Graduate Student Experience Survey 2012
School of Journalism and Communication

This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Program Satisfaction. A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."

Advisor Traits. A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.

Departmental Climate. A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

Historical Comparisons by Program. For each program represented in the school/college or divisional report, shown in alphabetical order, we present a series of eight tables-- three for program satisfaction, two for advisor traits, and three for departmental climate-- that compare the responses from the 2009 survey to those from the 2012 survey.

A Note about Departments and Programs with Small Respondent Numbers:

In order to preserve confidentiality, programs in which there were 8 or fewer respondents have been grouped with another similar unit, when possible, or suppressed in the program reports that follow. In this report, majors associated with the Journalism master's program were suppressed.

GRADUATE STUDENT EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

SOJC	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1380	2677	51.6
SOJC	39	87	44.8
Communication and Society	22	54	40.7
Journalism	8	15	53.3
Strategic Communication	9	18	50.0

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent."*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Quality of the faculty	12.5	11.1
Overall Program quality	4.3	11.1
Financial support for graduate students	4.2	0.0
Program's performance in keeping pace with recent developments in my field	4.2	0.0
Quality of academic guidance and advising	8.3	0.0
Intellectual community in Program	12.5	0.0
Training/ assistance about career and professional development	0.0	0.0
Space, facilities and equipment	4.2	44.4
Process for involving students in Program decisions that affect graduate students	8.7	0.0
Research opportunities in my program	0.0	0.0
Fairness of the evaluation criteria used to assess graduate students	8.3	33.3
Program's efforts to promote a diverse, inclusive community	8.7	0.0
Training/assistance about grants and other external funding	0.0	0.0
Adequacy of preparation for teaching	8.3	0.0
Clarity of the evaluation criteria used to assess graduate students	4.3	22.2
Support for interdisciplinary inquiry	8.3	0.0
Training about professional ethics/academic integrity	12.5	11.1
33.3% of students or more rated the program as "Excellent".*	0	2
50% of students or more rated the program as "Excellent".**	0	0

*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."

**dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent" or "Very Good."*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Quality of the faculty	41.7	66.7
Overall Program quality	30.4	55.6
Financial support for graduate students	45.8	11.1
Program's performance in keeping pace with recent developments in my field	29.2	55.6
Quality of academic guidance and advising	25.0	11.1
Intellectual community in Program	25.0	44.4
Training/ assistance about career and professional development	16.7	25.0
Space, facilities and equipment	33.3	77.8
Process for involving students in Program decisions that affect graduate students	34.8	11.1
Research opportunities in my program	20.8	11.1
Fairness of the evaluation criteria used to assess graduate students	25.0	66.7
Program's efforts to promote a diverse, inclusive community	52.2	22.2
Training/assistance about grants and other external funding	0.0	0.0
Adequacy of preparation for teaching	29.2	33.3
Clarity of the evaluation criteria used to assess graduate students	13.0	55.6
Support for interdisciplinary inquiry	20.8	0.0
Training about professional ethics/academic integrity	29.2	44.4
50% of students or more rated the program as "Excellent" or "Very Good".*	1	6
75% of students or more rated the program as "Excellent" or "Very Good".**	0	1

*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

**dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Fair" or "Poor."*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Quality of the faculty	8.3	0.0
Overall Program quality	17.4	22.2
Financial support for graduate students	50.0	66.7
Program's performance in keeping pace with recent developments in my field	45.8	0.0
Quality of academic guidance and advising	41.7	44.4
Intellectual community in Program	50.0	22.2
Training/ assistance about career and professional development	58.3	50.0
Space, facilities and equipment	54.2	0.0
Process for involving students in Program decisions that affect graduate students	39.1	55.6
Research opportunities in my program	50.0	66.7
Fairness of the evaluation criteria used to assess graduate students	33.3	11.1
Program's efforts to promote a diverse, inclusive community	26.1	33.3
Training/assistance about grants and other external funding	91.7	77.8
Adequacy of preparation for teaching	45.8	33.3
Clarity of the evaluation criteria used to assess graduate students	34.8	22.2
Support for interdisciplinary inquiry	29.2	22.2
Training about professional ethics/academic integrity	25.0	22.2
20% of students or more rated the program as "Fair" or "Poor".*	15	13

