

# **ECE4904 Lecture 1**

## **Administrative Information**

## **Background Review**

**ECE2201**

**Fields**

**Chemistry**

## **Semiconductors (text Ch. 1)**

## **Carrier Modeling (text Ch. 2)**

**Quantization**

**Bonding Model**

**Energy Band Model**

## **Handouts**

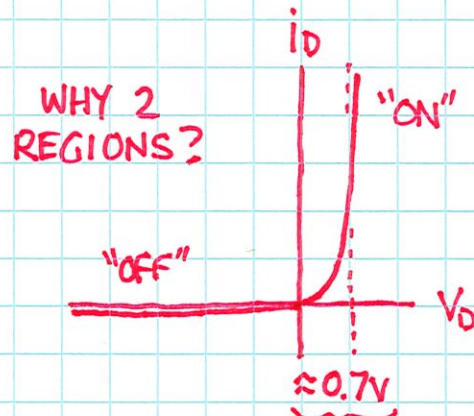
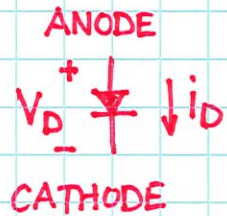
**Administrative Information**

**Periodic Table + Textbook Figures**

**HW 1 (online)**

# ECE2201 REVIEW "BLACK BOX" MODELS

## DIODE



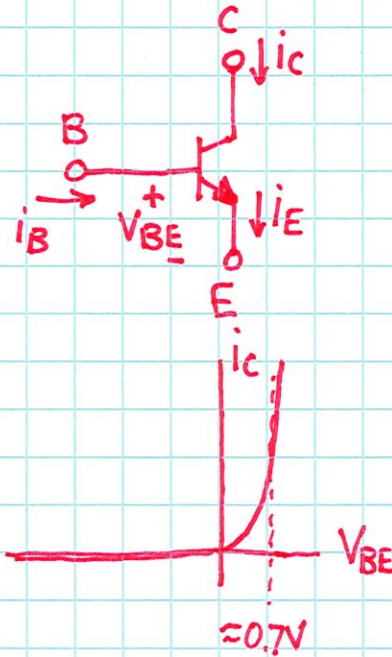
WHY 0.7V?

$$i_D = I_S e^{\frac{V_D}{n V_T}}$$

SCALE CURRENT  $\approx 2$   $\frac{KT}{q}$  26mV @T=300K

WHY?

## BJT (ACTIVE REGION)



$$i_C = I_S e^{V_{BE}/V_T}$$

V BASE  $\Rightarrow$  I COLLECTOR

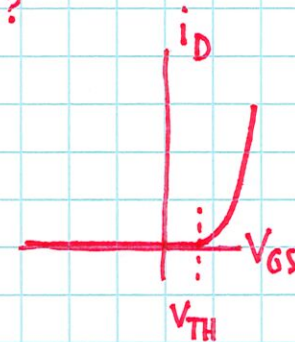
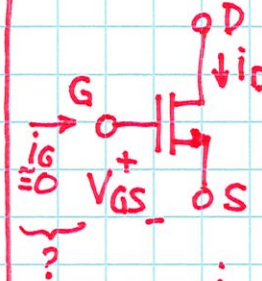
HOW?

$$i_B = \frac{i_C}{\beta} \text{ } \left. \vphantom{i_B} \right\} \text{CURRENT GAIN}$$

WHY?

How  $\beta \uparrow$ ?

## MOSFET



"THRESHOLD VOLTAGE" }

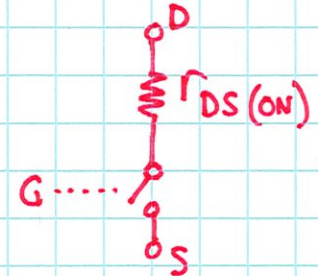
FOR  $V_{GS} > V_{TH}$

$$i_D = K (V_{GS} - V_{TH})^2 \text{ } \left. \vphantom{i_D} \right\} \text{WHY?}$$

$$\left[ \frac{A}{V^2} \right]$$

WHY?

## SWITCH



$$r_{DS(on)} = \frac{1}{K (V_{GS} - V_{TH})}$$

WHY?

IDEAL:  $r_{DS} \rightarrow 0$

HOW?



