear regression
- logistic regression (binary/dichotomous outcome)
- multinomial regression (several levels/categories in outcome)
- spatial regression (takes into account the spatial nature of what you are testing)
- poisson regression (count/ordinal variable as your outcome)
- structural equation modeling (super duper regression... with theory)
- mixed-effect/multi-level/hierarchical modeling (takes into account those random variables)
 - nested data: Ex: students within schools within districts within states

lets get back to our model equation

$$outcome_i = (b_1 X_i) + error_i$$

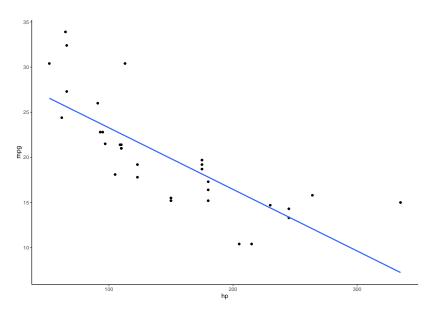
$$outcome_i = (b_0 + b_1 X_i) + error_i$$

$$Y_i = (b_0 + b_1 X_i) + \epsilon_i$$

- lackbox still looking at our outcome Y_i , our X_i as our predictor, and b_i as the parameter that quantifies the relationship with the outcome
 - the b_i value is also an unstandardized measure of the relationship between X_i and Y_i
- $m{b}_0$ or our intercept, now tells us the average value of our outcome when the predictor is at **zero**
 - no longer is it the average value of the outcome

 \blacktriangleright What is b_1 now in this relationship?

$$outcome_i = mx + b$$



- lacktriangle the b values are referred to as regression coefficients
 - can also be callled unstandardized coefficients
- let's look at our example between a car's horsepower and miles per gallon

Regression Example

$$MPG_i = b_0 + b_1 HP_i + \epsilon_i$$

with the estimation of our b values above, we would be able to make a prediction about MPG by replacing the value of HP with a new value

$$MPG_i = 30.10 + (-0.07*200) + \epsilon_i$$

$$MPG_i = 30.10 + (-14) + \epsilon_i$$

$$MPG_i = 16.1 + \epsilon_i$$

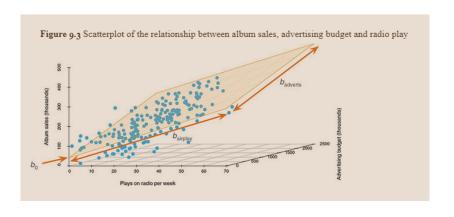
Regression Example

- so if we had a car with 200 HP, then the MPG for the car would be 16.1
 - which is pretty bad for a car
 - this value is now our **predicted value**, or what we predicted from examining a specific value
- the error value ϵ is left in because this prediction is properly not the most accurate

- the best part about linear regression is when you include all your predictors that are empirically (past literature) and/or theoretically relevant (theory testing)
 - ▶ this makes the linear regression -> multiple (linear) regression

$$Y_i = (b_0 + b_1 X_{1i} + b_2 X_{2i}) + \epsilon_i$$

$$Y_i = (b_0 + b_1 H P_i + b_2 Disp_i) + \epsilon_i$$



- ▶ the new model now has the b values for both the variables included in the model
 - and the intercept
- the difference in distance between the regression plane (orange) and the blue points is the residuals, or the error, of the model
- ▶ JP: not the biggest fan of 3D visuals and it is really only helpful for models with 2 variables
 - any more variables and it gets difficult to visualize

residual sd = 3.13, R-Squared = 0.75

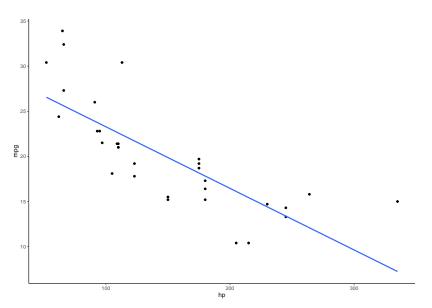
Terminology

- outcome = dependent variable
- predictor = independent variable
- when a model only has one predictor, then it is a **simple** linear regression
- when a model has 2+ predictors, it is a multiple regression

