This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Program Satisfaction. A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."

Advisor Traits. A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.

Departmental Climate. A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

Historical Comparisons by Program. For each program represented in the school/college or divisional report, shown in alphabetical order, we present a series of eight tables-- three for program satisfaction, two for advisor traits, and three for departmental climate-- that compares the responses from the 2015 survey to those from the 2009 and 2012 surveys.

A Note about Results with Small Respondent Numbers:

In order to preserve confidentiality, programs in which there were 8 or fewer respondents have been grouped with another similar unit, when possible, or suppressed in the program reports that follow. In this report: Journalism, and Multimedia Journalism are suppressed for low numbers.

GRADUATE EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

Journalism	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1302	2622	49.7
Journalism	45	92	48.9
Journalism	3	9	33.3
Media Studies	28	52	53.8
Multimedia Journalism	4	11	36.4
Strategic Communication	10	20	50.0

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent."*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Quality of the faculty	13.0%	40.0%
Overall Program quality	0.0%	30.0%
Financial support for graduate students	9.1%	0.0%
Program's performance in keeping pace with recent developments in my field	13.0%	40.0%
Quality of academic guidance and advising	21.7%	20.0%
Intellectual community in Program	14.3%	50.0%
Training/ assistance about career and professional development	4.5%	0.0%
Space, facilities and equipment	31.8%	30.0%
Process for involving students in Program decisions that affect graduate students	9.1%	0.0%
Research opportunities in my program	4.3%	20.0%
Fairness of the evaluation criteria used to assess graduate students	9.5%	30.0%
Program's efforts to promote a diverse, inclusive community	22.7%	40.0%
Training/assistance about grants and other external funding	0.0%	0.0%
Adequacy of preparation for teaching	8.7%	30.0%
Clarity of the evaluation criteria used to assess graduate students	4.3%	30.0%
Support for interdisciplinary inquiry	8.7%	10.0%
Training about professional ethics/academic integrity	13.6%	50.0%
33.3% of students or more rated the program as "Excellent".*	0	5
50% of students or more rated the program as "Excellent".**	0	2

*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."
**dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Excellent" or "Very Good."*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Quality of the faculty	30.4%	50.0%
Overall Program quality	22.7%	50.0%
Financial support for graduate students	40.9%	10.0%
Program's performance in keeping pace with recent developments in my field	30.4%	60.0%
Quality of academic guidance and advising	47.8%	30.0%
Intellectual community in Program	28.6%	70.0%
Training/ assistance about career and professional development	18.2%	10.0%
Space, facilities and equipment	54.5%	70.0%
Process for involving students in Program decisions that affect graduate students	18.2%	20.0%
Research opportunities in my program	4.3%	30.0%
Fairness of the evaluation criteria used to assess graduate students	47.6%	70.0%
Program's efforts to promote a diverse, inclusive community	50.0%	60.0%
Training/assistance about grants and other external funding	4.5%	0.0%
Adequacy of preparation for teaching	30.4%	50.0%
Clarity of the evaluation criteria used to assess graduate students	30.4%	60.0%
Support for interdisciplinary inquiry	30.4%	30.0%
Training about professional ethics/academic integrity	36.4%	60.0%
50% of students or more rated the program as "Excellent" or "Very Good".*	2	10
75% of students or more rated the program as "Excellent" or "Very Good".**	0	0

*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

**dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

Journalism

Program Satisfaction   *Percentage of respondents who rated the following features of their program as "Fair" or "Poor."*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Quality of the faculty	17.4%	0.0%
Overall Program quality	36.4%	20.0%
Financial support for graduate students	22.7%	40.0%
Program's performance in keeping pace with recent developments in my field	52.2%	20.0%
Quality of academic guidance and advising	39.1%	20.0%
Intellectual community in Program	47.6%	30.0%
Training/ assistance about career and professional development	50.0%	20.0%
Space, facilities and equipment	13.6%	30.0%
Process for involving students in Program decisions that affect graduate students	40.9%	60.0%
Research opportunities in my program	52.2%	30.0%
Fairness of the evaluation criteria used to assess graduate students	23.8%	10.0%
Program's efforts to promote a diverse, inclusive community	31.8%	10.0%
Training/assistance about grants and other external funding	77.3%	90.0%
Adequacy of preparation for teaching	43.5%	20.0%
Clarity of the evaluation criteria used to assess graduate students	39.1%	30.0%
Support for interdisciplinary inquiry	52.2%	40.0%
Training about professional ethics/academic integrity	27.3%	30.0%
20% of students or more rated the program as "Fair" or "Poor".*	15	14

*shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

Journalism

Advisor *Percentage of respondents who "Strongly Agreed" with each of the following statements about their advisor.*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Encourages me in my scholarly pursuits	66.7%	50.0%
Treats my ideas with respect	71.4%	75.0%
Provides constructive feedback on my work	57.1%	75.0%
Provides timely feedback on my work	57.1%	50.0%
Is available when I need help or advice	61.9%	62.5%
Would support me in any career path I choose (academic or a career outside the academy)	65.0%	62.5%
Treats students in the department equitably regardless of their backgrounds	75.0%	50.0%
Has emphasized the importance of professional ethics in our field	71.4%	62.5%
Helps me secure external or internal funding for my graduate studies, research or creative work	33.3%	12.5%
Helps me develop professional relationships with others in the field	42.9%	37.5%
Advises me about how to get my work published, performed or shown	38.1%	50.0%
Encourages the expression of intellectual differences or disagreements	65.0%	62.5%
Makes me feel comfortable talking about issues I am facing in graduate school	57.1%	62.5%
50% of students or more "Strongly Agreed" with the above dimensions about their advisor.*	10	11
75% of students or more "Strongly Agreed" with the above dimensions about their advisor.**	1	2

*light green shading indicates that 50% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

Journalism

Advisor   *Percentage of respondents who "Disagreed" or "Strongly Disagreed" with each of the following statements about their advisor.*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Encourages me in my scholarly pursuits	4.8%	0.0%
Treats my ideas with respect	0.0%	0.0%
Provides constructive feedback on my work	4.8%	0.0%
Provides timely feedback on my work	0.0%	0.0%
Is available when I need help or advice	9.5%	12.5%
Would support me in any career path I choose (academic or a career outside the academy)	0.0%	0.0%
Treats students in the department equitably regardless of their backgrounds	5.0%	0.0%
Has emphasized the importance of professional ethics in our field	4.8%	12.5%
Helps me secure external or internal funding for my graduate studies, research or creative work	23.8%	12.5%
Helps me develop professional relationships with others in the field	23.8%	0.0%
Advises me about how to get my work published, performed or shown	14.3%	0.0%
Encourages the expression of intellectual differences or disagreements	10.0%	0.0%
Makes me feel comfortable talking about issues I am facing in graduate school	14.3%	12.5%
20% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.*	2	0
33.3% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.**	0	0

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.

Journalism

Climate   *Percentage of respondents who "Strongly Agreed" that their program is like the description.*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Collegial	30.4%	44.4%
Encouraging	17.4%	33.3%
Supportive	19.0%	55.6%
Intellectually open to multiple theoretical, methodological or creative approaches	21.7%	44.4%
Open to interdisciplinary inquiry	13.0%	33.3%
Inclusive of students of color	30.4%	66.7%
Inclusive by gender	34.8%	66.7%
Inclusive of international students	50.0%	55.6%
Inclusive of students with disabilities	23.8%	55.6%
Inclusive of first generation students	28.6%	55.6%
Inclusive of students of all sexual orientations	52.2%	55.6%
33.3% of students or more "Strongly Agreed" that the description fit their program*	3	11
50% of students or more "Strongly Agreed" that the description fit their program**	2	7

*light green shading indicates that 33.3% or more of respondents "Strongly Agreed" that their program was very much like the description.

**dark green shading indicates that 50% or more of respondents "Strongly Agreed" that their program was very much like the description.

