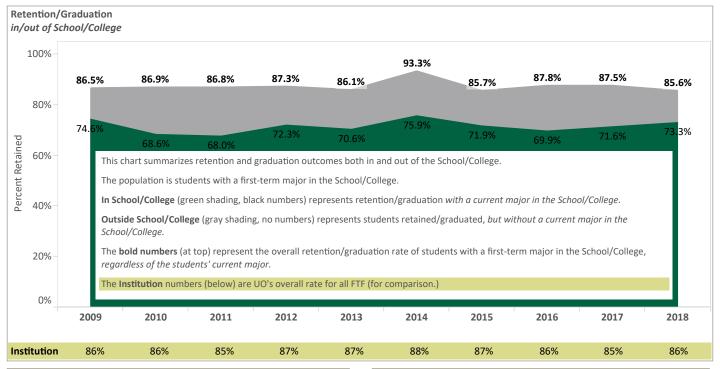
Retention and Graduation for First-time Full-time Freshmen* (FTF) by School/College HOW TO READ & INTERPRET THIS REPORT



New FTF

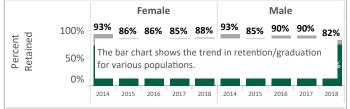
in

This table summarizes how many of the students in the first-time, full-time freshman cohort had a declared major in the selected School/College in the term in which they matriculated



Each box provides retention/graduation for various populations, including gender, race/ethnicity (grouped), residency, Pell eligible and first generation status.

Cohorts Entering Fall to Fall by Characteristic Retention/Graduation in/out of School/College



Retention/Graduation (all cohorts pooled)

This table reports the pooled retention or graduation rate for:

- students with a first-term major in the School/College, retained or graduated with a current major In School/College
- students with a first-term major in the School/College, retained or graduated In University regardless of current major

- the retention/graduation rate for the Institution Overall (for comparison)

Percent of FTF by Characteristic (all cohorts pooled) School/College and UO Overall

This table provides information on how the population is represented among - FTF In School/College and

- FTF in the **Institution Overall** (for comparison)

Questions to Ask

- is there a trend in the retention/graduation rate for each population?
- does the trend differ for the two populations?
- do outcomes for the entering cohort of the School/College differ from institutional outcomes overall?
- do the demographics of the entering cohort of the School/College differ substantially from the cohort overall?

Cohorts Entering Fall to Fall retained/graduated but no longer in School/College

This table provides information on the disposition of students who remain at the university but are no longer in the School/College.

Definitions

<u>First-time Full-time Freshmen (FTF)</u> freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. *Other than "Institution Overall," all data are based on students with a declared major within the School/College in their first term*.

<u>Retention</u> students enrolled as of first day of Fall term, as measured at fourth-week census.

<u>Graduation</u> students awarded a degree before or during summer term of the specified year.

Gender and Residency as reported in first enrolled term on census date.

Students of Color includes Asian, Black/African American, Hispanic/Latino, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and Two or More Races. As reported in first enrolled term on census date; however, students enrolling prior to federal changes in race/ethnicity reporting (Fall 2010) have been mapped to new categories.

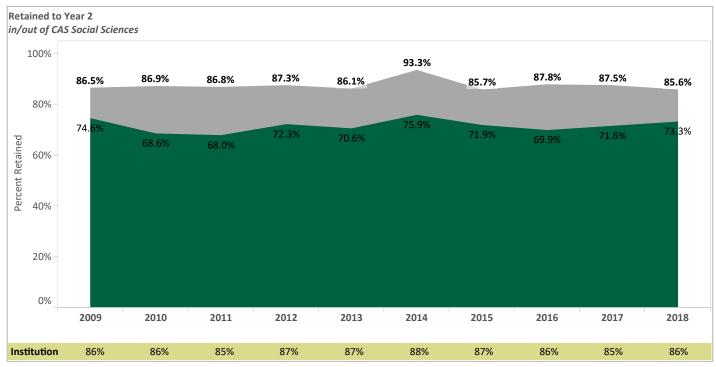
Pell Eligible students offered Pell Grant in first year.

