# EC 380: International Economic Issues

University of Oregon
Department of Economics

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| **Instructor:** | Jose Rojas-Fallas | **Class Location:** | McKenzie 125 |
| **Email:** | jrojas2@uoregon.edu | **Class Day/Time:** | Mon & Weds: 2:00 - 3:20 pm |
| **Office Hours:** | Weds 10:00 - 12:00 | **Office:** | PLC 525 |

Welcome! I'm very happy to have you on board. I don't expect this GE assignment to be much more demanding the average one, but it will be different.

## Responsibilities Overview

| Event | Expected Time Commitment |
|---|---|
| Grading Problem Sets ($\times 5$) | 2 hrs per PS |
| Grading Midterm Exam | 6-8 hrs total |
| Grading Final Exam | 6-8 hrs total |
| Presence During International Market Game | 30 mins per activity |

## In-Class Activity

Starting in Week 2, every other week I will be conducting an in-class activity in which I will be needing your presence, mainly as an extra set of hands. It will be toward the last 30min of the class so hopefully there's no overlap with your own field courses. If there are any issues, let me know! Your own classes should be your priority.

The in-class activity is essentially a self-run world market where students are in groups and behave as producing/exporting nations. They will be given materials (paper, scissors, rulers, etc.) and they have to create shapes that they then have to "sell" to a buyer (us). Your responsibilities here will be to help me keep eyes on the class and be "quality assurance" for the shapes they produce.

Beyond being in-person, I might ask you to digitize the collected data from the activity. It would just be some quick data entry into an excel sheet. If it ends up being simple, I'll do it myself.

## Grading

There will be 5 Problem Sets, a Midterm Exam, and a Final Exam. You will be responsible for grading all of these. I will give you an answer key to grade off and further instructions for each problem set (some might only ask you to grade some questions in detail and others for completion, for example).

The exams will be straightforward grading responsibilities. The only quirk is that I'll give you an excel sheet to keep track of question performance for me. It's how I keep control of which questions may be unclear or too difficult. I hope it's simple to follow but I'll provide more details as we get closer to it happening.

There are Quizzes on Canvas but I will grade those. You'll likely see them as a "Task to Complete" on Canvas but it's my responsibility.