# Week 4: Causality Wrap-Up, Python Sequences and Libraries

DSUA111: Data Science for Everyone, NYU, Fall 2020

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- This slideshow: <a href="https://jjacobs.me/dsua111-sections/week-04">https://jjacobs.me/dsua111-sections/week-04</a> (<a href="https://jjacobs.me/dsua111-sections/week-04">https://jjacobs.me/dsua111-sections/week-04</a>
- All materials: <a href="https://github.com/jpowerj/dsua111-sections">https://github.com/jpowerj/dsua111-sections</a>
   (<a href="https://github.com/jpowerj/dsua111-sections">https://github.com/jpowerj/dsua111-sections</a>)

#### **Outline**

- 1. HW1 Feedback
- 2. Causality Wrap-Up
- 3. Python Sequences
- 4. Python Libraries

#### 0. HW1 Feedback

• NYU Classes -> Gradebook (https://newclasses.nyu.edu/portal/site/609e7da1-32c6-4cf5-bf0a-d7e589f4f5c5)

### 1. Causality Wrap-Up

Where we left off:

Fundamental Problem of Causal Inference: Forget Everything And Run?



### Face Everything And Rise

- Find good comparison cases: Treatment Group and Control Group
- "Statistical Matching"
  - Don't worry about the details, but tldr is:
  - Find the two **most similar** people, put one in Treatment Group, the other in Control Group, and compare their outcomes
  - Bam. If we can measure and take into account all variables that may be related to our causal hypothesis, this is as close as we can possibly get to "solving" FPCI
  - [Not on the midterm or final, but relevant in case you're despairing about FPCI]

### Controlled Experiments: How/Why Do They Help?

- Random Assignment: Vietnam War/Second Indochina War Draft
  - Key point: makes treatment and control groups similar, on average, without us having to do any work!
  - (e.g., don't need to worry about "pairing up" similar treatment+control units via statistical matching)
- No more Selection Effects
- Omitted variables are in BOTH Treatment and Control groups

### **Complications: Selection**

- Tldr: Why did this person (unit) end up in the treatment group? Why did this other person (unit) end up in the control group?
  - Are there systematic differences?
- Vietnam/Indochina Draft: Why can't we just study [men who join the military] versus [men who don't], and take the difference as a causal estimate?

#### **Complications: Compliance**

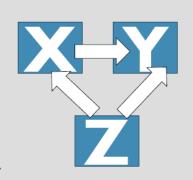
- We ideally want people **assigned** to the treatment group to **take** the treatment, and people **assigned** to the control group to **take** the control.
- "Compliance" is the degree to which this is actually true in your experiment
  - **High** compliance = most people actually took what they were assigned
  - Low compliance = lots of people who were assigned to treatment actually took control, and vice-versa
- What problems might there be with compliance in the Draft example?

### The Biggest Complication: Observational Data

- In observational studies, researchers have no control over assignment to treatment/control
- On the one hand... Forget Everything And Run, if you can.
- On the other hand... statisticians over the last ~4 centuries have developed fancy causal inference tools/techniques to help us Face Everything And Rise!

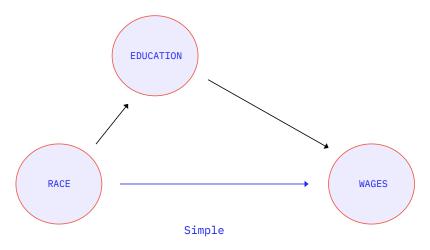
### Causal Terminology for Observational Studies

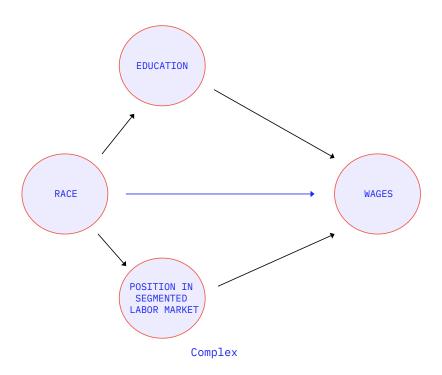
- We have an outcome we want to explain. Call that the dependent variable or Y.
- We have a treatment/control that does the explaining.
   Call that the *independent variable* or X.
- We may have a confounder, Z which is causing/affecting both X and Y.
- In that case, there may be no causal relationship at all between X and Y. The relationship between X and Y may be spurious.





