

Julianna Rose Calabrese

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Psychological Sciences Building 167
1835 Neil Avenue
The Ohio State University
Columbus, OH 43210

EDUCATION

The Ohio State University
Columbus, OH

August 2020–Present

Doctor of Philosophy in Psychology
Clinical Psychology Graduate Program (APA and PCSAS Accredited)
Advisor: Theodore Beauchaine, Ph.D.

Smith College

September 2014–May 2018

Northampton, MA

Bachelor of Arts in Psychology, cum laude, highest honors in Psychology

Minor in Applied Statistics

Advisor: Nnamdi Pole, Ph.D.

Cumulative GPA: 3.83 / Major GPA: 3.85

PUBLICATIONS & RESEARCH PROJECTS

Calabrese, J. R. (2018). Don't Take it at Face Value: A Case Study on Facial Expressivity, Emotional Coherence, and Posttraumatic Stress Disorder. *Theses, Dissertations, and Projects*, 1999. <https://scholarworks.smith.edu/theses/1999>

Calabrese, J. R. (2017). The effectiveness of the Buried in Treasures workshop in a naturalistic setting [Abstract]. *Women in Science 2017*, 188. https://scholarworks.smith.edu/clark_womeninscience/2

Calabrese, J. R., Brown, M., & Sacco, D. F. (2016). Casting a Wary Eye: Individuals Higher in Dispositional Distrust Demonstrate More Accurate Discrimination of Trustworthy and Untrustworthy Faces. *Evolutionary Psychological Science*, 3(1), 34–39. doi.org/10.1007/s40806-016-0072-6

RESEARCH EXPERIENCE

Graduate Student & Psychology Department Associate

August 2020–Present

Psychology Department

Supervisor: Theodore Beauchaine, Ph.D.

The Ohio State University, Columbus, OH

Research Coordinator

July 2018–May 2020

Psychology Department, Translational & Developmental Neuroscience Laboratory

Supervisor: Christopher Monk, Ph.D.
University of Michigan, Ann Arbor, MI

- Coordinated daily research efforts and projects associated with the Study of Adolescent Neural Development (5R01MH103761-04) and the Study of Adolescent to Adult Neural Development (1R01MH121079-01)
- Maintained adherence to IRB protocols and NIH data submission procedures
- Trained, managed, and supervised multiple laboratory staff members and undergraduate research assistants
- Entered, cleaned, and coded data using REDCap, R, and SPSS
- Conducted recruitment, survey distribution, and participant compensation using Qualtrics and Ripple Science
- Facilitated general laboratory maintenance, including archiving materials, keeping records up to date, ordering supplies, leading meetings, and managing laboratory websites

Honors Student & Lab Member

September 2017–May 2018

Psychology Department, PTSD & Traumatic Studies Lab
Advisor: Nnamdi Pole, Ph.D.
Smith College, Northampton, MA

- Received highest honors on honors thesis on facial expressivity and emotional coherence in a psychotherapy case study
- Conducted facial behavior coding and statistical analysis
- Coordinated multiple research assistants during a year-long project

Undergraduate Researcher (SURF Internship)

June 2017–July 2017

Psychology Department, OCD & Anxiety Laboratory
Supervisor: Randy Frost, Ph.D.
Smith College, Northampton, MA

- Conducted data analysis on the effectiveness of the Buried in Treasures (BIT) Workshop, a highly structured and short-term support group for individuals with hoarding issues
- Abstract published in Smith College's *Women in Science*
- Part of Smith College's Summer Research Fellowship Program (SURF)

Undergraduate Researcher (Praxis Internship)

May 2016–August 2016

Psychology Department, Evolutionary Social Psychology Laboratory
Supervisor: Donald Sacco, Ph.D.
University of Southern Mississippi, Hattiesburg, MS

- Conducted research on facial structure and dispositional distrust
- Published in *Psychological Evolutionary Science*
- Part of Smith College's Praxis Program

Research Assistant & Lab Member

September 2015–May 2016

Psychology Department, PTSD & Traumatic Studies Lab
Advisor: Nnamdi Pole, Ph.D.
Smith College, Northampton, MA

