

ISSP 2020 – Environment IV
Source Questionnaire

(May 2019)

ISSP 2020 – Environment IV

Final Source

Questionnaire

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ISSP 2020 Module on Environment
Final source questionnaire May 2019

- 1 All notes which are not part of the questionnaire are enclosed in pointed brackets,
e.g. <ISSP 1993 Q2, V5-6>.
- 2 For repeat items, the relevant question numbers from 1993/2000/2010 are given in pointed brackets above the question text. New items are indicated by <NEW>.
- 3 Where **[COUNTRY]** appears in the question text, members should insert the name of their country.
- 4 The questionnaire is laid out for self-completion administration. Some of the wording will need to be altered for interviewer administered interviewing.
e.g.3a. Looking at the list below, please tick a box next to the one thing ...
For interviewer administered interviewing, please make sure that show cards are used to list answer options, particularly at Q1 and Q7.
- 5 Translation notes for repeat questions are intended for those countries which did not take part in the 1993, 2000 or 2010 ISSP. Others should repeat their wording from the 1993/2000/2010 survey. ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.

< ISSP 2010, Q1a and 1b >

1a. Which of these issues is the **most important** for [COUNTRY] today?PLEASE TICK **ONE** BOX ONLY

	(✓)	
Health care	<input type="checkbox"/>	(1)
Education	<input type="checkbox"/>	(2)
Crime	<input type="checkbox"/>	(3)
The environment	<input type="checkbox"/>	(4)
Immigration	<input type="checkbox"/>	(5)
The economy	<input type="checkbox"/>	(6)
Terrorism	<input type="checkbox"/>	(7)
Poverty	<input type="checkbox"/>	(8)
None of these	<input type="checkbox"/>	(9)
Can't choose	<input type="checkbox"/>	(-8)

b. Which is the **next most important**?PLEASE TICK **ONE** BOX ONLY

	(✓)	
Health care	<input type="checkbox"/>	(1)
Education	<input type="checkbox"/>	(2)
Crime	<input type="checkbox"/>	(3)
The environment	<input type="checkbox"/>	(4)
Immigration	<input type="checkbox"/>	(5)
The economy	<input type="checkbox"/>	(6)
Terrorism	<input type="checkbox"/>	(7)
Poverty	<input type="checkbox"/>	(8)
None of these	<input type="checkbox"/>	(9)
Can't choose	<input type="checkbox"/>	(-8)

<Q1 Answer option 6 "The economy" should capture all aspects of the economy rather than single issues such as unemployment or inflation>

<ISSP 2010 Q2a /2b/-/-/, 2000 Q1a/1b/-/-/, 1993 Q2a/2b/-/-/; ISSP 2013 //Q5c/ /Q6e; New items / / /d/

2. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Private enterprise is the best way to solve [COUNTRY'S] economic problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ISSP 2013>						
c. [COUNTRY] should limit the import of foreign products in order to protect its national economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<NEW>						
d. [COUNTRY] should limit immigration in order to protect our national way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ISSP 2013>						
e. International organizations are taking away too much power from the [COUNTRY NATIONALITY] government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)

<ISSP 2010 Q3a and 3b, 2000 Q2a and 2b, 1993 Q3a and 3b>

3a. Looking at the list below, please tick a box next to the **one** thing you think should be [COUNTRY'S] **highest priority**, the most important thing it should do.

**Highest
priority**

PLEASE TICK **ONE** BOX ONLY

[COUNTRY] should ...

	(✓)		
Maintain order in the nation	<input type="checkbox"/>	(1)	
Give people more say in government decisions	<input type="checkbox"/>	(2)	
Fight rising prices	<input type="checkbox"/>	(3)	
Protect freedom of speech	<input type="checkbox"/>	(4)	
Can't choose	<input type="checkbox"/>	(-8)	

- b. And which **one** do you think should be [COUNTRY'S] **next highest priority**, the second most important thing it should do?

Next highest priority

PLEASE TICK **ONE** BOX ONLY

[COUNTRY] should...

