Homework #1 - Joe Risi

Packages

Question 1

- 1. I filter out all missing observations. I go from 12144 records to 10200 records.
- 2. Recode family income into roughly equal sizes. The new categories are as follows:
 - \bullet 0 9,999
 - 10,000 19,999
 - 20,000 24,999
 - 25,000 34,999
 - 35,000 49,999
 - 50,000 74,999
 - 75,000 and above
- 3. I turn sex, byfaminc, and bys45 into dummy variables.
- 4. I drop the following categories which will serve as the reference categories for the regression:
 - female (sex)
 - 75,000 and above (byfaminc)
 - higher.sch.aftr.coll (bys45)

```
##
## Call:
## lm(formula = bygrads ~ ., data = dataWide)
##
## Residuals:
##
        Min
                  1Q
                       Median
##
  -2.81319 -0.41509
                      0.05336
                               0.48159
                                         2.00395
##
## Coefficients:
##
                        Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                     0.02306 152.560
                         3.51841
                                                      < 2e-16 ***
## won.t.finish.h.s
                        -1.17818
                                     0.06214 -18.959
                                                      < 2e-16 ***
## will.finish.h.s
                        -0.92871
                                     0.02587 -35.903
                                                      < 2e-16 ***
                                     0.02593 -25.115
## voc.trd.bus.aftr.h.s -0.65136
                                                      < 2e-16 ***
                        -0.60532
                                     0.02253 -26.870
## will.attend.college
                                                      < 2e-16 ***
## will.finish.college
                        -0.24041
                                     0.01626 -14.788
                                                      < 2e-16 ***
                         -0.34418
                                     0.02976 -11.567
                                                      < 2e-16 ***
## Less.than..10.000
## `10.000....19.999`
                        -0.22947
                                     0.02747
                                              -8.355
                                                      < 2e-16 ***
## `20.000..24.999`
                                     0.02952
                                              -5.530 3.28e-08 ***
                        -0.16325
## `25.000..34.999`
                        -0.15089
                                     0.02622
                                              -5.754 8.95e-09 ***
## `35.000..49.999`
                        -0.10332
                                     0.02552
                                              -4.049 5.19e-05 ***
## `50.000..74.999`
                        -0.06352
                                     0.02715
                                              -2.340
                                                       0.0193 *
## male
                        -0.10190
                                     0.01285
                                             -7.932 2.38e-15 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 0.6448 on 10187 degrees of freedom
## Multiple R-squared: 0.2226, Adjusted R-squared:
```

F-statistic: 243.1 on 12 and 10187 DF, p-value: < 2.2e-16

- All results are significant at the 0.05 level. All except one (\$50,000 %74,999) are significant at the 0.001 level.
- Relative to females while holding all other variables in the model constant, being male decreases one's GPA by about 0.1 points, on average.
- Relative to those students who come from families making more \$75,000 or more each year while holding all other variables in the model constant:
 - Coming from a family making less than \$10,000 decreases your GPA by 0.34418 points on average.
 - Coming from a family making between 10,000 19,999 decreases your GPA by 0.22947 points on average.
 - Coming from a family making between \$20,000 \$24,999 decreases your GPA by 0.16325 points on average.
 - Coming from a family making between \$25,000 \$34,999 decreases your GPA by 0.15089 points on average.
 - Coming from a family making between \$35,000 \$49,999 decreases your GPA by 0.10332 points on average.
 - Coming from a family making between $\$50,\!000$ $\$74,\!999$ decreases your GPA by 0.06352 points on average.
- Relative to those students who have expectations of going beyond their college education while holding all other variables in the model constant:
 - Having expectations of not finishing high school decreases your GPA by 1.17818 points on average.
 - Having expectations of just finishing high school decreases your GPA by 0.92871 points on average.
 - Having expectations of going to vocational/trade school decreases your GPA by 0.65136 points on average.
 - Having expectations of attending college decreases your GPA by 0.60532 points on average.
 - Having expectations of finishing college decreases your GPA by 0.24041 points on average.

