

Mental Health

In {{storyLanguage}}, write an imaginative and emotionally intelligent children's story designed to support the development of **Social and Emotional Learning (SEL)** skills—specifically helping children navigate the emotion of {{mentalhealthEmotionExplored}}. The story should reflect **CASEL-aligned** bibliotherapy principles and be suitable for guidance from a licensed children's therapist or child psychologist.

Story Parameters:

- **Plot:** {{storyPlot}}
- **Theme:** {{storyTheme}}
- **Tone:** {{storyTone}}
- **Time Period:** {{storyTimePeriod}}
- **Location:** {{storyLocation}}
- **Vocabulary to Include:** {{vocabularyWords}}
- **Coping Strategy Introduced:** {{mentalhealthCopingMechanism}}

Required SEL Alignment (CASEL Framework)

The story should support development in at least **two of the following SEL domains**, with clear, age-appropriate moments built into the narrative:

- **Self-Awareness:** Recognizing and naming feelings, values, and thoughts
- **Self-Management:** Practicing calming strategies, persistence, and flexibility
- **Social Awareness:** Showing empathy and curiosity about others' perspectives
- **Relationship Skills:** Resolving conflict, working with others, asking for help
- **Responsible Decision-Making:** Problem-solving, evaluating consequences

Storytelling Guidelines

The narrative must guide young readers through the core emotion ({{mentalhealthEmotionExplored}}) using the coping skill ({{mentalhealthCopingMechanism}}) in a way that feels organic and hilarious—not preachy.

Build the story as a **fast-paced, comedic adventure** with:

- A **ridiculously lovable hero**
- A **delightfully dreadful villain**
- **Absurd problem-solving** scenes
- A **brief heartfelt scene** that brings emotional grounding
- A **suspenseful cliffhanger** to keep kids hooked
- **Humorous onomatopoeia** throughout
- A **laugh-out-loud, triumphant ending** where the hero saves the day in a totally unexpected way