

UML & OO Fundamentals

CSCI 4448/5448: Object-Oriented Analysis & Design

Lecture 9

Task number one

- If you have your note card from the first class, please place it in front of you...
- If not...
- Get a marker and a piece of card stock
- Fold it in half to make a little tent
- Write the name you'd like to be called on that
- Face the name towards me
- Try to remember to bring that to class for the next several weeks

Acknowledgement & Materials Copyright

- I'd like to start by acknowledging Dr. Ken Anderson
- Ken is a Professor and the Chair of the Department of Computer Science
- Ken taught OOAD on several occasions, and has graciously allowed me to use his copyrighted material for this instance of the class
- Although I will modify the materials to update and personalize this class, the original materials this class is based on are all copyrighted © Kenneth M. Anderson; the materials are used with his consent; and this use in no way challenges his copyright

Goals of the Lecture

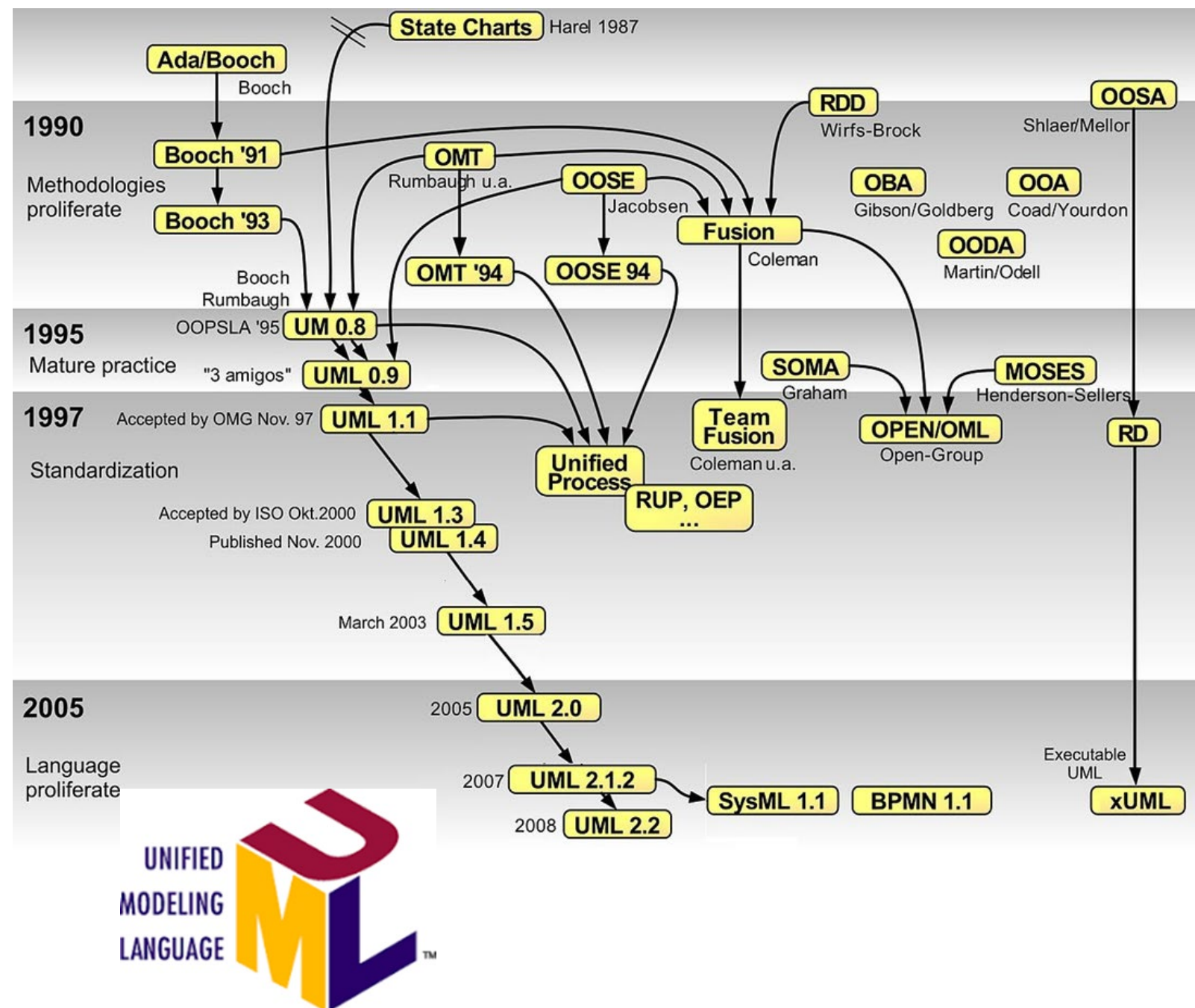
- Review using UML for OO Design
 - Cover key parts of the UML notation
 - Demonstrate some ways in which UML is useful
 - Give you a chance to apply the notation yourself to several examples
- Warning: important information is repeated several times in this lecture
 - this is a hint to the future you when you are studying for the midterm

UML

- UML is short for **Unified Modeling Language**
 - The UML defines a standard set of notations for use in modeling object-oriented systems
- Throughout the semester we will encounter UML in the form of
 - class diagrams
 - sequence/collaboration diagrams
 - state diagrams
 - activity diagrams, use case diagrams, and more

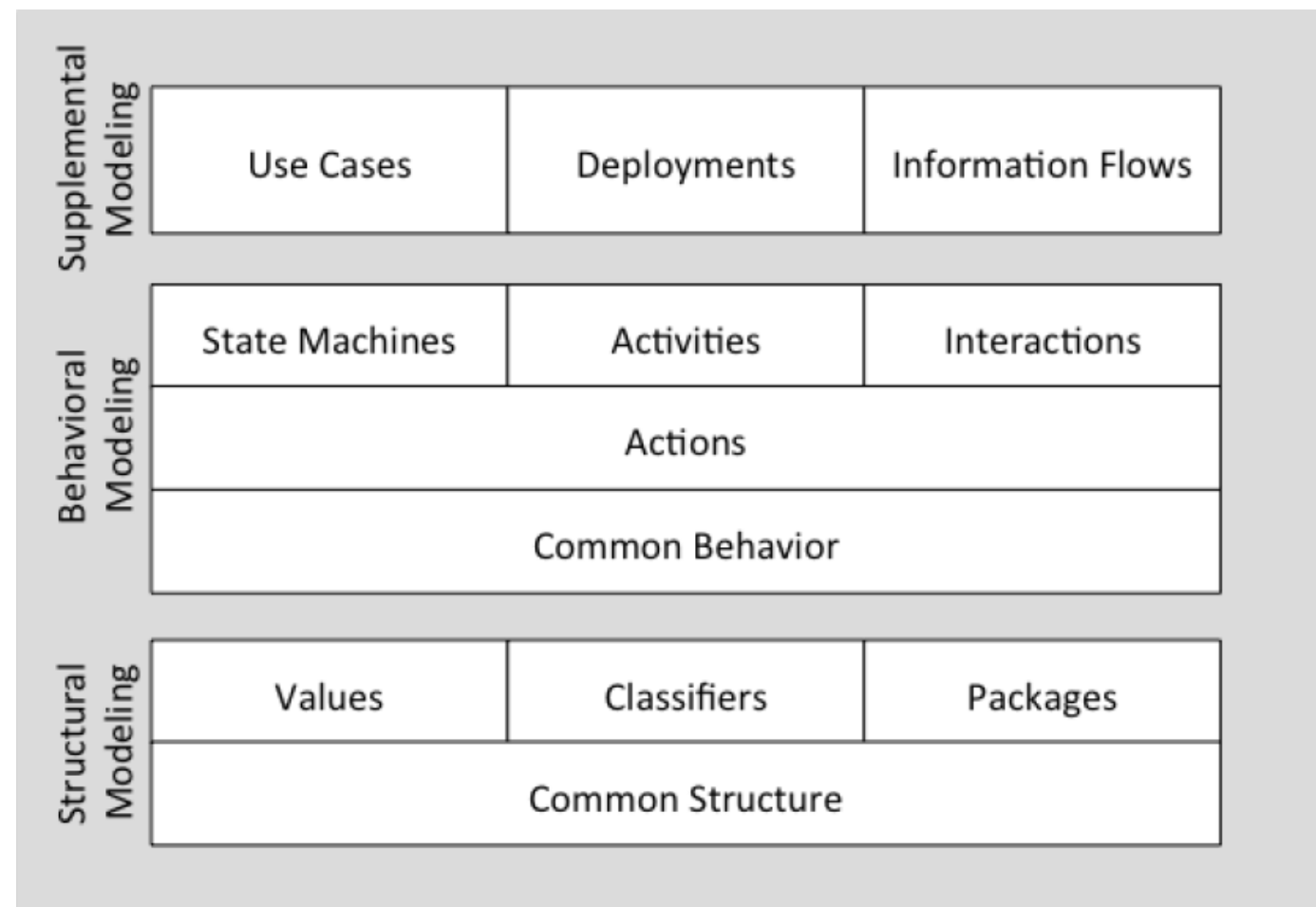
Brief History of the UML

- In the 80s and early 90s, there were multiple OO A&D approaches (each with their own notation) available
- Three of the most popular approaches came from
 - James Rumbaugh: OMT (Object Modeling Technique)
 - Ivar Jacobson: Wrote “OO Software Engineering” book
 - Grady Booch: Booch method of OO A&D
- In the mid-90’s all three were hired by Rational and together developed the UML; known collectively as the “three amigos”
- Latest UML 2.5.1 Dec 2017
<https://www.omg.org/spec/UML/>



UML Diagrams

- Diagrams from the current UML release
(<https://www.omg.org/spec/UML/2.5.1/PDF>)
- Structural
 - **Class**
 - Object
 - Package
 - Model
 - Composite Structure
 - Internal Structure
 - Collaboration Use
 - Component
 - Manifestation
 - Network Architecture
 - Profile
- Supplemental (both structural and behavioral elements)
 - **Use Case**
 - Information Flow
 - Deployment



- Behavior
 - **Activity**
 - **Sequence**
 - **State (Machine)**
 - Behavioral State Machine
 - Protocol State Machine
 - Interaction
 - Communication (was Collaboration)
 - Timing
 - Interaction Overview
- Diagrams we'll review are **BOLD**

UML Tools

- References

- Tutorials

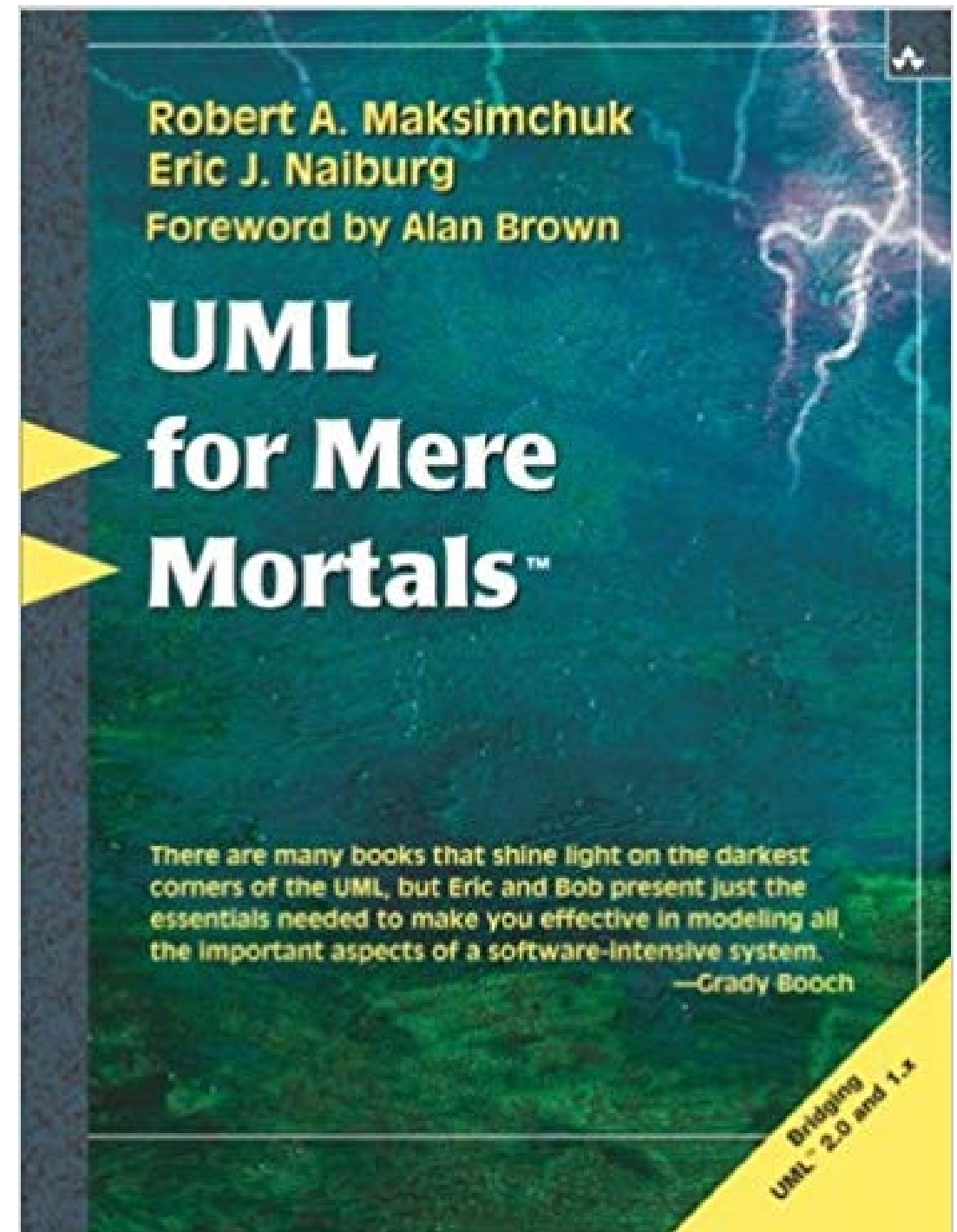
- <https://www.tutorialspoint.com/uml/index.htm>

