Jerome Dumortier

Overview of R/RStudio

Data Managemen

Plotting and Graphs with R

Introduction to R/RStudio

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17 August 2023

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Plotting and Graphs with F

Topics covered in this tutorial:

- Overview of R/RStudio
- Data management
- Plotting and graphs with R
- Basic statistics

Exercises will be conducted throughout the tutorial.

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Online Resources and Help

Very large user community for R

• Google search for "Some topic R" usually leads quickly to the desired help.

Here are the links to a few online tutorials:

- UCLA OARC Statistical Methods and Data Analytics
- Statmethods

There is also www.sthda.com/english/, which is very useful for some more advanced applications like plotting with the package ggplot2.

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Data Management

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Two Particularly Useful Online Resources

Two online resources will provide you the solution to the vast majority of your R questions. Getting to those websites is usually the result of a Google search.

- Statistical Data Analysis R: This resource contains the function manual for R/RStudio including all packages:
 - Example for boxplot
 - The most helpful part are the examples at the bottom of the page.
- Stack Overflow: Resources for developers
 - Google search: r ggplot two y axis

Note that all questions on Stack Overflow have to be accompanied by an easily reproducible example.

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Opening RStudio

Working with RStudio is done in four windows:

- Script Window
 - This is were you type your R Script (.R) and where you execute commands.
 - Comparable to do-file/editor in Stata.
 - This window needs to be opened by File \Rightarrow New File \Rightarrow R Script.
- Console window
 - Use of R interactively. Should only be used for quick calculations and not part of an analysis.
- Environment
 - Lists all the variables, data frames, and user-created functions.
 - It is tempting to use the "Import Dataset" function ... Don't!
- Plots/Packages/Help

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There is a base version of R that allows doing many calculations but the power of R comes through its many packages. To use functions associated with a particular package (e.g., to read data from Excel), click "Install" in the packages window of RStudio and type in the name of the desired package. Or alternatively, use

install.packages("openxlsx")

To use a package, you have to activate it by including:

library("openxlsx")

Packages are updated on a regular basis by users.

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Front Matter

The purpose of the hashtag is that R will skip whatever is after. The following command clears all variables from R:

rm(list=ls())

To display the current working directory and to set a new one:

getwd()

setwd("C:/Users/Jerome/Documents/R Lecture")

You have to change the part between the quotation marks to the directory you have created. For file paths, replace backslashes with forward slashes. The following will import sample data.

honda = read.csv("honda.csv")

It is also good practice to save your R-script on a regular basis.

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Exercise 1

Create a R-script file with the following components:

- Two lines for the title and the date (use #)
- Clearing all current contents
- Setting the correct working directory. This should be a folder to which you have downloaded all materials.
- Installing and loading the package openxlsx.

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At the core of R are functions that "do things" based on your input. The basic structure is

```
object = functionname(argument1=value,argument2=value,...)
```

Components

- object: Output of the function will be assigned to object.
- functionname: Name of the system function. You can also create and use your own functions. More about this later.
- argument: Arguments are function specific.
- value: The value you want a particular argument to take.

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Notes:

- If a function is executed without an specific assignment, the output will be displayed in the console window.
- Before using a function, read the documentation.
- Many functions have default settings. Be aware of default values. In most cases, those defaults are set to values that satisfy most uses.

Notation in the help file:

Consider the help file for the function hist

Example about default values:

• t.test(x,y=NULL,[...],mu=0,conf.level=0.95,[...])

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Data

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The main data types in R are:

- Vectors
 - preselection = seq(1788,2016,4)
 - midterm = seq(by=4,to=2018,from=1790)
- Matrix (only numerical values are allowed)
 - somematrix = matrix(8,10,4)
- Data frames
 - By far, the most common data type in R.
 - Comparable to an Excel sheet.
 - More on this later.
- Lists (Collection of objects from of various types)
 - myfirstlist = list(preselection,midterm,somematrix)

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to R/RStudio
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Using R as a Calculator

Entering heights of people and storing it in a vector named height:

```
height = c(71,77,70,73,66,69,73,73,75,76)
```

Calculating the sum, product, natural log, or mean is done with the following commands:

```
sum(height)
prod(height)
log(height) # Default is the natural log
meanheight = mean(height)
```

Calculating the height squared (element-wise squaring):

```
height sq = height^2
```

Removing (i.e., deleting) unused elements: rm(heightsq,meanheight)

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Creating a Data Frame from Scratch

Data frames are the most commonly used tables in R/RStudio. They are similar to an Excel sheet.