# FIELDS "REVIEW"



## ELECTRIC FIELD $\vec{E}$ ....

- FORCE ON A CHARGED PARTICLE
- SEPARATION OF CHARGE
- EXTENDS INFINITELY  $\rightarrow$  FARTHER ~ WEAKER
- POTENTIAL OF PARTICLES IN FIELD IS VOLTAGE

ENERGY  
CAN STORE  
ENERGY IN  
 $\vec{E}$  FIELD

$$[V] = \left[ \frac{\text{Joule}}{\text{Coulomb}} \right]$$

[AMP-OHMS]

- IF THERE IS A MATERIAL, DIELECTRIC CONSTANT AFFECTS STRENGTH

UNITS OF  $\vec{E}$  FIELD

$$F = Q \vec{E}$$

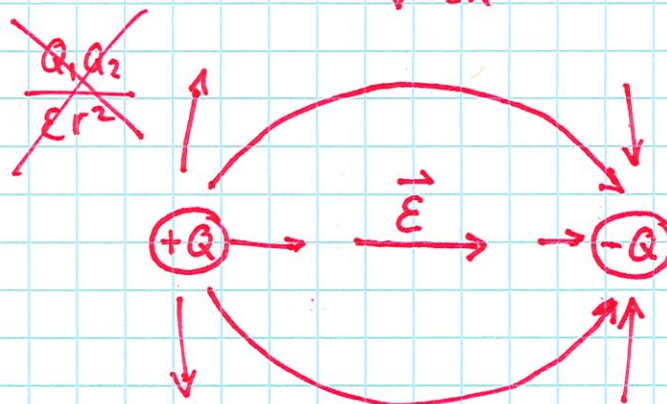
$$\text{N} \quad \text{Coul} \quad \left[ \frac{\text{N}}{\text{Coul}} \right]$$

VOLTAGE:

$$[\vec{E}] = \frac{V}{m}$$

$$\vec{E} = \frac{V_c}{d}$$

$$V = IR$$



"LINES OF FORCE"