- Book

- UML for Mere Mortals, Maksimchuk & Naiburg, 2005, Addison Wesley

- Tools

- **Draw.io – has UML tools/templates (Free!)**
 - Lucidchart.com – UML Templates
 - (Free access available)
 - TopCoder UML Tool
 - sequence, class, use case, and activity diagrams
 - Free - Requires registration
 - <https://www.topcoder.com/tc?module=Static&d1=dev&d2=umltool&d3=description>
 - ArgoUML – open source
 - <http://argouml.tigris.org/>
 - Visio
 - Whiteboards and a phone/camera
 - Paper & pencil



Big Picture View of OO Paradigm

- OO techniques view software systems as
 - **networks of communicating objects**
- Each **object** is **an instance of a class**
 - All objects of a class share similar **features**
 - **attributes**
 - **methods**
 - Classes can be **specialized** by **subclasses**
- Objects communicate by **sending messages**

Objects (I)

- Objects are **instances of classes**
 - They have **state** (attributes) and **exhibit behavior** (methods)
- We would like objects to be
 - **highly cohesive**
 - have a single purpose; make use of all features
 - **loosely coupled**
 - be dependent on only a few other classes

Objects (II)

- Objects interact by **sending messages**
 - Object A sends a message to Object B to ask it to perform a task
 - When done, B may pass a value back to A
 - Sometimes A == B
 - i.e., **an object can send a message to itself**

Objects (III)

- Sometimes **messages can be rerouted**
 - invoking a method defined in class A may in fact invoke an **overridden** version of that method in subclass B
 - a method of class B may in turn invoke messages on its superclass that are then handled by overridden methods from **lower in the hierarchy**
- The fact that messages (**dynamic**) can be rerouted distinguishes them from procedure calls (**static**) in non-OO languages

Objects (IV)

- In response to a message, an object may
 - update its internal state
 - return a value from its internal state
 - perform a calculation based on its state and return the calculated value
 - create a new object (or set of objects)
 - delegate part or all of the task to some other object
- i.e. they can do pretty much anything in response to a message

Objects (V)

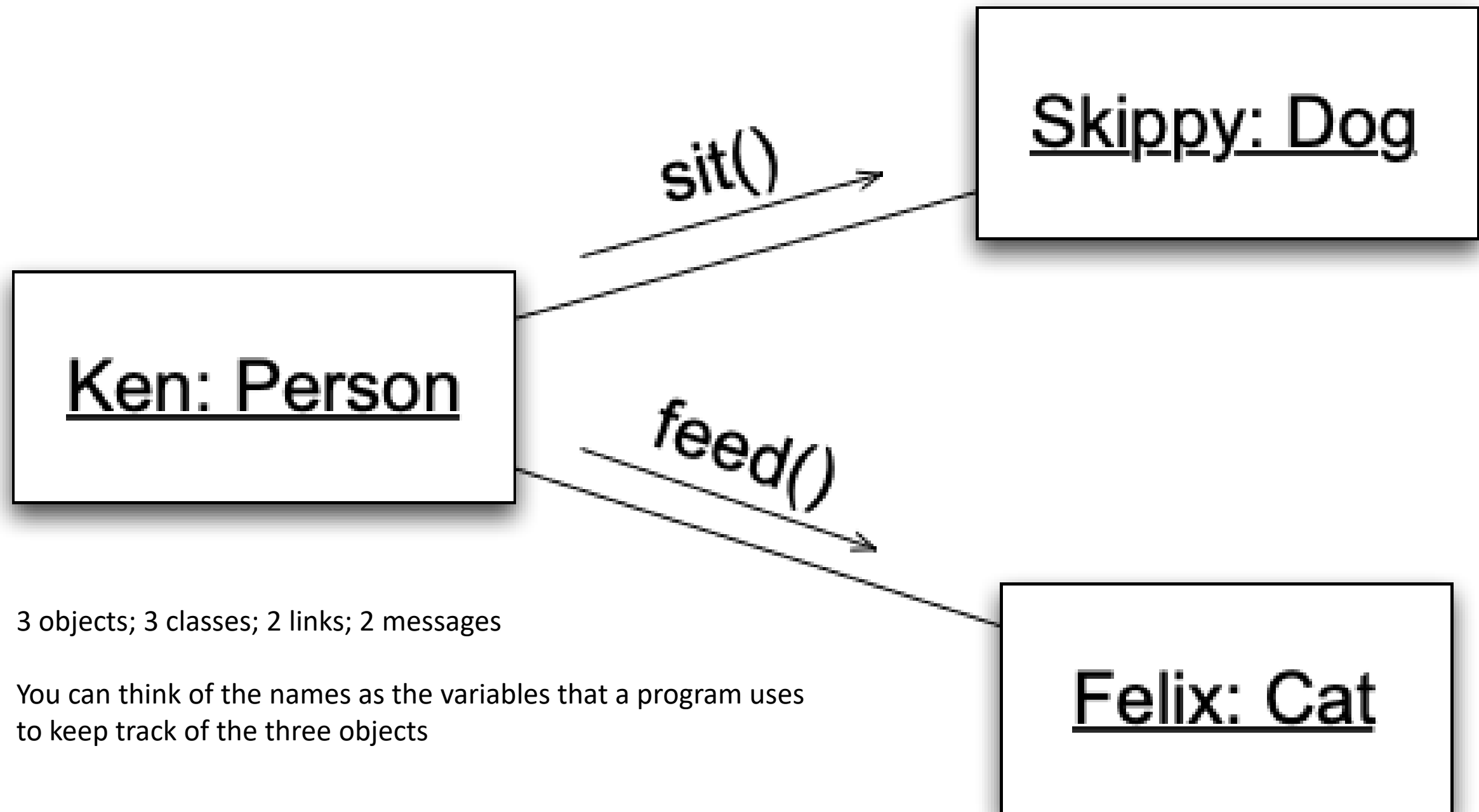
- As a result, objects can be viewed as members of multiple object networks
 - Object networks are also called **collaborations**
- Objects in an collaboration work together to perform a task for their host application

Objects (VI)

- UML notation for Object Diagrams
 - Objects are drawn as rectangles with their names and types (class names) underlined
 - Ken : Person
 - The name of an object is optional. The type is required
 - : Person
 - Note: The colon is not optional.

Objects (VII)

- Objects that *work together* **have lines drawn between them**
 - This connection has many names
 - object reference
 - reference
 - **link**
 - Messages are sent across links
 - Links are instances of associations (see [slide 31](#))



3 objects; 3 classes; 2 links; 2 messages

You can think of the names as the variables that a program uses to keep track of the three objects

Classes (I)

- A **class** is a **blueprint for an object**
 - The blueprint specifies a class's **attributes** and **methods**
 - attributes are **things an object of that class knows**
 - methods are **things an object of that class does**
 - An object is **instantiated** (created) from the description provided by its class
 - Thus, objects are often called **instances**

Classes (II)

- An object of a class **has its own values for the attributes of its class**
 - For instance, two objects of the Person class can have different values for the name attribute
- Objects **share the implementation of a class's methods**
 - and thus behave similarly
 - i.e. Objects A and B of type Person each share the same implementation of the sleep() method

Classes (III)

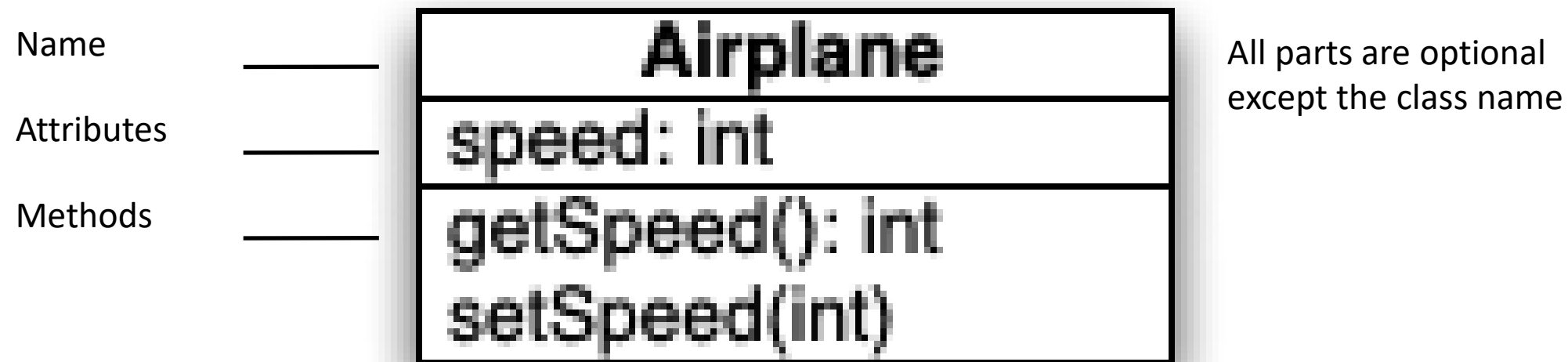
- Classes can define “class-based” (a.k.a. **static**) attributes and methods
 - A **static attribute** is shared among **all** of a class’s objects
 - That is, all objects of that class can read/write the static attribute
 - A static method is a **method defined on the Class itself**; as such, it does not have to be accessed via an object; you can invoke static methods directly on the class itself
 - In Lecture 2’s Java code: `String.format()` was an example of a static method

Class Diagrams

- Classes in UML appear as rectangles with multiple sections
 - The first section contains its name (defines a type)
 - The second section contains the class's attributes
 - The third section contains the class's methods



Class Diagrams, 2nd Example



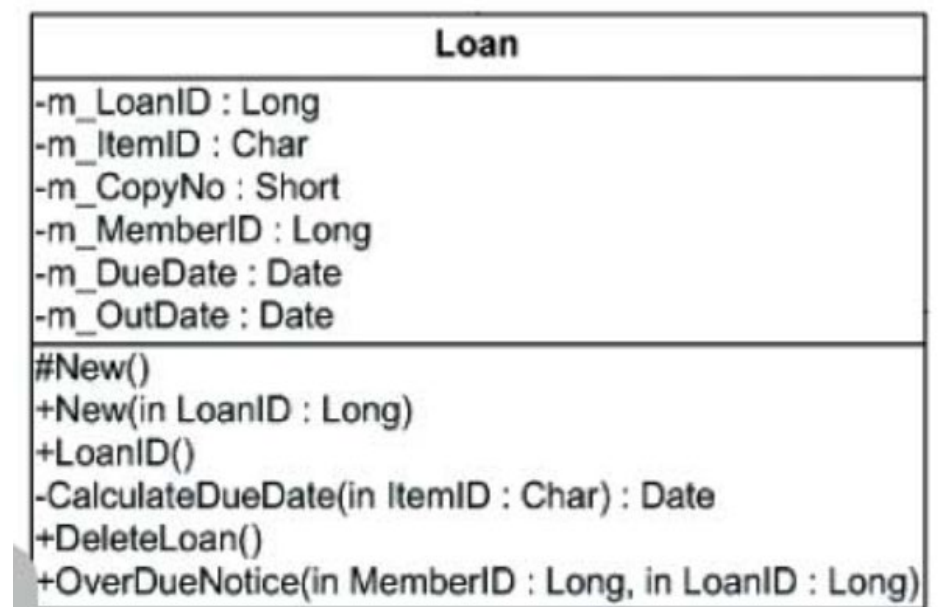
A class is represented as a rectangle

This rectangle says that there is a class called Airplane that could potentially have many instances, each with its own speed variable and methods to access it

Clarification on Class Diagrams and Data/Method Accessibility

You can use UML to notate which accessibility you want each member to have. The three most common types of accessibility available in most object-oriented languages are as follows:

- **Public**—Notated with a plus sign (+). This means all objects can access this data or method.
- **Protected**—Notated with a pound sign (#). This means only this class and all of its subclasses (i.e. derivations) can access this data or method.
- **Private**—Notated with a minus sign (–). This means that only methods of this class can access this data or method.
- There are others – package, derived, static – expect to see variations in this by language!



