



Codebook

2019 American Instructional Resources Survey (AIRS)

Data Portal

Codebook created to accompany the data included for the Data Portal from the 2019 American Instructional Resources Survey fielded to the American Teacher Panel

respondent_id	Respondent ID
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type: string (**str8**), but longest is str7
 unique values: **5,969** missing "": **0/5,969**
 examples: **"T199359"**
 "T399374"
 "T599365"
 "T800065"

weight	(unlabeled)
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type: numeric (**double**)
 range: [**89.639065,1504.2336**] units: **1.000e-08**
 unique values: **1,517** missing .: **0/5,969**
 mean: **293.75**
 std. dev: **144.005**
 percentiles: 10% 25% 50% 75% 90%
 172.573 218.456 272.066 322.374 404.013

air_t_cme_576_m_295	Curricula I create myself
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type: numeric (**double**)
 label: **yesno**
 range: [**-888,1**] units: **1**
 unique values: **3** missing .: **0/5,969**
 tabulation: Freq. Numeric Label
 4,717 -888 -888 Legitimate Skip
 1,023 0 No
 229 1 Yes

air_t_cme_576_m_296	Curricula my school or district created
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type: numeric (**double**)
 label: **yesno**
 range: [**-888,1**] units: **1**

unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,717	-888	-888 Legitimate Skip
	1,079	0	No
	173	1	Yes

air_t_cme_577_m_295

Curricula I create myself

type: numeric (double)
label: yesno

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,353	-888	-888 Legitimate Skip
	393	0	No
	223	1	Yes

air_t_cme_577_m_296

Curricula my school or district created

type: numeric (double)
label: yesno

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,353	-888	-888 Legitimate Skip
	479	0	No
	137	1	Yes

air_t_cme_578_m_295

Curricula I create myself

type: numeric (double)
label: yesno

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	258	0	No
	287	1	Yes

air_t_cme_578_m_296

Curricula my school or district created

type: numeric (double)
label: yesno

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	382	0	No
	163	1	Yes

air_t_scr_002_m_01 Mathematics (including general mathematics, algebra, geometry, calculus, etc.)

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2,204	0	No
	3,765	1	Yes

air_t_scr_002_m_02

English language arts (including English, language arts, reading, literature, wr

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1,850	0	No
	4,119	1	Yes

air_t_scr_002_m_03 Natural science (including general science, biology, chemistry, physics, etc.)

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2,960	0	No
	3,009	1	Yes

air_t_scr_002_m_04

Social science (including social studies, geography, history, government/civics,

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	3,491	0	No
	2,478	1	Yes

air_t_scr_002_m_05

Art and/or music

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,616	0	No
	353	1	Yes

air_t_scr_002_m_07

Computer science

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,595	0	No
	374	1	Yes

air_t_scr_002_m_08

World languages

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,906	0	No
	63	1	Yes

air_t_scr_002_m_09

Career or technical education

type: numeric (double)
label: yesno

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,866	0	No
	103	1	Yes

air_t_scr_002_m_10

Special education

type: numeric (double)
label: **yesno**

range:	[0,1]	units:	1
unique values:	2	missing .:	0/5,969

tabulation:	Freq.	Numeric	Label
	5,154	0	No
	815	1	Yes

air_t_scr_002_m_12

English as a Second Language (ESL) or English Language Development (ELD)

type: numeric (double)
label: **yesno**

range:	[0,1]	units:	1
unique values:	2	missing .:	0/5,969

tabulation:	Freq.	Numeric	Label
	5,435	0	No
	534	1	Yes

air_t_scr_002_m_13

Physical education

type: numeric (double)
label: **yesno**

range:	[0,1]	units:	1
unique values:	2	missing .:	0/5,969

tabulation:	Freq.	Numeric	Label
	5,789	0	No
	180	1	Yes

air_t_scr_002_m_14

Health education

type: numeric (double)
label: **yesno**

range:	[0,1]	units:	1
unique values:	2	missing .:	0/5,969

tabulation:	Freq.	Numeric	Label
	5,456	0	No
	513	1	Yes

air_t_scr_002_m_91**Other**

type: numeric (**double**)
label: **yesno**

range: [0,1] units: 1
unique values: 2 missing .: 0/5,969

tabulation: Freq. Numeric Label
 5,780 0 No
 189 1 Yes

air_t_scr_004_m_01**Algebra I**

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
 4,868 -888 -888 Legitimate Skip
 588 0 No
 513 1 Yes

air_t_scr_004_m_02**Geometry**

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
 4,868 -888 -888 Legitimate Skip
 745 0 No
 356 1 Yes

air_t_scr_004_m_99**Not applicable - I do not teach Algebra or Geometry.**

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
 4,868 -888 -888 Legitimate Skip
 608 0 No
 493 1 Yes

air_t_cme_579_a_791_02

Other (please describe) (I use this once a week or more during whole-class instr

type: numeric (double)

label: yesno

range: [-999,1]

units: 1

unique values: 4

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	2,146	0	No
	265	1	Yes

air_t_cme_579_a_799_02

N/A - No digital materials are used regularly (I use this once a week or more du

type: numeric (double)

label: yesno

range: [-999,1]

units: 1

unique values: 4

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	2,126	0	No
	285	1	Yes

air_t_cme_580_m_891

Other digital materials

type: numeric (double)

label: yesno

range: [-999,1]

units: 1

unique values: 4

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	6	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	2,196	0	No
	213	1	Yes

air_t_cme_580_m_899

N/A - I do not use any other digital materials regularly

type: numeric (double)

label: yesno

range: [-999,1]

units: 1

unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	6	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	2,085	0	No
	324	1	Yes

air_t_cme_581_g_05

I do not have enough knowledge about digital materials

type: numeric (double)
label: **barrierf**

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	1,776	1	Not a barrier
	570	2	A minor barrier
	50	3	A major barrier

air_t_cme_581_g_06

Digital materials are expensive

type: numeric (double)
label: **barrierf**

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	824	1	Not a barrier
	1,057	2	A minor barrier
	517	3	A major barrier

air_t_cme_581_g_07

Digital materials are not aligned with my state's standards

type: numeric (double)
label: **barrierf**

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	1,869	1	Not a barrier
	483	2	A minor barrier
	41	3	A major barrier

air_t_cme_581_g_08

Digital materials are inappropriate for my students

type: numeric (**double**)
label: **barrierf**

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation: Freq. Numeric Label
 18 -999 -999 Blank (No Answer)
 3,554 -888 -888 Legitimate Skip
 1,974 1 Not a barrier
 378 2 A minor barrier
 45 3 A major barrier

air_t_cme_581_g_09

Digital materials are not engaging for my students

type: numeric (**double**)
label: **barrierf**

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation: Freq. Numeric Label
 19 -999 -999 Blank (No Answer)
 3,554 -888 -888 Legitimate Skip
 1,951 1 Not a barrier
 406 2 A minor barrier
 39 3 A major barrier

air_t_cme_582_g_295_e

Curricula I create myself

type: numeric (**double**)
label: **curryearf**

range: [-999,4] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label
 2 -999 -999 Blank (No Answer)
 4,717 -888 -888 Legitimate Skip
 1,023 -880 -880 Legitimate Skip:
 Instructional material not
 selected
 14 1 Just this year
 26 2 For the past 2-3 years
 38 3 For the past 4-5 years
 149 4 For more than 5 years

air_t_cme_582_g_296_e

Curricula my school or district created

```

type: numeric (double)
label: curryearf

range: [-999,4]          units: 1
unique values: 7          missing .: 0/5,969

```

```

tabulation: Freq.  Numeric  Label
              1      -999  -999 Blank (No Answer)
            4,717      -888  -888 Legitimate Skip
            1,079      -880  -880 Legitimate Skip:
                                Instructional material not
                                selected
              15         1  Just this year
              45         2  For the past 2-3 years
              41         3  For the past 4-5 years
              71         4  For more than 5 years

```

air_t_cme_582_g_791_e

Other digital material

```

type: numeric (double)
label: curryearf

range: [-999,4]          units: 1
unique values: 7          missing .: 0/5,969

```

```

tabulation: Freq.  Numeric  Label
              4      -999  -999 Blank (No Answer)
            4,717      -888  -888 Legitimate Skip
            1,026      -880  -880 Legitimate Skip:
                                Instructional material not
                                selected
              35         1  Just this year
              97         2  For the past 2-3 years
              50         3  For the past 4-5 years
              40         4  For more than 5 years

```

air_t_cme_582_g_295_m

Curricula I create myself

```

type: numeric (double)
label: curryearf

range: [-888,4]          units: 1
unique values: 6          missing .: 0/5,969

```

```

tabulation: Freq.  Numeric  Label
            5,353      -888  -888 Legitimate Skip
              393      -880  -880 Legitimate Skip:
                                Instructional material not
                                selected
               3         1  Just this year
              31         2  For the past 2-3 years
              39         3  For the past 4-5 years
             150         4  For more than 5 years

```

air_t_cme_582_g_296_m

Curricula my school or district created

type: numeric (double)
label: **curryearf**

range: [-999,4] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	3	-999	-999 Blank (No Answer)
	5,353	-888	-888 Legitimate Skip
	479	-880	-880 Legitimate Skip: Instructional material not selected
	8	1	Just this year
	46	2	For the past 2-3 years
	24	3	For the past 4-5 years
	56	4	For more than 5 years

air_t_cme_584_g_295_e

Curricula I create myself

type: numeric (double)
label: **timepctf**

range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	3	-999	-999 Blank (No Answer)
	4,717	-888	-888 Legitimate Skip
	1,023	-880	-880 Legitimate Skip: Instructional material not selected
	7	1	10% or less
	44	2	11%-24%
	66	3	25%-49%
	62	4	50%-74%
	47	5	75-100%

air_t_cme_584_g_296_e

Curricula my school or district created

type: numeric (double)
label: **timepctf**

range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,717	-888	-888 Legitimate Skip
	1,079	-880	-880 Legitimate Skip: Instructional material not selected
	13	1	10% or less

18	2	11%-24%
41	3	25%-49%
43	4	50%-74%
56	5	75-100%

air_t_cme_584_g_791_e

Other digital material

```

type: numeric (double)
label: timepctf

range: [-999,5]          units: 1
unique values: 8         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,717	-888	-888 Legitimate Skip
	1,026	-880	-880 Legitimate Skip:
			Instructional material not selected
	64	1	10% or less
	79	2	11%-24%
	27	3	25%-49%
	27	4	50%-74%
	22	5	75-100%

air_t_cme_582_g_791_m

Other digital material

```

type: numeric (double)
label: curryearf

range: [-999,4]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,353	-888	-888 Legitimate Skip
	524	-880	-880 Legitimate Skip:
			Instructional material not selected
	23	1	Just this year
	32	2	For the past 2-3 years
	19	3	For the past 4-5 years
	17	4	For more than 5 years

air_t_cme_584_g_295_m

Curricula I create myself

```

type: numeric (double)
label: timepctf

range: [-888,5]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
-------------	-------	---------	-------

5,353	-888	-888 Legitimate Skip
393	-880	-880 Legitimate Skip: Instructional material not selected
8	1	10% or less
19	2	11%-24%
47	3	25%-49%
76	4	50%-74%
73	5	75-100%

air_t_cme_584_g_296_m

Curricula my school or district created

```

type: numeric (double)
label: timepctf

range: [-888,5]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	5,353	-888	-888 Legitimate Skip
	479	-880	-880 Legitimate Skip: Instructional material not selected
	11	1	10% or less
	26	2	11%-24%
	25	3	25%-49%
	36	4	50%-74%
	39	5	75-100%

air_t_cme_584_g_791_m

Other digital material

```

type: numeric (double)
label: timepctf

range: [-888,5]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	5,353	-888	-888 Legitimate Skip
	524	-880	-880 Legitimate Skip: Instructional material not selected
	25	1	10% or less
	26	2	11%-24%
	19	3	25%-49%
	9	4	50%-74%
	13	5	75-100%

air_t_cme_582_g_295_h

Curricula I create myself

