

Digital Logic

Vikram Padman

Agenda

Reading 1

Numbers

Logic Gates

Discipline

Activity

Digital Logic

CS6133 - Computer Architecture I

Vikram Padman

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Agenda

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Numbers

Logic Gate Discipline

Activity

Numbering System

- Binary
- Hexadecimal
- Grouping Bits (Nibbles, Bytes, Word, Double Words)
- Binary Addition
- Signed Binary Numbers

2 Logic Gates

- AND, OR, NOT, NAND and XOR
- Propagation or Gate Delay

Oigital Discipline

- Supply Voltage & Logic Levels
- Noise Margins
- Reality DC Transfer Characteristics
- Power Consumption
- Activities





Reading List Week 2

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Reading List

Logic Gate

Discipline

- "Digital Design and Computer Architecture", Chapter 1
- "Computer Organization And Design", Chapter 1
- "Computer Architecture A Quantitative Approach", Chapter 1, section 1.4 and 1.5

Binary Numbers

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Decimal Number

1's column 10's column 100's column 1000's column

$$9742_{10} = 9 \times 10^{3} + 7 \times 10^{2} + 4 \times 10^{1} + 2 \times 10^{0}$$
nine seven four two ones

Binary Number

1's column 2's column 4's column 8's column 16's column

$$10110_2 = 1 \times 2^4 + 0 \times 2^3 + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0 = 22_{10}$$
one
one
sixteen
one
one
one
one
one
one
one
one
one



Binary Numbers

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1-Bit Binary Numbers	2-Bit Binnary Numbers	3-Bit Binary Numbers	4-Bit Binary Numbers	Decimal Equivalents
0	00	000	0000	0
1	01	001	0001	1
	10	010	0010	2
	11	011	0011	3
		100	0100	4
		101	0101	5
		110	0110	6
		111	0111	7
			1000	8
			1001	9
			1010	10
			1011	11
			1100	12
			1101	13
			1110	14
			1111	15



Hexadecimal Numbers

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Used to represent long binary number or objects

1's column 16's column 256's column

$$2ED_{16} = 2 \times 16^2 + E \times 16^1 + D \times 16^0 = 749_{10}$$

two
two hundred sixteens thirteen ones



Hexadecimal Numbers

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TI 1.1 ID: 5	D 1 1E 1 1 .	Di Pari I a
Hexadecimal Digit	Decimal Equivalent	Binary Equivalent
0	0	0000
1	1	0001
2	2	0010
3	3	0011
4	4	0100
5	5	0101
6	6	0110
7	7	0111
8	8	1000
9	9	1001
A	10	1010
В	11	1011
С	12	1100
D	13	1101
E	14	1110
F	15	1111

Grouping Bits Nibbles, Bytes, Word, Double Words

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Activity

Bits are grouped together to form larger objects

- Nibble = 4 bits
- Byte = 8 bits
- Word = 16 bits
- Dword = 32 bits
- "B" = Byte & "b" = Bit

101100 most least significant significant bit bit (a) DEAFDAD8
most least
significant significant
byte byte
(b)



Binary Addition

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Signed Binary Numbers

How are *negative* numbers represented?



Signed Binary Numbers

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Activity

How are *negative* numbers represented?

- There are multiple methods
 - Sign/Magnitude Numbers: Simple use the MSb as a sign bit.
 - If MSb = "1" the number is negative
 - If MSb = "0" the number is positive
 - Simple and intuitive, but has drawbacks: addition does not work and has multiple representation for "0"



Signed Binary Numbers

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How are *negative* numbers represented?

- There are multiple methods
 - Sign/Magnitude Numbers: Simple use the MSb as a sign bit.
 - If MSb = "1" the number is negative
 - If MSb = "0" the number is positive
 - Simple and intuitive, but has drawbacks: addition does not work and has multiple representation for "0"
 - 2's Complement Number: Overcome shortcomings of sign/magnitude
 - $MSb = -2^{N-1}$ instead of 2^{N-1}
 - Largest positive number = 01111...111
 - Largest negative number = 10000...000
 - Converting positive to negative is simple: Invert and add one

Range

System	Range		
Unsigned	$[0, 2^N - 1]$		
Sign/Magnitude	$[-2^{N-1}+1, 2^{N-1}-1]$		
Two's Complement	$[-2^{N-1}, 2^{N-1} - 1]$		



An Example

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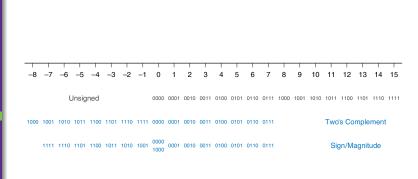
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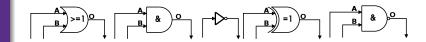
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Logic Gates

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 Fundamental building blocks that are used in all digital electronic devices.



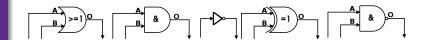
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Agenda Reading List

Logic Gates

Discipline Activity



- Fundamental building blocks that are used in all digital electronic devices.
- Logic gates are used to build general purpose components (such as Adder / Subtractors, MUX / DEMUX ...etc)

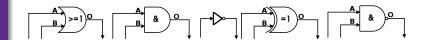


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Reading List
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Logic Gates

Discipline



- Fundamental building blocks that are used in all digital electronic devices.
- Logic gates are used to build general purpose components (such as Adder / Subtractors, MUX / DEMUX ...etc)
 - General purpose components are then used to build larger, function specific, components such as arithmetic and logic unit, control unit and various type of memories.

