

SECTION 5.4: THE NET CHANGE THEOREM

This is a one-day topic.

I would put the class into groups at their desks for problems 1 and 2 and get solutions at the front of the class to check. Give them 15 minutes.

Then the teacher should go over # 2 in detail, then state the Net Change Theorem.

Then put the students back into groups at the board to finish page 2.