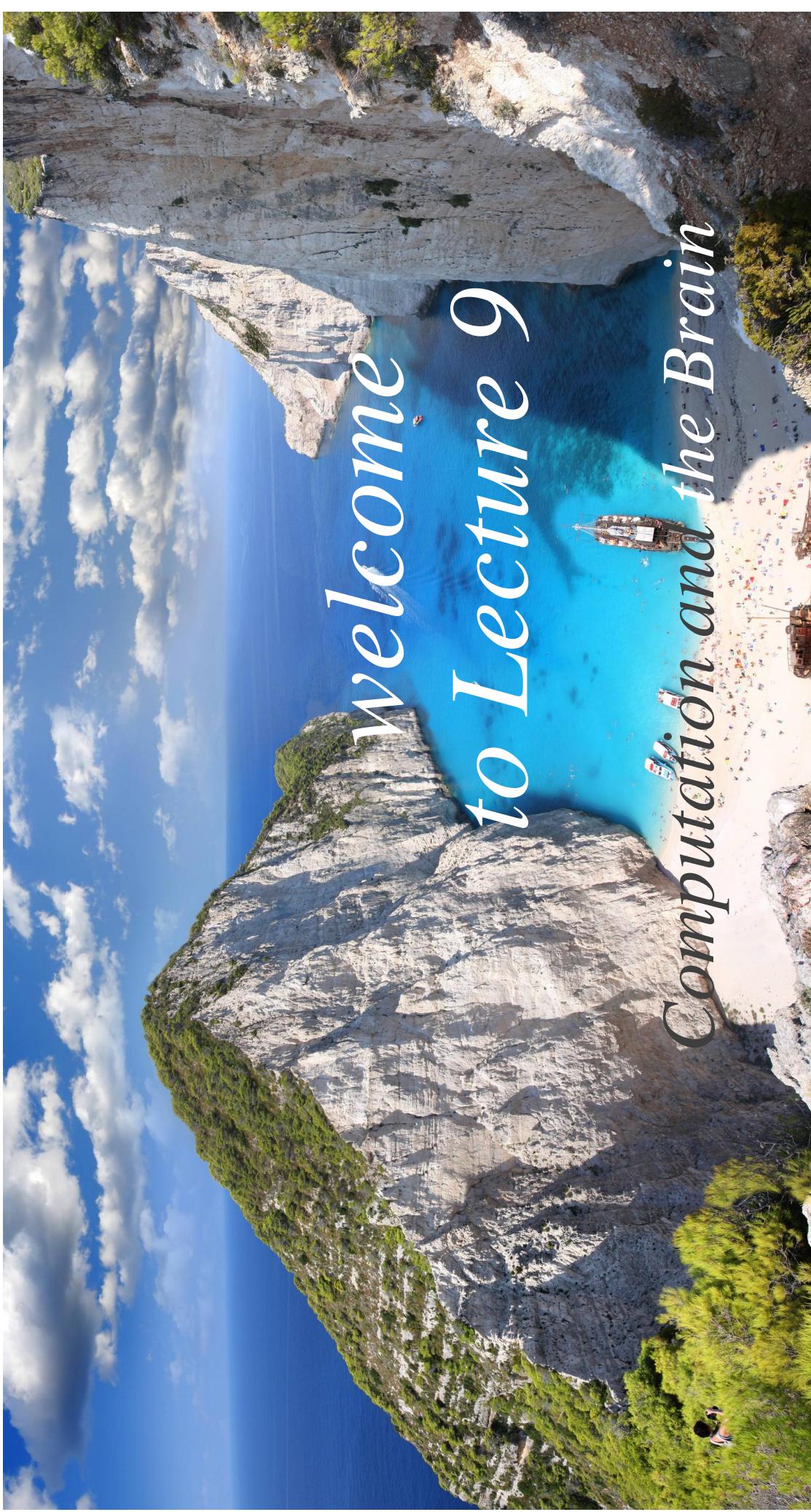


*Welcome  
to Lecture 9  
Computation and the Brain*



**What happened last Wednesday**

# Invited lecture by Melina Tsitsiklis



ECoG experiments with human  
subjects suggest certain place  
cells correspond to goals

# Then, my recent work Collaborators:



Santosh Vempala  
Georgia Tech

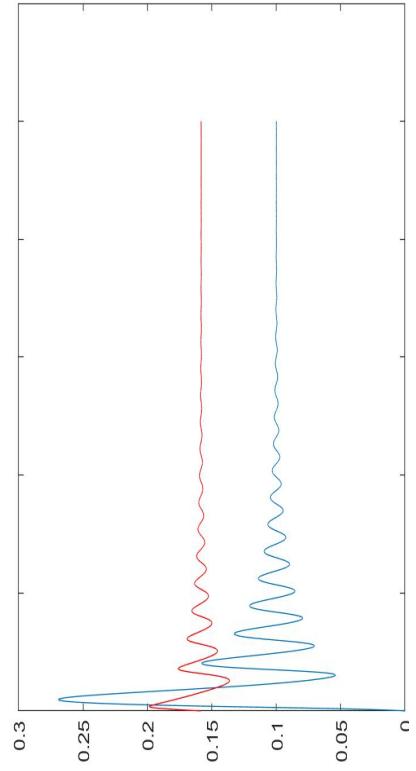
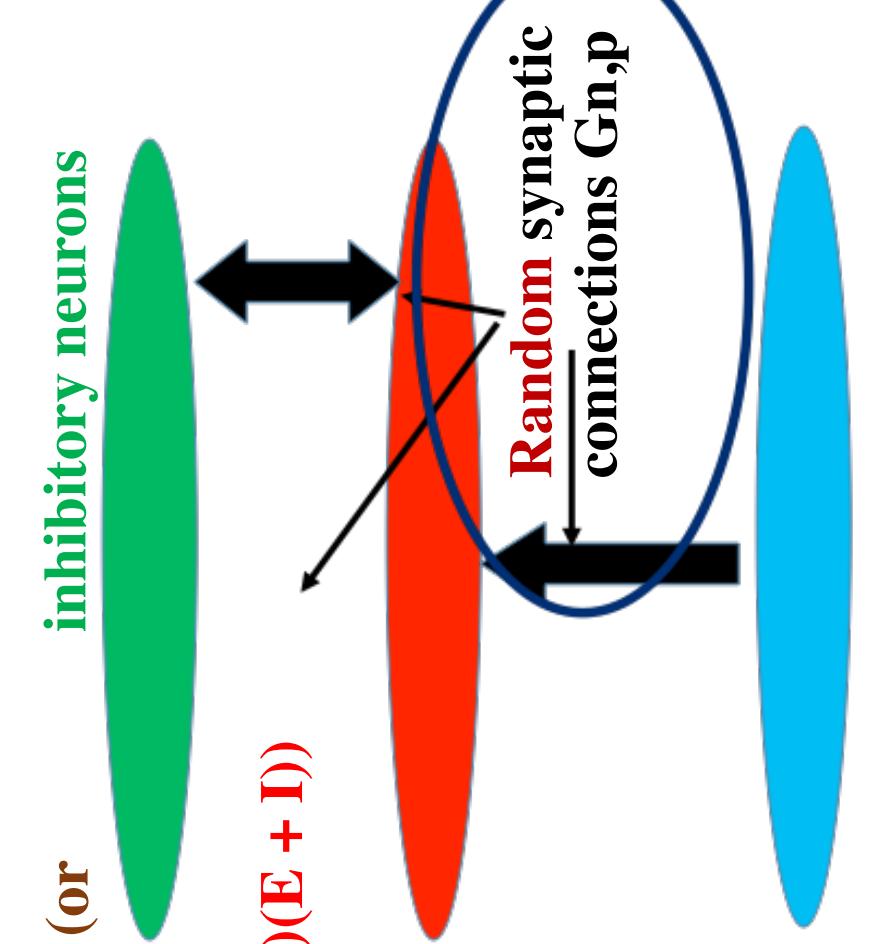
Wolfgang Maass



