

# CSSS Math Camp Lecture 1a

Review of Math Notation and Algebra

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# Introductions

- ▶ Name and pronouns
- ▶ Program / school / department
- ▶ One goal you have for math camp
- ▶ One thing you are nervous about for math camp (optional)

# Math camp overview

**Monday:** Algebra, Linear equations and systems of equations,  
Functions and limits

**Tuesday:** Matrices

**Wednesday:** Derivatives

**Thursday:** Introduction to probability

**Friday:** Integrals

# Lecture 1a: Review of Math Notation and Algebra

- ▶ Math notation
- ▶ Fractions
- ▶ Rules of exponents, logarithms
- ▶ Order of operations

# Notation

## Real Numbers

- ▶ Any number that falls on the continuous line. Often represented by  $a, b, c, d$
- ▶ Examples:  $2, 3.234, 1/7, \sqrt{5}, \pi$
- ▶ The set of real numbers is denoted by  $\mathbb{R}$ . Then  $a \in \mathbb{R}$  means  $a$  is in the set of real numbers.

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## Variables

- ▶ Can take on different values
- ▶ Often represented by  $x, y, z$

# Notation

## Functions

- ▶ Often represented by  $f, g, h$
- ▶ Examples:  $f(x) = x^2 + 3$ ,  $g(y) = 6y^2 - 2y$ ,  $h(z) = z^3$



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## Summations

- ▶ Often represented by  $\sum$  and summed over some integer
- ▶ Example:

$$\sum_{i=1}^3 (i+1)^2 = (1+1)^2 + (2+1)^2 + (3+1)^2 = 2^2 + 3^2 + 4^2 = 29$$

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## Products

- ▶ Often represented by  $\prod$  and multiplied over some integer
- ▶ Example:  $\prod_{k=1}^3 (y_k + 1)^2 = (y_1 + 1)^2 \times (y_2 + 1)^2 \times (y_3 + 1)^2$

# Fractions

## Multiplying & Dividing

Fractions are used to describe parts of numbers. They are comprised of two parts:

$$\frac{\text{numerator}}{\text{denominator}}$$

All numbers can be written as fractions. Examples:

$$\frac{2}{3}, \frac{16}{4}(=4), \frac{2}{4} = \frac{1}{2}, \frac{8}{1}(=8).$$

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**Simplify:**  $\frac{8}{14} =$

# Fractions

## Adding & Subtracting

Adding and subtracting requires that fractions must have the same denominator. If not, we need to find a common denominator (a larger number that has both denominators as factors) and convert the fractions. Then add (or subtract) the two numerators.

Examples:

$$\frac{1}{7} + \frac{4}{7} =$$

$$\frac{1}{3} + \frac{1}{4} =$$

$$\frac{17}{20} - \frac{3}{4} =$$

# Exponents

$a^n$  is ' $a$  to the power of  $n$ '.  $a$  is multiplied by itself  $n$  times. Often  $a$  is called the base,  $n$  the exponent. Examples:

$$2^3 = 2 \cdot 2 \cdot 2 = 8$$

$$6^4 = 6 \cdot 6 \cdot 6 \cdot 6 = 1296$$



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Exponents do not have to be whole numbers. They can be fractions or negative.

Examples:

$$4^{1/2} = \sqrt{4} = 2$$

$$3^{-2} = \frac{1}{3^2} = \frac{1}{9}$$

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- ▶  $a^{1/2} = \sqrt{a}$
- ▶  $a^{1/k} = \sqrt[k]{a}$
- ▶  $a^0 = 1$

# Logarithms

A logarithm is the power ( $x$ ) required to raise a base ( $c$ ) to a given number ( $a$ ).

$$\log_c(a) = x \Rightarrow c^x = a$$

Examples:

►  $2^3 = 8 \Rightarrow \log_2(8) = 3$

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- ▶  $4^6 = 4096 \Rightarrow \log_4(4096) = 6$
- ▶  $9^{1/2} = 3 \Rightarrow \log_9(3) = \frac{1}{2}$

# Logarithms

The three most common bases are 2, 10, and  $e = 2.718$ , the natural logarithm. It is often called Euler's number after Leonhard Euler.

