

JESSICA PIERACCINI KUNKE

jkunke@uw.edu ♦ [jpierkunke.github.io](https://github.com/jpierkunke) ♦ [linkedin.com/in/jessicakunke/](https://www.linkedin.com/in/jessicakunke/) ♦ ORCID 0009-0006-1475-3734

EDUCATION

University of Washington

Ph.D. Candidate, Statistics; GPA 3.79

Seattle, WA

Expected June 2025

Thesis (in progress): Using networks to address sampling bias in social and environmental population size estimation, advised by

Tyler H. McCormick

University of Chicago

M.S. Statistics; GPA 3.7

Chicago, IL

June 2020

Thesis: A Nonstationary Gaussian Process Model for Forecasting Solar Irradiance at Earth's Surface, advised by Mihai Anitescu and Peter McCullagh

Harvard University

A.M. Earth and Planetary Science; GPA 4.0

Cambridge, MA

March 2016

Northwestern University

B.A. Integrated Science Program, Earth and Planetary Science, Mathematics; GPA 3.82

Evanston, IL

June 2010

AWARDS

ASA GSS/SRMS/SSS Student Paper Competition, 2024

UW Excellence in Teaching Award Finalist, 2023

Dorothy M. Gilford Teaching Award for outstanding performance by a graduate teaching assistant, 2022

Achievement Rewards for College Scientists (ARCS) Fellowship (three years), 2020

NSF Research Traineeship (NRT) Grant Trainee (two years), PI Elisabeth Moyer, 2018

Senior Consultant Award, Department of Statistics Consulting Program, University of Chicago, 2018 and 2019

National Defense Science and Engineering Graduate (NDSEG) Fellowship (three years), 2013

National Oceanic and Atmospheric Administration (NOAA) Hollings Scholarship (two years), 2008

RESEARCH INTERESTS

Networks ♦ Spacetime processes ♦ Survey statistics ♦ Human trafficking ♦ Violence prevention ♦ Ecology ♦ Earth Science

PUBLICATIONS

Laga, I., **J.P. Kunke**, T.H. McCormick, X. Niu, The Role of Scaling and Estimating the Degree Ratio in the Network Scale-up Method. Currently under review as of Jan 2024.

Kunke, J.P., I. Laga, X. Niu, T.H. McCormick, Comparing the Robustness of Simple Network Scale-Up Method (NSUM) Estimators. Accepted for publication 2024 Jan 9 in Sociological Methodology.

Kunke, J.P., A. Visokay, T.H. McCormick (2023), Respondent-Driven Sampling: An Overview in the Context of Human Trafficking, CHANCE, 36:4, 15-21, DOI: [10.1080/09332480.2023.2290949](https://doi.org/10.1080/09332480.2023.2290949).

Wang, Z., C. Peterson, Q. Zhou, R. Subramanian, **J. Kunke**, A. Baker, D. Hammerling (2021), Characterizing Internal Variability and Detecting Changes in Model and Computational Parameters in a Century-Long CESM Ensemble (No. NCAR/ TN-569+STR). DOI: 10.5065/m291-1410.

PRESENTATIONS

Joint Statistical Meetings (JSM)

Portland, OR, August 2024

Student award presentation, Comparing the Robustness of Simple Network Scale-Up Method (NSUM) Estimators

Women in Statistics and Data Science (WSDS)

Bellevue, WA, 27 October 2023

Panel proposer and chair, Frontiers, challenges and progress in human trafficking-related statistics

Joint Statistical Meetings (JSM)

Toronto, CA, 9 August 2023

Poster, Network scale-up model (NSUM) estimators: Is the average of ratios or ratio of averages more robust?