<http://www2.sys-con.com/itsg/virtualcd/dotnet/archives/0105/clark/index.html>

Translation to Code

- Class diagrams can be translated into code straightforwardly
 - Define the class with the specified name
 - Define specified attributes (assume private access)
 - Define specified method skeletons (assume public)
- May have to deal with unspecified information
 - Types are optional in class diagrams
 - Class diagrams typically do not specify constructors
 - just the class's public interface

Airplane in Java

Using Airplane

```
Airplane a = new Airplane(5);
```

```
a.setSpeed(10);
```

```
System.out.println(  
    "" + a.getSpeed());
```

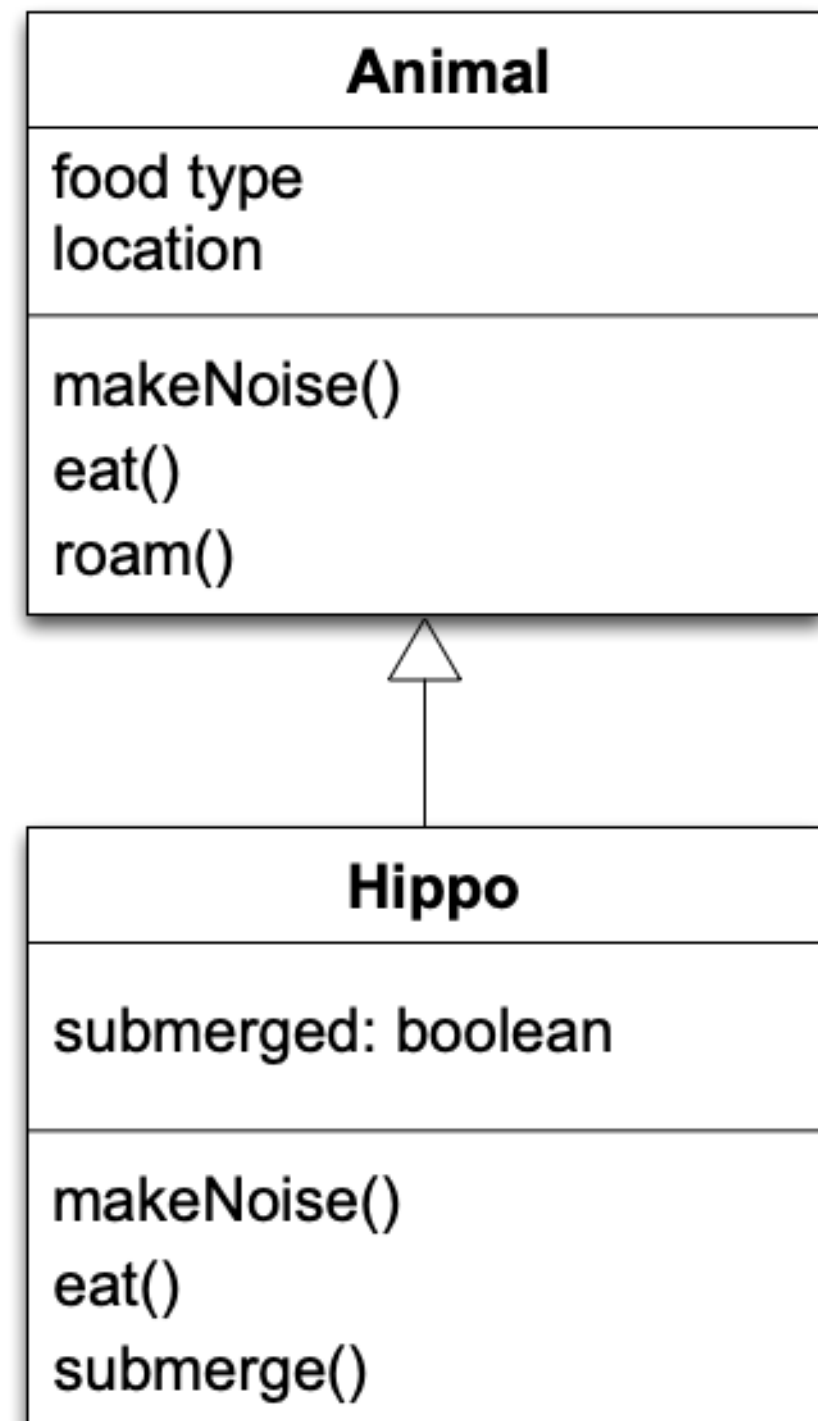
```
1 public class Airplane {  
2  
3     private int speed;  
4  
5     public Airplane(int speed) {  
6         this.speed = speed;  
7     }  
8  
9     public int getSpeed() {  
10        return speed;  
11    }  
12  
13    public void setSpeed(int speed) {  
14        this.speed = speed;  
15    }  
16  
17 }
```

Relationships Between Classes

- Classes can be related in a variety of ways
 - Inheritance
 - Association
 - Multiplicity
 - Whole-Part (Aggregation and Composition)
 - Qualification
 - Interfaces

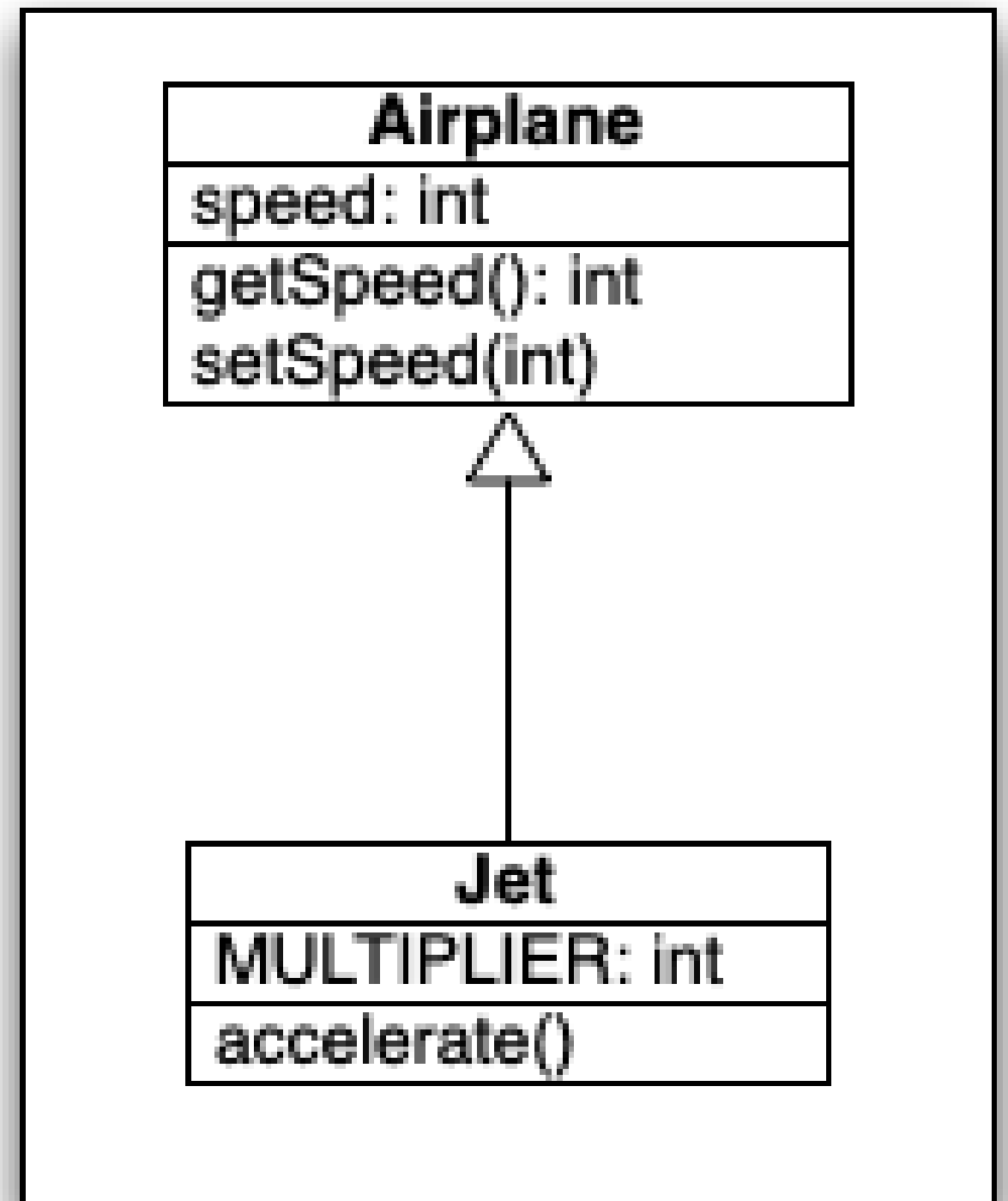
Relationships: Inheritance

- One class can extend another
- UML notation: a white triangle points to the superclass
 - the subclass can add attributes
 - Hippo adds submerged as new state
 - the subclass can add behaviors or override existing ones
 - Hippo is overriding makeNoise() and eat() and adding submerge()



Inheritance

- Inheritance lets you build classes based on other classes and avoid duplicating code
 - Here, Jet builds off the basics that Airplane provides



Inheriting From Airplane (in Java)

```
1 public class Jet extends Airplane {
2
3     private static final int MULTIPLIER = 2;
4
5     public Jet(int id, int speed) {
6         super(id, speed);
7     }
8
9     public void setSpeed(int speed) {
10         super.setSpeed(speed * MULTIPLIER);
11     }
12
13     public void accelerate() {
14         super.setSpeed(getSpeed() * 2);
15     }
16
17 }
18
```

Note:

extends keyword indicates inheritance

super() and **super** keyword is used to refer to superclass

No need to define `getSpeed()` method; its inherited!

`setSpeed()` method overrides behavior of `setSpeed()` in Airplane

subclass can define new behaviors, such as `accelerate()`

Polymorphism: “Many Forms”

- “Being able to refer to different derivations of a class in the same way, ...”
 - Implication: both of these are legal statements
 - `Airplane plane = new Airplane();`
 - `Airplane plane = new Jet();`
- “...but getting the behavior appropriate to the derived class being referred to”
 - when I invoke `setSpeed()` on the second plane variable above, I will get Jet’s method, not Airplane’s method

Encapsulation

- Encapsulation lets you
 - hide data and algorithms in one class from the rest of your application
 - limit the ability for other parts of your code to access that information
 - protect information in your objects from being used incorrectly

Encapsulation Example

- The “speed” instance variable is private in Airplane. That means that Jet doesn’t have direct access to it.
 - Nor does any client of Airplane or Jet objects
- Imagine if we changed speed’s visibility to public
- The encapsulation of Jet’s `setSpeed()` method would be destroyed

```
1 Airplane
2
3 ...
4 public void setSpeed(int speed) {
5     this.speed = speed;
6 }
7 ...
8
9 Jet
10
11 ...
12 public void setSpeed(int speed) {
13     super.setSpeed(speed * MULTIPLIER);
14 }
15 ...
16
```


Reminder: Abstraction

- Abstraction is distinct from encapsulation
- It answers the questions
 - What features does a class provide to its users?
 - What services can it perform?
- Abstraction is the **MOST IMPORTANT** concern in A&D!
 - The choices you make in defining the abstractions of your system will live with you for a **LONG** time

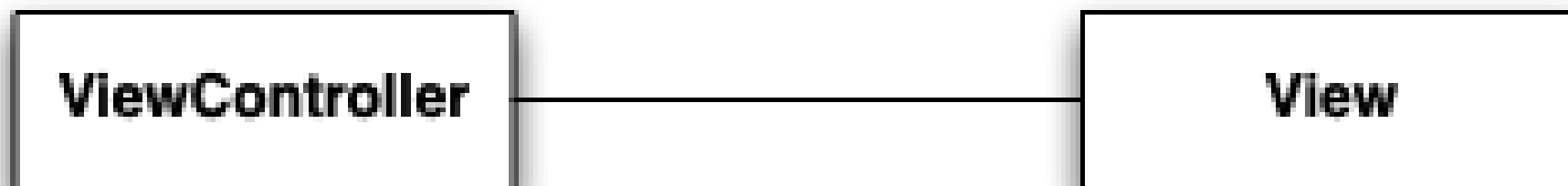
The Difference Illustrated

- The `getSpeed()` and `setSpeed()` methods represent Airplane's abstraction
 - Of all the possible things that we can model about airplanes, we choose just to model speed
- Making the speed attribute private is an example of encapsulation; if we choose to use a linked list to keep track of the history of the airplane's speed, we are free to do so

```
1 public class Airplane {  
2  
3     private int speed;  
4  
5     public Airplane(int speed) {  
6         this.speed = speed;  
7     }  
8  
9     public int getSpeed() {  
10        return speed;  
11    }  
12  
13    public void setSpeed(int speed) {  
14        this.speed = speed;  
15    }  
16  
17 }
```

Relationships: Association

- One class can reference another (a.k.a. association)
 - notation: straight line



- This (particular) notation is a graphical shorthand that each class contains an attribute whose type is the other class



Roles

- Roles can be assigned to the classes that take part in an association



- Here, a simplified model of a lawsuit might have a lawsuit object that has relationships to two people, one person playing the role of the defendant and the other playing the role of the plaintiff
 - Typically, this is implemented via “plaintiff” and “defendant” instance variables inside of the Lawsuit class

Labels

- Associations can also be labelled in order to convey semantic meaning to the readers of the UML diagram

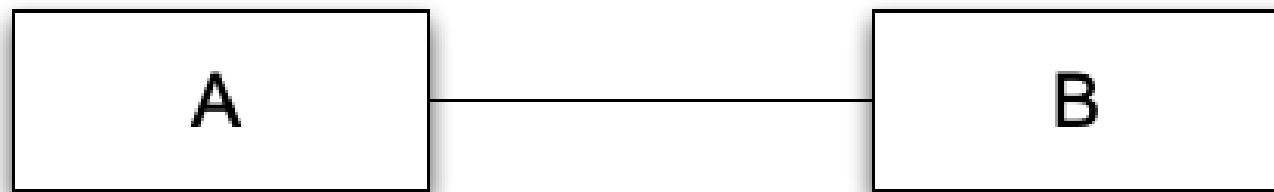


- In addition to roles and labels, associations can also have multiplicity annotations
 - Multiplicity indicates how many instances of a class participate in an association

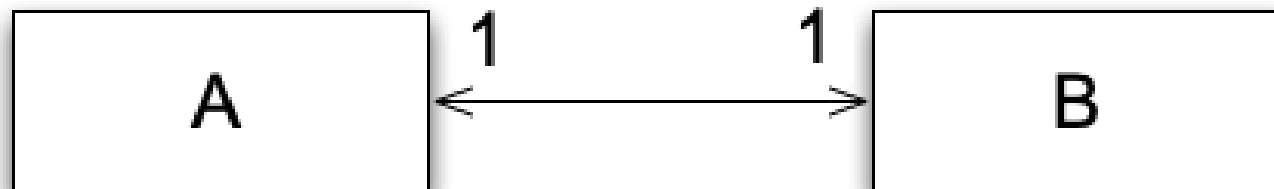
Multiplicity

- Associations can indicate the number of instances involved in the relationship
 - this is known as multiplicity
- An association with no markings is “one to one”
- An association can also indicate directionality
 - if so, it indicates that the “knowledge” of the relationship is not bidirectional
- Examples on next slide

