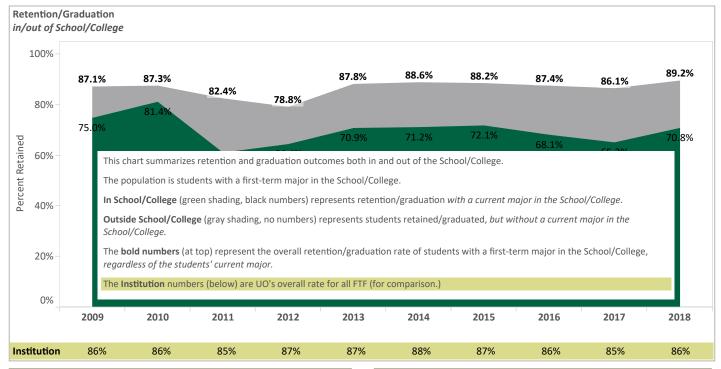
Retention and Graduation for First-time Full-time Freshmen* (FTF) by School/College HOW TO READ & INTERPRET THIS REPORT



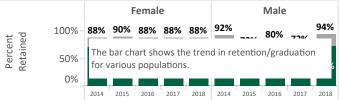
New FTF in

This table summarizes how many of the students in the first-time, full-time freshman cohort had a declared major in the selected School/College in the term in which they matriculated



Each box provides retention/graduation for various populations, including gender, race/ethnicity (grouped), residency, Pell eligible and first generation status.

Cohorts Entering Fall to Fall by Characteristic Retention/Graduation in/out of School/College



Retention/Graduation (all cohorts pooled)

This table reports the pooled retention or graduation rate for:

- students with a first-term major in the School/College, retained or graduated with a current major In School/College
- students with a first-term major in the School/College, retained or graduated In University regardless of current major

- the retention/graduation rate for the Institution Overall (for comparison)

Percent of FTF by Characteristic (all cohorts pooled) School/College and UO Overall

This table provides information on how the population is represented among - FTF In School/College and

- FTF in the **Institution Overall** (for comparison)

Questions to Ask

- is there a trend in the retention/graduation rate for each population?does the trend differ for the two populations?
- do outcomes for the entering cohort of the School/College differ from institutional outcomes overall?
- do the demographics of the entering cohort of the School/College differ substantially from the cohort overall?

Cohorts Entering Fall to Fall retained/graduated but no longer in School/College

This table provides information on the disposition of students who remain at the university but are no longer in the School/College.

Definitions

<u>First-time Full-time Freshmen (FTF)</u> freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. *Other than "Institution Overall," all data are based on students with a declared major within the School/College in their first term*.

<u>Retention</u> students enrolled as of first day of Fall term, as measured at fourth-week census.

<u>Graduation</u> students awarded a degree before or during summer term of the specified year.

Gender and Residency as reported in first enrolled term on census date.

Students of Color includes Asian, Black/African American, Hispanic/Latino, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and Two or More Races. As reported in first enrolled term on census date; however, students enrolling prior to federal changes in race/ethnicity reporting (Fall 2010) have been mapped to new categories.

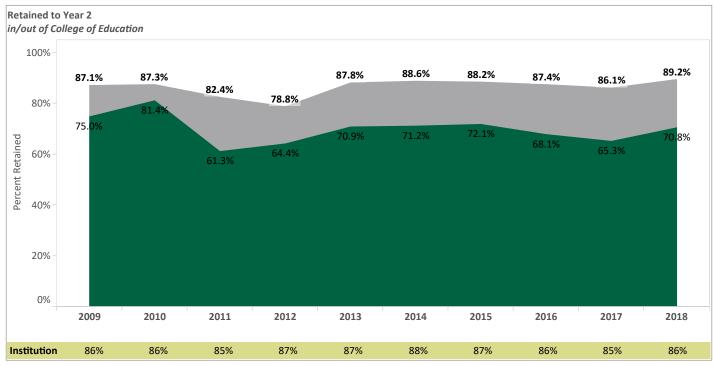
Pell Eligible students offered Pell Grant in first year.