# (This is... genuinely important + relevant imo)

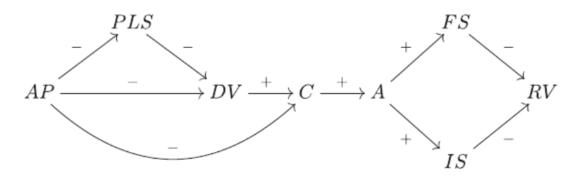




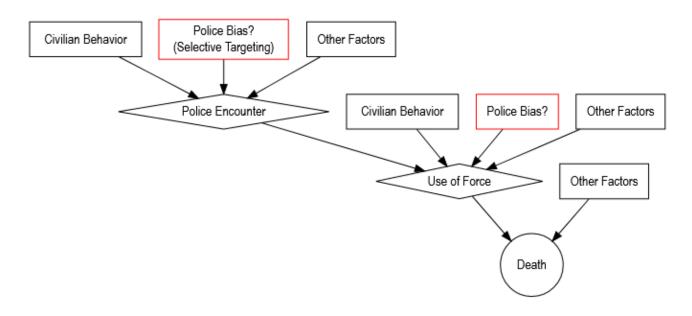
from Hu (2020), "Direct Effects" (https://phenomenalworld.org/analysis/direct-effects)

#### FIGURE 10

#### **Combined Causal Graph of Domestic Violence**



from Sampson, Winship, and Knight (2013), "Translating Causal Claims: Principles and Strategies for Policy-Relevant Criminology" (https://onlinelibrary.wiley.com/doi/abs/10.1111/1745-9133.12028)

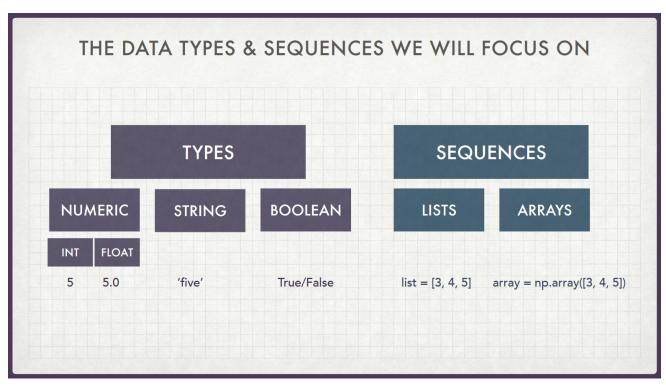


from Bradford (2020), "Observations on Police Shootings & Interracial Violence" (https://rpubs.com/johnbradford/policeShootingGraphs)

### 2. Python Sequences

Where we left off:

### Sequences?



(Lecture 6.2 slides, p. 5)

#### Jeff's TLDR

• Lists: Ordered sequences of... anything (including lists themselves 😁)

```
In [114]:
          my basic list = [1, "one", 1.0]
          print(my basic list)
          [1, 'one', 1.0]
In [115]:
          my meta list = [my basic list, 2, "two", 2.0, [3, "three", 3.0]]
           print(my meta list)
          [[1, 'one', 1.0], 2, 'two', 2.0, [3, 'three', 3.0]]
               • This is not the same as
In [116]:
          my_non_meta_list = my_basic_list + [2, "two", 2.0] + [3, "three", 3.0]
          print(my_non_meta_list)
          [1, 'one', 1.0, 2, 'two', 2.0, 3, 'three', 3.0]
               ^(!!!)
```

#### **Ordered?**

• We specify "ordered" only because there are also sets, which contain elements but have no notion of a "first", "second", "third" element

# Arrays are just fancier lists (for doing fancier math)

```
In [118]: ordered_array = np.array(ordered_list)
```

• What happened?

