CSCI 3022-002 Intro to Data Science

Intro to Probability

Praw the box-whisker plot for the data to the left. Personal: * Start w/ Gistogram (de Fault 11) parts to box plots used for compaing data sets (hard to overlay G whiske length: = 1.5/44-41) = 1/2 = 4.5

Announcements and To-Dos

Announcements:

- 1. HW 1 Posted, due Friday!
- 2. Another nb day this Friday! (nb03) contains useful stuff for the HW: will post it after class today!)

 (7) (lean, ng: String > NUMERIC

Last time we learned:

1. Drawing pictures out of our data.

To do:

1. Start that HW! Ensure you can load the data and work with it. Practice your TeX/markdowns.

Overview: Probability

Many aspects of the world seem random and unpredictable.

- Are we tall or short?
 Do we have Mom's eyes or Dad's?
- 3. Is the hurricane going to hit Alabama? (4) Which team will win the NFC North?
- 5. How long until the Stampede bus shows up?
- 6. Which grocery store line should I get in?

One main objective of statistics/data science is to help make good decisions under conditions of uncertainty.

Overview: Probability

Many aspects of the world seem random and unpredictable.

- 1. Are we tall or short?
- 2. Do we have Mom's eyes or Dad's?
- 3. Is the hurricane going to hit Alabama?
- 4. Which team will win the NFC North?
- 5. How long until the Stampede bus shows up?
- 6. Which grocery store line should I get in?

One main objective of statistics/data science is to help make good decisions under conditions of uncertainty.



Overview: Definitions

A set is a collection of objects.

Definition: Probabilistic Process

A probabilistic process is system/experiment whose outcomes are uncertain.

Definition: Outcome

17 Could be Zom! Could be Zneecs!

An *outcome* is a possible result of a probabilistic process .

Definition: Sample Space

A sample space (denoted Ω) of a probabilistic process is the set of all possible outcomes of that process.

Discrete vs. Continuous

Sets can contain many types of objects, both discrete and continuous. Our associated mathematics will shift accordingly.

E 67 Discrete (Structures)

- 1. Math: summation, counting, sorting
- 2. Sets: times, intervals { country N o/ interes} } {0,12,...}

Continuous

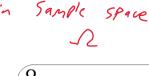
- 1. Math: integrals, derivatives, smooth functions
- 2. Sets: times, intervals

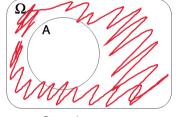
上の ロ

Set Theory

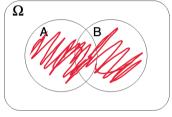
Basic Set Operations

For sets A, B: in Sample space ASD; BSD D

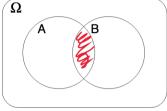




Complement: "Not"



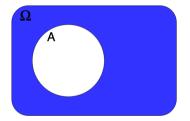
Union; $A \cup B$: incluste "Or"



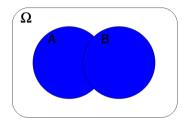
Intersection: $A \cap B$: "And"



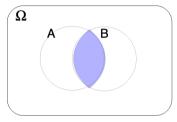
Basic Set Operations



 $\begin{array}{c} \textit{Complement};\\ A^C;\\ \text{"Not"} \end{array}$



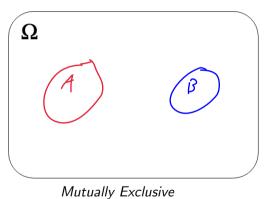
Union; $A \cup B$; "Or"

