Joachim K. Rennstich (CV)

Professor International Social Work / Research Methods CVJM-Hochschule (YMCA University of Applied Sciences), Kassel, Germany

27 September 2022

Contact information

Hugo-Preuss-Str. 31	+49 (561) 56017-443	ORCID: 0000-0003-0577-7460
34131 Kassel	joachim@rennstich.com	Twitter: @digprof
Germany	www.rennstich.com	LinkedIn: rennstich

General information

Date of birth: 3 May 1971 in Sikuati, Sabah, Malaysia
Nationality: German
Marital status: not married, no children

Education

Indiana University, PhD Political Science, Summa cum laude (GPA: 3.91) Minor: International Business Management, Kelley School of Business	2003
Indiana University, ABD Political Science	2002
Indiana University, MA Political Science, Summa cum laude (GPA: 3.90)	2000
Georg-August-Universität, Göttingen, Dipl. Sozialwirt	1998

Employment

CVJM-Hochschule (YMCA University of Applied Sciences)

Professor International Social Work and Research Methods Kassel (GER)	Jan 2014 – present
Director BA Program Human Development	Jan 2014 – Dec 2020

CJD

Zentralbereich Theologie, Wertekommunikation und Persönlichkeitsbildung Ebersbach	Mar 2021 – Oct 2021

CJD Arnold-Dannenmann-Akademie
Director of Studies, Christlich-Pädagogisches Institut
Eppingen (GER)   Oct 2012 – Dec 2013

Bohnen Kallmorgen & Partner
Associate Partner, Political Consultancy
Berlin (GER)   Sep 2011 – Sep 2012

Fordham University
Assistant Professor, Department of Political Science
New York, NY (USA)   Aug 2004 – Aug 2011

Temple University
Dean's Appointment (Visiting Professor)
Philadelphia, PA (USA)   Sep 2002 – May 2004

Indiana University
Associate Instructor
Bloomington, IN (USA)   Jan 1999 – July 2002

Rennstich & Oest
Partner, Advertisement & PR
Hamburg (GER)   Jun 1991 – Aug 1998

Publications

Books

Rennstich, J. K. (2008). *The making of a digital world: The evolution of technological change and how it shaped our world.* Palgrave Macmillan. https://doi.org/10.1057/9780230611061

(under contract)

Rennstich, J. K., & Taube, V. (Fall 2024). *Daten-Ethik-Praxis: Data-Literacy für die berufliche Praxis.* Budrich/UTB.

Journal Articles

Rennstich, J. K. (2019). Creative online collaboration: a special challenge for co-creation. *Education and Information Technologies*, 24(2), 1835–1836. https://doi.org/10.1007/s10639-019-09875-6

Rennstich, J. K. (Ed.). (2019). Creative online collaboration: a special challenge for co-creation [Special Section]. *Education and Information Technologies*, 24(2), 1835-1900. https://doi.org/10.1007/s10639-019-09875-6

Rennstich, J. K. (with C. Köber and R. Weihofen). (2017). Echoes of the past: the relation of redemption and contamination in Congolese narratives to social distant attitudes towards Europeans. *Imagination, Cognition, and Personality*, 37(2), 224–243. https://doi.org/doi:10.1177/0276236617731734

Rennstich, J. K. (2005). Chaos or reorder? The future of hegemony in a world-system in upheaval. *Journal of World-Systems Research*, 11(2), 209–238. https://doi.org/10.5195/jwsr.2005.390

Rennstich, J. K. (2002). The new economy, the leadership long cycle, and the nineteenth K-Wave. *Review of International Political Economy*, 9(1), 150–182. https://doi.org/10.1080/09692290110101135

Book Chapters (peer-reviewed)

Rennstich, J. K. (2022). Fragen zur Transformation des Sozialen und des Sozialstaates—Mit welchen Auswirkungen auf Adressat:innen und Professionelle ist zu rechnen? In W. Hosemann & S. Sierra Barra (Eds.), *Soziale Arbeit digital: Von der Webseite bis zur Demokratie*. Beltz Juventa.