$$\vec{F} = Q \vec{E}$$

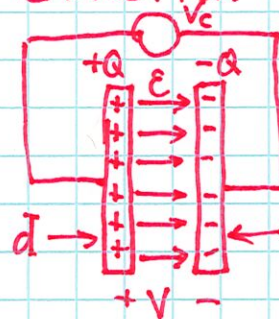
FORCE THAT  
Q EXPERIENCES

TELLS YOU WHICH  
WAY A + CHARGE  
WOULD MOVE

LINES:  
ALWAYS START  
ON +  
ALWAYS END  
ON -

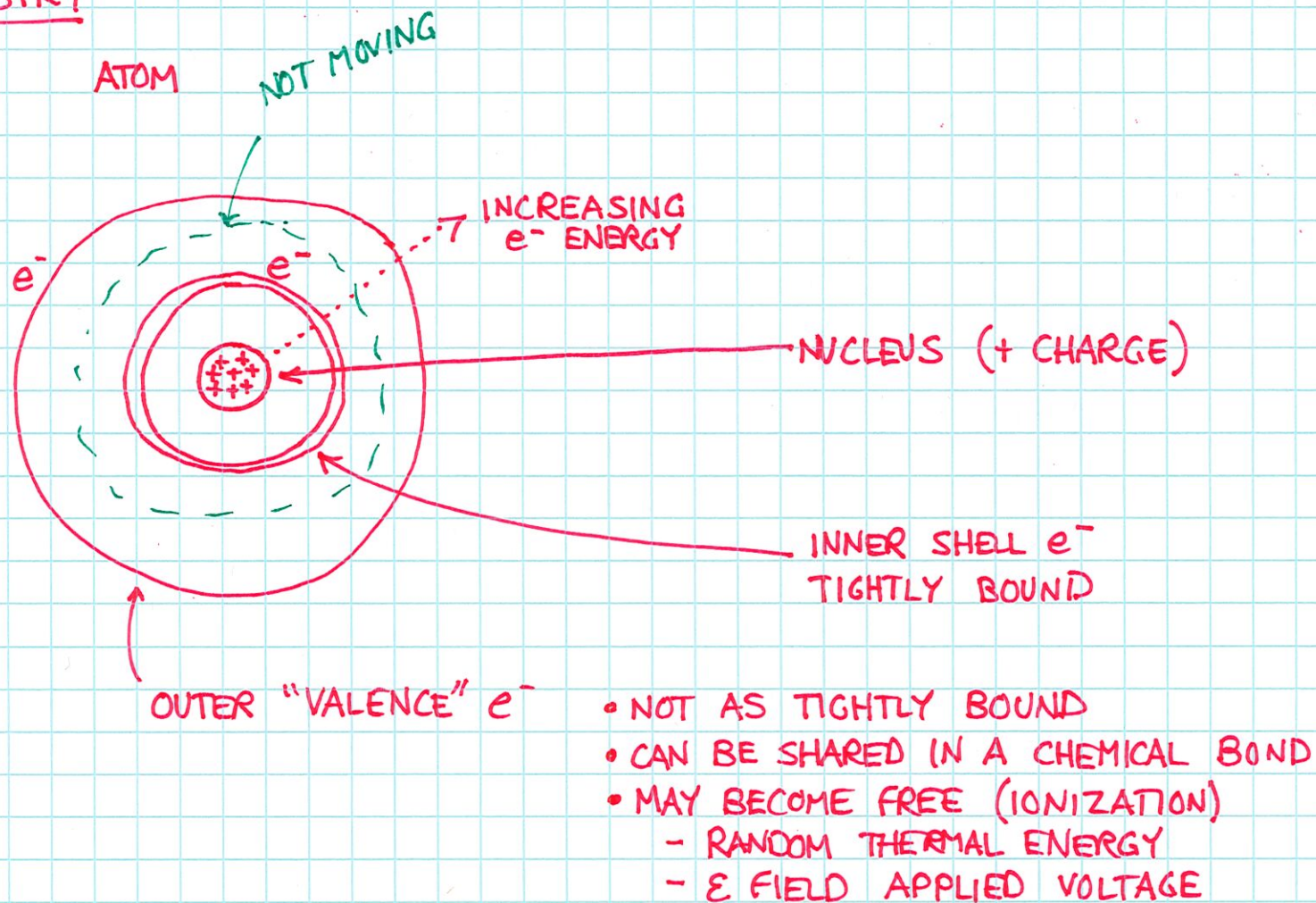
KEEP TRACK OF  
CHARGE  
CONSERVATION!

PARALLEL PLATE  
CAPACITOR





# CHEMISTRY



METALS																NONMETALS											
PERIODS	I A															VII A						0					
1	1.0079																					1.0079	4.00260				
0	H [1]																					H [1]	He [2]				
	1																					1	2				
2	6.941	9.01218																									
2	Li [3]	Be [4]																									
	1	2																									
3	22.9898	24.305																									
2, 8	Na [11]	Mg [12]																									
	1	2																									
TRANSITION METALS																											
# OF VALENCE e <sup>-</sup>																											



## TYPES OF MATERIALS

### CONDUCTORS

(EX: COPPER)

LOTS OF FREE  $e^-$

NOT USED  
IN COVALENT BOND

"SEA OF ELECTRONS"

$$R = \frac{V}{I} \left\{ \begin{array}{l} \text{E FIELD} \\ \text{HIGH CURRENT} \end{array} \right.$$

→ LOW  
RESISTANCE

### SEMICONDUCTORS

EX: SILICON  
GERMANIUM  
GaAs

AT  $T=300K$ , ALMOST  
ALL  $e^-$  USED IN  
COVALENT BOND

SOME  $e^-$  CAN MOVE  
(RANDOM THERMAL  
IONIZATION)

$$R = \frac{V}{I} \left\{ \begin{array}{l} \text{E FIELD} \\ \text{SOME} \end{array} \right.$$

MIDDLEISH RESISTANCE

TAILOR  $V, I, R$  WITH  
IMPURITY ATOMS

"DOPANTS"  $< 1$  ppb  
 $1E-9$  BILLION

### INSULATORS

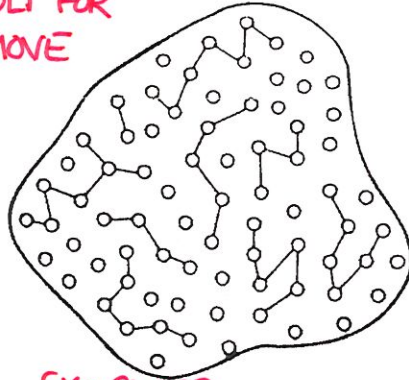
GLASS, CERAMICS

ALL  $e^-$  TIGHTLY  
BOUND

$$R = \frac{V}{I} \left\{ \begin{array}{l} \text{HIGH } \vec{E} \\ \text{SMALL (NO } e^- \text{ MOVING)} \end{array} \right.$$

