

Internship Evaluation by Employer Supervisor

COLLEGE OF LIBERAL ARTS
UNIVERSITY OF MINNESOTA

Instructions: This form is to be completed at the end of the student's internship by the on-site supervisor. This feedback should be shared and discussed with your student intern as a learning opportunity.

Supervisor Information:

Name: Poornendu Attupurath Narayanan
Title: Data Engineer
Phone: _____
Email: anp@umn.edu
Organization/Company Name: Institute of Social Research and Data Innovation
Address: 50 Willey Hall, Minneapolis, MN 55455

Student Information:

Name: Jackson Balch
Academic Semester (fall, spring, summer): Spring
Year: Senior
Internship Title/Role: Student Data Engineer

Part I: [CLA Core Career Competencies](#) used/developed: Please provide your candid evaluation of the student's learning and performance in each of the following areas.

Please use the following scale:

1 = Unsatisfactory 2 = Improvement Needed 3 = Meets Expectations 4 = Exceeds Expectations 5 = Outstanding

* If this competency is not applicable to the internship role, please select N/A.

1. Analytical & Critical Thinking	1	2	3	4	5	N/A
Seeks to understand the "big picture."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Explores issues, ideas, evidence, and values before coming to a conclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Seeks out multiple perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is aware of own personal biases and the impact on decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Can determine when information is missing or more information is needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Applied Problem Solving	1	2	3	4	5	N/A
Recognizes constraints or potential problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Generates more than one solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Provides a rationale for the solutions chosen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adopts new strategies readily when current approach is not effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Can identify when help is needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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3. Ethical Reasoning & Decision-Making	1	2	3	4	5	N/A
Demonstrates ethical behavior and integrity in the workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bases decisions on ethical frameworks specific to the industry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Shows trustworthiness and maintains confidentiality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Considers short- and long-term consequences before making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Innovation & Creativity	1	2	3	4	5	N/A
Generates new, varied, and unique ideas as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Makes connections between previously unrelated ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Applies sense of originality to projects as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Shows willingness to bring forward new perspectives or ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Oral & Written Communication	1	2	3	4	5	N/A
Selects appropriate and effective means of communication based on the context and audience needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Writes clearly and effectively for the job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Demonstrates level of oral communication skills appropriate for the job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Makes effective formal presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Teamwork & Leadership	1	2	3	4	5	N/A
Understands their own roles and responsibilities within the team.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Listens to others and asks for clarification.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Contributes positively to team (ideas, information, resources, attitude).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Can take on leadership role as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Leverages strengths of the team members to achieve a goal.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively manages conflict.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Engaging Diversity	1	2	3	4	5	N/A
Demonstrates openness to working with people of diverse backgrounds, which may include: race, ethnicity, country of origin, sexual orientation, ability, class, gender, age, spirituality, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Shows respect and appreciation of multiple cultural perspectives or world views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Steps out of comfort zone to seek out opportunities to work with people of diverse backgrounds and ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adopts an approach rooted in an understanding of diverse perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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8. Active Citizenship & Community Engagement	1	2	3	4	5	N/A
Actively engages with the communities related to the position, in person or online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Demonstrates understanding of how s/he has contributed to relevant communities and how those communities have had an effect on her/him.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Is able to give examples of how culture and power affect the dynamics in communities related to the position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

9. Digital Literacy	1	2	3	4	5	N/A
Assesses sources of information for appropriateness to the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the technical skills required for the position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Uses technology in a responsible manner, appropriate for the industry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Shows willingness to learn new technology to meet project needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Career Management	1	2	3	4	5	N/A
Sets and communicates (learning) goals for the internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Takes advantage of opportunities to explore careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Builds and maintains relationships with co-workers (collaborative, networking, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively articulates connections between academics and the internship experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Self-Management Skills & Professionalism	1	2	3	4	5	N/A
Takes initiative in completing tasks or suggesting new projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Takes responsibility for their own work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is able to work independently with little direct supervision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Shows willingness to learn new concepts, ideas, and methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Establishes priorities and follows through.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Demonstrates efficient use of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
When given feedback, takes action to improve or change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Acts with appropriate courtesy toward colleagues and clients or customers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is punctual and maintains agreed-upon hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Works effectively with supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Participates effectively in the work environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Please include any comments related to the above ratings:

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Part II. As an experienced professional, you can offer valuable insight into the student's personal, professional, and career development. Please consider the following questions:

1. Given your experience working with student interns and your expectations about the internship position, how would you rate this student overall at the **beginning** and **end** of the internship?

Please use the following scale:

1 = Unsatisfactory 2 = Improvement Needed 3 = Meets Expectations 4 = Exceeds Expectations 5 = Outstanding

	Overall Knowledge	Abilities	Performance
At beginning of the internship	3	3	3
At end of the internship	5	5	5

2. What development have you noticed in the student's abilities, knowledge, personal, and/or professional performance?

In the time Jackson has worked at ISRDI he has considerably expanded his programming skills. He has developed strong project management skills and has been able to contribute to project design and structuring and refactoring in team projects. Jackson has proved his abilities in independently tackling projects and have been very good at assessing and completing his tasks.

3. What major strengths of the student did you observe during the internship?

Jackson has been able to manage time effectively considering his busy class schedule. He has been wonderful at communication his concerns and asking for help when necessary.

Jackson is a very eager learner and has shown commendable progress in learning and handling the RUST programming language .

4. What would you recommend for this student to do following this experience to make him/her better prepared for this profession and the workplace (e.g., courses, activities, skills development)? Please be specific.

Jackson would technically benefit from more projects specifically focussed on machine learning and Artificial Intelligence given his strong background in statistics.

5. If you had a full-time position involving the kind of work done at the internship, would you hire this person for the position? Why or why not?

Jackson would have definitely been hired fulltime if we did have an opportunity at this time. He has been a valuable asset to the team and have been getting wonderful reviews on work.

6. Any additional feedback you would like to offer your intern on their primary projects or tasks at the internship?

Jackson has been a valuable intern and has utilized this learning opportunity to the fullest. I wish him all the best in all his future endeavors.

☒ I shared and discussed the feedback provided here with my intern.

Supervisor's Signature: _____

Date Survey Completed: 04/10/2024

Student's Signature: _____

Date Survey Completed: _____

4/10/2024