

HISTORY

Invaders (Britain)

Brief summary of activity:

In this puzzle the user has to use historical information to determine the origins of British place names – some well-known, some obscure.

Specific Curriculum Area:

Key Stage 3 History

Assessment Method:

As pupils get points for each correct answer the teacher can record the final points score to determine pupil performance. The could also require pupils to record some or all answers as the activity proceeds in order to have a permanent record of their actual answers. This could be done on a map of Britain.

Differentiation:

In this activity differentiation can occur through repeated reference to the introductory information. Some pupils may need to keep referring to the information, whilst others may read it once and then know exactly what to do.

Learning Outcomes:

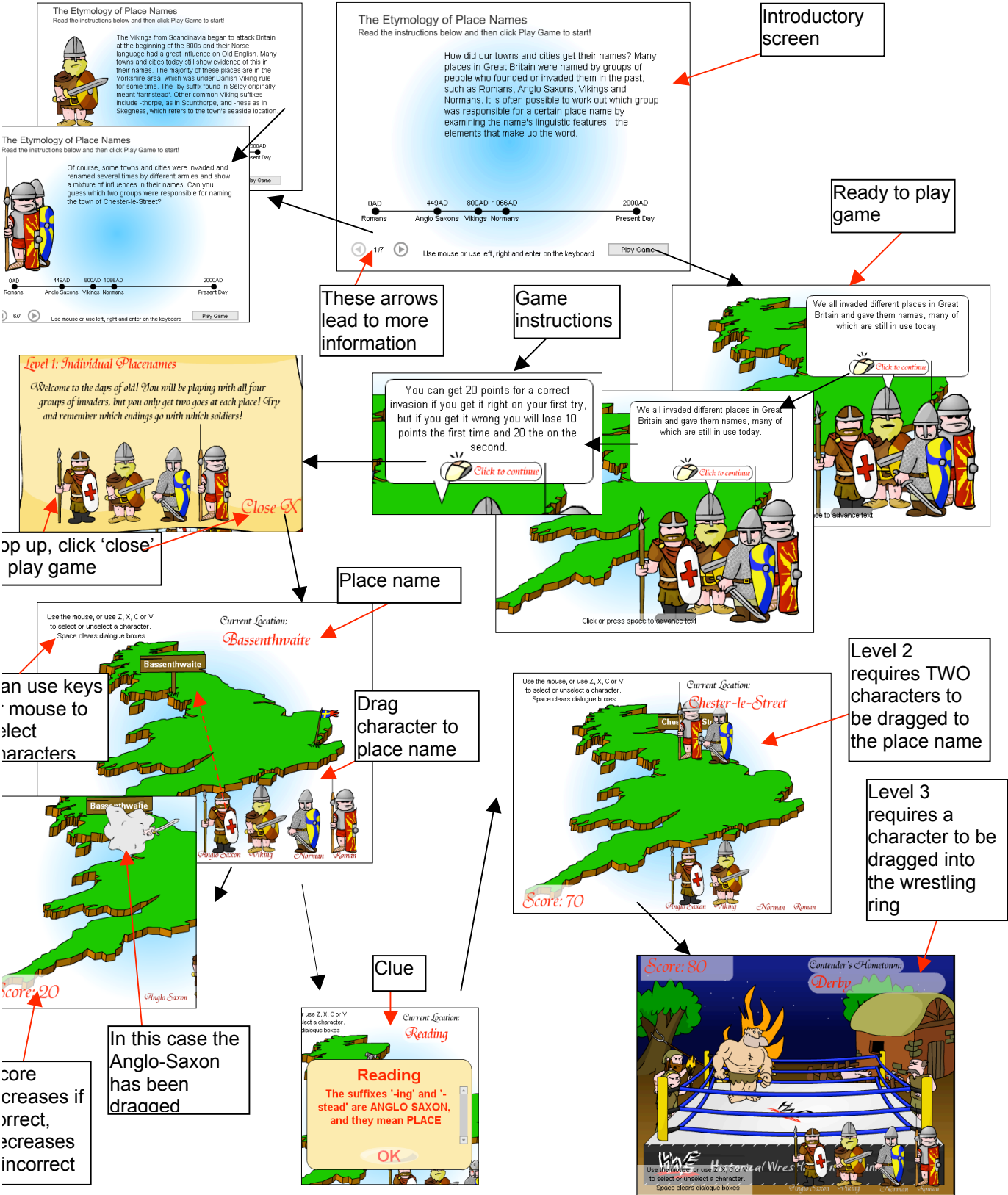
Children will be able to: know the origins of British place names; understand that place names originate from different cultures which used to live in Britain; predict the likely origins of UK place names.

Use of Activity in a Lesson:

This activity would be an excellent task for pupils working individually. The teacher could introduce the activity using an Interactive Whiteboard, but because pupils score points within this activity they will want to tackle it individually.

Hints and Tips for Teachers:

1. Ensure pupils are read the introductory scenes.
2. Pupils need to be aware that they have to drag a character to a place name on the map in order to answer the question.
3. Level 2 places require two characters to be dragged to the place name as those names originate from 2 cultures – this is not necessarily obvious.
4. Pupils might benefit from having access to pen and paper to make notes.



HISTORY

Invaders (USA)

Brief summary of activity:

In this puzzle the user has to use historical information to determine the origins of 50 American State names.

Specific Curriculum Area:

Key Stage 3 History

Assessment Method:

As pupils get points for each correct answer the teacher can record the final points score to determine pupil performance. The could also require pupils to record some or all answers as the activity proceeds in order to have a permanent record of their actual answers. This could be done on a large map of USA showing the States.

Differentiation:

In this activity differentiation can occur through repeated reference to the introductory information. Some pupils may need to keep referring to the information, whilst others may read it once and then know exactly what to do.

Learning Outcomes:

Children will be able to: know the origins of American State names; understand that State names originate from the different cultures which used to live in USA; predict the likely origins of other American State names.

Use of Activity in a Lesson:

This activity would be an excellent task for pupils working individually. The teacher could introduce the activity using an Interactive Whiteboard, but because pupils core points within this activity they will want to tackle it individually.

Hints and Tips for Teachers:

5. Ensure pupils are read the introductory scenes.
6. Pupils need to be aware that they have to drag a character to a State name on the map in order to answer the question.
7. Pupils might benefit from having access to pen and paper to make notes.
8. Mr Enigma is a crucial character who represents the nations not shown in the characters on the right of the screen

The Etymology of Place Names

Read the instructions below and then click Play Game to start!

Timeline showing history of USA the USA – hovering mouse over a ‘dot’ makes an information ‘bubble’ appear

Mr Enigma represents any nation OTHER than the 4 given opposite

Nations are presented in the form of figures from each of 4 Nations.

Choose how many States you want to name

In this case a correct answer has been given

Score: 20

Score increases if correct, decreases if incorrect

State Name

Current Location: Wyoming

Score: 0

Drag character to the State

Troubleshooting:

Pupils would benefit from using pen and paper to make notes. Can use mouse or keys to move characters. Pupils need to remember that Mr Enigma (black character on left of screen) should be used for States whose name origin does not come from the 4 nations given.