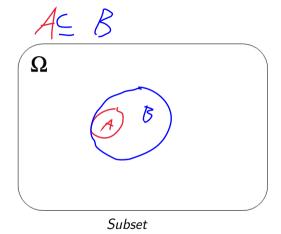


 $\begin{array}{c} \textit{Intersection};\\ A\cap B;\\ \text{"And"} \end{array}$

Mullen: Intro Probability

Basic Set Definitions

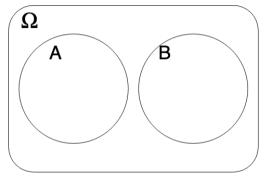




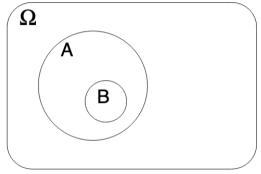
A B don't overlap

 $A \subseteq B$ $A \subset B$ $A \subset B$ $A \subset B$ $A \subset B$

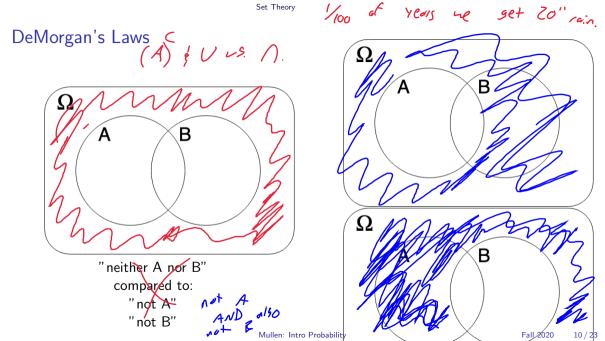
Basic Set Definitions



 $\begin{aligned} \textit{Mutually Exclusive}; \\ (A \cap B) &= \emptyset; \\ \text{"If A, not B; If B, not A."} \end{aligned}$



Subset; $A \supseteq B$; $A \supset B$;



DeMorgan's Laws

Noth (ANB) = ACNBC

Not both (ANB) = ACNBC 7 (AUB) = 7AnnB Α "neither A nor B;" $(A \cup B)^C =$ $A^C \cap B^C$: "not A AND not B" Mullen: Intro Probability

Some Sample Spaces

Describe sample spaces for:

- 1. Tossing a coin twice $= \{HH, HT, TH, TT\}$
- 2. Selecting a card from a deck

 52-CvJ: 20,2027
- 3. Measuring your commute time on a particular morning

Some Sample Spaces

Describe sample spaces for:

- 1. Tossing a coin twice $\{HH, HT, TH, TT\}$
- 2. Selecting a card from a deck $\{2\clubsuit, 2\spadesuit, 2\diamondsuit, 2\heartsuit, 3\clubsuit \dots\}$
- 3. Measuring your commute time on a particular morning $\{t: t \in (0,T]\}$ where T is... infinity? The maximum reasonable time it could take?

Mullen: Intro Probability

12 / 23

Event

Definition: Event

An *event* is any collection (subset) of outcomes from the sample space.

An event is simple if it consists of exactly one outcome and compound if it consists of more than one outcome.

When an experiment is performed, an event A is said to *occur* if the resulting experimental outcome is contained in A.

Set Theory **Events Example**: Suppose that we flip a coin 3 times.

$$(E_1)$$
: the event that we see the same flip all 3 times (E_2) the event that flip $\#$ 2 is heads.

What outcomes or elements(s) of
$$\Omega$$
 are in $E_1 \cap E_2$?

Mullen: Intro Probability

Fall 2020 14/23

Events

Example: Suppose that we flip a coin 3 times.

Sample space:

 $\{HHH, HHT, HTH, THH, HTT, THT, TTH, TTT\}$

Some Possible Event(s):

 E_1 : the event that we see the same flip all 3 times.

 E_2 : the event that flip # 2 is heads.

What outcomes or elements(s) of Ω are in $E_1 \cap E_2$? : just $\{HHH\}$

Probability Axioms

Definition: Probability

prevents.

Probability is a function that takes in sets (and later, we'll see, random variables) and outputs numbers according to the following rules:

- 1. Non-negativity:
- 2. Unity:
- 3. σ-additivity:

 $P(\Omega) = 1$

(ANB)=0

Probability Axioms

Definition: Probability

Probability is a function that takes in sets (and later, we'll see, random variables) and outputs numbers according to the following rules:

- 1. Non-negativity: For every $A \in \Omega$, $P(A) \ge 0$.
- 2. Unity: Given a sample space Ω , $P(\Omega) = 1$.
- 3. σ -additivity: If A and B are disjoint (mutually exclusive) sets, $P(A \cup B) = P(A) + P(B)$.