Rennstich, J. K. (2022). E-Prüfungen. In J. Gerick, A. Sommer, & G. Zimmerman (Eds.), *60 Prüfungsformate für die Hochschullehre. Kompetent Prüfungen gestalten* (2nd ed., pp. 126–129). Waxmann (UTB). https://doi.org/10.36198/9783838558592

Rennstich, J. K. (2022). Learning hybrid by doing hybrid: Teaching critical digital skills in a safe learning space. In M. Arnold (Ed.), *The handbook of applied teaching and learning in social work management education: Theories, methods, and practices in higher education*. Springer International.

Rennstich, J. K. (2021). Digitalkompetenz für Soziale Berufe: Der Einfluss der digitalen Informatisierung auf Lehre und Ausbildungsprofile. In T. Damberger, I. Schell-Kiehl, & J. Wahl (Eds.), *Pädagogik, Soziale Arbeit und Digitalität* (pp. 27-38). Beltz Juventa.

Rennstich, J. K. (2021). Neue Tricks für alte Hunde? Informatisierung und Digitalisierung als Herausforderung in Lehrvermittlung und Forschung. In M. Wunder (Ed.), *Digitalisierung und Soziale Arbeit – Transformationen, Beharrungen, Herausforderungen* (pp. 201-2013). Klinkhardt-Verlag. https://doi.org/10.25656/01:23170

Rennstich, J. K. (2019). The world system in the information age: Structure, processes, and technologies. In R. Marlin-Bennett (Ed.), *Oxford Research Encyclopedia of International Studies*. Oxford University Press. https://doi.org/10.1093/acrefore/9780190846626.013.431

Rennstich, J. K. (2019). Evolutionary systems theory: Concepts and schools in international relations. In R. Marlin-Bennett (Ed.), *Oxford Research Encyclopedia of International Studies*. Oxford University Press. https://doi.org/10.1093/acrefore/9780190846626.013.391

Rennstich, J. K. (2017). Multilevel governance as a global governance challenge: assumptions, methods, shortcomings and future directions. In W. R. Thompson (Ed.), *Oxford Research Encyclopedia of Politics*. Oxford University Press. https://doi.org/10.1093/acrefore/9780190228637.013.558

Rennstich, J. K. (2017). E-Prüfungen. In J. Gerick, A. Sommer, & G. Zimmerman (Eds.), *Kompetent Prüfungen gestalten: 50 Prüfungsformate für die Hochschullehre* (pp. 67–70). UTB (Waxmann).

Rennstich, J. K. (2010). World system in the information age. In R. A. Denemark (Ed.), *The International Studies Encyclopedia*. Wiley-Blackwell. https://doi.org/10.1093/acrefore/9780190846626.013.431

Rennstich, J. K. (2010). Evolutionary systems theory. In R. A. Denemark (Ed.), *The International Studies Encyclopedia*. Wiley-Blackwell. https://doi.org/10.1093/acrefore/9780190846626.013.391

Rennstich, J. K. (2007). Is globalization self-organizing? In G. Modelski, T. Devezas, & W. R. Thompson (Eds.), *Globalization as evolutionary process: Modeling, simulating, and forecasting global change* (pp. 87–107). Routledge. https://doi.org/10.4324/9780203937297-15

Rennstich, J. K. (2005). Three steps in the globalization of the international system: Global networks from 1000 BCE to 2053 CE. In B. K. Gills & W. R. Thompson (Eds.), *Globalization and Global History* (pp. 203–231). Routledge. https://doi.org/10.4324/9780203799475

Book Chapters

Rennstich, J. K. (2018). Globale Dimensionen der gegenwärtigen Migrationsbewegungen. In B. Dümling, K. Löchelt, & G. Zimmerman (Eds.), *Christliche Jugendarbeit in der Migrationsgesellschaft. Begegnungen mit kultureller und religiöser Vielfalt* (Vol. 3, pp. 27–49). Neukirchener.

