Appendix 5

Example of activities to be conducted in the public safety/criminal justice setting (note this is not a comprehensive list):

| comprehensive list): Prevention Strategy | Example Activities |
|---|--|
| 1A. Linkage to and retention | Engage in partnerships and initiatives described in public |
| in care | health/public safety resources developed in collaboration with CDC. |
| III care | Implementing culturally-relevant, public safety-led programs that |
| | facilitate rapid linkage to care: |
| | Safe stations |
| | Post-overdose outreach |
| | Co-responder programs |
| | Law enforcement-assisted diversion or deflection |
| | Evidence-based treatment for OUD (e.g., MOUD) or StUD during |
| | incarceration and upon release |
| | |
| 2A. Harm reduction | Initiate strategies for first responders to support harm reduction |
| | strategies |
| | Distribute naloxone to populations at highest risk of overdose or |
| | to populations with disparate rates of overdose |
| | Promote first responders facilitating access to syringe services |
| | programs |
| | Develop and implement plans to respond to acute events, such as |
| | overdose spikes |
| | Providing naloxone and overdose prevention education prior to/on release |
| 3A. Stigma reduction | Develop and adapt culturally relevant program training and |
| (optional) | implementation for public safety and criminal justice personnel |
| (optional) | including the promotion of referral to evidence-based SUD services |
| | for people with SUDs |
| | Anti-stigma focused training for first engagement with people with |
| | SUD for first responders and appropriate subsequent referral to |
| | health services |
| | Training incorporating engagement with people with lived |
| | |
| | experience of SUDs to reduce stigma and humanize the lived |
| | experience of people living with SUDs among public safety officers |
| | Examining with public safety whether policies and protocols that |
| | relate to engagement with people with SUDs and their treatment |
| | are stigma-free and equitable for different populations. |
| | Develop a roll call video for law enforcement that discusses risks |
| | and treatment for substance use disorder and the impact of |
| | stigmatizing language and behavior upon people with OUD. |