Remember to import NumPy first!

```
In [119]:
          import numpy as np
           ordered array = np.array(ordered list)
           print(ordered array)
           print(ordered list)
          [4 3 2 1]
          [4, 3, 2, 1]
In [120]:
          ordered_list.mean()
          AttributeError
                                                     Traceback (most recent call last)
          <ipython-input-120-46a02c4663bc> in <module>
          ----> 1 ordered_list.mean()
          AttributeError: 'list' object has no attribute 'mean'
In [121]:
          ordered array.mean()
Out[121]: 2.5
```

**Important difference**, though: NumPy arrays require that all elements be the **same type**!

...so what happens if they're different?

#### **Bracket Madness**

• [] (square brackets): list

• { } (curly brackets): set (or dict)

```
• () (parentheses): tuple
In [124]:
          type([1, 2, 3])
           list
Out[124]:
In [125]:
          type({1, 2, 3})
Out[125]:
           set
In [126]:
          type({1: "one", 2: "two", 3: "three"})
           dict
Out[126]:
In [127]:
          type((1, 2, 3))
           tuple
Out[127]:
```

### 3. Python Libraries

(From most basic to most fancy)

- 1. NumPy: import numpy as np
- ightarrow Math with **arrays**
- 2. Pandas: import pandas as pd
- $\rightarrow$  Math with **Tables** (DataFrames)
- 3. Matplotlib: import matplotlib.pyplot as plt
- → Visualizing NumPy/Pandas objects

- 4. Statsmodels: import statsmodels.formula.api as smf
- $\rightarrow$  Statistical hypothesis testing
- **5. Seaborn**: import seaborn as sns
- $\rightarrow \text{Visualizing statistical hypothesis tests}$
- **6. Scikit-learn**: import sklearn
- $\rightarrow$  Fancy machine learning things

### **NumPy**

```
In [142]: import numpy as np
    cool_array = np.array([1, 2, 3, 4, 5])
    cool_array.std()
```

Out[142]: 1.4142135623730951

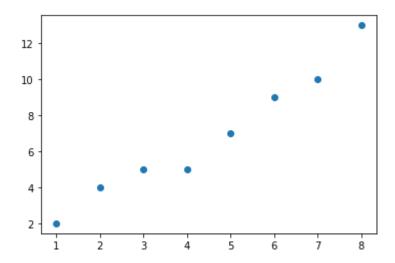
#### **Pandas**

#### Out[143]:

	X	у	Z
0	1	2	0
1	2	4	0
2	3	5	1
3	4	5	0
4	5	7	1

## Matplotlib

```
In [144]: import matplotlib.pyplot as plt
   plt.scatter(cool_df['x'], cool_df['y'])
   plt.show()
```



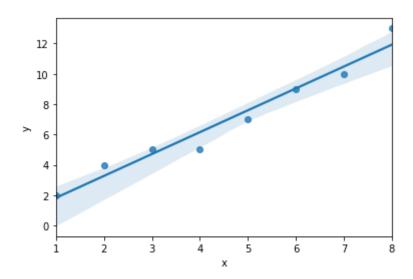
#### **Statsmodels**

```
In [166]: import statsmodels.formula.api as smf
result = smf.ols('y ~ x', data=cool_df).fit()
print(result.summary().tables[1])
```

=======	 coef	std err	t	P> t	[0.025	0.975]	
Intercept x	0.3929 1.4405	0.614 0.122	0.640 11.846	0.546 0.000	-1.110 1.143	1.895 1.738	

### Seaborn

```
In [146]: import seaborn as sns
sns.regplot(x='x', y='y', data=cool_df);
```



#### Scikit-learn

