### **PSY 3307**

Regressions

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2021-11-23

### We're at the Finish Line





## Agenda (1/2)

- The difference between correlation and regression
- The linear model
- Basic linear regression
- Assessing fit
- Assessing individual predictors
- Bias in regression
- Assumptions in linear regression
- Sample size in regression
- Simple regression in SPSS
- Interpretation of the overall model
  - Model parameters

## Agenda (2/2)

- Multiple linear regression
  - hierarchical regression (not hierarchical modeling)
  - stepwise methods/forced entry
- Comparing models
- Multicollinearity
- Multiple regression in SPSS
- Robust regression (Bootstrapping)
- Interpretation of multiple regression
- How to report multiple regression

# There are a variety of different regression techniques

- linear regression
- logistic regression
- negative-binomial regression
- multinomial regression
- ridge regression
- lasso regression
- elastic net regression
- spatial regression
- quantile regression
- poisson regression
- structural equation modeling
- mixed effect model/multi-level model
- these also all have different estimation types (which we are not getting into)



### For this class

- we are only focusing on (multiple) linear regression
- if we can get to it (interactions in linear regression)

## **Holy Smokes!**

• the book only covers linear regression in 3 pages!



# Difference between Correlation and Regression

- Both focus on the strength of a relationship
  - regression focuses more on the direction of the relationship
- correlation only states if the two variables are positively or negatively related
  - there is a relationship present
- regression is scale dependent in that coefficients are the expected change on average in y given a one-point/unit increase in X
  - for a one point increase in X, there is a \_ increase/decrease in Y
- That being said, a standardized regression coefficient in a simple linear regression is the same thing as a correlation coefficient

```
##
##
      Pearson's product-moment correlation
##
## data: jp$tv and jp$smartphone
## t = 5.4083, df = 370, p-value = 0.0000001144
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
## 0.1737730 0.3623755
## sample estimates:
##
        cor
## 0.2706695
## lm(formula = tv ~ smartphone, data = jp)
             coef.est coef.se t value Pr(>|t|)
##
## (Intercept) 1.88 0.61 3.09 0.00
## smartphone 0.46 0.09 5.41 0.00
## ---
## n = 372, k = 2
## residual sd = 2.43, R-Squared = 0.07
```



```
##
##
       Pearson's product-moment correlation
##
## data: jp$tv and jp$smartphone
## t = 5.4083, df = 370, p-value = 0.0000001144
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
## 0.1737730 0.3623755
## sample estimates:
##
         cor
## 0.2706695
##
## Call:
## lm(formula = tv ~ smartphone, data = jp)
##
## Standardized Coefficients::
## (Intercept) smartphone
   0.0000000 0.2706695
##
```

## Simple Linear Model

- while these models are similar in that we are looking at one IV and one DV,
   there are some additional components to a linear regression
  - we must note that the regression includes the *unstandardized* measure of the relationship
- we are looking at the relationship between X and Y with a parameter (b1) that quantifies the relationship between X and Y
- additionally, we also have b0 (**the intercept**), which is the value of the outcome when your IV is at zero

## Simple Linear Model

$$Y_i = mx + b$$
  $Y_i = a + bX_i + \epsilon$ 

- the equation is the equation of a straight line
- the straight line can be defined as two things
  - the slope of the line (b1)
  - the point at which the line crosses the vertical (y) axis of the graph (b0 or intercept)

## Simple Linear Regression

$$Y_i = b_0 + b_1 X_i + \epsilon_i$$

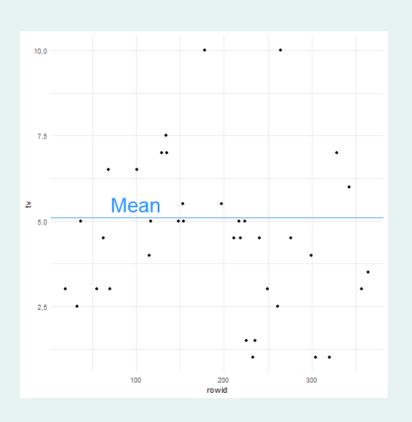
- IV = predictor variable/indicator variable
  - X in the equation
- DV = outcome variable/criterion variable
  - Y in the equation
- b0 is the y-intercept (we'll get to this shortly)
- b1 is the slope of the association between X and Y
- e is the error/residual of what is unexplained in our model

