PSY 3307

Two Sample t-test Pt2

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2021-10-05

Agenda

- Review terms
 - independent samples t-test, homogeneity of variance, pooled variance, standard error of the difference
- Between & Within Designs
- One Tailed Independent Samples t-test
- Paired Sample t-test
- Performing a Paired Sample t-test
- Effect Size

One Sample t-test

- used when we are confident that the direction of the relationship
- if you think one group will have a higher score/value then you would make that statement in your alternative hypothesis

Steps for one-tailed test

- Variable(Groups) = Intervention(Got Intervention/Control)
- Outcome = Fruit & Vegetable Intake
- 1. decide which sample/group score you think will be larger
 - I think that the intervention group will eat more fruits and vegetables
- 2. decide which condition/group to subtract from the other
 - intervention group control group
- 3. decide whether the difference will be positive or negative
 - o a positive value should be returned from the previous equation

1. create hypotheses

- The intervention group will eat the same or less fruits and vegetables than the control group
- H0: mu(intervention group) mu(control group) ≤ 0
- The intervention group will eat more fruits and vegetables than the control group
- H1: mu(intervention group) mu(control group) > 0

1. locate regions of rejection

 since we are interested in a positive difference in our hypothesis, we'll only be looking at the upper tail of the distribution

2. conduct your independent samples t-test

- make sure your groups/samples are subtracted the same way as your hypotheses
- o intervention group control group

Paired Samples t-test

- within-subjects/groups design
- also called related-samples t-test
 - each participant gets measured in each condition
- an example would be an intervention for weight loss where everyone's weight is measured before (first time point to measure) the intervention and after (second time point to measure)
- matched-samples design is when a participant in one condition is matched with a participant in the other condition
- repeated-measures design is when each participant gets measured twice
 - can be more for more rigorous statistics, but not the ones we'll learn about in this class

Why we use paired-samples ttests

- pretest/posttest design
 - before everyone gets the intervention/experiment (pretest or first time point) and then after the intervention/experiment (posttest or second time point)

- we subtract every person's before/after score from the before/score score to get a difference score
- you can subtract whatever score you want from the other (before after or after - before)
- mean differences the mean of the differences between the paired scores
 - repesented as dbar
- add all the values of differences for before/after to get a sum and then divide by the number of participants (each person has a before and after score or the number of difference scores)

$$Sample\ mean\ difference = \overline{D}$$
 $population\ mean\ difference = \mu_D$

 now because we have a sample mean from a sample, we can now perform a one-sample t-test

Hypotheses

• our null hypothesis is that there will be no change in scores on both occasions so there should be a difference of zero

$$H_0:\mu_D=0$$

- our alternative hypothesis is that either our before or after scores should be higher
 - o our hypothesis supports either a positive or negative change

$$H_1:\mu_D
eq 0$$

• similar to the independent samples t-test, our sampling distribution is of mean differences

Steps to paired-samples t-test

Calculate the estimated variance of the difference scores

$$s_D^2 = rac{\Sigma D^2 - rac{(\Sigma D)^2}{N}}{N-1}$$

Note the notation changes from X to D because we are working with differences in scores and not means

Calculate the standard error of the mean differences

$$S_{\overline{D}} = \sqrt{rac{S_D^2}{N}}$$

Find the obtained t-value

$$t_{obt} = rac{\overline{D} - \mu_D}{S_{\overline{D}}}$$

The population difference will be zero unless you are testing for a nonzero difference

Calculate the degrees of freedom

$$df=N-1$$

Calculate effect size

$$d=rac{\overline{D}}{\sqrt{S_D^2}}$$

OR

$$r_{pb}^2 = \sqrt{rac{(t_{obt})^2}{(t_{obt})^2 + df}}$$

Discuss Significance

• Is the difference between time point 1 and time point 2 statistically significant?

Example

df\$t2

[1] 12.75 10.54 7.51 4.32 9.95 3.64 6.45 3.40 3.43 13.77

df\$t1

[1] 8.32 13.96 8.17 8.40 8.90 7.58 9.67 11.51 10.13 11.49

```
## mean variance sd
## 1 -2.237 15.69073 3.961153
```

```
12.75 - 8.32
## [1] 4.43
10.54 - 13.96
## [1] -3.42
7.51 - 8.17
## [1] -0.66
4.32 - 8.40
## [1] -4.08
9.95 - 8.90
## [1] 1.05
3.64 - 7.58
```

