

Graduate Student Experience Survey 2012

College of Arts and Sciences: Social Sciences

This report includes, in this order:

Response Rate. A list of all programs represented in the report and their survey response rates.

Program Satisfaction. A table that shows the percentage of respondents in each academic program who rated 17 different aspects of their program (e.g., quality of the faculty; financial support for graduate students) as "excellent"; a table that shows the percentage of respondents in each academic program who rated these aspects as "excellent" or "very good;" a table that shows the percentage of respondents in each academic program who rated these aspects as "fair" or "poor."

Advisor Traits. A table that shows the percentage of respondents in each academic program who "strongly agreed" with each of 13 descriptive statements typically associated with academic advisors (e.g., encourages me in my scholarly pursuits; treats my ideas with respect); a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" with each of the 13 descriptive statements.

Departmental Climate. A table that shows the percentage of respondents in each academic program who "strongly agreed" that their program is like each of 10 descriptive statements (e.g., collegial; encouraging; supportive); a table that shows the percentage of respondents in each program who "strongly agreed" or "agreed" that their program is like the description; a table that shows the percentage of respondents in each program who "disagreed" or "strongly disagreed" that their program is like the description.

Historical Comparisons by Program. For each program represented in the school/college or divisional report, shown in alphabetical order, we present a series of eight tables-- three for program satisfaction, two for advisor traits, and three for departmental climate-- that compare the responses from the 2009 survey to those from the 2012 survey.

A Note about Departments and Programs with Small Respondent Numbers:

In order to preserve confidentiality, programs in which there were 8 or fewer respondents have been grouped with another similar unit, when possible, or suppressed in the program reports that follow. In this report, Asian Studies and Environmental Sciences, Studies, and Policy (ESSP) were suppressed.

GRADUATE STUDENT EXPERIENCE SURVEY RESPONSE RATE BY DEPARTMENT

CAS Soc Sci	Number of Respondents	Number of Students Surveyed	Response Rate
Total for all Graduate Programs	1380	2677	51.6
CAS Soc Sci	187	294	63.6
Anthropology	21	31	67.7
Asian Studies	6	7	85.7
Economics	21	45	46.7
Environmental Sciences, Studies and Policy	6	9	66.7
Environmental Studies	12	22	54.5
Geography	28	42	66.7
History	16	29	55.2
International Studies	18	23	78.3
Political Science	31	41	75.6
Sociology	28	45	62.2

CAS Social Sciences
Program Satisfaction
Percentage of respondents who rated the following features of their program as "Excellent."

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Quality of the faculty	38.1	30.0	45.5	42.9	25.0	27.8	12.9	10.7
Overall Program quality	28.6	35.0	45.5	25.0	6.3	16.7	0.0	7.1
Financial support for graduate students	20.0	40.0	72.7	28.6	31.3	5.9	12.9	7.1
Program's performance in keeping pace with recent developments in my field	33.3	40.0	45.5	28.6	18.8	35.3	9.7	18.5
Quality of academic guidance and advising	23.8	25.0	9.1	10.7	0.0	16.7	9.7	28.6
Intellectual community in Program	28.6	26.3	63.6	57.1	18.8	33.3	0.0	25.0
Training/ assistance about career and professional development	33.3	15.8	0.0	10.7	0.0	11.1	12.9	3.6
Space, facilities and equipment	0.0	10.0	54.5	25.0	18.8	5.6	3.2	10.7
Process for involving students in Program decisions that affect graduate students	4.8	15.8	63.6	7.1	6.3	16.7	3.2	7.1
Research opportunities in my program	28.6	26.3	18.2	21.4	18.8	16.7	6.5	3.6
Fairness of the evaluation criteria used to assess graduate students	5.0	25.0	36.4	14.8	18.8	29.4	6.5	14.3
Program's efforts to promote a diverse, inclusive community	14.3	16.7	45.5	25.0	6.3	38.9	6.7	10.7
Training/assistance about grants and other external funding	19.0	5.3	9.1	14.3	12.5	11.1	6.5	3.6
Adequacy of preparation for teaching	9.5	25.0	18.2	3.6	6.3	5.6	3.2	10.7
Clarity of the evaluation criteria used to assess graduate students	4.8	30.0	27.3	3.7	6.3	16.7	3.2	14.3
Support for interdisciplinary inquiry	14.3	10.5	63.6	33.3	18.8	66.7	0.0	7.4
Training about professional ethics/academic integrity	10.0	15.0	10.0	10.7	6.3	22.2	16.1	10.7
33.3% of students or more rated the program as "Excellent".*	3	3	10	3	0	4	0	0
50% of students or more rated the program as "Excellent".**	0	0	5	1	0	1	0	0

*light green shading indicates that 33.3% or more of respondents rated their program as "Excellent."

**dark green shading indicates that 50% or more of respondents rated their program as "Excellent."

CAS Social Sciences

Program Satisfaction

Percentage of respondents who rated the following features of their program as "Excellent" or "Very Good."

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Quality of the faculty	71.4	85.0	81.8	82.1	75.0	66.7	61.3	71.4
Overall Program quality	61.9	80.0	72.7	75.0	62.5	72.2	25.8	39.3
Financial support for graduate students	65.0	75.0	81.8	64.3	62.5	58.8	35.5	25.0
Program's performance in keeping pace with recent developments in my field	71.4	65.0	81.8	82.1	62.5	58.8	35.5	63.0
Quality of academic guidance and advising	71.4	70.0	54.5	50.0	43.8	44.4	29.0	53.6
Intellectual community in Program	61.9	57.9	90.9	78.6	56.3	66.7	29.0	39.3
Training/ assistance about career and professional development	47.6	42.1	9.1	39.3	6.3	27.8	38.7	35.7
Space, facilities and equipment	14.3	40.0	81.8	42.9	31.3	44.4	35.5	28.6
Process for involving students in Program decisions that affect graduate students	33.3	52.6	90.9	35.7	12.5	61.1	6.5	21.4
Research opportunities in my program	47.6	78.9	63.6	60.7	31.3	55.6	12.9	10.7
Fairness of the evaluation criteria used to assess graduate students	65.0	70.0	63.6	33.3	43.8	70.6	35.5	60.7
Program's efforts to promote a diverse, inclusive community	57.1	50.0	72.7	50.0	31.3	77.8	23.3	32.1
Training/assistance about grants and other external funding	52.4	42.1	45.5	42.9	18.8	44.4	19.4	17.9
Adequacy of preparation for teaching	33.3	65.0	54.5	28.6	12.5	22.2	38.7	39.3
Clarity of the evaluation criteria used to assess graduate students	42.9	50.0	45.5	25.9	37.5	50.0	22.6	42.9
Support for interdisciplinary inquiry	47.6	36.8	81.8	55.6	37.5	88.9	29.0	40.7
Training about professional ethics/academic integrity	30.0	55.0	20.0	46.4	31.3	61.1	32.3	39.3
50% of students or more rated the program as "Excellent" or "Very Good".*	9	13	13	9	5	12	1	4
75% of students or more rated the program as "Excellent" or "Very Good".**	0	4	7	4	1	2	0	0

*light green shading indicates that 50% or more of respondents rated their program as "Excellent" or "Very Good."

