

## 1. Review

$$(a) \sim (\forall n \in \mathbb{N}, 2n^2 - n \geq 1)$$

$$(b) \sim (\exists n \in \mathbb{N}, 2n^2 - n > 10)$$

## 2. From the previous sheet:

- d. There are squares with integer values for the sides and the diagonals.

$$\exists \text{ squares with side } s \text{ and diagonal } d, (s \in \mathbb{Z} \wedge d \in \mathbb{Z})$$

We concluded it was false. What do we need to show?

- e. Every integer that is not positive must be negative.

$$\forall n \in \mathbb{N}, \sim (n > 0) \Rightarrow (n < 0)$$

We concluded it was false. What do we need to show?

- g. For every quadratic polynomial  $p(x)$ , there is some real number  $a$ , where  $a$  is a root of  $p(x)$ .

$$\forall p(x) \in \mathbb{P}_2(x), \exists a \in \mathbb{R}, p(a) = 0, \quad \text{where } \mathbb{P}_2(x) \text{ is the set of degree 2 polynomials}$$

We concluded it was false. What do we need to show?

3. Logical Inference:

4. Modus Ponens

5. The most common fallacy (invalid argument):

6. For each argument below, (a) determine whether it is valid or invalid, (b) write an argument in English that models the logical structure of the argument.

$$(a) \frac{P \Rightarrow Q}{\sim P \quad \sim Q}$$

$$(b) \frac{P \Rightarrow Q}{\sim Q \quad \sim P}$$

$$(c) \frac{P \vee Q}{\sim P \quad Q}$$

7. Show that  $P \Rightarrow Q$  is logically equivalent to  $\sim Q \Rightarrow \sim P$ . (Note:  $\sim Q \Rightarrow \sim P$  is called the **contrapositive** of  $P \Rightarrow Q$ .)

8. Rewrite each theorem below with its equivalent contrapositive statement. Note that the “Let...” sentence does not change.

(a) If two sides of a triangle are congruent (aka of equal length), then the two angles opposite those sides are congruent (aka are equal in measure).

(b) Let  $f(x)$  be defined on the interval  $[a, b]$ . If  $f(x)$  is continuous on  $[a, b]$ , then for every  $y$ -value,  $y_0$ , strictly between  $f(a)$  and  $f(b)$  there exists an  $x$ -value,  $x_0$ , in  $(a, b)$  such that  $f(x_0) = y_0$ .