- Assisted with a lab member's honors thesis on the role of emotion and novelty in psychotherapy
- Coded facial expressions of patients during psychotherapy sessions using CodeBlue
- Assisted review of previous research and conducted literature reviews

CLINICAL EXPERIENCE

OCD Treatment Team Intern

June 2017–July 2017

OCD Treatment Team

Supervisors: Tara Ferrante & Edward Plimpton

ServiceNet, Northampton, MA

- Shadowed social workers and mental health professionals on ServiceNet's OCD Treatment Team
- Conducted time-intensive exposure and response prevention (ERP) with an adolescent client under the supervision of a licensed child psychologist
- Became certified as a Buried in Treasures (BIT) group facilitator

Clinical Practicum Intern

September 2016–December 2016

Det Gule Hus (The Yellow House)

Professor: Lars Rossen

Danish Institute of Study Abroad, Copenhagen, Denmark

- Completed practicum as part of the European Clinical Psychology Practicum course at the Danish Institute of Study Abroad (DIS)
- Engaged and interacted with Danish clients with psychosocial issues
- Conducted interviews on a project on social psychiatry and the Danish healthcare system
- Contributed to milieu management

Clinical Assistant (415 hours)

June 2015–August 2015

Pine Grove Behavioral Health and Addiction Services

Forrest General Hospital, Hattiesburg, MS

- Worked on child and adolescent, adult, and geriatric units
- Took vitals and performed EKGs
- Milieu management, patient observation, care, and procedure of daily living activities
- Worked with clinical team and nursing staff
- Maintained confidentiality within HIPAA (Health Insurance Portability and Accountability Act)

TEACHING EXPERIENCE

Grader, Research Design and Analysis

February 2018–May 2018

Smith College, Northampton MA

Professor: Randi Garcia, Ph.D.

- Graded homework and assignments for 35 students in an in-person advanced course in the Statistical & Data Sciences Department

Teaching Assistant, Introduction to Psychology
Smith College, Northampton, MA
Professor: Nnamdi Pole, Ph.D.

September 2017–December 2017

- Facilitated pedagogical engagement in an in-person introductory course in the Psychology Department
- Provided assistance and held office hours for 66 students
- Conducted administrative work and tracked attendance

DEPARTMENTAL SERVICE

Research Mentor

October 2019–May 2020

Undergraduate Research Opportunity Program (UROP)
University of Michigan, Ann Arbor, MI
Students: Addison Cavender, Sandhya Srinivasan

Cavender, A., **Calabrese, J. R.**, Hein, T. C., & Monk, C. S. (2020, April). The impact of classroom size and childhood neglect on academic achievement in a diverse adolescent sample. UROP Research Symposium, Ann Arbor, MI. (Event cancelled due to COVID-19)

Srinivasan, S., **Calabrese, J. R.**, Goetschius, L. G., & Monk, C. S. (2020, April). Amygdala White Matter Connectivity and Income Effects on Psychopathy. UROP Research Symposium, Ann Arbor, MI. (Event cancelled due to COVID-19)

Research Mentor

June 2019–August 2019

Summer Intensive Research Experiences in Neuroscience (SIREN)
Summer Research Opportunity Program (SROP)
University of Michigan, Ann Arbor, MI
Students: Katherine Lee, Kambria Webb

Lee, K., **Calabrese, J. R.**, Goetschius L. G., & Monk, C. S. (2019, August). The Relationship Between Parenting Behaviors and Amygdala-Prefrontal Cortex White Matter Connectivity in Adolescence. SIREN Research Symposium, Ann Arbor, MI.

Webb, K., Muñoz-Velázquez, J., **Calabrese, J. R.**, & Monk, C. S. (2019, July). The Association between Early Adversity and Adolescent ADHD. SROP Research Symposium, Ann Arbor, MI.