**dark green shading indicates that 75% or more of respondents rated their program as "Excellent" or "Very Good."

CAS Social Sciences

Program Satisfaction

Percentage of respondents who rated the following features of their program as "Fair" or "Poor."

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Quality of the faculty	9.5	0.0	0.0	3.6	0.0	5.6	3.2	7.1
Overall Program quality	14.3	0.0	0.0	3.6	6.3	11.1	38.7	28.6
Financial support for graduate students	20.0	5.0	0.0	14.3	6.3	11.8	45.2	42.9
Program's performance in keeping pace with recent developments in my field	14.3	5.0	9.1	3.6	31.3	5.9	32.3	22.2
Quality of academic guidance and advising	14.3	5.0	0.0	25.0	18.8	11.1	54.8	25.0
Intellectual community in Program	23.8	5.3	0.0	7.1	12.5	22.2	41.9	46.4
Training/ assistance about career and professional development	23.8	26.3	54.5	50.0	68.8	27.8	48.4	35.7
Space, facilities and equipment	33.3	25.0	9.1	28.6	12.5	16.7	32.3	39.3
Process for involving students in Program decisions that affect graduate students	42.9	21.1	0.0	42.9	62.5	33.3	74.2	53.6
Research opportunities in my program	23.8	10.5	18.2	14.3	25.0	27.8	54.8	60.7
Fairness of the evaluation criteria used to assess graduate students	15.0	20.0	0.0	18.5	12.5	5.9	32.3	32.1
Program's efforts to promote a diverse, inclusive community	33.3	22.2	9.1	7.1	31.3	11.1	50.0	50.0
Training/assistance about grants and other external funding	9.5	42.1	36.4	42.9	43.8	16.7	48.4	50.0
Adequacy of preparation for teaching	28.6	15.0	18.2	50.0	56.3	22.2	45.2	39.3
Clarity of the evaluation criteria used to assess graduate students	19.0	20.0	0.0	44.4	25.0	5.6	41.9	28.6
Support for interdisciplinary inquiry	19.0	42.1	0.0	7.4	37.5	0.0	41.9	51.9
Training about professional ethics/academic integrity	25.0	10.0	20.0	25.0	43.8	16.7	32.3	28.6
20% of students or more rated the program as "Fair" or "Poor".*	9	8	3	8	10	5	16	16

*orange shading indicates that 20% or more of respondents rated their program as "Fair" or "Poor."

CAS Social Sciences

Advisor

Percentage of respondents who "Strongly Agreed" with each of the following statements about their advisor.

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Encourages me in my scholarly pursuits	57.1	58.3	60.0	69.2	68.8	72.2	71.4	65.4
Treats my ideas with respect	61.9	58.3	60.0	69.2	75.0	88.9	76.2	80.8
Provides constructive feedback on my work	52.4	58.3	60.0	46.2	56.3	55.6	52.4	57.7
Provides timely feedback on my work	52.4	66.7	40.0	38.5	56.3	44.4	47.6	42.3
Is available when I need help or advice	52.4	58.3	10.0	53.8	43.8	33.3	52.4	57.7
Would support me in any career path I choose (academic or a career outside the academy)	47.6	41.7	40.0	56.0	56.3	72.2	71.4	61.5
Treats students in the department equitably regardless of their backgrounds	61.9	66.7	70.0	61.5	81.3	77.8	90.5	65.4
Has emphasized the importance of professional ethics in our field	81.0	41.7	40.0	52.0	50.0	61.1	25.0	36.0
Helps me secure external or internal funding for my graduate studies, research or creative work	45.0	50.0	44.4	50.0	31.3	38.9	14.3	38.5
Helps me develop professional relationships with others in the field	50.0	50.0	20.0	30.8	31.3	22.2	28.6	15.4
Advises me about how to get my work published, performed or shown	50.0	66.7	40.0	30.8	25.0	22.2	28.6	38.5
Encourages the expression of intellectual differences or disagreements	33.3	41.7	40.0	38.5	56.3	50.0	52.4	44.0
Makes me feel comfortable talking about issues I am facing in graduate school	57.1	50.0	40.0	42.3	37.5	61.1	57.1	69.2
50% of students or more "Strongly Agreed" with the above dimensions about their advisor.*	10	10.0	4.0	7.0	8.0	8.0	8.0	7.0
75% of students or more "Strongly Agreed" with the above dimensions about their advisor.**	1	0.0	0.0	0.0	2.0	2.0	2.0	1.0

*light green shading indicates that 50% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" with the above dimensions about their advisor.

CAS Social Sciences

Advisor	Percentage of respondents who "Disagreed" or "Strongly Disagreed" with each of the following statements about their advisor.							
	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Encourages me in my scholarly pursuits	0.0	0.0	0.0	7.7	6.3	0.0	0.0	0.0
Treats my ideas with respect	0.0	8.3	0.0	7.7	12.5	0.0	0.0	0.0
Provides constructive feedback on my work	0.0	0.0	10.0	11.5	12.5	0.0	4.8	3.8
Provides timely feedback on my work	4.8	0.0	20.0	19.2	12.5	16.7	4.8	11.5
Is available when I need help or advice	0.0	0.0	10.0	11.5	12.5	22.2	0.0	7.7
Would support me in any career path I choose (academic or a career outside the academy)	0.0	0.0	0.0	16.0	6.3	0.0	4.8	3.8
Treats students in the department equitably regardless of their backgrounds	0.0	0.0	0.0	3.8	0.0	0.0	0.0	3.8
Has emphasized the importance of professional ethics in our field	0.0	0.0	0.0	12.0	25.0	0.0	5.0	8.0
Helps me secure external or internal funding for my graduate studies, research or creative work	0.0	8.3	0.0	15.4	25.0	0.0	14.3	15.4
Helps me develop professional relationships with others in the field	10.0	0.0	10.0	19.2	12.5	5.6	14.3	30.8
Advises me about how to get my work published, performed or shown	5.0	0.0	10.0	19.2	18.8	16.7	19.0	15.4
Encourages the expression of intellectual differences or disagreements	4.8	0.0	0.0	19.2	6.3	11.1	0.0	8.0
Makes me feel comfortable talking about issues I am facing in graduate school	9.5	0.0	0.0	15.4	18.8	0.0	0.0	7.7
20% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.*	0	0	1	0	2	1	0	1
33.3% of students or more "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.**	0	0	0	0	0	0	0	0

*red shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" with the statements above about their advisor.

CAS Social Sciences

Climate

Percentage of respondents who "Strongly Agreed" that their program is like the description.

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Collegial	19.0	15.0	63.6	66.7	50.0	44.4	12.9	16.0
Encouraging	28.6	25.0	63.6	51.9	31.3	38.9	9.7	14.8
Supportive	28.6	36.8	63.6	44.4	37.5	50.0	9.7	14.8
Intellectually open to multiple theoretical, methodological or creative approaches	19.0	30.0	81.8	50.0	18.8	66.7	16.1	14.8
Open to interdisciplinary inquiry	23.8	20.0	90.9	50.0	18.8	77.8	6.5	11.1
Inclusive of students of color	19.0	30.0	45.5	40.7	18.8	77.8	6.5	18.5
Inclusive by gender	47.6	30.0	90.9	59.3	18.8	72.2	22.6	33.3
Inclusive of international students	23.8	30.0	63.6	55.6	31.3	83.3	22.6	18.5
Inclusive of students with disabilities	25.0	26.3	40.0	33.3	12.5	61.1	6.7	18.5
Inclusive of first generation students	30.0	26.3	50.0	37.5	12.5	61.1	6.7	23.1
Inclusive of students of all sexual orientations	47.6	26.3	90.9	42.3	50.0	88.9	23.3	53.8
33.3% of students or more "Strongly Agreed" that the description fit their program*	2	1	11	11	3	11	0	2
50% of students or more "Strongly Agreed" that the description fit their program**	0	0	9	6	2	9	0	1

*light green shading indicates that 33.3% or more of respondents "Strongly Agreed" that their program was very much like the description.

