#### **Announcements**

- Confidence Intervals Lab due Monday after break
- I'm not assigning other HW over break
- Extra Credit opportunity relating to March Madness posted on Campuswire
  - Initial component needs to be sent to me by Sunday, rest can be submitted later
- We'll have an in-class lab on the Monday we return after break
- I realize I'm behind in grading in here. I'm hoping to get caught up over break
- Polling: rembold-class.ddns.net

#### Remember this?

The GSS asks the same question, below is the distribution of responses from the 2010 survey:

| All 1000 get the drug      | 99  |
|----------------------------|-----|
| 500 get the drug 500 don't | 571 |
| Total                      | 670 |

# Confidence Interval v Hypothesis Testing for Proportions

- Success-failure conditions:
  - Confidence interval: At least 10 observed successes and failures
  - Hypothesis test: At least 10 expected successes and failures, calculated using the null value
- Standard error:
  - Confidence interval: Calculate using the observed samples proportion:

$$SE = \sqrt{\frac{p(1-p)}{n}}$$

Hypothesis test: Calculate using the null value proportion:

$$SE = \sqrt{\frac{p_0(1-p_0)}{n}}$$

The GSS found that 571 out of 670 (85%) of Americans answer the question on the experimental design correctly. Do these data provide convincing evidence that more than 80% of Americans have good intuition about experimental design?

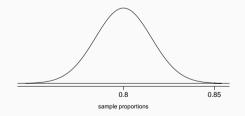
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$$SE = \sqrt{\frac{0.80 \times 0.20}{670}} = 0.0154$$
 
$$Z = \frac{0.85 - 0.80}{0.0154} = 3.25$$
 p-value = 1 - 0.9994 = 0.0006

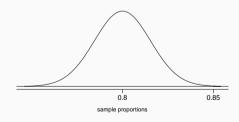


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P-value is well below the 5% threshold, so we reject the null hypothesis in favor of the alternative hypothesis that more than 80% of Americans have good intuition about experimental design.

## **Understanding Check**

11% of 1,001 Americans responding to a 2006 Gallup survey stated that they have objections to celebrating Halloween on religious grounds. At 95% confidence level, the margin of error for this survey is  $\pm 3\%$ . A news piece on this study's findings states: "More than 10% of all Americans have objections on religious grounds to celebrating Halloween." At 95% confidence level, is this news piece's statement justified?

- A) Yes
- B) No
- C) Cannot tell

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## Recap - inference for one proportion

• Population parameter: p, point estimate:  $\hat{p}$ 

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    - random sample and 10% condition
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- Population parameter: p, point estimate: p̂
- Conditions:
  - independence
    - random sample and 10% condition
  - at least 10 successes and failures
    - if not → randomization
- Standard error:  $SE = \sqrt{\frac{p(1-p)}{n}}$ 
  - for CI: use  $\hat{p}$
  - for HT: use  $p_0$

## **Melting Ice Cap**

Scientists predict that global warming may have big effects on the polar regions within the next 100 years. One of the possible effects is that the northern ice cap may completely melt. Would this bother you a great deal, some, a little, or not at all if it actually happened?

- A) A great deal
- B) Some
- C) A little
- D) Not at all

#### **Results from the GSS**

The GSS asks the same question, below are the distributions of responses from the 2010 GSS as well as from a group of introductory statistics students at Duke University:

|              | GSS | Duke |
|--------------|-----|------|
| A great deal | 454 | 69   |
| Some         | 124 | 30   |
| A little     | 52  | 4    |
| Not at all   | 50  | 2    |
| Total        | 680 | 105  |
|              |     |      |

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 Point estimate: Difference between the proportions of sampled Duke students and sampled Americans who would be bothered a great deal by the northern ice cap completely melting.

$$\hat{p}_{Duke} - \hat{p}_{US}$$

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#### Standard error of the difference between two sample proportions

$$SE_{(\hat{p}_1-\hat{p}_2)} = \sqrt{\frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}}$$

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#### 2. Independence between groups:

The sampled Duke students and the sampled US residents are independent of each other.

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#### 2. Independence between groups:

The sampled Duke students and the sampled US residents are independent of each other.

#### 3. Success-failure:

At least 10 observed successes and 10 observed failures in the two groups.

