

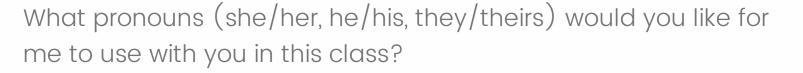
We thank you for your time spent taking this survey.
Your response has been recorded.

Welcome to the first Learning Inventory, Jash! Let's gather some information about who you are as a learner and what you hope to gain from WR 121. Your responses will help me get to know you as a student, so that we can get the most out of our time together. Thanks in advance for your time and candor as you complete this inventory.

While we encourage you to complete the survey in one sitting, you can stop and come back to it later. Just make sure to click "next" at the bottom of the page before exiting.

First things first: what is your name?

Jash Rai



1 /1-:-		
Ine / nis		
110/1110		

Do you read, write, or speak in any languages beyond English? If so, please share here.

Hindi		

What writing classes have you taken in the past? (For example, high school advanced composition, literature courses, journalism, creative writing, etc.)

Philosophy classes, Technical writing/Business writing

Please share little bit about your intended course of study/major, your goals for your time at OSU, and how WR 121 might fit into them.

Math/CS, working with others is necessary in every field, thus strong rhetoric is always important.

How would you characterize the connection between reading and improving one's writing?

Highly correlated

When was the last time you wrote something you were really proud of, in school or out? What elements of the piece made you feel most accomplished, and why?

I am proud of an anthropological final I wrote about the current issues with K-12 education and how technology can provides bridges over those gaps. I felt my argument was well organized and adequately substantiated.

What is an impactful memory you have about learning? How do you know when you have truly learned something?

Understanding a mathematical concept on a deeper level than I previously had is always an impactful memory. It feels as though I am truly learning or improving when my "mental map" of interweaving concepts gets updated and increases in clarity/detail.

ne

How impor	tant d	o you	consid	er writi	ng to k	pe for s	succe	ss in:
Not at all important 0 10	20	30	40	50	60	70	80	Extremely important 90 100
College								
								0
Career								
							0	
Personal Relat	ionships	}						
							0	
Mental Health	and Wel	Iness						
								0

Which of the following best matches your perception of your writing ability?

	I think I write better than most of my peers
$\bigcirc$	I think I write about the same as my peers
$\bigcirc$	I think most of my peers write better than I do
$\bigcirc$	I think almost all of my peers write better than I do

## How confident are you in your ability to:

	Almost no confidence	Low confidence	Reasonably confident	High confidence	Total confidence
Analyze texts for their persuasive strategies	0	$\circ$	0	•	0
Write persuasively to a range of audiences	0	0	0	•	0
Recognize the conventions and purposes of different genres	0	0	0		
Write analytical, academic arguments (in Standard Edited English)	0	0	0	0	
Effectively integrate the ideas of others into your writing	0	0	0		0
Locate resources through the OSU Library	$\circ$	$\circ$	$\circ$		$\circ$
Temporarily suspend judgment in order to read more carefully and thoroughly	0		0	0	
. Properly quote and cite other sources	0	0	0	$\circ$	•
Recognize strengths and weaknesses in your own writing process	0	0		0	0
Hand knit a sweater		$\circ$	$\circ$		

	Almost no confidence	Low confidence	Reasonably confident	High confidence	Total confidence
Improve your writing over the course of this term	0	0	0	0	•

How woul	•		•	ortance	of the	follow	ing p	ractices in
Not important 0 10	20	30	40	50	60	70	80	Extremely important 90 100
Reading								
								0
Practicing re	vision at t	he sentei	nce level					
								0
Giving and re	eceiving fe	eedback	in peer r	eview				
					0			
Experimentin	g with wri	ting in va	rying ger	nres				
						0		
Completing	multiple r	ounds of	revision					
								0
Getting feedl	back fron	n your ins	structor					
								0

Learning about grammar and sentence structure
C
Visiting the Writing Studio
Fill in the blank: the most helpful writing feedback is  The least helpful writing feedback is
The most helpful writing feedback is specific and actionable to the writer's goal. The least helpful feedback is rules-based or computational judgement.
Identify a specific goal for improving your writing this term. What do you think you need to do to achieve that goal?
My goal this term is to improve my prose so I may communicate ideas in a more elegant, cohesive, and sophisticated yet simple manner. I believe this will require a focus on refining my sentence structure and improving my transitions between ideas.

O Not at all confident
O Low confidence
Relative confidence
O High confidence
Total confidence
Do you foresee any obstacles to your success in WR 121?
Anythina I can do to facilitate your participation in the class?

In general, how confident do you feel about your ability to

succeed in WR 1212

N/A

What is one question you'd like to ask of your classmates to get to know them better? Think outside of the box here!

What is a topic you feel as though you could write a 5 page persuasive or expository essay about right now, with no additional research required?

After clicking the "next" button below, your answers will be recorded and then a report of your responses will appear.

NOTE: You will need to **save** your response by clicking the "Download PDF" button that appears next to "Below is a Summary of Your Responses" OR by selecting the print option in your browser, from which you can either print or save as a .pdf. **You will need to include your response in the final project of the term**, the Writer's Portfolio, so please take the time to save it now!

Thank you for completing the first Learning Inventory! Congrats on taking a critical step toward becoming a stronger writer. Best wishes for an enlivening, enlightening term in WR 121.

Powered by Qualtrics A