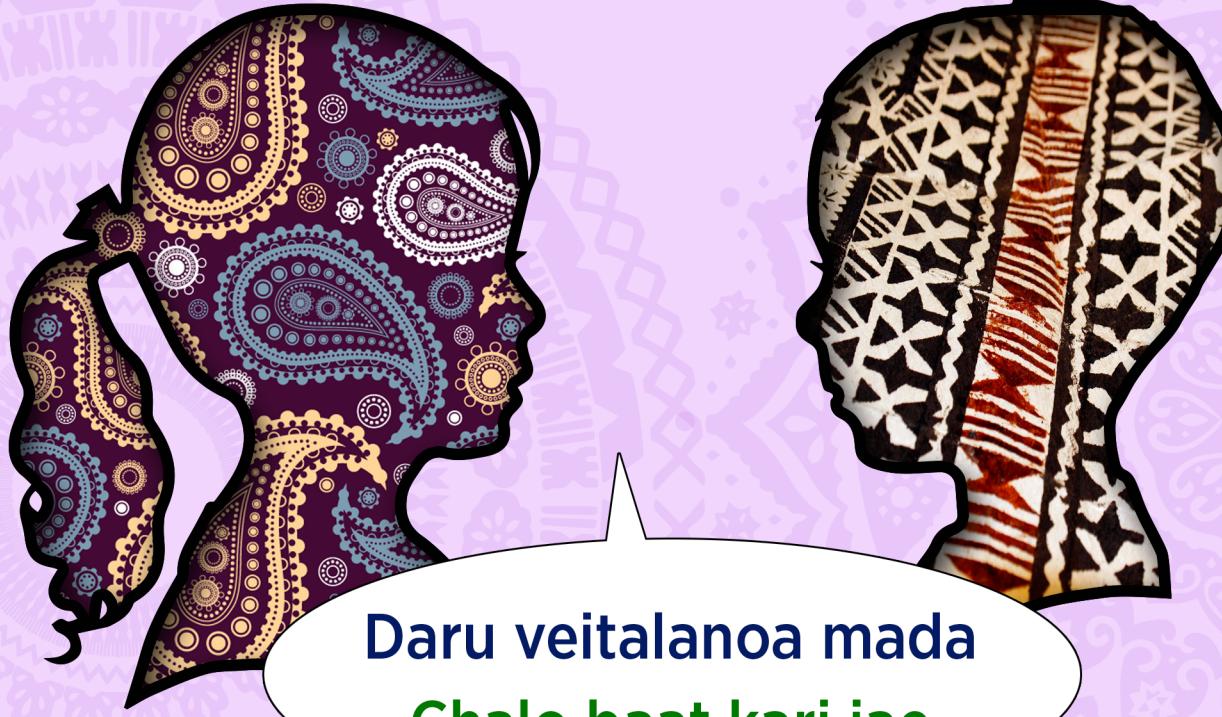




MINISTRY OF EDUCATION, HERITAGE AND ARTS

Conversational Vosa VakaViti/ Fiji Hindi



Daru veitalanoa mada
Chalo baat kari jae

For
**Years
6-8**

Curriculum Development and Advisory Unit
Fiji

Conversational Languages

Vosa VakaViti

&

Fiji Hindi

For

Years 6-8

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Published by

Ministry of Education

Waisomo House

Private Mail Bag

Suva

Fiji

Tel: (679) 3314477

ACKNOWLEDGEMENT

Acknowledgement is hereby accredited to each and every individual who had contributed in successfully compiling the Conversational Textbook for Years 6-8.

Sincere appreciation to the Curriculum Workgroup members in the Central Division;

Elesi Adi Litia (Suva Special School), Naleen Nadia Wati (Vunimono Arya Primary School), Karalaini B.Vuniwaqa (Ahmadiya Muslim Primary School), Komal Ram Saqabobo (Indira Gandhi Memorial Primary School), Juleshni .J. Singh (Assemblies of God Primary School), Rusila Ratotodro (Assemblies of God Primary School), Salote B. Digitaki (MGM Primary School), Meretino Koroivuki (Delainamasi Govt. School), Nileshni Devi (Rambisessar Primary School), Gayatheri Devi (Vunimono Sanatan Primary), Salome. M .Rabaka (Draiba Primary School), Sanjeevni Chand (Deenbandhoo Memorial Primary School), Anita Dutt (Arya Samaj Primary) Taniela Naiteqe (John Wesley primary), Mohini Chand (Rishikul Nadera Primary), Umesh Nadan (Nasinu Sangam Primary)

Special acknowledgement to Mrs. Ruci Qele (Principal Education Officer Curriculum Development Unit & Advisory Services), Mr. Atonio Ramabuke, Mrs. Rohini Kumar, Mr. Rolling May, Mrs. Shyamla Chand and Mrs. Gayathri Prasad for their support and guidance.

INTRODUCTION

Fiji is a multicultural country and an important policy of the government is to promote multiculturalism in schools wherever practicable. Therefore the previous Conversational Beginners and Intermediate textbook has been revised and combined to include the three major languages spoken in Fiji, namely the English, Vosa VakaViti and Fiji Hindi language as well.

It is anticipated that students will learn to communicate in each other's language, and eventually assist in helping the Fiji multicultural communities to understand each other better and help build a harmonious Fiji where all citizens can all live in harmony.

The Years 6 – 8 Conversational textbook contains 60 lessons from which 20 lessons are allocated for each year level. The content of the book is also available on CDs and DVDs to allow the students to familiarise themselves with the content requirements at their individual rates. The lessons are oral, in nature, aiming purely at oral communication for subjects related to everyday life situation.

It is envisaged that students will enjoy participating in Conversational languages lessons and most importantly, be able to communicate what they have learnt in their everyday communication with their peers and members of the community they live in.

**CONVERSATIONAL VOSA
VAKAVITI & FIJI HINDI**

**YEAR 6
COVERAGE**

LESSONS 1 - 20

LESSON 1



At the end of the lesson, students will be able to greet one another in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children...

Hello teacher.

First, let us learn how to greet each other.

In doing so, we use the word...**Bula...Bula...Bula.**

In Fiji Hindi we use the word ...**Hello ... Hello ... Hello**

Samisoni is a good friend of Mereoni.....let's listen to how they greet each other

Samisoni: Bula, Mereoni... Hello, Mereoni

Mereoni: Bula, Samisoni... Hello Samisoni

Thank you.... Now, listen to Samisoni as he greets some of his relatives:

**Samisoni: Bula, Momo... Bula, Nana
Hello, Mama... Hello, Mummy/amma**

**Bula, Tutu... Bula, Tata
Hello Aja... Hello Papa**

Say this word after me three times, class:

Bula... bula... bula.

Hello ... Hello ... Hello

Listen to the Radio Class as they greet some people:

Jagdish: (Radio Class) **Bula, Jagdish** ... **Hello, Jagdish.**
Ramesh: **Bula, Ramesh** ... **Hello, Ramesh.**
Usha: **Bula, Usha** ... **Hello, Usha.**

Now Class greet the same people with the Radio Class.....Are you ready?

Jagdish : (Together) **Bula, Jagdish** ... **Hello, Jagdish.**
Ramesh : **Bula, Ramesh** ... **Hello, Ramesh.**
Usha: **Bula, Usha** ... **Hello, Usha.**

We'll go through that again now:

Jagdish : (Radio Class)... **Bula, Jagdish** ... **Hello, Jagdish.**
Ramesh : **Bula, Ramesh** ... **Hello, Ramesh.**
Usha: **Bula, Usha** ... **Hello, Usha.**

Now, turn to the child sitting next to you and greet him or her like this:

Bula ... **Hello** (mention his/her name)

Teacher, please take over...Well done

This time shake hands with your partner as you greet him/her. Don't forget to say... **Bula/ Hello** ... (and mention his/her name).

Teacher please take over.

Let's listen to Samisoni greet some people he meets on his way to school.

Samisoni: **Bula Mereoni** ... **Hello, Mereoni**
Mereoni: **Bula, Samisoni** ... **Hello, Samisoni.**
Samisoni: **Bula Akisi** ... **Hello, Akisi**
Akisi: **Bula, Samisoni** ... **Hello, Samisoni.**

Samisoni: **Bula John** ... **Hello, John**
John : **Bula, Samisoni** ... **Hello, Samisoni.**

Now, **Ni sa bula** ... **Hello**

We say ... **Ni sa bula** ... **Hello** ...to greet a group of people.

Like this.... **Ni sa bula, ragone**... **Hello Children** ... I'm greeting a group of children.

Listen to me again... Ni sa bula, ragone ... Ni sa bula, ragone.

Hello Children ... **Hello Children** ...**Hello Children**

Now, say this after me... Ni sa bula, ragone... Ni sa bula, ragone.

Hello Children ... **Hello Children**

Try again class... Ni sa bula, ragone...Ni sa bula, ragone.

Hello Children ... **Hello Children**

This time, I want you to answer my greeting Are you ready?

Ni sa bula, ragone (did you say....**Ni sa bula**)....

Hello Children ... **Hello Children**

Now, answer my greeting again:

Ni sa bula, ragone... **Hello Children** ... **(response)**

Ni sa bula, ragone... **Hello Children** ... **(response)**

Ni sa bula, ragone... **Hello Children** ... **(response)**

Well done

Now, I want you to shake hands with your partner... and greet him/her like this...

Ni sa bula ... **Hello** ... (then say your partner's name)...your partner should then respond like this...**Ni sa bula**/ **Hello** (as she/he says your name) Do that three times...Class... Teacher, please take over.

We also use... **Ni sa bula**... **Hello** ...to greet our elders to show them our respect.

So, as I greet you like this:....**Ni sa bula, ragone**... **Hello Children** I'm greeting you as a group and you respond to me like this... **Ni sa bula** ... **Hello** ... to show your respect.

I used the word **ragone** ... **children** because I'm addressing a group of children. Now, please, respond to this greeting... class... **Ni sa bula, ragone...** **Hello Children** ... (response) I hope you said **Ni sa bula**. **Hello Again...****Ni sa bula, ragone...** **Hello Children** (response)

One more...**Ni sa bula, ragone...** **Hello Children** (response)

Thank you children:

Now, to say good-bye we say...**Ni sa moce...** **good bye** ...**Ni sa moce...** **good bye** ...**Ni sa moce...** **good bye**

Say this three times after me, class...**Ni sa moce...** **good bye** ...**Ni sa moce...** **good bye** ...**Ni sa moce...** **good bye**

Again, three times... **Ni sa moce...** **good bye** ...**Ni sa moce...** **good bye** ...
Ni sa moce... **good bye**

Now, let's listen to the class as they say their good byes at the end of the day.

Moce, ragone ... (Radio Class)... **Ni sa moce**

Good bye children ... (Radio Class).... **Good bye**

Listen to the Radio class again...

Ni sa moce, ragone... **Ni sa moce.**
Good bye children ... **Good bye**

Again...**Ni sa moce, ragone...** **Ni sa moce saka.**

Good bye children ... **Good bye, teacher.**

Now, say good-bye to me...class...**Ni sa moce, ragone...****good bye,**
children...(response)

Again... **Ni sa moce, ragone** (response)

Good bye, children (response)

Thank you class.

Before we say good bye to signal the end of our lesson, I have two things to tell you about our programme.

First... when you are asked to repeat words or sentences...you must all try to speak.

Speak softly... so you may hear me clearly... and at the same time...we are not disturbing the class next door.

Second...I expect you...to reply to my greetings when I say **Ni sa bula, ragone**, **Hello children**, at the beginning of the lesson.....and...when I say **Ni sa moce, ragone/good bye, children** ... (response) at the end of the lesson.

Let's try our good-byes now... are you ready? ... **Ni sa moce, ragone** ... **good bye, children**

I hope you all said... **Ni sa moce... good bye**

Let's try our good-byes once more... **Ni sa moce, ragone ... good bye children** (response).

That's all for now boys and girls... until our next lesson.

Moce ragone.
Good bye children

Ni sa moce saka
Good bye teacher

LESSON 2



At the end of the lesson, students will be able to greet one another in the morning using Vosa Vaka Viti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Today we'll learn how to greet each other in the morning.

In our last lesson we learnt how to greet each other at any time of the day like this

Bula ... Hello ...Sa Bula ... Hello ...and...Ni sa bula ... Hello
we also learnt how to say our good-byes like this... **Moce, Sa moce & Ni sa moce ... good bye.**

Today we'll learn how to say good morning like this: ... **Yadra ...**
Yadra... In Fiji Hindi we use **Good morning**

Listen carefully to how Akisi and her friends greet each other in the morning.

Akisi:	Yadra Mereoni	...	Good morning, Mereoni.
Mereoni:	Yadra Akisi	...	Good morning, Akisi.
Akisi:	Yadra Samisoni	...	Good morning, Samisoni.
Samisoni:	Yadra Akisi	...	Good morning, Akisi.
Akisi:	Yadra John	...	Good morning, John.
John :	Yadra Akisi	...	Good morning, Akisi.

Now, class say the word three times after me:

Yadra ... morning ... yadra ... morning ...yadra ... morning

Again yadra... morning ... yadra ... morning ...yadra ... morning

Now, say the word after me

Sa yadra ... Good morning ... Sa yadra... Good morning

Like..**bula**...we can also say ... **Sa yadra... Good morning ...**

Sa yadra... Good morning

After me again

Sa yadra... Good morning ... Sa yadra ... Good morning

Thank you...

Now, as I told you in our previous lesson we greet teachers and our elders in a different way ... we say....**Ni sa Ni sa yadra... Good morning ... Ni sa yadra... Good morning ... Ni sa yadra... Good morning**

Children say this three times after me....

Ni sa yadra... Good morning ...Ni sa yadra... Good morning ... Ni sa yadra... Good morning

Thank you.

Now, children all greet your teacher like this...**Ni sa yadra/ Good morning.**

Class Teacher please, respond to their greetings...like this... **Ni sa yadra... Good morning**

Ready...Go...

Class Teacher can we have four children at the front of the class please.
Now, Class greet the four children at the front one by one like this
Yadra, (then say his/her name)

The children will in turn greet the class and say... **Ni sa yadra... Good morning**

Three times... Class Teacher please ... take over.

Thank you... children... now you may return to your seats.

Class Teacher, now it's your turn to greet your class like this....**Ni sa yadra, ragone. ... Good morning children** and children respond to your teacher's greeting like this... **Ni sa yadra saka ... Good morning teacher.**

Three times... Class Teacher please take over.
Now, we'll revise our last lesson again....
We'll listen to the Radio Class as they greet some people.

Jagdish: (Radio Class) ... **Bula, Jagdish** ... **Hello, Jagdish.**
Ramesh: **Bula, Ramesh** ... **Hello, Ramesh.**
Usha: **Bula, Usha** ... **Hello, Usha.**

Now, Class greet the same people with the Radio Class....Are you ready?

Jagdish: (Together) **Bula, Jagdish** ... **Hello, Jagdish.**
Ramesh: **Bula, Ramesh** ... **Hello, Ramesh.**
Usha: **Bula, Usha** ... **Hello, Usha.**

Let's listen to the Radio Class greet some people in the morning

Jagdish: (Radio Class) **Bula, Jagdish** ... **Good morning, Jagdish.**
Ramesh: **Bula, Ramesh** ... **Good morning, Ramesh.**
Usha: **Bula, Usha** ... **Good morning, Usha.**

Now, Class greet the same people with the Radio Class

Jagdish: (Together) ... **Bula, Jagdish** ... **Good morning, Jagdish.**
Ramesh: **Bula, Ramesh** ... **Good morning, Ramesh.**
Usha: **Bula, Usha** ... **Good morning, Usha.**

That's all for now boys and girls... until our next lesson.

Moce ragone ...
Good bye children ...

Ni sa moce saka
Good bye teacher

LESSON 3



At the end of the lesson, students should be able to introduce and say something about themselves and another person in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

This morning, we'll learn to say something about ourselves and another person. Listen carefully to this.....

I... Au... hum... Au... hum ... Au ... hum

Repeat the word after me three times Class:

Au... Au... Au... hum ... hum ... hum



After me once again... **Au... hum... Au... hum ... Au ... hum**

Thank you.

Listen to this sentence...

I'm Tui...O au o Tui ... Hum Tui hai.

Listen to the Radio Class as they introduce themselves:

O au o Akisi...Hum Akisi hai.

O au o John ... **Hum John hai.**
O au o Mereoni ... **Hum Mereoni hai.**
O au o Samisoni ... **Hum Samisoni hai.**

Teacher please, get four children to introduce themselves to the class like this **O au o ... Hum...**(then they say their names)...Class teacher please...take over. Well done.

Now, listen to this

you ... means ...iko ... tum ... iko... tum ... iko... tum

Say this word after me Class

iko... tum ... iko... tum ... iko... tum

Again...class... **iko** ... **tum** ... **iko**... **tum** ... **iko**... **tum**

Touch your chest and say

Au ... hum ... (repeat)...au... **hum** ... (once more)...au... **hum**.

Now, point to your friend and say

Iko ... tum (repeat)...**iko... tum** ... (once again)...**iko... tum**.

Now, children in pairs...touch your chest as you say...au... **hum** then point to your friend and say... **iko**... **tum**

Do that three times class... are you ready?...Go...Thank you.
Do that again... (three times)...Go ... Well done.

Now, listen carefully to these sentences:

(I'm Tui You're Samisoni)

(O au o Tui... **Hum Tui hai** ...O iko o Samisoni. ... **Tum Samisoni hai.**)

Say this three times after me....Class....

O au o ...
O au o ...
O au o ...

O iko o ...
O iko o ...
O iko o ...

In Fiji Hindi

This time say your own name to your partner.....like this...**O au**
o Prasad...**Hum Prasad hai**, if your name is Prasad...and....**O iko o**
Kiran... **Tum Kiran hai** if your friend's name is Kiran.

Class Teacher, please supervise the children as they try that three times. Well done.

That's all for now boys and girls...until our next lesson.

Moce ragone.

Good bye children

Ni sa moce saka

Good bye teacher



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LESSON 4



At the end of the lesson, students should be able to introduce themselves in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

We shall begin by revising some of the things we have already learnt.

Let's listen to the Radio Class:(response)

O au o Ram ... O iko o Ram.

Hum Ram hai ... Tum Ram hai.

O au o Mereoni... O iko o Mereoni

Hum Mereoni hai ... Tum Mereoni hai.

Let's respond to the Radio Class...Ready...

O au o John ... O iko o John.

Hum John hai ... Tum John hai.

O au o Akisi ... O iko o Akisi.

Hum Akisi hai ... Tum Akisi hai.

Thank you children.

Today our new word is:

(my name).... meansyacaqu... humar naam...listen carefully...
yacaqu... humar naam ...yacaqu... humar naam

The last sound is.... **qu...humar**...listen again... **qu... humar...yacaqu...**
humar naam ...yacaqu... humar naam.

Say the word after me please...

yacaqu... humar naam ... yacaqu... humar naam ...

yacaqu... humar naam

Now, I'm going to tell you my name.....

My name is Tui.

Na yacaqu o Tui. ... Humar naam Tui hai.

Na yacaqu o Tui. ... Humar naam Tui hai.

Say this three times after me... **Na yacaqu ... humar naam ... Na yacaqu... humar naam Na yacaqu... humar naam.**

Listen to the Radio Class:

Na yacaqu o Akisi. ... Humar naam Akisi hai.

Na yacaqu o Samisoni. ... Humar naam Samisoni hai.

Na yacaqu o John. ... Humar naam John hai.

Class.....tell your name to your partner like this:

Na yacaqu o ... Humar naam hai.

(say your name and listen to him/her...telling his/her name)

Class teacher, please.....take over...Thank you.

Do that three times, children...Teacher please...take over. Children...Say this...three times after me...

yacaqu... humar naam ...yacaqu... humar naam ...yacaqu... humar naam

Class Teacher, please get 6 children to introduce themselves to the class....like this ...**Na yacaqu o... humar naam ...**(then say their names)....ready....Class teacher please ... take over...Thank you.

Now, get another three children to introduce themselves... ready... Class teacher... please takeover.

That's all for now boys and girls... until our next lesson.

Moce ragone.

Good bye children

Ni sa moce saka

Good bye teacher

LESSON 5



At the end of the lesson, students should be able to tell the name of the second person using possessive nouns in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In our last lesson we learnt to introduce ourselves like this:

O au o Tui. ... Hum Tui hai ...and learnt to respond like this.....**O iko o Tui. ... Tum Tui hai**

O au o Tui. ... O iko o Tui.

Hum Tui hai ... Tum Tui hai

Class Teacher, please get six children to introduce themselves to the class like this.

O au o ... Hum _____ hai.... (and they give their names) and get the class to respond like this

O iko o ... Tum _____ hai... (and give their names)

Class Teacher please, take over... Thank you.

Now, in pairs introduce yourself to your partner like this... **O au o ... hum _____ hai**... (and say your name) and get your partner to respond like this...**O iko o ... tum _____ hai**(and he/she says his/her name).

Are you ready... (three times)...Class teacher please, take over. Thank you children.....

Let's listen to the Radio Class:

Na yacaqu o Samisoni...Na yacamu o Samisoni.

Humar naam Samisoni hai ... Humar naam Samisoni hai.

Na yacaqu o John...Na yacamu o John.

Humar naam John hai ... Humar naam John hai.

Listen carefully Class **Your name** ... (means) ... **Na yacamu ... Tumar naam** **Na yacamu ... Tumar naam**.

Your name is John ... **Na yacamu o John** ... **Tumar naam John hai.**

Now, say this after me Class

Na yacamu o John...Na yacamu o John.

Tumar naam John hai... Tumar naam John hai.

Say this after me again...**yacamu ...tumar ...yacamu...tumar ... yacamu...tumar.**

Again...**yacamu ...tumar ...yacamu...tumar ...yacamu...tumar.**

Children in pairs tell your partner your name like this.....**Na yacaqu o ... Humar naam ...** (then mention your name) **hai** ... Your partner will respond like this.....**Na yacamu o ... tumar naam _____ hai...** (and he/she says your name)

Are you ready? (three times). Class Teacher, please take over. Thank you.

We'll listen to the Radio Class again:

Na yacaqu o Akisi ... Na yacamu o Akisi.

Humar naam Akisi hai ... Tumar naam Akisi hai.

Na yacaqu o John ... Na yacamu o John.

Humar naam John hai ... Tumar naam John hai.

Class....now respond to the Radio Class like this...

Na yacamu o...tumar naam (then say his/her name) **hai.**

Na yacaqu o Mereoni ... humar naam Mereoni hai ... (response)...

Na yacamu o _____ tumar naam _____ hai.

Na yacaqu o Samisoni ... Na yacamu o _____.

Humar naam Samisoni hai... tumar naam _____ hai.

Na yacaqu o Vaseva... Na yacamu o_____

Humar naam Vaseva hai... tumar naam _____ hai.

Now, Class teacher get four children to introduce themselves to the class like this: **Na yacaqu o ... Humar naam...** (name) and get the class to respond like this.....**O iko o....(name)** Three times...Class teacher, please take over.

Thank you...

That's all for now boys and girls... Until our next lesson.

Moce ragone...

Ni sa moce sakā

Good bye children...

Good bye teacher

LESSON 6



At the end of the lesson, students should be able to say simple sentences about the door in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Our new word for today is..

door ...means...**katuba** ... **pallah or door** ... **katuba** ...**pallah or door** ...
katuba... **pallah or door**.

Say the word three times after me class

katuba ... **pallah**... **katuba** ...**pallah** ... **katuba**... **pallah**.

Class Teacher.....please touch the door and get the class to say

...**katuba** ... **pallah**(three times) ...Are you ready...Class teacher... please take over

Now, listen to this...

(This is the door)...**Qo na katuba ... Ih pallah hai**
Qo na katuba... Ih pallah hai
This is ...Qo/ ih ... the door...na katuba... ih pallah hai
**Qo na katuba...Qo na katuba ... Qo na katuba
ih pallah hai ... ih pallah hai ... ih pallah hai**

Radio Class say that three times please...

**Qo na katuba...Qo na katuba Qo na katuba.
Ih pallah hai ... ih pallah hai ... ih pallah hai**

Say this after me class...

**Qo na katuba... Qo na katuba ...Qo na katuba.
ih pallah hai ... ih pallah hai ... ih pallah hai.**

After me again

Qo na katuba... Qo na katuba ...Qo na katuba.

Ih pallah hai ... ih pallah hai ... ih pallah hai

Well done.

Listen to the Radio Class once again:

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Listen to me now:

That is the door....Qori na katuba... Uh pallah hai

Qori na katuba...Qori na katuba.

Uh pallah hai...Uh pallah hai.

Listen to the Radio Class:

Qo na katuba ... ih pallah hai ...(radio class's response).

Qori na katuba ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Now, Children please respond with the Radio: Class....are you ready?...

Qo na katuba ... Ih pallah hai ...(radio class's response).

Qori na katuba ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Teacher please have six children at the door and let them all touch the door and say

...Qo na katuba ... ih pallah hai ...the rest of the class will say

Qori na katuba ... Uh pallah hai.

Let them say that three times...Are you ready?...Class teacher, please take over.

Shall we go through that once again.....Are you ready?....

Class teacher, please take over. Well done.....Now children you may go back to your seats.

Listen to the Radio Class once again

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ihpallah hai ... Uh pallah hai.

Now, Class respond with the Radio Class

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Thank you boys and girls ... That is all for now...Until our next lesson.

Moce ragone ...

Ni sa moce sakā

Good bye children...

Good bye teacher

LESSON 7



At the end of the lesson, students should be able to say simple instructions like opening and closing the doors in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In our last lesson, we learnt this.... **door**...Katuba ... **Pallah or Door**.

This is the door...**Qo na katuba** ... **Ih pallah hai**

That's the door ... **Qori na katuba** ... **Uh pallah hai**

Today, we will learn to say

Open the door ... **Dolava na katuba** ... **Pallah kholo.**

Close the door ... **Sogota na katuba** ... **Pallah bandh karo**



Listen carefully class....**dolava** ... **kholo** ... **dolava**... **kholo** ... **dolava**... **kholo**

Now, say this three times after me.. **dolava** ... **kholo** ... **dolava**... **kholo** ... **dolava**... **kholo**

Again ... **dolava** ... **kholo** ... **dolava**... **kholo** ... **dolava**... **kholo**

Listen to the Radio Class give this instruction...**Dolava na katuba** ... **Pallah kholo** ... three times:

Dolava na katuba.... Dolava na katuba..Dolava na katuba.
Pallah kholo ... Pallah kholo Pallah kholo

Listen to the Radio Class as they ask several children to open the door.
Ask Jagdish to open the door...

Dolava na katuba, Jagdish... Pallah kholo, Jagdish.

Ask Sunil to open the door

Dolava na katuba, Sunil. ... Pallah kholo, Sunil.

Ask Ramesh to open the door.

Dolava na katuba, Ramesh... Pallah kholo, Ramesh.

Ask Usha to open the door.

Dolava na katuba, Usha... Pallah kholo, Usha.

Now, Class ask the same children to open the door:

Ask Jagdish to open the door... (Class)

Ask Sunil to open the door (Class)

Ask Ramesh to open the door (Class)

Ask Usha to open the door... (Class)

Well done ... Now, we shall ask them to close the door.

Sogota na katuba... Pallah bandh karo (means) close the door.

Listen to the Radio Class, once more.

Ask Jagdish to close the door.

Sogota na katuba, Jagdish... Pallah bandh karo. Jagdish.

Ask Sunil to close the door.

Sogota na katuba, Sunil. ... Pallah bandh karo, Sunil.

Ask Ramesh to close the door.

Sogota na katuba, Ramesh... Pallah bandh karo, Ramesh.

Ask Usha to close the door.

Sogota na katuba, Usha. ... Pallah bandh karo, Usha.

Listen carefully children...

Sogota ... Bandh ... Sogota... Bandh ...Sogota... Bandh

Say this after me class

Sogota ... Bandh ... Sogota... Bandh ...Sogota... Bandh

Again class

Sogota ... Bandh ... Sogota... Bandh ...Sogota... Bandh

Now, say this after me class.

Sogota na katuba ... Sogota na katuba.

Pallah bandh karo... Pallah bandh karo.

Again

Sogota na katuba ... Sogota na katuba.

Pallah bandh karo... Pallah bandh karo.

Good.

Now, together with the Radio Class.

Ask Jagdish to close the door.

Sogota na katuba, Jagdish... Pallah bandh karo, Jagdish.

Ask Sunil to close the door.

Sogota na katuba, Sunil. ... Pallah bandh karo, Sunil.

Ask Ramesh to close the door.

Sogota na katuba, Ramesh... Pallah bandh karo, Ramesh.

Ask Usha to close the door.

Sogota na katuba, Usha. ... Pallah bandh karo, Usha.

Class Teacher please.....divide the class into two groups...

Group 1 will say this...**Dolava na katuba... Pallah bandh karo** ... (three times)

Group 2 will say this...**Sogota na katuba... Pallah bandh karo** ... (three times)

Class teacher, please...take over...Thank you.

Change ... Class Teacher please.

That's all for now boys and girls... until our next lesson.

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher

LESSON 8



At the end of the lesson, students should be able to identify and tell classroom stationaries in the classroom in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In our last lesson we learnt these...

Dolava na katuba...Pallah kholo...Sogota na katuba...Pallah bandh karo.

Today our new words are

(The pen).... Na peni... ih pen hai

(This is a pen).... Qo na peni... ih pen hai.

(That's a pen)... Qori na peni ...Uh pen hai



Listen carefully class: ...**peni** ... **pen** ...**peni**... **pen** ... **peni**... **pen**

Now, say the word three times after me:

peni ... **pen** ...**peni**... **pen** ... **peni**... **pen**

Three times again... **peni** ... **pen** ...**peni**... **pen** ... **peni**... **pen**

Well done...

Now, I have a pen in my hand and listen to what I have to say:

Qo na peni... ih pen hai ... (This is a pen) ... Qo/ Ih... (This is) ...na peni... pen hai... (a pen)

Say this three times after me..class... **Qo/ Ih** ... **Qo/ Ih** ... **Qo/ Ih**

This time....**Qo na peni...Qo na peni ...Qo na peni.**

Uh pen hai...Uh pen hai...Uh pen hai.

Now, children hold a pen in your hand and say...**Qo na peniUh pen hai** three times) Class Teacher, please take over.

Thank you....Now, listen to the Radio Class as they respond to the Radio Teacher

Qo na peni ... Uh pen hai ... Qori na peni. ... Uh pen hai.

Qo na peni ... Uh pen hai ... Qori na peni. ... Uh pen hai.

Qo na peni ... Uh pen hai ... Qori na peni. ... Uh pen hai.

Thank you children...Now, I want you to respond with the Radio Class...

Qo na peni ... Ih pen hai ... (you say)...Qori na peni. ...Uh pen hai.

Now

Qo na peni ... Ih pen hai ... (everybody)....Qori na peni....Uh pen hai.

Qo na peni... Ih pen hai ... Qori na peni. ...Uh pen hai.

Qo na peni... Ih pen hai ... Qori na peni. ...Uh pen hai.

Now, in pairs, one to hold up a pen and say... **Qo na peni ... Ih pen hai.** and the other points at the pen and says... **Qori na peni....Uh pen hai.** (three times)

Class Teacher please take over.

Now, children change.....and say that three times...

Class teacher please take over.

Children... please remember what we have learnt today...

This is a penQo na peni... Ih pen hai.

That's a pen.... Qori na peni... Uh pen hai.

Thank you boys and girls... that's all for now until our next lesson.

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher

LESSON 9



At the end of the lesson, students should be able to identify names of classroom stationaries in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

This morning our new items are: **penikau...pencil** ... (pencil) and.....**rula ... ruler**.... (ruler)

Listen carefully

Penikau ... pencil ...penikau... pencil ...penikau... pencil

Now, say the word three times after me....

Penikau ... pencil ...penikau... pencil ...penikau... pencil

Say the word after me again children

Penikau ... pencil ...penikau... pencil ...penikau... pencil

Listen to this...**Qo na penikau...ih pencil hai.**

(This is a pencil)and **Qori na penikau...Uh pencil hai...**(That's a pencil)



Now, listen to the Radio Class:

Qo na penikau

Qori na penikau.

Ih pencil hai

Uh pencil hai.

Qo na penikau

Qori na penikau.

Ih pencil hai...

Uh pencil hai.

Qo na penikau...

Qori na penikau.

Ih pencil hai...

Uh pencil hai.

Children work in pairs...one is to hold a pencil and say...**Qo na penikau.... ih pencil hai** while the other one will point at the pencil and say...**Qori na penikau... Uh pencil hai**

Do that three times...Class Teacher please...take over...

Thank you children...Now change...Class Teacher...Please...

Our next word is...**rula...ruler...(ruler)**

Listen carefully...

rula...ruler ... rula... ruler ... rula... ruler

Say the word three times after me...Class

rula...ruler ... rula... ruler ... rula... ruler

Now, listen to the Radio Class

**Qo na rula... Qo na rula... Qo na rula.
Ih ruler hai ... Ih ruler hai ... Ih ruler hai.**

Say that, three times after me Class...

**Qo na rula... Qo na rula... Qo na rula.
Ih ruler hai ... ih ruler hai ... ih ruler hai.**

Listen to the Radio Class:

**Qo na rula ... Ih ruler hai
Qo na rula ... Ih ruler hai
Qo na rula ... Ih ruler hai
Qo na rula ... Ih ruler hai**

**Qori na rula. ... Uh ruler hai.
Qori na rula. ... Uh ruler hai.
Qori na rula. ... Uh ruler hai.
Qori na rula. ... Uh ruler hai.**

Children, please in pairs...one to hold a ruler and say **Qo na rula ... Ih ruler hai** and the other person will say... **Qori na rula... Uh ruler hai** (three times) Class teacher please take over.

Thank you children...now change and say the sentences three times... again

Class Teacher.... please.

Thank you children... that's all for now... until our next lesson

**Moce ragone... Ni sa moce saka.
Good bye children... Good bye teacher**

LESSON 10



At the end of the lesson, students will be able to converse with each other using the word 'open' and 'close' in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

I hope you all remembered to say: Ni sa bula ... **Good morning**

We've already learnt to say: **(door)...** **Katuba ... Pallah**

(This is the door.) Qo na katuba ... Ih pallah hai.

(This is the door.) Qo na katuba ... Ih pallah hai.

(Open the door.) Dolava na katuba ... pallah kholo.

(Close the door.) Sogota na katuba ... pallah bandh karo.

Let's listen to the Radio Class:

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Now, respond to me with the Radio Class are you ready?

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Qo na katuba ... Qori na katuba.

Ih pallah hai ... Uh pallah hai.

Now, with the Radio Class:

Tell the following children to open the door.{Jagdish/Ramesh/Satish}

Dolava na katuba, Jagdish ... Pallah kholo, Jagdish.