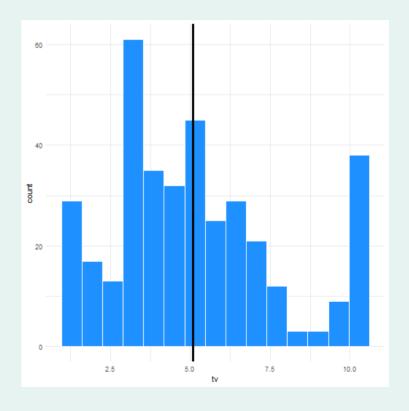
## Regression Scores

- in simple and multiple linear regressions, you will have actual scores and predicted scores
  - actual scores are values that participants answered in your study/survey/experiment
  - o predicted values are values that are predicted on the regression line
  - values that fall on the regression line

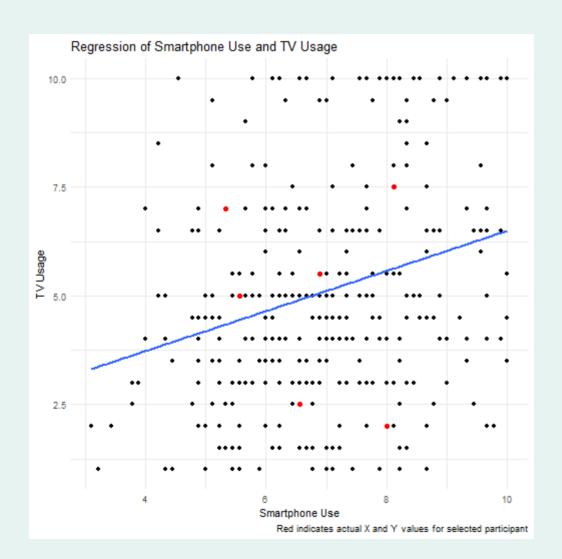
### **Actual Values**





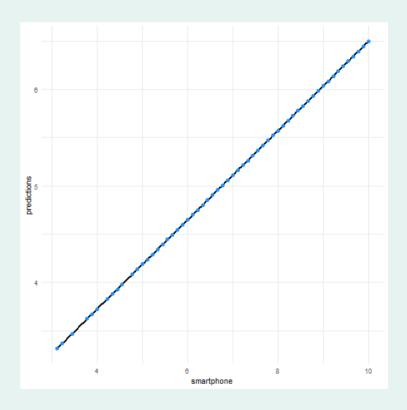


### **More Actual Values**



## **Predicted Values**

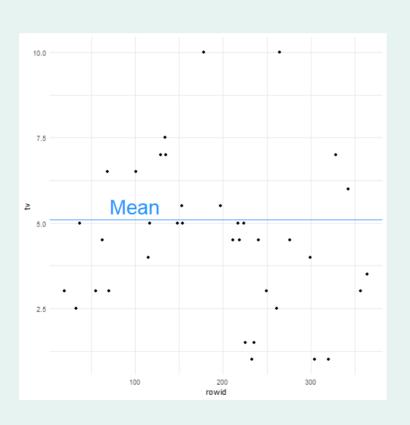
 $\prime Y = predicted\ scores$ 

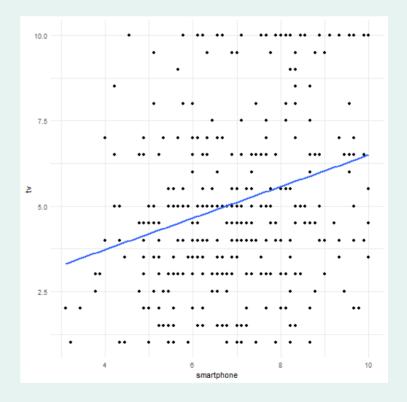


### **Deviation & Residuals**

- when estimating the model, there is always some error left
  - o in regressions, the difference between what the model predicts and what the actual scores are is referred to as our **residual**
- this is similar when we looked at the mean and we saw that participants deviated from the mean

