

JPMethod

English Sentence Construction

Building Strong Communication Skills

Version 1.0

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English Sentence Construction - Building Strong Communication Skills Instructions

This workbook helps students develop strong sentence construction and writing skills through graduated exercises. Start with basic vocabulary and progress to complex sentence building.

- Read all instructions carefully before starting each exercise.
- Use proper grammar and punctuation in your responses.
- Write clearly and legibly on the provided lines.
- Take time to think about your word choices.
- Use context clues to help complete sentences.
- Practice writing complete, well-formed sentences.

Strong sentence construction is the foundation of clear communication. Keep practicing to improve your writing skills!

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Parent Guidance: English Sentence Construction

Welcome to English Learning

Welcome to JPMethod English Sentence Construction. This workbook helps your child develop strong sentence construction skills and English grammar fundamentals through structured practice.

Learning Goals

Your child will develop these essential English skills:

- Building confidence with English sentence structure and word order
- Developing vocabulary through context and meaningful sentence completion
- Strengthening comprehension skills through reading passages and questions
- Mastering grammatical concepts like prepositions, conjunctions, and clauses
- Creating fluency with written English expression and communication

Daily Practice Approach

Consistent daily practice builds language skills naturally. Even 10-15 minutes per day helps children internalize English patterns and develop writing confidence. Focus on understanding rather than speed.

Tracking Progress

Look for these positive signs of language development:

- Notice improvements in sentence structure and word choice
- Celebrate vocabulary growth and proper grammar usage
- Watch for increased confidence in written expression
- Observe better reading comprehension and text analysis skills
- Track progress through more complex sentence patterns

Encouragement Strategies

Support your child's language learning with these approaches:

- Praise effort and thinking process, not just correct answers
- Connect exercises to real-world reading and writing situations
- Encourage discussion about word meanings and sentence meanings
- Celebrate discovery of language patterns and grammar rules
- Show how good sentence construction improves communication

Common Language Learning Challenges

These areas often require extra patience and practice:

- Word order differences from native language patterns
- Preposition usage and idiomatic expressions
- Complex sentence structure with multiple clauses
- Vocabulary comprehension and context clues
- Reading comprehension and inference skills

Creating a Supportive Environment

Create a positive learning environment where mistakes are learning opportunities. English sentence construction requires patience as children learn to think in English patterns. Encourage reading together and discussing language choices.

Connecting to Daily Life

Connect exercises to daily life by reading signs, books, and writing together. Point out good sentence construction in stories and help your child notice how writers use different sentence patterns to express ideas clearly.

Remember: Language Learning Takes Time

English sentence construction is a complex skill that develops gradually. Celebrate small improvements and maintain consistency. Your support and patience make the biggest difference in your child's language learning journey.

Questions or Concerns?

Contact us at info@jpmethod.org for additional support or to share your child's progress. We're here to help make English learning successful and enjoyable.

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|--------------------|--------|------------------------------------|
| A. between | [] | Maybe or possibly |
| B. because | [] | From one side to the other side of |
| C. although | [] | Even though something is true |
| D. perhaps | [] | But on the other hand |
| E. however | [] | In the space separating two things |
| F. through | [] | For the reason that |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-------------|---------|-------------------------------|
| A. however | [] | Even though something is true |
| B. always | [] | But on the other hand |
| C. enough | [] | Most of the time |
| D. perhaps | [] | As much as is needed |
| E. although | [] | Maybe or possibly |
| F. usually | [] | Every time without exception |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|--------------------|---------|-------------------------------|
| A. however | [] | As much as is needed |
| B. often | [] | Many times or frequently |
| C. because | [] | But on the other hand |
| D. enough | [] | Most of the time |
| E. usually | [] | Even though something is true |
| F. although | [] | For the reason that |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|--------------------|---------|------------------------------------|
| A. although | [] | Maybe or possibly |
| B. through | [] | But on the other hand |
| C. because | [] | For the reason that |
| D. however | [] | From one side to the other side of |
| E. several | [] | Even though something is true |
| F. perhaps | [] | More than two but not many |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-------------------|---------|------------------------------------|
| A. several | [] | For the reason that |
| B. because | [] | More than two but not many |
| C. usually | [] | In the space separating two things |
| D. between | [] | Most of the time |
| E. perhaps | [] | Maybe or possibly |
| F. enough | [] | As much as is needed |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|---------------------|---------|------------------------------------|
| A. between | [] | Many times or frequently |
| B. often | [] | From one side to the other side of |
| C. therefore | [] | More than two but not many |
| D. through | [] | In the space separating two things |
| E. several | [] | As a result of this |
| F. because | [] | For the reason that |

Section 1. Basic Vocabulary & Definitions

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

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Section 1. Basic Vocabulary & Definitions

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| C. although | [] | As much as is needed |
| D. however | [] | But on the other hand |
| E. perhaps | [] | From one side to the other side of |
| F. enough | [] | For the reason that |

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (throw, read, eat)

I like to _____ books every day.

- 2) (car, sky, water)

Fish live in the _____.

- 3) (tree, car, teeth)

I brush my _____ every morning.

- 4) (eyes, feet, nose)

I use my _____ to see things.

- 5) (drive, swim, fly)

Birds can _____ in the sky.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (sky, water, car)

Fish live in the _____.

- 2) (teeth, tree, car)

I brush my _____ every morning.

- 3) (shoes, hats, books)

I wear _____ on my feet.

- 4) (sun, moon, car)

The _____ shines during the day.

- 5) (swim, fly, drive)

Birds can _____ in the sky.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, sky, water)

Fish live in the _____.

- 2) (books, shoes, hats)

I wear _____ on my feet.

- 3) (cook, sleep, run)

At night, I _____ in my bed.

- 4) (eyes, nose, feet)

I use my _____ to see things.

- 5) (moon, sun, car)

The _____ shines during the day.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (eyes, nose, feet)

I use my _____ to see things.

- 2) (water, sky, car)

Fish live in the _____.

- 3) (books, shoes, hats)

I wear _____ on my feet.

- 4) (cook, run, sleep)

At night, I _____ in my bed.

- 5) (car, tree, teeth)

I brush my _____ every morning.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, sky, water)

Fish live in the _____.

- 2) (moon, car, sun)

The _____ shines during the day.

- 3) (shoes, hats, books)

I wear _____ on my feet.

- 4) (feet, eyes, nose)

I use my _____ to see things.

- 5) (tree, car, teeth)

I brush my _____ every morning.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (fly, drive, swim)

Birds can _____ in the sky.

- 2) (sleep, cook, run)

At night, I _____ in my bed.

- 3) (hats, books, shoes)

I wear _____ on my feet.

- 4) (sky, car, water)

Fish live in the _____.

- 5) (feet, eyes, nose)

I use my _____ to see things.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (swim, fly, drive)

Birds can _____ in the sky.

- 2) (run, cook, sleep)

At night, I _____ in my bed.

- 3) (car, sky, water)

Fish live in the _____.

- 4) (eat, throw, read)

I like to _____ books every day.

- 5) (sun, car, moon)

The _____ shines during the day.

Section 2. Simple Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (cook, run, sleep)

At night, I _____ in my bed.

- 2) (sky, car, water)

Fish live in the _____.

- 3) (throw, eat, read)

I like to _____ books every day.

- 4) (moon, sun, car)

The _____ shines during the day.

- 5) (shoes, books, hats)

I wear _____ on my feet.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (on, and, but)

I want to play _____ I have homework.

- 2) (under, before, or)

I brush my teeth _____ I go to bed.

- 3) (or, on, after)

We eat lunch _____ we finish our work.

- 4) (or, because, under)

Would you like tea _____ coffee?

- 5) (because, on, or)

I am happy _____ it is my birthday.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (and, on, but)

I want to play _____ I have homework.

- 2) (on, because, or)

I am happy _____ it is my birthday.

- 3) (or, on, after)

We eat lunch _____ we finish our work.

- 4) (or, under, before)

I brush my teeth _____ I go to bed.

- 5) (under, because, or)

Would you like tea _____ coffee?

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (on, or, because)

I am happy _____ it is my birthday.

- 2) (on, or, after)

We eat lunch _____ we finish our work.

- 3) (but, on, and)

I want to play _____ I have homework.

- 4) (before, under, or)

I brush my teeth _____ I go to bed.

- 5) (and, because, under)

I like apples _____ oranges.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (on, or, because)

I am happy _____ it is my birthday.

- 2) (after, or, on)

We eat lunch _____ we finish our work.

- 3) (because, under, and)

I like apples _____ oranges.

- 4) (because, under, or)

Would you like tea _____ coffee?

- 5) (before, or, under)

I brush my teeth _____ I go to bed.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (and, but, on)

I want to play _____ I have homework.

- 2) (after, or, on)

We eat lunch _____ we finish our work.

- 3) (because, under, or)

Would you like tea _____ coffee?

- 4) (and, because, under)

I like apples _____ oranges.

- 5) (or, because, on)

I am happy _____ it is my birthday.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (under, before, or)

I brush my teeth _____ I go to bed.

- 2) (and, because, under)

I like apples _____ oranges.

- 3) (on, or, because)

I am happy _____ it is my birthday.

- 4) (under, or, because)

Would you like tea _____ coffee?

- 5) (but, and, on)

I want to play _____ I have homework.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (or, because, on)

I am happy _____ it is my birthday.

- 2) (because, under, or)

Would you like tea _____ coffee?

- 3) (and, because, under)

I like apples _____ oranges.

- 4) (on, or, after)

We eat lunch _____ we finish our work.

- 5) (and, on, but)

I want to play _____ I have homework.

Section 3. Preposition Practice

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (because, and, under)

I like apples _____ oranges.

- 2) (or, before, under)

I brush my teeth _____ I go to bed.

- 3) (on, after, or)

We eat lunch _____ we finish our work.

- 4) (or, because, on)

I am happy _____ it is my birthday.

- 5) (because, or, under)

Would you like tea _____ coffee?

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (brush, eat, throw)

I always _____ my teeth _____ going to bed.

- 2) (cook, play, sleep)

The children like to _____ games _____ the playground.

- 3) (cat, tree, car)

The _____ is sleeping peacefully _____ the soft bed.

- 4) (drive, plant, sleep)

My mother likes to _____ flowers _____ the garden.

- 5) (break, eat, complete)

We need to _____ our homework _____ class starts.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before for from in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (play, sleep, cook)

The children like to _____ games _____ the playground.