Once again... Tell the same children to close the door.

Sogota na katuba, ____ ... Pallah bandh karo, ____.

Our word for today is.....

**window katubaleka.... Khidki ... katubaleka... Khidki ...
katubaleka Khidki**

Say the word after me... three times... Class.

**katubaleka... Khidki ... katubaleka... Khidki
katubaleka ...Khidki**

Three times again ... Class...

**katubaleka.... Khidki ... katubaleka... Khidki ...
katubaleka Khidki**

Now, listen to the Radio Class:

Qo na katubaleka... Qori na katubaleka.

Ih khidki hai ... Uh khidki hai.

Qo na katubaleka... Qori na katubaleka.

Ih khidki hai ... Uh khidki hai.

Qo na katubaleka... Qori na katubaleka.

Ih khidki hai ... Uh khidki hai.



Class Teacher, please divide the class into two groups.

Group A will say...

Qo na katubaleka ... Ih khidki hai ... and Group B will say...

Qori na katubaleka... Uh khidki hai. Say the sentences three times... Class Teacher ...please take over.

Thank you children...Now, change...Class Teacher...please

Listen again class...

Open the window Dolava na katubaleka...khidki kholo

Close the window ... Sogota na katubaleka...khidki bandh karo.

Say after me

Dolava na katubaleka ... Dolava na katubaleka.

Khidki kholo ... Khidki kholo.

Sogota na katubaleka. ... Sogota na katubaleka.

khidki bandh karo ... khidki bandh karo.

Now, we'll play a game. When I say **dolava...kholo**...you say **Dolava na katubaleka... khidki kholo**...and when I say... **sogota...bandh**...you say .. **Sogota na katubaleka... khidki bandh karo.**

Are you ready class? ...Now,

dolava... dolava... sogota... sogota.
kholo... kholo... bandh... bandh.

dolava... dolava... sogota... sogota.
kholo... kholo... bandh... bandh.

We'll play that game once again ...Class Teacher please see that the children are doing it correctly...Now,

dolava... dolava... sogota... sogota.
kholo... kholo... bandh... bandh.

dolava... dolava... sogota... sogota.
kholo... kholo... bandh... bandh.

Thank you children... That's all for now ... until our next lesson.

Moce ragone...

Good bye children..

Ni sa moce sakā

Good bye teacher

LESSON 11



At the end of the lesson, students should be able to say simple instructions like opening and closing the doors in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Our words for today are :

Cupboard ... kovate ... cupboard

Suitcase ... kato ... bag

Listen carefully Class ...**kovate ... cupboard ... Kovate ... cupboard**

Say after me...twice...**kovate ... cupboard ... kovate ... cupboard**

Again... **kovate ... cupboard ... kovate ... cupboard**

Now, listen to the Radio Class:

This is cupboard ... Qo na kovate. ... Ih cupboard hai.

That is cupboard ... Qori na kovate. ... Uh cupboard hai.

Qo na kovate ... Ih cupboard hai ... Qori na kovate. ... Uh cupboard hai.

Qo na kovate ... Ih cupboard hai ... Qori na kovate. ... Uh cupboard hai.

Class Teacher please divide the class into two groups.

Group A will say.....**Qo na kovate ... ih cupboard hai**while Group B will say...**Qori na kovate ... Uh cupboard hai.**

Say that...three times children...Class Teacher please ... take over.

Thank you class...Now, change...Class Teacher please takeover.

Our next word is...

Suitcase ... Kato... bag... kato... bag ... kato... bag

Listen carefully... **Kato... bag... kato... bag ... kato... bag**

Now, say the word twice times after me..... **Kato... bag... kato... bag ... kato... bag**

Listen to the Radio Class.....

This is a suitcase ... Qo na kato. ... Ih bag hai.

That is a suitcase ... Qori na kato. ... Uh bag hai.

Qo na kato. ... Ih bag hai ... Qori na kato. ... Uh bag hai.

Qo na kato. ... Ih bag hai ... Qori na kato. ... Uh bag hai.

In pairs.....one to say.....**Qo na kato... Ih bag hai** and the other to say**Qori na kato ... Uh bag hai.**

Do that three times.....Class teacher please.....take over.

Thank you children...Now, change...Class teacher

please takeover. Listen to the Radio Class now.

Open the Suitcase ... Dolava na kato. ... Bag kholo.

Close the Suitcase ... Sogota na kato. ... Bag bandh karo.

Open the bag ... Dolava na kato. ... Bag kholo.

Close the bag ... Sogota na kato. ... Bag bandh karo.

Dolava na kato ... Bag kholo ... Sogota na kato ... Bag bandh karo.

Dolava na kato ... Bag kholo ... Sogota na kato ... Bag bandh karo.

Now, in pairs one to say **Dolava na kato... Bag kholo** and the other to say **Sogota na kato... Bag bandh karo.**

Do that now, three times...Class teacher please take over.

Thank you... Change... Class teacher please take over.

Let's play a game...

Now, when I say **kato/bag** ... you say... **Dolava na kato... Bag bandh karo** ...and when

I say ... **katuba** ... **pallah**... you say... **Dolava na katuba...Pallah kholo**... and so on. Are you ready?

Now

Kato...bag... kovate ... cupboard... katuba... pallah...

katubaleka ... khidki

This time, when I say... **kato... bag** ...you say **Sogota na kato... Bag bandh karo** and when

I say **Kovate ... cupboard** you say **Sogota na kovate... Cupboard bandh karo** and so on

Are you ready? ... Now, **kovate ... cupboard...kato... bag...katuba ... pallah... katubaleka ... khidki**

Thank you children...That's all for now...until our next lesson.

Moce ragone...

Good bye children ...

Ni sa moce saka

Good bye teacher



LESSON 12



At the end of the lesson, students will be able to converse with each other using the word 'open' and 'close' in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

We've already learnt... **My name is** ... **Na yacaqu o** ... **Humar naam ... hai.** and today we will learn to ask...

What is your name? ... O cei na yacamu?... Tumar naam konchi hai?

What is my name? ... O cei na yacaqu?... Tumar naam konchi hai?

Now, listen to the Radio Class...

**O cei na yacamu? ... Tumar naam konchi hai?
Na yacaqu o Tui. ... Humar naam Tui hai.**

Listen again.....

**O cei na yacamu? ... Tumar naam konchi hai?
Na yacaqu o Tui. ... Humar naam Tui hai.**

Listen... **your name** ... **yacamu** ... **tumar naam** ... **yacamu** ... **tumar naam**.

Say the word twice times after me..

**Yacamu ... tumar naam....yacamu ... tumar naam
Again... yacamu ... tumar naam ... yacamu... tumar naam**

Now, listen to the question please

Radio Class... **(What's your name?)...O cei na yacamu? ... Tumar naam konchi hai?**

and the answer...**(My name is Tui.)... Na yacaqu o Tui ... Humar naam Tui hai.**

Listen to the Radio Class as I ask for their names?

O cei na yacamu? ... Tumar naam konchi hai?

(Samisoni): Na yacaqu o Samisoni. ... Humar naam Samisoni hai.

O cei na yacamu? ... Tumar naam konchi hai?

(Akisi) : Na yacaqu o Akisi. ... Humar naam Akisi hai.

O cei na yacamu? ... Tumar naam konchi hai?

(Mereoni): Na yacaqu o Mereoni. ... Humar naam Mereoni hai.

O cei na yacamu? ... Tumar naam konchi hai?

(John): Na yacaqu o John. ... Humar naam John hai.

Class Teacher please call four children to the front and let the class ask the question

O cei na yacamu? ... Tumar naam konchi hai? The four children should answer the questions one by one. Are you ready? ... Class Teacher please take over.

This time the four children at the front of the class shall one by one ask the question

O cei na yacamu? ... Tumar naam konchi hai? ... and the rest of the class will answer...**Na yacaqu o/Humar naam...**(and say the name of the child).

Are you ready? ... Class Teacher please...take over.

Thank you children...That's all for now....

Until our next lesson.

Moce ragone...

Good bye children...

Ni sa moce saka.

Good bye teacher.

LESSON 13



At the end of the lesson, students should be able to ask and respond appropriately to simple personal question in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

Here are our new items for today:

Where are you going? ... O lako i vei? ... Tum kaha jata hai?
and
I'm going to Suva. ... Au lako i Suva. ... Hum Suva jata hai.

Listen carefully Class...**O lako i vei? ... Tum kaha jata hai? ...**
O lako i vei? ... Tum kaha jata hai?

Say that three times after me...

**O lako i vei? ... O lako i vei? ... O lako i vei?
Tum kaha jata hai? ... Tum kaha jata hai?...Tum kaha jata hai?**

Again, twice after me... **O lako i vei? ... Tum kaha jata hai? ...**

O lako i vei? ... Tum kaha jata hai?

Now, ask your friend... (Twice).....ready ... go...

Listen to the answer

**Au lako i Suva. ... Au lako i Suva.
Hum Suva jata hai... Hum Suva jata hai.**

Say that after me Class....

**Au lako i Suva. ... Au lako i Suva.
Hum Suva jata hai. ... Hum Suva jata hai.**

Listen to the Radio Class...

**O lako i vei, Samisoni? ... Au lako i Suva.
Tum kaha jata hai, Samisoni? ... Hum Suva jata hai.**

O lako i vei, John? ... Au lako i Suva.
Tum kaha jata hai, John? ... Hum Suva jata hai.

O lako i vei, Akisi? ... Au lako i Suva.
Tum kaha jata hai, Akisi? ... Hum Suva jata hai.

Now, teachers please divide the class into two groups.
Group 1 will ask the question

O lako i vei? ... Tum kaha jata hai? and

Group 2 will answer **Au lako i Suva. ... Hum Suva jata hai.**

Are you ready? (three times).....Class teacher please take over.

Thank you children...Now change.....Class teacher, please take over.
Now listen to the Radio Class.... When I say.....**Nausori**

Group 1 will ask..... **O lako i vei? ... Tum kaha jata hai?**

Group 2 will respond like this....**Au lako i Nausori. ... Hum Nausori jata hai.**

Now,

Nausori ...O lako i vei? ... **Au lako i Nausori.**
Tum kaha jata hai? ... **Hum Nausori jata hai.**

Nadi ... O lako i vei? ... **Au lako i Nadi.**
Tum kaha jata hai? ... **Hum Nadi jata hai.**

Raiwaqa ...O lako i vei? ... **Au lako i Raiwaqa.**
Tum kaha jata hai? ... **Hum Raiwaqa jata hai.**

Lautoka ... O lako i vei? ... **Au lako i Lautoka.**
Tum kaha jata hai? ... **Hum Lautoka jata hai.**

Lami ... O lako i vei? ... **Au lako i Lami.**
Tum kaha jata hai? ... **Hum Lami jata hai.**

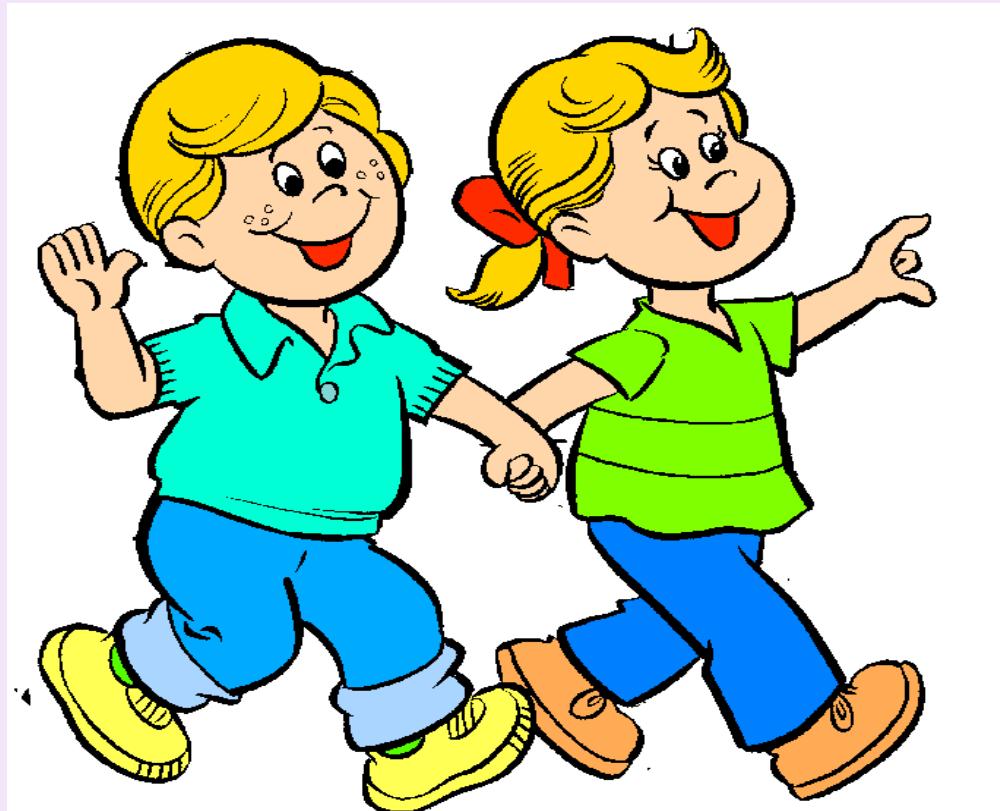
Now, Class teacher please divide the class into two groups and let's do this exercise together with the Radio Class: ... Are you ready?

Now

(R/T)	(together)		
Nadi ...	O lako i vei?	...	Au lako i Nadi.
	Tum kaha jata hai?	...	Hum Nadi jata hai.
Raiwaqa ...	O lako i vei?	...	Au lako i Raiwaqa.
	Tum kaha jata hai?	...	Hum Raiwaqa jata hai.
Lautoka ...	O lako i vei?	...	Au lako i Lautoka.
	Tum kaha jata hai?	...	Hum Lautoka jata hai.

That's all for now boys and girls.....Until our next lesson...

Moce ragone... **Ni sa moce saka.**
Good bye children ... **Good bye teacher**



LESSON 14



At the end of the lesson, students should be able to ask and respond appropriately to simple personal questions in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children ...

Hello teacher.

In our previous lesson we learnt to ask...**O lako i vei?**... **Tum kaha jata hai?** and the answer...**Au lako i Suva.** ... **Hum Suva jata hai.**

Today we'll learn:

(I'm going outside.)... Au lako i tuba... Hum bahire jata hai...
and

(Come back)... Lesu mai ... Lauto... and
(Don't go.....) ... Kua ni lako ... Nahi jaao

Also, there is a dialogue that we'll use to practise what we've learnt.

Now, listen carefully..Class

(outside)...tuba ... bahire... tuba... bahire.
tuba... bahire ...tuba... bahiretuba... bahire

Say the word three times after me Class

tuba... bahire ...tuba... bahire ...tuba... bahire

Listen to this...**Au lako i tuba. ... Hum bahire jata hai.**
Au lako i tuba. ... Hum bahire jata hai.

Say this three times again

Au lako i tuba ... Hum bahire jata hai. ... Au lako i tuba...
Hum bahire jata hai... Au lako i tuba. ... Hum bahire jata hai.

Listen to the Radio Class.

O lako i vei, Mereoni? ... Au lako i tuba.
Tum kaha jata hai, Mereoni? ... Hum bahire jata hai.

O lako i vei, Alisi? ... Au lako i tuba.
Tum kaha jata hai, Akisi? ... Hum bahire jata hai.

O lako i vei, John? ... Au lako i tuba.
Tum kaha jata hai, John? ... Hum bahire jata hai.

O lako i vei, Samisoni? ... Au lako i tuba.
Tum kaha jata hai, Samisoni? ... Hum bahire jata hai.

Class teacher please call three children to the front and get the class to ask them the question... **O lako i vei?** ... **Tum kaha jata hai?** (Don't forget to mention the children's names)
Are you ready? ... Class teacher, please take over.

Listen to this: **Lesu mai ... Lauto**...(Come back)....**Lesu mai ... Lauto** ...
Lesu mai ... Lauto

Say this three time after me...

Lesu mai... Lauto ... Lesu mai... Lauto ... Lesu mai... Lauto.

Again ... **Lauto ... Lesu mai... Lauto ... Lesu mai... Lauto.**

Now, this **(Don't go) ...Kua ni lako ... Nahi jaaoo**...**Kua ni lako ... Nahi jaaoo**.

Say this three times after me... **Kua ni lako. ... nahi jaaoo ... Kua ni lako... nahi jaaoo**... **Kua ni lako.... nahi jaaoo**.

This time . we combine the two sentences:

(Come back. Don't go) ... Lesu mai ... Lauto... Kua ni lako ... Nahi jaaoo... Lesu mai ... Lauto... Kua ni lako ... Nahi jaaoo...

Say this ...three times....after me.. **Lesu mai ... Lauto... Kua ni lako ... Nahi jaaoo**... **Lesu mai ... Lauto... Kua ni lako ... Nahi jaaoo**...
Lesu mai ... Lauto... Kua ni lako ... Nahi jaaoo...

Say those sentences...Three times...Class teacher, please take over.
Now, let's listen to the dialogue.

DIALOGUE

- SAMISONI :** O lako i vei, Mereoni?...
MEREONI: Tum kaha jata hai, Mereoni?
- MEREONI:** Au lako i tuba.
SAMISONI: Hum bahire jata hai.
- SAMISONI:** Lesu mai. Kua ni lako.
MEREONI: Lauto. Nai jaa.
- MEREONI:** O lako i vei, Akisi?
AKISI: Tum kaha jata hai, Akisi?
- AKISI:** Au lako i Suva.
MEREONI: Hum Suva jata hai.

Let's listen to the dialogue once moreThank you children.

That's all for now boys and girls...Until our next lesson.

Moce ragone... Ni sa moce sak
Good bye Children... Good bye teacher



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LESSON 15



At the end of the lesson, students should be able to respond to simple personal questions like “Are you hungry” in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni sa bula saka.

Today we'll revise **(name of the place)**....O lako i vei? ... Tum kaha jata hai ?... and **Au lako I ___** Hum jata hai ___ **(name of the place)**.

Our new item will be... **O sa via kana?** ... **Tume bhukh laga hai?** And **Io, au sa via kana.** **Ha, hume bhukh laga hai.**

Let's listen to the Radio Class: Ask

Atish where he's going ?... O lako i vei Atish? ...

Tum kaha jata hai Atish?

Satish where he's going ?... O lako i vei Satish?...

Tum kaha jata hai Satish?

Kiran where she's going?... lako i vei Kiran?...

Tum kaha jata hai Kiran?

Now, respond with the Radio Class: Are you ready? Ask-

Atish where he's going? ... O lako i vei Atish? ...

Tum kaha jata hai Atish?

Satish where he's going?... O lako i vei Satish?...

Tum kaha jata hai Satish?

Kiran where she's going?... lako i vei Kiran?...

Tum kaha jata hai Kiran?

Now, listen to the Radio Class:

O lako i vei Jope?... Au lako i tuba.

Tum kaha jata hai Jope?... Hum bahire jata hai.

O lako i vei Samisoni?...

Au lako i na katuba.

Tum kaha jata hai Samisoni? ... Hum pallah ke paas jaata hai.

O lako i vei Akisi?...

Au lako i Suva.

Tum kaha jata hai Akisi?...Hum Suva jata hai.

Thank you...

Now, Listen carefully to this question class.....

(Are you hungry)?... O sa via kana?... Tume bhukh laga hai?

O sa via kana? ...Tume bhukh laga hai?... O sa via kana? ...

Tume bhukh laga hai?

O sa via kana?... Tume bhukh laga hai?

Say this three times after me class...**O sa via kana? ... Tume bhukh laga hai? O sa via kana? ... Tume bhukh laga hai?**

O sa via kana? ... Tume bhukh laga hai?

Now, listen to the Radio Class:

O sa via kana, Samisoni? ... Io, au sa via kana.

Tume bhukh laga hai Samisoni? ... Ha, hume bhukh laga hai.

O sa via kana, Mereoni? ... Io, au sa via kana.

Tume bhukh laga hai Mereoni? ... Ha, hume bhukh laga hai.

O sa via kana, Akisi? ... Io, au sa via kana.

Tume bhukh laga hai Akisi? ... Ha, hume bhukh laga hai.

O sa via kana, John? ... Io, au sa via kana.

Tume bhukh laga hai John? ... Ha, hume bhukh laga hai.

Listen carefully.

(Yes, I'm hungry.) Io, au sa via kana. ... Ha, hume bhukh laga hai.

Now, say this three times after me class.....

Io, au sa via kana... Ha, hume bhukh laga hai ... Io, au sa via kana... Ha, hume bhukh laga hai... Io, au sa via kana. ... Ha, hume bhukh laga hai.

Class Teacher please, divide the class into two groups.

Group 1 will ask the question, **O sa via kana?...Tume bhukh laga hai?**

Group 2 will answer, **Io, au sa via kana. ... Ha, hume bhukh laga hai.**

Class Teacher please Take over...

Now ... Change ... Class Teacher... please

Class teacher, please get three children to stand up and let the class ask them the question

O sa via kana. ... Tume bhukh laga hai ... (name of the child)?

and get each child to answer, **Io, au sa via kana ... Ha, hume bhukh laga hai.**

Class Teacher please...take over...

Thank you ... children you may now sit down.

Now children, turn to your partner and ask him/her if he/she is hungry.

Class Teacher please.....take over

Now, change Thank you class.

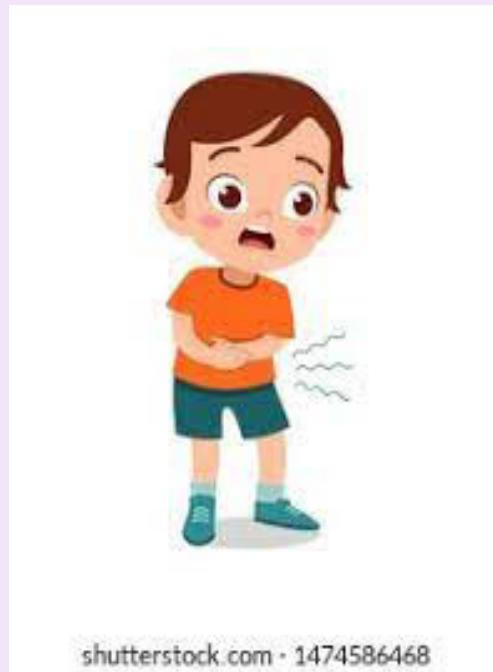
That's all for now boys and girls... until our next lesson.

Moce ragone ...

Good bye Children ...

Ni sa moce sakā

Good bye Teacher



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LESSON 16



At the end of the lesson, students should be able to respond to simple personal questions using other vocabularies like “Are you thirsty?” in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

In our previous lesson, we learnt to ask this question:

Are you hungry? O sa via kana? ... Tume bhukh laga hai?

and the answer

Yes, I am hungry. Io, au sa via kana ... Ha,hume bhukh laga hai.

In this lesson, we'll learn to say the following:

(No, I'm not hungry.) ... Segalau, au sega ni via kana...

Nahi, hume bhukh nai laga hai.

Let's listen to the Radio Class:

O sa via kana, Jope? ... Io, au sa via kana.

Tume bhukh laga hai, Jope? ... Ha, hume bhukh laga hai.

O sa via kana, John? Io, au sa via kana.

Tume bhukh laga hai, John? ... Ha, hume bhukh laga hai.

O sa via kana, Mereoni? ... Io, au sa via kana.

Tume bhukh laga hai, Mereoni? ... Ha, hume bhukh laga hai.

This time the Radio Class will give a different response.

O sa via kana, Jope? ... Segalau, au sega ni via kana.

Tume bhukh laga hai, Jope? ... Nahi, hume bhukh nai laga hai.

O sa via kana, John? ... Segalau, au sega ni via kana.

Tume bhukh laga hai, John? ... Nahi, hume bhukh nai laga hai.

O sa via kana, Mereoni?... Segalau, au sega ni via kana.

Tume bhukh laga hai, Mereoni?... Nahi, hume bhukh nai laga hai.

Now, listen carefully:

(No, I'm not hungry)

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Sega, au sega ni via kana ... Nahi, hume bhukh nahii laga hai.

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Say that three times after me class:

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Now, work in pairs, one to ask...**O sa via kana... Tume bhukh laga hai (name)?** and the other to respond and say... **Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai ...** (three times) ... Thank you

Now, Class teacher will take over

Let's listen to the Radio Class once again:

O sa via gunu, Mereoni? ... Io, au sa via gunu.

Tume piyaas laga hai, Mereoni? ... Ha, Hume piyaas laga hai.

O sa via gunu Akisi? ... Io, au sa via gunu.

Tume piyaas laga hai, Akisi? ... Ha, humme piyaas laga hai.

O sa via gunu John? ... Io, au sa via gunu.

Tume piyaas laga hai, John? ... Ha, humme piyaas laga hai.

Listen carefully class.

(Are you thirsty)... O sa via gunu? ...Tume piyaas laga hai?

O sa via gunu? ... O sa via gunu?

Tume piyaas laga hai? ... Tume piyaas laga hai?

Gunu ... piyaas ... gunu... piyaas ... gunu... piyaas

O sa via gunu? ... O sa via gunu?

Tume piyaas laga hai? ... Tume piyaas laga hai?

The answer:

Io, au sa via gunu. ...

Io, au sa via gunu.

Ha, hume piyaas laga hai. ... Ha, hume piyaas laga hai.

Class, three times say after me.....

Io, au sa via gunu. ... Ha, hume piyaas laga hai.

Io, au sa via gunu. ... Ha, hume piyaas laga hai.

Io, au sa via gunu. ... Ha, hume piyaas laga hai.

Now, listen to the Radio Teacher:

O sa via gunu, Samisoni? ... Tume piyaas laga hai, Samisoni?

Sega, au sega ni via gunu... Nahi, hume piyaas nahi laga hai.

O sa via gunu, John? ... Tume piyaas laga hai, John?

Sega, au sega ni via gunu... Nahi, hume piyaas nahi laga hai.

O sa via gunu, Mereoni? ... Tume piyaas laga hai, Mereoni?

Sega, au sega ni via gunu ... Nahi, hume piyaas nahi laga hai.

O sa via gunu, Akisi? ... Tume piyaas laga hai, Akisi

Sega, au sega ni via gunu... Nahi, hume piyaas nahi laga hai.

Class please work in pairs... one of you ask... **O sa via gunu? ... Tume piyaas laga hai** (and say the name of your partner) the other will say **Sega, au sega ni via gunu. ... Nahi, hume piyaas nahi laga hai.**

Do that three times.

Thank you children...now change...class teacher ... please

Now, children:

Ask Jack if he is hungry.

Osa via kana, Jack? ... Tume bhukh laga hai, Jack?

Ask Mary if she is hungry.

O sa via kana, Mary? ... Tume bhukh laga hai, Mary?

Ask Tom if he is hungry.

O sa via kana, Tom? ... Tume bhukh laga hai Tom?

Now ask Jack if he is thirsty.

O sa via gunu, Jack? ... Tume piyaas laga hai, Jack?

Ask Mary if she is thirsty.

O sa via gunu Mary? ... Tume piyaas laga hai, Mary?

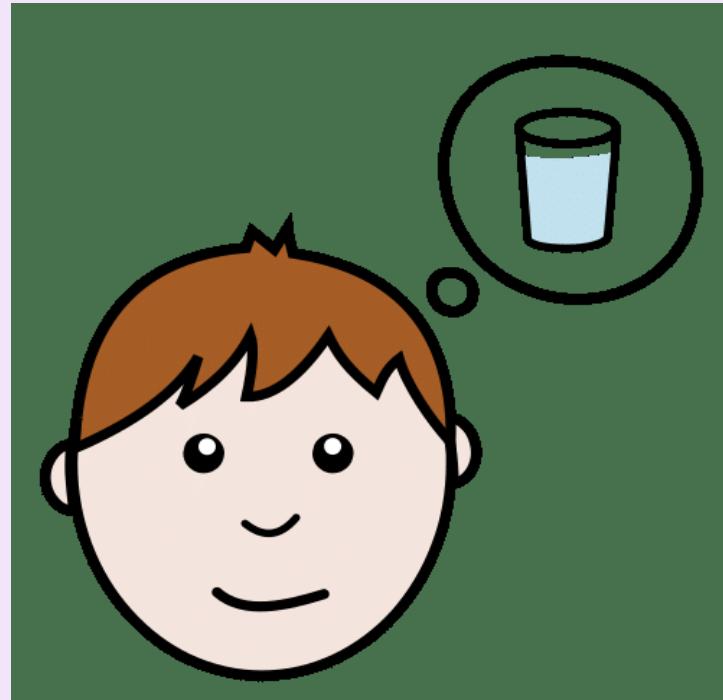
Ask Tom if he is thirst.

O sa via gunu Tom? ... Tume piyaas laga hai, Tom?

Thank you boys and girls.....that's all for now, until our next lesson,

Moce ragone...
Good bye Children...

Ni sa moce saka
Good bye Teacher.



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LESSON 17

Lesson Outcome

At the end of this lesson students should be able to discuss with their peers the types of food they want to eat in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Today we'll learn to say the following:

What do you want to eat? ...

I want to eat roti.

Na cava o via kania, John? ...

Au via kana roti.

Tum konchi khae mangta hai, John? ...

Hum roti khae mangta hai.

Na cava o via kania, Akisi? ...

Au via kana roti.

Tum konchi khae mangta hai, Akisi? ...

Hum roti khae mangta hai.



Na cava o via kania, Samisoni? ...

Au via kana roti.

Tum konchi khae mangta hai, Samisoni? ...

Hum roti khae mangta hai.

Listen carefully:

**Na cava o via kania?.. Tum konchi khae mangta hai? Na
cava o via kania? ... Tum konchi khae mangta hai?
Na cava o via kania? ... Tum konchi khae mangta hai?**

Say this three times after me.....are you ready? ...

**Na cava o via kania? ... Tum konchi khae mangta hai? Na
cava o via kania? ... Tum konchi khae mangta hai? Na cava
o via kania? ... Tum konchi khae mangta hai?**

Children please ask your teacher this question... Na cava o via kania?
Three times please...Are you ready? ...Teacher take over please...

Na cava o via kania? ... Tum konchi khae mangta hai?

Na cava o via kania? ... Tum konchi khae mangta hai?

Na cava o via kania? ... Tum konchi khae mangta hai?

Thank you.....Now, in pairs please ask your partner:

**Na cava o via kania? ... Tum konchi khaay mangta hai?...
three times...Class teacher please...take over.**

Radio Class now, ask me **Na cava o via kania?...three times ... Ready ... Go**

Na cava o via kania?... Au via kana bani.

Tum konchi khae mangta hai?... Hum bun khae mangta hai.

Na cava o via kania?... Au via kana bani.

Tum konchi khae mangta hai? ... Hum bun khae mangta hai.

Na cava o via kania?... Au via kana bani.

Tum konchi khae mangta hai?... Hum bun khae mangta hai.

Listen to this...

**(I want to eat buns) Au via kana bani... Hum bun khae mangta
hai.**

Say this after me: **Au via kana bani...Hum bun khae mangta hai...Au
via kana bani... Hum bun khae mangta hai hai ...Au via kana bani...
Hum bun khae mangta hai**

Now, in pairs ask your partner:

Na cava o via kania?... Tum konchi khae mangta hai? and your
partner must respond like this...**Au via kana bani. ... Hum bun khae
mangta hai.** ...three times...Class teacher please take over.

Now, Class teacher please get the class to ask six children this question
Na cava o via kania? ... Tum konchi khae mangta hai? and get each
child to tell the class what they want to eat like this... **Au via kana raisi.
... Hum bhaat khae mangta hai.**

Class teacher please take over.

Listen to the Radio Class:

When I say **dalo**....Group 1 you will ask group 2 this question

Na cava o via kania? ... Tum konchi khae mangta hai? Group 2 will
then respond like this ... **Au via kana dalo... Hum dalo khae mangta
hai.**

Now,

Dalo - Na cava o via kania? ... Au via kana dalo.

Tum konchi khaay mangta hai? ... Hum dalo khaay mangta hai.

Bele - Na cava o via kania? ... Au via kana bele.

Tum konchi khae mangta hai? ... Hum bele khae mangta hai.

Dalo leaves - Na cava o via kania? ... Au via kana rourou

Tum konchi khae mangta hai? ... Hum dalo ke bhaji khae mangta hai.

Chicken curry - Na cava o via kania? ... Au via kana kari toa.

Tum konchi khae mangta hai? ... Hum tarkari khae mangta hai.

Now, Class teacher please divide your class into two groups. We shall go through this drill together with the Radio Class... are you ready...

Now,

R/T	Group 1	Group 2
dalo	Na cava o via kania? Tum konchi khae mangta hai?	Au via kana dalo. Hum dalo khae mangta hai.
bele	Na cava o via kania? Tum konchi khae mangta hai?	Au via kana bele. Hum bele khae mangta hai.
rourou	Na cava o via kania? Tum konchi khae mangta hai?	Au via kana rourou. Hum rourou khae mangta hai.
chicken curry	Na cava o via kania? Tum konchi khae mangta hai?	Au via kana kari toa. Hum chicken ke curry khae mangta hai.

That's all for now boys and girls..... until our next lesson.

Moce ragone ...

Good bye children ...

Ni sa moce saka.

Good bye teacher.

LESSON 18



At the end of the lesson, students should be able to Converse with each other about different kind of drinks in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

We have already learnt to say

Do you want to drink?

O sa via gunu? ... Tum kuch piye mangta hai?

What do you want to drink?

Na cava o via gunuva? ... Tum konchi piye mangta hai?

Today we'll learn to say:

Do you want to drink cocoa?

O via gunu (koko/ti/milo/kofi)?

Tum (cocoa/cha/milo/coffee) piye mangta hai?



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Yes, I want to drink cocoa.

Io, au via gunu koko. ... Ha, hum cocoa piye mangta hai.

No, I don't want to drink cocoa.

Sega, au sega ni via gunu koko.

Nai, hum cocoa nai mangta hai piye.

Let's listen to the Radio Class

**O sa via gunu, Samisoni?... Tum kuch piye mangta hai, Samisoni?
Io, au sa via gunu... Ha, hum kuch piye mangta hai.**

**Na cava o via gunuva?... Tum konchi piye mangta hai?
Au via gunu wai... Hum paani piye mangta hai.**

**O sa via gunu, Mereoni?... Tum kuch piye mangta hai, Mereoni?
Io, au via gunu ... Ha, hum kuch piye mangta hai.**

**Na cava o via gunuva?... Tum konchi piye mangta hai?
Au via gunu ti ... Hum cha piye mangta hai.**

**O sa via gunu, Renuka? ... Tum kuch piye mangta hai, Renuka?
Io, au sa via gunu... Ha, hum kuch piye mangta hai.**

**Na cava o via gunuva? ... Tum konchi piye mangta hai?
Au via gunu kofi. ... Hum coffee piye mangta hai.**

**O sa via gunu, John? ... Tum kuch piye mangta hai, John?
Io, au via gunu. ... Ha, hum kuch piye mangta hai.**

**Na cava o via gunuva? ... Tum konchi piye mangta hai?
Au via gunu wanimoli. ... Hum nabbu ke juice piye mangta hai.**

Let's practice this in pairs.....class... One of you ask

**O sa via gunu, ____?... Tum ____ piye mangta hai? (name)
Io, au sa via gunu ____ ... Ha, hum ____ piye mangta hai.
Na cava o via gunuva ____ ... Tum____ piye mangta hai, (name)?**

**Au via gunu ____.... Hum mangta piye (say what you want to
drink)**

Say this ... three times... Class teacher please take over.