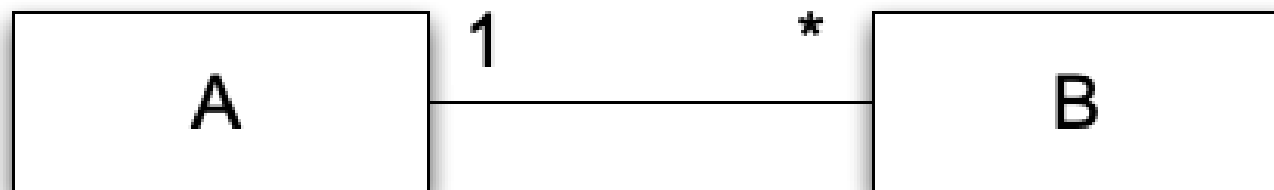
Multiplicity Examples



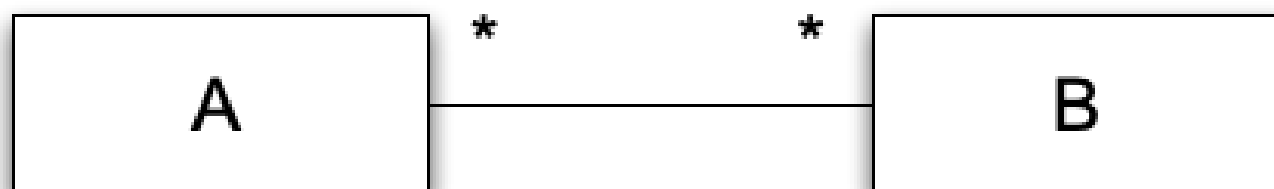
One B with each A; one A with each B



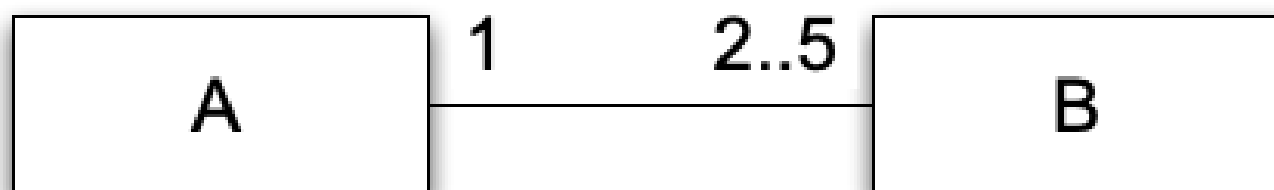
Same as above



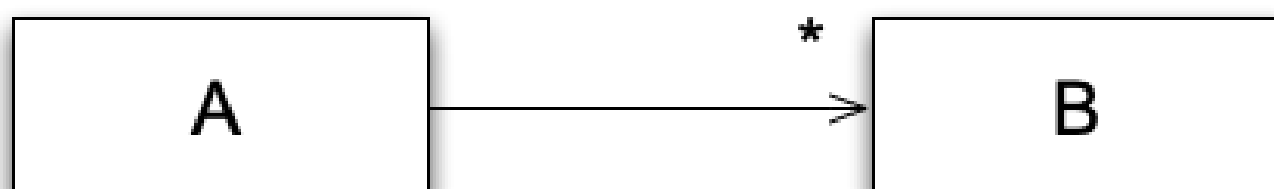
Zero or more Bs with each A; one A with each B



Zero or more Bs with each A; ditto As with each B

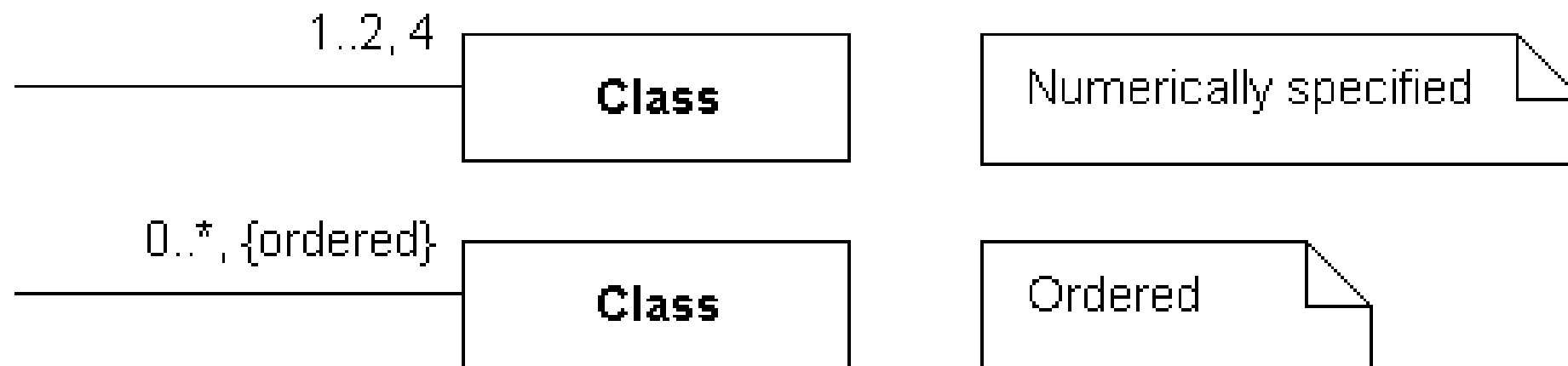


Two to Five Bs with each A; one A with each B



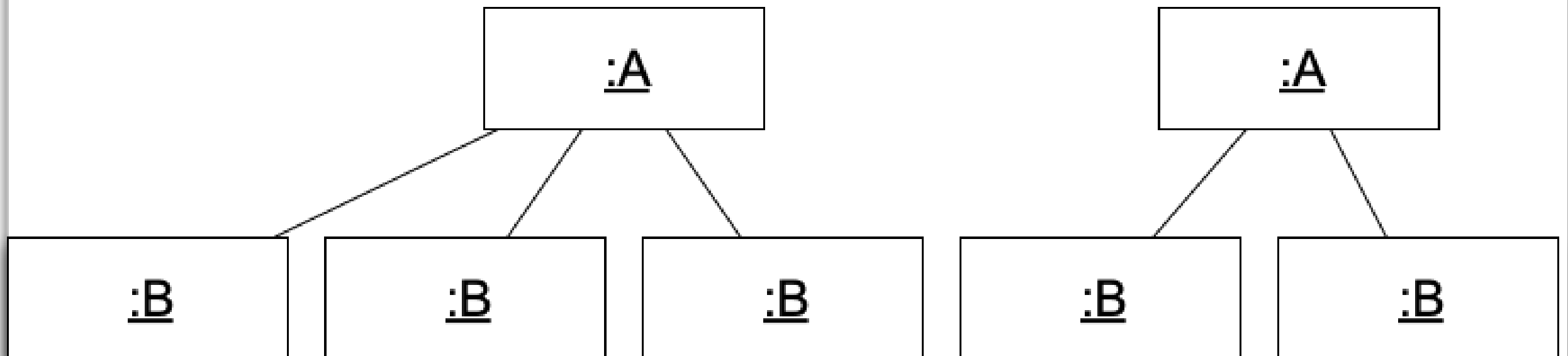
Zero or more Bs with each A; B knows nothing about A

Clarification on Multiplicity Notation

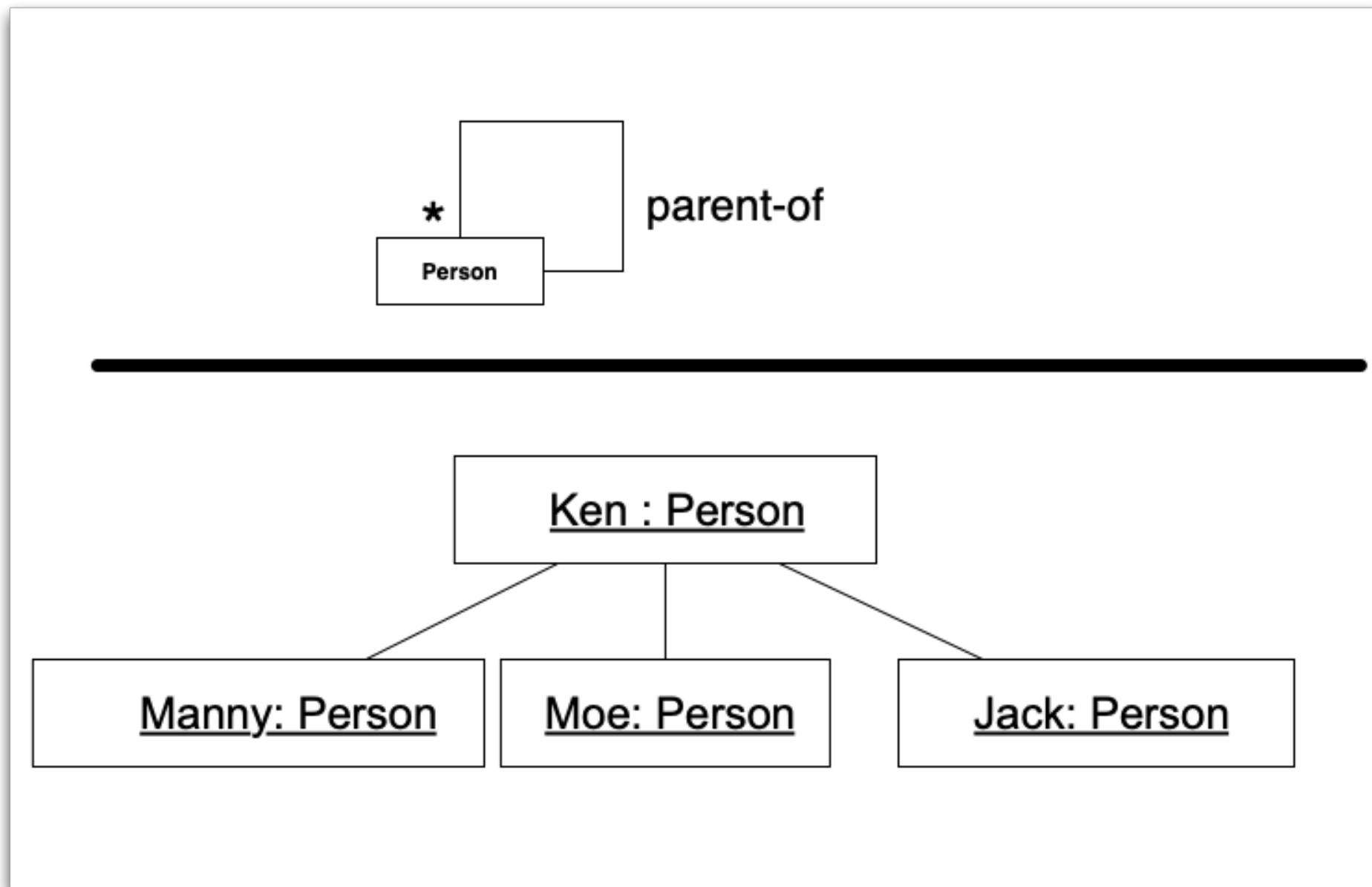


- The first example calls for 1, 2, or 4 instances of Class, not 0, 3, or more than 4
- The second one shows an added keyword indicating the instances have an order that is maintained

Multiplicity Example



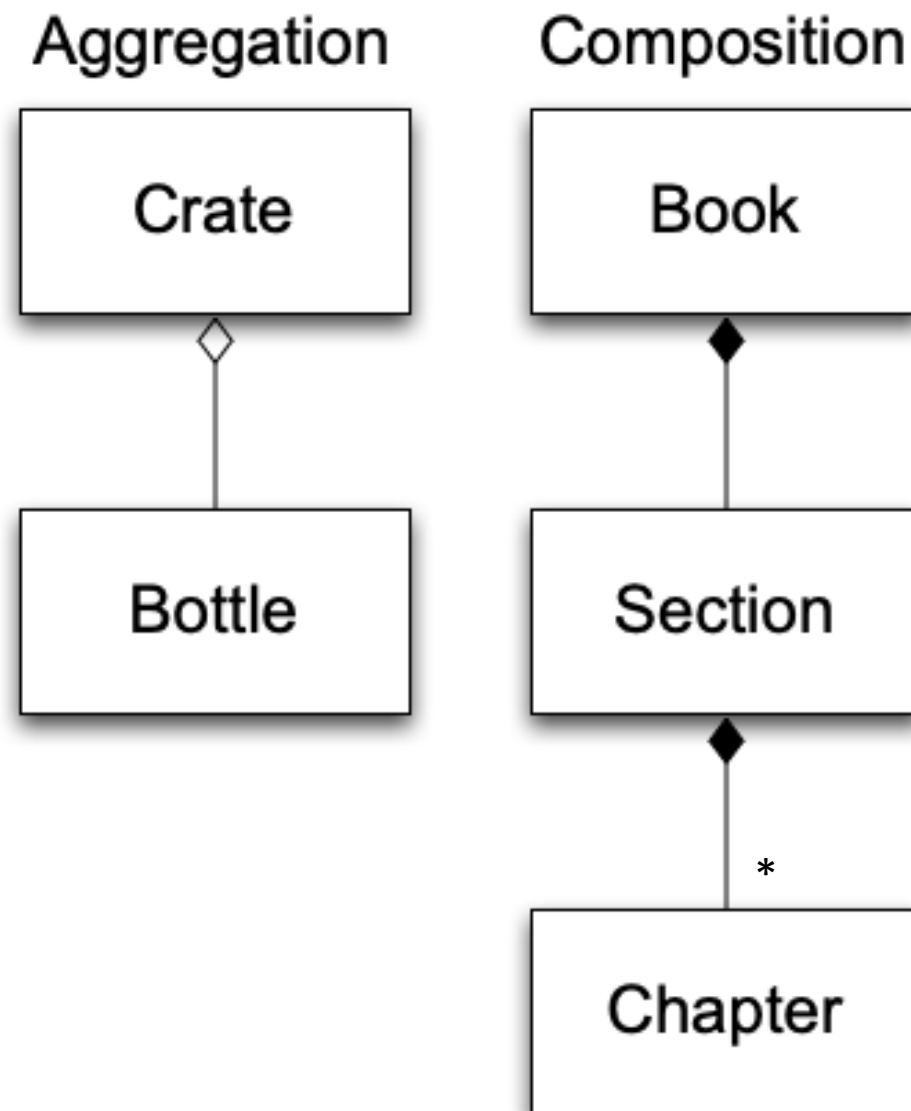
Self Association



Relationships: whole-part

- Associations can also convey semantic information about themselves
 - In particular, **aggregations** indicate that **one object contains a set of other objects**
 - think of it as a whole-part relationship between
 - a class representing a group of components
 - a class representing the components
 - Notation: aggregation is indicated with a **white diamond attached to the class playing the container role**

Example: Aggregation



Composition will be defined on the next slide

Note: multiplicity annotations for aggregation/composition is tricky

Some authors assume “one to many” when the diamond is present; others assume “one to one” and then add multiplicity indicators to the other end. For clarity, multiplicity could be declared at both ends.