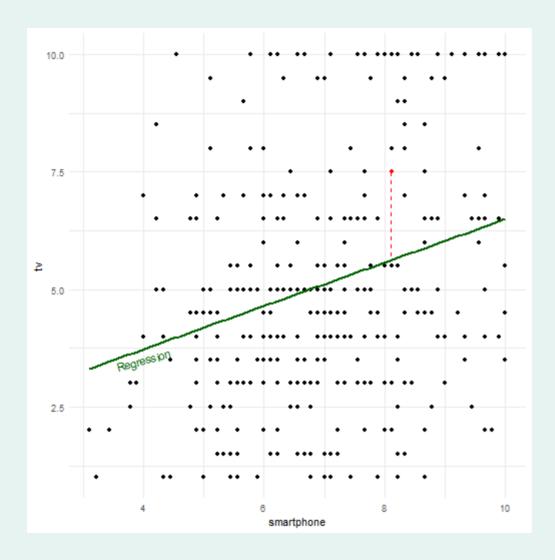
## Examples of Deviation & Residuals





### What is Left in Our Model

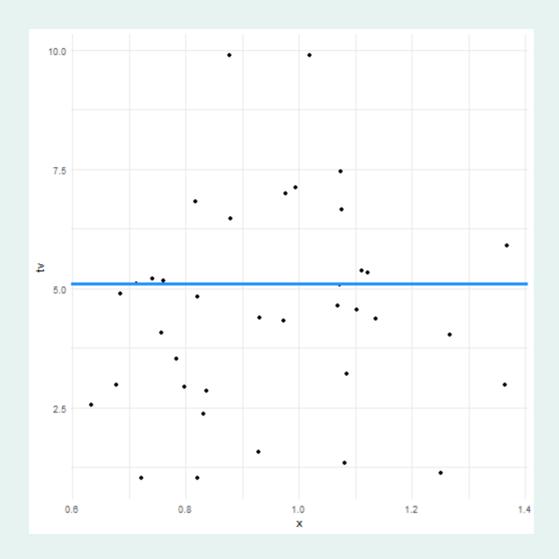
 $Total\ Error = \Sigma (observed_i - model_i)^2$ 

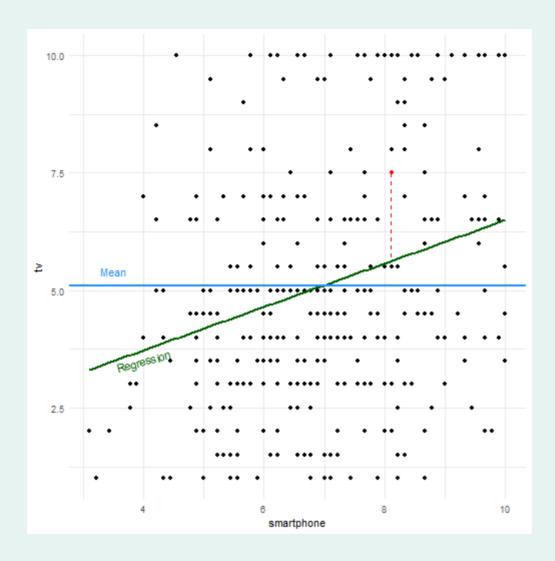


## Residuals in Regression

- to assess how much error/residual/unknown in our regression model, we use a sum of squared errors
  - in the regression framework, we refer to this as sum of squared residuals or residual sum of squares
- this tells us how well our regression line fits the data
  - larger sum of squared residuals = regression not representative of the data
  - smaller sum of squared residuals = more representative regression
- the method of least squares to estimate the parameters where the sum of squared residuals is lowest is known as ordinary least squares (OLS) regression