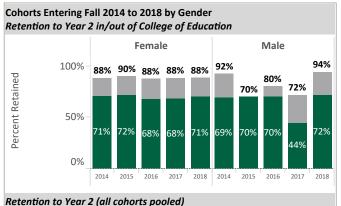
<u>First Generation Status</u> students self-reporting as parents' highest level of education being less than a bachelor's degree. *Data collection begain Fall 2009.*

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Retention to Second Year



No. of FTE	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
New FTF in COE	124	118	119	132	148	132	136	135	144	130

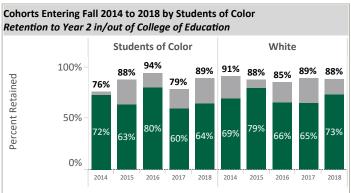




	Female	Male
In School/College	70%	64%
In University	88%	83%
Institution Overall	87%	86%

College of Education	on and UO Overall	
	Female	Male
In School/College	90%	10%
Institution Overall	56%	44%

Percent of FTF by Gender (all cohorts pooled)



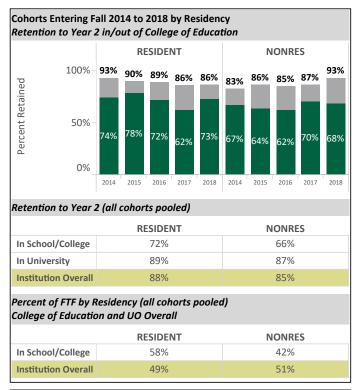
Retention to Year 2 (all cohorts pooled)				
	Students of Color	White	Nonresident Alien	Unknown
In School/College	67%	70%	70%	90%
In University	85%	88%	93%	100%
Institution Overall	84%	87%	92%	87%

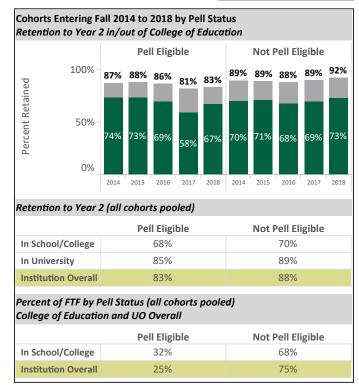
Percent of FTF by Students of Color (all cohorts pooled) College of Education and UO Overall Students of Nonresident

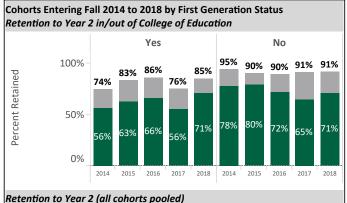
	Students of		Nonresident	
	Color	White	Alien	Unknown
In School/College	30%	60%	8%	1%
Institution Overall	31%	60%	8%	2%

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Retention to Second Year





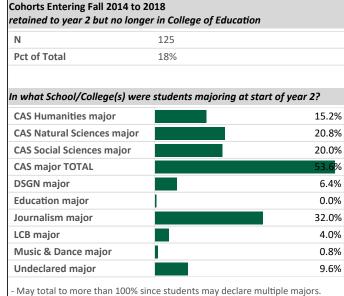




	•	•	
	Yes	No	Unknown
In School/College	63%	73%	73%
In University	81%	91%	91%
Institution Overall	81%	88%	88%

Percent of FTF by First Generation Status (all cohorts pooled) College of Education and UO Overall

	Yes	No	Unknown
In School/College	35%	53%	12%
Institution Overall	26%	61%	13%



- Student may have had major in prior term(s).
- "Undeclared major" includes the newly designated major "Exploring"

Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

Retention in School/College: students enrolled on day 1 of the second fall with a declared major in College of Education

Retention outside School/College: students enrolled on day 1 of of the second fall but without a declared major in