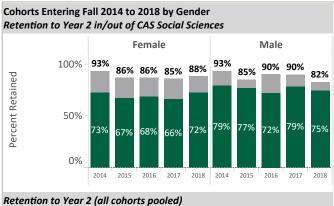
<u>First Generation Status</u> students self-reporting as parents' highest level of education being less than a bachelor's degree. *Data collection begain Fall 2009.*

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Retention to Second Year



No. STE	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
New FTF in Soc Sci	347	360	334	347	330	344	434	392	408	424

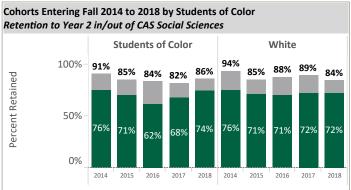




	Female	Male
In School/College	69%	76%
In University	88%	88%
Institution Overall	87%	86%

Percent of FTF by Gender (all cohorts pooled) CAS Social Sciences and UO Overall

	Female	Male
In School/College	56%	44%
Institution Overall	56%	44%



Retention to Year 2 (all cohorts pooled)								
	Students of Color	White	Nonresident Alien	Unknown				
In School/College	70%	72%	82%	69%				
In University	85%	88%	95%	91%				
Institution Overall	84%	87%	92%	87%				

Percent of FTF by Students of Color (all cohorts pooled) CAS Social Sciences and UO Overall

	Students of Color	White	Nonresident Alien	Unknown
In School/College	31%	58%	10%	2%
Institution Overall	31%	60%	8%	2%

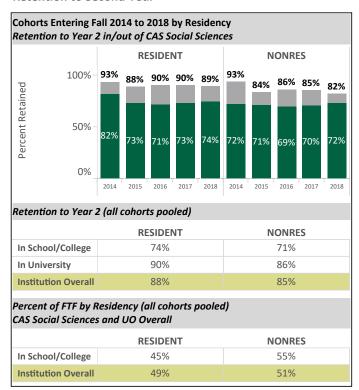
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

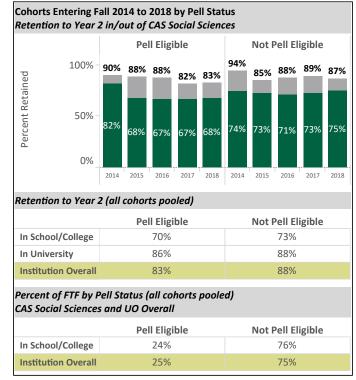
Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

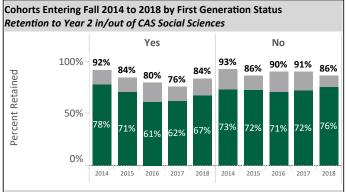
Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Retention to Second Year







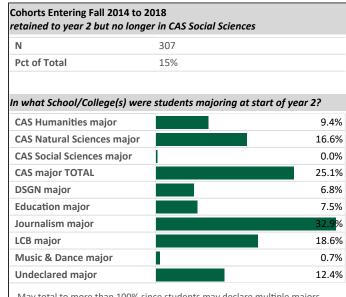


Percent Re	50% -	78%	71%	61%	62%	67%	73%	72%	71%	72%	76%
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Retention to Year 2 (all cohorts pooled)											
	Vos No Unknown										

	Yes	No	Unknown
In School/College	67%	73%	79%
In University	83%	89%	91%
Institution Overall	81%	88%	88%

Percent of FTF by First Generation Status (all cohorts pooled) CAS Social Sciences and UO Overall

	Yes	No	Unknown
In School/College	25%	61%	15%
Institution Overall	26%	61%	13%



- May total to more than 100% since students may declare multiple majors.
- Student may have had major in prior term(s).
- "Undeclared major" includes the newly designated major "Exploring"

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

Retention in School/College: students enrolled on day 1 of the second fall with a declared major in CAS Social Sciences

Retention outside School/College: students enrolled on day 1 of of the second fall but without a declared major in