**dark green shading indicates that 50% or more of respondents "Strongly Agreed" that their program was very much like the description.

CAS Social Sciences

Climate

Percentage of respondents who "Strongly Agreed" or "Agreed" that their program is like the description.

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Collegial	61.9	90.0	100.0	88.9	93.8	83.3	51.6	60.0
Encouraging	66.7	75.0	90.9	85.2	81.3	83.3	32.3	51.9
Supportive	66.7	73.7	90.9	85.2	75.0	83.3	35.5	55.6
Intellectually open to multiple theoretical, methodological or creative approaches	66.7	90.0	90.9	85.7	68.8	94.4	51.6	59.3
Open to interdisciplinary inquiry	71.4	50.0	100.0	92.9	56.3	100.0	54.8	40.7
Inclusive of students of color	57.1	75.0	72.7	66.7	50.0	88.9	38.7	40.7
Inclusive by gender	81.0	85.0	100.0	92.6	56.3	88.9	48.4	66.7
Inclusive of international students	52.4	80.0	72.7	81.5	43.8	88.9	64.5	51.9
Inclusive of students with disabilities	55.0	78.9	70.0	62.5	31.3	83.3	40.0	40.7
Inclusive of first generation students	60.0	73.7	80.0	75.0	43.8	94.4	40.0	53.8
Inclusive of students of all sexual orientations	76.2	84.2	90.9	76.9	81.3	94.4	63.3	80.8
50% of students or more "Strongly Agreed" or "Agreed" that the description fit their program.*	11	11	11	11	8	11	5	8
75% of students or more "Strong Agreed" or "Agreed" that the description fit their program.**	2	8	8	9	4	11	0	1

*light green shading indicates that 50% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

**dark green shading indicates that 75% or more of respondents "Strongly Agreed" or "Agreed" that the description fit their program.

CAS Social Sciences

Climate

Percentage of respondents who "Disagreed" or "Strongly Disagreed" that their program is like the description.

	Anthropology (N = 23)	Economics (N = 23)	Environmental Studies (N = 12)	Geography (N = 30)	History (N = 17)	International Studies (N = 18)	Political Science (N = 32)	Sociology (N = 29)
Collegial	4.8	10.0	0.0	0.0	0.0	0.0	12.9	12.0
Encouraging	4.8	5.0	0.0	3.7	0.0	0.0	45.2	25.9
Supportive	9.5	0.0	0.0	3.7	6.3	0.0	41.9	25.9
Intellectually open to multiple theoretical, methodological or creative approaches	14.3	5.0	0.0	3.6	12.5	0.0	9.7	29.6
Open to interdisciplinary inquiry	9.5	25.0	0.0	3.6	6.3	0.0	12.9	25.9
Inclusive of students of color	14.3	0.0	9.1	3.7	31.3	0.0	41.9	40.7
Inclusive by gender	4.8	0.0	0.0	0.0	18.8	0.0	32.3	14.8
Inclusive of international students	9.5	0.0	0.0	3.7	25.0	5.6	19.4	22.2
Inclusive of students with disabilities	10.0	0.0	0.0	0.0	31.3	0.0	26.7	14.8
Inclusive of first generation students	15.0	0.0	0.0	4.2	12.5	0.0	26.7	23.1
Inclusive of students of all sexual orientations	0.0	0.0	0.0	0.0	0.0	0.0	16.7	7.7
20% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0	1	0	0	3	0	6	7
33.3% of students or more "Disagreed" or "Strongly Disagreed" that the description fit their program.*	0	0	0	0	0	0	3	1

*red shading indicates that 20% or more of respondents "Disagreed" or "Strongly Disagreed" that the description fit their program.

Anthropology

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 24)	2012 (N = 23)	2009 (N = 24)	2012 (N = 23)	2009 (N = 24)	2012 (N = 23)
Quality of the faculty	17.6	38.1	68.0	71.4	0.0	9.5
Overall Program quality	3.8	28.6	54.0	61.9	8.4	14.3
Financial support for graduate students	16.9	20.0	29.2	65.0	46.4	20.0
Program's performance in keeping pace with recent developments in my field	22.6	33.3	65.5	71.4	0.0	14.3
Quality of academic guidance and advising	16.1	23.8	53.2	71.4	20.7	14.3
Intellectual community in Program	12.3	28.6	39.8	61.9	8.4	23.8
Training/ assistance about career and professional development	N/A	33.3	N/A	47.6	N/A	23.8
Space, facilities and equipment	7.6	0.0	19.9	14.3	56.1	33.3
Process for involving students in Program decisions that affect graduate students*	8.0	4.8	20.3	33.3	36.8	42.9
Research opportunities in my program	N/A	28.6	N/A	47.6	N/A	23.8
Fairness of the evaluation criteria used to assess graduate students	3.8	5.0	40.6	65.0	9.3	15.0
Program's efforts to promote a diverse, inclusive community*	3.8	14.3	44.7	57.1	43.1	33.3
Training/assistance about grants and other external funding	N/A	19.0	N/A	52.4	N/A	9.5
Adequacy of preparation for teaching	7.6	9.5	24.0	33.3	19.9	28.6
Clarity of the evaluation criteria used to assess graduate students	3.8	4.8	33.8	42.9	25.3	19.0
Support for interdisciplinary inquiry	15.6	14.3	57.0	47.6	12.2	19.0
Training about professional ethics/academic integrity*	8.4	10.0	54.8	30.0	16.9	25.0
* 2012 survey included minor edits to question text	3 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.		9 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 6 in 2009.		9 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 6 in 2009.	
	0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.		0 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 0 in 2009.			

Anthropology

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 24)	2012 (N = 23)	2009 (N = 24)	2012 (N = 23)
Encourages me in my scholarly pursuits	66.2	57.1	0.0	0.0
Treats my ideas with respect	61.6	61.9	0.0	0.0
Provides constructive feedback on my work*	36.3	52.4	4.6	0.0
Provides timely feedback on my work	54.0	52.4	16.8	4.8
Is available when I need help or advice	49.3	52.4	16.0	0.0
Would support me in any career path I choose (academic or a career outside the academy)	N/A	47.6	N/A	0.0
Treats students in the department equitably regardless of their backgrounds*	49.3	61.9	3.8	0.0
Has emphasized the importance of professional ethics in our field*	58.6	81.0	13.1	0.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	57.8	45.0	3.8	0.0
Helps me develop professional relationships with others in the field	54.0	50.0	13.1	10.0
Advises me about how to get my work published, performed or shown	45.5	50.0	16.9	5.0
Encourages the expression of intellectual differences or disagreements*	47.8	33.3	0.0	4.8
Makes me feel comfortable talking about issues I am facing in graduate school	57.8	57.1	13.0	9.5
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 10 statements about their advisors in 2012, compared to 7 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 1 statements about their advisors in 2012, compared to 0 statements in 2009.			