Journalism

Climate   *Percentage of respondents who "Strongly Agreed" or "Agreed" that their program is like the description.*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Collegial	52.2%	88.9%
Encouraging	34.8%	66.7%
Supportive	38.1%	66.7%
Intellectually open to multiple theoretical, methodological or creative approaches	39.1%	100.0%
Open to interdisciplinary inquiry	39.1%	66.7%
Inclusive of students of color	69.6%	88.9%
Inclusive by gender	73.9%	100.0%
Inclusive of international students	81.8%	66.7%
Inclusive of students with disabilities	47.6%	77.8%
Inclusive of first generation students	47.6%	66.7%
Inclusive of students of all sexual orientations	82.6%	77.8%
50% of students or more "Strongly Agreed" or "Agreed" that the description fit their program.*	5	11
75% of students or more "Strong Agreed" or "Agreed" that the description fit their program.**	2	6

*light green shading indicates that 50% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

Journalism

Climate   *Percentage of respondents who "Disagreed" or "Strongly Disagreed" that their program is like the description.*

	Media Studies (N = 23)	Strategic Communication (N = 10)
Collegial	17.4%	0.0%
Encouraging	34.8%	0.0%
Supportive	38.1%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches	34.8%	0.0%
Open to interdisciplinary inquiry	39.1%	0.0%
Inclusive of students of color	17.4%	0.0%
Inclusive by gender	0.0%	0.0%
Inclusive of international students	4.5%	11.1%
Inclusive of students with disabilities	9.5%	11.1%
Inclusive of first generation students	9.5%	11.1%
Inclusive of students of all sexual orientations	0.0%	11.1%
20% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	4	0
33.3% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	4	0

*shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" that the description fit their program.

Media Studies

Program Satisfaction: percentage of respondents who rated the following features of their program as…

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 13)	2012 (N = 24)	2015 (N = 23)	2009 (N = 13)	2012 (N = 24)	2015 (N = 23)	2009 (N = 13)	2012 (N = 24)	2015 (N = 23)
Quality of the faculty	7.7%	12.5%	13.0%	84.6%	41.7%	30.4%	0.0%	8.3%	17.4%
Overall Program quality	0.0%	4.3%	0.0%	61.5%	30.4%	22.7%	7.7%	17.4%	36.4%
Financial support for graduate students	0.0%	4.2%	9.1%	61.5%	45.8%	40.9%	23.1%	50.0%	22.7%
Program's performance in keeping pace with recent developments in my field*	0.0%	4.2%	13.0%	15.4%	29.2%	30.4%	30.8%	45.8%	52.2%
Quality of academic guidance and advising	0.0%	8.3%	21.7%	61.5%	25.0%	47.8%	15.4%	41.7%	39.1%
Intellectual community in Program	7.7%	12.5%	14.3%	53.8%	25.0%	28.6%	23.1%	50.0%	47.6%
Training/ assistance about career and professional development	N/A	0.0%	4.5%	N/A	16.7%	18.2%	N/A	58.3%	50.0%
Space, facilities and equipment	0.0%	4.2%	31.8%	15.4%	33.3%	54.5%	38.5%	54.2%	13.6%
Process for involving students in Program decisions that affect graduate students*	0.0%	8.7%	9.1%	46.2%	34.8%	18.2%	38.5%	39.1%	40.9%
Research opportunities in my program*	0.0%	0.0%	4.3%	30.8%	20.8%	4.3%	15.4%	50.0%	52.2%
Fairness of the evaluation criteria used to assess graduate students	0.0%	8.3%	9.5%	38.5%	25.0%	47.6%	23.1%	33.3%	23.8%
Program's efforts to promote a diverse, inclusive community*	16.7%	8.7%	22.7%	41.7%	52.2%	50.0%	25.0%	26.1%	31.8%
Training/assistance about grants and other external funding	N/A	0.0%	0.0%	N/A	0.0%	4.5%	N/A	91.7%	77.3%
Adequacy of preparation for teaching	15.4%	8.3%	8.7%	46.2%	29.2%	30.4%	15.4%	45.8%	43.5%
Clarity of the evaluation criteria used to assess graduate students	0.0%	4.3%	4.3%	38.5%	13.0%	30.4%	23.1%	34.8%	39.1%
Support for interdisciplinary inquiry	15.4%	8.3%	8.7%	53.8%	20.8%	30.4%	7.7%	29.2%	52.2%
Training about professional ethics/academic integrity*	15.4%	12.5%	13.6%	46.2%	29.2%	36.4%	15.4%	25.0%	27.3%

* 2012 survey included minor edits to question text

0 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 0 in 2012.