Rennstich, J. K. (2017). Islamismus als politisch-soziologisches Phänomen. In J.-F. Bruckermann & K. Jung (Eds.), *Islamismus in der Schule. Handlungsoptionen für Pädagoginnen und Pädagogen* (pp. 11–29). Vandenhoeck & Ruprecht. https://doi.org/10.13109/9783666702266.11

Rennstich, J. K., & Rennstich, K. W. (2017). Korruption im Spiegel der Weltreligionen: Entwicklungspolitische Bedeutung eines moralisch-theologischen Urproblems. In S. Jung, S. Friedrichs, & A. Armbruster (Eds.), *Antikorruption und Leadership* (pp. 179–196). Vandenhoeck & Ruprecht. https://doi.org/10.14220/9783737006835.179

Rennstich, J. K. (2005). The future of hegemony and global system leadership. In M. Herkenrath, C. König, H. Scholtz, & T. Volken (Eds.), *The future of world society* (pp. 53–79). Intelligent.

Rennstich, J. K. (2005). Podcasting. In A. Hohenstein & K. Wilbers (Eds.), *Handbuch E-Learning. Expertenwissen aus Wissenschaft und Praxis. Strategien - Instrumente - Fallstudien* (pp. 2002-2016). Fachverlag Deutscher Wirtschaftsdienst.

Rennstich, J. K. (2004). The Phoenix-cycle: global leadership transition in a long-wave perspective. In T. E. Reifer (Ed.), *Globalization, hegemony and power: antisystemic movements and the global system* (pp. 35–53). Paradigm.

Rennstich, J. K. (2003). The future of great power rivalries. In W. A. Dunaway (Ed.), *Emerging issues in the 21st century world-system: new theoretical directions for the 21st century world-system* (Vol. 2, pp. 143–161). Praeger.

Pre-Prints

Bauer, G., Breznau, N., Gereke, J., Höffler, J. H., Janz, N., Rahal, R.-M., Rennstich, J. K., & Soiné, H. (2022). Teaching Constructive Replications in the Social Sciences. *MetaArXiv*. https://doi.org/10.31222/osf.io/ejkws

Conference Presentations & Invited Talks (recent, < 5 years)

Rennstich, J. K. (2022, Juli 25). *Unmaking of a digital world? Major power rivalry and global system evolution* [Presentation]. 5th European Conference on Technology Assessment (TA), 25 – 27 July, Karlsruhe, Germany.

Rennstich, J. K. (2022, April 29). *Das Wissen in der Zeit von Digitalisierung: Akademisierte Weiterbildung als Herausforderung an Profession und Hochschule* [Presentation]. DGSA Jahrestagung 2022, 29. – 30. April, Wiesbaden, Germany.

Rennstich, J. K. (2021, November 15). *Eine kurze Geschichte der Digitalisierung: Die letzten 1000 Jahre und was das für uns heute bedeutet* [Keynote]. Projektwoche Wintersemester 2021/2022, HAW Hamburg, Hamburg, Germany.

Rennstich, J. K. (2021, November 2). *Hybride Lehre: Online Lehre mit Präsenzelementen* [Workshop Einheit]. 6. Tag der Hochschullehre, CVJM-Hochschule, Kassel.

Rennstich, J. K. (2021, September 23). *Trust but verify: Qualitative research ethics and open science standards* [Presentation]. Kritik und Engagement in der Sozialen Arbeit, 23-24 Sep, Graz, Austria.

Rennstich, J. K., & Mittmann, M. (2021, Mai 6). *Keynote 1: Soziale Arbeit und Digitalisierung— Eine kurze Geschichte* [Keynote]. Klinische Sozialarbeit: Facetten der Digitalisierung in der Klinischen Sozialarbeit, Hochschule Nordhausen, Nordhausen.

