

## HISTORY

### Heraldry

#### Brief summary of activity:

In this puzzle the user has to use historical information to produce heraldic coats for arms for a series of families. The user is presented with all of the information they need to embark on this activity which can be very taxing.

#### Specific Curriculum Area:

Key Stage 3 History

#### Assessment Method:

If the teacher asks pupils to take screenshots at particular times a permanent record can be kept of the decisions that have been made. Alternatively, the teacher could produce a worksheet which the pupil could complete as they proceed through the activity. These could then be marked against the correct answers.

#### Differentiation:

In this activity differentiation can occur through repeated reference to the introductory information. Some pupils may need to keep referring to the information, whilst others may read it once and then know exactly what to do. This activity can look quite difficult, but all the necessary information is given in the introductory screens.

#### Learning Outcomes:

Children will be able to: know the component parts of heraldic shields; construct heraldic shields from given information.

#### Use of Activity in a Lesson:

This activity would be an excellent task for pupils working individually, but because some of the information is complex, working in pairs might also be a viable method. Either way would result in interesting outcomes, especially in the end scenes when the user finds out if the choices they have made are correct or not.

#### Hints and Tips for Teachers:

1. Ensure pupils are read the introductory scenes.
2. Ensure pupils are aware of the meaning of heraldry
3. It may be useful to have genuine family crests or shields available to look at.
4. Pupils might benefit from using pen and paper to make notes.
5. The word 'illegitimate' may have to be explained (it appears on one screen describing familial relationships)

URL:

**Introductory information**

**Single Arms**

**Description of Knights**

**Click to scroll through Knights**

**Click to scroll through Knights**

**Drag correct emblem to shield**

**Click to scroll through shields you have designed**

**Pick a shield, your choice appears here**

**Click to scroll through Knights**

**Pick a colour - your choice appears here**

**Results**

**Continue**

**Use this to aim at Friends and Enemies**

The screenshots show the following progression:

- Introductory information:** A screen titled 'Heraldry Master' with text explaining the game's goal: to design coats of arms for knights. It includes a 'Single Arms' section and a 'Description of Knights' section.
- Description of Knights:** A screen showing a list of knights and their shields. A red arrow points to a knight's name, and another points to a shield.
- Click to scroll through Knights:** A screen showing a knight's details (Name, Status, Details) and a choice of shield. A red arrow points to a shield, and another points to a 'Click to scroll through Knights' button.
- Pick a shield, your choice appears here:** A screen showing a knight's details and a choice of shield. A red arrow points to a shield, and another points to a 'Pick a shield, your choice appears here' button.
- Click to scroll through Knights:** A screen showing a knight's details and a choice of shield. A red arrow points to a shield, and another points to a 'Click to scroll through Knights' button.
- Pick a colour - your choice appears here:** A screen showing a knight's archers' colors. A red arrow points to a color choice, and another points to a 'Pick a colour - your choice appears here' button.
- Results:** A screen showing the results of the game. It lists the knights and their shields, and a 'Continue' button is visible.
- Use this to aim at Friends and Enemies:** A screen showing a battle scene with friends and enemies. A red arrow points to a crosshair, and another points to a 'Use this to aim at Friends and Enemies' button.

## Troubleshooting:

Pupils would benefit from using pen and paper to make notes.

## Other Links:

<http://www.digiserve.com/heraldry/> , <http://www.yourchildlearns.com/heraldry.htm>