- 2) (fly, swim, eat)

The family will _____ pizza _____ dinner tonight.

- 3) (book, sun, car)

The _____ is shining brightly _____ the sky.

- 4) (finish, eat, throw)

I need to _____ my homework _____ I can play outside.

- 5) (swim, drive, read)

I want to _____ a book _____ the library.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (eat, break, complete)

We need to _____ our homework _____ class starts.

- 2) (eat, sing, drive)

The birds _____ beautiful songs _____ the trees.

- 3) (fly, sit, swim)

The students _____ quietly _____ the classroom.

- 4) (sleep, ride, cook)

I like to _____ my bicycle _____ the neighborhood.

- 5) (book, sun, car)

The _____ is shining brightly _____ the sky.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (finish, throw, eat)

I need to _____ my homework _____ I can play outside.

- 2) (cook, ride, sleep)

I like to _____ my bicycle _____ the neighborhood.

- 3) (sing, eat, drive)

The birds _____ beautiful songs _____ the trees.

- 4) (break, eat, complete)

We need to _____ our homework _____ class starts.

- 5) (cat, tree, car)

The _____ is sleeping peacefully _____ the soft bed.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (car, book, sun)

The _____ is shining brightly _____ the sky.

- 2) (cook, play, sleep)

The children like to _____ games _____ the playground.

- 3) (brush, throw, eat)

I always _____ my teeth _____ going to bed.

- 4) (cook, ride, sleep)

I like to _____ my bicycle _____ the neighborhood.

- 5) (break, cook, clean)

We should _____ our room _____ it gets messy.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around at before for in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (eat, swim, fly)

The family will _____ pizza _____ dinner tonight.

- 2) (drive, sleep, plant)

My mother likes to _____ flowers _____ the garden.

- 3) (fly, swim, eat)

We will _____ dinner together _____ the kitchen table.

- 4) (clean, cook, break)

We should _____ our room _____ it gets messy.

- 5) (sleep, ride, cook)

I like to _____ my bicycle _____ the neighborhood.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before from on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (clean, cook, break)

We should _____ our room _____ it gets messy.

- 2) (cook, sleep, play)

The children like to _____ games _____ the playground.

- 3) (throw, brush, eat)

I always _____ my teeth _____ going to bed.

- 4) (read, drive, swim)

I want to _____ a book _____ the library.

- 5) (eat, break, complete)

We need to _____ our homework _____ class starts.

Section 4. Advanced Sentence Building

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (cook, break, clean)

We should _____ our room _____ it gets messy.

- 2) (sleep, ride, cook)

I like to _____ my bicycle _____ the neighborhood.

- 3) (car, cat, tree)

The _____ is sleeping peacefully _____ the soft bed.

- 4) (fly, sit, swim)

The students _____ quietly _____ the classroom.

- 5) (book, sun, car)

The _____ is shining brightly _____ the sky.

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

The school cafeteria serves lunch to hundreds of students every day. The kitchen staff arrives early each morning to prepare fresh meals. Students can choose from healthy options like salads, sandwiches, and fruit. Everyone appreciates the hard work of the cafeteria team.

- 1) What does Jake do every _____ with his dog?
- 2) When does the kitchen staff _____ each morning?
- 3) What healthy options can students _____ from?
- 4) What did they do in the _____ at the beach?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every morning, Jake walks his dog Buddy through the neighborhood park. Buddy loves to chase squirrels and play with other dogs. After their walk, Jake gives Buddy fresh water and breakfast. This daily routine keeps both Jake and Buddy happy and healthy.

- 1) When does the kitchen staff _____ each morning?

- 2) What does Buddy love to _____ in the park?

- 3) What vegetables does Maria's family _____ in their garden?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

The school cafeteria serves lunch to hundreds of students every day. The kitchen staff arrives early each morning to prepare fresh meals. Students can choose from healthy options like salads, sandwiches, and fruit. Everyone appreciates the hard work of the cafeteria team.

- 1) What does Jake do every _____ with his dog?

- 2) What does Buddy love to _____ in the park?

- 3) When does Maria help her mom _____ the plants?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Sarah's class is planning a science fair for next month. Each student will create a project about animals, plants, or weather. Sarah decided to study how plants grow in different types of soil. She is excited to share her discoveries with parents and other students.

- 1) What does Buddy love to _____ in the park?

- 2) What did Sarah decide to _____ for her project?

- 3) Who is the _____ at the library?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

During summer vacation, the Johnson family visited the beach for a week. They built sandcastles, collected seashells, and swam in the ocean. In the evenings, they walked along the shore and watched beautiful sunsets. It was their favorite family vacation ever.

- 1) What did Sarah decide to _____ for her project?
- 2) What does Jake do every _____ with his dog?
- 3) How many students does the cafeteria serve each _____?
- 4) When does Maria help her mom _____ the plants?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every morning, Jake walks his dog Buddy through the neighborhood park. Buddy loves to chase squirrels and play with other dogs. After their walk, Jake gives Buddy fresh water and breakfast. This daily routine keeps both Jake and Buddy happy and healthy.

- 1) When does the kitchen staff _____ each morning?
- 2) What can children do at the library for _____?
- 3) What is Sarah's class planning for next _____?
- 4) What does Maria like to _____ each week?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

The library in our town is a special place. It has thousands of books on tall shelves. Children can borrow books for free. Mrs. Johnson, the librarian, helps everyone find interesting stories. Many people come here to read and learn new things.

- 1) How many students does the cafeteria serve each _____?
- 2) What does Buddy love to _____ in the park?
- 3) What did they do in the _____ at the beach?
- 4) When does the kitchen staff _____ each morning?

Section 5. Reading Comprehension - Short Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

During summer vacation, the Johnson family visited the beach for a week. They built sandcastles, collected seashells, and swam in the ocean. In the evenings, they walked along the shore and watched beautiful sunsets. It was their favorite family vacation ever.

- 1) What is Sarah's class planning for next _____?
- 2) What can children do at the library for _____?
- 3) How many students does the cafeteria serve each _____?
- 4) What does Buddy love to _____ in the park?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

The library in our town is a special place. It has thousands of books on tall shelves. Children can borrow books for free. Mrs. Johnson, the librarian, helps everyone find interesting stories. Many people come here to read and learn new things.

- 1) Explain what did Sarah decide to _____ for her project?

- 2) Explain what did they do in the _____ at the beach?

- 3) Explain what can children do at the library for _____?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Every morning, Jake walks his dog Buddy through the neighborhood park. Buddy loves to chase squirrels and play with other dogs. After their walk, Jake gives Buddy fresh water and breakfast. This daily routine keeps both Jake and Buddy happy and healthy.

- 1) Explain what can children do at the library for _____?

- 2) Who is the _____ at the library?

- 3) Explain what does Buddy love to _____ in the park?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

The school cafeteria serves lunch to hundreds of students every day. The kitchen staff arrives early each morning to prepare fresh meals. Students can choose from healthy options like salads, sandwiches, and fruit. Everyone appreciates the hard work of the cafeteria team.

- 1) Explain what did Sarah decide to _____ for her project?

- 2) How many students does the cafeteria serve each _____?

- 3) Explain what does Jake do every _____ with his dog?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Sarah's class is planning a science fair for next month. Each student will create a project about animals, plants, or weather. Sarah decided to study how plants grow in different types of soil. She is excited to share her discoveries with parents and other students.

- 1) Explain what is Sarah's class planning for next _____?

- 2) Explain where did the Johnson family _____ during summer?

- 3) Explain what vegetables does Maria's family _____ in their garden?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Sarah's class is planning a science fair for next month. Each student will create a project about animals, plants, or weather. Sarah decided to study how plants grow in different types of soil. She is excited to share her discoveries with parents and other students.

- 1) Explain what does Jake give Buddy after their _____?

- 2) Explain what did they do in the _____ at the beach?

- 3) How many students does the cafeteria serve each _____?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

During summer vacation, the Johnson family visited the beach for a week. They built sandcastles, collected seashells, and swam in the ocean. In the evenings, they walked along the shore and watched beautiful sunsets. It was their favorite family vacation ever.

- 1) Explain what does Maria like to _____ each week?

- 2) How many students does the cafeteria serve each _____?

- 3) Describe when does Maria help her mom _____ the plants?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Every morning, Jake walks his dog Buddy through the neighborhood park. Buddy loves to chase squirrels and play with other dogs. After their walk, Jake gives Buddy fresh water and breakfast. This daily routine keeps both Jake and Buddy happy and healthy.

- 1) Explain what is Sarah's class planning for next _____?

- 2) How many students does the cafeteria serve each _____?

- 3) Explain where did the Johnson family _____ during summer?

Section 6. Question & Answer Practice

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

The library in our town is a special place. It has thousands of books on tall shelves. Children can borrow books for free. Mrs. Johnson, the librarian, helps everyone find interesting stories. Many people come here to read and learn new things.

- 1) Explain what is Sarah's class planning for next _____?

- 2) Explain what does Jake give Buddy after their _____?

- 3) Explain what healthy options can students _____ from?

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that which

- 1) Fact: The Arctic is known for its cold temperature.**

Word choices: (Arctic, desert, jungle)

The _____ is a region, _____ experiences extreme cold.

- 2) Fact: Hail forms during severe thunderstorms.**

Word choices: (Snow, Rain, Hail)

_____ consists of ice pellets, _____ forms during storms.

- 3) Fact: Clouds form when water vapor condenses.**

Word choices: (Birds, Planes, Clouds)

_____ float in the sky, _____ form from water vapor.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when where which

- 1) Fact: The Arctic is known for its cold temperature.**

Word choices: (desert, Arctic, jungle)

The _____ is a region, _____ experiences extreme cold.

- 2) Fact: Fog is common in coastal areas.**

Word choices: (areas, mountains, deserts)

Coastal _____ are places _____ fog is common.