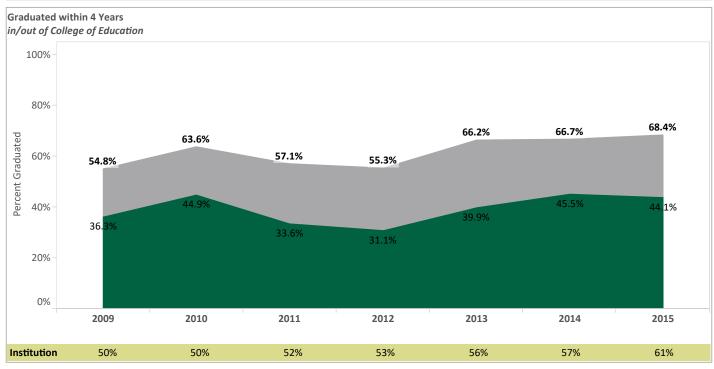
College of Education

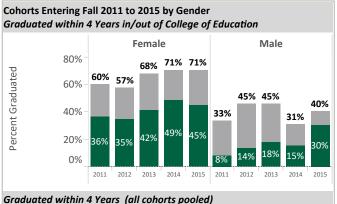
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Four Years



NI.	2009	2010	2011	2012	2013	2014	2015	
in COE	124	118	119	132	148	132	136	





	Female	Male
In School/College	42%	16%
In University	66%	40%
Institution Overall	60%	50%

College of Education	on and UO Overall	
	Female	Male
In School/College	90%	10%

56%

Percent of FTF by Gender (all cohorts pooled)

Institution Overall

Cohorts Entering Fall 2011 to 2015 by Students of Color Graduated within 4 Years in/out of College of Education **Students of Color** White 80% 72% 70% 69% Percent Graduated 60% 59% 57% 56% 60% 47% 40% 51% 20% 0% 2011 2012 2013 2014 2015 2011 2012 2013 2014

Graduated within 4 Years (all conorts pooled)				
	Students of		Nonresident	
	Color	White	Alien	Unknown
In School/College	39%	41%	25%	40%
In University	58%	65%	59%	60%
Institution Overall	53%	58%	46%	51%
Institution Overall	53%	58%	46%	513

Constructed within A.V. and full sets are a start)

Percent of FTF by Students of Color (all cohorts pooled)

College of Education and UO Overall Students of Nonresident Color White Alien Unknown 25% In School/College 65% 9% 1% **Institution Overall** 26% 64% 10% 1%

44%

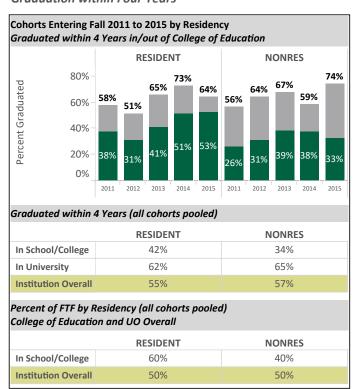
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

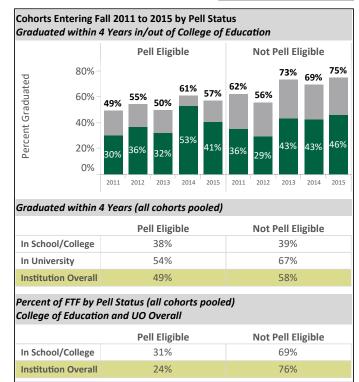
Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

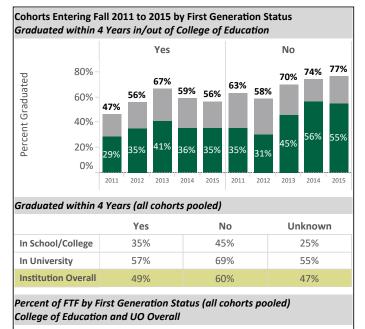
Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Four Years









Yes

34%

24%

Reporting may be suppressed for small populations

In School/College

Institution Overall

N	160	
Pct of Total	24%	
in what School/College(s) did students graduate?	
CAS Humanities gradua	ate	14.4%
CAS Natural Sciences g	raduate	21.3%
CAS Social Sciences gra	duate	43.8%
CAS graduate TOTAL		74.4%
DSGN graduate		3.8%
Education graduate		0.0%
Journalism graduate		16.9%
LCB graduate		6.3%
Music & Dance graduat	te	0.0%

