CSCI 3104 Quiz 5

Jonathan Phouminh

TOTAL POINTS

8 / 16

QUESTION 1

1 1.5 / 2

- + 2 pts Correct
- √ + 1 pts Provided only two LCS
- √ + 0.5 pts Provided length
 - + 0 pts Incorrect
 - + 0.5 pts Provided only one LCS
 - + 1.5 pts Listed LCS, but not length
- **0.5 pts** You provided a sequence of length 3. The length of a LCS is 2.
 - These are ordered sequences. Note that sets are unordered. You should use parentheses to denote a sequence, not curly braces (which denote a set). For example, use (0, 1) to denote a sequence and not {0, 1}.

You are also missing (0, 2).

QUESTION 2

5 pts

2.1 1.5 / 2

- + 2 pts Correct
- √ + 1.5 pts Don't forget to divide by 2
 - + 0 pts Provide an algorithm
- + **0.5 pts** This is not a bottom up algorithm. See solution.
 - + 0 pts No or incorrect solution
- + 1 pts You need to calculate and store all 10 grades. Your solution overwrites previous grades.
 - + 1.5 pts Need to handle the base cases
- + **1.5 pts** Minor discrepancies compared to bottom up solution
 - + 1 pts Don't need to loop and recurse
 - + 0.5 pts Significant errors

+ **1.5 pts** Need to append values to the array as you calculate them.

2.2 0.5 / 1

- + 1 pts Correct
- √ + 0.5 pts Need to divide by 2
 - + 0 pts No answer
 - + 0 pts Give explicit formulas
- + **0.5 pts** Gave correct formula for either G[4] or G[5], but not both
 - + 0.5 pts Give explicit formulas for G[4] and G[5].
 - + 0.5 pts Order of operations issue

2.3 2/2

√ + 2 pts Correct

- + 0.5 pts Top-down only
- + 0.5 pts Memoizes only
- + **0.5 pts** Handles the base cases G[0] and G[1] correctly.
 - + 0 pts No or incorrect solution
 - 0.5 pts Minor errors
- + **1.5 pts** Top down and memoizes, but does not take advantage of the memoization
- + **1.5 pts** Need to handle the base cases. Did you memoize those first?
- + 1 pts Need to recurse if element does not exist in the lookup table
- + **0.5 pts** Some description, but lacks significant detail and is very un-clear
 - + 1.5 pts Incorrect formula in recursion

QUESTION 3

5 pts

3.1 0/3

- 0 pts Correct.

- **1.5 pts** The code works towards the problem but can not work properly.

√ - 3 pts Not correct.

- 3 pts No answer.
- 0 pts Your solution cannot work for other cases.

3.2 2/2

- √ 0 pts Correct
 - 2 pts wrong
 - 2 pts No answer

QUESTION 4

4 0.5 / 4

- + **1.5 pts** Correctly notes true if T[k-1, sum]
- + 1.5 pts Correctly notes true if T[k-1, sum-s[k]]
- \checkmark + 0.5 pts Correct Base Case of T[0,0] = True (or

$$T[k \ge 0, 0] = True)$$

- + **0.5 pts** Correct Base Case of T[0, sum >0] = False (this base case also follows from explicitly stating that out of bound rows are False)
 - + 0 pts Incorrect see solution

Name: Jonethan Phouminh

ID: 1010054641

CSCI 3104, Algorithms Quiz 5: 16 points total Profs. Hoenigman & Agrawal Fall 2019, CU-Boulder

Instructions: This quiz is open book and open note, but an individual effort. Electronic devices are not allowed on your person (including in your pocket). Possession of such electronics is grounds to receive a 0 on this quiz. Proofs should be written in complete sentences. Show all work to receive full credit.

Please provide these:

Left neighbor name: ZASD

Right neighbor name:

We provide the Master Theorem for your reference.

Master Theorem: Suppose T(n) = aT(n/b) + f(n), where $a \ge 1$ and b > 1.

- (a) If there exists $c < \log_b(a)$ such that $f(n) \in \Theta(n^c)$, then $T(n) \in \Theta(n^{\log_b(a)})$.
- (b) If $f(n) \in \Theta(n^{\log_b(a)})$, then $T(n) \in \Theta(n^{\log_b(a)} \log(n))$.
- (c) If $f(n) \in \Theta(n^c)$, where $c > \log_b(a)$, then $T(n) \in \Theta(f(n))$.

Name:		_
Profs.	ID: Hoenigman & Agrawa	1
	Fall 2019, CU-Boulde	

Solution.

Answer the following questions. Justify each of your answers with a **short** explanation. You won't receive any credit on the solutions that lack any explanation. You don't have to formally prove it.

1. (2 pts) Let $\omega = (0,1,2)$ and $\tau = (1,0,2,1,3)$. List all longest common subsequences of ω and τ and determine the length of the longest common subsequence. (You can solve this manually without any algorithm)

Subsequence, = \{1,2\}

Subsequence = \{0,1\}

length of longest common

Subsequence = 2

2. (5 pts) Professor X has noticed that the class average on assignment grades improved as the semester progressed, and he developed the following recurrence to describe how students grades on an assignment were related to their previous two assignments:

$$G[i] = \frac{1.05*G[i-1]+1.10*G[i-2]}{2}, 2 \leq i \leq 10$$

$$G[0] = 50$$

$$G[1] = 55$$

Name:				
2	ID:			
Profs.	Hoeni	gman	&	Agrawa

Fall 2019, CU-Boulder

CSCI 3104, Algorithms Quiz 5: 16 points total

Solution.