(✓)

Maintain order in the nation ☐ (1)

Give people more say in government decisions ☐ (2)

Fight rising prices ☐ (3)

Protect freedom of speech ☐ (4)

Can't choose ☐ (-8)

<ISSP 2010 Q4a>

4. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
Please tick one box to show what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

PLEASE TICK **ONE** BOX ONLY

You can't be too careful

Most people can be trusted

Can't choose

1

2

3

4

5

☐
☐
☐
☐
☐
☐

(1)

(2)

(3)

(4)

(5)

(-8)

<NEW>

5. On a scale of 0 to 10, how much do you personally trust each of the following institutions? 0 means you do not trust an institution at all, and 10 means you trust it completely.

- a. University research centres

PLEASE TICK **ONE** BOX ONLY

No trust at all

Complete trust

Can't choose

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

- b. The news media

PLEASE TICK **ONE** BOX ONLY

No trust at all

Complete trust

Can't choose

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

c. Business and industry

PLEASE TICK **ONE** BOX ONLYNo trust
at allComplete
trustCan't
choose☐☐☐☐☐☐☐☐☐☐☐☐

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

d. The [COUNTRY NATIONALITY PARLIAMENT]

PLEASE TICK **ONE** BOX ONLYNo trust
at allComplete
trustCan't
choose☐☐☐☐☐☐☐☐☐☐☐☐

(0)

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(-8)

<Q5. University research centres include organized groups of researchers in universities or other similar scientific and higher education institutions. The news media consists of the organizations producing TV, radio, magazines, and newspapers (including in their online forms), but not social media. Business and industry refers to firms in all sectors of the economy. Parliament refers to the national legislature, such as the German Bundestag, Israeli Knesset, U.S. Congress, Chinese National People's Congress, or British Parliament.>

< ISSP 2010 Q6>

6. Generally speaking, how concerned are you about environmental issues?

Please tick one box below to indicate what you think, where 1 means you are not at all concerned and 5 means you are very concerned.

PLEASE TICK **ONE** BOX ONLYNot at all
concernedVery
concernedCan't
choose**1****2****3****4****5**☐☐☐☐☐☐

(1)

(2)

(3)

(4)

(5)

(-8)

<Q6. By "concerned about" we mean being worried about environmental issues. "Concern" should not imply involvement with environmental pressure groups.>

< ISSP 2010, Q7a>

7. Here is a list of some different environmental problems.

Which problem, if any, do you think is the most important for [COUNTRY] as a whole?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|--------------------------------|--------------------------|------|
| Air pollution | <input type="checkbox"/> | (1) |
| Chemicals and pesticides | <input type="checkbox"/> | (2) |
| Water shortage | <input type="checkbox"/> | (3) |
| Water pollution | <input type="checkbox"/> | (4) |
| Nuclear waste | <input type="checkbox"/> | (5) |
| Domestic waste disposal | <input type="checkbox"/> | (6) |
| Climate change | <input type="checkbox"/> | (7) |
| Genetically modified foods | <input type="checkbox"/> | (8) |
| Using up our natural resources | <input type="checkbox"/> | (9) |
| None of these | <input type="checkbox"/> | (10) |
| Can't choose | <input type="checkbox"/> | (-8) |

<Q7.6 domestic waste disposal means disposal of household waste/garbage: adjust wording to national language>

<Q7.9 "Natural resources" can include both non-renewable sources such as coal or oil as well as other natural resources such as wood or water.>

<NEW>

8. There has been a lot of discussion about the world's climate and the idea it has been changing in recent decades. Which of the following statements comes closest to your opinion?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|---|--------------------------|------|
| The world's climate has not been changing | <input type="checkbox"/> | (1) |
| If (1) please continue with Q10 | | |
| The world's climate has been changing mostly due to natural processes | <input type="checkbox"/> | (2) |
| The world's climate has been changing about equally due to natural processes and human activity | <input type="checkbox"/> | (3) |
| The world's climate has been changing mostly due to human activity | <input type="checkbox"/> | (4) |
| Can't choose | <input type="checkbox"/> | (-8) |

<FILTER: if (1) then skip next two questions>

<NEW>

9a. On a scale from 0 to 10, how bad or good do you think the impacts of climate change will be for the world as a whole? 0 means extremely bad, 10 means extremely good.