Well done ... now, change... Class teacher please ... take over.

Let's listen to our items for today. We'll listen to the Radio Class:

**O via gunu koko, Akisi? ... Tum mangta cocoa piye Akisi?
Io, au via gunu koko. ... Ha, hum mangta cocoa piye.**

**O via gunu koko, John?... Tum mangta cocoa piye, John?
Sega, au sega ni via gunu koko... Nahi, hum nahi mangta cocoa
piye.**

**O via gunu koko, Mereoni?... Tum mangta cocoa piye, Mereoni?
Io, au via gunu koko... Ha, hum mangta cocoa piye.**

**O via gunu koko, Samisoni? ... Tum mangta cocoa piye,
Samisoni?**

**Sega, au sega ni via gunu koko... Nahi, hum nahi mangta cocoa
piye.**

Now, respond to my questions with the Radio Class:

Are you ready?

Io, au via gunu ... (koko/ti/wai/kofi).

Ha, hum (cocoa/cha/milo/coffee) piye mangta hai.

O via gunu koko? ... Tum cocoa piye mangta hai? (response)

Io, au via gunu koko. ... Ha, hum cocoa piye mangta hai.

O via gunu ti? ... Tum cha piye mangta hai?

Io, au via gunu ti. ... Ha, hum cha piye mangta hai.

O via gunu wai? ... Tum paani piye mangta hai?

Io, au via gunu wai. ... Ha, hum paani piye mangta hai.

O via gunu kofi? ... Tum coffee piye mangta hai?

Io, au via gunu kofi. ... Ha, hum coffee piye mangta hai.

Now respond with the Radio Class like this:

Are you ready?

Sega, au sega ni via gunu... (koko/ti/wai etc)

Nahi, hum...(cocoa/cha/paani etc)... nahi piye mangta hai.

O via gunu koko? ... Tum cocoa piye mangta hai? (response)

**Sega, au sega ni via gunu koko... Nahi, hum coco nahi piye
mangta hai.**

O via gunu ti? ... Tum cha piye mangta hai?

**Sega au sega ni via gunu ti ... Nahi, hum cha nahi piye mangta
hai.**

O via gunu wai?... Tum paani piye mangta hai?

**Sega au sega ni via gunu wai ... Nahi, hum paani nahi piye mangta
hai.**

**O via gunu kofi? ... Tum coffee piye mangta hai?
Sega au sega ni via gunu kofi ... Nahi, hum coffee nahi piye
mangta hai.**

Now, join the Radio Class: Teacher divide the class into two groups. Group 1 will say: **Io, au via gunu...(koko/ti/kofi etc) ... Ha, hum ... (cocoa/cha/ coffee etc)... piye mangta hai...** and Group 2 will say: **Sega, au sega ni via gunu...(koko/ti/kofi etc). Nahi, hum (cocoa/cha/coffee etc) nahi piye mangta hai.**

Are you ready? Now,

**O via gunu koko? ... Tum cocoa piye mangta hai?
Io, au via gunu koko. ... Ha, hum coco piye mangta hai.
Sega, au sega ni via gunu koko... Nai, hum coco nahi mangta
piye.**

**O via gunu ti?... Tum cha piye mangta hai?
Io, au via gunu ti... Ha, hum cha piye mangta hai.
Sega, au sega ni via gunu ti... Nai, hum cha nahi mangta piye.**

**O via gunu wai? ... Tum paani piye mangta hai?
Io, au via gunu wai ... Ha, hum paani piye mangta hai.
Sega, au sega ni via gunu wai ... Nai, hum paani nahi mangta piye.**

**O via gunu kofi? ... Tum coffee piye mangta hai?
Io, au via gunu kofi. ... Ha, hum coffee piye mangta hai.
Sega, au sega ni via gunu kofi... Nai, hum coffee nahi mangta
piye.**

Thank you boys and girls... that's all for now... until our next lesson.

**Moce ragone... Ni sa moce saka...
Good bye students... Good bye Teacher**

LESSON 19



At the end of the lesson, students should be able to follow simple classroom instructions in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In this lesson we'll revise...

O lako i vei? ... Tum kaha jata hai?

Au lako i Suva. ... Hum Suva jata hai.

Lesu mai ... Lauto/laut ke aao.

Kua ni lako. ... Nahi jaaو.

We'll learn ...

Sit down ... Dabe Baitho

Come and sit down ... Mai dabe ... Aao baitho.

Stand up ... Tucake ... khada ho.

Now, listen to the Radio Class

O lako i vei, Samisoni? ... Tum kaha jata hai, Samisoni

Au lako i Raiwaqa. ... Hum Raiwaqa jata hai.

Lesu mai / Lauto ... Kua ni lako ... Nahi jaaو

O lako i vei, Akisi? ... Tum kaha jata hai, Akisi?

Au lako i Suva. ... Hum Suva jata hai.

Lesu mai / Lauto ... Kua ni lako. ... Nahi jaaو

Class now, with the Radio Class tell this people to come back and not to go: R/T

Lalita ... Lesu mai Lalita ... Kua ni lako.

Lalita ... Lauto Lalita ... Nahi jaaو.

Kumar ... Lesu mai Kumar ... Kua ni lako.

Kumar ... Lauto Kumar ... Nahi jaaو.

Nirmila ... Lesu mai Nirmila ... Kua ni lako.
Nirmila ... Lauto Nirmila ... Nahi jaaoo.

Abdul ... Lesu mai Abdul ... Kua ni lako.
Abdul ... Lauto Abdul ... Nahi jaaoo.

Let's listen to the Radio Class tell some children to sit down.

Tell John to sit down ... **Dabe John ... Baitho John.**

Tell Jope to sit down ... **Dabe Jope ... Baitho Jope.**

Tell Samisoni to sit down ... **Dabe Samisoni... Baitho Samisoni.**

Now, together with the Radio Class tell these children to sit down.

To invite someone to come and sit down we say: ...

(Come and sit down) ... Mai dabe ... Aao baitho

Say this three times after me...

Mai dab ... Aao baitho ... Mai dabe ... Aao baitho...

Mai dabe ... Aao baitho

Again...three times...

Mai dab ... Aao baitho ...Mai dabe... Aao baitho ... Mai dabe... Aao baitho

Now, with the Radio Class invite the following children to come and sit down ...

Mary ... Mai dabe, Mary ... Aao baitho, Mary.

Anna ... Mai dabe, Anna ... Aao baitho, Anna.

Peter ... Mai dabe, Peter ... Aao baitho, Peter

Prasad ...Mai dabe, Prasad ... Aao baitho, Prasad.

Khan ... Mai dabe, Khan ... Aao baitho, Khan.

Thank you...

This time listen to this: ...**tucake ... khada ho ...tucake... khada ho ... tucake ... khada ho ...**

Say this three times after me...

stand up ...tucake ... khada ho...tucake ... khada ho ... tucake ... khada ho.

Now, with the Radio Class ask this people to stand up.

Mary ... **Tucake, Mary ... Khada ho, Mary.**
Anna ... **Tucake, Anna ... Khada ho, Anna.**
Peter ... **Tucake, Peter ... Khada ho, Peter.**
Prasad ... **Tucake, Prasad ... Khada ho, Prasad.**
Khan **Tucake, Khan ... Khada ho, Khan.**

That's all for now boys and girls... Until the next lesson.

Moce ragone... **Ni sa moce saka.**
Good bye students... **Good bye teacher**



Dabe ... Baitho

Tucake... Khadha ho

LESSON 20



At the end of the lesson, students should be able to follow simple classroom instructions using other vocabularies such as “Look at” in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In this lesson, we'll revise the following:

Stand up ... Tucake ... Khadha ho

Sit down ... Dabe ... Baitho

Come and sit ... Mai dabe ... Aao baitho

and we will learn the following:

Look at ... Raici ... Dekho

Look ... Raica ... Dekho

Let's try this again with the Radio Class:

Ask these children to stand up like this ...**Tucake ... Khadha ho**

Ashok ... Tucake, Ashok. ... Khadha ho, Ashok.

Mahen ... Tucake, Mahen. ... Khadha ho, Mahen.

Naren ... Tucake, Naren. ... Khadha ho, Naren.

Renuka Tucake, Renuka. ... Khadha ho, Renuka.

With the Radio Class invite the same children to come and sit down like this ...**Mai dabe ... Aao baitho.**

Ashok ... Mai dabe, Ashok. ... Aao baitho, Ashok.

Mahen ... Mai dabe, Mahen. ... Aao baitho, Mahen.

Naren ... Mai dabe, Naren. ... Aao baitho, Naren.

Renuka ... Mai dabe, Renuka. ... Aao baitho, Renuka.

With the Radio Class...tell the same children to sit down like this...

Dabe ... Baitho.

Ashok ... Dabe, Ashok. ... Baitho, Ashok.

Mahen ... Dabe, Mahen. ... Baitho, Mahen.

**Naren ... Dabe, Naren. ... Baitho, Naren
Renuka ... Dabe, Renuka. ... Baitho, Renuka.**

Now, listen carefully:

**Raici Ashok ... Raica na rula.
Dekho Ashok ... Ruler ke dekho.**

**Raici Mahen ... Raica na peni.
Dekho Mahen ... Pen ke dekho.**

**Raici Naren ... Raica na penikau.
Dekho Naren ... Pencil ke dekho.**

**Raici Renuka ... Raica na katuba.
Dekho Renuka ... Pallah ke dekho.**

Say this three times with me:

Raici ... dekho ... raici ... dekho ... raici ... dekho.

again.....three times

Raici ... dekho ... raici ... dekho ... raici ... dekho.

Listen and think... Now, we say...

**Raici Ashok ... Dekho Ashok, Raici Mahen ... Dekho Mahen,
Raici Naren ... Dekho Naren**

but we say: ...

**Raica na rula ... Ruler ke dekho
Raica na Peni Pen ke dekho,
Raica na Penikau Pencil ke dekho
Raica na Katuba ... Pallah ke dekho.**

Raici ... dekho ... is followed by names of people like Ashok, Mahen, Naren or Renuka

Raica ... ke dekho ... is followed by names of things like ruler, pen, pencil, or door

Now, with the Radio Class, use... **raica ... dekho** or...**raici ... ke dekho** in the right place:

**Mahen ... Raici Mahen. Dekho Mahen.
Kishor ... Raici Kishor. Dekho Kishor.**

Katuba ... Raica na katuba.

Pallah ... Pallah ke dekho.

Katubaleka ... Raica na katubaleka.

Khidhi ... Khidhi ke dekho.

John ... Raici John. ... Dekho John.

Jope ... Raici Jope. ... Dekho Jope.

Kato ... Raica na kato.

Bag ... Bag ke dekho.

We'll try that again... are you ready... class

Mahen ... Raici Mahen. Dekho Mahen.

Kishor ... Raici Kishor. Dekho Kishor.

Katuba ... Raica na katuba.

Pallah ... Pallah ke dekho.

Katubaleka ... Raica na katubaleka.

Khidhi ... Khidhi ke dekho.

John ... Raici John. ... Dekho John.

Jope ... Raici Jope. ... Dekho Jope.

Kato ... Raica na kato.

Bag ... Bag ke dekho.

That's all for now boys and girls... until our next lesson,

Moce ragone...

Good bye Children...

Ni sa moce saka

Good bye teacher

**CONVERSATIONAL VOSA
VAKAVITI & FIJI HINDI**

**YEAR 7
COVERAGE**

LESSONS 21 - 40

LESSON 21



At the end of this lesson students will be able to explain; where they are going and where they have been in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In this lesson, we'll revise the following:

Where are you going? ... O lako i vei? ... Tum kaha jata hai?
I'm going to Suva ... Au lako i Suva ... Hum Suva jata hai.

and we'll learn

Where have you been? ... O lesu mai vei? ... Tum kaha raha?
Au lesu mai ... Hum _____ se lauta hai.

Now, with the Radio Class: ask the following children where they are going?

Name		Question	Answer
John	VVV	O lako i vei, John?	Au lako i Suva.
	FH	Tum kaha jata hai, John?	Hum Suva jata hai.
Jope	VVV	O lako i vei, Jope?	Au lako i Lami.
	FH	Tum kaha jata hai, Jope?	Hum Lami jata hai.
Akisi	VVV	O lako i vei, Akisi?	Au lako i Nadi.
	FH	Tum kaha jata hai, Akisi?	Hum Nadi jata hai.

Listen to the Radio Class: ask where the following children have been.

Name		Question	Answer
Mereoni	VVV	O lesu mai vei, Mereoni?	Au lesu mai Labasa.
	FH	Tum kaha se lauta, Mereoni?	Hum Labasa se lauta hai.
Samisoni	VVV	O lesu mai vei, Samisoni?	Au lesu mai Lautoka.
	FH	Tum kaha se lauta, Samisoni?	Hum Lautoka se lauta hai.
John	VVV	O lesu mai vei, John?	Au lesu mai Suva.
	FH	Tum kaha se lauta, John?	Hum Suva se lauta hai.

Say this after me three times, class...

**O lesu mai vei? ... Tum kaha se lauta hai?
O lesu mai vei? ... Tum kaha se lauta hai?
O lesu mai vei? ... Tum kaha se lauta hai?**

Again after me

**O lesu mai vei? ... Tum kaha se lauta hai?
O lesu mai vei? ... Tum kaha se lauta hai?
O lesu mai vei? ... Tum kaha se lauta hai?**

Now, with the Radio Class ask where the following children have been:

**John ... O lesu mai vei, John? ... Tum kaha se lauta, John?
Au lesu mai Suva ... Hum Suva se lauta hai.**

**Mereoni ... O lesu mai vei, Mereoni?...Tum kaha se lauta,
Mereoni?
Au lesu mai Lami ... Hum Lami se lauta hai.**

**Akisi ...O lesu mai Vei, Akisi? ... Tum kaha se lauta, Akisi?
Au lesu mai Nadi ... Hum Nadi se lauta hai.**

Work in pairs class. One of you is to ask.....

O lesu mai vei? ... Tum kaha se lauta? ... (and gives the name of your partner) and the other person will answer like this ... **Au lesu mai ... Hum _____ se lauta hai.** (gives the name of the place where he/she had been)

Thank you ... change now, Class teacher please takeover.

That's all for now boys and girls ...until our next lesson:

Moce ragone...

Good bye children...

Ni sa moce sakā

Good bye teacher



LESSON 22



At the end of the lesson, students should be able to ask and respond to each other about “leaving” and “sleeping” in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

In this lesson we will revise

Are you hungry? ... O sa via kana? ... Tume bhukh laga hai?

Are you thirsty? ... O sa via gunu? ... Tume piyaas laga hai?

And we'll learn how to say:

Do you want to leave? ... O sa via lako?...Tum jaaye mangta hai?

Do you want to sleep? ... O sa via moce?...Tum sute mangta hai?

Now, listen to the Radio Class:

O sa via kana, Mereoni? ...Tume bhukh laga hai, Mereoni?

Io, au sa via kana...Ha, hume bhukh laga hai.

O sa via kana, Samisoni?...Tume bhukh laga hai, Samisoni?

Sega, au sega ni via kana...Nahi, hume bhukh nahi laga hai.

Now, let's work in pairs. One to ask

O sa via kana ... Tume bhukh laga hai?

And the other person to answer like this:

Io, au sa via kana ... Ha, hume bhukh laga hai. or

Sega, au sega ni via kana ... Nahi, hume bhukh nahi laga hai.

Say this three times...

Thank you children... now change...Class teacher please...takeover.

Now, listen to the Radio Class again:

O sa via gunu, Akisi? ... Tume piyaas laga hai, Akisi?

Io, au sa via gunu. ... Ha, hume piyaas laga hai.

O sa via gunu, John? ... Tume piyaas laga hai, John?
Sega, au sega ni via gunu...Nahi, hume piyaas nahi laga hai.

In pairs again. One to ask **O sa via gunu? ... Tume piyaas laga hai?** and the other person to answer like this...**Io, au sa via gunu ... Ha, hume piyaas laga hai** or **Sega, au sega ni via gunu... Nahi, hume piyaas nai laga hai.**

Say this three times.

Thank you children... Now, change . .Class teacher please...takeover.

Now, listen to the Radio Class again:

O sa via lako, John? ... Io, au sa via lako
Tum jata hai, John? ... Ha, hum jata hai.

O sa via lako, Akisi? ... Io, au sa via lako.
Tum jata hai, Akisi? ... Ha, hum jata hai.

O sa via lako, Mereoni? ... Sega, au sega ni via lako.
Tum jata hai, Mereoni? ... Nahi, hum nahi jata hai.

O sa via lako, Samisoni? ... Sega, au sega ni via lako.
Tum jata hai, Samisoni? ... Nahi, hum nahi jata hai.

Listen carefully:

O sa via lako? ... O sa via lako? ... O sa via lako?
Tum jata hai? ... Tum jata hai? ... Tum jata hai?

Say this three times after me:

O sa via lako? ... O sa via lako? ... O sa via lako?
Tum jata hai? ... Tum jata hai? ... Tum jata hai?

Again

O sa via lako? ... O sa via lako? ... O sa via lako?
Tum jata hai? ... Tum jata hai? ... Tum jata hai?

Now, with the Radio Class ask the following children if they want to leave.....

Abdul : O sa via lako, Abdul? ... **Tum jata hai, Abdul?**

Shushila: O sa via lako, Shushila? ... **Tum jata hai, Shushila?**

Bimla: O sa via lako, Bimla? ... **Tum jata hai, Bimla?**

Let's listen to the Radio Class once more:

O sa via moce, Mereoni? ... **Tum sute mangta hai, Mereoni?**

Io, au sa via moce ... **Ha, hum sute mangta hai.**

O sa via moce, Samisoni? ... **Tum sute mangta hai, Samisoni?**

Io, au sa via moce ... **Ha, hum sute mangta hai.**

O sa via moce, Akisi?... **Tum sute mangta hai, Akisi?**

Sega, au sega ni via moce... **Nahi, hum nahi sute mangta hai.**

O sa via moce, John?... **Tum sute mangta hai, John?**

Sega, au sega ni via moce... **Nahi, hum nahi sute mangta hai.**

Listen carefully

Do you want to sleep?

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

Say this three times with me:

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

Again

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

O sa via moce? ... Tum sute mangta hai?

Now, work in pairs. One of you to ask this: **O sa via moce? ... Tum sute mangta hai?** (name the person you are talking to) and he/she responds like this **Io, au sa via moce. ... Ha, hum sute mangta hai** or **Sega, au sega ni via moce. ... Nahi, hum nahi sute mangta hai.**

Say this....three times.

Thank you children
Class teacher please take over.

That's all for now boys and girls... until our next lesson,

Moce ragone...
Good bye Children...

Ni sa moce saka.
Good bye Teacher



LESSON 23



At the end of the lesson, students should be able to tell, ask and respond to simple personal questions in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In this lesson we'll revise the following:

Do you want to sit down?

O sa via dabe? ... Tum baithe mangta hai?

Do you want to stand up?

O sa via tucake? ... Tum khada hoi mangta hai?

Do you want to go back?

O sa via lesu? ... Tum laut ke jaaye mangta hai?

And we'll learn the following:

Have you eaten?

O sa kana oti? ... Tum khana khae liya?

The roti/tea/coffee/water/cocoa is finished.

Sa oti na roti/ti/kofi/wai/koko

Roti/cha/coffee/paani/cocoa khatam hoi gaye hai.

Let's listen to the Radio Class:

O sa via dabe, John? ... Tum baithe mangta hai?

Io, au sa via dabe ... Ha, hum baithe mangta hai.

O sa via dabe, Jope? ... Tum baithe mangta hai, Jope?

Io, au sa via dabe. ... Ha, hum baithe mangta hai.

O sa via dabe, Akisi? ... Tum baithe mangta hai?

Sega, au sega ni via dabe... Nahi, hum nahi baithe mangta hai.

**O sa via dabe, Samisoni? ... Tum baithe mangta hai, Samisoni?
Sega, au sega ni via dabe... Nahi, hum nahi baithe mangta hai**

Class work in pairs. One to ask the question...

O sa via dabe, ____ ... Tum baithe mangta hai ____. (**name of your partner**) and answer either by saying ...

Io, au sa via dabe ... Ha, hum baithe mangta hai... or

Sega, au sega ni via dabe ... Nahi, hum nai baithe mangta hai.

Listen carefully to the Radio Class:

O sa kana oti, Mereoni? ... Tum khana khae liya, Mereoni?

Io, au sa kana oti ... Ha, hum khana khae liya hai.

O sa kana oti, Samisoni? ... Tum khana khae liya, Samisoni?

Io, au sa kana oti ... Ha, hum khana khae liya hai.

O sa kana oti, Akisi? ... Tum khana khae liya, Akisi?

Io, au sa kana oti ... Ha, hum khana khae liya hai.

O sa kana oti, John? ... Tum khana khae liya, John?

Io, au sa kana oti ... Ha, hum khana khae liya hai.

Now, with the Radio Class ask these children if they had already eaten like this

O sa kana oti ... Ha, hum khana khae liya hai.

Arvin ... O sa kana oti, Arvin? ... Tum khana khae liya, Arvin?

Pravin ... O sa kana oti, Pravin? ... Tum khana khae liya, Pravin?

Ashok ... O sa kana oti, Ashok? ... Tum khana khae liya, Ashok?

Imam ... O sa kana oti, Imam? ... Tum khana khae liya, Imam?

Now, in pairs one asks this question like this: **O sa kana oti? ... Tum khana khae liya hai?** (name your partner) and your partner should respond like this ... **Io, au sa kana oti. ... Ha, hum khana khae liya hai.**

Thank you children.....Now change Class teacher, please take over.

Listen to the Radio Class again:

Sa oti na roti, John? ... Io, sa oti.

Khana khae liya, John ... Ha, khae liya.

Sa oti na loli, Akisi? Io, sa oti.

Khana khae liya, Akisi ... Ha, khae liya.

Sa oti na koko, Mereoni? ... Io, sa oti.

Khana khae liya, Mereoni ... Ha, khae liya.

Sa oti na ti, Samisoni? ... Io, sa oti.

Khana khae liya, Samisoni ... Ha, khae liya.

Listen carefully.....

There is no more... Sa oti ... Khae ... Sa oti ... Khalas

Say this three times

Sa oti ... Khae ... Sa oti ... Khae... Sa oti ... Khalas

Together with the Radio Class:

Ask Pushpa if there is no more roti.

Sa oti na roti, Pushpa? ... Roti khalas hoi gaye, Pushpa?

Ask Urmila if there is no more tea.

Sa oti na ti, Urmila?... Cha khalas hoi gaye, Urmila?

Ask Kiran if there is no more cocoa.

Sa oti na koko, Kiran? ... Cocoa khalas hoi gaye, Kiren?

Well done ...

Thank you children and thank you teachers...Until the next lesson,

Moce ragone ...

Good bye Children ...

Ni sa moce saka.

Good bye teacher

LESSON 24



At the end of the lesson, students should be able to respond to simple question like 'Where do you live?' in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Today, we'll learn to say

**Where do you live? ... O tiko mai vei? ... Tum kaha raheta hai?
I live in Suva... Au tiko mai Suva... Hum Suva mei raheta hai.**

Listen carefully... **tiko ... raheta ... tiko ... raheta ... tiko ... raheta
tiko ... raheta ... tiko ... raheta ... tiko ... raheta**

Now say the word three times with me

tiko ... raheta tiko ... raheta ... tiko ... raheta

Three times again with me class

tiko ... raheta ... tiko ... raheta ... tiko ... raheta

Let's listen to the Radio Class

O tiko mai vei, Samisoni? ... Au tiko mai Raiwaqa.

Tum kaha raheta hai, Samisoni? ... Hum Raiwaqa mei raheta hai.

O tiko mai vei, Mereoni? ... Au tiko mai Raiwaqa.

Tum kaha raheta hai, Mereoni? ... Hum Raiwaqa mei raheta hai.

O tiko mai vei, Akisi? ... Au tiko mai Raiwaqa.

Tum kaha raheta hai, Akisi? ... Hum Raiwaqa mei raheta hai.

O tiko mai vei, Jope? ... Au vtiko mai Raiwaqa.

Tum kaha raheta hai, Jope? ... Hum Raiwaqa mei raheta hai.

O tiko mai vei, John? ... Au tiko mai Raiwaqa.

Tum kaha raheta hai, John? ... Hum Raiwaqa mei raheta hai.

Now, with the Radio Class ask the following people where they live

Ravin: **O tiko mai vei, Ravin? ...Tum kaha raheta hai, Ravin?**

Deepti: **O tiko mai vei, Deepti? ...Tum kaha raheta hai, Deepti?**

Rajendra: **O tiko mai vei, Rajendra? ...Tum kaha raheta hai, Rajendra?**

Rohini: **O tiko mai vei, Rohini? ...Tum kaha raheta hai, Rohini?**

Lata: **O tiko mai vei, Lata? ... Tum kaha raheta hai, Lata?**

Let's go through that again... shall we

Ravin: **O tiko mai vei, Ravin? ...Tum kaha raheta hai, Ravin?**

Deepti: **O tiko mai vei, Deepti? ...Tum kaha raheta hai, Deepti?**

Rajen: **O tiko mai vei, Rajendra? ...Tum kaha raheta hai, Rajen?**

Rohini: **O tiko mai vei, Rohini? ...Tum kaha raheta hai, Rohini?**

Lata: **O tiko mai vei, Lata? ...Tum kaha raheta hai, Lata?**

Now, work in pairs. Ask your partner where he/she lives like this:

O tiko mai vei, _____? /Tum kaha raheta hai, _____? (name of your partner)?

Your partner will then answer like this-

Au tiko mai.../(name of the place) ... Hum ... mei raheta hai.

Thank you children now please change partners and continue working in pairs asking and answering the question: '**O tiko mai vei? ... Tum kaha rahata hai?**

Class teacher please take over.

Now, Class Teacher please get five children to stand up. The class will ask them the question.....' **O tiko mai vei? ... Tum kaha raheta hai?** and the five children will in turn give their answers.

Class Teacher.....please take over.

That's all for now boys and girls until our next lesson,

Moce ragone...

Ni sa moce saka

Good bye Children...

Good bye Teacher

LESSON 25



At the end of the lesson, Students will be able to provide appropriate response when someone enters the room in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Today we'll teach you to say when someone knocks at the door and you have to invite him/her to enter...

First, someone will be knocking at the door and the teacher's response will be this:

Yes, come in ... Io, curu mai ... Ha, bhitar aao.

Next, the teacher will need to welcome the child like this”

Good morning (name)... Sa yadra vinaka...Good Morning

And the reply from the child could be like this:

Ni sa yadra vinaka saka... Good morning

Now, shall we listen to the Radio Class as they demonstrate this drill:

(Sound of knocking at the door)

R.T: **Io, curu mai. ... Ha, bhitar aao.**

Mereoni (enters the room).

R.T: **Sa yadra, Mereoni. ...Good morning, Mereoni.**

Mereoni: **Ni sa yadra saka...Good morning Teacher.**

(Sound of knocking at the door)

R.T: **Io, curu mai... Ha, Bhithar aao.**

Samisoni (enters the room).

R.T: **Sa yadra, Samisoni ... Good morning, Samisoni.**

Samisoni **Sa yadra saka... Good morning Teacher**

(Sound of knocking at the door)

R.T: **Io, curu mai ... Ha, bhitar aao.**
Akisi **(enters the room).**

R.T: **Sa yadra, Akisi ... Good morning, Akisi.**
Akisi **Sa yadra saka ... Good morning**

(Sound of knocking at the door)

R.T: **Io, curu mai ... Ha, bhithar aao.**
John **(enters the room).**

R.T: **Sa yadra , John ... Good morning, John.**
John: **Sa yadra saka ... Good morning**

Now, children can you all repeat this after me:

**Io, curu mai ... ha, bhitar aao ... Io, curu mai ... ha, bhitar aao...
Io, curu mai ... ha, bhitar aao.**

This is interpreted to mean Yes, come inside.

Please, say this after me

**Sa yadra, Mereoni ... Sa yadra, Mereoni.
Good morning, Mereoni ... Good morning, Mereoni.**

**Sa yadra, Samisoni ... Sa yadra, Samisoni.
Good morning, Samisoni ... Good morning Samisoni.**

**Sa yadra Akisi ... Sa yadra Akisi.
Good morning, Akisi ... Good morning, Akisi.**

**Sa yadra John ... Sa yadra John.
Good morning, John ... Good morning, John.**

**Sa yadra saka ... Ni sa yadra saka.
Good morning, Teacher ... Good morning, Teacher.**

‘Ni’ and ‘saka’ are used to show our respect for the teacher. I hope you still remember this from our first lesson.

Anyway, class teacher please pick five children to be at the door, and one by one let them knock and enter the classroom. All the children in the class will pretend to be the teacher. They will therefore need to say

good morning to the children as they enter the room. Don't forget to knock before you enter boys and girls.

Are you ready? ...Class teacher please take over... (pause)

Now, let's listen to the Radio Class once more...Radio Class please...

(Sound of knocking at the door)

R.T: **Io, curu mai ... ha, bhitar aao.**

Mereoni: (enters the room)

R.T: **Sa yadra, Mereoni ... Good morning Mereoni.**

Mereoni: Ni sa yadra, saka. ... Good morning, Teacher.

Listen to this once more:

(Sound of knocking at the door)

R.T: **Io, curu mai ... Ha, bhitar aao.**

Samisoni (enters the room)

R.T: **Sa yadra, Samisoni... Good morning Samisoni.**

Samisoni: Ni sa yadra, saka. ... Good morning, Teacher.

Now, Class teacher, pick another five children to take their turns knocking at the door and let's go through that drill again with all other children in the classroom pretending to be the teacher.

Class teacher, please take over... (pause)

Vinaka vakalevu ragone ... **Thank you children.**

Vinaka qasenivuli...**Thank you teacher.**

Moce ragone.

Good bye children

Ni sa moce saka.

Good bye Teacher



LESSON 26



At the end of the lesson, students will be able to use simple sentences when borrowing things from their peers in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Today, we'll teach you more classroom etiquette especially when a child puts his/her hands up to make a request to the teacher.

When the teacher sees a child put his/her hand up he would ask this question:

What do you want? ... (Say the name of the child)...

Na cava o vinakata? ... Tum konchi mangta hai?

The child may then respond like this:

Please, may I borrow your pen.

Au kerea saka na nomuni peni ... Please, hum tumar pen borrow kare mangta hai.

Now, let's listen to the Radio Class as they go through this drill:

**R.T: Na cava o vinakata, Mereoni?
 Tum konchi mangta hai, Mereoni?**

**Mereoni: Au kerea saka na nomuni peni.
 Please, hum tumar pen borrow kare mangta hai.**

**R.T: Na cava o vinakata, Samisoni?
 Tum konchi mangta hai, Samisoni?**

**Samisoni: Au kerea saka na nomuni rula.
 Please, hum tumar ruler borrow kare mangta hai.**

R.T: **Na cava o vinakata, Akanisi?**
Tum konchi mangta hai, Akanisi?

Akisi: **Au kerea saka na nomuni kato.**
Please, hum tumar bag borrow kare mangta hai.

R.T: **Na cava o vinakata, John?**
Tum konchi mangta hai, John?

John: **Au kerea saka na nomuni ivola.**
Please, hum tumar book borrow kare mangta hai.

Children, please repeat this after me:

Na cava o vinakata?	(pause)	Na cava o vinakata?	(pause)
Tum konchi mangta hai?	(pause)	Tum konchi mangta hai?	(pause)
Na cava o vinakata?	(pause)	Na cava o vinakata?	(pause)
Tum konchi mangta hai?	(pause)	Tum konchi mangta hai?	(pause)

Au kerea saka na nomuni peni. (pause)
Please, hum tumar pen borrow kare mangta hai.

Au kerea saka na nomuni peni. (pause)
Please, hum tumar pen borrow kare mangta hai.

Now, let's try this:

When I say a word like **pepa...paper** I want you to say: **Au kerea saka na nomuni pepa..... Please, hum tumar paper borrow kare mangta hai.** Or when I say **sote...shirt** I want you to say **Au kere saka na nomuni sote ... Please, hum tumar shirt borrow kare mangta hai.**

Are you ready? Together with the Radio Class please.

Coat ... Au kerea saka na nomuni kote.

Please, hum tumar coat borrow kare mangta hai.

Cup ... Au kerea saka na nomuni bilo.

Please, hum tumar cup borrow kare mangta hai.

Scissors ... Au kerea saka na nomuni i koti.

Please, hum tumar kaichi borrow kare mangta hai.

Umbrella ... Au kerea saka na nomuni i viu.

Please, hum tumar chaata borrow kare mangta hai.

Book ... Au kerea saka na nomuni i vola.

Please, hum tumar book borrow kare mangta hai.

Pencil ... Au kerea na nomuni penikau.

Please, hum tumar pencil borrow kare mangta hai.

Now listen to the Radio Class once again

R.T: **Na cava o vinakata, Mereoni?**
 Tum konchi mangta hai, Mereoni?

Mereoni: **Au kerea saka na nomuni kato.**
 Please, hum tumar bag borrow kare mangta hai.

R.T: **Na cava o vinakata, Samisoni?**
 Tum konchi mangta hai, Samisoni?

Samisoni: **Au kerea saka na nomuni i sele.**
 Please, hum tumar churi borrow kare mangta hai.

R.T: **Na cava o vinakata, Akisi?**
 Tum konchi mangta hai, Akisi?

Akisi: **Au kerea saka na nomuni i seru.**
 Please, hum tumar comb borrow kare mangta hai.

R.T: **Na cava o vinakata, John?**
 Tum konchi mangta hai, John?

John: **Au kerea saka na nomuni i viu.**
Please, hum tumar chaata borrow kare mangta hai.

Class teacher please get the children to work in pairs...
One pretends to be the teacher and the other the student
... Are you ready?

Class teacher please take over... (pause)

This time, Class teacher please ask the question... **Na cava o vinakata?... Tum konchi mangta hai?** to several children in the class and get them to respond using the words they have already learnt from the previous lessons.

Vinaka Vakalevu ragone... **Thank you children** ...