The axioms of probability give us a couple of important results.

1. Complementation:

$$P(A) + P(A^c) = 1$$

$$P(A) = 1 - P(A^c)$$

2. *Inclusion/Exclusion:* What is $P(A \cup B)$?

P(A) P(B)

The axioms of probability give us a couple of important results.

1. Complementation: $P(A^C) = 1 - P(A)$. Proof:

2. Inclusion/Exclusion: What is $P(A \cup B)$? $P(A \cup B) = P(A) + P(B) - P(A \cap B)$. Proof:

The axioms of probability give us a couple of important results.

- 1. Complementation: $P(A^C)=1-P(A)$. Proof: From unity, $P(\Omega)=1$, and $\Omega=A\cup A^C$, which are disjoint sets. So $P(\Omega)=P(A\cup A^C)=P(A)+P(A^C)=1$.
- 2. Inclusion/Exclusion: What is $P(A \cup B)$? $P(A \cup B) = P(A) + P(B) P(A \cap B)$. Proof: $A \cup B$ is "A or B," which can happen 3 disjoint ways:
 - 0.1 A not B; or $A \cap B^C$, with probability $P(A) P(A \cap B)$;
 - 0.2 B not A; or $B \cap A^C$, with probability $P(B) P(A \cap B)$;
 - 0.3 / both;" with probability $P(A \cap B)$;

Summing these 3 probabilities gives the desired result.

The axioms of probability give us a couple of important results.

1. Complementation:

2. Inclusion/Exclusion: What is $P(A \cup B)$? $P(A \cup B) = P(A) + P(B) - P(A \cap B)$. Proof:

This idea works for more than 2 sets!

Probability

Probabilities on Random Variables P(H) = 5

Let X=# of heads in three tosses of a fair coin. X is a random variable: it maps events (a count of heads) into real numbers through probabilities.

What is the underlying probabilistic process?

What is the probability that X is equal to 1:
$$P(X = 1)$$
?

$$P(X = 1) = \frac{\{\{X = 1\}\}}{\{X = 1\}} = \frac{\{\{X = 1\}\}}{\{\{X = 1\}\}} = \frac{\{\{X = 1\}\}}{\{X = 1\}\}} = \frac{\{\{X = 1\}\}}{\{\{X = 1\}\}} = \frac$$

Let X = # of heads in three tosses of a fair coin. X is a random variable: it maps events (a count of heads) into real numbers through probabilities.

What is the underlying probabilistic process? Flipping a fair coin.

What is the sample space? The same 8 flip-outcomes as before.

What are the possible values for X? $X \in \{0, 1, 2, 3\}$

What is the probability that X is equal to 1: P(X = 1)?

If all outcomes are equally likely in a set, we can arrive at this by counting the elements of Ω in X compared to all of Ω : or $\frac{|X|}{|\Omega|}=3/8$

(binary Process) P(H) \(\), \(5 \)

Why stop at fair coins? What if our coin is *unfair*, and comes up heads p proportion of the time, so $P(\{H,T\}) = \{p,q\}$? Note: P + q = 1 or q = 1 - p (1-p) What is the probability that I flip a biased coin twice and both flips come up heads?

Sample space for one flip: {H} {T}

Sample space for both flips (a product of sample spaces!):

& HH, HT, TH, TT}

Should the probability of the second flip change based on the result of the first?

Why stop at fair coins? What if our coin is *unfair*, and comes up heads p proportion of the time, so $P(\{H,T\}) = \{p,q\}$? Note: q = 1 - p. What is the probability that I flip a biased coin twice and both flips come up heads?

Sample space for one flip: $\{H, T\}$

Sample space for both flips (a product of sample spaces!): $\{HH, HT, TH, TT\}$

Should the probability of the second flip change based on the result of the first? Not usually: we call these *independent*... Not everything is independent!