- 3) Fact: Monsoons bring seasonal rain.**

Word choices: (Monsoons, Rivers, Clouds)

_____ are seasonal winds _____ bring heavy rain.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Snow falls when temperatures drop below freezing.**

Word choices: (Summer, Spring, Winter)

_____ is the season _____ snow falls frequently.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Rainforests are humid and have heavy rainfall.**

Word choices: (Deserts, Mountains, Rainforests)

_____ are found in tropical regions _____ have a lot of rain.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that which

- 1) Fact: Rainforests are humid and have heavy rainfall.**

Word choices: (Deserts, Mountains, Rainforests)

_____ are found in tropical regions _____ have a lot of rain.

- 2) Fact: Clouds form when water vapor condenses.**

Word choices: (Clouds, Birds, Planes)

_____ float in the sky, _____ form from water vapor.

- 3) Fact: Monsoons bring seasonal rain.**

Word choices: (Clouds, Rivers, Monsoons)

_____ are seasonal winds _____ bring heavy rain.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that where which

- 1) Fact: Blizzards are severe snowstorms with strong winds.**

Word choices: (Floods, Earthquakes, Blizzards)

_____ are winter storms, _____ have strong winds.

- 2) Fact: Fog is common in coastal areas.**

Word choices: (areas, mountains, deserts)

Coastal _____ are places _____ fog is common.

- 3) Fact: Tornadoes can cause significant damage.**

Word choices: (Rivers, Tornadoes, Trees)

_____ often occur in flat areas _____ can be destructive.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that which

- 1) Fact: Droughts occur when there is little rainfall.**

Word choices: (Storms, Floods, Droughts)

_____ are dry periods, _____ occur without rainfall.

- 2) Fact: Hurricanes form over warm ocean waters.**

Word choices: (ocean, mountain, desert)

Hurricanes often develop over the _____ is warm.

- 3) Fact: Thunder follows lightning during storms.**

Word choices: (Wind, Thunder, Rain)

_____ is a loud sound, _____ follows lightning.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

which

- 1) Fact: Droughts occur when there is little rainfall.**

Word choices: (Droughts, Storms, Floods)

_____ are dry periods, _____ occur without rainfall.

- 2) Fact: The Arctic is known for its cold temperature.**

Word choices: (Arctic, jungle, desert)

The _____ is a region, _____ experiences extreme cold.

- 3) Fact: Clouds form when water vapor condenses.**

Word choices: (Clouds, Birds, Planes)

_____ float in the sky, _____ form from water vapor.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Tornadoes can cause significant damage.

Word choices: (Rivers, Trees, Tornadoes)

_____ often occur in flat areas _____ can be destructive.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that which

- 1) Fact: Hail forms during severe thunderstorms.**

Word choices: (Rain, Hail, Snow)

_____ consists of ice pellets, _____ forms during storms.

- 2) Fact: The Sahara is a hot desert.**

Word choices: (large, small, cold)

The Sahara is a _____ desert, _____ is extremely dry.

- 3) Fact: Rainforests are humid and have heavy rainfall.**

Word choices: (Mountains, Rainforests, Deserts)

_____ are found in tropical regions _____ have a lot of rain.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Monsoons bring seasonal rain.

Word choices: (Monsoons, Rivers, Clouds)

_____ are seasonal winds _____ bring heavy rain.

Section 7. Which Clause Construction - Weather & Climate

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

which

- 1) Fact: Clouds form when water vapor condenses.**

Word choices: (Birds, Clouds, Planes)

_____ float in the sky, _____ form from water vapor.

- 2) Fact: Thunder follows lightning during storms.**

Word choices: (Rain, Wind, Thunder)

_____ is a loud sound, _____ follows lightning.

- 3) Fact: The Arctic is known for its cold temperature.**

Word choices: (Arctic, jungle, desert)

The _____ is a region, _____ experiences extreme cold.

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|--|
| A. knowledge | [] | Customs and beliefs passed down through generations |
| B. appreciate | [] | To recognize the value and importance of something |
| C. discovery | [] | A chance to do something good or improve yourself |
| D. challenge | [] | Finding something new or learning something for the first time |
| E. opportunity | [] | The natural world around us including air, water, and land |
| F. tradition | [] | Information and understanding gained through learning |
| G. community | [] | A difficult task that tests your abilities |

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

A group of people living in the same
area who help each other

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

A. appreciate

[]

Customs and beliefs passed down through generations

B. environment

[]

A duty or task that you are expected to complete

C. tradition

[]

An exciting experience or journey with unknown outcomes

D. celebrate

[]

The natural world around us including air, water, and land

E. adventure

[]

To do special things because something good happened

F. opportunity

[]

A chance to do something good or improve yourself

G. responsibility

[]

The ability to create pictures and ideas in your mind

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. environment

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. imagination

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions****A. adventure**

[]

A chance to do something good or improve yourself

B. responsibility

[]

Customs and beliefs passed down through generations

C. knowledge

[]

A duty or task that you are expected to complete

D. imagination

[]

An exciting experience or journey with unknown outcomes

E. opportunity

[]

Finding something new or learning something for the first time

F. tradition

[]

The ability to create pictures and ideas in your mind

G. environment

[]

Information and understanding gained through learning

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. discovery

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

To recognize the value and
importance of something

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

The natural world around us including
air, water, and land

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. knowledge

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

To recognize the value and
importance of something

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|--|
| A. appreciate | [] | The ability to create pictures and ideas in your mind |
| B. discovery | [] | An exciting experience or journey with unknown outcomes |
| C. adventure | [] | A chance to do something good or improve yourself |
| D. imagination | [] | To do special things because something good happened |
| E. opportunity | [] | Information and understanding gained through learning |
| F. celebrate | [] | A difficult task that tests your abilities |
| G. challenge | [] | Finding something new or learning something for the first time |

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|--|
| A. tradition | [] | Information and understanding gained through learning |
| B. celebrate | [] | The ability to create pictures and ideas in your mind |
| C. community | [] | A chance to do something good or improve yourself |
| D. opportunity | [] | To do special things because something good happened |
| E. appreciate | [] | Customs and beliefs passed down through generations |
| F. imagination | [] | The natural world around us including air, water, and land |
| G. environment | [] | To recognize the value and importance of something |

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

A group of people living in the same
area who help each other

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. knowledge

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-------------------|---------|--|
| A. challenge | [] | An exciting experience or journey with unknown outcomes |
| B. adventure | [] | To do special things because something good happened |
| C. responsibility | [] | Finding something new or learning something for the first time |
| D. knowledge | [] | A group of people living in the same area who help each other |
| E. discovery | [] | A duty or task that you are expected to complete |
| F. imagination | [] | The ability to create pictures and ideas in your mind |
| G. community | [] | A difficult task that tests your abilities |
| H. celebrate | [] | Information and understanding gained through learning |

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

H. environment

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

[]

The ability to create pictures and
ideas in your mind

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions****A. imagination**

[]

A group of people living in the same area who help each other

B. discovery

[]

Information and understanding gained through learning

C. knowledge

[]

Finding something new or learning something for the first time

D. appreciate

[]

The natural world around us including air, water, and land

E. community

[]

A duty or task that you are expected to complete

F. responsibility

[]

To recognize the value and importance of something

G. celebrate

[]

To do special things because something good happened

Section 8. Intermediate Vocabulary & Word Relationships

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|--------------------------|---------|--|
| A. celebrate | [] | The ability to create pictures and ideas in your mind |
| B. tradition | [] | To do special things because something good happened |
| C. environment | [] | Customs and beliefs passed down through generations |
| D. knowledge | [] | The natural world around us including air, water, and land |
| E. challenge | [] | A difficult task that tests your abilities |
| F. imagination | [] | A duty or task that you are expected to complete |
| G. responsibility | [] | Information and understanding gained through learning |
| H. appreciate | [] | To recognize the value and importance of something |

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (water, sky, car)

Fish live in the _____.

- 2) (feet, eyes, nose)

I use my _____ to see things.

- 3) (fly, drive, swim)

Birds can _____ in the sky.

- 4) (tree, car, teeth)

I brush my _____ every morning.

- 5) (books, hats, shoes)

I wear _____ on my feet.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, tree, teeth)

I brush my _____ every morning.

- 2) (books, shoes, hats)

I wear _____ on my feet.

- 3) (car, sun, moon)

The _____ shines during the day.

- 4) (fly, drive, swim)

Birds can _____ in the sky.

- 5) (sleep, cook, run)

At night, I _____ in my bed.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (sun, moon, car)

The _____ shines during the day.

- 2) (shoes, books, hats)

I wear _____ on my feet.

- 3) (cook, sleep, run)

At night, I _____ in my bed.

- 4) (nose, feet, eyes)

I use my _____ to see things.

- 5) (tree, teeth, car)

I brush my _____ every morning.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (run, sleep, cook)

At night, I _____ in my bed.

- 2) (nose, eyes, feet)

I use my _____ to see things.

- 3) (moon, car, sun)

The _____ shines during the day.

- 4) (teeth, car, tree)

I brush my _____ every morning.

- 5) (books, shoes, hats)

I wear _____ on my feet.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (eyes, nose, feet)

I use my _____ to see things.

- 2) (sky, car, water)

Fish live in the _____.

- 3) (car, sun, moon)

The _____ shines during the day.

- 4) (drive, fly, swim)

Birds can _____ in the sky.

- 5) (tree, teeth, car)

I brush my _____ every morning.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (tree, teeth, car)

I brush my _____ every morning.

- 2) (feet, nose, eyes)

I use my _____ to see things.

- 3) (car, water, sky)

Fish live in the _____.

- 4) (eat, read, throw)

I like to _____ books every day.

- 5) (moon, car, sun)

The _____ shines during the day.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (run, sleep, cook)

At night, I _____ in my bed.

- 2) (read, eat, throw)

I like to _____ books every day.

- 3) (water, car, sky)

Fish live in the _____.

- 4) (sun, car, moon)

The _____ shines during the day.

- 5) (drive, fly, swim)

Birds can _____ in the sky.

Section 9. Complex Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (nose, eyes, feet)

I use my _____ to see things.

- 2) (teeth, car, tree)

I brush my _____ every morning.

- 3) (eat, throw, read)

I like to _____ books every day.

- 4) (shoes, hats, books)

I wear _____ on my feet.

- 5) (sun, car, moon)

The _____ shines during the day.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, next to, under)

I sit _____ my friend in class.

- 2) (inside, through, on)

The cat is _____ the table.

- 3) (above, through, under)

My shoes are _____ the bed.

- 4) (under, inside, over)

The bird flies _____ the house.

- 5) (behind, through, above)

The dog hides _____ the chair.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, on, under)

The book is _____ the shelf.

- 2) (inside, through, on)

The cat is _____ the table.

- 3) (through, above, under)

My shoes are _____ the bed.