Vinaka saka ... **thank you teacher** ... until our next lesson,

Moce ragone ...

Ni sa moce saka

Good bye children ...

Good bye Teacher



LESSON 27



At the end of the lesson, students should be able to use appropriate words to apologise for not hearing properly in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

In our last lesson we helped you to make simple requests like this...

(May I borrow your pen please?)

Au kerea na nomu peni.

Please, hum tumar pen borrow kare mangta.

Today, we'll teach you to say when you want to apologise for not hearing what had been said like this:

Au kerea mo vosoti au..... konchi bola, please fir se bolo (Please, pardon me)

(I didn't hear what you said)

Au sega ni rogoci kemuni... Hum suna nahi tum konchi bola.

Now, I want you to listen to the Radio Class as they apologise to their teacher.

R.T: **Io Samisoni, na cava o vinakata?**
 Ha Samisoni, tum konchi mangta hai?

Samisoni: **Au kerea mo ni vosoti au.**
 Konchi bola, please fir se bolo.
 Au sega ni rogoci kemuni.
 Hum suna nahi tum konchi bola.

R.T: **Io Akisi, na cava o vinakata?**
 Ha Akisi, tum konchi mangta hai?

Akisi : **Au kerea mo ni vosoti au.**
 Konchi bola, please fir se bolo.

Au sega ni rogoci kemuni.
Hum suna nahi tum konchi bola.

R.T: **Io John, na cava o vinakata?**
Ha John, tum konchi mangta hai?

John: **Au kerea mo ni vosoti au.**
Konchi bola, please fir se bolo.
Au sega ni rogoci kemuni.
Hum suna nahi tum konchi bola.

Listen carefully children:

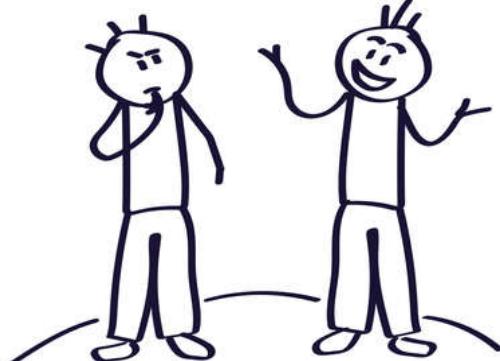
Listen again Once more

Once more listen:

Au kerea mo ni vosoti au ... Konchi bola, please fir se bolo.
Au sega ni rogoci kemuni ... Hum suna nai tum knochi bola.

Au kerea mo ni vosoti au ... Konchi bola, please fir se bolo.
Au sega ni rogoci kemuni ... Hum suna nai tum knochi bola.

Au kerea mo ni vosoti au ... Konchi bola, please fir se bolo.
Au sega ni rogoci kemuni. ... Hum suna nai tum konchi bola.



<https://www.stocklib.com>

Now, listen to the next sentence:

Au sega ni rogoci kemuni ... Hum suna nahi tum konchi bola.

Listen again:

Au sega ni rogoci kemuni ... Tum suna nahi tum konchi bola.

Once more listen:

Au sega ni rogoci kemuni ... Hum suna nai tum konchi bola.

Together with the Radio Class please repeat after me:

R.T: Au sega ni rogoci kemuni ... (together) ... Au sega ni rogoci kemuni.

Hum suna nahi tum konchi bola ... Hum suna nahi tum konchi bola.

Again

R.T. Au sega ni rogoci kemuni ... Au sega ni rogoci kemuni.

Hum suna nahi tum konchi bola ... Hum suna nahi tum konchi bola.

Thank you ... now face your partner and say this three times:

Au sega ni rogoci kemuni ... Hum suna nahi tum konchi bola.

Now, listen carefully as I combine the two sentences.

Au kerea mo ni vosoti au ... Au sega ni rogoci kemuni.

Konchi bola, please fir se bolo ... Hum suna nahi tum konchi bola.

Listen again:

Au kerea mo ni vosoti au ... Au sega ni rogoci kemuni.

Konchi bola, please fir se bolo ... Hum suna nahi tum konchi bola.

Now, let's listen to the Radio Class as they say those sentences:

R.T: Io Samisoni, na cava o vinakata? ... Ha Samisoni, tum konchi mangta hai?

Samisoni: Au kerea mo ni vosoti au ... Konchi bola, please fir se bolo.

Au sega ni rogoci kemuni ... Hum suna nahi tum konchi bola.

R.T: Io Akisi, na cava o vinakata? ... Ha Akisi, tum konchi mangta hai?

Akisi: Au kerea mo ni vosoti au ... Konchi bola, please fir se bolo.

Au sega ni rogoci kemuni ... Hum suna nahi tum konchi bola.

R.T: Io John, na cava o vinakata?

Ha John, tum konchi mangta hai?

John: Au kerea mo ni vosoti au.

Konchi bola, please fir se bolo.

Au sega ni rogoci kemuni.

Hum suna nahi tum konchi bola.

Class Teacher... please get your children to work in pairs ... one to pretend to be the teacher

and to say: **Io (name of the child,) na cava o vinakata?... Ha (name of the child), tum konchi mangta hai?**

And the other child to respond by saying this:

Au kerea mo ni vosoti au. Au sega ni rogoci kemuni.

Konchi bola, please fir se bolo... Hum suna nahi tum konchi bola.

Now, we'll change ... still working with your partners ... those who were pretending to be teachers will now pretend to be students and those who were pretending to be students will pretend to be teachers. We shall go through the same exercise again.

Vinaka vakalevu ragone... Thank you Chidren...That's all for now...until our next lesson,

Moce ragone...

Ni sa moce saka.

Good bye Children...

Good bye Teacher

LESSON 28



At the end of the lesson, students should be able to use appropriate words to apologise for doing something wrong in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Hello children...

Ni sa bula saka.

Hello teacher.

Today we'll teach you what to say when you want to apologise for something that you have done like this:

(Please pardon me)

Au kerea mo vosoti au. ... Please hume maaf kar do.

Au kerea mo vosoti au. ... Please hume maaf kar do.

(Why) Baleta na cava? ... Kahe? ... Baleta na cava? ... Kahe?

(I've lost your pen.)

Au sa vayalia na nomu peni ... Hum tumar pen herae diya.

Au sa vayalia na nomu peni ... Hum tumar pen herae diya.

Please repeat after me:

Au kerea mo vosoti au. ... Please hume maaf kar do.

Au kerea mo vosoti au. ... Please hume maaf kar do.

Au kerea mo vosoti au. ... Please hume maaf kar do.

Baleta na cava? ... Kahe? ... Baleta na cava? ... Kahe?

Au sa vayalia na nomu peni...Hum tumar pen herae diya

Au sa vayalia na nomu peni...Hum tumar pen herae diya.

Au sa vayalia na nomu peni...Hum tumar pen herae diya.

Now, listen to the Radio Class as they go through the drill in pairs

Mereoni: Samisoni, au kerea mo vosoti au.

Samisoni, please hume maaf kar do.

Samisoni: Baleta na cava? ... Kahe?

Mereoni: **Au sa vayalia na nomu peni ... Hum tumar pen herae diya.**

Akisi **John, au kerea mo vosoti au ... Samisoni, please humme maaf kar do.**

John **Baleta na cava? ... Kahe?**

Akisi **Au sa vayalia na nomu rula... Hum tumar pen herae diya.**

Class teacher please, divide the class into two groups. Group 1 will apologise to Group 2 saying... **Au kerea mo vosoti au...** **Please humme maaf kar do...** and Group 2 will ask... **Baleta na cava?...** **Kahe?** Group 1 will then reply saying... **Au sa vayalia na nomu...**(using the word that I give you)...**Hum tumar...**(using the word that I give you)... **herae diya**...Are you ready?.....Now, together with the Radio Class.....

pen Group1 **Au kerea mo vosoti au. ... Please humme maaf kar do.**

Group 2 **Baleta na cava? ... Kahe?**

Group 1 **Au sa vayalia na nomu peni ... Hum tumar pen herae diya.**

pencil Group1 **Au kerea mo vosoti au. ... Please humme maaf kar dena.**

Group 2 **Baleta na cava? ... Kahe?**

Au sa vayalia na nomu penikau ... Hum tumar pencil herae diya.

ruler Group1 **Au kerea mo vosoti au ... Please humme maaf kar do.**

Group 2 **Baleta na cava? ... Kahe?**

Au sa vayalia na nomu rula ... Hum tumar ruler herae diya.

Now, we'll change, Group 2 will do the apologising and Group 1 will be asking the question.....Why?

pen	Group 1	Au kerea mo vosoti au ... Please hume maaf kar do.
	Group 2	Baleta na cava? ... Kahe?
	Group 1	Au sa vayalia na nomu peni ... Hum tumar pen herae diya.
pencil	Group 2	Au kerea mo vosoti au ... Please hume maaf kar do.
	Group 1	Baleta na cava? ... Kahe?
	Group 2	Au sa vayalia na nomu penikau ... Hum tumar pencil herae diya.
ruler	Group 1	Au kerea mo vosoti au ... Please hume maaf kar do.
	Group 2	Baleta na cava? ... Kahe?
	Group 1	Au sa vayalia na nomu rula ... Hum tumar ruler herae diya.

Now, teacher please get the children to work in pairs. One to apologise and the other to ask question. Allow the children to use the words they have learnt from the previous lessons... (pause)

Sa vinaka vakalevu ragone ... Thank you children
Vinaka vakalevu saka ... Thank you teacher

That's all for now.....until our next lesson.

Moce ragone...
Good bye Children ...

Ni sa moce saka.
Good bye Teacher

LESSON 29



At the end of the lesson, students should be able to express their likes and dislikes in Vosa VakaViti and Fiji Hindi.

Bula ragone...

Hello children...

Ni sa bula saka.

Hello teacher.

Today we'll teach you how to express our likes and dislikes like this:

I like eating buns.

Au taleitaka na kana bani ... Hume bun khao acha lage.

I don't like eating dalo.

Au sega ni taleitaka na kana dalo ... Hume dalo khao acha lage.

Children, please repeat this after me...

Au taleitaka na kana bani ... Hume bun khao acha lage

Au taleitaka na kana madrai ... Hume bread khao acha lage.

Au taleitaka na kana keke ... Hume cake khao acha lage.

Au sega ni taleitaka na kana ika ... Hume machri khao nahi acha lage.

Au sega ni taleitaka na kana dalo ... Hume dalo khao nahi acha lage.

Au sega ni taleitaka na kana kari toa ... Hume chicken ke tarkari khao nahi acha lage.

Now, children let us try this drill together with the Radio Class. When I say a word I want you to say the sentence ... **Au taleitaka na kana ... Hume khao acha lage.** (then add in the word that I give you)... Are you ready?

Pie ... Au taleitaka na kana pai ... Hume pie khao acha lage.

Chicken ... Au taleitaka na kana toa ... Hume chicken khao acha lage

Roti ... Au taleitaka na kana roti ... Hume roti khao acha lage.

Apple ... Au taleitaka na kana apolo... Hume apple khaao acha lage.

Mango... Au taleitaka na kana maqo ... Hume aam khaao acha lage

This time, I want you to say ... Au sega ni taleitaka na kana ...

Hume khaao nahi acha lage ... (Then add in the word that I give you) ... Are you ready?

Dalo ... Au sega ni taleitaka na kana dalo.

Hume dalo khaao nahi acha lage

Kari ... Au sega ni taleitaka na kana kari toa.

Hume chicken ke tarkari khaao nahi acha lage.

Uvi ... Au sega ni taleitaka na kana uvi.

Hume ubi khaao nahi acha lage.

Ika ... Au sega ni taleitaka na kana ika.

Hume machri khaao nahi acha lage.

Qari ... Au sega ni taleitaka na kana qari.

Hume kekra khaao nahi acha lage.

Now, we'll talk about sports that we like playing so please, repeat these sentences after me:

Au taleitaka na qito rakavi ... Hume rugby khelo acha lage. (3 times)

Au taleitaka na qito soka ... Hume soccer khelo acha lage. (3 times)

Au taleitaka na qito hoki ... Hume hockey khelo acha lage. (3 times)

Au taleitaka na qito netball ... Hume netball khelo acha lage. (3 times)

Au taleitaka na qito basketball ... Hume basketball khelo acha lage.

This time we'll talk about things that we don't like doing. So, please repeat these sentences after me:

Singing

... **Au sega ni taleitaka na lagasere.**
Hume gana gaaو nahi acha lage (3 times)

Picking rubbish... **Au sega ni taleitaka na tomitomi.**
Hume gana gaaو nahi acha lage. (3 times)

Washing

... **Au sega ni taleitaka na savasava.**
Hume rubbish uthaao nahi acha lage (3 times)

Gardening

... **Au sega ni taleitaka na teitei.**
Hume gardening nahi acha lage. (3 times)

Cooking

... **Au sega ni taleitaka na vakasaqa.**
Hume khana banaao nahi acha lage. (3 times)

Class Teacher please, get your children into pairs and let them say to each three things that they like doing... (pause)... **Au dau taleitaka na**
... **Hume __ (washing/cooking/gardening) karo acha lage.**

This time let them say to each other three things that they don't like doing ... (pause) ...

**Au sega ni dau taleitaka na ... Hume (washing/cooking/gardening)
karo nahi acha lage.**

Vinaka ragone... Thank you Children

Vinaka saka... Thank you Teacher

Until our next lesson.

Moce ragone ...

Good bye Children ...

Ni sa moce saka.

Good bye teacher

LESSON 30



At the end of the lesson, students should be able to use appropriate words when seeking permission to take leave in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Hello children...

Ni sa bula saka.

Hello teacher.

Today we'll teach you what to say to the teacher when you want to go outside or when you wanther to grant you permission to do something in the classroom. If a child approaches the teacher or raises his/her hand the teacher would ask:

What do you want?

Na cava 'o vinakata ... (name)? ... Tum konchi mangta ... (name)?

The child would then respond saying:

Please, may I go outside?

Au kerekere saka, meu lako mada i tuba?

Please teacher, hum sakta bahire jae?

Please, may I go for a drink?

Au kerekere saka, meu lako mada i gunu wai?

Please Teacher, hum sakta paani piye jae?

Please, may I speak to Jone?

Au kerekere saka, meu vosa mada vei Jone?

Please Teacher, hum sakta Jone se baat kare?

Children please, repeat the sentences after me:

Au kerekere saka... Please Teacher, together (3 times)

meu lako mada i tuba?... hum sakta bahire jae? (3 times)

meu lako mada i gunu? ... hum sakta paani piye jae? (3 times)

meu vosa mada vei Jone?... hum Jone se sakta baat kare? (3 times)

Now, we'll combine the sentences. Please, children repeat this after me:

Au kerekere saka, meu lako mada i tuba?
Please teacher, hum sakta bahire jae? (3 times)

Au kerekere saka, meu lako mada i gunu wai?
Please teacher, hum sakta paani piye jae? (3 times)

Au kerekere saka, meu vosa mada vei Jone?
Please Teacher, hum Jone se sakta baat kare? (3 times)

Now, children together with the Radio Class, I want you to ask if you could talk to these people ... Are you ready?

Tomasi: Au kerekere saka, meu vosa mada vei Tomasi?
Please teacher, hum sakta Tomasi se baat kare?

Atish: Au kerekere saka, meu vosa mada vei Atish?
Please teacher, hum Atish se sakta baat kare?

Shushila: Au kerekere saka, meu vosa mada vei Shushila?
Please teacher, hum Sushila sakta baat kare?

Vikash : Au kerekere saka, meu vosa mada vei Vikash.
Please teacher, hum Vikash se sakta baat kare?

Ram: Au kerekere saka, meu vosa mada vei Ram?
Please Teacher, hum Ram se sakta baat kare?

This time, ask if you could go to these people ... Are you ready?

Tomasi :Au kerekere saka, meu lako mada vei Tomasi?
Please teacher, hum Tomasi ke paas sakta jae?

Atish: Au kerekere saka, meu lako mada vei Atish?
Please teacher, hum Atish ke paas sakta jae?

Shushila: Au kerekere saka, meu lako mada vei Shushila?
Please teacher, hum Shushila ke paas sakta jae?

Vikash: Au kerekere saka, meu lako mada vei Vikash?
Please teacher, hum Vikash ke paas sakta jae?

Ram : **Au kerekere saka, meu lako mada vei Ram?**
Please teacher, hum Ram ke paas sakta jae?

Now, together with the Radio Class ask me if you can go outside. Are you ready? ... together please...

Au kerekere saka meu lako mada i tuba?
Please teacher, hum sakta bahire jae?

Can you all repeat that again ...together please

This time, together with the Radio Class ask me if you can go and drink water. Are you ready? ... together please

**Au kerekere saka meu lako mada i gunu wai?... Please teacher,
hum sakta paani piye jae?** Can you all repeat that again ...together please

Vinaka vakalevu ragone ... Thank you Children
Vinaka vakalevu saka ... Thank you Teacher

Until our next lesson,

Moce ragone...
Good bye children...

Ni sa moce saka
Good bye teacher



LESSON 31



At the end of this lesson, students will be able to invite others to eat with them in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Hello children...

Ni sa bula saka.

Hello teacher.

We shall begin by listening to the Radio Class as they invite some people to eat with them...

R.T. **Mohan**

Radio Class: **Mohan, mai kana.**

Mohan, aao khana khao.

RT **Rohini**

Radio Class: **Rohini, mai kana.**

Rohini, aao khana khao.

RT **Ram**

Radio Class: **Ram, mai kana.**

Ram, aao khana khao.

RT **Jone**

Radio Class: **Jone, mai kana.**

Jone, aao khana khao.

Children say these words after me

kana ... **kana** ... **kana**

khao ... **khao** ... **khao**

The next word ...**mai kana...** **mai kana ...** **mai kana**

... aao khana khao... aao khana khao ... aao khana khao

Well done. Now together with the Radio Class invite these people to eat with you.

Radio Teacher: Prakash ... (together) Prakash, mai kana
Prakash, aao khana khao.

Radio Teacher: Harry ...
Harry, mai kana
Harry, aao khana khao.

Radio Teacher: Jack ...
Jack, mai kana
Jack, aao khana khao.

Radio Teacher: Lata ...
Lata, mai kana
Lata, aao khana khao.

Radio Teacher: Pushpa...
Pushpa, mai kana
Pushpa, aao khana khao.

If they had already eaten they would say:

Vinaka. Au sa kana oti...Thank you. Hum khana khae liya hai.

Say these words after me:

Vinaka. Au sa kana oti ...Thank you. Hum khana khae liya hai.

Now this time:

Vinaka. Au sa kana oti...

Thank you. Hum khana khae liya hai... (3 times)

Now class, pretend that your name is Prasad, I want you all to respond to this invitation saying ...

Vinaka. Au sa kana oti.

Thank you. Hum khana khae liya hai.

RT: Prasad, mai kana... Prasad, aao khana khao.

(Response) ...**Vinaka. Au sa kana oti.**

...Thank you. Hum khana khae liya hai.

We'll try that again.

RT: Prasad, mai kana. ... Prasad, aao khana khao.

(Response) ...**Sa vinaka. Au sa kana oti**

... Thank you. Hum khana khae liya hai.

Once more

RT: Prasad, mai kana
Prasad, aao khana khao

(Response) ...**Vinaka. Au sa kana oti.**

... Thank you. Hum khana khae liya hai.

This time the response should be:

Vinaka. Au sa kana oti...Thank you. Hum khana khae liya hai.

Now, let's listen to the Radio Class.

RT: Mereoni mai kana... Mereoni, aao khana khao.

(Mereoni) Vinaka. Au sa kana oti.

Thank you. Hum khana khae liya hai.

RT: Samisoni mai gunu ti... Samisoni, aao cha piyo.

(Samisoni) Vinaka. Au sa gunu ti oti.

Thank you. Hum cha pi liya hai.

RT: John, mai gunu meleni... John, aao tarbuj khao.

(John) Vinaka. Au sa gunu meleni oti.

Thank you. Hum tarbuj khae liya hai.

Radio Teacher: Akisi, mai kana jaina...Akisi, aao kera khao.

(Akisi) Vinaka. Au sa kana jaina oti.

Thank you. Hum kera khae liya hai.

Now class, together with the Radio Class please respond to these invitations: say

Vinaka. Au sa kana or gunu ti oti.

Thank you. Hum khana khae liya ya cha pi liya hai.

RT: Mai kana dalo... Aao dalo khao.

(Response) Vinaka. Au sa kana dalo oti.

Thank you. Hum dalo khae liya hai.

RT: Mai gunu wai... Aao paani piyo.

(Response) Vinaka. Au sa gunu wai oti.

Thank you. Hum paani pi liya hai.

RT: Mai kana madrai... Aao bread khao.

(Response) Vinaka. Au sa kana madrai oti.

Thank you. Hum bread khae liya hai.

RT Mai gunu sucu... Aao doodh piyo.

(Response) Vinaka. Au sa gunu sucu oti.

Thank you. Hum doodh pi liya hai

RT: Mai kana ika

(Response) Vinaka. Au sa kana oti.

**Thank you. Hum machri khae liya ... Aao machri
khao.**

Now listen there's someone at the door. (Sound of knocking)

Curu mai ... listen carefully ... (Knock) ...**Curu mai**

Bhitar aao... listen carefully... (Knock) ...**Bhitar aao**

Come in ... **Curu mai**... **Bhitar aao**

Listen to the Radio Class: (Sound of knocking)

Radio Class ...**Curu mai**... **Bhitar aao**

Now, Class together with the Radio Class invite whoever is knocking to come inside ... (knock) Radio Class together with the children ...

curu mai ... **bhitar aao**.

Teacher, please have a child knocking at the door and get the class to invite him in saying

curu mai ... **bhitar aao**.

Allow a few more children to have their turn knocking at the door. Listen carefully to the rest of the class as they say ... **curu mai** ... **bhitar aao**.

That's all for now boys and girls ...Until our next lesson

Vinaka ragone ...

Vinaka saka

Thank you children ...

Thank you teacher

Moce ragone ...

Moce saka.

Good bye children ...

Good bye teacher

LESSON 32



At the end of the lesson, students will be able to tell others where their belongings are in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

i. **Book ... ivola/Book ... ivola/Book**

say the word ... after me ... **ivola/Book** (3 times)

ii. **Lost ... yali/herai ge ... yali/herai ge**

say the word after me ... **yali/herai ge** (3 times)

Now, try this:

Your book ... nomu ivola ... nomu ivola

Your book ... tumar book ... tumar book

Say this after me ... **nomu ivola ... tumar book ...** (3 times)

This time:

My book ... noqu ivola ... noqu ivola

My book ... humar book ... humar book

Say this after me ... **noqu ivola ... humar book ...** (3 times)

Now, listen carefully to this question:

Where's your book? ... I vei nomu ivola?

Tumar book kaha hai?

Where' your book? ... I vei nomu ivola?

Tumar book kaha hai?

Ask that question three times after me.

I vei nomu ivola?...Tumar book kaha hai ? (3 times)

This time together with the Radio Class ask Mereoni the same question like this:

Mereoni, i vei nomu ivola?... Mereoni, tumar book kaha hai?

RT: Now, ask Mereoni

(Children): Mereoni, i vei nomu ivola?

Mereoni, tumar book kaha hai?

RT: Now, ask Jagdish ...

(Children): Jagdish, i vei nomu ivola?

Jagdish, tumar book kaha hai?

RT: Now ask Sami...

(Children): Sami, i vei nomu ivola?

Sami, tumar book kaha hai?

RT: Now, ask Ramesh

(Children): Ramesh, i vei nomu ivola?

Ramesh, tumar book kaha hai?

Sometimes children lose their books ...

Listen to some children who were not careful in where they kept their books.

RT: Mereoni, i vei nomu ivola?

Mereoni, tumar book kaha hai?

(Mereoni): Sa yali ... Herai ge.

RT: Samisoni, i vei nomu ivola?

Samisoni, tumar book kaha hai?

(Samisoni): Sa yali ... Herai ge.

RT: **Akisi, i vei nomu ivola?**
Akisi, tumar book kaha hai?

(Akisi): **E sa yali ... Herai ge.**

RT: **John, i vei nomu ivola?**
John, tumar book kaha hai?

(John): **E sa yali ... Herai ge.**

Now, together with the Radio Class answer these questions.

I vei nomu ivola ...	(together) ... Sa yali.
Tumar book kaha hai? ... (together) ...	Herai ge.
I vei nomu peni ...	Sa yali.
Tumar pen kaha hai? ...	Herai ge.
I vei nomu rula ...	Sa yali.
Tumar ruler kaha hai? ...	Herai ge.
I vei nomu sote ...	Sa yali.
Tumar shirt kaha hai? ...	Herai ge.
I vei nomu kato ...	Sa yali.
Tumar bag kaha hai? ...	Herai ge.

This time, together with the Radio Class listen to the Radio Teacher. If she say... **ivola** ... **book** ask the question like this:

I vei nomu ivola? ... Tumar book kaha hai?

If she says ... **peni** ... **pen** ... ask **I vei nomu peni? ... Tumar pen kaha hai?** And so on.

Are you ready?... Radio Teacher please:

RT: **... ivola...book**
(Children): **I vei nomu ivola?...Tumar book kaha hai?**
... peni/pen

(Children)	I vei nomu peni? ... Tumar pen kaha hai?
RT	... Rula ... ruler
(Children)	I vei nomu rula?.....Tumar ruler kaha hai?
RT	... Sote ... shirt
(Children)	I vei nomu sote? ... Tumar shirt kaha hai?
RT	... Kato ... bag
(Children)	I vei nomu kato? ... Tumar bag kaha hai?

This time the items aren't missing ... they are there with you,
so...Listen carefully to what to say ...

RT ...	Mereoni, i vei nomu ivola? Mereoni, tumar book kaha hai?
(Mereoni) ...	Qo na noqu ivola ... Ih humar book hai.
RT ...	Samisoni, i vei nomu peni?
(Samisoni) ...	Samisoni, tumar pen kaha hai? Qo na noqu peni ... Ih humar pen hai.
RT ...	Akisi, i vei nomu rula?
(Akisi)...	Akisi, tumar ruler kaha hai? Qo na noqu rula ... Ih humar ruler hai.
RT...	John, i vei nomu sote?
(John) ...	John, tumar shirt kaha hai? Qo na noqu sote ... Ih humar shirt hai.

Teacher, please get the children in your class to ask three children this question ... **I vei nomu ivola? ... Tumar book kaha hai?**

Then get them to answer...**Qo na noqu ivola ... Ih humar book hai**
...(pause)

Now, get another three children to answer this question **I vei nomu peni?... Tumar pen kaha hai?...(pause)**

Get another three children to answer... **I vei nomu rula?... tumar ruler kaha hai?** (pause)

The next new item ... listen carefully.

Where's your mother?

I vei o tinamu?... Tumar mummy kaha hai?
I vei o tinamu?... Tumar mummy kaha hai?

Say this after me ... **E vei o tinamu? ... tumar mummy kaha hai?** (3 times)

Together with the Radio Class ask me that question ready go...

(Children)... **I vei o tinamu?... Tumar mummy kaha hai?**
RT... **E lako i Suva ... Mummy Suva ge hai.**

(Children)... **I vei o tinamu? ... Tumar mummy kaha hai?**
RT... **I lako i Suva ...Mummy Suva ge hai.**

Now, together ask Mereoni the same question.

(Children)... **Mereoni, i vei o tinamu?...**
Mereoni,tumar mommy kaha hai?
Mereoni ... **E lako i Nadi ... Mommy Nadi hai.**

Now ask Samisoni.

(Children) ... **Samisoni, i vei o tinamu?**
Samisoni, tumar mummy kaha hai?
Samisoni ... **E lako i Ba ... Mummy Ba ge hai.**

Now ask Akisi.

(Children) ... **Akisi, i vei o tinamu?**
Akisi, tumaar mummy kaha hai?
Akisi... **E lako i Sigatoka ... Mummy Sigatoka ge hai.**

Now ask John

(Children) ... John, e vei o tinamu?

John, tumar mummy kaha hai?

John ... E lako i Nausori ... Mummy Nausori ge hai.

Teacher please, get four children to stand up and get the class to ask them the question **I vei o tinamu?...Tumar mummy kaha hai?** Let them respond by saying ... **E lako i ... Mummy...ge hai.** (then tell the class where she is) ... (pause)

Class teacher, please take over ...

That's all for now boys and girls. Until our next lesson

**Vinaka ragone ...
Thank you children...**

**Vinaka Qasenivuli
Thank you teacher**

**Ni sa moce ragone...
Good bye children...**

**Moce qasenivuli.
Good bye teacher.**



Ivola ... book

sote ... shirt

LESSON 33

Lesson Outcome

At the end of the lesson, students should be able to count numbers from 1- 20 in Vosa VakaViti or Fiji Hindi.

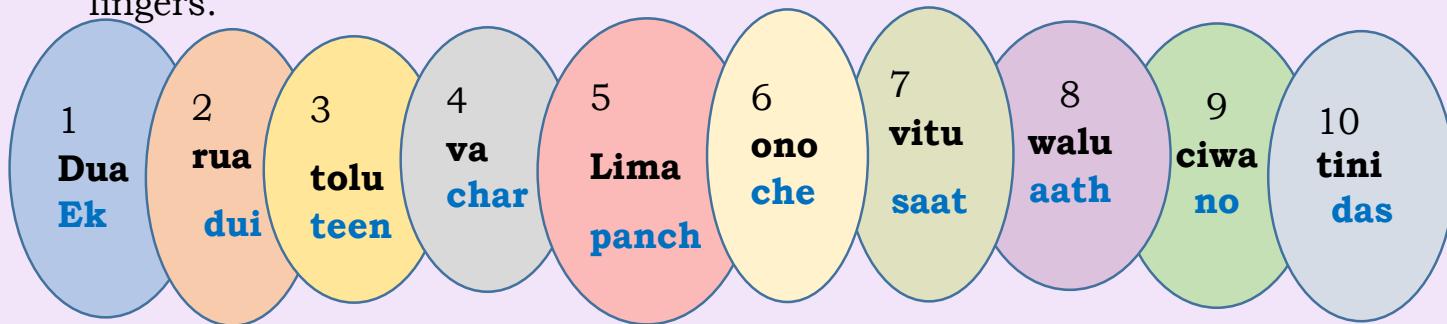
Bula ragone.

Hello children

Ni sa bula saka.

Hello teacher.

In this lesson, first we'll try counting to 10. Now, listen as I count my fingers.



Listen to the Radio Class as they count their fingers (Radio Class)

Listen to Samisoni as he counts his fingers... (Samisoni)

This time we'll all count our fingers together... Are you ready?

(Together ... Are you ready? (Together... **Dua** ... **Ek** **Tini** ...**Das**)

Now Teacher, did all the children count well? I hope they did. This time I want you to listen to the Radio Class as they count their books and answer the questions that the Radio Teacher asks them.

RT: **E vica na nomu ivola, Mereoni?**

Tumar paas kitna book hai, Mereoni ?

(How many books do you have, Mereoni?)

Mereoni: **Dua ... rua ... tolu ... E tolu.**

Ek ... dui ...teen ... teen hai.

RT: **E vica na nomu ivola, Samisoni?**

Tumar paas kitna book hai, Samisoni?

Samisoni **Dua... rua ... tolu ... va ... E va.**

Ek ... dui ... teen ... chaar ... chaar hai.

RT **E vica na nomu i vola, Akisi?**
Akisi **Tumar paas kitna book hai, Akisi ?**
 Dua ... rua ... tolu ... va ... lima ... E lima.
 Ek ... dui ... teen ...chaar ... paanch...paanch
 hai.

RT **E vica na nomu ivola, John?**
John **Tumar paas kitna book hai, John?**
 Dua...rua...tolu...va...lima...ono...vitu...walu...
 E walu.
 Ek...dui...teen...chaar...paanch....che...saat....aath
 ...aath hai.

Now turn to your partner and take turns to ask each other this question.

E vica na nomu ivola?.....Tumar paas kitna book hai?

Allow him/her to give an answer to turn your question ... Are you ready?...Teacher please take over (pause).

Now, we'll try counting to 20. Start from eleven – listen...

Tinikadua/Gyara, tinikarua/bara, tinikatolu/tera, tinikava/chauda,
tinikalima/pandra, tinikaono/ sora, tinikavitu/satra, tinikawalu/
atthara, tinikaciwa/unnais, ruasagavulu/bis.

Listen, again

Tinikadua/Gyara, tinikarua /bara , tinikatolu/ter^a, tinikava ch^auda,
tinikalima/pandra,
tinikaono/sora, tinikavitu/satra, tinikawalu/atthara, tinikaciwa/
unnais, ruasagavulu/bis.

Now, together with the radio class, let's count to twenty.

Start from eleven.

Together 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.

That's all for now boys and girls... Until our next lesson.

Vinaka ragone... **Vinaka saka**
Thank you children... **Thank you teacher**
Moce ragone... **Moce saka.**
Good bye children... **Good bye teacher.**

LESSON 34



At the end of the lesson, students should be able to communicate using daily simple sentences beginning with "Come...", "Bring....", "Put/ Leave...." in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Listen (Sound of knocking) someone is knocking at the door.....
What should we say?

Did you say...Come inside...**Curu mai...Bhitar aao...**thank you.

Now teacher, please send three children outside to knock at the door.
While each child knocks, let the class say...**Curu mai...Bhitar aao...**The
children will enter one by one... Class teacher, please take over...(pause)

Teacher, please divide the class into two groups. Group 1 will invite
Group 2 to eat with them and Group 2 will give the response. So when I
say ...**fish...ika...machri** ,Group 1 will say... **Come and eat fish... Mai**
kana ika.....Aao machri khao. Group 2 will then respond and say....
Thank you, I have eaten.....Vinaka , au sa kana oti....Thank you,
hum khae liya hai.... and so on.

Now, together with the Radio Class ... (Radio Class are also in two
groups.)

Fish (**ika...machri**) ...**Mai kana ika ...Vinaka, au sa kana oti.**
Aao machri khao ... Thank you, hum khae liya hai.

Chicken (**toa...murgi**) ...**Mai kana toa ...Vinaka, au sa kana oti.**
Aao murgi khao...Thank you, hum khae liya hai .

Roti (**roti...roti**) ... **Mai kana roti ...Vinaka, au sa kana oti.**
Aao roti khao ...Thank you, hum khae liya hai .

Cassava (**tavioka...kasera**)...Mai kana tavioka ...Vinaka, au sa kana oti.

Aao kasera khao ...Thank you, hum khae liya hai.

Dalo (**dalo....dalo**) ... Mai kana dalo ...Vinaka, au sa kana oti.

Aao dalo khao...Thank you, hum khae liya hai.