Construct a 95% confidence interval for the difference between the proportions of Duke students and Americans who would be bothered a great deal by the melting of the northern ice cap ( $p_{Duke} - p_{US}$ ).

| Data             | Duke | US  |
|------------------|------|-----|
| A great deal     | 69   | 454 |
| Not a great deal | 36   | 226 |
| Total            | 105  | 680 |
|                  |      |     |

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$$= (\hat{p}_{Duke} - \hat{p}_{US}) \pm z^* \times \sqrt{\frac{\hat{p}_{Duke}(1 - \hat{p}_{Duke})}{n_{Duke}} + \frac{\hat{p}_{US}(1 - \hat{p}_{US})}{n_{US}}}$$

$$= (0.657 - 0.668) \pm 1.96 \times \sqrt{\frac{0.657 \times 0.343}{105} + \frac{0.668 \times 0.332}{680}}$$

$$= -0.011 \pm 1.96 \times 0.0497$$

$$= -0.011 \pm 0.097$$

$$= (-0.108, 0.086)$$

## **Understanding Check**

Which of the following is the correct set of hypotheses for testing if the proportion of all Duke students who would be bothered a great deal by the melting of the northern ice cap differs from the proportion of all Americans who do?

- A)  $H_0: p_{Duke} = p_{US}$  $H_A: p_{Duke} \neq p_{US}$
- B)  $H_0: \hat{p}_{Duke} = \hat{p}_{US}$  $H_A: \hat{p}_{Duke} \neq \hat{p}_{US}$
- C)  $H_0: p_{Duke} p_{US} > 0$  $H_A: p_{Duke} - p_{US} \le 0$
- D)  $H_0: p_{Duke} = p_{US}$  $H_A: p_{Duke} < p_{US}$

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## Flashback to working with one proportion

 When constructing a confidence interval for a population proportion, we check if the observed number of successes and failures are at least 10.

$$n\hat{p} \ge 10$$
  $n(1-\hat{p}) \ge 10$ 

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 When constructing a confidence interval for a population proportion, we check if the observed number of successes and failures are at least 10.

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 When conducting a hypothesis test for a population proportion, we check if the expected number of successes and failures are at least 10.

$$np_0 \ge 10$$
  $n(1-p_0) \ge 10$ 

### Pooled estimate of a proportion

- In the case of comparing two proportions where  $H_0: p_1 = p_2$ , there isn't a given null value we can use to calculated the expected number of successes and failures in each sample.
- Therefore, we need to first find a common (pooled) proportion for the two groups, and use that in our analysis.
- This simply means finding the proportion of total successes among the total number of observations.

#### Pooled estimate of a proportion

$$\hat{\rho} = \frac{(\# \text{ of successes})_1 + (\# \text{ of successes})_2}{n_1 + n_2}$$

Calculate the estimated pooled proportion of Duke students and Americans who would be bothered a great deal by the melting of the northern ice cap. Which sample proportion  $(\hat{p}_{Duke} \text{ or } \hat{p}_{US})$  is the pooled estimate is closer to? Why?

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$$\hat{\rho} = \frac{\text{\# of successes}_1 + \text{\# of successes}_2}{n_1 + n_2}$$

$$= \frac{69 + 454}{105 + 680} = \frac{523}{785} = 0.666$$

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$$Z = \frac{(\rho_{Duke} - \rho_{US})}{\sqrt{\frac{\hat{p}(1-\hat{p})}{n_{Duke}} + \frac{\hat{p}(1-\hat{p})}{n_{US}}}}$$

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$$= -0.22$$

$$p - value = 2 \times P(Z < -0.22) = 2 \times 0.41 = 0.82$$

# Recap - comparing two proportions

• Population parameter:  $(p_1 - p_2)$ , point estimate:  $(\hat{p}_1 - \hat{p}_2)$ 

### **Recap - comparing two proportions**

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  - independence between groups
  - at least 10 successes and failures in each group

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$$SE_{(\hat{p}_1-\hat{p}_2)} = \sqrt{\frac{p_1(1-p_1)}{n_1} + \frac{p_2(1-p_2)}{n_2}}$$

- for CI: use  $\hat{p}_1$  and  $\hat{p}_2$
- for HT:
  - when  $H_0: p_1 = p_2$ : use  $\hat{p}_{pool} = \frac{\# suc_1 + \# suc_2}{n_1 + n_2}$
  - when H<sub>0</sub>: p<sub>1</sub> p<sub>2</sub> = (some value other than 0): use p̂<sub>1</sub> and p̂<sub>2</sub>
    this is pretty rare