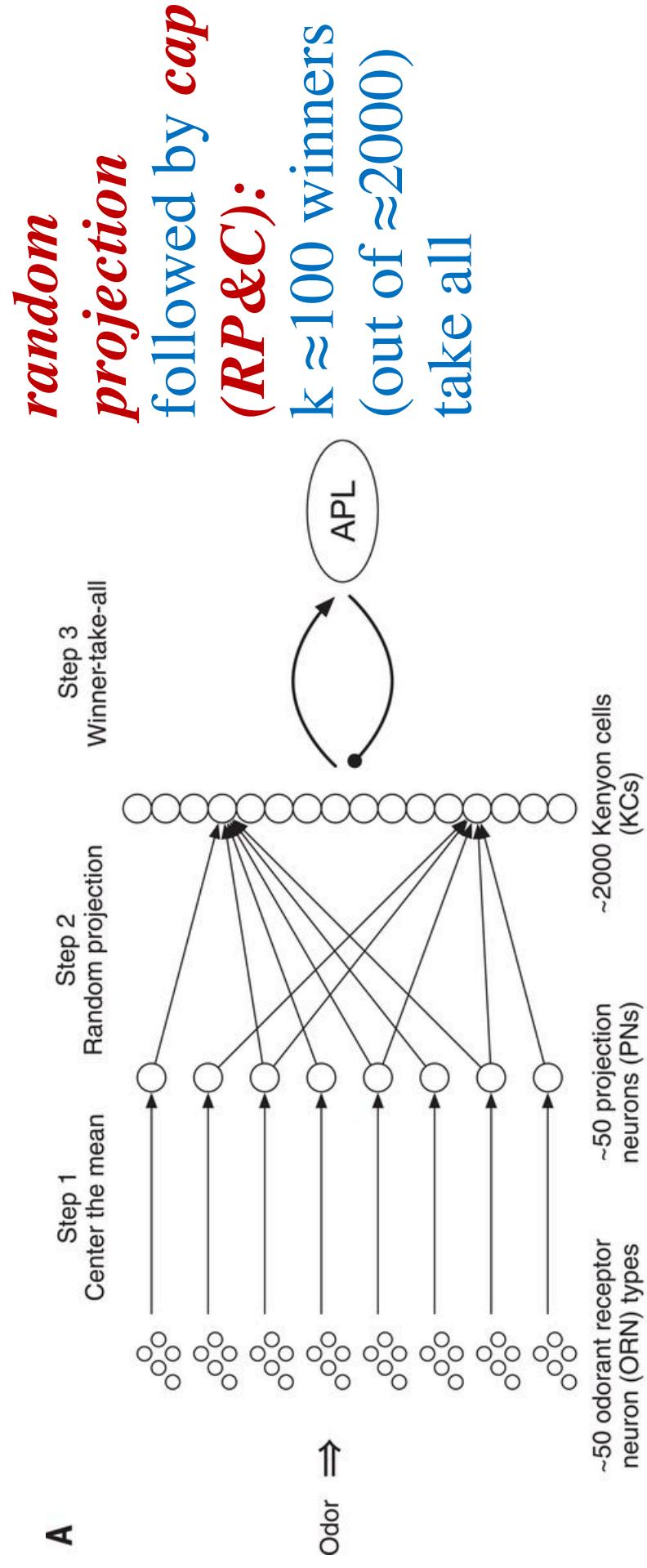
Mike Collins  
Columbia U



# Excitation-Inhibition balance through $G_{n,p}$

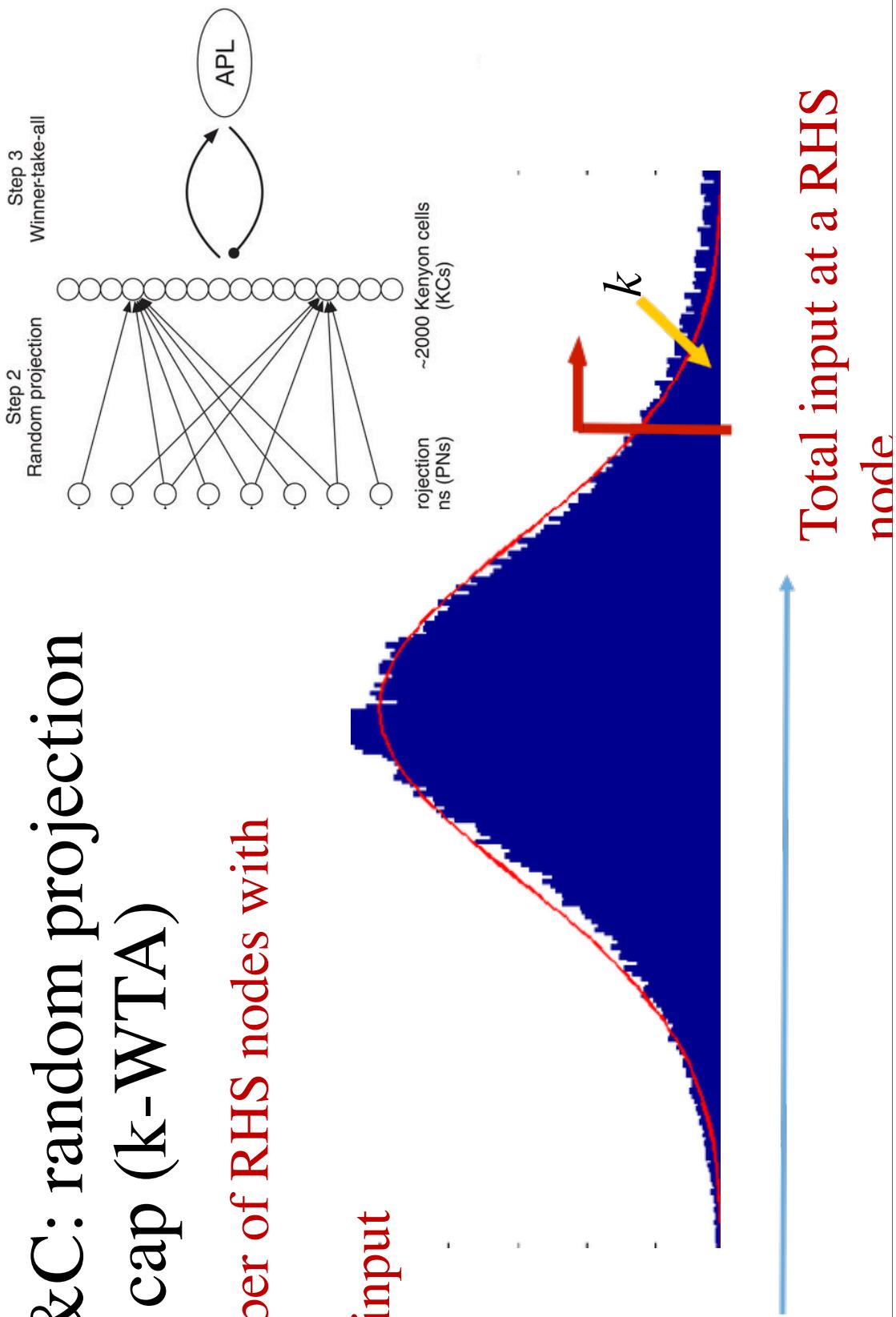


# Fly olfaction

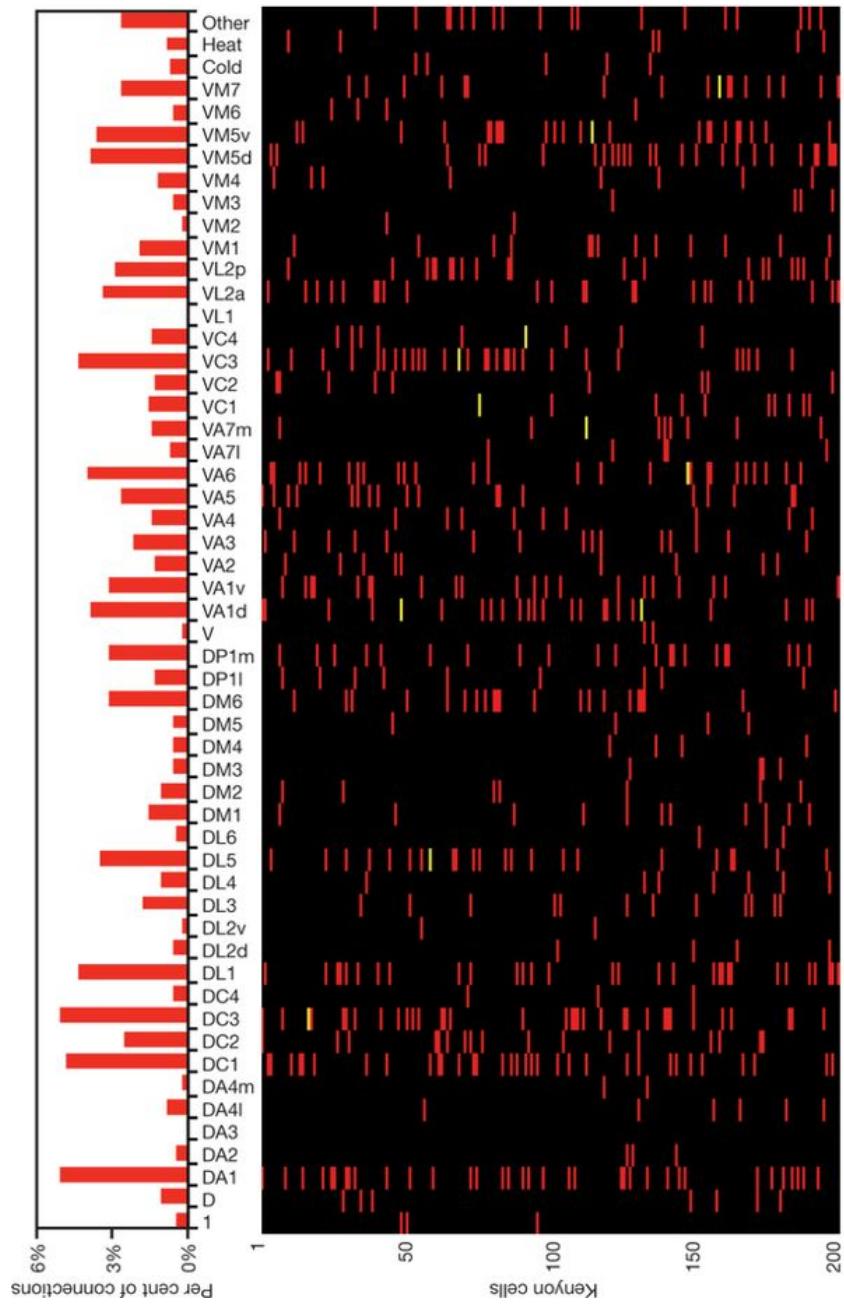


# RP&C: random projection and cap (k-WTA)

Number of RHS nodes with  
this  
total input



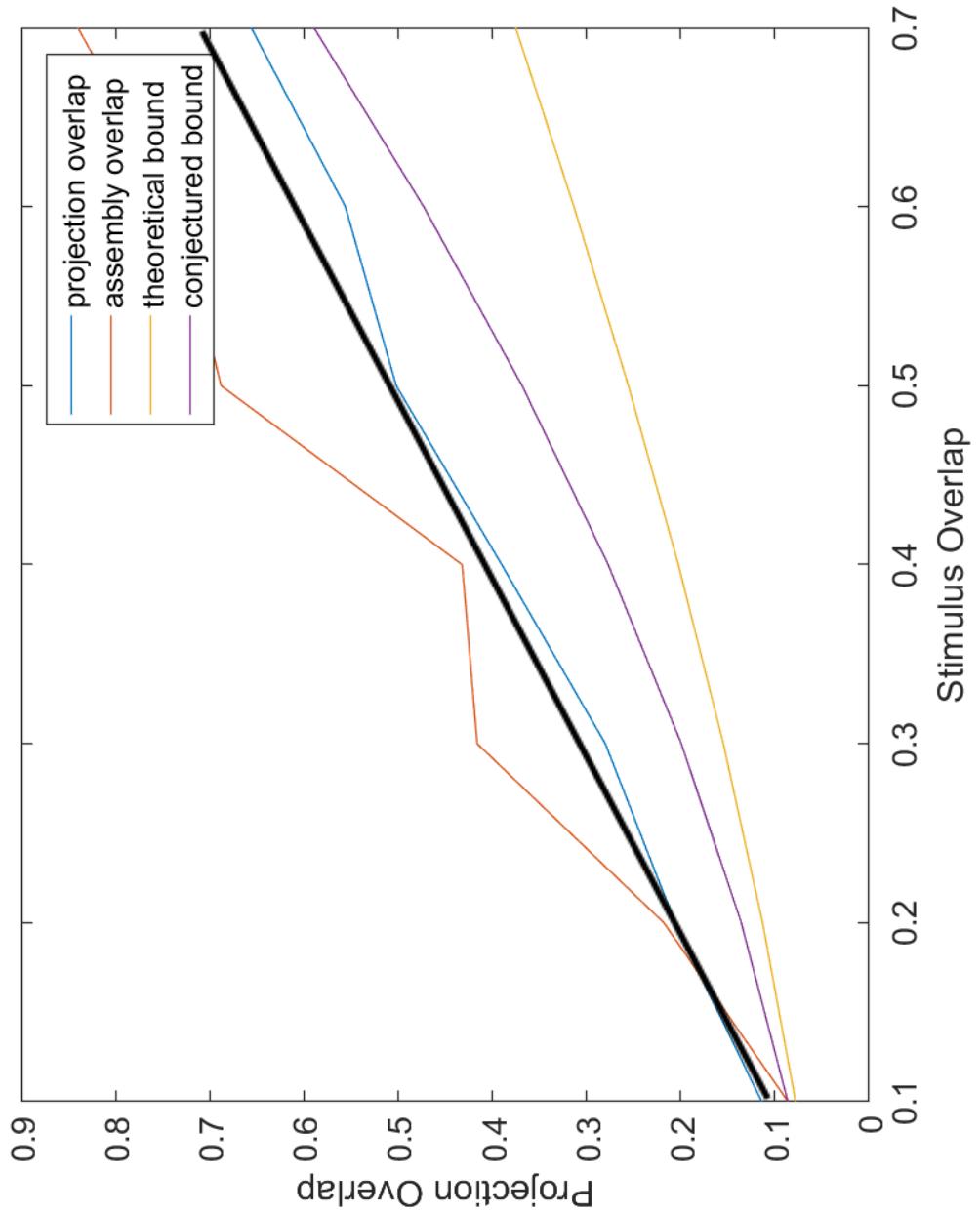
A: *Random convergence of olfactory input in the Drosophila mushroom body* by S. Caron, V. Ruta, L. Abbott, R. Axel, 2013