Anthropology

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 24)	2012 (N = 23)	2009 (N = 24)	2012 (N = 23)	2009 (N = 24)	2012 (N = 23)
Collegial	N/A	19.0	N/A	61.9	N/A	4.8
Encouraging	16.9	28.6	70.9	66.7	4.6	4.8
Supportive	11.4	28.6	59.1	66.7	8.4	9.5
Intellectually open to multiple theoretical, methodological or creative approaches*	20.7	19.0	66.7	66.7	8.8	14.3
Open to interdisciplinary inquiry	16.1	23.8	83.2	71.4	0.0	9.5
Inclusive of students of color*	13.9	19.0	54.5	57.1	36.8	14.3
Inclusive by gender*	24.5	47.6	83.1	81.0	3.8	4.8
Inclusive of international students	N/A	23.8	N/A	52.4	N/A	9.5
Inclusive of students with disabilities*	22.1	25.0	55.8	55.0	4.9	10.0
Inclusive of first generation students	N/A	30.0	N/A	60.0	N/A	15.0
Inclusive of students of all sexual orientations	40.6	47.6	66.7	76.2	3.8	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 1 statements in 2009.		At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 8 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about the climate of their program in 2012, compared to 1 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.		At least 75% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 2 statements in 2009.			

Economics

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 22)	2012 (N = 23)	2009 (N = 22)	2012 (N = 23)	2009 (N = 22)	2012 (N = 23)
Quality of the faculty	13.3	30.0	74.3	85.0	0.0	0.0
Overall Program quality	0.0	35.0	59.3	80.0	5.8	0.0
Financial support for graduate students	20.0	40.0	45.5	75.0	15.9	5.0
Program's performance in keeping pace with recent developments in my field	20.6	40.0	73.0	65.0	5.5	5.0
Quality of academic guidance and advising	21.0	25.0	46.0	70.0	22.0	5.0
Intellectual community in Program	19.5	26.3	67.0	57.9	16.5	5.3
Training/ assistance about career and professional development	N/A	15.8	N/A	42.1	N/A	26.3
Space, facilities and equipment	4.5	10.0	35.9	40.0	34.6	25.0
Process for involving students in Program decisions that affect graduate students*	26.9	15.8	57.0	52.6	11.0	21.1
Research opportunities in my program	N/A	26.3	N/A	78.9	N/A	10.5
Fairness of the evaluation criteria used to assess graduate students	15.9	25.0	52.4	70.0	21.0	20.0
Program's efforts to promote a diverse, inclusive community*	16.9	16.7	42.9	50.0	29.1	22.2
Training/assistance about grants and other external funding	N/A	5.3	N/A	42.1	N/A	42.1
Adequacy of preparation for teaching	15.0	25.0	30.5	65.0	42.0	15.0
Clarity of the evaluation criteria used to assess graduate students	5.5	30.0	31.4	50.0	31.0	20.0
Support for interdisciplinary inquiry	5.2	10.5	31.9	36.8	40.3	42.1
Training about professional ethics/academic integrity*	15.9	15.0	41.4	55.0	37.5	10.0
* 2012 survey included minor edits to question text	3 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.		13 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 6 in 2009.		8 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 8 in 2009.	
	0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.		4 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 0 in 2009.			

Economics

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 22)	2012 (N = 23)	2009 (N = 22)	2012 (N = 23)
Encourages me in my scholarly pursuits	57.0	58.3	0.0	0.0
Treats my ideas with respect	45.8	58.3	6.1	8.3
Provides constructive feedback on my work*	52.0	58.3	6.1	0.0
Provides timely feedback on my work	39.7	66.7	12.3	0.0
Is available when I need help or advice	45.8	58.3	0.0	0.0
Would support me in any career path I choose (academic or a career outside the academy)	N/A	41.7	N/A	0.0
Treats students in the department equitably regardless of their backgrounds*	57.0	66.7	6.1	0.0
Has emphasized the importance of professional ethics in our field*	39.7	41.7	6.1	0.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	44.8	50.0	12.3	8.3
Helps me develop professional relationships with others in the field	45.8	50.0	12.2	0.0
Advises me about how to get my work published, performed or shown	44.8	66.7	0.0	0.0
Encourages the expression of intellectual differences or disagreements*	39.7	41.7	12.3	0.0
Makes me feel comfortable talking about issues I am facing in graduate school	57.0	50.0	0.0	0.0
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 10 statements about their advisors in 2012, compared to 4 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about their advisor in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.			

Economics

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 22)	2012 (N = 23)	2009 (N = 22)	2012 (N = 23)	2009 (N = 22)	2012 (N = 23)
Collegial	N/A	15.0	N/A	90.0	N/A	10.0
Encouraging	31.0	25.0	73.0	75.0	5.5	5.0
Supportive	25.5	36.8	78.0	73.7	5.5	0.0
Intellectually open to multiple theoretical, methodological or creative approaches*	20.0	30.0	67.0	90.0	5.5	5.0
Open to interdisciplinary inquiry	20.5	20.0	50.6	50.0	11.0	25.0
Inclusive of students of color*	25.9	30.0	56.9	75.0	11.0	0.0
Inclusive by gender*	40.5	30.0	72.5	85.0	11.0	0.0
Inclusive of international students	N/A	30.0	N/A	80.0	N/A	0.0
Inclusive of students with disabilities*	31.4	26.3	67.9	78.9	5.5	0.0
Inclusive of first generation students	N/A	26.3	N/A	73.7	N/A	0.0
Inclusive of students of all sexual orientations	40.5	26.3	61.5	84.2	0.0	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 1 statements about the climate of their program in 2012, compared to 2 statements in 2009.		At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 8 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statements about the climate of their program in 2012, compared to 0 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.		At least 75% of respondents 'Strongly Agreed' with 8 statements about the climate of their program in 2012, compared to 1 statements in 2009.			

Environmental Studies

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 7)	2012 (N = 12)	2009 (N = 7)	2012 (N = 12)	2009 (N = 7)	2012 (N = 12)
Quality of the faculty	26.9	45.5	86.5	81.8	0.0	0.0
Overall Program quality	40.4	45.5	86.6	72.7	0.0	0.0
Financial support for graduate students	53.8	72.7	83.6	81.8	16.4	0.0
Program's performance in keeping pace with recent developments in my field	40.4	45.5	73.1	81.8	0.0	9.1
Quality of academic guidance and advising	29.8	9.1	43.3	54.5	13.5	0.0
Intellectual community in Program	56.7	63.6	86.5	90.9	0.0	0.0
Training/ assistance about career and professional development	N/A	0.0	N/A	9.1	N/A	54.5
Space, facilities and equipment	0.0	54.5	26.9	81.8	34.6	9.1
Process for involving students in Program decisions that affect graduate students*	53.8	63.6	100.0	90.9	0.0	0.0
Research opportunities in my program	N/A	18.2	N/A	63.6	N/A	18.2
Fairness of the evaluation criteria used to assess graduate students	13.5	36.4	73.1	63.6	0.0	0.0
Program's efforts to promote a diverse, inclusive community*	53.8	45.5	100.0	72.7	0.0	9.1
Training/assistance about grants and other external funding	N/A	9.1	N/A	45.5	N/A	36.4
Adequacy of preparation for teaching	13.5	18.2	59.7	54.5	26.9	18.2
Clarity of the evaluation criteria used to assess graduate students	0.0	27.3	56.7	45.5	0.0	0.0
Support for interdisciplinary inquiry	53.8	63.6	86.5	81.8	0.0	0.0
Training about professional ethics/academic integrity*	0.0	10.0	59.6	20.0	0.0	20.0
* 2012 survey included minor edits to question text	10 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 7 in 2009.		13 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 12 in 2009.		3 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 2 in 2009.	
	5 features rated as 'Excellent' by at least 50% of students in 2012, compared to 5 in 2009.		7 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 7 in 2009.			

