Graduate Student Experience Survey 2012

School of Law: Conflict and Dispute Resolution

This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Historical Comparisons. A series of eight tables that compare the responses from the 2009 survey to those from the 2012 survey in three areas:

- **Program Satisfaction.** A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."
- **Advisor Traits.** A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.
- **Departmental Climate.** A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

GRADUATE STUDENT EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

Law	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1380	2677	51.6
Law	31	51	60.8
Conflict and Dispute Resolution	31	51	60.8

Conflict and Dispute Resolution

Program Satisfaction: percentage of respondents who rated the following features of their program as…

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 16)	2012 (N = 31)	2009 (N = 16)	2012 (N = 31)	2009 (N = 16)	2012 (N = 31)
Quality of the faculty	38.2	9.7	73.6	32.3	0.0	19.4
Overall Program quality	24.6	16.1	75.5	29.0	11.6	29.0
Financial support for graduate students	0.0	0.0	7.1	9.7	61.3	74.2
Program's performance in keeping pace with recent developments in my field	36.2	20.0	87.1	46.7	0.0	33.3
Quality of academic guidance and advising	23.8	6.5	61.3	19.4	11.6	67.7
Intellectual community in Program	48.4	23.3	68.4	56.7	12.9	23.3
Training/ assistance about career and professional development	N/A	6.5	N/A	22.6	N/A	61.3
Space, facilities and equipment	54.0	29.0	73.9	67.7	12.4	9.7
Process for involving students in Program decisions that affect graduate students*	17.5	9.7	43.8	29.0	11.6	58.1
Research opportunities in my program	N/A	6.7	N/A	10.0	N/A	60.0
Fairness of the evaluation criteria used to assess graduate students	18.0	16.1	63.8	32.3	5.8	35.5
Program's efforts to promote a diverse, inclusive community*	38.0	16.1	81.3	48.4	5.8	25.8
Training/assistance about grants and other external funding	N/A	3.2	N/A	3.2	N/A	83.9
Adequacy of preparation for teaching	18.7	0.0	45.0	26.7	11.6	33.3
Clarity of the evaluation criteria used to assess graduate students	12.2	13.3	56.7	33.3	5.8	43.3
Support for interdisciplinary inquiry	35.5	13.3	74.2	36.7	12.9	36.7
Training about professional ethics/academic integrity*	35.5	25.8	81.3	61.3	12.9	22.6

* 2012 survey included minor edits to question text

0 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 7 in 2009.	3 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 11 in 2009.
0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 1 in 2009.	0 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 4 in 2009.

15 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 1 in 2009.

Conflict and Dispute Resolution

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 16)	2012 (N = 31)	2009 (N = 16)	2012 (N = 31)
Encourages me in my scholarly pursuits	61.3	61.1	5.8	0.0
Treats my ideas with respect	61.3	61.1	0.0	0.0
Provides constructive feedback on my work*	54.2	44.4	5.8	5.6
Provides timely feedback on my work	61.3	29.4	5.8	23.5
Is available when I need help or advice	48.4	47.1	5.8	11.8
Would support me in any career path I choose (academic or a career outside the academy)	N/A	61.1	N/A	0.0
Treats students in the department equitably regardless of their backgrounds*	61.3	55.6	5.8	0.0
Has emphasized the importance of professional ethics in our field*	45.2	61.1	13.7	0.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	30.9	23.5	30.4	11.8
Helps me develop professional relationships with others in the field	42.6	33.3	20.0	11.1
Advises me about how to get my work published, performed or shown	36.2	17.6	25.1	23.5
Encourages the expression of intellectual differences or disagreements*	55.5	44.4	5.8	0.0
Makes me feel comfortable talking about issues I am facing in graduate school	55.5	44.4	11.6	5.6

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 5 statements about their advisors in 2012, compared to 7 statements in 2009.

At least 75% of respondents 'Strongly Agreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 2 statements about their advisors in 2012, compared to 3 statements in 2009.

Conflict and Dispute Resolution

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 16)	2012 (N = 31)	2009 (N = 16)	2012 (N = 31)	2009 (N = 16)	2012 (N = 31)
Collegial	N/A	24.1	N/A	72.4	N/A	6.9
Encouraging	72.2	29.0	93.7	71.0	0.0	3.2
Supportive	60.0	35.5	87.1	61.3	5.8	16.1
Intellectually open to multiple theoretical, methodological or creative approaches*	48.4	29.0	74.2	51.6	7.1	16.1
Open to interdisciplinary inquiry	55.5	30.0	85.9	60.0	7.1	13.3
Inclusive of students of color*	67.1	41.9	81.3	71.0	7.1	9.7
Inclusive by gender*	61.3	48.4	87.1	80.6	7.1	6.5
Inclusive of international students	N/A	51.6	N/A	80.6	N/A	9.7
Inclusive of students with disabilities*	55.5	29.0	94.2	54.8	0.0	16.1
Inclusive of first generation students	N/A	31.0	N/A	62.1	N/A	17.2
Inclusive of students of all sexual orientations	68.4	58.1	94.2	77.4	0.0	6.5

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 5 statements about the climate of their program in 2012, compared to 8 statements in 2009.

At least 50% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 7 statements in 2009.

At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 8 statements in 2009.

At least 75% of respondents 'Strongly Agreed' with 3 statements about the climate of their program in 2012, compared to 7 statements in 2009.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.