Chapter President and Enrollment Coordinator

August 2017–May 2018

Psi Chi, the International Honor Society in Psychology
Smith College, Northampton, MA

- Planned psychology-related activities and panels on campus
- Facilitated recruitment and enrollment for new members
- Assisted in administrative duties with Psi Chi faculty liaison

Psychology Department Student Liaison

November 2017–May 2018

Smith College, Northampton, MA

- Elected by psychology faculty members

- Represented student interests on campus
- Attended psychology departmental meetings

OTHER EXPERIENCE

Shadow

August 2012–May 2013

Psychology Department, Child Externalizing Behaviors Lab

Supervisor: Tammy Barry, Ph.D.

University of Southern Mississippi, Hattiesburg, MS

- Shadowed graduate students conducting adolescent behavior research
- Attended weekly lab meetings

Office Assistant

July 2011–May 2012

Computer Science Department, Interactive Visual Computing Lab

Supervisor: Jian Chen, Ph.D.

University of Southern Mississippi, Hattiesburg, MS

- Conducted data collection and entry in Excel
- Received acknowledgment for providing voice-over training in paper published in *IEEE Transactions on Visualization and Computer Graphics*

Chen, J., Cai, H., Auchus, A.P., & Laidlaw, D.H. (2012). Effects of stereo and screen size on the legibility of three-dimensional streamtube visualizations. *IEEE Transactions on Visualization and Computer Graphics*, 2130-2139.

HONORS & AWARDS

- College of Arts and Sciences Division of Social and Behavioral Sciences Scholarship, The Ohio State University (2020) for being a very cool person*
- William Sentman Taylor Award, Smith College, \$500 (2018)
- Received \$3480 for Smith College's Summer Research Fellowship Program (2017)
- Received \$2400 for Smith College's Praxis program (2016)
- Smith College Dean's List (2015–2016, 2017–2018)

CERTIFICATIONS, COURSES, & ATTENDED WORKSHOPS

- CITI Human Subjects Projection, Biomedical Focus (May 2020)
- CITI Human Subjects Projection, Social & Behavioral Focus (May 2020)
- CITI Responsible Conduct of Research, Research Administration Focus (May 2020)
- CITI Revised Common Rule (May 2020)
- Biosafety and Bloodborne Pathogen Training, University of Michigan (October 2019)
- Qualitative Data Analysis Workshop, led by Harley Dutcher (July 2019)
- Bayesian Workshop, led by Carol Flanagan (June 2019)
- Human Subjects Incentives Program Training, University of Michigan (August 2018)
- Treasury Management–Cash Handling, University of Michigan (August 2018)
- General Laboratory Safety Training, University of Michigan (August 2018)

- Human Subjects Biomedical & Health Sciences Certification, Program for Education and Evaluation in Responsible Research and Scholarship (PEERRS), University of Michigan (August 2018)
- Human Subjects Social & Behavioral Sciences Certification, Program for Education and Evaluation in Responsible Research and Scholarship (PEERRS), University of Michigan (August 2018–August 2021)
- CITI Human Subjects Research, Social & Behavioral Focus (August 2018–August 2021)
- CITI Responsible Conduct of Research, Social & Behavioral Focus (August 2018)
- CITI Responsible Conduct of Research, Biomedical Focus (August 2018)
- CPR, AED, and First Aid Certified, American Heart Association (December 2017–December 2019)
- Psychological First Aid, National Child Traumatic Stress Network (August 2017)
- Buried in Treasures Group Facilitator, trained by Lee Shuer (July 2017)

RESEARCH SKILLS

- Statistical analysis in R and SPSS
- Data collection, entry, and management with REDCap and Qualtrics
- Survey creation and maintenance of web-based surveys in Qualtrics
- Human subject recruitment in Ripple Science

TECHNICAL SKILLS

- Microsoft Office Applications (Word, Excel, PowerPoint)
- Box and Google Suite Applications (Drive, Docs, Sheets, Slides)
- WordPress and GitHub (website maintenance)

PROFESSIONAL AFFILIATIONS

- Midwestern Psychological Association (July 2020–June 2021)
- Ohio Psychological Association (2020–Present)
- Phi Beta Kappa, Academic Honor Society (May 2018–Present)
- Mu Sigma Rho, the National Honorary Society for Statistics (May 2018–Present)
- American Psychological Association (June 2017–December 2020)
- Psi Chi, the International Honor Society in Psychology (April 2016–Present)