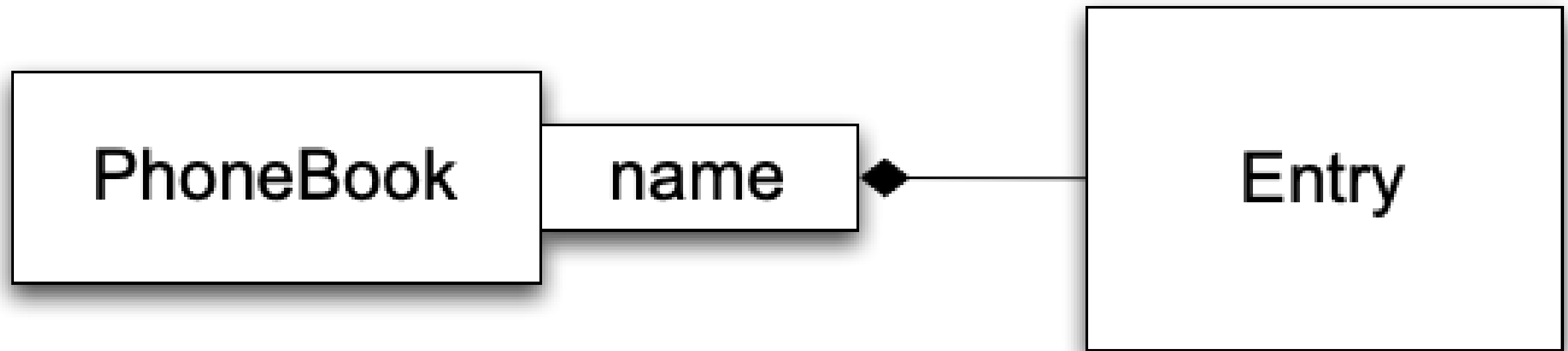
Semantics of Aggregation

- Aggregation relationships are **transitive**
 - if A contains B and B contains C, then A contains C
- Aggregation relationships are **asymmetric**
 - If A contains B, then B does not contain A
- A variant of aggregation is **composition** which adds the property of **existence dependency**
 - if A composes B, then if A is deleted, B is deleted
- Composition relationships are shown with a black diamond attached to the composing class

Relationships: Qualification

- An association can be **qualified** with information that indicates **how objects on the other end of the association are found**
 - This allows a designer to indicate that the association **requires a query mechanism of some sort**
 - e.g., an association between a phonebook and its entries might be qualified with a name
 - Notation: a qualification is indicated with a rectangle attached to the end of an association indicating the attributes used in the query

Qualification Example



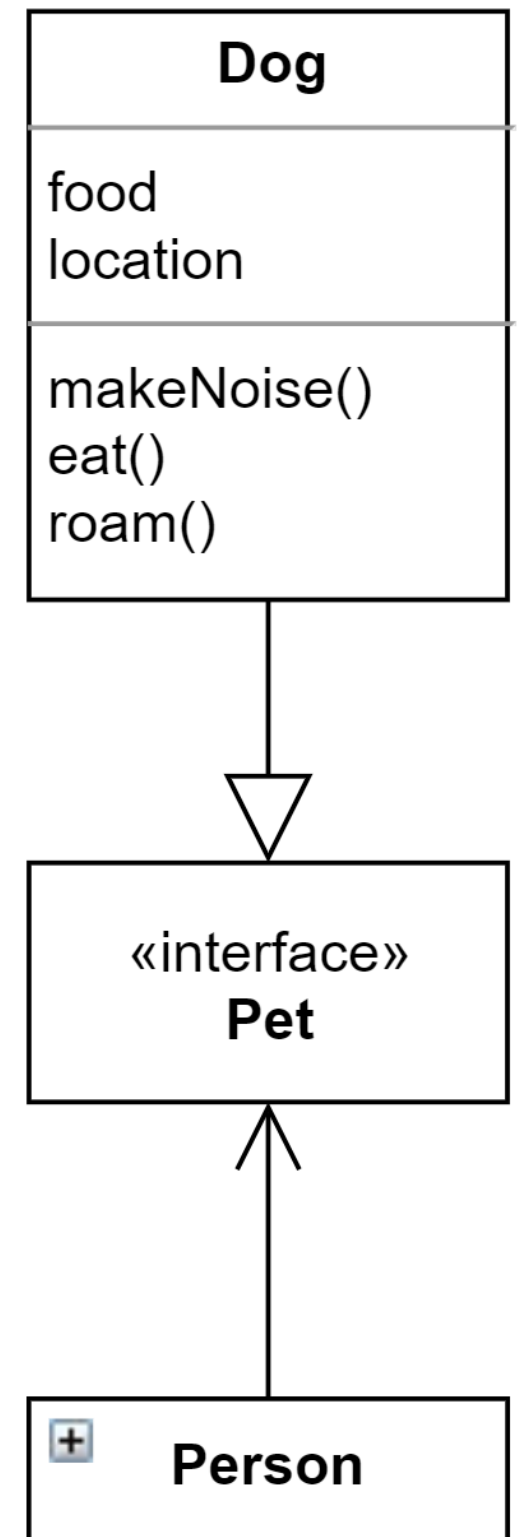
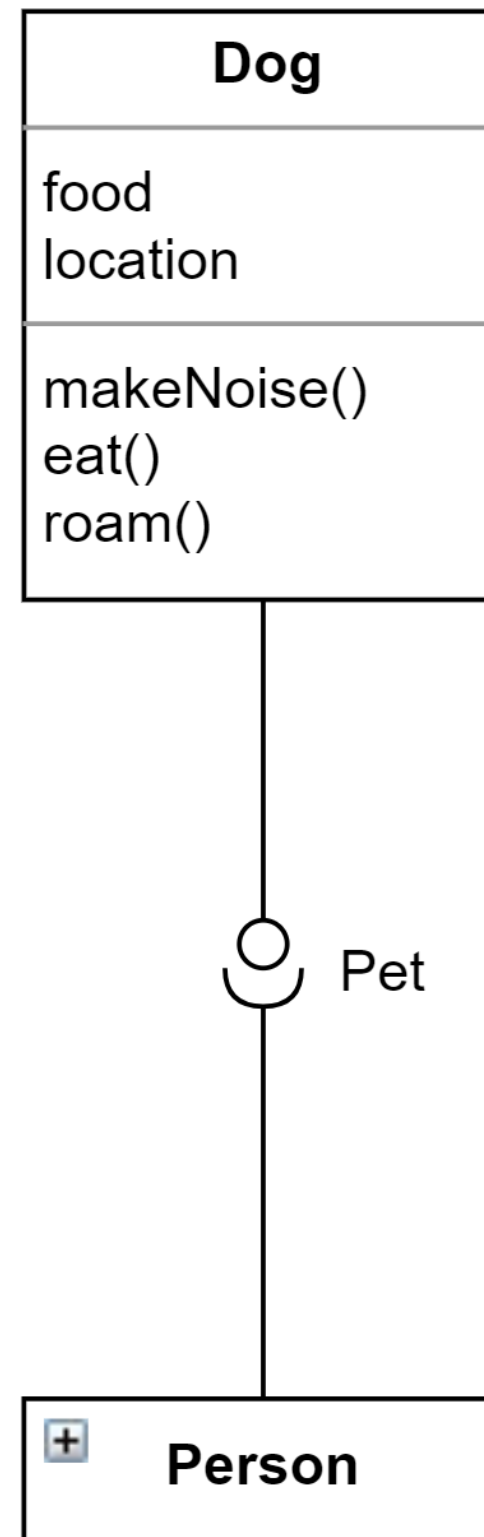
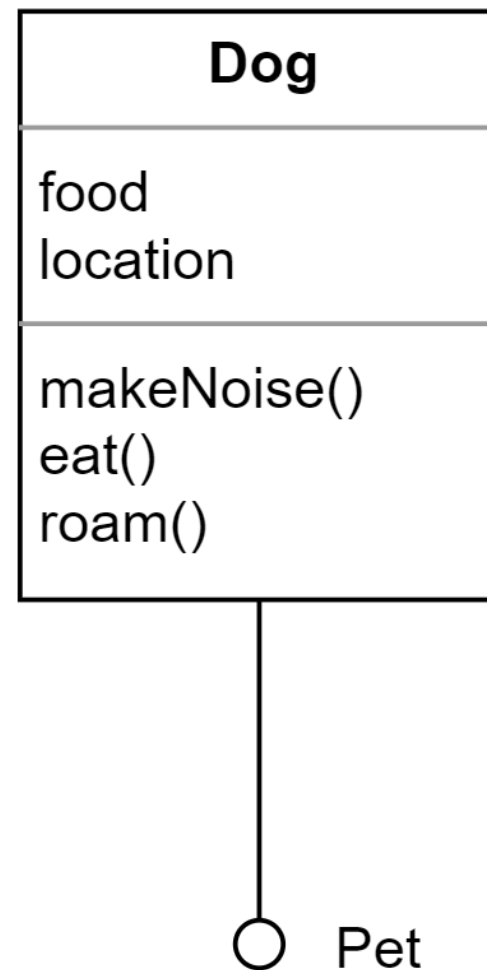
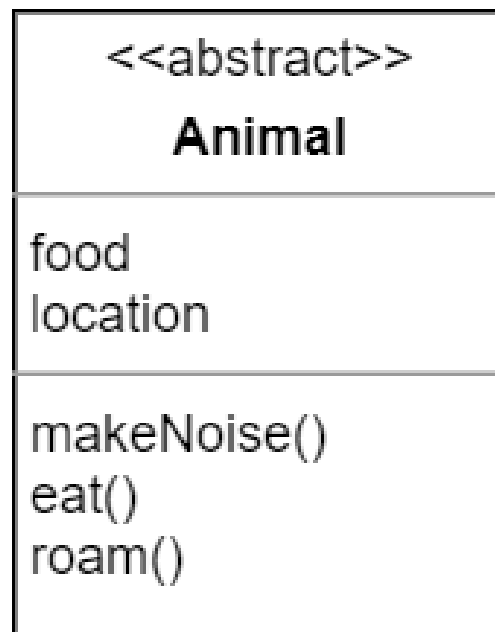
“With a Phonebook, there may be Entries for each instance of name.”

Qualification is **not used very often** – it’s a UML equivalent of programming constructs like associative arrays, maps, and dictionaries; the same information can be conveyed via a note or a use case that accompanies the class diagram

Relationships: Abstract Classes & Interfaces

- **Abstract classes** are treated much the same as classes, with an annotation that they are abstract
- A class can indicate that it **implements an interface**
 - An interface is a type of class definition in which (usually) only method signatures are defined
- A class implementing an interface provides method bodies for each defined method signature in that interface
 - This allows a class to play different roles, with each role providing a different set of services
 - These roles are then independent of the class's inheritance relationships

Examples



- Animal is an abstract class, which just includes the `<<abstract>>` keyword
- Interface Pet is realized or implemented by Dog
- Interface Pet is used or required by Person
- Other classes can access a class via its interface
- This is indicated via a “ball and socket” notation or a class box labeled as an “`<<interface>>`”

Class Summary

- Classes are blue prints used to create objects
- Classes can participate in multiple types of relationships
 - inheritance, association (with multiplicity), aggregation/composition, qualification, interfaces

OOAD Daily Double!



Sorry, Jeopardy...

Let's draw a UML class diagram!

- Find something to draw with.
- The lecture notes on UML are on Canvas in class files if you need to look at them while you're drawing.
- Ready?

Remember, the lecture is out on Canvas under Class Files if you need it as a reference...