- **total sum of squares** is the sum of squared differences
  - it uses the differences between the observed/actual data and the mean value of your outcome
- **sum of squared residuals** shows the differences between the observed/actual data and the regression line
- model sum of squares shows the differences between the mean value of your outcome and the regression line





• similar to ANOVA, we can then get the amount of variation accounted for by our model using the model sum of squares

$$R^2 = rac{model\ sum\ of\ squares}{total\ sum\ of\ squares}$$

$$R^2 = rac{SS_M}{SS_T}$$

- our F statistic is based on the improvement in our model and the difference between the model and the observed/actual data
  - because our sum of squares values depend on the number of differences we have added up, we rely on our megan squares values
- the **F-ratio** is the measure of how much the model has improved in the relationship/association/prediction of the outcome compared to how inaccurate your model was

$$F=rac{MS_M}{MS_R}$$

- if you wanted to know if your R2 value was statistically significant, then you use the following formula, where:
  - N k 1 is your degrees of freedom
  - k is the number of predictors/IVs

$$F = rac{(N-k-1)R^2}{k(1-R^2)}$$

## **Assessing Individual Predictors**

- every variable has its own slope (b)
- hypothesis testing is in the form of a t-statistic



### **Individual Predictors**

- t-statistic tests whether the value of b is different from zero
  - ∘ H0: b is zero
  - H1: b is significantly different from zero

$$t = rac{b_{observed} - b_{expected}}{SE_b}$$

since our null of our expected b is zero the formula then becomes

$$t = rac{b_{observed}}{SE_b}$$

• df is N - k - 1 for multiple regression, simple regression is N - 2

### **Individual Predictors**

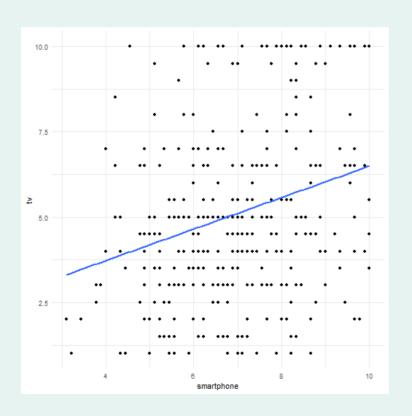
- while we use unstandardized regression coefficients to explain the association/relationship between IV and DV
  - standardized regression coefficients are useful for seeing the strength of the association
  - they are not however true values for effect size
  - they are z-transformed so their values should range from 0-1 but if you have IVs that are severely correlated your standardized regression coefficients can be over 1
- additionally, remember that R2 is the amount of variance accounted for in your outcome by your IV(s)

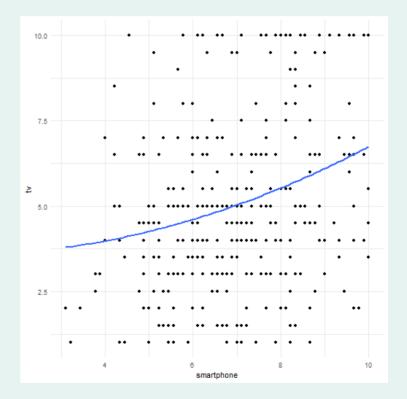
## Bias in Regression Models

- we want to make sure our data can be generalizable to other samples
  - we'll do this by making sure our data is not biased by unusual cases and by diagnosing our model