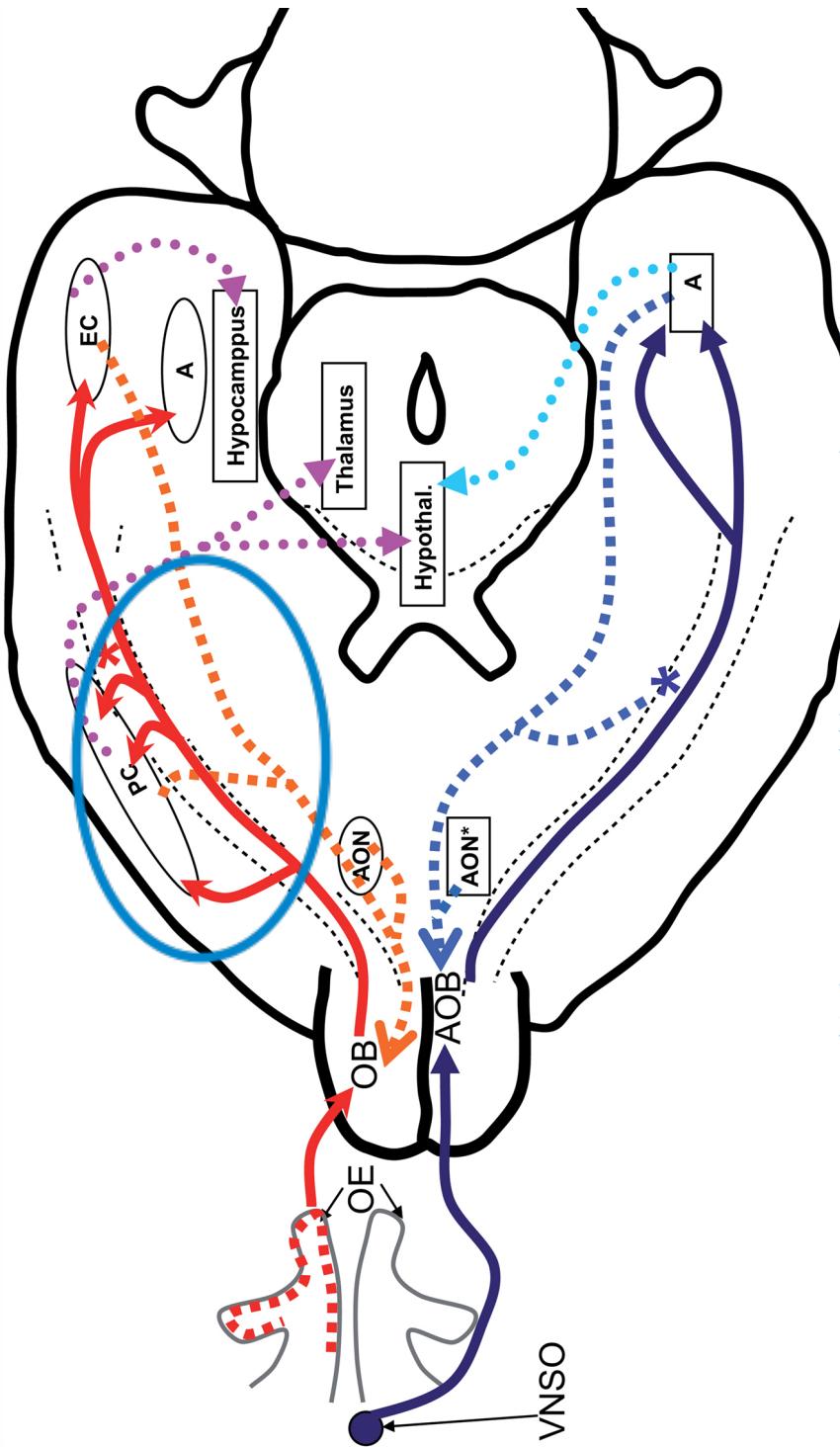
The underlying mathematical reason:

- **Theorem** [P., Vempala, 2018]  
The intersection of **cap(A)** and probability, at least  
Conjecture:  
no denominator

The underlying mathematical reason: compare with simulations



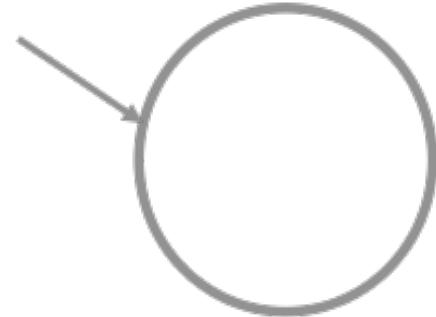
In  
mammals  
too!



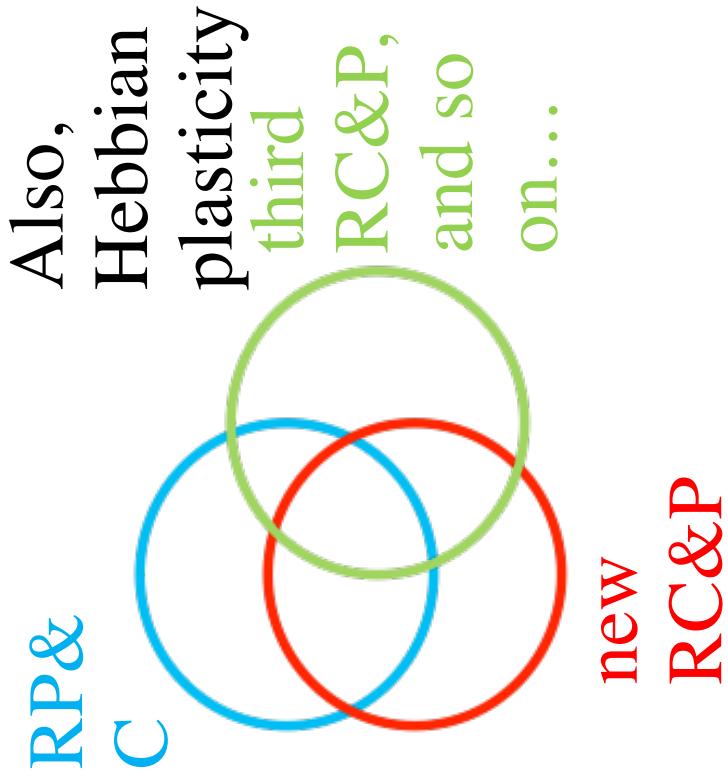
K. Franks, M. Russo, S. Sosulki, A. Mulligan, S. Siegelbaum, R.  
Axel  
“Recurrent Circuitry Dynamically Shapes the Activation of  
Primate Cortex” *Neuron* October 2011

In pictures...

set of spiking  
neurons



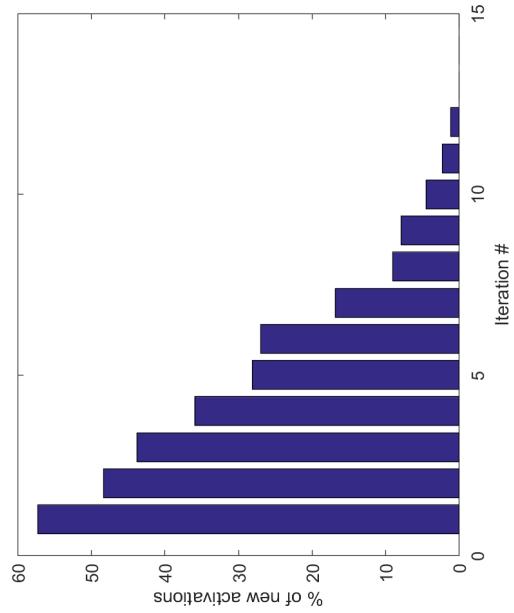
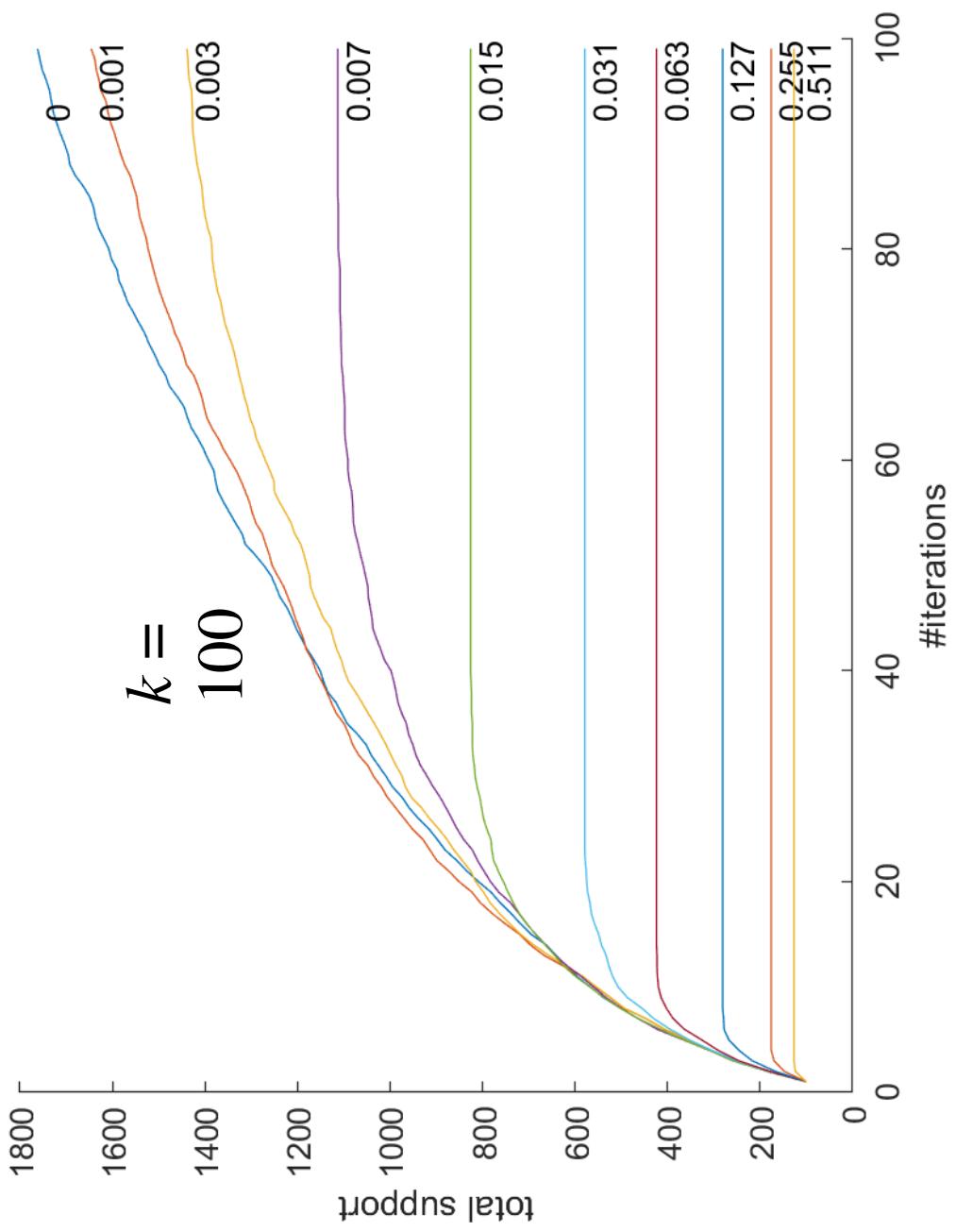
RP&  
C



