Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

Mental Health and Intellectual and Developmental Disabilities Training Curriculum for Healthcare Providers

This curriculum is designed to complement the <u>Integrated Mental Health Treatment Guidelines for Prescribers in</u>
<u>Intellectual and Developmental Disabilities (</u>also known as the IDD-MH Prescriber Guidelines)

Funded by the WITH Foundation, this study will evaluate these educational sessions. We will measure the impact on participant's awareness, knowledge, and self-efficacy, in the treatment of patients with intellectual and developmental disabilities (IDD) and mental health needs (IDD-MH).

| Course Description | All training content is asynchronous & can be accessed at any time Content is organized in 3 levels: Foundational, Intermediate, Advanced Each level includes multiple modules and suggested readings Levels should be viewed in order; training modules in each level may be viewed in any order The curriculum is integrated within existing course requirements. | | |
|------------------------|--|--|--|
| Overall Objectives | Learners will be able to: Recognize their role as healthcare providers for persons with IDD within a broader system of care Provide appropriate, culturally competent care for patients with IDD in their practice Identify the unique strengths, needs, and vulnerabilities of persons with IDD as part of an integrated biopsychosocial framework for assessment and treatment Utilize best practices to promote mental wellness for persons with IDD | | |
| Completion Requests | Complete all modules within the required curriculum levels in their entirety Complete course evaluations and surveys as this information will inform future curriculum updates | | |
| Materials | Foundational/Intermediate training: https://vimeo.com/showcase/mhidd-curriculum-1 Advanced training: https://vimeo.com/showcase/mhidd-curriculum-2 Password: Start1 IDD-MH Prescriber Guidelines | | |
| Evaluation | An initial survey will be completed prior to beginning training and similar surveys will be completed at the conclusion of course viewing/participation. Participants will only be asked to complete surveys for course content at their recommended level. We ask that you complete evaluations following each hour of viewing and an overall evaluation and the conclusion of your participation. Time is built into the current didactics schedule to accommodate these surveys and evaluations. Participants have the option to participate in one focus group to provide feedback to researchers. Participants will be compensated \$50.00. Survey data is anonymous. Focus group transcriptions will be de-identified. | | |
| Help | Issues accessing course materials or training? Contact Andrea Caoili (andrea.caoili@unh.edu). | | |

Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

Curriculum Outline

FOUNDATIONAL Level

https://vimeo.com/showcase/mhidd-curriculum-1

Password: Start1

Length: 2 hours

Pre-Requisite: None

Introduction to Neurodiversity, Mental Health and IDD

- 1. Introduction to Neurodiversity
- 2. Culturally Competent Patient Care
- 3. System of Care for People with IDD
- 4. Positive Medicine and Learned Hopefulness
- 5. Basics of Psychopharmacology for People with Intellectual Disability
- 6. Medical Assessment Considerations for People with IDD
- 7. The Lived Experience Perspective

INTERMEDIATE Level

https://vimeo.com/showcase/mhidd-curriculum-1

Password: Start1

Length: 1 hour

Pre-Requisite: Foundational

Integrated, Biopsychosocial Assessment Considerations for People with IDD

- Biopsychosocial Assessment and Treatment Considerations
- 2. Psychiatric Assessment Considerations

ADVANCED Level

https://vimeo.com/showcase/mhidd-curriculum-2

Password: Start1

Length: 3 hours

Pre-Requisite: Foundational & Intermediate

Best Practices in Mental Health Diagnosis & Treatment for People with IDD

- 1. Trauma and Stressor Related Disorders
- 2. Anxiety Disorders
- 3. Obsessive Compulsive and Related Disorders
- 4. Depression and Bipolar Disorder
- 5. Grief and Loss
- 6. Schizophrenia and Other Related Psychotic Disorders
- 7. Prescribing in Mental Health Crises

Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

FOUNDATIONAL Level

Introduction to Neurodiversity, Mental Health, and IDD

Participant Instructions

Before Beginning: Before the training, please complete the consent to participate form and initial assessment. The assessment responses are anonymous and will not be graded. Responses will give the study team an understanding of the baseline knowledge of participants in diagnostic and treatment needs of patients with IDD-MH. It takes about 30 minutes to complete these tasks. Time is built into didactics to accomplish this. Please use the weblink or the QR code below. If you prefer a paper copy, please see your instructor.