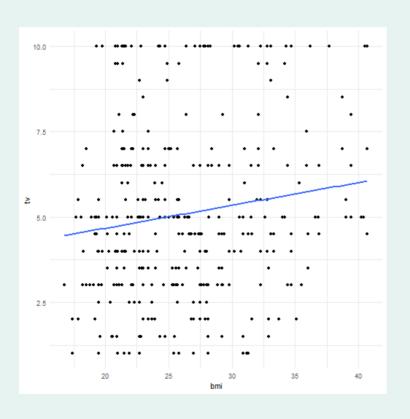
## Linearity

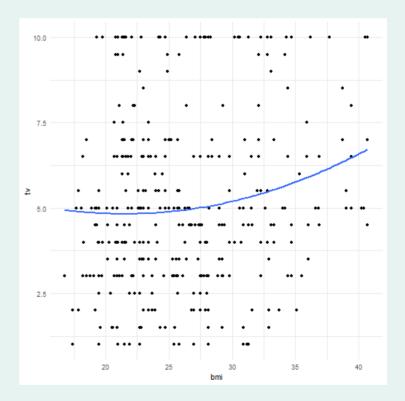
• you should have a linear relationship between every IV and your DV





## Linearity pt 2





### **Outliers**

- can detect univariate (one variable at a time) outliers using histograms/boxplots
- can detect bivariate (two variables at a time) outliers with scatterplots
- if there are severe outliers think about either deleting them
- using Cook's distance is influence of cases on the model
  - some state over |1| could be influential
- Leverage is the influence of observed value on the outcome across the predicted values
  - o influential is a value 2-3x grater than the average value
- Mahalanobis distance
  - distance from the mean (highest = bad)

#### **Outliers**

- could delete extreme 5% of tails of the scores
- could delete values +-3 SD from mean
- "Winsorizing" replace the outlier with +-3 SD value
- JP Note: don't touch it if it could be a valid case
  - or run the model with the outliers and without the outliers to see if they are influential

## Homoscedasticity

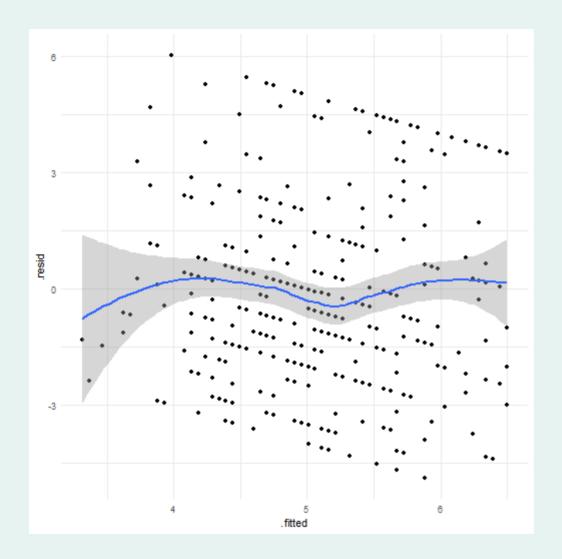
- homoscedasticity is when the error has constant variance across the values of the IVs
- heteroscedasticity is when variance changes across values of the IVs
- you can put some trust in the Levene's test, which we want to be nonsignificant
  - states that the variance is equal across the values of the IVs

## Independence

- residual terms should not be related to one another
- can also be tested through the **Durbin-Watson test**
  - examines if adjacent residuals are correlated
- if you violate independence, which could be easily violated with the same variables collected over multiple years
  - multi-level modeling or include a control variable, such as year may remove the violation

### Independence of Residual Errors

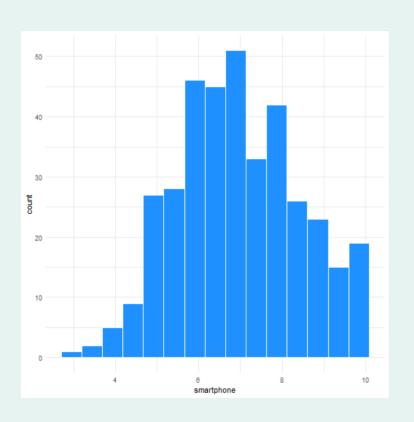
• expect to see no relationship between our fitted values (predictions) and our residuals (distance away from the regression line)