CAS Social Sciences

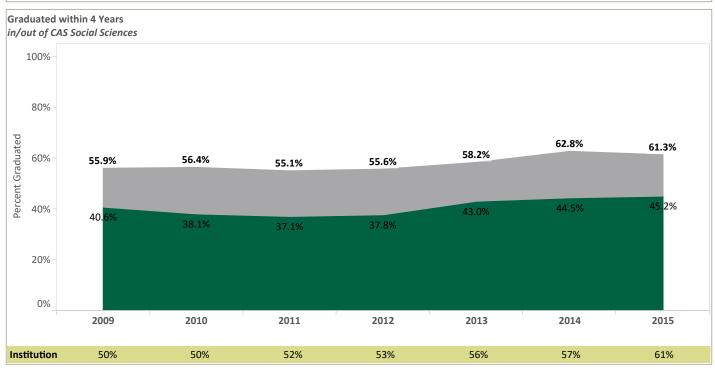
Retention in University: students enrolled on day 1 of the second fall, regardless of declared major Reporting may be suppressed for small populations

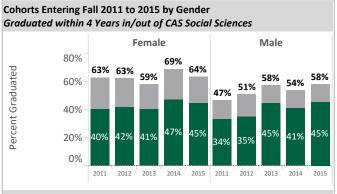
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences **Graduation within Four Years**



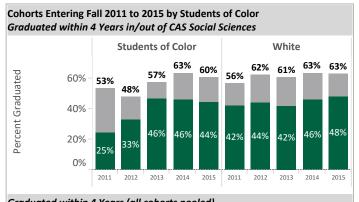
New FTF	2009	2010	2011	2012	2013	2014	2015	
in Soc Sci	347	360	334	347	330	344	434	





Graduated within 4 Years (all cohorts pooled)							
	Female	Male					
In School/College	43%	40%					
In University	64%	54%					
Institution Overall	60%	50%					

Percent of FTF by Gender (all cohorts pooled) CAS Social Sciences and UO Overall								
	Female	Male						
In School/College	50%	50%						
Institution Overall	56%	11%						



Graduatea witnin 4 years (all conorts poolea)								
	Students of		Nonresident					
	Color	White	Alien	Unknown				
In School/College	40%	44%	34%	50%				
In University	57%	61%	52%	70%				
Institution Overall	53%	58%	46%	51%				

64%

Percent of FTF by Students of Color (all cohorts pooled) CAS Social Sciences and UO Overall Students of Nonresident Color White Alien Unknown 26% 58% 15%

26%

In School/College

Institution Overall

10%

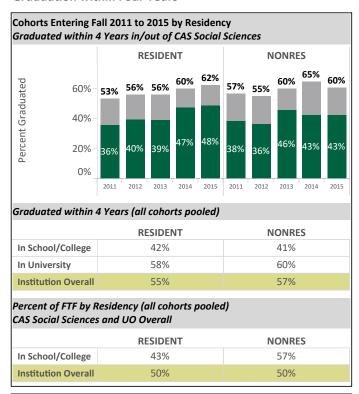
1%

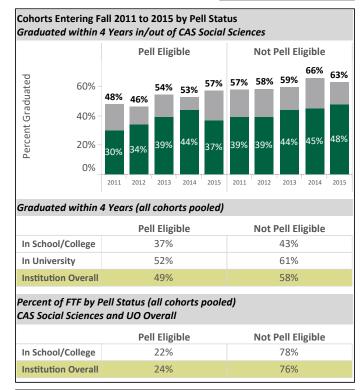
1%

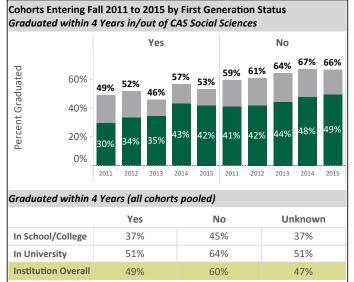
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term. Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Graduation within Four Years









Percent of FTF by First Generation Status (all cohorts pooled)

Yes

21%

24%

CAS Social Sciences and UO Overall

In School/College

Institution Overall

N	305	
Pct of Total	17%	
In what School/College(s) did	students graduate?	
CAS Humanities graduate		15.4%
CAS Natural Sciences gradua	ite	20.7%
CAS Social Sciences graduate	e	0.0%
CAS graduate TOTAL		35.4%
DSGN graduate		7.9%
Education graduate		7.5%
Journalism graduate		24.9%
LCB graduate		26.2%
Music & Dance graduate		0.3%

