Topic Overview

The content that we have covered on this first test is fairly tightly focused, but here is a breakdown of the general topics you should be prepared for:

□ Crea	ting tables
	Choosing proper data types
	Importing and Exporting from/to CSV
	Creating from a SELECT query
□ Mak	ing selections
	Choosing unique entries
	Choosing desired columns
	Filtering properly using WHERE and boolean operators
	Sorting
□ Calc	ulations
	Data type of outputs
	Column operations
	• Basic arithmetic operations
	• Applying common, built-in functions
	Aggregates
	• Simple aggregates like avg(), sum(), etc
	• Order dependent aggregates like percentile_cont() and mode()

Question Types

Questions will fall into 3-4 main divisions, of which I will include examples of each later in the study guide.

Qualitative: In general, these wouldn't deal with direct values in a table, but are more conceptual in understanding what a particular piece of SQL is doing.

- Given a general table and query, describe what the output would look like, or what properties it might have.
- Given a desired output, what properties might the query or initial table have needed to possess?
- Given a table and desired output, what would the query need to look like?

Quantitative: These will deal more directly with sample data in a table.

• For this particular query with this tabular data, what would the output be? (These will naturally be with small and simple tables, as you won't have a computer to aid you.)

Example Questions

1. You have a particular table in your database called inventory that follows the below schema and has at least one row of data.

Column Name	Data Type
id	SERIAL
name	VARCHAR(20)
weight	REAL
price	NUMERIC(5,2)
stock	INT

You then run the following query:

```
SELECT COUNT(weight) / COUNT(*) * 100::REAL
FROM inventory;
```

- (a) How many columns are returned in the output?
 - A. 0
 - B. 1
 - C. 5
 - D. Impossible to tell
- (b) How many rows are returned in the output?
 - A. 0
 - B. 1
 - C. The same as the number of rows in the id column
 - D. Impossible to tell
- (c) For each column that is returned, what would be its corresponding data type?

(d) In a sentence or two, describe what this query is doing. I'm looking less for a line by line description of what is happening, and more an overall description of what the query is trying to achieve.

2. Without any information about the table called mystery, you run the below query:

```
SELECT
dim1 * dim2 * dim3 AS volume,
|/(score::DECIMAL + 10) AS metric
FROM mystery
WHERE best_by + '3 days 10 minutes' < sold
ORDER BY score::DECIMAL
```

where any type conversions were **necessary** (not optional). The resulting table has the form:

Column Name	Data Type
volume	NUMERIC
metric	DOUBLE PRECISION

Write as *much detail as you can* about what you know about the table mystery from just this query and its results.

3. Suppose I wanted to import the below CSV file (saved at C:\Data\important.csv) into a Postgresql database. Write out the necessary commands to create the table and import the data.

```
id,name,p1,p2,p3,total,submitted
1,Bill,7,8,2,17,2022-01-25 18:00
2,Nancy,7,7,7,21,2022-01-26 15:15
3,Jacob,5,10,5.6,20.6,2022-01-25 23:47
4,Sebastian,9.5,10,10,29.5,2022-01-29 19:34
```

4. You have a table named special in your database, that looks as can be seen below:

id SERIAL	name TEXT	cola INT	colb NUMERIC(4,2)	colc INT
1	Bob	3	4.50	9
2	Bob	2	2.00	5
3	Bob	NULL	4.10	4
4	Bob	5	12.40	10
5	Bob	8	NULL	7

(a) What would be the output of the below query?

```
select
  name,
  colb / (colc / cola) AS o1,
  2 * colc + colb AS o2
FROM special
WHERE colb IS NOT NULL
ORDER BY o1
```

(b) What would be the output of the below query?

```
SELECT
  min(colc - cola) AS mind,
  percentile_disc(0.5) WITHIN GROUP (ORDER BY name) AS midname,
  sum(colb + colc) AS summy
FROM special
WHERE id % 2 > 0;
```

5. You have the table (named teachers) of teachers in your local area with a schema given below, where I have also added a quick description of each column.

Column Name	Data Type	Description
id	SERIAL	Unique identifying integer
name	TEXT	Full name of the teacher
gender	CHAR(1)	Gender of teacher: M or F
grade	INT	Grade level taught. Kindergarden is 0.
yr_exp	INT	Years of teaching experience
salary	NUMERIC(8,2)	Yearly salary in US dollars
$peak_deg$	VARCHAR(3)	Peak degree obtained: HS,BS/BA,MS,PhD

Write out queries to answer the following questions.

(a) What is the average salary of high school (grades 9-12) teachers with graduate degrees?

(b) What Ms. or Mrs. Johnson has been teaching for the longest?