



Announcements

- Homework
 - Nothing due tonight!
 - WebWork will be due on Wednesday as per usual
- Lab this week on magnetic forces
- I'm getting going through my completion/grading of all your tests. Hopefully I'll have some feedback for you by the end of the week
- I'm aiming to get updated grade reports (with at least what I have) posted soon
- Polling: `rembold-class.ddns.net`



Review Question

Suppose I wanted to power a 25 W lightbulb which had a resistance of $100\ \Omega$. How fast would I need to move a 50 cm bar to drive a motional current through the bulb and light it up to peak brightness? You are moving the bar through a typical low magnetic field situation, where $B = 1\ \text{mT}$.

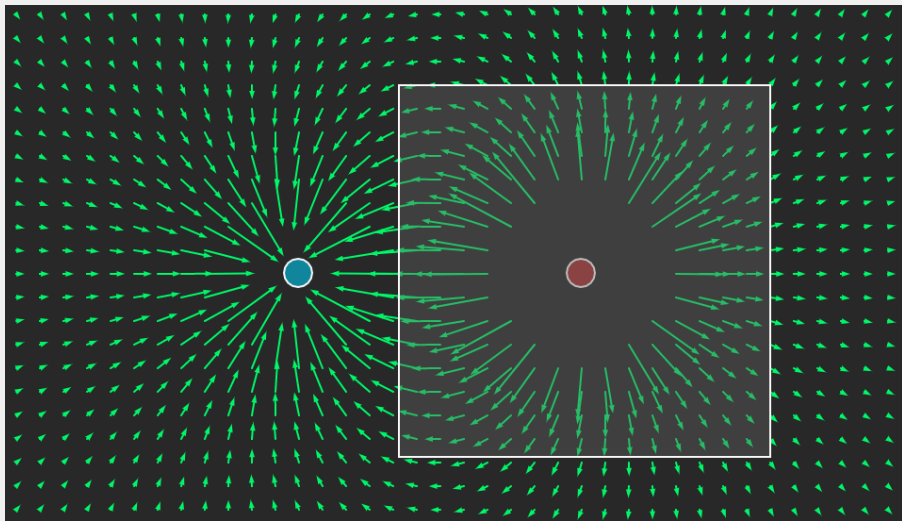
- A) 500 m/s
- B) 50 km/s
- C) 100 km/s
- D) 2500 km/s

Solution: 100 km/s



Back to the Origins

- Thus far this semester, we've focused on how sources *create* electric or magnetic fields
 - Charges particle create electric fields
 - Moving charges create magnetic fields
- We've had lots of practice going from sources to the surrounding fields
- Now we want to go backwards
 - What can fields tell us about their source charges?
 - Given a configuration of fields, can we determine what source created those fields?





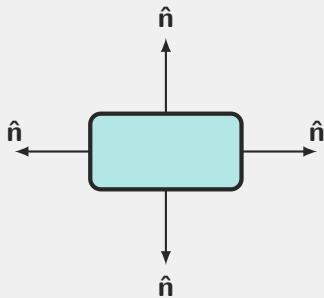
Rules of Thumb

- Playing around with our mysterious box, a few things become evident:
 - If a positive charge is enclosed, we have mostly arrows pointing out of the box
 - If a negative charge is enclosed, we have mostly arrows pointing into the box
 - If no charge is enclosed, we have a mixture
- Electric Field can't just disappear: it comes out of positive charges and goes into negative charges
 - Boxes with positive charges **must** have more field lines pointing out
 - Boxes with negative charges **must** have more field lines pointing in
 - When no charge is enclosed, the amount of arrows pointing in **must** equal the amount coming out!
- Basically just accounting but with electric fields
- **Need** closed surfaces. Otherwise your accounting has huge holes in it!



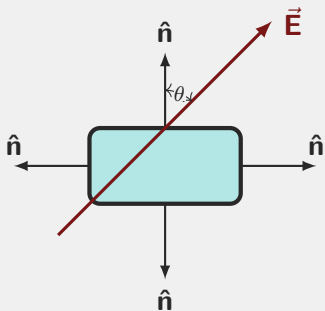
In a state of Flux

- We need to quantify this behavior
- Need a way to measure how much is going in (or out)
- Should account for:
 - Size of box
 - Strength of electric field
 - Orientation of field (in or out?)
- What direction is “out”?
 - In the direction *normal* to the surface





The Electric Flux



- We only want the part of the electric field coming out or going in
 - Can throw away the part parallel to the surface
 - Means we want to keep an $E \cos \theta$

Electric Flux

We define the electric flux to be

$$\Phi_{el} = \sum_{\text{surface}} \vec{E} \cdot \Delta A \hat{n} = \sum_{\text{surface}} E \Delta A \cos \theta$$

where \vec{E} is the electric field and ΔA is a small bit of area. Units are V m.



Fluxy Example

What is the electric flux through the top of a $1\text{ m} \times 1\text{ m} \times 1\text{ m}$ level cube if the electric field is $\langle 3, 5, 7 \rangle$?

Solution: 5 V m



Fluxier Example

Two rectangles, each with dimensions of $10\text{ cm} \times 5\text{ cm}$ are leaned against one another to create an equilateral triangle in a region with a constant electric field of $\langle 5, 3, 0 \rangle\text{ V/m}$. What is the net flux through both rectangles?

Solution: 15 mV m



The Law of Gauss

- Recall that our objective was to quantify how the electric field passing through a surface relates to the charge inside that surface

Gauss's Law

The electric flux through a surface is related to the amount of charge interior to the surface by

$$\oint \vec{E} \cdot \hat{n} dA = \Phi_{el, closed} = \frac{q_{enc}}{\epsilon_0}$$

where q_{enc} is the total enclosed net charge.

- For you math folk, this is directly related to the divergence theorem
- While neat, Gauss's law only really helps us in particular cases
- Notice the circle on the integral sign: it *must* be a *closed* surface!