https://unh.az1.qualtrics.com/jfe/form/SV 6t0bHMeW0UHjcnY



Training Evaluations: Please complete a very brief evaluation for each training module. The table below can be helpful to keep notes and thoughts organized. You are encouraged to use it, but not required. For each training module, you will be asked to rate your overall satisfaction with each presentation as well as what was most helpful and recommendations for improvement. The training evaluations can be accessed using the web link or the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV 4ZXo2irnGS6fyyW



At the Conclusion of the Training: Upon completion of the foundational level, please complete the brief assessment, by accessing the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV 5oNpm6NN1w5TsKW



Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

FOUNDATIONAL Level

Introduction to Neurodiversity, Mental Health, and IDD

Note Form for In-Session Viewing

| Training | What was helpful/what I liked | Recommendations to improve the training |
|---|-------------------------------|---|
| Introduction to Neurodiversity | | |
| Culturally Competent Patient Care | | |
| System of Care for Persons with IDD | | |
| Positive Medicine and Learned Hopefulness | | |
| Basics of Psychopharmacology for People with IDD | | |
| Medical Assessment Considerations for People with IDD | | |
| The Lived Experience Perspective | | |
| Other Notes | | |

Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding

INTERMEDIATE Level

Integrated, Biopsychosocial Assessment Considerations for People with IDD

Participant Instructions

Prior to Beginning: At this time, you should have already completed the consent or the initial assessment. You also should have completed the Foundational Level of the curriculum, as this is a pre-requisite for intermediate course content. If you have not yet done so, please contact Andrea Caoili at andrea.caoili@unh.edu.

Training Evaluations: Please complete a very brief evaluation for each training module. The table below can be helpful to keep notes and thoughts organized. You are encouraged to use it, but not required. For each training module, you will be asked to rate your overall satisfaction with each presentation as well as what was most helpful and recommendations for improvement. The training evaluations can be accessed using the web link or the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV_4ZXo2irnGS6fyyW

At the Conclusion of the Training: Upon completion of the intermediate level, please complete the brief assessment, by accessing the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV 0wEyJwUnyCUdNVY



Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

INTERMEDIATE Level

Integrated, Biopsychosocial Assessment Considerations for People with IDD

Note Form for In-Session Viewing

| Training | What was helpful/what I liked | Recommendations to improve the training |
|--|-------------------------------|---|
| Psychiatric Assessment Considerations | | |
| Biopsychosocial Assessment and Treatment Considerations | | |
| Other Notes | | |

Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding

ADVANCED Level

Best Practices in Mental Health Diagnosis & Treatment for People with IDD

Participant Instructions

Prior to Beginning: At this time, you should have already completed the consent and the initial assessment. You should also have completed the Foundational and Intermediate Levels as these are pre-requisites for this course level. If you have not yet done so, please contact Andrea Caoili at andrea.caoili@unh.edu.

Training Evaluations: Please complete a very brief evaluation for each training module. The table below can be helpful to keep notes and thoughts organized. You are encouraged to use it, but not required. For each training module, you will be asked to rate your overall satisfaction with each presentation as well as what was most helpful and recommendations for improvement. The training evaluations can be accessed using the web link or the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV_4ZXo2irnGS6fyyW



At the Conclusion of the Training: Upon completion of the advanced level, please complete the brief assessment, by accessing the QR code below.

https://unh.az1.qualtrics.com/jfe/form/SV_03qHfdpliiAFIOy



Developed by the National Center for START Services at the University of New Hampshire Institute on Disability/UCED with funding from the WITH Foundation

ADVANCED Level

Best Practices in Mental Health Diagnosis & Treatment for People with IDD

Note Form for In-Session Viewing

| Training | What was helpful/what I liked | Recommendations to improve the training |
|---|-------------------------------|---|
| Trauma and Stressor Related Disorders | | |
| Anxiety Disorders | | |
| Obsessive Compulsive and Related Disorders | | |
| Depression and Bipolar Disorder | | |
| Grief and Loss | | |
| Schizophrenia and Other Related Psychotic Disorders | | |
| Prescribing in Mental Health Crises | | |
| Other Notes | | |