Cohorts Entering Fall 2011 to 2015

*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term. Students must earn the degree within four calendar years of matriculating, i.e. by the end of the fourth summer Graduation in School/College: students awarded a degree with a major in CAS Social Sciences

Graduation outside School/College: students awarded a degree without a major in CAS Social Sciences

Unknown

19%

15%

No

60%

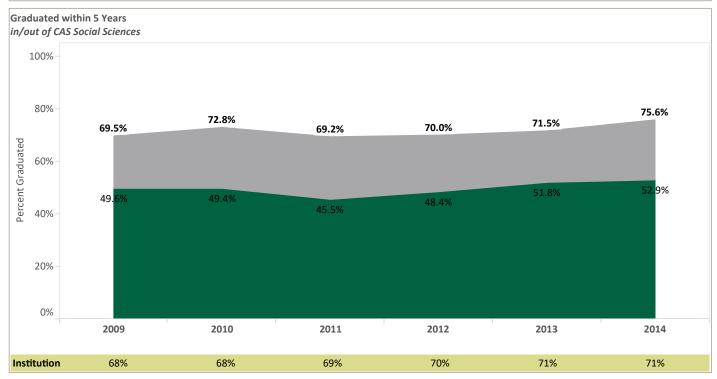
61%

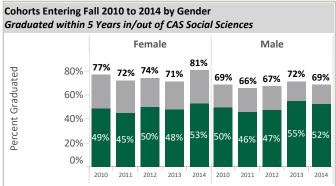
Graduation in Institution: students awarded a degree by the university, regardless of major Reporting may be suppressed for small populations

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Graduation within Five Years



Now ETE	2009	2010	2011	2012	2013	2014	
in Soc Sci	347	360	334	347	330	344	





Female Male In School/College 49% 50% In University 75% 68% Institution Overall 73% 67%

Percent of FTF by Gender (all cohorts pooled) CAS Social Sciences and UO Overall							
	Female	Male					
In School/College	49%	51%					
Institution Overall	55%	45%					

Cohorts Entering Fall 2010 to 2014 by Students of Color Graduated within 5 Years in/out of CAS Social Sciences **Students of Color** White 73% 69% 75% 80% 76% 75% 69% 69% 68% Percent Graduated 68% 62% 60% 40% 20% 2011 2012 2013 2014 2010 2011

Graduated within 5 Years (all cohorts pooled)										
	Students of Color	White	Nonresident Alien	Unknown						
In School/College	45%	51%	51%	59%						
In University	69%	72%	74%	88%						
Institution Overall	67%	71%	70%	63%						

Percent of FTF by Students of Color (all cohorts pooled) CAS Social Sciences and UO Overall Students of Nonreside

	Students of Color	White	Nonresident Alien	Unknown	
In School/College	24%	61%	14%	1%	
Institution Overall	25%	66%	9%	1%	

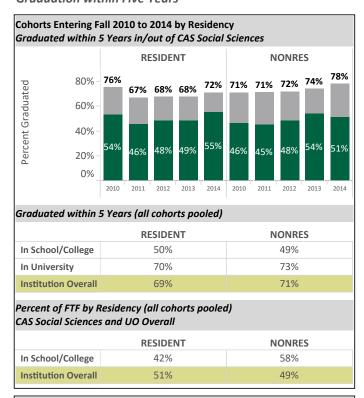
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

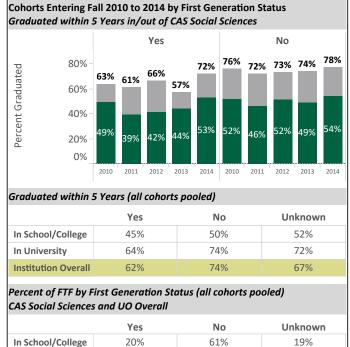
Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Graduation within Five Years