# Convergence

**Theorem** (P., Vempala 2016-18): The process converges exponentially fast, with high probability, and the *total number of cells involved* is **at most**:

- If  $\beta \geq \beta^*$ :  $k + o(k)$
- If  $0 < \beta < \beta^*$ :  $k \cdot \exp(0.17 \cdot \ln(n/k) / \beta)$
- NB:  $\beta^* = (\sqrt{2} - 1) / (1 + \sqrt{pk/\ln n})$



# The Big Picture: Computation in the brain: What is the right level?

- Whole brain?

?

- Spiking neurons and synapses?
- Dendrites?
- Molecules?



*“...we do not have a logic  
for the transformation of  
neural activity into thought  
and action. I view  
discerning [this] logic as  
the most important future  
direction of  
neuroscience...”*

R. Axel Neuron, Sep 2018

## The assembly hypothesis

- There is an **intermediate level** of brain computation
- Implicated in carrying out **higher cognitive functions** such as reasoning, planning, language, story-telling, math, music...
- Assemblies are its basic **representation** – its main “data structure”
- **What are its fundamental operations?**
- **NB:** an operation must be **useful** and **plausible**

## Useful and plausible?

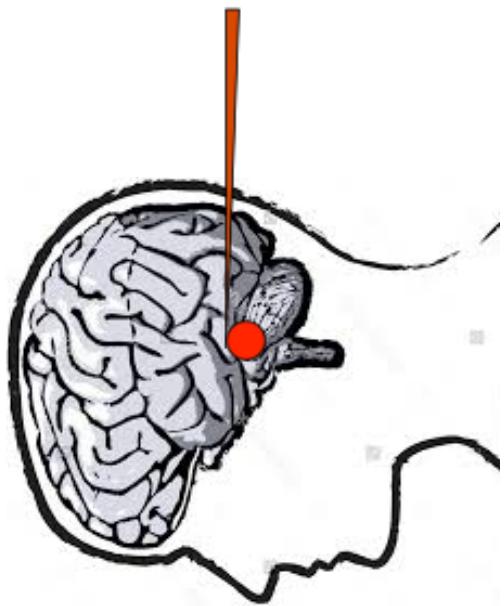
- Useful: it **helps us understand** an experiment or two – ultimately the brain
- Plausible: no magic involved; the operation must be **compiled down** to neurons and synapses

# The model

- A finite number of “brain areas” **A**, **B**, ...
- Each with **n** (excitatory) neurons  $\approx 10^{6-8}$
- E – I balance: assemblies have **k** neurons each  $\approx 10^{3-4}$
- NB:  $k \approx \sqrt{n}$  (so assemblies barely intersect)
- All areas have recurrent synapses
- Some areas have synaptic connectivity to others
- Have to be enabled (disinhibited)

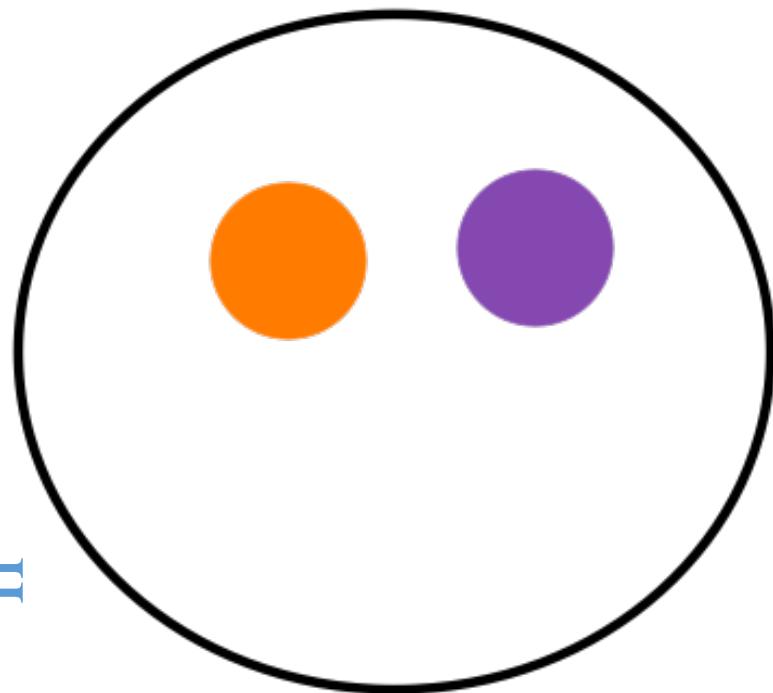
## The assembly hypothesis: operations

- **Project**( $x, A, y$ )
  - $A = \text{area}(y), x = \text{parent}(y)$
  - (Plus, this is how an assembly is created)
- 
- Q: *Other operations?*
  - A: Two assemblies may be **associated** by sharing cells
  - Association encodes “affinity”, similarity, co-occurrence
  - Verified experimentally in humans!



Associatio

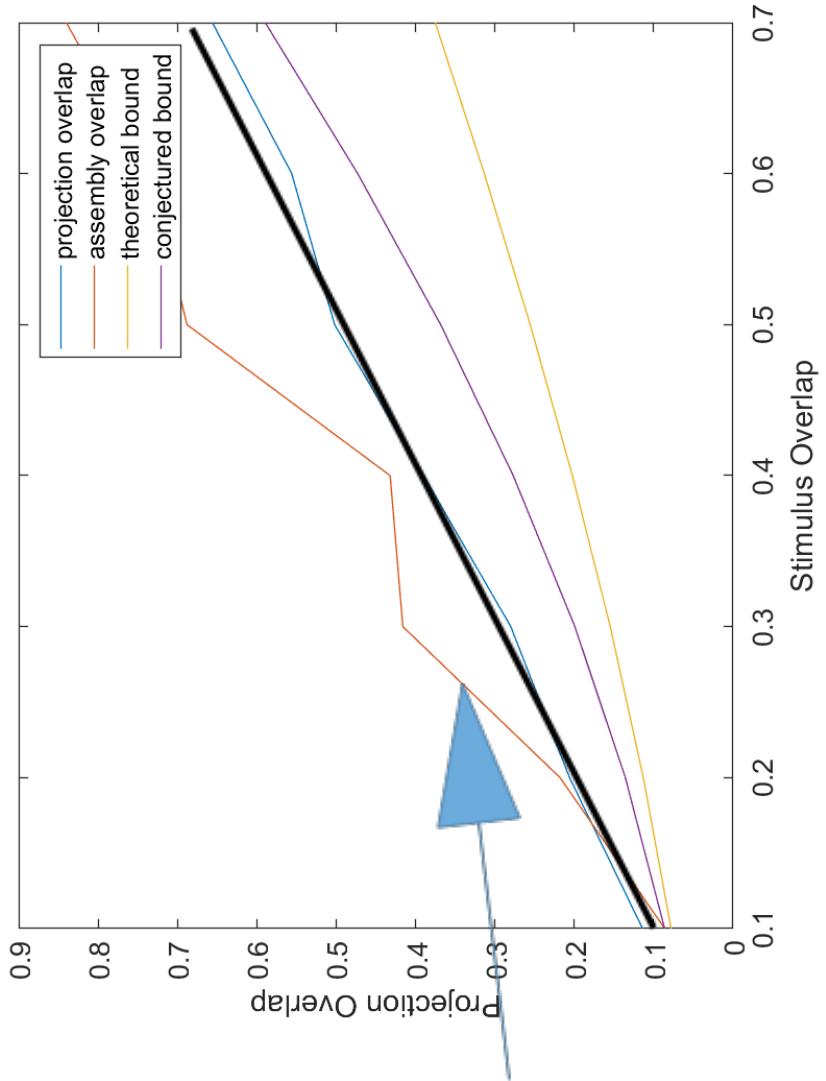
n



# Q: is association preserved under projection?

Recall the fly,  
and similarity  
preservation:

association of assemblies  
seems to be very  
well preserved under  
projection



*Questions? Thoughts? Feedback?*

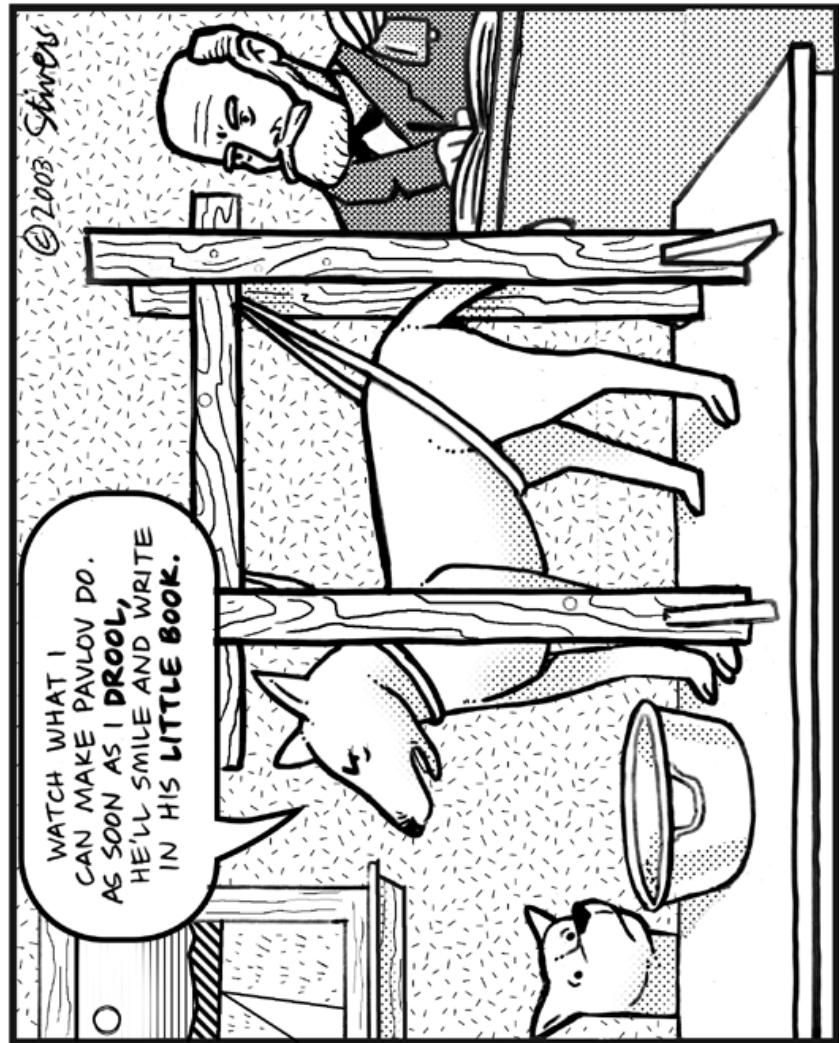
**Feedback about the class?**

**Projects?**

# Today

- Continue with assemblies
- Motor cortex, motion, and dynamical systems  
(briefly...)
- Start reinforcement learning

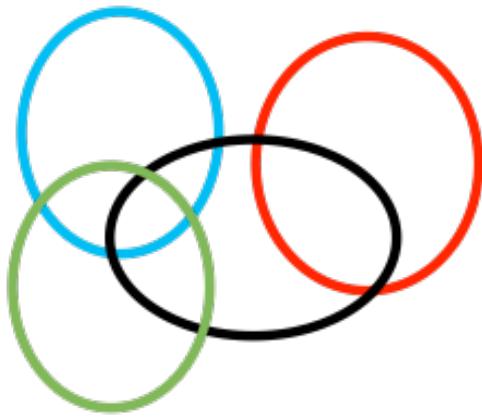
# Reinforcement learning...



# Next three weeks

- Language
- Evolution and Development
- Anything else?

Assembly  
association also means  
**associative memory**



Association graph: weighted edges  
connect assemblies/concepts that are similar

***Which graphs are possible?***  
[ADMPS NIPS 2018]

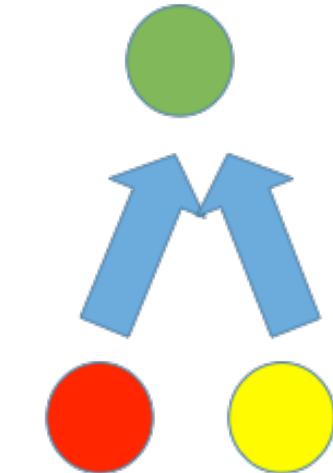
## Beyond project?

Brain area

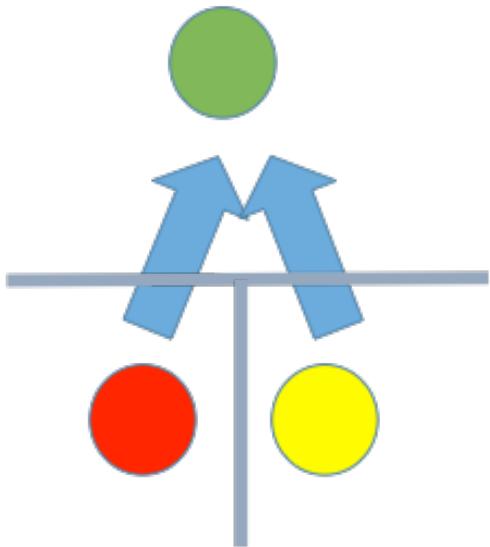
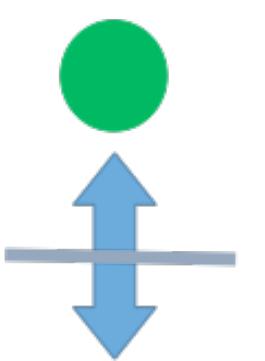
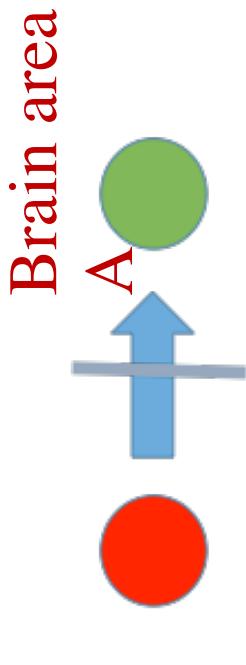


meaning?

- **reciprocal\_project(x, A, y)**
- (now also y can activate x)

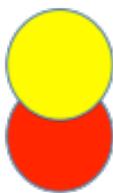


- **merge(x, y, A, z)**
- assemblies x, y project to create **one assembly** in area A, call it z
- Creates **hierarchies**
- Valuable for implementing **language**



NB: Different areas!

- **reciprocal\_project(x, A, y)**
- **merge(x, y, A, z)**
- **associate(x, y)**: same area



# Assembly Operations recap

- **project(y, B, x)**
- **associate(x, y)**
- **reciprocal\_project(y, B, x)**
- **merge(x, y, B, z)**

- Plus: **activate(x), area-read(), assembly-read(), inhibit(A)...**
- Q: *How powerful is this system?*
- A: *Turing-complete*

# Turing complete?

- **Theorem:** The system can simulate **with high probability** arbitrary  $\lambda$ -space Turing machine computations
- What does this mean?
- Recall: “... implicated in carrying out **higher cognitive functions** such as reasoning, planning, language, story-telling, math, music...”

## Turing-complete, some details

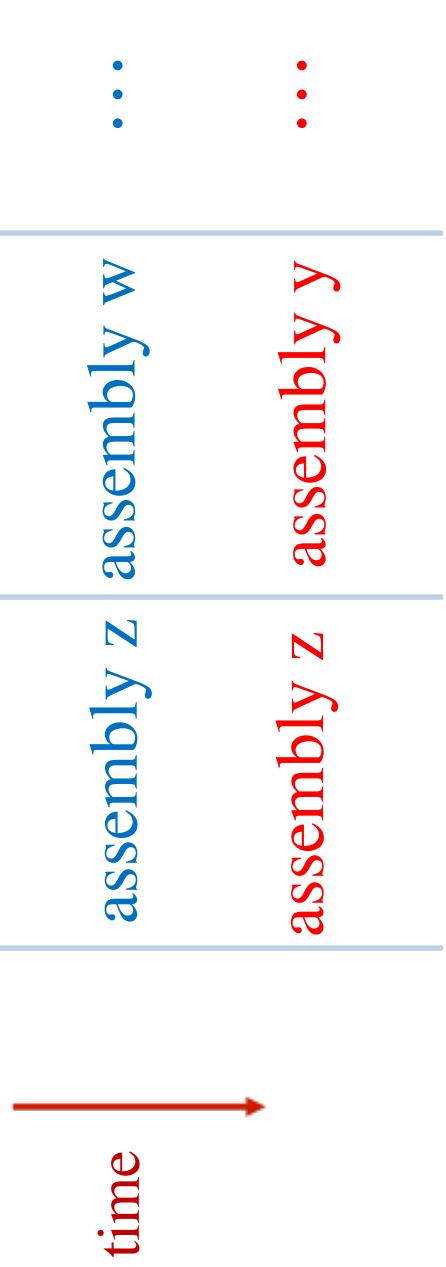
- Basically uses **project**(x, A, y) to simulate circular tape Turing machine
- Four basic brain areas, plus one more area for each **state** and **symbol** of the Turing machine
- Stores tape, state, and symbols through **project**
- “Control commands” like **area**(x), **activate**(x), **assembly\_read()**, **enable**(A,B), etc. Can write:  
‘if **area(assembly\_read()) = B** then **project(x,B,y)**’