Rennstich, J. K. with Bauer, G., Höffler, J., Breznau, N., Gereke, J., Rahal, R.-M., & Soiné, H. (2021, April 30). *Workshop 1: Teaching Replication* [Workshop]. Conference Open Science and Replicability in the Behavioural and Social Sciences, MethodenKompetenzZentrum, Faculty of Behavioural and Social Sciences, Chemnitz University of Technology, Chemnitz.

Rennstich, J. K. with Höffler, J., Breznau, N., Bauer, G., Gereke, J., Rahal, R.-M., & Soiné, H. (2021, February 9). *Workshop: Teaching Replication in the Social Sciences* [Workshop]. Virtual Unconference on Open Scholarship Practices in Education Research.

Rennstich, J. K. (2020, October 23). *Neue Tricks für alte Hunde? Informatisierung und Digitalisierung als Herausforderung des notwendigen Kompetenzspektrums in Lehrvermittlung und Forschung* [Presentation]. Fachkonferenz - Digitalisierung und Soziale Arbeit: Transformationen, Beharrungen und Herausforderungen, 22 – 23. October, FernUni Hagen, Hagen, Germany.

Rennstich, J. K. (2020, July 20). *Digitalisierung als Transformation der Sozialen Arbeit* [Invited Talk]. Katholische Hochschule für Sozialwesen Berlin (KHSB), Berlin, Germany.

Rennstich, J. K. (2020, April 24). *Synthetic datasets for replication and teaching purposes* [Presentation]. Workshop "Teaching Replication", Mannheimer Zentrum für europäische Sozialforschung (MZES), Mannheim, Germany.

Rennstich, J. K. (2019, December 10). *Peer-Review als Methodik in der Lehre: Vorstellung einer Implementierung in Moodle* [Workshop presentation]. 4. Tag der Hochschullehre, CVJM-Hochschule, Kassel, Germany.

Rennstich, J. K. (2019, September 12-14). *A global metamorphosis? A theory of evolution of a digital capitalism* [Presentation]. MVE Tagung Darwinische Evolutionswissenschaften und Kultur- und Sozialwissenschaften - Streiten sie noch? Oder lernen sie schon (voneinander)?, Hanse-Wissenschaftskolleg, Delmenhorst, Germany.

Rennstich, J. K. (2019, September 2). *Der Einfluss der Digitalisierung auf Lehre und Ausbildungsprofile in der Sozialen Arbeit: Digitalkompetenz und Data Literacy als notwendige professionelle Kompetenzen für Soziale Arbeit* [Presentation]. Workshop „Fachliche Praxis unter den Bedingungen von Digitalisierung - Zur Frage digitaler Transformation in Gesundheit, Pflege und Sozialer Arbeit", Fachhochschule Bielefeld, Bielefeld, Germany.

Rennstich, J. K. (2019, April 26-27). *Digitalkompetenz und Data Literacy als professionelle Kompetenzen für Soziale Arbeit im Zeitalter des digitalen Kapitalismus: Der Einfluss der Digitalisierung auf Lehre und Ausbildungsprofile in der Sozialen Arbeit* [Presentation]. Jahrestagung der Deutschen Gesellschaft für Soziale Arbeit (DGSA), Stuttgart, Germany. https://doi.org/10.31235/osf.io/ybf2q

Rennstich, J. K. (2018, December 11). *E-Learning an der CVJM-Hochschule — Chancen und Grenzen der Lernplattform Moodle* [Workshop presentation]. 3. Tag der Hochschullehre, CVJM-Hochschule, Kassel, Germany.

Rennstich, J. K. (2018, December 6). *Sozialraum im Wandel: Folgen der Digitalisierung für Kernakteure des Sozial- und Gesundheitswesens und mögliche Antworten aus Hochschulsicht* [Invited Talk]. Katholische Hochschule Freiburg, Freiburg (Breisgau), Germany.

Rennstich, J. K. (2018, October 29). *Sozialkapital im Sozialraum: Netzwerkanalyse als empirische Methode der Sozialen Arbeit* [Invited Talk]. Evangelische Hochschule Ludwigsburg, Reutlingen, Germany.