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term. Students must earn the degree within four calendar years of matriculating, i.e. by the end of the fourth summer Graduation in School/College: students awarded a degree with a major in College of Education Graduation outside School/College: students awarded a degree without a major in College of Education Graduation in Institution: students awarded a degree by the university, regardless of major

Unknown

13%

15%

No

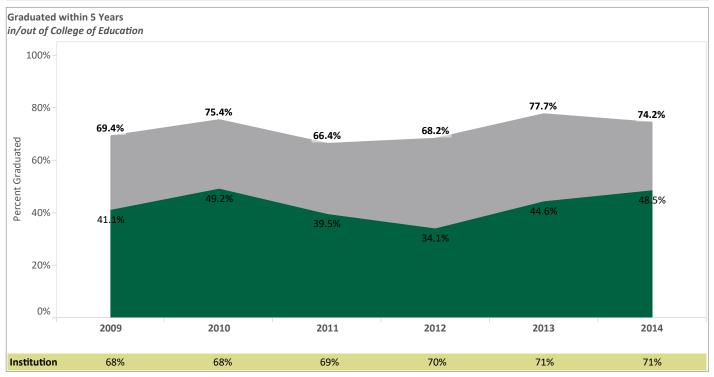
53%

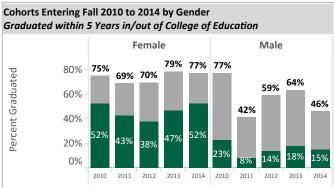
61%

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Five Years



	2009	2010	2011	2012	2013	2014	
New FTF in COE	124	118	119	132	148	132	





Female Male In School/College 47% 15% In University 74% 58% Institution Overall 73% 67%

Percent of FTF by Gender (all cohorts pooled) College of Education and UO Overall

	Female	Male
In School/College	89%	11%
Institution Overall	55%	45%

Cohorts Entering Fall 2010 to 2014 by Students of Color Graduated within 5 Years in/out of College of Education **Students of Color** White 80% 79% 78% 77% 77% 80% Percent Graduated 65% 67% 64% 63% 59% 60% 40% 19% 20% 2011 2012 2013 2014 2010

Graduatea within 5 Years (all conorts poolea)					
	Students of Nonresident				
	Color	White	Alien	Unknown	
In School/College	46%	42%	42%	75%	
In University	69%	73%	79%	75%	
Institution Overall	67%	71%	70%	63%	

Percent of FTF by Students of Color (all cohorts pooled) College of Education and UO Overall

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	Students of Color	White	Nonresident Alien	Unknown
In School/College	23%	69%	7%	1%
Institution Overall	25%	66%	9%	1%

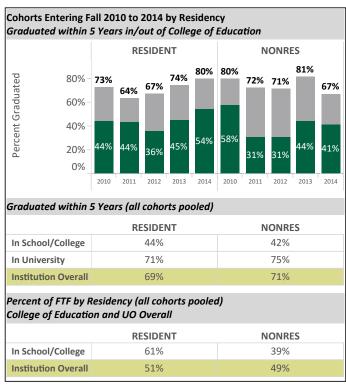
^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

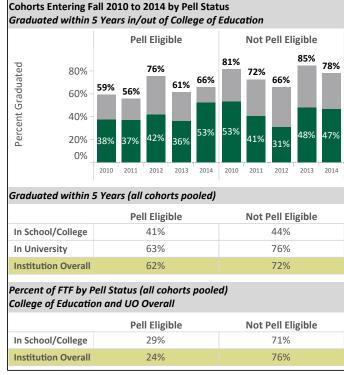
Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

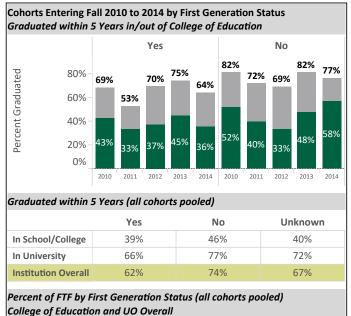
Additional information provided on next page

