

# Jamie Everett

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A highly motivated computing graduate with a creative approach to problem solving, seeking to secure a graduate scheme position in the computing sector. I aim to further develop my knowledge and expertise whilst actively contributing towards the company's successes.

## Education & qualifications

**Plymouth University**, Drake Circus, Plymouth, PL4 8AA

2016 – 2020

**BSc (Hons) Computing** – *First Class Honours with Certificate of Professional Industrial Experience*

**Stage 1 (81%):**

Modules included;

- Database Analysis and Design (88%)
- Database Design and Development (83%)
- Intro to Object-oriented Programming (79%)
- Intelligent Systems (AI) (74%)

**Stage 2 (70%):**

Modules included;

- Secure System Architectures & Mechanisms (77%)
- Object-oriented Programming (75%)
- Mobile Device Programming (71%)
- User-Centred Interface Design (71%)

**Stage 4 (76%):**

Modules included;

- Final Year Computing Project (75%)
- Programming for Entertainment Systems (88%)
- Distributed Application Dev. (82%)
- Software Project Management (77%)

**Nailsea School**, Mizzymeard Road, North Somerset, BS48 2HN

2009 – 2016

A-Levels: Physics (C), Geography (D), Music Technology (C), AS-Level Music (D).  
12 GCSE's including Math's, English and Science all grades A-C.

## Technical Skills

**Programming Languages:** C#, C++, Java, SQL, JavaScript (React, Node, jQuery), Swift, OpenGL.

**Applications:** Visual Studio/Code, Azure DevOps, Microsoft SSMS, NetBeans, Oracle APEX, Microsoft Office Suite, Heroku.

**Operating Systems:** Windows (7, 8 & 10), Linux (Ubuntu & Kali) and MacOS.

**Other Technologies:** Git, HTML, CSS, UML, Docker, MongoDB, Blockchain.

## Personal Skills

### Creative problem solving

- During the Plymouth FLUX competition (an intense all-day STEM problem solving event where groups have to fundraise for a fictional scenario) I suggested the main project idea, which made up the majority of our final pitch. As a result, we placed top 5 out of around 20 groups.

### Analytical

- During one of the database modules which heavily focused on analysis during my first year, I was tasked with analysing the given user story scenario and creating optimised UML diagrams. My analysis was deemed to be very thorough, and as a result I achieved 88% for the module.

## Communication

- During work on my final year project (FYP), I kept in regular contact with both my FYP supervisor and personal tutor. In order to ensure I got the best possible support from them; I kept my written and verbal communication professional and clear, which proved crucial during FYP sprint review meetings, in which a week's worth of work was required to be condensed into a short timeframe.

## Teamwork

- During my placement year, I joined a team of around 20-30 software developers of various experience. Over the year, I was assigned to a diverse range of projects on which I worked with many of these developers. When designated to a new team, I quickly established a strong rapport with whichever team members I was with, which led to effective stand ups and efficient handling of team tasks.

## Employment

*Software Developer Industrial Placement at BMT Defence and Security, Bath  
June 2018 – June 2019*

Over the year that I was at BMT, I gained a wealth of experience which strongly boosted both my technical and personal skills. I was introduced to how software development works as a business, as well as how some of the leading development processes (such as Agile Scrum) work in real-life scenarios. I asked questions to my peers wherever possible regarding best programming practices, which allowed me to make the most of this amazing opportunity to learn and develop. I also pushed to be put onto interesting new projects, which resulted in me leading an account system overhaul project, as well as a solo research and development project; I was commended on my work for both of these.

*Bartender and Kitchen Assistant at The Ring 'O Bells, Nailsea  
July 2014 – September 2017*

This work involved both taking and preparing orders, as well as serving drinks to customers. I was required to resolve customer complaints and work out any issues they may have. This employment required me to work closely with not just other members of the bar team but also kitchen staff to ensure accuracy in the fast-paced work environment. I was also responsible for training new staff as I was knowledgeable in my senior role. I exhibited reliability as my colleagues and managers could count on me to fill in shifts at a moment's notice when required.

## Other Achievements

- Head boy for my house which included many responsibilities such as representing students concerns and suggestions to the school committee board. It also included weekly assembly speeches on current school council activities to my year group. My reputation as an effective and trustworthy leader resulted in my election to the role, despite the competition of other candidates
- I participated in the Plymouth University FLUX competition hosted by Babcock. During the day we conversed with business professionals from Babcock for feedback on our ideas, and then pitched our solution to more Babcock specialists. Although we didn't win the competition, I learned valuable skills as to how to effectively approach and solve problems.

## Hobbies & Interests

- I have a strong interest in aviation and was in the Air Training Corps for over 4 years where I achieved the rank of Corporal. I was often responsible for leading squadron activities for groups of around 30 cadets, which gave me responsibility over large groups at a young age. Alongside flying and gliding, I was also taught and certified in first aid, shooting and survival skills.
- Additionally, I have a strong interest in music, holding an ABRSM grade 6 qualification for piano as well as playing bass and electric guitar. I often use computer sequencing programs to record and edit MIDI and software instruments.
- I also enjoy filmmaking and learning new video effects in Adobe After Effects and Premiere.