PLEASE TICK **ONE** BOX ONLY

**Extremely
bad**

**Extremely
good**

**Can't
choose**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(-8)

9b. On a scale from 0 to 10, how bad or good do you think the impacts of climate change will be for [COUNTRY]? 0 means extremely bad, 10 means extremely good.

PLEASE TICK **ONE** BOX ONLY

**Extremely
bad**

**Extremely
good**

**Can't
choose**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(-8)

<ISSP 2010 Q9c/Q10a-c/Q11a-b, 2000 Q3c/Q4a-c/Q5a,c, 1993 Q4d/Q5a-b/Q6a,c,f>

10. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Modern science will solve our environmental problems with little change to our way of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. We worry too much about the future of the environment and not enough about prices and jobs today	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Almost everything we do in modern life harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. People worry too much about human progress harming the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. In order to protect the environment [COUNTRY] needs economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Economic growth always harms the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)

<ISSP 2010 Q12a-c/-, 2000 Q7a-c/-, 1993 Q8a-c/-, New item d>

11a. How willing would **you** be to pay **much higher prices** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|---------------------------------------|--------------------------|------|
| Very willing | <input type="checkbox"/> | (1) |
| Fairly willing | <input type="checkbox"/> | (2) |
| Neither willing nor <u>un</u> willing | <input type="checkbox"/> | (3) |
| Fairly <u>un</u> willing | <input type="checkbox"/> | (4) |
| Very <u>un</u> willing | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

b. And how willing would **you** be to pay **much higher taxes** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|---------------------------------------|--------------------------|------|
| Very willing | <input type="checkbox"/> | (1) |
| Fairly willing | <input type="checkbox"/> | (2) |
| Neither willing nor <u>un</u> willing | <input type="checkbox"/> | (3) |
| Fairly <u>un</u> willing | <input type="checkbox"/> | (4) |
| Very <u>un</u> willing | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

c. And how willing would **you** be to **accept cuts in your standard of living** in order to protect the environment?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|---------------------------------------|--------------------------|------|
| Very willing | <input type="checkbox"/> | (1) |
| Fairly willing | <input type="checkbox"/> | (2) |
| Neither willing nor <u>un</u> willing | <input type="checkbox"/> | (3) |
| Fairly <u>un</u> willing | <input type="checkbox"/> | (4) |
| Very <u>un</u> willing | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

<NEW>

- d. How willing would **you** be to **accept a reduction in the size of [COUNTRY's] protected nature areas**, in order to open them up for economic development?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Very willing	<input type="checkbox"/>	(1)
Fairly willing	<input type="checkbox"/>	(2)
Neither willing nor <u>un</u> willing	<input type="checkbox"/>	(3)
Fairly <u>un</u> willing	<input type="checkbox"/>	(4)
Very <u>un</u> willing	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(-8)

<TN: Protected nature areas include parks and wildlife sanctuaries. Economic development refers to mining, farming, forestry, other sorts of resource extraction, house-building, road construction, or any other form of economic development that substantially transforms the land.>

<ISSP 2010, Q13a-g, 2000 Q8a-e/-/-, 1993 Q9a-b/-/-/-/->

12. How much do you agree or disagree with each of these statements?

PLEASE TICK **ONE** BOX ON EACH LINE

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is just too difficult for someone like me to do much about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I do what is right for the environment, even when it costs more money or takes more time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There are more important things to do in life than protect the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. There is no point in doing what I can for the environment unless others do the same	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Many of the claims about environmental threats are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I find it hard to know whether the way I live is helpful or harmful to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Environmental problems have a direct effect on my everyday life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(-8)

<Q12c. This is an idiom which means in British English that the person has higher priorities in life than environmentally friendly behaviour>

<ISSP 2010, Q14a-g, 2000 Q10a/Q11a-c/Q12a-b/Q24, 1993 Q12a/Q14a/Q15a/Q16a/Q17a/-/Q13a>