Environmental Studies

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 7)	2012 (N = 12)	2009 (N = 7)	2012 (N = 12)
Encourages me in my scholarly pursuits	51.7	60.0	0.0	0.0
Treats my ideas with respect	51.7	60.0	0.0	0.0
Provides constructive feedback on my work*	35.6	60.0	0.0	10.0
Provides timely feedback on my work	35.6	40.0	16.1	20.0
Is available when I need help or advice	51.7	10.0	16.1	10.0
Would support me in any career path I choose (academic or a career outside the academy)	N/A	40.0	N/A	0.0
Treats students in the department equitably regardless of their backgrounds*	35.6	70.0	0.0	0.0
Has emphasized the importance of professional ethics in our field*	35.6	40.0	0.0	0.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	35.6	44.4	32.2	0.0
Helps me develop professional relationships with others in the field	35.6	20.0	16.1	10.0
Advises me about how to get my work published, performed or shown	35.6	40.0	16.1	10.0
Encourages the expression of intellectual differences or disagreements*	19.6	40.0	0.0	0.0
Makes me feel comfortable talking about issues I am facing in graduate school	51.7	40.0	16.1	0.0
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 4 statements about their advisors in 2012, compared to 4 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statements about their advisors in 2012, compared to 1 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.			

Environmental Studies

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 7)	2012 (N = 12)	2009 (N = 7)	2012 (N = 12)	2009 (N = 7)	2012 (N = 12)
Collegial	N/A	63.6	N/A	100.0	N/A	0.0
Encouraging	81.1	63.6	100.0	90.9	0.0	0.0
Supportive	83.6	63.6	100.0	90.9	0.0	0.0
Intellectually open to multiple theoretical, methodological or creative approaches*	70.2	81.8	86.6	90.9	0.0	0.0
Open to interdisciplinary inquiry	83.6	90.9	100.0	100.0	0.0	0.0
Inclusive of students of color*	40.4	45.5	100.0	72.7	0.0	9.1
Inclusive by gender*	83.6	90.9	100.0	100.0	0.0	0.0
Inclusive of international students	N/A	63.6	N/A	72.7	N/A	0.0
Inclusive of students with disabilities*	26.9	40.0	100.0	70.0	0.0	0.0
Inclusive of first generation students	N/A	50.0	N/A	80.0	N/A	0.0
Inclusive of students of all sexual orientations	83.6	90.9	100.0	90.9	0.0	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 7 statements in 2009.		At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 8 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 9 statements about the climate of their program in 2012, compared to 6 statements in 2009.		At least 75% of respondents 'Strongly Agreed' with 8 statements about the climate of their program in 2012, compared to 8 statements in 2009.			

Geography

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor	
	2009 (N = 21)	2012 (N = 30)		2009 (N = 21)	2012 (N = 30)		2009 (N = 21)	2012 (N = 30)
Quality of the faculty	56.6	42.9		90.3	82.1		0.0	3.6
Overall Program quality	43.8	25.0		85.0	75.0		0.0	3.6
Financial support for graduate students	19.5	28.6		58.5	64.3		23.9	14.3
Program's performance in keeping pace with recent developments in my field	65.4	28.6		84.9	82.1		0.0	3.6
Quality of academic guidance and advising	39.0	10.7		67.3	50.0		5.4	25.0
Intellectual community in Program	71.7	57.1		95.6	78.6		0.0	7.1
Training/ assistance about career and professional development	N/A	10.7		N/A	39.3		N/A	50.0
Space, facilities and equipment	19.5	25.0		46.8	42.9		49.7	28.6
Process for involving students in Program decisions that affect graduate students*	23.9	7.1		47.8	35.7		24.9	42.9
Research opportunities in my program	N/A	21.4		N/A	60.7		N/A	14.3
Fairness of the evaluation criteria used to assess graduate students	18.5	14.8		51.2	33.3		4.4	18.5
Program's efforts to promote a diverse, inclusive community*	43.4	25.0		62.9	50.0		14.2	7.1
Training/assistance about grants and other external funding	N/A	14.3		N/A	42.9		N/A	42.9
Adequacy of preparation for teaching	22.9	3.6		45.8	28.6		4.4	50.0
Clarity of the evaluation criteria used to assess graduate students	9.8	3.7		32.7	25.9		13.2	44.4
Support for interdisciplinary inquiry	32.7	33.3		61.0	55.6		19.5	7.4
Training about professional ethics/academic integrity*	36.1	10.7		75.1	46.4		9.8	25.0
* 2012 survey included minor edits to question text			3 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 7 in 2009.	9 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 10 in 2009.		8 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 3 in 2009.		
			1 features rated as 'Excellent' by at least 50% of students in 2012, compared to 3 in 2009.	4 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 5 in 2009.				

Geography

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 21)	2012 (N = 30)	2009 (N = 21)	2012 (N = 30)
Encourages me in my scholarly pursuits	70.7	69.2	0.0	7.7
Treats my ideas with respect	66.3	69.2	0.0	7.7
Provides constructive feedback on my work*	71.7	46.2	4.4	11.5
Provides timely feedback on my work	49.7	38.5	14.1	19.2
Is available when I need help or advice	53.2	53.8	9.8	11.5
Would support me in any career path I choose (academic or a career outside the academy)	N/A	56.0	N/A	16.0
Treats students in the department equitably regardless of their backgrounds*	57.6	61.5	4.4	3.8
Has emphasized the importance of professional ethics in our field*	75.1	52.0	0.0	12.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	46.8	50.0	8.8	15.4
Helps me develop professional relationships with others in the field	56.6	30.8	9.8	19.2
Advises me about how to get my work published, performed or shown	51.2	30.8	8.8	19.2
Encourages the expression of intellectual differences or disagreements*	53.2	38.5	14.1	19.2
Makes me feel comfortable talking about issues I am facing in graduate school	50.5	42.3	13.9	15.4
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 7 statements about their advisors in 2012, compared to 10 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 0 statements about their advisors in 2012, compared to 1 statements in 2009.			