→ HIGH RESISTANCE

DIFFICULT FOR  
 $e^-$  TO MOVE

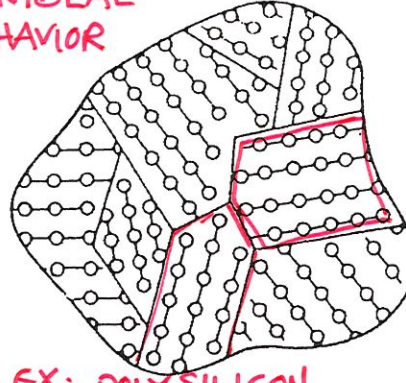


EX: GLASS

(a) Amorphous

No recognizable  
long-range order

CAN LEAD TO  
NONIDEAL  
BEHAVIOR

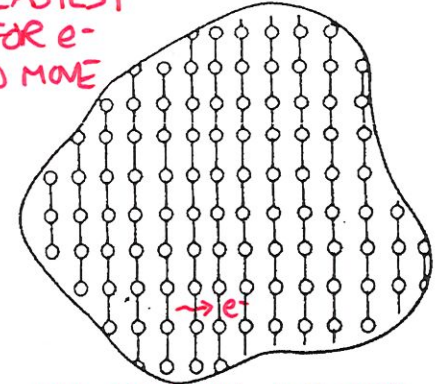


EX: POLYSILICON

(b) Polycrystalline

Completely ordered  
in segments

BEST DEVICE PERFORMANCE  
EASIEST  
FOR  $e^-$   
TO MOVE



EX: SILICON WAFER

(c) Crystalline

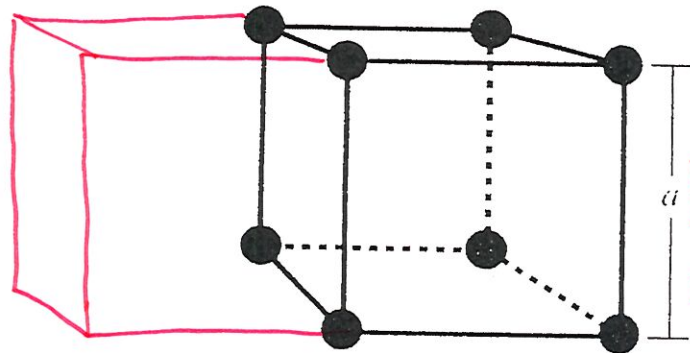
Entire solid is made up of  
atoms in an orderly array

**Figure 1.1** General classification of solids based on the degree of atomic order: (a) amorphous, (b) polycrystalline, and (c) crystalline.

CRYSTAL AS "CONTAINER"  
FOR CARRIERS:

- ALL NUCLEI } FIXED
- MOST  $e^-$  } LOCATIONS





(a) Simple cubic

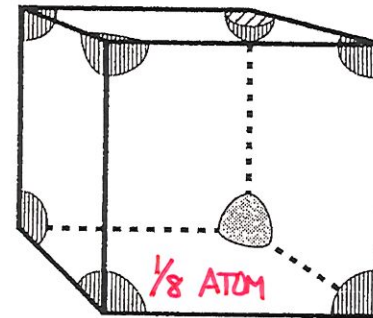
"LATTICE  
CONSTANT"

Si:  $a = 5.43 \text{ \AA}$

$5.43 \times 10^{-10} \text{ m}$

$$\text{VOL} = (5.43 \times 10^{-8} \text{ cm})^3$$
  

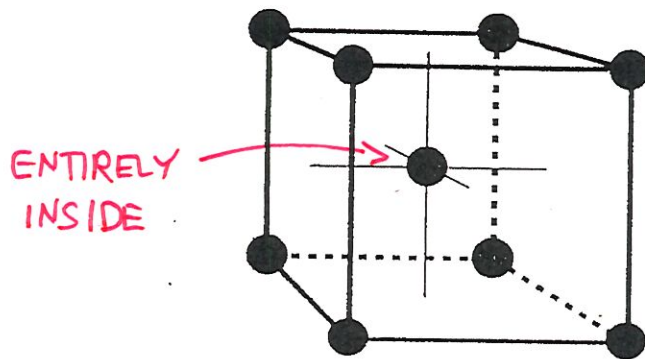
$$1.60 \times 10^{-22} \frac{\text{cm}^3}{\text{CELL}}$$