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Five Years









Yes

33%

24%

In School/College

Institution Overall

N	191	
Pct of Total	29%	
n what School/College(s	did students graduate?	
CAS Humanities graduat	e	15.7%
CAS Natural Sciences gra	aduate	24.1%
CAS Social Sciences grad	uate	41.4%
CAS graduate TOTAL		75.9%
DSGN graduate		3.1%
Education graduate		0.0%
Journalism graduate		15.7%
LCB graduate		4.7%
Music & Dance graduate		1.0%

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

Students must earn the degree within five calendar years of matriculating, i.e. by the end of the fifth summer Graduation in School/College: students awarded a degree with a major in College of Education Graduation outside School/College: students awarded a degree without a major in College of Education Graduation in Institution: students awarded a degree by the university, regardless of major Reporting may be suppressed for small populations

Unknown

12%

15%

No

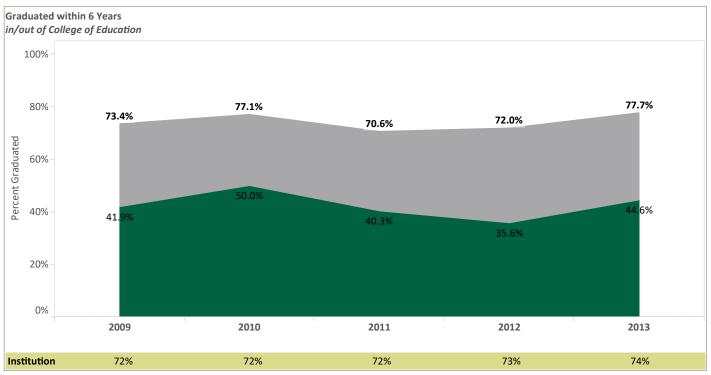
55%

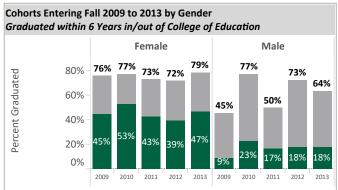
62%

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Six Years



	2009	2010	2011	2012	2013	
New FTF in COE	124	118	119	132	148	





Female Male In School/College 45% 17% In University 76% 64% Institution Overall 74% 70%

Percent of FTF by Gender (all cohorts pooled) College of Education and UO Overall
Female

89%

55%

In School/College

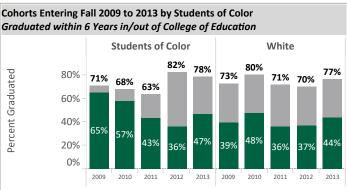
Institution Overall

•			_			
*Freshmen from high	school enrolled in at least	12 credit hours at the end of th	e 4th	week of their first Fall	term	
J						
Other than "Institution	Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.					
Additional information provided on next page						
Additional Injoinnati	on provided on next page					

Male

11%

45%



Graduatea within 6 Years (all conorts poolea)					
	Students of Nonresident				
	Color	White	Alien	Unknown	
In School/College	48%	41%	46%	20%	
In University	73%	74%	79%	100%	
Institution Overall	71%	73%	73%	73%	

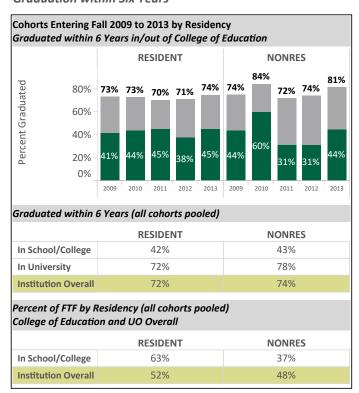
Percent of FTF by Students of Color (all cohorts pooled) College of Education and UO Overall

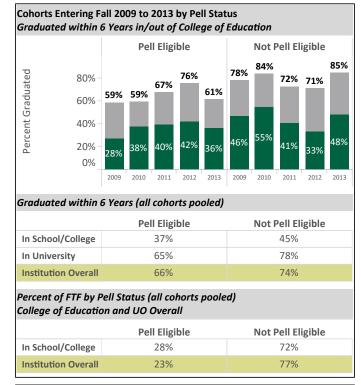
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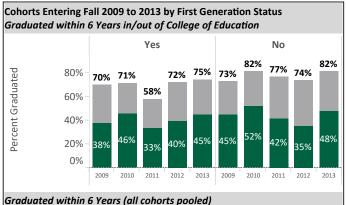
	Students of Color	White	Nonresident Alien	Unknown
In School/College	21%	72%	6%	1%
Institution Overall	23%	69%	7%	1%

