

ROLE: LOOKING FOR CAREER and SCIENTIST LINKS (2 people)

For **this practical**, work together and list:

- careers that use science-based skills
- range of scientists (e.g. roles needing different qualifications)

On the group sheet,

- describe how you could introduce, or use these
- why the career or scientist link is inclusive

Resources you can use:

- Leaflet: *From idea to career* and *Expand - Physics at A level*
- Sheet: Careers in or from physics

ROLE: LOOKING FOR CONTEXT and EXAMPLES (2 people)

For **this practical**, work together and list:

- inclusive contexts
- examples linked to a pupil's experience

On the group sheet

- describe how you could introduce, or use these
- why the context or example is inclusive

These resources may help: equipment, information sheet, examples of icebreakers and extended writing tasks

ROLE: GROUP MONITOR (1 person)

Observe and feedback to the group on interactions. Your feedback should be supportive - highlight good practice

Include examples showing interactions and behaviours that:

- encourage or support team members
- develop cooperation and sharing of ideas
- ensure the task will be completed