Joint Statistical Meetings (JSM)

Washington D.C., 10 July 2022

Presentation, Average of ratios or ratio of averages? Revisiting simple network scale-up estimators

University of Chicago Environmental Data Science Lunch Series

Remote, 2 June 2022

Presentation, Introduction to causal inference for environmental applications

ADDITIONAL RESEARCH EXPERIENCE**Argonne National Laboratory, MCS Division**

Lemont, IL

Visiting Student (MS Thesis)

August 2019 - June 2020

Graduate Research Aide

June - August 2019

- Designed and evaluated a Gaussian process model for solar power forecasting given previous satellite observations

Harvard University, Department of Earth and Planetary Science

Cambridge, MA

Graduate Student

June 2013 - May 2016

- Performed simulations using cloud-resolving models such as SAM and WRF-Chem to diagnose particular sources of error in current global model parameterizations and to develop and test potential improvements

NOAA Great Lakes Environmental Research Laboratory (GLERL)

Ann Arbor, MI

Summer Research Assistant

June-August 2010

- Read newspaper archives, contacted locals and experts to reconstruct history of Saginaw Bay beach and water quality problems
- Met with potential collaborators to develop possible research proposals for the Multiple Stressors project

Hollings Scholarship Intern

June-August 2009

- Conducted experiment to determine *Spirogyra* algal growth parameters under varying light and temperature conditions
- Participated in water sample collection, benthic and shoreline surveys, and other field work for the Multiple Stressors project

Northwestern University

Evanston, IL

Independent Study Researcher

March – June 2009, January – June 2010

- Project 1: Researched the process a community follows to plan and construct an offshore wind farm, collaborated with three other students, delivered a report to a local community group outlining the steps in that process
- Project 2: Investigate the magnitude and possible causes of changes in Evanston City greenhouse gas emissions as calculated in their annual emissions inventory, submitted a report to the city and the public about findings

Semester in Environmental Science, Marine Biological Laboratory

Woods Hole, MA

Student Researcher (class of 14 students)

August – December 2008

- Worked in teams weekly to conduct intensive field and lab work in ecosystem analysis
- Analyzed results and presented findings to the research staff in weekly oral presentations and written reports

NU Department of Civil and Environmental Engineering Evanston, IL*Undergraduate Researcher, Gray Research Group*

June-August 2007

- Tested ability of photocatalytic coating on ceramic filters to prevent biological and chemical fouling of the filters
- Performed biofouling experiments designed by research group, collaborated in improving the experimental design

SKILLS**Scientific Computing:** Quarto, R, C/C++, Python, Stata, LaTeX, git, bash, Slurm (past: Matlab, Fortran, HTML, CSS, SQL)**Languages:** Italian (fluent), Russian (beginner)**Miscellaneous:** Completed level 11 of NWSMTA Achievement in Music exams (theory and performance)

CONSULTING EXPERIENCE**Tribal Exchange Network**

Seattle, WA (remote)

Independent Consultant

November 2020-Present

- Provide one-on-one and small-group ongoing R/data consulting with environmental professionals from individual tribes
- Participate in monthly drop-in office hours for one-on-one and small-group consulting on tribal professionals' specific data needs
- Individual and small-group sessions, ~20 hours consulting total across two workshops
- Develop solutions for data cleaning, analysis, and visualization in R, generating reports using R Markdown, improving data workflows and data management

ASA Statistics Without Borders

Seattle, WA (remote)

Team Lead, SWB 169

August 2021 – February 2022

- Met with SWB volunteers weekly, with SWB project/client manager and non-profit client every 1-2 weeks
- Worked ~90 hours individually and with the team
- Developed data analysis with client to handle challenging data limitations, carefully documented analysis decisions for client's future reference

University of Chicago, Department of Statistics

Chicago, IL

Graduate Student Consultant, Statistics Consulting Program

September 2018 - July 2020

- Awarded Senior Consultant both years
- Led one project, co-led two projects, contributed as team member for one project
- Worked ~300-400 hours across four projects
- Project 1: Analyze the limiting behavior of coefficient estimates in two models of ecological analysis
- Project 2: Where does class matter in voting outcome?
- Project 3: Do patients with medication discrepancies have greater odds of poorly controlled hypertension (in a particular country)? Are there associations between uncontrolled hypertension and other potential risk factors such as comorbidities, pill burden, or history of alcohol use? Can we tell something about the relative effects of different types of errors (doctor/prescriber, pharmacy, and patient errors)
- Project 4: Examine temporal shifts in bivalve geographic distributions and their relationship to sea ice seasonal cycles

