

Data Analysis on SAT & ACT Test Data (2017/2018)

Jon Reynolds
DSI NYC-Nash

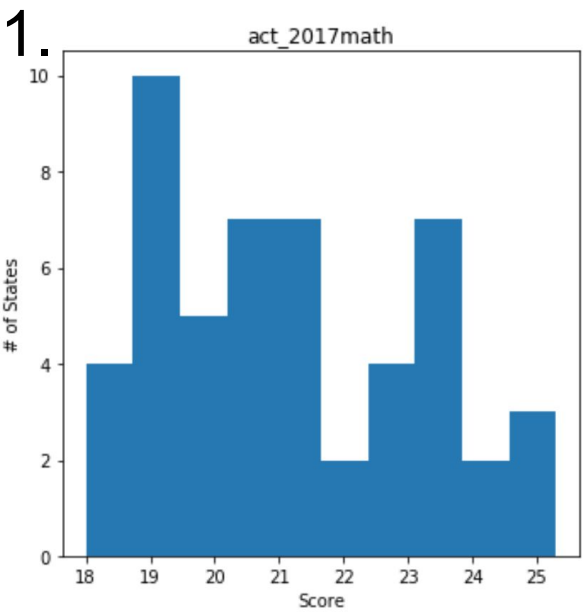
Intro & Problem Statement

- Relationship between SAT & ACT Test Scores
 - Starting hypothesis(positive correlation between SAT and ACT)
- Focus: Test Results and Participation Rates
 - How to get more participation?

Methodology

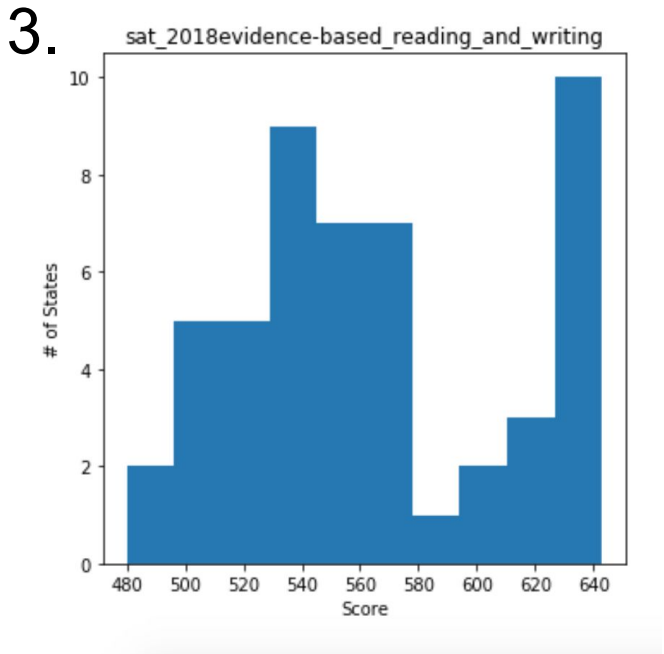
- Starting Point- 4 Datasets
- Cleaning the Data
 - Missing values, type errors, typos
 - Exploratory Data Analysis
- Ending point
 - 1 Dataset

1.

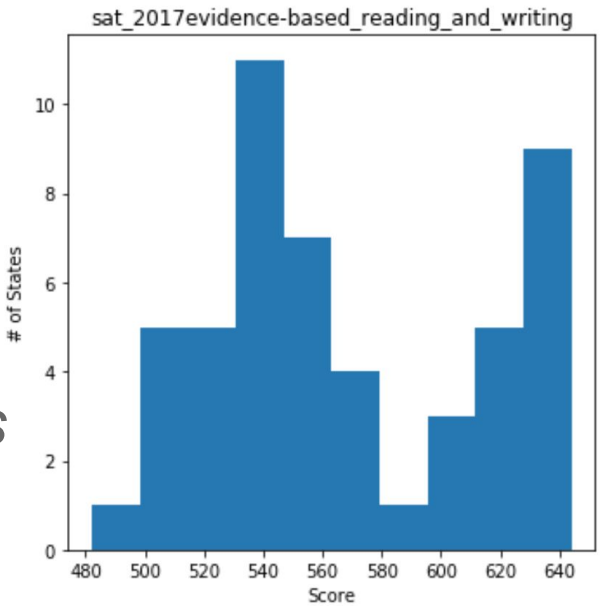


Visuals

3.

