



Announcements

- Homework
 - Webwork 12 due tonight!
 - Video HW this weekend! Make sure your question fulfills the objective!
- Physics Friday!
 - Physics Tea today at 3pm
 - Don't think we have a speaker at 3:30, but I have board games if anyone wants to play those
- Polling: `rembold-class.ddns.net`

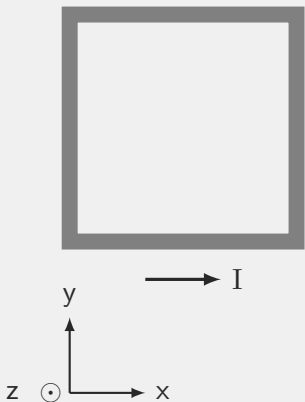


Short Diversion

- InventOR



Review Question!



A
●

Given that the current in the square loop to the left is moving in a counter-clockwise fashion, in what direction is the magnetic field at point A pointing?

- A. \hat{z}
- B. $-\hat{z}$
- C. $-\hat{x}$
- D. \hat{y}

Solution: $-\hat{z}$ Not convinced? I made an animation that you can view [here](#) to see this.



One more Distribution

- The last charged distribution was the charged plane
 - Was nice since it gave a constant E field if we were close enough to it
 - Is there a magnetic analogue?



One more Distribution

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 - Was nice since it gave a constant Efield if we were close enough to it
 - Is there a magnetic analogue?
- The Solenoid!
 - A series of traveling loops
 - Imagine wrapping a rod tightly with non-overlapping wire
 - For a long solenoid, we get an approximately constant magnetic field in the center (and far from the ends):

$$B \approx \mu_0 \frac{NI}{L}$$

where N is the number of loops and L the length of the solenoid!



Solenoid Example

Suppose we found a power supply to drive a 1 A current through our demo solenoid in the front of the class. What magnetic field would be expect to measure in the center?

Solution: 1.508 mT



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We measured 12 loops per 10 mm.

Solution: 1.508 mT



Last Magnet Thoughts (for now)

- Earth as a Magnet
 - Field follows that of a dipole
 - But North Pole is magnetic “south pole”!
 - Magnetic poles also not precisely aligned with map poles
 - Has a vertical component as well!
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 - Chopping up dipoles just gets you more dipoles. . .
- Spinning and orbits at the molecular level make tiny currents
 - Results in tiny magnetic dipoles
 - Key is getting them to line up with one another
 - Generally only happens in ferromagnetic materials like iron, nickel, or cobalt

$$E_3 = 3E_1$$

$$E_2 = 4E_1$$

$$E_1$$

$$d$$

$$x$$

$$h^2 = u^2 E_1$$

$$|d\vec{E}| = \frac{1}{4\pi\epsilon_0} \frac{dq}{r^2}$$

$$d\vec{E} = \frac{\lambda}{4\pi\epsilon_0} \frac{dx}{r^2}$$

$$dE_y = \frac{\lambda}{4\pi\epsilon_0} \frac{dx}{r^2} \frac{y}{r}$$

$$dE_x = \frac{\lambda}{4\pi\epsilon_0} \frac{dx}{r^2} \frac{x}{r}$$

$$\cos\theta = \frac{y}{r}$$

$$\sin\theta = \frac{x}{r}$$

$$\lambda_1 = \frac{u_1}{f}; \lambda_2 = \frac{u_2}{f}$$

$$\sin\theta_1 = \frac{\lambda_1}{AB'}$$

$$\sin\theta_2 = \frac{\lambda_2}{AB'}$$

$$\frac{\sin\theta_1}{\sin\theta_2} = \frac{\lambda_1}{\lambda_2} = \frac{u_1}{u_2} = \frac{n_2}{n_1}$$

$$\Delta P = e\sigma A(T_1 - T_2)$$

$$U = F_e r = F_r \sin\theta = F_L$$

$$v = v_0 \sin\theta$$

$$U_A = X_C \omega$$

$$F_n \cdot x + F_g \cdot x = m \cdot a$$

$$F_n \cdot x = 0; F_g \cdot x = F_g \sin\theta$$

$$= mg \sin\theta$$

$$a_x = g \sin\theta$$

$$z = \sqrt{r^2 + x^2}$$

$$v^2 = 2gh$$

$$v_s = \sqrt{2gh} \cdot \sin\theta$$

Upcoming:

Our Current Understanding

$$|\psi|^2 = A^2 \exp\left(-\frac{x^2}{2\sigma^2}\right)$$

$$B(x) = \frac{\sigma}{\sqrt{\pi}} e^{-\sigma^2(x-x_0)^2}$$

$$\psi(x) = A \cos(k_0 x - \omega t)$$

$$|F| = \frac{1}{4\pi\epsilon_0} \frac{ze^2}{r}$$

$$= \frac{mv^2}{r}$$

$$E_{pot} = -\frac{1}{4\pi\epsilon_0} \frac{ze^2}{r}$$

$$E_{kin} = \frac{1}{2}mv^2 = \frac{1}{2} \frac{1}{4\pi\epsilon_0} \frac{ze^2}{r}$$

$$E_{pot} = -2E_{kin}$$

$$E_{pot} = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r}$$

$$= \frac{1}{4\pi\epsilon_0} \frac{ze^2}{r}$$

$$F_2 = \frac{F_L}{2}$$

$$E = F_2 \cdot s$$

$$= \frac{F_L}{2} \cdot u \cdot h$$

$$FL = FL \cdot h$$

$$= m \cdot g \cdot h$$

$$s = u \cdot h$$

$$b = b_2 + \mu_0 I = \mu_0 (1 + \chi_m) I$$

$$= \mu_0 \mu_r I = \mu I$$

$$m_1 V_{1i} + m_2 V_{2i} = m_1 V_{1f} + m_2 V_{2f}$$

$$\frac{1}{2} m_1 V_{1i}^2 + \frac{1}{2} m_2 V_{2i}^2 = \frac{1}{2} m_1 V_{1f}^2 + \frac{1}{2} m_2 V_{2f}^2$$

$$= \frac{1}{2} m_1 V_{1f}^2 + \frac{1}{2} m_2 V_{2f}^2$$

$$F_s \tan\theta = \frac{ax}{g}; a = g \tan\theta$$

$$F_s = \frac{mg}{\cos\theta}; |F_s| = \frac{mg}{\sin\theta}$$

$$A'B' = \frac{s'}{f}$$

$$\frac{s'}{s} = \frac{s' - f}{f}$$

$$\frac{A'B'}{AB} = \frac{s'}{s}$$

$$U_H = -\int \vec{E} \cdot d\vec{r}$$

$$U_H = E_H b = v_d B b$$

$$J = \frac{n}{V} q v_d A$$

$$b \frac{U}{V} = \frac{1}{A q v_d} \int b d v_d$$

$$= \int b \cdot dU_H$$

$$E_{pot} = -\frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{r}$$

$$= \frac{1}{4\pi\epsilon_0} \frac{ze^2}{r}$$



Goals

- We want to understand how a circuit is functioning on the microscopic level:
 - What is in equilibrium, what is conserved
 - How current behaves, splits, turns, etc
 - Relate all of this to our momentum and energy principles
- What do batteries even really do?



A Lack of Equilibrium

- Already saw in lab:
 - For circuit with light on, $\Delta V \neq 0$
 - So not in equilibrium!
- Light brightness doesn't change appreciably over time
 - The amount we are "out of equilibrium" doesn't change much
 - We tend to call this a **steady state**

Warning!

Steady state does NOT imply Equilibrium!



The Ebbs and Flows of Current

Consider the below circuit. You've connected all the wires so that *the light is shining brightly*. How do you think the current will compare section B vs in section A?

- A. $I_B > I_A$
- B. $I_B = I_A$
- C. $I_B < I_A$
- D. $I_B = 0$

