This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Program Satisfaction. A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."

Advisor Traits. A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.

Departmental Climate. A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

Historical Comparisons by Program. For each program represented in the school/college or divisional report, shown in alphabetical order, we present a series of eight tables-- three for program satisfaction, two for advisor traits, and three for departmental climate-- that compares the responses from the 2015 survey to those from the 2009 and 2012 surveys.

A Note about Results with Small Respondent Numbers:

In order to preserve confidentiality, programs in which there were 8 or fewer respondents have been grouped with another similar unit, when possible, or suppressed in the program reports that follow. In this report there were no suppressed or grouped programs.

GRADUATE EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

Law	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1302	2622	49.7
Law	24	59	40.7
Conflict & Dispute Resolution	24	59	40.7

Law

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent."*

	Conflict & Dispute Resolution (N = 22)
Quality of the faculty	22.7%
Overall Program quality	0.0%
Financial support for graduate students	4.5%
Program's performance in keeping pace with recent developments in my field	4.5%
Quality of academic guidance and advising	4.5%
Intellectual community in Program	4.5%
Training/ assistance about career and professional development	0.0%
Space, facilities and equipment	40.9%
Process for involving students in Program decisions that affect graduate students	9.1%
Research opportunities in my program	0.0%
Fairness of the evaluation criteria used to assess graduate students	0.0%
Program's efforts to promote a diverse, inclusive community	9.1%
Training/assistance about grants and other external funding	0.0%
Adequacy of preparation for teaching	4.8%
Clarity of the evaluation criteria used to assess graduate students	0.0%
Support for interdisciplinary inquiry	4.8%
Training about professional ethics/academic integrity	13.6%
33.3% of students or more rated the program as "Excellent".*	1
50% of students or more rated the program as "Excellent".**	0

*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."
**dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

Law

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent" or "Very Good."*

	Conflict & Dispute Resolution (N = 22)
Quality of the faculty	40.9%
Overall Program quality	27.3%
Financial support for graduate students	18.2%
Program's performance in keeping pace with recent developments in my field	22.7%
Quality of academic guidance and advising	18.2%
Intellectual community in Program	31.8%
Training/ assistance about career and professional development	22.7%
Space, facilities and equipment	77.3%
Process for involving students in Program decisions that affect graduate students	31.8%
Research opportunities in my program	27.3%
Fairness of the evaluation criteria used to assess graduate students	38.1%
Program's efforts to promote a diverse, inclusive community	63.6%
Training/assistance about grants and other external funding	13.6%
Adequacy of preparation for teaching	23.8%
Clarity of the evaluation criteria used to assess graduate students	33.3%
Support for interdisciplinary inquiry	42.9%
Training about professional ethics/academic integrity	50.0%
50% of students or more rated the program as "Excellent" or "Very Good".*	3
75% of students or more rated the program as "Excellent" or "Very Good".**	1

*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

**dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

Law

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Fair" or "Poor."*

	Conflict & Dispute Resolution (N = 22)
Quality of the faculty	22.7%
Overall Program quality	18.2%
Financial support for graduate students	54.5%
Program's performance in keeping pace with recent developments in my field	9.1%
Quality of academic guidance and advising	45.5%
Intellectual community in Program	18.2%
Training/ assistance about career and professional development	45.5%
Space, facilities and equipment	13.6%
Process for involving students in Program decisions that affect graduate students	40.9%
Research opportunities in my program	45.5%
Fairness of the evaluation criteria used to assess graduate students	19.0%
Program's efforts to promote a diverse, inclusive community	18.2%
Training/assistance about grants and other external funding	72.7%
Adequacy of preparation for teaching	52.4%
Clarity of the evaluation criteria used to assess graduate students	28.6%
Support for interdisciplinary inquiry	38.1%
Training about professional ethics/academic integrity	9.1%
20% of students or more rated the program as "Fair" or "Poor".*	10

*shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

Law

Advisor   *Percentage of respondents who "Strongly Agreed" with each of the following statements about their advisor.*

	Conflict & Dispute Resolution (N = 22)
Encourages me in my scholarly pursuits	58.3%
Treats my ideas with respect	75.0%
Provides constructive feedback on my work	58.3%
Provides timely feedback on my work	58.3%
Is available when I need help or advice	50.0%
Would support me in any career path I choose (academic or a career outside the academy)	58.3%
Treats students in the department equitably regardless of their backgrounds	58.3%
Has emphasized the importance of professional ethics in our field	58.3%
Helps me secure external or internal funding for my graduate studies, research or creative work	18.2%
Helps me develop professional relationships with others in the field	0.0%
Advises me about how to get my work published, performed or shown	18.2%
Encourages the expression of intellectual differences or disagreements	41.7%
Makes me feel comfortable talking about issues I am facing in graduate school	41.7%
50% of students or more "Strongly Agreed" with the above dimensions about their advisor.*	8
75% of students or more "Strongly Agreed" with the above dimensions about their advisor.**	1

*light green shading indicates that 50% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

Law

Advisor *Percentage of respondents who "Disagreed" or "Strongly Disagreed" with each of the following statements about their advisor.*