		Pell Eligible				Not Pell Eligible					
aduated	30% – 50% –	72%	61%	61%	64%	68%	73%	72%	73%	73%	78%
cen	10% - 20% - 0%	48%	38%	45%	49%	53%	50%	48%	49%	52%	53%
		2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Graduated wi	thin !	Yea	rs (all	coho	rts po	oled)					
			Pel	l Eligi	ble			Not F	ell El	igible	
In School/Coll	ege			46%			51%				
In University				65%					74%		
Institution Ov	erall			62%					72%		
Percent of FTF CAS Social Sci	•		•			poole	d)				
			Pel	l Eligi	ble			Not F	ell El	igible	
In School/Coll	ege			21%					79%		
Institution Ov	orall			24%					76%		



24%

Institution Overall

	381	
Pct of Total	22%	
n what School/College	e(s) did students graduate?	
CAS Humanities gradu	uate	15.7%
CAS Natural Sciences	graduate	23.9%
CAS Social Sciences gr	aduate	0.0%
CAS graduate TOTAL		38.1%
DSGN graduate		10.8%
Education graduate		7.9%
Journalism graduate		20.2%
LCB graduate		24.4%
Music & Dance gradua	ate	0.3%

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term. Students must earn the degree within five calendar years of matriculating, i.e. by the end of the fifth summer Graduation in School/College: students awarded a degree with a major in CAS Social Sciences Graduation outside School/College: students awarded a degree without a major in CAS Social Sciences Graduation in Institution: students awarded a degree by the university, regardless of major Reporting may be suppressed for small populations

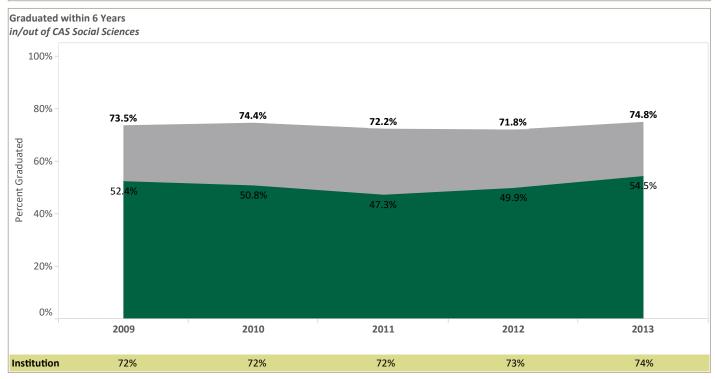
15%

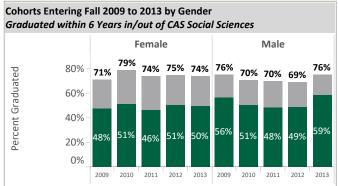
62%

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Graduation within Six Years



Now ETE	2009	2010	2011	2012	2013	
in Soc Sci	347	360	334	347	330	





Female Male In School/College 49% 53% In University 75% 72% Institution Overall 74% 70%

Percent of FTF by Gender (all cohorts pooled) CAS Social Sciences and UO Overall								
	Female	Male						
In School/College	47%	53%						
Institution Overall	55%	45%						

Cohorts Entering Fall 2009 to 2013 by Students of Color Graduated within 6 Years in/out of CAS Social Sciences **Students of Color** White 80% 74% 71% 75% 76% 70% 74% 72% 73% Percent Graduated 65% 60% 40% 20% 2011 2012 2013 2009 2010

Graduatea within 6 Years (all conorts poolea)										
	Students of		Nonresident							
	Color	White	Alien	Unknown						
In School/College	46%	52%	54%	56%						
In University	70%	73%	77%	81%						
Institution Overall	71%	73%	73%	73%						

Cuardonata donithia C Vanua (all ashanta nasalad)

Percent of FTF by Students of Color (all cohorts pooled)

CAS Social Sciences and UO Overall Students of Nonresident White Color Alien Unknown In School/College 21% 64% 13% 2% **Institution Overall** 23% 69% 7% 1%

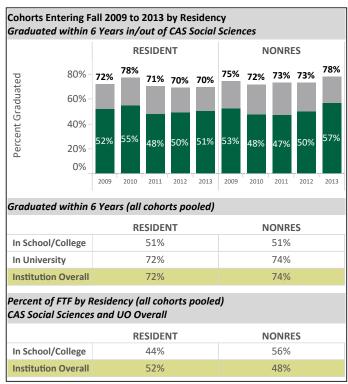
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