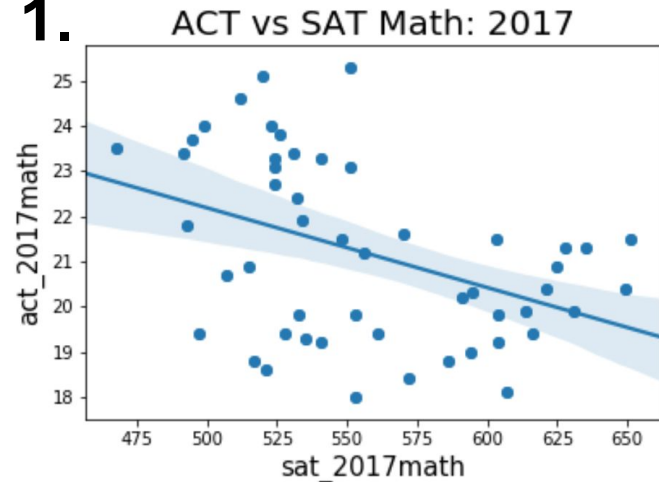


2.



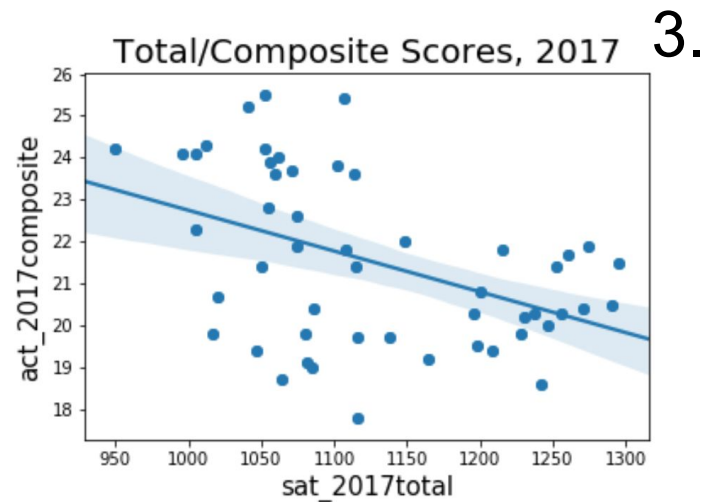
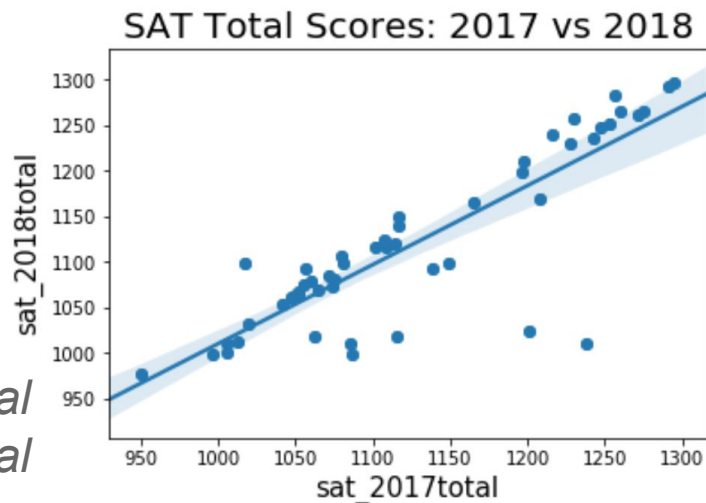
X Axes: Exam Scores
Y Axes: # of States

1. Visuals



X Axis: ACT 2017 Math
Y Axis: SAT 2017 Math

X Axis: SAT 2017 Total
Y Axis: SAT 2018 Total



X Axis: SAT 2017 Total
Y Axis: ACT 2017 Comp.

2.

Conclusions & Recommendations

- Inverse correlation between Participation and Test Scores
- Recommendations/Feedback for SAT/ACT companies
 - Make tests mandatory
 - Pre-testing in years before HS Senior
 - Push colleges to accept SAT/ACT scores as credits
 - Align with states for standards