```

type: numeric (double)
label: curyearf

```

range: [-888,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	258	-880	-880 Legitimate Skip: Instructional material not selected
	8	1	Just this year
	25	2	For the past 2-3 years
	44	3	For the past 4-5 years
	210	4	For more than 5 years

air_t_cme_582_g_296_h

Curricula my school or district created

type: numeric (double)
label: curyearf

range: [-999,4] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,424	-888	-888 Legitimate Skip
	382	-880	-880 Legitimate Skip: Instructional material not selected
	8	1	Just this year
	41	2	For the past 2-3 years
	32	3	For the past 4-5 years
	81	4	For more than 5 years

air_t_cme_582_g_791_h

Other digital material

type: numeric (double)
label: curyearf

range: [-888,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	430	-880	-880 Legitimate Skip: Instructional material not selected
	17	1	Just this year
	51	2	For the past 2-3 years
	18	3	For the past 4-5 years
	29	4	For more than 5 years

air_t_cme_584_g_295_h

Curricula I create myself

type: numeric (double)

label: **timepctf**

range: [-888,5] units: 1

unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	258	-880	-880 Legitimate Skip:
			Instructional material not selected
	5	1	10% or less
	20	2	11%-24%
	51	3	25%-49%
	91	4	50%-74%
	120	5	75-100%

air_t_cme_584_g_296_h

Curricula my school or district created

type: numeric (double)

label: **timepctf**

range: [-999,5] units: 1

unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,424	-888	-888 Legitimate Skip
	382	-880	-880 Legitimate Skip:
			Instructional material not selected
	11	1	10% or less
	29	2	11%-24%
	39	3	25%-49%
	46	4	50%-74%
	37	5	75-100%

air_t_cme_584_g_791_h

Other digital material

type: numeric (double)

label: **timepctf**

range: [-888,5] units: 1

unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,424	-888	-888 Legitimate Skip
	430	-880	-880 Legitimate Skip:
			Instructional material not selected
	25	1	10% or less
	33	2	11%-24%
	23	3	25%-49%
	16	4	50%-74%
	18	5	75-100%

air_t_cme_586_g_02

Help my students master my state's ELA standards

type: numeric (double)
label: air_t_cme_586f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	79	1	Strongly disagree
	193	2	Somewhat disagree
	1,102	3	Somewhat agree
	997	4	Strongly agree
	28	99	Not applicable for my students

air_t_cme_586_g_03 Cover content addressed by benchmark and districtwide assessments sufficiently

type: numeric (double)
label: air_t_cme_586f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	76	1	Strongly disagree
	271	2	Somewhat disagree
	1,076	3	Somewhat agree
	923	4	Strongly agree
	53	99	Not applicable for my students

air_t_cme_586_g_04

Cover content addressed by my state-mandated assessment sufficiently

type: numeric (double)
label: air_t_cme_586f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	91	1	Strongly disagree
	285	2	Somewhat disagree
	1,083	3	Somewhat agree
	884	4	Strongly agree
	56	99	Not applicable for my students

air_t_cme_586_g_08

Provide me with a manageable number of topics to teach in a school year

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	139	1	Strongly disagree
	257	2	Somewhat disagree
	1,055	3	Somewhat agree
	927	4	Strongly agree
	22	99	Not applicable for my students

air_t_cme_586_g_09

Meet the needs of students with IEPs or 504 Plans

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	225	1	Strongly disagree
	481	2	Somewhat disagree
	956	3	Somewhat agree
	678	4	Strongly agree
	60	99	Not applicable for my students

air_t_cme_586_g_14

Help me accelerate the learning of students who are performing below grade level

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	208	1	Strongly disagree
	462	2	Somewhat disagree
	1,020	3	Somewhat agree
	673	4	Strongly agree
	38	99	Not applicable for my students

air_t_cme_586_g_16

Provide suggestions for additional materials (e.g. pacing guides) or external re

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	214	1	Strongly disagree
	479	2	Somewhat disagree
	1,043	3	Somewhat agree
	607	4	Strongly agree
	58	99	Not applicable for my students

air_t_cme_586_g_18

Are culturally relevant

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	117	1	Strongly disagree
	298	2	Somewhat disagree
	1,173	3	Somewhat agree
	779	4	Strongly agree
	33	99	Not applicable for my students

air_t_cme_586_g_19

Are closely aligned with my district's goals and vision for good teaching

type: numeric (double)
label: **air_t_cme_586f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	70	1	Strongly disagree
	191	2	Somewhat disagree
	1,013	3	Somewhat agree
	1,113	4	Strongly agree
	12	99	Not applicable for my students

air_t_cme_586_g_20

Provide texts and topics that are linguistically appropriate for English Language

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	272	1	Strongly disagree
	457	2	Somewhat disagree
	874	3	Somewhat agree
	420	4	Strongly agree
	376	99	Not applicable for my students

air_t_cme_586_g_22

Meet the needs of English Language Learners

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	229	1	Strongly disagree
	392	2	Somewhat disagree
	961	3	Somewhat agree
	437	4	Strongly agree
	382	99	Not applicable for my students

air_t_cme_586_g_23

Provide digital instructional materials for use by all students

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	337	1	Strongly disagree
	425	2	Somewhat disagree
	824	3	Somewhat agree
	742	4	Strongly agree
	72	99	Not applicable for my students

air_t_cme_586_g_24

Provide digital instructional materials for use by students who are below grade

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

```

tabulation: Freq.   Numeric   Label
             14      -999    -999 Blank (No Answer)
            3,554    -888    -888 Legitimate Skip
             428       1     Strongly disagree
             491       2     Somewhat disagree
             780       3     Somewhat agree
             610       4     Strongly agree
              92      99     Not applicable for my students

```

air_t_cme_586_g_25 Provide digital instructional materials for use by English Language Learners

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

```

tabulation: Freq.   Numeric   Label
             16      -999    -999 Blank (No Answer)
            3,554    -888    -888 Legitimate Skip
             412       1     Strongly disagree
             411       2     Somewhat disagree
             782       3     Somewhat agree
             358       4     Strongly agree
             436      99     Not applicable for my students

```

air_t_cme_586_g_27 Are engaging for students

```

type: numeric (double)
label: air_t_cme_586f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

```

tabulation: Freq.   Numeric   Label
             16      -999    -999 Blank (No Answer)
            3,554    -888    -888 Legitimate Skip
             119       1     Strongly disagree
             318       2     Somewhat disagree
            1,168       3     Somewhat agree
             773       4     Strongly agree
              21      99     Not applicable for my students

```

air_t_cme_586_g_29 Are very user-friendly and easy for me to implement

```

type: numeric (double)
label: air_t_cme_586f

```

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	105	1	Strongly disagree
	278	2	Somewhat disagree
	1,040	3	Somewhat agree
	956	4	Strongly agree
	20	99	Not applicable for my students

air_t_cme_587_g_01

Too challenging for most students

type: numeric (double)
label: air_t_cme_587f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	734	1	Strongly disagree
	989	2	Somewhat disagree
	525	3	Somewhat agree
	122	4	Strongly agree
	28	99	Not applicable for my students

air_t_cme_587_g_02

At the right level for most students

type: numeric (double)
label: air_t_cme_587f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	113	1	Strongly disagree
	383	2	Somewhat disagree
	1,252	3	Somewhat agree
	633	4	Strongly agree
	17	99	Not applicable for my students

air_t_cme_587_g_03

Not challenging enough for most students

type: numeric (double)
label: air_t_cme_587f

range: [-999,99] units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	18	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	918	1	Strongly disagree
	1,028	2	Somewhat disagree
	353	3	Somewhat agree
	62	4	Strongly agree
	36	99	Not applicable for my students

air_t_cme_587_g_04

Provide differentiated (i.e., scaffolded) materials to meet the needs of differe

type: numeric (double)

label: air_t_cme_587f

range: [-999,99]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	229	1	Strongly disagree
	498	2	Somewhat disagree
	1,057	3	Somewhat agree
	598	4	Strongly agree
	17	99	Not applicable for my students

air_t_cme_590_s_00

Please complete the following sentence.

type: numeric (double)

label: air_t_cme_590f

range: [-999,99]

units: 1

unique values: 6

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	417	1	...with no or few modifications.
	871	2	...with modifications to less than half of a lesson plan.
	482	3	...with modifications to more than half of a lesson plan.
	624	99	N/A - My main materials do not include lesson plans or I typically create my own lesson plans.

air_t_cme_591_g_01

Make them more culturally relevant for my students

type: numeric (double)

label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	572	1	Less than once a week
	472	2	Once a week
	393	3	2-3 times a week
	314	4	For nearly every lesson
	633	99	N/A - I do not make this type of modification

air_t_cme_591_g_02	Make them more challenging for my students
---------------------------	---

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	32	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	493	1	Less than once a week
	615	2	Once a week
	573	3	2-3 times a week
	285	4	For nearly every lesson
	417	99	N/A - I do not make this type of modification

air_t_cme_591_g_03	Make them less challenging for my students
---------------------------	---

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	564	1	Less than once a week
	587	2	Once a week
	529	3	2-3 times a week
	251	4	For nearly every lesson
	454	99	N/A - I do not make this type of modification

air_t_cme_591_g_04	Make them more relevant to my students' future education and careers
---------------------------	---

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	469	1	Less than once a week
	526	2	Once a week
	452	3	2-3 times a week
	296	4	For nearly every lesson
	641	99	N/A - I do not make this type of modification

air_t_cme_591_g_05	Make them more appropriate for my students with IEPs or 504 Plans
---------------------------	--

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	27	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	302	1	Less than once a week
	477	2	Once a week
	642	3	2-3 times a week
	685	4	For nearly every lesson
	282	99	N/A - I do not make this type of modification

air_t_cme_591_g_06	Make them more appropriate for English Language Learners
---------------------------	---

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	28	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	312	1	Less than once a week
	371	2	Once a week
	456	3	2-3 times a week
	435	4	For nearly every lesson
	813	99	N/A - I do not make this type of modification

air_t_cme_591_g_07	Make them more appropriate for students who are below grade level
---------------------------	--

```

      type: numeric (double)
      label: air_t_cme_591f

      range: [-999,99]          units: 1
unique values: 7                missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   27      -999    -999 Blank (No Answer)
                   3,554    -888    -888 Legitimate Skip
                   340      1      Less than once a week
                   474      2      Once a week
                   737      3      2-3 times a week
                   603      4      For nearly every lesson
                   234      99     N/A - I do not make this type of
                                modification

```

air_t_cme_591_g_08 Reduce the time they will take (e.g., fit them into the lesson or into a unit)

```

      type: numeric (double)
      label: air_t_cme_591f

      range: [-999,99]          units: 1
unique values: 7                missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   30      -999    -999 Blank (No Answer)
                   3,554    -888    -888 Legitimate Skip
                   383      1      Less than once a week
                   581      2      Once a week
                   659      3      2-3 times a week
                   477      4      For nearly every lesson
                   285      99     N/A - I do not make this type of
                                modification

```

air_t_cme_591_g_09 Better address my students' learning needs, based on assessment results

```

      type: numeric (double)
      label: air_t_cme_591f

      range: [-999,99]          units: 1
unique values: 7                missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   28      -999    -999 Blank (No Answer)
                   3,554    -888    -888 Legitimate Skip
                   293      1      Less than once a week
                   604      2      Once a week
                   761      3      2-3 times a week
                   581      4      For nearly every lesson
                   148      99     N/A - I do not make this type of
                                modification

```

air_t_cme_591_g_10 Better address state standards

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	33	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	449	1	Less than once a week
	496	2	Once a week
	509	3	2-3 times a week
	384	4	For nearly every lesson
	544	99	N/A - I do not make this type of modification

air_t_cme_591_g_11

Better address the content in my subject area

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	362	1	Less than once a week
	493	2	Once a week
	560	3	2-3 times a week
	439	4	For nearly every lesson
	530	99	N/A - I do not make this type of modification

air_t_cme_591_g_12

Scale them for a larger class size

type: numeric (double)
label: **air_t_cme_591f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	343	1	Less than once a week
	316	2	Once a week
	275	3	2-3 times a week
	229	4	For nearly every lesson
	1,222	99	N/A - I do not make this type of modification

air_t_cme_592_g_01

My principal encourages me to use existing ELA curricula as the basis for my les

type: numeric (double)
label: air_t_cme_592f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	326	1	Strongly disagree
	411	2	Somewhat disagree
	898	3	Somewhat agree
	750	4	Strongly agree

air_t_cme_592_g_02

My principal encourages me to plan lessons from scratch instead of using existin

type: numeric (double)
label: air_t_cme_592f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	887	1	Strongly disagree
	716	2	Somewhat disagree
	515	3	Somewhat agree
	267	4	Strongly agree

air_t_cme_592_g_03

My principal provides me with feedback on how well I use ELA curricula

type: numeric (double)
label: air_t_cme_592f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	28	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	460	1	Strongly disagree
	483	2	Somewhat disagree
	867	3	Somewhat agree
	577	4	Strongly agree

air_t_cme_592_g_04

My principal knows which curricula are and are not aligned with my state's stand

```

type: numeric (double)
label: air_t_cme_592f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	306	1	Strongly disagree
	336	2	Somewhat disagree
	799	3	Somewhat agree
	802	4	Strongly agree
	142	99	

air_t_cme_592_g_05 My teacher evaluations take into account my use of the required ELA curricula

```

type: numeric (double)
label: air_t_cme_592f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	29	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	299	1	Strongly disagree
	269	2	Somewhat disagree
	817	3	Somewhat agree
	816	4	Strongly agree
	185	99	

air_t_cme_592_g_06 My teacher observations take into account my use of the required ELA curricula

```

type: numeric (double)
label: air_t_cme_592f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	29	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	274	1	Strongly disagree
	243	2	Somewhat disagree
	844	3	Somewhat agree
	838	4	Strongly agree
	187	99	

air_t_cme_593_g_01 Read fictional texts of sufficient grade-level complexity with the whole class

