

DROP-IN SHADOWING

Date:

Subject:

Topic:

Session Progression

Note: Not all stages need to be reached. Keep your answers short and to the point (bullet points are okay)

Assess	Key Question(s)	Demonstrate	Role-Trade
How did the tutor assess		How did the tutor demonstrate the concept? e.g. similar example/graph/etc.	When did the student take over explanations/lead the session?

Were there any assumptions of knowledge that shouldn't have been made? If so what?

e.g. students know the order of operations, characteristics of functions, etc.

Is there anything you would do to improve the session?

e.g. I would have preferred more visuals to be incorporated. etc.

Takaway:

What would you implement or watch out for if you had a similar drop-in?