- 4) (over, under, inside)

The bird flies _____ the house.

- 5) (through, next to, under)

I sit _____ my friend in class.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, on, under)

The book is _____ the shelf.

- 2) (under, over, inside)

The bird flies _____ the house.

- 3) (behind, through, above)

The dog hides _____ the chair.

- 4) (under, above, through)

My shoes are _____ the bed.

- 5) (under, through, next to)

I sit _____ my friend in class.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, above, behind)

The dog hides _____ the chair.

- 2) (next to, under, through)

I sit _____ my friend in class.

- 3) (on, under, through)

The book is _____ the shelf.

- 4) (above, through, under)

My shoes are _____ the bed.

- 5) (through, on, inside)

The cat is _____ the table.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (above, under, through)

My shoes are _____ the bed.

- 2) (through, under, next to)

I sit _____ my friend in class.

- 3) (on, inside, through)

The cat is _____ the table.

- 4) (inside, over, under)

The bird flies _____ the house.

- 5) (behind, above, through)

The dog hides _____ the chair.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (next to, through, under)

I sit _____ my friend in class.

- 2) (through, inside, on)

The cat is _____ the table.

- 3) (under, on, through)

The book is _____ the shelf.

- 4) (behind, above, through)

The dog hides _____ the chair.

- 5) (through, under, above)

My shoes are _____ the bed.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (under, above, through)

My shoes are _____ the bed.

- 2) (under, through, next to)

I sit _____ my friend in class.

- 3) (inside, over, under)

The bird flies _____ the house.

- 4) (on, through, under)

The book is _____ the shelf.

- 5) (behind, above, through)

The dog hides _____ the chair.

Section 10. Advanced Connectors & Transitions

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (behind, through, above)

The dog hides _____ the chair.

- 2) (through, on, under)

The book is _____ the shelf.

- 3) (through, inside, on)

The cat is _____ the table.

- 4) (under, through, above)

My shoes are _____ the bed.

- 5) (over, inside, under)

The bird flies _____ the house.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

at before from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (eat, finish, throw)

I need to _____ my homework _____ I can play outside.

- 2) (book, sun, car)

The _____ is shining brightly _____ the sky.

- 3) (read, drive, swim)

I want to _____ a book _____ the library.

- 4) (cook, write, catch)

The dog likes to _____ his ball _____ the park.

- 5) (swim, fly, eat)

We will _____ dinner together _____ the kitchen table.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (sleep, cook, ride)

I like to _____ my bicycle _____ the neighborhood.

- 2) (catch, write, cook)

The dog likes to _____ his ball _____ the park.

- 3) (complete, eat, break)

We need to _____ our homework _____ class starts.

- 4) (drive, eat, sing)

The birds _____ beautiful songs _____ the trees.

- 5) (cat, tree, car)

The _____ is sleeping peacefully _____ the soft bed.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around for from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (swim, fly, eat)

The family will _____ pizza _____ dinner tonight.

- 2) (catch, cook, write)

The dog likes to _____ his ball _____ the park.

- 3) (ride, sleep, cook)

I like to _____ my bicycle _____ the neighborhood.

- 4) (read, drive, swim)

I want to _____ a book _____ the library.

- 5) (plant, sleep, drive)

My mother likes to _____ flowers _____ the garden.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before from in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (finish, eat, throw)

I need to _____ my homework _____ I can play outside.

- 2) (read, swim, drive)

I want to _____ a book _____ the library.

- 3) (car, cat, tree)

The _____ is sleeping peacefully _____ the soft bed.

- 4) (sleep, plant, drive)

My mother likes to _____ flowers _____ the garden.

- 5) (sleep, play, cook)

The children like to _____ games _____ the playground.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around at for in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (swim, eat, fly)

The family will _____ pizza _____ dinner tonight.

- 2) (swim, eat, fly)

We will _____ dinner together _____ the kitchen table.

- 3) (sing, drive, eat)

The birds _____ beautiful songs _____ the trees.

- 4) (ride, cook, sleep)

I like to _____ my bicycle _____ the neighborhood.

- 5) (write, catch, cook)

The dog likes to _____ his ball _____ the park.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (finish, eat, throw)

I need to _____ my homework _____ I can play outside.

- 2) (drive, plant, sleep)

My mother likes to _____ flowers _____ the garden.

- 3) (clean, cook, break)

We should _____ our room _____ it gets messy.

- 4) (play, sleep, cook)

The children like to _____ games _____ the playground.

- 5) (eat, brush, throw)

I always _____ my teeth _____ going to bed.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

at before from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (write, catch, cook)

The dog likes to _____ his ball _____ the park.

- 2) (eat, finish, throw)

I need to _____ my homework _____ I can play outside.

- 3) (swim, eat, fly)

We will _____ dinner together _____ the kitchen table.

- 4) (drive, read, swim)

I want to _____ a book _____ the library.

- 5) (drive, sing, eat)

The birds _____ beautiful songs _____ the trees.

Section 11. Multi-Blank Sentence Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (sleep, plant, drive)

My mother likes to _____ flowers _____ the garden.

- 2) (book, sun, car)

The _____ is shining brightly _____ the sky.

- 3) (cat, tree, car)

The _____ is sleeping peacefully _____ the soft bed.

- 4) (eat, break, complete)

We need to _____ our homework _____ class starts.

- 5) (write, catch, cook)

The dog likes to _____ his ball _____ the park.

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) What simple actions can families take to help the _____?

- 2) What do community celebrations help people _____?

- 3) How do celebrations strengthen community _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) How can schools teach students about environmental _____?
- 2) How do celebrations strengthen community _____?
- 3) What simple actions can families take to help the _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) What do families prepare during _____?
- 2) How can schools teach students about environmental _____?
- 3) What simple actions can families take to help the _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) What do community celebrations help people _____?
- 2) What do families prepare during _____?
- 3) What simple actions can families take to help the _____?
- 4) How do celebrations strengthen community _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

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Read the passage. Then complete the sentences using information from the passage.

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- 1) What do families prepare during _____?
- 2) What do community celebrations help people _____?
- 3) How can schools teach students about environmental _____?
- 4) How do celebrations strengthen community _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Protecting our environment requires everyone's participation. Simple actions like recycling paper and plastic bottles make a real difference. When families work together to reduce waste, they help keep the planet healthy. Schools can teach students about environmental responsibility through hands-on projects and outdoor learning experiences.

- 1) What do families prepare during _____?

- 2) What simple actions can families take to help the _____?

- 3) How do celebrations strengthen community _____?

- 4) How can schools teach students about environmental _____?

Section 12. Reading Comprehension - Extended Passages

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) How do celebrations strengthen community _____?
- 2) How can schools teach students about environmental _____?
- 3) What simple actions can families take to help the _____?
- 4) What do families prepare during _____?

Section 13. Analytical Question & Answer

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Every community celebrates traditions that bring people together. These special events help neighbors meet each other and share their cultures. During festivals, families prepare traditional foods and participate in cultural activities. These celebrations create lasting memories and strengthen community bonds.

- 1) How do celebrations strengthen community _____?

- 2) Explain what do community celebrations help people _____?

- 3) Explain what do families prepare during _____?

Section 13. Analytical Question & Answer

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

Protecting our environment requires everyone's participation. Simple actions like recycling paper and plastic bottles make a real difference. When families work together to reduce waste, they help keep the planet healthy. Schools can teach students about environmental responsibility through hands-on projects and outdoor learning experiences.

- 1) How do celebrations strengthen community _____?

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- 1) Explain what simple actions can families take to help the _____?

- 2) Explain what do families prepare during _____?

- 3) How can schools teach students about environmental _____?

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- 1) How can schools teach students about environmental _____?

- 2) Explain what simple actions can families take to help the _____?

- 3) Explain what do community celebrations help people _____?

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when where

- 1) Fact: Hypothesis testing occurs in controlled experiments.**

Word choices: (studies, observations, experiments)

Controlled _____ are procedures _____
hypotheses are tested.

- 2) Fact: Conservation protects endangered species from extinction.**

Word choices: (Conservation, Research, Education)

_____ is an effort _____ protects wildlife from
extinction.

- 3) Fact: Migration occurs when animals travel seasonally.**

Word choices: (Adaptation, Hibernation, Migration)

_____ is a behavior _____ animals travel long
distances.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

when where which

- 1) Fact: Ecosystems contain interconnected food webs.**

Word choices: (Biomes, Habitats, Ecosystems)

_____ are environments, _____ contain complex food webs.

- 2) Fact: Biodiversity thrives in tropical rainforests.**

Word choices: (rainforests, deserts, grasslands)

Tropical _____ are environments _____ biodiversity flourishes.

- 3) Fact: Hypothesis testing occurs in controlled experiments.**

Word choices: (studies, observations, experiments)

Controlled _____ are procedures _____ hypotheses are tested.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Migration occurs when animals travel seasonally.

Word choices: (Adaptation, Hibernation, Migration)

_____ is a behavior _____ animals travel long distances.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Laboratories are places where scientific research happens.**

Word choices: (Laboratories, Museums, Libraries)

_____ are facilities _____ scientists conduct experiments.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that where which

1) Fact: Biodiversity thrives in tropical rainforests.

Word choices: (rainforests, deserts, grasslands)

Tropical _____ are environments _____
biodiversity flourishes.

2) Fact: Renewable energy sources can be replenished naturally.

Word choices: (sources, systems, methods)

Renewable energy _____ are resources, _____
can be naturally replenished.

3) Fact: Evolution explains how species change over time.

Word choices: (Genetics, Biology, Evolution)

_____ is a theory _____ explains species
development.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Renewable energy sources can be replenished naturally.

Word choices: (sources, systems, methods)

Renewable energy _____ are resources, _____
can be naturally replenished.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when which

- 1) Fact: Ecosystems contain interconnected food webs.**

Word choices: (Ecosystems, Biomes, Habitats)

_____ are environments, _____ contain complex food webs.

- 2) Fact: Migration occurs when animals travel seasonally.**

Word choices: (Hibernation, Adaptation, Migration)

_____ is a behavior _____ animals travel long distances.

- 3) Fact: Photosynthesis converts sunlight into chemical energy.**

Word choices: (method, system, process)

Photosynthesis is a _____ _____ converts sunlight into energy.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when which

- 1) Fact: Photosynthesis converts sunlight into chemical energy.**

Word choices: (method, process, system)

Photosynthesis is a _____ converts
sunlight into energy.