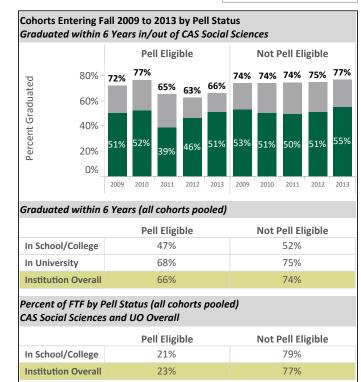
Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

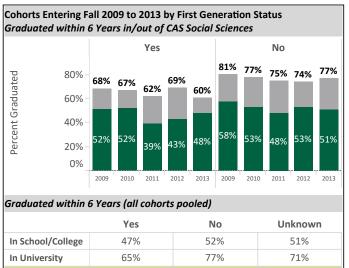
Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences **Graduation within Six Years**









	In what School/College(s) aid st	uaents graduate?
	CAS Humanities graduate	17.7%
51%	CAS Natural Sciences graduate	23.2%
	CAS Social Sciences graduate	0.0%
2013	CAS graduate TOTAL	39.8%
	DSGN graduate	10.9%
	Education graduate	8.6%
vn	Journalism graduate	19.5%
	LCB graduate	22.4%
	Music & Dance graduate	0.8%

Graduated within 6 Years but not in CAS Social Sciences

10 to at 6 at a a 1 /6 a 11 a a a /a \ attack at a da a ta a a a a a da a ta a

384

22%

Percent of FTF by First Generation Status (all cohorts pooled) CAS Social Sciences and UO Overall

65%

Institution Overall

- Yes No Unknown In School/College 21% 61% 18% **Institution Overall** 24% 61% 15%
- May total to more than 100% since students may declare multiple majors.
- Student may have had major in prior term(s).

Cohorts Entering Fall 2009 to 2013

Pct of Total

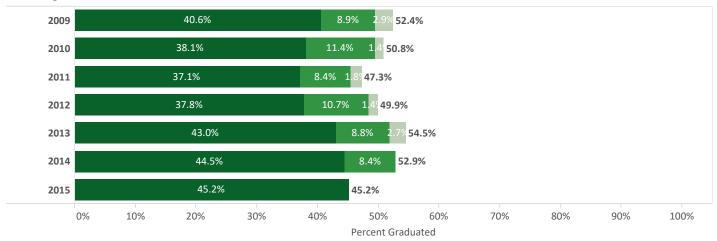
76%

70%

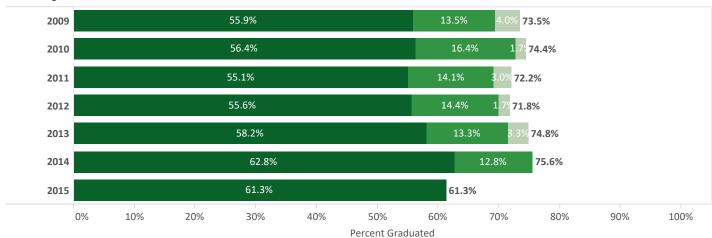
Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Graduation at Four, Five, and Six Years

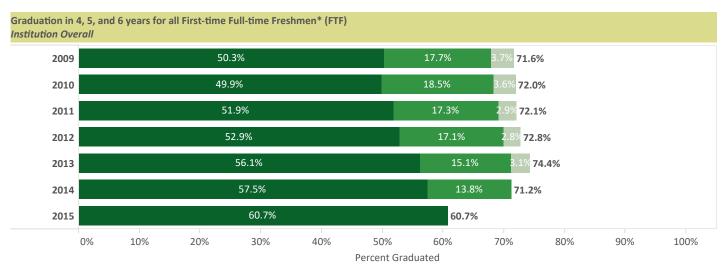


Graduating in CAS Social Sciences



Graduating in Institution





^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

Graduating in School/College: students awarded a degree with a major in CAS Social Sciences

Graduating in Institution: students awarded a degree by the university, regardless of major

Reporting may be suppressed for small populations

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in CAS Social Sciences Retention & Graduation Outcomes