Rennstich, J. K. (2018, April 4-7). *A digital culture? Postindustrialism, values, and digital fitness* [Presentation]. 59th Annual Convention of the International Studies Association (ISA), San Francisco, CA.

Rennstich, J. K. (2018, February 20-23). *Blended Learning - Theorie und Praxis, mit Best Practice Beispielen. Hochschuldidaktische Fortbildung* [Workshop]. Freikirchliche Dozierendentagung Elstal/Berlin, Germany.

Rennstich, J. K. (2017, December 4-6). *The Shift towards a Digital Culture? Postindustrialism, values, and digital fitness* [Presentation]. IPSA International Conference "Political Science in the Digital Age", Hannover, Germany.

Rennstich, J. K. (2017, February 22-25). *Multilevel Global Governance: Assumptions, methods, Shortcomings and Future Directions* [Presentation]. 58th Annual Meeting of the International Studies Association, Baltimore, MD.

Rennstich, J. K. (2017, February 22-25). *Nomads of the land and sea: Stateless challengers and the evolution of global governance* [Presentation]. 58th Annual Meeting of the International Studies Association, Baltimore, MD.

Training, Workshops & Qualifications

Hochschulforum Digitalisierung/Infopoint Hochschullehre. Digitale Prüfungen Umsetzung von digitalen Prüfungen: Prüfungssoftware, Prüfungstechnik und Prozesse, Online, 24 November	2021
Multimedia Kontor Hamburg Videoporträts und Mini-Docs realisieren, Online, 29 October	2021
Multimedia Kontor Hamburg Virtuelle Lernräume: podcampus & Co., Online, 23 March	2021

OLC course: Designing Courses with a Multimodal Approach
Online, 20–26 April   2020

Ninth Annual JAGS and WinBUGS Workshop Bayesian Modeling for Cognitive Science
Amsterdam, 26–30 August   2019

Bayesian Hypothesis Testing in JASP Workshop
Amsterdam, 22–23 August   2019

BEHAVE ABM Summer School, Agent-based Modelling for Social Scientists,
Brescia, 3–7 September   2018

Rechtliche Aspekte internationaler Kooperation, Internationale DAAD-Akademie (iDA),
Bonn, 20–21 March   2018

Individual- and Agent-Based Modeling: Analysis, Application and Publication of IBM
TU Dresden (Holzhau), 20—28 July   2017

Global School in Empirical Research Methods (GSERM).
Network Analysis; Bayesian Data Analysis. St. Gallen, 13–24 June   2016

GESIS 2nd Computational Social Science Winter Symposium (CSSWS15),
Cologne, 2–3 December   2015

Grants, Honors & Awards

Research Grants

Research Grant Erasmus+ Project "OnCreate" (2014–1-DE01-KA203–000706).
Cooperation project for innovation and the exchange of good practices. Research
Consortium Partner.
EUR 44,390.00 (grant funding sum: EUR 447,508.00)   2014 – 2017

Fordham Faculty Fellowship (Research Semester Fall 2007)   2007

Deans' Initiative for Development of Service Learning
Courses, Fordham University   2007

Fordham Faculty Research Grant / Fordham Faculty Challenge Grant   2006

Travel Grants (conferences), Indiana University   1999 – 2002

Honors and Awards

Special Award, Hessischer Hochschulpreis für Exzellenz in der Lehre (Award for Hessian
Universities for Excellence in Teaching), for the project "E-Portfolio
Leistungsnachweis als Teil von Online- und Face-to-Face-Lehrangeboten"
(E-Portfolios as an Assessment Tool for Online and Face-to-Face Courses)   2020

Nomination for Helen Dwight Reid Award, awarded annually by the American
Political Science Association for the best dissertation in the field of
international relations, law, and politics   2005

Katherine C. Greenough Dissertation Award for the best dissertation
completed in the Political Science Department, Indiana University,
in the 2003 calendar year   2004