- 2) Fact: Molecules are formed when atoms bond together.**

Word choices: (Elements, Molecules, Compounds)

_____ are structures formed _____ atoms
combine chemically.

- 3) Fact: Adaptation helps organisms survive environmental changes.**

Word choices: (Adaptation, Evolution, Migration)

_____ is a process _____ helps organisms survive
changes.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Molecules are formed when atoms bond together.**

Word choices: (Molecules, Compounds, Elements)

_____ are structures formed _____ atoms
combine chemically.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Migration occurs when animals travel seasonally.

Word choices: (Migration, Hibernation, Adaptation)

_____ is a behavior _____ animals travel long distances.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

where

- 1) **Fact: Biodiversity thrives in tropical rainforests.**

Word choices: (grasslands, rainforests, deserts)

Tropical _____ are environments _____
biodiversity flourishes.

- 2) **Fact: Hypothesis testing occurs in controlled experiments.**

Word choices: (experiments, observations, studies)

Controlled _____ are procedures _____
hypotheses are tested.

- 3) **Fact: Laboratories are places where scientific research happens.**

Word choices: (Laboratories, Libraries, Museums)

_____ are facilities _____ scientists conduct
experiments.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when which

- 1) Fact: Genetics studies how traits are inherited.**

Word choices: (Chemistry, Genetics, Biology)

_____ is a science, _____ studies hereditary traits.

- 2) Fact: Adaptation helps organisms survive environmental changes.**

Word choices: (Adaptation, Migration, Evolution)

_____ is a process _____ helps organisms survive changes.

- 3) Fact: Conservation protects endangered species from extinction.**

Word choices: (Education, Conservation, Research)

_____ is an effort _____ protects wildlife from extinction.

Section 14. Which Clause Construction - Science & Nature

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that where

- 1) Fact: Conservation protects endangered species from extinction.**

Word choices: (Education, Research, Conservation)

_____ is an effort _____ protects wildlife from extinction.

- 2) Fact: Evolution explains how species change over time.**

Word choices: (Genetics, Biology, Evolution)

_____ is a theory _____ explains species development.

- 3) Fact: Laboratories are places where scientific research happens.**

Word choices: (Libraries, Laboratories, Museums)

_____ are facilities _____ scientists conduct experiments.

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|--|
| A. phenomenon | [] | A standard or principle used to judge or evaluate something |
| B. consequence | [] | The detailed examination of something to understand it better |
| C. synthesis | [] | An educated guess that can be tested through experiments |
| D. analysis | [] | A particular way of viewing or understanding a situation |
| E. criterion | [] | A conclusion reached based on evidence and reasoning |
| F. ambiguous | [] | The result or outcome that follows from an action or decision |
| G. perspective | [] | A typical example or model that represents a particular approach |

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

[]

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

An observable event or occurrence
that can be studied scientifically

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. hypothesis

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **paradigm**

[]

The combination of different ideas to create something new

J. **inference**

[]

Having more than one possible meaning or interpretation

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. perspective

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

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Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|---|
| A. paradigm | [] | An educated guess that can be tested through experiments |
| B. phenomenon | [] | A standard or principle used to judge or evaluate something |
| C. analysis | [] | A systematic approach or set of procedures used to accomplish something |
| D. ambiguous | [] | A particular way of viewing or understanding a situation |
| E. consequence | [] | Having more than one possible meaning or interpretation |
| F. inference | [] | A conclusion reached based on evidence and reasoning |
| G. hypothesis | [] | An observable event or occurrence that can be studied scientifically |

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

A typical example or model that
represents a particular approach

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words	Definitions
A. correlation	[] The detailed examination of something to understand it better
B. ambiguous	[] The result or outcome that follows from an action or decision
C. consequence	[] Having more than one possible meaning or interpretation
D. methodology	[] A systematic approach or set of procedures used to accomplish something
E. hypothesis	[] A particular way of viewing or understanding a situation
F. synthesis	[] A relationship between two things that tend to occur together
G. perspective	[] The combination of different ideas to create something new

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. paradigm

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **criterion**

[]

The result or outcome that follows from an action or decision

J. **methodology**

[]

The detailed examination of something to understand it better

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

[]

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words		Definitions
I.	phenomenon	[] An educated guess that can be tested through experiments
J.	analysis	[] An observable event or occurrence that can be studied scientifically

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|---|
| A. paradigm | [] | A typical example or model that represents a particular approach |
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| F. phenomenon | [] | A systematic approach or set of procedures used to accomplish something |
| G. analysis | [] | A standard or principle used to judge or evaluate something |

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

A typical example or model that
represents a particular approach

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. perspective

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

An observable event or occurrence
that can be studied scientifically

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **methodology**

[]

Having more than one possible meaning or interpretation

J. **inference**

[]

A relationship between two things that tend to occur together

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

[]

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words**Definitions**

- | | | |
|-----------------------|---------|---|
| A. hypothesis | [] | A standard or principle used to judge or evaluate something |
| B. ambiguous | [] | An educated guess that can be tested through experiments |
| C. methodology | [] | A relationship between two things that tend to occur together |
| D. synthesis | [] | A conclusion reached based on evidence and reasoning |
| E. inference | [] | The detailed examination of something to understand it better |
| F. criterion | [] | The combination of different ideas to create something new |
| G. paradigm | [] | A systematic approach or set of procedures used to accomplish something |

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

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Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Having more than one possible
meaning or interpretation

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. correlation

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **analysis**

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The result or outcome that follows from an action or decision

J. **consequence**

[]

A typical example or model that represents a particular approach

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Complete each exercise and write your answers clearly.

H. inference

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Section 15. Advanced Vocabulary & Abstract Concepts

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An observable event or occurrence
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Section 15. Advanced Vocabulary & Abstract Concepts

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Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. correlation

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **analysis**

[]

A typical example or model that represents a particular approach

J. **perspective**

[]

The detailed examination of something to understand it better

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

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Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words

Definitions

I. **hypothesis**

[]

A standard or principle used to judge or evaluate something

J. **inference**

[]

A relationship between two things that tend to occur together

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Match each word to its definition by writing the correct letter in the brackets:

Words	Definitions
A. inference	[] The detailed examination of something to understand it better
B. methodology	[] A typical example or model that represents a particular approach
C. criterion	[] The result or outcome that follows from an action or decision
D. paradigm	[] A relationship between two things that tend to occur together
E. phenomenon	[] A systematic approach or set of procedures used to accomplish something
F. perspective	[] A conclusion reached based on evidence and reasoning
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Section 15. Advanced Vocabulary & Abstract Concepts

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An observable event or occurrence
that can be studied scientifically

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

H. analysis

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

A particular way of viewing or
understanding a situation

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

Words		Definitions
I. correlation	[]	The combination of different ideas to create something new
J. synthesis	[]	An observable event or occurrence that can be studied scientifically

Section 15. Advanced Vocabulary & Abstract Concepts

Complete each exercise and write your answers clearly.

[]

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (sky, water, car)

Fish live in the _____.

- 2) (teeth, tree, car)

I brush my _____ every morning.

- 3) (shoes, books, hats)

I wear _____ on my feet.

- 4) (throw, eat, read)

I like to _____ books every day.

- 5) (sleep, cook, run)

At night, I _____ in my bed.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (drive, fly, swim)

Birds can _____ in the sky.

- 2) (sun, car, moon)

The _____ shines during the day.

- 3) (sleep, run, cook)

At night, I _____ in my bed.

- 4) (eat, throw, read)

I like to _____ books every day.

- 5) (feet, eyes, nose)

I use my _____ to see things.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (read, throw, eat)

I like to _____ books every day.

- 2) (car, water, sky)

Fish live in the _____.

- 3) (feet, nose, eyes)

I use my _____ to see things.

- 4) (sun, moon, car)

The _____ shines during the day.

- 5) (run, cook, sleep)

At night, I _____ in my bed.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (sky, water, car)

Fish live in the _____.

- 2) (read, throw, eat)

I like to _____ books every day.

- 3) (teeth, car, tree)

I brush my _____ every morning.

- 4) (shoes, books, hats)

I wear _____ on my feet.

- 5) (sun, car, moon)

The _____ shines during the day.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, moon, sun)

The _____ shines during the day.

- 2) (run, sleep, cook)

At night, I _____ in my bed.

- 3) (books, shoes, hats)

I wear _____ on my feet.

- 4) (car, water, sky)

Fish live in the _____.

- 5) (eyes, feet, nose)

I use my _____ to see things.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (sky, water, car)

Fish live in the _____.

- 2) (teeth, tree, car)

I brush my _____ every morning.

- 3) (fly, swim, drive)

Birds can _____ in the sky.

- 4) (cook, run, sleep)

At night, I _____ in my bed.

- 5) (hats, books, shoes)

I wear _____ on my feet.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, water, sky)

Fish live in the _____.

- 2) (run, cook, sleep)

At night, I _____ in my bed.

- 3) (car, moon, sun)

The _____ shines during the day.

- 4) (car, tree, teeth)

I brush my _____ every morning.

- 5) (nose, eyes, feet)

I use my _____ to see things.

Section 16. Sophisticated Sentence Completion

Complete each exercise and write your answers clearly.

Choose the best word to complete each sentence:

- 1) (car, moon, sun)

The _____ shines during the day.

- 2) (books, hats, shoes)

I wear _____ on my feet.

- 3) (tree, car, teeth)

I brush my _____ every morning.

- 4) (fly, swim, drive)

Birds can _____ in the sky.

- 5) (feet, nose, eyes)

I use my _____ to see things.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (behind, through, above)

The dog hides _____ the chair.

- 2) (on, inside, through)

The cat is _____ the table.

- 3) (under, above, through)

My shoes are _____ the bed.

- 4) (inside, under, over)

The bird flies _____ the house.

- 5) (through, under, on)

The book is _____ the shelf.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, behind, above)

The dog hides _____ the chair.

- 2) (on, through, inside)

The cat is _____ the table.

- 3) (under, on, through)

The book is _____ the shelf.

- 4) (through, above, under)

My shoes are _____ the bed.

- 5) (through, under, next to)

I sit _____ my friend in class.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (behind, above, through)

The dog hides _____ the chair.

- 2) (through, on, inside)

The cat is _____ the table.

- 3) (under, through, above)

My shoes are _____ the bed.