Geography

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed		Strongly Agreed or Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 21)	2012 (N = 30)	2009 (N = 21)	2012 (N = 30)	2009 (N = 21)	2012 (N = 30)
Collegial	N/A	66.7	N/A	88.9	N/A	0.0
Encouraging	70.7	51.9	89.2	85.2	0.0	3.7
Supportive	56.6	44.4	94.6	85.2	0.0	3.7
Intellectually open to multiple theoretical, methodological or creative approaches*	51.2	50.0	80.5	85.7	0.0	3.6
Open to interdisciplinary inquiry	46.8	50.0	74.1	92.9	0.0	3.6
Inclusive of students of color*	28.3	40.7	70.7	66.7	19.5	3.7
Inclusive by gender*	67.3	59.3	94.6	92.6	0.0	0.0
Inclusive of international students	N/A	55.6	N/A	81.5	N/A	3.7
Inclusive of students with disabilities*	28.3	33.3	66.3	62.5	4.4	0.0
Inclusive of first generation students	N/A	37.5	N/A	75.0	N/A	4.2
Inclusive of students of all sexual orientations	65.4	42.3	94.7	76.9	5.4	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 6 statements in 2009.		At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 8 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 6 statements about the climate of their program in 2012, compared to 5 statements in 2009.		At least 75% of respondents 'Strongly Agreed' with 9 statements about the climate of their program in 2012, compared to 5 statements in 2009.			

History

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor	
	2009 (N = 20)	2012 (N = 17)		2009 (N = 20)	2012 (N = 17)		2009 (N = 20)	2012 (N = 17)
Quality of the faculty	72.1	25.0		100.0	75.0		0.0	0.0
Overall Program quality	38.7	6.3		76.3	62.5		5.9	6.3
Financial support for graduate students	38.1	31.3		48.9	62.5		39.3	6.3
Program's performance in keeping pace with recent developments in my field	39.3	18.8		88.2	62.5		0.0	31.3
Quality of academic guidance and advising	56.4	0.0		88.1	43.8		5.9	18.8
Intellectual community in Program	54.3	18.8		77.4	56.3		0.0	12.5
Training/ assistance about career and professional development	N/A	0.0		N/A	6.3		N/A	68.8
Space, facilities and equipment	27.9	18.8		71.0	31.3		17.7	12.5
Process for involving students in Program decisions that affect graduate students*	27.9	6.3		54.3	12.5		17.7	62.5
Research opportunities in my program	N/A	18.8		N/A	31.3		N/A	25.0
Fairness of the evaluation criteria used to assess graduate students	49.9	18.8		82.2	43.8		5.9	12.5
Program's efforts to promote a diverse, inclusive community*	32.8	6.3		55.4	31.3		10.8	31.3
Training/assistance about grants and other external funding	N/A	12.5		N/A	18.8		N/A	43.8
Adequacy of preparation for teaching	29.0	6.3		61.3	12.5		16.7	56.3
Clarity of the evaluation criteria used to assess graduate students	28.5	6.3		60.7	37.5		17.7	25.0
Support for interdisciplinary inquiry	44.6	18.8		66.2	37.5		17.1	37.5
Training about professional ethics/academic integrity*	51.1	6.3		66.7	31.3		11.2	43.8
* 2012 survey included minor edits to question text			0 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 9 in 2009.	5 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 13 in 2009.		10 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 1 in 2009.		
			0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 4 in 2009.	1 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 6 in 2009.				

History

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 20)	2012 (N = 17)	2009 (N = 20)	2012 (N = 17)
Encourages me in my scholarly pursuits	83.3	68.8	0.0	6.3
Treats my ideas with respect	77.4	75.0	0.0	12.5
Provides constructive feedback on my work*	77.4	56.3	0.0	12.5
Provides timely feedback on my work	71.5	56.3	5.9	12.5
Is available when I need help or advice	77.4	43.8	0.0	12.5
Would support me in any career path I choose (academic or a career outside the academy)	N/A	56.3	N/A	6.3
Treats students in the department equitably regardless of their backgrounds*	77.4	81.3	0.0	0.0
Has emphasized the importance of professional ethics in our field*	60.9	50.0	0.0	25.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	32.3	31.3	11.8	25.0
Helps me develop professional relationships with others in the field	43.6	31.3	5.9	12.5
Advises me about how to get my work published, performed or shown	54.3	25.0	5.9	18.8
Encourages the expression of intellectual differences or disagreements*	66.2	56.3	0.0	6.3
Makes me feel comfortable talking about issues I am facing in graduate school	65.1	37.5	11.8	18.8
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 8 statements about their advisors in 2012, compared to 10 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 2 statements about their advisors in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 2 statements about their advisors in 2012, compared to 5 statements in 2009.			

History

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed	
	2009 (N = 20)	2012 (N = 17)		2009 (N = 20)	2012 (N = 17)		2009 (N = 20)	2012 (N = 17)
Collegial	N/A	50.0		N/A	93.8		N/A	0.0
Encouraging	71.5	31.3		94.1	81.3		0.0	0.0
Supportive	54.3	37.5		88.1	75.0		5.9	6.3
Intellectually open to multiple theoretical, methodological or creative approaches*	47.8	18.8		94.1	68.8		0.0	12.5
Open to interdisciplinary inquiry	49.5	18.8		77.0	56.3		0.0	6.3
Inclusive of students of color*	39.7	18.8		72.5	50.0		21.6	31.3
Inclusive by gender*	61.7	18.8		77.3	56.3		4.9	18.8
Inclusive of international students	N/A	31.3		N/A	43.8		N/A	25.0
Inclusive of students with disabilities*	53.1	12.5		83.1	31.3		0.0	31.3
Inclusive of first generation students	N/A	12.5		N/A	43.8		N/A	12.5
Inclusive of students of all sexual orientations	60.9	50.0		78.6	81.3		5.3	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 3 statements about the climate of their program in 2012, compared to 8 statements in 2009.			At least 50% of respondents 'Strongly Agreed' with 8 statements about the climate of their program in 2012, compared to 8 statements in 2009.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 3 statements about the climate of their program in 2012, compared to 1 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 5 statements in 2009.			At least 75% of respondents 'Strongly Agreed' with 4 statements about the climate of their program in 2012, compared to 7 statements in 2009.				

International Studies

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent			Excellent or Very Good			Fair or Poor	
	2009 #N/A	2012 (N = 18)		2009 #N/A	2012 (N = 18)		2009 #N/A	2012 (N = 18)
Quality of the faculty	#N/A	27.8		#N/A	66.7		#N/A	5.6
Overall Program quality	#N/A	16.7		#N/A	72.2		#N/A	11.1
Financial support for graduate students	#N/A	5.9		#N/A	58.8		#N/A	11.8
Program's performance in keeping pace with recent developments in my field	#N/A	35.3		#N/A	58.8		#N/A	5.9
Quality of academic guidance and advising	#N/A	16.7		#N/A	44.4		#N/A	11.1
Intellectual community in Program	#N/A	33.3		#N/A	66.7		#N/A	22.2
Training/ assistance about career and professional development	N/A	11.1		N/A	27.8		N/A	27.8
Space, facilities and equipment	#N/A	5.6		#N/A	44.4		#N/A	16.7
Process for involving students in Program decisions that affect graduate students*	#N/A	16.7		#N/A	61.1		#N/A	33.3
Research opportunities in my program	N/A	16.7		N/A	55.6		N/A	27.8
Fairness of the evaluation criteria used to assess graduate students	#N/A	29.4		#N/A	70.6		#N/A	5.9
Program's efforts to promote a diverse, inclusive community*	#N/A	38.9		#N/A	77.8		#N/A	11.1
Training/assistance about grants and other external funding	N/A	11.1		N/A	44.4		N/A	16.7
Adequacy of preparation for teaching	#N/A	5.6		#N/A	22.2		#N/A	22.2
Clarity of the evaluation criteria used to assess graduate students	#N/A	16.7		#N/A	50.0		#N/A	5.6
Support for interdisciplinary inquiry	#N/A	66.7		#N/A	88.9		#N/A	0.0
Training about professional ethics/academic integrity*	#N/A	22.2		#N/A	61.1		#N/A	16.7
* 2012 survey included minor edits to question text			4 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.	12 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 0 in 2009.		5 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 0 in 2009.		
			1 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.	2 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 0 in 2009.				