Our coin is unfair, and comes up heads p proportion of the time. What is the probability that I flip a biased coin twice and both flips come up heads?

Sample space for one flip:

Sample space for both flips (a product of sample spaces!):

Should the probability of the second flip change based on the result of the first?

Our coin is unfair, and comes up heads p proportion of the time. What is the probability that I flip a biased coin twice and both flips come up heads?

```
Sample space for one flip: \{H, T\}
```

Sample space for both flips (a product of sample spaces!): $\{HH, HT, TH, TT\}$

Should the probability of the second flip change based on the result of the first? Not usually: we call these *independent*... Not everything is independent! **(Idea:** two or more trials are *independent* if they don't affect each other)

Independence and Probabilities

Our coin is unfair, and comes up heads p proportion of the time. What is the probability that I flip a biased coin twice and both flips come up heads?

If two outcomes are independent, probabilities on their intersection ("and") becomes a product. $P(\xi T, T, \xi) = (P(T))^2 = (1-p)^2$

Result: What are
$$P(\{HH\})$$
 and $P(\{TT\})$?

$$P(\{H, AM\}) \cdot H_2 \} = P(H_1) \cdot P(H_2) = (P(H))^2 = (p)^2$$
If two outcomes are disjoint, probabilities on their union ("or") becomes a sum.

Result: What is $P(\{HT\} \ \mathbf{OR} \ \{HT\})$?

Result: What is
$$P(\{HT\} \ \mathbf{OR} \ \{HT\})$$
?

$$P(HT) + P(TH) = P(H) P(T) + P(T)P(H) \ge P(I-p)$$
Sanity check: did we just add up to 1?

all added:
$$(p2+2)p(1-p)+(1-p)^2 = (p+(1-p))^2$$

Independence and Probabilities

Our coin is unfair, and comes up heads p proportion of the time. What is the probability that I flip a biased coin twice and both flips come up heads?

If two outcomes are independent, probabilities on their intersection ("and") becomes a product.

Result: What are
$$P(\lbrace HH \rbrace)$$
 and $P(\lbrace TT \rbrace)$?

A:
$$p \cdot p$$
 and $q \cdot q = (1-p)^2$

If two outcomes are disjoint, probabilities on their union ("or") becomes a sum.

Result: What is
$$P(\{HT\} \ \mathbf{OR} \ \{HT\})$$
?

A:
$$P(\{HT\} = pq \text{ PLUS } P(\{TH\} = qp$$

Sanity check: did we just add up to 1?

Finally, what is the probability of I flip our biased coin fixe times and get *exactly* one heads?

Finally, what is the probability of I flip our biased coin five times and get *exactly* one heads?

This is the set of events $\{HTTTT, THTTT, TTHTT, TTTHT, TTTTH\}$.

Finally, what is the probability of I flip our biased coin five times and get *exactly* one heads?

This is the set of events $\{HTTTT, THTTT, TTHTT, TTTHT, TTTTH\}$.

Each is composed of 5 independent flips, so the probability of any one of these events is the product pq^4

Finally, what is the probability of I flip our biased coin five times and get *exactly* one heads?

This is the set of events $\{HTTTT, THTTT, TTHTT, TTTHT, TTTTH\}$.

Each is composed of 5 independent flips, so the probability of any one of these events is the product pq^4

Each outcome is disjoint/exclusive, so the full cumulative probability is the sum of 5 of these: $5pq^4$

Moving Forward

Suppose we have a coin and we don't know if it's biased... what could we do? (nb04, lecture next week to come!)



np. medim (x)

(4, ddof = 1)

Today we learned

def My hadim (+)

- 1. A review of probability
- 2. Think about when we can use "all outcomes equally likely" and then just *count* those outcomes. This is a big part of *independence*.

 (x rad 2 = 1?)

Moving forward:

18 to even

- No class Monday for Labor Day.
- Friday: making some histograms, boxplots, and playing around with data frames: scrubbing data!

Next time in lecture:

- We probably talk even more about probability!