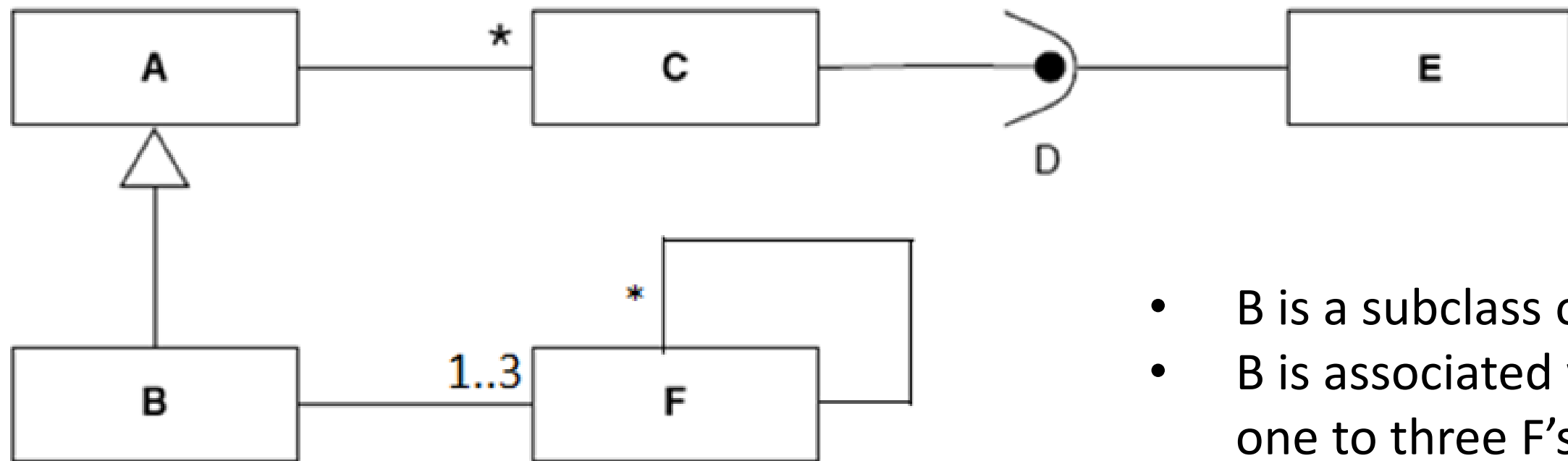
Draw this class diagram...

- Draw a class diagram that models the following constraints.
 - B is a subclass of A.
 - B is associated with one to three F's.
 - Each F can also self-associate with zero or more other F's.
 - A is associated with zero or more C's.
 - C implements interface D.
 - E accesses C via the D interface.
- I'll give you a couple of minutes... Draw!

Prepare to check the diagram...

- Just a little practice, don't panic if you're not quite there.

The diagram should look like this...



- Check the diagram against the list to the right →
- It can be oriented differently
- The D ball and socket could be a box labeled "Interface D"
- Perfect score is 6
- How did we do?
- Is it true this was once a test question? Hmm...

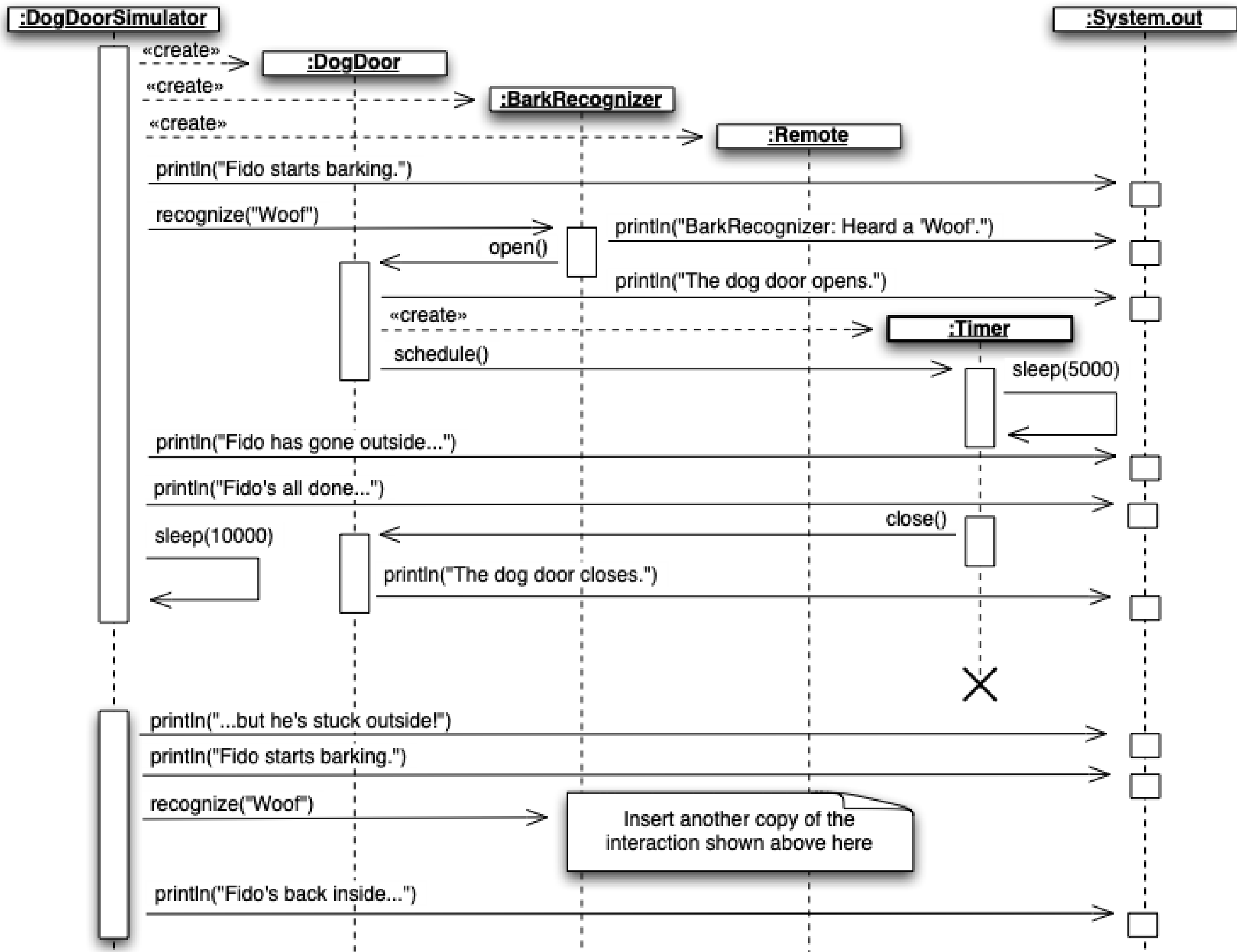
- B is a subclass of A.
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- C implements interface D.
- E accesses C via the D interface.

Sequence Diagrams (I)

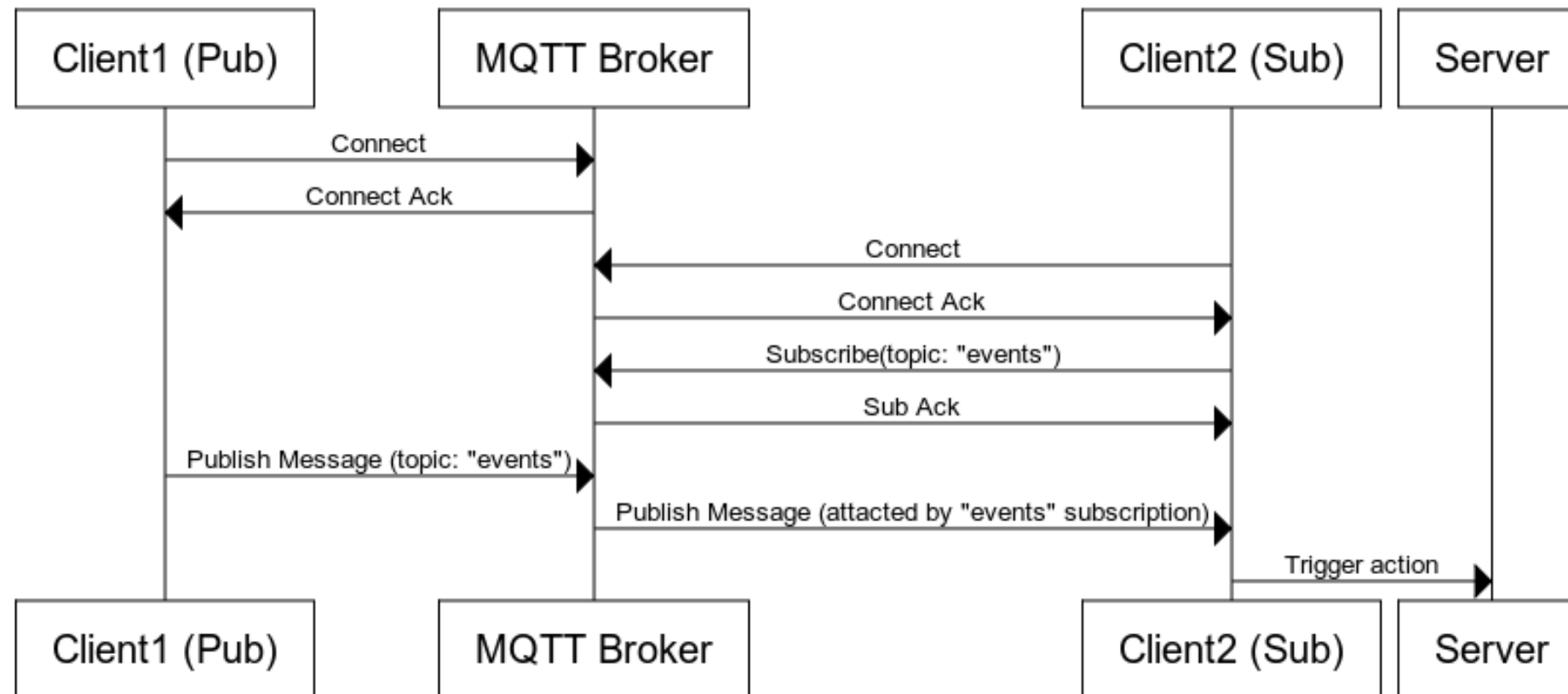
- Objects are shown across the top of the diagram
 - Objects at the top of the diagram existed when the scenario begins
 - All other objects are created during the execution of the scenario
- Each object has a vertical dashed line known as its lifeline
 - When an object is active, the lifeline has a rectangle placed above its lifeline
 - If an object dies during the scenario, its lifeline terminates with an “X”

Sequence Diagrams (II)

- Messages between objects are shown with lines pointing at the object receiving the message
 - The line is labeled with the method being called and (optionally) its parameters
- All UML diagrams can be annotated with “notes”
- Sequence diagrams can be useful, but they are also labor intensive
- Often needed to understand embedded system interactions that are timing dependant



Another example: MQTT Broker



- My experience: often needed to understand embedded and/or connected system interactions that may have timing dependencies
- From an article on Node.JS publishing events to an MQTT broker
 - <https://stackoverflow.com/questions/32538535/node-and-mqtt-do-something-on-message>

User Perspective and Use Cases

- In analysis, as much as possible, we want to write our artifacts from the standpoint of a user
 - We will make frequent and consistent use of domain-related vocabulary and concepts
 - We will talk about the software system as a “black box”
 - We can describe its inputs and its expected outputs but we try to avoid discussing how the system will process or produce this information
- In UX oriented workflows, understanding the user and their tasks are key
 - A typical UX development process might include
 - Analysis and Planning
 - User and Task Research (<- Use cases)
 - Interface and Interaction Design
 - Verification and Validation
- Use cases help maintain the user perspective
 - We identify the different types of users for our system – “who”
 - We then develop tasks for each of the different types of user – “what”
- Use cases are used to capture functional requirements
 - They can be annotated to also describe non-functional requirements but typically the focus is on functional requirements only

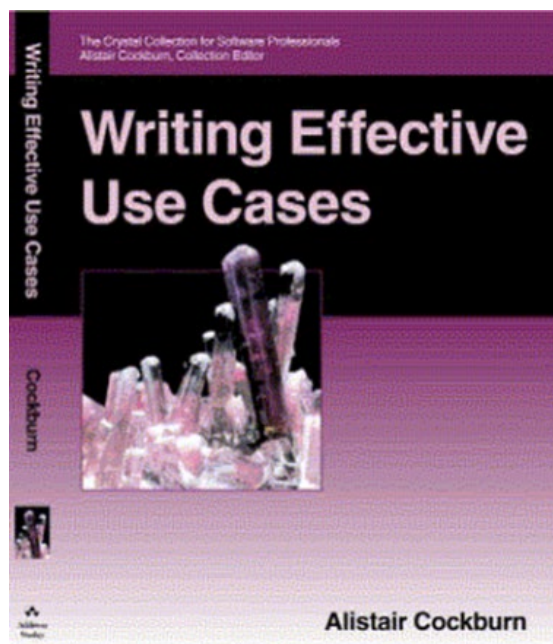
Actors

- More formally, a user is represented by an actor
 - Each use case can have one or more actors involved
 - An actor can be either a human user or a software system
- Actors have two defining characteristics
 - They are external to the system under design
 - They take initiative and interact with our system
 - During a use case, they have a goal they are trying to achieve
- Each use case describes a task or tasks for a particular actor
 - The description typically includes one “success” case and a number of extensions that document “exceptional” conditions



Text-based Use Cases

- From a presentation by Alistair Cockburn, author of Writing Effective Use Cases
 - Presentation is: Agile Use Cases
 - <http://alistaircockburn.us/get/2231>
 - What is and isn't a use case good for:



Good use cases **are** **aren't**

Text
No GUI
No data formats
3 - 9 steps in main scenario
Easy to read
At user's goal level
Record of decisions made

UML use case diagrams describing the GUI
describing data formats
multiple-page main scenario
complicated to read
at program-feature level
tutorial on the domain