- Column names represent the variables and rows represent observations.
- Column names must be unique and without spaces.

Suggestion: Use only lower-case variable names and objects.

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Data Management

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Create a data frame called students containing the following information:

Name	Economics	English
Mindy	80.0	52.5
Ruiqing	60.0	60.0
Shubra	95.0	77.5
Keith	77.5	30.0
Luisa	97.5	95.0

- Use *name* as the column header for the students' names.
- Once you have created the data frame, remove the unused vectors.

```
Data
                   • students[3,2] returns 95
Management
                   What does students[3,] return?
              • If you want to select certain columns: students[c("name")]
                   Other example: students[c("name", "english")]
              • Selecting results based on certain conditions:
                students[which(students$economics>80).]
            Referring to a particular column in a data frame is done through the dollar symbol:
              • students$english
              • You will use this functionality very often.
            Creating a new column: students$average =
            ----M-----(-+---d---+-[-(||---------------| ||------| ||------|
```

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Indexing

Indexing refers to identifying elements in your data:

• For most objects: students[row number,coloumn number]

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  Dumortier
Data
Management
```

Basic Handling of Data Frames I

Data on vehicle fuel efficiency for all model years (1984-2020) from DOE and EPA with corresponding documentation of the variables. Sub-setting data is done with the command subset:

```
cars2015 = subset(vehicles, year==2015)
```

Note that the double equal sign conducts a logical test. To list all EPA vehicle size classes (vclass):

```
unique(cars2015$vclass)
```

Suppose you are only interested in the variables ghgScore and VClass for the model year 2015.

```
• cars2015 =
  subset(vehicles, year==2015, select=c("ghgScore", "VClass"))
```

Get glimpse at the results: table(cars2015\$vclass,cars2015\$ghgScore)

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Overview of

Data Management

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Basic Handling of Data Frames II

Suppose you are only interested in *Compact Cars* and *Large Cars* in the column VClass for the year 2015. There the notation is a bit odd (note that the many line breaks are not necessary to include in R):

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From the vehicles data set, extract the GHG Score and the vehicle class from the 2014 model year for the following manufacturers: Toyota, Ford, and Audi. Your new data set should contain the following columns: *ghgScore*, *make*, and *VClass*. Is the resulting data frame sensible or do you see a problem?

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Aggregating Data and Writing .csv-Files

To aggregate data based on a function, e.g., sum or mean:

To write data to the current working directory:

```
write.csv(cars2014, "cars2014.csv")
```

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Importing Data into R/RStudio

Machine-readable data can be imported as follows:

- read.csv("filename.csv"): If you have a comma separated value (.csv) file then this is the easiest and preferred way to import data.
- readWorkbook(file="filename.xlsx", sheet="sheet name"): Requires
 the package openxlsx. Note that there are many packages reading Excel and
 this is the most reliable and user-friendly.

Importing data from other software packages (e.g., SAS, Stata, Minitab, SPSS) or .dbf (database) files:

- Package foreign reads .dta Stata files (Version 5-12) with the command read.dta
- Package readstata13 reads files from newer Stata versions

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Extending the Basic table() Function

Required package:

gmodels

Compare the outputs of table() and CrossTable()

```
library(gmodels)
table(gss$owngun,gss$sex)
CrossTable(gss$owngun,gss$sex)
```

Note that for almost any R command, you can store the output by assigning it a name:

```
output = CrossTable(gss$owngun,gss$sex)
```

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Data Management

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Merging Datasets (ohioscore and ohioincome)

Consider two datasets from school districts in Ohio:

- ohioscore which contains an identifier column *IRN* and a score that indicates quality of the school.
- ohioincome which contains the same identifier than the previous sheet in addition to median household income and enrollment.

One important function to merge datasets in R:

```
ohioschool = merge(ohioscore,ohioincome,by=c("irn"))
rm(ohioscore,ohioincome)
```

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Data

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Before we start talking about graphics, execute the following command:

demo(graphics)

R has very advanced graphing capabilities that allows you to do any type of visualization. Personally, I use it most often for:

- Automatically updating graphs for manuscripts
- Side-by-side plots
- Plotting maps

In almost all cases, vector graphs are preferred over bitmap graphs.

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Faithful Dataset: Summary

R and some packages include example data sets to facilitate learning the package. A "famous" R data set is faithful:

```
faithful = faithful
summary(faithful)
```

```
##
     eruptions
                      waiting
##
   Min.
          :1.600
                   Min. :43.0
##
   1st Qu.:2.163
                   1st Qu.:58.0
##
   Median :4.000
                   Median:76.0
##
   Mean :3.488
                   Mean :70.9
##
   3rd Qu.:4.454
                   3rd Qu.:82.0
##
   Max. :5.100
                   Max. :96.0
cor(faithful$eruptions,faithful$waiting)
```

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Overview of

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Faithful Dataset: Histogram Setup

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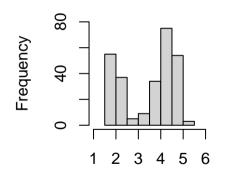
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Faithful Dataset: Histogram Plot

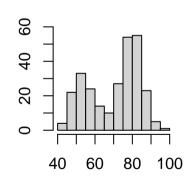
Frequency



Minutes



Waiting Time



Minutes

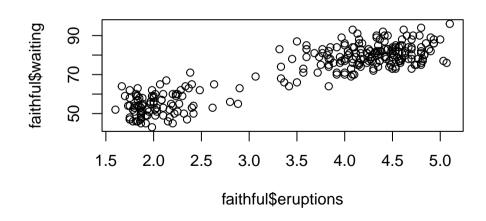
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Faithful Dataset: Correlation



```
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Faithful Dataset: ECDF Setup

```
par(mfrow=c(1,2))
plot(ecdf(faithful$eruptions),
    main="Eruption Time",
    xlab="Minutes",xlim=c(1,6))
plot(ecdf(faithful$waiting),
    main="Waiting Time",
    xlab="Minutes",xlim=c(40,100))
```

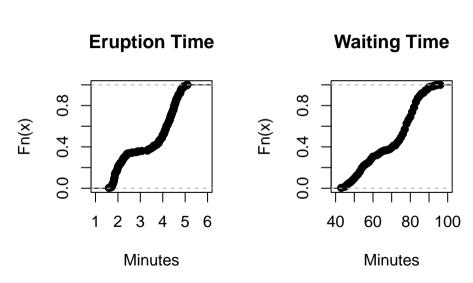
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Faithful Dataset: ECDF Plot



```
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```

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Plotting Ohio School Scores: Setup

```
library(ggpubr)
library(ggsci)
topandbottom
               = quantile(ohioschool$medianincome,
                          seq(0,1,0.25)
               = as.integer(cut(ohioschool$medianincome,
quartiles
                            quantile(ohioschool$medianincome,
                            probs=0:4/4),include.lowest=TRUE))
ohioschool$quartiles
                                            = quartiles
ohioschool$income
                                              MΑ
ohioschool$income[ohioschool$quartiles==1] = "Lower"
ohioschool$income[ohioschool$quartiles==2] = "Lower Mid."
ohioschool$income[ohioschool$quartiles==3] = "Upper Mid."
ohioschool$income[ohioschool$quartiles==4] = "Upper"
ggdensity(ohioschool, x="score", add="mean",
    color="income",fill="income",palette="jco")
```

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Plotting Ohio School Scores: Figure