Nomination for the Virginia M. Walsh Dissertation Award, granted by the Science,
Technology and Environmental Politics Section of the American Political Science
Association for the best dissertation in science, technology and environmental politics
completed in 2002 or 2003   2004

John P. Lovell Award (Outstanding Graduate Student in International
Relations), Indiana U. Full-year dissertation fellowship, Indiana University   2002

Indiana University Department of Political Science, Associate Instructor of the Year
Award for 2000, for recognition of teaching excellence and commitment to students   2001

Teaching

Courses Taught (Campus/Online)

Courses taught on campus (since 2000)

IU: *Indiana University*; TU: *Temple University*; FU: *Fordham University*; CV: *CVJM-Hochschule*

Course Title	School	Language
International Political Economy	IU, TU, FU	EN
Intellectual History	TU	EN
Introduction to International Relations	TU, FU	EN
War and Peace	TU, FU	EN
International Relations & Terrorism	FU	EN
Service Learning (Honors)	FU	EN
Globalization Seminar (Honors)	FU	EN
Immigration (Honors)	FU	EN
Service Learning	FU	EN
Global Governance (Service Learning)	FU	EN
European Union	FU	EN
Understanding the Global Economy	FU	EN
Seminar - Globalization (Senior)	FU	EN
Media & Politics	FU	EN
Analysis of International Politics (MA)	FU	EN
Intellectual History	FU	EN
Human Development and Social Responsibility	CV	EN
Cross-cultural Competence	CV	EN
Resource-focused, Outcome-oriented Team Development	CV	EN
Rhetoric, Moderation & Facilitation	CV	EN
Identity and Culture – Cultural Identity	CV	EN
Einführung in das wissenschaftliche Arbeiten	CV	DE
Einführung in die empirische Forschung der Sozialen Arbeit	CV	DE

Course Title	School	Language
Einführung in die qualitativen Methoden der empirischen Sozialforschung für soziale Berufe	CV	DE
Einführung in die quantitativen Methoden der empirischen Sozialforschung für soziale Berufe	CV	DE
Europäische und internationale Organisationen der Sozialen Arbeit	CV	DE

Courses taught online (since 2014)

CV: *CVJM-Hochschule*

Course Title	School	Language
Theological Anthropology	CV	EN
Philosophical Anthropology	CV	EN
Research & Social Transformation	CV	EN
Needs & Impact Assessments / Research Design	CV	EN
World Economics, Ethics & Globalization	CV	EN
Intercultural Philosophy	CV	EN
Inter-religious Dialogue	CV	EN
Basics of Neuro-Leadership	CV	EN
Introduction into Management & Organizational Studies	CV	EN
Strategy Development in Organizations and Networks	CV	EN
Project Management	CV	EN
Knowledge Management & IT, QM & Assessment	CV	EN
Resource Management	CV	EN
Micro-Financing & Financial Development	CV	EN
Law and its Manifestations	CV	EN
Human Rights	CV	EN
Politics & History in a Global Perspective	CV	EN
Social Economics: The role of Civil Society & the Third Sector	CV	EN
Citizenship Education: From Subject to Citizen (S2C)	CV	EN
Climate Change, Justice and Poverty	CV	EN
Concepts of Friendly Energy	CV	EN
Entrepreneurship & Youth Empowerment	CV	EN
Academic Writing Skills	CV	EN
Einführung in das wissenschaftliche Arbeiten	CV	DE
Empirische Forschung in der Sozialen Arbeit (MA)	CV	DE
Einführung in die empirische Forschung der Sozialen Arbeit	CV	DE
Einführung in die qualitativen Methoden der empirischen Sozialforschung für soziale Berufe	CV	DE
Einführung in die quantitativen Methoden der empirischen Sozialforschung für soziale Berufe	CV	DE

Course Title	School	Language
Europäische und internationale Organisationen der Sozialen Arbeit	CV	DE