13a. In general, do you think that **air pollution caused by cars** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (-8)

b. In general, do you think that **air pollution caused by industry** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (-8)

c. And do you think that **pesticides and chemicals used in farming** are ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (-8)

d. And do you think that **pollution of COUNTRY'S rivers, lakes and streams** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- ... extremely dangerous for the environment, ☐ (1)
- very dangerous, ☐ (2)
- somewhat dangerous, ☐ (3)
- not very dangerous, ☐ (4)
- or, not dangerous at all for the environment? ☐ (5)
- Can't choose ☐ (-8)

e. In general, do you think that **a rise in the world's temperature caused by climate change** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- | | | |
|---|--------------------------|------|
| ... extremely dangerous for the environment, | <input type="checkbox"/> | (1) |
| very dangerous, | <input type="checkbox"/> | (2) |
| somewhat dangerous, | <input type="checkbox"/> | (3) |
| not very dangerous, | <input type="checkbox"/> | (4) |
| or, not dangerous at all for the environment? | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

f. And do you think that **modifying the genes of certain crops** is ...

PLEASE TICK **ONE** BOX ONLY

(✓)

- | | | |
|---|--------------------------|------|
| ... extremely dangerous for the environment, | <input type="checkbox"/> | (1) |
| very dangerous, | <input type="checkbox"/> | (2) |
| somewhat dangerous, | <input type="checkbox"/> | (3) |
| not very dangerous, | <input type="checkbox"/> | (4) |
| or, not dangerous at all for the environment? | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

g. And do you think that **nuclear power stations** are...

PLEASE TICK **ONE** BOX ONLY

(✓)

- | | | |
|---|--------------------------|------|
| ... extremely dangerous for the environment, | <input type="checkbox"/> | (1) |
| very dangerous, | <input type="checkbox"/> | (2) |
| somewhat dangerous, | <input type="checkbox"/> | (3) |
| not very dangerous, | <input type="checkbox"/> | (4) |
| or, not dangerous at all for the environment? | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

<13b "Industry" refers to large-scale industry, but avoid using the adjective in the translation

13e In a change from 1993/2000 this question now talks about "climate change" rather than the greenhouse effect/global warming. All countries should translate this question to refer to "climate change" (or the nearest equivalent) even if they previously used a different term.

13f "Modifying the genes" refers to actual alteration of a crop's genetic structure>

<ISSP 2010, 17a-b>

14a. Which of these approaches do you think would be the best way of getting **business and industry** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)

Heavy fines for businesses that damage the environment ☐ (1)

Use the tax system to reward businesses that protect the environment ☐ (2)

More information and education for businesses about the advantages of protecting the environment ☐ (3)

Can't choose ☐ (-8)

b. Which of these approaches do you think would be the best way of getting **people and their families** in [COUNTRY] to protect the environment?

PLEASE TICK **ONE** BOX ONLY

(✓)

Heavy fines for people who damage the environment ☐ (1)

Use the tax system to reward people who protect the environment ☐ (2)

More information and education for people about the advantages of protecting the environment ☐ (3)

Can't choose ☐ (-8)

<Q14a "Business and industry" refers to large-scale business and industry, but avoid using the adjective in the translation>

<NEW>

15. How much, if at all, do you enjoy being outside in nature?

PLEASE TICK **ONE** BOX ONLY

(✓)

not at all ☐ (1)

to a small extent ☐ (2)

to some extent ☐ (3)

to a great extent ☐ (4)

to a very great extent ☐ (5)

Can't choose ☐ (-8)

<NEW>

16. In the last twelve months how often, if at all, have you engaged in any leisure activities outside in nature, such as hiking, bird watching, swimming, skiing, other outdoor activities or just relaxing?

PLEASE TICK **ONE** BOX ONLY

- (✓)
- | | | |
|-----------------------|--------------------------|------|
| daily | <input type="checkbox"/> | (1) |
| several times a week | <input type="checkbox"/> | (2) |
| several times a month | <input type="checkbox"/> | (3) |
| several times a year | <input type="checkbox"/> | (4) |
| never | <input type="checkbox"/> | (5) |
| Can't choose | <input type="checkbox"/> | (-8) |

<NEW>

17a. In the last twelve months, how many trips did you make by plane? Count outward and return journeys, including transfers, as one trip.

_____ trips
(-8) Don't know

<NEW>

b. In a typical week, about how many hours do you spend in a car or another motor vehicle, including motorcycles, trucks, and vans, but not counting public transport?