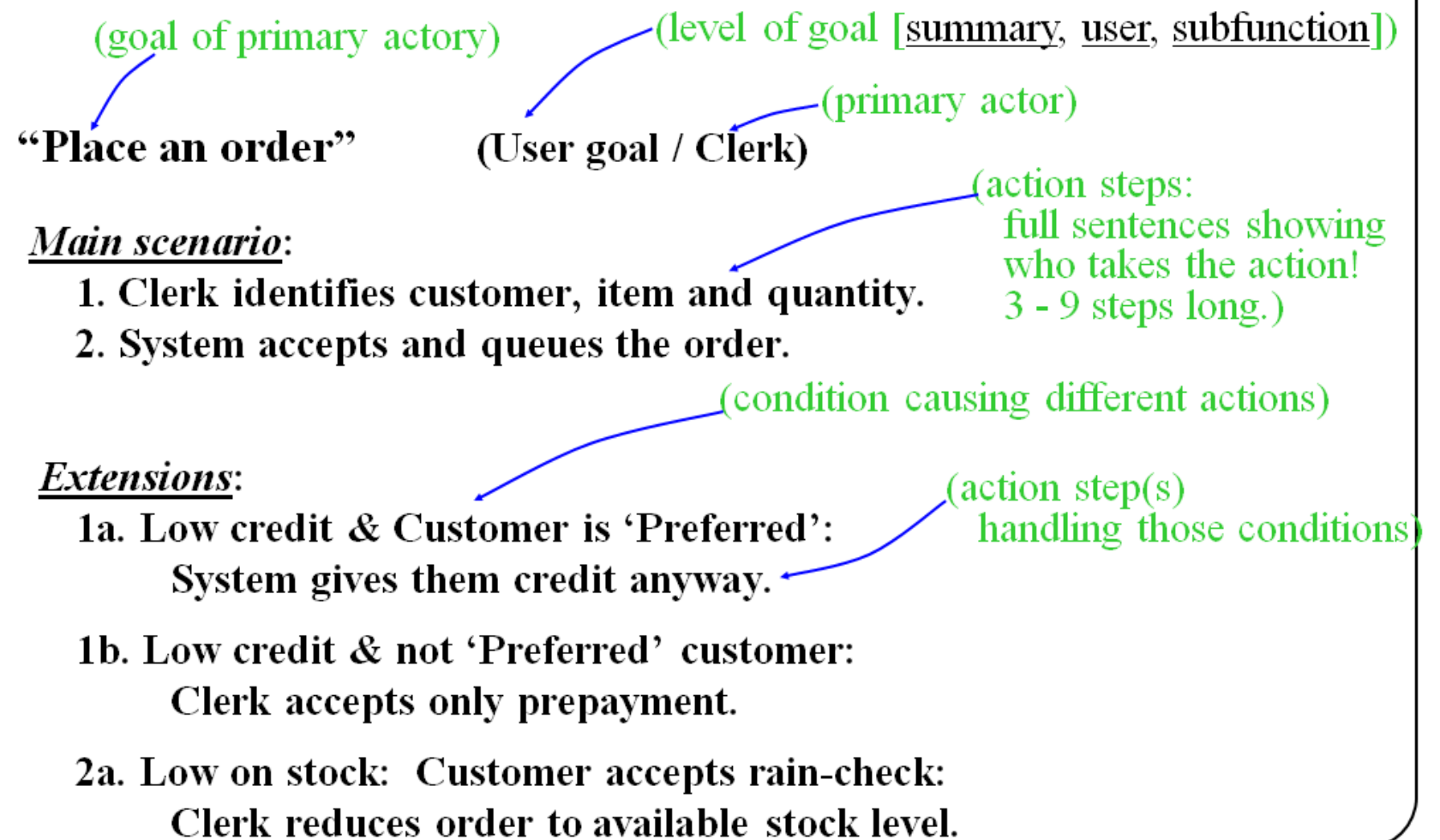
Use cases *can be* written --
all up front --or-- just-in-time
each to completion --or-- in (usable) increments

Text-based Use Cases

- Four benefits:
 - Short summary of system goals
 - Main success scenario (system responsibility)
 - Extension conditions (things to watch for or consider)
 - Extension handling (decisions on policy)
- From a presentation by Alistair Cockburn
 - Agile Use Cases
 - <http://alistaircockburn.us/get/2231>

Robert Martin: "It shouldn't take longer than 15 minutes to teach someone how to write a use case!"

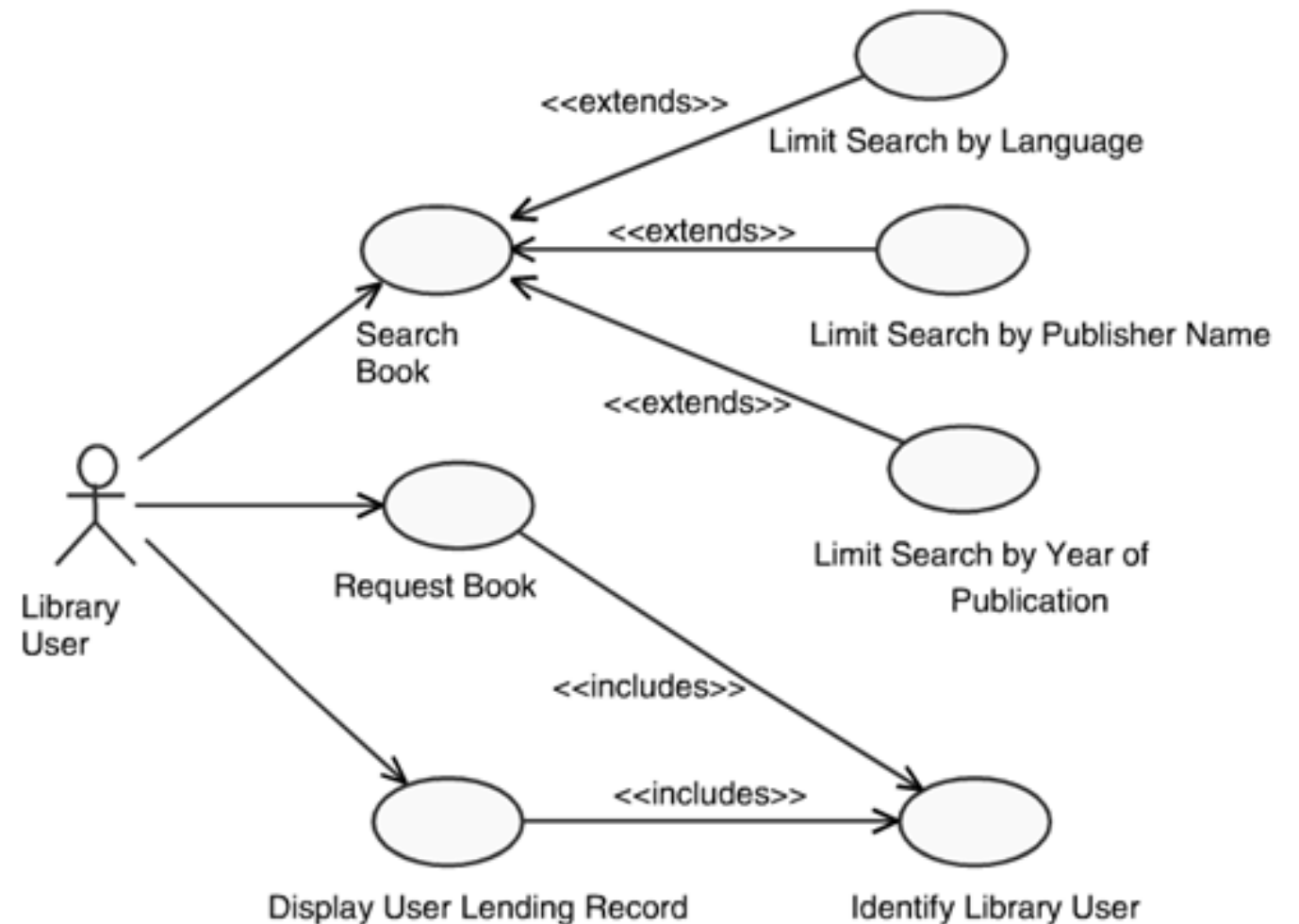
Use case: Text describing scenarios of user succeeding or failing to achieve goal.



- Use Cases contain scenarios
 - A complete path through a use case from the first step to the last is called a **scenario**
 - Some use cases have multiple scenarios but a single user goal
 - All paths try to achieve victory

UML Use Cases – Best Practices

- Always design use cases from the actor's point of view
- Model the entire flow of a given operation
- For most systems, use cases should number in the tens, not hundreds
- <include> cases: not optional, base use case not complete without it, not conditional, and doesn't change the base use case behavior
- <extend> cases: Can be optional, not part of base use case, can be conditional or change behavior



WAVE Test for Use Cases (from Maksimchuk)

W: Use case describes WHAT to do, not how

A: ACTOR'S point of view

V: Has VALUE for actor

E: Use case models ENTIRE scenario

What are Activity & State Diagrams?

- They represent alternate ways to record/capture design information about your system
- They can help you identify new classes and methods
- They are typically used after use case creation: for instance, create an activity diagram for a given use case scenario
- For each activity in the diagram, (you might) follow-on and draw a sequence diagram
 - Add a class for each object in the sequence diagrams to your class diagram, add methods in sequence diagrams to relevant classes
 - Remember – sequence diagrams may not needed for simple logic

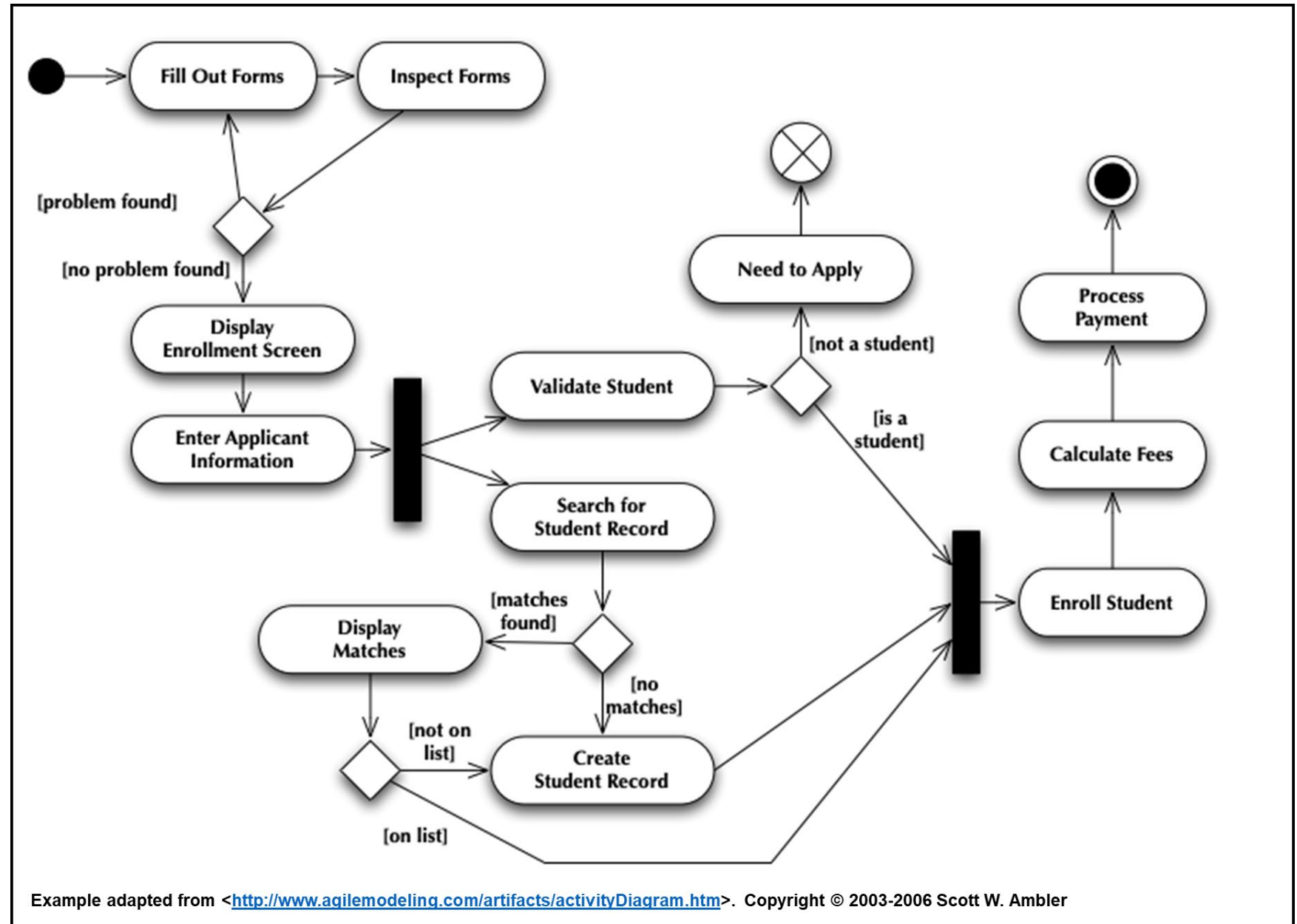
What are Activity & State Diagrams?