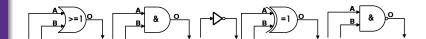


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 - Many function specific components are assembled together to make a microprocessor, I/O HUB, SRAM ... etc

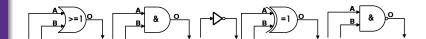


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Discipline Activity



- Fundamental building blocks that are used in all digital electronic devices.
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 - Many function specific components are assembled together to make a microprocessor, I/O HUB, SRAM ... etc
- Completeness Theorem: NAND or NOR gate could be used to build any boolean function.



Logic Gates Propagation or Gate Delay

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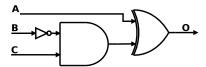
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Logic Gates

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Logic gates do not produce correct output instantaneously!





Logic Gates Propagation or Gate Delay

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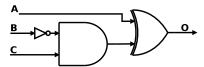
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Logic Gates

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- Logic gates do not produce correct output instantaneously!
- Propagation delay is the time taken for a gate to perform its function.





Logic Gates Propagation or Gate Delay

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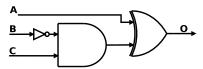
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Logic Gates

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• Logic gates do not produce correct output instantaneously!

- Propagation delay is the time taken for a gate to perform its function.
- Propagation delay is not a constant! it changes with silicon's manufacturing process, age and operating environment.





Supply Voltage & Logic Levels

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Noise DC

- Digital systems use discrete-value variables
- In reality these variables are represented using voltage levels, a continuous quantity.
- In a 5V (V_{DD}) system, "0" = 0 volts (V_l) and "1" = 5 volts (V_h)
- As transistors become small (V_{DD}) has dropped to lower level. Modern CPU's use 1V or less.



Supply Voltage & Logic Levels

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V_{DD} Noise DC

		Receiver			
		TTL	CMOS	LVTTL	LVCMOS
Driver	TTL	OK	NO: $V_{OH} < V_{IH}$	MAYBEa	MAYBEa
	CMOS	OK	OK	MAYBEa	MAYBEa
	LVTTL	OK	NO: $V_{OH} < V_{IH}$	OK	OK
	LVCMOS	OK	NO: $V_{OH} < V_{IH}$	OK	OK



Noise Margins

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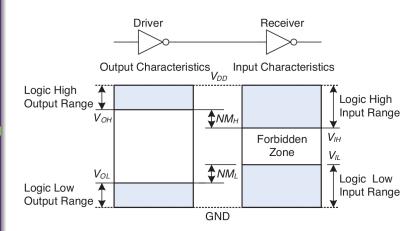
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 V_{DD}

Noise

Power





Noise Margins

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V_{DD} Noise

Noise DC

Logic Family	V_{DD}	V_{IL}	$V_{I\!H}$	V_{OL}	V_{OH}
TTL	5 (4.75–5.25)	0.8	2.0	0.4	2.4
CMOS	5 (4.5-6)	1.35	3.15	0.33	3.84
LVTTL	3.3 (3-3.6)	0.8	2.0	0.4	2.4
LVCMOS	3.3 (3–3.6)	0.9	1.8	0.36	2.7



DC Transfer Characteristics

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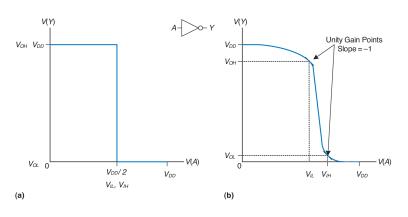
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Power Consumption

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DC Power

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•
$$P_{dynamic} = 1/2 * C * V_{DD}^2 * f$$

•
$$P_{static} = I_{DD} * V_{DD}$$

•
$$P_{total} = P_{dynamic} + P_{static}$$



Week 2 Activity 2, 3

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Reading List
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Discipline

- Silicon manufacturing process: How does silicon manufacturing process/technology affect performance, power and reliability factors of a microprocessor. (Read chapter 1 section 1.4 and 1.5 in from "Computer Architecture: A Quantitative Approach")
- Encoding: In this lecture we saw how decimal numbers are encoded using binary number. Modern personal computer support many languages and are capable of displaying graphics. How are alphabets and pictures represented in a computer? Are there standards that governing how alphabets from various languages are represented? Support your answer with details.



Week 2 Activity 5, & 6

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Agenda Reading Lis Numbers Logic Gates

- **Tailure Analysis**: In the DE0-Nano demo, the result of a simple subtractions came out to be a unexpected number, in the demo you saw 2 5 = 65533. Is this an error? if it is an error, investigate and explain where the error has occurred. Is it a software or a hardware error? Support your answer with details. Also, suggest a possible solution to fix this error. ¹
- **9 Power**: What are the advantages and disadvantages of lowering V_{DD} in digital electronics?
- **Size**: What is the effect of capacitance and is it possible to reduce or even eliminate capacitance in a digital circuit ?

¹NOTE: gui_front_2.tcl is considered to be part of software, and week1 schematics is hardware. Both are possible locations where error could have been introduced