	Conflict & Dispute Resolution (N = 22)
Encourages me in my scholarly pursuits	8.3%
Treats my ideas with respect	0.0%
Provides constructive feedback on my work	8.3%
Provides timely feedback on my work	8.3%
Is available when I need help or advice	8.3%
Would support me in any career path I choose (academic or a career outside the academy)	8.3%
Treats students in the department equitably regardless of their backgrounds	8.3%
Has emphasized the importance of professional ethics in our field	8.3%
Helps me secure external or internal funding for my graduate studies, research or creative work	36.4%
Helps me develop professional relationships with others in the field	27.3%
Advises me about how to get my work published, performed or shown	27.3%
Encourages the expression of intellectual differences or disagreements	16.7%
Makes me feel comfortable talking about issues I am facing in graduate school	25.0%
20% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.*	4
33.3% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.**	1

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.

Law

Climate   *Percentage of respondents who "Strongly Agreed" that their program is like the description.*

	Conflict & Dispute Resolution (N = 22)
Collegial	18.2%
Encouraging	36.4%
Supportive	42.9%
Intellectually open to multiple theoretical, methodological or creative approaches	36.4%
Open to interdisciplinary inquiry	42.9%
Inclusive of students of color	22.7%
Inclusive by gender	40.9%
Inclusive of international students	40.9%
Inclusive of students with disabilities	27.3%
Inclusive of first generation students	33.3%
Inclusive of students of all sexual orientations	40.9%
33.3% of students or more "Strongly Agreed" that the description fit their program*	8
50% of students or more "Strongly Agreed" that the description fit their program**	0

*light green shading indicates that 33.3% or more of respondents "Strongly Agreed" that their program was very much like the description.

**dark green shading indicates that 50% or more of respondents "Strongly Agreed" that their program was very much like the description.

Law

Climate   *Percentage of respondents who "Strongly Agreed" or "Agreed" that their program is like the description.*

	Conflict & Dispute Resolution (N = 22)
Collegial	59.1%
Encouraging	63.6%
Supportive	76.2%
Intellectually open to multiple theoretical, methodological or creative approaches	72.7%
Open to interdisciplinary inquiry	81.0%
Inclusive of students of color	63.6%
Inclusive by gender	81.8%
Inclusive of international students	86.4%
Inclusive of students with disabilities	68.2%
Inclusive of first generation students	57.1%
Inclusive of students of all sexual orientations	77.3%
50% of students or more "Strongly Agreed" or "Agreed" that the description fit their program.*	11
75% of students or more "Strong Agreed" or "Agreed" that the description fit their program.**	5

*light green shading indicates that 50% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

Law

Climate   *Percentage of respondents who "Disagreed" or "Strongly Disagreed" that their program is like the description.*

	Conflict & Dispute Resolution (N = 22)
Collegial	9.1%
Encouraging	4.5%
Supportive	14.3%
Intellectually open to multiple theoretical, methodological or creative approaches	13.6%
Open to interdisciplinary inquiry	9.5%
Inclusive of students of color	18.2%
Inclusive by gender	4.5%
Inclusive of international students	9.1%
Inclusive of students with disabilities	9.1%
Inclusive of first generation students	4.8%
Inclusive of students of all sexual orientations	4.5%
20% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0
33.3% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" that the description fit their program.

Conflict & Dispute Resolution

Program Satisfaction: percentage of respondents who rated the following features of their program as…

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 17)	2012 (N = 32)	2015 (N = 22)	2009 (N = 17)	2012 (N = 32)	2015 (N = 22)	2009 (N = 17)	2012 (N = 32)	2015 (N = 22)
Quality of the faculty	47.1%	9.4%	22.7%	76.5%	31.3%	40.9%	0.0%	18.8%	22.7%
Overall Program quality	27.8%	15.6%	0.0%	77.8%	31.3%	27.3%	11.1%	28.1%	18.2%
Financial support for graduate students	0.0%	0.0%	4.5%	5.6%	12.5%	18.2%	61.1%	71.9%	54.5%
Program's performance in keeping pace with recent developments in my field*	41.2%	19.4%	4.5%	88.2%	45.2%	22.7%	0.0%	32.3%	9.1%
Quality of academic guidance and advising	22.2%	6.3%	4.5%	61.1%	21.9%	18.2%	11.1%	65.6%	45.5%
Intellectual community in Program	55.6%	22.6%	4.5%	72.2%	58.1%	31.8%	11.1%	22.6%	18.2%
Training/ assistance about career and professional development	N/A	6.3%	0.0%	N/A	21.9%	22.7%	N/A	59.4%	45.5%
Space, facilities and equipment	58.8%	28.1%	40.9%	76.5%	65.6%	77.3%	11.8%	9.4%	13.6%
Process for involving students in Program decisions that affect graduate students*	16.7%	9.4%	9.1%	44.4%	28.1%	31.8%	16.7%	59.4%	40.9%
Research opportunities in my program*	38.9%	6.5%	0.0%	72.2%	9.7%	27.3%	5.6%	61.3%	45.5%
Fairness of the evaluation criteria used to assess graduate students	22.2%	15.6%	0.0%	61.1%	34.4%	38.1%	11.1%	34.4%	19.0%
Program's efforts to promote a diverse, inclusive community*	38.9%	15.6%	9.1%	83.3%	50.0%	63.6%	5.6%	25.0%	18.2%
Training/assistance about grants and other external funding	N/A	3.1%	0.0%	N/A	3.1%	13.6%	N/A	81.3%	72.7%
Adequacy of preparation for teaching	16.7%	0.0%	4.8%	44.4%	25.8%	23.8%	11.1%	32.3%	52.4%
Clarity of the evaluation criteria used to assess graduate students	11.1%	12.9%	0.0%	61.1%	35.5%	33.3%	5.6%	41.9%	28.6%
Support for interdisciplinary inquiry	44.4%	16.1%	4.8%	77.8%	38.7%	42.9%	11.1%	35.5%	38.1%
Training about professional ethics/academic integrity*	44.4%	25.0%	13.6%	83.3%	62.5%	50.0%	11.1%	21.9%	9.1%