## Other modes of Computing with Assemblies: Activation through association

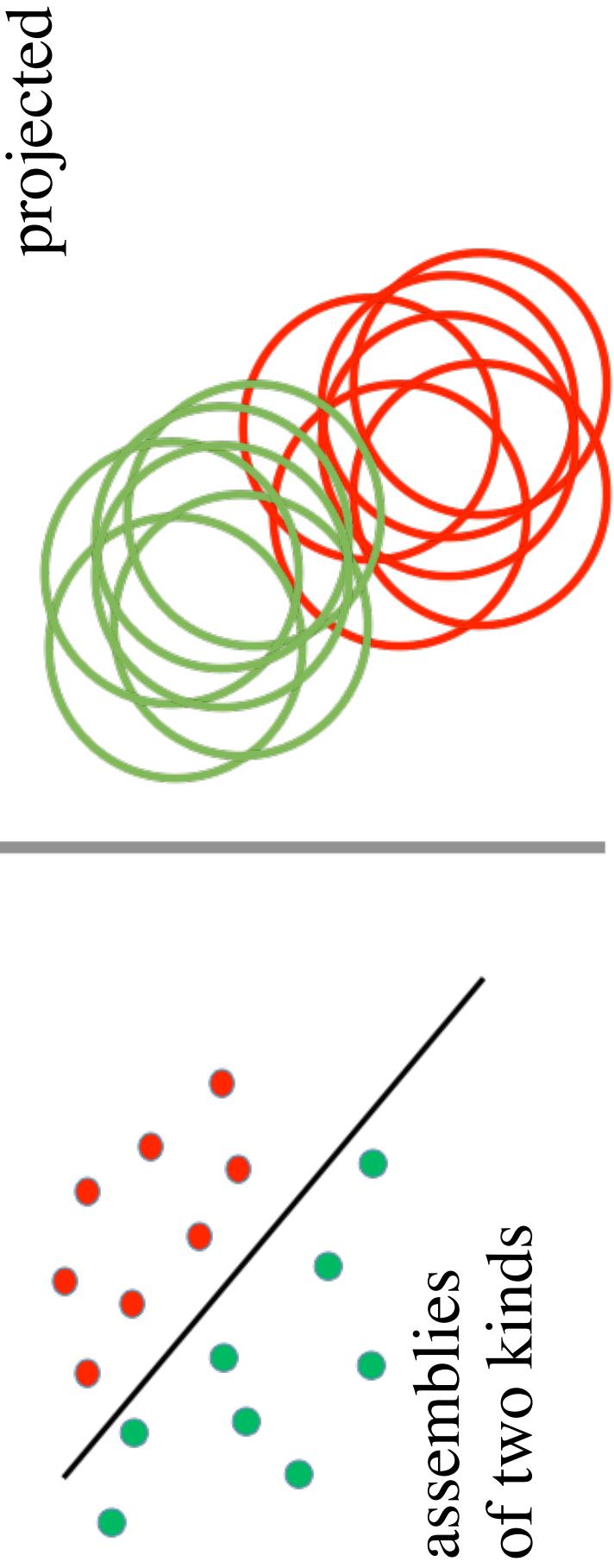
- Activation of overlapping assemblies may trigger **pattern completion** and **associative recall**, e.g. **Russian** and **from Stanford** completes to **Vlad**
- The association graph of a brain area [ADMPS NIPS 2018]
- Powerful **probabilistic** programming system

Other modes of computing with assemblies:  
m-ary relations

e.g. ***subject – verb – object*** [Frankland and  
Greene PNAS 2015], discussed soon  
area A



# Modes of Computing with Assemblies: Learning (halfspaces)

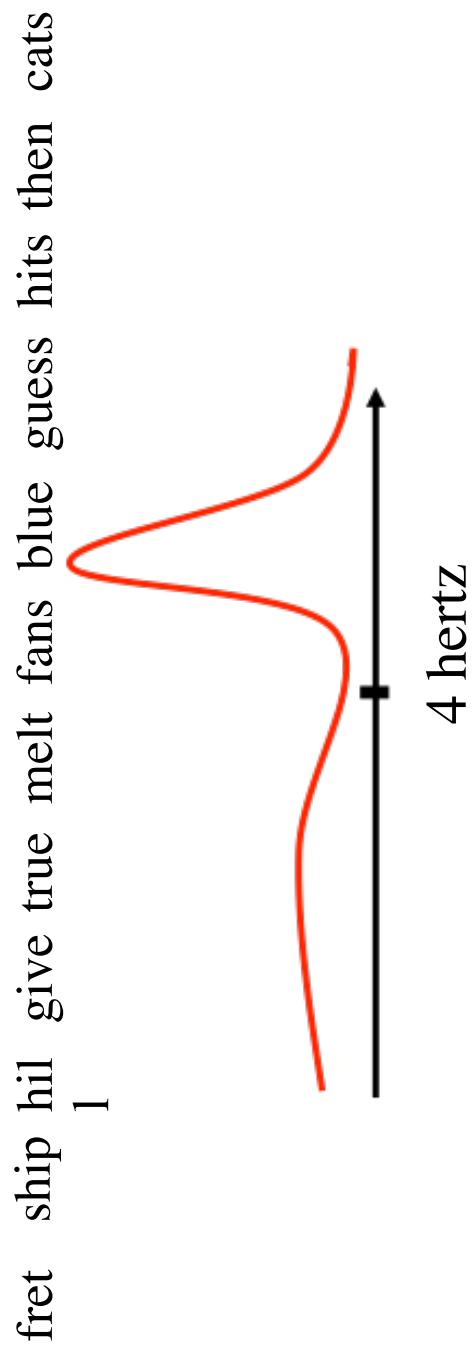


# Ultimately: Language

- An environment *us* a few thousand years ago.
- A “last-n” hypothesis.
- Hypothesis: the Brain is a computer.
- Invaluable insights!
- *A deluge* of inventors!

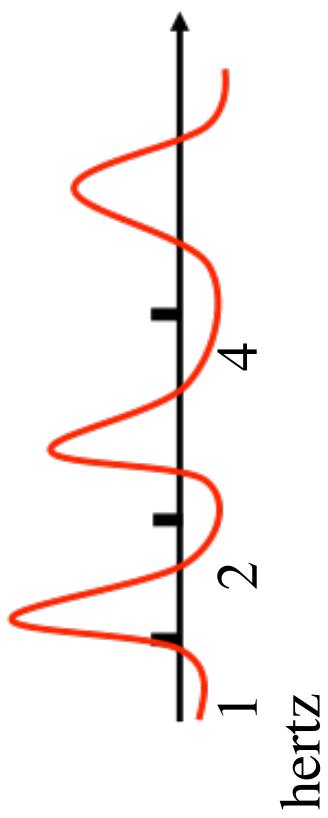


# The [Poeppe1 2016] experiment

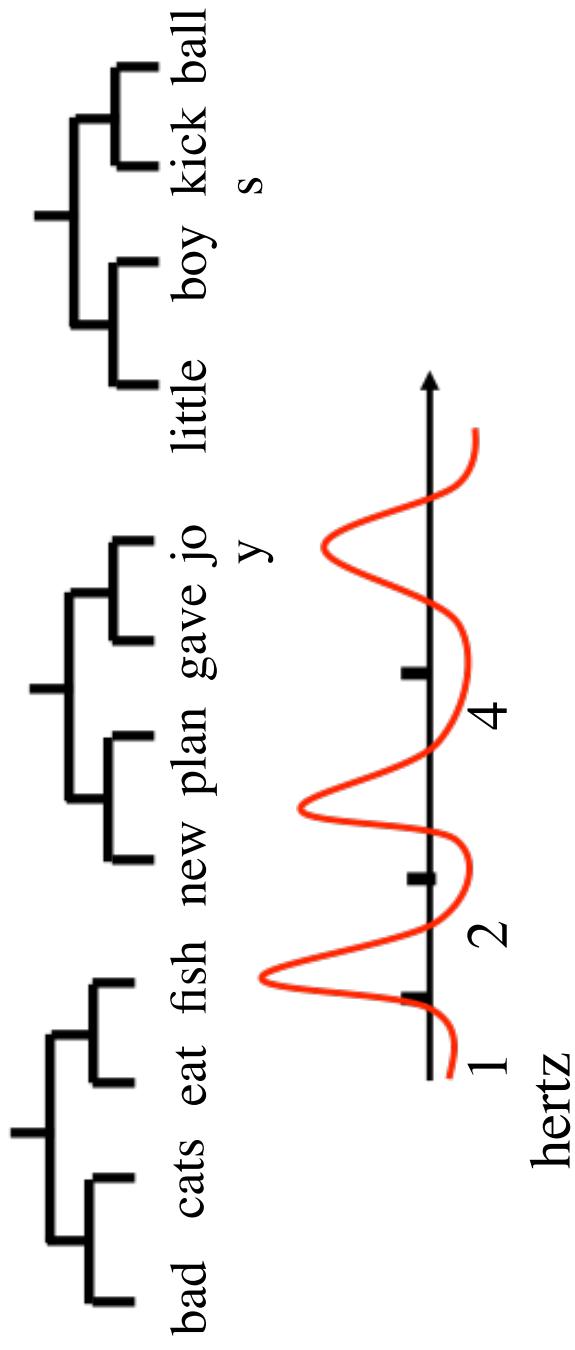


# The [Poeppe1 2016] experiment, stage II

bad cats eat fish new plan gave jo  
little boy kick ball  
y  
s

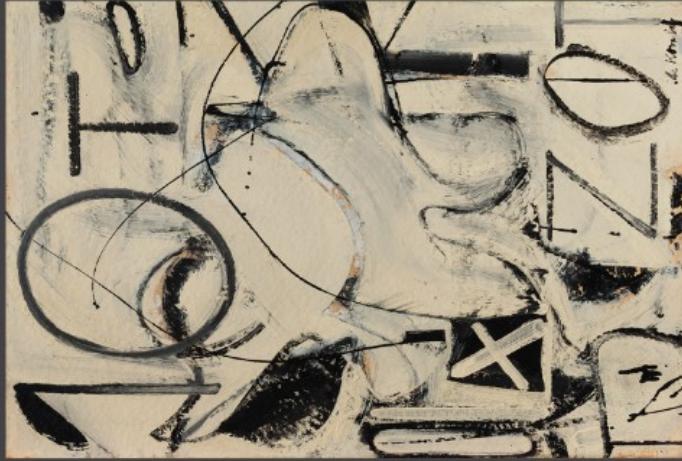


# One interpretation



# WHY ONLY US

LANGUAGE AND EVOLUTION



*Trees  
in our brain?*

•Get serious...