2 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 6 in 2009 and 1 in 2012.

15 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 8 in 2009 and 15 in 2012.

0 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 0 in 2012.

0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 1 in 2009 and 0 in 2012.

Media Studies

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 12)	2012 (N = 24)	2015 (N = 21)	2009 (N = 12)	2012 (N = 24)	2015 (N = 21)
Encourages me in my scholarly pursuits	58.3%	50.0%	66.7%	0.0%	8.3%	4.8%
Treats my ideas with respect	75.0%	66.7%	71.4%	0.0%	4.2%	0.0%
Provides constructive feedback on my work*	75.0%	41.7%	57.1%	8.3%	16.7%	4.8%
Provides timely feedback on my work	45.5%	33.3%	57.1%	18.2%	20.8%	0.0%
Is available when I need help or advice	66.7%	45.8%	61.9%	16.7%	20.8%	9.5%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	47.8%	65.0%	N/A	4.3%	0.0%
Treats students in the department equitably regardless of their backgrounds*	58.3%	56.5%	75.0%	8.3%	8.7%	5.0%
Has emphasized the importance of professional ethics in our field*	58.3%	50.0%	71.4%	8.3%	4.5%	4.8%
Helps me secure external or internal funding for my graduate studies, research or creative work*	33.3%	21.7%	33.3%	8.3%	30.4%	23.8%
Helps me develop professional relationships with others in the field	33.3%	30.4%	42.9%	16.7%	21.7%	23.8%
Advises me about how to get my work published, performed or shown	50.0%	30.4%	38.1%	8.3%	13.0%	14.3%
Encourages the expression of intellectual differences or disagreements*	66.7%	37.5%	65.0%	16.7%	8.3%	10.0%
Makes me feel comfortable talking about issues I am facing in graduate school	66.7%	47.8%	57.1%	8.3%	13.0%	14.3%

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 10 statement(s) about their advisors in 2015, compared to 9 statement(s) in 2009 and 4 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' with 1 statement(s) about their advisors in 2015, compared to 2 statement(s) in 2009 and 0 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 2 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 4 statement(s) in 2012.

Media Studies

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 11)	2012 (N = 24)	2015 (N = 23)	2009 (N = 11)	2012 (N = 24)	2015 (N = 23)	2009 (N = 11)	2012 (N = 24)	2015 (N = 23)
Collegial	N/A	8.3%	30.4%	N/A	79.2%	52.2%	N/A	4.2%	17.4%
Encouraging	36.4%	8.3%	17.4%	90.9%	58.3%	34.8%	0.0%	8.3%	34.8%
Supportive	63.6%	8.3%	19.0%	90.9%	50.0%	38.1%	9.1%	12.5%	38.1%
Intellectually open to multiple theoretical, methodological or creative approaches*	9.1%	4.0%	21.7%	63.6%	44.0%	39.1%	9.1%	28.0%	34.8%
Open to interdisciplinary inquiry	50.0%	8.0%	13.0%	91.7%	56.0%	39.1%	8.3%	20.0%	39.1%
Inclusive of students of color*	18.2%	28.0%	30.4%	81.8%	64.0%	69.6%	0.0%	16.0%	17.4%
Inclusive by gender*	45.5%	38.5%	34.8%	100.0%	88.5%	73.9%	0.0%	0.0%	0.0%
Inclusive of international students	N/A	24.0%	50.0%	N/A	60.0%	81.8%	N/A	12.0%	4.5%
Inclusive of students with disabilities*	20.0%	8.7%	23.8%	80.0%	34.8%	47.6%	0.0%	30.4%	9.5%
Inclusive of first generation students	N/A	8.3%	28.6%	N/A	41.7%	47.6%	N/A	12.5%	9.5%
Inclusive of students of all sexual orientations	33.3%	44.0%	52.2%	100.0%	88.0%	82.6%	0.0%	0.0%	0.0%

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 3 statement(s) about the climate of their program in 2015, compared to 5 statement(s) in 2009 and 2 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' with 2 statement(s) about the climate of their program in 2015, compared to 2 statement(s) in 2009 and 0 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 5 statement(s) about the climate of their program in 2015, compared to 8 statement(s) in 2009 and 8 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 2 statement(s) about the climate of their program in 2015, compared to 7 statement(s) in 2009 and 3 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 4 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 3 statement(s) in 2012.