Do **not** include shared rides in buses, minibuses, and collective taxis.

_____ hours
(-8) Don't know

<NEW>

c. In a typical week, on how many days do you eat beef, lamb, or products that contain them?

- | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Can't
choose |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (0) | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (-8) |

<NEW>

18. How many rooms are there in your home (apartment or house)? Do not count any separate kitchens, bathrooms, garages, balconies, hallways or cupboards.

_____ rooms
(-8) Don't know

<ISSP 2010 Q20a/f, 2000 Q19a/-, 1993 Q19a/->

19a. How often do you make a special effort to **sort glass or tins or plastic or newspapers and so on for recycling?**

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Always	<input type="checkbox"/>	(1)
Often	<input type="checkbox"/>	(2)
Sometimes	<input type="checkbox"/>	(3)
Never	<input type="checkbox"/>	(4)
(Recycling not available where I live)	<input type="checkbox"/>	(-4)

b. And how often do you **avoid buying certain products for environmental reasons?**

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Always	<input type="checkbox"/>	(1)
Often	<input type="checkbox"/>	(2)
Sometimes	<input type="checkbox"/>	(3)
Never	<input type="checkbox"/>	(4)

<Q19b "Avoid buying" refers to taking a decision deliberately not to buy certain products for the sake of the environment>

<ISSP 2010 Q21, 2000 Q20, 1993 Q20>

20. Are you a member of any group whose main aim is to preserve or protect the environment?

PLEASE TICK **ONE** BOX ONLY

	(✓)	
Yes	<input type="checkbox"/>	(1)
No	<input type="checkbox"/>	(2)

<ISSP 2010 Q22a-c, 2000 Q21a-c, 1993 Q21a-c>

21. In the last **five years**, have you ...

PLEASE TICK **ONE** BOX ON EACH LINE

	Yes I have	No I have not
a. ... signed a petition about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
b. ... given money to an environmental group?	<input type="checkbox"/>	<input type="checkbox"/>
c. ... taken part in a protest or demonstration about an environmental issue?	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)

<Q21b Environmental group includes NGOs and lobby groups>

<NEW>

22. Thinking about your **neighbourhood**, to what extent, if at all, was it affected by the following things over the last twelve months?

a. Air Pollution

PLEASE TICK **ONE** BOX ONLY

	(✓)	
not at all	<input type="checkbox"/>	(1)
to a small extent	<input type="checkbox"/>	(2)
to some extent	<input type="checkbox"/>	(3)
to a great extent	<input type="checkbox"/>	(4)
to a very great extent	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(-8)

b. Water Pollution

PLEASE TICK **ONE** BOX ONLY

	(✓)	
not at all	<input type="checkbox"/>	(1)
to a small extent	<input type="checkbox"/>	(2)
to some extent	<input type="checkbox"/>	(3)
to a great extent	<input type="checkbox"/>	(4)
to a very great extent	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(-8)

c. Extreme weather events (such as severe storms, droughts, floods, heat waves, cold snaps, etc.)

PLEASE TICK **ONE** BOX ONLY

	(✓)	
not at all	<input type="checkbox"/>	(1)
to a small extent	<input type="checkbox"/>	(2)
to some extent	<input type="checkbox"/>	(3)
to a great extent	<input type="checkbox"/>	(4)
to a very great extent	<input type="checkbox"/>	(5)
Can't choose	<input type="checkbox"/>	(-8)

<Q22. By "neighbourhood" we mean the part of the town/city the respondent live in. If he/she lives in a village, this can be taken as his/her "neighbourhood. "Affected" refers to the impact on the neighbourhood>