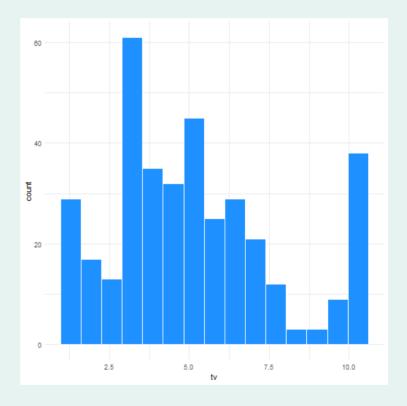


## **Normality**

- histograms of residuals
- p-p plots (probability probability)
- q-q plots (quantile quantile)
- normality test statistics
  - Kolmogorov-Smirnov
  - o Shapiro-Wilk
- if non-normal --> transform
  - makes it more difficult to interpret

## Noramlity (Univariate)





#### Residuals

- unstandardized are in the original measurement units of the outcome
  - difficult to use when comparing across models
- **standardized** are unit free residuals because they are z-scores
  - can compare across models (>3 is problematic)
  - in standard deviation units
  - assumes equal variance across values of IVs
- studentized are unit free residuals which are unstandardized residuals divided by an estimate of its SD that varies from point-to-point
  - doesn't assume equal variances across values of IVs
  - often the best option

## Sample Size in Regression

- bigger sample will always be better
- be aware of how many IVs you include in your model
  - you should have at least 20 (preferably more) participants per IV included in your model
  - realistically you should have much more for your sample size, this is the bare minimum

## Multiple Linear Regression

$$Y_i = b_0 + b_1 X_{1i} + b_2 X_{2i} + \epsilon_i$$

- in addition to everything from our simple linear regression
- b2 is the slope of our second IV
- X2 is the second variable in our model
- useful for controlling for other variables and examining the unique association/relationship between your IV of interest and DV

## More Complex Linear Regression

$$Y_i = b_0 + b_1 X_{1i} + b_2 X_{2i} + b_n X_{ni} + \epsilon_i$$

## Different Types of Multiple Regression

- hierarchical (sequential)
  - IVs are entered in steps/blocks based on theoretical knowledge
  - could also be in the form of block 1: control variables, block 2: IVs of interest, block 3: possible interactions
- simultaneous (standard)
  - all IVs are entered together
- automated regression
  - let the computers do everything for you in choosing IVs
  - do not use because there is no theory with this method
  - simplistic way of predictive modeling/machine learning/simply put...

## Skynet



## **Model Comparisons**

- we may be interested in comparing two multiple regression models
  - these models must be nested
- to put it simply **nested** models are when models contain all the same variables, with the second model containing additional variables
- good way to see if adding additional variables made your model better/account for more variation in your outcome
- compares model by using ANOVA

## **Model Comparisons**

```
## Analysis of Variance Table
##
## Model 1: tv ~ smartphone
## Model 2: tv ~ smartphone + bmi
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 370 2189.5
## 2 369 2147.9 1 41.555 7.1389 0.007877 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## [1] 0.017589
```

- the finding tells us that the model with bmi and smartphone use is a significantly better fitting model than the model with only smartphone use
- similarly, we can see the corresponding change in R2 values
  - the addition of BMI helped account for .02 or 2% more variability in TV viewing

#### **Akaike Information Criteria**

```
## [1] 1721.071
## [1] 1715.943
## [1] -5.128224
```

- complicated fit criteria but to keep it simple, lower AIC = better fitting model
  - penalizes model for having more variables
- comparing these AIC values is interpretable
  - Recommendations by Burnham and Anderson (2002)

