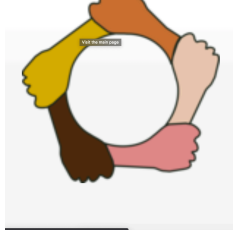
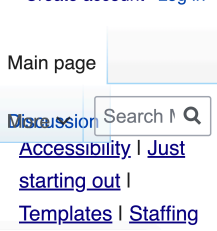




Findings:

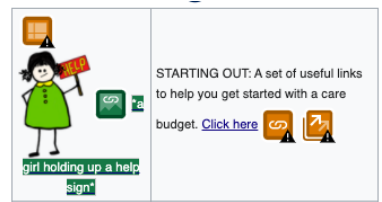
1. Perceivable: Information and user interface components must be presentable to users in ways they can perceive.


Identified Issue: Loss of content when zooming in by 400% Violation: 1.4.10 – Reflow (Level AA) Severity: 3 - Catastrophic Location: Home Page, What's New, Just Starting Out, Create Account	Issue Description: When zooming in by 400% on the home page and create account page, the user loses content on the screen and has to scroll horizontally to find the information that was initially off the screen.  Why It Matters: Users with visual impairments may need to zoom into a page in order to perceive its content. If content becomes disorganised or lost when a user zooms into a page, then the user will miss important information that is essential for the completion of their desired task. Suggested Fix: Use a CSS layout flexbox to define flexible layout regions on the page. This will ensure that pages do not lose content when a user zooms in to 400%. 
Identified Issue: Inappropriate use of semantic markups. Violation: 1.3.1 - Info and relationships (Level A) 1.3.2 – Meaningful Sequence (Level A) 2.4.6 – Headings and Labels (Level AA) Severity: 2 – Serious Location: Home Page, Create Account	Issue Description: On the home page, there are no identifiable heading markups. Instead, the headings are presented as bold body text.  On the <i>Create Account</i> page, heading markup labels are present but they are assigned to numerical data which does not act as headings for the content on the page. For example, heading level 3 is assigned to: 2,534, 43 and 0. These numbers don't describe the body information on the page but instead simply represent the number of edits, pages and recent contributions respectively. Why It Matters: Visually impaired users rely on headings being clearly marked up in a site's HTML code. This is because visually impaired use screen reading technology to cycle through the headings of a page in order to find the information that is important for their task efficiently. When headings are not appropriately marked up, they are forced to tab through all the links on the page until they find the information they need. This makes using

	<p>the site time consuming and frustrating for visually impaired users.</p> <p>Suggested fix:</p> <p>Make sure that the headings on the home page are marked correctly and that the heading level 3 markups are removed from the 'Create Account' page.</p>
<p>Identified Issue:</p> <p>Unintuitive navigation sequence.</p> <p>Violation:</p> <p>1.3.2 – Meaningful Sequence (Level A) 2.1.1 – Keyboard (Level A)</p> <p>Severity:</p> <p>2 - Serious</p> <p>Location:</p> <p>Home Page, What's New, Just Starting Out, Create Account</p>	<p>Issue Description:</p> <p>On all pages, when using screen reading technology, there is no 'skip to main content' link available at the top of the page for users to click on in order to skip to the main body of the information.</p> <p>More importantly, on the Create Account page, a user that relies on screen reading technology has to tab through the entire content on the page before getting to the 'jump to navigation' link.</p> <p>Why It Matters:</p> <p>Skip links, such as the 'skip to main content' link, provide a useful way for users of screen readers to efficiently access important regions of a page. Whilst this site does provide links that allow users to 'skip to the navigation' and 'skip to the search', it does not provide a way for the users to 'skip to the main content' of a page. Instead, screen reader users must tab through each top-level navigation link before reaching the main content of each page, which is tedious and inefficient.</p> <p>Skip links must always be accessible at the top of the page so that the user can click on them before any other content on the page. The purpose of skip links are defeated if the link is only accessible after a screen reader user tabs through the entire content of the page.</p> <p>Suggested Fix:</p> <p>Consider adding a 'Skip to main content' link at the top each page so that visually impaired users can avoid having to cycle through the top-level navigation each time they access a page. Furthermore, ensure the skip links are always situated at the top of each page so that the user can access them in an intuitive manner.</p>
<p>Identified Issue:</p> <p>Image failing to meet minimum contrast requirement.</p> <p>Violation:</p> <p>1.4.11 – Non-text contrast (Level AA)</p>	<p>Issue Description:</p> <p>On the home page, the image with a hand holding a spherical object and the image of coins both fail to meet the minimum contrast ratio of 3:1.</p> <p>Why It Matters:</p> <p>For users with visual impairments, such as colour blindness, images that have a contrast ratio that fails to meet the minimum contrast ratio of 3:1 are not distinguishable from the background of the image. Therefore, these users are not able to see and interpret these images. As a result, these users could miss out on content</p> 

Severity: 2 – Serious	and functionality that is important to their task. In this case, these images are also links to other pages on the site and consequently visually impaired users may not identify these links.
Location: Home page, What's New, Just Starting Out, Create Account	Suggested Fix: Prior to inserting an image into a page, make sure it meets the minimum contrast ratio requirement of 3:1. In addition, make sure a thick outline is provided to help the image stand out. Finally, provide a user controlled option on the website to change the contrast of the site's content.