*orange shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

Journalism

Advisor   *Percentage of respondents who "Strongly Agreed" with each of the following statements about their advisor.*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Encourages me in my scholarly pursuits	50.0	62.5
Treats my ideas with respect	66.7	62.5
Provides constructive feedback on my work	41.7	37.5
Provides timely feedback on my work	33.3	37.5
Is available when I need help or advice	45.8	50.0
Would support me in any career path I choose (academic or a career outside the academy)	47.8	37.5
Treats students in the department equitably regardless of their backgrounds	56.5	12.5
Has emphasized the importance of professional ethics in our field	50.0	12.5
Helps me secure external or internal funding for my graduate studies, research or creative work	21.7	0.0
Helps me develop professional relationships with others in the field	30.4	0.0
Advises me about how to get my work published, performed or shown	30.4	0.0
Encourages the expression of intellectual differences or disagreements	37.5	12.5
Makes me feel comfortable talking about issues I am facing in graduate school	47.8	37.5
50% of students or more "Strongly Agreed" with the above dimensions about their advisor.*	4	3.0
75% of students or more "Strongly Agreed" with the above dimensions about their advisor.**	0	0.0

*light green shading indicates that 50% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

Journalism

Advisor *Percentage of respondents who "Disagreed" or "Strongly Disagreed" with each of the following statements about their advisor.*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Encourages me in my scholarly pursuits	8.3	12.5
Treats my ideas with respect	4.2	0.0
Provides constructive feedback on my work	16.7	12.5
Provides timely feedback on my work	20.8	12.5
Is available when I need help or advice	20.8	12.5
Would support me in any career path I choose (academic or a career outside the academy)	4.3	0.0
Treats students in the department equitably regardless of their backgrounds	8.7	12.5
Has emphasized the importance of professional ethics in our field	4.5	12.5
Helps me secure external or internal funding for my graduate studies, research or creative work	30.4	50.0
Helps me develop professional relationships with others in the field	21.7	50.0
Advises me about how to get my work published, performed or shown	13.0	37.5
Encourages the expression of intellectual differences or disagreements	8.3	0.0
Makes me feel comfortable talking about issues I am facing in graduate school	13.0	0.0
20% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.*	4	3
33.3% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.**	0	3

*red shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.

Journalism

Climate   *Percentage of respondents who "Strongly Agreed" that their program is like the description.*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Collegial	8.3	37.5
Encouraging	8.3	25.0
Supportive	8.3	25.0
Intellectually open to multiple theoretical, methodological or creative approaches	4.0	37.5
Open to interdisciplinary inquiry	8.0	25.0
Inclusive of students of color	28.0	25.0
Inclusive by gender	38.5	62.5
Inclusive of international students	24.0	12.5
Inclusive of students with disabilities	8.7	25.0
Inclusive of first generation students	8.3	12.5
Inclusive of students of all sexual orientations	44.0	37.5
33.3% of students or more "Strongly Agreed" that the description fit their program*	2	4
50% of students or more "Strongly Agreed" that the description fit their program**	0	1

*light green shading indicates that 33.3% or more of respondents "Strongly Agreed" that their program was very much like the description.

**dark green shading indicates that 50% or more of respondents "Strongly Agreed" that their program was very much like the description.

Journalism

Climate   *Percentage of respondents who "Strongly Agreed" or "Agreed" that their program is like the description.*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Collegial	79.2	62.5
Encouraging	58.3	87.5
Supportive	50.0	75.0
Intellectually open to multiple theoretical, methodological or creative approaches	44.0	75.0
Open to interdisciplinary inquiry	56.0	25.0
Inclusive of students of color	64.0	37.5
Inclusive by gender	88.5	75.0
Inclusive of international students	60.0	12.5
Inclusive of students with disabilities	34.8	50.0
Inclusive of first generation students	41.7	12.5
Inclusive of students of all sexual orientations	88.0	62.5
50% of students or more "Strongly Agreed" or "Agreed" that the description fit their program.*	8	7
75% of students or more "Strong Agreed" or "Agreed" that the description fit their program.**	3	4

*light green shading indicates that 50% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

Journalism

Climate   *Percentage of respondents who "Disagreed" or "Strongly Disagreed" that their program is like the description.*

	Communication and Society (N = 26)	Strategic Communication (N = 9)
Collegial	4.2	0.0
Encouraging	8.3	0.0
Supportive	12.5	0.0
Intellectually open to multiple theoretical, methodological or creative approaches	28.0	0.0
Open to interdisciplinary inquiry	20.0	12.5
Inclusive of students of color	16.0	37.5
Inclusive by gender	0.0	0.0
Inclusive of international students	12.0	50.0
Inclusive of students with disabilities	30.4	25.0
Inclusive of first generation students	12.5	37.5
Inclusive of students of all sexual orientations	0.0	0.0
20% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	3	4
33.3% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0	3

*red shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" that the description fit their program.