```

type: numeric (double)

```

label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	30	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	75	1	No students
	91	2	A few of my students
	216	3	Less than half of my students
	652	4	More than half of my students
	1,351	5	All or nearly all my students

air_t_cme_593_g_02

Read nonfiction texts of sufficient grade-level complexity with the whole class

type: numeric (double)
label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	84	1	No students
	121	2	A few of my students
	271	3	Less than half of my students
	648	4	More than half of my students
	1,260	5	All or nearly all my students

air_t_cme_593_g_03

Read or discuss texts of sufficient grade-level complexity for at least half of

type: numeric (double)
label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	85	1	No students
	112	2	A few of my students
	281	3	Less than half of my students
	666	4	More than half of my students
	1,240	5	All or nearly all my students

air_t_cme_593_g_04

Use evidence from a text to make inferences about central ideas and key details

```

type: numeric (double)
label: air_t_cme_593f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	29	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	32	1	No students
	85	2	A few of my students
	192	3	Less than half of my students
	566	4	More than half of my students
	1,511	5	All or nearly all my students

air_t_cme_593_g_05

Analyze the structure of texts, including how specific sentences, paragraphs and

```

type: numeric (double)
label: air_t_cme_593f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	29	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	164	1	No students
	176	2	A few of my students
	343	3	Less than half of my students
	615	4	More than half of my students
	1,088	5	All or nearly all my students

air_t_cme_593_g_06

Analyze how two or more texts address similar themes or topics

```

type: numeric (double)
label: air_t_cme_593f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	29	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	111	1	No students
	164	2	A few of my students
	307	3	Less than half of my students
	697	4	More than half of my students
	1,107	5	All or nearly all my students

air_t_cme_593_g_07

Write arguments to support claims in an analysis of substantive topics

```

type: numeric (double)

```

label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	32	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	351	1	No students
	219	2	A few of my students
	325	3	Less than half of my students
	562	4	More than half of my students
	926	5	All or nearly all my students

air_t_cme_593_g_08	Strengthen writing by planning, revising, editing, and/or rewriting
---------------------------	--

type: numeric (double)
label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	130	1	No students
	181	2	A few of my students
	275	3	Less than half of my students
	613	4	More than half of my students
	1,185	5	All or nearly all my students

air_t_cme_593_g_09	Conduct short or sustained research projects
---------------------------	---

type: numeric (double)
label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	33	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	480	1	No students
	322	2	A few of my students
	314	3	Less than half of my students
	490	4	More than half of my students
	776	5	All or nearly all my students

air_t_cme_593_g_10	Participate in a range of conversations and collaborations with diverse partners
---------------------------	---

type: numeric (double)
label: **air_t_cme_593f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	31	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	70	1	No students
	167	2	A few of my students
	268	3	Less than half of my students
	672	4	More than half of my students
	1,207	5	All or nearly all my students

air_t_cme_593_g_11

Learn and use a range of general academic and domain-specific vocabulary (i.e.,

type: numeric (double)
label: air_t_cme_593f

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	33	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	91	1	No students
	149	2	A few of my students
	334	3	Less than half of my students
	749	4	More than half of my students
	1,059	5	All or nearly all my students

air_t_cme_593_g_12

Build volume of independent reading on conceptually coherent topics to build kno

type: numeric (double)
label: air_t_cme_593f

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	35	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	110	1	No students
	269	2	A few of my students
	403	3	Less than half of my students
	744	4	More than half of my students
	854	5	All or nearly all my students

air_t_cme_594_s_00

Do you receive feedback from observations of ELA instruction that help you impro

type: numeric (double)

label: **air_t_cme_594f**

range: [-999,99] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	32	-999	-999 Blank (No Answer)
	3,554	-888	-888 Legitimate Skip
	399	1	No
	1,641	2	Yes
	343	99	N/A - I don't receive feedback from observations of my ELA instruction

air_t_cmm_601_m_495

Curricula I create myself

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,887	-888	-888 Legitimate Skip
	957	0	No
	125	1	Yes

air_t_cmm_601_m_496

Curricula my school or district created

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,887	-888	-888 Legitimate Skip
	1,016	0	No
	66	1	Yes

air_t_cmm_602_m_495

Curricula I create myself

type: numeric (**double**)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip
	407	0	No
	92	1	Yes

air_t_cmm_602_m_496

Curricula my school or district created

type: numeric (double)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
5,470 -888 -888 Legitimate Skip
454 0 No
45 1 Yes

air_t_cmm_603_m_495

Curricula I create myself

type: numeric (double)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
5,529 -888 -888 Legitimate Skip
288 0 No
152 1 Yes

air_t_cmm_603_m_496

Curricula my school or district created

type: numeric (double)
label: **yesno**

range: [-888,1] units: 1
unique values: 3 missing .: 0/5,969

tabulation: Freq. Numeric Label
5,529 -888 -888 Legitimate Skip
363 0 No
77 1 Yes

air_t_cmm_604_a_799_02

N/A - No digital materials are used regularly (I use this once a week or more du

type: numeric (double)
label: **yesno**

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation: Freq. Numeric Label
3 -999 -999 Blank (No Answer)
3,948 -888 -888 Legitimate Skip

1,686 0 No
332 1 Yes

air_t_cmm_605_m_891

Other digital materials

type: numeric (double)
label: yesno

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation: Freq. Numeric Label
6 -999 -999 Blank (No Answer)
3,948 -888 -888 Legitimate Skip
1,821 0 No
194 1 Yes

air_t_cmm_605_m_899

N/A - No digital materials are used regularly

type: numeric (double)
label: yesno

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation: Freq. Numeric Label
6 -999 -999 Blank (No Answer)
3,948 -888 -888 Legitimate Skip
1,679 0 No
336 1 Yes

air_t_cmm_606_g_05

I do not have enough knowledge about digital materials

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation: Freq. Numeric Label
18 -999 -999 Blank (No Answer)
3,948 -888 -888 Legitimate Skip
1,446 1 Not a barrier
507 2 A minor barrier
50 3 A major barrier

air_t_cmm_606_g_06

Digital materials are expensive

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	730	1	Not a barrier
	815	2	A minor barrier
	460	3	A major barrier

air_t_cmm_606_g_07

Digital materials are not aligned with my state's standards

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	1,493	1	Not a barrier
	446	2	A minor barrier
	61	3	A major barrier

air_t_cmm_606_g_08

Digital materials are inappropriate for my students

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	1,656	1	Not a barrier
	292	2	A minor barrier
	52	3	A major barrier

air_t_cmm_606_g_09

Digital materials are not engaging for my students

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	1,564	1	Not a barrier
	378	2	A minor barrier

air_t_cmm_606_g_91

Other

```

type: numeric (double)
label: barrierf

range: [-999,3]          units: 1
unique values: 5         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1,760	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	173	1	Not a barrier
	15	2	A minor barrier
	73	3	A major barrier

air_t_cmm_607_g_495_e

Curricula I create myself

```

type: numeric (double)
label: curyearf

range: [-888,4]          units: 1
unique values: 6         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	4,887	-888	-888 Legitimate Skip
	957	-880	-880 Legitimate Skip: Instructional material not selected
	7	1	Just this year
	22	2	For the past 2-3 years
	24	3	For the past 4-5 years
	72	4	For more than 5 years

air_t_cmm_607_g_496_e

Curricula my school or district created

```

type: numeric (double)
label: curyearf

range: [-888,4]          units: 1
unique values: 6         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	4,887	-888	-888 Legitimate Skip
	1,016	-880	-880 Legitimate Skip: Instructional material not selected
	2	1	Just this year
	20	2	For the past 2-3 years
	16	3	For the past 4-5 years
	28	4	For more than 5 years

air_t_cmm_607_g_791_e

Other digital material

type: numeric (double)
label: **curryearf**

range: [-999,4] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,887	-888	-888 Legitimate Skip
	907	-880	-880 Legitimate Skip: Instructional material not selected
	40	1	Just this year
	71	2	For the past 2-3 years
	37	3	For the past 4-5 years
	25	4	For more than 5 years

air_t_cmm_609_g_495_e

Curricula I create myself

type: numeric (double)
label: **timepctf**

range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,887	-888	-888 Legitimate Skip
	957	-880	-880 Legitimate Skip: Instructional material not selected
	6	1	10% or less
	25	2	11%-24%
	30	3	25%-49%
	40	4	50%-74%
	22	5	75-100%

air_t_cmm_609_g_496_e

Curricula my school or district created

type: numeric (double)
label: **timepctf**

range: [-888,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,887	-888	-888 Legitimate Skip
	1,016	-880	-880 Legitimate Skip: Instructional material not selected
	4	1	10% or less

9	2	11%-24%
12	3	25%-49%
21	4	50%-74%
20	5	75-100%

air_t_cmm_609_g_791_e

Other digital material:

type: numeric (double)
 label: timepctf
 range: [-999,5] units: 1
 unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,887	-888	-888 Legitimate Skip
	907	-880	-880 Legitimate Skip: Instructional material not selected
	55	1	10% or less
	50	2	11%-24%
	33	3	25%-49%
	17	4	50%-74%
	18	5	75-100%

air_t_cmm_607_g_495_m

Curricula I create myself

type: numeric (double)
 label: curryearf
 range: [-888,4] units: 1
 unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip
	407	-880	-880 Legitimate Skip: Instructional material not selected
	8	1	Just this year
	15	2	For the past 2-3 years
	6	3	For the past 4-5 years
	63	4	For more than 5 years

air_t_cmm_607_g_496_m

Curricula my school or district created

type: numeric (double)
 label: curryearf
 range: [-888,4] units: 1
 unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip

454	-880	-880 Legitimate Skip: Instructional material not selected
5	1	Just this year
5	2	For the past 2-3 years
9	3	For the past 4-5 years
26	4	For more than 5 years

air_t_cmm_607_g_791_m

Other digital material

```

type: numeric (double)
label: curyearf

range: [-888,4]          units: 1
unique values: 6         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
5,470      -888      -888 Legitimate Skip
415        -880      -880 Legitimate Skip:
Instructional material not
selected
28         1        Just this year
30         2        For the past 2-3 years
10         3        For the past 4-5 years
16         4        For more than 5 years

```

air_t_cmm_607_g_495_h

Curricula I create myself

```

type: numeric (double)
label: curyearf

range: [-999,4]          units: 1
unique values: 7         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
1          -999      -999 Blank (No Answer)
5,529      -888      -888 Legitimate Skip
288        -880      -880 Legitimate Skip:
Instructional material not
selected
1          1        Just this year
30         2        For the past 2-3 years
25         3        For the past 4-5 years
95         4        For more than 5 years

```

air_t_cmm_607_g_496_h

Curricula my school or district created

```

type: numeric (double)
label: curyearf

range: [-999,4]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,529	-888	-888 Legitimate Skip
	363	-880	-880 Legitimate Skip: Instructional material not selected
	7	1	Just this year
	18	2	For the past 2-3 years
	15	3	For the past 4-5 years
	36	4	For more than 5 years

air_t_cmm_607_g_791_h

Other digital material

```

type: numeric (double)
label: curyearf

range: [-999,4]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,529	-888	-888 Legitimate Skip
	334	-880	-880 Legitimate Skip: Instructional material not selected
	25	1	Just this year
	38	2	For the past 2-3 years
	20	3	For the past 4-5 years
	22	4	For more than 5 years

air_t_cmm_609_g_495_m

Curricula I create myself

```

type: numeric (double)
label: timepctf

range: [-888,5]          units: 1
unique values: 7         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip
	407	-880	-880 Legitimate Skip: Instructional material not selected
	7	1	10% or less
	13	2	11%-24%
	21	3	25%-49%
	27	4	50%-74%
	24	5	75-100%

air_t_cmm_609_g_496_m

Curricula my school or district created

```

type: numeric (double)
label: timepctf

```

range: [-888,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip
	454	-880	-880 Legitimate Skip:
			Instructional material not selected
	7	1	10% or less
	8	2	11%-24%
	15	3	25%-49%
	7	4	50%-74%
	8	5	75-100%

air_t_cmm_609_g_791_m	Other digital material
-----------------------	------------------------

type: numeric (double)
label: timepctf

range: [-888,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	5,470	-888	-888 Legitimate Skip
	415	-880	-880 Legitimate Skip:
			Instructional material not selected
	26	1	10% or less
	25	2	11%-24%
	9	3	25%-49%
	11	4	50%-74%
	13	5	75-100%

air_t_cmm_609_g_495_h	Curricula I create myself
-----------------------	---------------------------

type: numeric (double)
label: timepctf

range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	5,529	-888	-888 Legitimate Skip
	288	-880	-880 Legitimate Skip:
			Instructional material not selected
	8	1	10% or less
	16	2	11%-24%
	32	3	25%-49%
	44	4	50%-74%
	50	5	75-100%

air_t_cmm_609_g_496_h

Curricula my school or district created

type: numeric (double)
label: timepctf
range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,529	-888	-888 Legitimate Skip
	363	-880	-880 Legitimate Skip: Instructional material not selected
	10	1	10% or less
	13	2	11%-24%
	21	3	25%-49%
	19	4	50%-74%
	13	5	75-100%

air_t_cmm_609_g_791_h

Other digital material

type: numeric (double)
label: timepctf
range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	5,529	-888	-888 Legitimate Skip
	334	-880	-880 Legitimate Skip: Instructional material not selected
	30	1	10% or less
	30	2	11%-24%
	19	3	25%-49%
	15	4	50%-74%
	11	5	75-100%

air_t_cmm_611_g_02

Help my students master my state's mathematics standards

type: numeric (double)
label: air_t_cmm_611f
range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	67	1	Strongly disagree
	144	2	Somewhat disagree
	985	3	Somewhat agree