- 4) (next to, through, under)

I sit _____ my friend in class.

- 5) (over, inside, under)

The bird flies _____ the house.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, on, under)

The book is _____ the shelf.

- 2) (over, inside, under)

The bird flies _____ the house.

- 3) (through, next to, under)

I sit _____ my friend in class.

- 4) (through, above, behind)

The dog hides _____ the chair.

- 5) (through, on, inside)

The cat is _____ the table.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (through, above, behind)

The dog hides _____ the chair.

- 2) (through, under, next to)

I sit _____ my friend in class.

- 3) (on, through, inside)

The cat is _____ the table.

- 4) (under, over, inside)

The bird flies _____ the house.

- 5) (through, under, above)

My shoes are _____ the bed.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (under, through, next to)

I sit _____ my friend in class.

- 2) (over, inside, under)

The bird flies _____ the house.

- 3) (inside, through, on)

The cat is _____ the table.

- 4) (above, through, under)

My shoes are _____ the bed.

- 5) (through, above, behind)

The dog hides _____ the chair.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (inside, on, through)

The cat is _____ the table.

- 2) (next to, under, through)

I sit _____ my friend in class.

- 3) (above, through, behind)

The dog hides _____ the chair.

- 4) (under, inside, over)

The bird flies _____ the house.

- 5) (under, above, through)

My shoes are _____ the bed.

Section 17. Complex Grammatical Structures

Complete each exercise and write your answers clearly.

Choose the best word from the choices to complete each sentence:

- 1) (under, through, next to)

I sit _____ my friend in class.

- 2) (under, through, above)

My shoes are _____ the bed.

- 3) (over, under, inside)

The bird flies _____ the house.

- 4) (above, through, behind)

The dog hides _____ the chair.

- 5) (on, under, through)

The book is _____ the shelf.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

at before from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (sun, book, car)

The _____ is shining brightly _____ the sky.

- 2) (sit, fly, swim)

The students _____ quietly _____ the classroom.

- 3) (eat, throw, brush)

I always _____ my teeth _____ going to bed.

- 4) (read, swim, drive)

I want to _____ a book _____ the library.

- 5) (swim, fly, eat)

We will _____ dinner together _____ the kitchen table.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before for

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (swim, fly, eat)

The family will _____ pizza _____ dinner tonight.

- 2) (eat, throw, brush)

I always _____ my teeth _____ going to bed.

- 3) (complete, break, eat)

We need to _____ our homework _____ class starts.

- 4) (eat, finish, throw)

I need to _____ my homework _____ I can play outside.

- 5) (cook, clean, break)

We should _____ our room _____ it gets messy.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around at before in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (sleep, ride, cook)

I like to _____ my bicycle _____ the neighborhood.

- 2) (eat, swim, fly)

We will _____ dinner together _____ the kitchen table.

- 3) (sleep, drive, plant)

My mother likes to _____ flowers _____ the garden.

- 4) (throw, eat, brush)

I always _____ my teeth _____ going to bed.

- 5) (car, book, sun)

The _____ is shining brightly _____ the sky.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before from in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (read, swim, drive)

I want to _____ a book _____ the library.

- 2) (cook, write, catch)

The dog likes to _____ his ball _____ the park.

- 3) (drive, plant, sleep)

My mother likes to _____ flowers _____ the garden.

- 4) (cook, clean, break)

We should _____ our room _____ it gets messy.

- 5) (play, cook, sleep)

The children like to _____ games _____ the playground.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around before from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (eat, throw, brush)

I always _____ my teeth _____ going to bed.

- 2) (throw, eat, finish)

I need to _____ my homework _____ I can play outside.

- 3) (drive, sing, eat)

The birds _____ beautiful songs _____ the trees.

- 4) (read, drive, swim)

I want to _____ a book _____ the library.

- 5) (sleep, ride, cook)

I like to _____ my bicycle _____ the neighborhood.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

before from in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (swim, drive, read)

I want to _____ a book _____ the library.

- 2) (break, clean, cook)

We should _____ our room _____ it gets messy.

- 3) (cook, catch, write)

The dog likes to _____ his ball _____ the park.

- 4) (drive, plant, sleep)

My mother likes to _____ flowers _____ the garden.

- 5) (finish, throw, eat)

I need to _____ my homework _____ I can play outside.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

at before for in

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (book, sun, car)

The _____ is shining brightly _____ the sky.

- 2) (cook, catch, write)

The dog likes to _____ his ball _____ the park.

- 3) (brush, eat, throw)

I always _____ my teeth _____ going to bed.

- 4) (fly, swim, eat)

We will _____ dinner together _____ the kitchen table.

- 5) (eat, swim, fly)

The family will _____ pizza _____ dinner tonight.

Section 18. Advanced Multi-Clause Construction

Complete each sentence. Choose the best word from the choices for the first blank. Fill in the second blank with the appropriate word from the word bank.

Word Bank for Second Blanks:

around at before in on

Choose from the word choices for the first blank. Use the word bank above for the second blank.

- 1) (sleep, cook, ride)

I like to _____ my bicycle _____ the neighborhood.

- 2) (throw, eat, finish)

I need to _____ my homework _____ I can play outside.

- 3) (book, car, sun)

The _____ is shining brightly _____ the sky.

- 4) (cook, sleep, play)

The children like to _____ games _____ the playground.

- 5) (swim, fly, eat)

We will _____ dinner together _____ the kitchen table.

Section 19. Reading Comprehension - Academic Texts

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Scientific research methodology requires rigorous planning and systematic observation. Researchers must develop clear hypotheses before beginning their investigations. Data collection procedures must be carefully designed to minimize bias and ensure accuracy. The analysis of results involves statistical techniques that help scientists draw valid conclusions from their observations.

- 1) What do statistical techniques help scientists _____?

- 2) What do environmental scientists' findings reveal about industrial _____?

- 3) What relationships does climate change _____?

- 4) What must researchers develop before beginning their _____?

Section 19. Reading Comprehension - Academic Texts

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

Scientific research methodology requires rigorous planning and systematic observation. Researchers must develop clear hypotheses before beginning their investigations. Data collection procedures must be carefully designed to minimize bias and ensure accuracy. The analysis of results involves statistical techniques that help scientists draw valid conclusions from their observations.

- 1) How can data collection procedures minimize _____ and ensure accuracy?

- 2) What must researchers develop before beginning their _____?

- 3) What do environmental scientists' findings reveal about industrial _____?

- 4) What do statistical techniques help scientists _____?

Section 19. Reading Comprehension - Academic Texts

Complete each exercise and write your answers clearly.

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Scientific research methodology requires rigorous planning and systematic observation. Researchers must develop clear hypotheses before beginning their investigations. Data collection procedures must be carefully designed to minimize bias and ensure accuracy. The analysis of results involves statistical techniques that help scientists draw valid conclusions from their observations.

- 1) What relationships does climate change _____?
- 2) How can data collection procedures minimize _____ and ensure accuracy?
- 3) What must researchers develop before beginning their _____?
- 4) What do statistical techniques help scientists _____?

Section 19. Reading Comprehension - Academic Texts

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) What do statistical techniques help scientists _____?

- 2) How can data collection procedures minimize _____ and ensure accuracy?

- 3) What do environmental scientists' findings reveal about industrial _____?

Section 19. Reading Comprehension - Academic Texts

Complete each exercise and write your answers clearly.

Read the passage. Then complete the sentences using information from the passage.

The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) What do statistical techniques help scientists _____?
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The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) What must researchers develop before beginning their _____?
- 2) What do statistical techniques help scientists _____?
- 3) How can data collection procedures minimize _____ and ensure accuracy?
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Section 19. Reading Comprehension - Academic Texts

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- 1) What do statistical techniques help scientists _____?

- 2) What do environmental scientists' findings reveal about industrial _____?

- 3) What relationships does climate change _____?

Section 20. Critical Analysis & Evaluation

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) Explain what relationships does climate change _____?

- 2) Explain what do environmental scientists' findings reveal about industrial _____?

- 3) Explain what do statistical techniques help scientists _____?

Section 20. Critical Analysis & Evaluation

Complete each exercise and write your answers clearly.

Read the passage and then answer the questions.

The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) Explain what relationships does climate change _____?

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Section 20. Critical Analysis & Evaluation

Complete each exercise and write your answers clearly.

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The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) Explain what must researchers develop before beginning their _____?

- 2) Explain what relationships does climate change _____?

- 3) Explain what do environmental scientists' findings reveal about industrial _____?

Section 20. Critical Analysis & Evaluation

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The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

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- 1) Explain what do environmental scientists' findings reveal about industrial _____?

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The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) How can data collection procedures minimize _____ and ensure accuracy?

- 2) Explain what relationships does climate change _____?

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Complete each exercise and write your answers clearly.

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The phenomenon of climate change demonstrates the complex relationships between human activities and natural systems. Environmental scientists use multiple research methods to study these interactions. Their findings reveal correlations between industrial emissions and atmospheric changes. This research provides crucial evidence for policy makers who must address environmental challenges.

- 1) Explain what do statistical techniques help scientists _____?

- 2) Explain what must researchers develop before beginning their _____?

- 3) Explain what relationships does climate change _____?

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when which

- 1) Fact: Methodology determines the validity of research outcomes.**

Word choices: (analysis, methodology, hypothesis)

Research _____ is a framework _____ determines study validity.

- 2) Fact: Collaboration enhances the quality of academic research.**

Word choices: (publication, competition, collaboration)

Academic _____ is a practice, _____ enhances research quality.

- 3) Fact: Ethics guide researchers in conducting responsible studies.**

Word choices: (standards, ethics, methods)

Research _____ are principles, _____ guide responsible scholarship.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when where which

- 1) **Fact: Methodology determines the validity of research outcomes.**

Word choices: (methodology, hypothesis, analysis)

Research _____ is a framework _____ determines study validity.

- 2) **Fact: Universities are institutions where advanced learning occurs.**

Word choices: (Universities, Laboratories, Libraries)

_____ are institutions _____ advanced scholarship takes place.

- 3) **Fact: Synthesis combines multiple ideas into coherent conclusions.**

Word choices: (Analysis, Synthesis, Evaluation)

_____ is a process, _____ combines diverse ideas coherently.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Innovation emerges when creativity meets systematic thinking.