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Examples:

- ▶  $10^2 = 100 \Rightarrow \log_{10}(100) = 2$
- ▶  $2^3 = 8 \Rightarrow \log_2(8) = 3$
- ▶  $e^2 = 7.3891... \Rightarrow \log(7.3891) = 2$

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The natural logarithm ( $\log_e$ ) is the most common; used to model exponential growth (populations, etc). If no base is specified, i.e.  $\log(a)$ , most often the base is  $e$ . Sometimes written as  $\ln(a)$ .

# Logarithms

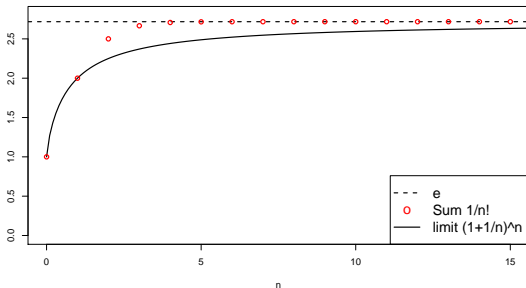
## What is $e$ ?

The number  $e$  is a famous irrational number. The first few digits are  $e = 2.718282\dots$

Two ways to express  $e$ :

►  $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$

►  $\sum_{n=0}^{\infty} \frac{1}{n!}$



# Logarithms

## Rules

$$\log_c(a \cdot b) = \log_c(a) + \log_c(b)$$

**Proof:**

# Logarithms

## Rules

$$\log_c(a^n) = n \cdot \log_c(a)$$

**Proof for  $n = 2$ :**

$$x = \log_c(a^2) \iff c^x = a^2$$

$$\Rightarrow c^{x_1+x_2} = a \cdot a \text{ where } x_1 + x_2 = x$$

$$\Rightarrow c^{x_1} \cdot c^{x_2} = a \cdot a \Rightarrow c^{x_1} = a; c^{x_2} = a$$

$$\Rightarrow x_1 = \log_c(a); x_2 = \log_c(a)$$

$$\Rightarrow x = x_1 + x_2 \Rightarrow \log_c(a^2) = \log_c(a) + \log_c(a) = 2 \cdot \log_c(a)$$

# Logarithms

## Rules

$$\log_c \left( \frac{a}{b} \right) = \log_c(a) - \log_c(b)$$

**Proof:**

$$x = \log_c \left( \frac{a}{b} \right) \iff c^x = \frac{a}{b}$$

$$\Rightarrow c^{x_1+x_2} = \frac{a}{b} \text{ where } x_1 + x_2 = x$$

$$\Rightarrow c^{x_1} \cdot c^{x_2} = \frac{a}{b} \Rightarrow c^{x_1} = a; c^{x_2} = \frac{1}{b} = b^{-1}$$

$$\Rightarrow x_1 = \log_c(a); x_2 = (-1) \cdot \log_c(b)$$

$$\Rightarrow x = x_1 + x_2 \Rightarrow \log_c \left( \frac{a}{b} \right) = \log_c(a) - \log_c(b)$$

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- ▶  $\log_{10}\left(\frac{1000}{10}\right) = \log_{10}(1000) - \log_{10}(10) = 3 - 1 = 2$
- ▶  $\log_4(6^4) = 4 \cdot \log_4(6)$
- ▶  $\log(x^3) = 3 \cdot \log(x)$

# Order of Operations

Please **E**xcuse **M**y **D**ear **A**unt **S**ally

- ▶ **P**arentheses
- ▶ **E**xponents
- ▶ **M**ultiplication
- ▶ **D**ivision
- ▶ **A**ddition
- ▶ **S**ubtraction

# Order of Operations

## Examples

When looking at an expression, work from the left to right following **PEMDAS**. Note: multiplication and division are interchangeable; addition and subtraction are interchangeable.

$$\blacktriangleright \left( (1 + 2)^3 \right)^2 = (3^3)^2 = 27^2 = 729$$

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$$\blacktriangleright (x + x)^2 - 2x + 3 = (2x)^2 - 2x + 3 = 4x^2 - 2x + 3$$