(b) Pedantically correct  
simple cubic

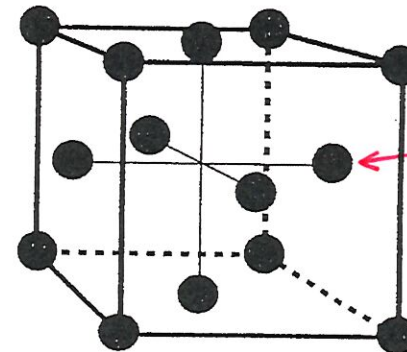
1 ATOM / UNIT  
CELL

$\frac{1}{8}$  ATOM



(c) bcc

ENTIRELY  
INSIDE



(d) fcc

SHARED  
WITH 1 OTHER  
 $\frac{1}{2}$

**Figure 1.3** Simple three-dimensional unit cells. (a) Simple cubic unit cell. (b) Pedantically correct simple cubic unit cell including only the fractional portion ( $\frac{1}{8}$ ) of each corner atom actually within the cell cube. (c) Body centered cubic unit cell. (d) Face centered cubic unit cell.

REPEATING } SIZE = a  
PATTERN



HOW MANY  
ATOMS / CELL?

10

$$\left( 8 \frac{\text{ATOM}}{\text{CELL}} \right) \left( \frac{1}{1.60 \text{E-}22 \frac{\text{CM}^3}{\text{CELL}}} \right) = 5 \text{E}+22 \frac{\text{ATOM}}{\text{CM}^3}$$

A LOT!