799 4 Strongly agree
12 99 Not applicable for my students

air_t_cmm_611_g_03 Cover content addressed by benchmark and districtwide assessments sufficiently

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	62	1	Strongly disagree
	174	2	Somewhat disagree
	929	3	Somewhat agree
	811	4	Strongly agree
	31	99	Not applicable for my students

air_t_cmm_611_g_04 Cover content addressed by my state-mandated assessment sufficiently

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	67	1	Strongly disagree
	190	2	Somewhat disagree
	955	3	Somewhat agree
	753	4	Strongly agree
	41	99	Not applicable for my students

air_t_cmm_611_g_08 Provide me with a manageable number of topics to teach in a school year

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	13	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	155	1	Strongly disagree
	264	2	Somewhat disagree
	870	3	Somewhat agree
	707	4	Strongly agree
	12	99	Not applicable for my students

air_t_cmm_611_g_09

Meet the needs of students with IEPs or 504 Plans

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

15	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
243	1	Strongly disagree
493	2	Somewhat disagree
770	3	Somewhat agree
442	4	Strongly agree
58	99	Not applicable for my students

air_t_cmm_611_g_14

Help me accelerate the learning of students who are performing below grade level

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

13	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
230	1	Strongly disagree
490	2	Somewhat disagree
868	3	Somewhat agree
398	4	Strongly agree
22	99	Not applicable for my students

air_t_cmm_611_g_16

Provide suggestions for additional materials (e.g. pacing guides) or external re

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

14	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
254	1	Strongly disagree
442	2	Somewhat disagree
860	3	Somewhat agree
422	4	Strongly agree
29	99	Not applicable for my students

air_t_cmm_611_g_18

Are culturally relevant

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	138	1	Strongly disagree
	349	2	Somewhat disagree
	1,006	3	Somewhat agree
	400	4	Strongly agree
	112	99	Not applicable for my students

air_t_cmm_611_g_19

Are closely aligned with my district's goals and vision for good teaching

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	64	1	Strongly disagree
	160	2	Somewhat disagree
	943	3	Somewhat agree
	829	4	Strongly agree
	11	99	Not applicable for my students

air_t_cmm_611_g_20

Provide texts and topics that are linguistically appropriate for English Language

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	316	1	Strongly disagree
	435	2	Somewhat disagree
	618	3	Somewhat agree
	228	4	Strongly agree
	407	99	Not applicable for my students

air_t_cmm_611_g_22

Meet the needs of English Language Learners

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	211	1	Strongly disagree
	393	2	Somewhat disagree
	740	3	Somewhat agree
	266	4	Strongly agree
	397	99	Not applicable for my students

air_t_cmm_611_g_23

Provide digital instructional materials for use by all students

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	296	1	Strongly disagree
	348	2	Somewhat disagree
	769	3	Somewhat agree
	538	4	Strongly agree
	55	99	Not applicable for my students

air_t_cmm_611_g_24

Provide digital instructional materials for use by students who are below grade

type: numeric (double)
label: air_t_cmm_611f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	402	1	Strongly disagree
	453	2	Somewhat disagree
	686	3	Somewhat agree
	398	4	Strongly agree
	65	99	Not applicable for my students

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	371	1	Strongly disagree
	399	2	Somewhat disagree
	575	3	Somewhat agree
	225	4	Strongly agree
	432	99	Not applicable for my students

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	141	1	Strongly disagree
	393	2	Somewhat disagree
	1,000	3	Somewhat agree
	464	4	Strongly agree
	8	99	Not applicable for my students

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	113	1	Strongly disagree
	270	2	Somewhat disagree
	930	3	Somewhat agree
	688	4	Strongly agree
	6	99	Not applicable for my students

```

type: numeric (double)
label: air_t_cmm_612f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	17	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	507	1	Strongly disagree
	835	2	Somewhat disagree
	487	3	Somewhat agree
	160	4	Strongly agree
	15	99	Not applicable for my students

air_t_cmm_612_g_02

At the right level for most students

```

type: numeric (double)
label: air_t_cmm_612f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	87	1	Strongly disagree
	400	2	Somewhat disagree
	1,077	3	Somewhat agree
	434	4	Strongly agree
	7	99	Not applicable for my students

air_t_cmm_612_g_03

Not challenging enough for most students

```

type: numeric (double)
label: air_t_cmm_612f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	16	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	721	1	Strongly disagree
	886	2	Somewhat disagree
	315	3	Somewhat agree
	58	4	Strongly agree
	25	99	Not applicable for my students

air_t_cmm_612_g_04

Provide differentiated (i.e., scaffolded) materials to meet the needs of differe

```

type: numeric (double)
label: air_t_cmm_612f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	264	1	Strongly disagree
	522	2	Somewhat disagree
	888	3	Somewhat agree
	327	4	Strongly agree
	5	99	Not applicable for my students

air_t_cmm_615_s_00

Please complete the following sentence.

```

type: numeric (double)
label: air_t_cmm_615f

range: [-999,99]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	15	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	428	1	...with no or few modifications.
	680	2	...with modifications to less than half of a lesson plan.
	385	3	...with modifications to more than half of a lesson plan.
	513	99	N/A - My main materials do not include lesson plans or I typically create my own lesson plans.

air_t_cmm_616_g_01

Make them more culturally relevant for my students

```

type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	441	1	Less than once a week
	300	2	Once a week
	257	3	2-3 times a week
	180	4	For nearly every lesson
	819	99	N/A - I do not make this type of modification

air_t_cmm_616_g_02

Make them more challenging for my students

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              30      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              448        1  Less than once a week
              512        2  Once a week
              442        3  2-3 times a week
              164        4  For nearly every lesson
              425       99  N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_03

Make them less challenging for my students

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              25      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              501        1  Less than once a week
              400        2  Once a week
              334        3  2-3 times a week
              186        4  For nearly every lesson
              575       99  N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_04

Make them more relevant to my students' future education and careers

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              25      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              381        1  Less than once a week
              411        2  Once a week
              400        3  2-3 times a week
              239        4  For nearly every lesson
              565       99  N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_05

Make them more appropriate for my students with IEPs or 504 Plans

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             24      -999  -999 Blank (No Answer)
             3,948    -888  -888 Legitimate Skip
             271       1    Less than once a week
             352       2    Once a week
             532       3    2-3 times a week
             532       4    For nearly every lesson
             310      99    N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_06

Make them more appropriate for English Language Learners

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             26      -999  -999 Blank (No Answer)
             3,948    -888  -888 Legitimate Skip
             292       1    Less than once a week
             269       2    Once a week
             303       3    2-3 times a week
             228       4    For nearly every lesson
             903      99    N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_07

Make them more appropriate for students who are below grade level

```
type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             23      -999  -999 Blank (No Answer)
             3,948    -888  -888 Legitimate Skip
             313       1    Less than once a week
             374       2    Once a week
             655       3    2-3 times a week
             482       4    For nearly every lesson
             174      99    N/A - I do not make this type of
                           modification
```

air_t_cmm_616_g_08 Reduce the time they will take (e.g., fit them into the lesson or into a unit)

type: numeric (double)
label: **air_t_cmm_616f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

26	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
331	1	Less than once a week
459	2	Once a week
530	3	2-3 times a week
421	4	For nearly every lesson
254	99	N/A - I do not make this type of modification

air_t_cmm_616_g_09 Better address my students' learning needs, based on assessment results

type: numeric (double)
label: **air_t_cmm_616f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

25	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
235	1	Less than once a week
475	2	Once a week
667	3	2-3 times a week
493	4	For nearly every lesson
126	99	N/A - I do not make this type of modification

air_t_cmm_616_g_10 Better address state standards

type: numeric (double)
label: **air_t_cmm_616f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation: Freq. Numeric Label

27	-999	-999 Blank (No Answer)
3,948	-888	-888 Legitimate Skip
387	1	Less than once a week
361	2	Once a week
405	3	2-3 times a week
278	4	For nearly every lesson
563	99	N/A - I do not make this type of

modification

air_t_cmm_616_g_11	Better address the content in my subject area
--------------------	---

```

type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              30      -999  -999 Blank (No Answer)
             3,948     -888  -888 Legitimate Skip
              291        1   Less than once a week
              403        2   Once a week
              548        3   2-3 times a week
              364        4   For nearly every lesson
              385       99   N/A - I do not make this type of
                           modification

```

air_t_cmm_616_g_12	Scale them for a larger class size
--------------------	------------------------------------

```

type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              26      -999  -999 Blank (No Answer)
             3,948     -888  -888 Legitimate Skip
              244        1   Less than once a week
              218        2   Once a week
              249        3   2-3 times a week
              178        4   For nearly every lesson
             1,106       99   N/A - I do not make this type of
                           modification

```

air_t_cmm_616_g_91	Other
--------------------	-------

```

type: numeric (double)
label: air_t_cmm_616f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             1,750     -999  -999 Blank (No Answer)
             3,948     -888  -888 Legitimate Skip
                4        1   Less than once a week
               11        2   Once a week
               20        3   2-3 times a week
               20        4   For nearly every lesson

```

216 99 N/A - I do not make this type of
modification

air_t_cmm_617_g_01

My principal encourages me to use existing mathematics curricula as the basis fo

type: numeric (double)
label: air_t_cmm_617f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	27	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	273	1	Strongly disagree
	310	2	Somewhat disagree
	770	3	Somewhat agree
	641	4	Strongly agree

air_t_cmm_617_g_02

My principal encourages me to plan lessons from scratch instead of using existin

type: numeric (double)
label: air_t_cmm_617f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	27	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	831	1	Strongly disagree
	630	2	Somewhat disagree
	361	3	Somewhat agree
	172	4	Strongly agree

air_t_cmm_617_g_03

My principal provides me with feedback on how well I use mathematics curricula.

type: numeric (double)
label: air_t_cmm_617f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	25	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	437	1	Strongly disagree
	421	2	Somewhat disagree
	701	3	Somewhat agree
	437	4	Strongly agree

air_t_cmm_617_g_04

My principal knows which curricula are and are not aligned with my state's stand

type: numeric (double)
label: air_t_cmm_617f, but 1 nonmissing value is not labeled
range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	294	1	Strongly disagree
	325	2	Somewhat disagree
	692	3	Somewhat agree
	584	4	Strongly agree
	102	99	

air_t_cmm_617_g_05

My teacher evaluations take into account my use of the required mathematics curr

type: numeric (double)
label: air_t_cmm_617f, but 1 nonmissing value is not labeled
range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	290	1	Strongly disagree
	256	2	Somewhat disagree
	690	3	Somewhat agree
	603	4	Strongly agree
	158	99	

air_t_cmm_617_g_06

My teacher observations take into account my use of the required mathematics cur

type: numeric (double)
label: air_t_cmm_617f, but 1 nonmissing value is not labeled
range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	255	1	Strongly disagree
	248	2	Somewhat disagree
	693	3	Somewhat agree
	651	4	Strongly agree

air_t_cmm_618_g_01
Spend at least half of instructional time on grade-level mathematics topics addr

type: numeric (double)
label: **air_t_cmm_618f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	26	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	36	1	No students
	88	2	A few of my students
	187	3	Less than half of my students
	679	4	More than half of my students
	1,005	5	All or nearly all my students

air_t_cmm_618_g_02
Relate new mathematics content to other mathematics content within and across gr

type: numeric (double)
label: **air_t_cmm_618f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	28	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	54	1	No students
	224	2	A few of my students
	445	3	Less than half of my students
	807	4	More than half of my students
	463	5	All or nearly all my students

air_t_cmm_618_g_03
Pursue conceptual understanding, procedural skill and fluency, and application w

type: numeric (double)
label: **air_t_cmm_618f**

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	26	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	50	1	No students
	199	2	A few of my students
	499	3	Less than half of my students

770	4	More than half of my students
477	5	All or nearly all my students

air_t_cmm_618_g_04

Explain their thinking and build on other students' thinking

```

type: numeric (double)
label: air_t_cmm_618f

range: [-999,5]          units: 1
unique values: 7         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              25      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              31         1   No students
             174         2   A few of my students
             493         3   Less than half of my students
             803         4   More than half of my students
             495         5   All or nearly all my students

```

air_t_cmm_618_g_05

Make sense of problems that do not include clear procedures for solving and pers

```

type: numeric (double)
label: air_t_cmm_618f

range: [-999,5]          units: 1
unique values: 7         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              26      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              40         1   No students
             280         2   A few of my students
             573         3   Less than half of my students
             737         4   More than half of my students
             365         5   All or nearly all my students