(a) (2 pts) Write a bottom-up algorithm to calculate the expected grades for the first 10 assignments.

des expected-grades ():

memo: []

memo: append (50)

memo: append (50)

for i in range (2,10) # assuming range is incusive

memo: append (1.05 · memoti-i) · 1.10 * methodi-z])

At this point the first 10 assignments

will be convicted in memo array

(b) (1 pts) Show the recursive equations for the values of G[i], for i = 4, i = 5. You don't need to solve the equations. Solution.

	Name:
CSCI 3104, Algorithms	ID:
Quiz 5: 16 points total	Profs. Hoenigman & Agrawa Fall 2019, CU-Boulder

(c) (2 pts) Write a top-down algorithm with memoization to calculate the expected grades for the first 10 assignments. Solution.

Rours ve soumen +

der experted grades (n. memo);

14 memocos := Hone:

memocn = 60 return memocn]

memo cnj = 55 return memo cnj

else:
memo [n] = (1.05 * Oxperror - groses(n-1)+1.10 * experror - grades (n-2)

neturn memocn]

Name:				
	ID:			
Profs.	Hoe	nigmai	n & .	Agrawal
	Fall	2019,	CU-	Boulder

3. (5 pts) In a previous assignment, you developed a dynamic programming algorithm to maximize points on assignments, given that no two consecutive assignments could be completed. For example, in the following list of assignments, the maximum point value is 12.

Input: [2,7,9,3,1] Output: 12

Explanation: Maximum points available = 2 + 9 + 1 = 12.

(a) (3 pts) Assume you have the following list of assignments and dynamic programming table that shows the optimal point totals for each of the 1...j subproblems. Input: $[7,1,4,10,2,\underline{5}]$

Assignment Index	0	1	2	3	4	5
Max Subset Value	7	7	11	17	17	22

Write an algorithm, either recursive or iterative, to extract which assignments to complete. # assuming neurch non-empty

Solution.

Jet extract - assignments (assignment army) opinion - army, memo, under)

wews oppositionax (assignment-analto)

erse mono, oppend Lmax L Ophmal-ornal (1100ex-1), assignment (1100x+1))

return memo

Name:		
Profs.	ID: Hoenigman & Agraw Fall 2019, CU-Boulde	

(More space for Q3.a)

(b) (2 pts) What are the values of the assignments in the final solution? Solution.

Name:

ID:

Profs, Hoenigman & Agrawa

CSCI 3104, Algorithms Quiz 5: 16 points total

Profs. Hoenigman & Agrawal Fall 2019, CU-Boulder

4. (4 pts) Suppose we are given a set of non-negative distinct numbers s and a target t, and we want to find if there exists a subset of s that sums up to exactly t. [Note: This is different than Knapsack, where the elements in our subset can add up to be less than t.]

For example -

Input: $s = \{2,1,5,7\}, t = 4$

Output: False

Explanation: No subset sums to 4.

Input: $s = \{2,1,5,7\}, t = 6$

Output: True

Explanation: Subset $\{1, 5\}$ sums up to the target t = 6.

Any sub-problem can be represented by k and sum, where, like Knapsack, k represents the first k numbers of the given set s, and sum represents any target value from $0 \le sum \le t$.

Write the recurrence relation (or the recursive solution) for an instance of (k, sum) in terms of smaller relevant sub-problems. Do not forget to complete your recurrence relation with the base case.

You do not have to solve this for any particular example. (There is a detailed example worked out on next page that shows the dynamic programming table that would be developed in a solution to this problem.)

TODICCION) = { If sum (i) != u: TODIC [i,w] = True

TODICCION) = { If sum (i) != u: TODIC [i,w] = True

Name:		
	ID:	
Profs.	Hoenigman & Agrawa	al
	Fall 2019, CU-Boulde	er

Here are two worked out examples (corresponding to the above examples) with the DP table included were T corresponds to True and F corresponds to False which is filled using the recursive relation/solution.

The top example corresponds to $s = \{2, 1, 5, 7\}$, and t = 4 (answer is False) and the bottom example corresponds to $s = \{2, 1, 5, 7\}$, and t = 6 (answer is True). If you look at the highlighted cell in the top example, it corresponds to the answer with the 1^{st} three elements of s and a target of sum = 3 and the answer is True

s	k \ sum	0	1	2	3	4
	0	Т	F	F	F	F
2	1	Т	F	T	F	F
1	2	Т	Т	T	Т	F
5	3	Т	Т	Т	T	F
7	4	Т	Т	Т	Т	F

s	k\sum	0	1	2	3	4	5	6
	0	T	F	F	F	F	F	F
2	1	Т	F	Т	F	F	F	F
1	2	Т	Т	Т	T	F	F	F
5	3	Т	Т	Т	Т	F	Т	Т
7	4	Т	Т	Т	T	F	Т	Т

Solution.