International Studies

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 #N/A	2012 (N = 18)	2009 #N/A	2012 (N = 18)
Encourages me in my scholarly pursuits	#N/A	72.2	#N/A	0.0
Treats my ideas with respect	#N/A	88.9	#N/A	0.0
Provides constructive feedback on my work*	#N/A	55.6	#N/A	0.0
Provides timely feedback on my work	#N/A	44.4	#N/A	16.7
Is available when I need help or advice	#N/A	33.3	#N/A	22.2
Would support me in any career path I choose (academic or a career outside the academy)	N/A	72.2	N/A	0.0
Treats students in the department equitably regardless of their backgrounds*	#N/A	77.8	#N/A	0.0
Has emphasized the importance of professional ethics in our field*	#N/A	61.1	#N/A	0.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	#N/A	38.9	#N/A	0.0
Helps me develop professional relationships with others in the field	#N/A	22.2	#N/A	5.6
Advises me about how to get my work published, performed or shown	#N/A	22.2	#N/A	16.7
Encourages the expression of intellectual differences or disagreements*	#N/A	50.0	#N/A	11.1
Makes me feel comfortable talking about issues I am facing in graduate school	#N/A	61.1	#N/A	0.0
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 8 statements about their advisors in 2012, compared to 0 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statements about their advisors in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 2 statements about their advisors in 2012, compared to 0 statements in 2009.			

International Studies

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed	
	2009 #N/A	2012 (N = 18)		2009 #N/A	2012 (N = 18)		2009 #N/A	2012 (N = 18)
Collegial	N/A	44.4		N/A	83.3		N/A	0.0
Encouraging	#N/A	38.9		#N/A	83.3		#N/A	0.0
Supportive	#N/A	50.0		#N/A	83.3		#N/A	0.0
Intellectually open to multiple theoretical, methodological or creative approaches*	#N/A	66.7		#N/A	94.4		#N/A	0.0
Open to interdisciplinary inquiry	#N/A	77.8		#N/A	100.0		#N/A	0.0
Inclusive of students of color*	#N/A	77.8		#N/A	88.9		#N/A	0.0
Inclusive by gender*	#N/A	72.2		#N/A	88.9		#N/A	0.0
Inclusive of international students	N/A	83.3		N/A	88.9		N/A	5.6
Inclusive of students with disabilities*	#N/A	61.1		#N/A	83.3		#N/A	0.0
Inclusive of first generation students	N/A	61.1		N/A	94.4		N/A	0.0
Inclusive of students of all sexual orientations	#N/A	88.9		#N/A	94.4		#N/A	0.0
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 0 statements in 2009.			At least 50% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 0 statements in 2009.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 9 statements about the climate of their program in 2012, compared to 0 statements in 2009.			At least 75% of respondents 'Strongly Agreed' with 11 statements about the climate of their program in 2012, compared to 0 statements in 2009.				

Political Science

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 31)	2012 (N = 32)	2009 (N = 31)	2012 (N = 32)	2009 (N = 31)	2012 (N = 32)
Quality of the faculty	10.2	12.9	74.5	61.3	0.0	3.2
Overall Program quality	10.2	0.0	40.8	25.8	19.8	38.7
Financial support for graduate students	21.1	12.9	32.0	35.5	38.3	45.2
Program's performance in keeping pace with recent developments in my field	10.2	9.7	47.8	35.5	14.1	32.3
Quality of academic guidance and advising	21.1	9.7	41.2	29.0	30.3	54.8
Intellectual community in Program	10.2	0.0	36.3	29.0	29.0	41.9
Training/ assistance about career and professional development	N/A	12.9	N/A	38.7	N/A	48.4
Space, facilities and equipment	7.3	3.2	28.1	35.5	51.1	32.3
Process for involving students in Program decisions that affect graduate students*	7.3	3.2	17.5	6.5	61.3	74.2
Research opportunities in my program	N/A	6.5	N/A	12.9	N/A	54.8
Fairness of the evaluation criteria used to assess graduate students	9.9	6.5	34.3	35.5	41.0	32.3
Program's efforts to promote a diverse, inclusive community*	14.5	6.7	30.7	23.3	23.8	50.0
Training/assistance about grants and other external funding	N/A	6.5	N/A	19.4	N/A	48.4
Adequacy of preparation for teaching	13.2	3.2	47.6	38.7	32.0	45.2
Clarity of the evaluation criteria used to assess graduate students	6.6	3.2	23.7	22.6	58.5	41.9
Support for interdisciplinary inquiry	18.1	0.0	28.3	29.0	21.1	41.9
Training about professional ethics/academic integrity*	23.5	16.1	40.6	32.3	17.5	32.3
* 2012 survey included minor edits to question text	0 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.		1 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 1 in 2009.		16 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 10 in 2009.	
	0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.		0 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 0 in 2009.			

Political Science

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 31)	2012 (N = 32)	2009 (N = 31)	2012 (N = 32)
Encourages me in my scholarly pursuits	54.6	71.4	7.1	0.0
Treats my ideas with respect	53.9	76.2	3.9	0.0
Provides constructive feedback on my work*	59.2	52.4	0.0	4.8
Provides timely feedback on my work	51.8	47.6	18.8	4.8
Is available when I need help or advice	54.6	52.4	0.0	0.0
Would support me in any career path I choose (academic or a career outside the academy)	N/A	71.4	N/A	4.8
Treats students in the department equitably regardless of their backgrounds*	43.6	90.5	3.9	0.0
Has emphasized the importance of professional ethics in our field*	36.9	25.0	0.0	5.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	19.5	14.3	14.9	14.3
Helps me develop professional relationships with others in the field	23.9	28.6	11.4	14.3
Advises me about how to get my work published, performed or shown	23.4	28.6	10.3	19.0
Encourages the expression of intellectual differences or disagreements*	40.8	52.4	11.7	0.0
Makes me feel comfortable talking about issues I am facing in graduate school	40.4	57.1	3.9	0.0
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 8 statements about their advisors in 2012, compared to 5 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 0 statements about their advisors in 2012, compared to 0 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 2 statements about their advisors in 2012, compared to 0 statements in 2009.			

