DROP-IN SHADOWING

Date: ———————————

Topic: ———————————
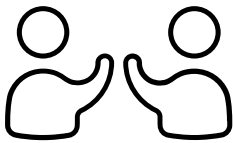
Session Progression	Note: Not all stages need to be reached. Keep your answers short and to the point (bullet points are okay)		
Assess	**Key Question(s)**	**Demonstrate**	**Role-Trade**
How did the tutor asses		How did the tutor demonstrate the concept? e.g. similar example/graph/etc.	When did the student take over explainations/lead the session?

Were there any assumptions of knowledge that shouldn' t have been made? If so what?

e.g. students known the order of operations, characteristics of functions, etc.

Is there anything you would do to improve the session?

e.g. I would have preferred more visuals to be incorporated. etc.

Takaway:

What would you implement or watch out for if you had a similar drop-in?