## Multicollinearity, VIF, & Tolerance

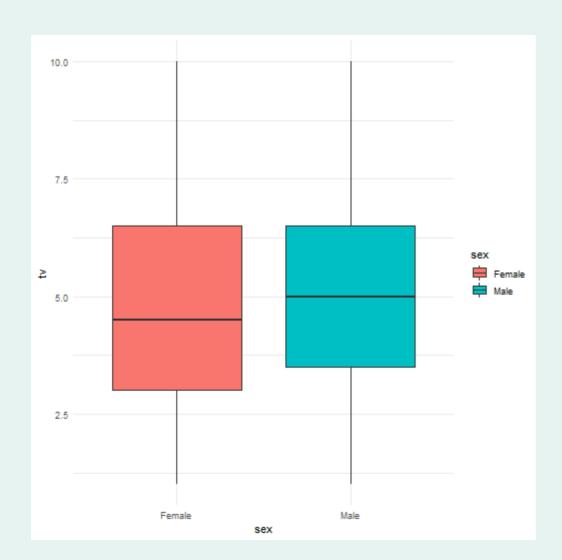
- multicollinearity is when one IV correlates strongly with another IV (r > .7)
- variance inflation factor (VIF) is when an IV has a strong linear relationship with one or more IV(s)
  - VIF > 10 = concern in the model, diagnose it for multicollinearity
  - average VIF > 1 there may be bias in model
- tolerance is similar to VIF in that tolerance = 1/VIF
  - tolerance below .1 is a serious problem
  - o tolerance below .2 may indicate bias in model

## Simple Linear Regression w/ Categorical IV

$$Y_i = b_0 + b_1 X_i + \epsilon_i$$
  $tv = b_0 + b_1 (male) + \epsilon_i$ 

- comparing males and females in their tv scores is the equivalent of a one-way ANOVA
  - ∘ IV = sex
  - levels (male/female)
  - DV = tv scores

## Example



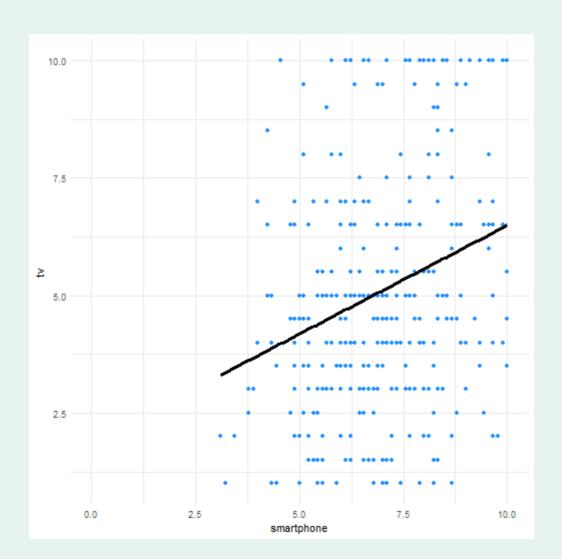
```
## lm(formula = tv ~ male, data = jp)
## coef.est coef.se t value Pr(>|t|)
## (Intercept) 5.03    0.16    31.85    0.00
## male    0.20    0.28    0.70    0.49
## ---
## n = 372, k = 2
## residual sd = 2.53, R-Squared = 0.00
```

- the intercept is the average tv value for female participants
  - the average tv viewing score was 5.03 for female participants
- the slope is the difference in tv values comparing males to females
  - the average tv viewing score for males compared to females

## Simple Linear Regression with Continuous IV

$$Y_i = a + bX_i + \epsilon \ tv = b_0 + b_1(smartphone) + \epsilon_i$$

## Example



```
## lm(formula = tv ~ smartphone, data = jp)
## coef.est coef.se t value Pr(>|t|)
## (Intercept) 1.88     0.61     3.09     0.00
## smartphone     0.46     0.09     5.41     0.00
## ---
## n = 372, k = 2
## residual sd = 2.43, R-Squared = 0.07
```

- the intercept (b0) is 1.88 or the point at which the regression line hits the y axis
  - the average TV value when smartphone use is at zero/is held constant
- the slope of the association between smartphone use and tv (b1) is 0.46