Political Science

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed	
	2009 (N = 31)	2012 (N = 32)		2009 (N = 31)	2012 (N = 32)		2009 (N = 31)	2012 (N = 32)
Collegial	N/A	12.9		N/A	51.6		N/A	12.9
Encouraging	21.3	9.7		52.8	32.3		25.7	45.2
Supportive	16.9	9.7		50.5	35.5		13.8	41.9
Intellectually open to multiple theoretical, methodological or creative approaches*	13.9	16.1		51.1	51.6		17.5	9.7
Open to interdisciplinary inquiry	18.1	6.5		62.3	54.8		20.5	12.9
Inclusive of students of color*	31.6	6.5		66.0	38.7		13.9	41.9
Inclusive by gender*	28.0	22.6		69.0	48.4		6.6	32.3
Inclusive of international students	N/A	22.6		N/A	64.5		N/A	19.4
Inclusive of students with disabilities*	37.1	6.7		85.2	40.0		0.0	26.7
Inclusive of first generation students	N/A	6.7		N/A	40.0		N/A	26.7
Inclusive of students of all sexual orientations	44.5	23.3		89.8	63.3		0.0	16.7
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 2 statements in 2009.			At least 50% of respondents 'Strongly Agreed' with 5 statements about the climate of their program in 2012, compared to 8 statements in 2009.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 6 statements about the climate of their program in 2012, compared to 2 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 0 statements in 2009.			At least 75% of respondents 'Strongly Agreed' with 0 statements about the climate of their program in 2012, compared to 2 statements in 2009.				

Sociology

Program Satisfaction: percentage of respondents who rated the following features of their program as...

	Excellent		Excellent or Very Good		Fair or Poor	
	2009 (N = 29)	2012 (N = 29)	2009 (N = 29)	2012 (N = 29)	2009 (N = 29)	2012 (N = 29)
Quality of the faculty	18.8	10.7	76.3	71.4	8.4	7.1
Overall Program quality	7.4	7.1	36.8	39.3	8.0	28.6
Financial support for graduate students	0.0	7.1	22.1	25.0	51.9	42.9
Program's performance in keeping pace with recent developments in my field	23.6	18.5	58.3	63.0	16.0	22.2
Quality of academic guidance and advising	14.7	28.6	40.1	53.6	34.5	25.0
Intellectual community in Program	18.8	25.0	40.2	39.3	38.6	46.4
Training/ assistance about career and professional development	N/A	3.6	N/A	35.7	N/A	35.7
Space, facilities and equipment	11.7	10.7	34.5	28.6	42.0	39.3
Process for involving students in Program decisions that affect graduate students*	0.0	7.1	15.4	21.4	52.5	53.6
Research opportunities in my program	N/A	3.6	N/A	10.7	N/A	60.7
Fairness of the evaluation criteria used to assess graduate students	8.1	14.3	19.5	60.7	29.7	32.1
Program's efforts to promote a diverse, inclusive community*	4.0	10.7	14.7	32.1	51.1	50.0
Training/assistance about grants and other external funding	N/A	3.6	N/A	17.9	N/A	50.0
Adequacy of preparation for teaching	15.0	10.7	30.4	39.3	18.0	39.3
Clarity of the evaluation criteria used to assess graduate students	8.1	14.3	15.5	42.9	43.1	28.6
Support for interdisciplinary inquiry	14.7	7.4	25.4	40.7	57.3	51.9
Training about professional ethics/academic integrity*	14.3	10.7	51.8	39.3	18.8	28.6
* 2012 survey included minor edits to question text	0 features rated as 'Excellent' by at least 33.3% of students in 2012, compared to 0 in 2009.		4 features rated as 'Excellent' or 'Very Good' by at least 50% of students in 2012, compared to 3 in 2009.		16 features rated as 'Fair' or 'Poor' by at least 20% of students in 2012, compared to 9 in 2009.	
	0 features rated as 'Excellent' by at least 50% of students in 2012, compared to 0 in 2009.		0 features rated as 'Excellent' or 'Very Good' by at least 75% of students in 2012, compared to 1 in 2009.			

Sociology

Advisor: percentage of respondents who Agreed/Disagreed with each of the following statements about their advisor.

	Strongly Agreed		Disagreed or Strongly Disagreed	
	2009 (N = 29)	2012 (N = 29)	2009 (N = 29)	2012 (N = 29)
Encourages me in my scholarly pursuits	78.9	65.4	8.0	0.0
Treats my ideas with respect	83.5	80.8	8.3	0.0
Provides constructive feedback on my work*	78.9	57.7	8.0	3.8
Provides timely feedback on my work	63.0	42.3	8.7	11.5
Is available when I need help or advice	63.0	57.7	12.4	7.7
Would support me in any career path I choose (academic or a career outside the academy)	N/A	61.5	N/A	3.8
Treats students in the department equitably regardless of their backgrounds*	62.2	65.4	7.2	3.8
Has emphasized the importance of professional ethics in our field*	52.2	36.0	8.0	8.0
Helps me secure external or internal funding for my graduate studies, research or creative work*	26.7	38.5	33.4	15.4
Helps me develop professional relationships with others in the field	45.0	15.4	23.9	30.8
Advises me about how to get my work published, performed or shown	61.7	38.5	16.7	15.4
Encourages the expression of intellectual differences or disagreements*	53.0	44.0	23.9	8.0
Makes me feel comfortable talking about issues I am facing in graduate school	59.4	69.2	20.3	7.7
* 2012 survey included minor edits to question text	At least 50% of respondents 'Strongly Agreed' with 7 statements about their advisors in 2012, compared to 10 statements in 2009.		At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 1 statements about their advisors in 2012, compared to 4 statements in 2009.	
	At least 75% of respondents 'Strongly Agreed' with 1 statements about their advisors in 2012, compared to 3 statements in 2009.			

Sociology

Climate: percentage of respondents who Agreed/Disagreed that their program is like the description

	Strongly Agreed			Strongly Agreed or Agreed			Disagreed or Strongly Disagreed	
	2009 (N = 29)	2012 (N = 29)		2009 (N = 29)	2012 (N = 29)		2009 (N = 29)	2012 (N = 29)
Collegial	N/A	16.0		N/A	60.0		N/A	12.0
Encouraging	11.4	14.8		43.4	51.9		26.8	25.9
Supportive	15.2	14.8		33.9	55.6		16.0	25.9
Intellectually open to multiple theoretical, methodological or creative approaches*	10.7	14.8		25.4	59.3		36.4	29.6
Open to interdisciplinary inquiry	11.8	11.1		37.3	40.7		26.5	25.9
Inclusive of students of color*	7.7	18.5		39.1	40.7		42.9	40.7
Inclusive by gender*	12.1	33.3		38.2	66.7		24.6	14.8
Inclusive of international students	N/A	18.5		N/A	51.9		N/A	22.2
Inclusive of students with disabilities*	9.1	18.5		12.9	40.7		17.4	14.8
Inclusive of first generation students	N/A	23.1		N/A	53.8		N/A	23.1
Inclusive of students of all sexual orientations	37.5	53.8		70.6	80.8		8.1	7.7
* 2012 survey included minor edits to question text	At least 33.3% of respondents 'Strongly Agreed' with 2 statements about the climate of their program in 2012, compared to 1 statements in 2009.			At least 50% of respondents 'Strongly Agreed' with 8 statements about the climate of their program in 2012, compared to 1 statements in 2009.			At least 20% of respondents 'Disagreed' or 'Strongly Disagreed' with 7 statements about the climate of their program in 2012, compared to 5 statements in 2009.	
	At least 50% of respondents 'Strongly Agreed' with 1 statements about the climate of their program in 2012, compared to 0 statements in 2009.			At least 75% of respondents 'Strongly Agreed' with 1 statements about the climate of their program in 2012, compared to 0 statements in 2009.				