Robert C. Berwick • Noam Chomsky

## [Frankland & Greene PNAS 2015]

“The ball hit the truck”,

vs

“The truck hit the ball”

**Different** areas of the superior temporal gyrus responded to “truck” in the two sentences  
[*Recall relations...*]

The first area also responded to

“The truck was hit by the ball”

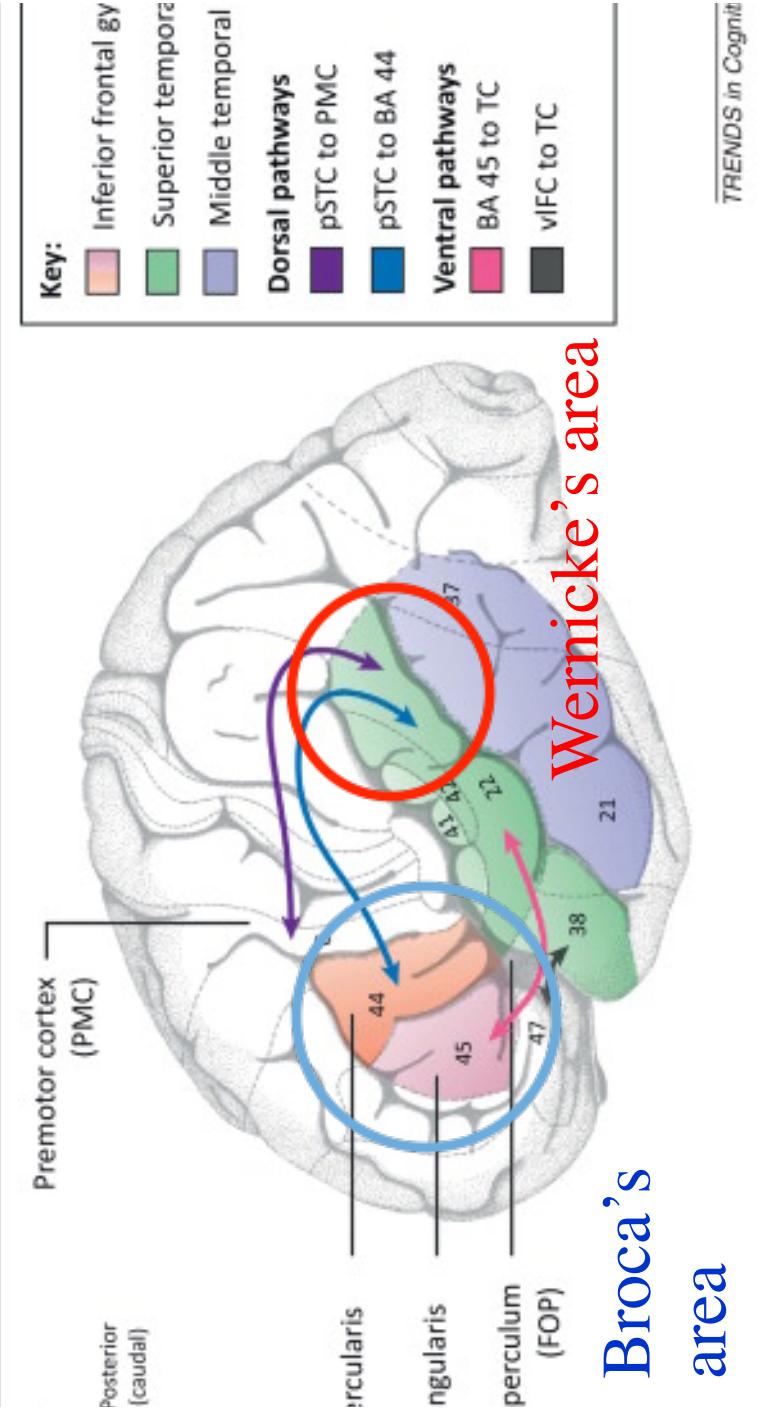
Zaccarella & Friederici “Merge in the human  
Brain” *Front. Psych.* 2015

- The completion of phrases, and especially  
of sentences, **lights up parts of Broca's  
area**

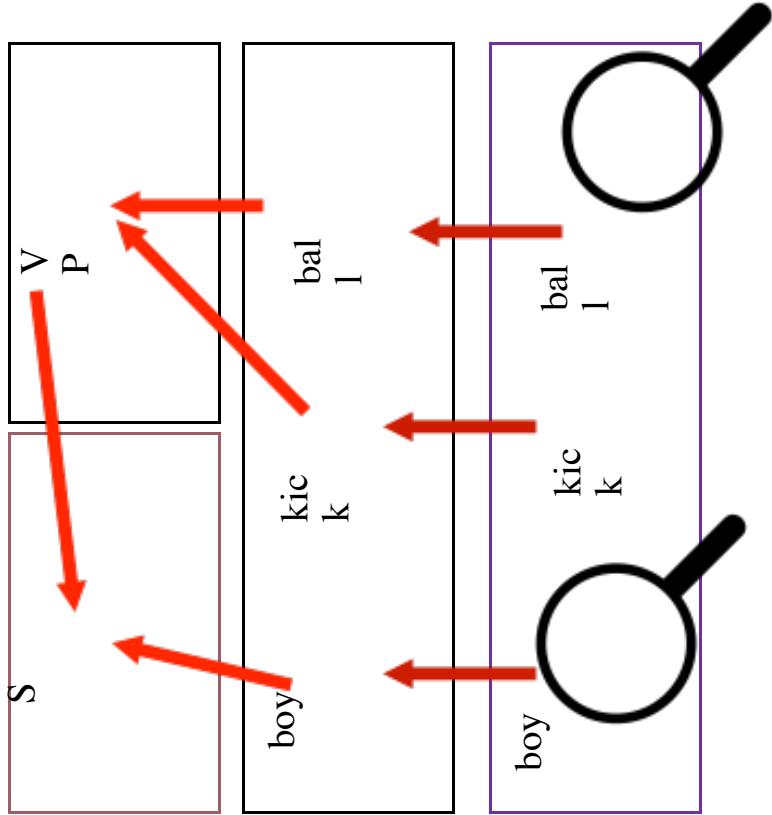
*cf.* Friederici, “Language in the Brain” MIT Press  
2018

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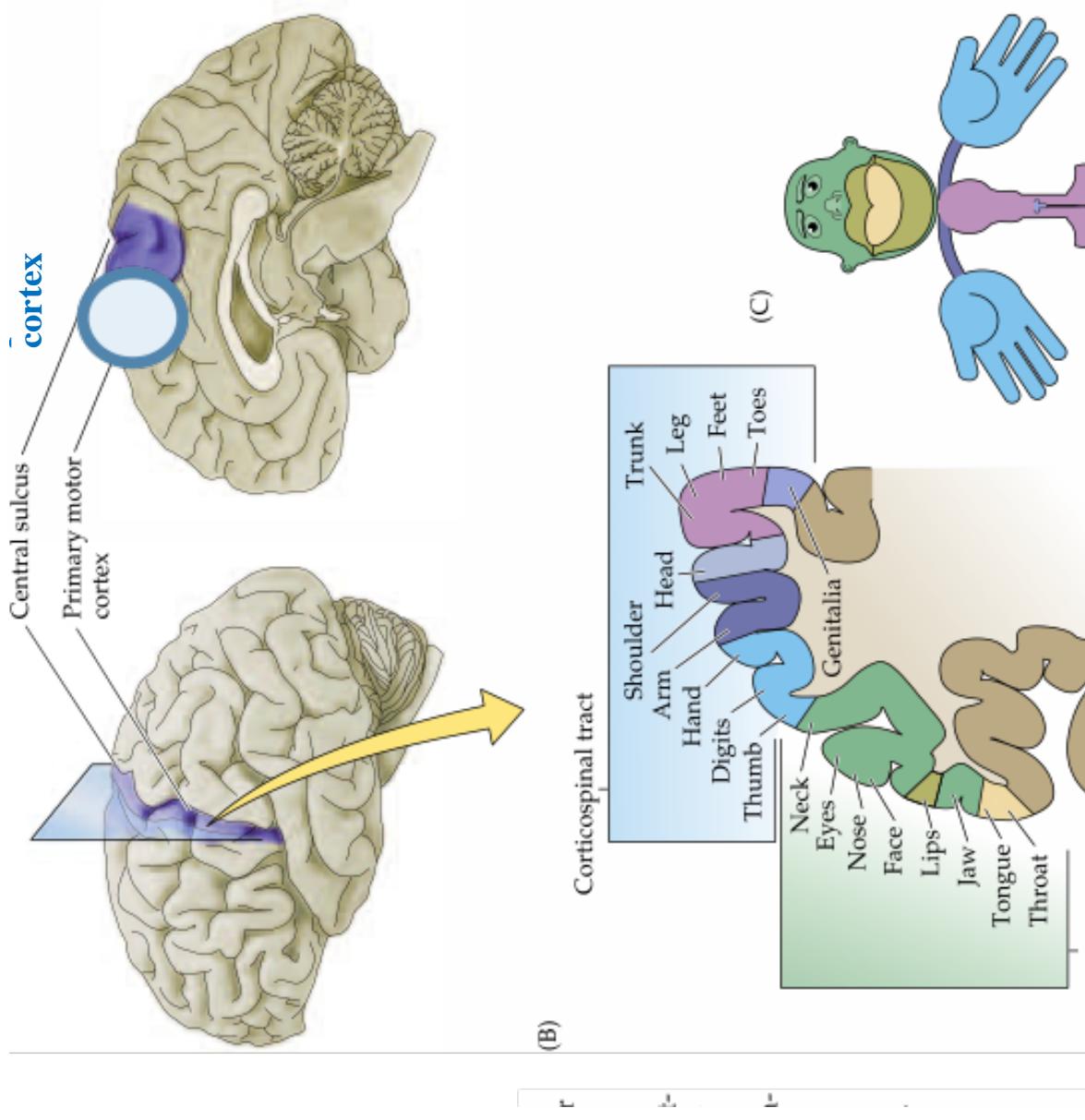
# [ZF 2010]: Neural pathways for syntax?



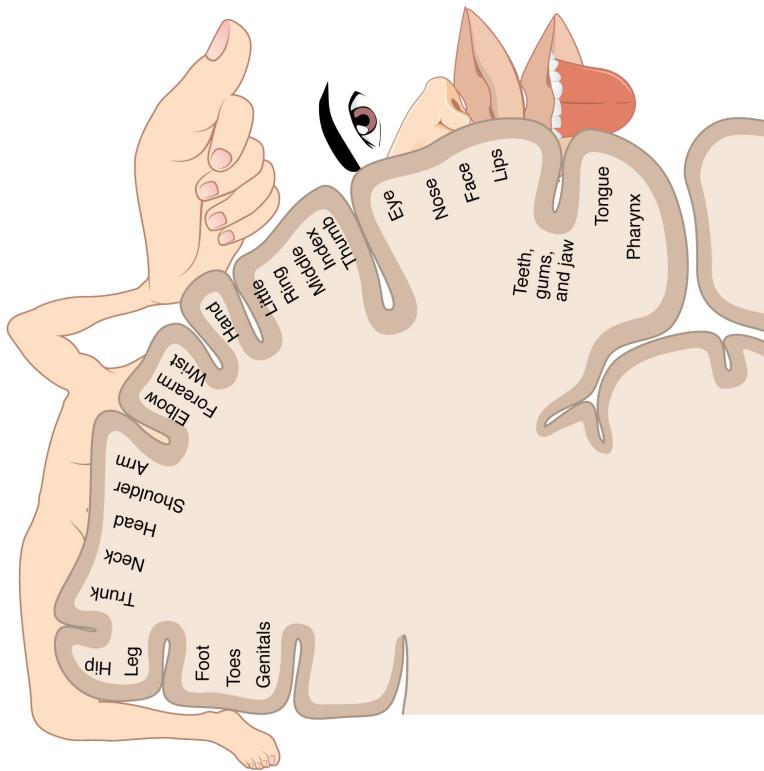
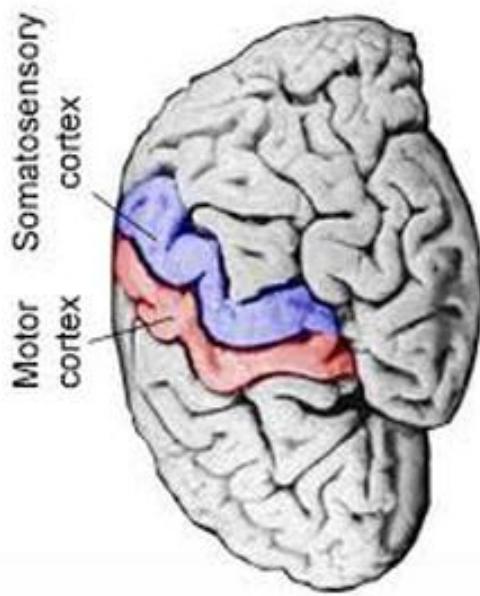
# *Wild speculation: a candidate brain architecture for syntax*