```

air_t_cmm_618_g_06

Use repeated practice to improve their computational skills

```

type: numeric (double)
label: air_t_cmm_618f

range: [-999,5]          units: 1
unique values: 7         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              25      -999  -999 Blank (No Answer)
            3,948     -888  -888 Legitimate Skip
              20         1   No students
             110         2   A few of my students
             280         3   Less than half of my students
             743         4   More than half of my students

```

air_t_cmm_618_g_07**Apply mathematics to solve problems in real-world contexts**

type: numeric (double)

label: air_t_cmm_618f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	25	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	22	1	No students
	153	2	A few of my students
	373	3	Less than half of my students
	818	4	More than half of my students
	630	5	All or nearly all my students

air_t_cmm_618_g_08**Look for and make use of structure (e.g., patterns in numbers, shapes or algorithms)**

type: numeric (double)

label: air_t_cmm_618f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	25	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	23	1	No students
	144	2	A few of my students
	382	3	Less than half of my students
	882	4	More than half of my students
	565	5	All or nearly all my students

air_t_cmm_618_g_09**Choose and use appropriate tools when solving a problem**

type: numeric (double)

label: air_t_cmm_618f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	25	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	14	1	No students
	96	2	A few of my students
	333	3	Less than half of my students
	941	4	More than half of my students
	612	5	All or nearly all my students

air_t_cmm_619_s_00

Do you receive feedback from observations of mathematics instruction that helps

type: numeric (double)

label: air_t_cmm_619f

range: [-999,99]

units: 1

unique values: 5

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	26	-999	-999 Blank (No Answer)
	3,948	-888	-888 Legitimate Skip
	375	1	No
	1,231	2	Yes
	389	99	N/A - I don't receive feedback from observations of my mathematics instruction

air_t_cms_626_m_695

Curricula I create myself

type: numeric (double)

label: yesno

range: [-888,1]

units: 1

unique values: 3

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,448	-888	-888 Legitimate Skip
	1,056	0	No
	465	1	Yes

air_t_cms_626_m_696

Curricula my school or district created

type: numeric (double)

label: yesno

range: [-888,1]

units: 1

unique values: 3

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	4,448	-888	-888 Legitimate Skip
	1,220	0	No
	301	1	Yes

air_t_cms_627_a_799_02

N/A - No digital materials are used regularly (I use this once a week or more du

type: numeric (double)

label: yesno

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,152	0	No
	368	1	Yes

air_t_cms_628_m_891

Other

type: numeric (double)
label: yesno

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,306	0	No
	213	1	Yes

air_t_cms_628_m_899

N/A - I do not use any other digital materials regularly

type: numeric (double)
label: yesno

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,291	0	No
	228	1	Yes

air_t_cms_629_g_05

I do not have enough knowledge about digital materials

type: numeric (double)
label: barrierf

range: [-999,3] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	13	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,092	1	Not a barrier
	364	2	A minor barrier
	52	3	A major barrier

air_t_cms_629_g_06

Digital materials are expensive

```
      type: numeric (double)
      label: barrierf

      range: [-999,3]          units: 1
unique values: 5              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   15      -999    -999 Blank (No Answer)
                   4,448    -888    -888 Legitimate Skip
                   547      1      1 Not a barrier
                   619      2      2 A minor barrier
                   340      3      3 A major barrier
```

air_t_cms_629_g_07

Digital materials are not aligned with my state's standards

```
      type: numeric (double)
      label: barrierf

      range: [-999,3]          units: 1
unique values: 5              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   16      -999    -999 Blank (No Answer)
                   4,448    -888    -888 Legitimate Skip
                   1,058    1      1 Not a barrier
                   391      2      2 A minor barrier
                   56       3      3 A major barrier
```

air_t_cms_629_g_08

Digital materials are inappropriate for my students

```
      type: numeric (double)
      label: barrierf

      range: [-999,3]          units: 1
unique values: 5              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                   16      -999    -999 Blank (No Answer)
                   4,448    -888    -888 Legitimate Skip
                   1,217    1      1 Not a barrier
                   257      2      2 A minor barrier
                   31       3      3 A major barrier
```

air_t_cms_629_g_09

Digital materials are not engaging for my students

```
      type: numeric (double)
      label: barrierf

      range: [-999,3]          units: 1
unique values: 5              missing .: 0/5,969
```

tabulation:	Freq.	Numeric	Label
	14	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,189	1	Not a barrier
	294	2	A minor barrier
	24	3	A major barrier

air_t_cms_629_g_91

Other

```

type: numeric (double)
label: barrierf

range: [-999,3]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1,302	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	155	1	Not a barrier
	19	2	A minor barrier
	45	3	A major barrier

air_t_cms_630_g_695

Curricula I create myself

```

type: numeric (double)
label: curryearf

range: [-888,4]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	4,448	-888	-888 Legitimate Skip
	1,056	-880	-880 Legitimate Skip:
			Instructional material not selected
	18	1	Just this year
	77	2	For the past 2-3 years
	72	3	For the past 4-5 years
	298	4	For more than 5 years

air_t_cms_630_g_696

Curricula my school or district created

```

type: numeric (double)
label: curryearf

range: [-999,4]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	1	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,220	-880	-880 Legitimate Skip:

		Instructional material not selected
30	1	Just this year
65	2	For the past 2-3 years
61	3	For the past 4-5 years
144	4	For more than 5 years

air_t_cms_630_g_791

Other digital material

```

type: numeric (double)
label: curyearf

range: [-999,4]          units: 1
unique values: 7         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              3      -999  -999 Blank (No Answer)
            4,448    -888  -888 Legitimate Skip
            1,112   -880  -880 Legitimate Skip:
                          Instructional material not
                          selected
              83      1    Just this year
             151      2    For the past 2-3 years
              84      3    For the past 4-5 years
              88      4    For more than 5 years

```

air_t_cms_632_g_695

Curricula I create myself

```

type: numeric (double)
label: timepctf

range: [-999,5]          units: 1
unique values: 8         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
              7      -999  -999 Blank (No Answer)
            4,448    -888  -888 Legitimate Skip
            1,056   -880  -880 Legitimate Skip:
                          Instructional material not
                          selected
             144      1    10% or less
              76      2    11%-24%
              88      3    25%-49%
              92      4    50%-74%
              58      5    75-100%

```

air_t_cms_632_g_696

Curricula my school or district created

```

type: numeric (double)
label: timepctf

range: [-999,5]          units: 1
unique values: 8         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	5	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,220	-880	-880 Legitimate Skip: Instructional material not selected
	111	1	10% or less
	57	2	11%-24%
	44	3	25%-49%
	37	4	50%-74%
	47	5	75-100%

air_t_cms_632_g_791

Other digital material

type: numeric (double)
label: timepctf
range: [-999,5] units: 1
unique values: 8 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	1,112	-880	-880 Legitimate Skip: Instructional material not selected
	204	1	10% or less
	81	2	11%-24%
	55	3	25%-49%
	31	4	50%-74%
	30	5	75-100%

air_t_cms_634_g_02

Help my students master my state's science standards

type: numeric (double)
label: air_t_cms_634f
range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	75	1	Strongly disagree
	132	2	Somewhat disagree
	745	3	Somewhat agree
	531	4	Strongly agree
	30	99	Not applicable for my students

air_t_cms_634_g_03 Cover content addressed by benchmark and districtwide assessments sufficiently

type: numeric (double)

label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	9	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	72	1	Strongly disagree
	147	2	Somewhat disagree
	688	3	Somewhat agree
	498	4	Strongly agree
	107	99	Not applicable for my students

air_t_cms_634_g_04	Cover content addressed by my state-mandated assessment sufficiently
---------------------------	---

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	10	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	72	1	Strongly disagree
	176	2	Somewhat disagree
	686	3	Somewhat agree
	457	4	Strongly agree
	120	99	Not applicable for my students

air_t_cms_634_g_08	Provide me with a manageable number of topics to teach in a school year
---------------------------	--

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	96	1	Strongly disagree
	197	2	Somewhat disagree
	655	3	Somewhat agree
	546	4	Strongly agree
	20	99	Not applicable for my students

air_t_cms_634_g_09	Meet the needs of students with IEPs or 504 Plans
---------------------------	--

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	9	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	144	1	Strongly disagree
	320	2	Somewhat disagree
	652	3	Somewhat agree
	337	4	Strongly agree
	59	99	Not applicable for my students

air_t_cms_634_g_14

Help me accelerate the learning of students who are performing below grade level

type: numeric (double)
label: air_t_cms_634f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	156	1	Strongly disagree
	452	2	Somewhat disagree
	633	3	Somewhat agree
	242	4	Strongly agree
	31	99	Not applicable for my students

air_t_cms_634_g_16

Provide suggestions for additional materials (e.g. pacing guides) or external re

type: numeric (double)
label: air_t_cms_634f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	9	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	202	1	Strongly disagree
	321	2	Somewhat disagree
	639	3	Somewhat agree
	307	4	Strongly agree
	43	99	Not applicable for my students

air_t_cms_634_g_18

Are culturally relevant

type: numeric (double)
label: air_t_cms_634f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	98	1	Strongly disagree
	223	2	Somewhat disagree
	782	3	Somewhat agree
	348	4	Strongly agree
	62	99	Not applicable for my students

air_t_cms_634_g_19 **Are closely aligned with my district's goals and vision for good teaching**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	63	1	Strongly disagree
	163	2	Somewhat disagree
	672	3	Somewhat agree
	602	4	Strongly agree
	14	99	Not applicable for my students

air_t_cms_634_g_20 **Provide texts and topics that are linguistically appropriate for English Language**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	9	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	210	1	Strongly disagree
	373	2	Somewhat disagree
	509	3	Somewhat agree
	183	4	Strongly agree
	237	99	Not applicable for my students

air_t_cms_634_g_22 **Meet the needs of English Language Learners**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1

unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	147	1	Strongly disagree
	321	2	Somewhat disagree
	578	3	Somewhat agree
	200	4	Strongly agree
	267	99	Not applicable for my students

air_t_cms_634_g_23 **Provide digital instructional materials for use by all students**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	205	1	Strongly disagree
	272	2	Somewhat disagree
	568	3	Somewhat agree
	416	4	Strongly agree
	52	99	Not applicable for my students

air_t_cms_634_g_24 **Provide digital instructional materials for use by students who are below grade**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	9	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	293	1	Strongly disagree
	366	2	Somewhat disagree
	495	3	Somewhat agree
	291	4	Strongly agree
	67	99	Not applicable for my students

air_t_cms_634_g_25 **Provide digital instructional materials for use by English Language Learners**

type: numeric (double)
label: **air_t_cms_634f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	8	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	267	1	Strongly disagree
	310	2	Somewhat disagree
	481	3	Somewhat agree
	173	4	Strongly agree
	282	99	Not applicable for my students

air_t_cms_634_g_27

Are engaging for students

```

type: numeric (double)
label: air_t_cms_634f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	71	1	Strongly disagree
	187	2	Somewhat disagree
	764	3	Somewhat agree
	482	4	Strongly agree
	10	99	Not applicable for my students

air_t_cms_634_g_29

Are very user-friendly and easy for me to implement

```

type: numeric (double)
label: air_t_cms_634f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	7	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	91	1	Strongly disagree
	200	2	Somewhat disagree
	684	3	Somewhat agree
	527	4	Strongly agree
	12	99	Not applicable for my students

air_t_cms_635_g_01

Too challenging for most students

```

type: numeric (double)
label: air_t_cms_635f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
-------------	-------	---------	-------

9	-999	-999 Blank (No Answer)
4,448	-888	-888 Legitimate Skip
455	1	Strongly disagree
681	2	Somewhat disagree
302	3	Somewhat agree
56	4	Strongly agree
18	99	Not applicable for my students

air_t_cms_635_g_02

At the right level for most students

```

type: numeric (double)
label: air_t_cms_635f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
            10      -999   -999 Blank (No Answer)
            4,448   -888   -888 Legitimate Skip
              55      1     Strongly disagree
             238      2     Somewhat disagree
             822      3     Somewhat agree
             384      4     Strongly agree
              12      99     Not applicable for my students

```

air_t_cms_635_g_03

Not challenging enough for most students

```

type: numeric (double)
label: air_t_cms_635f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
            10      -999   -999 Blank (No Answer)
            4,448   -888   -888 Legitimate Skip
             476      1     Strongly disagree
             723      2     Somewhat disagree
             246      3     Somewhat agree
              42      4     Strongly agree
              24      99     Not applicable for my students

```

air_t_cms_635_g_04

Provide differentiated (i.e., scaffolded) materials to meet the needs of differe

```

type: numeric (double)
label: air_t_cms_635f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
            11      -999   -999 Blank (No Answer)

```


4,448	-888	-888 Legitimate Skip
229	1	Strongly disagree
438	2	Somewhat disagree
597	3	Somewhat agree
224	4	Strongly agree
22	99	Not applicable for my students

air_t_cms_636_s_00

Please complete the following sentence. I typically use lesson plans from my mai