- Activity Diagram
 - Think “Super Flow Chart”
 - Able to model complex, parallel processes with multiple ending conditions
- State Diagram
 - Shows the major states of an object or system
 - partition an object’s behavior into various categories (initializing, acquiring info, performing calcs, ...)
 - documents these states and the transitions between them (transitions typically map to method calls)

Activity Diagrams

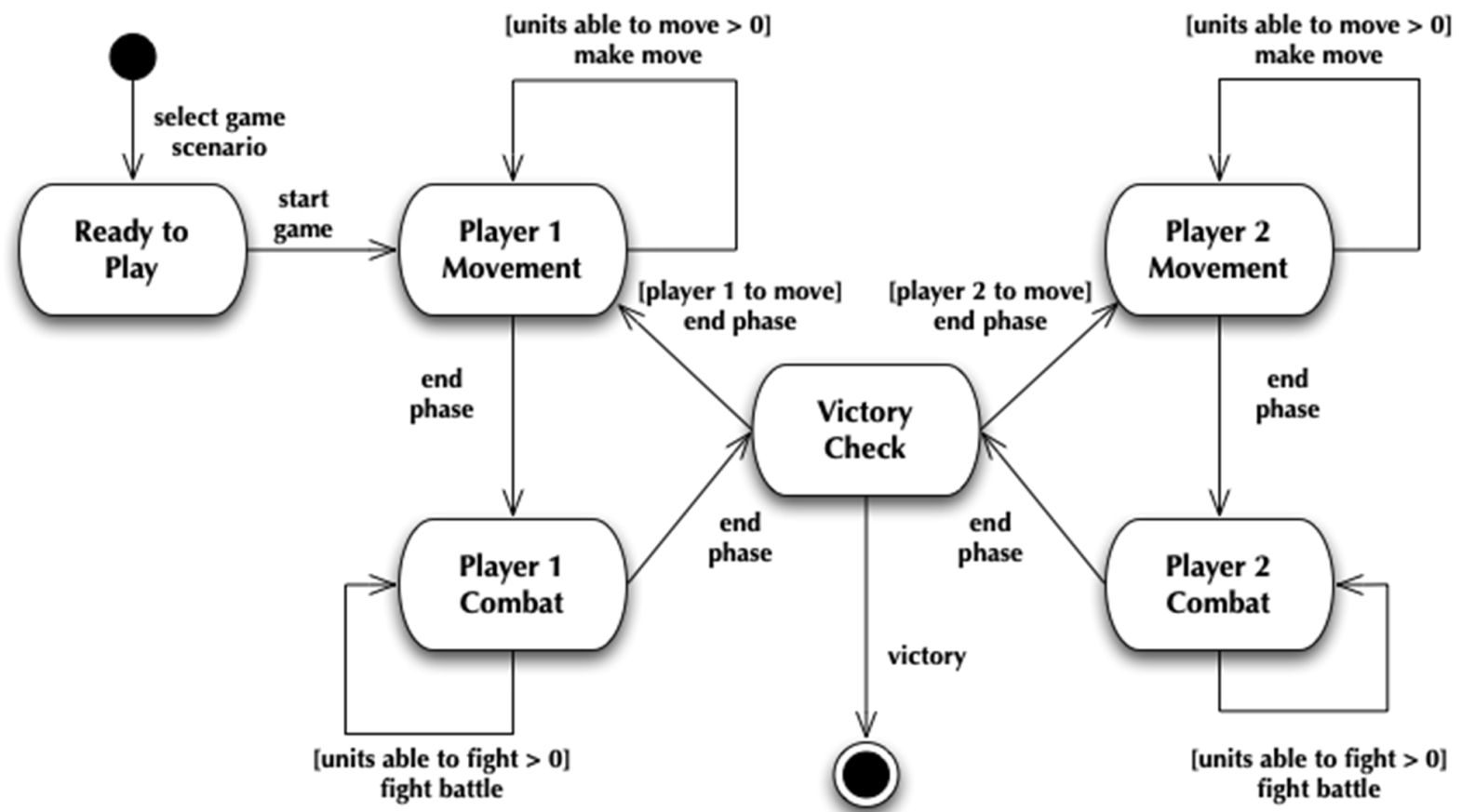
Notation

- Initial Node (circle)/Final Node (circle in circle)/Early Termination Node (circle with x through it)
- Activity: Rounded Rectangle indicating an action of some sort either by a system or by a user
- Flow: directed lines between activities and/or other constructs. Flows can be annotated with guards "[student on list]" that restrict its use
- Fork/Join: Black bars that indicate activities that happen in parallel
- Decision/Merge: Diamonds used to indicate conditional logic.



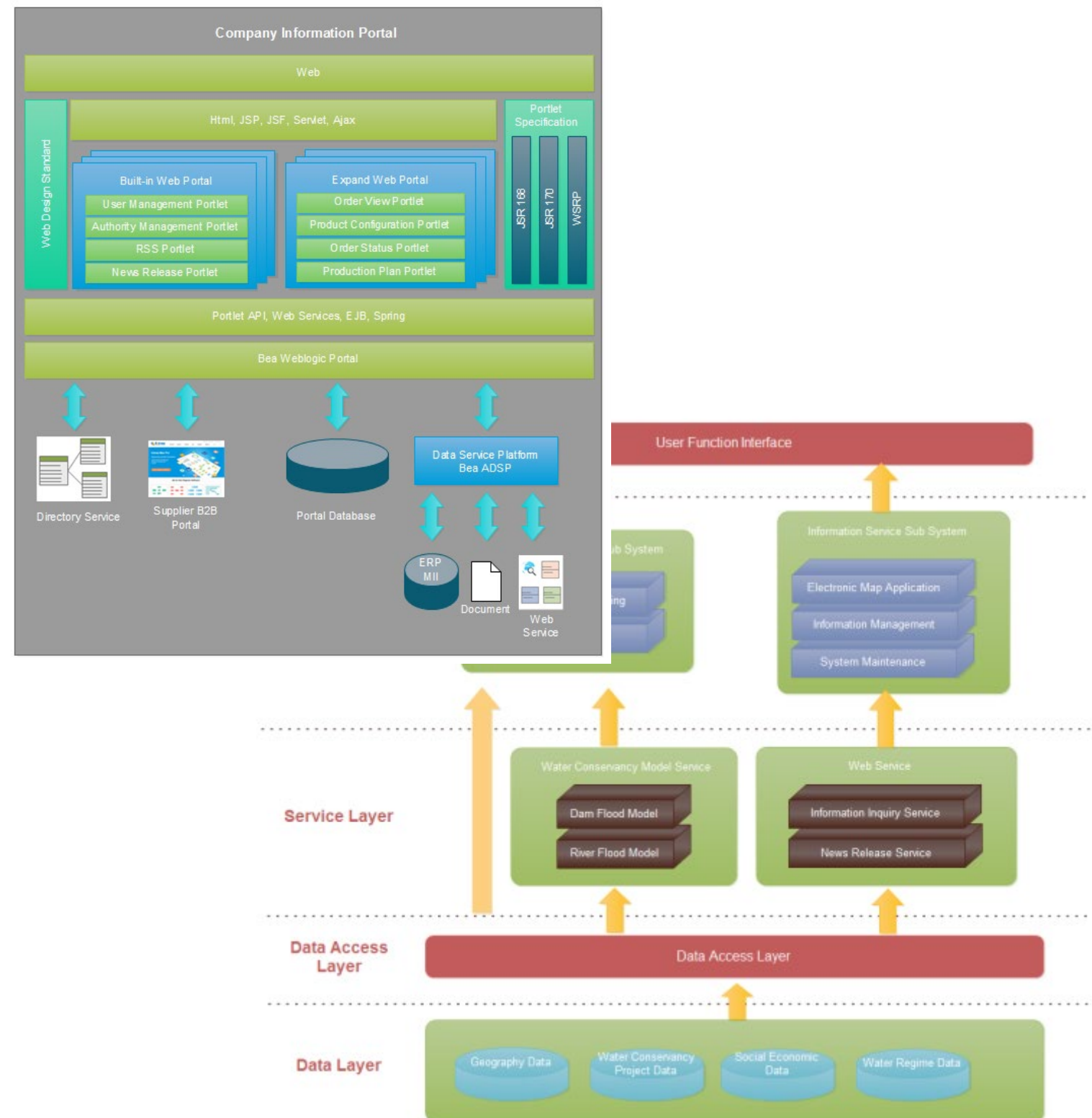
State Diagrams

- Each state appears as a rounded rectangle
- Arrows indicate state transitions
 - Each transition has a name that indicates what triggers the transition (often times, this name corresponds to a method name)
 - Each transition may optionally have a guard that indicates a condition that must be true before the transition can be followed
- A state diagram also has a start state and an end state



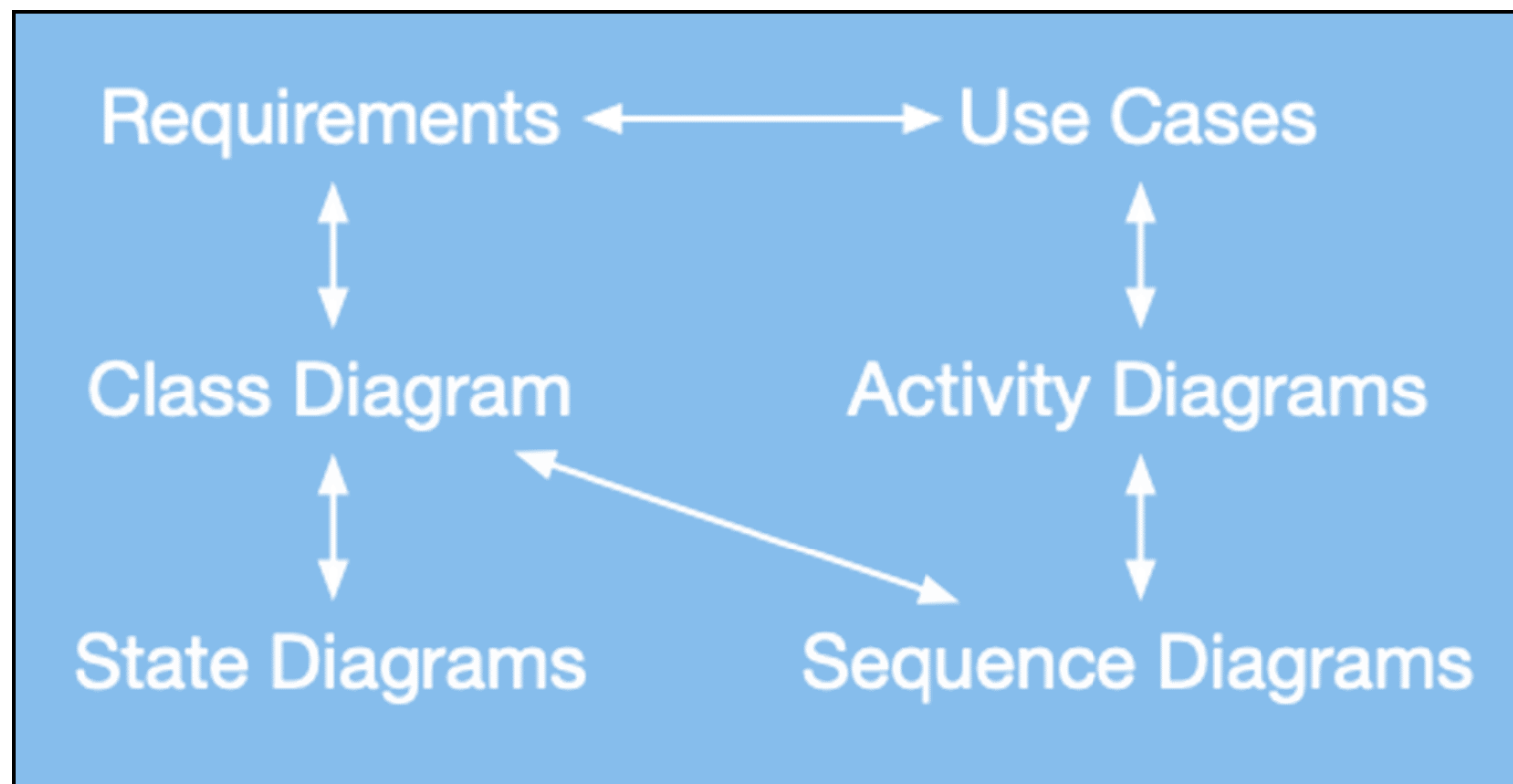
Architecture Diagram (not UML)

- A common diagramming style to present a high-level view of a system is an architecture diagram
- This is usually produced as a layered image of the internal major sub-systems of an application, external elements, and communication connections
- aka “Boxes and Arrows”
- Typical examples at <https://www.edrawsoft.com/architecture-diagram.php>



Iterative UML-based Development Process

- Once you have written requirements and use cases to fulfill them
 - and you've reviewed the use cases with clients to determine the various alternate paths
 - You're ready to start creating class diagrams, activity diagrams, state diagrams and sequence diagrams using information in the use cases as inspiration
 - Details are developed in iterative change and review
- Relationships between OO A&D Software Artifacts



Summary

- You should feel comfortable building the following UML diagrams
 - Class
 - inheritance
 - association (with multiplicity)
 - aggregation/composition
 - qualification
 - Interfaces and abstract classes
 - Use Case
 - Sequence
 - Activity
 - State
- You'll be making UML diagrams for project designs and possibly on exams, you'll certainly need to know how to read the diagrams

Next steps

- Schedule for classroom use (if you need it) is on Canvas/Google Doc
- Project 1 is due Wed 9/16 at noon
- Graduate Topic Submission is due Wed 9/16 at noon
 - Remember to also post your topic in the shared Google Doc at <https://docs.google.com/document/d/1vvfmoUyUbO2ykPgrM-26R6lAjkmro93xwi9p8cA7JXw/edit?usp=sharing>
 - One listed so far...
- Quiz 2 should open today and will be due Wed 9/16
- Coming up: TDD, OO patterns and principles
- If you need help! Office hours, Piazza, e-mail – don't be afraid to ask, it's what we're here for.