

# 2016 AP<sup>®</sup> WORLD HISTORY FREE-RESPONSE QUESTIONS

## WORLD HISTORY SECTION II

**Note:** This exam uses the chronological designations B.C.E. (before the common era) and C.E. (common era). These labels correspond to B.C. (before Christ) and A.D. (anno Domini), which are used in some world history textbooks.

**Total Time—2 hours, 10 minutes**  
**Part A (Document-Based Question)**  
**Suggested reading and writing time: 50 minutes**  
**Percent of Section II score— 33 1/3**

It is suggested that you spend 10 minutes reading the documents and 40 minutes writing your response.

Note: You may begin writing your response before the reading period is over.

**Directions:** The following question is based on the accompanying Documents 1-10. (The documents have been edited for the purpose of this exercise.) Write your answer on the lined pages of the Section II free-response booklet.

This question is designed to test your ability to work with and understand historical documents.

Write an essay that:

- Has a relevant thesis and supports that thesis with evidence from the documents.
- Uses all of the documents.
- Analyzes the documents by grouping them in as many appropriate ways as possible. Does not simply summarize the documents individually.
- Takes into account the sources of the documents and analyzes the authors' points of view.
- Identifies and explains the need for at least one additional type of document.

You may refer to relevant historical information not mentioned in the documents.

1. Using the following documents, analyze the relationships between gender and politics in twentieth-century Latin America. Identify one additional type of document and explain how it would help your analysis.

### Document 1

Source: Justo Sierra, male Mexican minister of public education, letter to the editors of *La Mujer Mexicana* (*The Mexican Woman*), Mexico, 1904.

The educated woman will be truly dedicated to the home; she will be a companion and collaborator of man in the formation of the family. That is what we want. I do not want to see you pursue your feminism to the extreme of wishing to convert yourselves into men; that is not what we desire; for then all of life's enchantment would be lost. No; let men fight over political questions, let them form laws; you ought to fight the good fight, that of feeling, and form souls, which is better than forming laws.

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### Document 2

Source: Hermila Galindo, Mexican feminist and political speaker, supporter of Mexican revolutionaries, speech at the Second Feminist Congress of Yucatan, Mexico, 1916.

A woman needs suffrage and asks for it from a moral standpoint, because of what she can do with the vote. She needs it so that she can combat alcoholism, prostitution, juvenile delinquency, pornography, and everything that works against child morality. She needs it so that she can guard her own health as well as that of the public, to work for better worker housing, better schools, better markets, etc.

### Document 3

Source: Photograph of *soldaderas* (Mexican female soldiers) during the Mexican Revolution, circa 1917.



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### Document 4

Source: Ricardo Dolz, Cuban senator, speech to the Cuban Senate on a bill to give married women economic rights, Havana, Cuba, 1917..

Women should have their rights because the movement is recognized worldwide, it is just and moderate, and the women are not asking to dominate men. Resisting the woman's movement will encourage women activists to become socialists and fulfill everyone's greatest fear.

### Document 5

Source: María Luisa Marín, anarchist and union organizer, speech in support of jailed communist politician Herón Proal in the rent-strike movement in Veracruz, Mexico, December 1924.

We will do what we can so that our children will not denounce us as traitors and cowards. We will prove that with Proal or without him, the Veracruz renters will defend their rights. In view of the danger that now threatens us, we issue an urgent call to the people. Don't wait for the powerful to help you. They will never appreciate the dignity and value of our solidarity which some day will triumph. The supreme hour of the people has arrived. People of Veracruz, wake up and join the struggle.