Learning Objectives Post-Midterm

Chapter 7:	Students should be able to:
□ (O1)	Create a Python list (array) with proper, valid elements inside.
\square (O2)	Concatenate, remove entries, index, slice, <u>and</u> loop over lists.
\square (O3)	Create lists compactly using the list comprehension syntax.
\Box (O4)	Open a text file to be read and looped over, performing desired operations.
\square (O5)	Open a text file to be written and add desired content.
\square (O6)	Utilize a try-except statement to make it possible for a program to smoothly handle an exception or error condition.
□ (O7)	Create multi-dimensional arrays and access specific elements within a multi-dimensional array.
□ (O8)	Use PGL's ${\tt GImage}$ class and associated methods to convert images to multi-dimensional arrays of pixel values.
\square (O9)	Manipulate the colors of pixels of a GImage.
Chapter 8:	Students should be able to:
□ (O10)	Write a function that utilizes an algorithm that runs in $\mathcal{O}(N)$ time.
□ (O11)	Write a function that utilizes an algorithm that runs in $\mathcal{O}(N \log N)$ time.
Chapter 9:	Students should be able to:
□ (O12)	Create a new class from scratch with an appropriate constructor that defines new attributes for the class.
\square (O13)	Write getter and setter methods to retrieve or manipulate class attributes.
\square (O14)	Define a method so that instances of the class are printed nicely to the screen.
\square (O15)	Create objects which are instances of a custom defined class.
\Box (O16)	Use receiver syntax to call class methods on an instance.
Chapter 10:	Students should be able to:
□ (O17)	Create a subclass, with appropriate syntax and constructor, to inherit all the methods and attributes of a <u>custom</u> parent class.
□ (O18)	Extend an existing class (like $GCompound$ or $GPolygon$, though not limited to those) to extend or improve functionality.
Chapter 11:	Students should be able to:
□ (O19)	Add, remove, or change key/value pairs in an existing dictionary.
\square (O20)	Access or lookup values corresponding to different keys in a dictionary.
\square (O21)	Iterate through a dictionary.
\square (O22)	Create a Python set object with a non-zero number of valid elements.
\square (O23)	Utilize built-in methods for set objects to compare or check membership.
Chapter 12:	Students should be able to:
□ (O24)	Utilize a data structure to make a program or piece of a program data-driven, wherein the provided data structure dictates the flow of the program.
\square (O25)	Convert a data structure from an <i>external format</i> as it is written in some text file to an <i>internal format</i> using some hierarchical combination of custom objects or built-in objects