Service Learning

Service-learning courses (including development of new courses)	2004 – 2011
Service-learning supervision of students (add-on to courses)	2007 – 2011

Innovative Teaching Methods

Development of blended learning/online learning-based new pedagogical tools (incl. e-portfolios, use of smart boards, mind-mapping, screencasts, podcasting, interactive learning modules, etc.)	2000 – present
Interdisciplinary integration of courses, including outside presentations, case development, and academic student conference	2008 – present
iStudyCases: Production of multimedia segments with focus on specific issues for use in IR courses; conduct of video interviews during summer of 2006	2006 – 2011
Redevelopment of courses based on Competency Assessment in Distributed Education (CADE) principles	2006 – present
Film series–War and Peace (screening and discussions)	2005 – 2010
Development of learning modules based on online learning platforms (e.g., Blackboard, Moodle), extensive use of wide range of available tools within online learning platforms in all courses	2003 – present

Service to the Profession

Professional Memberships

Deutsche Gesellschaft für Soziale Arbeit (DGSA); International Coalition of YMCA Universities; International Studies Association (ISA), member of IPE section; American Political Science Association (APSA), member of International History and Politics section

Professional Activity

EU Research Executive Agency (REA) Expert - Horizon Europe (HORIZON)	2021 – present
Founding member of DGSA Fachgruppe Soziale Arbeit und Digitalisierung (DGSA Section Social Work and Digitalization)	2020 – present
IITZ-Beirat, Internationale Technische Zusammenarbeit im Studiengang Interdisziplinäre Ingenieurwissenschaft, Hochschule RheinMain University of Applied Sciences Wiesbaden Rüsselsheim	2015 – present

AK weltweit, CVJM Deutschland (German YMCA)	2014 – present
German Representative, International Coalition of YMCA Universities	2014 – present
Editorial Board, Journal of the International Coalition of YMCA Universities	2017 – present
Founding Member, Board, Center for International Policy Studies (CIPS)	2009 – 2011
ISA IPE-section newsletter-editor, member of IPE-section board	2008 – 2011
ISA IPE-section project coordinator "Digital Speakers"	2006 – 2007
Chair, World Historical Systems (WHS) ISA IPE-subsection	2005 – 2011
Reviewer for book manuscripts, journal submissions	2004 – present
Consulting for Fordham IT (teaching and research technologies)	2004 – 2011
Editor of Fordham Department of Political Science homepage	2004 – 2008
Vice-Chair, World Historical Systems (WHS) ISA IPE-subsection	2003 – 2005
Founder and co-director (with William R. Thompson), Center for the Study of Long-term Change in World History, and editor of longtermchange.org	2001 – 2008

Community (selected)

Workshop "Blended Learning: Opportunities & Challenges" Theologische Implikationen der Digitalisierung, Theologische Hochschule Elstal	2018
Program Development and project evaluation Signs of Hope, CVJM Deutschland YMCA Kenya (since Sep)	2017
Strategic program review and evaluation, Partnership CVJM Baden and YMCA Kenya (May-Sep)	2015
Strategic program review and evaluation, International Programs, YMCA Germany (Jun-Oct)	2015
Program evaluation, YMCA Germany participation at "World YMCA Change Agents Program"	2014
Project evaluation of Signs of Hope (YMCA Germany) Project "Children in Crisis (CIC) Programme" with YMCA Bangalore, India	2014
President, German-Ev. Lutheran Church of St. Paul, New York, NY	2005 – 2011
Participation in university and community group organized panels and round-table discussions	2001 – present

Skills

Languages German (native); English (near-native)

Methodology Advanced statistical analysis (R, JASP), basic agent-based modeling (NetLogo), basic social-network analysis (R)

Digital Literacy Podcasting, video-production, interactive LMS-learning modules, Moodle expert, decades-long experience in multimedia-mediated learning and blended-learning environments

IT Highly advanced IT skills (software/hardware, cloud-computing), advanced web-design skills, LaTeX, Markdown

References

Available upon request.