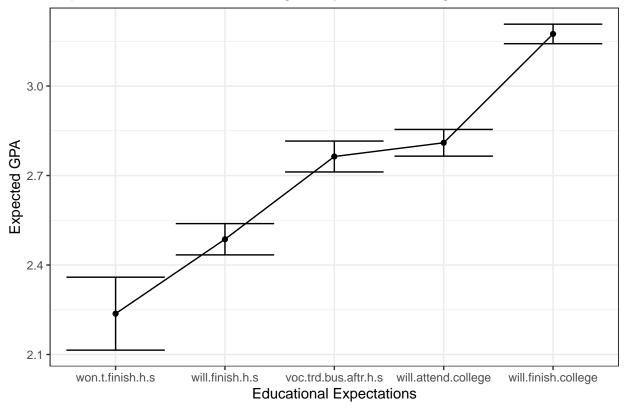
```
##
## Call:
## lm(formula = c("bygrads.z ~ won.t.finish.h.s + will.finish.h.s + voc.trd.bus.aftr.h.s + ",
## "
        will.attend.college + will.finish.college + Less.than..10.000 + ",
## "
        `10.000....19.999` + `20.000..24.999` + `25.000..34.999` + ",
## "
        35.000.49.999 + 50.000.74.999 + male"), data = data)
##
## Residuals:
##
       Min
                1Q Median
                                30
                                        Max
  -3.8492 -0.5679 0.0730
                            0.6589
##
## Coefficients:
##
                        Estimate Std. Error t value Pr(>|t|)
                                             23.005
## (Intercept)
                         0.72593
                                     0.03156
                                                      < 2e-16 ***
## won.t.finish.h.s
                        -1.61205
                                     0.08503 - 18.959
                                                      < 2e-16 ***
## will.finish.h.s
                        -1.27070
                                     0.03539 -35.903
                                                      < 2e-16 ***
## voc.trd.bus.aftr.h.s -0.89122
                                     0.03549 -25.115
                                                      < 2e-16 ***
## will.attend.college
                        -0.82823
                                     0.03082 -26.870
                                                      < 2e-16 ***
                                     0.02224 - 14.788
                                                      < 2e-16 ***
## will.finish.college
                        -0.32894
## Less.than..10.000
                        -0.47093
                                     0.04071 -11.567
                                                      < 2e-16 ***
## `10.000....19.999`
                        -0.31397
                                     0.03758
                                              -8.355
                                                     < 2e-16 ***
## `20.000..24.999`
                        -0.22336
                                     0.04039
                                              -5.530 3.28e-08 ***
## `25.000..34.999`
                        -0.20646
                                     0.03588
                                              -5.754 8.95e-09 ***
## `35.000..49.999`
                        -0.14137
                                              -4.049 5.19e-05 ***
                                     0.03492
## `50.000..74.999`
                        -0.08691
                                     0.03715
                                              -2.340
                                                       0.0193 *
## male
                        -0.13942
                                     0.01758 -7.932 2.38e-15 ***
## ---
```

```
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.8822 on 10187 degrees of freedom
## Multiple R-squared: 0.2226, Adjusted R-squared: 0.2217
## F-statistic: 243.1 on 12 and 10187 DF, p-value: < 2.2e-16</pre>
```

The above results represent **y-standardized** coefficients. It does not make sense to standardize my independent variables because they are all dummy variables. It's hard to interpret what a standard deviation in a dummy variable would mean.

- All results are significant at the 0.05 level. All except one (\$50,000 %74,999) are significant at the 0.001 level.
- Relative to females while holding all other variables in the model constant, being male decreases one's GPA by about 0.13942 standard deviations on average.
- Relative to those students who come from families making more \$75,000 or more each year while holding all other variables in the model constant:
 - Coming from a family making less than \$10,000 decreases your GPA by 0.47093 standard deviations.
 - Coming from a family making between 10,000 19,999 decreases your GPA by 0.31397 standard deviations on average.
 - Coming from a family making between 20,000 24,999 decreases your GPA by 0.22336 standard deviations on average.
 - Coming from a family making between \$25,000 \$34,999 decreases your GPA by 0.20646 standard deviations on average.
 - Coming from a family making between \$35,000 \$49,999 decreases your GPA by 0.14137 standard deviations on average.
 - Coming from a family making between \$50,000 \$74,999 decreases your GPA by 0.08691 standard deviations on average.
- Relative to those students who have expectations of going beyond their college education while holding all other variables in the model constant:
 - Having expectations of not finishing high school decreases your GPA by 1.61205 standard deviations on average.
 - Having expectations of just finishing high school decreases your GPA by 1.27070 standard deviations on average.
 - Having expectations of going to vocational/trade school decreases your GPA by 0.89122 standard deviations on average.
 - Having expectations of attending college decreases your GPA by 0.82823 standard deviations on average.
 - Having expectations of finishing college decreases your GPA by 0.32894 standard deviations on average.





Because I used categorical variables for everything in my model, I had to set family income and sex equal to their modal values (\$35,000 - \$49,999 and female) to hold them constant.