```

type: numeric (double)
label: air_t_cms_636f

range: [-999,99]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
            12      -999    -999 Blank (No Answer)
4,448      -888    -888 Legitimate Skip
265         1      ...with no or few modifications
463         2      ...with modifications to less
                    than half of a lesson plan
268         3      ...with modifications to more
                    than half of a lesson plan
513        99     N/A - My main materials do not
                    include lesson plans or I
                    typically create my own lesson
                    plans.

```

air_t_cms_637_g_01

Make them more culturally relevant for my students

```

type: numeric (double)
label: air_t_cms_637f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
            20      -999    -999 Blank (No Answer)
4,448      -888    -888 Legitimate Skip
381         1      Less than once a week
244         2      Once a week
195         3      2-3 times a week
170         4      For nearly every lesson
511        99     N/A - I do not make this type of
                    modification

```

air_t_cms_637_g_02

Make them more challenging for my students

```

type: numeric (double)
label: air_t_cms_637f

range: [-999,99]          units: 1

```

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	25	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	408	1	Less than once a week
	386	2	Once a week
	252	3	2-3 times a week
	118	4	For nearly every lesson
	332	99	N/A - I do not make this type of modification

air_t_cms_637_g_03

Make them less challenging for my students

type: numeric (double)

label: air_t_cms_637f

range: [-999,99]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	445	1	Less than once a week
	391	2	Once a week
	208	3	2-3 times a week
	108	4	For nearly every lesson
	347	99	N/A - I do not make this type of modification

air_t_cms_637_g_04

Make them more relevant to my students' future education and careers

type: numeric (double)

label: air_t_cms_637f

range: [-999,99]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	327	1	Less than once a week
	378	2	Once a week
	253	3	2-3 times a week
	168	4	For nearly every lesson
	376	99	N/A - I do not make this type of modification

air_t_cms_637_g_05

Make them more appropriate for my students with IEPs or 504 Plans

type: numeric (double)

label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	262	1	Less than once a week
	385	2	Once a week
	322	3	2-3 times a week
	306	4	For nearly every lesson
	227	99	N/A - I do not make this type of modification

air_t_cms_637_g_06

Make them more appropriate for English Language Learners

type: numeric (double)
label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	20	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	250	1	Less than once a week
	275	2	Once a week
	224	3	2-3 times a week
	214	4	For nearly every lesson
	538	99	N/A - I do not make this type of modification

air_t_cms_637_g_07

Make them more appropriate for students who are below grade level

type: numeric (double)
label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	324	1	Less than once a week
	365	2	Once a week
	334	3	2-3 times a week
	257	4	For nearly every lesson
	219	99	N/A - I do not make this type of modification

air_t_cms_637_g_08 Reduce the time they will take (e.g., fit them into the lesson or into a unit)

type: numeric (double)
label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	19	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	298	1	Less than once a week
	397	2	Once a week
	376	3	2-3 times a week
	277	4	For nearly every lesson
	154	99	N/A - I do not make this type of modification

air_t_cms_637_g_09	Better address my students' learning needs, based on assessment results
--------------------	---

type: numeric (double)
label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	20	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	283	1	Less than once a week
	396	2	Once a week
	370	3	2-3 times a week
	253	4	For nearly every lesson
	199	99	N/A - I do not make this type of modification

air_t_cms_637_g_10	Better address state standards
--------------------	--------------------------------

type: numeric (double)
label: air_t_cms_637f

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	20	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	321	1	Less than once a week
	317	2	Once a week
	275	3	2-3 times a week
	197	4	For nearly every lesson
	391	99	N/A - I do not make this type of modification

air_t_cms_637_g_11	Better address the content in my subject area
--------------------	---

type: numeric (double)

label: **air_t_cms_637f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	269	1	Less than once a week
	348	2	Once a week
	313	3	2-3 times a week
	252	4	For nearly every lesson
	317	99	N/A - I do not make this type of modification

air_t_cms_637_g_12	Scale them for a larger class size
---------------------------	---

type: numeric (double)
label: **air_t_cms_637f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	20	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	256	1	Less than once a week
	241	2	Once a week
	178	3	2-3 times a week
	154	4	For nearly every lesson
	672	99	N/A - I do not make this type of modification

air_t_cms_637_g_91	Other
---------------------------	--------------

type: numeric (double)
label: **air_t_cms_637f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	1,304	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	2	1	Less than once a week
	8	2	Once a week
	14	3	2-3 times a week
	20	4	For nearly every lesson
	173	99	N/A - I do not make this type of modification

air_t_cms_638_g_01	My principal encourages me to use existing science curricula as the basis for my
---------------------------	---

```

type: numeric (double)
label: air_t_cms_638f

range: [-999,4]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	271	1	Strongly disagree
	323	2	Somewhat disagree
	586	3	Somewhat agree
	319	4	Strongly agree

air_t_cms_638_g_02

My principal encourages me to plan lessons from scratch instead of using existin

```

type: numeric (double)
label: air_t_cms_638f

range: [-999,4]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	578	1	Strongly disagree
	488	2	Somewhat disagree
	313	3	Somewhat agree
	120	4	Strongly agree

air_t_cms_638_g_03

My principal provides me with feedback on how well I use science curricula.

```

type: numeric (double)
label: air_t_cms_638f

range: [-999,4]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	477	1	Strongly disagree
	385	2	Somewhat disagree
	432	3	Somewhat agree
	204	4	Strongly agree

air_t_cms_638_g_04

My principal knows which curricula are and are not aligned with my state's stand

```

type: numeric (double)
label: air_t_cms_638f, but 1 nonmissing value is not labeled

```

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	307	1	Strongly disagree
	290	2	Somewhat disagree
	458	3	Somewhat agree
	318	4	Strongly agree
	127	99	

air_t_cms_638_g_05

My teacher evaluations take into account my use of the required science curricul

type: numeric (double)
label: air_t_cms_638f, but 1 nonmissing value is not labeled

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	314	1	Strongly disagree
	252	2	Somewhat disagree
	422	3	Somewhat agree
	265	4	Strongly agree
	247	99	

air_t_cms_638_g_06

My teacher observations take into account my use of the required science curricu

type: numeric (double)
label: air_t_cms_638f, but 1 nonmissing value is not labeled

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	21	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	301	1	Strongly disagree
	235	2	Somewhat disagree
	452	3	Somewhat agree
	274	4	Strongly agree
	238	99	

air_t_cms_639_g_01

Discuss different ways to approach a problem

type: numeric (double)
label: air_t_cms_639f

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	81	1	No students
	210	2	A few of my students
	279	3	Less than half of my students
	466	4	More than half of my students
	463	5	All or nearly all my students

air_t_cms_639_g_02

Justify their scientific reasoning in writing

type: numeric (double)
label: air_t_cms_639f

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	139	1	No students
	198	2	A few of my students
	256	3	Less than half of my students
	424	4	More than half of my students
	481	5	All or nearly all my students

air_t_cms_639_g_03

Develop their own questions about a scientific topic

type: numeric (double)
label: air_t_cms_639f

range: [-999,5] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	123	1	No students
	229	2	A few of my students
	353	3	Less than half of my students
	425	4	More than half of my students
	369	5	All or nearly all my students

air_t_cms_639_g_04

Develop or use scientific models

type: numeric (double)
label: air_t_cms_639f

range: [-999,5] units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	166	1	No students
	135	2	A few of my students
	195	3	Less than half of my students
	399	4	More than half of my students
	603	5	All or nearly all my students

air_t_cms_639_g_05

Plan and carry out a scientific investigation

type: numeric (double)

label: air_t_cms_639f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	180	1	No students
	139	2	A few of my students
	193	3	Less than half of my students
	352	4	More than half of my students
	634	5	All or nearly all my students

air_t_cms_639_g_06

Analyze or interpret data

type: numeric (double)

label: air_t_cms_639f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	22	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	91	1	No students
	110	2	A few of my students
	160	3	Less than half of my students
	401	4	More than half of my students
	737	5	All or nearly all my students

air_t_cms_639_g_07

Use mathematics or computational thinking in science

type: numeric (double)

label: air_t_cms_639f

range: [-999,5]

units: 1

unique values: 7

missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	156	1	No students
	193	2	A few of my students
	256	3	Less than half of my students
	401	4	More than half of my students
	492	5	All or nearly all my students

air_t_cms_639_g_08 Construct their own explanations and arguments using evidence and reasoning

```

type: numeric (double)
label: air_t_cms_639f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	109	1	No students
	166	2	A few of my students
	255	3	Less than half of my students
	452	4	More than half of my students
	515	5	All or nearly all my students

air_t_cms_639_g_09 Participate in a hands-on scientific experience

```

type: numeric (double)
label: air_t_cms_639f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	24	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	93	1	No students
	76	2	A few of my students
	123	3	Less than half of my students
	240	4	More than half of my students
	965	5	All or nearly all my students

air_t_cms_639_g_10 Write in a science journal (e.g., taken notes/recorded questions or observations)

```

type: numeric (double)
label: air_t_cms_639f

range: [-999,5]          units: 1
unique values: 7          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
-------------	-------	---------	-------

23	-999	-999 Blank (No Answer)
4,448	-888	-888 Legitimate Skip
265	1	No students
112	2	A few of my students
160	3	Less than half of my students
250	4	More than half of my students
711	5	All or nearly all my students

air_t_cms_641_s_00

Please indicate which approach comes closest to describing how your school curre

```

type: numeric (double)
label: air_t_cms_641f

range: [-999,2]          units: 1
unique values: 4          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             102     -999   -999 Blank (No Answer)
             5,617    -888   -888 Legitimate Skip
             166      1     Integrated or spiraled model:
                               Students are exposed to a
                               combination of earth, life, and
                               physical sciences at each grade
                               level.
             84      2     Traditional discipline or
                               topic-specific model: Topics are
                               grouped together within grade
                               level roughly by discipline
                               (e.g. earth science in 6th
                               grade, life science in 7th
                               grade, and physical science in
                               8th grade)

```

air_t_cms_642_s_00

If your school switched from a traditional discipline or topic-specific model to

```

type: numeric (double)
label: air_t_cms_642f

range: [-999,99]        units: 1
unique values: 6         missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             105     -999   -999 Blank (No Answer)
             5,701    -888   -888 Legitimate Skip
             38       0     No
             54       1     Yes
             3        98     I don't know
             68       99     N/A - My school did not switch
                               models during my time as a
                               teacher.

```

air_t_cms_643_s_00

Do you receive feedback from observations of science instruction that help you i

type: numeric (double)
label: **air_t_cms_643f**

range: [-999,99] units: 1
unique values: 5 missing .: 0/5,969

tabulation: Freq. Numeric Label
 23 -999 -999 Blank (No Answer)
 4,448 -888 -888 Legitimate Skip
 348 2 No
 632 3 Yes
 518 99 N/A - I don't receive feedback
 from observations of my science
 instruction

air_t_cms_644_g_01 I have enough classroom time to teach science to my students.

type: numeric (double)
label: **air_t_cms_644f**

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation: Freq. Numeric Label
 23 -999 -999 Blank (No Answer)
 4,448 -888 -888 Legitimate Skip
 414 1 Strongly disagree
 379 2 Somewhat disagree
 435 3 Somewhat agree
 270 4 Strongly agree

air_t_cms_644_g_02 I have enough planning time to prepare to teach science to my students.

type: numeric (double)
label: **air_t_cms_644f**

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation: Freq. Numeric Label
 23 -999 -999 Blank (No Answer)
 4,448 -888 -888 Legitimate Skip
 521 1 Strongly disagree
 432 2 Somewhat disagree
 353 3 Somewhat agree
 192 4 Strongly agree

air_t_cms_644_g_03 My students have adequate exposure to science content relative to ELA and mathem

```

type: numeric (double)
label: air_t_cms_644f

range: [-999,4]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	23	-999	-999 Blank (No Answer)
	4,448	-888	-888 Legitimate Skip
	309	1	Strongly disagree
	441	2	Somewhat disagree
	513	3	Somewhat agree
	235	4	Strongly agree

air_t_prl_651_g_01
Workshops or trainings focused on teaching and learning

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	115	-999	-999 Blank (No Answer)
	1,211	1	Never
	3,281	2	1-3 times per year
	940	3	4-6 times per year
	336	4	1-3 times per month
	86	5	Weekly or more often

air_t_prl_651_g_02
Workshops or trainings focused on use of my main materials

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	120	-999	-999 Blank (No Answer)
	2,116	1	Never
	2,803	2	1-3 times per year
	644	3	4-6 times per year
	223	4	1-3 times per month
	63	5	Weekly or more often

air_t_prl_651_g_03
General (not subject-specific) workshops or trainings

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	116	-999	-999 Blank (No Answer)
	676	1	Never
	2,724	2	1-3 times per year
	1,643	3	4-6 times per year
	645	4	1-3 times per month
	165	5	Weekly or more often

air_t_prl_651_g_04

Coaching focused on my teaching

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	128	-999	-999 Blank (No Answer)
	3,081	1	Never
	1,782	2	1-3 times per year
	510	3	4-6 times per year
	320	4	1-3 times per month
	148	5	Weekly or more often

air_t_prl_651_g_05

Coaching focused on use of my main materials

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	122	-999	-999 Blank (No Answer)
	3,290	1	Never
	1,714	2	1-3 times per year
	433	3	4-6 times per year
	282	4	1-3 times per month
	128	5	Weekly or more often

air_t_prl_651_g_06

Collaborative learning with other teachers (e.g., Professional Learning Communit

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	113	-999	-999 Blank (No Answer)
	893	1	Never

