



Julianna Rose Calabrese

Graduate Student in Clinical Psychology
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EDUCATION

The Ohio State University, Ph.D. in Clinical Psychology
Columbus, OH

2020–Present

Smith College, B.A. in Psychology
Northampton, MA

2014–2018

SELECT PUBLICATIONS

Wang, J., **Calabrese, J. R.**, & Schoppe-Sullivan, S. J. Coparenting from different perspectives and associations with family functioning. *Journal of Family Psychology*. Under review.

Wang, J., Zhang, Y., **Calabrese, J.R.**, Donithen, R., Schoppe-Sullivan, S. J., & Yoon, S. Psychological distress, parental hostility, and child behavior problems: The gendered moderating role of positive coparenting. *Journal of Family Violence*. Under review.

Schoppe-Sullivan, S. J., Cui, M., & **Calabrese, J. R.** (2024). Advancing Understanding of Overparenting and Child Adjustment: Mechanisms, Methodology, Context, and Development. *Journal of Social and Personal Relationships*, 41(2), 361–371. <https://doi.org/10.1177/02654075231213397>

Yoon, S., **Calabrese, J. R.**, Yang, J., Logan, J. A. R., Maguire-Jack, K., Min, M. O., Slesnick, N., Browning, C. R., & Hamby, S. (2023). Association between longitudinal patterns of child maltreatment experiences and adolescent substance use. *Child Abuse & Neglect*, 147. <https://doi.org/10.1016/j.chiabu.2023.106533>

Calabrese, J. R., & Schoppe-Sullivan, S. J. (2023). Parent emotion regulation and parenting self-efficacy: The moderating role of coparenting. *Journal of Social and Personal Relationships*, 40(12), 3832–3857. <https://doi.org/10.1177/02654075231189464>

Calabrese, J. R., Goetschius, L. G., Murray, L., Kaplan, M. R., Lopez-Duran, N., Mitchell, C., Hyde, L. W., & Monk, C. S. (2022). Mapping frontostriatal white matter tracts and their association with reward-related ventral striatum activation in adolescence. *Brain Research*, 1780. <https://doi.org/10.1016/j.brainres.2022.147803>

CLINICAL SKILLS

INTERVENTIONS

- Cognitive-behavioral therapy (CBT)
- Trauma-focused cognitive behavioral therapy (TF-CBT)
- Naturalistic developmental behavioral intervention (NDBI)
- RUBI Parent training for disruptive behavior

ASSESSMENT

- Wechsler Adult Intelligence Scale Fourth Edition (WAIS-IV)
- Minnesota Multiphasic Personality Inventory-2 (MMPI-2)
- Structured Clinical Interview for DSM-5 (SCID-5)
- Early Start Denver Model Curriculum Checklist (ESDM)
- NIH Toolbox Cognitive Battery

HONORS & AWARDS

- Ray Travel Award for Service and Scholarship, \$1000 (2024)
- Critical Difference for Women Professional Development Grant, The Women's Place, \$825 (2023)
- College of Arts and Sciences Division of Social and Behavioral Sciences Scholarship, The Ohio State University (2020)
- William Sentman Taylor Award, Smith College, \$500 (2018)
- Smith College Dean's List (2015–2016, 2017–2018)

PROFESSIONAL AFFILIATIONS

- Phi Beta Kappa, Academic Honor Society (May 2018–Present)
- Mu Sigma Rho, the National Honorary Society for Statistics (May 2018–Present)
- Psi Chi, the International Honor Society in Psychology (April 2016–Present)