We shall  
return to  
Language.  
Next:  
**The Motor  
Cortex**



Compare with:  
the somatosensory  
homunculus



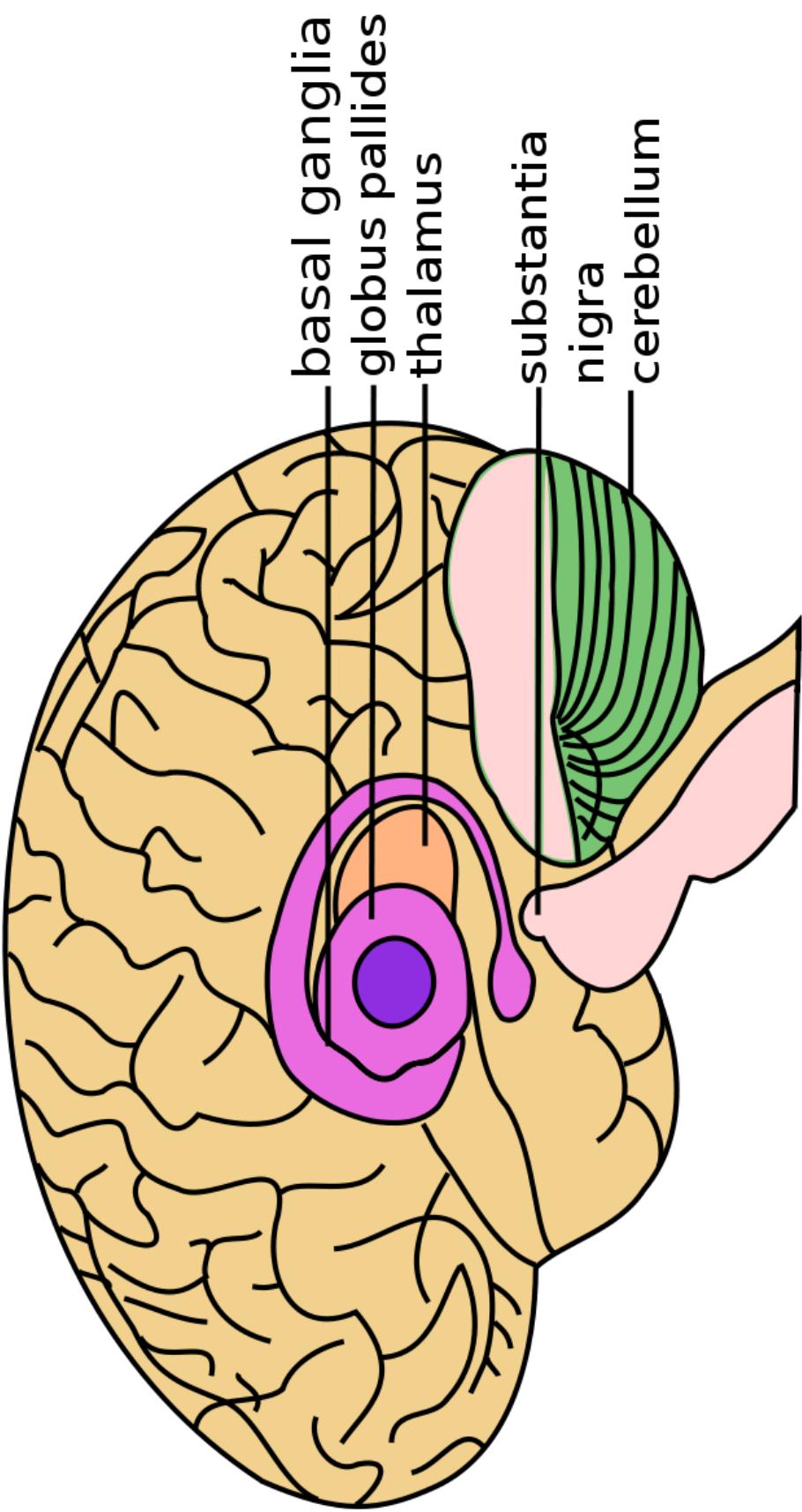
## Back to the motor system:

- Motor maps date back to the 1960s and were found to be basically right. **But** the complete picture is **much more complicated** and under construction...
- **Motor talent** is reflected in motor cortex areas. E.g., violinists, cellists, and classical guitarists appear to have exaggerated left digit areas, presumably developed in parallel with their **motor talent**. This means the musician's location

## Back to the motor system (cont):

- Premotor cortex receives input from many brain areas, provides input to the motor cortex, and is implicated **in conditional motion**
- Motor and premotor cortex are just the remote control center of a **complex and very extensive system**, involving also the brain stem, spinal cord, nerves in muscles, **basal ganglia**, and much more

# Basal Ganglia and Related Structures of the Brain



## What do we know (about the motor cortex) (and when did we know it)

- 1890s: Motor cortex discovered: electrical stimulation causes limb motion
- 1900s: The first ‘motor maps’
- 1960s-2000s: Sophisticated recording and electrical stimulation technology allows extensive experimentation
- Theories of motor cortex reflect emerging theories of the visual cortex (simple and complex cells, coding of movements etc.)

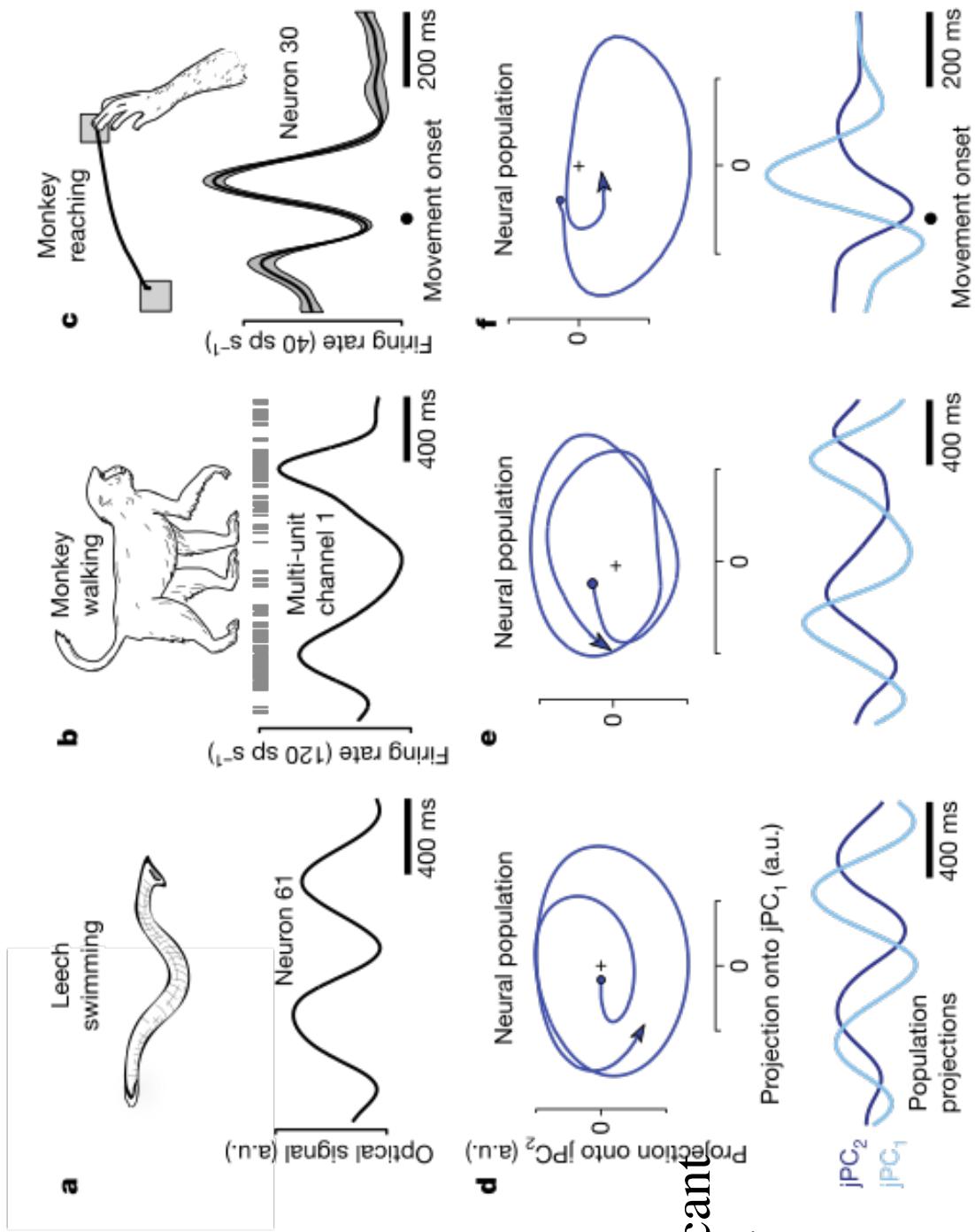
## The paper [Churchland et al. 2012]

- Classical view: a neuron in the motor encodes the motion being enacted
- But this coding appears to be complicated (polyphasic)
- That is, its firing rate is a function of many motion parameters simultaneously, such as direction, speed, state of muscles, positions of bones, etc.

**$\dot{r}_{it} = fi(par1, par2, \dots, par30)$**

The paper [Churchland et al. 2012]:  
**and in this corner...**

- Opposing view: a neuron in the MC is a row (eqn) of a dynamical system, whereby the MC generates and controls movement:  $\dot{r}t = f(rt, ut)$
- So, neural responses reflect underlying dynamics, and encode stimuli only incidentally
- Hypothesis: "movement generation across the animal kingdom involves rhythmic, oscillatory activity"
- **BUT** does the neural state rotate during **all** motion (even non-rhythmic movement like reaching)?



- Two animals
- Three motions
- Two of the motions are rhythmic, the third is not
- The all have significant cyclic projections of neural activity
- ***jPCA***