1,684	2	1-3 times per year
862	3	4-6 times per year
1,097	4	1-3 times per month
1,320	5	Weekly or more often

air_t_prl_651_g_07

Collaborative learning with other teachers (e.g., Professional Learning Communit

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116      -999  -999 Blank (No Answer)
             1,396      1    Never
             1,631      2    1-3 times per year
               764      3    4-6 times per year
               963      4    1-3 times per month
             1,099      5    Weekly or more often

```

air_t_prl_651_g_08

Online learning I access on my own

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             121      -999  -999 Blank (No Answer)
             1,437      1    Never
             1,753      2    1-3 times per year
               885      3    4-6 times per year
               938      4    1-3 times per month
               835      5    Weekly or more often

```

air_t_prl_651_g_91

Other in-person trainings that I access on my own

```

type: numeric (double)
label: air_t_prl_651f

range: [-999,5]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             2,954      -999  -999 Blank (No Answer)
             2,372      1    Never
               387      2    1-3 times per year
               116      3    4-6 times per year
               80       4    1-3 times per month
               60       5    Weekly or more often

```

air_t_prl_652_g_01	Workshops or trainings focused on teaching and learning
---------------------------	--

```

      type: numeric (double)
      label: air_t_prl_652f

      range: [-999,2]          units: 1
unique values: 4              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                  123      -999    -999 Blank (No Answer)
                  1,211    -888    -888 Legitimate Skip
                  3,586      1     Provided by district/school
                               staff
                  1,049      2     Provided by an external vendor
```

air_t_prl_652_g_02	Workshops or trainings focused on use of my main materials
---------------------------	---

```

      type: numeric (double)
      label: air_t_prl_652f

      range: [-999,2]          units: 1
unique values: 4              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                  129      -999    -999 Blank (No Answer)
                  2,116    -888    -888 Legitimate Skip
                  2,751      1     Provided by district/school
                               staff
                  973       2     Provided by an external vendor
```

air_t_prl_652_g_03	General (not subject-specific) workshops or trainings
---------------------------	--

```

      type: numeric (double)
      label: air_t_prl_652f

      range: [-999,2]          units: 1
unique values: 4              missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                  125      -999    -999 Blank (No Answer)
                  676      -888    -888 Legitimate Skip
                  4,190      1     Provided by district/school
                               staff
                  978       2     Provided by an external vendor
```

air_t_prl_652_g_04	Coaching focused on my teaching
---------------------------	--

```

      type: numeric (double)
      label: air_t_prl_652f
```


range: [-999,2] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	136	-999	-999 Blank (No Answer)
	3,081	-888	-888 Legitimate Skip
	2,435	1	Provided by district/school staff
	317	2	Provided by an external vendor

air_t_prl_652_g_05

Coaching focused on use of my main materials

type: numeric (double)
label: air_t_prl_652f

range: [-999,2] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	133	-999	-999 Blank (No Answer)
	3,290	-888	-888 Legitimate Skip
	2,143	1	Provided by district/school staff
	403	2	Provided by an external vendor

air_t_prl_653_g_01

Workshops or trainings focused on teaching and learning

type: numeric (double)
label: air_t_prl_653f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	121	-999	-999 Blank (No Answer)
	1,211	-888	-888 Legitimate Skip
	377	1	Not at all
	1,817	2	To a small extent
	1,844	3	To a moderate extent
	599	4	To a great extent

air_t_prl_653_g_02

Workshops or trainings focused on use of my main materials

type: numeric (double)
label: air_t_prl_653f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	128	-999	-999 Blank (No Answer)
	2,116	-888	-888 Legitimate Skip
	315	1	Not at all

1,419	2	To a small extent
1,490	3	To a moderate extent
501	4	To a great extent

air_t_prl_653_g_03

General (not subject-specific) workshops or trainings

```

type: numeric (double)
label: air_t_prl_653f

range: [-999,4]          units: 1
unique values: 6         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	123	-999	-999 Blank (No Answer)
	676	-888	-888 Legitimate Skip
	808	1	Not at all
	2,088	2	To a small extent
	1,838	3	To a moderate extent
	436	4	To a great extent

air_t_prl_653_g_04

Coaching focused on my teaching

```

type: numeric (double)
label: air_t_prl_653f

range: [-999,4]          units: 1
unique values: 6         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	134	-999	-999 Blank (No Answer)
	3,081	-888	-888 Legitimate Skip
	225	1	Not at all
	1,012	2	To a small extent
	1,110	3	To a moderate extent
	407	4	To a great extent

air_t_prl_653_g_05

Coaching focused on use of my main materials

```

type: numeric (double)
label: air_t_prl_653f

range: [-999,4]          units: 1
unique values: 6         missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	130	-999	-999 Blank (No Answer)
	3,290	-888	-888 Legitimate Skip
	228	1	Not at all
	933	2	To a small extent
	987	3	To a moderate extent
	401	4	To a great extent

air_t_prl_653_g_06

Collaborative learning with other teachers (e.g., Professional Learning Communit

type: numeric (double)
label: air_t_prl_653f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	118	-999	-999 Blank (No Answer)
	893	-888	-888 Legitimate Skip
	234	1	Not at all
	1,295	2	To a small extent
	2,079	3	To a moderate extent
	1,350	4	To a great extent

air_t_prl_653_g_07

Collaborative learning with other teachers (e.g., Professional Learning Communit

type: numeric (double)
label: air_t_prl_653f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	122	-999	-999 Blank (No Answer)
	1,396	-888	-888 Legitimate Skip
	214	1	Not at all
	1,166	2	To a small extent
	1,841	3	To a moderate extent
	1,230	4	To a great extent

air_t_prl_653_g_08

Online learning I access on my own

type: numeric (double)
label: air_t_prl_653f

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	144	-999	-999 Blank (No Answer)
	1,437	-888	-888 Legitimate Skip
	372	1	Not at all
	1,360	2	To a small extent
	1,766	3	To a moderate extent
	890	4	To a great extent

air_t_prl_653_g_91

Other in-person trainings

type: numeric (double)
label: **air_t_prl_653f**

range: [-999,4] units: 1
unique values: 6 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	2,959	-999	-999 Blank (No Answer)
	2,372	-888	-888 Legitimate Skip
	37	1	Not at all
	120	2	To a small extent
	257	3	To a moderate extent
	224	4	To a great extent

air_t_prl_654_g_01	Use my instructional materials more effectively to meet student needs
---------------------------	--

type: numeric (double)
label: **air_t_prl_654f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	117	-999	-999 Blank (No Answer)
	456	1	Strongly disagree
	820	2	Somewhat disagree
	3,276	3	Somewhat agree
	1,300	4	Strongly agree

air_t_prl_654_g_02	Engage in instructional practices that more effectively meet student needs
---------------------------	---

type: numeric (double)
label: **air_t_prl_654f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	117	-999	-999 Blank (No Answer)
	337	1	Strongly disagree
	607	2	Somewhat disagree
	3,457	3	Somewhat agree
	1,451	4	Strongly agree

air_t_prl_654_g_03	Address my own mindsets and biases about student achievement
---------------------------	---

type: numeric (double)
label: **air_t_prl_654f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
-------------	-------	---------	-------

121	-999	-999 Blank (No Answer)
573	1	Strongly disagree
1,021	2	Somewhat disagree
3,210	3	Somewhat agree
1,044	4	Strongly agree

air_t_prl_654_g_04

Address the needs of students below grade level

```

type: numeric (double)
label: air_t_prl_654f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             114      -999  -999 Blank (No Answer)
             634       1    Strongly disagree
            1,142       2    Somewhat disagree
            2,801       3    Somewhat agree
            1,018       4    Strongly agree
             260       99

```

air_t_prl_654_g_05

Use data effectively to modify and improve instruction

```

type: numeric (double)
label: air_t_prl_654f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             115      -999  -999 Blank (No Answer)
             511       1    Strongly disagree
             923       2    Somewhat disagree
            2,921       3    Somewhat agree
            1,243       4    Strongly agree
             256       99

```

air_t_prl_654_g_06

Better understand the subject area(s) I teach

```

type: numeric (double)
label: air_t_prl_654f, but 1 nonmissing value is not labeled

range: [-999,99]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             115      -999  -999 Blank (No Answer)
             556       1    Strongly disagree
             760       2    Somewhat disagree
            3,045       3    Somewhat agree
            1,215       4    Strongly agree
             278       99

```

air_t_prl_655_g_01

Understanding my state standards in

type: numeric (double)
label: **air_t_prl_655f**

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 2 1-5 hours
 2 1-5 hours
 3 6-10 hours
 4 11-20 hours

air_t_prl_655_g_02

Developing my knowledge of content in

type: numeric (double)
label: **air_t_prl_655f**

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 2 1-5 hours
 2 1-5 hours
 4 11-20 hours
 5 21-30 hours

air_t_prl_655_g_03

Observing other teachers' lessons (in person or on video) that model instruction

type: numeric (double)
label: **air_t_prl_655f**

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 1 0 hours
 1 0 hours
 2 1-5 hours
 3 6-10 hours

air_t_prl_655_g_04

Receiving feedback from observations on my lessons

type: numeric (double)
label: **air_t_prl_655f**

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 1 0 hours
 2 1-5 hours

2 1-5 hours
2 1-5 hours

air_t_prl_655_g_05

Learning how to implement my main instructional materials

type: numeric (double)
label: air_t_prl_655f

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 1 0 hours
2 1-5 hours
3 6-10 hours
5 21-30 hours

air_t_prl_655_g_06

Modifying my main instructional materials so that they will better align to the

type: numeric (double)
label: air_t_prl_655f

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 2 1-5 hours
2 1-5 hours
3 6-10 hours
5 21-30 hours

air_t_prl_655_g_07

Modifying my main instructional materials to meet the needs of students below gr

type: numeric (double)
label: air_t_prl_655f

range: [-999,9] units: 1
unique values: 10 missing .: 0/5,969

examples: 2 1-5 hours
2 1-5 hours
3 6-10 hours
5 21-30 hours

air_t_prl_655_g_08

Modifying my main instructional materials to provide culturally relevant instruc

type: numeric (double)
label: air_t_prl_655f

range: [-999,9] units: 1

```
examples:  1    0 hours
           2    1-5 hours
           3    6-10 hours
           4    11-20 hours
```

Analyzing student work to determine whether it met the expectations of the stand

```

      type: numeric (double)
      label: air_t_pr1_655f

      range: [-999,9]                                units: 1
unique values: 10                                     missing .: 0/5,969

      examples: 2      1-5 hours
                2      1-5 hours
                4      11-20 hours
                6      31-40 hours

```

Learning instructional strategies that support my students in meeting the demand

```

      type: numeric (double)
      label: air_t_pr1_655f

      range: [-999,9]                                units: 1
unique values: 10                                    missing .: 0/5,969

      examples: 2      1-5 hours
                2      1-5 hours
                3      6-10 hours
                5      21-30 hours

```

How long ago did you complete your formal teacher preparation program?

```

type: numeric (double)
label: air_t_tpp_305f

range: [-999,99]          units: 1
unique values: 4          missing.: 0/5,969

tabulation: Freq.      Numeric  Label
              115      -999    -999 Blank (No Answer)
              762        1    In the last five years (2014 or
                                later)
              4,832      2    More than five years ago
              260      99    N/A - I did not complete a
                                formal teacher preparation
                                program

```


air_t_tpp_306_s_00

What kind of preparation did you primarily receive before becoming a classroom t

```
type: numeric (double)
label: air_t_tpp_306f

range: [-999,91]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             115      -999  -999 Blank (No Answer)
             5,092    -888  -888 Legitimate Skip
             612       1    I went through a university-run
                           teacher preparation program.
             52       2    I went through a district- or
                           CMO- run teacher preparation
                           program.
             79       3    I went through a teacher
                           preparation program that was run
                           by an entity besides a
                           university, district, or CMO.
             19      91    Other
```

air_t_tpp_307_s_00

Please select the type of program through which you were prepared to teach.