[1] -3.94

df\$score_difference

[1] 4.43 -3.42 -0.66 -4.08 1.05 -3.94 -3.22 -8.11 -6.70 2.28

```
(4.43)^2
## [1] 19.6249
(-3.42)^2
## [1] 11.6964
(-.66)^2
## [1] 0.4356
(-4.08)^2
## [1] 16.6464
(1.05)^2
## [1] 1.1025
(-3.94)^2
## [1] 15.5236
```

##		participant	t1	t2	score_difference	score_difference_squared
##	1	1	8.32	12.75	4.43	19.62
##	2	2	13.96	10.54	-3.42	11.70
##	3	3	8.17	7.51	-0.66	0.44
##	4	4	8.40	4.32	-4.08	16.64
##	5	5	8.90	9.95	1.05	1.10
##	6	6	7.58	3.64	-3.94	15.52
##	7	7	9.67	6.45	-3.22	10.37
##	8	8	11.51	3.40	-8.11	65.77
##	9	9	10.13	3.43	-6.70	44.89
##	10	10	11.49	13.77	2.28	5.20

```
df$score_difference
  [1] 4.43 -3.42 -0.66 -4.08 1.05 -3.94 -3.22 -8.11 -6.70 2.28
##
4.43 +-3.42 +-0.66 +-4.08 +1.05 +-3.94 +-3.22 +-8.11 +-6.70 +2.28
## [1] -22.37
# sum difference is -22.37
-22.37/10
## [1] -2.237
```

mean difference is -2.24

Calculate the estimated variance of the difference scores

$$s_D^2 = rac{\Sigma D^2 - rac{(\Sigma D)^2}{N}}{N-1}$$

$$s_D^2 = rac{\Sigma D^2 - rac{(-22.37)^2}{10}}{10-1}$$

19.62+ 11.70+ .44+ 16.64+ 1.10+ 15.52+ 10.37+ 65.77+ 44.89+ 5.20

[1] 191.25

$$s_D^2 = rac{191.25 - rac{(-22.37)^2}{10}}{10 - 1}$$

(-22.37)^2

[1] 500.4169

$$s_D^2 = rac{191.25 - rac{500.42}{10}}{10 - 1}$$

500.42/10

$$s_D^2 = rac{191.25 - 50.04}{9}$$

191.25 - 50.04

$$s_D^2 = rac{141.21}{9}$$

141.21/9

$$s_D^2=15.69\,$$

Calculate the standard error of the mean differences

$$S_{\overline{D}} = \sqrt{rac{S_D^2}{N}}$$

$$S_{\overline{D}} = \sqrt{rac{15.69}{10}}$$

15.69/10

$$S_{\overline{D}} = \sqrt{1.57}$$

sqrt(1.57)

$$S_{\overline{D}}=1.25$$

Find the obtained t-value

$$t_{obt} = rac{\overline{D} - \mu_D}{S_{\overline{D}}} \ t_{obt} = rac{-2.24 - 0}{1.25}$$

$$t_{obt}=rac{-2.24}{1.25}$$

-2.24/1.25

$$t_{obt} = -1.79$$

Calculate the degrees of freedom

$$df = N-1$$

10 - 1

[1] 9

$$df = 9$$

Calculate effect size

$$d=rac{\overline{D}}{\sqrt{S_D^2}}$$

mean(df\$score_difference)

[1] -2.237

sd(df\$score_difference)^2

[1] 15.69073

-2.24

[1] -2.24

15.69

[1] 15.69

$$d = \frac{-2.24}{\sqrt{15.69}}$$

sqrt(15.69)

[1] 3.96106

sd(df\$score_difference)

[1] 3.961153

$$d=rac{-2.24}{3.96}$$

-2.24/3.96

$$d = -.57$$

so really this means

$$d = .57$$

$$egin{split} r_{pb}^2 &= \sqrt{rac{(t_{obt})^2}{(t_{obt})^2 + df}} \ \ r_{pb}^2 &= \sqrt{rac{(-1.79)^2}{(-1.79)^2 + df}} \ \end{split}$$

(-1.79)^2

[1] 3.2041

$$r_{pb}^2 = \sqrt{rac{3.20}{3.20+9}}$$

$$r_{pb}^2 = \sqrt{rac{3.20}{12.20}}$$

3.2/12.2

$$r_{pb}^2=\sqrt{.26}$$

sqrt(.26)

$$r_{pb}^2=.51$$

Discuss Significance

t-obtained value of -1.79

t-critical value of

One-tailed paired-samples t-test

- choose whether you think your after score would be lower/higher than the before score
- have your hypotheses reflect that
- if you think after scores should be higher than before (learning intervention)
 then the difference scores should be positive
 - because you subtracted before scores from after scores

$$H_a:\mu_D>0$$

$$H_0:\mu_D\leq 0$$

Reporting

- report in a similar style to all other t-test
 - ∘ t(df) = t value, p value
- you'll also report the means of the before and after scores
 - o you won't report the difference between the two means