Variable Information

Variable	Label
studyno	GESIS Study Number
version	GESIS Archive version
doi	Digital Object Identifier
country	Country ISO 3166 Code (see c_sample for codes for the sample)
c_sample	Country/ Sample ISO 3166 Code (see country for codes for whole nation states)
c_alphan	Country/ Sample Prefix ISO 3166 Code - alphanumeric
v1	Q1a Most important issue for [R's COUNTRY] today?
v2	Q1b Next most important issue for [R's COUNTRY] today?
v3	Q2a Solve economic problems: private enterprise
v4	Q2b Responsibility of government: reduce income differences
v5	Q2c [COUNTRY] should limit import of foreign products to protect national economy
v6	Q2d [COUNTRY] should limit immigration to protect national way of life
v7	Q2e International organizations are taking away too much power from the government
v8	Q3a Highest priority in [R's COUNTRY]?
v9	Q3b Next highest priority in [R's COUNTRY]?
v10	Q4 Amount of trust in most people
v11	Q5a Trust in institutions: University research centres
v12	Q5b Trust in institutions: The news media
v13	Q5c Trust in institutions: Business and industry
v14	Q5d Trust in institutions: The [COUNTRY NATIONALITY PARLIAMENT]
v15	Q6 How concerned in environmental issues?
v16	Q7 Most important environmental problem for [COUNTRY] as a whole?
v17	Q8 Opinion on climate change and potential causes?
v18	Q9a Assessment of impacts on climate change for world?
v19	Q9b Assessment of impacts on climate change for [COUNTRY]?
v20	Q10a Science will solve environmental problems
v21	Q10b Worry too much about environment and not enough about prices and jobs
v22	Q10c Modern life harms the environment
v23	Q10d Worry too much about progress harming environment
v24	Q10e [COUNTRY] needs economic growth to protect environment
v25	Q10f Economic growth harms environment
v26	Q11a Protect environment: pay much higher prices
v27	Q11b Protect environment: pay much higher taxes
v28	Q11c Protect environment: cut your standard of living
v29	Q11d Protect environment: accept reduction of protected nature areas for economic development
v30	Q12a Too difficult to do much about environment
v31	Q12b I do what is right, even when it costs more money and time
v32	Q12c There are more important things than protect environment
v33	Q12d No point unless others do the same
v34	Q12e Many claims about environment exaggerated
v35	Q12f Hard to know whether the way I live is helpful or harmful to the environment
v36	Q12g Environmental problems have direct effect on everyday life
v37	Q13a Air pollution caused by cars is (dangerous/ not dangerous) for environment
v38	Q13b Air pollution caused by industry is (dangerous/ not dangerous) for environment

v39	Q13c Pesticides used in farming are (dangerous/ not dangerous) for environment
v40	Q13d Pollution of rivers is (dangerous/ not dangerous) for environment
v41	Q13e A rise in world's temperature is (dangerous/ not dangerous) for environment
v42	Q13f Modifying genes of certain crops is (dangerous/ not dangerous) for environment
v43	Q13g Nuclear power stations are (dangerous/ not dangerous) for environment
v44	Q14a Best way: getting business and industry to protect environment
v45	Q14b Best way: getting people and their families to protect environment
v46	Q15 Extent of pleasure being outside in nature?
v47	Q16 Last 12 months: how often engaged in leisure activities outside in nature?
v48	Q17a Last 12 months: number of trips by plane?
v49	Q17b Typical week: number of hours spend in car/ another motor vehicle?
SI_v49	Q17b - Slovenia - Typical day: number of hours spend in car/ another motor vehicle?
v50	Q17c Typical week: number of days that you eat beef/ lamb?
v51	Q18 Number of rooms in your home?
v52	Q19a How often effort to sort glass and so on for recycling?
v53	Q19b How often avoid buying certain products for environmental reasons?
v54	Q20 Member of a group to preserve environment?
v55	Q21a Last five years: signed a petition?
v56	Q21b Last five years: given money to an environmental group?
v57	Q21c Last five years: taken part in protest demonstration?
v58	Q22a Last 12 months, neighbourhood how much affected by: air pollution
v59	Q22b Last 12 months, neighbourhood how much affected by: water pollution
v60	Q22c Last 12 months, neighbourhood how much affected by: extreme weather events
SEX	Sex of Respondent
BIRTH	Year of birth
AGE	Age of respondent
EDUCYRS	Years of full-time schooling
AT_ISCD	Country specific highest completed degree of education: Austria
CH_ISCD	Country specific highest completed degree of education: Switzerland
DE_ISCD	Country specific highest completed degree of education: Germany
DK_ISCD	Country specific highest completed degree of education: Denmark
FI_ISCD	Country specific highest completed degree of education: Finland
IS_ISCD	Country specific highest completed degree of education: Iceland
HU_ISCD	Country specific highest completed degree of education: Hungary
JP_ISCD	Country specific highest completed degree of education: Japan
NZ_ISCD	Country specific highest completed degree of education: New Zealand
PH_ISCD	Country specific highest completed degree of education: Philippines
RU_ISCD	Country specific highest completed degree of education: Russia
SI_ISCD	Country specific highest completed degree of education: Slovenia
TH_ISCD	Country specific highest completed degree of education: Thailand
TW_ISCD	Country specific highest completed degree of education: Taiwan
ISCED	ISCED 2011: highest completed degree of education [merged variable]
EDULEVEL	ISCED 2011 simplified: highest completed degree of education
WORK	Currently, formerly, or never in paid work
WRKHRS	Hours worked weekly
EMPREL	Employment relationship
WRKSUP	Supervise other employees