Word choices: (Discovery, Innovation, Development)

_____ occurs _____ creativity combines with systematic approaches.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Peer review occurs when experts evaluate academic work.**

Word choices: (analysis, critique, review)

Peer _____ is a process _____ experts evaluate scholarly work.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

where which

- 1) Fact: Collaboration enhances the quality of academic research.**

Word choices: (competition, collaboration, publication)

Academic _____ is a practice, _____ enhances research quality.

- 2) Fact: Laboratories are environments where controlled research happens.**

Word choices: (laboratories, libraries, classrooms)

Research _____ are controlled environments
_____ systematic studies occur.

- 3) Fact: Conferences are venues where researchers share findings.**

Word choices: (conferences, laboratories, journals)

Academic _____ are venues _____ researchers present discoveries.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that where which

- 1) Fact: Synthesis combines multiple ideas into coherent conclusions.**

Word choices: (Synthesis, Evaluation, Analysis)

_____ is a process, _____ combines diverse ideas coherently.

- 2) Fact: Methodology determines the validity of research outcomes.**

Word choices: (hypothesis, methodology, analysis)

Research _____ is a framework _____ determines study validity.

- 3) Fact: Universities are institutions where advanced learning occurs.**

Word choices: (Universities, Laboratories, Libraries)

_____ are institutions _____ advanced scholarship takes place.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when where which

- 1) **Fact: Innovation emerges when creativity meets systematic thinking.**

Word choices: (Discovery, Development, Innovation)

_____ occurs _____ creativity combines with systematic approaches.

- 2) **Fact: Ethics guide researchers in conducting responsible studies.**

Word choices: (methods, standards, ethics)

Research _____ are principles, _____ guide responsible scholarship.

- 3) **Fact: Paradigms shape how we interpret scientific phenomena.**

Word choices: (methods, paradigms, theories)

Scientific _____ are frameworks _____ shape our interpretations.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Synthesis combines multiple ideas into coherent conclusions.

Word choices: (Synthesis, Analysis, Evaluation)

_____ is a process, _____ combines diverse ideas coherently.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

- 4) Fact: Conferences are venues where researchers share findings.**

Word choices: (conferences, journals, laboratories)

Academic _____ are venues _____ researchers present discoveries.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that when which

- 1) Fact: Collaboration enhances the quality of academic research.**

Word choices: (competition, publication, collaboration)

Academic _____ is a practice, _____ enhances research quality.

- 2) Fact: Interdisciplinary approaches combine multiple fields of study.**

Word choices: (theories, concepts, approaches)

Interdisciplinary _____ are methods _____ integrate diverse fields.

- 3) Fact: Innovation emerges when creativity meets systematic thinking.**

Word choices: (Development, Innovation, Discovery)

_____ occurs _____ creativity combines with systematic approaches.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

that where which

- 1) Fact: Interdisciplinary approaches combine multiple fields of study.**

Word choices: (theories, approaches, concepts)

Interdisciplinary _____ are methods _____
integrate diverse fields.

- 2) Fact: Ethics guide researchers in conducting responsible studies.**

Word choices: (methods, ethics, standards)

Research _____ are principles, _____ guide
responsible scholarship.

- 3) Fact: Collaboration enhances the quality of academic research.**

Word choices: (publication, competition, collaboration)

Academic _____ is a practice, _____ enhances
research quality.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

Word Bank for Connecting Words:

when where which

- 1) **Fact: Publication occurs when research findings are formally shared.**

Word choices: (presentation, publication, discussion)

Academic _____ happens _____ findings are formally disseminated.

- 2) **Fact: Collaboration enhances the quality of academic research.**

Word choices: (collaboration, competition, publication)

Academic _____ is a practice, _____ enhances research quality.

- 3) **Fact: Laboratories are environments where controlled research happens.**

Word choices: (classrooms, laboratories, libraries)

Research _____ are controlled environments
_____ systematic studies occur.

Section 21. Which Clause Construction - Academic & Professional

Complete each sentence using the word from the choices and 'which'. Use the fact and instruction to guide your answer.

4) Fact: Conferences are venues where researchers share findings.

Word choices: (conferences, laboratories, journals)

Academic _____ are venues _____ researchers present discoveries.

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

1a-A	between	3a-A	several
1a-B	because	3a-B	because
1a-C	although	3a-C	usually
1a-D	perhaps	3a-D	between
1a-E	however	3a-E	perhaps
1a-F	through	3a-F	enough
1b-A	although	3b-A	through
1b-B	through	3b-B	because
1b-C	because	3b-C	although
1b-D	however	3b-D	however
1b-E	several	3b-E	perhaps
1b-F	perhaps	3b-F	enough
2a-A	however	4a-A	between
2a-B	always	4a-B	often
2a-C	enough	4a-C	therefore
2a-D	perhaps	4a-D	through
2a-E	although	4a-E	several
2a-F	usually	4a-F	because
2b-A	however	4b-A	several
2b-B	often	4b-B	however
2b-C	because	4b-C	therefore
2b-D	enough	4b-D	always
2b-E	usually	4b-E	usually
2b-F	although	4b-F	enough

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

9a-1	read	11a-5	teeth
9a-2	water	11b-1	sleep
9a-3	teeth	11b-2	water
9a-4	eyes	11b-3	read
9a-5	fly	11b-4	sun
9b-1	eyes	11b-5	shoes
9b-2	water	12a-1	fly
9b-3	shoes	12a-2	sleep
9b-4	sleep	12a-3	shoes
9b-5	teeth	12a-4	water
10a-1	water	12a-5	eyes
10a-2	teeth	12b-1	fly
10a-3	shoes	12b-2	sleep
10a-4	sun	12b-3	water
10a-5	fly	12b-4	read
10b-1	water	12b-5	sun
10b-2	shoes		
10b-3	sleep		
10b-4	eyes		
10b-5	sun		
11a-1	water		
11a-2	sun		
11a-3	shoes		
11a-4	eyes		

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

17a-1	but	19a-5	because
17a-2	before	19b-1	and
17a-3	after	19b-2	before
17a-4	or	19b-3	after
17a-5	because	19b-4	because
17b-1	because	19b-5	or
17b-2	after	20a-1	before
17b-3	and	20a-2	and
17b-4	or	20a-3	because
17b-5	before	20a-4	or
18a-1	but	20a-5	but
18a-2	because	20b-1	because
18a-3	after	20b-2	or
18a-4	before	20b-3	and
18a-5	or	20b-4	after
18b-1	because	20b-5	but
18b-2	after		
18b-3	but		
18b-4	before		
18b-5	and		
19a-1	but		
19a-2	after		
19a-3	or		
19a-4	and		

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

25a-1	brush, before	27a-5	clean, before
25a-2	play, on	27b-1	clean, before
25a-3	cat, on	27b-2	ride, around
25a-4	plant, in	27b-3	cat, on
25a-5	complete, before	27b-4	sit, in
25b-1	finish, before	27b-5	sun, in
25b-2	ride, around	28a-1	eat, for
25b-3	sing, in	28a-2	plant, in
25b-4	complete, before	28a-3	eat, at
25b-5	cat, on	28a-4	clean, before
26a-1	play, on	28a-5	ride, around
26a-2	eat, for	28b-1	clean, before
26a-3	sun, in	28b-2	play, on
26a-4	finish, before	28b-3	brush, before
26a-5	read, from	28b-4	read, from
26b-1	complete, before	28b-5	complete, before
26b-2	sing, in		
26b-3	sit, in		
26b-4	ride, around		
26b-5	sun, in		
27a-1	sun, in		
27a-2	play, on		
27a-3	brush, before		
27a-4	ride, around		

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

33a-1	varies
33a-2	varies
33b-1	varies
33b-2	varies
34a-1	varies
34a-2	varies
34b-1	varies
34b-2	varies
35a-1	varies
35a-2	varies
35b-1	varies
35b-2	varies
36a-1	varies
36a-2	varies
36b-1	varies
36b-2	varies

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

41a-1	varies
41a-2	varies
41b-1	varies
41b-2	varies
42a-1	varies
42a-2	varies
42b-1	varies
42b-2	varies
43a-1	varies
43a-2	varies
43b-1	varies
43b-2	varies
44a-1	varies
44a-2	varies
44b-1	varies
44b-2	varies

English Sentence Construction - Building Strong Communication Skills - SOLUTIONS

49a-1	Arctic, which	52b-1	Hail, which
49a-2	Hail, which	52b-2	large, which
49a-3	Clouds, which	52b-3	Rainforests, that
49a-4	Rainforests, that	52b-4	Monsoons, that
49b-1	Arctic, which		
49b-2	areas, where		
49b-3	Monsoons, that		
49b-4	Winter, when		
50a-1	Rainforests, that		
50a-2	Clouds, which		
50a-3	Monsoons, that		
50b-1	Droughts, which		
50b-2	Arctic, which		
50b-3	Clouds, which		
51a-1	Blizzards, which		
51a-2	areas, where		
51a-3	Tornadoes, that		
51b-1	Droughts, which		
51b-2	ocean, that		
51b-3	Thunder, which		
51b-4	Tornadoes, that		
52a-1	Clouds, which		
52a-2	Thunder, which		
52a-3	Arctic, which		

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57a-A	knowledge	58b-A	appreciate	60a-A	imagination
57a-B	appreciate	58b-B	discovery	60a-B	discovery
57a-C	discovery	58b-C	adventure	60a-C	knowledge
57a-D	challenge	58b-D	imagination	60a-D	appreciate
57a-E	opportunity	58b-E	opportunity	60a-E	community
57a-F	tradition	58b-F	celebrate	60a-F	responsibility
57a-G	community	58b-G	challenge	60a-G	celebrate
57a-H	environment	58b-H	knowledge	60a-H	environment
57b-A	appreciate	59a-A	tradition	60b-A	celebrate
57b-B	environment	59a-B	celebrate	60b-B	tradition
57b-C	tradition	59a-C	community	60b-C	environment
57b-D	celebrate	59a-D	opportunity	60b-D	knowledge
57b-E	adventure	59a-E	appreciate	60b-E	challenge
57b-F	opportunity	59a-F	imagination	60b-F	imagination
57b-G	responsibility	59a-G	environment	60b-G	responsibility
57b-H	imagination	59a-H	knowledge	60b-H	appreciate
58a-A	adventure	59b-A	challenge		
58a-B	responsibility	59b-B	adventure		
58a-C	knowledge	59b-C	responsibility		
58a-D	imagination	59b-D	knowledge		
58a-E	opportunity	59b-E	discovery		
58a-F	tradition	59b-F	imagination		
58a-G	environment	59b-G	community		
58a-H	discovery	59b-H	celebrate		