Effect Sizes

- effect size is the amount of influence that changing the conditions of the IV has on the DV
- **cohen's d** is a measure of effect size in two-sample studies that reflects the magnitude of difference
 - ∘ small = .2
 - ∘ medium = .5
 - ∘ large = .8
- larger effect size means stronger the strength of the association/relationship between the IV and DV

Effect Size using Proportion of Variance Accounted For

- used to determine how consistently scores change
- proportion of variance accounted for is the proportion of differences in DV scores assocaited with changing the conditions of the IV
 - effect size using squared point-biserial correlation coefficient, which indicates the proprotion of variance in DV scores that is accounted fro by IV variable in two-sample studies, are below
 - ∘ small = .09
 - moderate = .10-.25
 - large = .25

Practice Time

```
set.seed(093021)
mistakes_made_tutor = rnorm(10, mean = 1.5, sd = 1.4)
mistakes_made_control = rnorm(8, mean = 4.1, sd = 1)
mistakes_made_tutor

## [1] 3.0495964 0.7931460 2.1999939 0.4106114 1.3852964 2.2035563 1.8161635
## [8] 2.4894226 3.1436843 1.0698578
mistakes_made_control
```

[1] 5.347698 3.962054 5.072715 3.985207 4.945898 2.984944 5.004625 5.405361

```
set.seed(093021)
translating_native_speaker = rnorm(9, mean = 20, sd = 4.7)
translating_non_native = rnorm(14, mean = 10, sd = .99)
translating_native_speaker

## [1] 25.20222 17.62699 22.34998 16.34277 19.61492 22.36194 21.06141 23.32163
## [9] 25.51808
```

translating_non_native

```
## [1] 9.695828 11.235221 9.863433 10.962988 9.886355 10.837439 8.896095 ## [8] 10.895579 11.292308 9.102475 12.603552 9.039360 10.388593 9.487347
```

```
set.seed(093021)
first_gen_bmi = rnorm(6, mean = 22, sd = 2.2)
second_gen_bmi = rnorm(9, mean = 28, sd = 5)
first_gen_bmi
## [1] 24.43508 20.88923 23.09999 20.28810 21.81975 23.10559
second_gen_bmi
```

[1] 29.12916 31.53365 33.87030 26.46378 34.23849 27.31027 32.86358 27.42604 ## [9] 32.22949

```
set.seed(100521)
t1 = rnorm(10, mean = 15, sd = 2.7)
t2 = rnorm(10, mean = 12, sd = 2.1)
df1 <- data.frame(participant = 1:10,</pre>
                  t1 = round(t1, 2),
                  t2 = round(t2, 2),
                  score_difference = c("_____", "_____", "_____", "_____",
                  score_difference_squared = c("_____", "___
df1$t2
##
   [1] 15.65 14.49 12.90 11.22 14.18 10.86 12.34 10.74 10.76 16.19
df1$t1
    [1] 11.98 22.12 11.71 12.11 13.02 10.65 14.40 17.73 15.23 17.69
##
```

```
set.seed(100521)
t1 = rnorm(10, mean = 8, sd = 1.2)
t2 = rnorm(10, mean = 10.5, sd = 4.8)
df11 <- data.frame(participant = 1:10,</pre>
                 t1 = round(t1, 2),
                 t2 = round(t2, 2),
                 score_difference = c("_____", "_____", "_____", "_____",
                 score_difference_squared = c("_____", "___
df11$t2
## [1] 18.83 16.19 12.55 8.72 15.48 7.90 11.28 7.62 7.66 20.07
df11$t1
   [1] 6.66 11.17 6.54 6.72 7.12 6.06 7.73 9.21 8.10 9.19
##
```

```
set.seed(100521)
t1 = rnorm(10, mean = 15, sd = 5.6)
t2 = rnorm(10, mean = 4.3, sd = 5)
df111 <- data.frame(participant = 1:10,</pre>
                 t1 = round(t1, 2),
                 t2 = round(t2, 2),
                 score_difference = c("_____", "____", "____", "____",
                 score_difference_squared = c("_____", "___
df111$t2
## [1] 12.98 10.22 6.43 2.45 9.49 1.60 5.11 1.30 1.34 14.27
df111$t1
   [1] 8.73 29.78 8.18 9.01 10.89 5.97 13.76 20.65 15.49 20.57
##
```