Communication and Society

Program Satisfaction: percentage of respondents who rated the following features of their program as…

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 15)	2012 (N = 26)	2009 (N = 15)	2012 (N = 26)	2009 (N = 15)	2012 (N = 26)
Quality of the faculty	7.5	12.5	84.4	41.7	0.0	8.3
Overall Program quality	0.0	4.3	61.3	30.4	8.1	17.4
Financial support for graduate students	0.0	4.2	61.3	45.8	23.7	50.0
Program's performance in keeping pace with recent developments in my field	0.0	4.2	16.5	29.2	31.2	45.8
Quality of academic guidance and advising	0.0	8.3	61.3	25.0	15.6	41.7
Intellectual community in Program	7.5	12.5	53.9	25.0	23.0	50.0
Training/ assistance about career and professional development	N/A	0.0	N/A	16.7	N/A	58.3
Space, facilities and equipment	0.0	4.2	14.9	33.3	39.6	54.2
Process for involving students in Program decisions that affect graduate students*	0.0	8.7	46.4	34.8	38.7	39.1
Research opportunities in my program	N/A	0.0	N/A	20.8	N/A	50.0
Fairness of the evaluation criteria used to assess graduate students	0.0	8.3	37.3	25.0	23.7	33.3
Program's efforts to promote a diverse, inclusive community*	16.9	8.7	41.1	52.2	24.9	26.1
Training/assistance about grants and other external funding	N/A	0.0	N/A	0.0	N/A	91.7
Adequacy of preparation for teaching	14.9	8.3	46.4	29.2	15.6	45.8
Clarity of the evaluation criteria used to assess graduate students	0.0	4.3	38.0	13.0	23.1	34.8
Support for interdisciplinary inquiry	14.9	8.3	52.2	20.8	7.5	29.2
Training about professional ethics/academic integrity*	14.9	12.5	44.8	29.2	15.6	25.0

* 2012 survey included minor edits to question text

0 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.	1 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 6 in 2009.	15 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 8 in 2009.
0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.	0 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 1 in 2009.	

Communication and Society

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 15)	2012 (N = 26)	2009 (N = 15)	2012 (N = 26)
Encourages me in my scholarly pursuits	58.6	50.0	0.0	8.3
Treats my ideas with respect	74.9	66.7	0.0	4.2
Provides constructive feedback on my work*	74.9	41.7	8.1	16.7
Provides timely feedback on my work	46.1	33.3	17.6	20.8
Is available when I need help or advice	66.8	45.8	16.3	20.8
Would support me in any career path I choose (academic or a career outside the academy)	N/A	47.8	N/A	4.3
Treats students in the department equitably regardless of their backgrounds*	58.6	56.5	8.1	8.7
Has emphasized the importance of professional ethics in our field*	58.6	50.0	8.1	4.5
Helps me secure external or internal funding for my graduate studies, research or creative work*	34.3	21.7	8.1	30.4
Helps me develop professional relationships with others in the field	34.3	30.4	16.3	21.7
Advises me about how to get my work published, performed or shown	48.8	30.4	8.1	13.0
Encourages the expression of intellectual differences or disagreements*	66.8	37.5	16.3	8.3
Makes me feel comfortable talking about issues I am facing in graduate school	65.0	47.8	8.1	13.0

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 4 statements about their advisors in 2012, compared to 8 statements in 2009.

At least 75% of respondents 'Strongly Agreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 4 statements about their advisors in 2012, compared to 0 statements in 2009.

Communication and Society

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 15)	2012 (N = 26)	2009 (N = 15)	2012 (N = 26)	2009 (N = 15)	2012 (N = 26)
Collegial	N/A	8.3	N/A	79.2	N/A	4.2
Encouraging	37.3	8.3	90.4	58.3	0.0	8.3
Supportive	63.8	8.3	90.3	50.0	9.6	12.5
Intellectually open to multiple theoretical, methodological or creative approaches*	8.8	4.0	63.8	44.0	9.6	28.0
Open to interdisciplinary inquiry	50.5	8.0	91.1	56.0	8.9	20.0
Inclusive of students of color*	17.7	28.0	80.4	64.0	0.0	16.0
Inclusive by gender*	46.1	38.5	100.0	88.5	0.0	0.0
Inclusive of international students	N/A	24.0	N/A	60.0	N/A	12.0
Inclusive of students with disabilities*	21.5	8.7	80.6	34.8	0.0	30.4
Inclusive of first generation students	N/A	8.3	N/A	41.7	N/A	12.5
Inclusive of students of all sexual orientations	34.6	44.0	100.0	88.0	0.0	0.0

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 5 statements in 2009.

At least 50% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 2 statements in 2009.

At least 50% of respondents 'Strongly Agreed' with 8 statements about the climate of their program in 2012, compared to 8 statements in 2009.

At least 75% of respondents 'Strongly Agreed' with 3 statements about the climate of their program in 2012, compared to 7 statements in 2009.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 3 statements about the climate of their program in 2012, compared to 0 statements in 2009.