Well doneNow, our new item for today is**put or leave**...**biuta....rakho...biuta....rakho** ...**put it here or leave it here**.....**biuta ike....yaha rakho**

Listen carefully,...**Biuta ike na ivola...Book yaha rakho...** (3 times)

Repeat this three times after me...**Biuta ike na ivola/ Book yaha rakho** ... (3 times)

Now, together with the Radio Class say the sentence after I say the words eg:...

ivola....book...you'll say...**Biuta ike na ivola...Book yaha rakho** ...**isele...churi**...**Biuta ike na i sele...Churi yaha rakho**...and so on.

Now,

(ikoti...kaichi)...**Biuta ike na ikoti...Kaichi yaha rakho.**

(isele...churi)... **Biuta ike na isele... Churi yaha rakho.**

(isulu...sulu)... **Biuta ike na isulu...Sulu yaha rakho.**

(peni...pen)... **Biuta ike na peni... Pen yaha rakho.**

(rula....ruler)... **Biuta ike na rula... Ruler yaha rakho.**

This time we'll learn to say the word...bring**kauta mai...le ke aao**....**kauta mai...le ke aao**.

Now, say...**bring the book**...**Kauta mai na ivola...Book le ke aao.**

Say this after me class.....

Kauta mai na ivola...
Book le ke aao...

Kauta mai na ivola...
Book le ke aao.

Kauta mai na isele...
Churi le ke aao...

Kauta mai na isele...
Churi le ke aao.

Kauta mai na ikoti...

Kaichi le ke aao...

Kauta mai na peni...

Pen le ke aao...

Kauta mai na rula...

Ruler le ke aao...

Kauta mai na ikoti...

Kaichi le ke aao.

Kauta mai na peni...

Pen le ke aao.

Kauta mai na rula...

Ruler le ke aao.

Now, when I say ... **ivola... book**...you say ... **Kauta mai na ivola...Book le ke aao** and when I say **isele...churi**...you say...**Kauta mai na isele...Churi le ke aao** and so on.

Are you ready?

ikoti...	kaichi...	Kauta mai na ikoti... Kaichi le ke aao.
ivola...	book...	Kauta mai na ivola... Book le ke aao.
isele...	churi...	Kauta mai na isele... Churi le ke aao.
peni...	pen...	Kauta mai na peni... Pen le ke aao.
rula...	ruler...	Kauta mai na rula... Ruler le ke aao.
teveli...	table...	Kauta mai na teveli...Table le ke aao.
jaina...	kera...	Kauta mai na jaina... Kera le ke aao.

Now, we can combine the two sentences like this: ...**Bring the scissors and put/ leave it here... Kauta mai na ikoti, biuta i ke....Kaichi le ke aao, yaha rakh do.**

Can you all say that after me:

Kauta mai na ikoti, biuta i ke...Kaichi le ke aao, yaha rakh do.

Kauta mai na ikoti, biuta i ke...Kaichi le ke aao, yaha rakh do.

Kauta mai na ikoti, biuta i ke...Kaichi le ke aao, yaha rakh do.

Now, let's try our drills....when the Radio Teacher says.....**ikoti...kaichi**....you say...**Kauta mai na ikoti, biuta i ke....Kaichi le ke aao,yaha rakh do.....** or when she says

isulu/sulu....you say.... **Kauta mai na isulu, biuta i ke...Sulu le ke aao, yaha rakh do.**

Are you ready? ...Radio Teacher please...

R.T Kato... Bag

Kauta mai na kato, biuta i ke.

Bag le ke aao, yaha rakh do.

R.T Moli... Nabbu

Kauta mai na moli, biuta i ke.

Nabbu le ke aao, yaha rakh do.

R.T Sote... Shirt

Kauta mai na sote, biuta i ke.

Shirt le ke aao, yaha rakh do.

R.T Dalo... Dalo

Kauta mai na dalo, biuta i ke.

Dalo le ke aao, yaha rakh do.

R.T Buka...Firewood

Kauta mai na buka, biuta i ke.

Firewood le ke aao, yaha rakh do.

R.T Ika... Machri

Kauta mai na ika, biuta i ke.

Machri le ke aao, yaha rakh do.

R.T Toa... Murgi

Kauta mai na toa, biuta i ke.

Murgi le ke aao, yaha rakh do.

R.T Bilo... Piyala

Kauta mai na bilo, biuta i ke.

Piyala le ke aao, yaha rakh do.

That's all for now boys and girls...Until our next lesson.

Vinaka ragone...

Vinaka Saka

Thank you children...

Thank you Teacher



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LESSON 35



At the end of the lesson, students should be able to say appropriate simple sentences about bringing and giving something to someone in Vosa VakaViti or Fiji Hindi.

Bula ragone ...

Ni sa bula saka.

Hello children ...

Hello teacher.

Today we'll teach you how to say the following correctly.

Bring my knife...

Kauta mai na noqu isele.

Bring my knife...

Humar churi le ke aao.

Give me my knife... **Solia mai na noqu isele.**

Give me my knife ... **Humar churi do.**

Listen carefully:

Bring my knife...

Kauta mai na noqu isele.

Bring my knife...

Humar churi le ke aao.

Say that 3 times after me:

Bring my knife...

Kauta mai na noqu isele.

Bring my knife...

Humar churi le ke aao.

Bring my knife...

Kauta mai na noqu isele.

Bring my knife...

Humar churi le ke aao.

Bring my knife...

Kauta mai na noqu isele.

Bring my knife...

Humar churi le ke aao.

Now, when the Radio Teacher says ... **isele... churi** ... I want you to say: ... **Kauta mai na noqu isele... Humar churi le ke aao** ... and when she says... **Ivola... book**you say... **Kauta mai na noqu ivola... Humar book le ke aao** ... and so on.

Now,

R.T **sote...** (together)... **Kauta mai na noqu sote.**
 shirt.....(together)... **Humar shirt le ke aao.**

R.T **peni...** **Kauta mai na noqu peni.**
 pen... **Humar pen le ke aao.**

R.T **rula ...** **Kauta mai na noqu rula.**
 ruler... **Humar ruler le ke aao.**

R.T **isele...** **Kauta mai na noqu isele.**
 churi... **Humar churi le ke aao.**

R.T **ikoti...** **Kauta mai na noqu ikoti.**
 kaichi... **Humar kaichi le ke aao.**

This time say this after me

Give my book...Solia mai na noqu ivola...**Humar book do.**

Give my book ...Solia mai na noqu ivola... **Humar book do.**

Give my book ...Solia mai na noqu ivola...**Humar book do.**

Now, we'll repeat the drill as we did for...**Kauta mai na noqu ivola...**
Humar book le ke aao but this time we'll say...**Solia mai na noqu ivola... Humar book do** ... Are you ready?... Radio Teacher, please take over.

R.T	sote...	Solia mai na noqu sote.
	shirt...	Humar shirt do.
R .T	peni...	Solia mai na noqu peni.
	pen...	Humar pen do.
R.T	rula....	Solia mai na noqu rula.
	ruler...	Humar ruler do.
R.T	kato...	Solia mai na noqu kato.
	bag...	Humar bag do.
R.T	isele...	Solia mai na noqu isele.
	churi...	Humar churi do.
R.T	ikoti...	Solia mai na noqu ikoti.
	kaichi...	Humar kaichi do.

This time listen carefully:

Give Mereoni a book... **Solia vei Mereoni e dua na ivola.**

Give Mereoni a book... **Mereoni ke ek book de do.**

Give Mereoni a pen... **Solia vei Mereoni e dua na peni.**

Give Mereoni a pen... **Mereoni ke ek pen de do.**

Let's practice using different numbers in this sentences.

Say these sentences after me...

Solia vei Mereoni e dua na rula.

Mereoni ke ek ruler do.

Solia vei Mereoni e rua na kato.

Mereoni ke dui bag do.

Solia vei Mereoni e tolu na isele.

Mereoni ke teen churi do.

Solia vei Mereoni e va na ikoti.

Mereoni ke chaar kaichi do.

Solia vei Mereoni e lima na bilo.

Mereoni ke panch piyala do.

This time we'll continue with the drill. Tell Mereoni to give these items to John like this:

Mereoni, solia vei John e dua na kato ... Mereoni, John ke ek bag do ... Are you ready?...Radio Teacher, please take over.

R.T kato... **Mereoni, solia vei John e ono na kato.**
bag... **Mereoni, John ke che bag do.**

R.T isele... **Mereoni, solia vei John e vitu na isele**
churi ... **Mereoni, John ke saat churi do.**

R.T ikoti... **Mereoni, solia vei John e walu na ikoti**
kaichi ... **Mereoni, John ke aath kaichi do.**

R.T bilo.... **Mereoni, solia vei John e ciwa na bilo**
piyala... **Mereoni, John ke no piyala do.**

R.T veleti... **Mereoni, solia vei John e tini na veleti**
plate ... **Mereoni, John ke das plate do.**

That's all for now boys and girls..... Until our next lesson

Vinaka ragone ...
Thank you children ...
Moce ragone ...
Goodbye children...

Vinaka saka
Thank you teacher
Ni sa moce saka.
Goodbye teacher.

LESSON 36



At the end of the lesson, students should be able to ask and tell the time correctly in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

The first word is **clock...kaloko... ghadi ...kaloko...ghadi...**

Say this word after me: **clock...kaloko ... ghadi ... kaloko ... ghadi ...**

Say the word after me: **clock...kaloko ... ghadi ...kaloko ... ghadi ...**

Say the word three times to your partner: **...kaloko ... ghadi ...**

Say the word three times to your teacher...**kaloko ... ghadi ...**

The next word is...**near/nearly...voleka ...lagbhag...voleka ...lagbhag...**

Say the word again...**voleka ...lagbhag ...voleka ...lagbhag
...voleka...lagbhag**

The last word is ... **vica ... kitna...vica ... kitna...vica ... kitna ...how many
or how much**...but in telling the time...the word...**vica ... kitna ...** is used in a different sense.

Now, say the word after me.

Vica... kitna ... vica... kitna... vica... kitna

Listen to this: **What's the time?...Sa vica na kaloko?...Kitna baja hai?**

It's four o'clock ...Sa va na kaloko...Abhi chaar baja hai.

**It's almost five...Sa voleka na lima...Lagbhag paanch baja
hai.**

Say this after me:

What's the time?...Sa vica na kaloko?...Kitna baja hai?

It's four o'clock...Sa va na kaloko... Abhi chaar baja hai.

**It's almost five.. Sa voleka na lima... Lagbhag paanch
baja hai.**

This time listen to the Radio Class:

R.T ... **Sa vica na kaloko, Akisi?**
Kitna baja hai, Akisi?

Akisi ... **Sa voleka na tini.**
Laghag das baja hai.

R.T ... **Sa vica na kaloko, John?**
Kitna baja hai, John?

John ... **Sa voleka na ono.**
Laghag che baja hai.

R.T ... **Sa vica na kaloko, Samisoni?**
Kitna baja hai, Samisoni?

Samisoni ... **Sa voleka na lima.**
Laghag paanch baja hai.

R.T ... **Sa vica na kaloko, Mereoni?**
Kitna baja hai, Mereoni?

Mereoni ... **Sa voleka na va.**
Laghag chaar baja hai.

Now, the Radio Teacher will ask you the question and I want you all to answer her saying...**Sa voleka na ciwa ... Lagbhag no baja hai.**

Are you ready? ...Radio Teacher, please take over.

- R.T **Sa vica na kaloko?...(response)...Sa voleka na ciwa.**
Kitna baja hai?... Lagbhag no baja hai.
- R.T **Sa vica na kaloko?... Sa voleka na ciwa.**
Kitna baja hai? ... Lagbhag no baja hai.
- R.T **Sa vica na kaloko?... Sa voleka na ciwa.**
Kitna baja hai? ... Lagbhag no baja hai.

Now, the Radio Teacher will ask the question...**Sa vica na kaloko?...Kitna baja hai?** and together with the Radio Class you will answer.....**Sa voleka na dua... Lagbhag ek baja hai.**

Continue to answer her questions until you come to...**Sa voleka na ono... Lagbhag che baja hai.** Are you ready?...Radio Teacher, please take over

- R.T: **Sa vica na kaloko?...(together)... Sa voleka na dua.**
Kitna baja hai?... Lagbhag ek baja hai.
- R.T: **Sa vica na kaloko?... Sa voleka na rua.**
Kitna baja hai?... Lagbhag dui baja hai.
- R.T: **Sa vica na kaloko?... Sa voleka na tolu.**
Kitna baja hai?... Lagbhag teen baja hai.
- R.T: **Sa vica na kaloko?... Sa voleka na va.**
Kitna baja hai?... Lagbhag chaar baja hai.
- R.T: **Sa vica na kaloko?... Sa voleka na lima.**
Kitna baja hai?... Lagbhag paanch baja hai.
- R.T: **Sa vica na kaloko?... Sa voleka na ono.**
Kitna baja hai?... Lagbhag che baja hai.

Now, children, as I say...**tolu** ... **teen**... I want you to say your sentences like this...**Sa tolu na kaloko** ... **Teen baja hai**...When I say...**Sa va na kaloko** ... **Chaar baja hai**...Are you ready?

- Vitu ... Saat ... Sa vitu na kaloko... Saat baja hai.**
Walu ... Aath ... Sa walu na kaloko... Aath baja hai.

Ciwa ... No	... Sa ciwa na kaloko...	No baja hai.
Tini ... Das	... Sa tini na kaloko...	Das baja hai

This time, as I say...**tolu** ...**teen**... I want you to say your sentences like this... **Sa voleka na tolu** ...**Lagbhag teen baja hai**...and so on...Are you ready?

Va/Chaar...	Sa voleka na va...	Lagbhag chaar baja hai.
Lima/Paanch...	Sa voleka na lima...	Lagbhag paanch baja hai.
Ono/Che...	Sa voleka na ono...	Lagbhag che baja hai.
Vitu/Saat...	Sa voleka na vitu...	Lagbhag saat baja hai.
Walu/Aath...	Sa voleka na walu....	Lagbhag aath baja hai.

That's all for now boys and girls...Until our next lesson.

Vinaka ragone...	Vinaka saka
Thank you children...	Thank you teacher
Moce ragone	Ni sa moce saka.
Good bye children...	Good bye teacher



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LESSON 37



At the end of the lesson, students should be able to count to twelve and tell the time correctly in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

So, listen to me as I count...**Dua/Ek**, **rua/dui**, **tolu/teen**, **va/chaar**, **lima/paanch**, **ono/che**, **vitu/saat**, **walu/aath**, **ciwa/no**, **tini/das**, **tinikadua/gyara**, **tinikarua/bara**.

Teacher please...listen to your class as they count to twelve...(pause)

Now ask your partner for the time like this...**Sa vica na kaloko?...Kitna baja hai ?**

Wait for your partner to respond to your question....may be like this
Sa voleka na tolu...Lagbhag teen baja hai...etc.....(pause)

Next, listen carefully to this: ...**veimama...half or sadhe...** **veimama...half or sadhe...** **veimama...half or sadhe** ...means half

Say this after me:**veimama... veimama... veimama**

... half or sadhe half/sadhe ... half/ sadhe

Now, say half past two...**veimama na rua... sadhe dui baja hai.**

veimama na tolu... sadhe teen baja hai.

veimama na va... sadhe chaar baja hai.

veimama na lima...sadhe paanch baja hai.

Now, the question...

Sa vica na kaloko?... Kitna baja hai ?

And the answer is...

Sa veimama na dua... Sadhe ek baja hai...or

...Sa veimama na rua...Sadhe dui baja hai.

Now teacher, please divide the class into two.

Group 1 will ask: ... **Sa vica na kaloko?** And Group 2 will answer...**Sa veimama na dua...** **Sadhe ek baja hai.**

Group 1 will keep asking the question from ... one to three. The Radio Class will work with you.

Teacher please, take over... (pause)...

Group 1:	Sa vica na kaloko?...	Kitna baja hai?
Group 2:	Sa veimama na dua...	Sadhe ek baja hai.
Group 1:	Sa vica na kaloko?...	Kitna baja hai?
Group 2:	Sa veimama na rua...	Sadhe dui baja hai.
Group 1:	Sa vica na kaloko?...	Kitna baja hai?
Group 2:	Sa veimama na tolu...	Sadhe teen baja hai.

Now, change..... Group 2 will ask question and Group 1 will answer.....with numbers beginning from four to six.

Teacher please, take over (pause)

Group 2	Sa vica na kaloko?...	Kitna baja hai?
Group 1	Sa veimama na va...	Sadhe chaar baja hai.
Group 2	Sa vica na kaloko? ...	Kitna baja hai?
Group 1	Sa veimama na lima...	Sadhe paanch baja hai.
Group 2	Sa vica na kaloko?...	Kitna baja hai?
Group 1	Sa veimama na ono...	Sadhe che baja hai.

Now, say this after me...

It's half past eleven...**Sa veimama na tinikadua...** **Sadhe gyara baja hai.**

It's half past eleven...**Sa veimama na tinikadua...** **Sadhe gyara baja hai.**

It's half past twelve...**Sa veimama na tinikarua...** **Sadhe bara baja hai.**
It's half past twelve...**Sa veimama na tinikarua...** **Sadhe bara baja hai.**

Listen to the Radio Class.

RT: **Sa vica na kaloko, John?...Sa veimama na tinikadua.**
Kitna baja hai, John?... Sadhe gyara baja hai.

RT: **Sa vica na kaloko, Akisi?...Sa veimama na tinikadua.**
Kitna baja hai, Akisi?... Sadhe gyara baja hai.

RT: **Sa vica na kaloko, Samisoni?... Sa veimama na tinikadua.**
Kitna baja hai, Samisoni?... Sadhe gyara baja hai.

RT: **Sa vica na kaloko, Mereoni?... Sa veimama na tinikadua.**
Kitna baja hai, Mereoni?... Sadhe gyara baja hai.

Children please work in pairs. One to ask the question...**Sa vica na kaloko?**
...**Kitna baja hai?**...and the other to answer ...**Sa veimama na tinikadua...**
Sadhe gyara baja hai. Or...**Sa veimama na tinikarua...** **Sadhe bara baja**
hai.

Class Teacher please .. take over... (pause)

We also use the word **after...oti...paas hoige** to tell the time like this
It's after one...**Sa oti na dua...Ek baj ke paas hoi ge.**

Say after me...**Sa oti na dua...Ek baj ke paas hoi ge...Sa oti na dua...Ek**
baj ke paas hoi ge. Sa oti na tinikadua...**Gyara baj ke paas hoi ge...** Sa oti
na tinikadua...**Bara baj ke paas hoi ge.**

Now, when I say **dua...ek** I want you to say... **Sa oti na dua... ek baj ke**
paas hoi ge. or when I say **tini...dus** you say... **Sa oti na tini ...Das baj ke**
paas hoi ge...and so on. Are you ready?

Tolu... Teen	... Sa oti na tolu... Teen baj ke paas hoi ge.
Lima...Paanch	... Sa oti na lima... Paanch baj ke paas hoi ge.
Vitu... Saat	... Sa oti na vitu ...Saat baj ke paas hoi ge.
Ciwa... No	... Sa oti na ciwa... No baj ke paas hoi ge.
Tinikadua...Gyara	... Sa oti na tinikadua...Gyara baj ke paas hoi ge.

Now, work in pairs one asks the question **Sa vica na kaloko?... Kitna baja hai?...** And the other answers beginning with **Sa oti na dua...Ek baj ke paas hoi ge...** Class Teacher, please take over.

That's all for now boys and girls...Until our next lesson

Vinaka ragone...

Vinaka saka.

Thank you children...

Thank you Teacher.

Moce ragone...

Ni sa moce saka.

Good bye children...

Good bye teacher.



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LESSON 38



At the end of the lesson, students should be able to ask and respond appropriately to simple questions like “Can you play?” in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka.

Hello children...

Hello teacher.

Now, listen to this question... **Sa vica na kaloko?... Kitna baja hai?**

If you know the answer, please raise your hand and give your answer to your teacher. Teacher, please take over.

Well done. Now, today we shall teach you how to ask the question:

Can you play?... O rawa ni qito?... Tum sakta khele?

We will also teach how to respond to the question like this...

Yes, I can play... Io, au rawa ni qito... Ha, hum sakta khele.

or

No, I can't play... Sega, au sega ni rawa ni qito.

No, I can't play... Nahi, hum nahi sakta khele.

Listen carefully to how I say this word:

can ... Rawa...Sakta... rawa... sakta ...

Now, the question... **O rawa ni qito?... Tum sakta khele? O rawa ni qito?... Tum sakta khele?**

Children please together with the Radio Class repeat this after me

O rawa ni qito?... Tum sakta khele... (together)

O rawa ni qito?... Tum sakta khele?

O rawa ni qito?... Tum sakta khele?...

O rawa ni qito?... Tum sakta khele?

Now, listen to the Radio Class:

RT: **O rawa ni qito, Mereoni?...Tum sakta khele, Mereoni?**
Mereoni : **Io, au rawa ni qito...Ha, hum sakta khele.**

RT: **O rawa ni qito, Samisoni?...Tum sakta khele, Samisoni?**
Samisoni: **Io, au rawa ni qito...Ha, hum sakta khele.**

RT: **O rawa ni qito, John?...Tum sakta khele, John?**
John: **Io, au rawa ni qito... Ha, hum sakta khele.**

RT: **O rawa ni qito, Akisi?...Tum sakta khele, Akisi?**
Akisi: **Io, au rawa ni qito...Ha, hum sakta khele.**

Children please repeat this after me:

Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.
Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

Teacher please let's go through this drill again using your groups. But this time we shall start with Group 2 asking this question... **O rawa ni qito?...Tum sakta khele?** ...and Group 1 will respond like this...**Sega, au sega ni rawa ni qito... Nahi, hum nahi sakta khele.**

Are you ready? ... Teacher...please take over...
Vinaka...Thank you,...can the groups now change...Group 1 will ask the question and group 2 will give the answer. Are you ready? ... Class Teacher please take over.

That's all for now...until our next lesson...

Vinaka ragone...
Thank you children...

Moce ragone...
Good bye children...

Vinaka saka.
Thank you Teacher.

Ni sa moce saka.
Good bye teacher.

LESSON 39

Lesson Outcome

At the end of the lesson, students will be able to tell the things they can do in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni bula saka.

Hello children...

Hello teacher.

O rawa ni qito, Mereoni?...

Io, au rawa ni qito.

Tum sakta khele, Mereoni?...

Ha, hum sakta khele.

O rawa ni qito, Samisoni?...

Sega, au sega ni rawa ni qito.

Tum sakta khele, Samisoni?...

Nahi, hum nahi sakta khele.

In this lesson we will teach you how to ask the question that should follow on if one says...**Sega, au sega ni rawa ni qito...****Nahi, hum nahi sakta khele.**

like this:

O rawa ni qito, Akisi?... **Sega, au sega ni rawa ni qito.**

Tum sakta khele, Akisi?... **Nahi, hum nahi sakta khele.**

The next question to ask if one wants to know more is...

Why?... Baleta na cava?... Kahe?

In this lesson we will also learn how to respond to that question by saying:

I'm sick... Au tauvimate tiko... Au tauvimate tiko

Hum bimaar hai... Hum bimaar hai.

Listen to the Radio Class:

RT: O rawa ni qito, Samisoni?...Tum sakta khele, Samisoni?

Samisoni: Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

RT: Baleta?... Kahe?

Samisoni: Au tauvimate... Hum bimaar hai.

RT: O rawa ni qito, Akisi?...Tum sakta khele, Akisi?

Akisi: Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

RT: Baleta... Kahe?

Akisi: **Au tauvimate... Hum bimaar hai.**

RT: **O rawa ni qito, John? ...Tum sakta khele, John?**

John: **Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.**

RT: **Baleta?...Kahe?**

John: **Au tauvimate...Hum bimaar hai.**

RT: **O rawa ni qito, Mereoni? ...Tum sakta khele, Mereoni?**

Mereoni: **Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.**

RT: **Baleta?... Kahe?**

Mereoni: **Au tauvimate...Hum bimaar hai.**

Why?...Baleta?...Kahe?

I'm sick... Au tauvimate... Hum bimaar hai.

Children say this question after me.

Baleta?... Kahe?
Baleta?... Kahe?
Baleta?... Kahe?

Together with the Radio Class repeat the answer after me:

**Au tauvimate... Au tauvimate... Au tauvimate
Hum bimaar hai... Hum bimaar hai... Hum bimaar hai.**

Teacher please.. divide your class into four groups.

Group 1 will ask question... **O rawa ni qito?... Tum sakta khele ?**

Group 2 will answer... **Sega, au sega ni rawa ni qito...**

Nahi, hum nahi sakta khele.

Group 3 will ask again... **Baleta?...Kahe?**

Group 4 will answer... **Au tauvimate...Hum bimaar hai.**

Are you ready...teacher please take over...(pause) Well done...Now, the groups will change.

Group 2 will ask the question...**O rawa ni qito?...Tum sakta khele?**

Group 3 will answer...**Sega, au sega ni rawa ni qito...**

Nahi, hum nahi sakta khele.

Group 4 will ask...**Baleta?... Kahe?**

Group 1 will answer...**Au tauvimate tiko...Hum bimaar hai.**

Are you ready...teacher please take over...(pause)

Now, listen to the Radio Class once again:

RT: O rawa ni qito, Samisoni? ... Tum sakta khele, Samisoni?

Samisoni: Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

RT: Baleta?...Kahe?

Samisoni: Au tauvimate... Hum bimaar hai.

RT: O rawa ni qito, Akisi?... Tum sakta khele, Akisi?

Akisi: Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

RT: Baleta?... Kahe?

Akisi: Au tauvimate tiko... Hum bimaar hai.

RT: O rawa ni qito, John?... Tum sakta khele, John?

John: Sega, au sega ni rawa ni qito... Nahi, hum nahi sakta khele.

RT: Baleta?... Kahe?

John: Au tauvimate... Hum bimaar hai.

Now, listen carefully:

**Au tauvimate... Hum bimaar hai...Au tauvimate tiko... Hum bimaar
hai.**

Now, we'll continue with our drill...and our rotation will be like this:

Group 3 will ask... **O rawa ni qito?... Tum sakta khele?**

Group 4 will answer... **Sega, au sega ni rawa ni qito...**
Nahi, hum nahi sakta khele.

Group 1 will again ask... **Baleta?... Kahe?**

Group 2 will answer ...**Au tauvimate... Hum bimaar hai.**

Are you ready?...teacher please take over... (pause)

Well done... Now, our last change...

Group 4 will ask... **O rawa ni qito?... Tum sakta khele.**

Group 1 will answer... **sega, au sega ni rawa ni qito...**
Nahi, hum nahi sakta khele.

Group 2 will ask again...**Baleta?... Kahe nahi sakta?**

Group 3 will answer ... **Au tauvimate... Hum bimaar hai.**

Are you ready?...teacher please take over...(pause)

That's all for now boys and girls... Until our next lesson

Vinaka ragone...
Thank you children...

Vinaka saka.
Thank you Teacher.

Moce ragone...
Good bye children...

Ni sa moce saka.
Good bye teacher

LESSON 40

Lesson Outcome

At the end of the lesson, students will be able to tell things they can do in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni bula saka.

Hello children...

Hello teacher.

Can you run?... **O rawa ni cici?...**

Tum sakta daudhe?

Can you swim?... **O rawa ni qalo?...**

Tum sakta pahudhe?

Can you jump?... **O rawa ni lade?...**

Tum sakta kude?

Can you walk?... **O rawa ni lako?...**

Tum sakta chale?

Can you count?... **O rawa ni wiliwili?...** **Tum sakta gine?**

Repeat this after me class:

Cici... cici... cici... O rawa ni cici?

Daudhe... daudhe... daudhe... Tum sakta daudhe?

Now, say this after me:

Qalo... qalo... qalo... O rawa ni qalo?

Pahudhe... pahudhe.... pahudhe... Tum sakta pahudhe?

Next say this after me:

Lade... lade... lade... O rawa ni lade?

Kude... kude... kude... Tum sakta kude?

Now, this word:

Lako... lako... lako... O rawa ni lako?

Chale... chale... chale... Tum sakta chale?

And the last word:

Wiliwili... wili... wili... O rawa ni wili?

Gine... gine... gine... Tum sakta gine?

This time we'll listen to the Radio Class

RT: **O rawa ni qalo, Samisoni?... Tum sakta pahudhe, Samisoni?**
Samisoni: **Io, au rawa ni qalo... Ha, hum sakta pahudhe.**

RT: **O rawa ni lade, Akisi?... Tum sakta kude, Akisi?**

Akisi: **Io, au rawa ni lade... Ha, hum sakta kude.**

RT: **O rawa ni lako, John?... Tum sakta chale, John?**

John: **Io, au rawa ni lako... Ha, hum sakta chale.**

RT: **O rawa ni cici, Mereoni? ...Tum sakta daudhe, Mereoni?**

Mereoni: **Io, au rawa ni cici... Ha, hum sakta daudhe.**

Now, together with the Radio Class I want you to ask these questions. When the Radio Teacher says the word...**cici/daudho**...you have to ask...**O rawa ni cici?...Tum sakta daudhe?** Or when she says the word...**lade/kude**...you have to ask...**O rawa ni lade?/Tum sakta kudhe.**

Are you ready? now,

RT: **cici...(together)...O rawa ni cici? ... (RT)... Io, au rawa ni cici.**
daudho...(together)...Tum sakta daudhe?...(RT)...Ha, hum
sakta daudhe.
qalo...O rawa ni qalo?... Io, au rawa ni qalo.
pahudhe ...Tum sakta pahudhe?... Ha, hum sakta pahudhe.
lade...O rawa ni lade?...Io, au rawa ni lade.
kude ... Tum sakta kude?... Ha, hum sakta kude.
lako...O rawa ni lako?...Io, au rawa ni lako.
chale ... Tum sakta chale?... Ha, hum sakta chale.
wili... O rawa ni wili?...Io, au rawa ni wili.
gine ... Tum sakta gine?... Ha, hum sakta gine.

Teacher, please divide your class into three groups:

Group 1 will ask the question...**O rawa ni..Tum sakta...**

Group 2 will answer the question...**Io, au rawa ni... Ha,hum sakta...**

Group 3 will answer the question...**Sega, au sega ni rawa ni...nahi, hum nahi sakta...**

Start after I give you the word to use like this:

RT cici...(together)...O rawa ni cici? ... (RT)... Io, au rawa ni cici.
daudho...(together)...Tum sakta daudhe?... (RT)... Ha, hum sakta daudhe.
qalo... O rawa ni qalo?... (RT)... Io, au rawa ni qalo.
pahudhe ...Tum sakta pahudhe?... (RT)... Ha, hum sakta pahudhe.
lade... O rawa ni lade?... (RT)... Io, au rawa ni lade.
Kude ...Tum sakta kude?... (RT)... Ha, hum sakta kude.
lako... O rawa ni lako?... (RT)... Io, au rawa ni lako.
chale ...Tum sakta chale?... (RT)... Ha, hum sakta chale.
wili... O rawa ni wili?... (RT)... Io, au rawa ni wili.
gine ... Tum sakta gine?... (RT)... Ha, hum sakta gine.

RT cici/daudhe...

Group 1... **O rawa ni cici?... Tum sakta daudhe?**

Group 2... **Io, au rawa ni cici?... Ha, hum sakta daudhe.**

Group 3... **Sega, au sega ni rawa ni cici...Nahi, hum nahi sakta daudhe.**

RT... lade/kude

Group 1... **O rawa ni lade?... Tum sakta kude?**

Group 2... **Io, au rawa ni lade... Ha, hum sakta kude.**

Group 3... **Sega, au sega ni rawa ni lade...Nahi, hum nahi sakta kude.**

RT... qalo/pahudhe

Group 1... **O rawa ni qalo?... Tum sakta pahudhe?**

Group 2... **Io, au rawa ni qalo... Ha, hum sakta pahudhe.**

Group 3... **Sega, au sega ni rawa ni qalo...Nahi, hum nahi sakta pahudhe.**

RT... lako/chale

Group 1... **O rawa ni lako?... Tum sakta chale?**

Group 2... **Io, au rawa ni lako... Ha, hum sakta chale .**

Group 3... **Sega, au sega ni rawa ni lako...Nahi, hum nahi sakta chale.**

RT... wili/gine

Group 1... **O rawa ni wili?... Tum sakta gine?**

Group 2... **Io, au rawa ni wili... Ha, hum sakta gine .**

Group 3... **Sega, au sega ni rawa ni wili... Nahi, hum nahi sakta gine**

Now, let's hear the Radio Class again:

**RT : O rawa ni qalo, Samisoni?...Tum sakta pahudhe,Samisoni?
Samisoni: Sega, au sega ni rawa ni qalo...Nahi, hum nahi sakta
pahudhe.**

RT: Baleta?... Kahe?

Samisoni: Au tauvimate...Hum bimmar hai.

**RT: O rawa ni lade, Akisi?... Tum sakta kude, Akisi?
Akisi: Sega, au sega ni rawa ni lade... Nahi, hum nahi sakta
kude.**

RT: Baleta?... Kahe?

Akisi: Au tauvimate... Hum bimmar hai.

RT: O rawa ni lako John?...Tum sakta chale, John?

**John: Sega, au sega ni rawa ni lako... Nahi, hum nahi sakta
chale.**

RT: Baleta?... Kahe?

John: Au tauvimate... Hum bimmar hai.

RT: O rawa ni cici Mereoni? ... Tum sakta dahudhe, Mereoni?

**Mereoni: Sega, au sega ni rawa ni cici... Nahi, hum nahi sakta
daudhe.**

RT: Baleta?... Kahe?

Mereoni: Au tauvimate... Hum bimmar hai.

Now children work in pairs using that dialogue. Are you ready? Class Teacher please take over.

Now, change and let's go through that dialogue once again. Class teacher please take over.

That's all for now boys and girls...Until our next lesson

Vinaka ragone...

Thank you children...

Moce ragone...

Good bye children...

Vinaka saka.

Thank you teacher.

Moce saka.

Good bye teacher.



**CONVERSATIONAL VOSA
VAKAVITI & FIJI HINDI**

**YEAR 8
COVERAGE**

LESSONS 41 - 60

LESSON 41



At the end of the lesson, students should be able to respond to simple questions using the correct verbs in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula Saka

Hello Children...

Hello Teacher

Today we shall teach you how to ask another question:

What sickness do you have?

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

And the reply to that question:

I have stomach ache... E mosi na ketequ... Humar pet pirae hai.

E mosi na ketequ... Humar pet pirae hai.

E mosi na ketequ... Humar pet pirae hai.

Now, children repeat this question after me:

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

Try again after me:

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

O tauvimate cava?... Tume kon bimaari hai?

Children, together with the Radio Class repeat after me:

R.T. O tauvimate cava?(together) O tauvimate cava?

Tume kon bimaari hai?... Tume kon bimaari hai?

E mosi na ketequ ... E mosi na ketequ.

Humar pet pirae hai...Humar pet pirae hai.