NSUP	Number of other employees supervised
TYPORG1	Type of organisation, for-profit/ non-profit
TYPORG2	Type of organisation, public/ private
ISCO08	Occupation ISCO/ ILO 2008
MAINSTAT	Main status
PARTLIV	Living in steady partnership
SPWORK	Spouse, partner: currently, formerly or never in paid work
SPWRKHRS	Spouse, partner: hours worked weekly
SPEMPREL	Spouse, partner: employment relationship
SPWRKSUP	Spouse, partner: supervise other employees
SPISCO08	Spouse, partner: occupation ISCO 2008
SPMAINST	Spouse, partner: main status
UNION	Trade union membership
AT_RELIG	Country specific religious affiliation or denomination: Austria
CH_RELIG	Country specific religious affiliation or denomination: Switzerland
DE_RELIG	Country specific religious affiliation or denomination: Germany
DK_RELIG	Country specific religious affiliation or denomination: Denmark
FI_RELIG	Country specific religious affiliation or denomination: Finland
IS_RELIG	Country specific religious affiliation or denomination: Iceland
HU_RELIG	Country specific religious affiliation or denomination: Hungary
JP_RELIG	Country specific religious affiliation or denomination: Japan
NZ_RELIG	Country specific religious affiliation or denomination: New Zealand
PH_RELIG	Country specific religious affiliation or denomination: Philippines
RU_RELIG	Country specific religious affiliation or denomination: Russia
SI_RELIG	Country specific religious affiliation or denomination: Slovenia
TH_RELIG	Country specific religious affiliation or denomination: Thailand
TW_RELIG	Country specific religious affiliation or denomination: Taiwan
RELIGGRP	Comparative: groups of religious affiliations (derived from nat_RELIG)
ATTEND	Attendance of religious services
TOPBOT	Top-Bottom self-placement
VOTE_LE	Did respondent vote in last general election?
AT_PRTY	Country specific party voted for in last general election: Austria
CH_PRTY	Country specific party voted for in last general election: Switzerland
DE_PRTY	Country specific party voted for in last general election: Germany
DK_PRTY	Country specific party voted for in last general election: Denmark
FI_PRTY	Country specific party voted for in last general election: Finland
IS_PRTY	Country specific party voted for in last general election: Iceland
HU_PRTY	Country specific party voted for in last general election: Hungary
JP_PRTY	Country specific party voted for in last general election: Japan
NZ_PRTY	Country specific party voted for in last general election: New Zealand
PH_PRTY	Country specific party voted for in last general election: Philippines
RU_PRTY	Country specific party voted for in last general election: Russia
SI_PRTY	Country specific party voted for in last general election: Slovenia
TH_PRTY	Country specific party voted for in last general election: Thailand
TW_PRTY	Country specific party voted for in last general election: Taiwan
PARTY_LR	Party R voted for in last general election: left-right scale (derived from nat_PRTY)
AT_ETHN1	Country specific ethnic group 1: Austria