Strategic Communication

Program Satisfaction: percentage of respondents who rated the following features of their program as…

	Excellent			Excellent or Very Good			Fair or Poor		
	2009 (N = 3)	2012 (N = 10)	2015 (N = 10)	2009 (N = 3)	2012 (N = 10)	2015 (N = 10)	2009 (N = 3)	2012 (N = 10)	2015 (N = 10)
Quality of the faculty	0.0%	20.0%	40.0%	0.0%	70.0%	50.0%	0.0%	0.0%	0.0%
Overall Program quality	0.0%	10.0%	30.0%	33.3%	60.0%	50.0%	33.3%	20.0%	20.0%
Financial support for graduate students	0.0%	0.0%	0.0%	33.3%	10.0%	10.0%	33.3%	70.0%	40.0%
Program's performance in keeping pace with recent developments in my field*	0.0%	10.0%	40.0%	33.3%	60.0%	60.0%	33.3%	0.0%	20.0%
Quality of academic guidance and advising	0.0%	0.0%	20.0%	0.0%	10.0%	30.0%	66.7%	50.0%	20.0%
Intellectual community in Program	0.0%	0.0%	50.0%	66.7%	40.0%	70.0%	0.0%	20.0%	30.0%
Training/ assistance about career and professional development	N/A	0.0%	0.0%	N/A	22.2%	10.0%	N/A	44.4%	20.0%
Space, facilities and equipment	0.0%	50.0%	30.0%	66.7%	80.0%	70.0%	33.3%	0.0%	30.0%
Process for involving students in Program decisions that affect graduate students*	0.0%	0.0%	0.0%	66.7%	10.0%	20.0%	33.3%	60.0%	60.0%
Research opportunities in my program*	0.0%	0.0%	20.0%	33.3%	10.0%	30.0%	33.3%	60.0%	30.0%
Fairness of the evaluation criteria used to assess graduate students	0.0%	30.0%	30.0%	66.7%	70.0%	70.0%	0.0%	10.0%	10.0%
Program's efforts to promote a diverse, inclusive community*	0.0%	0.0%	40.0%	66.7%	20.0%	60.0%	33.3%	30.0%	10.0%
Training/assistance about grants and other external funding	N/A	0.0%	0.0%	N/A	0.0%	0.0%	N/A	80.0%	90.0%
Adequacy of preparation for teaching	0.0%	0.0%	30.0%	0.0%	40.0%	50.0%	66.7%	30.0%	20.0%
Clarity of the evaluation criteria used to assess graduate students	0.0%	20.0%	30.0%	50.0%	60.0%	60.0%	0.0%	20.0%	30.0%
Support for interdisciplinary inquiry	0.0%	0.0%	10.0%	0.0%	10.0%	30.0%	33.3%	20.0%	40.0%
Training about professional ethics/academic integrity*	0.0%	20.0%	50.0%	33.3%	50.0%	60.0%	0.0%	20.0%	30.0%

* 2012 survey included minor edits to question text

5 feature(s) rated as 'Excellent' by at least 33.3% of students in 2015, compared to 0 in 2009 and 1 in 2012.

10 feature(s) rated as 'Excellent' or 'Very Good' by at least 50% of students in 2015, compared to 6 in 2009 and 7 in 2012.

14 feature(s) rated as 'Fair' or 'Poor' by at least 20% of students in 2015, compared to 10 in 2009 and 13 in 2012.

2 feature(s) rated as 'Excellent' by at least 50% of students in 2015, compared to 0 in 2009 and 1 in 2012.

0 feature(s) rated as 'Excellent' or 'Very Good' by at least 75% of students in 2015, compared to 0 in 2009 and 1 in 2012.