Again children... **O tauvimate cava?... Tume kon bimaari hai?**

R.T: E mosi na ketequ... Humar pet pirae hai.

Once again **O tauvimate cava?... Tume kon bimaari hai?**

R.T: E mosi na ketequ... Humar pet pirae hai.

Now, repeat these words after me: (**'qu'/humar**)first person marker).
my head ...**uluqu...** **uluqu...** **uluqu**

humar moodh... humar moodh... humar moodh

my back... dakuqu... dakuqu... dakuqu...

humar pithi... humar pithi ... humar pithi

my leg ... yavaqu... yavaqu... yavaqu...

humar godh... humar godh... humar godh

my arm ... ligaqu... ligaqu... ligaqu...

humar haath... humar haath... humar haath

Listen to the Radio Class:

R.T: O tauvimate cava, Mereoni?..

Tume kon bimaari hai, Mereoni?

Mereoni: E mosi na uluqu...Humar moodh pirae hai.

R.T: O tauvimate cava, Samisoni?...

Tume kon bimaari hai, Samisoni?

Samisoni: E mosi na uluqu...Humar moodh pirae hai.

R.T: O tauvimate cava, Akisi?...

Tume kon bimaari hai, Akisi?

Akisi: E mosi na uluqu...Humar moodh pirae hai.

R.T: **O tauvimate cava, John?**
Tume kon bimaari hai, John?

John: **E mosi na uluqu...Humar moodh pirae hai.**

Now, children together with the Radio Class repeat after me:

E mosi na uluqu... **Humar moodh pirae hai.**

E mosi na uluqu... **E mosi na uluqu.**

Humar moodh pirae hai... **Humar moodh pirae hai.**

E mosi na dakuqu... **Humar pithi pirae hai.**

E mosi na dakuqu... **E mosi na dakuqu.**

Humar pithi pirae hai... **Humar pithi pirae hai.**

E mosi na yavaqu... **Humar godh pirae hai.**

E mosi na yavaqu... **E mosi na yavaqu.**

Humar godh pirae hai... **Humar godh pirae hai.**

E mosi na ligaqu... **Humar haath pirae hai.**

E mosi na ligaqu... **E mosi na ligaqu.**

Humar haath pirae hai... **Humar haath pirae hai.**

Now, together with Radio Class... when the Radio Teacher says...**uluqu...moodh**...you say **E mosi na uluqu...Humar moodh pirae hai.**

Are you ready?...Radio Teacher please takeover.

Uluqu...Humar moodh... **E mosi na uluqu...Humar moodh pirae hai.**

Yavaqu...Humar godh **E mosi na yavaqu...Humar godh pirae hai.**

Dakuqu...Humar pithi **E mosi na dakuqu...Humar pithi pirae hai.**

Ligaqu...Humar haath **E mosi na ligaqu... Humar haath pirae hai.**

Mataqu...Humar aakhi **E mosi na mataqu...Humar aakhi pirae hai.**

Now, I want you to work in pairs, one asks the question... **O tauvimate cava?...Tume kon bimaari hai?** the other answer... **E mosi na...Humar**...complete the sentence with the word the Radio Teacher gives you. You will be working with the Radio Class...Are you ready?...Radio Teacher please takeover.

R.T: uluqu... O tauvimate cava?... E mosi na uluqu.

R.T: moodh...Tume kon bimaari hai? Humar moodh pirae hai.

R.T: yavaqu... O tauvimate cava?... E mosi na yavaqu.

R.T: godh... Tume kon bimaari hai?... Humar godh pirae hai.

R.T: dakuqu... O tauvimate cava?... E mosi na dakuqu.

R.T: pithi... Tume kon bimaari hai?... Humar pithi pirae hai.

R.T: ligaqu... O tauvimate cava?... E mosi na ligaqu.

R.T: haath... Tume kon bimaari hai? Humar haath pirae hai.

R.T: mataqu... O tauvimate cava?... E mosi na mataqu.

R.T: aakhi... Tume kon bimaari hai? Humar aakhi pirae hai.

Now, listen to the Radio Class:

R.T: O rawa ni qito, Mereoni?...Tum sakta khele, Mereoni?

Mereoni: Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.

R.T: Baleta na cava? ... Kahe nahi sakta?

Mereoni: Au tauvimate tiko... Hum bimmar hai.

R.T: O tauvimate cava? ...Tume kon bimaari hai?

Mereoni: E mosi na uluqu... Humar moodh pirae hai.

R.T: O rawa ni lade, Samisoni?...Tum sakta kude, Samisoni?

Samisoni: Sega, au sega ni rawa ni lade...Nahi, hum nahi sakta kude.

R.T: Baleta na cava?...Kahe nahi sakta?

Samisoni: Au tauvimate tiko...Hum bimmar hai.

- R.T:** **O tauvimate cava? ...Tume kon bimaari hai?**
- Samisoni:** **E mosi na yavaqu...Humar godh pirae hai.**
- R.T:** **O rawa ni cici, Akisi?...Tum sakta daudhe, Akisi?**
- Akisi:** **Sega, au sega ni rawa ni cici...Nahi, hum nahi sakta daudhe.**
- R.T:** **Baleta na cava?...Kahe nahi sakta?**
- Akisi:** **Au tauvimate tiko...Hum bimmar hai.**
- R.T:** **O tauvimate cava?...Tume kon bimaari hai?**
- Akisi:** **E mosi na dakuqu...Humar kamar pirae hai.**
- R.T:** **O rawa ni qalo John?...Tum sakta pahudhe, John?**
- John:** **Sega, au sega ni rawa ni qalo...Nahi, hum nahi sakta pahudhe.**
- R.T:** **Baleta na cava?...Kahe nahi sakta?**
- John:** **Au tauvimate tiko...Hum bimmar hai.**
- R.T:** **O tauvimate cava?...Tume kon bimaari hai?**
- John:** **E mosi na ligagu...Humar haath pirae hai.**

Teacher please...get three children to stand up...get the rest of the class to ask the questions...and three children to give answers in turns as for the drill that we've just done... Teacher please take over.
 That's all for now boys and girls... Until our next lesson.

Vinaka ragone...
Thank you children...

Moce ragone...
Good bye children...

Vinaka saka.
Thank you Teacher.

Ni sa moce saka.
Good bye teacher.

LESSON 42



At the end of the lesson, students should be able to respond to the questions in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni sa bula saka.**

Hello children... **Hello teacher.**

In this lesson, we shall teach you the following:

Let's go to school ...	Daru lako i vuli...	Chali jae school
Let's go to church ...	Daru lako i lotu...	Chali jae church.
Let's go to Suva ...	Daru lako i Suva...	Chali jae Suva.
Let's go to Nadi ...	Daru lako i Nadi...	Chali jae Nadi.
Let's go and play ...	Daru lako i qito...	Chali jae khele
Let's go and eat ...	Daru lako i kana...	Chali jae khae
I want to go too ...	Au via lako tale ga...	Hum bhi mangta chale.

Children together with the Radio Class say these sentences after me:

Daru lako i vuli...	Daru lako i vuli.
Chali jae school...	Chali jae school.
Daru lako i lotu...	Daru lako i lotu.
Chali jae church...	Chali jae church.
Daru lako i qito...	Daru lako i qito.
Chali jae khele...	Chali jae khele.
Daru lako i kana...	Daru lako i kana.
Chali jae khae...	Chali jae khae.

Now, say these words after me:

Lotu/Church...	Lotu/Church...	Lotu/Church
Suva/Suva...	Suva/Suva...	Suva/Suva
Nadi/Nadi...	Nadi/Nadi...	Nadi/Nadi
qito/khele...	qito/khele...	qito/khele
kana/khao...	kana/khao...	kana/khao

This time, this sentence:

I want to go too... Au via lako tale ga... Au via lako tale ga.

I want to go too... Hum bhi mangta chale...Hum bhi mangta chale.

Let's listen to the Radio Class as they work in groups of three:

Mereoni: John, daru lako i vale?...John, ghare chalega?

John: Io, daru lako... Ha, chali jae.

Samisoni: Au via lako tale ga...Hum bhi mangta chale.

Let's hear them again:

Mereoni: John, daru lako i vale?...John, ghare chalega?

John: Io, daru lako... Ha, chali jae.

Samisoni: Au via lako tale ga... Hum bhi mangta chale.

Teacher please...divide your class into three groups...Group 1 will repeat what Mereoni is saying, Group 2 will repeat what John is saying and Group 3 will repeat what Samisoni is saying:

Group 1: Now, repeat after Mereoni...**John, daru lako i vale?...**

John, ghare chalega?

Group 2: Say after John... **Io, daru lako...Ha, chali jae.**

Group 3: say after Samisoni...**Au via lako talega...Hum bhi mangta chale .**

Now, children in your groups follow the Radio Class.

Are you ready? ... Mereoni please.....

Mereoni : **John, daru lako i vale?...John, ghare chalega?**

John: **Io, daru lako... Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

Shall we try that again class...Are you ready?...Mereoni please.

Mereoni: **John, daru lako i vale?...John, ghare chalega?**

John: **Io, daru lako....Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

This time instead of ...**vale**...**ghar**...say...**vuli**...**school**...Are you ready? Go

Mereoni: **John, daru lako i vuli?...John, school chalega?**

John: **Io, daru lako...Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

Now, instead of **vuli**...**school**...say...**qito**...**khele**....Are you ready?... Go

Mereoni: **John, daru lako i qito?... John, khele chalega?**

John: **Io, daru lako....Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

This time say... **kana**...**khae**...instead of...**qito**...**khele**...Ready... Go

Mereoni: **John, daru lako i kana?...John, khae chalega?**

John: **Io, daru lako....Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

Now, say... **Suva...Suva**...instead of... **qito...khele...**

Are you ready?.....Go

Mereoni: **John, daru lako i Suva?...John, Suva chalega?**

John: **Io, daru lako...Ha, chali jae.**

Samisoni: **Au via lako talega...Hum bhi mangta chale.**

That's all for now boys and girls... Until our next lesson.

Vinaka ragone...

Thank you children...

Moce ragone...

Good bye children...

Vinaka saka.

Thank you Teacher.

Ni sa moce saka.

Good bye teacher.



LESSON 43



At the end of the lesson, students should be able to use simple sentences to invite someone to go with them in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni sa bula saka

Hello Children...

Hello teacher.

In this lesson we'll teach you to invite people to go with us like this:

Do you want to go to Suva?...O via lako i Suva?...

Tum Suva mangta jae?

Yes, I want to go...Io, au via lako...Ha, hum mangta jae.

Come, let's go together...Mai, daru lako vata...Aao, sange chali jae.

Is it near?... E voleka?...Nazdik hai?

Yes, it's near...Io, e voleka...Ha, nazdik hai.

Now, listen to Radio Class:

Mereoni: O via lako i Suva, Samisoni?...Samisoni, tum Suva mangta jae?

Samisoni: Io, au via lako... Ha, hum mangta jae.

Mereoni: Mai, daru lako vata... Aao, sange chali jae.

Samisoni: E voleka?... Nazdik hai?

Mereoni: Io, e voleka... Ha, nazdik hai.

Now, listen to Akisi and John.

Akisi: O via lako i Nadi, John?...John, tum Nadi mangta jae?

John: Io, au via lako... Ha, hum mangta jae.

Akisi: Mai, daru lako vata... Aao, sange chali jae.

John: E voleka?... **Nazdik hai?**

Akisi: Io, e voleka... **Ha, nazdik hai.**

Children, repeat after the Radio Teacher...

R.T: O via lako i Nadi?... **Tum Nadi mangta jae?**

O via lako i Suva?... **Tum Suva mangta jae?**

O via lako i Nausori?... **Tum Nausori mangta jae?**

Now, repeat after the Radio Teacher

R.T: Io, au via lako...**Ha, hum mangta jae.**

Io, au via lako...Ha, hum mangta jae.****

Io, au via lako...Ha, hum mangta jae.****

Try to say the sentence after the Radio Teacher.....

R.T: Mai, daru lako vata... **Aao, sange chali jae.**

Mai, daru lako vata... Aao, sange chali jae.

Mai, daru lako vata... Aao, sange chali jae.

Mai, daru lako vata... Aao, sange chali jae.

This time: say after the Radio Teacher:

R.T: E voleka?... **Nazdik hai?... E voleka? Nazdik hai?**

Io, e voleka...Ha, nazdik hai...Io, e voleka...**Ha, nazdik hai?******

Now Teacher, please divide your class into two groups and together with the Radio Class let's go through this drill.....

Group 1 will repeat what Mereoni is saying and Group 2 will repeat what Samisoni is saying. Now, listen to Mereoni and Samisoni once again before we try.

Mereoni: O via lako i Suva, Samisoni?....

Samisoni, tum Suva mangta jae?

Samisoni: Io, au via lako...**Ha, hum mangta jae.**

Mereoni: Mai, daru lako vata... **Aao, sange chali jae.**

Samisoni: E voleka?...nazdik hai?

Mereoni: Io, e voleka...Ha, nazdik hai.

Are you ready to work with the Radio Class...

Children now ...Ready?... Mereoni please

**Mereoni: O via lako i Suva, Samisoni?...Samisoni, tum Suva
mangta jae?**

Samisoni: Io, au via lako....Ha, hum mangta jae.

Mereoni: Mai, daru lako vata...Aao, sange chali jae.

Samisoni: E voleka?... nazdik hai?

Mereoni: Io, e voleka...Ha, nazdik hai.

We'll do that once again with the Radio Class.....Are you ready?.....Mereoni please.....

**Mereoni: O via lako i Suva, Samisoni?...Samisoni, tum Suva
mangta jae?**

Samisoni: Io, au via lako... Ha, hum mangta jae.

Mereoni: Mai, daru lako vata... Aao, sange chali jae.

Samisoni: E voleka?... nazdik hai?

Mereoni: Io, e voleka...Ha, nazdik hai.

Now, we'll do that again with the Radio Class still but instead of Suva we'll say Nadi. Are you ready? Mereoni please

**Mereoni: O via lako i Nadi, Samisoni?... Samisoni, tum Nadi
mangta jae?**

Samisoni: Io, au via lako...Ha, hum mangta jae.

Mereoni: Mai, daru lako vata...Aao, sange chali jae.

Samisoni: E voleka?...nazdik hai?

Mereoni: Io, e voleka...Ha, nazdik hai.

This time, instead of Nadi, we'll say Nausori.

Mereoni: O via lako i Nausori, Samisoni?

Samisoni, tum Nausori mangta jae?

Samisoni: Io, au via lako... Ha, hum mangta jae. .

Mereoni: Mai, daru lako vata... Aao, sange chali jae.

Samisoni: E voleka?... nazdik hai?

Mereoni: Io, e voleka...Ha, nazdik hai.

That's all for now boys..... Until our next lesson.

Vinaka ragone...

Vinaka saka

Thank you children...

Thank you teacher

Moce ragone...

Ni sa moce saka.

Good bye children...

Good bye teacher.



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LESSON 44



At the end of the lesson, students should be able to ask and respond to question about a trip in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula na saka.

Hello Children... Hello Teacher.

In this lesson we'll teach you how to say these sentences.....

**Let's go on a trip/for a walk/for a ride.... Daru gade mada...Chali jae trip
pe/walk pe/ride pe.**

Where shall we go? ...Daru gade i vei?... Hum log kaha chaliyo?

Let's take a trip to Suva...Daru gade i Suva... Chali jae Suva.

How shall we go?... Daru na gade vakacava?...Hum log kaise chaliyo?

We will go by bus... Daru na vodo basi...Bus me chaliyo.

Children, please repeat these words after me:

Trip... gade/trip... gade/ trip ... gade/ trip

Us... daru/hum log...daru/ hum log ...daru/hum log

How... vakacava/kaise... vakacava/ kaise ...vakacava/kaise

**Board the bus...vodo basi/bus mein chado...vodo basi/ bus mein
chado.**

Bus... basi/bus... basi/ bus... basi/bus

Now, say these sentences after me:

Let's go on a trip/ride... Daru gade mada...Daru gade mada.

Chali jae trip pe/ride pe... Chali jae trip pe/ride pe.

Where shall we go?...Daru gade i vei? ... Daru gade i vei?

Hum log kaha chaliyo?...Hum log kaha chaliyo?

Let's go to Suva... **Daru gade i Suva...** **Daru gade i Suva.**
Chali jae Suva... **Chali jae Suva.**

How shall we go?...Daru na lako vakacava?... Daru na lako vakacava?
Hum log kaise chaliyo... Hum log kaise chaliyo.

We will go by bus... Daru na vodo basi... Daru na vodo basi.
Bus me chaliyo... Bus me chaliyo.

Now, listen to the Radio Class... Akisi... please.

Akisi : Daru gade mada, John... **John, chali jae trip pe.**

John: Daru gade i vei?... **Hum log kaha chaliyo?**

Akisi: Daru gade i Suva... **Chali jae Suva**

John: Daru na lako vakacava?...**Hum log kaise chaliyo?**

Akisi: Daru na vodo basi... **Bus me chaliyo.**

Teacher, please divide your class into two groups. Group 1 will repeat what Akisi is saying....and Group 2 will repeat what John is saying.

Are you ready? ... Akisi... please

Akisi: Daru gade mada, John... **John, chali jae trip pe.**

John: Daru gade i vei?... **Hum log kaha chaliyo?**

Akisi: Daru gade i Suva... **Chali jae Suva.**

John: Daru na lako vakacava?...**Hum log kaise chaliyo?**

Akisi: Daru na vodo basi... **Bus me chaliyo.**

Well done boys and girls... Now, we shall go through that once again...Teacher please see that the children are following it correctly...Are you ready?Akisi...please.

Akisi : Daru gade mada, John...John, Chali jae trip pe.

John: Daru gade i vei?... Hum log kaha chaliyo?

Akisi: Daru gade i Suva...Chali jae Suva.

John: Daru na lako vakacava?... Hum log kaise chaliyo?

Akisi: Daru na vodo basi... Bus me chaliyo.

Thank you ...**Vinaka...**,**Thank you...** I hope you are following closely...Now, keep working with the R/C instead of...**Suva**...say...**Sigatoka**...and instead of...**basi/bus**...say...**motoka/motar**...

Are you ready? Akisi...please.

Akisi : Daru gade mada, John... John, Chali jae trip pe.

John: Daru gade i vei?... Hum log kaha chaliyo?

Akisi: Daru gade i Sigatoka...Chali jae Sigatoka.

John: Daru na lako vakacava?... Hum log kaise chaliyo?

Akisi: Daru na vodo motoka...Motar me chaliyo.

Thank you...now, we'll replace...**Sigatoka**...with **Levuka** and we'll replace...**motoka...motar**...boat...with **waqa...boat**

Are you ready?.....Akisi.....please.

Akisi: Daru gade mada, John... John, Chali jae trip pe.

John: Daru gade i vei?... Hum log kaha chaliyo?

Akisi: Daru gade i Levuka...Chali jae Levuka.

John: Daru na lako vakacava?... Hum log kaise chaliyo?

Akisi: Daru na vodo waqa... Boat me chaliyo.

That's all for now boys and girls... Until our next lesson

Vinaka ragone...

Thank you children...

Vinaka saka.

Thank you Teacher.

Moce ragone...

Good bye children...

Ni sa moce saka.

Good bye teacher.

LESSON 45



At the end of the lesson, students should be able to ask and respond to simple questions like “What are you doing?” in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

In this lesson we shall be teaching you how to say the following sentences:

What are you doing?...Na cava o cakava tiko?...Tum konchi karta hai?

I'm washing...Au savasava tiko...Hum dhota hai or Hum washing karta hai.

What are you washing?...Na cava o savata tiko?...Tum konchi dhota hai?

My shirt...Na noqu sote...Apan shirt.

Children together with the Radio Class say this sentence after me:

What are you doing?... Na cava o cakava tiko?...Na cava o cakava tiko?

**Tum konchi karta hai?... Tum konchi karta hai?
Na cava o cakava tiko?...Na cava o cakava tiko?
Tum konchi karta hai?...Tum konchi karta hai?**

Now the next sentence:

**I'm washing ... Au savasava tiko...Hum dhota hai.
... Au savasava tiko...Hum dhota hai.
... Au savasava tiko...Hum dhota hai.
... Au savasava tiko...Hum dhota hai.**

And the next sentence:

**What are you washing?
Na cava o savata tiko?...Na cava o savata tiko?
Tum konchi dhota hai ?...Tum konchi dhota hai?
Na cava o savata tiko?...Na cava o savata tiko?**

Now the last sentence:

My shirt... Na noqu sote... Apan shirt ... Na noqu sote...Apan shirt.

Na noqu sote...Apan shirt... Na noqu sote...Apan shirt.

Let's listen to Mereoni and Samisoni Mereoni please

Mereoni: Na cava o cakava tiko, Samisoni?...Tum konchi karta hai, Samisoni?

Samisoni: Au savasava tiko... Hum dhota hai.

Mereoni: Na cava o savata tiko?...Tum konchi dhota hai?

Samisoni: Na noqu sote...Apan shirt.

We'll listen to them again: ...Mereoni please

Mereoni: Na cava o cakava tiko, Samisoni?...Tum konchi karta hai, Samisoni?

Samisoni: Au savasava tiko...Hum dhota hai.

Mereoni: Na cava o savata tiko?...Tum konchi dhota hai?

Samisoni: Na noqu sote...Apan shirt.

Teacher please, divide the class into two groups. Group 1 will repeat what Mereoni is saying....and Group 2 will repeat what Samisoni is saying.....

Are you ready?... Mereoni please...

Mereoni: Na cava o cakava tiko, Samisoni?... Tum konchi karta hai, Samisoni?

Samisoni: Au savasava tiko... Hum dhota hai.

Mereoni: Na cava o savata?...Tum konchi dhota hai?

Samisoni: Na noqu sote...Apan shirt.

We'll go through that again...but this time...with Akisi and John...Group 2 after Akisi and Group 1 after John. We'll replace the word...**noqu sote...apan shirt**...with...my clothes...**noqu isulu...apan kapadha...**

Akisi: Na cava o cakava tiko, John?...Tum konchi karta hai, John?

John: Au savasava tiko...Hum dhota hai.

Akisi: Na cava o savata tiko, John?...Tum konchi dhota hai, John?

John: **Na noqu isulu... Apan kapdha.**

Let's do that again... are you ready? Akisi, please

Akisi : **Na cava o cakava tiko, John?...Tum konchi karta hai, John?**

John: **Au savasava tiko ... Hum dhota hai.**

Akisi: **Na cava o savata tiko, John?... Tum konchi dhota hai, John?**

John: **Na noqu isulu... Apan kapdha .**

We'll go through that again with the Radio Class....but this time replace **noqu isulu... Apan kapdha** with...my handkerchief...**noqu itavoi...humar rumaal**. Are your ready? ...Akisi please...

Akisi : **Na cava o cakava tiko, John?...Tum konchi karta hai, John?**

John: **Au savasava tiko... Hum dhota hai.**

Akisi: **Na cava o savata tiko?...Tum konchi dhota hai?**

John: **Na noqu itavoi...Apan rumaal.**

Together with the Radio Class... we'll go through that again.

Are you ready? ...Akisi please...

Akisi: **Na cava o cakava tiko, John?... Tum konchi karta hai, John?**

John: **Au savasava tiko... Hum dhota hai.**

Akisi: **Na cava o savata?...Tum konchi dhota hai?**

John : **Na noqu itavoi... Apan rumaal.**

That's all for now boys and girls.....Until our next lesson

Vinaka ragone...

Vinaka saka

Thank you children...

Thank you teacher

Moce ragone...

Ni sa moce saka

Good bye children ...

Good bye teacher.

LESSON 46



At the end of the lesson, students should be able to ask and respond to simple questions like “What are you doing?” in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

Today, boys and girls, we shall teach you how to say the following sentences.

What are you doing?...Na cava o cakava tiko?...Tum konchi karta hai?

I'm planting...Au teitei tiko...Hum planting or gardening karta hai.

What are you planting?...Na cava o tea?...Konchi bota hai ?

I'm planting dalo...Au tei dalo...Hum dalo bota hai...

Now, together with the Radio Class say these sentences.

What are you doing?...Na cava o cakava tiko?...Na cava o cakava tiko?

Tum konchi karta hai?... Tum konchi karta hai ?

Na cava o cakava tiko?... Na cava o cakava tiko?

Tum konchi karta hai?... Tum konchi karta hai

The next sentence...

I'm planting... Au teitei tiko... Hum planting or gardening karta hai.

Au teitei tiko... Hum planting or gardening karta hai.

Au teitei tiko... Hum planting or gardening karta hai.

Au teitei tiko... Hum plantin or gardening karta hai.

And the next sentence...

What are you planting?...Na cava o tea?...Na cava o tea?

Konchi bota hai ?...Konchi bota hai ?...

Now, the last sentence.....

I'm planting dalo...Au tei dalo...Hum dalo bota hai ...

Au tei dalo...Hum dalo bota hai ...Au tei dalo...Hum dalo bota hai.

Au tei dalo...Hum dalo bota hai.

We shall now listen to Mereoni and Samisoni...Mereoni please...

Mereoni: Na cava o cakava tiko, Samisoni?...

Tum konchi karta hai , Samisoni ?

Samisoni Au teitei tiko...Hum planting or gardening karta hai.

We listen to Mereoni and Samisoni once more...Mereoni please...

Mereoni: Na cava o tea?...Konchi planting or gardening karta hai?

Samisoni: Au tei dalo... Hum dalo bota hai.

Teacher please, divide your class into two groups. Group 1 will repeat what Mereoni is saying and Group 2 will repeat what Samisoni is saying.

Are you ready?...Mereoni please...

Mereoni: Na cava o cakava tiko, Samisoni?...

Tum konchi karta hai , Samisoni ?

Samisoni: Au teitei tiko...Hum planting or gardening karta hai.

Mereoni: Na cava o tea?...Konchi bota hai?

Samisoni: Au tei dalo...Hum dalo bota hai.

We shall go through that again, but this time replace the word...**dalo**...with the word....**bele**....

Are you ready?...Mereoni please.

Mereoni... Na cava o cakava tiko, Samisoni?...Tum konchi karta hai , Samisoni ?

Samisoni: Au teitei tiko...Hum planting or gardening karta hai.

Mereoni: Na cava o tea?...Konchi bota hai?

Samisoni: Au tei bele...Hum bele bota hai.

Let's do that again, this time we shall replace the word...**bele**...with the word...rose...**rosi**...**rose**...

Are you ready? ...Mereoni please...

Mereoni: Na cava o cakava tiko, Samisoni?...

Tum konchi karta hai , Samisoni ?

Samisoni: Au teitei tiko...Hum planting or gardening karta hai.

Mereoni: Na cava o tea?...Konchi bota hai?

Samisoni: Au tei rosi...Hum rose bota hai.

Now, replace the word...**rosi**...**rose**...with the word...yam...**uvi**...**ubi**.

Are you ready?...Mereoni please...

Mereoni: Na cava o cakava tiko, Samisoni?

Tum konchi karta hai , Samisoni ?

Samisoni: Au teitei tiko...Hum planting or gardening karta hai.

Mereoni: Na cava o tea?...Konchi bota hai ?

Samisoni: Au tei uvi...Hum ubi bota hai.

We shall go through that once again....Mereoni please.....

Mereoni: Na cava o cakava tiko, Samisoni?...Tum konchi karta hai , Samisoni ?

Samisoni: Au teitei tiko...**Hum planting or gardening karta hai.**

Mereoni: Na cava o tea?...**Hum bota hai ?**

Samisoni: Au tei uvi... **Hum ubi bota hai.**

That's all for now boys and girls...until our next lesson

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children ...

Ni sa moce saka

Good bye teacher



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LESSON 47



At the end of lesson, students will be able to tell things they do in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

In this lesson we shall teach you the following sentences.

Can you count?...Na cava o cakava tiko?... Tum konchi karta hai ?

I'm reading ...	Au wilivola tiko...	Hum padhta hai.
I'm writing...	Au volavola tiko...	Hum likhta hai.
I'm eating...	Au kana tiko...	Hum khata hai.
I'm working...	Au cakacaka tiko...	Hum kaam karta hai.
I'm playing...	Au qito tiko...	Hum khelta hai
I'm studying ...	Au vuli lesoni tiko...	Hum padhta hai.
I'm singing...	Au laga sere tiko...	Hum gaata hai.

Children say these after me:

Reading...	Wilivola...Padhta...	Wilivola...Padhta.
	Wilivola...Padhta...	Wilivola...Padhta.
I'm reading...	Au wilivola tiko...	Au wilivola tiko.
	Hum padhta hai...	Hum padhta hai.
	Au wilivola tiko...	Hum padhta hai.

Now, say these after me:

Writing...	Volavola...	Likhta ...	Volavola... Likhta.
	Volavola...	Likhta ...	Volavola... Likhta.

I'm writing... **Au volavola tiko...** **Au volavola tiko.**

Hum likhta hai... **Hum likhta hai.**

Au volavola tiko... **Hum likhta hai.**

This time, say these after me:

Eating... **Kana...khao...** **kana...khao ... kana... khao ... kana... khao**

I'm eating...**Au kana tiko...** **Au kana tiko...** **Au kana tiko.**

Hum khata hai... **Hum khata hai...** **Hum khata hai.**

Next say these after me:

Working...**cakacaka...kaam...** **cakacaka...kaam...**

cakacaka... kaam... **cakacaka...kaam**

I'm working... **Au cakacaka tiko.....** **Au cakacaka tiko...**

Hum kaam karta hai... **Hum kaam karta hai**

Au cakacaka tiko... **Hum kaam karta hai.**

And again say these after me:

Playing...**qito...khelta...** **qito...khelta...** **qito...khelta...** **qito...khelta**

I'm playing...**Au qito tiko...**

Au qito tiko...

Hum khelta hai...

Hum khelta hai...

Au qito tiko...

Hum khelta hai

Say these after me:

Studying... **vuli leseni...padho...** **vuli leseni...padho...**

vuli leseni...padho... **vuli leseni...padho**

I'm studying... **Au vuli leseni tiko...** **Au vuli leseni tiko...**

Hum padhta hai... **Hum padhta hai...**

Au vuli leseni tiko...

Hum padhta hai...

And now say these after me:

Singing... **lagasere... gaana gao...**

lagasere... gana gao...

lagasere... gana gao....

lagasere...gana gao...

I'm singing... Au lagasere tiko... **Au lagasere tiko.**
Hum gana gata hai... **Hum gana gata hai.**
Au lagasere tiko ... **Hum gana gata hai.**

Now, let's listen to the Radio Class... Are you ready?
Radio Teacher please.....

RT: **Na cava o cakava tiko, Mereoni? Au wilivola tiko.**
Tum konchi karta hai, Mereoni? Hum padhta hai.
RT: **Na cava o cakava, Samisoni? Au volavola tiko.**
Tum konchi karta hai, Samisoni? Hum likhta hai.
RT: **Na cava o cakava tiko, Akisi? Au kana tiko.**
Tum konchi karta hai, Akisi? Hum khata hai.
RT: **Na cava o cakava tiko, John? Au cakacaka tiko.**
Tum konchi karta hai, John? Hum kaam karta hai.
RT: **Na cava o cakava tiko, Mereoni? Au qito tiko.**
Tum konchi karta hai, Mereoni?... Hum khelta hai.
RT: **Na cava o cakava tiko Samisoni? Au vuli lesoni tiko.**
Tum konchi karta hai, Samisoni? Hum padhta hai.
RT: **Na cava o cakava tiko, Akisi? Au lagasere tiko.**
Tum konchi karta hai, Akisi?... Hum gana gata hai.

Listen to the Radio Class once again.....Radio Teacher please.....

RT: **Na cava o cakava tiko Mereoni? Au wilivola tiko.**
Tum konchi karta hai Mereoni? Hum padhta hai.
RT: **Na cava o cakava tiko Samisoni? Au volavola tiko.**
Tum konchi karta hai Samisoni? ... Hum likhta hai.
RT: **Na cava o cakava tiko Akisi? Au kana tiko.**
Tum konchi karta hai Akisi? Hum khata hai.

RT: Na cava o cakava tiko John? Au cakacaka tiko.

Tum konchi karta hai John? Hum kaam karta hai.

RT: Na cava o cakava tiko Mereoni? Au qito tiko.

Tum konchi karta hai Mereoni?... Hum khelta hai.

RT: Na cava o cakava tiko Samisoni? Au vuli lesoni tiko.

Tum konchi karta hai samisoni?... Hum padhta hai.

RT: Na cava o cakava tiko Akisi? Au lagasere tiko.

Tum konchi karta hai Akisi?... Hum gana gata hai.

That's all for now boys and girls.....until our next lesson

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children ...

Ni sa moce saka

Good bye teacher



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LESSON 48



At the end of the lesson, students should be able to communicate about different activities that can be done on a sunny day in Vosa VakaViti or Fiji Hindi.

Bula ragone...

Ni bula saka

Hello children...

Hello teacher

In this lesson we shall teach you the following:

I'm hot... Au sa katakata... Hume garam lage.

Give me some water... Me dua na mequ wai...

Hume thoda paani do.

Give me some tea... Me dua na mequ ti... Hume thoda ch

Give me some milk... Me dua na mequ sucu... Hume thoda doodh do.

Give me some green coconut... Me dua na mequ bu...

Hume thoda nariyal do.

Children, listen carefully to these sentences:

I'm so hot... Au sa rui katakata... Hume bahut garam lage.

Au sa rui katakata... Hume bahut garam lage.

Au sa rui katakata... Hume bahut garam lage.

Now, listen to these words: ...**water** ...**wai**...**paani**...**wai**...**paani**...**wai**...**paani**

milk...**sucu**...**doodh**...**sucu**...**doodh**...**sucu**...**doodh**

green coconut ...**bu**...**nariyal**...**bu**...**nariyal**...**bu**...**nariyal**

Now, say these sentences after me.....

Au sa rui katakata... Hume bahut garam lage.

Me dua na mequ ti... Hume thoda cha do.

Au sa rui katakata... Hume bahut garam lage.

Me dua na mequ sucu.... Hume thoda doodh do.

Au sa rui katakata... **Hume bahut garam lage.**

Me dua na mequ bu... **Hume thoda nariyal do.**

Now, I want you to repeat the sentences after the Radio Class.

As I say...**wai...****paani**....you will say...**Au sa rui katakata...****Hume bhut garam lage.**

Me dua na mequ wai...**Hume thoda paani do...** And if I say **bu...****nariyal**...you will say...**Au sa rui katakata...****Hume bahut garam lage** ... **Me dua na mequ bu...****Hume thoda nariyal do.**

Are you ready? ...Together...

Wai... **Au sa rui katakata...**

Paani... **Hume bhut garam lage...**

Me dua na mequ wai.

Hume thoda paani do.

Sucu... **Au sa rui katakata...**

Doodh... **Hume bhut garam lage...**

Me dua na mequ sucu.