```
type: numeric (double)
label: air_t_tpp_307f

range: [-999,98]          units: 1
unique values: 5          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116      -999  -999 Blank (No Answer)
             5,092    -888  -888 Legitimate Skip
             563       1    Traditional teacher preparation
                           program
             190       2    Alternative certification
                           program
             8        98    I don't know
```

air_t_tpp_308_s_00

Which of the following did your program emphasize more (pick one):

```
type: numeric (double)
label: air_t_tpp_308f

range: [-999,4]          units: 1
unique values: 6          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116      -999  -999 Blank (No Answer)
             5,092    -888  -888 Legitimate Skip
             261       1    My program emphasized how to
                           develop my own lessons and unit
                           plans from scratch.
```

96	2	My program emphasized curriculum literacy, focusing on how to skillfully use and modify curricula provided to me.
338	3	My program emphasized both of these approaches equally.
66	4	My program emphasized neither of these approaches.

air_t_tpp_309_s_00

You indicated that your program emphasized curriculum literacy. Did courses in y

type: numeric (double)
label: **air_t_tpp_309f**

range: [-999,1] units: 1
unique values: 4 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	116	-999	-999 Blank (No Answer)
	5,419	-888	-888 Legitimate Skip
	121	0	No
	313	1	Yes

air_t_tpp_310_g_01

My program prepared me to identify the strengths and weaknesses of curricular ma

type: numeric (double)
label: **air_t_tpp_310f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	116	-999	-999 Blank (No Answer)
	5,092	-888	-888 Legitimate Skip
	120	1	Strongly disagree
	166	2	Somewhat disagree
	302	3	Somewhat agree
	144	4	Strongly agree
	29	99	I don't remember or N/A

air_t_tpp_310_g_02

My program provided adequate support on how to skillfully use and modify curricu

type: numeric (double)
label: **air_t_tpp_310f**

range: [-999,99] units: 1
unique values: 7 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	116	-999	-999 Blank (No Answer)

5,092	-888	-888 Legitimate Skip
71	1	Strongly disagree
152	2	Somewhat disagree
344	3	Somewhat agree
175	4	Strongly agree
19	99	I don't remember or N/A

air_t_tpp_310_g_03

The amount of clinical training I received (i.e., teaching internship or residen

```

type: numeric (double)
label: air_t_tpp_310f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116    -999    -999 Blank (No Answer)
             5,092   -888    -888 Legitimate Skip
               53      1     Strongly disagree
               82      2     Somewhat disagree
              284      3     Somewhat agree
              322      4     Strongly agree
               20     99     I don't remember or N/A

```

air_t_tpp_310_g_04

The mentor teacher who supported me during my clinical training (i.e., teaching

```

type: numeric (double)
label: air_t_tpp_310f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116    -999    -999 Blank (No Answer)
             5,092   -888    -888 Legitimate Skip
               48      1     Strongly disagree
               46      2     Somewhat disagree
              255      3     Somewhat agree
              390      4     Strongly agree
               22     99     I don't remember or N/A

```

air_t_tpp_310_g_05

My program offered content-specific coaching for the subject(s) I teach.

```

type: numeric (double)
label: air_t_tpp_310f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116    -999    -999 Blank (No Answer)

```

5,092	-888	-888 Legitimate Skip
76	1	Strongly disagree
98	2	Somewhat disagree
314	3	Somewhat agree
238	4	Strongly agree
35	99	I don't remember or N/A

air_t_tpp_310_g_06

My program helped me build content-specific knowledge for the subject(s) I teach

```

type: numeric (double)
label: air_t_tpp_310f

range: [-999,99]          units: 1
unique values: 7          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             116      -999  -999 Blank (No Answer)
             5,092     -888  -888 Legitimate Skip
               76         1   Strongly disagree
               92         2   Somewhat disagree
              323         3   Somewhat agree
              253         4   Strongly agree
               17        99   I don't remember or N/A

```

air_t_cul_726_g_01

People in this school are eager to share information about what does and does no

```

type: numeric (double)
label: air_t_cul_726f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             113      -999  -999 Blank (No Answer)
             263         1   Strongly disagree
             858         2   Somewhat disagree
            2,486         3   Somewhat agree
            2,249         4   Strongly agree

```

air_t_cul_726_g_02

Making mistakes is considered part of the learning process in this school.

```

type: numeric (double)
label: air_t_cul_726f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

tabulation: Freq.  Numeric  Label
             114      -999  -999 Blank (No Answer)
             316         1   Strongly disagree
             866         2   Somewhat disagree

```

2,574 3 Somewhat agree
2,099 4 Strongly agree

air_t_cul_726_g_03

In this school, teachers feel comfortable trying new, research-based teaching ap

type: numeric (double)
label: air_t_cul_726f

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	113	-999	-999 Blank (No Answer)
	369	1	Strongly disagree
	935	2	Somewhat disagree
	2,655	3	Somewhat agree
	1,897	4	Strongly agree

air_t_cul_726_g_04

In this school, it is easy to speak up about what is on my mind.

type: numeric (double)
label: air_t_cul_726f

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	114	-999	-999 Blank (No Answer)
	768	1	Strongly disagree
	1,204	2	Somewhat disagree
	2,416	3	Somewhat agree
	1,467	4	Strongly agree

air_t_cul_726_g_05

People in this school are usually comfortable talking about problems and disagree

type: numeric (double)
label: air_t_cul_726f

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	113	-999	-999 Blank (No Answer)
	574	1	Strongly disagree
	1,146	2	Somewhat disagree
	2,545	3	Somewhat agree
	1,591	4	Strongly agree

air_t_cul_726_g_06

Teachers in this school frequently observe other teachers and are comfortable be

type: numeric (double)
label: **air_t_cul_726f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	117	-999	-999 Blank (No Answer)
	1,681	1	Strongly disagree
	1,800	2	Somewhat disagree
	1,695	3	Somewhat agree
	676	4	Strongly agree

air_t_dem_409_s_00 With which of the following do you identify? Gender

type: numeric (double)
label: **air_t_dem_409f**

range: [1,2] units: 1
unique values: 2 missing .: 3/5,969

tabulation:	Freq.	Numeric	Label
	929	1	Male
	5,037	2	Female
	3	.	

air_t_dem_417_c_00 Minutes:

type: numeric (double)

range: [-999,89] units: 1
unique values: 54 missing .: 0/5,969

mean: 4.25549
std. dev: 156.863

percentiles:	10%	25%	50%	75%	90%
	20	23	30	30	40

air_t_tbl_701_g_01 Teaching and learning that is aligned to the standards prepares students for the

type: numeric (double)
label: **air_t_tbl_701f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	117	-999	-999 Blank (No Answer)
	208	1	Strongly disagree

965	2	Somewhat disagree
3,366	3	Somewhat agree
1,313	4	Strongly agree

air_t_tbl_701_g_02

Teaching and learning that is aligned to the standards gives students a deep und

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	118	-999	-999 Blank (No Answer)
	234	1	Strongly disagree
	1,169	2	Somewhat disagree
	3,188	3	Somewhat agree
	1,260	4	Strongly agree

air_t_tbl_701_g_03

Teaching and learning that is aligned to the standards make class more engaging

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	119	-999	-999 Blank (No Answer)
	331	1	Strongly disagree
	1,869	2	Somewhat disagree
	2,758	3	Somewhat agree
	892	4	Strongly agree

air_t_tbl_701_g_04

The standards are too challenging for my students.

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	119	-999	-999 Blank (No Answer)
	992	1	Strongly disagree
	2,355	2	Somewhat disagree
	2,021	3	Somewhat agree
	482	4	Strongly agree

air_t_tbl_701_g_05

The standards make teaching less enjoyable.

type: numeric (double)
label: **air_t_tbl_701f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	119	-999	-999 Blank (No Answer)
	975	1	Strongly disagree
	2,248	2	Somewhat disagree
	2,019	3	Somewhat agree
	608	4	Strongly agree

air_t_tbl_701_g_06 My students need something different than what is outlined in the standards.

type: numeric (double)
label: **air_t_tbl_701f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	122	-999	-999 Blank (No Answer)
	656	1	Strongly disagree
	1,719	2	Somewhat disagree
	2,588	3	Somewhat agree
	884	4	Strongly agree

air_t_tbl_701_g_07 My state's standards in make it difficult for students to learn basic skills.

type: numeric (double)
label: **air_t_tbl_701f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	121	-999	-999 Blank (No Answer)
	1,020	1	Strongly disagree
	2,276	2	Somewhat disagree
	1,923	3	Somewhat agree
	629	4	Strongly agree

air_t_tbl_701_g_08
My state's standards in provide educators a manageable number of topics to teach

type: numeric (double)
label: **air_t_tbl_701f**

range: [-999,4] units: 1
unique values: 5 missing .: 0/5,969

tabulation:	Freq.	Numeric	Label
	121	-999	-999 Blank (No Answer)
	718	1	Strongly disagree
	1,679	2	Somewhat disagree
	2,634	3	Somewhat agree
	817	4	Strongly agree

air_t_tbl_701_g_09	I find myself skipping some standards-aligned content in my instruction.
---------------------------	---

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	119	-999	-999 Blank (No Answer)
	1,561	1	Strongly disagree
	1,624	2	Somewhat disagree
	2,184	3	Somewhat agree
	481	4	Strongly agree

air_t_tbl_701_g_10	The standards in help me identify essential material to teach my students.
---------------------------	---

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	114	-999	-999 Blank (No Answer)
	210	1	Strongly disagree
	763	2	Somewhat disagree
	3,136	3	Somewhat agree
	1,746	4	Strongly agree

air_t_tbl_701_g_11	The standards in help my students achieve higher scores on district and/or state
---------------------------	---

```

type: numeric (double)
label: air_t_tbl_701f

range: [-999,4]          units: 1
unique values: 5          missing .: 0/5,969

```

tabulation:	Freq.	Numeric	Label
	129	-999	-999 Blank (No Answer)
	402	1	Strongly disagree
	1,434	2	Somewhat disagree
	3,063	3	Somewhat agree
	941	4	Strongly agree

grades	Survey Variable: School Level Routing
---------------	--

```

      type: numeric (double)
      label: schlevf

      range: [1,3]                units: 1
unique values: 3                missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                  3,141       1   Elementary School Routing
                  1,473       2   Middle School Routing
                  1,355       3   High School Routing
```

subject_path	Survey Variable: Subject Routing
---------------------	---

```

      type: numeric (double)
      label: subject_pathf

      range: [1,3]                units: 1
unique values: 3                missing .: 0/5,969

      tabulation: Freq.   Numeric   Label
                  2,027       1   Math
                  2,420       2   ELA
                  1,522       3   Science
```

free_reduced_lunch	% of students in school who receive free or reduced price lunch
---------------------------	--

```

      type: string (str12), but longest is str8

unique values: 2                missing "": 267/5,969

      tabulation: Freq.   Value
                  267     ""
                  3,477   "0%-50%"
                  2,225   "50%-100%"
```

minority	% of students who identify as Black, Hispanic, Asian or Other
-----------------	--

```

      type: string (str12), but longest is str8

unique values: 2                missing "": 267/5,969

      tabulation: Freq.   Value
                  267     ""
                  3,031   "0%-50%"
                  2,671   "50%-100%"
```

school_size	School Enrollment Range
--------------------	--------------------------------

```
type: string (str20), but longest is str18
unique values: 3 missing "": 267/5,969

tabulation: Freq. Value
             267 ""
             2,864 "Large [597+]"
             1,722 "Medium [365 - 596]"
             1,116 "Small [0 - 364]"

warning: variable has embedded blanks
```

master_degree	What is the highest degree that you have earned? Masters Degree or higher
---------------	---

```
type: string (str6), but longest is str5
unique values: 2 missing "": 0/5,969

tabulation: Freq. Value
             2,216 "FALSE"
             3,753 "TRUE"
```

urbanicity	School Urbanicity
------------	-------------------

```
type: string (str20), but longest is str19
unique values: 4 missing "": 267/5,969

tabulation: Freq. Value
             267 ""
             1,493 "City (11, 12, 13)"
             1,321 "Rural (41, 42, 43)"
             2,156 "Suburb (21, 22, 23)"
             732 "Town (31, 32, 33)"

warning: variable has embedded blanks
```

experience	Including the current school year, how long have you worked as a teacher?
------------	---

```
type: string (str14), but longest is str13
unique values: 3 missing "": 140/5,969

tabulation: Freq. Value
             140 ""
             217 "01 - 03 years"
             2,944 "04 - 14 years"
             2,668 "15 - 47 years"

warning: variable has embedded blanks
```

race_ethn	With which of the following do you identify? Ethnicity/Race
-----------	---

race_ethn	With which of the following do you identify? Ethnicity/Race
-----------	---

```

type: string (str10), but longest is str8
unique values: 4 missing "": 431/5,969

tabulation: Freq. Value
             431  ""
             338  "Black"
             394  "Hispanic"
             241  "Other"
             4,565 "White"

```

```

      type: string (str10), but longest is str8
unique values: 4                                missing "": 431/5,969

  tabulation: Freq. Value
               431  ""
               338  "Black"
               394  "Hispanic"
               241  "Other"
              4,565 "White"

```

```

      type: string (str10), but longest is str8
unique values: 4                                missing "": 431/5,969

  tabulation: Freq. Value
               431  ""
               338  "Black"
               394  "Hispanic"
               241  "Other"
              4,565 "White"

```

```

      type: string (str10), but longest is str8
unique values: 4                                missing "": 431/5,969

  tabulation: Freq. Value
               431  ""
               338  "Black"
               394  "Hispanic"
               241  "Other"
              4,565 "White"

```