Regression Coefficient Values

- ▶ in both simple and multiple linear regressions, you have actual scores and predicted scores
 - actual scores are the values that are provided by participants in your study
 - predicted scores are the values that are predicted by the regression line

Estimating the Model



Estimating the Model

- remember that we estimated the model previously by looking at the deviations between the model and the data collected
- with regressions, we can do the same thing
- the distance between the predicted line and the data points are called residuals
 - they are the same thing as deviations when we look at the mean

Estimating the Model

when we squared the differences between the observed values and the outcome and the predicted values that come from the model, we can get the total error in the model

$$total\ error = \sum_{i=1}^{n} (observed_i - model_i)^2$$

- ▶ similar to when we assessed the fit of the mean using the variance, we used the sum of squared errors/sum of squares, we can do the same thing with the residuals to get the sum of squared residuals or the residual sum of squares
 - similar to the ANOVA
 - this is what is left over that our model does not account for/predict

Assessing Goodness of Fit

- **goodness of fit** is a term for how well our model fits the data
 - you can have a model that has significant relationships but it can still have a horrible fit
- in order to assess the goodness of fit, we must first fit a baseline model then compare it to the model with our predictors included
 - we then calculate the SS_R and the new model should have significantly less error within it than the baseline model
 - this assesses the inaccuracy of our regression model
- our baseline model will be the average outcome variable
 - essentially a model with only the intercept included in the model

Assessing Goodness of Fit

- the sum of squared differences or **total sum of squares** (SS_T) represents how well the mean as a model is
- model sum of squares is what our model accounts for
 the improvement our model makes over the baseline model
- $ightharpoonup R^2$ still tells us how much of the variation is "explained' with our predictor(s)
- still use the mean squares values to get the averages for our model and residual

$$MS_M = \frac{SS_M}{k}$$

$$MS_R = \frac{SS_R}{N - k - 1}$$

- \triangleright k is now the number of predictors in our model
- \triangleright N is still the sample size/number of observations

Assessing Goodness of Fit

$$F = \frac{MS_M}{MS_R}$$

- our F test will still be calculated the same way
- ightharpoonup we can also use the F test to calculate the significance of our \mathbb{R}^2 value

$$F = \frac{(N - k - 1)R^2}{k(1 - R^2)}$$

Assumptions of the Linear Model

- linearity
 - is the assessment that the relationship between your predictor and outcome is a linear relationship
- independent Errors
 - your residuals should be uncorrelated, often this is referred to as autocorrelation
 - Durbin-Watson test can test for this assumption
 - checks to make sure your residuals are not correlated with one another
 - the test has a range of 0-4, with a value of 2 meaning that the residuals are uncorrelated
 - greater than 2 indicates a negative correlation
 - value below 2 indicates a positive correlation
- homoscedasticity
 - the variation of the residual terms should be constant
 - the amount of actual scores should be roughly the same around the regression line

Assumptions of the Linear Model

- normally distributed errors
 - your residuals should show a normal distribution if plotted with a histogram
 - if you have issues with this, you can bootstrap your confidence intervals and ignore this assumption
- predictors are uncorrelated with external variables
 - external variables are variables that haven't been included in the model and can influence the outcome variable
 - confounding variables
 - variables that are relevant should be included in the model
 - used to control/adjust for these variables and get the best understanding of the unique relationships between your predictor of interest and your outcome

Assumptions of the Linear Model

- variable types
 - make sure your categorical variables are dummy coded to be included in the model
- no perfect multicollinearity
 - your predictors that are included in the model should not have perfect (or near perfect correlations) with other predictors in the model
 - ▶ threshold is ~.7 or somtimes .9
- non-zero variance
 - make sure there is variation in your variables
 - not everyone has the same score