## SEMICONDUCTOR FUNDAMENTALS

WE WILL BE SUBSTITUTING  
DOPANT ATOMS FOR Si ATOM

CORNERS

$$8 \times \frac{1}{8} = 1$$

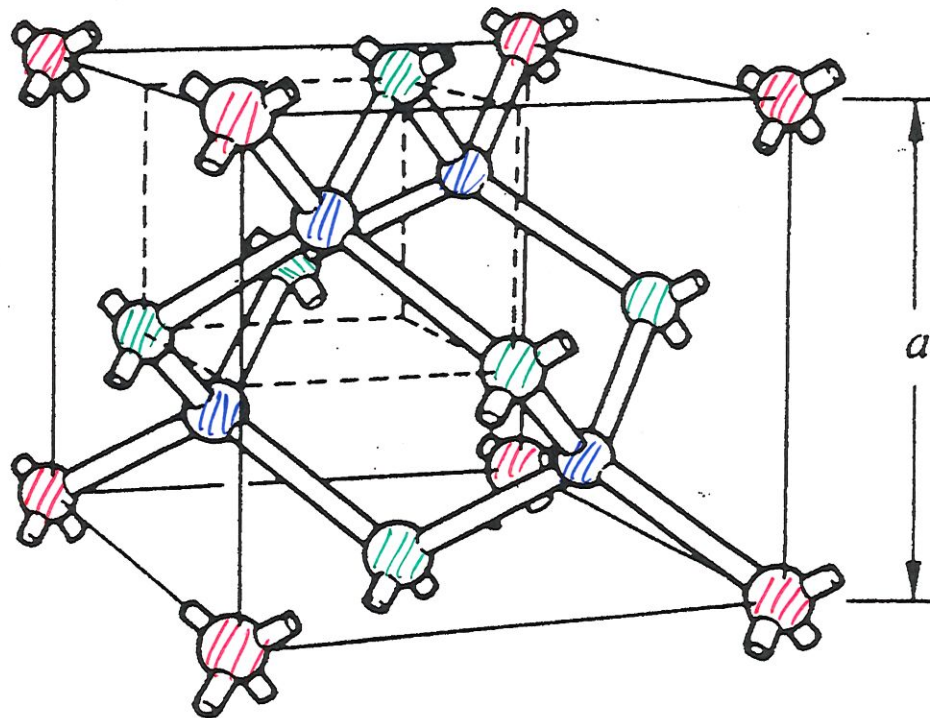
FACES

$$6 \times \frac{1}{2} = 3$$

INSIDE

$$4 \times 1 = 4$$

8 ATOMS  
UNIT CELL



$$1 \text{ ppb} = 1 \text{E-}9$$

DOPANT ATOM  
CONCENTRATION  
 $5 \text{E}+13 \frac{\text{ATOM}}{\text{CM}^3}$

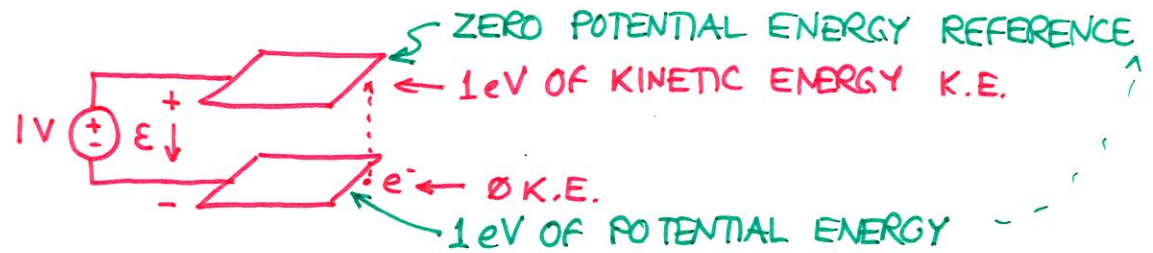
N

Figure 1.4 (a) Diamond lattice unit cell.