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation within Six Years









N	204
Pct of Total	32%
In what School/College(s)	did students graduate?
CAS Humanities graduate	
CAS Natural Sciences grad	duate
CAS Social Sciences gradu	ate
CAS graduate TOTAL	
DSGN graduate	
Education graduate	
Journalism graduate	

Graduated within 6 Years but not in College of Education

Cohorts Entering Fall 2009 to 2013

	•	•	
	Yes	No	Unknown
In School/College	40%	44%	40%
In University	69%	78%	73%
Institution Overall	65%	76%	70%

- May total to more than 100% since students may declare multiple majors.
- Percent of FTF by First Generation Status (all cohorts pooled)
 College of Education and UO Overall

	Yes	No	Unknown
In School/College	33%	55%	12%
Institution Overall	24%	61%	15%

- Student may have had major in prior term(s).

LCB graduate

Music & Dance graduate

13.7% 20.1%

49.0%

3.4%

0.0% 14.7%

3.4%

1.0%

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

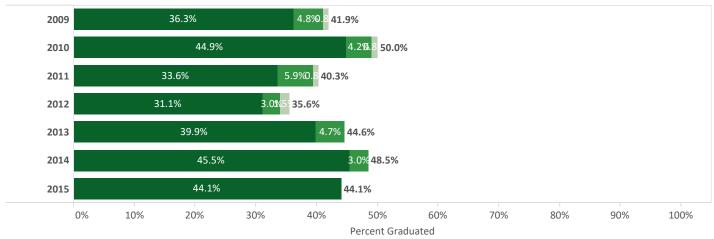
Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

Students must earn the degree within six calendar years of matriculating, i.e. by the end of the sixth summer Graduation in School/College: students awarded a degree with a major in College of Education Graduation outside School/College: students awarded a degree without a major in College of Education Graduation in Institution: students awarded a degree by the university, regardless of major Reporting may be suppressed for small populations

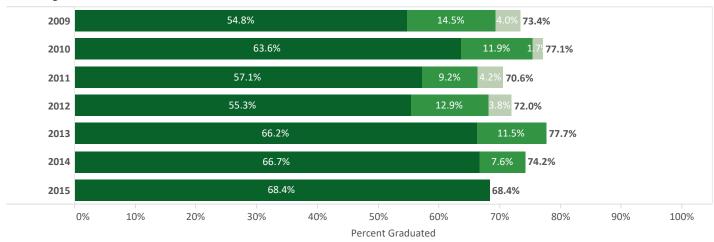
Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Graduation at Four, Five, and Six Years

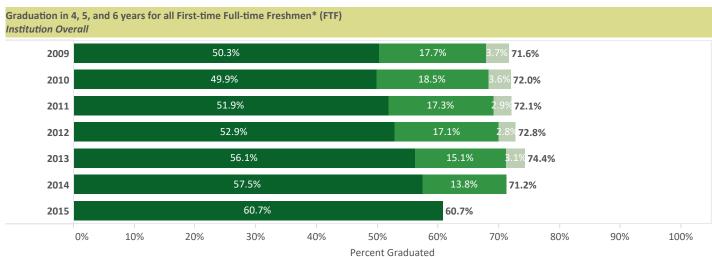


Graduating in College of Education



Graduating in Institution





^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

Graduating in School/College: students awarded a degree with a major in College of Education

Graduating in Institution: students awarded a degree by the university, regardless of major

Reporting may be suppressed for small populations

Retention and Graduation for First-time Full-time Freshmen* (FTF) with First-term Major in College of Education Retention & Graduation Outcomes