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65a-1	water	67a-5	teeth
65a-2	eyes	67b-1	eyes
65a-3	fly	67b-2	teeth
65a-4	teeth	67b-3	read
65a-5	shoes	67b-4	shoes
65b-1	sleep	67b-5	sun
65b-2	eyes	68a-1	teeth
65b-3	sun	68a-2	eyes
65b-4	teeth	68a-3	water
65b-5	shoes	68a-4	read
66a-1	teeth	68a-5	sun
66a-2	shoes	68b-1	sleep
66a-3	sun	68b-2	read
66a-4	fly	68b-3	water
66a-5	sleep	68b-4	sun
66b-1	sun	68b-5	fly
66b-2	shoes		
66b-3	sleep		
66b-4	eyes		
66b-5	teeth		
67a-1	eyes		
67a-2	water		
67a-3	sun		
67a-4	fly		

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73a-1	next to	75a-5	behind
73a-2	on	75b-1	behind
73a-3	under	75b-2	on
73a-4	over	75b-3	on
73a-5	behind	75b-4	under
73b-1	behind	75b-5	over
73b-2	next to	76a-1	next to
73b-3	on	76a-2	on
73b-4	under	76a-3	on
73b-5	on	76a-4	behind
74a-1	on	76a-5	under
74a-2	on	76b-1	under
74a-3	under	76b-2	next to
74a-4	over	76b-3	over
74a-5	next to	76b-4	on
74b-1	on	76b-5	behind
74b-2	over		
74b-3	behind		
74b-4	under		
74b-5	next to		
75a-1	under		
75a-2	next to		
75a-3	on		
75a-4	over		

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81a-1	finish, before	83a-5	catch, in
81a-2	sun, in	83b-1	plant, in
81a-3	read, from	83b-2	sun, in
81a-4	catch, in	83b-3	cat, on
81a-5	eat, at	83b-4	complete, before
81b-1	finish, before	83b-5	catch, in
81b-2	read, from	84a-1	finish, before
81b-3	cat, on	84a-2	plant, in
81b-4	plant, in	84a-3	clean, before
81b-5	play, on	84a-4	play, on
82a-1	ride, around	84a-5	brush, before
82a-2	catch, in	84b-1	catch, in
82a-3	complete, before	84b-2	finish, before
82a-4	sing, in	84b-3	eat, at
82a-5	cat, on	84b-4	read, from
82b-1	eat, for	84b-5	sing, in
82b-2	catch, in		
82b-3	ride, around		
82b-4	read, from		
82b-5	plant, in		
83a-1	eat, for		
83a-2	eat, at		
83a-3	sing, in		
83a-4	ride, around		

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89a-1	varies
89a-2	varies
89b-1	varies
89b-2	varies
90a-1	varies
90a-2	varies
90b-1	varies
90b-2	varies
91a-1	varies
91a-2	varies
91b-1	varies
91b-2	varies
92a-1	varies
92a-2	varies
92b-1	varies
92b-2	varies

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97a-1	varies
97a-2	varies
97b-1	varies
97b-2	varies
98a-1	varies
98a-2	varies
98b-1	varies
98b-2	varies
99a-1	varies
99a-2	varies
99b-1	varies
99b-2	varies
100a-1	varies
100a-2	varies
100b-1	varies
100b-2	varies

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105a-1	experiments, where	105b-2	experiments, where
105a-2	Conservation, where	105b-3	Laboratories, where
105a-3	Migration, where	105b-1	Conservation, that
105a-4	Laboratories, where	105b-2	Evolution, that
105b-1	Ecosystems, which	105b-3	Laboratories, where
105b-2	rainforests, where		
105b-3	experiments, where		
105b-4	Migration, when		
106a-1	rainforests, where		
106a-2	sources, which		
106a-3	Evolution, that		
106b-1	process, that		
106b-2	Molecules, when		
106b-3	Adaptation, that		
106b-4	sources, which		
107a-1	Ecosystems, which		
107a-2	Migration, when		
107a-3	process, that		
107a-4	Molecules, when		
107b-1	Genetics, which		
107b-2	Adaptation, that		
107b-3	Conservation, that		
107b-4	Migration, when		
108a-1	rainforests, where		

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113a-A	phenomenon	114a-E	hypothesis	115a-I	analysis	116b-C	criterion
113a-B	consequence	114a-F	synthesis	115a-J	consequence	116b-D	paradigm
113a-C	synthesis	114a-G	perspective	115b-A	paradigm	116b-E	phenomenon
113a-D	analysis	114a-H	paradigm	115b-B	correlation	116b-F	perspective
113a-E	criterion	114a-I	phenomenon	115b-C	hypothesis	116b-G	consequence
113a-F	ambiguous	114a-J	analysis	115b-D	criterion	116b-H	analysis
113a-G	perspective	114b-A	paradigm	115b-E	methodology	116b-I	correlation
113a-H	hypothesis	114b-B	hypothesis	115b-F	phenomenon	116b-J	synthesis
113a-I	paradigm	114b-C	correlation	115b-G	synthesis		
113a-J	inference	114b-D	criterion	115b-H	inference		
113b-A	paradigm	114b-E	ambiguous	115b-I	analysis		
113b-B	phenomenon	114b-F	phenomenon	115b-J	perspective		
113b-C	analysis	114b-G	analysis	116a-A	ambiguous		
113b-D	ambiguous	114b-H	perspective	116a-B	phenomenon		
113b-E	consequence	114b-I	methodology	116a-C	perspective		
113b-F	inference	114b-J	inference	116a-D	criterion		
113b-G	hypothesis	115a-A	hypothesis	116a-E	consequence		
113b-H	perspective	115a-B	ambiguous	116a-F	paradigm		
113b-I	criterion	115a-C	methodology	116a-G	methodology		
113b-J	methodology	115a-D	synthesis	116a-H	correlation		
114a-A	correlation	115a-E	inference	116a-I	hypothesis		
114a-B	ambiguous	115a-F	criterion	116a-J	inference		
114a-C	consequence	115a-G	paradigm	116b-A	inference		
114a-D	methodology	115a-H	correlation	116b-B	methodology		

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121a-1	water	123a-5	eyes
121a-2	teeth	123b-1	sun
121a-3	shoes	123b-2	shoes
121a-4	read	123b-3	teeth
121a-5	sleep	123b-4	fly
121b-1	water	123b-5	eyes
121b-2	read	124a-1	water
121b-3	teeth	124a-2	teeth
121b-4	shoes	124a-3	fly
121b-5	sun	124a-4	sleep
122a-1	fly	124a-5	shoes
122a-2	sun	124b-1	water
122a-3	sleep	124b-2	sleep
122a-4	read	124b-3	sun
122a-5	eyes	124b-4	teeth
122b-1	read	124b-5	eyes
122b-2	water		
122b-3	eyes		
122b-4	sun		
122b-5	sleep		
123a-1	sun		
123a-2	sleep		
123a-3	shoes		
123a-4	water		

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129a-1	behind	131a-5	under
129a-2	on	131b-1	next to
129a-3	under	131b-2	under
129a-4	over	131b-3	over
129a-5	on	131b-4	behind
129b-1	on	131b-5	on
129b-2	over	132a-1	next to
129b-3	next to	132a-2	over
129b-4	behind	132a-3	on
129b-5	on	132a-4	under
130a-1	behind	132a-5	behind
130a-2	on	132b-1	on
130a-3	on	132b-2	next to
130a-4	under	132b-3	behind
130a-5	next to	132b-4	over
130b-1	behind	132b-5	under
130b-2	on		
130b-3	under		
130b-4	next to		
130b-5	over		
131a-1	behind		
131a-2	next to		
131a-3	on		
131a-4	over		

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137a-1	sun, in	139a-5	ride, around
137a-2	sit, in	139b-1	ride, around
137a-3	brush, before	139b-2	finish, before
137a-4	read, from	139b-3	sun, in
137a-5	eat, at	139b-4	play, on
137b-1	read, from	139b-5	eat, at
137b-2	catch, in	140a-1	read, from
137b-3	plant, in	140a-2	clean, before
137b-4	clean, before	140a-3	catch, in
137b-5	play, on	140a-4	plant, in
138a-1	eat, for	140a-5	finish, before
138a-2	brush, before	140b-1	sun, in
138a-3	complete, before	140b-2	catch, in
138a-4	finish, before	140b-3	brush, before
138a-5	clean, before	140b-4	eat, at
138b-1	ride, around	140b-5	eat, for
138b-2	eat, at		
138b-3	plant, in		
138b-4	brush, before		
138b-5	sun, in		
139a-1	brush, before		
139a-2	finish, before		
139a-3	sing, in		
139a-4	read, from		

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145a-1	varies
145a-2	varies
145b-1	varies
145b-2	varies
146a-1	varies
146a-2	varies
146b-1	varies
146b-2	varies
147a-1	varies
147a-2	varies
147b-1	varies
147b-2	varies
148a-1	varies
148a-2	varies
148b-1	varies
148b-2	varies

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153a-1	varies
153a-2	varies
153b-1	varies
153b-2	varies
154a-1	varies
154a-2	varies
154b-1	varies
154b-2	varies
155a-1	varies
155a-2	varies
155b-1	varies
155b-2	varies
156a-1	varies
156a-2	varies
156b-1	varies
156b-2	varies

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161a-1	methodology, which	164a-8	Innovation, when
161a-2	collaboration, with	164b-1	approaches, that
161a-3	ethics, which	164b-2	ethics, which
161a-4	review, where	164b-3	collaboration, which
161b-1	methodology, that	164b-4	conferences, where
161b-2	Universities, where		
161b-3	Synthesis, which		
161b-4	Innovation, when		
162a-1	collaboration, which		
162a-2	laboratories, where		
162a-3	conferences, where		
162a-4	Synthesis, which		
162b-1	Synthesis, which		
162b-2	methodology, that		
162b-3	Universities, where		
163a-1	Innovation, when		
163a-2	ethics, which		
163a-3	paradigms, that		
163a-4	conferences, where		
163b-1	publication, when		
163b-2	collaboration, which		
163b-3	laboratories, where		
164a-1	collaboration, which		
164a-2	approaches, that		