Hume thoda doodh do.

Bu... **Au sa rui katakata...**

Nariyal...**Hume bhut garam lage...**

Me dua na mequ bu.

Hume thoda nariyal do.

We'll go through that again.

Wai... **Au sa rui katakata...**

Paani... **Hume bhut garam lage...**

Me dua na mequ wai.

Hume thoda paani do.

Sucu... **Au sa rui katakata...**

Doodh... **Hume bhut garam lage ...**

Me dua na mequ sucu.

Hume thoda doodh do.

Bu... **Au sa rui katakata...**

Nariyal...**Hume bhut garam lage...**

Me dua na mequ bu.

Hume thoda nariyal do.

Listen to more sentences:

The weather is good ... **Sa totoka na draki...** **Aaj weather acha hai.**

I can do the washing ... **Au rawa ni savasava...**

Hum sakta washing kar le.

The weather is good... **Sa totoka na draki...** **Aaj weather acha hai.**

I can plant ...

**Au rawa ni teitei...Hum sakta planting or
gardening kar le.**

The weather is good... Sa totoka na drake... Aaj weather acha hai.

I can play...

Au rawa ni qito...

Hum sakta khel le.

The weather is good... Sa totoka na drake... Aaj weather acha hai.

I can go for a trip...

Au rawa ni gade...

Hum sakta trip pe jae.

Now, children repeat these sentences after the Radio Class.

Mereoni: Sa totoka na draki... Au rawa ni savasava

Aaj weather acha hai... Hum sakta washing kar le.

Samisoni: Sa totoka na draki... Au rawa ni teitei

**Aaj weather acha hai... Hum sakta planting or gardening
kar le.**

Akisi: Sa totoka na draki... Au rawa ni qito

Aaj weather acha hai... Hum sakta khel le.

John: Sa totoka na draki... Au rawa ni gade.

Aaj weather acha hai ... Hum sakta trip pe jae.

We'll go through that again with the Radio Class.

Mereoni: Sa totoka na draki... Au rawa ni savasava

Aaj weather acha hai... Hum sakta washing kar le.

Samisoni: Sa totoka na draki... Au rawa ni teitei

**Aaj weather acha hai... Hum sakta planting/ gardening
karle.**

Akisi: Sa totoka na draki... Au rawa ni qito.

Aaj weather acha hai... Hum sakta khel le .

John: Sa totoka na draki... Au rawa ni gade.

Aaj weather acha hai... Hum sakta trip pe jae.

That's all for now boys and girls... Until our next lesson.

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher



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LESSON 49



At the end of the lesson, students should be able to respond to questions about activities they cannot do in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

In this lesson we'll try to use the sentences we have learnt in Lesson 18, in a conversation like this:

Can you play?... O rawa ni qito?... Tum sakta khele ?

No, I can't play... Segā, au segā ni rawa ni qito...

Nahi, hum nahi sakta khele.

Why not?... Baleta na cava? Kahe nahi sakta ?

The weather is bad... E draki ca... Weather kharab hai.

Can you wash?... O rawa ni savasava? Tum sakta washing kare.

No, I can't wash... Segā, au segā ni rawa ni savasava...

Nahi, hum nahi sakta washing kare.

Why?... Baleta na cava?... Kahe nahi sakta washing kare?

The weather is bad... E draki ca... Weather kharab hai.

Now, children repeat these sentences after me:

O rawa ni qito? ... O rawa ni qito?... O rawa ni qito?

Tum sakta khele?... Tum sakta khele?... Tum sakta khele?

O rawa ni savasava?... O rawa ni savasava?...

Tum sakta washing kare?... Tum sakta washing kare?..

O rawa ni savasava?... Tum sakta washing kare?

O rawa ni teitei?... Tum sakta planting/gardening kare?

O rawa ni teitei... **Tum sakta planting/gardening kare?**
O rawa ni teitei? **Tum sakta planting/ gardening kare?**
Baleta na cava? ... **Baleta na cava? ... Baleta na cava?**
Kahe nahi sakta?... **Kahe nahi sakta?... Kahe nahi sakta?**

E draki ca... **E draki ca...** **E draki ca**
Weather kharab hai... **Weather kharab hai...** **Weather kharab hai.**

Now, listen to Mereoni and Samisoni

Mereoni: **O rawa ni qito, Samisoni?...Samisoni, tum sakta khele?**
Samisoni: **Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele**
Mereoni: **Baleta na cava?...Kahe nahi sakta?**
Samisoni: **E draki ca...Weather kharab hai.**

Now, listen to Akisi and John

John: **O rawa ni qito, Akisi?... Akisi, tum sakta khele?**
Akisi: **Sega, au sega ni rawa ni qito...**
Nahi, hum nahi sakta khele.
John: **Baleta na cava?...Kahe nahi sakta?**
Akisi: **E draki ca...Weather kharab hai.**

Now, we shall listen to the Radio Class once again...Mereoni...please.

Mereoni: **O rawa ni qito, Samisoni?...Samisoni, tum sakta khele?**
Samisoni: **Sega, au sega ni rawa ni qito...**
Nahi, hum nahi sakta khele.
Mereoni: **Baleta na cava?...Kahe nahi sakta?**
Samisoni: **E draki ca...Weather kharab hai.**

Now, listen to Akisi and John:

John: **O rawa ni savasava, Akisi?...**
Akisi, tum sakta washing kare?

Akisi: **Sega, au sega ni rawa ni savasava...**

Nahi, hum nahi sakta washing kare.

John: **Baleta na cava?....Kahe nahi sakta?**

Akisi: **E draki ca...Weather kharab hai.**

Teacher please....divide your class into two groups.... Group 1 will repeat the question after Mereoni and Group 2 will respond after Samisoni.

Are you ready? ...Mereoni...please.

Mereoni: **O rawa ni qito Samisoni?...Samisoni, tum sakta khele?**

Samisoni: **Sega, au sega ni rawa ni qito...Nahi, hum nahi sakta khele.**

Mereoni: **Baleta na cava...Kahe nahi sakta?**

Samisoni: **E draki ca...Weather kharab hai.**

Now, Group 2 repeat the question after John and Group 1 will give the response after Akisi. Are you ready?.....John..... please.

John: **O rawa ni savasava, Akisi?...Akisi, tum sakta washing kare?**

Akisi: **Sega, au sega ni rawa ni savasava...**

Nahi, hum nahi sakta washing kare.

John: **Baleta na cava?...Kahe nahi sakta?**

Akisi: **E draki ca... Weather kharab hai.**

We shall go through that drill once again.... Remember children, try and repeat what the children in the Radio Class are saying...Group 1 after Mereoni and Group 2 after Samisoni.

Mereoni: **O rawa ni qito, Samisoni?...Samisoni, tum sakta khele?**

Samisoni: **Sega, au sega ni rawa ni qito....**

Nahi, hum nahi sakta khele.

Mereoni: **Baleta na cava?...Kahe nahi sakta?**

Samisoni: **E draki ca...Weather kharab hai.**

Now, Mereoni replace the word....**qito...khelo**...with the word...
teitei...planting or gardening

Class repeat after the Radio Class... Group 1 after Mereoni and Group 2 after Samisoni.

Mereoni: **O rawa ni teitei, Samisoni? ...**

Samisoni, tum sakta planting or gardening kare?

Samisoni: **Sega, au sega ni rawa ni teitei...**

Nahi, hum nahi sakta planting or gardening kare.

Mereoni: **Baleta na cava?...Kahe nahi sakta?**

Samisoni: **E draki ca... Weather kharab hai**

Now, Group 2 after John and Group 1 after Akisi...John...please.

John: **O rawa ni gade, Akisi?...Akisi, tum sakta trip pe jae?**

Akisi: **Sega, au sega ni rawa ni gade...**

Nahi, hum nahi sakta trip pe jae.

John: **Baleta na cava?...Kahe nahi sakta?**

Akisi: **E draki ca...Weather kharab hai.**

That's all for now boys and girls... Until our next lesson.

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Ni sa moce saka

Good bye children...

Good bye teacher.

LESSON 50



At the end of the lesson, students should be able to ask and respond to simple questions like “Do you want to drink water?” in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

In our lesson today we shall teach you how to say:

Do you want to drink water?... O via gunu wai?...

Tum paani mangta piye?

Yes, I want to drink water...

Io, au via gunu wai...

Ha, hum mangta paani piye.

Take care of your clothes...

Qarauna na nomu i sulu...

Apan kapdha khiyal karna.

Don't make it dirty...

Me kua ni duka... Maila nahi karna.

Now, repeat this after me:

O via gunu wai?...

O via gunu wai?...

Tum paani mangta piye?...

Tum paani mangta piye?

O via gunu wai?... Tum paani mangta piye?

Io, au via gunu wai...

Io, au via gunu wai...

Ha, hum mangta paani piye... Ha, hum mangta paani piye.

Io, au via gunu wai...

Ha, hum mangta paani piye.

O via gunu sucu?...

O via gunu sucu?...

Tum doodh mangta piye?... Tum doodh mangta piye?

O via gunu sucu?...

Tum doodh mangta piye?

Io, au via gunu sucu...	Io, au via gunu sucu.....
Ha, hum mangta doodh piye... Ha, hum mangta doodh piye.	
Io, au via gunu sucu...	Ha, hum mangta doodh piye.
O via gunu bu?...	O via gunu bu?...
Tum nariyal mangta piye?...	Tum nariyal mangta piye?
O via gunu bu?...	Tum nariyal mangta piye?
Io, au via gunu bu...	Io, au via gunu bu...
Ha, hum mangta nariyal piye...Ha, hum mangta nariyal piye...	
Io, au via gunu bu...	Ha, hum mangta nariyal piye.
Water melon is....meleni...tarbuj...meleni...tarbuj...meleni...tarbuj	
Sugar cane is... dovu...ganna...dovu...ganna...dovu...ganna...	
Orange ...moli...nabbu...moli...nabbu...moli...nabbu	
Green coconut ...bu...nariyal...bu...nariyal...bu...nariyal	

Now, I shall ask you the questions and I want you to answer me with the Radio Class:

O via gunu wai?... Tum mangta paani piye?
Io, au via gunu wai.Ha, hum mangta paani piye.
O via gunu sucu?... Tum mangta doodh piye?
Io, au via gunu sucu...Ha, hum mangta doodh piye.
O via gunu bu?... Tum mangta nariyal piye?
Io, au via gunu bu...Ha, hum mangta nariyal piye.
O via gunu meleni?... Tum mangta tarbuj khae?
Io, au via gunu meleni... Ha, hum mangta tarbuj khae.

O via gunu dovu?... Tum mangta ganna khae?
Io, au via gunu dovu...Ha, hum mangta ganna khae.

O via gunu moli?...Tum mangta nabbu khae?

Io, au via gunu moli... Ha, hum mangta nabbu khae.

Now, teacher please divide the class into two groups.... One group to ask the question

O via gunu wai?...Tum mangta paani piye? ...and the other group to respond like this...**Io, au via gunu wai...Ha, hum mangta paani piye.**

Similarly if I say...**sucu/doodh**....you would use the word...**sucu/doodh**.... the Radio Class will be working with you.

Are you ready?

wai... O via gunu wai?

paani... Tum mangta paani piye?...

Io, au via gunu wai.

Ha, hum mangta paani piye.

sucu... O via gunu sucu?

doodh... Tum mangta doodh piye?...

bu... O via gunu bu?

Io, au via gunu sucu.

Ha, hum mangta doodh piye.

Io, au via gunu bu.

nariyal...Tum mangta nariyal piye?

Ha, hum mangta nariyal piye.

meleni...O via gunu meleni?

Io, au via gunu meleni.

tarbuj... Tum mangta tarbuj khae?

Ha, hum mangta tarbuj khae.

dovu... O via gunu dovu?

Io, au via gunu dovu.

ganna... Tum mangta ganna khae?...

Ha, hum mangta ganna khae.

moli... O via gunu moli?

Io, au via gunu moli.

nabbu... Tum mangta nabbu khae?... Ha, hum mangta nabbu khae.

Now, our groups will change ... the group that was asking the questions will now answer the questions ... and the group that was answering the questions will now ask the questions...

Are you ready? ... Now...

wai... O via gunu wai?

Paani... Tum mangta paani piye?

Io, au via gunu wai.

Ha, hum mangta paani piye.

Sucu... O via gunu sucu?

Io, au via gunu sucu.

Doodh... Tum mangta doodh piye?

Ha, hum mangta doodh piye.

bu... O via gunu bu?	Io, au via gunu bu.
nariyal...Tum mangta nariyal piye?	Ha, hum mangta nariyal piye.
meleni...O via gunu meleni?	Io, au via gunu meleni.
tarbuj... Tum mangta tarbuj khae?	Ha, hum mangta tarbuj khae.
dovu... O via gunu dovu?	Io, au via gunu dovu.
ganna... Tum mangta ganna khae?	Ha, hum mangta ganna khae.
moli... O via gunu moli?	Io, au via gunu moli.
nabbu... Tum mangta nabbu khae?	Ha, hum mangta nabbu khae.

Now, the next sentence:

Take care of your clothes ...

Qarauna na nomu isulu.

Take care of your clothes ...

Apan kapdha ke khiyal rakna.

Don't make it dirty...

Me kua ni duka.

Don't make it dirty ...

Maila nahi karna.

Say this after me.....children please...

Qarauna na nomu isulu...

Me kua ni duka.

Apan kapdha ke khiyal rakna...

Maila nahi karna.

Qarauna na nomu isulu...

Me kua ni duka.

Apan kapdha ke khiyal rakna...

Maila nahi karna.

Now, combine the two sentences:

Qarauna na nomu isulu, Me kua ni duka.

Apan kapdha ke khiyal rakna. Maila nahi karna.

Qarauna na nomu isulu. Me kua ni duka

Apan kapdha ke khiyal rakna. Maila nahi karna.

This time we'll replace the word...**isulu/kapdha**...with...**ivola/book**.

Are you ready? Together after me

Qarauna na nomu ivola... Apan book ke khiyal rakna.

Me kua ni duka...Maila nahi karna.

Did we do it right?... Let's try again... Are you ready?...together after me...

Qarauna na nomu ivola... Apan book ke khiyal rakna.

Me kua ni duka...Maila nahi karna... Well done...

Now, with our next drill...I say the word...and you make up the sentence...
Are you ready? ... now...

isulu...Qarauna na nomu isulu. Me kua ni duka.

kapadha...Apan kapadha ke khiyal rakna. Maila nahi karna.

ivola... Qarauna na nomu ivola.

Me kua ni duka.

book... Apan book ke khiyal rakna.

Maila nahi karna

sote... Qarauna na nomu sote.

Me kua ni duka.

shirt... Apan shirt ke khiyal rakna.

Maila nahi karna.

vinivo... Qarauna na nomu vinivo.

Me kua ni duka.

dress... Apan dress ke khiyal rakna.

Maila nahi karna

liku... Qarauna na nomu liku.

Me kua ni duka.

skirt... Apan shirt ke khiyal rakna.

Maila nahi karna

That's all for now boys and girls...Until our next lesson

Vinaka ragone...
Thank you children...

Vinaka saka
Thank you teacher

Moce ragone...
Good bye children...

Ni sa moce saka
Good bye teacher.

LESSON 51



At the end of the lesson, students will be able to know and use appropriate words while taking care of their belongings in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

In this lesson we'll learn how to say the following:

Take care of your umbrella... **Qarauna na nomu iviu.**

Apan chata ke khiyal rakho.

Don't lose it...

Me kua ni yali... Herwana nahi.

Take care of your book...

Qarauna na nomu ivola.

Take care of your clothes...

Apan book ke khiyal rakho.

Take care of your shirt...

Qarauna na nomu isulu.

Take care of your knife...

Apan kapdha ke khiyal rakho.

Take care of your pen...

Qarauna na nomu sote.

Now, say these sentences after me...

Qarauna na nomu iviu...

Apan umbrella ke khiyal rakho.

Me kua ni yali...

Herwana nahi.

Qarauna na nomu ivola...

Apan book ke khiyal rakho.

Qarauna na nomu isulu...

Apan kapdha ke khiyal rakho.

Qarauna na nomu sote...	Apan shirt ke khiyal rakho.
Qarauna na nomu ise...le...	Apan churi ke khiyal rakho.
Qarauna na nomu peni...	Apan pen ke khiyal rakho.

Now, combine the two sentences:

Qarauna na nomu iviu...Apan chata ke khiyal rakho
Me kua ni yali...Herwana nahi
Qarauna na nomu isulu...Apan kapdha ke khiyal rakho
Me kua ni yali... Herwana nahi
Qarauna na nomu sote...Apan shirt ke khiyal rakho
Me kua ni yali... Herwana nahi
Qarauna na nomu ise...le... Apan churi ke khiyal rakho
Me kua ni yali... Herwana nahi
Qarauna na nomu peni...Apan pen ke khiyal rakho
Me kua ni yali... Herwana nahi

Now, together with the Radio Class combine the two sentences:

When I say...**i viu/chataa.....me kua ni yali... herwana nahi** ...are you ready...now...

iviu ..	Qarauna na nomu iviu, me kua ni yali.
chata...	Apan chata ke khiyal rakho, herwana nahi.
isulu...	Qarauna na nomu isulu, me kua ni yali.
kapdha...	Apan kapdha ke khiyal rakho, herwana nahi.
sote ...	Qarauna na nomu sote, me kua ni yali.
shirt...	Apan shirt ke khiyal rakho, herwana nahi.
isele..	Qarauna na nomu ise...le, me kua ni yali.
churi...	Apan churi ke khiyal rakho, herwana nahi.
peni...	Qarauna na nomu peni, me kua ni yali.
pen...	Apan pen ke khiyal rakho, herwana nahi.

Let's go through that again.... shall we?

iviu	Qarauna na nomu iviu, me kua ni yali.
chata...	Apan chataa ke khiyal rakho, herwana nahi.
isulu...	Qarauna na nomu isulu, me kua ni yali.
kapdha...	Apan kapdha ke khiyal rakho, herwana nahi.

sote ...	Qarauna na nomu sote, me kua ni yali.
shirt...	Apan shirt ke khiyal rakho, herwana nahi.
isele...	Qarauna na nomu isele, me kua ni yali.
churi...	Apan chudhi ke khiyal rakho, herwana nahi.
peni...	Qarauna na nomu peni, me kua ni yali.
pen...	Apan pen ke khiyal rakho, herwana nahi.
ivola...	Qarauna na nomu ivola, me kua ni yali.
book...	Apan book ke khiyal rakho, herwana nahi.
kato...	Qarauna na nomu kato, me kua ni yali.
bag...	Apan bag ke khiyal rakho, herwana nahi.

Now, listen to this conversation:

Mereoni: I vei na nomu isulu, Samisoni?

Apan kapdha kaha hai, Samisoni?

Samisoni: Oqo na noqu isulu...Humar kapdha yaha hai.

Mereoni: Qarauna me kua ni duka.

Apan kapdha ke maila nahi karna.

Samisoni: Io, e na sega ni duka...Ha, hum maila nahi karega.

Mereoni: Qarauna me kua ni yali.

Apan kapdha ke herwana nahi.

Samisoni: Io, e na sega ni yali...Ha, hum nahi herwaega.

Again listen to Akisi and John.....

Akisi: I vei na nomu ivola, John?

Tumhar book kaha hai, John?

John: Qo na noqu ivola...Humar book yaha hai.

Akisi: Qarauna me kua ni duka.

Apan book ke maila nahi karna.

John: Io, e na sega ni duka...Ha, hum maila nahi karega.

Akisi: Qarauna me kua ni yali...

Apan kapdha ke herwana nahi.

John: Io, e na sega ni yali...**Ha, hum nahi herwaega.**

Teacher please....divide the class into two groups...Group 1 will repeat the question after Mereoni and Group 2 will repeat the answer with Samisoni. Are you ready? ...Mereoni please...

Mereoni: I vei na nomu isulu, Samisoni?

Tumaar kapdha kaha hai, Samisoni ?

Samisoni: Oqo na noqu isulu...**Humar kapdha yaha hai.**

Mereoni: Qarauna me kua ni duka.

Apan kapdha ke maila nahi karna.

Samisoni: Io, e na sega ni duka...**Ha, hum maila nahi karega.**

Mereoni: Qarauna me kua ni yali.

Apan kapdha ke herwana nahi.

Samisoni: Io, e na sega ni yali...**Ha, hum nahi herwaega.**

Now Akisi and John... Group 2 will repeat the question after Akisi and Group 1 will repeat

after John...Are you ready?...Akisi please

Akisi: I vei na nomu i vola, John?

Tumhar book kaha hai, John ?

John: Qo na noqu ivola...**Humar book yaha hai.**

Akisi: Qarauna me kua ni duka.

Apan book ke maila nahi karna.

John: Io, e na sega ni duka...**Ha, hum maila nahi karega.**

Akisi: Qarauna me kua ni yali...**Apan book ke herwana nahi.**

John: Io, e na sega ni yali...**Ha, hum nahi herwaega.**

Now, let's go through that drill once again...Are you ready? Mereoni please...

Mereoni: E vei na nomu isulu, Samisoni?

Tumhar kapdha kaha hai, Samisoni ?

Samisoni: Oqo na noqu isulu...**Humar kapdha yaha hai.**

Mereoni: Qarauna me kua ni duka.

Apan kapdha ke maila nahi karna.

Samisoni: Io, e na sega ni duka...**Ha, hum maila nahi karega.**

Mereoni: Qarauna me kua ni yali.

Apan kapdha ke herwana nahi.

Samisoni: Io, e na sega ni yali. ... **Ha, hum nahi herwaega.**

Now, Akisi and John...

Akisi: **E vei na nomu ivola, John?**

Tumar book kaha hai, John?

John: **Oqo na noqu ivola ... Humar book yaha hai.**

Akisi: **Qarauna me kua ni duka.**

Apan book ke maila nahi karna.

John: **Io, e na sega ni duka ... Ha, hum maila nahi karega.**

Akisi: **Qarauna me kua ni yali.**

Apan book ke herwana nahi.

John: **Io, e na sega ni yali ... Ha, hum nahi herwaega.**

That's all for now boys and girls... Until our next lesson

Vinaka ragone...

Vinaka saka

Thank you children...

Thank you teacher

Moce ragone...

Ni sa moce saka

Good bye children...

Good bye teacher

LESSON 52



At the end of the lesson, students should be able to ask and respond to questions on activities they can do in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

In this lesson we'll teach you to say the following:

My clothes are wet... **Sa suasua na noqu isulu.**

Humar kapdha bhija hai.

My shirt is dirty... **Sa duka na noqu sote.**

Humar shirt maila hai.

My book is lost... **Sa yali na noqu ivola.**

Humar book heraege hai.

My dress is torn... **Sa kadresu na noqu vinivo.**

Humar dress fata hai

Sweep the house... **Taviraka na vale... Ghar jhadho.**

Tidy up the house... **Samaka na vale... Ghar tidy karo.**

Can you sweep the house?... **O rawa ni taviraka na vale?**

Tum ghar sakta jhadhe.

Can you tidy up the house?... **O rawa ni samaka na vale?**

Tum ghar sakta tidy kare.

Now, say these words after me:

Suasua...Bhija...

suasua...bhija...

suasua...bhija

Duka...Maila...

duka...maila...

duka...maila

Yali...Heraege...

yali...heraege...

yali...heraege

Kadresu...Fata...

kadresu...fata...

kadresu...fata

Now, repeat these sentences after me.....

My clothes are wet...

Sa suasua na noqu isulu.

Humar kapdha bhija hai.

Sa suasua na noqu isulu...

Sa suasua na noqu isulu.

Humar kapdha bhija hai...

Humar kapdha bhija hai

My shirt is dirty ...

Sa duka na noqu sote.

My shirt is dirty...

Humar shirt maila hai.

Sa duka na noqu sote...

Sa duka na noqu sote.

Humar shirt maila hai...

Humar shirt maila hai.

My book is lost...

Sa yali na noqu ivola.

Humar book heraege hai.

Sa yali na noqu ivola...

Sa yali na noqu ivola.

Humar book heraege hai...

Humar book heraege hai.

My dress is torn...

Sa kadresu na noqu vinivo.

Humar dress fata hai...

Sa kadresu na noqu vinivo...

Humar dress fata hai.

Let's listen to this conversation... Radio Class please...

R.T: I vei na nomu isulu, Mereoni?

Tumhar kapdha kaha hai, Mereoni?

Mereoni: E sa suasua...Bhija hai.

R.T: I vei na nomu sote, Samisoni?

Tumhar shirt kaha hai, Samisoni?

Samisoni: E sa duka...Maila hai

R.T: I vei na nomu ivola, John?

Tumhar book kaha hai, John?

John: E sa yali...Heraege.

R.T: I vei na nomu ivinivo, Akisi?
Tumhar dress kaha hai, Akisi ?
Akisi: E sa yali...Heraege.

Now, together with the children in the Radio Class answer the Radio Teacher's questions.

R.T: I vei na nomu isulu, Mereoni?
Tumhar kapdha kaha hai, Mereoni?

Mereoni: E sa suasua...Bhija hai.

R.T: I vei na nomu sote, Samisoni?
Tumhar shirt kaha hai, Samisoni?

Samisoni: E sa duka....Maila hai

R.T: I vei na nomu ivola, John?
Tumhar book kaha hai, John?

John: E sa yali...Heraege.

R.T: I vei na nomu ivinivo, Akisi?
Tumhar dress kaha hai, Akisi?

Akisi: E sa yali...Heraege.

This time, say this after me:

Sweep...taviraka...jhadho... taviraka...**jhadho...** taviraka...**jhadho**
Tidy-up...samaka...tidy karo... samaka...**tidy karo...** samaka...**tidy karo**

Sweep the house... taviraka na vale...**ghar jhadho** taviraka na vale...
ghar jhadho... taviraka na vale... **ghar jhadho**

Tidy-up the house... samaka na vale... **ghar tidy karo.** samaka na vale...
ghar tidy karo... samaka na vale... **ghar tidy karo.**

Sweep the kitchen...taviraka na valenikuro...**kitchen jhadho.**

taviraka na valenikuro... **kitchen jhadho...**
taviraka na valenikuro... **kitchen jhadho...**

Tidy up the kitchen...samaka na valenikuro...**kitchen tidy karo.**

samaka na valenikuro... **kitchen tidy karo...**

samaka na valenikuro... **kitchen tidy karo...**

Now, listen to the Radio Class.....

R.T: **Na cava o rawa ni cakava, Samisoni?**

Tum konchi sakta kare, Samisoni?...(What can you do Samisoni?)

Samisoni: **Au rawa ni samaka na vale.**

Hum sakta ghar tidy kare...(I can tidy up the house.)

R.T: **Na cava o rawa ni cakava, Akisi?**

Tum konchi sakta kare, Akisi?

Akisi: **Au rawa ni taviraka na vale.**

Hum sakta ghar jhadhe...(I can sweep the house.)

R.T : **Na cava o rawa ni cakava, Mereoni?**

Tum konchi sakta kare, Mereoni?

Mereoni: **Au rawa ni samaka na valenikuro.**

Hum sakta kitchen tidy kare.(I can tidy up the kitchen.)

R.T: **Na cava o rawa ni cakava, John?**

Tum konchi sakta kare, John?

John: **Au rawa ni taviraka na valenikuro.**

Hum sakta kitchen jhadhe. (I can sweep the kitchen.)

This time.....children.....please repeat what the children in the Radio Class are saying in their response to the Radio Teacher.....Are you ready?.....
Radio Class, please.....

R.T: **Na cava o rawa ni cakava, Samisoni?**

Tum konchi sakta kare, Samisoni?

Samisoni: **Au rawa ni samaka na vale.**

Hum sakta ghar tidy kare.

R.T: **Na cava o rawa ni cakava, Akisi?**
Tum konchi sakta kare, Akisi?

Akisi: **Au rawa ni taviraka na vale.**
Hum sakta ghar jhadhe.

R.T: **Na cava o rawa ni cakava, Mereoni?**
Tum konchi sakta kare, Mereoni?

Mereoni: **Au rawa ni samaka na valenikuro.**
Hum sakta kitchen tidy kare.

R.T: **Na cava o rawa ni cakava, John?**
Tum konchi sakta kare, John?

John: **Au rawa ni taviraka na valenikuro.**
Hum sakta kitchen jhadhe.

We'll go through that drill again with the Radio Class ... Shall we?
Are you ready? ... Radio Class, please...

R.T: **Na cava o rawa ni cakava, Samisoni?**
Tum konchi sakta kare, Samisoni?

Samisoni: **Au rawa ni samaka na vale.**
Hum sakta ghar tidy kare.

R.T: **Na cava o rawa ni cakava, Akisi?**
Tum konchi sakta kare, Akisi?

Akisi: **Au rawa ni taviraka na vale.**
Hum sakta ghar jhadhe.

R.T: **Na cava o rawa ni cakava, Mereoni?**
Tum konchi sakta kare, Mereoni?

Mereoni: **Au rawa ni samaka na valenikuro.**
Hum sakta kitchen tidy kare.

R.T: **Na cava o rawa ni cakava, John?**
Tum konchi sakta kare, John ?

John: **Au rawa ni tavraka na valenikuro.**
Hum sakta kitchen jhadhe.

Teacher please.....get the children to work in pairs.....one to ask the question..... **Na cava o rawa ni cakava?****Tum konchi sakta kare?**...and the other to give the answer. ... (Pause)

That's all for now boys and girls... Until our next lesson.

Vinaka ragone...
Thank you children...

Vinaka saka
Thank you teacher

Moce ragone...
Good bye children...

Ni sa moce saka
Good bye teacher



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LESSON 53



At the end of the lesson, students should be able to ask and respond to questions about going to school in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

Today we'll teach you how to say these sentences:

Where are you going?... O lako i vei?... Tum kaha jata hai?

I'm going to school... Au lako i vuli ... Hum school jata hai.

Hurry, you musn't be late... Totolo, mo kua ni bera...Jaldi karo,deri nahi mage hoe.

Hurry ... Totolo mai ... Jaldi karo.

We are late... Daru sa bera tiko... Hum log ke deri hoige hai.

Come! Let's run...Mai! Daru cici... Aao! daudhi jae.

Now, say these sentences after me:

Where are you going?... O lako i vei?... Tum kaha jata hai?...

O lako i vei?... Tum kaha jata hai?...

O lako i vei?... Tum kaha jata hai...

O lako i vei?... Tum kaha jata hai?

The next sentence, say it after me:

I'm going to school...Au lako i vuli... Hum school jata hai...

Au lako i vuli... Hum school jata hai...

Au lako i vuli... Hum school jata hai...

Au lako i vuli... Hum school jata hai...

Now, the last sentence, say it after me:

Hurry, don't be late...Totolo, mo kua ni bera...Jaldi karo, deri nahi mage hoe....

Totolo, mo kua ni bera... Jaldi karo, deri nahi mage hoe....

Totolo, mo kua ni bera... Jaldi karo, deri nahi mage hoe...

Totolo, mo kua ni bera... Jaldi karo, deri nahi mage hoe

Let's listen to the Radio Class

Mereoni: O lako i vei, Samisoni?...

Tum kaha jata hai, Samisoni?

Samisoni: Au lako i vuli...Hum school jata hai.

Mereoni: Totolo, mo kua ni bera.

Jaldi karo, deri nahi mage hoe.

Akisi: O lako i vei, John?...Tum kaha jata hai, John?

John: Au lako i lotu...Hum church jata hai.

Akisi: Totolo, mo kua ni bera.

Jaldi karo, deri nahi mage hoe.

Teacher, please divide your class into two groups. Group 1 will repeat the question after the

Radio Class and Group 2 will repeat the response. Are you ready?... Mereoni... please.

Mereoni: O lako i vei, Samisoni?...

Tum kaha jata hai, Samisoni?

Samisoni: Au lako i vuli...Hum school jata hai.

Mereoni: Totolo, mo kua ni bera.

Jaldi karo, deri nahi mage hoe.

Akisi: O lako i vei, John?...Tum kaha jata hai, John?

John: Au lako i lotu...Hum church jata hai.

Akisi: **Totolo, mo kua ni bera.**

Jaldi karo, deri nahi mage hoe.

Teacher, now Group 2 will repeat the question after the children in the Radio Class.

Group 1 will repeat the response.

Are you ready?...Mereoni...please.

Mereoni: **O lako i vei, Samisoni?...**

Tum kaha jata hai, Samisoni?

Samisoni: **Au lako i vuli...Hum school jata hai.**

Mereoni: **Totolo, mo kua ni bera.**

Jaldi karo, deri nahi mage hoe.

Akisi: **O lako i vei, John?...Tum kaha jata hai, John?**

John: **Au lako i lotu... Hum church jata hai.**

Akisi: **Totolo, mo kua ni bera.**

Jaldi karo, deri nahi mage hoe.

Now, listen to this:

Mereoni: **Totolo mai, Samisoni... Jaldi aao Samisoni.**

Samisoni: **Baleta na cava?... Konchi bhe hai ?**

Mereoni: **Daru sa bera tiko... Hum log ke deri hoige hai.**

Samisoni: **Mai! daru cici... Aao! daudhi jae.**

Akisi: **Totolo mai, John... Jaldi aao John**

John: **Baleta na cava?... Konchi bhe hai ?**

Akisi: **Daru sa bera tiko... Hum log ke deri hoige hai**

John: **Mai! daru cici... Aao! daudhi jae**

Now, say these words after me:

Hurry... Totolo mai... Jaldi aao... Totolo mai... Jaldi aao... Totolo mai....Jaldi aao

It's raining...Sa tau na uca... sa tau na uca... sa tau na uca
Paani barse hai ...paani barse hai...paani barse hai.
Let's run... daru cici...daudhi jae... daru cici....daudhi jae...
daru cici...daudhi jae

Teacher please.....divide your class into two groups...Group 1 will repeat what Mereoni is saying while Group 2 will repeat what Samisoni says... Are you ready?...Mereoni, please take over.

Mereoni:	Totolo mai Samisoni...	Jaldi aao, Samisoni
Samisoni:	Baleta na cava?...	Konchi bhe hai ?
Mereoni:	Sa tau na uca...	Paani barse hai.
Samisoni:	Mai! daru cici...	Aao! daudhi jae.

Now, Group 2 please repeat after Akisi and Group 1 repeat after John.

Akisi:	Totolo mai, John...	Jaldi aao, Samisoni.
John:	Baleta na cava?...	Konchi bhe hai ?
Akisi:	Sa tau na uca...	Paani barse hai.
John:	Mai! daru cici...	Aao! daudhi jae.

Now, we shall go through that drill once more...Are you ready?...

Mereoni...please.