* 2012 survey included minor edits to question text

1 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 8 in 2009 and 0 in 2012.

0 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 2 in 2009 and 0 in 2012.

3 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 12 in 2009 and 4 in 2012.

1 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 7 in 2009 and 0 in 2012.

10 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 1 in 2009 and 15 in 2012.

Conflict & Dispute Resolution

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 17)	2012 (N = 19)	2015 (N = 12)	2009 (N = 17)	2012 (N = 19)	2015 (N = 12)
Encourages me in my scholarly pursuits	64.7%	63.2%	58.3%	5.9%	0.0%	8.3%
Treats my ideas with respect	64.7%	63.2%	75.0%	0.0%	0.0%	0.0%
Provides constructive feedback on my work*	52.9%	47.4%	58.3%	5.9%	5.3%	8.3%
Provides timely feedback on my work	64.7%	27.8%	58.3%	5.9%	22.2%	8.3%
Is available when I need help or advice	52.9%	44.4%	50.0%	5.9%	11.1%	8.3%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	63.2%	58.3%	N/A	0.0%	8.3%
Treats students in the department equitably regardless of their backgrounds*	64.7%	57.9%	58.3%	5.9%	0.0%	8.3%
Has emphasized the importance of professional ethics in our field*	50.0%	63.2%	58.3%	12.5%	0.0%	8.3%
Helps me secure external or internal funding for my graduate studies, research or creative work*	35.3%	27.8%	18.2%	29.4%	11.1%	36.4%
Helps me develop professional relationships with others in the field	47.1%	31.6%	0.0%	17.6%	10.5%	27.3%
Advises me about how to get my work published, performed or shown	41.2%	22.2%	18.2%	23.5%	22.2%	27.3%
Encourages the expression of intellectual differences or disagreements*	58.8%	47.4%	41.7%	5.9%	0.0%	16.7%
Makes me feel comfortable talking about issues I am facing in graduate school	58.8%	47.4%	41.7%	11.8%	5.3%	25.0%

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 8 statement(s) about their advisors in 2015, compared to 9 statement(s) in 2009 and 5 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' with 1 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 4 statement(s) about their advisors in 2015, compared to 2 statement(s) in 2009 and 2 statement(s) in 2012.

Conflict & Dispute Resolution

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 17)	2012 (N = 30)	2015 (N = 22)	2009 (N = 17)	2012 (N = 30)	2015 (N = 22)	2009 (N = 17)	2012 (N = 30)	2015 (N = 22)
Collegial	N/A	23.3%	18.2%	N/A	73.3%	59.1%	N/A	6.7%	9.1%
Encouraging	70.6%	28.1%	36.4%	94.1%	71.9%	63.6%	0.0%	3.1%	4.5%
Supportive	61.1%	34.4%	42.9%	88.9%	62.5%	76.2%	5.6%	15.6%	14.3%
Intellectually open to multiple theoretical, methodological or creative approaches*	44.4%	28.1%	36.4%	77.8%	53.1%	72.7%	5.6%	15.6%	13.6%
Open to interdisciplinary inquiry	61.1%	29.0%	42.9%	88.9%	61.3%	81.0%	5.6%	12.9%	9.5%
Inclusive of students of color*	72.2%	40.6%	22.7%	83.3%	71.9%	63.6%	5.6%	9.4%	18.2%
Inclusive by gender*	55.6%	46.9%	40.9%	88.9%	78.1%	81.8%	5.6%	6.3%	4.5%
Inclusive of international students	N/A	53.1%	40.9%	N/A	81.3%	86.4%	N/A	9.4%	9.1%
Inclusive of students with disabilities*	58.8%	28.1%	27.3%	94.1%	53.1%	68.2%	0.0%	15.6%	9.1%
Inclusive of first generation students	N/A	33.3%	33.3%	N/A	63.3%	57.1%	N/A	16.7%	4.8%
Inclusive of students of all sexual orientations	72.2%	59.4%	40.9%	94.4%	78.1%	77.3%	0.0%	6.3%	4.5%

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 8 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 6 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' with 0 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 2 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 11 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 5 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 3 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.