Strategic Communication

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 3)	2012 (N = 8)	2015 (N = 8)	2009 (N = 3)	2012 (N = 8)	2015 (N = 8)
Encourages me in my scholarly pursuits	66.7%	62.5%	50.0%	0.0%	12.5%	0.0%
Treats my ideas with respect	66.7%	62.5%	75.0%	0.0%	0.0%	0.0%
Provides constructive feedback on my work*	66.7%	37.5%	75.0%	0.0%	12.5%	0.0%
Provides timely feedback on my work	66.7%	37.5%	50.0%	0.0%	12.5%	0.0%
Is available when I need help or advice	66.7%	50.0%	62.5%	0.0%	12.5%	12.5%
Would support me in any career path I choose (academic or a career outside the academy)	N/A	37.5%	62.5%	N/A	0.0%	0.0%
Treats students in the department equitably regardless of their backgrounds*	33.3%	12.5%	50.0%	0.0%	12.5%	0.0%
Has emphasized the importance of professional ethics in our field*	66.7%	12.5%	62.5%	0.0%	12.5%	12.5%
Helps me secure external or internal funding for my graduate studies, research or creative work*	0.0%	0.0%	12.5%	0.0%	50.0%	12.5%
Helps me develop professional relationships with others in the field	0.0%	0.0%	37.5%	0.0%	50.0%	0.0%
Advises me about how to get my work published, performed or shown	0.0%	0.0%	50.0%	0.0%	37.5%	0.0%
Encourages the expression of intellectual differences or disagreements*	33.3%	12.5%	62.5%	0.0%	0.0%	0.0%
Makes me feel comfortable talking about issues I am facing in graduate school	33.3%	37.5%	62.5%	0.0%	0.0%	12.5%

* 2012 survey included minor edits to question text

At least 50% of respondents 'Strongly Agreed' with 11 statement(s) about their advisors in 2015, compared to 6 statement(s) in 2009 and 3 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' with 2 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 0 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about their advisors in 2015, compared to 0 statement(s) in 2009 and 3 statement(s) in 2012.

Strategic Communication

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed		
	2009 (N = 3)	2012 (N = 9)	2015 (N = 9)	2009 (N = 3)	2012 (N = 9)	2015 (N = 9)	2009 (N = 3)	2012 (N = 9)	2015 (N = 9)
Collegial	N/A	33.3%	44.4%	N/A	55.6%	88.9%	N/A	0.0%	0.0%
Encouraging	0.0%	22.2%	33.3%	100.0%	88.9%	66.7%	0.0%	0.0%	0.0%
Supportive	0.0%	22.2%	55.6%	100.0%	66.7%	66.7%	0.0%	0.0%	0.0%
Intellectually open to multiple theoretical, methodological or creative approaches*	0.0%	44.4%	44.4%	66.7%	77.8%	100.0%	0.0%	0.0%	0.0%
Open to interdisciplinary inquiry	0.0%	33.3%	33.3%	66.7%	33.3%	66.7%	33.3%	11.1%	0.0%
Inclusive of students of color*	0.0%	22.2%	66.7%	33.3%	44.4%	88.9%	0.0%	33.3%	0.0%
Inclusive by gender*	0.0%	66.7%	66.7%	100.0%	77.8%	100.0%	0.0%	0.0%	0.0%
Inclusive of international students	N/A	11.1%	55.6%	N/A	11.1%	66.7%	N/A	44.4%	11.1%
Inclusive of students with disabilities*	0.0%	22.2%	55.6%	33.3%	44.4%	77.8%	0.0%	22.2%	11.1%
Inclusive of first generation students	N/A	11.1%	55.6%	N/A	11.1%	66.7%	N/A	33.3%	11.1%
Inclusive of students of all sexual orientations	0.0%	33.3%	55.6%	66.7%	55.6%	77.8%	0.0%	0.0%	11.1%

* 2012 survey included minor edits to question text

At least 33.3% of respondents 'Strongly Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 5 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' with 7 statement(s) about the climate of their program in 2015, compared to 0 statement(s) in 2009 and 1 statement(s) in 2012.

At least 50% of respondents 'Strongly Agreed' or 'Agreed' with 11 statement(s) about the climate of their program in 2015, compared to 6 statement(s) in 2009 and 6 statement(s) in 2012.

At least 75% of respondents 'Strongly Agreed' or 'Agreed' with 6 statement(s) about the climate of their program in 2015, compared to 3 statement(s) in 2009 and 3 statement(s) in 2012.

At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statement(s) about the climate of their program in 2015, compared to 1 statement(s) in 2009 and 4 statement(s) in 2012.