AT_ETHN2	Country specific ethnic group 2: Austria
CH_ETHN1	Country specific ethnic group 1: Switzerland
CH_ETHN2	Country specific ethnic group 2: Switzerland
DE_ETHN1	Country specific ethnic group 1: Germany
DE_ETHN2	Country specific ethnic group 2: Germany
DK_ETHN1	Country specific ethnic group 1: Denmark
DK_ETHN2	Country specific ethnic group 2: Denmark
FI_ETHN1	Country specific ethnic group 1: Finland
FI_ETHN2	Country specific ethnic group 2: Finland
IS_ETHN1	Country specific ethnic group 1: Iceland
IS_ETHN2	Country specific ethnic group 2: Iceland
HU_ETHN1	Country specific ethnic group 1: Hungary
HU_ETHN2	Country specific ethnic group 2: Hungary
JP_ETHN1	Country specific ethnic group 1: Japan
JP_ETHN2	Country specific ethnic group 2: Japan
NZ_ETHN1	Country specific ethnic group 1: New Zealand
NZ_ETHN2	Country specific ethnic group 2: New Zealand
PH_ETHN1	Country specific ethnic group 1: Philippines
PH_ETHN2	Country specific ethnic group 2: Philippines
RU_ETHN1	Country specific ethnic group 1: Russia
RU_ETHN2	Country specific ethnic group 2: Russia
SI_ETHN1	Country specific ethnic group 1: Slovenia
SI_ETHN2	Country specific ethnic group 2: Slovenia
TH_ETHN1	Country specific ethnic group 1: Thailand
TH_ETHN2	Country specific ethnic group 2: Thailand
TW_ETHN1	Country specific ethnic group 1: Taiwan
TW_ETHN2	Country specific ethnic group 2: Taiwan
HOMPOP	How many persons in household
HHADULT	How many adults in household
HHCHILDR	How many children above school entry age in household
HHTODD	How many children below school age in household
AT_RINC	Country specific personal income: Austria
CH_RINC	Country specific personal income: Switzerland
DE_RINC	Country specific personal income: Germany
DK_RINC	Country specific personal income: Denmark
FI_RINC	Country specific personal income: Finland
IS_RINC	Country specific personal income: Iceland
HU_RINC	Country specific personal income: Hungary
JP_RINC	Country specific personal income: Japan
NZ_RINC	Country specific personal income: New Zealand
PH_RINC	Country specific personal income: Philippines
RU_RINC	Country specific personal income: Russia
SI_RINC	Country specific personal income: Slovenia
TH_RINC	Country specific personal income: Thailand
TW_RINC	Country specific personal income: Taiwan
AT_INC	Country specific household income: Austria
CH_INC	Country specific household income: Switzerland

DE_INC	Country specific household income: Germany
DK_INC	Country specific household income: Denmark
FI_INC	Country specific household income: Finland
IS_INC	Country specific household income: Iceland
HU_INC	Country specific household income: Hungary
JP_INC	Country specific household income: Japan
NZ_INC	Country specific household income: New Zealand
PH_INC	Country specific household income: Philippines
RU_INC	Country specific household income: Russia
SI_INC	Country specific household income: Slovenia
TH_INC	Country specific household income: Thailand
TW_INC	Country specific household income: Taiwan
MARITAL	Legal partnership status
F_BORN	Father's country of birth
M_BORN	Mother's country of birth
URBRURAL	Place of living: urban - rural
AT_REG	Country specific region: Austria
CH_REG	Country specific region: Switzerland
DE_REG	Country specific region: Germany
DK_REG	Country specific region: Denmark
FI_REG	Country specific region: Finland
IS_REG	Country specific region: Iceland
HU_REG	Country specific region: Hungary
JP_REG	Country specific region: Japan
NZ_REG	Country specific region: New Zealand
PH_REG	Country specific region: Philippines
RU_REG	Country specific region: Russia
SI_REG	Country specific region: Slovenia
TH_REG	Country specific region: Thailand
TW_REG	Country specific region: Taiwan
CASEID	ID Number of Respondent
SUBSCASE	Case substitution flag
DATEYR	Year of interview: YYYY (four digits)
DATMO	Month of interview: MM (two digits)
DATEDY	Day of interview: DD (two digits)
INTLANG	Language of the interview
WEIGHT	Weighting factor
MODE	Administrative mode of data-collection
PARTIALS	Flag variable indicating partially completed interviews

Variables in the working file