Mereoni:	Totolo mai, Samisoni...	Jaldi aao, Samisoni
Samisoni:	Baleta na cava?...	Konchi bhe hai ?
Mereoni:	Sa tau na uca...	Paani barse hai.
Samisoni:	Mai! daru cici...	Aao! daudhi jae.
Akisi:	Totolo mai John?...	Jaldi aao, John .
John:	Baleta na cava?...	Konchi bhe hai ?
Akisi:	Sa tau na uca...	Paani barse hai.
John:	Mai! daru cici...	Aao! daudhi jae.

That's all for now... Until the next lesson.

Vinaka ragone...	Vinaka saka
Thank you children...	Thank you teacher
Moce ragone...	Ni sa moce saka
Good bye children...	Good bye teacher.

LESSON 54



At the end of the lesson, students should be able to name the items sold in the shop and use it to converse in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

Today we shall teach you some of the items we can buy from the shop like:

butter ... **bata** ... **butter**

sugar ... **suka** ... **chini**

rice ... **raisi** ... **rice or chaur**

matches ... **masese** ... **machis**

milk ... **sucu** ... **doodh**

onion ... **varasa** ... **piaaj**

salt ... **masima** ... **nimak**

And this dialogue:

Where are you going?... **O lai vei?...Tum kaha jata hai?**

I'm going to the shop... **Au lai na sitoa...Hum dukaan jata hai.**

What are you going to buy?...Na cava o lai volia?...

Tum konchi kharide jata hai ?

I'm going to buy butter... **Au lai voli bata...**

Hum butter kharide jata hai.

Hurry, don't be late...

Totolo, mo kua ni bera...

Jaldi, deri nahi karna.

Now, say these words after me children:

butter... bata... butter... bata...butter... bata...butter
sugar... suka...chini... suka...chini ... suka...chini
rice... raisi... chaur... raisi... chaur...raisi... chaur

matches...masese...machis... masese...machis ... masese...machis
milk... sucu... doodh... sucu...doodh... sucu... doodh
onion... varasa...piaaj... varasa...piaaj varasa... piaaj
salt... masima...nimak... masima...nimak... masima...nimak

Now, say these sentences after me:

O lai vei? ... O lai vei?... O lai vei?
Tum kaha jata hai?... Tum kaha jata hai?... Tum kaha jata hai?
Where are you going?... O lai vei?... Tum kaha jata hai?...

Au lai na sitoa... Au lai na sitoa... Au lai na sitoa
Hum dukaan jata hai... Hum dukaan jata hai...Hum dukaan jata hai.
I'm going to the shop ... Au lai na sitoa... Hum dukaan jata hai.

Na cava o lai volia?... Na cava o lai volia?
Tum konchi kharide jata hai? Tum konchi kharide jata hai ?
Na cava o lai volia?... Tum konchi kharide jata hai?
Na cava o lai volia?... Tum konchi kharide jata hai?

Au lai voli bata... Hum butter kharide jata ha...
Au lai voli bata... Hum butter kharide jata hai.
Au lai voli bata... Hum butter kharide jata ha.
Au lai voli bata... Hum butter kharide jata ha ... I'm going to buy
butter.

Now, listen to this sentence:

Totolo, mo kua ni bera... Jaldi, deri nahi karna...
Totolo, mo kua ni bera... Jaldi, deri nahi karna...
Totolo, mo kua ni bera... Jaldi, deri nahi karna

Totolo, mo kua ni bera... Jaldi, deri nahi karna ...Hurry, don't be late.

Say it 3 times after me.

Totolo, mo kua ni bera... Jaldi, deri nahi karna.

Totolo, mo kua ni bera... Jaldi, deri nahi karna...

Totolo, mo kua ni bera... Jaldi, deri nahi karna...

Now, lets listen to the Radio Class.....Are you ready?...Mereoni please.

Mereoni: O lai vei, Samisoni?... Tum kaha jata hai, Samisoni?

Samisoni: Au lai na sitoa... Hum dukaan jata hai.

Mereoni: Na cava o lai volia?.... Tum konchi kharide jata hai?

Samisoni: Au lai voli bata... Hum butter kharide jata hai.

Mereoni: Totolo, mo kua ni bera...Jaldi, deri nahi karna.

Akisi: O lai vei, John? ... Tum kaha jata hai, John?

John: Au lai na sitoa... Hum dukaan jata hai.

Mereoni: Na cava o laki volia?...Tum konchi kharide jata hai?

John: Au lai voli bata... Hum butter kharide jata hai.

Mereoni: Totolo, mo kua ni bera...Jaldi, deri nahi karna.

Teacher, please....divide your class into two groups...Group 1 will repeat what Mereoni is saying and Group 2 will repeat what Samisoni says...

Are you ready? Mereoni please.....

Mereoni: O lai vei, Samisoni?...Tum kaha jata hai, Samisoni?

Samisoni: Au lai na sitoa... Hum dukaan jata hai

Mereoni: Na cava o lai volia?...Tum konchi kharide jata hai?

Samisoni: Au lai voli bata... Hum butter kharide jata hai.

Mereoni: Totolo, mo kua ni bera...Jaldi, deri nahi karna.

Now, Group 2 will repeat after Akisi and Group 1 after John.

Are you ready? Akisi please.....

Akisi: O lai vei, John?... Tum kaha jata hai, John?

John: Au lai na sitoa... Hum dukaan jata hai

Mereoni: Na cava o lai volia?... **Tum konchi kharide jata hai?**

John: Au lai voli bata... **Hum butter kharide jata hai.**

Mereoni: Totolo, mo kua ni bera...Jaldi, deri nahi karna.

Now, we'll go through that drill once again but this time we'll replace the word **Bata**... **butter**... with the word...**raisi**...**rice or chaur**...and the word...**suka**...**chini**...with the word...**masese**...**machis**.

Are you ready? ...Mereoni please...

Mereoni: O lai vei, Samisoni?...**Tum kaha jata hai, Samisoni?**

Samisoni: Au lai na sitoa... **Hum dukaan jata hai.**

Mereoni: Na cava o lai volia?... **Tum konchi kharide jata hai?**

Samisoni: Au lai voli raisi... **Hum chaur kharide jata hai.**

Mereoni: Totolo, mo kua ni bera... **Jaldi, deri nahi karna.**

Now, Group 2 with Akisi and Group 1 with John.

Are you ready?Akisi please.....

Akisi: O lai vei John?... **Tum kaha jata hai, John?**

John: Au lai na sitoa... **Hum dukaan jata hai.**

Mereoni: Na cava o lai volia?...**Tum konchi kharide jata hai?**

John: Au lai voli masese... **Hum machis kharide jata hai.**

Mereoni: Totolo, mo kua ni bera...**Jaldi, deri nahi karna.**

Now, children together with the children in the Radio Class I want you to work in pairs...But this time replace the word...**raisi**...**rice or chaur**... with the word...**sucu**...**dhoodh**...and the word **masese**...**machis**...with the word...**varasa**...**piaaj**

Are you ready?go

Mereoni: O lai vei, Samisoni?... **Tum kaha jata hai, Samisoni?**

Samisoni: Au lai na sitoa... **Hum dukaan jata hai.**

Mereoni: Na cava o lai volia?... **Tum konchi kharide jata hai ?**

Samisoni: Au lai voli sucu... **Hum doodh kharide jata hai.**

Mereoni: Totolo, mo kua ni bera... **Jaldi, deri nahi karna.**

Now, children I want you to work on your own.....without the Radio Class...we'll go through that drill once again...but, now use the word...**sucu**...**doodh**... Give enough time for children to work in pairs

This time, still working in pairs....replace the word...**sucu**...**doodh**...with the word...**masima**...**nimak**

Are you ready?...go...

Teacher, give enough time for the children to complete the drill

That's all for now... until the next lesson.....

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher

LESSON 55



At the end of the lesson, students will be able to explain things they want to buy in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

Today we'll teach you how to say these sentences:

What do you want?...Na cava o vinakata?...Tum konchi mangta hai?

I want to buy butter...Au via voli bata...Hum mangta butter kharide.

How much do you want?...E vica o vinakata?...Tum kitna mangta lewe ?

How much is it?...E vica na kena i sau?...Kitna price hai?

It's two dollars...E rua na dola...Two dollars hai.

Give me one...Solia mai vei au e dua...Hume ek de.

Children, I want you to say each of these sentences twice after me: Are you ready? ...now...

What do you want?... Na cava o vinakata?... Tum konchi mangta hai?

Na cava o vinakata?... Tum konchi mangta hai.

I want to buy butter...Au via voli bata...Hum mangta butter kharide.

Au via voli bata?...Hum mangta butter kharide.

I want to buy onion...Au via voli varasa...Hum mangta piaaj kharide.

Au via voli varasa...Hum mangta piaaj kharide.

I want to buy sugar... Au via voli suka...Hum mangta chini kharide.

Au via voli suka. Hum mangta chini kharide.

How much do you want?...E vica o vinakata?...Tum kitna mangta hai?

E vica o vinakata?...Tum kitna mangta hai?

How much is it?...E vica na kena isau? ... Kitna price hai?

E vica na kena isau?... Kitna price hai?

It's two dollars... E rua na dola... Two dollars hai...

E rua na dola... Two dollars hai.

It's five dollars... E lima na dola... Five dollars hai.

E lima na dola... Five dollars hai.

Give me one... Solia mai vei au e dua...Mai vei au e dua.

Hume ek de... Hume ek de.

Now, listen to the Radio Class. The Radio Teacher will be our shopkeeper today. Are you ready?...Radio Teacher please...

RT: Na cava o vinakata, Mereoni?

Tum konchi mangta hai, Mereoni?

Mereoni: Au via voli varasa... Hum mangta piaj kharide.

RT: E vica o vinakata?... Tum kitna mangta lewe?

Mereoni: E vica na kena isau?...Kitna price hai?

RT: E dua na dola dua na kilo...One dollar hai.

Mereoni: Solia mai vei au e dua na kilo... Hume ek kilo de.

RT: Na cava o vinakata, Samisoni?

Tum konchi mangta hai, Samisoni?

Samisoni: Au via voli raisi...Hum mangta rice or chaur kharide.

RT: E vica o vinakata? ... Tum kitna mangta lewe?

Samisoni: E vica na kena isau?...Kitna price hai?

RT: E rua na dola rua na kilo...Two dollars hai.

Samisoni : Solia mai vei au e dua na taga... Hume ek kilo de.

RT: **Na cava o vinakata, Akisi?**
Tum konchi mangta hai, Akisi?

Akisi: **Au via voli masese... Hum mangta machis kharide.**

RT: **E vica o vinakata?...Tum kitna mangta lewe?**

Akisi : **E vica na kena i sau?...Kitna price hai?**

RT: **E tini na sede...10 cents hai.**

Akisi : **Solia mai vei au e dua. ...Hume ek de.**

RT: **Na cava o vinakata, John?**
Tum konchi mangta hai, John?

John: **Au via voli masima...Hum mangta nimak kharide.**

RT: **E vica o vinakata?... Tum kitna mangta lewe?**

John: **E vica na kena i sau?...Kitna price hai?**

RT: **E limasagavulu na sede dua na pakete.. 50 cents hai.**

John: **Solia mai vei au e dua na pakete... Hume ek packet de.**

Now, we'll change... Group 2 will repeat what the Radio Teacher is saying while... Group 1 will repeat what the children say:

Are you ready? ... Radio Teacher please...

RT: **Na cava o vinakata, Mereoni?**
Tum konchi mangta hai, Mereoni?

Mereoni: **Au via voli varasa... Hum mangta piyaj kharide.**

RT: **E vica o vinakata?...Tum konchi mangta hai?**

Mereoni: **E vica na kena isau?...Kitna price hai ?**

RT: **E dua na dola dua na pakete...One dollar hai**

Mereoni: **Solia mai vei au e dua na kilo...Hume ek kilo de.**

RT: **Na cava o vinakata, Samisoni?**
Tum konchi mangta hai, Samisoni?

Samisoni: Au via voli raisi...**Hum mangta rice/chaur kharide.**

RT: E vica o vinakata?... **Tum kitna mangta lewe?**

Samisoni: E vica na kena i sau?...**Kitna price hai?**

RT: E rua na dola dua na kilo...**Two dollars hai.**

Samisoni: Solia mai vei au e dua na kilo...**Hume ek de.**

RT: Na cava o vinakata, **Akisi?**

Tum konchi mangta hai, Akisi?

Akisi: Au via voli masese...**Hum mangta machis kharide.**

RT: E vica o vinakata?...**Tum konchi mangta hai?**

Akisi: E vica na kena i sau?... **Kitna price hai?**

RT: E tini na sede...**10 cents hai**

Akisi: Solia mai vei au e dua na pakete...**Hume ek packet de.**

RT: Na cava o vinakata, **John?****Tum konchi mangta hai, John?**

John: Au via voli masima... **Hum mangta nimak kharide.**

RT: E vica o vinakata?... **Tum konchi mangta hai?**

John: E vica na kena i sau?...**Kitna price hai?**

RT: E limasagavulu na sede dua na pakete...**50 cents hai.**

John: Solia mai vei au e dua na pakete... **Hume ek packet de.**

Now teacher please, get your children in pairs. One to be the shopkeeper and the other to come and buy things from the shop..... Choose several pairs to try our this conversation

Are you ready?... Class teacher please, take over.

That's all for now boys and girls... Until our next lesson...

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher.

Moce ragone...

Good bye children...

Ni sa moce saka

Goodbye teacher

LESSON 56



At the end of the lesson students will be able to converse with each other in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

Today we shall teach you how to say the following sentences:

don't play...	kua ni qito...	khelo nahi
it's raining...	sa tau na uca...	paani barse hai
take care of the sugar...	qarauna na suka...	chini ke kheyal rakhna
don't let it get wet...	me kua ni suasua...	bhije nahi pae
don't ...	kua...	nahi.
don't play ...	kua ni qito...	khelo nahi.
it's raining...	sa tau na uca...	paani barse hai
don't cry ...	kua ni tagi...	ro nahi
don't run...	kua ni cici...	daudho nahi

Say these sentences after me:

kua ni qito... **sa tau na uca...** **sa tau na uca...** **sa tau na uca**
khelo nahi... **paani barse hai...** **paani barse hai...** **paani barse hai.**
kua ni tagi... **kua ni tagi...** **kua ni tagi...** **kua ni tagi**
ro nahi... **ro nahi...** **ro nahi...** **ro nahi**

kua ni cici... **kua ni cici...** **kua ni cici...** **kua ni cici**
daudho nahi... **daudho nahi...** **daudho nahi...** **daudho nahi.**

Now, when I say...

qito/khelo... I want you to say...**kua ni qito/ khelo nahi, sa tau na uca/ paani barse hai...**and when I say **tagi/ro...**I want you to say....**kua ni tagi/ro nahi, sa tau na uca/ Paani barse hai...**and so on...

Are you ready children? now,

qito... (everybody)...	Kua ni qito, sa tau na uca.
khelo...	Khelo nahi, paani barse hai.
cici...	Kua ni cici, sa tau na uca.
daudho...	Daudho nahi, paani barse hai.
tagi...	Kua ni tagi, sa tau na uca.
ro...	Ro nahi, paani barse hai.
lako...	Kua ni lako, sa tau na uca.
jaaoo...	Nahi jaaoo, paani barse hai.
moce...	Kua ni davo, sa tau na uca.
sutho...	Nahi sutho, paani barse hai.

Now, listen to this:

take care ...	qarauna...	kheyal rakho
take care of the salt...	qarauna na masima...	nimak ke kheyal rakho
don't let it get wet...	me kua ni suasua...	bhije nahi pae
take care of the sugar ...	qarauna na suka...	chini ke kheyal rakho

don't let it get...

me kua ni suasua...

bhije nahi pae

Now, say these sentences after me...

qarauna na masima... **nimak ke kheyal rakho...**

me kua ni suasua... **bhije nahi pae...**

qarauna na suka... **chini ke kheyal rakho...**

me kua ni suasua... **chini ke kheyal rakho**

qarauna na masese... **machis ke kheyal rakho...**

me kua ni suasua... **chini ke kheyal rakho**

qarauna na sote... **shirt ke kheyal rakho...**

me kua ni suasua... **chini ke kheyal rakho**

Now, listen to the Radio Teacher...when she says...**masima/nimak** I want you to say these sentence.

**Qarauna na masima./nimak ke kheyal rakho Me kua ni suasua/
bhije nahi pae...** or...when she says...**suka/chini**...you say... **Qarauna na suka/chini ke kheyal rakhoMe kua ni suasua/ bhije nahi pae.**
...and so on.

Are you ready?Radio Teacher please.....

RT: **masima...** **qarauna na masima...** **Me kua ni suasua.**
 nimak... **nimak dekhe rahena...** **Bhije nahi pae.**

RT: **suka...** **qarauna na suka...** **Me kua ni suasua.**
 chini... **chini ke dekhe rahena...** **Bhije nahi pae.**

RT: **masese** **Qarauna na masese...** **Me kua ni suasua.**
 machis... **machis ke kheyal rakho...** **Bhije nahi pae.**

RT: sote... shirt...	Qarauna na sote... shirt ke kheyal rakho...	Me kua ni suasua. Bhije nahi pae.
RT: pepa... 	Qarauna na pepa... paper ke kheyal rakho...	Me kua ni suasua. Bhije nahi pae.
RT: ivola... book...	Qarauna na i vola... book ke kheyal rakho...	Me kua ni suasua. Bhije nahi pae.
RT: isulu... kapdha...	Qarauna na i sulu... kapdha ke kheyal rakho...	Me kua ni suasua. Bhije nahi pae.

That's all for now..... Until our next lesson

Vinaka ragone... Thank you children...	Vinaka saka Thank you teacher
Moce ragone... Good bye children...	Ni sa moce saka Good bye teacher



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LESSON 57



At the end of the lesson, students should be able to communicate well regarding their safety in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

Let's begin by playing a game...When I say...**qito/khelo**...say this...sentence
Kua ni qito...Khelo nahi...or when I say...**lako/jao**...say this sentence...**Kua ni lako...Nahi jao**.

Are you ready?...Let's go...

Run ... cici... daudho... **Don't run... Kua ni cici... Daudho nahi.**

Cry... tagi... ro... **Don't run ... Kua ni tagi... Ro nahi.**

Jump ... lade... kudo... **Don't run ... Kua ni lade... Kudo nahi .**

Sleep... moce... suto... **Don't run ... Kua ni moce...Suto nahi.**

Wake up...yadra...jago/utho... Don't run... Kua ni yadra...Utho nahi .

Now, next...when I say.....**masima...nimak**...you say this sentence...**Qarauna na masima... Nimak ke dekhe rahena** ...or when I say...**suka...chini**...you say this sentence...**Qarauna nasuka...Chini ke dekhe rahena**.

Are you ready?.....Now:

raisi... chaur... **Qarauna na raisi... Chaur ke dekhe rahena.**

masese... machis... **Qarauna na masese... Machis ke dekhe rahena.**

isulu... kapdha... **Qarauna na isulu... Kapdha ke dekhe rahena.**

isele... chudhi... Qarauna na isele... Chudhi ke dekhe rahena.

Now, when I say...**bata...butter**...you say...**Au via voli bata...Hum mangta butter kharide.** When I say...**suka...chini**...you say...

Au via voli suka... Hum mangta chini kharide.

Are you ready?..... Go:

Sote... shirt... Au via voli sote... Hum mangta shirt kharide.

Masima... nimak... Au via voli masima...Hum mangta nimak kharide.

Bata... butter... Au via voli bata... Hum mangta butter kharide.

Peni... pen... Au via voli peni... Hum mangta pen kharide.

Rula... ruler... Au via voli rula... Hum mangta ruler kharide.

Iviu... chaata... Au via voli iviu... Hum mangta chaata kharide.

Ivola... book... Au via voli ivola... Hum mangta book kharide.

Today, we'll teach you how to use these sentences:

It's raining ... Sa tau na uca... Paani barse hai.

May I borrow your umbrella... Au kerea na nomu iviu.

May I borrow your umbrella... Hum tumar chaata sakta use kare please.

Where is your umbrella?...**I vei na nomu iviu?...Tumar chaata kaha hai?**

I didn't bring it...**Au sega ni kauta mai...Hum nahi le ke aaya hai.**

Say this after me...

Sa tau na uca ... Paani barse hai ... Sa tau na uca ... Paani barse hai.

Au kerea na nomu iviu ... Hum tumar chaata sakta use kare please

Au kerea na nomu iviu ... Hum tumar chaata sakta use kare please.

I vei na nomu iviu?...Tumar chaata kaha hai ?

I vei na nomu iviu?....Tumar chaata kaha hai ?

Au sega ni kauta mai....Hum nahi le ke aaya hai.

Au sega ni kauta mai...Hum nahi le ke aaya hai.

Now, listen to the Radio Class.....Mereoni please.....

Mereoni: **Sa tau na uca... Paani barse hai.**

Samisoni: **Au kerea na nomu iviu, Mereoni...**

Hum tumar chaata sakta use kare please, Mereoni.

Mereoni: **E vei na nomu iviu?...Tumar chaata kaha hai?**

Samisoni: **Au sega ni kauta mai...Hum nahi le ke aaya hai.**

Now, Akisi please.....

Akisi: **Sa tau na uca ... Paani barse hai.**

John: **Au kerea na nomu iviu, Akisi.**

Hum tumar chaata sakta use kare please, Akisi.

Akisi: **E vei na nomu iviu?...Tumar chaata kaha hai ?**

John: **Au sega ni kauta mai...Hum nahi le ke aaya hai.**

Now, all the girls will repeat what Mereoni is saying and all the boys will repeat what Samisoni is saying.....Mereoni please...

Mereoni: **Sa tau na uca...Paani barse hai.**

Samisoni: **Au kerea na nomu iviu, Mereoni.**

Hum tumar chaata sakta use kare please,Mereoni.

Mereoni: **E vei na nomu iviu?...Tumar chaata kaha hai ?**

Samisoni: **Au sega ni kauta mai...Hum nahi le ke aaya hai.**

Now, all the boys will repeat after Akisi and all the girls after John. Are you ready? Akisi please.....

Akisi: **Sa tau na uca...Paani barse hai.**

John: **Au kerea na nomu iviu, Akisi.**

Hum tumar chaata sakta use kare please, Akisi.

Akisi: **E vei na nomu iviu?...Tumar chaata kaha hai?**

John: **Au sega ni kauta mai...Hum nahi le ke aaya hai.**

How did you go children? I hope you were all trying.....

Now, say these sentences after me again:

Sa tau na uca....Paani barse hai ...Sa tau na uca...Paani barse hai.

Au kerea na nomu iviu... Hum tumar chaata sakta use kare please.

Au kerea na nomu iviu... Hum tumar chaata sakta use kare please.

E vei na nomu iviu?... Tumhar chaata kaha hai?

E vei na nomu iviu?... Tumhar chaata kaha hai?

Au sega ni kauta mai... Hum nahi le ke aaya hai.

Au sega ni kauta mai... Hum nahi le ke aaya hai.

Now, I want you to work in pairs, going through the drill. Are you ready?...Teacher please take over.

That's all for now...

Until our next lesson

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher.

LESSON 58



At the end of the lesson, students should be able to respond appropriately when using things in Vosa VakaViti or Fiji Hindi.

Bula ragone ... Ni bula saka

Hello children ... Hello teacher

Let's try this game...when I say **iviu ... chaata** ... I want you to say **Au kerea nomu iviu...Hum tumar chaata sakta use kare please.** When I say **ivola...book**...you will say **Au kerea nomu ivola...Hum tumar book sakta use kare please**...and so on...Are you ready?

Now:

isele/churi... Au kerea nomu isele.
Hum tumar churi sakta use kare please.

rula/ruler... Au kerea nomu rula.
Hum tumar ruler sakta use kare please.

peni/pen... Au kerea nomu peni.
Hum tumar pen sakta use kare please.

iviu/chaata...Au kerea nomu iviu.
Hum tumar chaata sakta use kare please.

Today we'll be teaching you these words and sentences:

comb...	iseru... kanghi...	iseru... kanghi
to comb...	seruta... jhadho...	seruta... jhadho
my head or hair...uluqu....	humar baar...	uluqu... humar baar

Now, listen to these sentences:

May I borrow your comb...	Au kerea nomu iseru.
May I borrow your comb...	Hum tumar kanghi sakta use kare.
What for?...	Me kani cava?... Kahe mangta?
To comb my hair...	Meu seruta na uluqu...Apan baar mangta jhadhe.

Say these words after me:

**iseru... kanghi ... iseru... kanghi... iseru... kanghi
seruta... jhadho ... seruta... jhadho... seruta... jhadho
uluqu... humar baar ...uluqu....humar baar...uluqu... humar baar**

Now, say these sentences after me:

Au kerea nomu iseru... Hum tumar kanghi sakta use kare
Au kerea nomu iseru... Hum tumar kanghi sakta use kare.
Me ka ni cava?... Kahe mangta?... Me ka ni cava?... Kahe mangta?

Meu seruta na uluqu... Meu seruta na uluqu.

Apan baar mangta jhadhe... Apan baar mangta jhadhe.

Listen to the Radio Class.....Mereoni please....

Mereoni: Au kerea nomu iseru, Akisi.

Hum tumar kanghi sakta use kare, Akisi

Akisi: Me ka ni cava?... **Kahe mangta?**
Mereoni: Meu seruta na uluqu ... **Apan baar mangta jhadhe.**

Now, children listen to the Radio Class once again ... Mereoni please...

Mereoni: Au kerea nomu iseru, Akisi.
Hum tumar kanghi sakta use kare, Akisi?

Akisi: Me ka ni cava?... **Kahe mangta?**

Meeoni: Meu seruta na uluqu ... **Apan baar mangta**

Teacher, please divide the Class into two groups. Group 1 will repeat what Mereoni is saying and Group 2 will repeat what Akisi is saying.

Are you ready? ...Now, Mereoni please...

Mereoni: **Au kerea nomu iseru, Akisi.**

Hum tumar kanghi sakta use kare, Akisi.

(Children repeat after Mereoni) (pause)

Akisi: **Me ka ni cava?... Kahe mangta?**

(Children repeat after Akisi) ..(pause)

Mereoni: **Meu seruta na uluqu.**

Apan baar mangta jhadhe.

(Children repeat after Mereoni) (pause)

Let's try that once again...Mereoni please...

Mereoni: **Au kerea nomu iseru, Akisi**

Hum tumar kanghi sakta use kare, Akisi?

(Children repeat after Mereoni) (pause)

Akisi: **Me ka ni cava? ... Kahe mangta?**

(Children repeat after Akisi) ..(pause)

Mereoni: **Meu seruta na uluqu ... Apan baar mangta jhadhe.**

(Children repeat after Mereoni) (pause)

Now, children say this after me:

Au kerea nomu iseru, Akisi.

Hum tumar kanghi sakta use kare, Akisi.

Au kerea nomu iseru, Ashok.

Hum tumar kanghi sakta use kare, Ashok.

Au kerea nomu iseru, Roshni.

Hum tumar kanghi sakta use kare, Roshni.

Now, this.....

Me ka ni cava?... Kahe mangta?

Me ka ni cava?... Kahe mangta?

Me ka ni cava?... Kahe mangta?

And this:

Meu seruta na uluqu... **Apan baar mangta jhadhe.**

Meu seruta na uluqu... **Apan baar mangta jhadhe.**

Meu seruta na uluqu... **Apan baar mangta jhadhe.**

Now, teacher please, get the children to work in pairs.

Child 1...**Au kerea nomu iseru**, (name of the child)...**Hum tumar kanghi sakta use kare.** (name of the child)

Child 2...**Me ka ni cava?...** **Kahe mangta?**

Child 1...**Meu seruta na uluqu...** **Apan baar mangta jhadhe**

Class teacher.....take over please. (children work in pairs.)
That's all for now..... Until our next lesson

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Ni sa moce saka

Good bye children...

Goodbye teacher.



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LESSON 59



At the end of the lesson, students should be able to use appropriate words or sentences when borrowing in Vosa VakaViti or Fiji Hindi.

Bula ragone... **Ni bula saka**

Hello children... **Hello teacher**

Let's start with a game...Now...

I have a lot of things in my bag that I want you to borrow. This is how we play this game. As I call out each item like this...**peni/pen**...you will in turn say this...**Au kerea na nomu peni** ... **Hum tumar pen sakta use kare** ... or If I say ... **rula/ruler** ... you will say ... **Au kerea na nomu rula...Hum tumar ruler sakta use kare.**

Are you ready?Now

iseru/kanghi...	Au kerea na nomu iseru.
	Hum tumar kanghi sakta use kare.
ivola/book...	Au kerea na nomu ivola.
	Hum tumar book sakta use kare.
iviu/chaata...	Au kerea na nomu iviu.
	Hum tumar chaata sakta use kare.
kato/bag...	Au kerea na nomu kato.
	Hum tumar bag sakta use kare.
sote/shirt...	Au kerea na nomu sote. Hum tumar shirt sakta use kare.

Thank you...today, we'll teach you how to say the following sentences.

Where's your comb?...

I vei na nomu iseru?...

Humar kanghi kaha hai ?

It's here...

E tiko qo...Yaha hai

Comb your hair neatly ... Seruta vinaka na ulumu...

Apan baar neat se jhadho.

Children please say these sentences twice after me:

I vei na nomu iseru? ... Humar kanghi kaha hai ?

E tiko qo ... Yaha hai ...

Seruta vinaka na ulumu Apan baar neat se jhadho

Now, listen to Samisoni and John as they use the sentences.

**Samisoni: E vei na nomu iseru, John? ... Humar kanghi
kaha hai, John?**

John: E tiko qo... Yaha hai.

**Samisoni: Seruta vinaka na ulumu ... Apan baar neat se
jhadho.**

Listen to them again ... Samisoni ... please.

Samisoni: E vei na nomu iseru, John?

Humar kanghi kaha hai, John?

John: E tiko qo ... Yaha hai.

**Samisoni: Seruta vinaka na ulumu ... Apan baar neat se
jhadho.**

Thank you.....teacher please, divide the class into two groups.

Group 1 will repeat what Samisoni says and Group 2 will repeat what John says. Are you ready? ...
Samisoni...please.

Samisoni: E vei na nomu iseru, John?

Humar kanghi kaha hai, John?

John: E tiko qo....Yaha hai.

Samisoni: Seruta na ulumu... Apan baar neat se jhadho.

Now, try that once again ... Samisoni ... please.

Samisoni: I vei na nomu iseru, John?

Humar kanghi kaha hai, John?

John: E tiko qo ... Yaha hai.

Samisoni: Seruta na ulumu ... Apan baar neat se jhadho.

Repeat Samisoni's question after me.

I vei na nomu iseru, John?... Humar kanghi kaha hai, John?

Try that again after me.

I vei na nomu iseru, John?...Humar kanghi kaha hai, John?

Now, repeat John's reply after me ... **E tiko qo ... Yaha hai.**

Try that again...after me... **E tiko qo ... Yaha hai.**

Now, repeat what Samisoni said again.

Seruta vinaka na ulumu ... Apan baar neat se jhadho.

Repeat after me**Seruta vinaka na ulumu ... Apan baar neat se jhadho.**

Teacher please .. let the children work in pairs.

Child 1 will say... **I vei na nomu iseru** (name of child 2)? ... **Humar kanghi kaha hai** (name of child 2)?

Child 2 will say... **E tiko qo...Yaha hai.**

Child 1 will say again... **Seruta vinaka na ulumu.**

Apan baar neat se jhadho.

Class teacher, please take over... (pause)

Try that again in pairs...(pause)

That's all for now..... Until our next lesson.

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher

LESSON 60



At the end of the lesson, students should be able to invite someone to drink tea in Vosa VakaViti or Fiji Hindi.

Bula ragone... Ni bula saka

Hello children... Hello teacher

Today, I want you to be able to invite some people to have tea with you. So when I say **Timoci**, I want you to say: **Timoci, mai gunu ti...Timoci, aao cha pio...** or when I say **Jagdish**, I want you to say: **Jagdish, mai gunu ti...Jagdish, aao cha pio...**

Now, together with the Radio Class.

Paul...

Paul ... Paul, mai gunu ti ... Paul, aao cha pio.

Arun: Arun, mai gunu ti... Arun, aao cha pio.

Praveen: Praveen, mai gunu ti... Praveen, aao cha pio.

Aruna: Aruna, mai gunu ti... Aruna, aao cha pio.

Mary: Mary, mai gunu ti... Mary, aao cha pio.

Now, children, we'll invite these people again but this time you do it without the Radio Class...

Are you ready?

Paul: Paul, mai gunu ti ... Paul, aao cha pio.

Arun: Arun, mai gunu ti ... Arun, aao cha pio.

Praveen: Praveen, mai gunu ti ... Praveen, aao cha pio.

Aruna: Aruna, mai gunu ti ... Aruna, aao cha pio.

Mary: Mary, mai gunu ti...Mary, aao cha pio.

Now, we'll teach you how to reply. If you already had your tea this is what you would say.....

Thank you, I've already had my tea... **Vinaka, au sa gunu ti oti.**

...**Thank you, hum cha pi liya hai** ...**Vinaka, au sa gunu ti oti.**

...**Thank you, hum cha pi liya hai.**

Say this after me.....

Vinaka, au sa gunu ti oti.

Thank you, hum cha pi liya hai...(pause)

Vinaka, au sa gunu ti oti.

Thank you, hum cha pi liya hai... (pause)

Vinaka, au sa gunu ti oti.

Thank you, hum cha pi liya hai...(pause)

This time I shall invite you to tea and I want you to reply saying,

Vinaka, au sa gunu ti oti ... Thank you, hum cha pi liya hai.

Are you ready? ... Pita....

Pita, mai gunu ti ... Vinaka, au sa gunu ti oti.

Pita, aao cha pio ... Thank you, hum cha pi liya hai.

Tomasi, mai gunu ti ... Vinaka, au sa gunu ti oti.

Tomasi, aao cha pio... Thank you, hum cha pi liya hai.

Primal, mai gunu ti ... Vinaka, au sa gunu ti oti.

Primal, aao cha pio ... Thank you, hum cha pi liya hai.

Rita, mai gunu ti ... Vinaka, au sa gunu ti oti.

Rita, aao cha pio ... Thank you, hum cha pi liya hai.

Now, teacher please let the children work in pairs; child 1 to invite child 2 like this...(name), **mai gunu ti ... (name)**, **aao cha pio ...** and child 2 will reply like this...**Vinaka, au sa gunu ti oti ... Thank you, hum cha pi liya hai.**

Are you ready?

Teacher please, get six children to stand up and get the class to invite them to tea like this...(name)...**mai gunu ti ... aao cha pio ...**

They in turn will reply like this...**Vinaka, au sa gunu ti oti...Thank you, hum cha pi liya hai.**

Teacher please, take over... (pause)

That's all for now...

Vinaka ragone...

Thank you children...

Vinaka saka

Thank you teacher

Moce ragone...

Good bye children...

Ni sa moce saka

Good bye teacher



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