

SIT292 Initial Learning Plan

Study Plan

I'm aiming to achieve a Pass

Type	Description	Week	Deadline	(day)
supp	Learning Plan	1	13 July 2025	Sunday
core	Module 1	2	20 July 2025	Sunday
core	Module 2	3	27 July 2025	Sunday
enr	Enrichment Task 1 (draft)	4	1 August 2025	Friday
supp	Check-in (Census 15 Aug)	4	3 August 2025	Sunday
core	Module 3	4	3 August 2025	Sunday
enr	Enrichment Task 1 (peer feedback)	5	8 August 2025	Friday
core	Module 4	5	10 August 2025	Sunday
< intra-trimester break >				
enr	Enrichment Task 1 (final)	6	22 August 2025	Friday
core	Module 5	7	28 August 2025	Thursday
supp	Check-in (WL Sept 8)	7	31 August 2025	Sunday
enr	Enrichment Task 2 (draft)	8	5 September 2025	Friday
core	Module 6	8	7 September 2025	Sunday
enr	Enrichment Task 2 (peer feedback)	9	12 September 2025	Friday
core	Module 7	10	18 September 2025	Thursday
enr	Enrichment Task 2 (final)	10	19 September 2025	Friday
core	Module 8	11	28 September 2025	Sunday

Me in SIT292

My name's Jacob, I'm in my 3rd year subjects for my Computer Science bachelor. I originally enrolled in SIT292 for T2 2024, but due to some mounting stressors and a busy time out of uni, I quickly became overwhelmed with the new content. I took both SIT192 and SIT190 during my diploma, but had since gone 3 years without attempting another mathematics unit at the time, and had become very unfamiliar with solving systems and interpreting a maths textbook. I made the tough decision to pull out early and rededicate the time to learn the unit content at my own pace, when my timetable cleared up a bit. I've since been able to brush up on my fundamental algebraic rules,

practised following methods and algorithms, and covered a significant portion of the textbook in my own time. I've also been practising problems and note-taking from the text to get back into the flow early over the past few weeks.

This target grade reflects an ongoing emphasis on timeliness and a thorough understanding of the unit fundamentals. This allows me to pass the unit without mounting my workload too high, balancing the portfolio building with my outside responsibilities.

I have spent lots of time brushing up on the core concepts and established a whiteboard-workflow for proofing my work efficiently. I've also put lots of focus into the initial text concepts over the past couple of weeks, using a python workspace to help consolidate how things like Gaussian Elimination and matrix manipulation would be performed programmatically. This added a small buffer that will give me plenty of opportunity to reaffirm my understanding of the foundational concepts, and potentially increase my grade if I find that I can accommodate further depth over the coming fortnight. I'm also more aware of the subtle differences in grading for this unit from my usual units, so I'm well equipped with the resources available in case I get stuck or need further assistance.

Grading Agreement

I, **Jacob Booth (221530207)**, confirm that I have read through the “Start Here” induction pages and understood how this unit works.

- I understand that:
 - I will receive a grade based on the number of modules I complete.
 - I can change my target grade at any time during the trimester, up until I submit my portfolio.
 - I am responsible for providing evidence of my work to satisfy the requirements in each module completed.
 - It is not possible to fail a module (except by not submitting it or not addressing feedback), but updates may be requested to achieve the required standard.
 - Following my initial submission, I will work with my tutor and the teaching team to update and complete my submissions until they demonstrate that I have achieved the learning objectives of each module.
- I commit to submit the initial submission of my work before the deadlines listed in the table above. I acknowledge that these deadlines can be modified by me, in agreement with my tutor, when the necessity occurs, and that I am responsible for requesting these modifications as soon as I become aware of the need to do so, and no later than the deadline to be modified.
- I am familiar with the Getting Help pages and FAQ on the unit site (topic 5), in particular the unit advice on working with others (i.e., how to avoid collusion) and use of generative AI.
- I understand that inappropriate use of generative AI or collusion with others can result in allegations being made against me for a breach of academic integrity.
 - Name: Jacob Booth
 - Student ID: 221530207
 - Date: 07/07/2025
 - Signature: **JB**