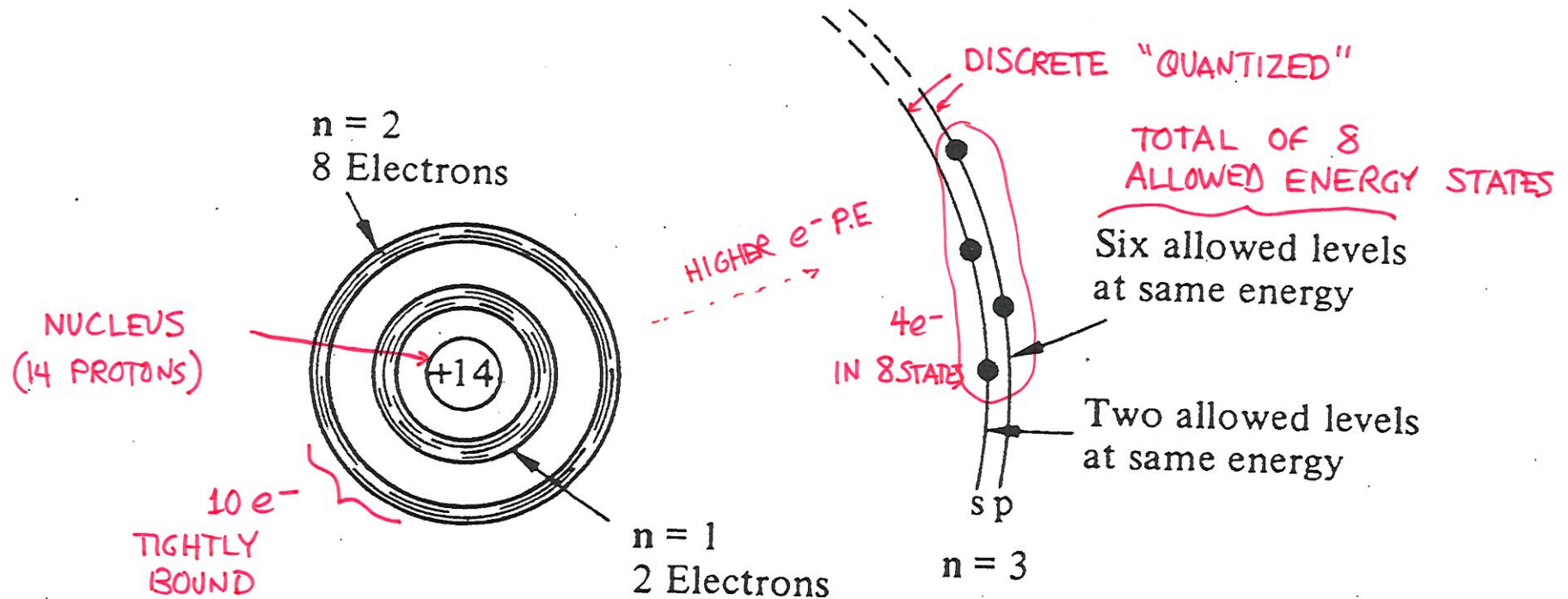
"eV" ELECTRON VOLT  
AS UNIT OF ENERGY

$$1\text{eV} = 1.6 \times 10^{-19} \text{ JOULE}$$

$$1e^- = 1.6 \times 10^{-19} \text{ coul}$$



ENERGY ALWAYS RELATIVE  
NEED TO DEFINE  $\emptyset$  REFERENCE

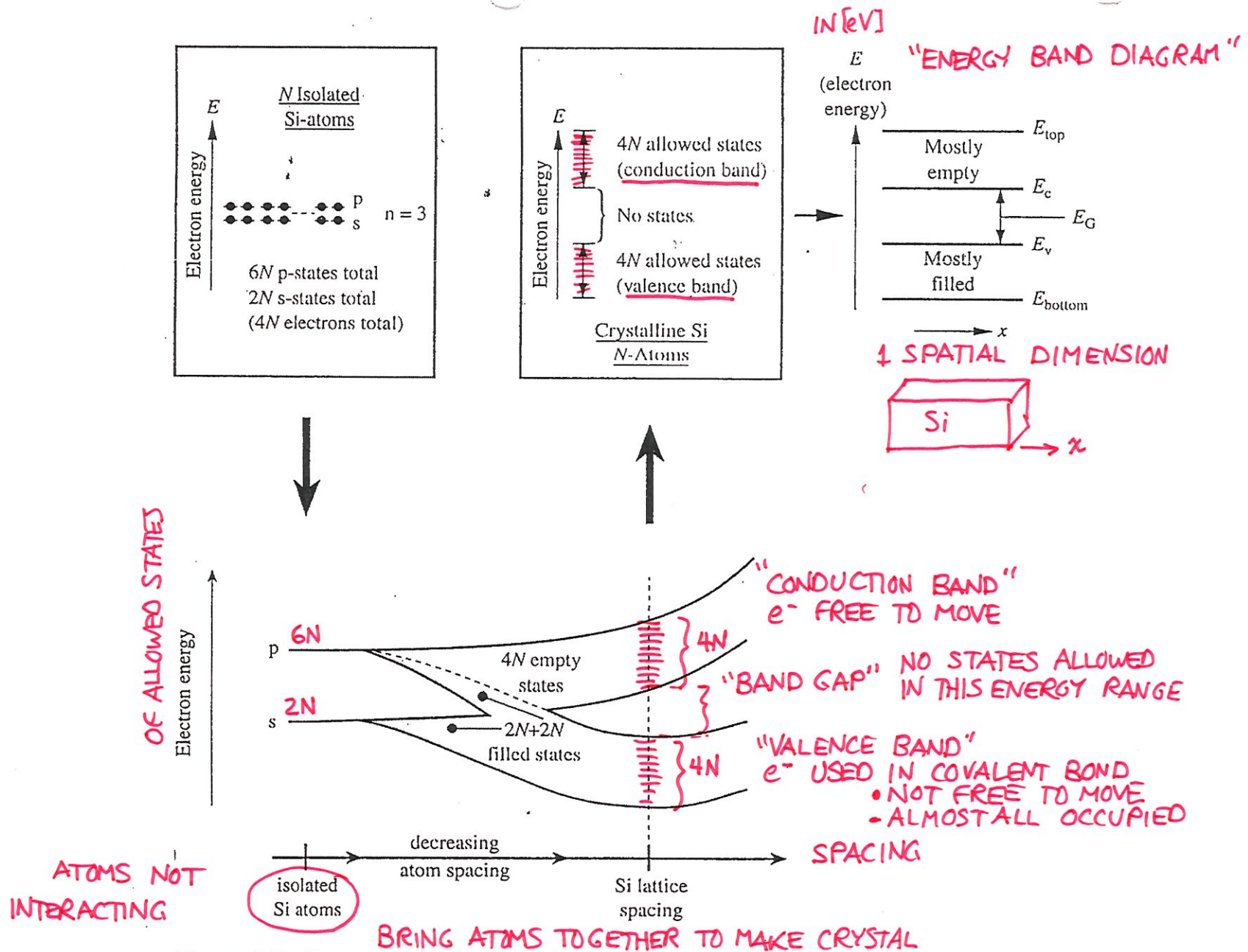


**Figure 2.2** Schematic representation of an isolated Si atom.

WHAT HAPPENS  
IN CRYSTAL?

4904 B18 1-10





**Figure 2.5** Conceptual development of the energy band model starting with  $N$  isolated Si atoms on the top left and concluding with a "dressed-up" version of the energy band model on the top right.