## Predictions - by hand

$$tv = 1.88 + 0.46 * smartphone$$

- this is the prediction/association/relationship for any one participant
- if a participant used their smartphone all the time (10 on the MTUAS scale), what would we expect for their TV usage

$$tv = 1.88 + 0.46 * 10$$

.46\*10

## [1] 4.6

$$tv = 1.88 + 4.6$$

4.6 + 1.88

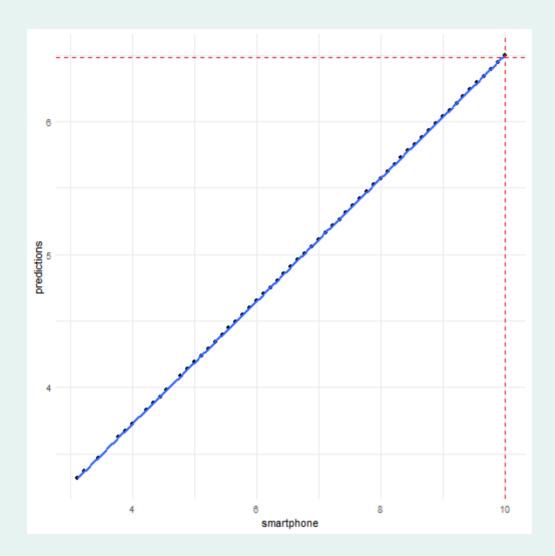
## [1] 6.48

$$tv = 6.48$$

## Predictions - through R or SPSS

• From this, we can get the predictions from our model

## [1] 5.265329 5.624638 6.035276 4.187401 5.983947 4.957349



# Several combinations of Multiple Regressions

- 1. all continuous IVs
- 2. all categorical IVs
- 3. continuous and categorical IVs

### Multiple continuous IVs

$$Y_i = a + b_1 X_{1i} + b_2 X_{2i} + \epsilon$$
  $tv = b_0 + b_1 (smartphone) + b_2 (BMI) + \epsilon_i$ 

- the intercept (b0) is 0.31 or the point at which the regression line hits the y axis
  - the average TV value when smartphone use and BMI are both at zero/are held constant
- the slope of the association between smartphone use and tv (b1) is 0.45 when BMI is zero/held constant
  - a one unit increase in smartphone use is associated with a 0.45 average increase in tv viewing when BMI is zero/held constant
- the slope of the association between BMI and tv (b2) is 0.06 when smartphone use is zero/held constant
  - a one unit increase in BMI is associated with a 0.06 increase in tv viewing when smartphone use is zero/held constant

## Multiple categorical IVs

```
## lm(formula = tv ~ male + latino, data = jp)
## coef.est coef.se t value Pr(>|t|)
## (Intercept) 5.32 0.22 23.99 0.00
## male 0.22 0.28 0.79 0.43
## latino -0.50 0.27 -1.88 0.06
## ---
## n = 372, k = 3
## residual sd = 2.52, R-Squared = 0.01
```

$$Y_i = a + b_1 X_{1i} + b_2 X_{2i} + \epsilon$$
  $tv = b_0 + b_1 (male) + b_2 (Latino) + \epsilon_i$ 

- the intercept is 5.32 or the point at which the regression line hits the y axis
  - the average tv value when sex is female and race is non-Latino
- the slope is the difference in tv values comparing males to females when holding race constant
  - males watch 0.22 more tv than females when holding race constant
- the slope is the difference in tv values comparing Latinos and non-Latinos when holding sex constant
  - Latinos watch 0.50 less tv than non-Latinos when holding sex constant

## **Continuous and Categorical IVs**

$$Y_i = a + b_1 X_{1i} + b_2 X_{2i} + \epsilon$$
  $tv = b_0 + b_1 (smartphone) + b_2 (male) + \epsilon_i$ 

- the intercept is 1.53 or the point at which the regression line hits the y axis
  - the average tv value when smartphone use is zero and sex is female
- the slope of the association between smartphone use and tv (b1) is 0.49 when sex is male/held constant
  - o a one unit increase in smartphone use is associated with a 0.49 average increase in tv viewing when sex is male/held constant
- the slope is the difference in tv values comparing males to females when holding smartphone use is zero/held constant
  - males watch 0.48 more tv than females when smartphone use was zero/held constant