Retained/Graduated in College of Education

Cohort	N	Return IN 2nd Fall	Return IN 3rd F	Return IN 4th Fall	Grad IN w/in 4Y	Return IN 5th Fall	Grad IN w/in 5Y	Return IN 6th Fall	Grad IN w/in 6Y	Return IN 7th Fall	Grad IN w/in 7Y	Return IN 8th Fall	Grad IN w/in 8Y
Fall 2009	124	75.0%	58.9%	47.6%	36.3%	5.6%	41.1%	0.8%	41.9%		41.9%		41.9%
Fall 2010	118	81.4%	59.3%	53.4%	44.9%	5.9%	49.2%	1.7%	50.0%	1.7%	50.8%		50.8%
Fall 2011	119	61.3%	51.3%	39.5%	33.6%	7.6%	39.5%	1.7%	40.3%	0.8%	40.3%	0.8%	40.3%
Fall 2012	132	64.4%	47.0%	40.9%	31.1%	4.5%	34.1%	0.8%	35.6%		35.6%		
Fall 2013	148	70.9%	54.7%	43.9%	39.9%	4.1%	44.6%		44.6%				
Fall 2014	132	71.2%	60.6%	43.2%	45.5%	3.8%	48.5%						
Fall 2015	136	72.1%	51.5%	44.9%	44.1%	1.5%							
Fall 2016	135	68.1%	56.3%	45.9%									
Fall 2017	144	65.3%	50.7%										
Fall 2018	130	70.8%											

Retained/Graduated in Institution

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2009	124	87.1%	78.2%	75.8%	54.8%	19.4%	69.4%	1.6%	73.4%	0.0%	73.4%	0.0%	73.4%
Fall 2010	118	87.3%	81.4%	77.1%	63.6%	15.3%	75.4%	2.5%	77.1%	1.7%	78.0%	0.0%	78.8%
Fall 2011	119	82.4%	77.3%	70.6%	57.1%	16.8%	66.4%	5.0%	70.6%	0.8%	70.6%	0.8%	70.6%
Fall 2012	132	78.8%	75.0%	74.2%	55.3%	13.6%	68.2%	2.3%	72.0%	0.0%	72.0%	0.0%	
Fall 2013	148	87.8%	85.1%	76.4%	66.2%	10.1%	77.7%	0.0%	77.7%	0.7%			
Fall 2014	132	88.6%	85.6%	73.5%	66.7%	11.4%	74.2%	3.8%					
Fall 2015	136	88.2%	78.7%	72.1%	68.4%	8.1%							
Fall 2016	135	87.4%	82.2%	73.3%									
Fall 2017	144	86.1%	78.5%										
Fall 2018	130	89.2%											

Retention and Graduation for all First-time Full-time Freshmen* (FTF)
Institution Overall

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2009	3,724	86.0%	78.3%	74.2%	50.3%	21.9%	68.0%	3.9%	71.6%	1.6%	72.9%	0.8%	73.2%
Fall 2010	3,845	86.4%	77.9%	74.8%	49.9%	22.6%	68.4%	4.6%	72.0%	1.5%	73.4%	0.6%	74.0%
Fall 2011	4,021	85.0%	78.2%	73.1%	51.9%	21.0%	69.2%	3.3%	72.1%	1.1%	73.0%	0.5%	73.5%
Fall 2012	3,943	86.8%	78.8%	75.0%	52.9%	19.9%	70.0%	3.3%	72.8%	1.3%	73.9%	0.3%	
Fall 2013	3,913	87.2%	80.4%	75.1%	56.1%	18.1%	71.2%	3.0%	74.4%	1.2%			
Fall 2014	3,895	87.5%	80.4%	75.1%	57.5%	16.6%	71.2%	2.9%					
Fall 2015	4,047	86.9%	79.7%	74.1%	60.7%	13.2%							
Fall 2016	3,942	86.1%	78.9%	72.8%									
Fall 2017	3,863	85.2%	78.4%										
Fall 2018	4,107	86.2%											

^{*}Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Education in their first term.

Graduating in School/College: students awarded a degree with a major in College of Education

Graduating in Institution: students awarded a degree by the university, regardless of major

Reporting may be suppressed for small populations