TEACHING EXPERIENCE

Tribal Exchange Network and NAU Institute for Tribal Environmental Professionals (NAU-ITEP) Seattle, WA (remote)
Workshop Co-Instructor July 2023

- Co-organize workshops for tribal environmental professionals nationally to review/learn R and data management skills
- Develop curriculum materials and lessons specifically for tribal environmental professionals' needs and contexts
- Provide office hours and technical support
- Gather attendee feedback, design the workshop based on previous workshop feedback

Data Carpentries, Tribal Exchange Network, and NAU-ITEP Seattle, WA (remote)
Co-Instructor, R for Ecologists Workshop November 2020, November 2021

- Presented R and R markdown skills with examples and practice for tribal environmental leaders
- Provided consulting to attendees to troubleshoot particular obstacles in their own analyses and workflows
- Continued to provide follow-up consulting as needed

Data Carpentries and Stony Brook University Seattle, WA (remote)
Supporting Instructor, Python for Ecologists Workshop 11-13 October 2021

- Respond to questions during lessons, work with participants in breakout rooms individually to address questions/sticking points

University of Washington Seattle, WA
Predocutorial instructor, STAT 394 Probability Theory I Summer A-term 2022 (hybrid)

- Gave lecture, held office hours, prepared homework assignments and exams, graded exams

Instructor, Center for Statistics and the Social Sciences, Math Camp Summers 2022 and 2023 (hybrid)

- Provided math review lectures/practice for social science graduate students to prepare for upcoming quantitative courses
- Collaborated with teaching assistant Erin Lipman to design and lead labs as an introduction to R

Teaching Assistant, CSSS 567 Statistical Analysis of Social Networks (Instructor: Tyler McCormick) Fall 2021 (hybrid)

- Audience: primarily graduate students in social sciences, economics, statistics
- Designed and instructed live coding lab lessons in R, wrote and graded weekly assignments based on labs, held office hours

Reader/Grader, FISH 454 Ecological Modeling (Instructor: Connie Okasaki) Fall 2021 (hybrid)

- Audience: aquatic/fisheries science graduate students
- Content: theory and implementation of deterministic and stochastic population models
- Held office hours, answered student questions during labs, graded lab assignments, attended lectures, assisted with classroom setup

Teaching assistant, CSSS Math Camp (Instructor: Peter Gao) September 2021 (remote)

- Prepared social science graduate students for math and statistics coursework
- Developed R lab materials, guided students through practice problems, gathered feedback to implement now and next year

Teaching Assistant, CSSS 592 Applied Longitudinal Data Analysis for Social Sciences (Instructor: Elena Erosheva) Fall 2020 (remote)

- Audience: social science graduate students
- Developed and graded assignments, prepared practice problems and notes, held office hours, conducted labs

University of Chicago Chicago, IL
Workshop Organizer and Instructor September 2019

- Organized, co-taught two-week statistics workshop for early-career researchers in other fields
- Taught introductions to theory and methods in linear regression, statistical modeling, model diagnostics, Gaussian process models
- Developed notes and R code examples; exchanged feedback with fellow instructors on everyone's lessons

Fusion Academy Evanston Evanston, IL
STEM Teacher August 2017 – June 2018

- Taught students math and science one-on-one at an accredited private middle/high school
- Mentored students in social and behavioral skills

SAGA Innovations

Math Tutor/Mentor, Bogan High School

Chicago, IL

August 2016 – June 2017

- Tutored 11 high school freshmen and sophomores for daily 50-minute sessions in algebra and geometry during the school day
- Achieved 100% pass rate in first semester, with 92% of students receiving C or above

Harvard University

Teaching Assistant (Teaching Fellow)