2. Operable: User interface components and navigation must be operable.

Identified Issue: Inaccurate use of links. Violation: 2.4.4 – Link Purpose (In Context) (Level A) 4.1.2 – Name, Role, Value (Level A) Severity: 3 - Catastrophic Location: Home, Just Starting Out, What's New	Issue Description: On the Home page, Just Starting Out page and the What's New page, the function of multiple hyperlinks within the body text of the page is ambiguous, such as 'here, 'click here' or 'what is this?'  Furthermore, on the previously mentioned pages, there are several Instances of links that share the same ambiguous text label but send the user to different locations. On the home page in the layout table, there are multiple redundant links that send the user to the same destination as another link situated nearby. Why It Matters: Clear links provide a useful way for users to navigate from one page to another on a website. Visually impaired users rely on clearly defined links whilst they use screen readers to tab through the links on a page. Furthermore, clearly defined links help prevent users with cognitive impairments from becoming disorientated by multiple means of navigation through a site's content. Links that are ambiguous, misleading and redundant impede both visually impaired users from being able to understand the content on a page. As a result, they are unable to complete their desired task whilst on the site. Suggested Fix: Make sure all link text clearly describes the intended function of each link. For example, on the home page, there is a link labelled as 'here' that takes the user to a page where they can view statistics on the popularity of the site. This link can be labelled as, 'view statistics on popularity of the site'. It is equally important to make sure that links which take the user to different locations, don't share the same link text. In addition, consider removing the redundant links from the home page layout table. Finally, guideline 4.1.2 advises that for instances where clear link text cannot be provided, aria labels should be used. That way, the role of the link can be programmatically determined by screen reading software and therefore the function of these links can be communicated to visually impaired users.
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<p>Identified Issue:</p> <p>The Home page does not have a visible title.</p> <p>Violation:</p> <p>2.4.2 – Page Titled (Level A) 4.2.1 – Name, Role, Value (Level A)</p> <p>Severity:</p> <p>2 - Serious</p> <p>Location:</p> <p>Home Page</p>	<p>Issue Description:</p> <p>The Home page does not have a visible page title. A title is stated as ‘My Care Budget’ in the code. However, there is no heading level 1 markup present in the site’s HTML code to visibly display the title on the page.</p> <p>Why It Matters:</p> <p>Descriptive HTML page titles are the first page element that is announced by screen-reading software. They help visually impaired users quickly determine the content of a web page to decide if they are interested in reading the page further. A title must be accompanied with a heading level 1 mark up in order for it to be visible on the page and be read out with a screen reader.</p> <p>Suggested Fix:</p> <p>When inserting a page title, make sure there is an accompanying heading level 1 element in the page’s HTML code, which re-iterates the title. This will ensure that the title is visible on the content of the page and therefore allowing it to be programmatically determined and read aloud by a screen reader.</p> <div data-bbox="874 197 1358 757"> <p>Accessibility Just starting out Templates Staffing policies News</p>  <p>Welcome to managing your care budget</p> <p>We are freely sharing our lived experience of running care budgets in England by offering a wide range of templates available for download, without charge. The templates and other resources will be of use to anyone that employs Personal Assistants (PAs) or carers. To find out more, visit our What is this? page.</p> <p>Want to contact us? Want to share one of your documents? Then create an account and log in. You can then hop over to the Discussion forum if you want a chat or have questions.</p> <pre><html class="client-js ve-available" lang="en-GB" di <head> <meta charset="UTF-8"> <title> My Care Budget </title> <script> document.documentElement.className="client-</pre> </div>
<p>Identified Issue:</p> <p>Headings don’t describe the purpose of the underlying body text.</p> <p>Violation:</p> <p>1.3.1 – Info and Relationships (Level A) 2.4.6 – Headings and Labels (Level AA)</p> <p>Severity:</p> <p>2 - Serious</p>	<p>Issue Description:</p> <p>On the Home page, the heading ‘we are looking for’ doesn’t sufficiently describe the content below the heading. Similarly, on the ‘Just Starting Out’ page, the heading ‘General and really good – start here’ also doesn’t describe the related content.</p> <div data-bbox="991 1308 1342 1420"> <p>We are looking for . . .</p> <p><u>General and really good - start here</u></p> </div> <p>Why It Matters:</p> <p>Descriptive headings give an information scent for users to understand the content of each section prior to reading the body text. This is particularly useful for users with cognitive impairments who rely on clear and simple headings that accurately describe the content of the page. Furthermore, this is important for visually impaired users that use screen reading technology to navigate a page by the headers.</p> <p>Suggested Fix:</p> <p>Ensure that the headings clearly and accurately describe the content on the page. For example, for the ‘We are looking for’ heading, consider</p>