Retained/Graduated in CAS Social Sciences

Cohort	N	Return IN 2nd Fall	Return IN 3rd F	Return IN 4th Fall	Grad IN w/in 4Y	Return IN 5th Fall	Grad IN w/in 5Y	Return IN 6th Fall	Grad IN w/in 6Y	Return IN 7th Fall	Grad IN w/in 7Y	Return IN 8th Fall	Grad IN w/in 8Y
Fall 2009	347	74.6%	58.5%	53.3%	40.6%	13.3%	49.6%	2.3%	52.4%	1.4%	53.9%	0.6%	54.2%
Fall 2010	360	68.6%	53.3%	52.2%	38.1%	11.9%	49.4%	1.9%	50.8%	0.3%	51.4%		51.4%
Fall 2011	334	68.0%	53.0%	48.2%	37.1%	12.0%	45.5%	2.1%	47.3%	1.2%	48.2%	0.3%	48.5%
Fall 2012	347	72.3%	53.9%	51.6%	37.8%	12.4%	48.4%	2.0%	49.9%	0.6%	50.4%		
Fall 2013	330	70.6%	57.9%	54.2%	43.0%	11.5%	51.8%	2.4%	54.5%	0.9%			
Fall 2014	344	75.9%	62.8%	51.7%	44.5%	9.6%	52.9%	2.0%					
Fall 2015	434	71.9%	60.6%	54.8%	45.2%	9.7%							
Fall 2016	392	69.9%	56.9%	45.9%									
Fall 2017	408	71.6%	60.0%										
Fall 2018	424	73.3%											

Retained/Graduated in Institution

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2009	347	86.5%	78.7%	73.8%	55.9%	19.0%	69.5%	3.7%	73.5%	1.7%	75.2%	0.6%	75.5%
Fall 2010	360	86.9%	78.3%	74.4%	56.4%	18.6%	72.8%	2.5%	74.4%	1.1%	75.8%	0.0%	76.1%
Fall 2011	334	86.8%	79.3%	73.4%	55.1%	18.3%	69.2%	3.9%	72.2%	2.1%	73.7%	0.6%	74.6%
Fall 2012	347	87.3%	76.4%	71.8%	55.6%	16.4%	70.0%	2.3%	71.8%	0.9%	72.3%	0.3%	
Fall 2013	330	86.1%	79.4%	76.1%	58.2%	17.0%	71.5%	3.3%	74.8%	2.1%			
Fall 2014	344	93.3%	86.6%	75.0%	62.8%	14.8%	75.6%	2.9%					
Fall 2015	434	85.7%	79.0%	72.8%	61.3%	12.4%							
Fall 2016	392	87.8%	79.6%	68.6%									
Fall 2017	408	87.5%	81.4%										
Fall 2018	424	85.6%											

Retention and Graduation for all First-time Full-time Freshmen* (FTF)	
Institution Overall	

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2009	3,724	86.0%	78.3%	74.2%	50.3%	21.9%	68.0%	3.9%	71.6%	1.6%	72.9%	0.8%	73.2%
Fall 2010	3,845	86.4%	77.9%	74.8%	49.9%	22.6%	68.4%	4.6%	72.0%	1.5%	73.4%	0.6%	74.0%
Fall 2011	4,021	85.0%	78.2%	73.1%	51.9%	21.0%	69.2%	3.3%	72.1%	1.1%	73.0%	0.5%	73.5%
Fall 2012	3,943	86.8%	78.8%	75.0%	52.9%	19.9%	70.0%	3.3%	72.8%	1.3%	73.9%	0.3%	
Fall 2013	3,913	87.2%	80.4%	75.1%	56.1%	18.1%	71.2%	3.0%	74.4%	1.2%			
Fall 2014	3,895	87.5%	80.4%	75.1%	57.5%	16.6%	71.2%	2.9%					
Fall 2015	4,047	86.9%	79.7%	74.1%	60.7%	13.2%							
Fall 2016	3,942	86.1%	78.9%	72.8%									
Fall 2017	3,863	85.2%	78.4%										
Fall 2018	4,107	86.2%											

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within CAS Social Sciences in their first term.

Graduating in School/College: students awarded a degree with a major in CAS Social Sciences

Graduating in Institution: students awarded a degree by the university, regardless of major

Reporting may be suppressed for small populations