Cambridge, MA

Fall 2013, Spring 2015

- EPS 281r: Great Papers in the Earth Sciences, graduate course taught by Peter Huybers and Eli Tziperman
 - Met with student groups about their presentations to provide feedback; attended and contributed to class discussions
- EPS 200: Atmospheric Chemistry, graduate course taught by Daniel Jacob and Steven Wofsy
 - Held weekly TA session to cover key concepts and address student questions, graded, provided final presentation feedback

PROFESSIONAL AND ADDITIONAL SERVICE

University of Washington, Department of Statistics

Seattle, WA

Member, Diversity, Inclusion, Community and Equity (DICE)

Fall 2022 – Present

- Peer Application Review Service (PARS): review mentees' graduate school application materials one year (open to anyone applying for statistics graduate programs, not just at UW), provide feedback
- Transparency for department recruitment and retention
- Proposing and voting on candidates for the Blackwell Seminar
- PARS: review Round 1 applications for PhD program one year
- Organize data for PARS recruitment one year
- Member, subcommittee to review department job applicants from diversity perspective

Peer mentor, Pacific Alliance for Low-income Inclusion in Statistics and Data Science (PALiSaDS)

Fall 2022 – Present

- Meet with two undergraduate mentees weekly for two years
- Help mentees identify and progress toward professional goals, navigate hidden curriculum of academia
- Provide feedback on graduate school and internship applications
- Connect mentees to relevant additional mentors and resources
- Attend mentoring workshops and other group events

Co-leader, Statisticians and Biostatisticians of Underrepresented Genders

Fall 2023 – Present

- Organize social events and opportunities for mentorship
- Collaborate with mathematics and applied mathematics departments for joint events

Graduate Student Representative

June 2022 – May 2023

- Plan and lead orientation for incoming masters and doctoral students, September 2022
- Serve as liaison between graduate students and faculty/department
- Gather systematic feedback from graduate student body, present results to faculty meeting, resulting in joint faculty-student committee to review the feedback the following year
- Recruit and participate in student committee to interview and provide feedback on tenure-track faculty candidates
- Organize social events and arrange peer mentor-mentee pairs for new students
- Plan and lead visit day for prospective graduate students, March 2023
- Increase connections with other UW departments by hosting joint social and professional events

Mentor, Directed Reading Program

Winter 2022

- Mentored an undergraduate student 2-4 hours per week in an introduction to survey statistics and R
- Developed notes and practice questions, set project goals with the student each week, provided feedback on report and presentation, invited student to lab meetings and other professional development opportunities

Committee member, Student feedback on department job candidates

Multiple years

- Meet with and provide detailed feedback on tenure-track faculty candidates

Consortium for the Advancement of Undergraduate Statistics Education (CAUSE)

Planning committee member, Justice Equity Diversity Inclusion (JEDI) website

Fall 2023 – Present

- Meet monthly to discuss improvements to this website of JEDI-focused statistics education resources
- Solicit feedback from colleagues about website utility and accessibility
- Spread knowledge of this resource through conferences, emails, and presentations

Boston Area Rape Crisis Center (BARCC)

Boston, MA

Rape Crisis Hotline Counselor and Research Intern

August 2014 – June 2016

- Provided confidential crisis counseling to survivors, significant others, and care providers in weekly and extra shifts
- Completed 40-hour training in crisis counseling
- Answered 160 calls over 96 shifts in two years

- Gathered community awareness volunteers' feedback on their experiences, studied their responses, and reported back to them and the staff to help them improve volunteer satisfaction and program effectiveness

Science in the News, Harvard University

Cambridge and Longwood, MA

Public Presenter, Seminar Organizer, Webmaster

January 2013 – May 2015

- Collaborated with other graduate students to present on math in nature to the general public (1.5 hrs, 50-100 people); was invited to give the talk again to another group
- Developed and maintained the organization website and contributed to the organization's outreach vision
- Recruited graduate student speakers for public seminars and gave extensive feedback and practice to improve their skills in communicating with a general audience; trained new seminar series organizers for the following year