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John P. Lalor

Research Interests

Natural Language Processing, Machine Learning, Health Informatics, Computer Science Education

Education

2019 **Ph.D. Computer Science**, University of Massachusetts, Amherst, MA.

(expected) Advisor: Hong Yu

2015 M.S. Computer Science, DePaul University, Chicago, IL.

Graduated with Distinction

2011 B.B.A. IT Management, University of Notre Dame, South Bend, IN.

Minor: Irish Language and Literature Graduated Cum Laude

Professional Experience

2018 Applied Scientist Intern, Amazon Alexa, Cambridge, MA.

Supervisors: Bill Campbell and Eunah Cho

2015 - present Research Assistant, BioNLP Group, Amherst, MA.

Supervisor: Hong Yu

2017 Applied Scientist Intern, Amazon Alexa, Cambridge, MA.

Supervisors: Imre Kiss and Francois Mairesse

2016 Graduate Intern, ESPN Advanced Technology Group, Bristol, CT.

Supervisor: Zvi Topol

2015 Teaching Assistant, Introduction to Computer Science, Amherst College, Amherst, MA.

Professor: Crystal Valentine

2013 - 2015 Software Developer, Eze Software Group, Chicago, IL.

2011 - 2013 Advisory Sr. Associate, KPMG, Philadelphia, PA, Chicago, IL.

Manuscripts Under Review

J.P. Lalor, B. Woolf, H. Yu. Improving EHR Note Comprehension with NoteAid: A Random-ized Trial of EHR Note Comprehension Interventions with Crowdsourced Workers. *JMIR Preprints*. 27/04/2018:10793 DOI: 10.2196/preprints.10793

Publications

- 1 **J.P. Lalor**, H. Wu, T. Munkhdalai, H. Yu. Understanding Deep Learning Performance through an Examination of Test Set Difficulty: A Psychometric Case Study. To appear in *EMNLP 2018: Conference on Empirical Methods in Natural Language Processing*, 2018.
- 2 **J.P. Lalor**, H. Wu, H. Yu. Soft Label Memorization-Generalization for Natural Language Inference. Workshop on Uncertainty in Deep Learning. Uncertainty in Artificial Intelligence (UAI), 2018.
- 3 **J.P. Lalor**, H. Wu, L. Chen, K. Mazor, H. Yu. ComprehENotes, an Instrument for Assessing Patient Electronic Health Record Note Reading Comprehension: Development and Validation. *J Med Internet Res* 2018;20(4):e139. doi:10.2196/jmir.9380

- 4 T. Munkhdalai, **J.P. Lalor**, H. Yu. Citation Analysis with Neural Attention Models. *LOUHI 2016*: The Seventh International Workshop on Health Text Mining and Information Analysis, Austin, Texas, USA, November 2016.
- 5 J.P. Lalor, H. Wu, H. Yu. Building an Evaluation Scale using Item Response Theory. EMNLP 2016: Conference on Empirical Methods in Natural Language Processing, Austin, Texas, USA, November 2016.
- 6 C. Miller, A. Settle, J.P. Lalor. Learning Object-Oriented Programming in Python: Towards an Inventory of Difficulties and Testing Pitfalls. SIGITE 2015: The Special Interest Group for Information Technology Education Conference, Chicago, Illinois, October 2015
- 7 A. Settle, **J.P. Lalor**, T. Steinbach. Evaluating a Linked-Courses Learning Community for Development Majors. *SIGITE 2015: The Special Interest Group for Information Technology Education Conference*, Chicago, Illinois, October 2015
- 8 A. Settle, **J.P. Lalor**, T. Steinbach. A Computer Science Linked-Courses Learning Community. *ITiCSE* 2015: The 20th Annual Conference on Innovation and Technology in Computer Science Education. Vilnius, Lithuania, July 2015
- 9 A. Settle, J.P. Lalor, T. Steinbach. Reconsidering the Impact of CS1 on Novice Attitudes. SIGCSE 2015: The ACM Special Interest Group on Computer Science Education. Kansas City, Missouri, March 2015

Posters and Abstracts

- 1 **J.P. Lalor**, H. Wu, H. Yu. Modeling Difficulty to Understand Deep Learning Performance. *Northern Lights Deep Learning Workshop (NLDL)*, 2018.
- 2 **J.P. Lalor**, H. Wu, H. Yu. CIFT: Crowd-Informed Fine-Tuning to Improve Machine Learning Ability. *Human Computation and Crowdsourcing (HCOMP)* Works-in-Progress, 2017.
- 3 **J.P. Lalor**, H. Wu, L. Chen, K. Mazor, H. Yu. Generating a Test of Electronic Health Record Narrative Comprehension with Item Response Theory. *American Medical Informatics Association (AMIA) Annual Symposium* Podium Abstract, 2017.

Invited Talks

- 1 Building Better Evaluations using Item Response Theory. University of Notre Dame Natural Language Processing Group, 09/29/2017.
- 2 Building Evaluation Scales for NLP using Item Response Theory. UMass CICS Machine Learning and Friends Lunch series, 12/08/2016.

Honors and Awards

- 2018 UMass CICS Travel Grant recipient
- 2015 DePaul University Graduate Assistantship
- 2015 Inducted into the Upsilon Pi Epsilon computer science honor society, DePaul chapter
- 2007 2011 Dean's List 4 semesters at Notre Dame

Teaching and Mentoring Experience

- Fall 2018 Instructor, CICS First Year Seminar, University of Massachusetts Amherst.
- 2017-2018 Research Mentor, Nikhil Titus, M.S. in Computer Science, University of Massachusetts Amherst.
 - 2018 Research Mentor, UMass CICS Industry Mentor Program.

Service

2018 - present	Organizer, UMass CICS Machine Learning and Friends Lunch.
2018 - present	Reviewer, American Journal of Preventative Medicine (AJPM).
2018 - present	Reviewer, American Medical Informatics Association Annual Symposium (AMIA).
2017 - present	Reviewer, Journal of Medical Internet Research (JMIR).
2014 - 2015	DePaul University Graduate Ambassador for prospective students
2014 - 2015	DePaul Tutor for undergraduate students